

INFANT AND TODDLER CHILD CARE RESOURCES

Better Baby Care Campaign

<http://www.betterbabycare.org>

The Better Baby Care Campaign, a nationwide effort to improve the quality of infant and toddler child care, provides up-to-date information on research and resources around infant and toddler care. The website also provides information on federal, state, and local policy initiatives.

Brazelton Touchpoints Center

<http://www.touchpoints.org>

The Touchpoints Model is a training program for multi-disciplinary professionals. Its goal is to provide them with skills and strategies with which they can build alliances with parents of children aged zero to three. The Touchpoints framework focuses on key points in the development of infants, toddlers and their families.

Child Care Aware

<http://childcareaware.org/>

Child Care Aware, a program of NACCRRA, is funded through a cooperative agreement with the Child Care Bureau, Administration for Children and Families, U.S. Department of Health and Human Services. Child Care Aware is committed to helping parents find the best information on locating quality child care and child care resources in their community.

Child Care Bureau, Administration for Children and Families, U.S. Department of Health and Human Services

<http://www.acf.hhs.gov/programs/ccb/>

The Child Care Bureau is dedicated to enhancing the quality, affordability, and availability of child care for all families. The Child Care Bureau administers federal funds to states, territories, and tribes to assist low-income families in accessing quality child care for children when the parents work or participate in education or training.

Child Care and Early Education Research Connections

<http://www.childcareresearch.org/>

Child Care and Early Education Research Connections (CCEERC) promotes high quality research in child care and early education and the use of that research in policymaking. CCEERC aims to fulfill its mission by making child care and early education research accessible to researchers, policymakers, and practitioners. CCEERC also offers guidance about research methods and research quality, and provides information on public policies.

Creative Curriculum® for Infants and Toddlers (Teaching Strategies, Inc.)

<http://www.teachingstrategies.com/>

Teaching Strategies, Inc. offers curriculum resources, training manuals and parent resource booklets related to infant and toddler care, including the *Creative Curriculum® for Infants and Toddlers*, which emphasizes the importance of early learning in the context of relationships. *Creative Curriculum®* is also available for family child care, with a focus on strategies to provide age-appropriate experiences for mixed-age groups of children, including infants and toddlers.

Early Care and Education Collaborative

<http://www.earlycare.org/>

The Early Care and Education Collaborative is a multi-year project of [eight state-based child advocacy organizations](#) working on child care issues. The Communications Consortium Media Center (CCMC) coordinates the Collaboration. The project's purpose is to design and implement strategic public education strategies aimed at creating the public will in each of the target states to expand both the supply and the quality of early care and education resources. Further, the Collaborative wants to share "lessons learned" on this unique partnership with the broader child care community.

Early Childhood and Parenting Collaborative Information Technology Group (ECAP/ITG)

<http://ecap.crc.uiuc.edu/info/>

The former ERIC Clearinghouse on Early Childhood Education (ERIC/EECE) provided information for educators, parents and families, and individuals interested in the development, education, and care of children from birth through early adolescence. Before its closing in December 2003, ERIC/EECE was operated by the University of Illinois for over 35 years. During its last year of operation, ERIC/EECE was hosted by ECAP/ITG. Because of the great popularity of ERIC/EECE's resources, ECAP maintains an archive of many of the publications and resources produced by ERIC/EECE.

Early Head Start National Resource Center @ ZERO TO THREE (EHSNRC)

<http://www.ehsnrc.org>

The Early Head Start National Resource Center @ ZERO TO THREE was created by the Head Start Bureau and is operated by ZERO TO THREE. The EHSNRC works at the national level to provide training and technical assistance to Early Head Start and Migrant and Seasonal Head Start programs.

First Connections

<http://www.firstconnections.nde.state.ne.us/>

First Connections is a multifaceted, comprehensive telecommunications project offering education about infants and toddlers to teachers, caregivers, and parents across the state of Nebraska and beyond. The curriculum framework is based on the Child Development Associate (CDA) competencies. There are five sequential curriculum modules in this online training that are supplemented by video clips and photos to enhance the information presented in each lesson. The website also features resources and information about infant and toddler development.

Healthy Child Care America (HCCA)

<http://www.healthychildcare.org/>

The Healthy Child Care America (HCCA) program is a collaborative effort of health professionals, child care providers, and families working to improve the health and safety of children in child care. Launched in 1995, HCCA seeks to maximize the health, safety, well-being, and developmental potential of all children so that each child experiences quality child care within a nurturing environment and has a medical home.

High/Scope Foundation

<http://www.highscope.org/>

High/Scope Educational Research Foundation is an independent nonprofit research, development, training, and public advocacy organization with headquarters in Ypsilanti, Michigan. The High/Scope educational approach is based on active, hands-on learning that children plan, engage in and then reflect on. Adults support this process and try to expand children's experiences. Key experiences that support all children's development guide teachers and caregivers in their observations and interactions with children. Although best known for its preschool programs, High/Scope has also developed [key experiences for infants and toddlers](#) and publishes several [resources focused on children birth to three](#).

I Am Your Child

<http://www.iamyourchild.org>

The I Am Your Child Foundation (IAYC) is a national, non-profit, non-partisan organization that was founded in 1997 to raise awareness about the importance of early childhood development and school readiness. IAYC develops a wide variety of resources for parents, early childhood professionals, child advocates, health care providers, policymakers and the media. IAYC also promotes public policies that help ensure that children have the physical well-being and the social, emotional and cognitive abilities they need to enter school ready to succeed.

Innovations Series

<http://www.ghbooks.com>

The Innovations series is a comprehensive curriculum for infants and toddlers. It focuses on the elements of caregiver observation and assessment, child development theory, interactive experiences, adult-child interaction, parent partnerships and environments. The series includes two curriculum books (one for

infants, another for toddlers), a book on infant and toddler development, and guides for teachers and trainers.

Maternal and Child Health Bureau, Department of U.S. Health and Human Services

<http://www.mchb.hrsa.gov>

The Maternal and Child Health Bureau (MCHB) provides links to resources, publications, websites, and federal and state programs relating to the health and well-being of infants, children, adolescents, pregnant women, and their families. MCHB provides a list of child health links, including children with special needs.

Mental Health/Social-Emotional Development Resources

The National Child Care Information Center (NCCIC) has produced [Mental Health Needs of Young Children](#), which lists federal agencies and national organizations that have information about early childhood mental health (ECMH), professional development on ECMH issues, and general mental health topics. The document also lists publications that have information on collaborative efforts that address the mental health needs of children in child care. The NCCIC Online Library also includes a list of resources on [mental health](#) and [social emotional development](#).

The National Conference of State Legislators recently hosted a web-assisted audioconference, [School Readiness: Considering Social and Emotional Development in an Era Focused on Accountability](#), that examined the importance of social and emotional development in children in order to begin school ready to learn, and presented state and national initiatives that address this issue.

National Association for the Education of Young Children (NAEYC)

<http://www.naeyc.org>

The National Association for the Education of Young Children (NAEYC) is a nationwide membership organization of early childhood educators and others dedicated to improving the quality of programs for children from birth through third grade. The website provides information on accreditation, early learning, resources for both parents and child care providers, and early childhood education policy.

National Black Child Development Institute (NBCDI)

<http://www.nbcdi.org>

The National Black Child Development Institute (NBCDI) is a nonprofit organization that provides support through programs, workshops, and resources for African American children, their parents and communities in the areas of early health and education, health, elementary and secondary education, child welfare, and parenting. The website provides links to information about their local affiliates, conferences, and programs.

National Center for Children in Poverty (NCCP)

<http://www.nccp.org/it/>

The National Center for Children in Poverty's Infant and Toddler Project focuses on the experiences of 25 selected initiatives across the country to provide a menu of concrete, innovative strategies other states and communities can use to promote more targeted and effective policy and practice attention to infants and toddlers. The website highlights the 25 initiatives, shares their creative solutions and five overarching strategies, and identifies resources for policy makers.

National Child Care Information Center (NCCIC)

<http://www.nccic.org/cctopics/infants.html>

The National Child Care Information Center (NCCIC), a project of the Child Care Bureau, is a national resource that links information and people to complement, enhance, and promote the child care delivery system, working to ensure that all children and families have access to high-quality comprehensive services. This link is for publications and organizational resources that pertain to infants and toddlers.

National Early Childhood Technical Assistance Center (NECTAC)

<http://nectac.org>

The National Early Childhood Technical Assistance Center supports the implementation of the early childhood provisions of the Individuals with Disabilities Education Act (IDEA). Their mission is to strengthen service systems to ensure that children with disabilities (birth through five) and their families receive and benefit from high quality, culturally appropriate, and family-centered supports and services.

National Infant & Toddler Child Care Initiative

<http://nccic.org/itcc>

The National Infant & Toddler Child Care Initiative is designed to support Child Care Development Fund (CCDF) State and Territory Administrators in their efforts to effect system-wide improvements in infant and toddler child care. The Initiative is funded by the Child Care Bureau, Administration for Children and Families, Department of Health and Human Services and is located at ZERO TO THREE.

National Scientific Council on the Developing Child

<http://developingchild.net/>

The National Scientific Council on the Developing Child was created to extend the work that culminated in the publication of *From Neurons to Neighborhoods* (National Research Council and Institute of Medicine, 2000). The ultimate goal of the Council is to enhance the early development of children through the design and implementation of effective public and private policies and programs. Based on its belief in the value of sound and accurate science as a foundation for enlightened action, the Council will serve as a credible knowledge broker by translating research findings for multiple audiences and identifying evidence-based strategies to guide social policies, professional services, and parenting practices.

The Paid Leave Clearinghouse

<http://www.paidleave.org/>

The Paid Leave Clearinghouse is a collection of full-text documents, issued from 1999 onward, pertaining to paid family and medical leave. The collection includes legislative texts, policy and advocacy materials, cost benefits analyses of proposed legislation, public opinion surveys, editorial comments, and materials on topics closely related to paid leave, such as child care and early education. The Clearinghouse was launched by the [National Partnership for Women and Families](#).

The Program for Infant Toddler Caregivers (PITC)

<http://www.pitc.org/>

The goal of PITC is to help caregivers recognize the crucial importance of giving tender, loving care and assisting in the infants' intellectual development through an attentive reading of each child's cues. The PITC's videos, guides, and manuals are designed to help child care managers and caregivers become sensitive to infants' cues, connect with their family and culture, and develop responsive, relationship-based care.

Right From Birth

<http://www.etv.state.ms.us/television/specials/rfb/overview.html>

Right From Birth is a 12-episode television series that leads parents and caregivers through the stages of early childhood from birth to 18 months and gives practical advice on how adults can prepare children for a lifetime of learning from the day they are born. The series, which is based on the work of Drs. Craig and Sharon Ramey, was developed in 2000 by the Mississippi Broadcasting Network and has aired on over 127 PBS stations nationally. VHS videotapes of the series, a caregiver guide and a facilitator manual support an outreach program that includes facilitator training and community workshops. Several states have replicated this model using the Right From Birth materials.

Talaris Research Institute

<http://www.talaris.org/>

Talaris is a nonprofit Institute for Advanced Study (IAS) dedicated to advancing knowledge of early brain development. Their research is focused on children from birth to age five. They sponsor scientific studies on early brain and behavioral development and then translate the research findings into useful tools and

information for parents, caregivers, educators, healthcare, and business professionals. The website features a list of recommended reading and easy to read summaries of research (Research Spotlights) on how children think, feel and, learn.

U.S. Census Bureau

<http://www.census.gov/>

The Census 2000 website provides population, housing, economic and geographic data.

ZERO TO THREE

<http://www.zerotothree.org>

The ZERO TO THREE Web site offers information for those interested in the healthy development of young children, birth to three. The site includes information on brain development, learning during everyday routines, the developmental assessment process, parenting tips, professional journal articles, policy briefs, as well as easy-to-use A-Z topic listings, a search engine, and a growing list of Spanish materials. The site also includes an [Infant Mental Health Resource Center](#) that describes what infant mental health (IMH) is and provides a list of resources and training programs related IMH.