

history, social life, and local traditions. One set of these tapes will be made available to the public through the University of Hawai'i's Hale Kuamo'o Hawaiian Language Center.

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An Air Force Legacy

Cynthia A. Liccese

Webster's II *New Riverside University Dictionary* defines "legacy" as "something handed down from an ancestor or from the past," such as a tradition or way of life. Legacies are powerful entities, serving as both educator and reminder of past events. An advocate of its own type of legacy is the United States Department of Defense (DoD). A DoD wide agenda born under the 1991 Appropriations Act, the Legacy Resource Management Program encourages the identification, protection, and enhancement of the thousands of natural and cultural resources located on the 25 million acres of military-owned land across the country. Since its inception, allotted Legacy funds amount to an overwhelming 185 million dollars. According to its FY 1991-1993 *Report to Congress: Summary of Accomplishments*, the program's ultimate purpose is "to institutionalize Legacy concepts within DoD so that protecting natural and cultural resources becomes an integral part of the military mission." Examples of such notable resources include, but are not limited to, ecosystems, flora and fauna, threatened and endangered species, historic buildings, structures, districts, and archeological sites.

An avid supporter of the Legacy Resource Management Program is the National Council for Preservation Education (NCPE), which is comprised of more than 65 colleges and universities with historic preservation curriculums. A NCPE-Air Force bond immediately resulted among educators, students, and military personnel. Paul K. Williams, Air Force Legacy Program Manager, explains that "the Air Force prides itself in assuming the leadership role in matching current cultural resource managers with newcomers in the field." With Michael A. Tomlan serving as the program's fearless coordinator, 1994 marked the first year of the United States Air Force Legacy Internship Program. After a rigorous selection process, 10 qualified candidates were chosen from collegiate institutions

nationwide to complete a 10-week summer internship at various Air Force Major Commands (MAJCOMs) and installations. Due to its success, the internship program flourished into its second year. The current summer program boasts 12 interns, spanning the globe from Hawaii to Germany.

Legacy interns immediately apply their expertise and educational background to their on-the-job training. Unlike other types of internships where duties may include making photocopies, answering phones, or being the newly designated office gopher, Legacy interns are thrown into the lion's den of responsibility and hands-on experience. Normal office activities involve writing grants, preparing and reviewing proposals for Legacy funding, as well as attending briefings and business trips. In fact, one-half of this summer's participants recently attended a DoD Conservation Workshop in Tacoma, Washington, June 5-9, 1995. The opportunities such as those described above truly make the Legacy Internship Program an exceptional training environment.

In addition to its summer positions, the NCPE/Legacy partnership offers similar internships during the fall and spring semesters as well. Approximately 18 eligible students will be chosen to carry out responsibilities which continue to promote and encourage cultural resource management within the military. Interested undergraduate and graduate students should contact either their school's historic preservation department, or: Michael A. Tomlan: Graduate Program in Historic Preservation Planning, College of Architecture, Art and Planning, West Sibley Hall, Ithaca, NY 14853-6701. E-mail: mat4@cornell.edu

The 1995 United States Air Force Legacy Internship Program Summer Participants:

Bruce Barton, Cornell University
Emily DeFrees, Middle Tennessee State University
H. Michael Gelfand, University of Arizona
Benton Johnson, Columbia University
Dirk Karrenbauer, Bowling Green State University
Cynthia Liccese, Mary Washington College
Patricia Lin, University of Illinois
Dawn Marsh, University of California at Riverside
Alphonse Pieper, Cornell University
Heather Richards, Eastern Michigan University
Carolyn Swift, Cornell University
Stacey Wetstein, Columbia University

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