



U.S. Department of Labor Women's Bureau

Fiscal Year 2007 Outlook

Better Jobs! Better Earnings! Better Living!

April 2, 2007

Strengthening the Family

- The Women's Bureau was created by Congressional mandate in 1920. It is the only federal agency charged to advocate on behalf of women in the workforce.
- The Bureau's mission is to improve the status of wage-earning women, improve their working conditions, increase their efficiency, and advance their opportunities for profitable employment.
- It promotes 21st Century solutions to improve the status of working women and their families.
- The Bureau designs and implements demonstration projects that employ “**high tech**” (Web sites, virtual conferences, and e-mentoring) and “**high touch**” (counseling and classroom instruction) elements.
- All Women's Bureau projects follow a strategic plan, achieve measurable results, and can be replicated by other organizations.

Better Jobs!

Better Earnings!

Better Living!

Strategic Goals, FY 2006 - 2011

USDOL Strategic Goals	WB Goals	FY 2007 Project
<p>“A Prepared Workforce”</p> <p>Develop a prepared workforce by providing effective training and support services to workers</p>	<p>Better Jobs!</p> <p>Increase women’s employment opportunities</p>	
<p>“Strengthened Economic Protections”</p> <p>Protect and strengthen worker economic security</p>	<p>Better Earnings!</p> <p>Increase women’s financial security</p>	
<p>“A Competitive Workforce”</p> <p>Meet the competitive labor demands of the worldwide economy</p>	<p>Better Living!</p> <p>Increase number of flexible work programs and policies</p>	

Women's Employment in the U.S.

- In 2006, 70 million women – 59% of the 118 million women 16 years of age and older – participated in the U.S. labor force.
- Women comprised 46% of the total U.S. labor force and are projected to account for 51% of the increase in the labor force from 2004-2014.
- Women were concentrated in management, professional, and related occupations (38%); sales and office occupations (34%); and service occupations (20%).
- 75% of employed women worked full-time, while 25% worked part-time.
- There were nearly 6.5 million women-owned businesses in 2002, up 20% from 1997. The increase was twice the national average for all businesses.

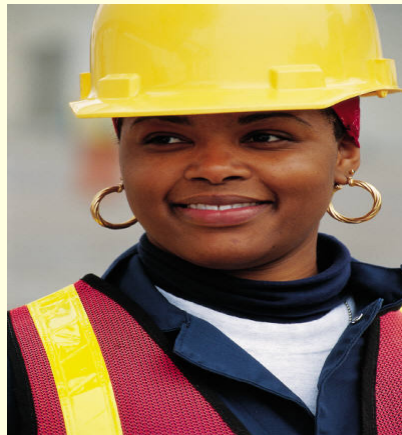
Better Jobs!

Better Earnings!

Better Living!

Women's Employment Opportunities

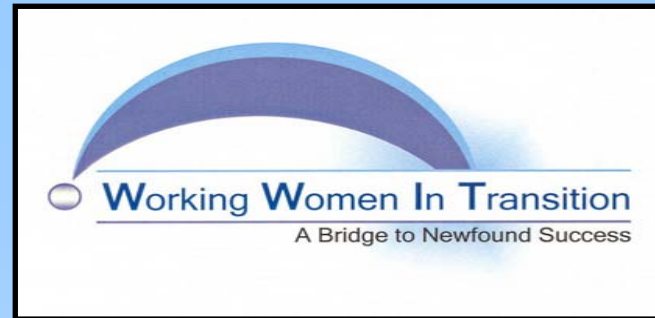
- Women's Bureau demonstration projects are designed to help women enter higher-paying occupations such as those in the managerial, professional, and technical areas.



- While the median weekly earnings for women employed full-time were \$600 in 2006, women working in managerial, professional, and related occupations earned \$840; healthcare practitioner and technical occupations, \$860; and computer and mathematical occupations, \$1,043.

Working Women in Transition

- **Project Goal:** To connect women who are making a transition in their work lives with mentors, resources, and learning opportunities to enable them to
 - receive an increase in wages/salary or a promotion
 - find employment or start a business
 - enter into post-secondary or graduate degree education or a certification or licensing program
- Women's Bureau and local service providers provide access to face-to-face and online mentors (e-mentoring), online employment tools, and skills training.
- Participants also receive childcare and transportation assistance, counseling, and work clothing.



www.workingwomenintransition.org

University of Kentucky manages the Web site

FY 2006 Project Outcomes

- 777 women registered
- 198 achieved their career goals
- 83 entered career education or a degree program
- 167 increased their earnings
- 203 found employment
- 109 mentors
- 64 value-added supporters

Working Women in Transition

FY 2007 Performance Goals

- 793 women register
- 396 women receive training
- 41% of participants increase their earnings
- 46% of participants find employment
- 20% of participants enter into post-secondary or graduate degree education or a certification or licensing program

Participating Regions

I (MA), III (PA), IV (GA),
V (IL), VI (TX), VIII (CO)



- Upon registration, WWIT participants identify their short-term and long-term career goals.
- Participants may remain enrolled in WWIT for two years.

Working Women in Transition Project Site	Population Served	Contractor
Essex Junction, VT (Region I)	Pre-release incarcerated women	Vermont Works for Women
Beaver & Allegheny Counties, PA (Region III)	Single mothers	PA Women Work!
Lexington, KY (Region IV)	Women in substance abuse treatment	Chrysalis House
Atlanta, GA (Region IV)	Women impacted by hurricanes	YWCA of Greater Atlanta
Columbus, OH (Region V)	Baby Boomer women	Jewish Family Services of Columbus
Chicago, IL (Region V)	Asian American women starting a business	Women's Business Development Center & Asian American Alliance
Little Rock, AK (Region VI)	Women receiving TANF	Hope Center
Houston, TX (Region VI)	Women impacted by hurricanes	Women Helping Women
New Orleans, LA (Region VI)	Women impacted by hurricanes	Odyssey House Louisiana, Inc.
Sioux Falls, SD (Region VIII)	Native American and rural women	Lower Brule Community College Southeast Technical Institute Young Women's Unity ⁸ Association of the Black Hills

Women's Financial Security

- In March 2005, just 47% of wage and salaried women participated in a retirement plan.
- Women are more likely than men to work in part-time jobs that don't qualify for a retirement plan.
- Women are also more likely than men to interrupt their careers to take care of family members. Therefore they work fewer years and contribute less toward their retirement.
- On average, women retiring at age 65 can expect to live another 20 years, compared to 17 years for men. Women who live longer in retirement have a greater chance of exhausting their sources of income.
- In 2004, the average annual Social Security income received by women 65 and over was \$9,408, compared to \$12,381 for men.
- In general, women invest more conservatively than men and receive lower rates of return from their investments over time.



Wi\$e Up

- **Project Goal:** To provide financial education to Generations X and Y women so they will reduce their debt and increase their savings and/or investments
- An online and classroom-based curriculum covers saving, credit, debt, insurance, investing, and retirement planning.
- Over 100 financial experts answer questions via e-mail. The “Ask the Experts” archive is available online.
- Speakers provide financial guidance on Wi\$e Up Teleconference Calls. Transcripts and audio recordings are available online.
- State Farm Insurance Companies, the American Institute of Certified Public Accountants, and the Financial Planning Association collaborate with the Women’s Bureau to implement Wi\$e Up.
- Organizations offering Wi\$e Up classes include government agencies, employers, universities, a shelter for victims of domestic violence, and a residence for single mothers.



www.wiseupwomen.org

Texas Cooperative Extension, Texas A&M University System manages the Web site

FY 2004–2006 Project Outcomes

- 2,306 registered participants
- 28 Wi\$e Up Teleconference Calls
- 1,000,000 hits to Web site
- 13,930 downloads of teleconference transcripts and audio recordings from Web site
- Independent project evaluation completed in FY 2006

Wi\$e Up

Wi\$e Up Replication Projects

- The University of Maryland, Eastern Shore is offering students one unit of credit for completing the Wi\$e Up curriculum.
- The WA Correctional Center for Women in Purdy has been using Wi\$e Up for incarcerated women since late 2005.
- Employees of Alcatel Corporation receive CEU credit from the National Management Association for completing Wi\$e Up.
- The women\$finances Program at the YWCA in Anchorage, AK has been using the Wi\$e Up curriculum in its classrooms since late 2005.
- The Native Americans for Community Action, Inc. (NACA) Workforce Investment Act Program and the Coconino County Career Center conducted a Wi\$e Up class for Native American women in Flagstaff, AZ.



Wi\$e Up project graduate with project leaders

FY 2007 Performance Goals

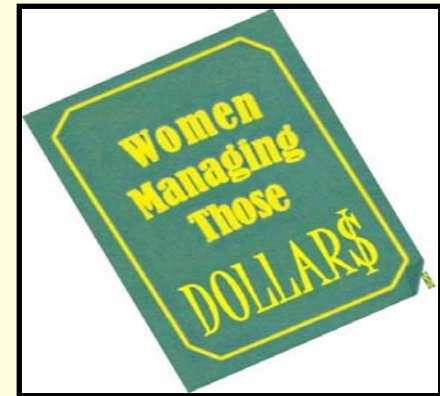
- Enroll 1,058 participants
- 41% of participants pledge to reduce their debt
- 44% of participants pledge to increase their savings and/or investments

Participating Regions

I (MA), II (NY), III (PA), IV (GA),
VI (TX), VII (MO), VIII (CO), X (WA)

Other Financial Security Projects

- **Project Goal:** To increase women's financial literacy and retirement security
- The Women's Bureau hosts workshops or provides other financial education resources to targeted communities.
- In FY 2005, 10 conferences served 1,030 women, including low-income women, Asian Americans, American Indians, business owners, and single mothers.



FY 2007 Projects

Region III – *Financial Literacy for Korean American Women*; Washington, DC

Region V – *Smart Women, Smart Money*; Chicago, IL

Region VII – *Financial Fitness Boot Camp*; Kansas City, KS

Region IX – *Financial Literacy for Native Women*; Native Public Radio, AZ

Region X – *Financial Literacy for Korean, Immigrant, & Refugee Women*; Lakewood, WA

Financial Literacy for Rural Women; Boise, ID

Balancing Work and Family



63% of women with children under 6 were in the labor force in 2005, as were 77% of women with children 6 to 17.

- Both husband and wife worked in 57% of all married-couple families in 2004. Both spouses worked in 68% of married-couple families with children under 18.
- 27.5% of full-time workers had flexible work schedules in May 2004, down from 28.6% in May 2001. Men were somewhat more likely to have flexible schedules than women (28.1% of men and 26.7% of women).
- 3.8 million women and 3.8 million men held multiple jobs in 2006.

All of us have something in common, regardless of which position we hold. In any survey of working women, one of the most sought-after benefits is time: time to care for a child, or a loved one, or other important family matters.

Secretary of Labor Elaine L. Chao

"Women On the World Symposium," February 7, 2007

Flex-Options

- **Project Goal:** To encourage business owners to develop workplace flexibility policies and procedures, such as telecommuting, job sharing, and compressed work-week schedules
- Corporate executives and workplace flexibility experts establish one-on-one mentoring relationships with business owners to teach them how to develop flexible work policies.
- Best practices are shared online and via teleconference calls featuring experienced professionals and leaders in the flexible workplace field.



www.we-inc.org/flex.html

Women Entrepreneurs, Inc. manages Web site

FY 2004–2006 Project Outcomes

- 209 employers created or expanded 402 flexible work policies or programs
- 17 virtual conference calls on career flexibility topics
- Over 372,000 employees gained access to new flexible work policies or programs

Flex-Options

Flex-Options Conference
*Celebrating Flexible Workplaces:
The Latest Research,
Trends and Innovations*
Phoenix, AZ
February 20, 2007



FY 2007 Performance Goals

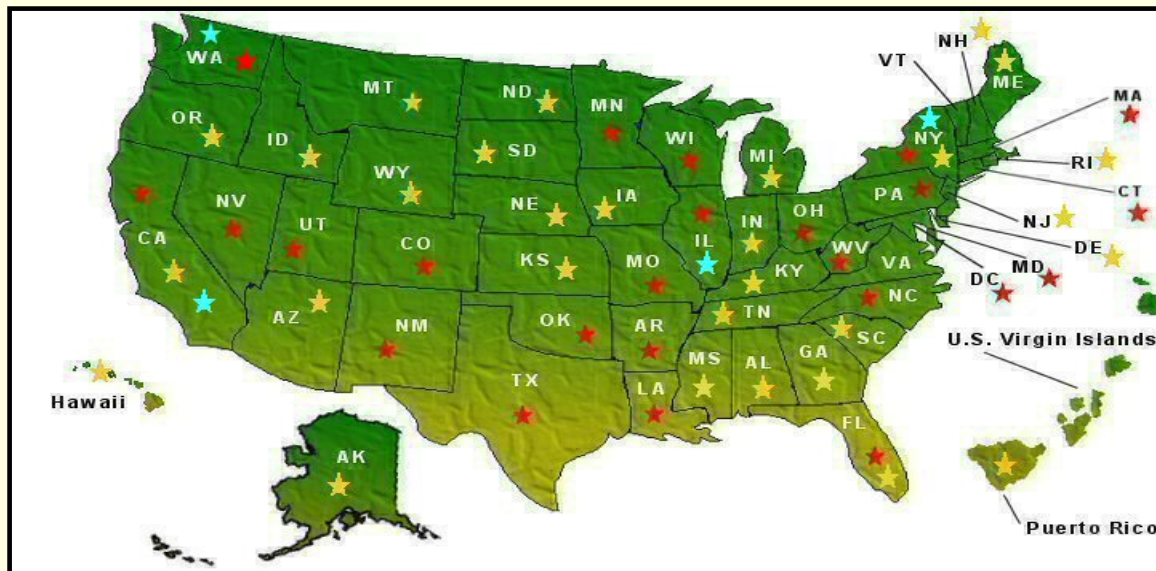
- 137 employers create or expand a flexible work program or policy
- 292 new or expanded policies and programs
- Over 1,770 employees have access to new flexible policies or programs

Participating Regions

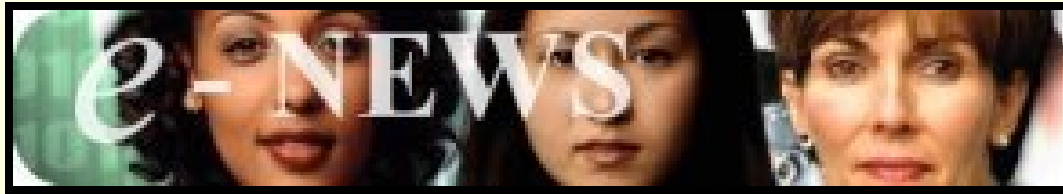
I (MA), II (NY), III (PA), IV (GA), V (IL), VI (TX), VII (MO), VIII (CO), IX (CA), X (WA)

Outreach: Leadership Forums

- From 2004 to 2006, the Women's Bureau held leadership forums in all 50 states, the District of Columbia, and Puerto Rico. The Bureau also held a National Women's Leadership Summit.
- The forums brought together women leaders from faith-based organizations, chambers of commerce, corporate America, local industry, and state and local governments. Attendees learned how to replicate Women's Bureau demonstration projects.
- In 2007, the Bureau is expanding outreach activities (increasing the numbers of leaders participating in leadership forums and conferences) to promote replications.



Other Outreach



- **Women's Bureau Electronic Newsletter** – Launched in 2002, *e-News* informs the public about the Bureau's projects and activities.
- **Military Spouse Resource Center (www.milspouse.org)** – An online learning tool and resource guide, the Center helps military spouses access training and job placement opportunities, community resources, and their local workforce development systems.
- **International Visitors Briefings** – Briefings for international dignitaries and women leaders are coordinated with the Department of State and the DOL Bureau of International Labor Affairs.
 - From FY 2002 - 2006, the Women's Bureau briefed 773 visitors from 111 countries.

Past Projects

■ **Better Jobs!**

- Employer-Driven Older Women Workers
- Group E-Mentoring in Nursing (GEM-Nursing)
- Girls' E-Mentoring in Science, Engineering, and Technology (GEM-SET)
- Ground Zero Initiative: Building a Pipeline of Women for the Skilled Trades in Metropolitan New York (Construction Trades Prep)
- Online Learning for Single Mothers
- Women in Apprenticeship and Nontraditional Occupations (WANTO) Technical Assistance Grants
- Women with Disabilities Entrepreneurship

■ **Better Earnings!**

- Las Mujeres y el Dinero (Women and Money)
- Neighborhood Networks

■ **Better Living!**

Girls' E-Mentoring in Science, Engineering, and Technology (GEM-SET)

- **Project Goal:** To introduce girls ages 13 to 18 to careers in science, engineering, and technology (SET) and encourage them to pursue SET education
- The Women's Bureau connected girls in middle school and high school with professional women in the SET fields who volunteered as GEM-SET mentors.
- *High Tech:* Girls corresponded with mentors via a listserv. The Q&A digest was archived online.
- *High Touch:* Girls participated in SET events, field trips, and campus visits.
- GEM-SET targeted 41 states and the District of Columbia.



www.gem-set.org

University of Illinois (Chicago) managed the Web site

FY 2002–2004 Project Outcomes

- 1,365 participants
- 300 mentors representing 47 SET fields
- 165 supporters helped implement GEM-SET

GEM-SET Replication Projects



A "How to" guide is available to organizations interested in replicating GEM-SET.

GEM-SET Mentoring for Success at the University of Illinois at Chicago

The project is supported by the U.S. Department of Education Women's Educational Equity Act Program, the Motorola Foundation, and the Illinois Board of Higher Education.

Math Opens the Door Scholarships (MODS)

In FY 2005, the National Science Foundation awarded a grant to Santa Fe Community College in Gainesville, FL to support the MODS program, which has an e-mentoring component modeled after GEM-SET.

GEM-Guidant in St. Paul, MN

In FY 2005, WomenVenture partnered with Guidant Corporation to create a mentoring program linking junior and senior high school students with volunteer mentors in SET fields.

Group E-Mentoring in Nursing (GEM-Nursing)

- **Project Goal:** To increase the number of women and men who choose a nursing career
- The U.S. Bureau of Labor Statistics projects that registered nurses will create the second largest number of new jobs among all occupations through 2014.
- Women's Bureau linked students ages 15 to 21 with mentors in the field of nursing via email, a Web site, and events in FY 2004 – 2006.
- The GEM-Nursing Web site contained information on the nursing profession, educational programs, and links to financial aid resources.
- The University of Michigan School of Nursing, one of the leading institutions in the healthcare field, hosted and maintained the project listserv, Web site, and Daily Digest with questions and answers about nursing.



www.gem-nursing.org

University of Michigan manages the Web site

FY 2004–2006 Project Outcomes

- Over 1,600 students participated from regions I (MA), II (NY), III (PA), V (IL), VII (MO), VIII (CO)
- 174 mentors in FY 2006
- 36 organizations collaborated on GEM-Nursing in FY 2006
- Independent project evaluation completed in FY 2006
- Project featured on Career Voyages Web site (www.careervoyages.org)

GEM-Nursing Replication Projects

GEM-Nursing at Streamwood High School in Streamwood, IL

Since the Women's Bureau GEM-Nursing project ended, health occupations students at Streamwood High School have continued to participate in GEM-Nursing. Last year, over 100 students learned about nursing careers from guest speakers in a variety of nursing fields and visits to area hospitals and clinics.

Group E-Mentoring at Thomas Jefferson University in Philadelphia, PA

Thomas Jefferson University began a group e-mentoring program with their PACE (Plan A College Education) students. (The PACE program allows talented and ambitious high school seniors to reserve a seat in a future class at the university.) The participating students, who are from various areas and schools in PA, communicate via e-mail with registered nurses.



GEM-Nursing students at Fort Osage High School in Independence, MO

A "How to" guide is available to organizations interested in starting a GEM-Nursing program.

Women's Bureau

1.800.827.5335

www.dol.gov/wb

National Office
Shinae Chun, Director
200 Constitution Avenue, NW
Washington, DC 20210
202.693.6710

Region I: Boston

Jacqueline Cooke, RA

617.565.1988

CT, ME, MA, NH, RI, and VT

Region II: New York

Jacqueline Cooke, RA

212.337.2389

NJ, NY, Puerto Rico, and Virgin Islands

Region III: Philadelphia

Lucia Bruce, RA

215.861.4860

DE, DC, MD, PA, VA, and WV

Region IV: Atlanta

Paulette Lewis, RA

404.562.2336

AL, FL, GA, KY, MS, NC, SC, and TN

Region V: Chicago

Nancy Chen, RA

312.353.6985

IL, IN, MI, MN, OH, and WI

Region VI: Dallas

Beverly Lyle, RA

214.767.6985

AR, LA, NM, OK, and TX

Region VII: Kansas City

Dorothy Witherspoon, RA

816.285.7233

IA, KS, MO, and NE

Region VIII: Denver

Frances Jefferson, RA

303.844.1286

CO, MT, ND, SD, UT, and WY

Region IX: San Francisco

Jenny Erwin, RA

415.625.2638

AZ, CA, Guam, HI, and NV

Region X: Seattle

Betty Lock, RA

206.553.1534

AK, ID, OR, and WA