ACCESS AND OUTREACH: EXTENDING FORMAL PROFESSIONAL DEVELOPMENT DISCUSSION QUESTIONS ON FAMILY, FRIEND, AND NEIGHBOR CARE

Think about the following for your State/Territory and/or community:

- Greatest accomplishments in reaching and working with family, friend, and neighbor caregivers;
- Greatest challenges;
- Activities in place; and
- Plans and next steps.

In what ways is your State/Territory and/or community supporting family, friend, and neighbor caregivers? What strategies and partners are contributing to the efforts?

| Needs assessments or surveys |
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| Mobile units |
| Community meetings |
| Support groups |
| Flyers |
| Tip sheets |
| Radio/TV stations |
| Health centers |
| Libraries |
| Community centers |
| Other |
| Other |

| WILL or HAS YOUR STATE/TERRITORY and/or COMMUNITY | COMMENTS (include status, leads, and partners) |
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| Define(d) family, friend, and neighbor caregivers?Include(d) who is exempt from licensing or other regulations? | |
| Determine(d) the number of family, friend, and neighbor caregivers? | |
| Determine(d) the demographics of family, friend, and neighbor caregivers? | |
| Determine(d) family, friend, and neighbor caregivers' needs and desires? | |
| Provide(d) access to health and safety information and resources? Child-related and caregiving issues Environment issues | |
| Collaborate(d) with professionals, services, and networks in place? | |



| WILL or HAS YOUR STATE/TERRITORY and/or COMMUNITY | COMMENTS (include status, leads, and partners) |
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| Facilitate(d)/encourage(d) peer supports? | |
| Provide(d) access to basic child development resources? | |
| Provide(d) access to books and other learning materials? | |
| Consider(ed) caregivers' literacy abilities/levels? | |
| Launch(ed) other initiatives or plans? | |

