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1	this evening and would remind all the folks in
2	the audience that, if you would like to comment,
3	you can do so by March 20, 2000, by submitting
4	written comments, fax comments, Internet
5	comments, or by attending one of the other public
6	meetings being held throughout the region.
7	We did have one commentor who I called
8	earlier this evening who wasn't in the room when
9	I called him. We'll see if he's departed or if
10	he's here.
11	Joe Marantette.
12	I will note for the record that
13	Mr. Marantette is not here, and ask if there's
14	anyone else in the audience who has not yet had
15	an opportunity to do so but would like to comment
16	this evening on the Draft Environmental Impact
17	Statement.
18	I will note for the record that no one
19	has so indicated.
20	With that, we will close this evening's
21	hearing, and we'll resume tomorrow in Pocatello
22	at the Quality Inn
23	MS. CAROL COLE: No. At Idaho State
24	University.
25	THE FACILITATOR: at Idaho State
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	HLW & FD	EIS PROJECT (AR)PF Control # <u>)C-3(p</u>	
UNITED STAT	TES DEPARTMEI	T OF ENERGY	
PUBLIC	COMMENT HEAD	RING ON	
	HIGH-LEVEL		
	NMENTAL IMP	OSITION ACT STATEMENT	
	, FEBRUARY S		
JACKS	OW KING RESO	DMING	
Reported by: Kimberly Carpenter,	CSR #600		
EASTERN	IDAHO COURT	REPORTERS	
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New Information

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1	S-H-U-P-T-R-I-N-E.
-	THE FACILITATOR: Got it.
2	
3	Ken Cady will follow Ms. Shuptrine. MS. SANDY SHUPTRINE: My name is Sandy
4	
5	Shuptrine. I am a Teton County Commissioner, but
6	I am, at this moment, speaking on behalf of
7	myself as an individual.
8	I would like to begin actually, I
36-1 9 .C(4)	assume on behalf of our whole board at this
10	point to thank you for the opportunity to hold
11	this hearing in Jackson Hole. We very much
12	appreciate the responsiveness in bringing both
13	the information and the formal hearing to
14	Jackson Hole.
15	With that, I would like to say that as I
16	try to shift gears and become informed on the
17	high-level waste EIS and after listening
18	tonight, I do have a rather sinking feeling at
19	the enormity, complexity and, most of all, the
20	lack of certainty about the alternatives that are
21	being suggested.
22	The fact that there is no preferred
23	alternative alternative recommended makes it
24	even more difficult for those of us as laypersons
25	to present focused comments. So, I will have to
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	1	keep mine general. And $\boxed{I}$ would like to say that
	2	my ultimate request is that human health and the
6-2	3	environment be protected and that the alternative
A(5)	4	that best accomplishes that be the chosen
	5	alternative.
	6	There was a comment made by Beverly Cook
	7	that included tight budgets as one of the
6-3	8	considerations in choosing alternatives. And I
((9)	9	would like to say, because of the implications
	10	for human health and our environment, I think
	11	that tight budgets should not be one of the
	12	primary considerations.
	13	It was mentioned that a billion dollars
	14	was gained in recovering spent nuclear fuels.
21-11	15	I'm wondering how many billions the ultimate
X(1)	16	chosen alternative will cost and if those
	17	billions would not be better spent up front on
	18	more complete cost/benefit analyses, which
	19	include all closure implications.
	20	It appears that DOE finds itself
	21	regrettably in the position of having to fix or
	22	rectify past actions that were taken without full
36-5 X(3)	23	understanding of where they were headed.
	24	And I would like to suggest that we be
	25	very careful. This does not relate specifically
		4 8

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1	to this EIS, but that DOE, our Congress, and all
2	of us, pay particularly close attention to new
3	technologies that we are willing to experiment
4	with, that we put some of perhaps consider
5	it put some of those resources, both the
6	technical resources and the financial resources,
7	into renewable technologies, especially for
8	energy production.
9	And I will have to say that burial of
10	waste at INEEL over the Snake River aquifer is
36-6 VIII.A (9) <sup>11</sup>	always a concern, as is any emissions that may
12	occur into the atmosphere.
13	Finally, I would like to commend the
36-8 14	Idaho Oversight Committee for acting as a
VII.A(7) 15	cooperator. I would also like to just put a word
16	of caution in there, because they are also the
17	regulators at some point, and there is a fine
18	line, and it has to be crossed. And I hope
19	everybody will be extremely careful about making
20	that transition transition from a cooperator
21	on the EIS to a regulator.
22	One more question that I have that I was
36-9 23	unable to ask is regarding regulatory standards
VII.D(3) 24	that are set by DEQ and EPA.
2 5	My question is: Are these standards
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	17

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	1	fully documented, in terms of both scientific and
	2	health considerations?
	3	I would hope that none of them have
	4	political considerations but that they're based
	5	on science and human health.
	6	Thank you.
	7	THE FACILITATOR: Thank you for your
	8	comments, Commissioner.
	9	Ken Cady, followed by Jeffrey Joel.
	10	I don't see Mr. Cady, so is Mr. Joel
	11	here?
	12	MR. JEFFREY JOEL: I'm here.
	13	THE FACILITATOR: Okay. Mr. Joel will
	14	be followed by Darryl Siemer.
	15	MR. JEFFREY JOEL: My name is Jeffrey
	16	Joel. My mailing address is Post Office Box 70,
	17	Kelly, Wyoming. And I have mostly some questions
	18	to ask.
	19	I realize this is a very complicated
	20	problem, and so the first question I ask is: Why
31-01-1	21	can't some mixture of these alternatives be
11.4(3)	22	used?
	23	For example, why might there be might
	24	there not be no action on already existing bin
	25	sets?
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	l	

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11.A(3)		Secondly, $I$ just looked at these process
	2	diagrams over here for the various alternatives,
	3	and I'm struck with how they get more and more
	4	complicated as they go along. And it's very
3601-6	5	strange that the minimum INEEL processing is the
11.E(7)		most complicated. And with so much handling
	7	going on, it seems that the likelihood of some
	8	sort of problem for an accident in the processing
	9	would be increased.
	10	It also seems certain that some method
	11	could be devised that would be simpler. I mean,
3601-3	12	and such method might not be a normal batch-feed
11.A(3)	13	method. It would have might very well have
	14	some other model as its basis.
	15	Another question is: NEPA, apparently,
	16	does not require cost/benefit analyses, as
	17	Mr. Wichmann said.
3601-4 X(2)	18	But it seems that to me, that since
~(-)	19	all the alternatives will have human and
	20	socioeconomic effects, then those cost/benefit
	21	analyses absolutely need to be included in any
	22	final decision amongst the alternatives. And,
	23	really, they need to be discussed before then.
3601-5	24	And this, finally, is a technical
111.C(b)	25	question: Is there any way of precipitating out
		51

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	1	salts of the acidic off gasses?
	2	Thanks.
	3	THE FACILITATOR: Thanks for your
	4	comments.
	5	Mr. Siemer.
	6	And Mr. Siemer is followed by Malissa
	7	Clark Rhodes.
	8	MR. DARRYL SIEMER: So much to say, so
	9	little time. I attended the Idaho Falls meeting
	10	a couple of days ago and decided, based on what I
	11	saw there, that I better come up to this one,
	12	too.
	13	I am a Site worker, but I'm speaking for
	14	myself. I believe you have my name and address
	15	already.
	16	The problem that we are faced with here
5602-1	17	is really a straightforward problem that has been
11.D(6)	18	addressed and solved elsewhere. I raised the
	19	question earlier when I had the opportunity about
	20	calcination. It's one of the things that we
	21	promised to do. And we do know how to do that.
3602-2 111.C(1)	22	This is pilot planted. The way to solve
	23	this problem was well-known about 30 years ago.
	24	It wasn't implemented at the Site because there
	25	wasn't any reason to do that. It was implemented
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New Information

I.

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1	elsewhere, where they have addressed it and solved this problem.
3	And I again, it's hard to understand
4	why it's not being done here. Because
	calcination was the good thing to do. We've
5	always thought it was a good thing to do, and
6	
7	that's what we reported on at RCRA's meetings.
8	There are issues related to the volume
3602-3	of waste. The fact is that the volume of waste
111.E(1) 10	really isn't all that important. DOE chooses to
11	implement a repository where there's plenty of
12	space, and several places have already been
13	carefully characterized. To implement such a
14	repository where the volume of our waste in at
15	65-foot cubed is not a real issue.
16	It is a policy of DOE sometimes to
17	translate one thing into another thing where
3602-4 18	there isn't any correlation whatsoever. And I
X(8) 19	raise that in my second point, that somehow the
2 0	disposition of this much calcine is going to cost
21	\$11 billion, and, of course, has to be added to
2 2	the cheapest and most straightforward way of
23	actually making it suitable for transport. That
24	is the direct cement option.
25	Which brings me to my suggestion that we
3602-5 111, D.2 .b(1)	
111. 0.2.0(.)	
	5 3

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1 simply implement the same approach to dealing with this waste that Great Britain has already 2 implemented successfully; in fact, by a company 3 that now has a pretty good-sized chunk of the 4 work at the Site and also has a pretty good-sized 5 chunk of the work that's going on at Hanford. 6 The reason being, of course, is that 7 they were able to succeed somewhere. They had 8 good credibility. And now it's going to make 9 money now in this country. Their solution to 10 that problem was by virtue of that direct cement 11 option. Now, they chose it because it's 12 effective and it's cheap. Somehow, the way that 13 this is looked at ID is that it is the most 14 expensive option. You must question some of the 15 things that you hear. 16 I have some revised comments. 17 THE FACILITATOR: Thank you. Thank you 18 19 for your comments. Malissa Clark Rhodes. 20 I'm going to introduce as Exhibit No. 1 21 at this proceeding an eight-page duplex document 22 entitled, "Comments on Draft INEEL HLW EIS, Idaho 23 High-Level Waste and Facilities Disposition," 24 25 addressed to Mr. T. L. Wichmann, U.S. DOE-ID. 54

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And it is not dated. It will be Exhibit No. 1 of 1 the Jackson Hole proceedings. 2 Sorry to interrupt you. 3 MS. MALISSA CLARK RHODES: That's quite 4 5 all right. THE FACILITATOR: Please proceed. 6 MS. MALISSA CLARK RHODES: Okay. My 7 name is Malissa Clark Rhodes. I'm a Jackson 8 resident. I hold a Ph.D. in geology from the 9 University of Pennsylvania. As a former adjunct 10 assistant professor at Rider University, I taught 11 basic environmental science, as well as geology 12 13 courses. Therefore, INEEL's problems with waste 14 disposal, both stored mixed hazardous and 15 TRU-contaminated waste, and, separately, the 16 underground high-level waste, have caused me some 17 18 concern. These issues are separate but parallel. They're dealing with problems of Waste 19 Acceptance Criteria. We need to get the waste 20 3603-1 VII.D(6) 21 out of Idaho somehow. Wyoming is the geology state. Our 22 economy is driven by our underground resources; 23 i.e., uranium, natural gas, oil and coal. All of 24 these sources of energy have their own sets of 25 55

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1	problems. We have some of the finest geologists
2	and engineers in the country.
3	I am not totally antinuclear. There is
4	a need for nuclear power at this point in time
5	because we have not solved pollution problems
6	associated with the utilization of fossil fuels.
7	Solar and wind power sources still remain in a
8	state of research and development.
9	However, dealing with a radioactive
10	waste effectively remains a national problem.
11	The problems at Hanford are on orders of
12	magnitude greater than INEEL's difficulties. We
13	do not wish to see or I do not wish to see
14	INEEL become another Hanford.
15	Good science is the result of
16	interaction between opposing points of view. I
17	and several other concerned scientists would like
18	to hold a technical forum with outside scientists
3603-2 1X.D(3) <sup>19</sup>	and engineers interacting with the DOE
20	scientists. If we can participate in neutral
21	territory, perhaps we can evaluate the best
22	options in collaboration, rather than
23	opposition.
24	To DOE, this is the challenge. Science
25	is a universal language.
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New Information

I.