

A young girl with brown hair tied back, wearing a grey shirt and a silver hoop earring, is looking through the eyepiece of a white and black microscope. In the background, another student with glasses is also looking at a microscope. The scene is set in a classroom with papers and other students visible.

annualreport

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DEPARTMENT OF DEFENSE DEPENDENTS SCHOOLS PACIFIC

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With appreciation to everyone who  
contributed to the development of the  
DoDDS Pacific Annual Report



**DEPARTMENT OF DEFENSE DEPENDENTS SCHOOLS, PACIFIC**

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School Year (SY) 2002–2003 was a pivotal one for everyone associated with the Department of Defense Dependents Schools (DoDDS) in the Pacific. With the implementation of the Department of Defense Education Activity (DoDEA) Community Strategic Plan at its mid-point, we deepened our commitment to our overarching goal of highest student achievement and focused the allocation of resources and services in support of our students.

As such, we added high school lab classes in Reading and Algebra I, selected curriculum implementation facilitators at the school level, and increased our alliances with businesses. We began modernizing our approach to career, vocational, technical and professional studies. We increased our emphasis on standards-based curriculum and instruction and made significant changes in the way our schools and offices conduct business, including how principals provide leadership and how teachers organize learning activities, teach to rigorous standards, and provide specific feedback to parents and students. In our district and area offices, we conducted reviews to ensure efficient and effective management and accountability of resources.

The achievements of DoDDS Pacific students during SY 2002–2003 were impressive. Our standardized test results indicated that in some grades and subject areas students are already meeting the high student achievement goals established by the DoDEA Community Strategic Plan for 2006. These accomplishments are nothing new in DoDDS Pacific. Our students consistently score above the 50th percentile in grades 3–11 across all subject areas tested on our systemwide, standardized test. We are proud of our students' academic performance and in the success of our graduates, and are very pleased with the strong achievements of our minority students, as reported in the National Assessment of Educational Progress (NAEP), the Nation's Report Card. Our schools boast a cadre of exceptionally talented administrators, teachers, and support staff dedicated to the education of the school-age dependents of our overseas military and civilian community members.

Our success is founded on the DoDEA vision, which expresses the aspirations for our children; the mission, which provides our focus; and the 2001–2006 Community Strategic Plan, which is the blueprint for accomplishing our goals. Teachers, parents, students, and the military culture itself have all contributed to our success, and we are grateful to all our stakeholders for the dynamic partnerships we enjoy in military communities throughout the Pacific.

Sincerely,

Nancy C. Bresell  
Director, DoDDS Pacific

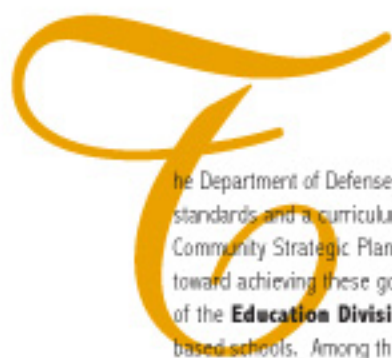


Our vision, "Communities Investing in Success for ALL Students!," exemplifies our collective responsibility for building the academic success of each student.

Our mission in DoDDS Pacific is to provide "exemplary educational programs that inspire and prepare all students for success in a global environment."

2002–2003 ANNUAL REPORT  
EDITOR  
Ms. Mary Hibbs  
Communications Specialist

ART DIRECTOR  
Ms. Kimberly Adkins  
Visual Information Specialist



The Department of Defense Education Activity (DoDEA) has set challenging standards and a curriculum of rigor to meet the goals of its 2001–2006 Community Strategic Plan. DoDDS Pacific made considerable progress toward achieving these goals during SY 2002–2003 through the efforts of the **Education Division's** initiatives, which focused on standards-based schools. Among them were:

- Instituted a five-year professional development approach for administrators and teachers to support the implementation of a standards-based curriculum;
- Provided all English/language arts teachers preimplementation training on English language arts standards and the correlation of adopted materials to standards;
- Provided extensive training for all Algebra I teachers in the concepts of research-based best practices that promote mathematics success for all students;
- Delivered mentor training to induct new and transferring teachers into the norms and expectations of our districts and schools resulting in a successful start of the school year;
- Implemented elective lab support classes in reading and Algebra I for students whose test scores indicate that such support would enhance their success;
- Provided in-depth, interactive training to all elementary and secondary social studies teachers by aligning materials and standards to establish instructional content appropriate for each grade level;
- Updated our school-level funding model to provide guidelines and timelines for replenishing materials, equipment and supplies in support of students;
- Conducted four Far East Technology Conferences for elementary and secondary teachers and education technologists on the infusion of technology into instruction;
- And, provided training to all second grade teachers in the implementation of the Developmental Reading Assessment (DRA) as a tool to guide instruction based on individual student needs.

During SY 2002–2003, we began to examine our teaching and learning practices. For example, instead of asking how can teachers teach more effectively, we asked our principals and teachers to look at how students can learn better and how we can help students achieve more. DoDDS Pacific implemented standards for student learning, for leading and teaching, and for instituting best practices that result in success for all students.

Goal 1—Highest  
Student Achievement

Goal 2—Performance  
Driven Management  
Systems

Goal 3—Motivated, High-  
Performing Work Force

Goal 4—Network of  
Partnerships Promoting  
Achievement

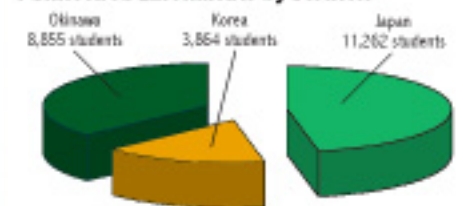




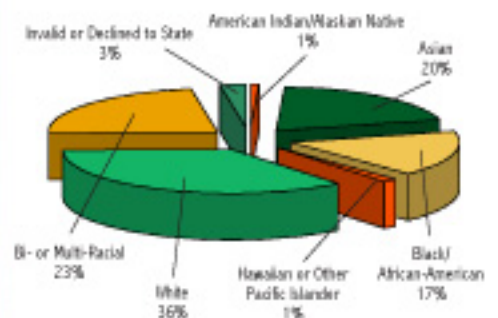
School-age military and civilian dependents living overseas have many challenges. Our students are highly mobile and culturally diverse. They have a minimum of one family member who is employed, yet more than half of our students qualify for free or reduced lunch. More than three-fourths have parents who did not go to college. Substance abuse and crime are low among school-age dependents. Families have adequate housing and access to medical care.

DoDDS Pacific has an enrollment of more than 23,900 students in grades pre-kindergarten through 12. All DoDDS Pacific schools are fully accredited by the North Central Association Commission on Accreditation and School Improvement (NCA CASI). The DoDDS Pacific Director oversees the operation of 41 schools in three districts. These three districts, Korea, Japan, and Okinawa, are among Department of Defense Dependents Schools (DoDDS) because they are located in foreign countries.

**Pacific Area Enrollments by Districts**

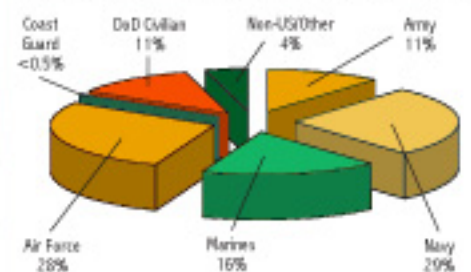



**Pacific Area Enrollments by Race\***



\* 10% reported Hispanic ethnicity

**Pacific Area Enrollments by Sponsor Affiliation**





DoDDS Pacific offers a wide variety of educational programs and services to meet the needs of all students. Emphasis at all levels is on a rigorous academic experience as well as support services to ensure highest academic achievement and student success.

#### **Sure Start Ensures Strong Beginning**

Early Childhood Education encompasses all programs and services for children from preschool through grade three. Sure Start is offered to preschool children identified as "high-risk" and is dedicated to providing extended services in the areas of education, health, social services, and family involvement.

#### **Full Day Kindergarten Initiative Near Completion**

In SY 2002–2003, DoDDS Pacific achieved full day kindergarten implementation in 92 percent of schools offering kindergarten programs. The DoDDS Pacific goal of 100 percent full-day program implementation will have been reached in August 2003.

#### **Pupil to Teacher Ratio Reduction Continues**

DoDDS Pacific is committed to reducing the pupil to teacher ratio (PTR) in grades one through three from 23:1 to 18:1. Sixteen elementary schools within the Pacific have achieved the goal. Implementation is based on availability of facilities. Reduced PTR is projected for four schools beginning SY 2003–2004.

#### **D.A.R.E. Program Expanded**

In addition to the long-existing elementary school Drug Abuse Resistance Education (D.A.R.E.) program, DoDDS Pacific implemented a new program for 7th and 8th graders. The D.A.R.E. program addresses responsible behavior and is aligned to the goals of the Community Strategic Plan for good citizenship and the health and physical education curriculum standards.



#### **SY 2002–2003 Far East Activities Schedule**

Cross Country ..... Nov. 1–3  
Journalism Festival ..... Nov. 11–13  
Cheerleading Clinic ..... Nov. 11–15  
Girls' Large School Volleyball ..... Nov. 11–16  
Girls' Small School Volleyball ..... Nov. 11–16

Rising Sun Bowl Football ..... Nov. 16  
Speech Arts Festival ..... Dec. 4–7  
Jr. Reserve Officers Training Corps ..... Dec. 9–11  
Model United Nations ..... Jan. 27–29  
Wrestling ..... Feb. 12–14

Boys' Large School Basketball ..... Feb. 17–22  
Girls' Large School Basketball ..... Feb. 17–22  
Boys' Small School Basketball ..... Feb. 17–22  
Girls' Small School Basketball ..... Feb. 17–22  
Jr. Science & Humanities Symposium ..... Mar. 16–20



Music Festival .....	Apr. 22–26
Boys' Small School Soccer .....	Apr. 29–May 1
Girls' Small School Soccer .....	Apr. 29–May 1
Boys' Large School Soccer.....	Apr. 29–May 3
Girls' Large School Soccer.....	Apr. 29–May 3

**AVID Teaches Academic “Survival Skills”**

Advancement Via Individual Determination (AVID) helps underachieving middle and high school students prepare for and succeed in colleges and universities. AVID teaches the student how to study, read for content, take notes, and manage time and is offered in all DoDDS Pacific middle and high schools.

**High Schools Redesign Vocational Program**

The professional/technical studies model is an integral part of the DoDEA High School Initiative. During SY 2002–2003, DoDDS Pacific redesigned some high school offerings to ensure that academic rigor was infused into traditional vocational courses. New career clusters and pathways are being developed to prepare students for both post-secondary education and industry standards in the workforce.

**Special Education Program Enhanced**

During SY 2002–2003, the DoDEA Special Education program initiated a request for funding to support improvements in such areas as increased staffing, better training, and more in-depth assessments of students. Resources currently available to Special Education students include:

Pacificwide Resources	
	Autism Consultant
	Assistive Technology Consultant
	Hearing Impaired Specialists
	Vision Impaired Specialist
School Level Resources	
	Teachers of Learning Impaired (mild to moderate)
	Teachers of Learning Impaired (moderate to severe)
	Teachers of Preschool Disabled
	Teachers of the Emotionally Impaired
	Teachers of the Communication Impaired
	Paraprofessionals

**Distributed/Distance Learning Courses Increase Choices**

DoDDS Pacific students are enrolled in courses provided by the DoDEA Electronic School, such as AP Calculus, AP Physics, Humanities, Marine Biology, and Computer Services and Support. This program offers students an opportunity to study subjects that may not otherwise be available.

**Far East Activities Offer Team Building and Competition**

Nineteen Far East Activities were scheduled for DoDDS Pacific in SY 2002–2003. The DoDDS Pacific Far East program provides the opportunity for students to participate in a variety of athletic and educational activities similar to those offered stateside. DoDDS Pacific students have the unique opportunity to compete and interact with other DoDDS and host nation schools. These experiences enhance students’ athletic, academic, and cultural lives while living overseas.

DoDDS Pacific ensures that all students have access to challenging learning opportunities and appropriate interventions to guarantee continuous learning and productive citizenship.



Historically, DoDDS administrators and teachers are exceptionally well-trained and dedicated professionals. DoDDS educators receive ongoing professional development that focuses on the very latest educational trends in the United States.

More than 2,700 area, district and school personnel comprise the DoDDS Pacific workforce. Of this number, nearly 2,000, or 71 percent, work as classroom teachers or specialists and have direct contact with students.

Every year DoDEA recruits top quality educators representative of our diverse military communities. Recruiters from DoDDS Pacific area office, districts, and schools participated in job fairs, campus, and local area interviews throughout the United States. Sites included Phoenix, AZ; Chicago, IL; Arlington, VA; Waterloo, IA; and San Diego, CA.

One of the responsibilities of the **Personnel Division** is local recruitment of educators and school support personnel. Throughout the year, DoDDS Pacific strongly supported local hire prospects through its continuous employment program and provided local hire referral lists prior to contacting the DoDEA Personnel Center for stateside applicants. During School Year 2002–2003, DoDDS Pacific hired 341 educators locally and through stateside recruitment.

The majority of DoDDS Pacific teachers are both highly educated and highly experienced. DoDDS teachers are likely to represent the diverse community in which they teach. They are selected from applicants throughout the United States and must meet rigorous certification requirements.

DoDDS teachers share a sense of adventure and commitment to serve American military and civilian families working overseas.

**Teacher Statistics**

Education	Percent
Bachelor's	38
Master's	59
Doctorate	3

Gender	Percent
Female	70
Male	30

Experience	Percent
1–3 years	12
4–10 years	31
11–16 years	37
17 years or more	20

Ethnicity	Percent
Am. Indian/Alaskan Native	<1
Asian Pacific	8
Black/Non-Hispanic	13
White/Non-Hispanic	74
Hispanic	5

Teachers who desire employment with DoDDS Pacific are required to meet the DoDEA minimum academic qualification standards. A provisional license will be granted to educators who lack the DoDEA minimum qualification requirement; however, they must have a valid state teaching certificate and meet competency testing requirements. A professional license is issued once all requirements are satisfied. This includes serving two years in a DoDEA educator position. Teachers must renew their license every six years by completing six semester hours of appropriate course work.







### Staff Highlights

- Ms. Julia Barbee, 7th grade science teacher at M.C. Perry HS, was selected to receive the Armed Forces Communication and Electronics Association (AFCEA) Science Teaching Tools Award. She was presented with a \$1,000 check to be used for her proposal in the AFCEA competition.
- Five DoDDS Pacific educators were selected as state finalists for the Presidential Award for Excellence in Mathematics and Science Teaching (PAEMST):

Elementary Math	School
Ms. Joan C. Islas	C.T. Joy ES
Ms. Jennifer B. McShelley	Osan ES

Elementary Science	School
Michelle A. Kalina	Osan ES
Janice M. Moreland	Seoul MS

Secondary Science	School
Hiroshi Kato	E.J. King ES/HS

- Mr. Bruce Jones, DoDDS Pacific School Improvement and Accreditation Support Specialist, was one of six educators chosen to receive the John W. Vaughn Excellence in Education Award for 2003. The recipients were selected from nominees submitted by schools, districts, and state committees through the North Central Association region.
- Mr. James Davis II, a teacher at Kinnick HS, was selected to participate in the Georgetown University Supreme Court Summer Institute (SCSI). The institute is open to teachers who demonstrate outstanding ability in the field of law-related and civic education.
- The 2001–2002 DoDDS Pacific Annual Report received an Award of Merit from the National School Public Relations Association. The Annual Report was written by Ms. Mary Hibbs, Communications Specialist, and designed by Ms. Lynn Most, Visual Information Specialist, DoDDS Pacific Director's Office.



DoDDS Pacific is in the forefront of school systems giving national and standardized systemwide assessments. The Community Strategic Plan calls for an expanded testing program to include internal and external assessments as well as end-of-course examinations for high school students. Assessments administered throughout SY 2002–2003 included the National Assessment of Educational Progress (NAEP), CTB TerraNova, Balanced Assessment in Mathematics (BAM), TerraNova Performance Assessment: Communication Arts (TNPACA), and the Algebra I End-of-Course Exam.

#### SY 2002–2003 Scheduled Assessments

Grade	Feb	Mar	Apr/May	May
3		TN		
4	N	TN	B/C	
5		TN		
6		TN		
7		TN		A
8	N	TN	B/C	A
9		TN		A
10		TN	C	A
11		TN		A
12				A

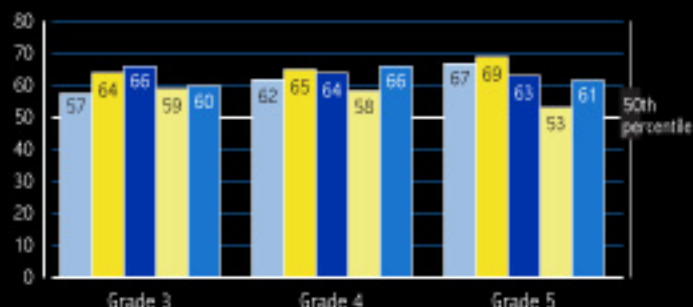
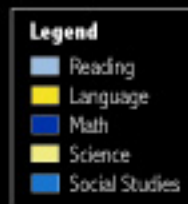
N=NAEP TN=TerraNova B=BAM C=TNPACA A=Algebra I

#### CTB TerraNova Results

For many years, DoDDS Pacific has administered the CTB TerraNova to all students grades 3–11. During SY 2002–2003, DoDDS Pacific students once again surpassed the national averages on the DoDEA standardized, systemwide assessment. Test results on the 2003 TerraNova showed that in some grades and subject areas DoDDS Pacific students had already met the high student achievement goals established by DoDEA's Community Strategic Plan. One DoDEA goal for 2006 states that 75 percent of all students will perform within the top two national quarters on the TerraNova. Examination of the 45 subtest scores in all subject areas revealed that the goal has already been achieved or exceeded in 20 percent of the cases. In grades nine through eleven, 75 percent



#### 2003 Pacific TerraNova Results





of our students performed within the top two national quarters in reading and language, meeting the goal early.

#### NAEP Results

The most accurate measure of how DoDDS students perform compared to their stateside counterparts is the National Assessment of Education Progress (NAEP), also referred to as the "Nation's Report Card." This assessment is designed to measure what students know and can do in a variety of subjects. The 2002 NAEP reading results included 48 states and jurisdictions at grade four and 47 at grade eight. Eighth-grade students in DoDDS schools scored the highest of any state or jurisdiction. African American and Hispanic students scored at the top of the charts when compared with their counterparts at both grade levels tested.

#### Preliminary SAT

Since the fall of 2001, DoDDS Pacific has offered the Preliminary SAT to all 10th graders at no cost to parents. Taking the test during the sophomore year gives students an additional year to plan and prepare for further skill development prior to taking the PSAT/NMSQT (National Merit Scholarship Qualifying Test) their junior year. The direct feedback on academic skills allows students to assess their strengths and weaknesses and plan future coursework to improve specific skill areas needed in college.

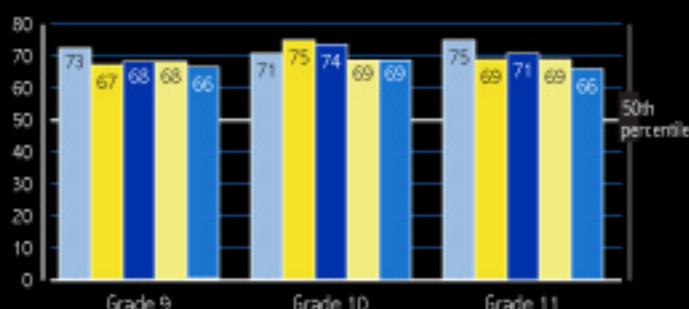
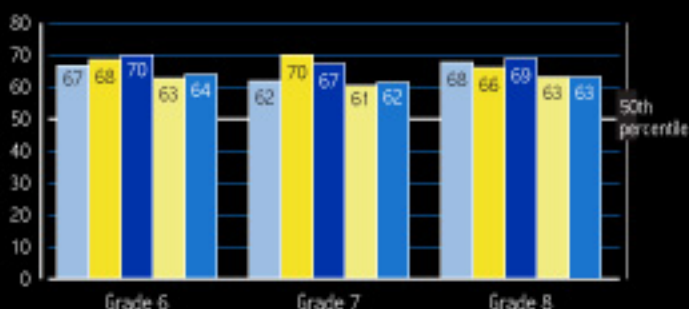
#### SAT Results

The DoDEA SAT participation rate remained very high at 68 percent compared to the national participation rate of 48 percent. DoDDS Pacific students increased their verbal score by eight points and matched their math score from 2002. Generally, scores decline with increased participation.

Level	Tested	Verbal	Math
Nation	1,406,324	507	519
DoDEA	2,230	509	498
DoDDS P	642	501	501

The SAT I is a three-hour test that measures verbal and mathematical reasoning abilities related to successful performance in college. SAT I scores range from 200 (lowest) to 800 (highest). The SAT I is intended to supplement the secondary school record and other information about the student in assessing readiness for college-level work. SAT scores are required by about 80 percent of four-year colleges and universities that have admission requirements.

DoDDS Pacific is  
in the vanguard  
of the President's  
education initiative  
for annual testing.



DoDDS Pacific is dedicated to preparing all students for future success, as stated in its mission. Not only do we want our students to meet or exceed challenging standards academically, but we want them to be prepared for lifelong learning and productive citizenship.

We ensure that our counselors are trained and knowledgeable to deal with transition issues, offer school transition programs, and assist in making the challenges of transition easier. As part of a national effort to improve the education of military children, DoDDS Pacific sends counselors to the Military Child Education Coalition (MCEC) annual conference. DoDEA and MCEC partnered to provide middle and high school students with informational packets to assist with transition issues such as choosing school classes, taking tests, and applying to college.

During the year, representatives selected by the College Board visited Pacific schools and assisted students and families with the application and submission process, testing, financial aid, and adjusting to college life.

#### Scholarships Awarded to the Class of 2003\*

Description	Percent
ROTC Scholarships	\$5,558,036
Military Academy	3,931,294
State or Institutional	2,033,428
Grants/Financial Aid	1,220,057
Local Scholarships	406,686
Other	406,686
Special Scholarships	135,562
<b>Total</b>	<b>\$13,556,186</b>

\*Amounts are based on rounded percentages.

Post-secondary planning is a process that encompasses working with students and parents from grade seven through grade twelve. Students are introduced to new elements pertaining to college and careers each year. During the first two years of high school, we encourage students to enroll in



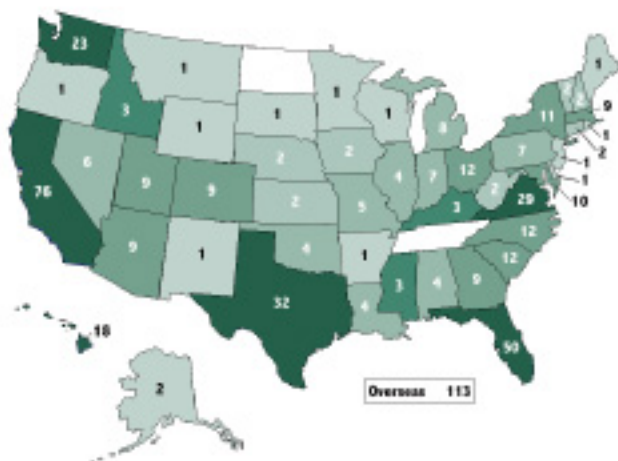
#### A Sampling of Student Achievements and Opportunities

- Four students, Brett Wagner and Shadie Andraos (Yokota HS), Melissa Makar (Zama HS), and Mathew Nilson, (E.J. King HS) were selected to attend the 2002 National Youth Leadership Summit.
- Shane M. Treadway, Kubasaki HS, was selected as one of three DoDEA students to attend the six-week 2003 Research Science Institute held in the summer at Massachusetts Institute of Technology.
- Kadena HS students Jennifer Otterson and Lauren Nalepa were part of the Presidential Classroom, a week-long program that brings exceptional teens to Washington D.C. to meet politicians and diplomats and learn about U.S. government activities.
- DoDDS Pacific high school cadets, comprising only 14 percent of the 90 academy attendees, garnered



rigorous academic courses, take the Preliminary SAT and review results, develop résumés, and explore various careers. In SY 2002–2003, three students from Kadena HS—Gary Harris, Lauren Nalepa, and Jennifer Otterson—were recognized by the College Board as National Merit Scholars in the Commended Category for their exceptional performance on the October 2001 Preliminary SAT.

During the last two years of high school, we assist students in collecting college information, exploring post-secondary options, researching scholarships, investigating careers, developing essays and recommendations, and participating in college admissions testing. We have begun to offer rigorous professional/technical studies courses and provide opportunities for students to enroll in two-year technology courses that, upon successful completion of an international exam, lead to future employment.



The map identifies the number of DoD Pacific 2003 graduates who selected to attend colleges, universities, or technical/vocational schools in each state.

#### 2003 Graduates' Post-Secondary Plans

Description	Percent	Students
4-Year College/University	58	505
2-Year College	17	144
Enlisted Military	9	80
Employment	9	78
Undecided	5	43
Other	1	12
Vocational School	1	9

- three of the ten distinguished cadet and distinguished graduate awards at the Navy JROTC Area 13 Leadership Academy at Pearl Harbor, HI.
- Senior Christopher Manipula, E.J. King HS, was selected as the first alternate delegate to the United States Senate Youth Program.
- E.J. King HS student Kyle Aquino received a \$4,000 scholarship from the Pacific region Junior Science and Humanities Symposium (JSHS) and the opportunity to compete at the National JSHS during April 2003 in Colorado Springs, CO.
- Catherine Hoffman, Yokota MS, and Noah De Boris, Edgren HS, received PACAF scholarships to attend the Missoula Children's Theater Performing Arts Camp for two weeks in August 2003.
- Amelia Earhart IS sixth grader, London H. Durand, was selected to receive the 2003 Bernard Curtis Brown II Memorial Space Camp scholarship.
- Chris Palmer, Kubasaki HS, received the Governor's Prize in the biology category and ¥100,000 for his science project on the water chemistry of the Hamby Recreation Area at the 25th Exhibition of Science on Okinawa.



Like stateside schools, the Department of Defense Education Activity (DoDEA) receives its funding from Congress. These funds are subsequently allocated to support DoDEA's overseas and stateside field operations.

The DoDDS Pacific **Fiscal Division** was responsible for administering the \$282 million budget for Fiscal Year 2003. School Year 2002–2003 was the first time that payroll became a part of the DoDDS Pacific annual budget. Approximately \$202 million or 71 percent of the budget was devoted to payroll expenditures. The funding for DoDDS Pacific operations allowed us to provide a quality educational program to more than 23,900 children.

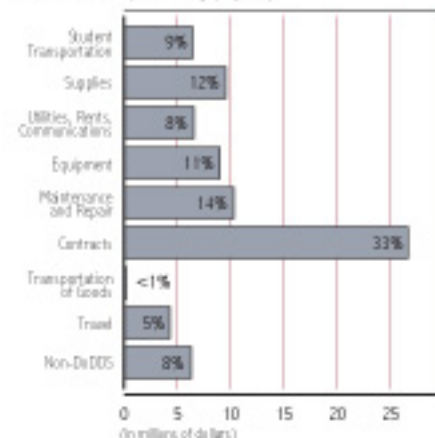
The **Information Technology Division** funded initiatives in areas such as computers, curriculum implementations, network connectivity, and electrical upgrades. During the year, approximately 2,700 new Pentium desktop systems, standard software resource kits, and 280 network printers were installed in DoDDS Pacific schools. The student to Internet-connected computer ratio in DoDDS Pacific is 2.5:1, which is notably lower than the national average of 4.8:1.

The DoDDS Pacific **Procurement Division** was instrumental in facilitating the purchase of educational requirements for supplies such as textbooks and materials; equipment, such as playground equipment and replacement furniture; and services, for example, professional development consultants and facilities maintenance.

The student **Transportation Division** was in the forefront of our efforts to implement security measures to ensure the safety of students riding

DoDDS Pacific's budget provides a quality educational program to more than 23,900 children.

**FY03 DoDDS Pacific Expenditures by Commodity**  
\$80,168,000 (excluding payroll)



The area and districts work together to ensure adequate resources are available and allocated efficiently to provide our children with quality educational and support services.

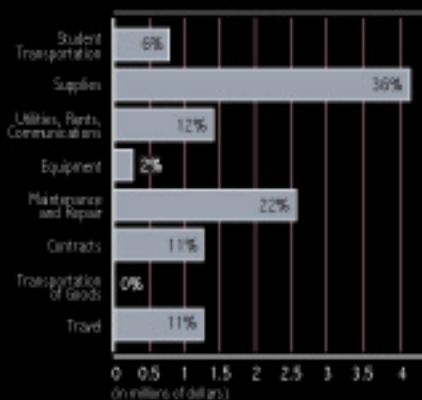


the bus to and from school. Initiatives during SY 2002–2003 included the procurement of a vehicle/passenger tracking system, deployment of security attendants on all school buses, and procurement of digital cameras on buses for next school year.

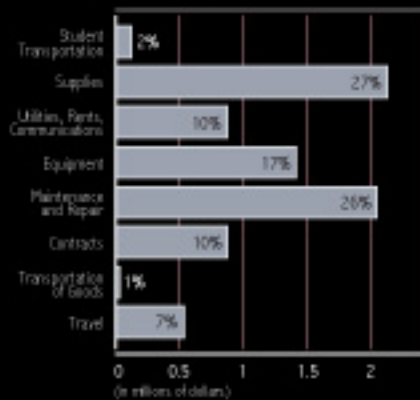
The **Logistics Division** initiatives within the schools included the implementation of the magnetic card key lock systems, Personnel Emergency Alerting Systems (PEAS), security cameras/recorders, and school outdoor lighting projects. During the school year, the Facilities Branch was instrumental in the completion of the new Yokosuka Middle School, the replacement Ann Elementary School (Camp Zama), and the Killin Elementary School (Okinawa) addition worth approximately \$58 million in new facilities construction.

The Fiscal, Transportation and Logistics Divisions continued to visit schools and installations throughout the Pacific region to ensure that programs and support services were well run. The School Efficiency and Resource Visitations (SERV) served as our accountability system for sound resource management practices. Resource Management visits resulted in a savings of more than \$250 thousand through judicious renegotiation of support services from the installations. Recent internal management controls have been focusing on Student Activity Funds and Extra Duty Compensation program administration. Training of our employees will continue to be provided to improve these programs.

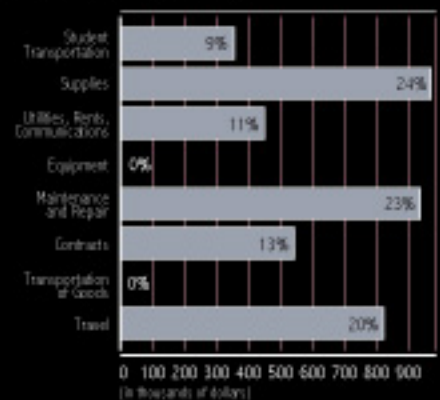
**FY03 Japan District Expenditures by Commodity**  
\$12,108,127 (excluding payroll)



**FY03 Okinawa District Expenditures by Commodity**  
\$8,368,274 (excluding payroll)



**FY03 Korea District Expenditures by Commodity**  
\$4,083,867 (excluding payroll)





Advisory councils within the Department of Defense are guided by Department of Defense Instruction 1342.15. Advisory councils and committees provide an opportunity for school and community members to participate in school affairs and resolve issues at the lowest practicable level.

The responsibility to support schools is shared among parents, teachers, sponsors, students, administrators, and military leaders. This collective participation in advisory councils not only enhances and improves educational programs and services, but the overall quality of life shared by all military community members.

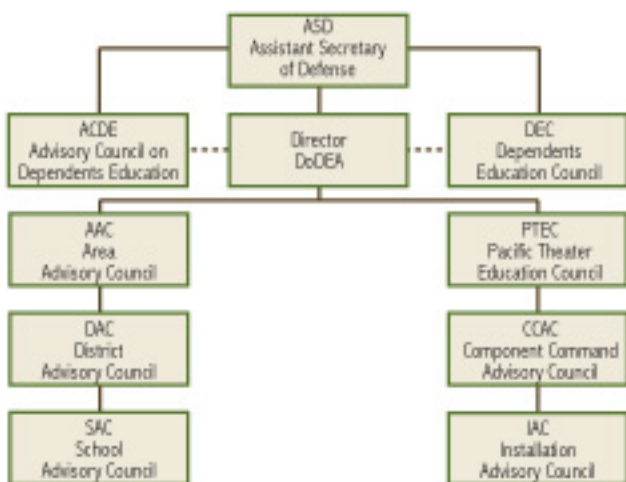
**Dependents Education Council (DEC)**

The DEC reports to the Assistant Secretary of Defense for Force Management Policy. Members include the general or flag officer representing the commanders of unified combatant commands, major service commands and the military services, and the Director of DoDEA. Council members make recommendations on policy matters relating to facilities, logistics, and administrative support provided to DoDDS by the military services.

**Advisory Council on Dependents Education (ACDE)**

The ACDE recommends programs and practices that ensure a quality educational system to the Secretary of Defense and the DoDEA Director. Members include representatives of education institutions and agencies, professional employee organizations, parents of DoDDS students, and one DoDDS student.

The participation in advisory councils serves to enhance and improve the overall quality of life shared by all Department of Defense (DoD) American overseas communities.



**Pacific Theater Education Council (PTEC)**

The PTEC is comprised of Pacific Command Army, Air Force, Marine Corps, and Navy representatives. PTEC members work with subordinate command representatives to develop programs for improving dependents' education and recommend helpful initiatives to the DoDDS Pacific Director. The PTEC chairperson also represents the Pacific Command on the ACDE.



**2002–2003 Advisory Council Members**

- DoDDS Pacific
- Dr. Nancy Bresel, Director
  - Dr. Steven Bloom, Deputy Director
  - Ms. Kimberlee McLaughlin, Personnel Chief
  - Mr. Gary Gerstner, Principal





#### **Area Advisory Council (AAC)**

The AAC meets twice yearly and consists of military command, parent, education and civic organization representatives from Korea, Japan, and Okinawa. The ACC advises the DoDDS Pacific Director on educational and logistical issues affecting dependents' education in the Pacific. These matters may consist of issues elevated from the District Advisory Council or School Advisory Committee.

#### **District Advisory Council (DAC)**

The DAC advises the district superintendent on matters of concern to the district. These matters may include issues elevated from the local level through the School Advisory Committee (SAC).

#### **School Advisory Committee (SAC)**

The SAC is composed of an equal number of locally elected parents and full-time professional school employees and may include a senior high school student enrolled in the school. The SAC advises its school principal on all local school-related matters, including educational programs, resources, services, and policies. Issues not able to be resolved at the SAC may be elevated to the DAC.

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In recognition of the  
dedication, commitment,  
and support of the DoDDS  
Pacific Area Advisory  
Council members.

#### **Military Representatives**

- Col David Tom, USPACOM/J11
- Maj Seanta Williams, USAF
- Ms. Linda Boswell, USN
- Ms. Jean Grice, USMC
- Ms. Terina Clark, USA
- Lt Col Robert Haughain, USFJ-J1
- COL Ruth Ellis, USFK-J1

#### **Parent Representatives**

- LTC Jeff Dill, Korea
- Ms. Anna Minogue, Japan
- Ms. Tracey Johnson, Okinawa

#### **Student Representative**

- Mr. Drexel Heard

#### **Association Representatives**

- Ms. Jan Amend, Federal Education Association Pacific Area Director
- CDR Sandra Okatan-Mitchell, Hispanic American Association
- Ms. Mirian Pursalan, Filipino American Association
- Sgt Ricardo Wright, NANCPC

**A. PACIFIC DIRECTOR'S OFFICE**

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Email: director\_doddspac@pac.odedodea.edu  
Web Site: http://www.pac.odedodea.edu

**B. JAPAN DISTRICT SUPERINTENDENT'S OFFICE**

Mr. Bruce Derr, Superintendent  
Yokota Air Base  
Email: japan\_supt\_dso@pac.odedodea.edu  
Web Site: http://www.japan.pac.odedodea.edu

1. Arnn Elementary School  
Camp Zama  
Email: amnprincipal@pac.odedodea.edu  
Web Site: http://www.amn-es.pac.odedodea.edu
2. Byrd Elementary School  
Commander Fleet Activities Yokosuka  
Email: principalbes@pac.odedodea.edu  
Web Site: http://www.byrd-es.pac.odedodea.edu
3. Cummings Elementary School  
Misawa Air Base  
Email: principal.cummings.es@pac.odedodea.edu  
Web Site: http://www.cummings-es.pac.odedodea.edu
4. Darby Elementary School  
Commander Fleet Activities Sasebo  
Email: darby\_es@pac.odedodea.edu  
Web Site: http://www.darby-es.pac.odedodea.edu
5. Edgren High School  
Misawa Air Base  
Email: principal.edgren.hs@pac.odedodea.edu  
Web Site: http://www.edgren-hs.pac.odedodea.edu
6. E. J. King Elementary/High School  
Commander Fleet Activities Sasebo  
Email: king\_esh@pac.odedodea.edu  
Web Site: http://www.king-us.pac.odedodea.edu
7. Ikego Elementary School  
Commander Fleet Activities Yokosuka  
Email: principal\_ikegoes@pac.odedodea.edu  
Web Site: http://www.ikego-es.pac.odedodea.edu
8. Kinnick High School  
Commander Fleet Activities Yokosuka  
Email: principal.kinnickhs@pac.odedodea.edu  
Web Site: http://www.kinnick-hs.pac.odedodea.edu
9. Lanham Elementary School  
Naval Air Facility, Atsugi  
Email: principal\_lanham\_es@pac.odedodea.edu  
Web Site: http://www.lanham-es.pac.odedodea.edu
10. M. C. Perry Elementary School  
Marine Corps Air Station, Iwakuni  
Email: principal\_peryes@pac.odedodea.edu  
Web Site: http://www.perry-es.pac.odedodea.edu
11. M. C. Perry High School  
Marine Corps Air Station, Iwakuni  
Email: principal\_peryhs@pac.odedodea.edu  
Web Site: http://www.perry-hs.pac.odedodea.edu
12. Sasebo Elementary School—*New, SY 2003–2004*  
Commander Fleet Activities Sasebo  
Email: sasebo\_es@pac.odedodea.edu  
Web Site: http://www.sasebo-es.pac.odedodea.edu
13. Sollars Elementary School  
Misawa Air Base  
Email: principal\_sollarses@pac.odedodea.edu  
Web Site: http://www.sollars-es.pac.odedodea.edu

14. Sullivans Elementary School  
Commander Fleet Activities Yokosuka  
Email: sullivan\_principal@pac.odedodea.edu  
Web Site: http://www.sullivan-es.pac.odedodea.edu

15. Yokosuka Middle School  
Commander Fleet Activities Yokosuka  
Email: principal\_yokosukams@pac.odedodea.edu  
Web Site: http://www.yokosuka-ms.pac.odedodea.edu

16. Yokota East Elementary School  
Yokota Air Base  
Email: principal\_yokota\_east\_es@pac.odedodea.edu  
Web Site: http://www.yees.pac.odedodea.edu

17. Yokota High School  
Yokota Air Base  
E-Mail: yhs\_principal@pac.odedodea.edu  
Web Site: http://www.yokota-hs.pac.odedodea.edu

18. Yokota Middle School  
Yokota Air Base  
Email: ymiddlep@pac.odedodea.edu  
Web Site: http://www.yokota-ms.pac.odedodea.edu

19. Yokota West Elementary School  
Yokota Air Base  
Email: principal\_yokota\_west\_es@pac.odedodea.edu  
Web Site: http://www.ywes.pac.odedodea.edu

20. Zama High School  
Camp Zama  
Email: principal\_zamahs@pac.odedodea.edu  
Web Site: http://www.zama-hs.pac.odedodea.edu

**C. KOREA DISTRICT SUPERINTENDENT'S OFFICE**

Dr. Bruce Jeter, Superintendent  
U.S. Eighth Army Garrison, Yongsan  
Email: koreasupt\_dso@pac.odedodea.edu  
Web Site: http://www.korea.pac.odedodea.edu

21. C. T. Joy Elementary School  
Commander Fleet Activities Chinhae  
Email: principal\_joyes@pac.odedodea.edu  
Web Site: http://www.ctjoy\_es.pac.odedodea.edu

22. Humphreys Elementary School—*New, SY 2003–2004*  
Camp Humphreys  
Email: principal\_humphreyes@pac.odedodea.edu  
Web Site: not available at time of print

23. Osan Elementary School  
Osan Air Base  
Email: principal\_osanes@pac.odedodea.edu  
Web Site: http://www.osan\_es.pac.odedodea.edu

24. Osan High School  
Osan Air Base  
Email: principal\_osanhs@pac.odedodea.edu  
Web Site: http://www.osan\_hs.pac.odedodea.edu

25. Pusan Elementary/High School  
Camp Hialeah  
Email: principal\_pusanhs@pac.odedodea.edu  
Web Site: http://www.pusan\_un.pac.odedodea.edu

26. Seoul Elementary School  
U.S. Eighth Army Garrison, Yongsan  
Email: principal\_seoul\_es@pac.odedodea.edu  
Web Site: http://www.seoul\_es.pac.odedodea.edu

27. Seoul High School  
U.S. Eighth Army Garrison, Yongsan  
Email: principal\_seoulhs@pac.odedodea.edu  
Web Site: http://www.seoul\_hs.pac.odedodea.edu

28. Seoul Middle School  
U.S. Eighth Army Garrison, Yongsan  
Email: principal\_seoulms@pac.odedodea.edu  
Web Site: http://www.korea.pac.odedodea.edu/schools/sams

29. Taegu Elementary/High School  
Camp George  
Email: principal\_taegehs@pac.odedodea.edu  
Web Site: http://www.taegu\_un.pac.odedodea.edu

**D. OKINAWA DISTRICT SUPERINTENDENT'S OFFICE**

Dr. Gayle Vaughn-Wiles, Superintendent  
Kadena Air Base  
Email: okinawasupt\_dso@pac.odedodea.edu  
Web Site: http://www.okinawa.pac.odedodea.edu

30. Amelia Earhart Intermediate School  
Kadena Air Base  
Email: aeis\_okinawa@pac.odedodea.edu  
Web Site: http://www.earhart-is.pac.odedodea.edu

31. Bechtel Elementary School  
Camp McTureous  
Email: principal\_bechteles@pac.odedodea.edu  
Web Site: http://www.bechtel-es.pac.odedodea.edu

32. Bob Hope Primary School  
Kadena Air Base  
Email: principal\_bob\_hope\_ps@pac.odedodea.edu  
Web Site: http://www.bob-hope-ps.pac.odedodea.edu

33. Kadena Elementary School  
Kadena Air Base  
Email: principal\_kadenaes@pac.odedodea.edu  
Web Site: http://www.kadena-es.pac.odedodea.edu

34. Kadena High School  
Kadena Air Base  
Email: principal\_kadena\_hs@pac.odedodea.edu  
Web Site: http://www.kadena-hs.pac.odedodea.edu

35. Kadena Middle School  
Kadena Air Base  
Email: kadena\_ms\_principal@pac.odedodea.edu  
Web Site: http://www.kadena-ms.pac.odedodea.edu

36. Killin Elementary School  
Camp Foster  
Email: principal\_killines@pac.odedodea.edu  
Web Site: http://www.killin-es.pac.odedodea.edu

37. Kinsler Elementary School  
Camp Kinsler  
Email: principal\_kinsleres@pac.odedodea.edu  
Web Site: http://www.clippemet.kinsler-es.pac.odedodea.edu

38. Kubasaki High School  
MCB Camp S.D. Butler  
Email: principal\_kubasakihs@pac.odedodea.edu  
Web Site: http://www.kubasaki-hs.pac.odedodea.edu

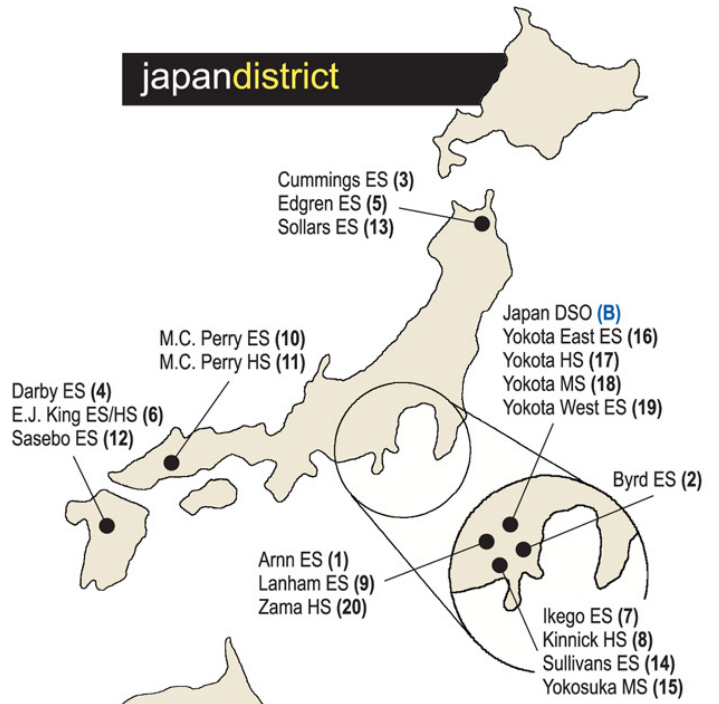
39. Lester Middle School  
Camp Lester  
Email: principal\_lestems@pac.odedodea.edu  
Web Site: http://www.lester-ms.pac.odedodea.edu

40. Stearley Heights Elementary School  
Kadena Air Base  
Email: stearley\_es@pac.odedodea.edu  
Web Site: http://www.stearley-es.pac.odedodea.edu

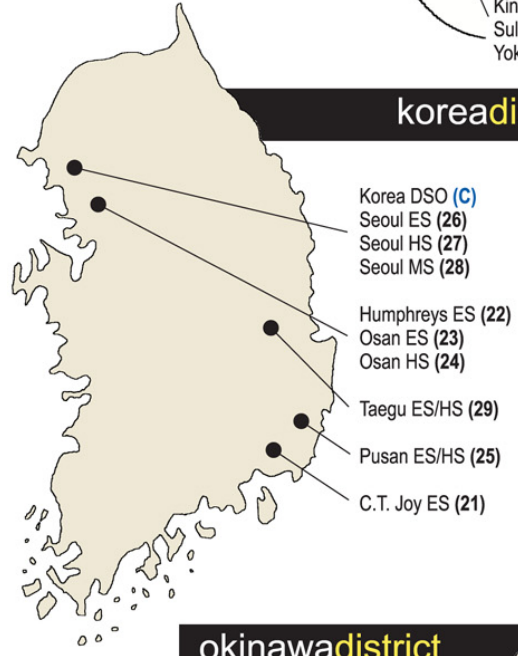
41. Zukeran Elementary School  
MCB Camp S.D. Butler  
Email: principal\_zukeranes@pac.odedodea.edu  
Web Site: http://www.zukeran-es.pac.odedodea.edu



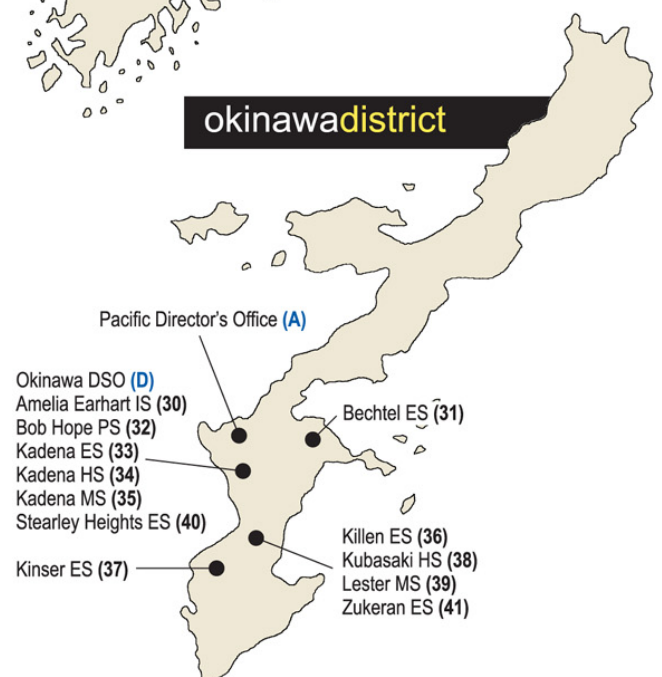
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