

- Aaliyah, 25
definition of, xvii
syllabus for, 104
- Afghanistan
militant, terrorist infiltration into, 71–72
Pashtun refugees in Pakistan, 8
suicide attacks in, 70, 71
Taliban leaders, education and support of, 57
- Aga Khan University, 16
- Ahl-e-Hadith
definition of, xvii
tradition, 58–59
- Ahmad, Khalil
opposition to government reform efforts, 89
- Ahmed, Khurshid, 115*n*
- Al Badr, 59
- Al Huda, 20, 49, 125*n*
- al Qaeda, 59, 60
- al-uloom al-aqliya (rational sciences), 53, 54
definition of, xvii
- al-uloom al-naqliya (transmitted sciences), 53
definition of, xvii
- Ali, Saleem
research on madrassah links to violence, 6
- Alim course, 25, 26, 51
condensed for girls, 52
at Dars-i-Nizami, 53
as a requirement for teaching at madaris, 60, 61
subjects included in, 53
- Alimiyah, xvii, 21, 25, 52*t*, 53
definition of, xvii
equivalency to M.A. degree, 54
syllabus for, 105
- Aliya, 52*t*, 53
- Allama Sayyad Muhammed Yousuf Banuri Town, 26
- Andrabi, Tahir
research on madaris
data collection effort, 33
madrassah enrollment, utilization, 6, 7, 11
validity of data, 8, 9
- Armed Forces Board for Higher Education, 121*n*
- Arqam Academy, 20
- Baharia Foundation, 23
- Barelvi
definition of, xvii
origin of movement, 58
- Barelvi, Ahmed Rida Khan, xvii
- Bergen, Peter
on link between madaris and militancy, 5
- Binnori, Khalid
on madrassah reform, 87
- boards of intermediate and secondary education (BISE), 121*n*
- Brelwi, Sayyid Ahmad, 58
- Census of Population 1998
as a data source, 7
enrollment data, 35*t*
limitations of data collected, 117*n*–18*n*
long forms, short forms, 123*n*
political implications of, 7–8
- Dalrymple, William
on link between madaris and militancy, 4–5

- Dar ul Uloom Sarhad
 faculty hiring requirements, 61
- Dars-e-Quran (Quran study circles),
 49
 definition of, xvii
- Dars-i-Nizami, 25, 51. *See also* Alim
 course
- Arabic texts used in, by subject,
 107–14
- Adah (literature), 110
- Aqaaid (theology), 110
- Falsafa (philosophy), 113
- Fun Manaazara (polemics),
 113
- Hadith va Uloom-e-Hadith
 (Hadith and the Study
 of Hadiths), 108
- Hait-wa-hindsa (astronomy,
 arithmetic), 113
- Ilm-e-Maani wa Beyaan (study
 of meaning, exegesis),
 112
- Ilm-e-Mantaq (logic), 112
- Ilm-e-Urunz (poetic forms),
 112
- Ilm ul Nahv (grammar), 111
- Ilm ul Sarf (grammar), 111
- Quran Studies, 107
- Tafseer, 107
- Tareekh (history), 114
- Tibb (medicine, medical), 113
- Uloom Fiqh (jurisprudence),
 109
 definition of, xvii
 subjects included in curriculum,
 53
- Darul Uloom at Deoband, 57
- Darul Uloom Islamiya, 21–22, 44
 faculty hiring requirements, 61
 levels of, 21
 program length, requirements, 53
 daura, xvii, 49
- dawa, xviii
- Deobandi, xvii
 definition of, xviii
 Islamist political party JUI, 62
 madaris
 role in educating, supporting
 Taliban, 57
 origin of tradition, 56–57
 sectarian violence, 77
- Dihlawi, Waliullah, 58
- education
 decision factors
 for girls, 99
 household income, 30–32, 31*t*
 parents' education level, 44
 school supply, 37
 enrollment, attainment trends,
 100
 across sectors, 27–29, 30*t*
 data on, 28–29
 girls vs. boys, 29
 socioeconomic status, 30–35,
 31*f*, 32*t*
- National Education Policy, 27
- parental schooling decisions, 29,
 36–39
- research
 delay in data collection efforts,
 101
 on household schooling
 decisions, 36–39
 part-time madrassah
 attendance, 10
 surveys, limitations on use of
 collected data, 6–7
 supply of schools as a school
 decision factor, 37
- education for girls, women
 Al Huda, 125*n*
 attainment, enrollment rates, 28,
 29

- condensed Alim course for, 52
 decision factors for, 99
 improving school supply for, 99
 izzat, 37
 at madaris, 12, 41
 regional differences, 29
 shortened Dars-i-Nizami course
 for, 52, 126*n*
 vs. boys, 29
 education reform. *See also* madrassah
 reform
 international support for, 100
 Musharraf's efforts toward, 12, 81,
 87, 91
 suggested improvements, 48
 Education Sector Reform (ESR), 40
 educational trusts
 schools run by, 18–22
 English education
 importance of, 42
 English-medium schools, 15. *See also*
 private schools
 Evans, Alexander
 on link between madaris and
 militancy, 5
- faculty
 political attitudes of, 76*t*
 quality, availability of female
 teachers, 37, 38
- Farangi Mahal, xvii, 51
 Fauji Foundation, 23
 fauqani, xviii, 25
 Federal Board of Intermediate and
 Secondary Education
 (FBISE), 121*n*
 Federal Islamabad Board syllabus, 85
 Federally Administered Tribal
 Agencies (FATA)
 intensity of madrassah
 enrollment, 7
 fiqh, xviii
- foreign students
 attending madaris, 90
- Gangohi, Rashid Ahmed, 57
 general elections
 educational requirement for
 candidates, 54–55
 Ghazi, Mahmood Ahmed, 63, 118*n*
 government schools. *See also* public
 schools; worldly education
 PIHS enrollment data, 29, 30*t*,
 31*t*
 religious education in, 15
 Green Crescent Trust, 21
- Hadith, xviii
 hafez, 16
 definition of, xviii
 importance of attaining status of,
 42
- Hanafi, xviii
 Hanbali, xviii
 Haq, Eijaz ul, 82
 Haq, Sami ul, 57
 Haq, Zia ul, 54, 82
 Hashmi, Farhat Naseem, 125*n*
 Hifz-e-Quran, 21
 definition of, xviii
 Hizbol Mujahadeen, 59
- Ibtidai (primary religious education)
 description of, xviii, 24
 Ibtidaiyah (primary religious
 education)
 equivalence to nonreligious
 school, 52*t*
 syllabus for, 103
- imam, 42
 India
 conflict with Pakistan, 4
 Institute for Conflict Management, 2
 Institute for Peace Studies (IPS), 2,

- 115*n*
- International Crisis Group (ICG)
report on madaris, 4
- Iqra Rozatul Itfal Trust (IRIT)
schools, 18, 44, 49
fees, 120*n*
founding of, 19
madrassah section, levels of, 19
structure of schools, 19–20
- Islam
application of, in government
curriculum, 17
role in public life
Pakistani opinion of, 46–47,
48, 93
- Islamic education
changing direction of, 93–94
decline of, 90
formal vs. informal, 49
funding trends for, 40–42
general Sunni curriculum, 51
increased family valuation of, 42–
43
standard program for, 24–25
- Islamist militants
education, backgrounds of, 67, 69
- Islamist political parties, 57
- Islamiyat (Islamic Studies), 15, 47
definition of, xviii
requirement for, 17
- Ittehad-e-Tanzimat Madaris-e-
Diniya (ITMD), 82, 83
administration of exams, 85
political pressures on, 86
- izzat, 37
- Jaish-e-Muhammed, 4
- Jamaat-i-Islami (JI), 21, 115*n*
definition of, xviii
link to militants, 59–60
political party, 59–60
suprasectarian claims, 127*n*
- Jamia Binoria
program for, 53
- Jamia Hafsa, 12, 87
- Jamiat-ul-Ulama-i-Islam (JUI), 57
- Jamiat ul Uloom I Islamiyah, 26
- Jhangvi, Haq Nawaz, 77
- jihadis
Pakistan reliance on, 97
- Kamia Binoria SITE, 41
- Khan, Ahmed Raza, xix, 58
- Khan, Vakil Ahmed
on madrassah reform initiatives,
regulations, 82–86
- Kher-ul-Madaris, 22
faculty hiring requirements, 61
program length, requirements, 53
- Lahore University of Management
Sciences, 16
- Lal Masjid (Red Mosque), 12, 87,
119*n*
- Lashkar-e-Jhangvi, 96
- Lebanon, 70
- literacy rates, 28
- Lokshin, Michael
research on parental schooling
decisions, 29, 36–39
- London bombings
and link to Pakistan, 40, 81
- Macaulay, Thomas B., 43, 125*n*
- madaris (madrassah). *See also*
madrassah reform
certificates from, 52*t*, 56
equivalency to those of
nonreligious school, 54
curriculum, 65
government restrictions on,
83–84
texts used in, 54, 56, 107–14
deeni madrassah, 81, 130*n*
defense of, 12

- definition of, xix
 enrollment in, 6, 7, 10, 47, 93,
 118*n*
 “extreme madrassah
 enrollment,” 36
 family considerations for, 75
 intensity along Pakistan-
 Afghanistan border, 7
 parent rationale for selecting,
 11
 patterns, trends, 34–36, 35–36,
 35*t*
 PIHS data, 29, 30*f*, 35*t*
 possible socioeconomic factors
 for, 30, 31*t*, 32
 vs. makatib, 26
 wafaq, 58*t*
 establishment of private, public
 schools by, 22
 expansion of, by province/area,
 50*t*
 family preferences for, ideological
 reasons, 33–34, 38, 39,
 47–48
 family selection for ideological
 reasons, 33–34
 financial incentives, assistance to,
 38, 93
 financial reporting by, 84
 foreign students at, 90
 for girls, women, 12, 41
 government models, 40, 41
 government registration of, 51
 inclusion of worldly subjects, 88–
 89
 international concern regarding, 1
 link to militant groups, violence,
 2–5, 10, 57, 67, 78, 90,
 91, 97
 recruitment venue for, 68–69,
 70
 research areas, 117*n*
 link to sectarian violence, 90, 91,
 94
 literature, documentation on, 3–6
 quality of study data, 5
 non-Islamic educational products,
 45
 number of, problems with
 tracking, 50, 51
 opposition to government reform
 efforts, 87–90
 political importance, 65
 possible influence on norms, 11
 program levels, correlations to
 nonreligious school, 52*t*
 proposed regulations for, 84–85
 in Punjab, 9
 rational sciences component,
 currency of, 53, 54
 registration of, 83, 84
 research on, 5–7 (*See also*
 education research)
 role, influence in Islamic parties,
 2
 sectarian diversity of, 58*t*, 65, 77–
 78, 95
 Shia, 60
 student profiles, 10
 Sunni, 56–60
 madhab, 56
 madrassah faculty
 attitudes of, 11, 76*t*
 hiring requirements, 60–62
 Madrassah Nizamia, 51
 madrassah reform, 12. *See also*
 education reform
 deeni madrassah, 81
 funding from education ministry,
 86
 government efforts, 81–87
 Islamic scholars’ view of, 90–91
 madaris’ view of, 87–90
 Musharraf’s efforts, approach, 95–

- 96
- opposition, resistance to, 13, 92, 94
- Pakistani opinion of, 45–46, 46*f*, 93
- as part of Education Sector Reform, 40
- perceived pressure from Washington, 87
- progress on, 91–92
- registration issue, 89
- syllabus development, 85
- vs. curriculum reform, 48
- madrassah students
 - admission criteria for, 63–64
 - common perceptions held by, 10–11
 - political attitudes of, 64, 74, 76*t*, 77, 94, 96
 - profiles for, 62–63
- mainstream education, 15. *See also* public education
 - combining with religious education, 15
 - educational trusts, schools run by, 18–22, 98
 - institutions, 16–24
 - instruction language, 16
 - levels of, 15, 16
 - new (combination) schools, educational trusts, 18–22, 98
 - success rates, indicators for, 44
 - preference over “secular,” 119*n*
- makatib (maktab)
 - curriculum for, 25–26
 - definition of, xix
 - description of, 25
 - government support for, 27
 - number of, 17*t*
 - vs. madaris, 26
- Marhala Alimiyah, 21
- Marhala Kuliya, 21
- Marhala Mutavassata, 21
- markaz, xix
- masalik (maslak), xix, 56
- matriculation (“matric”), xix
- Maududi, Abul ala, 59
- maulvi, 16
- militant groups, 96. *See also* sectarian violence
 - impact of restrictions on, 79
 - infiltration into Afghanistan, 71–72
 - madrassah-educated members of, 79–80
 - possible connections to madaris, 2–5, 10, 57, 67, 78, 90, 91, 97
 - recruitment for members, 72, 79
 - research approach, 72–73
- military
 - control of private, public schools, 23
- military spending, 124*n*
- Ministry of Education
 - funding for madrassah reform, 86
 - Web site, 120*n*
- mosque schools, 17, 25. *See also* makatib
- Mughal Empire, 126*n*
- mujahideen
 - data collected from survey regarding, 68–69
- Musharraf, Perez, 1
 - madrassah reform efforts, 12, 81, 87
 - declining efficacy on, 91
- Musharraf government
 - educational reform, 40–41
 - educational requirements for candidates, 55
- Mutawassitah (middle religious education), xix, 24, 52*t*, 53

- syllabus for, 103–4
 Muttahida Majlis-e-Amal (MMA), 57
 influence on ITMD, 86
 parties of, 127*n*
- Nanautawi, Muhammad Qasim, 56
- National Bureau of Asian Research
 (NBAR), 115*n*
- National Education Management
 Information System
 (NEMIS), 120*n*
- National Education Policy
 impact on religious education, 27
- Nazira-e-Quran, xix
- Nelson, Matthew
 household survey on religious
 preferences, priorities,
 43–44
- “New Education Policy,” 27
- nisab, xix
- Nizam-at-i-Islami, 21
- Northwest Frontier Province (NWP)
 intensity of madrassah
 enrollment, 7
- Operation Silence, 12, 79
- Pakistan Education Madaris Board
 Ordinance (PEMBO), 85
- Pakistan Madrassah Education
 Ordinance (PME), 81
- Pakistan Muslim League-Qaid
 (PML-Q), 57
- Pakistani Integrated Household
 Survey (PIHS), 5–6
 data validity, 8
 education
 enrollment data, 29, 35*t*
 by socioeconomic status,
 30–32, 31*t*
 limitations of data collected, 117*n*
- Palestine, 70
- Pandey, Swati
 on link between madaris and
 militancy, 5
- PIHS. *See* Pakistani Integrated
 Household Survey
- pirs, 58
- Population Council
 survey data on educational
 attainment, 28
- Private Education Institutions of
 Pakistan (PEIP), 18
- private school faculty
 political attitudes of, 76*t*
- private school students
 political attitudes of, 74, 76*t*
- private schools, 15, 99
 curriculum, 18
 enrollment in, 18, 30*t*, 39
 patterns, trends, 34–35, 36
 established by madaris, 22
 government sponsored, 23–24
 military involvement in, 23
- public education. *See also* mainstream
 education; public schools
 decline of, 90
 national spending on, 40
- public health
 national spending on, 40
- public opinion
 demand for terrorism, 73–74,
 129*n*–30*n*
 of Islam’s role in public life, 93
 on madrassah reform, 45–46, 46*t*
 93
 suicide attacks, support of, 70
- public school faculty
 attitudes of, 11, 76*t*
- public school students
 common perceptions held by, 11
 political attitudes of, 74, 75, 76*t*,
 77
- public schools

- enrollment in
 patterns, 3, 34–35
 established by madaris, 22
 institutions, number of, 17*t*
 Islamiyat curriculum in, 17
 military involvement in, 23
 need for reform, 97–98
- Punjab
 number, concentration of madaris
 in, 9
 survey data from, 9
 validity of research data from,
 123*n*
- Punjab University, 21
- qari, qazi
 definition of, xix
- Qazi, Javed Ashraf, 82
- radd (refutation), 77
 definition of, xix
 importance of, 51, 56
 selected texts for, 105
- Rahman, Tariq
 on elite public schools, 23–24
- Reetz, Dietrich, 22
- religious education, 1–2, 15–16
 combining with mainstream
 education, 15
 “comparative religion,” 51, 77, 84
 condensed Alim course for girls,
 52
 formalvs. informal, 49
 institutions, 2, 24–27
 levels of, 24–25
 integrating madrassah education
 in public, private schools,
 15
 levels of, 16
 students receiving zakat, 40, 41
- Roza Beh, 19
- Roza Jim, 19
- Salafi. *See* Ahl-e-Hadith
- sanad, 25
- Sanviyaa Khasa, 53
- Sawada, Yasayuki
 research on household schooling
 decisions, 36–39
- sectarian violence, 2–3, 77–78, 94, 95.
See also militant groups,
 terrorism
 collected data on, 2
 obstacle to diminishing, 96
- sectarianism, 77, 95
- Shah, Touquir, 51
 on government efforts for
 madrassah reform, 84
- Shaheen Foundation, 23
- Shaukani, Muhammad b’Ali ash, 58
- Shia
 madaris, 58*t*, 60
 sectarian violence, 77
- shirk, xxi
- Shoba-e-Hifz-e-Quran, 19
- Shoba Qaida-o-Nazira, 19
- Sihalvi, Nizamuddin, xvii, 51
- Sipah-e-Sahaba-e-Pakistan (SSP), 77
- Social Policy and Development
 Center (SPDC)
 data on enrollment, 28
 research on madaris, 6–7
- Societies Registration Act of 1860, 83
- Stern, Jessica
 writings on madaris, 3–4
- Sunni madaris
 boards, traditions of, 56–60
- tabligh, 68
- Tablighi Famaat, xix
- Tablighi Jamaat, 49
- tafseer, xix, 53, 107
- tajweed, xix
- takmeel, 25, 52*t*

- definition of, xix
- Taliban
 education, support received by
 madaris, 57
- Tameer-e-Millat Foundation (TMF),
 49, 126*n*
 description, Web site, 126*n*
- Tamil Tigers, 70
- tanzeems, 67
- terrorism
 demand for, 73–74, 129*n*–30*n*
 links to madaris, 68, 70, 90, 91
 suicide attackers, 67, 68, 70–71
 suicide attacks
 in Afghanistan, 70, 71
 in Pakistan, 70–71, 71, 80
 support of, 70
- terrorist organizations
 educational backgrounds of
 members, 5, 67–68
 recruitment, selection processes
 for, 69–70, 72, 128*n*,
 129*n*
- Thanviyah-e-Aammah (secondary
 religious education), xvii, xx,
 25, 52*t* 53, 104,
 definition of, xix
- Thanviyah-e-Kassah (higher
 secondary religious
 education), xvii, 25, 52*t*, 104
 definition of, xx
- Tusi, Nasiruddin, xvii, 51
- ulama (alim), 25
 decline of quality, relevancy of,
 90–91
 definition of, xx
 madrassah role in training, 12
- umma, xx
- United Nations Development Index
 data on madrassah enrollment, 28
- United Nations of Assistance Mission
 to Afghanistan (UNAMA),
 118*n*
- United States
 concern, interference regarding
 madrassah reform, 87, 92,
 94–95
- Urdu-medium schools. *See also* public
 schools; worldly education
 government curriculum for, 93
- Usmani, Taqi
 on madrassah reform, 87–88
- vocational, technical institutions,
 119*n*–20*n*
- Vustani, xx
- wafaq, xx
- Wafaq-ul-Madaris, 58*t*
 administration of exams, 85
 legal status of, 84
 selected radd texts, 105
 syllabus for, 103–05
- Wahhabi movement (Saudi Arabia),
 58, 59
- women's rights
 madaris' possible influence on, 10,
 11
- worldly education, 15
 importance of improving, 97–98
 preference over "secular," 119*n*
- zakat, 47, 93
 definition of, xx
 government assistance to families,
 40–41