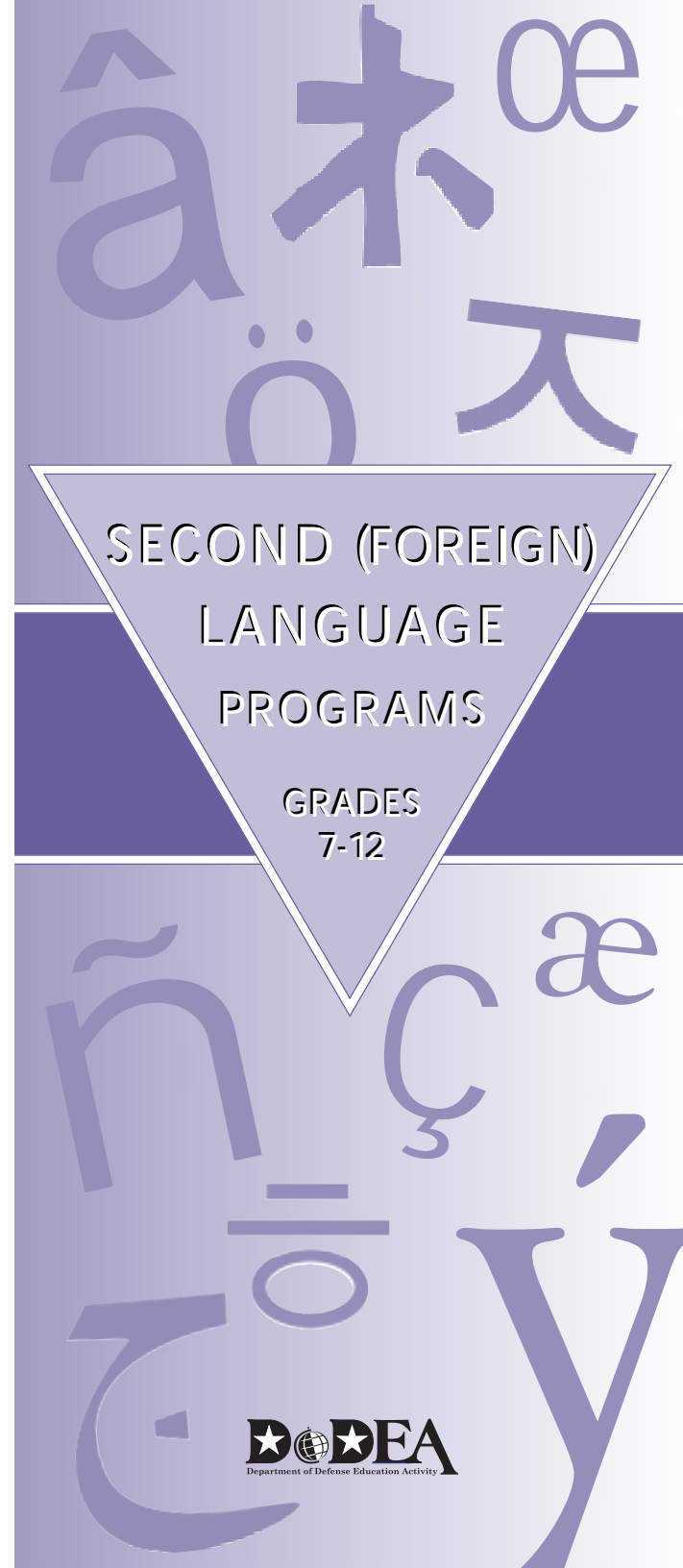


ATTRIBUTES OF A SECOND LANGUAGE CLASSROOM

- The teacher uses the target language extensively and encourages the students to do so.
- The teacher provides opportunities to communicate in the target language in meaningful and purposeful activities that simulate real-life situations.
- Culture is systematically incorporated into instruction.
- Most activities are student-centered.
- The teacher enables all students to be successful.
- The teacher establishes an affective climate in which students feel comfortable taking risks.
- Students are enabled to develop positive attitudes toward cultural diversity.
- The teacher uses a variety of print and non-print materials.
- Assessments reflect the way students are taught.



98-C-007



SECOND (FOREIGN)
LANGUAGE
PROGRAMS

GRADES
7-12



As DoDEA endeavors to provide students with opportunities to communicate in multi-lingual and multi-cultural societies, the DoDEA Second (Foreign) Language program strives to empower students with the necessary communicative competencies they will need in the 21st century. In addition, the program prepares students to meet the ever-increasing demands of an interdependent world community by enabling them to recognize the relevance of learning second (foreign) languages, value the importance of learning about other cultures, and develop a speaking proficiency in one or more foreign languages. The DoDEA secondary second language program addresses the national goals and the Strategic Plan with Benchmarks 3.1, 3.8, 4.2, 8.1, and 10.8.

DESCRIPTION OF THE PROGRAM

The second (foreign) language program has been restructured beginning with school year 95-96 from the traditional 4-year sequence to a 6-year program which also offers Advanced Placement courses in language and literature. This revised program no longer focuses on translation, grammar, and reading. All courses now emphasize oral proficiency so that students will be able to develop speaking competencies beginning in Year 1. The new DoDEA standards for a 6- year foreign language program attempt to provide instruction for all students, beginning as early as the seventh grade, with students receiving daily instruction in the target language. The goal is to improve students' listening and speaking abilities during their language studies, with special focus on communicative skills as speaking performance outcomes.

COURSES OFFERED

We offer courses in German, Italian, French, and Spanish and also provide opportunities for students to study less commonly taught languages which are often not found in stateside schools, e.g., Icelandic, Dutch, Turkish, Arabic, Korean, Japanese, and Portuguese. DoDEA's second (foreign) language programs encourage students to study the language of the host nation in which they live. This allows students to take advantage of the cultural and linguistic environment in order to increase their speaking and understanding of the language of the country as well as a first-hand experience with the cultural aspects.

