



National
Infant & Toddler
Child Care
Initiative
@
ZERO TO THREE

Phase Three: 2007-2009

Vision

Infants and toddlers experience high quality care in all settings, and their unique needs are addressed in early care and education (ECE) systems.

Mission

To move forward system initiatives that improve the quality and supply of infant and toddler child care.

Project Overview

2002-2005: The Initiative worked directly with 20 States and Territories on strategic planning for infants and toddlers utilizing a unique model of ECE systems.

2005-2007: Specific elements of the ECE system were targeted through Learning Communities on Infant/Toddler Credentials, Infant/Toddler Specialist Networks, and infants and toddlers in Quality Ratings Systems.

2007-2009: In the current phase, the Initiative will provide customized technical assistance (TA) to CCDF Administrators and their designees or partners seeking to enhance the quality of care for infants and toddlers. TA can be delivered through any of the following, or similar activities: limited on-site visits or off-site consultation, systems-level strategic planning, roundtables, materials development and dissemination, and facilitation of learning communities. Updates to state profiles, initiatives, and materials will continue to be provided via the website.

Topics

All TA activities will be individualized to the needs of States, Tribes, and Territories and Regions. The following list represents examples of topics and activities we are prepared to support:

- Strategic planning on the use of CCDF targeted funds for infants and toddlers
- Effective use of Infant/Toddler Specialist Networks
- Development of Infant/Toddler Credentials to support professional development
- Including infant/toddler indicators in Quality Rating Systems
- Quality for infants and toddlers in Family, Friend and Neighbor Care
- Development of Early Learning Guidelines for infants and toddlers

Target Audience

The Initiative serves Child Care and Development Fund (CCDF) administrators and their designees or partners.

To Request TA from the Initiative:

Requests for TA are processed collaboratively among Initiative staff, the State CCDF Administrator, and the ACF Regional Office Child Care Manager. To request technical assistance, please contact:

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