UNIVERSITY OF MASSACHUSETTS (DEPARTMENT OF GEOGRAPHY AND GEOLOGY)

NATURAL DISASTERS GEOGRAPHY 250

Course designation: 3 credits, General Education Interdisciplinary category

Lectures: MWF 9:05-9:55, Thompson 102

Schedule number: 329917

Instructor David Alexander, Morrill IV, Room 267 (tel: 545-2095)

Office hours: MWF 10:05-11:05, or by appointment

(1) Laura Fragiacomo (Office: Morrill IV, 168) Teaching assistants:

(2) Dagmar Gnieser (Office: Morrill II, 228)

The TAs' office hours will be announced at the start of the course.

Natural Disaster, by David Alexander (1993, Chapman & Hall, Required texts:

> New York) and Natural Disasters Study Guide (1994, Kendall-Hunt, Dubuque, Iowa), available from the UMass Textbook

Annex.

Examinations: There will be multiple-choice exams, each consisting of 50

> questions. Each exam will refer to the preceding one third of the course (12-13 classes) only. None of these exams is optional.

Make-up exam: There will be one make-up exam for all students who have a

legitimate reason, which can be properly substantiated, for missing one of the first two exams. It will be held one evening at the end of the teaching semester and will cover the entire course, but will be of the same format and length as the regular exams (50 multiplechoice questions). Students wishing to improve their grade can also take the makeup exam, and if appropriate it will be substituted for one of the first two grades. Doing badly in the make-up exam will not harm a student's grade. However, it is not a casual alternative

to the regular exams.

Term paper: Students will be expected to write a term paper. Guidelines and a

list of topics will be distributed on Monday 26 September. Reading lists are included in the course texts and some reading material will be put on reserve in the Natural Science Library in Morrill Science Center. Note that the TAs are available to help you with your

writing: you may also turn in a draft of your paper before

December so that the instructor or a TA can review it for accuracy and consistency before you write the final version. As this course must comply with the General Education requirements for the development of critical thinking, the term paper is not optional.

Grading policy The final grade will consist of the average of the best three exam

> grades (one of which must be the final exam grade) and the grade for the term paper. Thus each constituent grade is worth 25%

SYLLABUS

				Textbook
				Chapter
1.	Wed	14	Sep The global problem	1
2.	Fri	16	Sep Definitions, basic concepts, misconceptions	
3.	Mon	19	Sep Time, space and intensity measures	
4.	Wed	21	Sep The physical nature of earthquakes	2
5.	Fri	23	Sep Predicting earthquakes	2
6.	Mon	26	Sep Tsunamis	2
7.	Wed	28	Sep Volcanic eruptions	2
8.	Fri	30	Sep Case histories of eruptions	2
9.	Mon	3	Oct Floods	3
10.	Wed	5	Oct Hurricanes	3
11.	Fri	7	Oct Tornadoes	3
12.	Tue	11	Oct Avalanches	3
13.	Wed	12	Oct Snow, hail and frost hazards	3
	Fri	14	Oct FIRST EXAMINATION	
14.	Mon	17	Oct Soil erosion	4
15.	Wed	19	Oct Drought and desertification	4
16.	Fri	21	Oct Landslides	4
17.	Mon	24	Oct Subsidence	4
18.	Wed	26	Oct Coastal erosion	4
19.	Fri	28	Oct Forest and range fires	4
20.	Mon	31	Oct Damage and structural safety in disasters	
21.	Wed	2	Nov High rise buildings in disaster	
22.	Fri	4	Nov Dam disasters	
23.	Mon	7	Nov Mapping and remote sensing of disasters	6
24.	Wed	9	Nov Disaster warning systems	
	Mon	14	Nov SECOND EXAMINATION [covers second third of course only]	
25.	Wed	16	Nov Planning for disasters	6
26.	Fri	18	Nov Emergency management	6
27.	Mon	21	Nov Emergency shelter	
28.	Wed	23	Nov Recovery and reconstruction.	6
29.	Mon	28	Nov Death and injury	7
30.	Wed	30	Nov Disease rates	7
31.	Fri	2	Dec Disasters in developing countries	8
			Term paper to be handed in.	
32.	Mon	5	Dec Famine and starvation	8
33.	Wed	7	Dec Refugees	8
34.	Fri	9	Dec The case of Bangladesh	
35.	Mon	12	Dec Sociology, psychology, and perception	
36.	Wed	14	Dee Risk management and economics of disaster	
37.	Fri	16	Dec A historical perspective	
			Final exam period (Mon 19 Dec-Fri 23 Dec):	
			THIRD EXAMINATION [covers last third of course only]	

NATURAL HAZARDS

Time: MWF 11:15-12:05 Venue: Morrill IV Room 258

Credits: 3

Instructor: David Alexander

Office and phone: Morrill IV 267, 545-2095

Office hours: MWF 10:05-11:05, or by appointment

Schedule no.: 331710

Required text: Natural Disasters, by David Alexander (1993, Chapman & Hall,

New York), available from the UMass Textbook Annex

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Synopsis:

In many parts of the world the toll of death, injury, damage and deprivation caused by natural disasters is becoming increasingly serious. Major earthquakes, volcanic eruptions, droughts, floods or other similar catastrophes are often followed by large relief operations characterized by substantial involvement of the international community. The years 1990-2000 have therefore been designated by the United Nations as the International Decade for Natural Disaster Reduction.

This course provides a comprehensive overview of the physical, technological and social components of natural disaster. The main disaster-producing agents will be reviewed systematically in terms of geophysical processes and effects, monitoring, mitigation and warning. The relationship between hazards and society will be examined with respect to a wide variety of themes, including damage assessment and prevention, hazard mapping, emergency preparedness, the provision of shelter and the nature of reconstruction. Medical emergencies and the epidemiology of disasters will be discussed, and refugee management and aid to the Third World debated. Natural science and technological perspectives will be complemented by classes on the history, sociology and psychology of hazards.

The course will be run as a mixture of lessons and seminars, and will be based on the instructor's own text, entitled *Natural Disasters* which will form the bulk of the reading matter. Assessment will be based on three papers written during the semester, for which guided reading will be required.

SYLLABUS

			21222	Textbook
1	Wad	1.4	Can The alabel muchlant	Chapter
1.	Wed	14	Sep The global problem	
2.	Fri	16	Sep Definitions, basic concepts, misconceptions	1
3.	Mon	19	Sep Time, space and intensity measures	1
4.	Wed	21	Sep The physical nature of earthquakes	
5.	Fri	23	Sep Earthquake prediction	
6.	Mon	26	Sep Tsunamis	
7.	Wed	28	Sep Volcanic eruptions	
8.	Fri	30	Sep Volcanic hazard management	
	Mon	3	Oct Floods	
-	Wed	5	Oct Drought	
	Fri	7	Oct Hurricanes	
	Tue	11	Oct Tornadoes	
	Wed	12	Oct Avalanches	
	Fri	14	Oct Snow and frost hazards	
	Mon	17	Oct Soil erosion	
10.	101011	1,	FIRST PAPER TO BE HANDED IN: SECOND ASSIGNMENT	
16.	Wed	19	Oct Desertification	4
17.	Fri	21	Oct Landslides	4
18.	Mon	24	Oct Subsidence	4
19.	Wed	26	Oct Coastal erosion	4
20.	Fri	28	Oct Forest and range fires	4
21.	Mon	31	Oct The nature and costs of damage	5
22.	Wed	2	Nov Buildings, structures and public safety	5
23.	Fri	4	Nov High rise buildings in disaster	
24.	Mon	7	Nov Dam disasters	6
25.	Wed	9	Nov Mapping and remote sensing of disasters	6
26.	Mon	14	Nov Disaster warning	6
27.	Wed	16	Nov Planning for disasters	6
			SECOND PAPER TO BE HANDED IN: THIRD ASSIGNMENT	
	Fri		Nov Emergency management	
	Mon	21	Nov Emergency shelter	
	Wed	23	Nov Recovery and reconstruction after disaster	
-	Mon	28	Nov Death, injury and disease rates	
	Wed	30	Nov Disasters in developing countries	
	Fri	2	Dec Famine and starvation.	
-	Mon	5	Dec Refugees	8
	Wed	7	Dec The case of Bangladesh	
	Fri	9	Dec The sociology of disasters	
	Mon	12	Dec Psychology and perception	
	Wed	14	Dee Risk mana gement and economics of disaster	
39.	Fri	16	Dec A historical perspective	9

GEO 491H/692D

Honors and Graduate Course on Disaster Planning and Emergency Management

SYLLABUS—FALL 2000

•	What is in the course What are disasters? The disaster cycle Mitigation, preparedness, emergency management, recovery, reconstruction Six approaches to disaster and what they offer (medicine, engineering and architecture, geography, sociology and psychology, development studies, anthropology) Federal, State and local emergency planning and management structures Practical: class discussion of emergency management goals
•	Scenario modeling for disaster planning
•	Risk analysis and cartography
•	Information technology resources
	How to write a general emergency plan
6.	Specialized emergency planning

•	Practical principles of management How to manage personnel effectively during emergencies Characteristics of a good emergency manager Problems and dilemmas of emergency management Emergency communication Computer-assisted decisionmaking Practical: management process simulations	Monday 23 October
	Managing an emergency Alert procedures The emergency operations center (EOC) and its functions Search and rescue Public order and security Logistics and engineering Shelter and food programs Special care procedures Practical: emergency operations center message simulation	Monday 30 October
•	Working with the mass media How the media operate in disasters What the media say about disasters A guide for spokespersons Warning the population through media broadcasts News and information management Practical: simulated media briefing	Monday 6 November
• •	An epidemiology of disasters Elements of medical response Practical: scenario simulation of EMS operation Visit to headquarters of the Massachusetts Emergency Management and Massachusetts Emergency Management Practical Section 1 (1997)	nent Agency (MEMA),
	. Planning and managing recovery and reconstruction after disass	•
•	Models and processes of post-disaster recovery Choices and dilemmas in recovery and reconstruction management Practical: workshop and discussions on recovery scenarios	
	Assignment of roles, briefing, progress of scenario, conclusion and debr	=
14.	. Project clinic and concluding lecture	Monday 11 December

Course rationale and description

Designation: 3 credit honors course

Meetings: Mondays, 2:30-5:00 p.m., Morrill IV, Room 258

Schedule number: 896759

Instructor: Dr. David Alexander, Morrill IV Room 267 (tel. 545-2095)
Office hours: Mon & Weds 11:20-12:15, Weds. 1:30-3:00, or by appointment.

Textbook: Principles of Emergency Planning and Management. As this book is as yet

unpublished, draft copies will be distributed by the instructor.

The United States and the rest of the world are experiencing a dramatic rise in the size and consequences of disasters. Natural catastrophes such as hurricanes, floods and earthquakes, technological disasters such as radiation emissions, chemical explosions, and transportation crashes, and social disasters such as terrorist outrages and crowd incidents are all increasing in magnitude, frequency and impact.

The Federal Emergency Management Agency (FEMA) has taken the lead in encouraging U.S. states and communities to improve their preparedness for disaster. Though the losses continue to mount, the accent has been placed squarely on prevention and mitigation. The inevitability of catastrophe means that planning and management are essential processes. More emergency managers and disaster planners will be needed in the future and there will be more jobs for them. However, as the complexity of society increases, their task will become harder and more and better training will be needed.

Already, more than 60 U.S. colleges, universities and training institutes offer courses, degrees, diplomas, certificates or graduate qualifications in disaster management. FEMA's own dedicated campus at Emmitsburg, Maryland. FEMA has also placed copious amounts of pedagogical material on the Internet and has set up an office to encourage educational institutions to offer vocational courses on emergencies. The aim is to ensure that every state has at least one college or university that offers counter-disaster training. Massachusetts is deficient in this respect, though it does have one of the better state emergency management agencies.

Emergency management training demands a high degree of commitment and mental elasticity on the part of students. It is valuable training, not only for people who eventually seek a career in civil protection, but also for those who go into other fields. For instance, tourism is the world's largest industry and FEMA has been working hard to increase emergency preparedness training among executives and operatives in the field, which is one that involves tourists in some very particular risks (hurricanes in Florida and Hawaii, earthquakes in California, flash floods in Colorado, etc.).

The course text for Geosciences 491H has been written in draft form by the instructor and is entitled *Principles of Emergency Planning and Management*. The course will also make use, in appropriately modified form, of many practical exercises developed by the instructor in order to train professional emergency managers.

The weekly three-hour classes will each consist of 0-2 hours of lectures and 1-3 hours of practical exercises. These include perceptual mapping, guided Internet navigation, use of dedicated software, scenario formulation and discussion, and a disaster management simulation

game that involves students in directing emergency operations during the evolution of a hypothetical disaster. A visit will be organized to the emergency operations center of the Massachusetts Emergency Management Agency at Framingham. The object of practical exercises is to show how emergency planning and management involve a very different way of thinking to that which is used in academic work. Lectures will both explain essential basic information and supply the theory and techniques that are needed to understand the imperatives of emergency management.

Assessment will involve grading project work. There will be some minor assignments during the course associated with locating, using and interpreting information, but the main graded exercise will be a joint project, in which students will work in groups of two or three (individually if preferred) on aspects of the same problem. This will be to draft an emergency plan for some of the operations of the UMass-Amherst campus, for example, the library system.

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"This book sets the standard and will be the classic work against which newcomers will be judged...the best single available text for courses in disaster studies in disciplines from anthropology and sociology to geology, geography, and the atmospheric sciences."

—Ian Burton. Environment Canada

Natural Disasters

By David Alexander,

Department of Geology and Geography, University of Massachusetts, Amherst

Here is a comprehensive overview of the geophysical, technological and social aspects of natural disasters. This book systematically reviews the agents of natural catastrophes—earthquakes, volcanoes, floods, drought, hurricanes, erosion fires, etc.—in terms of their geophysical processes and effects. The human impact and response is examined from various perspectives including damage and the urban environment, the logistics of planning emergency action, medical emergencies and the epidemiology of disasters, the Third World, and socio-economic consequences. The author's unique interdisciplinary perspective helps the reader achieve a clear perspective on natural disasters and possible strategies against them.

Contents: List of illustrations; List of tables; Acknowledgements; Preface; Introduction; The geophysical agents: Earthquakes and volcanoes; Atmospheric and hydrological hazards; Disasters and the land surface; The human impact and response: Damage and the built environment; The logistics of planning and emergency action; Medical emergencies; The Third World; Disasters and socio-economic systems; Conclusion: Towards an international strategy against disasters; References; Select bibliography; Index.

> September 1993: 6 x 9: 640 pp, 155 illus. Cloth: 0 412 04741 1: #B2613: \$89.95 Paper: 0 412 04751 9: #B2623: \$39.95 [Can. cl \$112.50; pb \$49.50]

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