



2004-2005 Annual Report





Schools in the Pacific are made up of a cross section of military and civilian dependents living overseas. Our students and their families face numerous challenges but also benefit from unique cultural experiences found in their host countries. These children are highly mobile and culturally diverse. They have a minimum of one family member who may be deployed during the school year. More than half of our students qualify for a free or reduced lunch. More than three-fourths have parents who did not go to college yet most of our high school students go on to attend some sort of post secondary educational institution. Issues like substance abuse and crime are low among school-age dependents. All of our families have adequate housing and access to state-of-the-art medical treatment facilities.

DoDDS-Pacific/DDESS-Guam has enrollment of approximately 25,000 students in grades pre-kindergarten through 12. All of our schools are fully accredited by the North Central Association Commission on Accreditation and School Improvement (NCA CASI). The DoDDS-Pacific/DDESS-Guam Director oversees the operation of 45 schools in four districts in an area that covers over 10,000 miles. These four districts are Guam, Korea, Mainland Japan, and Okinawa. Through the melding of local cultures and the supportive base communities, our students receive both a high quality education as well as a one of a kind cultural experience.



Fig. 1.1: Enrollments by District

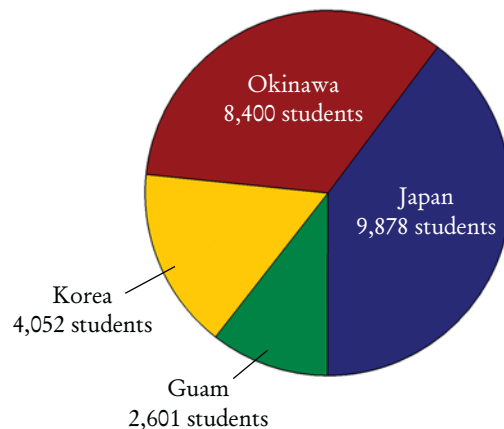


Fig. 1.2: Enrollments by Race

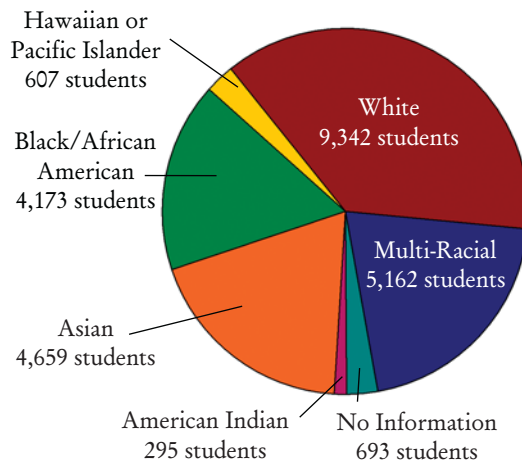
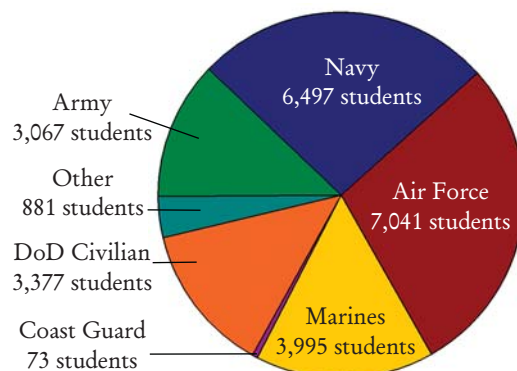


Fig. 1.3: Enrollments by Sponsor





DoDDS-Pacific/DDESS-Guam Education Division is proud of the many educational and professional development initiatives undertaken during SY 2004-2005 that support the goals of the Community Strategic Plan. These initiatives included:

- Implementation of the Pacific Literacy Project, a three-tiered program of reading support for all elementary schools.
- Launching of the READ 180 program for struggling readers in grades 3-12.
- Students in the sixth grade participating in the JASON Expedition: Disappearing Wetlands curriculum.
- Cutting edge professional development program in partnership with Harvard University.
- Integrating the new DoDEA science standards for all elementary and secondary teachers including newly adopted science materials, inquiry-based instruction, and teaching and assessing for scientific understanding.
- All kindergarten teachers attending two days of training focusing on the current research on early literacy and the teacher's role in promoting literacy development within a developmentally appropriate kindergarten classroom.
- Training on "Best Practices in Teaching Mathematics" to sixty-seven elementary teachers.
- Program review for a number of our educational initiatives (social studies, gifted education, high school support classes) ensuring quality and consistency of program implementation.
- Focusing mathematics training for middle and high school teachers on modifying instruction to meet individual learning needs using students' work performance samples as a guide.
- Selecting and training eight early childhood educators to serve as early childhood augmenters on visiting teams for the North Central Association Commission on Accreditation and School Improvement (NCA CASI) visits at selected DoDDS-Pacific/DDESS-Guam schools each year.

- Implementing special education services through specialized training in diagnostic assessment. Approximately \$2 million was spent to upgrade furniture and materials in special education classrooms.
- Supporting student involvement in National History Day and the United States Senate Youth Program as ways to promote interest and achievement in social studies.
- Conducting five Far East Technology Conferences for elementary and secondary teachers and education technologists on the infusion of technology into instruction.
- Providing on-going training to administrators in their role as instructional leaders.
- Offering a four-week, half-day summer school academic enrichment program for students in kindergarten through eighth grade.
- Continuing to support post secondary planning and student transition from high school to post secondary education as well as establishing careers in the global community.





EARLY CHILDHOOD EDUCATION

DoDDS-Pacific/DDESS-Guam early childhood education programs serve children from preschool through grade three and are dedicated to providing quality, standards-based, developmentally appropriate educational programs.

Sure Start Provides a “Sure Start” in School

Sure Start, an early intervention program modeled after Head Start, is offered to preschool children in DoDDS-Pacific and is dedicated to providing extended services in the areas of education, health, social services, and family involvement. Priority placement is given to children with a sponsor rank of E1-E4/GS1-4. In Guam, a universal preschool program is provided for four-year-olds in DDESS-Guam schools. This program is guided by the DoDEA Pre-Kindergarten Foundational Standards.

Full-Day Kindergarten

DoDDS-Pacific/DDESS-Guam schools provide a full-day kindergarten program in all schools. The full-day schedule allows for additional emphasis on standards-based instruction in all areas with special emphasis on problem solving, inquiry, language development, social skills, and literacy. During SY 2004-05, all kindergarten teachers attended two days of training focused on the current research on literacy and the teacher’s role in promoting literacy development

Reduced Class Size

DoDDS-Pacific is committed to maintaining a pupil-to-teacher ratio (PTR) in grades one through three of 18 pupils to 1 teacher. Research validates that reduced class size, combined with the use of effective instructional techniques and structures, results in positive achievement for all students.

NCA CASI and Early Childhood Programs

Two years ago, at the request of the DoDEA Director, the North Central Association Commission on Accreditation and School Improvement (NCA CASI) added additional monitoring questions specific to early childhood programs as a key component of the accreditation process. Monitoring by NCA CASI is based in part on the school’s early childhood assessment practices, student performance, instructional programs, developmental needs of students, and family and community resources. In SY 2004-05, eight DoDDS-Pacific/DDESS-Guam early childhood educators



were selected and trained to serve as early childhood augmenters on NCA CASI visiting teams.

LITERACY AND READING

Pacific Literacy Project

The DoDEA Community Strategic Plan establishes that students will perform “at the standard” or higher in reading (at grade level) by the end of grade three. DoDDS-Pacific/DDESS-Guam responded to this challenge by successfully implementing the Pacific Literacy Project in SY 2004-05. The Pacific Literacy Project is a three-tiered program of reading support for all children.

The Pacific Literacy Project is supported in each school by the services of Literacy Support Specialists who work with small groups of struggling readers and Literacy Facilitators who provide on-site training and assistance to classroom teachers.

READ 180

READ 180 is a comprehensive reading intervention program designed to meet the needs of struggling readers in grades 3-12. The program directly addresses individual needs through adaptive and instructional software, high-interest literature, and direct instruction in reading.



Scholastic RED

In partnership with Scholastic and DoDEA Headquarters, DoDDS-Pacific/DDESS-Guam offered Scholastic RED on-line courses. This powerful, on-line, professional development program allowed 570 teachers in grades K-12 to increase their knowledge of research-based reading instruction. Teachers used a model of facilitator training, school-based study group meetings and web-based reading courses to support the development of teachers' instructional skills and to involve them in the process of improving reading achievement. Scholastic RED is a compelling model for systemic school reform throughout the DoDEA schools.

MATH AND SCIENCE

Science Pre-Implementation Training

School Year 2004-05 was the pre-implementation year for new K-12 science materials. Elementary and secondary teachers participated in a two-day training that integrated new DoDEA science standards, newly adopted science materials, inquiry-based instruction, and teaching and assessing for scientific understanding.

Math Matters

Professional development for implementing mathematics standards and instructional best practices was a primary focus. During SY 2004-05, elementary school teachers from all four DoDDS-Pacific/DDESS-Guam districts attended five days of training on "Best Practices in Teaching Mathematics." In addition, eight elementary schools volunteered to participate in Harvard's WIDE World Online Professional Development for Educators course, "Teaching Math Fundamentals on the Way to Algebraic Thinking."

This year, training for middle and secondary teachers focused on modifying instruction to meet individual learning needs using student work samples and performance as a guide. Through the DoDEA Algebra Initiative, secondary math teachers collaborated with their colleagues and algebra coaches in developing and enhancing lessons that deepen student understanding of math concepts.

Algebra Coaching

DoDDS-Pacific/DDESS-Guam piloted an Algebra Coaching Program for SY 2004-05 as part of the High School Algebra Initiative. The six schools serviced by the two algebra coaches participated in many different types of professional development activities. These included lesson study, the use of new technology, peer observations,

and training in progressive logical techniques. The program will continue the following year with more coaches being added.

SUPPORT PROGRAMS

AVID Teaches Academic "Survival Skills"

AVID teachers from DoDDS-Pacific/DDESS-Guam attended a conference on Okinawa - "AVID SHARE FAIR" - where teachers collaborated on their program tutorials, field trips, guest speakers, learning logs, Cornell note-taking, and binder organization.

AVID students at all Pacific secondary schools created signs and banners commemorating AVID's 25th anniversary. Photos of these were displayed at the AVID summer institutes held in Atlanta, Sacramento, Los Angeles, Austin, and San Diego.

Special Education Program Enhanced

In SY 2004-05, DoDDS-Pacific/DDESS-Guam special education programs received approximately 2 million dollars for the purchase of equipment and materials to support Learning Impaired/Moderate to Severe (LIS), Preschool Services for Children with Disabilities (PSCD), and assistive technology programs. Equipment and materials included assistive lending libraries, technology devices, software and materials which are available for loan to all schools in the districts.

Summer School - Opportunities for Enrichment

In July of 2005, DoDDS-Pacific/DDESS-Guam offered a four-week, half-day summer school for students in kindergarten through eighth grade. Additionally, on-line courses were available over the summer for high school students in grades nine through 12 who needed credits in science, math, English language and social studies for graduation. The program for K-8 children featured an academic enrichment curriculum that emphasized math and language arts.

Drug Abuse Resistance Education (DARE)

In SY 2004-05, we implemented a new approach to training in the Drug Abuse Resistance Education (DARE) curriculum in DoDDS-Pacific/DDESS-Guam elementary and middle schools. Earlier efforts focused on educating students about the facts and placed emphasis on saying "no" to drugs. Now, students are being given more in-depth information and are being armed with coping skills to resist drugs, alcohol, tobacco, and violence.



Far East Activities

Twenty Far East Activities occurred in SY 2004-05. Additionally, cross-country and tennis became annual tournaments this year. The Far East Activities program provides students an opportunity to participate in several different athletic and educational experiences which mirror the opportunities found in stateside schools. While living overseas, these activities enhance students' athletic, academic, and cultural lives.

On-Line Resources

As we move into the 21st century, students in DoDDS-Pacific/DDESS-Guam schools conduct research using a wide array of technology resources. In SY 2004-05, DoDEA finalized contracts with three on-line subscription services. These three services include EBSCO, Newsbank, and SIRS. The entire DoDDS-Pacific/DDESS-Guam educational community has access to these research and resource sites both at school and at home.

Far East Technology Conferences (FETC)

To support classroom teachers embedding technology into the curriculum, DoDEA continues to promote collaboration between teachers and school Educational Technologists (ETs) and Information Specialists (ISs). DoDDS-Pacific/DDESS-Guam hosted a special FETC for ETs and ISs. In addition, selected secondary and elementary teachers participated in FETCs on instructional and assessment techniques to utilize with students.

STAFF DEVELOPMENT AND TEACHER SUPPORT

Curriculum Implementation Facilitators

During SY 2004-05, selected teachers continued to serve in the role of a Curriculum Implementation Facilitator (CIF). CIFs are an integral component of our goal to implement standards-based instruction. Each school has at least one CIF who provides support to new teachers, collaborates with school improvement teams, and

works closely with administrators in helping students meet challenging academic standards.

Mentoring – Teachers Helping Teachers

The Teacher Mentor Program provides opportunities for incoming teachers to be successful in effective teaching practices that support highest student achievement. In SY 2004-05, teacher mentors attended a conference for collaboration and practical application opportunities using modules provided in the DoDDS-Pacific/DDESS-Guam Mentoring Guide designed to strengthen and support their skills.

Leading Learning

Leading Learning is a DoDDS-Pacific/DDESS-Guam leadership development program designed to strengthen the knowledge and skills necessary for administrators to become expert instructional leaders in our standards-based schools. In SY 2004-05, principals and assistant principals attended two conferences to strengthen instructional leadership skills in a collaborative standards-based environment. Principals were tasked with developing a vision for mathematics and science instruction, articulating the role of assessment in effective mathematic instruction, and facilitating the DoDEA mathematics and science implementation process.

School Safety

Our schools have a long safety record of no incidents related to firearms, and a low incidence of drug and gang-related violence. A “zero tolerance” policy for weapons in schools is strictly enforced. The health and safety of our students and teachers remains our top priority.

In SY 2004-05, we worked toward completing a multi-year process of upgrading school intercom systems. Some schools received new security lighting systems, and others received security video recorders where needed.

SY 2004-2005 Far East Activities

Basketball, Girls' Small School
Basketball, Boys' Small School
Basketball, Girls' Large School
Basketball, Boys' Large School
Cheerleading Clinic
Cross Country

Journalism Conference
JROTC Competition
Junior Science and Humanities Symposium
Model United Nations
Music Festival
Soccer, Girls' Small School
Soccer, Boys' Small School

Soccer, Girls' Large School
Soccer, Boys' Large School
Speech/Arts Festival
Tennis
Wrestling
Volleyball, Girls' Small School
Volleyball, Girls' Large School

Helping students make the step from high school to a post secondary school is a priority for DoDDS-Pacific/DDESS-Guam. This priority is closely aligned to the goals of the DoDEA Community Strategic Plan that students will meet or exceed challenging standards academically as well as prepare for lifelong learning and productive citizenship.

Post secondary planning is a process that encompasses working directly with students and parents in middle through high school. In middle school, counselors strive to help students understand academic opportunities and choices. The DoDEA Six-Year Education/Career Plan assists both parents and students with formalizing a plan that directs the student's education. The plan begins in grade seven and continues through grade 12. Students are introduced to the challenges associated with college and career planning. Appropriate classes and relevant experiences are provided to fulfill high school graduation requirements and meet future college and career goals.

Early comprehensive and ongoing career planning affords students the opportunity to maximize career possibilities and post

secondary education. In high school, post secondary planning becomes critical as students pursue academic programs and make decisions regarding their future. During high school, students enroll in rigorous academic and professional technical courses; develop résumés, essays and recommendations; explore college and career options; and review and revise their academic programs to match their goals.

In preparation for the college admissions process, "MyRoad" accounts are provided for all students. "MyRoad," a College Board web-based career and college exploration program, enables students to research individual college and career-planning on-line. The program offers students a personality profile, career interest inventory, portfolio, résumé builder, and the opportunity to research majors, colleges, universities, technical schools and careers. To help students prepare for college admission testing, all 10th and 11th graders take the PSAT and have the opportunity to participate in an SAT Readiness course at their school. SAT Readiness classes were taught at each high school by a team of teachers who received specialized College Board training.

Student Achievements and Opportunities

Our students excel in programs and activities both inside and outside the classroom; these represent just a few examples of their success.

Christopher Palmer entered the Massachusetts Institute of Technology (MIT) class of 2009 this fall following his graduation from Kubasaki High School. He is planning to double major in Applied Mathematics and Economics. Chris is not alone at MIT. For the last two years, Kubasaki High School has had graduating seniors from its 2004 and 2005 classes matriculate into MIT.

Brianna Carroll from Pusan American High School joined 104 student delegates in Washington during the U.S. Senate Youth Program. Activities included visits to the Senate, the House of Representatives, the Supreme Court, the Pentagon, and the Smithsonian museum. Her career goals include joining the Army and pursuing a master's degree in education.

Michael Sanders, a MATHCOUNTS Mathlete® from Yokota Middle School and son of Lt. Col. Darlene Sanders and Mr. Mike Sanders of Yokota Air Base, placed second in the individual category

of the DoDEA MATHCOUNTS state competition which took place in March. Michael's high score on the state examination earned him the right to be one of four students representing DoDEA at the National MATHCOUNTS Competition held in May at the General Motors Headquarters and the Detroit Marriott at the Renaissance Center.

Isabel Chang, a senior at Seoul American High School on Yongsan Garrison, spent her summer paired with a scientist in Massachusetts doing research on birth defects. Sponsored by the Virginia-based Center for Excellence in Education and MIT, the program invites about 90 high school students from around the world to work with scientists, mathematicians, and engineers to learn how science is used in industry and research.

Rhonda Reaves, Edgren High School class of 1999 and a first-year student in the Oregon State University's (OSU) professional degree program, was awarded a three-year U.S. Army Health Care Department's F. Hébert Armed Forces Health Professions Scholarship. She is the first person from OSU in the last nine years to be selected for this honor.



Scholarships Awarded to the Class of 2005

Description	Amount
ROTC Scholarships	\$3,985,710
Military Academy	2,079,450
State or Institutional	2,157,721
Local Scholarships	438,175
Grants	2,431,300
Other	143,064
Total	\$11,235,420

2005 Graduates' Post Secondary Plans

Description	Percent	Students
4-Year College/University	65	554
2-Year College	15	129
Enlist in Military	6	52
Employment	6	50
Undecided	6	49
Vocational School	1	10
Other	1	8



DoDDS-Pacific/DDESS-Guam administrators and educators are exceptionally well-trained, dedicated, and motivated professionals. Throughout the school year, teachers receive ongoing professional development that focuses on the very latest educational initiatives and trends in the United States. More than 2,800 area, district, and school personnel comprise the workforce. Of this number, nearly 2,100 or 75 percent, work as classroom teachers or specialists and have contact with students.

Every year, DoDEA recruits top quality educators representative of our diverse military communities. Recruiters from DoDDS-Pacific Director's Office, districts, and schools participated in job fairs, campus, and local area interviews throughout the United States. Sites included Phoenix, AZ; Chicago, IL; Arlington, VA; Waterloo, IA; and San Diego, CA.

One of the responsibilities of the Human Resources Division is local recruitment of educators and school support personnel. Throughout the year, the Human Resources Division recruits and refers locally available candidates (primarily family members of SOFA personnel) and works with principals to effect selections prior to contacting the DoDEA Personnel Center for stateside applicants. During SY 2004-05, we hired 266 educators locally and through stateside recruitment.

The majority of DoDDS-Pacific/DDESS-Guam teachers are both highly educated and highly experienced. Our teachers are likely to represent the diverse community in which they teach. They are selected from applicants throughout the United States and must meet rigorous certification requirements.

Teachers who desire employment with DoDDS-Pacific/DDESS-Guam are required to possess a current state teaching certificate or meet DoDEA minimum academic qualifications standards of the position for which hired. DoDEA issues a provisional teaching certificate and a professional teaching certificate. The provisional certificate is issued to all newly hired educators and is valid for two years. The professional certificate is then issued to educators who meet the qualification requirements of the position(s) for which hired and who have successfully completed two years in an educator position with DoDEA. Teachers must renew their license every six years by completing six semester hours of appropriate course work.

Teacher mentoring programs are in place in each school to assist new teachers. In DoDDS-Pacific/DDESS-Guam, we understand the impact a diverse and well-trained work force can have on the lives of our students. We believe that a dedicated, exceptional teaching staff is the best way to guarantee a world-class education for our students.

Teacher Statistics

Education	Percent
Bachelors Degree	38
Masters Degree	60
Doctorate	2

Gender	Percent
Female	69
Male	31

Experience	Percent
1 - 3 years	13
4 - 10 years	33
11 - 16 years	25
17 or more	29

Ethnicity	Percent
American Native	1
Asian Pacific	5
African American	12
Hispanic	4
White/Non-Hispanic	78





Staff Highlights

Our teachers and staff remain the cornerstone of success for our students.

Department of Defense Education Activity (DoDEA) recognized Irene Dugdale Lee as the Teacher of the Year. Lee, a 32-year education veteran, is a music teacher at Seoul American High School, Yongson, South Korea. Lee hails from De Smet, South Dakota. The National Teacher of the Year Rose Garden Ceremony and Oval Office visit was April 20, 2005.

Katherine Heath, Special Education Coordinator, Okinawa District, along with members from the Area Office and service members from the Air Force, Marine Corps, Navy and Army, helped send 14 special needs athletes from the Okinawa Koto-Yogo School



located in Gushikawa City to compete in the Special Olympics World Winter Games in Nagano, Japan. This represents the first time a team from Okinawa participated in the world games. The team captured the Silver medal.



Kim Sanders graduated from Space Camp. The week-long training occurred in Huntsville, Alabama. The U.S. Space and Rocket Center offers exciting opportunities for educators from all over the world. Kim received "The Right Stuff" award from her team of teachers. The award represents the team member that led the group and pulled the group together. Kim was a Science teacher in Korea and has taught Elementary and Middle School levels in Guam for the past three years.

Jay Schwarzmann, DoDDS-Pacific/DDESS-Guam Transportation Branch Chief, and Jonathan Beyer, DoDDS-Pacific/DDESS-Guam Attorney Advisor, received "shinjinsho" membership in the Okinawan music organization Ryukyu Ongaku no Kyo Kai. Mr. Schwarzmann and Mr. Beyer were invited into the traditional Okinawan music community after successfully performing a classic Okinawan folk song by playing the three-stringed "sanshin" and singing lyrics in the local dialect. They are the only non-Japanese regularly practicing and performing with this celebrated Okinawan music school.



Ms. Nina Howard of EJ King High School was selected as the Command Fleet Activities Sasebo (CFAS) Civilian Woman of the Year! Ms. Howard was nominated by colleague, Mr. Kevin McGrath. Ms. Howard was honored along with her children, China and Charles, Jr., at the Women's History Month luncheon at the Harbor View Club.



Like their stateside counterparts, DoDDS-Pacific/DDESS-Guam takes accountability for measuring student achievement seriously and administers a number of systemwide assessments.

DoDEA remains in the forefront of school systems giving standardized systemwide assessments. The Community Strategic Plan calls for continuing our expanded testing program to include internal and external assessments as well as end-of-course examinations for high school students. Assessments administered in SY 2004-05 included the *TerraNova*, the *Balanced Assessment in Mathematics (BAM)*, the *TerraNova Performance Assessment: Communication Arts (TNPACA)*, the *Algebra 1 End-of-Course Assessment*, the *US History End-of-Course Assessment*, and the *Developmental Reading Assessment*.



SY 2004-05 Scheduled Assessments

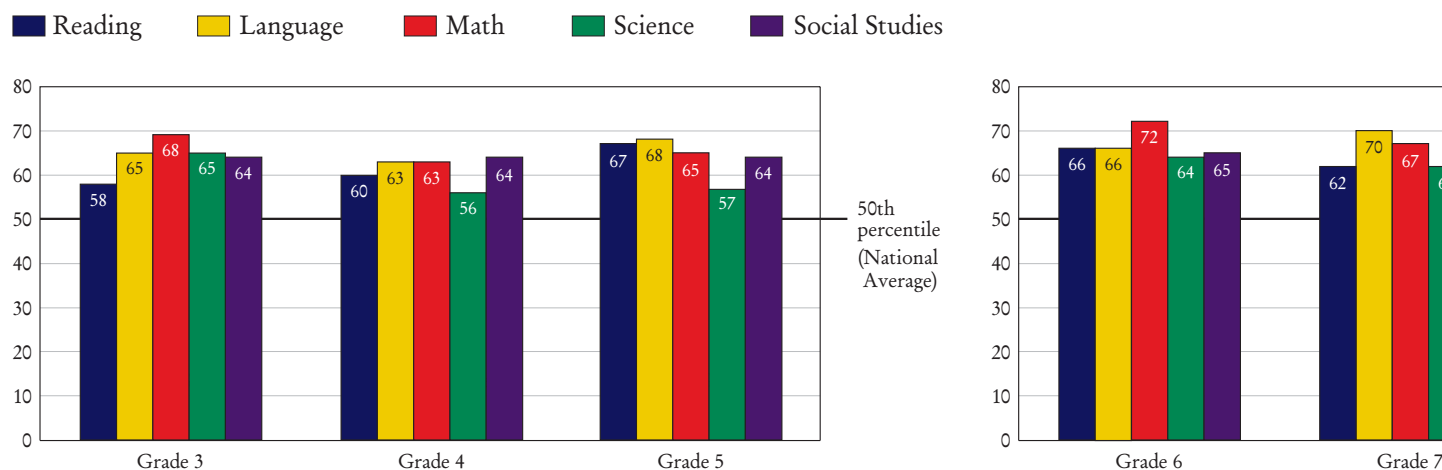
Grade	Mar	Apr/May	May
3	TN		
4	TN	B/C	
5	TN		
6	TN		
7	TN		A
8	TN	B/C	A
9	TN		A
10	TN	C	A
11	TN		A/H
12			A

TN=TerraNova B=BAM C=TNPACA A=Algebra 1 H=U.S. History

TerraNova Results

For many years, DoDDS-Pacific/DDESS-Guam has administered the *TerraNova* in grades 3-11. During SY 2004-05, our students once again surpassed the national averages. Test results showed that in some grades and subject areas, DoDDS-Pacific students had already met the high student achievement goals established by DoDEA Community Strategic Plan. One DoDEA goal for 2006 states that 75 percent of all DoDEA students will perform in the top half of students nationwide. In grades nine through 11, the goal has been met in 40 percent of the comparisons. Another goal of the CSP states that fewer than 8 percent of our students will score in the bottom quarter of students nationally. In SY 2004-05, that goal was reached in more than 75 percent of the comparisons in grades 7-11.

Fig 2: 2005 Pacific TerraNova Results (Median Percentile Scores)





NAEP Results

The most appropriate measure of how DoDDS students perform, compared to their stateside counterparts, is the *National Assessment of Educational Progress (NAEP)*, also referred to as the "Nation's Report Card." This assessment is designed to measure what students know and can do in a variety of subjects at grades four and eight. The 2005 NAEP reading and math assessments included 53 states and other jurisdictions. For the first time, the domestic and overseas school systems within DoD participated in NAEP as a single jurisdiction. Eighth grade students in DoDEA earned the sixth highest average math score in the nation at 284, six points above the national average of 278. In reading, DoDEA's eighth graders ranked second in the nation. DoDEA African American and Hispanic students far out-scored comparable students nationwide.



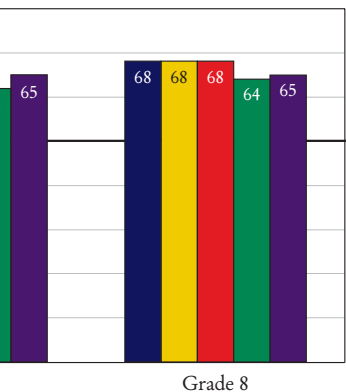
Preliminary SAT

Since fall of 2001, DoDDS-Pacific/DDESS-Guam has offered the Preliminary SAT to all 10th graders at no cost to parents. Taking the test during the sophomore year gives students an additional year to plan and prepare for further skill development prior to taking the PSAT/NMSQT (National Merit Scholarship Qualifying Test) their junior year. Direct feedback on academic skills allows students to assess their strengths and weaknesses and plan future course work to improve specific skill areas needed in college.

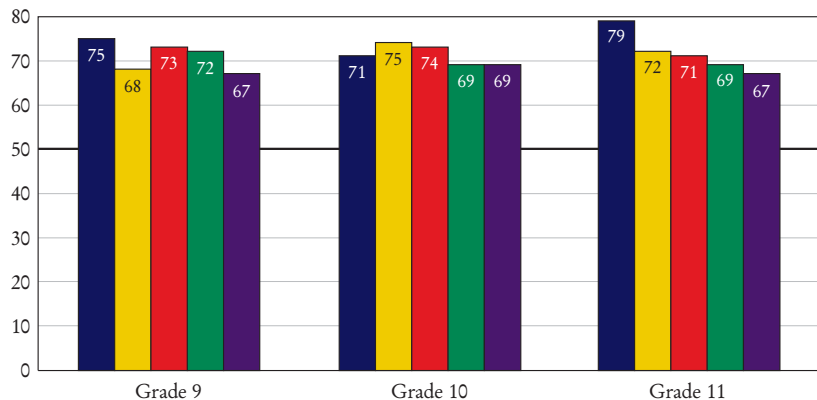
SAT Results

The SAT is the most widely taken college entrance exam in America. According to the College Board, the SAT is a measure of developed verbal and mathematical abilities important for success in college. It is interesting to note that while DoDEA probably has a larger than average population of students for whom English is not their first language, DoDEA scores on the verbal test are higher than national averages. The DoDEA participation rate remained very high - 67 percent compared to the national average of 49 percent. As a general rule, average SAT scores decrease as the participation rate increases. DoDEA's scores are typical of states with similar levels of participation. Our students' high participation rate demonstrates that they are serious about continuing their education.

Level	Tested	Verbal	Math
National	1,475,623	508	520
DoDEA	2,200	514	505
DoDDS-P	649	511	509



50th percentile (National Average)



50th percentile (National Average)



To provide a high quality education for students requires financial resources. The Department of Defense Education Activity (DoDEA) receives its funding from Congress through the Office of the Secretary of Defense (OSD), Comptroller. These funds are subsequently allocated to support DoDDS overseas schools and DDESS stateside school operations.

DoDDS-Pacific/DDESS-Guam has a commitment to foster success for children and schools by helping resolve the most critical problems confronting education and human resources. In fulfilling this commitment, we draw upon the leadership of our support staff's professional experience in fiscal management, information technology, procurement, transportation, and logistics.

With the addition of Guam, the Fiscal Division successfully executed \$328 million of program and payroll funds in FY 2005. Education is labor intensive and \$262 million, or approximately 80 percent of the budget, was devoted to payroll expenses, including the increasing overseas living quarters and post allowances. Additional funding was allocated for facilities, technology improvements, and increased safety and security measures at our schools and on our buses. A strong internal management control system was aligned with School Efficiency and Resource Visitations (SERV) reviewing school level business operations.

In support of the DoDEA Community Strategic Plan, Goal 1; Highest Student Achievement, our Information Technology

Division installed 1,130 new Pentium desktop systems, 310 notebook computers, 270 black and white and 110 color printers. Additionally, over 65 SMART boards and 200 In-Focus projectors were also procured for our schools. Our current student to computer ratio in DoDDS-Pacific/DDESS-Guam dropped to 2.08:1, which is notably lower than the national stateside average of 4.4:1.

Procurement Division

In support of our educational initiatives across the Pacific, the Procurement Division has proactively sought new and innovative ways in which to provide contracting support. This year the Government Purchase Card (GPC) levels increased to \$25,000 per action, enabling the districts and schools to have greater control of the procurement of lower dollar value, yet critical, supplies and services. In FY 2005, over 11,000 GPC transactions valued at just under \$8 million were made by the GPC card holders.

The Procurement Division devoted their resources to successfully procuring the larger valued supplies and services. For the first time, Pacific-wide IT contracts were in place to facilitate ordering computers and printers. The security attendant contract was awarded to a company which has a global reputation for providing outstanding security at U.S. Embassies and bases throughout the world. This year the Procurement Division processed over 400 actions with a total contract value in excess of 80 million dollars.

Logistics Division

The Logistics Division continued to provide facilities engineering, supply, and safety and security support to the DoDDS-Pacific/DDESS-Guam schools. The Facilities Branch managed project development and design reviews for Military Construction (MILCON), Japanese Facility Improvement Program (JFIP), Special Action Committee Okinawa (SACO), and Republic of Korea Funded Construction (ROKFC) for major school construction projects. Technical oversight, design reviews and funding for over \$7 million worth of modifications, restoration and modernization projects for schools in Japan and Korea are monitored to ensure quality. The Supply Branch provided assistance for DoDEA Headquarters procurement; curriculum/non-curriculum contracts; DPAS system operation and support; and Pacific supply ordering, supply delivery, and warehousing. The Safety and Security Branch provided safety and security services to schools and secured funding for the installation of Personnel Emergency Alerting Systems (PEAS) at several schools.





Transportation Division

Our Transportation Division continued to safely and efficiently transport students to and from school. The additional responsibility of the Guam District increased the number of passengers transported by 15 percent. Currently there are 11,300 registered riders traveling over 1.7 million miles to and from school. They also managed the transportation of students with special needs as well as students traveling to and from curricular and extra-curricular activities. The Transportation Division successfully integrated the recently installed state-of-the-art digital video surveillance system into its daily operations, increasing the security and safety of our students. They continue to strategically deploy trained security attendants on our buses. The Transportation Division worked closely with antiterrorism officers and first responders to conduct training exercises to test and maintain up-to-date response plans.

Getting the most out of our resources and enhancing the quality of our services to support our students continues to be a top priority. Through the efforts of our staff, we continued to maintain accountability and efficiency within our schools. The continuing business paradigm is to achieve program effectiveness at the lowest possible cost.

These are all examples of how DoDDS-Pacific/DDESS-Guam continues to meet Goal 2 of the Community Strategic Plan which outlines the use of performance-driven, efficient management systems that operate in a timely, efficient, and equitable manner. Our team of highly trained professionals takes pride in placing resource allocation and decision-making at the lowest operational level, which facilitates highest student achievement. Maximizing the use of our limited resources in order to improve student performance remains our number one goal.

EXPENDITURES

Fig 3.1: FY05 Pacific Expenditures by Category
(\$67,187,000 excluding payroll)

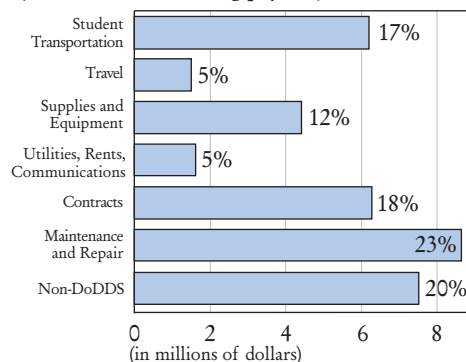


Fig 3.2: FY05 Guam District Expenditures by Category
(\$6,585,000 excluding payroll)

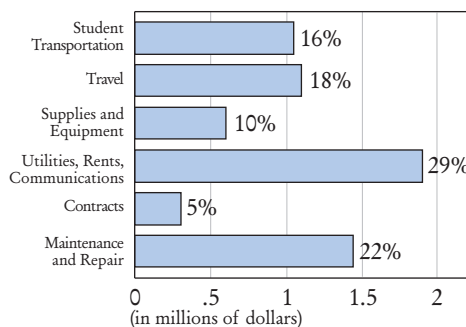


Fig 3.3: FY05 Japan District Expenditures by Category
(\$11,087,000 excluding payroll)

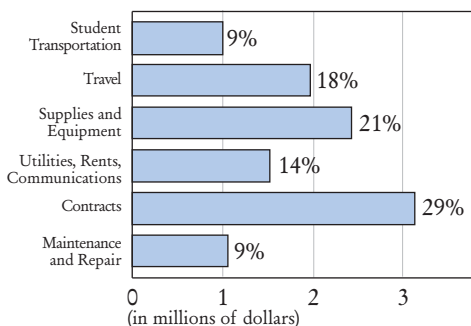


Fig 3.4: FY05 Korea District Expenditures by Category
(\$4,594,400 excluding payroll)

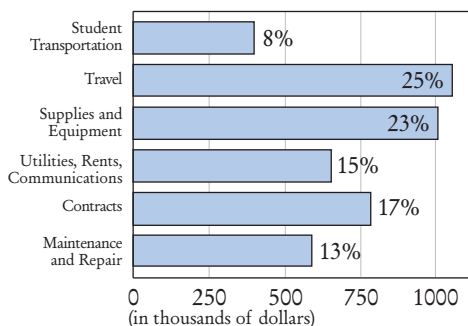
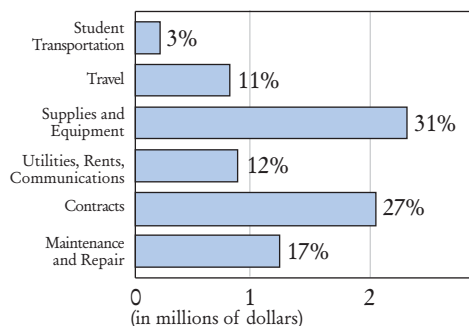


Fig 3.5: FY05 Okinawa District Expenditures by Category
(\$7,663,000 excluding payroll)





The responsibility to support schools is shared among parents, teachers, sponsors, students, administrators, and military leaders. This collective participation in advisory councils not only enhances educational programs and services, but improves the overall quality of life shared by all military community members.

Advisory Council on Dependents Education (ACDE)

The ACDE recommends programs and practices that ensure a quality educational system to the Secretary of Defense and the DoDEA Director. Members include representatives of education institutions and agencies, professional employee organizations, parents of DoDDS students, and one DoDDS student.

Dependents Education Council (DEC)

The DEC reports to the Assistant Secretary of Defense for Force Management Policy. Members include the general or flag officer representing the commanders of unified combatant commands, major service commands and the military services, and the Director of DoDEA. Council members make recommendations on policy matters relating to facilities, logistics, and administrative support provided to DoDDS by the military services.

Pacific Theater Education Council (PTEC)

The PTEC is comprised of Pacific Command, Army, Air Force, Marine Corps, and Navy representatives. PTEC members work with subordinate command representatives to develop programs for improving dependents' education and recommend helpful initiatives to the DoDDS-Pacific Director. The PTEC chairperson also represents the Pacific Command on the ACDE.



Area Advisory Council (AAC)

The AAC meets twice yearly and consists of military command, parent, education, and civic organization representatives from all four districts. The AAC advises the DoDDS-Pacific Director on educational and logistical issues affecting dependents' education in the Pacific. These matters may consist of issues elevated from the District Advisory Council or School Advisory Committee.

District Advisory Council (DAC)

The DAC advises the district superintendent on matters of concern to the district. These matters may include issues elevated from the local level through the School Advisory Committee (SAC).

School Advisory Committee (SAC)

The SAC is composed of an equal number of locally elected parents and full-time professional school educators and may include a senior high school student enrolled in the school. The SAC advises its school principal on all local school-related matters, including educational programs, resources, services, and policies. Issues not able to be resolved at the SAC level may be elevated to the DAC.





2004-2005 Advisory Council Members

DoDDS Pacific

Dr. Nancy Bresell, Director
Dr. Steven Bloom, Deputy Director
Mr. Ed Banka, Human Resources

Dr. Karen Spurgeon, USA
COL David Scarchilli, USFJ-J1
COL Linda Cunningham, USFK-J1

MSgt Joaquin Maza, Okinawa
Ms. Tonya Charlton, Guam

Military Representatives

COL William Carrington, USPACOM/J1
Ms. Terina Clark, USAF
Ms. Linda Boswell, USN
Ms. Jean Grice, USMC

Student Representative

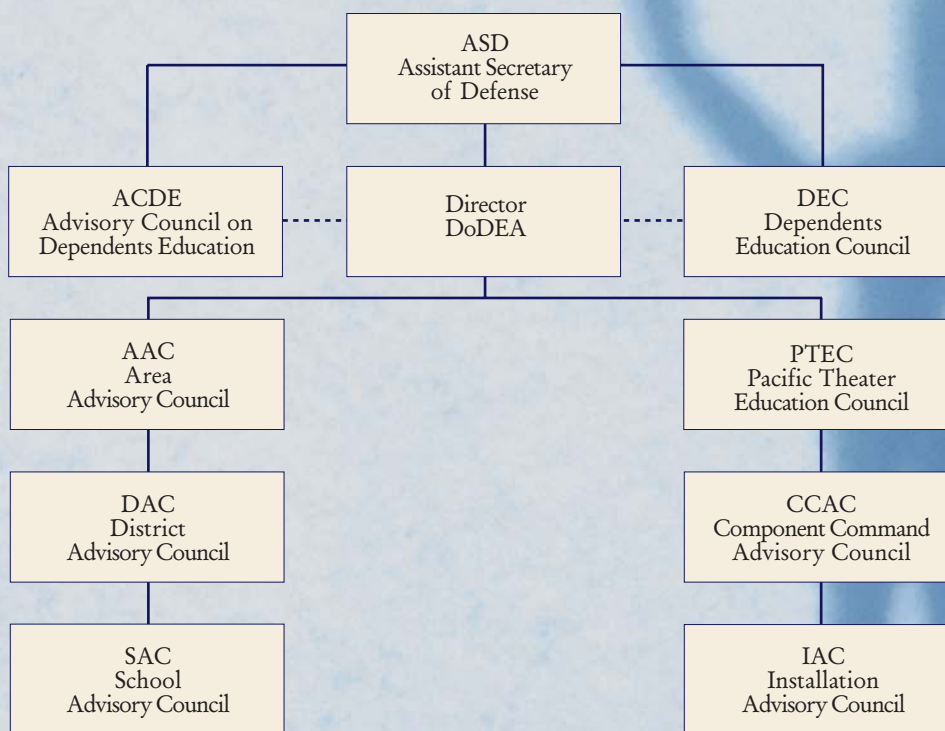
Ms. Marita Andrade, Okinawa

Parent Representatives

Ms. Antoinette Webb, Korea
Mrs. Anna Minogue, Japan

Association Representatives

Ms. Jan Amend, Federal Education Assn.
Pacific Area Director
Ms. Terry Arvidson,
Union Representative, Guam
Dr. Kathleen Barbee, Principal
Seoul HS, Korea



PACIFIC DIRECTOR'S OFFICE

Dr. Nancy C. Bresell, Director
Torii Station, Okinawa, Japan
Email: director_dodds@pac.dodea.edu
Web Site: <http://www.pac.dodea.edu>

GUAM DISTRICT SUPERINTENDENT'S OFFICE

Mr. Michael Diekmann, Superintendent
Agana Heights
Email: GuamSupt.DSO@pac.dodea.edu
Web Site: <http://www.guam.pac.dodea.edu/>

Andersen Elementary School

Andersen Air Force Base
Email: PrincipalAndersenES@pac.dodea.edu
Web Site: <http://www.andersen-es.pac.dodea.edu/>

Andersen Middle School

Andersen Air Force Base
Email: Principal.AndersenMiddleSchool@pac.dodea.edu
Web Site: <http://www.andersen-ms.pac.dodea.edu/>

Guam High School

Nimitz Hill
Email: Principal_Guam_HS@pac.dodea.edu
Web Site: <http://www.guam-hs.pac.dodea.edu/>

McCool Elementary/Middle School

Apra Heights
Email: PrincipalMcCoolES@pac.dodea.edu
Web Site: <http://www.guam-south-ems.pac.dodea.edu/>

JAPAN DISTRICT SUPERINTENDENT'S OFFICE

Mr. Bruce Derr, Superintendent
Yokota Air Base
Email: japan_supt_dso@pac.dodea.edu
Web Site: <http://www.japan.pac.dodea.edu>

Arnn Elementary School

Camp Zama
Email: principal_arnn@pac.dodea.edu
Web Site: <http://www.arnn-es.pac.dodea.edu>

Byrd Elementary School

Commander Fleet Activities Yokosuka
Email: principal_byrdes@pac.dodea.edu
Web Site: <http://www.byrd-es.pac.dodea.edu>

Cummings Elementary School

Misawa Air Base
Email: pcumming@pac.dodea.edu
Web Site: <http://www.cummings-es.pac.dodea.edu>

Darby Elementary School

Commander Fleet Activities Sasebo
Email: darby_es@pac.dodea.edu
Web Site: <http://www.darby-es.pac.dodea.edu>

Edgren High School

Misawa Air Base
Email: principal_edgren_hs@pac.dodea.edu
Web Site: <http://www.edgren-hs.pac.dodea.edu>

E. J. King Elementary/High School

Commander Fleet Activities Sasebo
Email: king_hs@pac.dodea.edu
Web Site: <http://www.king-us.pac.dodea.edu>

Ikego Elementary School

Commander Fleet Activities Yokosuka
Email: principal_ikegoes@pac.dodea.edu
Web Site: <http://www.ikego-es.pac.dodea.edu>

Kinnick High School

Commander Fleet Activities Yokosuka
Email: kinnick_principal@pac.dodea.edu
Web Site: <http://www.kinnick-hs.pac.dodea.edu>

Lanham Elementary School

Naval Air Facility, Atsugi
Email: principal.lanham.es@pac.dodea.edu
Web Site: <http://www.lanham-es.pac.dodea.edu>

M. C. Perry Elementary School

Marine Corps Air Station, Iwakuni
Email: principal.perryes@pac.dodea.edu
Web Site: <http://www.perry-es.pac.dodea.edu>

M. C. Perry High School

Marine Corps Air Station, Iwakuni
Email: principal.perryhs@pac.dodea.edu
Web Site: <http://www.perry-hs.pac.dodea.edu>

Sasebo Elementary School

Commander Fleet Activities Sasebo
Email: sasebo_es@pac.dodea.edu
Web Site: <http://www.sasebo-es.pac.dodea.edu>

Sollars Elementary School

Misawa Air Base
Email: principal_sollarses@pac.dodea.edu
Web Site: <http://www.sollars-es.pac.dodea.edu>

Sullivans Elementary School

Commander Fleet Activities Yokosuka
Email: principal_sullivan_es@pac.dodea.edu
Web Site: <http://www.sullivans-es.pac.dodea.edu>

Yokosuka Middle School

Commander Fleet Activities Yokosuka
Email: principal_yokosukams@pac.dodea.edu
Web Site: <http://www.yokosuka-ms.pac.dodea.edu>

Yokota East Elementary School

Yokota Air Base
Email: principal_east@pac.dodea.edu
Web Site: <http://www.yees.pac.dodea.edu>

Yokota High School

Yokota Air Base
Email: principal_yokotahs@pac.dodea.edu
Web Site: <http://www.yokota-hs.pac.dodea.edu>

Yokota Middle School

Yokota Air Base
Email: ymiddlep@pac.dodea.edu
Web Site: <http://www.yokota-ms.pac.dodea.edu>

Yokota West Elementary School

Yokota Air Base
Email: principal_yokota_west_es@pac.dodea.edu
Web Site: <http://www.ywes.pac.dodea.edu>

Zama High School

Camp Zama
Email: principal_zamahs@pac.dodea.edu
Web Site: <http://www.zama-hs.pac.dodea.edu>

KOREA DISTRICT SUPERINTENDENT'S OFFICE

Mr. Charles Toth, Superintendent
U.S. Eighth Army Garrison, Yongsan
Email: koreasupt_dso@pac.dodea.edu
Web Site: <http://www.korea.pac.dodea.edu>

C. T. Joy Elementary School

Commander Fleet Activities Chinhae
Email: principal_joyes2@pac.dodea.edu
Web Site: http://www.ctjoy_es.pac.dodea.edu

Humphreys Elementary School

Camp Humphreys
Email: principal_humphreyes@pac.dodea.edu
Web Site: http://www.humphrey_es.pac.dodea.edu

Osan Elementary School

Osan Air Base
Email: principal.osanes@pac.dodea.edu
Web Site: http://www.osan_es.pac.dodea.edu

Osan High School

Osan Air Base
Email: principal.osanhs@pac.dodea.edu
Web Site: http://www.osan_hs.pac.dodea.edu

Pusan Elementary/High School

Camp Hialeah
Email: principal_pusanhs@pac.dodea.edu
Web Site: http://www.pusan_un.pac.dodea.edu

Seoul Elementary School

U.S. Eighth Army Garrison, Yongsan
Email: principal_seoul_es@pac.dodea.edu
Web Site: http://www.seoul_es.pac.dodea.edu

Seoul High School

U.S. Eighth Army Garrison, Yongsan
Email: principal_seoulhs@pac.dodea.edu
Web Site: http://www.seoul_hs.pac.dodea.edu

Seoul Middle School

U.S. Eighth Army Garrison, Yongsan
Email: principal_seoulms@pac.dodea.edu
Web Site: <http://www.korea.pac.dodea.edu/schools/sams>

Taegu Elementary/High School

Camp George
Email: principal_taeguehs@pac.dodea.edu
Web Site: http://www.taegu_un.pac.dodea.edu

OKINAWA DISTRICT SUPERINTENDENT'S OFFICE

Dr. Gayle Vaughn-Wiles, Superintendent
Kadena Air Base
Email: okinawasupt_dso@pac.dodea.edu
Web Site: <http://www.okinawa.pac.dodea.edu>

Amelia Earhart Intermediate School

Kadena Air Base
Email: principal_ameliaearheartis@pac.dodea.edu
Web Site: <http://www.earhart-is.pac.dodea.edu>

Bechtel Elementary School

Camp McTureous
Email: principal_bechteles@pac.dodea.edu
Web Site: <http://www.bechtel-es.pac.dodea.edu>

Bob Hope Primary School

Kadena Air Base
Email: principal_bob_hope_ps@pac.dodea.edu
Web Site: <http://www.bob-hope-ps.pac.dodea.edu>

Kadena Elementary School

Kadena Air Base
Email: principal_kadenaes@pac.dodea.edu
Web Site: <http://www.kadena-es.pac.dodea.edu>

Kadena High School

Kadena Air Base
Email: principal_kadena_hs@pac.dodea.edu
Web Site: <http://www.kadena-hs.pac.dodea.edu>

Kadena Middle School

Kadena Air Base
Email: kdms.okinawa@pac.dodea.edu
Web Site: <http://www.kadena-ms.pac.dodea.edu>

Killin Elementary School

Camp Foster
Email: principal_killines@pac.dodea.edu
Web Site: <http://www.killin-es.pac.dodea.edu>

Kinser Elementary School

Camp Kinser
Email: principal_kinseres@pac.dodea.edu
Web Site: <http://www.clipernet.kinser-es.pac.dodea.edu>

Kubasaki High School

MCB Camp S.D. Butler
Email: principal_kubasakihs@pac.dodea.edu
Web Site: <http://www.kubasaki-hs.pac.dodea.edu>

Lester Middle School

Camp Lester
Email: principal_lesterms@pac.dodea.edu
Web Site: <http://www.lester-ms.pac.dodea.edu>

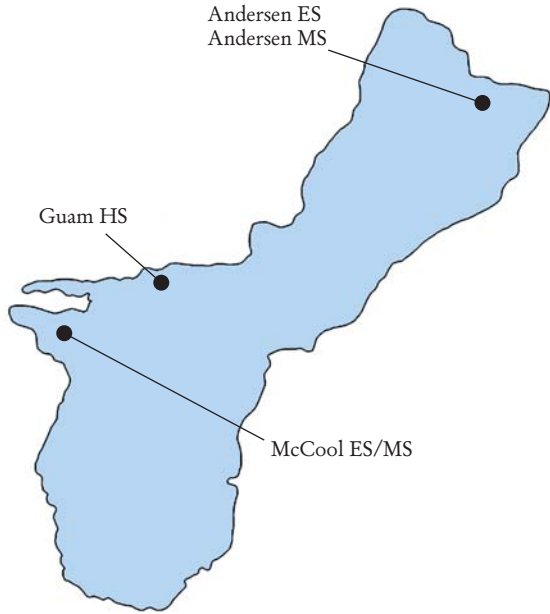
Stearley Heights Elementary School

Kadena Air Base
Email: stearley-heights.principal@pac.dodea.edu
Web Site: <http://www.stearley-es.pac.dodea.edu>

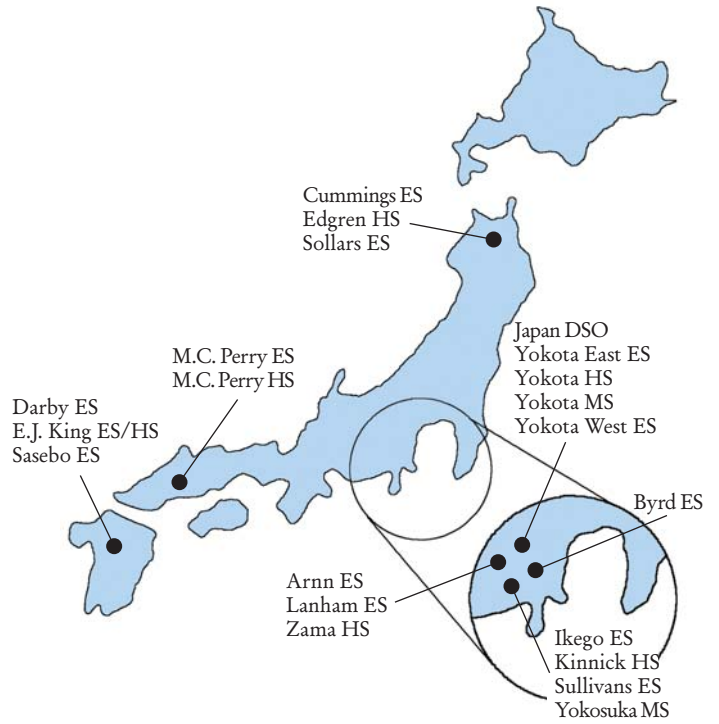
Zukeran Elementary School

MCB Camp S.D. Butler
Email: zukeran.principal@pac.dodea.edu
Web Site: <http://www.zukeran-es.pac.dodea.edu>

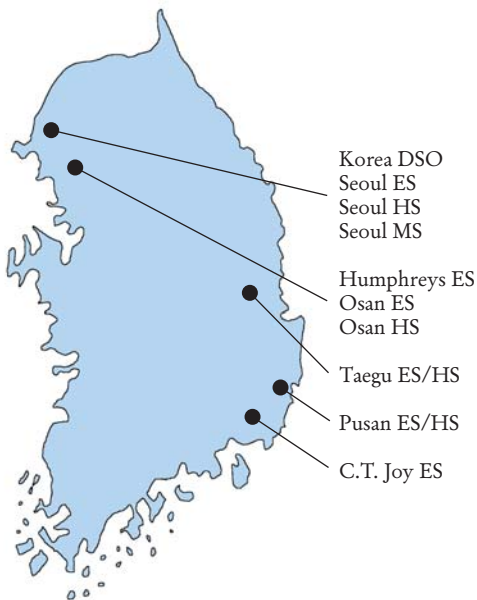
Guam



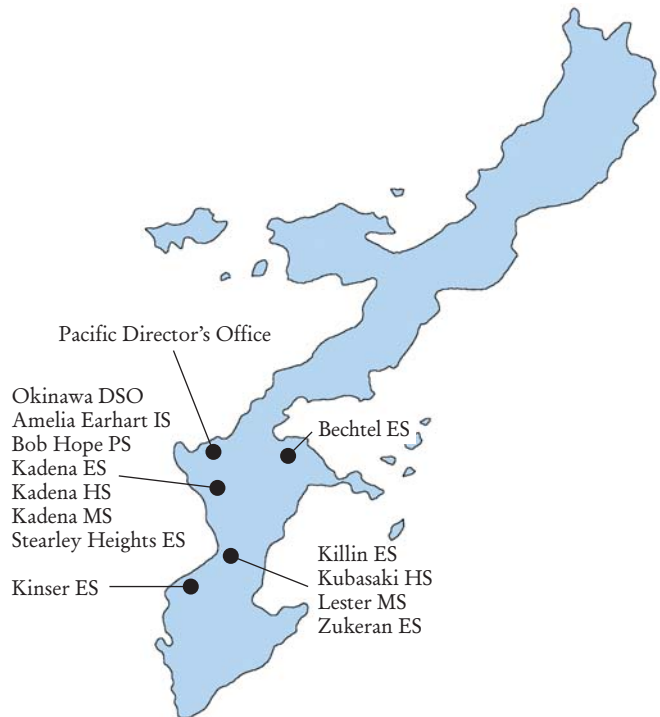
Japan



South Korea



Okinawa





DoDDS-Pacific/DDESS-Guam Director's Office

Dr. Nancy C. Bresell, Director

Unit 35007

APO AP 96376-5007

Phone (DSN): 644-5878/79/80

Phone (local): 098-892-5111, at tone, dial 644-5878/79/80

Phone (from the U.S.): 011-81-611-744-5878/79/80