



AN

# OVERVIEW

School Year 2005-2006  
Class of 2006

**Honorable Donald H. Rumsfeld**

Secretary of Defense

**Honorable David S. C. Chu**

Under Secretary of Defense,  
Personnel and Readiness

**Vacant**

Principal Deputy Under Secretary of Defense,  
Personnel and Readiness

**Ms. Leslye A. Arsht**

Deputy Under Secretary of Defense,  
Military Community and Family Policy

**Dr. Joseph D. Tafoya**

Director,  
Department of Defense Education Activity

**Department of Defense Education Activity**

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**22203-1635**

*[www.dodea.edu](http://www.dodea.edu)*



## MESSAGE FROM THE DIRECTOR

The Department of Defense Education Activity (DoDEA) is committed to full accountability for its resources, both human and fiscal, and the performance of its students. Therefore, on a regular basis, DoDEA publishes an overview of all data necessary to create a true profile of its schools, students and personnel.

These data are critical in determining areas that might need attention, identifying trends, and providing the public with a snapshot of DoDEA at a given time. However, and as complete as the data might be, it is the story behind the numbers that gives a truly valid picture of DoDEA, its curriculum and instructional programs, and the initiatives implemented to increase academic rigor and better tailor the schools to the needs of our students.

We at DoDEA are very proud of the efforts we make, and have made for more than fifty years, on behalf of the military families we serve, of the exceptional qualifications of our instructional staff, and of the excellent performance of our students. You are invited to use this booklet as a reference guide to the most current DoDEA data. Should you wish any additional information, or more details about anything noted in this publication, please visit our website at [www.dodea.edu](http://www.dodea.edu).

*Joseph D. Tafoya*  
*Director*

*Department of Defense Education Activity*



## DEPARTMENT OF DEFENSE EDUCATION ACTIVITY

Shortly after the end of World War II, the United States military established schools for the children of its service men and women stationed in Europe and the Pacific. Schools for children of military members stationed at various bases in the United States were already well-established. These overseas and domestic schools were originally administered by the individual services, but as the number of schools grew, their administration was transferred to civilian managers. The schools were organized in two distinct but similar systems: the Department of Defense Dependents Schools (DoDDS) overseas, and the Department of Defense Domestic Dependent Elementary and Secondary Schools (DDESS) in the United States. In 1994 the two systems united under the Department of Defense Education Activity (DoDEA).

DoDEA operates 220 public schools in 16 districts located in seven states, Puerto Rico, Guam, and 13 foreign countries to serve the children of military service members and Department of Defense civilian employees. Approximately 89,943 students are enrolled in DoDEA schools, with approximately 64,505 students in the DoDDS system, and approximately 25,438 students in the DDESS system. DoDDS has approximately 12,140 employees and DDESS approximately 5,333 employees.



## Demographics

Children of enlisted military personnel represent 91 percent of the total enrollment in DoDEA schools; minority students account for 53 percent of the total enrollment. Because military assignments often result in frequent moves, the transient rate for DoDEA schools is 31 percent.

In the DDESS system, the parents/guardians of the majority of the students (71 percent) are affiliated with the Army. In the DoDDS system, approximately 35 percent of students have parents/guardians in the Army, and 31 percent have parents/guardians in the Air Force.

## Assessment Systems

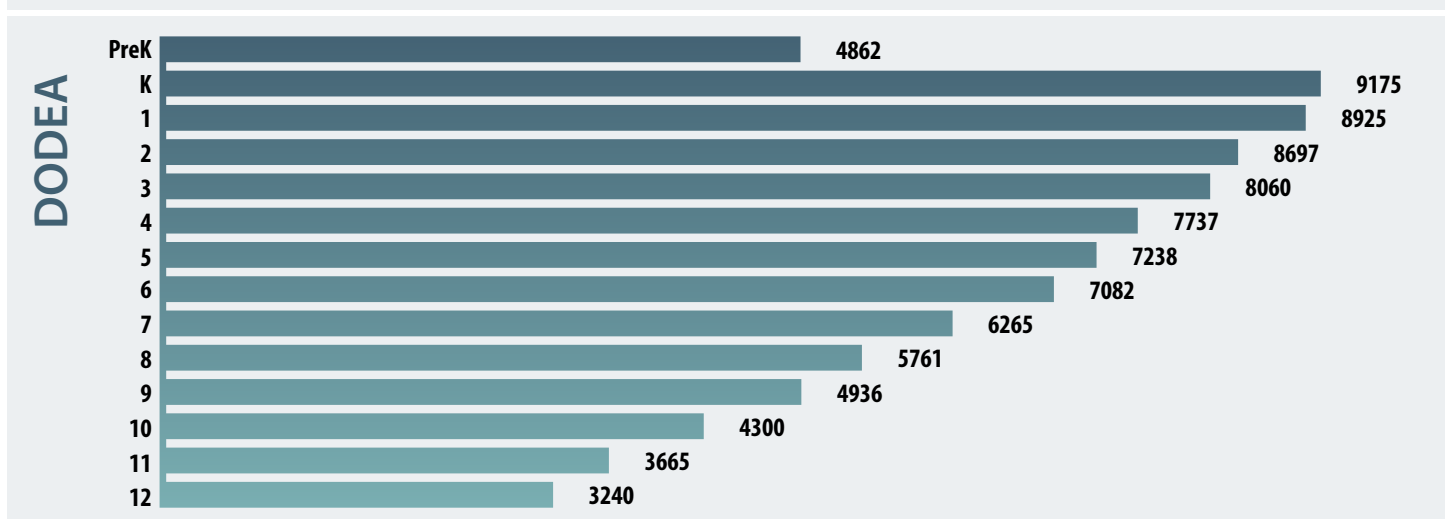
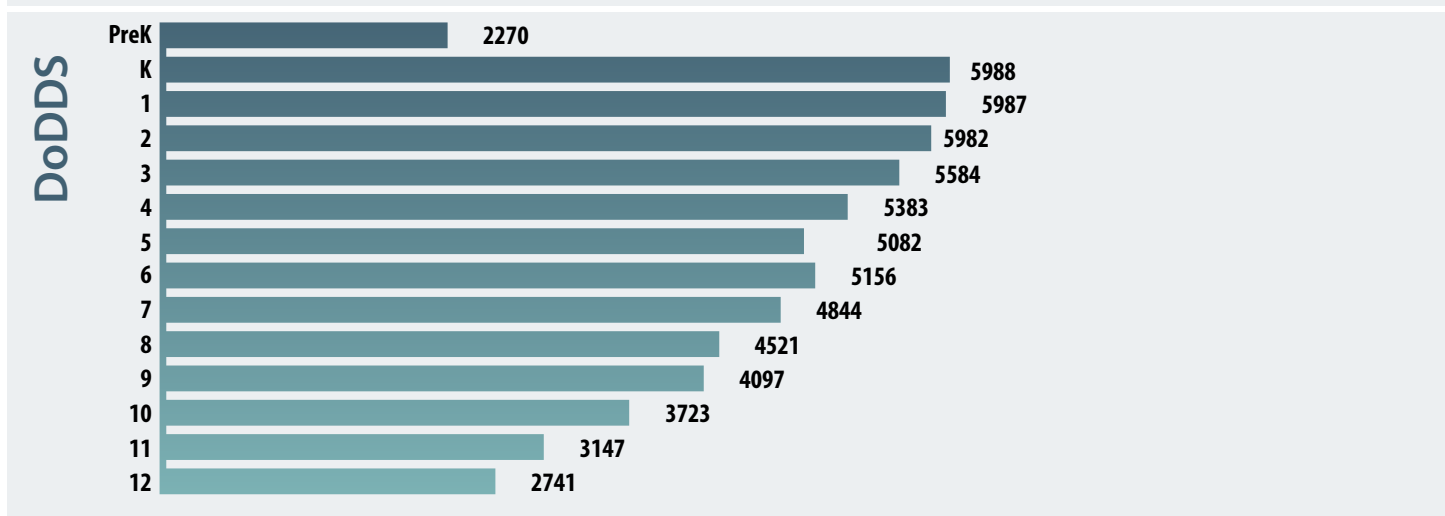
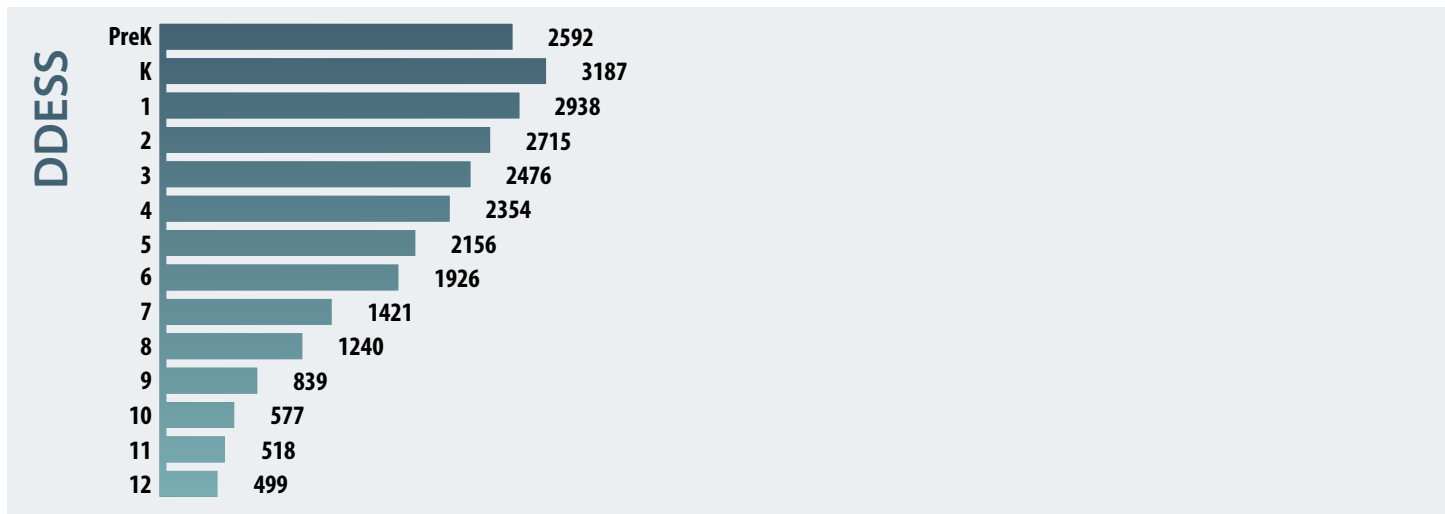
DoDEA students take the Terra Nova Achievement Test, a norm-referenced test for students in grades 3 through 11, which rates their performance on whether students are learning what they are being taught. Every other year DoDEA students take the National Assessment of Educational Progress (NAEP), the “Nation’s Report Card,” which is the only continuing assessment of the nation’s students in various subject areas. NAEP provides state/jurisdiction comparisons of student achievement in reading, writing, math, and science. In addition to the Terra Nova and NAEP, DoDEA students take a variety of standards-based assessments.

DoDEA students continue to perform at a high achievement level on all of these tests. On the most recent NAEP in 2005, DoDEA students as a whole performed above the national average in Reading and Math. DoDEA Black and Hispanic students scored at or near the top of the scoring scale for both the 2005 Reading and Math assessments when compared to their minority peers in other participating states and jurisdictions.





# STUDENT ENROLLMENT



SOURCE: SY2005-06 SIS

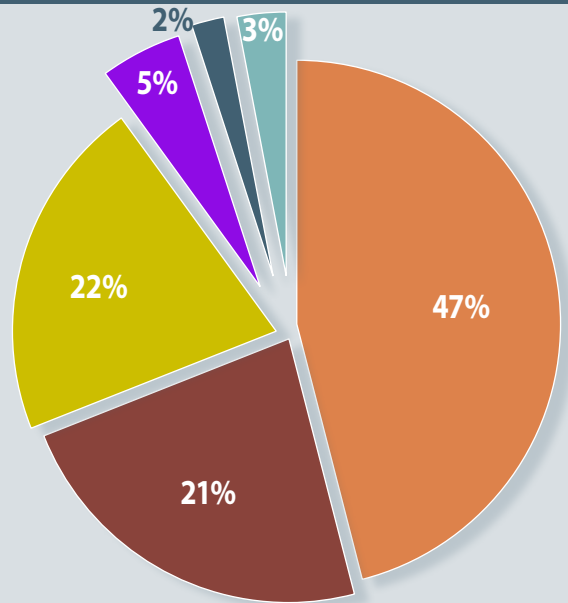
# STUDENT ETHNICITY



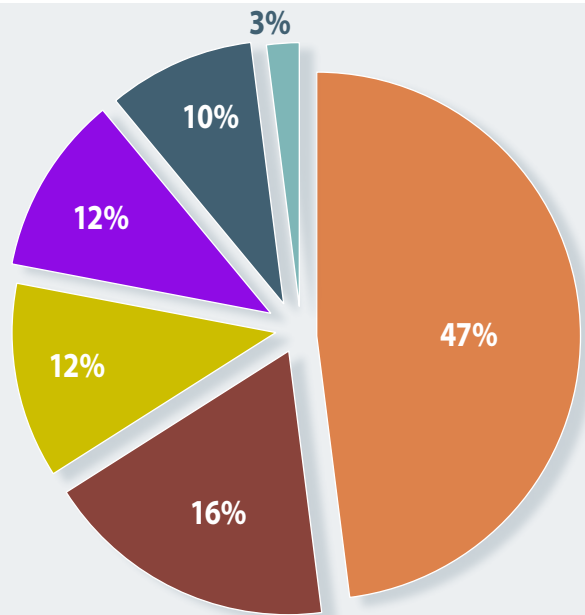
- White
- African American
- Hispanic
- Bi/Multi Racial
- Asian/Pacific Isl
- Other

SOURCE: SY2005-06 SIS

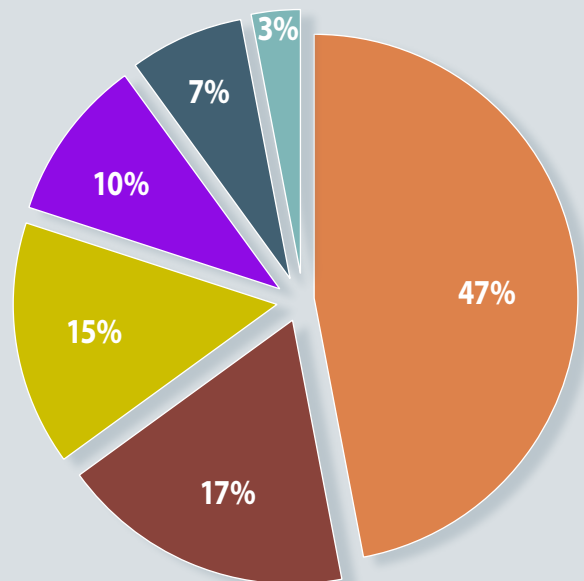
DDESS



DoDDS



DoDEA



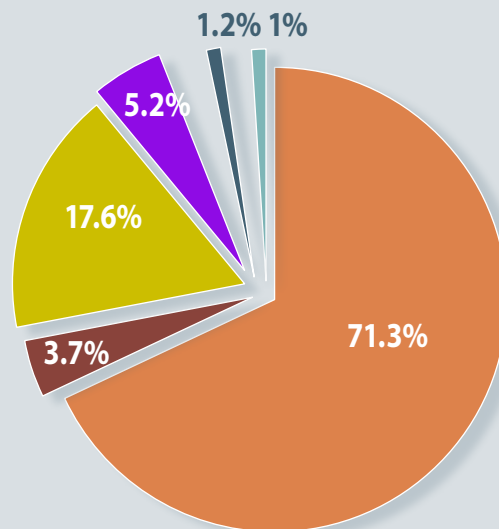
# COMMUNITY SPONSORS



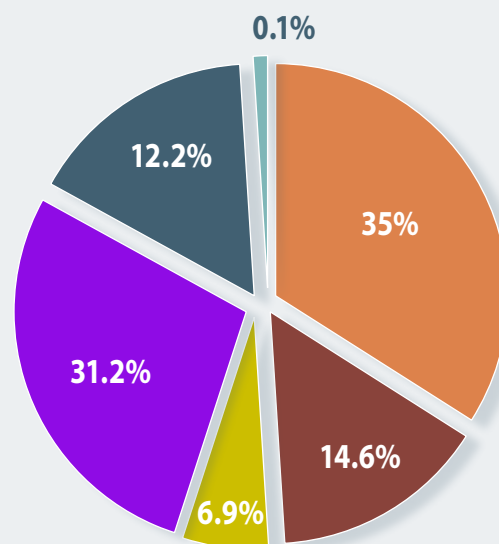
- Army
- Navy
- Marine Corp
- Air Force
- Civilians
- Coast Guard

SOURCE: SY2005-06 SIS

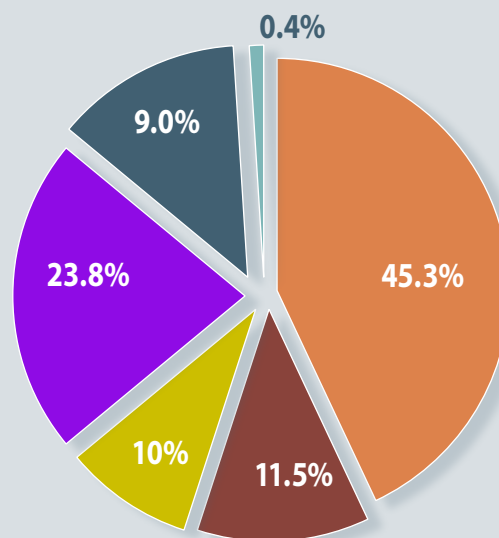
DDESS



DoDDS



DoDEA





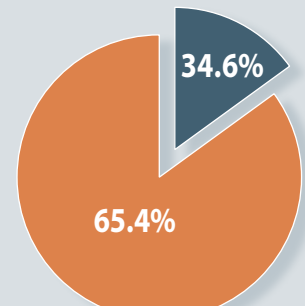
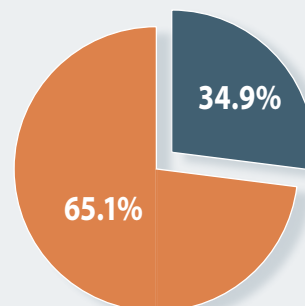
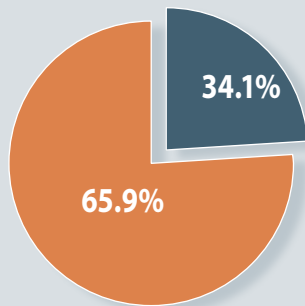
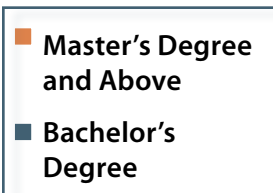


## DDESS

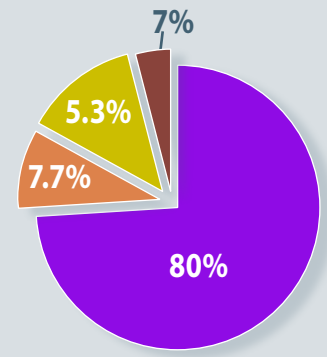
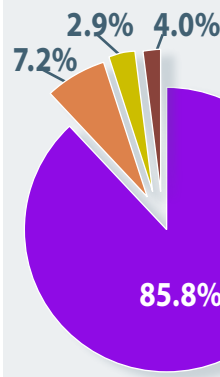
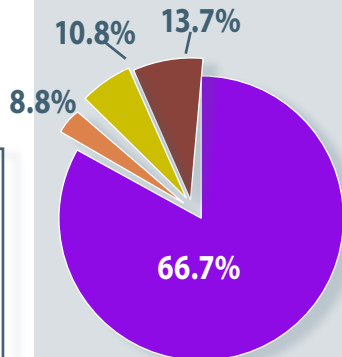
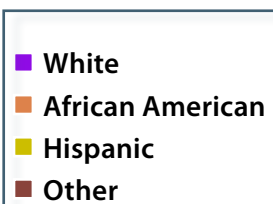
## DoDDS

## DoDEA

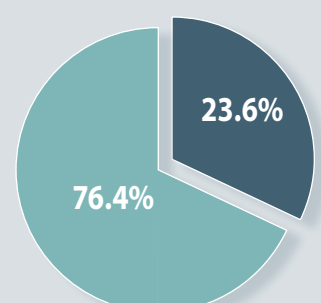
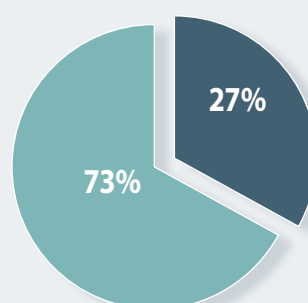
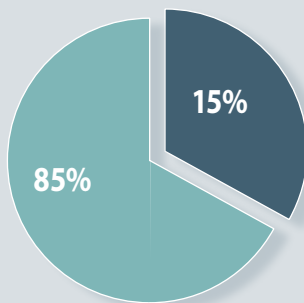
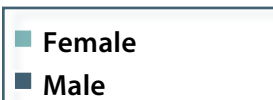
### EDUCATION



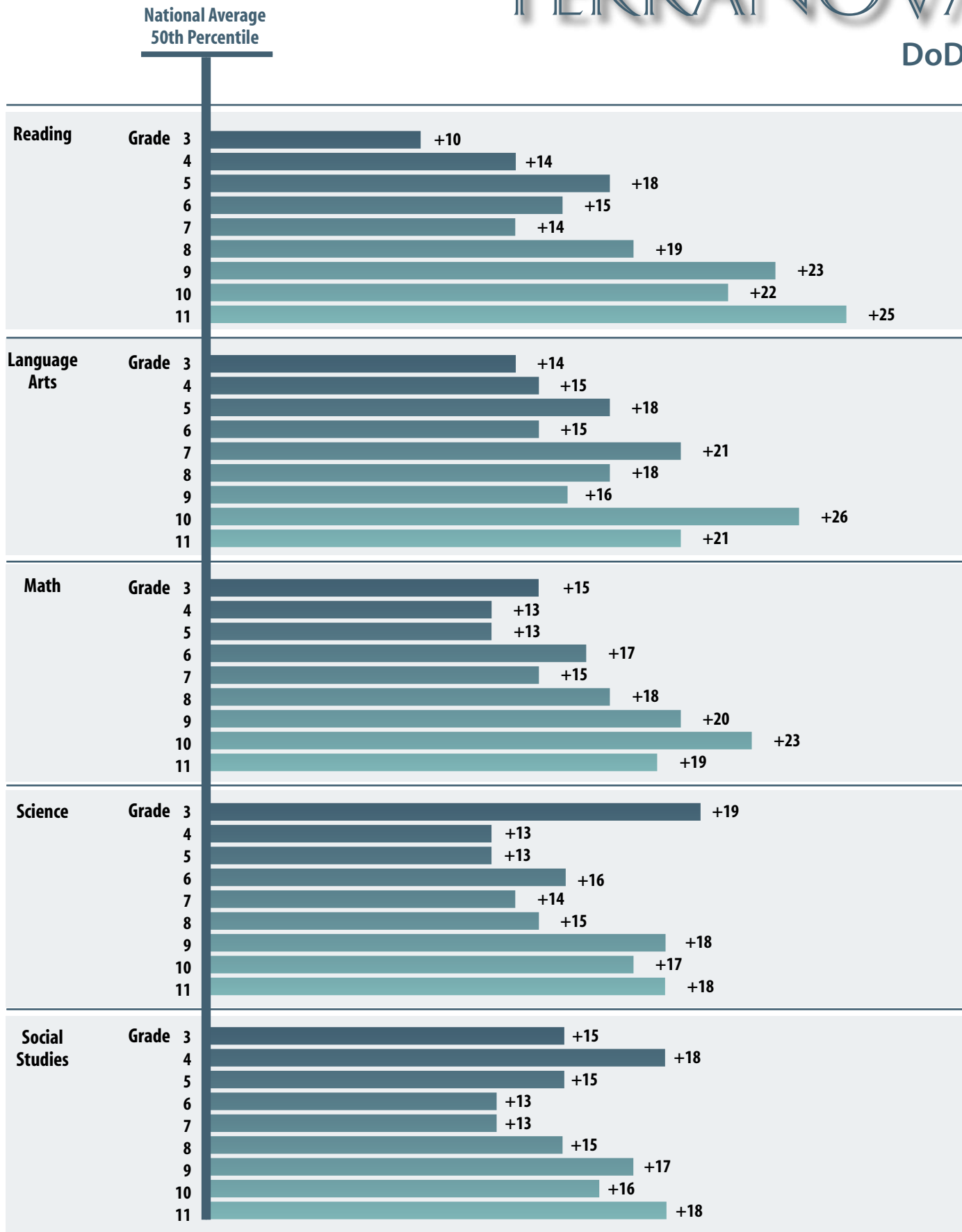
### ETHNICITY



### GENDER



SOURCE: For SY05/06 October 1, 2005 DoDEA Human Resources System



SOURCE: 2006 TerraNova Median National Percentile Scores



**National Assessment of Educational Progress (NAEP) 2005**  
**DoDEA National Rankings for the NAEP Assessment**

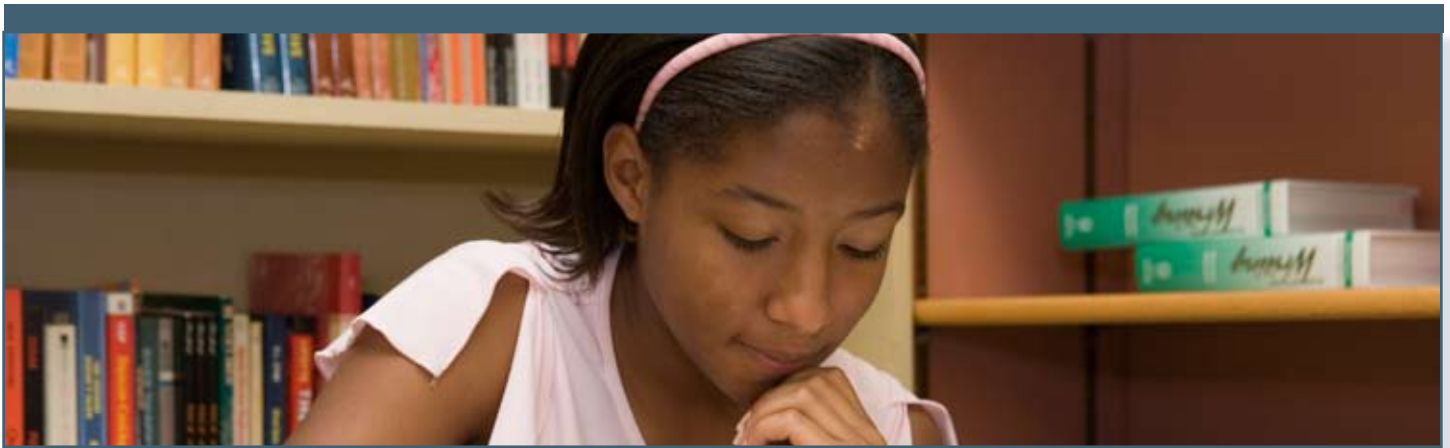
**NAEP 2005 READING**

Grade 4 Average Reading Scores			Grade 8 Average Reading Scores		
RANK	State/Jurisdiction	Score	RANK	State/Jurisdiction	Score
1	Massachusetts	<b>231</b>	1	Massachusetts	<b>274</b>
2	New Hampshire, Vermont	<b>227</b>	2	<b>DoDEA</b>	<b>271</b>
3	<b>DoDEA</b> , Delaware, Virginia, Connecticut	<b>226</b>	3	North Dakota, Maine, New Hampshire	<b>270</b>
4	Minnesota, North Dakota, Maine, Montana	<b>225</b>	4	New Jersey, Montana, Vermont, South Dakota	<b>269</b>
5	Colorado	<b>224</b>	5	Minnesota, Wyoming, Virginia	<b>268</b>
6	Washington, New Jersey, Wyoming, Pennsylvania, New York, Ohio	<b>223</b>	6	Nebraska, Iowa, Kansas, Pennsylvania, Ohio	<b>267</b>
7	South Dakota, Idaho	<b>222</b>	7	Wisconsin, Delaware	<b>266</b>
8	Nebraska, Utah, Missouri, Wisconsin, Iowa	<b>221</b>	8	New York, Colorado, Missouri, Washington	<b>265</b>
	<b>Nation</b>	<b>217</b>		<b>Nation</b>	<b>260</b>

**NAEP 2005 MATHEMATICS**

Grade 4 Average Mathematics Scores			Grade 8 Average Mathematics Scores		
RANK	State/Jurisdiction	Score	RANK	State/Jurisdiction	Score
1	Massachusetts	<b>247</b>	1	Massachusetts	<b>292</b>
2	Kansas, Minnesota, New Hampshire	<b>246</b>	2	Minnesota	<b>290</b>
3	New Jersey, Vermont	<b>244</b>	3	Vermont, South Dakota, North Dakota	<b>287</b>
4	Wyoming, North Dakota	<b>243</b>	4	Montana	<b>286</b>
5	Connecticut, Ohio, Texas, Washington, Idaho, South Dakota	<b>242</b>	5	New Hampshire, Washington, Wisconsin	<b>285</b>
6	North Carolina, Maine, Montana, Pennsylvania, Wisconsin	<b>241</b>	6	Virginia, Kansas, Nebraska, New Jersey, <b>DoDEA</b> , Iowa	<b>284</b>
7	Virginia, Indiana, Iowa, Delaware	<b>240</b>	7	Ohio	<b>283</b>
8	Colorado, Florida, Utah, <b>DoDEA</b>	<b>239</b>	8	Oregon, Wyoming, North Carolina, Indiana	<b>282</b>
	<b>Nation</b>	<b>237</b>		<b>Nation</b>	<b>278</b>

SOURCE: National Center for Education Statistics (NCES) of the U.S. Department of Education and the Institute of Education Sciences (IES)



# CLASS OF 2006

SAT (College Board Entrance Exam) CLASS OF 2006						
SYSTEM	2006 SAT					
	Number of SAT Takers	% SAT Participation of 12th Grade	SAT Critical Reading	SAT Math	SAT Writing	SAT TOTAL
NATION	1,465,744	48%	503	518	497	1518
DoDEA	2,115	65%	515	512	502	1529
DDESS*	239	43%*	495	489	483	1467
DoDDS	1,876	70%	518	515	505	1538

\* Many DDESS students participate in an alternate college entrance test, the ACT, resulting in a lower participation rate.

SOURCE: College Board's Report on 2006 College-Bound Seniors

Scholarships and Grants CLASS OF 2006								
	Local	State	Military	ROTC	Special	Grants/ Financial Aid	Other	Total
DoDEA	1,070,657	7,935,222	6,977,800	7,189,500	552,279	2,567,727	1,613,406	27,906,591
DDESS	68,250	1,708,192	1,450,000	448,000	214,676	179,962	649,832	23,187,679
DoDDS	1,002,407	6,227,030	5,527,800	6,741,500	337,603	2,387,765	963,574	23,187,679

In 2006, 3,156 DoDEA graduating seniors earned a total of \$27,906,591 in scholarships and grants.

Due to changes in data collection procedures, no direct comparison should be made with the scholarship and grants data from previous years.

SOURCE: SY2005-06 SIS and DoDEA 2006 Postsecondary Plans and Scholarship Report



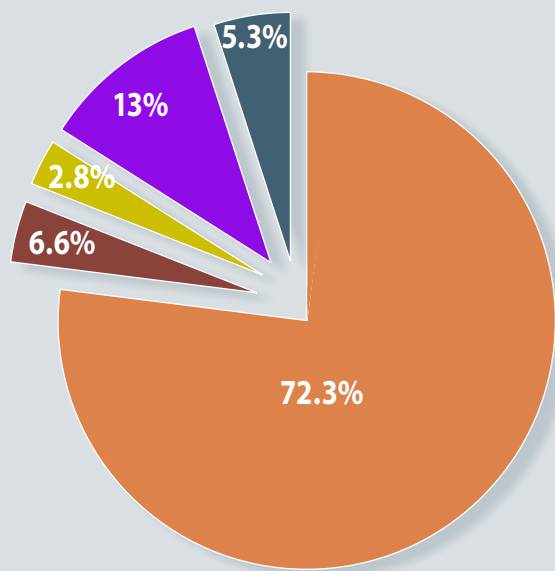
# OPERATIONS AND MAINTENANCE BUDGET



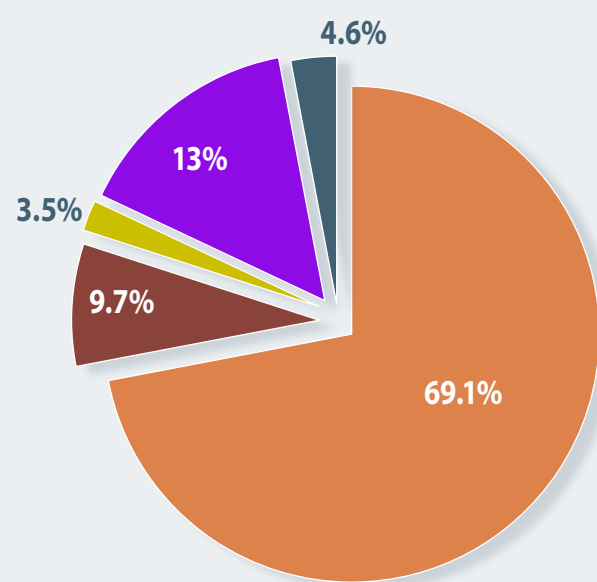
- Salaries
- Travel/Transportation
- Utilities, Communications
- Printing/Contracts
- Supplies/Equipment

SOURCE: FY 2005 Financial Data

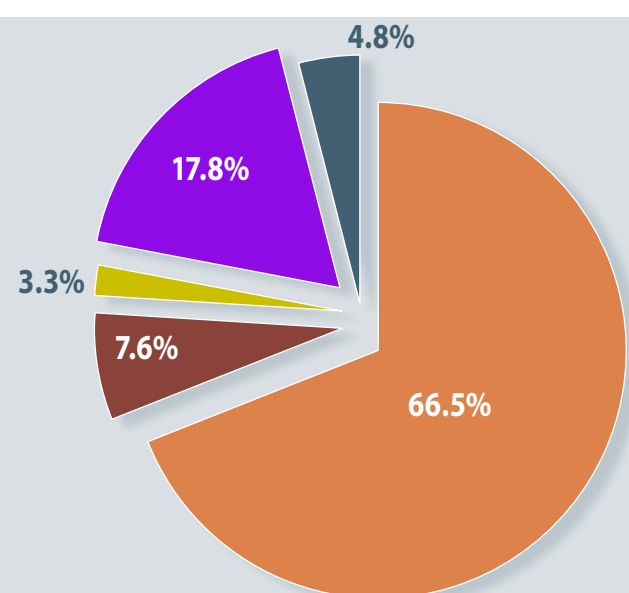
DDESS



DoDDS

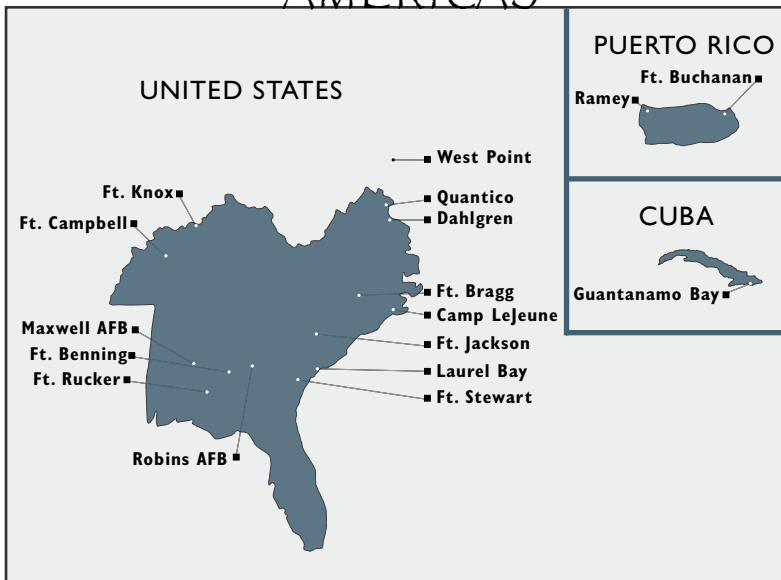


DoDEA



# LOCATIONS OF DoDEA SCHOOLS

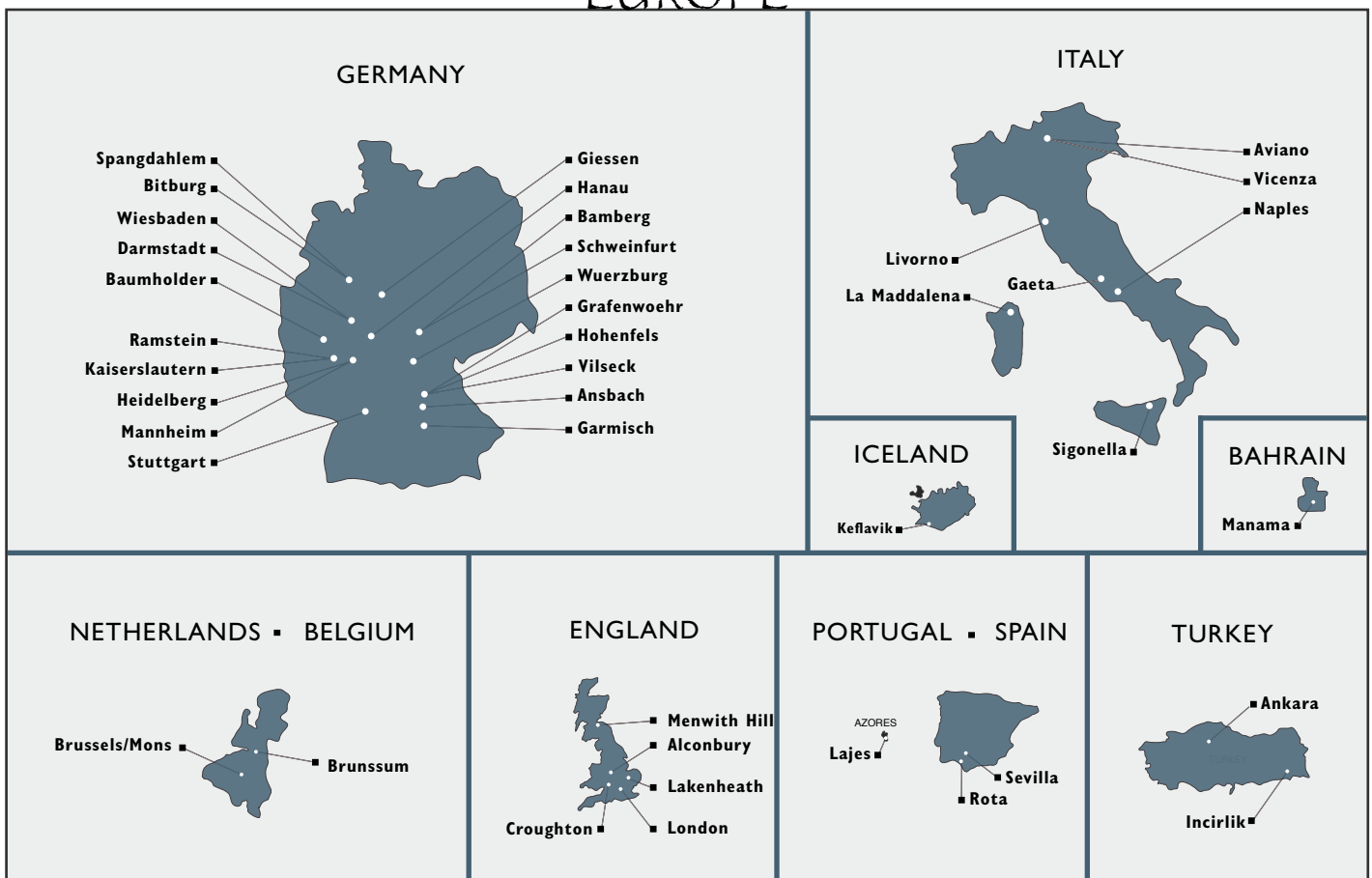
## AMERICAS



## PACIFIC



## EUROPE



Applicable for School Year 2005-2006



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