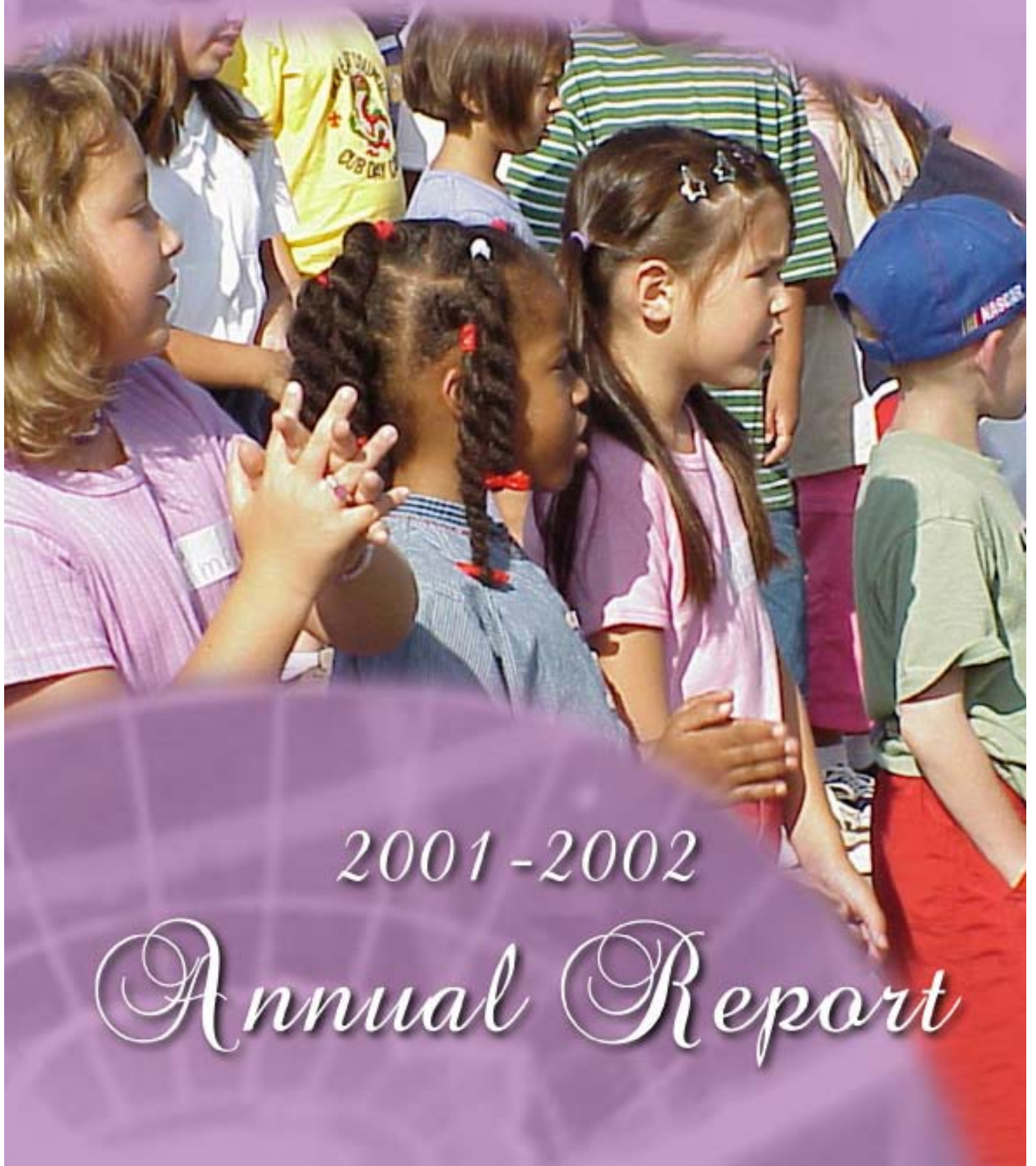


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DEPARTMENT OF DEFENSE DEPENDENTS SCHOOLS PACIFIC



2001-2002

Annual Report



*Department of Defense
Dependents Schools, Pacific*



Director
Dr. Nancy C. Bresell



Deputy Director
Dr. Steven R. Bloom

Education Program Manager



Fiscal Division Chief

Information Technology Chief

Logistics Division Chief

Personnel Division Chief



Procurement Chief

Pacific Transportation Management Office Chief



Director's Message

The year 2001-2002 was one of immense challenge for our nation, and for our military and civilian families living overseas. With great resolve, our country united to fight the war against terrorism, and our military communities at home and abroad were at the forefront of this effort.

In the Department of Defense Dependents Schools (DoDDS), Pacific, we renewed our commitment to provide every child a quality education in a safe and secure environment. Together with our military partners, parents, administrators, teachers, and support personnel, we remained focused on our mission--to provide exemplary educational programs that inspire and prepare all students for success in a global environment.

Our vision and our mission are grounded by our five-year Community Strategic Plan, which is the blueprint for attaining our goals. This plan focuses on rigorous standards, efficient business practices, high professional expectations, enhanced partnerships, and expanded communications; and it is transforming how we do business in our schools.

We are well on our way to raising the education standards and advancing the organization to new levels of excellence. Our students have scored significantly high compared to other states and jurisdictions on the National Assessment of Educational Progress (NAEP), the nation's report card. We are at the forefront of the President's No Child Left Behind initiative in providing annual standardized, system-wide tests in grades 3-11 in core curricular areas. Our infusion of technology across the curriculum is in the vanguard of schools of excellence, and we have a remarkably low student to counselor ratio in our high schools. Our full-day kindergarten initiative is 92 percent implemented, and our technology initiative boasts a student to computer ratio that is two times better than the nation's average.

Our graduating seniors received a record amount in national and local scholarships totaling over \$11,500,000. We graduated 95 percent of our seniors, and 81 percent indicated they intended to continue their education beyond high school.

Our teachers are some of the most highly educated professionals in the industry with over half holding master's degrees. Continued professional development for teachers is a high priority because it serves as the stepping stone to implementing the best instructional practices that will lead students to high levels of success.

It has been a productive year, and I am proud to share with you our accomplishments, outlined in the following pages of this annual report. While there are many variables that affect our progress and success levels, I want to assure you that we are building on the academic success of every student. The support of our military communities is critical to our success as a system, and I thank all of you for your continued interest and involvement in the education of our DoDDS Pacific children.

Sincerely,

Nancy C. Bresell
Nancy C. Bresell
Director, DoDDS Pacific

VISION: Our vision, "*Communities Investing in Success for ALL Students!*," exemplifies our collective responsibility for building the academic success of each student.

MISSION: Our mission in DoDDS Pacific is to provide "*exemplary educational programs that inspire and prepare all students for success in a global environment.*"



Community Strategic Plan

Mission

The 2001-2006 Department of Defense Education Activity (DoDEA) Community Strategic Plan (CSP) serves as the blueprint for our educational and support operations in DoDDS Pacific, and all regional activities are aligned with and supportive of its goals. The CSP ensures that we achieve DoDEA's important mission, to "provide in military communities worldwide, exemplary educational programs that inspire and prepare all students for success in a global environment."

Goal 1 - Highest Student Achievement

Initial implementation of the CSP began in School Year 2001-2002. Each initiative we highlight on the following pages is designed to ensure that DoDDS Pacific achieves the goals for the CSP by 2006. Goal 1, Highest Student Achievement, is the cornerstone of the plan because it touches the very heart of what we stand for. It will ensure that all students demonstrate mastery of rigorous subject matter as determined through a variety of performance-based assessments. In keeping with Goal 1, we are committed to a standards-based curriculum that challenges all students and provides support structures to prepare them for continuous learning and productive citizenship. Within the schools, we accomplish this through the school improvement process.

Goal 2 - Performance Driven Management Systems

This goal focuses on how we allocate our resources, maintain or improve our facilities and equipment, and provide a safe and secure environment for students and staff.

Goal 3 - Motivated, High Performing Work Force

We strive to implement effective personnel management practices and staff development opportunities for administrators, educators, and support personnel. Our biggest initiatives include focused teacher recruitment, representing our diverse communities; mentoring programs for new teachers; and continuous professional growth and development for all personnel.

Goal 4 - Network of Partnerships Promoting Achievement

Our main focus is on developing and maintaining partnerships and establishing two-way communication within our school communities. The goal stresses the involvement of all stakeholders in activities that support student achievement.

We have established strong partnerships with our military service organizations and are expanding our alliances with stateside organizations and agencies such as the College Board and CISCO Systems.



Highlights on Success

DoDDS Pacific Redesigns High School Program

For the first time high school principals world-wide participated in a collaborative planning process resulting in the design of high performing secondary schools. This effort resulted in increased graduation requirements to ensure a rigorous academic experience, support classes such as reading and algebra for identified students to meet high curriculum standards, and the redesign of professional/technical studies to ensure students are prepared to meet industry standards.

Technology is Top Priority in Schools

The DoDDS Pacific technology budget funds initiatives in areas such as computers, curriculum implementations, network connectivity, and electrical upgrades. During the year, approximately 2,700 new Pentium desktop systems, standard software resource kits, and 100 network printers were installed in DoDDS Pacific schools. Instructional computers are those available in media centers, classrooms, and labs. Training for educational technologists and classroom teachers on infusion of technology into instruction continues to be a priority for professional development. The student to computer ratio in DoDDS Pacific is 2.6:1 which is significantly lower than the national average of 7:1.

Full Day Kindergarten Implemented in Most Schools

DoDDS Pacific has implemented full day kindergarten in 92 percent of schools offering kindergarten programs. The DoDDS Pacific goal of 100 percent full-day programs should be reached in August of 2003. Currently, 24 of 26 schools offer full day programs.

Pupil to Teacher Ratio Continues To Be Reduced

DoDDS Pacific is committed to reducing the pupil to teacher ratio in grades 1-3 from 23:1 to 18:1. Eight elementary schools within the Pacific have achieved the goal, including Pusan, CT Joy, Guam South, Andersen, Cummings, Sollars, Lanham, and MC Perry. Implementation is based on availability of facilities.

DoDDS Pacific transportation Division Receives Top Air Force Accolade

PACTMO has developed partnerships with the military that have resulted in increased operational effectiveness and increased security at all Pacific schools. The pupil transportation program is safe, efficient and technologically advanced. The Pacific Transportation Management Office (PACTMO) was awarded with the Air Force Productivity Excellence Award. The award was based on innovative transportation achievements that have increased productivity and decreased costs while improving the quality of life for DoDDS Pacific students at Air Force installations.

Publications receive National Recognition from National School Public Relations Association

- **2000-2001 Annual Report**, Award of Merit
- **Pacifica**, Award of Merit
Quarterly publication spotlighting Pacific schools' activities and events
- **Sun 27**, Award of Honorable Mention
Journal of self expression showcasing staff and student work in the fields of creative writing, music, art, and photography.



Highlights on Success *(continued)*

DoDDS Pacific Provides Opportunities for Future Success

DoDDS Pacific is dedicated to inducting students into post-secondary education and the career planning process. In keeping with this commitment, we staffed additional high school counselors to reduce the ratio of students to counselors to an unprecedented 200:1.

- **MCEC** – As part of the national effort to improve the education of military children, DoDDS Pacific sends counselors to the Military Child Education Coalition (MCEC) annual conference. We began the development of post-secondary transition plans for high schools grades 7-12. DoDEA and MCEC partnered to provide middle and high school students with informational packets to assist with transition issues such as choosing school classes, taking tests, and applying to college.
- **College Board** – DoDDS Pacific is dedicated to helping students and parents with the college planning process. Our effort resulted in getting representatives from various colleges and universities, selected by the College Board, to visit the Pacific throughout the year to assist students and families with the application and admission process, testing, financial aid, and adjusting to college life.
- **CISCO Academy** – DoDDS Pacific offers students a two-year program for sophomores and juniors who are interested in designing, building and maintaining computer networks through a partnership between DoDEA and CISCO Systems. Once completed, the student may take the internationally recognized CISCO Certified Network Associate exam as a precursor to future employment.

Far East Activities

During the school year, DoDDS Pacific sponsored 13 different events for high school students—evenly divided between academics and athletics. The current DoDDS Pacific Far East Activities Program was instituted in 1997 to standardize high school activities throughout the Pacific. The program parallels state level competitions and provides our students the opportunity to compete in a variety of educational and sports events. Our DoD students have the unique opportunity to compete with each other as well as various international and host nation schools, enhancing their athletic, academic, and cultural experiences while living overseas.

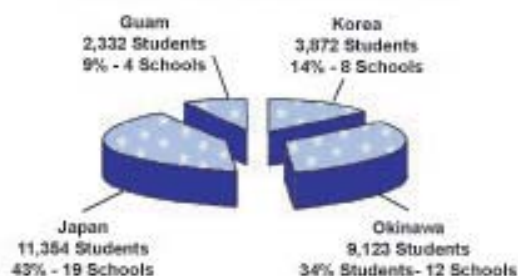
ACTIVITIES SCHEDULE FOR SY 01-02

ACTIVITY	DATE	ACTIVITY	DATE
Tennis Tournaments	November	Boy's Lg. School Basketball	February
Journalism Festival	November	Girl's Lg. School Basketball	February
Cheerleading Clinic	November	Boy's Sm. School Basketball	February
Girl's Lg. School Volleyball	November	Girl's Sm. School Basketball	February
Girl's Sm. School Volleyball	November	Jr. Sci. & Humanities Symp.	March
Rising Sun Bowl Football	November	Model UN	March
Speech Arts Festival	November	Music Festival	April
JROTC	December	Boy's Lg. Soccer Tour.	May
Wrestling	February	Girl's Lg. Soccer Tour.	May
		Boy's/Girl's Sm. Soccer Tour.	May

Pacific Profile

School-age military and civilian dependents living overseas have many challenges. Our students are highly mobile and culturally diverse. They have a minimum of one family member who is employed, yet over half of our students qualify for free or reduced lunch. Over three-fourths have parents who did not go to college. Substance abuse and crime are low among school-age dependents. Families have adequate housing and access to medical care.

Pacific Area Enrollments by Districts

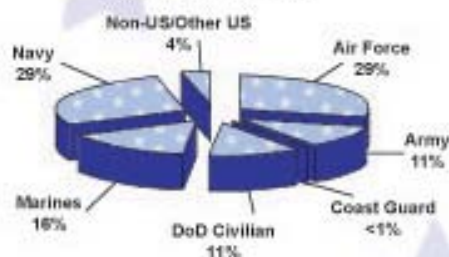


DoDDS Pacific has an enrollment of over 26,600 in grades pre-kindergarten through 12. The DoDDS Pacific Director oversees the operation of 43 schools in four districts. Three districts, Korea, Japan, and Okinawa, are Department of Defense Dependents Schools (DoDDS) because they are in foreign countries. The district of Guam is in a United States Territory, and is part of the Domestic Dependents Elementary and Secondary Schools (DDESS). Because of its proximity to the Pacific, the DoDDS Pacific Director oversees its operation.

Pacific Area Enrollments by Ethnicity



Pacific Area Enrollments by Sponsor Affiliation



Schools are an integral part of the quality of life shared by all personnel in American overseas communities. Community members play a significant role in the education of our dependents.



Teachers and Staff



Teachers and Staff

DoDDS Pacific is comprised of highly trained and experienced professionals dedicated to providing students a quality education that prepares them for success in a global environment.

Recruitment

Recruitment efforts to attract, hire, and retain highly qualified educators continue to be a top priority in DoDDS Pacific. Each year, DoDDS Pacific participates in recruitment activities held at stateside colleges, universities, job fairs, and national conventions to hire highly qualified teachers, including minority teachers who represent the diverse culture of the overseas military communities we serve. DoDDS Pacific strongly supports local hire prospects. Our continuous employment program provides local hire referral lists prior to contacting the DoDEA Personnel Center for stateside applicants. This school year, DoDDS Pacific hired 107 local educators.

Employment

Teachers who desire employment with DoDDS Pacific must meet the DoDEA minimum academic requirements. Teachers who are hired based on a valid state or territory license, are subsequently given two years to meet the agency's educational standards. Teachers must renew their certification every six years by completing six semester hours of appropriate course work.

Transfer Program

The teacher transfer program enabled DoDDS Pacific to place 96 teachers within Korea, Japan, and Okinawa. The transfer program allows our teachers the opportunity for reassignment to a variety of overseas teaching assignments and locations throughout the Pacific and Europe. There were 160 transfers out of DoDDS Pacific.

Teacher Statistics

Approximately 3,032 employees serve DoDDS Pacific students at the area, district, and school levels. Of those employees, over 73 percent work directly with students as classroom teachers and specialists.

Teacher Characteristics

Education	Pacific Percent
Bachelor's	41
Master's/Doctorate	59
Experience	
Less than 3 years	10
3-9 years	29
10-20 years	34
More than 20 years	27
Gender	
Female	72
Male	28
Ethnicity	
Am. Indian/Alaskan Native	<1
Asian Pacific	5
Black/Non-Hispanic	10
White/Non-Hispanic	80
Hispanic	4



Staff Highlights

- ◆ Pusan American School social studies teacher was awarded the James Madison Fellowship, a \$25,000 endowment to help teachers and university students majoring in history, political science, and government enter a Master's Degree program.
- ◆ Two Guam High School science teachers were sponsored by DoDEA to attend the six-week 2002 Research Science Institute at Massachusetts Institute of Technology to work with scientists and researchers and to gain perspectives that impact the selection of science and math high school curricula.
- ◆ Kadena MS PE teacher set a Japanese Masters National Swim record for the women's age 45-49 200 meter back stroke (2:53:30) at the 2002 New Year's Masters Swim Meet in Tokyo, Japan.
- ◆ DoDDS Pacific Senior Leadership Team was selected for the 2002 Harvard Institute for School Leadership resulting in the development of a five-year standards-based school reform plan.
- ◆ Yokosuka Middle School teacher received a \$1,000 check from the president of the Japan Armed Forces Communications and Electronics Association (AFCEA) for his proposal in the AFCEA Science Teaching Tools Award competition.
- ◆ Kinnick High School's Information Specialist developed an instructional strategies program, featuring innovative use of technology that was featured on Intel's Innovation Odyssey web site.
- ◆ DDESS Guam Personnel secretary was selected Guam Community College Student of the Year and Officer of the Year.

- ◆ DoDDS Pacific Curriculum and Support Specialists selected to present sessions at national conferences:

National Science Teachers Association Annual Convention
National Science Teachers Association Annual Convention
National Association for the Education of Young Children
National Middle School Conference
National Principals' Association Conference
National Principals' Association Conference
National Principals' Association Conference
National Principals' Association Conference

All DoDDS Pacific teachers received professional development in the curriculum pre-implementation areas including social studies, physical education, and foreign language.

Goal 3 - Motivated High Performing Work Force



Assessment Results

CTB TerraNova Results

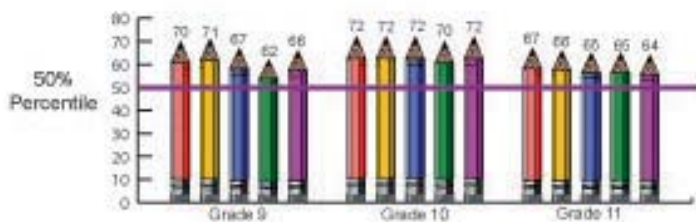
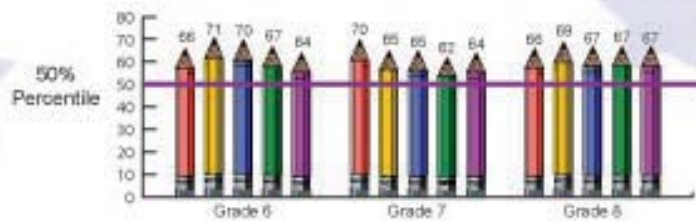
DoDDS Pacific students' academic scores are noteworthy! Few statewide districts have average test scores as high as DoDDS Pacific. Standardized test results on the 2002 *TerraNova* show that in some grades and subject areas DoDDS Pacific students are already meeting the high student achievement goals established by the DoDEA Community Strategic Plan for 2006.

One DoDEA goal for 2006 states that 75% of all students will perform within the top two national quarters on a system-wide assessment like the *TerraNova*. Examination of the 45 subtest scores in all subject areas at all grade levels reveal that scores meet or exceed the goal in 18% of the cases.

The CSP also established a goal for 2006 that fewer than 8% of students would perform in the bottom quarter of students nationwide (below the 25th percentile). The DoDDS Pacific 2002 *TerraNova* results show that students have met or exceeded this goal on 44% of the subtests.

2002 Pacific TerraNova Results Median Percentiles

Red: Reading • Yellow: Language • Blue: Math
Green: Science • Purple: Social Studies



System-wide Assessments

DoDDS Pacific is in the forefront of school systems giving annual assessments. For many years the annual standardized, system-wide assessment (CTB TerraNova) has been administered to all students grades 3-11.

The new DoDEA CSP has expanded the system-wide testing program to include additional internal and external assessments as well as end of course examinations for high school students. New assessments for this year included the Balanced Assessment in Mathematics (BAM), TerraNova Communication Arts (CAPA), and the Algebra I End-of-Course Exam. The additional assessments will provide teachers and parents with deeper insights about how children are learning. Baselines were established in SY 2001-2002, and will be used to assess progress toward our goal of highest student achievement. In addition, the Preliminary SAT was given to all tenth-graders to assist them in developing their post-secondary education plans.

2002 Scheduled Assessments

Grade	NAEP	TerraNova	Writing	BAM	CAPA	Algebra I
3		Mar				
4	Feb	Mar		Apr-May	Apr-May	
5		Mar	Apr-May			
6		Mar				
7		Mar	Apr-May			May
8	Feb	Mar		Apr-May	Apr-May	May
9		Mar	Apr-May			May
10		Mar		Apr-May	Apr-May	May
11		Mar				May
12						May

NAEP Results

A study released in October 2001 by the National Education Goals Panel (NEGP) reported that the DoDEA school system was one of the best in the nation as measured by student performance and its narrow achievement gap between white and non-white students on the 1998 National Assessment of Educational Progress (NAEP—the nation's report card). The DoDEA school system ranked number one in the country for minority students' achievement in reading and writing.

Math scores from the 2000 NAEP showed that DoDEA fourth- and eighth-grade students were higher than the national average, and both grades showed improvement over the scores earned on previous tests in 1996. African-American eighth-grade students in DoDEA domestic schools were top scorers over their counterparts in public schools and posted the greatest increase in scores of any group nationwide.

In 2002, the NAEP was administered in 52 states and other jurisdictions in reading and writing, grades 4 and 8. DoDEA schools participated in this national assessment. At the time of this writing, the results were not available.

The NAEP is the most accurate measure of DoDEA students' average performance against other states and jurisdictions. These kinds of comparisons are not possible with other system-wide, standardized test results.

DoDDS Pacific is in the vanguard of the President's education initiative for annual testing.

Goal 1 - Highest Student Achievement



College Preparation



DoDDS Pacific Institutes Multifaceted Approach to College Planning

In DoDDS Pacific, post-secondary planning involves working with students in grades 9-12 by introducing new elements pertaining to college and careers each year. During the first two years, we encourage students to enrollment in rigorous academic courses, develop resumes, participate in the Preliminary SAT (PSAT), and review PSAT results. The last two years we assist students in collecting college information, exploring post-secondary options, researching scholarships, investigating careers, developing essays and recommendations, and participating in SAT or ACT.

- **PSAT** – In preparation for post-secondary planning, DoDDS Pacific offers the Preliminary SAT to all 10th graders at no cost to parents.
- **SAT** -- DoDEA students' 2002 SAT I participation rate (number of SAT-Takers to total 12th grade enrollment) jumped to a new high of 68% from 64% in 2001, which was up from 59% in 2000. The SAT average math score remained at 497 and the average verbal score fell by only one point to 504.

Level	Number Tested	Verbal	Math
Nation	1,327,831	504	516
DoDEA	2,230	504	497
DoDDS Pacific	553	493	501

Six DoDEA students earned a perfect score of 800 on the verbal section. In addition four DoDEA students earned the top score of 800 in mathematics. Hispanic students in DoDEA outperformed their stateside counterparts in 2002 in the SAT verbal section by 21 points. African-American students scored 26 points higher than their peers in the nation on the SAT verbal section and scored significantly higher in math.

550 Scholarships totaling over \$11.5 Million Awarded to the Class of 2002

DESCRIPTION	SCHOLARSHIPS	TOTAL AMOUNT
ROTC Scholarships	79	\$5,530,000
Military Academy	14	3,500,000
Grants/Financial Aid Packages	98	1,169,906
State or Institutional	81	924,544
Local Scholarships	257	412,370
Special Scholarships	18	67,555
Vocational Education Program Scholarships	1	3,500
National Merit Scholarships	1	2,500
Other	1	1,500
Totals	550	\$11,611,875

Graduation and Beyond

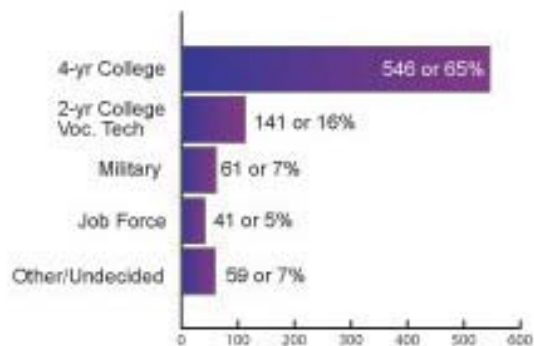


Graduates

In DoDDS Pacific a total of 848 students graduated, resulting in a 95 percent graduation rate. Of that number, 686 or 81 percent indicated plans to continue their education. While the largest number of graduates attend colleges and universities within the United States, some students attend American universities on military installations in the Pacific. A few students attend foreign universities in the Pacific area or in other parts of the world.

College preparation is a high priority, and we have put a strong emphasis on inducting students and parents in the college planning process. Throughout the year representatives selected by the College Board visit Pacific schools and assist students and families with the application and submission process, testing, financial aid, and adjusting to college life.

2002 Graduates' Post Secondary Plans



A Sampling of Student Achievements and Opportunities

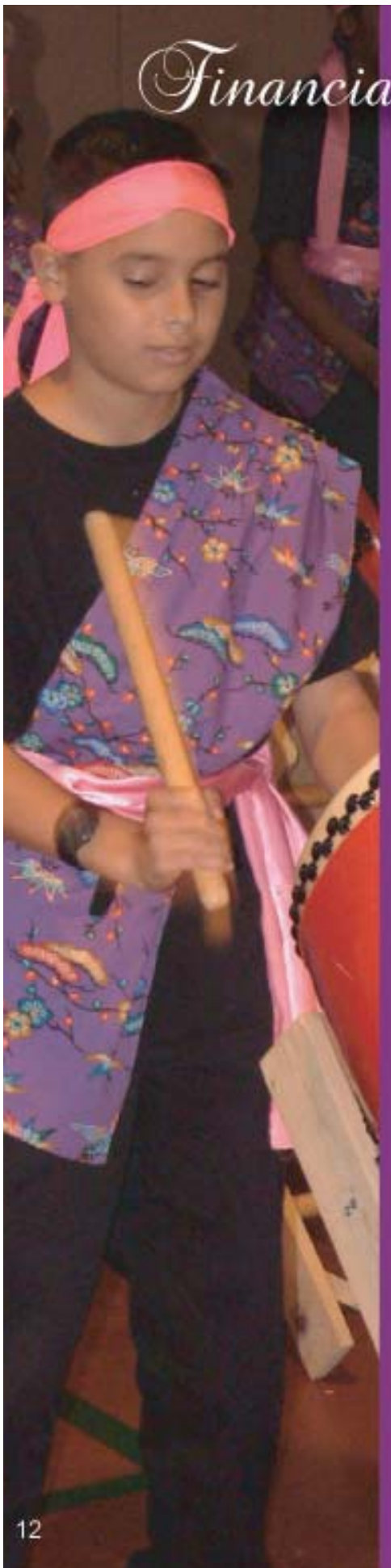
- ◆ A Seoul HS student from Korea was selected to the 40th Anniversary United States Youth Senate Program.
- ◆ The 13-member Kubasaki HS MCJROTC Drill Team won the National Drill Competition in Daytona Beach, Florida, in competition with 598 students from 46 schools, 39 states and the District of Puerto Rico.
- ◆ Kadena HS was the first recipient of the Model United Nations Global Leadership Opportunity award valued at over \$25,000 and funded by The Goldman Sachs Foundation.
- ◆ A Seoul HS student scholarship initiative for the children of 9/11 victims grew into a base-wide campaign that earned over \$20,000.
- ◆ A King ES/HS student took first place honors at the Junior Science and Humanities Symposium, receiving a \$4000 scholarship and a trip to the United States to present his research project in national competition.
- ◆ Stearley Heights ES fourth-grader received a \$500 bond and Kubasaki HS tenth-grader received a \$1000 bond as first place winners in their category of the annual Armed Services YMCA Essay Contest.
- ◆ A Zama HS student was selected to join two teachers to participate in the six-week summer residential Research Science Institute program at MIT and to work under the mentorship of eminent scientists and researchers.
- ◆ Kindergarten and first-grade students in the ESL class at Sullivans ES created a collage that won the grand prize in a national contest sponsored by Scholastic Book Club.
- ◆ A twelfth-grader at King ES/HS, was one of only 450 winners nationwide of a National Achievement Scholarship (a branch of the National Merit Scholarship) for African-American students who scored in the 97th percentile on the Preliminary SAT.

The map identifies the number of DoD Pacific 2002 graduates who selected to attend colleges, universities, or technical/vocational schools in each state.

Goal 1: Highest Student Achievement



Financial Overview



DoDDS Pacific, like other defense and federal agencies, is funded by Congress. During School Year 2001-2002, the Office of the Secretary of Defense (OSD) reduced DoDDS Pacific's initial annual budget by \$9 million due to congressional adjustments and repricing of exchange rates for foreign currency sensitive transactions. These budget cuts resulted in reductions to logistical support operations and deferment of facility projects and procurement of information technology. Replacement of classroom furniture and lower priority equipment purchases were delayed until later in the fiscal year when OSD's review of a foreign currency reclamation returned \$5 million of the budget cut.

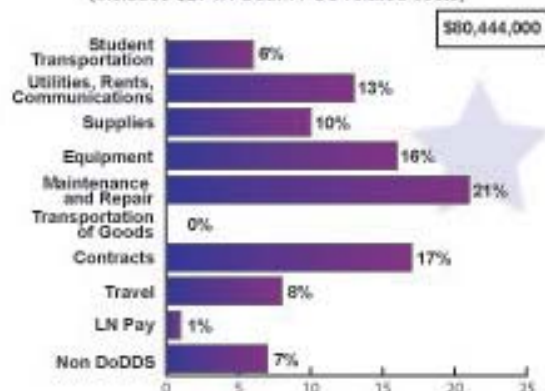
DoDDS Pacific's Program Budget Advisory Committee (PBAC) allocated the \$5 million in support of the education mission. Funds were used for furniture and equipment for Arnn ES in mainland Japan, to repair damages sustained in Okinawa because of Typhoon Sinlaku, and to supplement educational material buys in each district.

The aftershocks of 9/11 had a profound effect on how we performed our mission for support activities outside the classroom. Increased force protection measures emphasized the need for protecting our most precious resource—the children of our military forces. We spearheaded the effort to obtain additional funding for increased security on school buses, including Global Positioning Systems and security attendants on every bus, video installation of monitoring systems in each school, and upgrades to school communication systems.

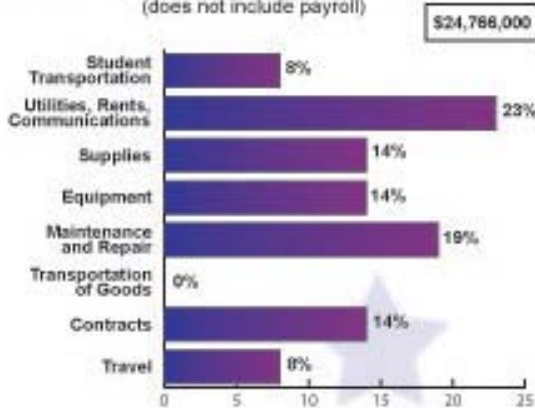
Financial management branch employees of the Pacific Fiscal Division participated in joint assistance visits to schools that revealed highly motivated and involved principals, assistant principals, and registrars. While the focus of School Efficiency and Resource Visitations (SERV) is to review the administrative and logistical support side of running schools, the review teams also look at the level of support the installations provide and the professional and cost relationships between school and installation personnel. Each school reviewed received a "green light" in financial management.

Resource management and its attendant systems are being continually revised and upgraded to meet the DoDEA CSP goal of performance measurement budgeting.

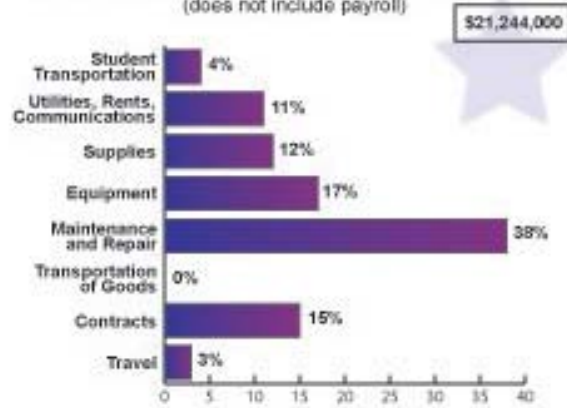
FY02 DoDDS Pacific Expenditures by Commodity
(does not include payroll)
(Includes \$274K Guam PCS related costs)



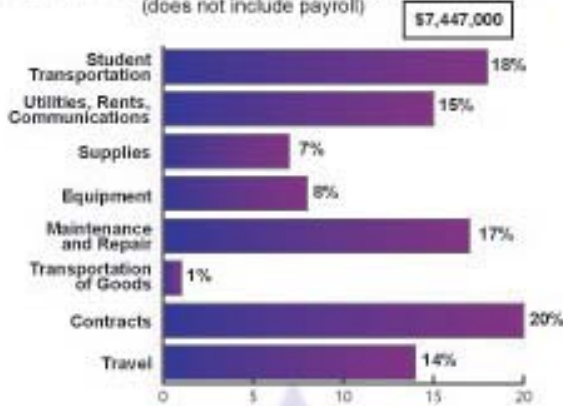
FY02 Japan District Expenditures by Commodity
(does not include payroll)



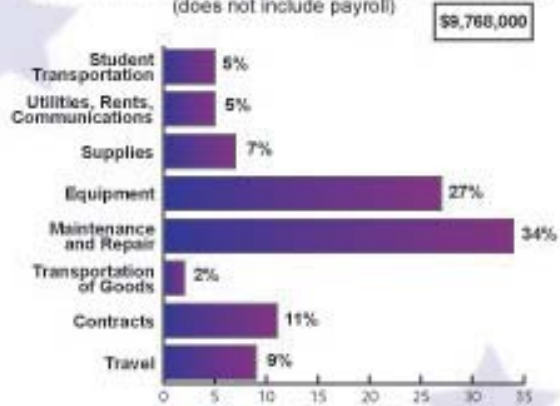
FY02 Okinawa District Expenditures by Commodity
(does not include payroll)



FY02 Guam District Expenditures by Commodity
(does not include payroll)



FY02 Korea District Expenditures by Commodity
(does not include payroll)



DoDDS Pacific's budget provides a quality educational program to over 26,000 children.

Goal 2: Performance Driven Management Systems





Advisory Councils and Boards

The responsibility to support the schools is shared among parents, teachers, sponsors, students, administrators and military commanders through advisory councils and boards. The participation in advisory councils and boards serves not only to enhance and improve educational programs and services, but the overall quality of life shared by all DoD American overseas communities.

Dependents Education Council (DEC)

The DEC reports to the Assistant Secretary of Defense for Force Management Policy. Members include general or flag officers representing the commanders of unified combatant commands, and major service commands and the military services. Council members make recommendations on policy matters relating to facilities, logistics, and administrative support provided to DoDDS by the military services.

Advisory Council on Dependents Education (ACDE)

The ACDE recommends to the Secretary of Defense and the DoDEA Director programs and practices that ensure a quality educational system. Members include representatives of education institutions and agencies, professional employee organizations, parents of DoDDS students, and one DoDDS student.

Pacific Theater Education Council (PTEC)

The PTEC is composed of Pacific Command Army, Air Force, Marine Corps, and Navy representatives. PTEC members work with subordinate command representatives to develop programs for improving dependents' education and recommend helpful initiatives to the DoDDS Pacific Director. The PTEC chairperson also represents the Pacific Command on the ACDE.

Area Advisory Council (AAC)

The AAC meets twice yearly and is comprised of military command, parent, education and civic organization representatives from Guam, Korea, Japan, and Okinawa. The AAC advises the DoDDS Pacific Director on educational and logistical issues affecting dependents' education in the Pacific.

District Advisory Council (DAC)

The DAC advises the district superintendent on matters of interest to the district.

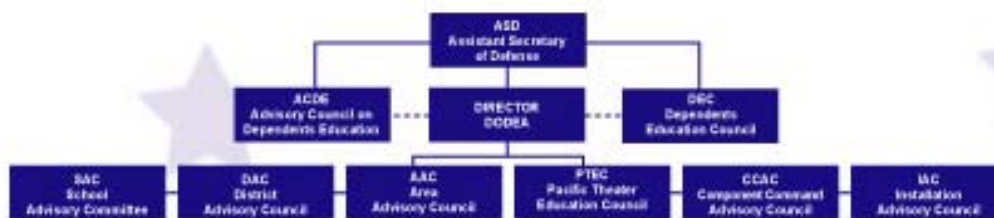
School Advisory Committee (SAC)

The SAC is composed of an equal number of locally elected parents and full-time professional school employees and may include a senior high school student enrolled in the school. The SAC advises its school principal on all local school-related matters, including educational programs, resources, services, and policies. Issues unresolved at the school level may be elevated to the DAC.

Area Advisory Council

2002-2003 Advisory Council Members

- | | |
|---|---|
| DoDDS Pacific
Dr. Nancy Bresell, Director | Parent Representative, Korea |
| DoDDS Pacific
Dr. Steven Bloom, Deputy Director | Parent Representative, Japan |
| DoDDS Pacific Personnel Chief | Parent Representative, Guam |
| USPACOM/J11 | Parent Representative, Okinawa |
| Military Representative, USAF | DoDDS Pacific Student |
| Military Representative, USN | Guam Education Association |
| Military Representative, USMC | Federal Education Association Pacific Area Director |
| Military Representative, USA | Filipino-American Association |
| USFK-J1 | Hispanic American Association |
| USFJ-J1 | NAACP |
| | DoDDS Pacific Principal |



In recognition of the dedication, commitment, and support of the DoDDS Pacific Area Advisory Council members.

Goal 4: Network of Partnerships Promoting Achievement





Contact Information



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DSN Phone: 644-5878/5879/5880
Local Commercial: 098-892-5111
(at dial tone) 644-5878/5879/5880
From the US: 011-81-6117-44-5878/5879/5880



District Superintendent Office
Guam DDESS Schools
Superintendent
USNH Bldg 100 PSC 490 Box 7655
FPO AP 96538-1600
E-mail: guam_dso@pac.odedodea.edu
Web site: www.guam.pac.odedodea.edu
DSN/Local Phone: 344-9578
From the U.S.: 1-671-344-9578/9

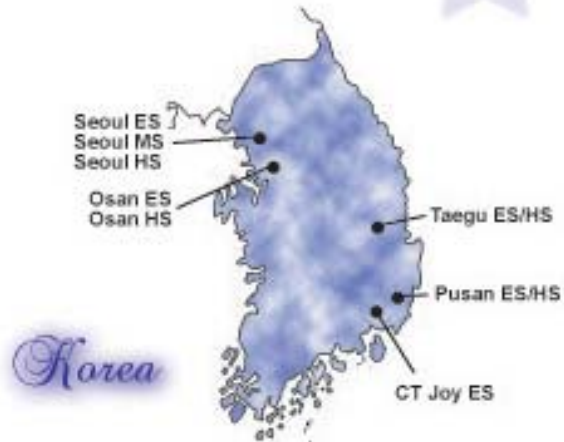
DoDDS District Superintendent Japan
Superintendent
Unit 5072
APO AP 96328-5072
E-mail: japan_supt_dso@pac.odedodea.edu
Web Address: www.japan.pac.odedodea.edu
DSN Phone: 225-3940/1
Local Commercial: 04-2552-2511-53940/1
From the U.S.: 011-81-3117-55-3940



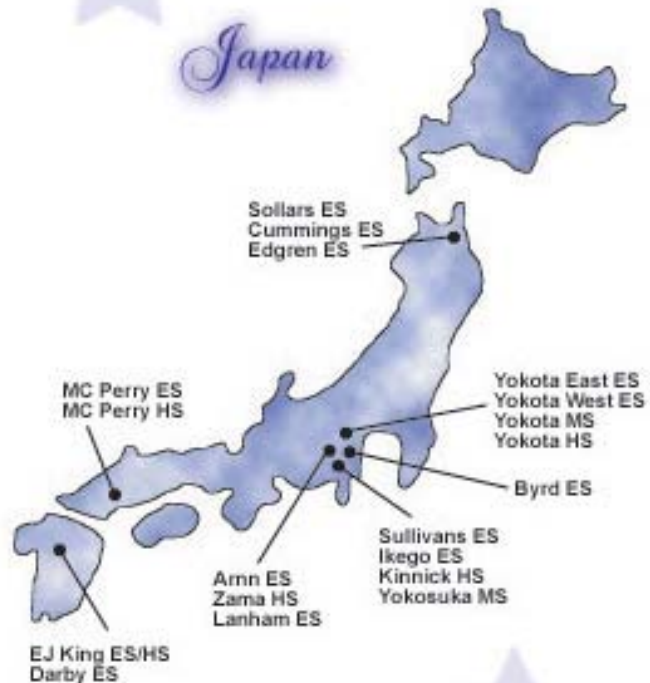
DoDDS District Superintendent Korea
Superintendent
Unit 15549
APO AP 96205-0005
E-mail: koreasupt_dso@pac.odedodea.edu
Web site: www.korea.pac.odedodea.edu
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From the U.S.: 011-82-2-7918-5922

DoDDS District Superintendent Okinawa
Superintendent
Unit 5166
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Local Commercial: 098-939-5269
From the U.S.: 011-81-611-734-7383

Pacific Area Schools



*In DoDDS Pacific there are
43 schools including 10 high schools,
6 middle schools, 21 elementary schools,
3 elementary/high schools, 1 elementary/middle school,
1 intermediate school, and 1 primary school.*



*With appreciation to everyone who contributed to the development
of the DoDDS Pacific Annual Report.*

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