

## DISCUSSION QUESTIONS ON INFRASTRUCTURE, GOVERNANCE, AND FINANCING OF STATE/TERRITORY PROFESSIONAL DEVELOPMENT SYSTEMS

QUESTIONS	DETAILS AND COMMENTS
<p>Does your State/Territory have a professional development system that includes primary sectors: child care, Head Start, and public education?</p> <p>As appropriate, are Tribal partners included? (<i>Tribal partners may be part of any of the primary sectors.</i>)</p> <p><i>*See Elements of a Professional Development System for Early Care and Education: A Simplified Framework for component examples and definitions. It is available at <a href="http://nccic.acf.hhs.gov/poptopics/pdsystem.html">http://nccic.acf.hhs.gov/poptopics/pdsystem.html</a>.</i></p>	<p>Involved in planning</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Child care</li> <li><input type="checkbox"/> Head Start/Early Head Start</li> <li><input type="checkbox"/> Public school (including prekindergarten, early intervention, and early childhood special education programs)</li> </ul>
	<p>Engaged in specific components/activities</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Child care</li> <li><input type="checkbox"/> Head Start/Early Head Start</li> <li><input type="checkbox"/> Public school (including prekindergarten, early intervention, and early childhood special education programs)</li> </ul>
	<p>Engaged in certain elements* (i.e., core knowledge; access and outreach; qualifications, credentials, and pathways; funding; and quality assurance)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Child care</li> <li><input type="checkbox"/> Head Start/Early Head Start</li> <li><input type="checkbox"/> Public school (including prekindergarten, early intervention, and early childhood special education programs)</li> </ul>
	<p>Active participants in whole system</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Child care</li> <li><input type="checkbox"/> Head Start/Early Head Start</li> <li><input type="checkbox"/> Public school (including prekindergarten, early intervention, and early childhood special education programs)</li> </ul>

**Infrastructure, Governance, and Financing of State/Territory Professional Development Systems**

QUESTIONS	DETAILS AND COMMENTS
<p>How has/is the professional development system incorporating existing professional development activities in each primary sector?</p>	
	<p>The professional development system prepares staff/leads to required qualifications in:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Child care</li> <li><input type="checkbox"/> Head Start/Early Head Start</li> <li><input type="checkbox"/> Public school (including prekindergarten, early intervention, and early childhood special education programs)</li> </ul>
	<p>The professional development system provides the required ongoing training and support for staff in:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Child care</li> <li><input type="checkbox"/> Head Start/Early Head Start</li> <li><input type="checkbox"/> Public school (including prekindergarten, early intervention, and early childhood special education programs)</li> </ul>
<p>What is the size of your State or Territory’s total early childhood workforce, across all sectors?</p>	
	<p>What proportion of the workforce participates in your professional development system?</p>

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QUESTIONS	DETAILS AND COMMENTS
<p>Where does the system fit within the overall early care and education system?</p>	
	<p>Is the system a stand-alone entity or part of a larger agency/organization?</p>
	<p>Where is the system housed (i.e., what agency)?</p>
	<p>Does the system have its own budget or is it part of a larger agency/organization's budget?</p>
	<p>Does the system have control over its financing, or does a larger entity control the budget and allocation of resources?</p>

## Infrastructure, Governance, and Financing of State/Territory Professional Development Systems

QUESTIONS	DETAILS AND COMMENTS		
<p>What are the current funding sources for the system—not agencies that administer the funds, but the <i>actual funding streams</i>?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Local government</li> <li><input type="checkbox"/> State (i.e., general funds)</li> <li><input type="checkbox"/> Federal (e.g., Child Care and Development Fund monies, apprenticeship funds, Workforce Investment Act grants, Early Learning Opportunities Act grants, or others)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Higher education</li> <li><input type="checkbox"/> Participant fees</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Private sources (e.g., businesses and foundations)</li> <li><input type="checkbox"/> Other</li> </ul>
<p>What parts of the system need funding to maintain operations?</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Administration (e.g., administration of coordination and services, including staff, rent, supplies, etc.)</li> <li><input type="checkbox"/> Travel</li> <li><input type="checkbox"/> Technology (e.g., tracking systems, delivery options, Web sites, information sharing, etc.)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Printing and publications</li> <li><input type="checkbox"/> Direct professional development services (e.g., compensation and other incentives, trainings—including scholarships, instructors, supplies, etc.)</li> <li><input type="checkbox"/> Other</li> </ul>	

**Infrastructure, Governance, and Financing of State/Territory Professional Development Systems**

QUESTIONS	DETAILS AND COMMENTS		
<p>Is the system fully funded or is there a need for additional funds?</p>			
	<p>Is additional funding needed mainly for direct professional development services or indirect supports (e.g., administration, travel, technology, printing, etc.), or both?</p>		
<p>If your system was fully funded, which elements or components would you expand or add first?</p> <p><i>*See Elements of a Professional Development System for Early Care and Education: A Simplified Framework for component examples and definitions. It is available at <a href="http://nccic.acf.hhs.gov/poptopics/pdsystem.html">http://nccic.acf.hhs.gov/poptopics/pdsystem.html</a>.</i></p>	<p><b>*Elements:</b></p>		
	<p><input type="checkbox"/> Core knowledge</p> <p><input type="checkbox"/> Access and outreach</p>	<p><input type="checkbox"/> Qualifications, credentials, and pathways</p>	<p><input type="checkbox"/> Funding</p> <p><input type="checkbox"/> Quality assurances</p>
<p><b>*Components/Specifics:</b></p>			

**Infrastructure, Governance, and Financing of State/Territory Professional Development Systems**

QUESTIONS	DETAILS AND COMMENTS
<p>What happens if/when a source of funds is cut drastically or eliminated?</p>	
	<p>Would you cut components or reduce the size of the system?</p>
	<p>Would cuts fall mainly within direct professional development services or indirect supports? How would you justify this choice?</p>
<p>What are some strategies for filling funding gaps (e.g., when not enough money is currently available or a current source is cut, eliminated, or does not exist)?</p>	

**Infrastructure, Governance, and Financing of State/Territory Professional Development Systems**

QUESTIONS	DETAILS AND COMMENTS
<p>What elements or components of your system are perceived to be effective and successful?</p>	
	<p>Why do you think they are effective?</p> <ul style="list-style-type: none"> <li>• Does it have to do with their structure? Financing? Because they efficiently meet a specific need? Other reasons?</li> </ul>
	<p>Are they replicable or expandable?</p>
	<p>Are there strategies employed by other parts of the early care and education system that are particularly effective? If so, what are they and are they replicable?</p>
	<p>Are there strategies employed by other agencies that are particularly effective? If so, what are they and are they replicable?</p>

**Infrastructure, Governance, and Financing of State/Territory Professional Development Systems**

QUESTIONS	DETAILS AND COMMENTS	
Thinking about one specific strategy that you have identified, who needs to be involved to make the strategy a reality?	Government departments/agencies	Leadership/Key players
	Community organizations and businesses	Leadership/Key players
	Other key partners	Other key partners