STATUS OF STATE/TERRITORY PROFFESSIONAL DEVELOPMENT SYSTEM TOOL

Agency/Organization name:_____ Date:_____

Members present: _____

ELEMENT	COMPONENT	SPECIFICS	TARGET POPULATION(S) (Family child care; child care center; family, friend, and neighbor; prekindergarten; Head Start/Early Head Start; early intervention; special education; adult educators; Tribal partners; parents/families; others)	STATUS	COMMENTS
CORE KNOWLEDGE	Core body of knowledge and/or core competencies			□ P □ D □ I □ R □ ND	
CH	Vision, mission, and guiding principles			□ P □ D □ I □ R □ ND	
AND OUTREACH		Career development advising		□ P □ D □ I □ R □ ND	
ACCESS	Career advising	Individual professional development planning		□ P □ D □ I □ R □ ND	

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freach, Con.	Continuum of	Orientations Mentoring and coaching programs Peer support groups		□ P □ D □ I □ R □ ND □ P □ D □ R □ ND □ P □ D □ I □ R □ ND □ I □ R □ ND	
ACCESS AND OUTREACH , CON.	individual and group supports	Internships, assistantships, and apprenticeships Leadership development		□ P □ D □ I □ R □ ND □ P □ D □ I □ R □ ND	
		General skills and educational supports		□ RD □ P □ D □ I □ R □ ND	

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	Continuum of individual and group supports, con.	Other:		□ P □ D □ I □ R □ ND	
CH, CON.		Other:		 P D I R ND 	
ACCESS AND OUTREACH, CON.	Online database of training and education opportunities	Training calendars		□ P □ D □ I □ R □ ND	
ACCESSA		Directory of college degree programs		□ P □ D □ I □ R □ ND	
		Other:		□ P □ D □ I □ R □ ND	

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		Onsite delivery		□ P □ D □ I □ R □ ND	
on.		Mobile units		□ P □ D □ I □ R □ ND	
ACCESS AND OUTREACH, CON.	Multiple professional	Distance learning		□ P □ D □ I □ R □ ND	
CESS AND OI	development delivery methods	Courses as modularized workshops		□ P □ D □ I □ R □ ND	
AC		Hotlines, warmlines, and help desks		□ P □ D □ I □ R □ ND	
		Technical assistance		□ P □ D □ I □ R □ ND	

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ACCESS AND OUTREACH, CON.	Multiple professional development delivery methods, con.	Other: Other:		□ P □ D □ I □ R □ ND □ P □ D □ I □ R □ ND	
S, AND	Preservice requirements			□ P □ D □ I □ R □ ND	
IONS, CREDENTIAI PATHWAYS	Continuing education requirements			□ P □ D □ I □ R □ ND	
QUALIFICATIONS, CREDENTIALS, AND PATHWAYS	Career lattice			□ P □ D □ I □ R □ ND	
QUALI	Credentials (role and/or topic specific)			□ P □ D □ I □ R □ ND	

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		Articulation		Р	
		agreement(s)			
	Pathways leading				
ż	to qualifications,			R	
0				ND	
s, C	degrees, and	Credit for prior		P	
X	credentials	learning		D I	
M				R	
HI				ND	
PA		Personnel and		P	
Ē		training registries		D	
AN		0.0		Ι	
S,				R	
IAI				ND	
E		Credit-bearing		Р	
DEI		workshops and			
SEI	Pathways leading	training series			
5	to qualifications,				
SZ.				ND	
[OI	degrees, and	Other:			
AT	credentials, con.			D	
IC				I R	
QUALIFICATIONS, CREDENTIALS, AND PATHWAYS, CON.				к ND	
UA		Other:		P	
ð				D	
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				R	
				ND	

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	Financial aid			□ P □ D □ I □ R □ ND	
	Scholarships			□ P □ D □ I □ R □ ND	
ŊĠ	Compensation/ Retention initiatives			□ P □ D □ I □ R □ ND	
FUNDING	Program quality awards	Tiered reimbursement or tiered quality rewards		□ P □ D □ I □ R □ ND	
	Fiscal incentives	Training and/or travel stipends, merit pay, completion bonus, etc.		□ P □ D □ I □ R □ ND	
	Other			□ P □ D □ I □ R □ ND	



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	Trainer approval (e.g., standards and registries)			 P D I R ND 	
ANCE	Training approval			 P D I R ND 	
QUALITY ASSURANCE	Evaluation processes			□ P □ D □ I □ R □ ND	
QUA	Other			□ P □ D □ I □ R □ ND	
	Other			□ P □ D □ I □ R □ ND	