

DEPARTMENT OF DEFENSE EDUCATION ACTIVITY



AN

OVERVIEW

JUNE 2004

Honorable Donald H. Rumsfeld
Secretary of Defense

Honorable David S. C. Chu
Under Secretary of Defense,
Personnel and Readiness

Honorable Charles S. Abell
Principal Deputy Under Secretary of Defense,
Personnel and Readiness

Mr. John M. Molino
Deputy Under Secretary of Defense,
Military Community and Family Policy

Dr. Joseph D. Tafoya
Director, Department of Defense Education Activity

Department of Defense Education Activity
4040 North Fairfax Drive
Arlington, VA
22203-1635

www.odedodea.edu



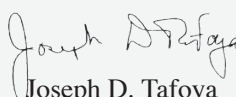
DEPARTMENT OF DEFENSE EDUCATION ACTIVITY

MESSAGE FROM THE DIRECTOR

The Department of Defense Education Activity (DoDEA) is committed to full accountability for its resources, both human and fiscal, and the performance of its students. Therefore, on a regular basis, DoDEA publishes an overview of all data necessary to create a true profile of its schools, students and personnel.

These data are critical in determining areas that might need attention, identifying trends, and providing the public with a snapshot of DoDEA at a given time. However, and as complete as the data might be, it is the story behind the numbers that gives a truly valid picture of DoDEA, its curriculum and instructional programs, and the initiatives implemented to increase academic rigor and better tailor the schools to the needs of our students.

We at DoDEA are very proud of the efforts we make, and have made for more than fifty years, on behalf of the military families we serve, of the exceptional qualifications of our instructional staff, and of the excellent performance of our students. You are invited to use this booklet as a reference guide to the most current DoDEA data. Should you wish any additional information, or more details about anything noted in this publication, please visit our website at www.odedodea.edu.


Joseph D. Tafoya
June 2004



DEPARTMENT OF DEFENSE EDUCATION ACTIVITY

Shortly after the end of World War II, the United States military established schools for the children of its service men and women stationed in Europe and the Pacific. Schools for children of military members stationed at various bases in the United States were already well-established. These overseas and domestic schools were originally administered by the individual services, but as the number of schools grew, their administration was transferred to civilian managers. The schools were organized in two distinct but similar systems: the Department of Defense Dependents Schools (DoDDS) overseas, and the Department of Defense Domestic Dependent Elementary and Secondary Schools (DDESS) in the United States. In 1994 the two systems united under the Department of Defense Education Activity (DoDEA).

DoDEA operates 223 public schools in 16 districts located in seven states, Puerto Rico, Guam, and 13 foreign countries to serve the children of military service members and Department of Defense civilian employees. Approximately 104,935 students are enrolled in DoDEA schools, with approximately 73,200 students in the DoDDS system, and approximately 31,700 students in the DDESS system. DoDDS has approximately 12,060 employees and DDESS approximately 5,700 employees.

Demographics

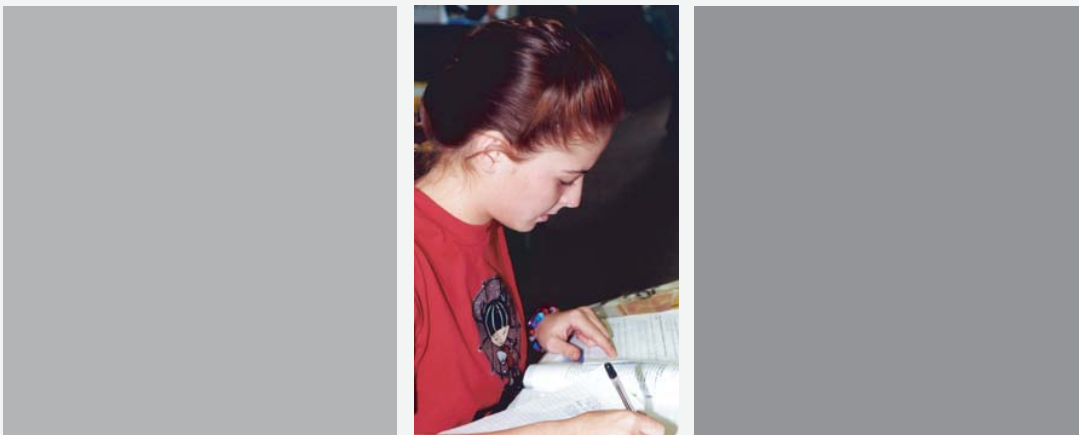
Children of enlisted military personnel represent 87 percent of the total enrollment in DoDEA schools; minority students account for 54 percent of the total enrollment. Because military assignments often result in frequent moves, the transient rate for DoDEA schools is 35 percent.

In the DDESS system, the parents/guardians of the majority of the students (65 percent) are affiliated with the Army. In the DoDDS system, approximately 37 percent of students have parents/guardians in the Army, and 29 percent have parents/guardians in the Air Force.

Assessment Systems

DoDEA students take the Terra Nova Achievement Test, a norm-referenced test for students in grades 3 through 11, which rates their performance on whether students are learning what they are being taught. DoDEA students also take the National Assessment of Educational Progress (NAEP), the "Nation's Report Card," which is the only continuing assessment of the nation's students in various subject areas. NAEP provides state/jurisdiction comparisons of student achievement in reading, writing, math, and science. In addition to the Terra Nova and NAEP, DoDEA students take a variety of standards based assessments.

DoDEA students continue to perform at a high achievement level on all of these tests. DoDEA students as a whole performed above the national average on the 2003 NAEP in Reading and Math. DoDEA Black and Hispanic students in both the domestic and overseas schools scored at or near the top of the scoring scale for both the 2003 Reading and Math assessments when compared to their minority peers in other participating states and jurisdictions.



CLASS OF 2003

SAT I (College Board* Entrance Test)

	Students Tested	Percent Participation*	Verbal Score	Math Score	SAT I Total
Nation	1,406,324	48%	507	519	1026
DoDEA	2,230	68%	509	498	1007
DoDDS	1,992	74%	510	500	1010
DDESS	238	40%**	499	481	980

* According to the College Board, as participation rates increase, the average score for a group decreases.

** Many DDESS students participate in an alternate college entrance test, the ACT, resulting in a lower participation rate.

SOURCE: College Board's Report on 2003 College-Bound Seniors.

SCHOLARSHIPS AND GRANTS

	Local	State	Military	ROTC	Special	Grants/Financial Aid	National Merit	Other	Total
DoDEA	\$1,090,493	\$9,796,102	\$9,065,000	\$8,481,171	\$506,480	\$3,549,391	\$74,770	\$929,125	\$33,492,532
DoDDS	\$989,023	\$6,916,715	\$7,565,000	\$7,641,171	\$464,227	\$3,438,293	\$69,520	\$779,701	\$27,863,650
DDESS	\$101,470	\$2,879,387	\$1,500,000	\$840,000	\$42,253	\$111,098	\$5,250	\$149,424	\$5,628,882

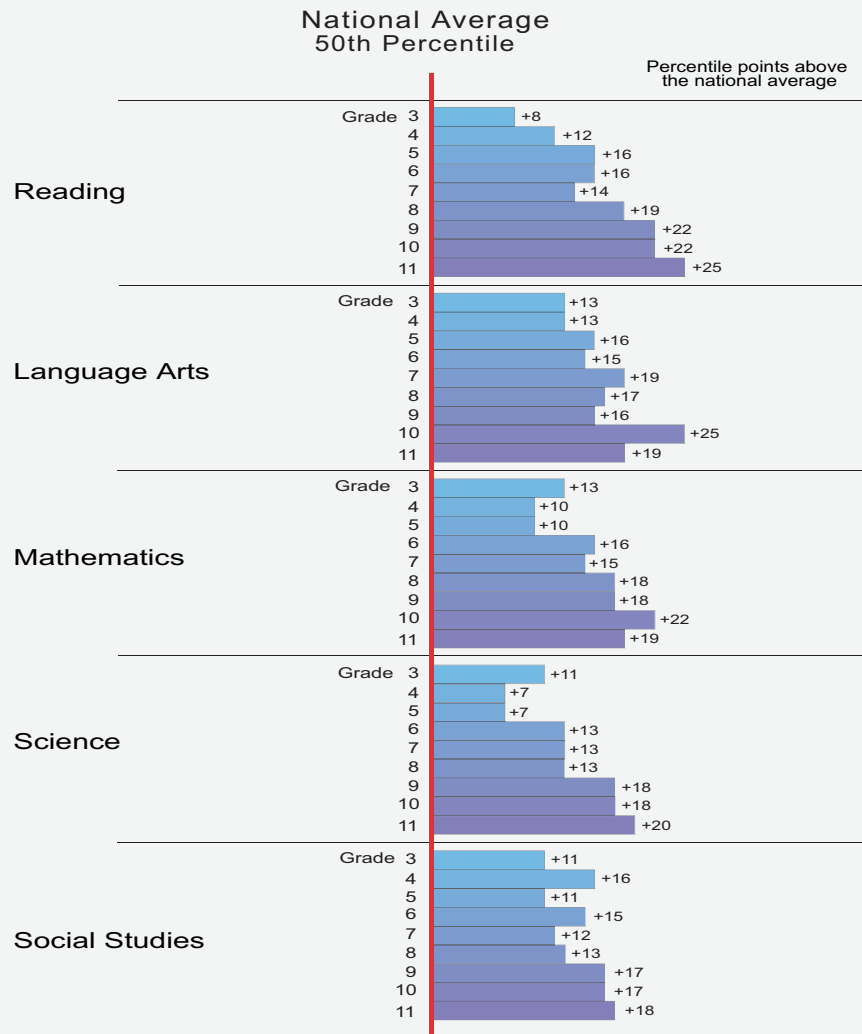
In 2003, 3,230 DoDEA graduating seniors earned a total of \$33,492,532 in scholarships and grants.

SOURCE: June 2003 WinSchool





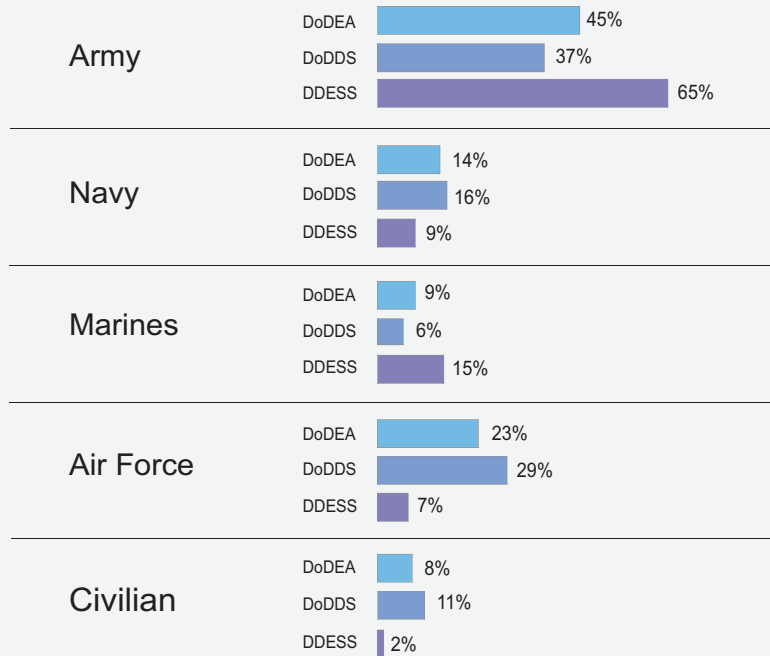
DoDEA's percentile points were above the national average in every subject and at every grade level on the Spring 2003 administration of the CTB TerraNova Test.



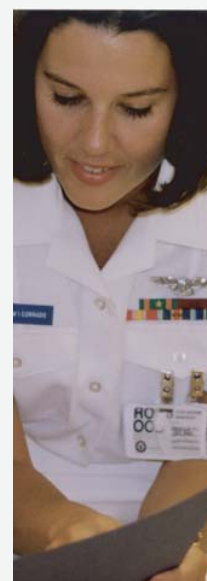
SOURCE: 2003 TerraNova Median National Percentile Scores

STANDARDIZED
TEST SCORES

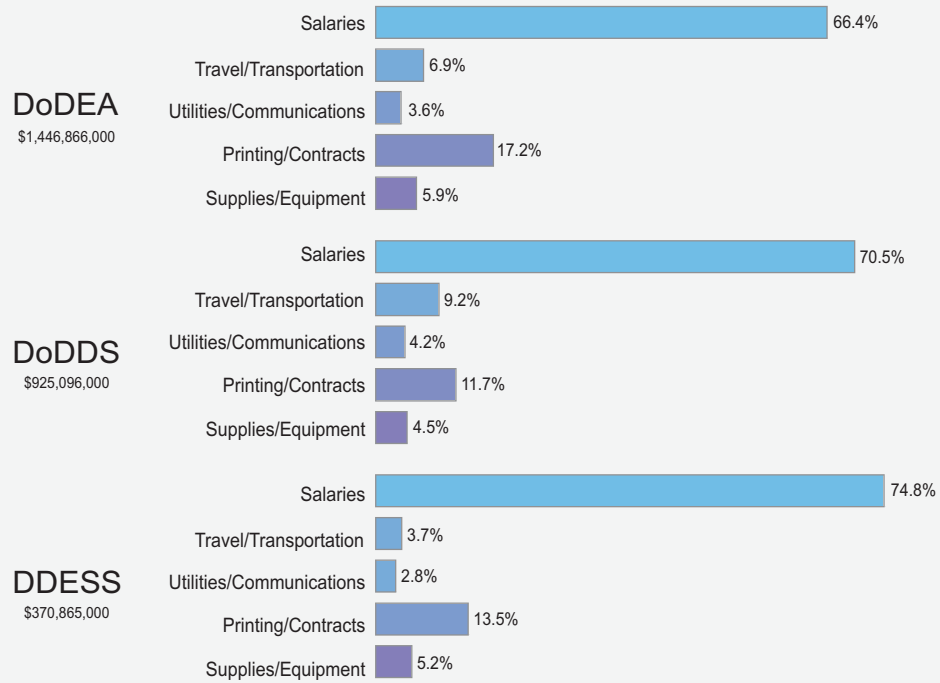
COMMUNITY SPONSORS



SOURCE: October 31, 2002 Win School

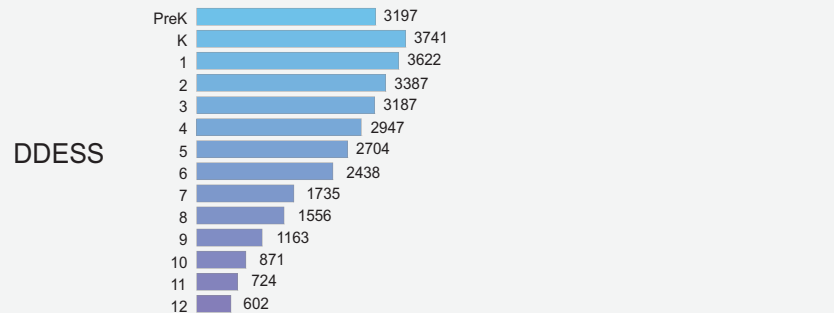
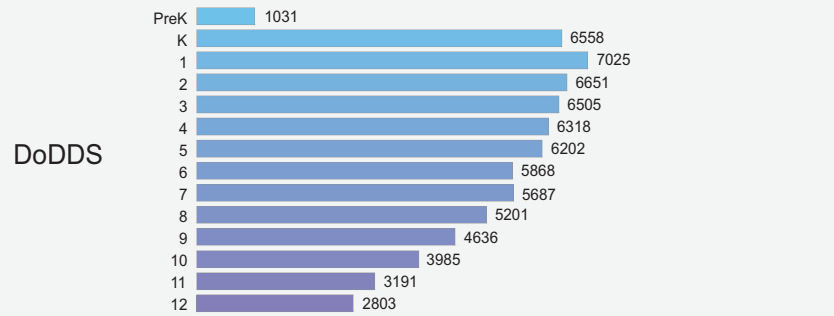
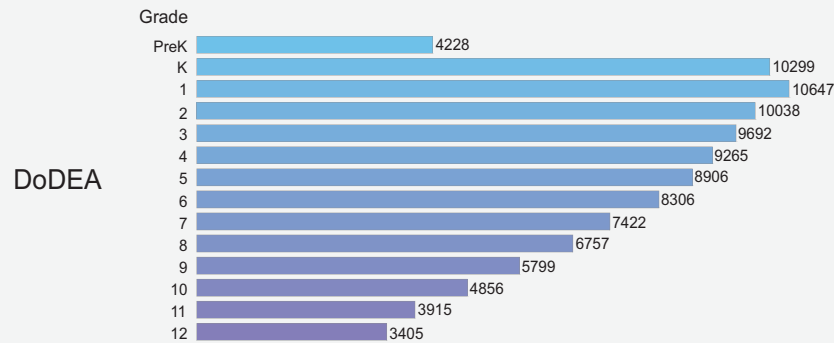


OPERATIONS AND MAINTENANCE BUDGET



SOURCE: FY 2003 Financial Data

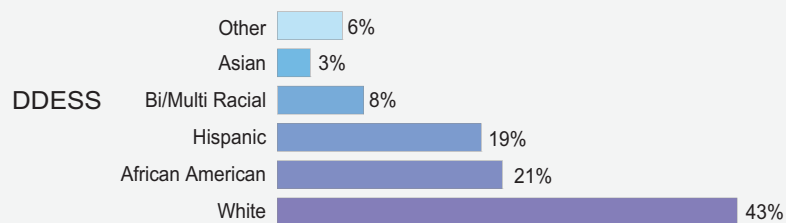
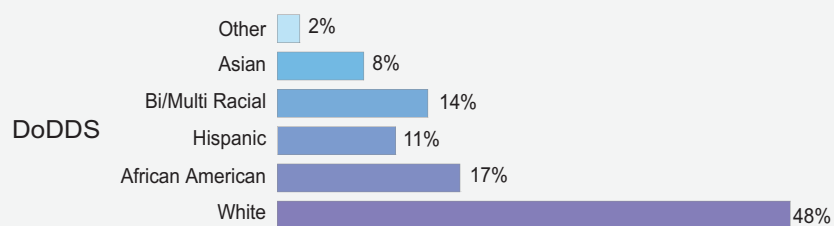
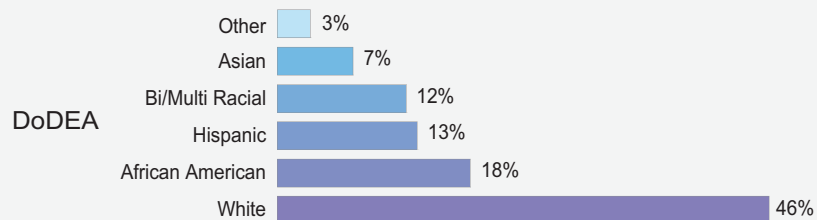




SOURCE: October 31, 2002 WinSchool

STUDENTS

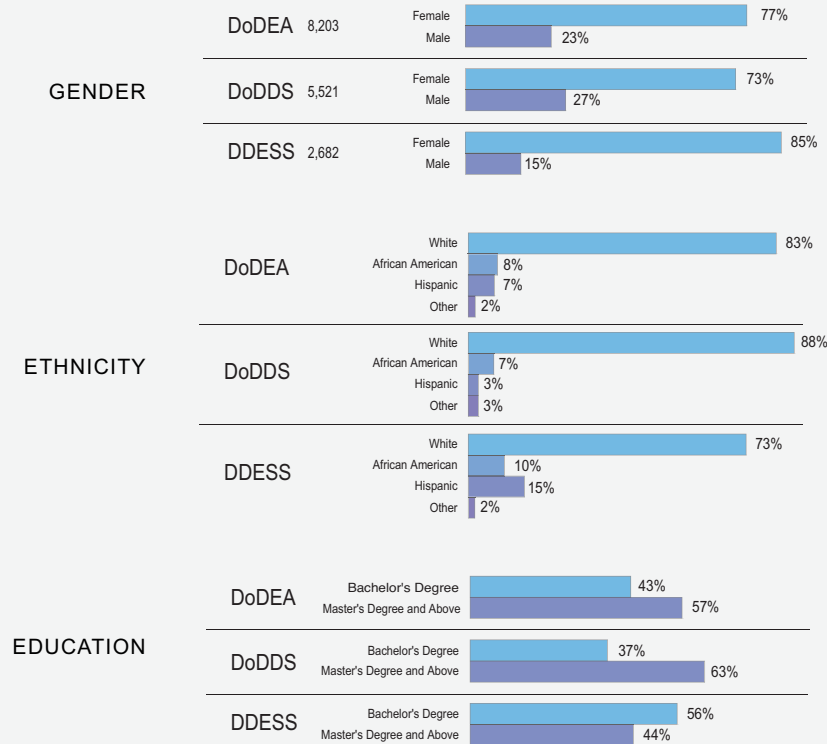
STUDENT ETHNICITY



SOURCE: October 31, 2002 Win School



TEACHERS



SOURCE: October 2002 DoDEA Human Resources System



NAEP

National Assessment of Educational Progress (NAEP) 2000-2003

DoDDS National Score Rankings for the NAEP Assessment
2000-2003 by System and by Ethnic Group

	2000				2002				2003			
	Math		Science		Reading		Writing		Reading		Math	
	4th Grade	8th Grade	4th Grade	8th Grade	4th Grade	8th Grade	4th Grade	8th Grade	4th Grade	8th Grade	4th Grade	8th Grade
DoDDS	8th	8th	7th	4th	5th	1st	4th	3rd	3rd	1st	6th	3rd
African American	4th	2nd	2nd	1st	1st	1st	2nd	2nd	1st	1st	1st	1st
Hispanic	4th	2nd	2nd	2nd	2nd	2nd	2nd	2nd	1st	1st	3rd	1st

DDESS National Score Rankings for the NAEP Assessment
2000-2003 by System and by Ethnic Group

	2000				2002				2003			
	Math		Science		Reading		Writing		Reading		Math	
	4th Grade	8th Grade	4th Grade	8th Grade	4th Grade	8th Grade	4th Grade	8th Grade	4th Grade	8th Grade	4th Grade	8th Grade
DDESS	8th	9th	6th	4th	4th	2nd	7th	1st	5th	4th	6th	7th
African American	2nd	1st	1st	2nd	1st	2nd	1st	1st	2nd	2nd	3rd	2nd
Hispanic	2nd	4th	1st	1st	2nd	1st	3rd	1st	3rd	2nd	1st	2nd

LOCATIONS OF DoDEA SCHOOLS

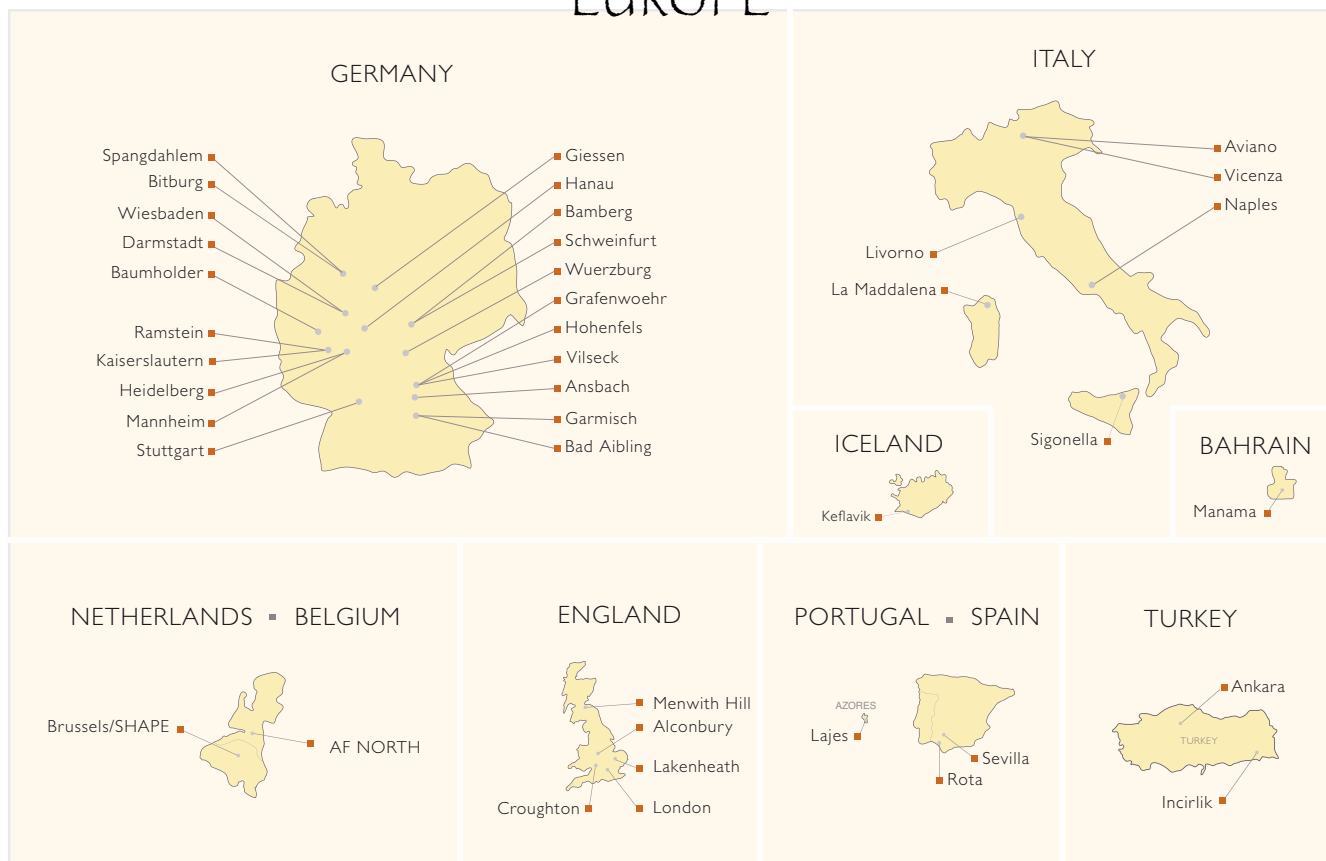
AMERICAS



PACIFIC



EUROPE



dodea

DEPARTMENT OF DEFENSE EDUCATION ACTIVITY



OFFICE OF COMMUNICATIONS