

DEPARTMENT OF HEALTH AND HUMAN SERVICES
FOOD AND DRUG ADMINISTRATION
CENTER FOR DRUG EVALUATION AND RESEARCH

PEDIATRIC ONCOLOGY SUBCOMMITTEE OF THE
ONCOLOGIC DRUGS ADVISORY COMMITTEE

Thursday, October 9, 2003

8:00 a.m.

Kennedy Ballroom
Holiday Inn
8777 Georgia Avenue
Silver Spring, Maryland

PARTICIPANTS

Victor M. Santana, M.D., Chair
Thomas H. Perez, M.P.H., Executive Secretary

SPECIAL GOVERNMENT EMPLOYEE CONSULTANTS (VOTING)

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James Boyett, Ph.D.
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Ruth Hoffman, Patient Representative
Patrick C. Reynolds, M.D.
Clinton Stewart, M.D.

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Steven L. George, M.D. (by telephone)
Donna Przepioraka, M.D., Ph.D.

FEDERAL EMPLOYEES (VOTING)

Don Mattison, M.D. (a.m.)
Malcolm Smith, M.D.
Anne Zajicek

GUEST SPEAKERS (NON-VOTING)

Louis Cooper, M.D.
Douglas Flanagan, Ph.D.
Walter Shaw, Ph.D.

FDA

Richard Pazdur, M.D.
Patricia Dinndorf, M.D.
Steven Hirschfeld, M.D., Ph.D.
Rik Lostrito, Ph.D. (p.m.)
Rosemary Roberts, M.D., (a.m.)

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1 P R O C E E D I N G S

2 MORNING SESSION

3 Call to Order and Introduction

4 DR. SANTANA: I apologize to the committee
5 and to the audience that I have a bad cold so I
6 have my radio voice on for today. I know that I
7 have another career. Maybe that will be it.

8 Welcome everybody and good morning. This
9 is a meeting of the Pediatric Oncology Subcommittee
10 of the Oncology Drugs Advisory Committee of the
11 FDA. We have convened today to advise the agency
12 on two matters pertinent to pediatric oncology.
13 One is a discussion this morning of off-patent
14 oncology drugs and then, this afternoon, a
15 discussion on age-appropriate formulations that
16 would impact oncology pediatric patients.

17 So, with that brief introduction, I will
18 ask the committee to introduce itself. Please
19 state your name and your affiliation for the record
20 and make sure you turn on the mike when you speak
21 so it will be recorded appropriately.

22 Can we start with the gentleman on the
23 left.

24 DR. SHAW: I am Walt Shaw with Avanti
25 Polar Lipids.

1 DR. FLANAGAN: I am Douglas Flanagan with
2 the University of Iowa.

3 DR. SMITH: Malcolm Smith, Cancer Therapy
4 Evaluation Program, National Cancer Institute.

5 DR. ZAJICEK: Anne Zajicek, NICHD, NIH.

6 MS. HOFFMAN: Ruth Hoffman, Patient
7 Advocate.

8 DR. STEWART: Clinton Stewart, St. Jude
9 Children's Research Hospital.

10 DR. BLUMER: Jeff Blumer, Case Western
11 Reserve University.

12 DR. ADAMSON: Peter Adamson, Children's
13 Hospital of Philadelphia.

14 DR. REYNOLDS: Pat Reynolds, Children's
15 Hospital, Los Angeles.

16 MR. PEREZ: Tom Perez, Executive Secretary
17 to this meeting.

18 DR. SANTANA: Victor Santana, Pediatric
19 Oncologist at St. Jude Children's Research
20 Hospital.

21 DR. PRZEPIORKA: Donna Przepiorka,
22 University of Tennessee Cancer Institute.

23 DR. FINKLESTEIN: Jerry Finklestein, UCLA
24 and the American Academy of Pediatrics.

25 MS. ETTINGER: Alice Ettinger, Nurse

1 Practitioner, St. Peter's University Hospital.

2 DR. BOYETT: James Boyett, St. Jude
3 Children's Research Hospital.

4 DR. DINNDORF: Patricia Dinndorf, FDA,
5 Division of Therapeutic Biologic Oncologic
6 Products.

7 DR. HIRSCHFELD: Steven Hirschfeld, FDA,
8 Division of Oncology Drug Products, Division of
9 Pediatric Drug Development.

10 DR. PAZDUR: Richard Pazdur, FDA.

11 DR. SANTANA: Thanks to everybody for
12 being here this morning. Then I will ask Richard
13 if he wants to address the to address the
14 committee.

15 Welcome

16 DR. PAZDUR: Just a few words. This, I
17 believe, is our eighth meeting of the Pediatric
18 Oncology Subcommittee of the ODAC or the Oncology
19 Drug Advisory Committee. On behalf of the entire
20 FDA, I would like to thank all of the participants
21 of this panel as well as the public representation
22 here.

23 Today, we have two important topics that
24 we are going to talk about, the first one stemming
25 from the Best Pharmaceuticals or Children's Act,

1 and that is examining off-patent drugs for which
2 pediatric drugs are needed. And we really look
3 forward to a diverse input from the entire oncology
4 community on this topic.

5 The second, afternoon, topic deals with, I
6 think, a topic that is of interest to pediatric
7 oncologists and also an important issue in oncology
8 in general and that is age-appropriate formulation
9 changes to facilitate dosing of products used in
10 the pediatric-oncology setting.

11 So, although we have two groups of people
12 here, we would like a really robust discussion of
13 both of these and really look forward to this.
14 Again, on behalf of the division as well as the FDA
15 in general, we appreciate the participation of all
16 of the ODAC members as well as the special
17 committee members here today.

18 Thank you.

19 DR. SANTANA: Thank you, Richard.

20 Steven, do you want to say any words?

21 DR. HIRSCHFELD: I believe I am scheduled
22 for some prepared remarks.

23 DR. SANTANA: We have to read the conflict
24 of interest first, though. Could you give us a
25 minute to do that?

1 DR. HIRSCHFELD: Yes.

2 Conflict of Interest

3 MR. PEREZ: "The following announcement
4 addresses the issue of conflict of interest with
5 respect to this meeting and is made a part of the
6 record to preclude even the appearance of such at
7 this meeting. The topics to be discussed at
8 today's meeting are issues of broad applicability.
9 Unlike issues in which a particular firm's product
10 is discussed, issues of broad applicability may
11 affect many sponsors and their products.

12 "All participants have been screened for
13 their financial interests as they may apply to the
14 general topics at hand. Because they have reported
15 interests in firms that could be affected by
16 today's discussions, the Food and Drug
17 Administration has granted waivers to the following
18 special government employees which permits them to
19 participate in this meeting; Donna Przepiorka,
20 Steven George, Victor Santana, James Boyett, Alice
21 Ettinger, Jerry Finklestein, C. Patrick Reynolds,
22 Peter Adamson, Jeffrey Blumer.

23 "A copy of the waiver statements may be
24 obtained by submitting a written request to the
25 agency's Freedom of Information Office, 5600

1 Fishers Lane, HFI 35, Rockville, Maryland, 200857.

2 "Because general topics impact so many
3 institutions, it is not prudent to recite all
4 potential conflicts of interest as they apply to
5 each participant and guest speaker. FDA
6 acknowledges that there may be potential conflicts
7 of interest but, because of the general nature of
8 the discussion, these conflicts are mitigated."

9 Thank you.

10 DR. SANTANA: Thanks, Tom.

11 One last announcement. Stephen George,
12 who also is part of this committee, will be joining
13 us via telephone later on during the discussions.

14 So, with that last announcement, Dr.
15 Hirschfeld?

16 Labeling and Formulation
17 Challenges in Pediatric Therapeutics

18 DR. HIRSCHFELD: Good morning.

19 [Slide.]

20 The topics for today center around the
21 need for pediatric labeling and that is reflected
22 in a program contained in the Best Pharmaceuticals
23 for Children Act which allows for the study of
24 off-patent drugs which will be explained in greater
25 detail by the subsequent speakers also, addressing

1 the issues of formulations, as noted by Drs. Pazdur
2 and Santana in their preliminary introductions.
3 These, together, form challenges in pediatric
4 therapeutics.

5 [Slide.]

6 The Food and Drug Administration was
7 established through three principles which arose
8 during the course of the Twentieth Century as a
9 result of healthcare scandals involving children.

10 The first was the issue of proper labeling
11 which was established in 1906 in response to the
12 poisoning of infants from an elixir designed to
13 treat colic, which contained morphine and the
14 product was not properly labeled and the children
15 were poisoned. This led to legislation
16 establishing the need for proper product labeling.

17 In 1938, in response to the poisoning of
18 children through formulation of the antibiotic
19 sulfanilamide, Congress enacted the Food, Drug and
20 Cosmetic Act that products must not only be
21 properly labeled but must be safe and, therefore,
22 must be tested before licensing for interstate
23 commerce would be permitted.

24 in 1962, in response to another healthcare
25 scandal which was the malformations which occurred

1 secondary to pregnant women taking thalidomide,
2 Congress enacted an amendment to the Food, Drug and
3 Cosmetic Act requiring demonstration of efficacy
4 before a product would receive marketing
5 authorization for interstate commerce.

6 Despite the fact that, during the first
7 two-thirds of the Twentieth Century, children were
8 the catalysts for the legislation. They were not
9 the beneficiaries.

10 [Slide.]

11 So, in the last quarter of the Twentieth
12 Century, there was an evolution of pediatric
13 information beginning in 1974 with the passage of
14 the National Research Act which established a
15 National Commission for the Protection of Human
16 Subjects for Medical and Behavioral Research.
17 Concurrently, the American Academy of Pediatrics,
18 which was an organization established in the
19 Twentieth Century, published its report that was
20 commissioned by the FDA on General Guidelines for
21 the Evaluation of Drugs to be Approved for Use
22 During Pregnancy and for Treatment of Infants and
23 Children.

24 In 1977, the National Commission issued
25 its first report on research involving children

1 and, in the same year, the FDA issued a guidance on
2 General Considerations for the Clinical Evaluation
3 of Drugs in Infants and Children and the Academy of
4 Pediatrics issued its first statement on the
5 ethical conduct of research involving children.

6 [Slide.]

7 These reports led to the issuance of a
8 regulation, in 1979, which placed in the label of
9 the product package insert a pediatric-use
10 subsection. This was the first time any national
11 authority had indicated both an interest and a
12 requirement to comment on the pediatric use.

13 In 1983, Federal Regulations were issued
14 for the protection of federally funded research and
15 included specific provisions for the protection of
16 children and the categorization of research based
17 on the perceived risk to the pediatric population.

18 In 1994, there was a revision of the Code
19 of Federal Regulations which was encompassed in a
20 Pediatric Rule which added a subsection which
21 allowed extrapolation as a basis for pediatric use.
22 In 1996, the FDA issued a Guidance on the Content
23 and Format of the Pediatric Use Section.
24 Concurrently, the Academy of Pediatrics updated
25 their statement on ethical conduct of clinical

1 trials.

2 [Slide.]

3 All these efforts did not lead to
4 systematic inclusion of pediatric information in
5 the product labels or product package inserts. So
6 two initiatives in the late 1990s attempted to
7 address the problem.

8 The Food and Drug Administration
9 Modernization Act instituted a pediatric incentive
10 program and, in 1998, a Pediatric Rule was
11 issued--rule and regulation are synonymous--which
12 mandated pediatric studies under particular
13 circumstances.

14 This was followed, in 2001, by an
15 adaptation of the Health and Human Services Subpart
16 D Regulations to FDA-regulated research and, in
17 2002, which will be the focus of the discussion
18 this morning, the passage of the Best
19 Pharmaceuticals for Children Act, which had a
20 renewal of the pediatric incentive program from the
21 1997 Food and Drug Administration Modernization Act
22 and included a provision for the study of
23 off-patent drugs and, as an overriding principle,
24 endorsed the concept of public dissemination of
25 pediatric information.

1 [Slide.]

2 By federal regulation, the product package
3 insert, or label, has sections which are listed on
4 this slide. They are: a description of the
5 product; a description of the relevant clinical
6 pharmacology; the indication and usage, which forms
7 the basis for the marketing claims; contradictions;
8 warnings; precautions; adverse reactions; drug
9 abuse and dependence; overdose, which are all a
10 summary of the safety information; dosage and
11 administration for the indicated use; and how the
12 product is supplied.

13 [Slide.]

14 There are additional label sections which
15 are optional, which can be included: animal
16 pharmacology or animal toxicology; clinical
17 studies, which are often included and have been a
18 policy in oncology products; and references.

19 [Slide.]

20 The principles of labeling, as stated in
21 the federal regulations, is that the labeling shall
22 contain a summary of the essential scientific
23 information needed for the safe and effective use
24 of the drug, that the labeling shall informative
25 and accurate and neither promotional in tone nor

1 false or misleading in any particular. And the
2 labeling shall be based, whenever possible, on data
3 derived from human experiences.

4 There is a provision that conclusions
5 based on animal data may be necessary for safe and
6 effective use of the drug in humans but it should
7 be identified as such and included with human data
8 in the appropriate section of the labeling.

9 This provision has been recently applied
10 to products which are designed to treat pathogens
11 for which the study in humans would not be ethical.

12 [Slide.]

13 Pediatric information has multiple options
14 for being included in the product label. There is
15 the Pediatric Use Section, as defined in the
16 regulations from 1979, which is in the Precautions
17 Section. There is also an opportunity for
18 pediatric information in the Dosing Section.
19 Pediatric indications would be specifically listed
20 in the Indications Section and then clinical
21 pharmacology study results, contraindications and
22 warnings are all other opportunities for including
23 pediatric information.

24 [Slide.]

25 The regulatory mechanisms to submit

1 pediatric data to the FDA are as a new indication
2 which would come as a new drug application or as a
3 supplement to a new drug application or,
4 alternatively, a label change with clinical data
5 which would come as a supplement to a new drug
6 indication.

7 [Slide.]

8 Many of the oncology drugs that are used
9 in the pediatric population are off-patent. They
10 were initially approved for marketing during the
11 1950s, '60s and '70s when there was a flurry of
12 activity, particularly in the arena of pediatric
13 leukemia. The drugs that are now in use have been
14 refined over the years in their application to the
15 particular diseases and extended to looking at
16 other diseases.

17 At the time the product labels were
18 prepared, the regulatory standards and scientific
19 methods were different than contemporary approaches
20 so one may ask the question legitimately, if the
21 goal is to put pediatric information in the label
22 and if pediatric information is already in the
23 label, what would be the purpose of undertaking
24 pediatric studies.

25 The answer to that, simply stated, is that

1 the information in the product label that exists,
2 if it is considered to be outdated or represents a
3 safety issue, would then be appropriate to update
4 and study that information.

5 [Slide.]

6 The reasons for examining pediatric dosing
7 information and safety information is because, as
8 many of the speakers will elaborate in more detail
9 later this afternoon and during the course of the
10 morning, growth and development affect drug
11 disposition and action. There are developmental
12 changes in metabolism. There are changes in body
13 composition, particularly in the ratio of the water
14 and lipid partitions.

15 There are developmental changes in
16 receptor expression and function. The growth rate
17 alters and there are some analyses which now
18 subdivide the growth phases of children into
19 multiple periods, each with its own
20 characteristics. Organ functional capacity will
21 change and service-to-volume and distribution
22 change, which are fundamental characteristics for
23 predicting and understanding drug metabolism.

24 [Slide.]

25 In order to administer medications

1 properly to children, one must have a formulation
2 which can provide a predicable exposure of the
3 active agent to that patient. Pediatric
4 formulations have always been a challenge. There
5 are considered by most people in the field various
6 categories of formulations. These include bona
7 fide pediatric formulations such as drops,
8 suspensions, chewable tablets or syrups. That is a
9 formulation that is prepared and manufactured
10 specifically for the intended use.

11 Then there are extemporaneous pediatric
12 formulations which are made with standardized
13 extemporaneous vehicles which are non-formulary or
14 could be from the U.S. Pharmacopoeia or other
15 marketed vehicles. Then there are extemporaneous
16 pediatric formulations which are made with food or
17 other carrier substances such as sprinkles on
18 applesauce or yogurt.

19 Again, these will be addressed in a little
20 more detail this afternoon.

21 [Slide.]

22 There are some very practical issues which
23 must be considered, and that is the ability to
24 swallow capsules or tablets--the correct dose or
25 concentration may not be available in a solid oral

1 dosage form--the appropriate dosing parameters,
2 whether to use weight or body-surface area, and the
3 need to change dose as a child grows, which is of
4 particular importance for medications given over a
5 long period of time, chronic medications such as
6 antihypertensives, anticonvulsants or some of the
7 maintenance therapies which are used in oncology.

8 [Slide.]

9 One may ask what is appropriate. These
10 questions are raised as questions with the
11 expectation that some of them will be addressed in
12 the discussions later today. Is an oral liquid
13 solution the preferred delivery system for a
14 less-than-two-year old, for the middle child? Are
15 solutions, suspensions or chewable tablets
16 preferred? Are children greater than ten years
17 able to take solid oral dosage forms or should
18 alternatives be considered? And what about
19 children with difficulty swallowing or who require
20 nasogastric tubes or who have other chronic
21 illnesses.

22 [Slide.]

23 The general purpose of bioavailability
24 studies is to assess absolute or relative
25 bioavailability of a dosage form or new formulation

1 and to characterize the pharmacokinetics of the
2 active drug ingredient or therapeutic moiety. For
3 example, the rate and extent of absorption,
4 half-life and metabolism further allow dose
5 determination adjustment and to assess the safety
6 for locally acting drug products such as cremes or
7 patches.

8 [Slide.]

9 But there are a number of physiologic
10 variables that affect bioavailability which include
11 age, weight, surface-to-volume ratio, protein
12 binding, carrier proteins, gastric emptying,
13 gastric function, intestinal-residence time,
14 hepatic and renal function and even the intestinal
15 flora which can change with age.

16 [Slide.]

17 The bona fide formulation approaches that
18 have been used in approved products include
19 solution, suspensions, chewable tablets and
20 elixirs. But there is some controversy as to the
21 acceptable amounts of alcohol and other carriers.

22 [Slide.]

23 Some of the issues which need to be
24 addressed in terms of extemporaneous formulations
25 are stability, bioavailability, concentration

1 variability and an increased risk for medication
2 errors. This is particularly critical in products
3 with a narrow therapeutic index.

4 [Slide.]

5 So, in conclusion, for pediatric
6 formulations, there are many approaches and many
7 challenges including the minimization of
8 excipients, a need to determine safety and dosing
9 accuracy, the recognition and management of
10 unpredictability and, as always, we hope that
11 development could proceed in partnership with the
12 Food and Drug Administration.

13 So, I will now turn the podium over to my
14 colleague, Dr. Louis Cooper, from the Division of
15 Pediatric Drug Development, who will go into some
16 detail followed by Dr. Anne Zajicek from the
17 National Institute of Child Health and Human
18 Development who will go into further detail on the
19 process involved in the study of medications, both
20 on-patent and off-patent, in the Best
21 Pharmaceuticals for Children Act.

22 When we have finished our discussions,
23 when Dr. Malcolm Smith from the National Cancer
24 Institute has presented an analysis and some
25 proposals, and Dr. Adamson from the Children's

1 Hospital of Philadelphia has presented some
2 methodologic approaches which may be useful for the
3 types of studies that we would like to discuss,
4 then all of us will be available for questions.

5 Dr. Cooper?

6 BPCA: for Oncology Drugs

7 DR. COOPER: Thank you, Dr. Hirschfeld,
8 and good morning.

9 [Slide.]

10 I am Louis Cooper. I am a pediatric
11 hematologist in the Division of Pediatric Drug
12 Development in the Office of Counterterrorism and
13 Pediatrics. I will present, in the next several
14 minutes, a brief overview of the Best
15 Pharmaceuticals for Children Act as it relates to
16 oncology drug development.

17 [Slide.]

18 The goal, which will include the on-patent
19 exclusivity process and the off-patent process is
20 to introduce new pediatric information into the
21 drug label. These mechanisms utilizing the
22 on-patent and off-patent processes will be
23 discussed in greater detail.

24 [Slide.]

25 The Best Pharmaceuticals for Children Act

1 provisions include the on-patent process wherein
2 the FDA will issue a written request to holders of
3 an approved application which is protected either
4 by a patent or by marketing exclusivity. The
5 second category are the off-patent older drugs
6 wherein the FDA will issue a written request to
7 holders of approved application for these drugs
8 that have no patent or market exclusivity
9 protection.

10 These are the drugs which this forum will
11 be concentrating on today.

12 [Slide.]

13 Pediatric exclusivity and what does this
14 really represent. It is called the carrot.
15 Basically, it allows a drug which is on patent an
16 economic stimulus or incentive to conduct pediatric
17 studies by the originator of the drug. The
18 incentive represents six additional months of
19 marketing exclusivity which can attach to existing
20 patents and/or existing exclusivity.

21 For the off-patent drugs, there is no
22 financial incentive to the holders of these drugs
23 as there is no longer any patent protection and,
24 therefore, there is no financial incentive to the
25 sponsors or originators of the drug to perform

1 pediatric studies.

2 An example of this might be if a drug
3 brought a revenue to a company of, say, \$2 billion
4 a year, if that marketing exclusivity were granted
5 to them for an additional six months, this would
6 bring revenue to that company of an additional \$1
7 billion considering \$2 billion as their revenue for
8 the year.

9 So, therefore, it provides significant
10 financial incentive to the drug companies to
11 consider doing these pediatric studies.

12 [Slide.]

13 Written request; the written request is a
14 legal document that requests pediatric studies.
15 This document is written and sent by the FDA to the
16 sponsors requesting studies in the pediatric
17 population. The components of a written request
18 typically include the intended pediatric
19 indication, meaning the disease or condition to be
20 studied, the population, the types and numbers of
21 studies, any general safety parameter and any
22 drug-specific safety parameter that should be
23 monitored.

24 Plans for long-term follow up in a time
25 frame within which the studies should be completed

1 and the results sent to the FDA, the specific
2 results sent to the FDA. The specific components
3 of a written request may vary according to the
4 indication, population and product.

5 [Slide.]

6 Who is involved? The written request
7 process involves several steps and entities. The
8 sponsor is generally the developer of the drug.
9 The Center for Drug Evaluation and Research, CDER,
10 at the FDA, is organized into offices and, within
11 each office, are divisions. The review divisions
12 are organized on the basis of the disease or
13 condition that a product is intended to treat.

14 The Division of Pediatric Drug Development
15 within the FDA functions as a resource for the
16 pediatric activities of the review divisions. The
17 Pediatric Implementation Team, or PdIT, is a
18 multidisciplinary team with representatives
19 throughout CDER. The purpose of the PdIT is to
20 ensure consistency and quality.

21 The Pediatric Exclusivity Board is a
22 different multidisciplinary panel from the PdIT
23 that makes the determination of whether a sponsor
24 fairly has met the terms of a pediatric written
25 request and, therefore, granting of exclusivity.

1 [Slide.]

2 I will now walk you through the steps for
3 the study of on-patent drugs under the BPCA.
4 Industry, up in the upper left-hand corner, if you
5 will, please, submits a proposed pediatric study
6 request or the FDA, by its own initiative, may
7 determine a public-health benefit to support a
8 specific pediatric study.

9 The FDA subsequently issues a written
10 request. Industry has 180 days to respond as to
11 whether or not they will perform the studies. If
12 the sponsor agrees, they inform the FDA and can
13 qualify for exclusivity. If the sponsor declines,
14 the written request can be forwarded to the
15 Foundation for the National Institutes of Health, a
16 non-profit foundation associated with the NIH for
17 funding of the studies.

18 In that case, the original sponsor would
19 not be eligible for exclusivity.

20 [Slide.]

21 What does all this mean? Since the 1997
22 creating of FDAMA, there have been 334 proposals
23 from industry of which the FDA has issued 284
24 written requests. 91 exclusivity determinations
25 were made. 82 exclusivity grants were offered

1 resulting, at this time, in 61 labeling changes
2 including pediatric information into the drug
3 label.

4 This represents a significant benefit to
5 children. Remember, and there is a disparity in
6 the 82 and 61 because the new labeling changes are
7 not able to be including all of the exclusivity
8 studies which have been requested which, at this
9 time, there are still studies pending and, as a
10 result, the variance in the 82 and 61.

11 The studies take two years or longer,
12 depending on the study. How does all of this
13 affect oncology? We have looked at the broad
14 picture within the FDA of the total exclusivity
15 granted thus far in the past six years. For
16 pediatric oncology exclusivity, there have been 18
17 proposals for industry. The FDA has issued 28
18 written requests which implies that the FDA has de
19 novo, on their own initiative, sought some studies.

20 Exclusivity determinations have been done
21 in five cases. Exclusivity was granted in five,
22 resulting in new labeling in four specific drugs.

23 [Slide.]

24 The drugs which thus far have been granted
25 exclusivity include busulfan, vinorelbine,

1 topotecan, temozolomide and fludarabine.

2 [Slide.]

3 Now I will speak about the off-patent
4 process involving the older drugs for which there
5 is no exclusivity and the reason we are here today.

6 [Slide.]

7 Legislation created a partnership between
8 the NIH and the FDA. Within the FDA, the same
9 people and committees I mentioned earlier are
10 involved. However, the off-patent also involves
11 the NIH.

12 [Slide.]

13 The process for the study of off-patent
14 drugs; the process for off-patent is similar but
15 differs in several aspects from on-patent process.
16 The initial source of drugs is a priority list
17 which will be discussed in significantly more
18 detail by Dr. Anne Zajicek who will be speaking
19 subsequent to myself.

20 The FDA written request is issued to all
21 manufacturers or distributors of the off-patent
22 product and each one has the opportunity to perform
23 the studies. However, because there is no
24 financial incentive, the companies usually have not
25 elected to perform the studies. The time frame for

1 the pharmaceutical industry response is 30 days
2 compared to the 180 days for the on-patent process.

3 If, within the 30 days, companies or
4 sponsors do not agree to the studies, the written
5 request is referred to the NIH which will be
6 considered in the next talk.

7 [Slide.]

8 I invite you, at your convenience, to
9 review the FDA web page whose address is
10 www.fda.gov. If you look down toward the bottom
11 section, which I will show you in the next slide--

12 [Slide.]

13 You see there is a pediatric section that
14 you can refer to specifically and it will give you
15 significant amounts of new information and
16 highlights on new drug labeling.

17 [Slide.]

18 In summary, the goal of the on-patent and
19 off-patent processes is to make efforts for new
20 information in oncology labels. We look forward to
21 the remainder of the conference. If I may, I will
22 turn the podium over to my colleague, Dr. Anne
23 Zajicek, and I thank you for your attention.

24 DR. SANTANA: Thank you, Dr. Cooper.

25 BPCA: Role of NIH

1 DR. ZAJICEK: Good morning.

2 [Slide.]

3 I am going to talk about the NIH portion
4 of the Best Pharmaceuticals for Children Act.

5 [Slide.]

6 The point of the Best Pharmaceuticals for
7 Children Act, again, for the most part, is to get
8 some pediatric labeling for off-patent drugs. So
9 this process, as Dr. Cooper alluded to, is a nice
10 interaction between the FDA and the NIH. So, to
11 start with, the NIH receives from the FDA a master
12 list of all off-patent drugs which lack adequate
13 pediatric labeling. This year, there were about
14 169 drugs that fell into this category.

15 Now, the job is to whittle this list of
16 169 drugs down into some manageable number of drugs
17 that are prioritized for study for the coming year.
18 So, the goal, again, is to develop, prioritize and
19 publish an annual list of somewhere around 15 to 25
20 drugs somewhere in there. The Best Pharmaceuticals
21 for Children Act mandates that the NIH do this
22 prioritization in consultation with experts in
23 pediatric practice and research, which is you in
24 the Oncology Section and, in considering the drugs
25 that should be prioritized for study, we are

1 mandated to take into consideration the
2 availability of safety and efficacy data to
3 determine whether additional data are needed from
4 the literature. If new studies are funded, will
5 they produce health benefits and are there
6 reformulation issues.

7 So these are some things for you to take
8 into consideration today.

9 [Slide.]

10 For consultation for prioritization, we at
11 the NIH have consulted with members of other
12 institutes of the NIH. The list of oncology drugs
13 that are off-patent has been sent to the National
14 Cancer Institute; for example, cardiac drugs have
15 been sent to the National Institute for Heart Lung
16 and Blood and so on.

17 A multitude of pediatric subspecialty
18 groups have been consulted and the American Academy
19 of Pediatrics Committee on Drugs is also being
20 consulted in this process.

21 [Slide.]

22 As Dr. Cooper mentioned, just as a side
23 mention for on-patent drugs, if the FDA determines
24 that there is a need for pediatric labeling, a
25 written request is issued from the FDA. If the

1 holder of the NDA declines to perform pediatric
2 studies, the drug is referred to the Foundation for
3 the National Institutes of Health. The rest of the
4 talk will be about off-patent drugs.

5 [Slide.]

6 Also, as Dr. Cooper mentioned, from this
7 priority list, again this whittled-down list of 15,
8 20 drugs, something like that, the FDA issues a
9 written request. So the FDA has given us the list
10 of 169. The NIH parcels it into this priority list
11 of 20 drugs, somewhere in there, and that gets sent
12 back to the FDA. The FDA then issues written
13 requests.

14 The written request is sent to the holders
15 of either the new drug application or the
16 abbreviated new drug application, in that case, the
17 generic holder, and they are given 30 days to
18 either accept or decline. If there is no answer
19 within 30 days, that assumption is they have
20 declined and, in that case, the written request
21 gets referred to the NIH for contract.

22 [Slide.]

23 The process of contracting is a little
24 complicated. The NIH publishes a request for
25 proposals at this website which is Commerce

1 Business Daily. So there are postings of proposals
2 that the NIH would like to have performed. The
3 proposals are then submitted to the NIH. The
4 proposals are reviewed by a scientific peer-review
5 panel. Contracts are awarded. The studies are
6 performed with the NIH acting as the sponsor, again
7 funding the study and holding the IND. And the
8 results are submitted to the NIH and to the FDA for
9 labeling changes.

10 [Slide.]

11 This structure at the NIH is two-fold.
12 The National Institute of Child Health and Human
13 Development oversees the contracting process,
14 writes their request for proposals, again reviews
15 the proposals and funds the proposals. The
16 management of these projects that will go on is
17 managed by a coordinating center which, again,
18 oversees the management, the data collection from
19 the contracting center. So that is how this will
20 physically work.

21 [Slide.]

22 The results so far; written requests
23 referred to the NIH from the FDA include lorazepam
24 for two indications, one for sedation and one for
25 treatment of status epilepticus, written requests

1 for nitroprusside and one for azithromycin. There
2 are others that are within that 30-day waiting
3 period so there will be others to come.

4 Requests for proposals have been published
5 for lorazepam again for the two indications, for
6 sedation and status epilepticus, and for
7 nitroprusside. The one for azithromycin is in
8 process.

9 Scientific peer-review panel reviews have
10 convened to evaluate the proposals from
11 coordinating centers and, for the two lorazepam
12 protocols, and a contract has been awarded to the
13 contracting center.

14 [Slide.]

15 So, just to summarize what the FDA does as
16 opposed to what the NIH does, the FDA formulates,
17 again, this list of 169 drugs. The NIH is
18 responsible for prioritizing this list. The FDA
19 writes the written request and the NIH is active in
20 providing input with the written request. The FDA
21 refers drugs to the NIH for study if the written
22 requests are declined and the NIH is responsible
23 for writing requests for proposals and sponsoring
24 the clinical trials.

25 [Slide.]

1 The role of you today, basically, the role
2 of the Pediatric Subcommittee of ODAC, is to act as
3 consultants to us to prioritize the pediatric
4 oncology, or the oncology, drug list. Just to
5 review, we would be interested in your views of
6 what drugs should have priority, taking into
7 consideration the availability of safety and
8 efficacy data. So, in other words, if there is
9 sufficient data in the literature, it is probably
10 not necessary to go on and sponsor a study.

11 Is there a need for additional data? Is
12 there data but there is a chunk of it missing in a
13 certain population, certain indication? Would
14 there be health benefits from additional studies?
15 The last issue has to do with reformulation. Are
16 there oncology products that are good products but
17 should be reformulated in a way that would be
18 better for pediatric application?

19 [Slide.]

20 So, in summary, the NIH is in a
21 partnership with the FDA. The NIH is responsible
22 for prioritizing the drug list, for commenting on
23 the written request and for sponsoring the clinical
24 studies in children that will produce pediatric
25 labeling changes.

1 Thank you.

2 DR. SANTANA: Thank you. Malcolm?

3 Off-Patent Drugs for Young Children with Cancer
4 Gaps in Knowledge and Public Health Needs

5 DR. SMITH: Good morning.

6 [Slide.]

7 I thank Dr. Hirschfeld and others at the
8 FDA for this opportunity to speak on this issue of
9 off-patent drugs for young children with cancer and
10 how the Best Pharmaceuticals for Children Act can
11 be used to help us gain additional knowledge to
12 address the needs of particularly young children.

13 [Slide.]

14 The issues that I will be focussing on,
15 especially on the younger children, and first on
16 the increased susceptibility of young children to
17 drug-induced toxicities, the reduced outcome that
18 we see for some young children for certain
19 diseases, the variability in prescribed dosing for
20 young children for cancer indications, the
21 potential contribution of additional pharmacologic
22 data, but then potential ways to study off-patent
23 agents within the context of ongoing clinical
24 trials and possible off-patent agents for
25 additional study for you to consider and discuss.

1 [Slide.]

2 The comments that I will be making are
3 informed to a large extent by a meeting that CTEP
4 and the Children's Oncology Group sponsored in May
5 of 2003 on Cancer Pharmacology in Infants and Young
6 Children. The organizers of this meeting were my
7 colleague, Dr. Barry Anderson, who was unable to be
8 here today because of a competing meeting, Dr.
9 Peter Adamson from the Children's Oncology Group
10 who is here, and Dr. Clinton Stewart who is here.
11 They can correct me when I misrepresent anything
12 from that meeting.

13 The meeting addressed gaps in the
14 discussion of cancer-drug pharmacology in infants
15 and young children. It discussed toxic and
16 therapeutic consequences of these informational
17 gaps and discussed methods to incorporate
18 pharmacokinetic research into cancer clinical
19 trials to develop more rationale dosing guidelines.

20 [Slide.]

21 A point that I would emphasize to you is
22 that pediatric oncology is different. I think when
23 we look at BPCA and how it applies, the
24 significance of agents, drugs used, off-patent
25 drugs used, can't be measured in how many thousands

1 or hundreds of thousands of doses are administered.

2 In pediatric oncology, most tumors are
3 fatal if not adequately treated. So the risks of
4 undertreatment are substantial. Most treatments
5 are toxic and have narrow therapeutic windows and,
6 hence, the risks of overtreatment are substantial.
7 So suboptimal use of off-patent drugs can have very
8 serious consequences; death due to inadequate
9 treatment, life-threatening acute toxicities as
10 well as long-term sequelae that reduce quality of
11 life.

12 [Slide.]

13 So, first of all, now, then, to focus on
14 some examples of the increased risk of toxicity for
15 infants and young children. I will give two
16 examples. The first is hepatic toxicity associated
17 with dactinomycin.

18 [Slide.]

19 I could go back to the Wilms' tumor
20 literature in a historical context, but I will
21 focus on a more recent example from actually an
22 ongoing clinical trial for rhabdomyosarcoma. The
23 primary purpose of this trial was to evaluate the
24 contribution of topotecan. So the comparison was
25 between the standard three-drug VAC, vincristine,

1 dactinomycin and cyclophosphamide, plus those same
2 three drugs alternating with the topotecan
3 treatment course.

4 The doses of the agents are shown here.
5 For the vincristine, dactinomycin and
6 cyclophosphamide, dosing by body-surface area over
7 one year of age. In children less than one year,
8 half dosing of these same agents.

9 [Slide.]

10 In this trial for children with
11 rhabdomyosarcoma, serious toxicity, serious liver
12 damage, or hepatopathy, was observed, 16 cases
13 among the 328 children enrolled at the time. And
14 there were four hepatopathy-related deaths. The
15 estimated cumulative incidence of this serious
16 toxicity was 7 percent and there was a segregation
17 by age, younger children at increased risk, zero to
18 35 months of age, a 15 percent risk, and over three
19 years of age, three years or older, 4 percent risk.

20 In terms of children of
21 hepatopathy-related deaths, there was a trend
22 towards more deaths in the younger age group, so
23 age being a risk factor for this very serious
24 toxicity.

25 [Slide.]

1 Another example goes back into the
2 literature, a report from Bill Woods, Mara Leary
3 and Mark Nesbitt in 1981 looking at the incidence
4 of neurotoxicity for vincristine by patient size.
5 The smallest group of patients, those less than 0.5
6 meters squared, had a much higher incidence of
7 severe neurotoxicity. This led to the
8 recommendation that children less than 1 meter
9 squared should be given doses calculated by body
10 weight rather than by body-surface area. That has
11 the de facto result of being a reduction in dose.

12 [Slide.]

13 There are other examples that I won't go
14 into of possibly increased toxicity for infants and
15 young children. When you look at infants with ALL,
16 there is certainly a higher rate of
17 treatment-related mortality for these and
18 particularly the very youngest infants than for
19 older children. Ototoxicity among young children
20 treated with cisplatin, there were reports that the
21 risk of ototoxicity is increased and also, for
22 cardiac toxicity, reports that young children are
23 at greatest risk for cardiac toxicity following
24 treatment with anthracyclines.

25 [Slide.]

1 So the easy answer to this would be, while
2 there is increased risk of toxicity, you just need
3 to reduce the dose. But there are at least some
4 examples of these younger children also being at
5 increased risk for treatment failure. The two I
6 will describe to you are for rhabdomyosarcoma and
7 for ALL.

8 [Slide.]

9 For children with rhabdomyosarcoma, the
10 Kaplan-Meier curve for event-free survival is shown
11 here. The top curve is for the one-to-nine-year
12 group. The lowest curve, less than one year, the
13 infants, have an event-free survival that is only
14 55 percent, much lower than that for children 1 to
15 nine years of age.

16 If you were really paying very close
17 attention, you will recall that these infants are
18 the ones who get the half dose of chemotherapy
19 agents. One question would be is this dose
20 reduction that, in part, is to ameliorate toxicity,
21 but is this somehow reflected in a lower
22 failure-free survival for these infants.

23 Let's get all of the curve here.

24 [Slide.]

25 The second example is provided by the

1 Children's Oncology Group and by Dr. Sather, the
2 statistician. This is looking at two recent
3 COG--actually CCG--trials and the risk of treatment
4 failure is greatest among children one-year of
5 age--that is, 12 to 24 months--compared to older
6 children, either to two to five-year-olds, or
7 six-to-nine year olds. The grey, what should be
8 grey and red bars, are two different clinical
9 trials. The relative risk for infants is almost
10 double that for children that are two-to-five-years
11 of age.

12 The possible explanations; leukemia cell
13 biology is certainly a possible explanation but
14 things like the MLL gene rearrangement that occurs
15 in the very youngest children are not that common
16 in the one-to-two-year olds. So it is not clear
17 what the leukemia-cell-biology explanation might
18 be. The other would be some pharmacologic
19 explanation, the latter being one that is
20 potentially addressable by better dosing paradigms.

21 [Slide.]

22 Another point to emphasize is that the way
23 we use these drugs in children is variable now.
24 This is illustrated by The Rule of 30 that I will
25 explain and how it is variably applied.

1 [Slide.]

2 The Rule of 30 is a rule that allows the
3 conversion of any body-surface area from
4 milligram-per-meter squared-based dosing to
5 milligram-per-kilogram dosing. You use a factor of
6 30 to go from one to the other.

7 It has the effect of essentially being a
8 reduction in dose when you go from dosing by
9 body-surface area to by-weight dosing. So you get
10 a dose reduction in the youngest children when you
11 use dosing by milligram-per-kilogram. But this
12 rule is variably applied in terms of when it is
13 applied, milligram-per-kilogram dosing may be used
14 for some treatments in less than 12 months, for
15 others, less than-3 years.

16 When a weight parameter is used, it may be
17 less than 10 kilograms, less than 12 kilograms,
18 less than 30 kilograms. What is the basis for this
19 and can we have more, better-data-supported, rules.
20 Sometimes, we use 50 percent dose reductions as in
21 the case of rhabdomyosarcoma for the children less
22 than 12 months and for Wilms' tumor.

23 [Slide.]

24 So the Rule of 30 does lead to lower doses
25 for younger children, having the effect of reducing

1 toxicity, potentially also reducing efficacy. But
2 when you look at the Rule of 30, it really--this
3 conversion is--the 10-to-11-year old is the one for
4 which the Rule of 30 converts from the same dose by
5 weight, by body-surface area.

6 Depending on whether you apply
7 body-surface-area dosing or per-kilogram dosing,
8 you can get doses that differ by a factor of 50 or
9 60 percent, particularly at the extremes of the
10 youngest and oldest children.

11 [Slide.]

12 This illustrates the variability in dosing
13 prescribed for one drug, that being vincristine,
14 looking across the transition from nine months of
15 age to 15 months of age. The points, without going
16 into details about the different tumor types and
17 why they might be different, but you notice a
18 threefold difference in dose and you notice that,
19 for some tumors, there is a step function at one
20 year of age. For some tumors, that step is a
21 doubling in dose. For some, it is an increase by
22 30 percent in dose. And, for some, it is a smooth
23 transition.

24 Again, what is the best way to do it. Can
25 we do it better?

1 [Slide.]

2 So it gets to the issue of the scaling of
3 doses of anticancer drugs. The ultimate goal is to
4 reduce variability in drug effect which is a
5 function of drug exposure and tissue/tumor
6 sensitivity. Fixed dosing, which is becoming the
7 rule for adults, obviously, can't be extrapolated
8 to dosing.

9 [Slide.]

10 So, in children, we need to understand the
11 relationships between drug clearance and body
12 measurements in order to provide the most
13 appropriate dosing, so, the contribution of
14 pharmacologic data to these off-patent drugs, where
15 insufficient data exists, to determine the
16 relationships between drug clearance and body
17 measurements for younger and older children, use
18 these data in concert with toxicity data to develop
19 data-drive rules for dosing chemotherapy agents in
20 younger children, and, in the absence of excessive
21 toxicity, attempt to achieve the same exposures in
22 younger children as those that are achieved in
23 older children.

24 [Slide.]

25 In making the point about a need for

1 additional understanding of the pharmacologic
2 behavior of these off-patent drugs in younger
3 children, I show the age incidence profile for
4 cancer in children. The highest incidence for
5 cancer is in the youngest children, the infants,
6 one-year-olds, two-year-olds.

7 Most of our pharmacologic data in phase I
8 studies comes--the median age in those studies is
9 often nine to ten or eleven years of age. So, for
10 the group where there is the highest incidence, we
11 actually have a least pharmacologic rationale for
12 the dosing that we use.

13 [Slide.]

14 How can we correct this deficiency? We
15 suggest that a way to do that is to build upon
16 ongoing clinical trials.

17 [Slide.]

18 In terms of studying off-patent oncology
19 drugs, there would be limited enthusiasm, I think,
20 if FDA or some other body said, you have to do a
21 phase III evaluation of this particular off-patent
22 drug. Typically, the new phase III trials, to the
23 extent possible, are looking at the newer
24 treatments, new mechanisms of action, the topotecan
25 being an example from rhabdomyosarcoma, a new

1 topo-1 inhibitor. Does this increase outcome for
2 children with rhabdomyosarcoma.

3 However, ongoing trials use off-patent
4 agents that have been inadequately characterized
5 across the entire pediatric age range and children
6 enrolled in this trials could participate in
7 studies to evaluate the pharmacology of specific
8 off-patent agents. You could use population PK
9 methods, and Dr. Adamson will talk more about this
10 in the next presentation, to limit the burden for
11 individual study participants and, perhaps, make
12 those studies more feasible in the youngest-age
13 population.

14 [Slide.]

15 The advantages to this approach; one, to
16 NIH is that it reduces costs. The study
17 participants are already identified from--the
18 ongoing clinical-trial data-collection procedures
19 are already in place at the treating institutions
20 and the central data-collection methods are already
21 in place.

22 You are building on clinically important
23 standard treatment regimens and so the data that
24 you collect have inherent applicability.

25 [Slide.]

1 Now to turn to the question of what
2 off-patent agents should we focus on and to the
3 question that this committee is being asked to
4 address in terms of prioritizing--this was not
5 supposed to come up one-by-one. But I will just
6 click through. This is on the handout that each of
7 you have. This is half the list of the drugs, the
8 potential off-patent drugs that this committee and
9 NIH can consider.

10 [Slide.]

11 The other half of the list is shown here.
12 So there is a substantial list. Of this list,
13 there are probably only about a fourth of them that
14 are actually used in any major way within current
15 childhood cancer treatments.

16 [Slide.]

17 The two agents that I would draw your
18 attention to for prioritization, at least initially
19 and not to say that others wouldn't be prioritized
20 subsequently, but the two agents are one,
21 vincristine, which is widely used in the
22 youngest-age population, used in Wilms' tumor,
23 rhabdomyosarcoma, medulloblastoma, low-grade
24 gliomas, acute lymphoblastic leukemia,
25 hepatoblastoma, so a very broadly used agent.

1 Then dactinomycin, or actinomycin D, used
2 in Wilms' tumor, used in rhabdomyosarcoma, and one
3 where, clearly, the youngest children are at
4 increased risk of toxicity.

5 [Slide.]

6 So these two agents, first of all, they
7 are important in treating the cancers in infants
8 and young children. Second, as I illustrated,
9 particularly for vincristine, there is substantial
10 variability in dosing for infants and young
11 children in current pediatric protocols. For two
12 of the tumor types, rhabdomyosarcoma and ALL, gave
13 evidence that the younger children are, in fact, at
14 increased risk of treatment failure.

15 Then we have limited pharmacologic
16 rationale on which to base our dosing decisions or
17 to try to improve them.

18 [Slide.]

19 Those familiar with the literature will
20 say, well, there are a number of papers about
21 vincristine pharmacology in children and there
22 are--Bill Crom and the group at St. Jude published
23 in 1994 a paper of pharmacokinetics of vincristine
24 in children and adolescents with ALL. Then several
25 subsequent papers, the most recent being published

1 this year looking at--arguing that there is no
2 pharmacologic rationale for dose reduction in
3 adolescents based on vincristine pharmacology.

4 [Slide.]

5 When you look at the populations studied
6 in these papers, and this shows the vincristine
7 clearance versus age normalized to body-surface
8 area and weight, from the report from St. Jude in
9 1994, very few of the youngest children in the
10 study.

11 [Slide.]

12 Similarly, the report, the most recent
13 report, by Frost and DeGraf's group, again, no
14 infants and few young children in this study. So
15 there is a gap in terms of our understanding of the
16 pharmacology of this particular agent in the
17 younger children.

18 [Slide.]

19 So, to close, and to allow Dr. Adamson to
20 talk more about population PK and how that might be
21 applied, infants and young children are at
22 increased risk for some drug-related toxicities and
23 for treatment failure for some types of cancer.
24 There are limited data concerning the pharmacology
25 of many off-patent drugs, especially in infants and

1 young children.

2 An increased understand of the
3 pharmacology of these drugs in infants and young
4 children could lead to guidelines for dose that
5 reduce the variability in drug effect.

6 [Slide.]

7 Population PK studies incorporated into
8 ongoing childhood cancer clinical trials may
9 provide the data needed to develop more rationale
10 dosing guidelines for off-patent drugs used in
11 treating infants and young children. These dosing
12 guidelines, new dosing guidelines, could lead to
13 increased survival and diminished toxicity for
14 infants and young children with cancer who are
15 treated with off-patent drugs.

16 So I turn the podium over to Dr. Adamson.

17 DR. SANTANA: Thanks, Malcolm.

18 Population Pharmacokinetics
19 in Childhood Cancer Drug Development

20 DR. ADAMSON: Steven and others, thank you
21 for the invitation to speak a little bit about
22 population pharmacokinetics and its potential role
23 in childhood cancer drug development.

24 [Slide.]

25 Clinton Stewart, who is at the table, is

1 really one of the pediatric leaders in this field
2 and I am sure won't hesitate to correct me but,
3 more importantly, will be available, I think, to
4 address some of these issues during the question
5 period.

6 [Slide.]

7 So what is population pharmacokinetics? I
8 think the most important take-home message about
9 population pharmacokinetics is that you are doing
10 the studies in a population that is representative
11 of the target population. It is not a highly
12 select group, but is a real-world population.

13 It recognizes variability as an important
14 feature that should be identified and measured and,
15 as importantly, it explains that variability by
16 identifying demographic, physiologic, developmental
17 or drug-related factors and is able to quantify the
18 magnitude of the unexplained variability.

19 [Slide.]

20 Like any method, there are pros and cons.
21 First, let's compare it to what we have done
22 traditionally in pediatric oncology which is a
23 traditional pharmacokinetics or two-stage method.
24 In the traditional method, we do extensive
25 sampling. That might mean anywhere from eight to

1 twelve samples in an individual child. These are
2 usually small studies. As people know, in phase I,
3 when we do these, we are talking 20 to 30 patients
4 maximum.

5 The population is relatively homogeneous.
6 In pediatric oncology, we rarely study drug
7 disposition in young children. The median age, as
8 Malcolm said, is approximately ten years. When one
9 wants to do correlations between drug disposition
10 and effect, pharmacokinetics, pharmacodynamics, one
11 essentially can study one factor at a time with
12 these methods. In general, these studies tend to
13 use noncompartmental analyses.

14 In contrast, population PK/PD sparse
15 sampling is involved, usually two to three samples,
16 sometimes as few as one. Certainly the more the
17 better, but you don't need extensive sampling. You
18 can perform a single large study or you can
19 actually look across study at pooled data. There is
20 a very diverse patient population.

21 One can study several factors looking for
22 PK/PD relationships at the same time and, in the
23 end, you have a complex data analysis that results
24 in what will hopefully be a useful model that can
25 later be applied.

1 [Slide.]

2 The approach that is taken is as follows.

3 One determines the pharmacokinetic, and I will use
4 pharmacokinetic and, parenthetically,
5 pharmacodynamic, because, more often than not, you
6 attempt to address both in these models. You
7 develop a structure for the population. You can
8 then estimate the typical or mean population
9 parameter as well as the interindividual
10 variability.

11 Not only do you do it for the entire
12 population, there are methods, then, to make
13 estimates for any individual within that
14 population. It allows one to estimate the residual
15 as well as interoccasion variability and then it
16 identifies measurable sources of variability in
17 pharmacokinetic or pharmacodynamic factors and
18 describes the relationship to these parameters.

19 The power of population modeling is it can
20 do all these things in the intended patient
21 population.

22 [Slide.]

23 In practice, what does this mean? Well,
24 if one were to look at individualized clearance
25 estimates from a population not only do you

1 determine the mean, you will also quantify the
2 variability as well as understand the factors that
3 lead to the wide variation that we often see in
4 individual clearance estimates.

5 [Slide.]

6 There are certainly advantages to this
7 approach. As I have said, this usually involves
8 less than intensive samplings but it allows for
9 variations in dosing regimens as well as sample
10 collection. It can utilize unbalanced data, study
11 a broader spectrum of patients. In addition, it
12 has a potential to start screening for drug
13 interactions and, as I said earlier, it can pool
14 data from multiple sources.

15 [Slide.]

16 There are, however, disadvantages to the
17 approach and limitations. In general, these are
18 slower than standard phase I PK studies in
19 establishing an initial dosage.

20 Now, as Malcolm has alluded to, that is
21 not what we are really after here when we are
22 looking at off-patent drugs. Random samples, if
23 you leave it entirely up to random drawing of
24 samples, may not always be adequate and you may
25 have to apply some structure to obtaining samples.

1 As you have seen, primarily with vincristine, age
2 effects are usually nonlinear. It is not that you
3 start low and continue up throughout childhood and
4 adolescence.

5 As vincristine has shown us, you might
6 start with high clearance. It might lower during
7 early childhood only to increase again during
8 adolescence. The QA of data entry is more
9 difficult. When you are doing larger studies,
10 keeping control of this data is more difficult.

11 Now, sometimes one of the more informative
12 points is the six or eight-hour point. But, again,
13 if you leave this up to random drawing, in reality,
14 that rarely happens. If a child is dosed sometime
15 in mid-morning, the six or eight-hour time point is
16 in the evening and most children are no longer in
17 clinic at that point.

18 Ultimately, these methods, in fact, can't
19 rescue bad data. You can't have collected all this
20 data and say, ah-ha, let me do a population
21 analysis. No; you have to do this prospectively if
22 you want to have an interpretable outcome.

23 [Slide.]

24 Population modeling usually uses what are
25 called mixed-effects models. This allows for

1 simultaneous estimation of parameters relating to
2 fixed effects and random effects to observe data.
3 Fixed effects are observed or measurable variables.
4 These include the dose, the time of the dose, the
5 weight of the patient, if you know, the GFR, things
6 that you can actually quantify.

7 And then there are random effects which
8 then it goes to explain the unexplained random
9 variability both interindividual variability or the
10 residual error.

11 [Slide.]

12 There are a number of software
13 applications that are in use today. Probably
14 NONMEM in industry is most commonly used. But
15 there are a lot of applications that can undertake
16 a population approach. What I would say is, first
17 off, the interface to these applications makes the
18 windows interface look attractive.

19 These are not for the light of heart. In
20 fact, it takes specialized training actually just
21 to operate these programs. Interfaces are
22 improving, but this is really a highly specialized
23 field where one needs a great deal of training and
24 expertise and time to perform the analysis. The
25 approaches that are used are often Bayesian in

1 nature.

2 [Slide.]

3 Steven asked me if I could pull examples
4 from the literature. There are a number of
5 examples where population approaches have been
6 undertaken during pediatric phase II or phase III
7 trials. One of the more recent ones is a study of
8 zidovudine in preterm infants, studies undertaken
9 by the Pediatric Aids Clinical Trial Group, PACTG.

10 [Slide.]

11 The study, which was led by Edmund
12 Caparelli, looked at 37 HIV-exposed preterm
13 infants. They stratified by gestational age. The
14 regimen was based on data from term infants. It
15 allows for initially a lower dose and increases, or
16 a higher, dose over a very short study period of
17 six weeks.

18 Pharmacokinetic evaluations took place
19 during two windows, during the first week at Days 4
20 to 7, during later in the second week, Days 12 to
21 16. And then Days 24 to 30.

22 [Slide.]

23 If one looks at the data from the same
24 group in term infants and looks at the clearance
25 with IV dosing or the apparent clearance with oral

1 dosing, one sees that, over the first few days of
2 life, there is a very steep increase in clearance
3 over time.

4 The first thing I can tell us is that a
5 population model can take advantage of the this.
6 It is not restricted to studying one route of
7 administration at a time. When Caparelli and
8 colleagues looked at the preterm infants who were
9 greater than 30 days in gestational age, the data
10 was relatively well predicted by the data in term
11 infants. There was an increase over time, a rapid
12 increase over time, again, not surprisingly, the
13 parent clearances were higher than true clearances.

14 However, when they looked at
15 micro-premies, infants less than 30 weeks of
16 gestational age, the term model no longer held and
17 was no longer applied.

18 [Slide.]

19 One can basically extrapolate these types
20 of findings to realize that you can't simply use a
21 model that is derived in one age population and
22 assume it is going to apply across the age
23 populations. The power of population modeling is
24 that one can look at this and develop a model that
25 tries to look at factors that explain this

1 variation.

2 [Slide.]

3 It not only gives you population estimates
4 for variables such as volume of distribution in
5 clearance and bioavailability as well as
6 absorption-rate constants. It can then look at
7 factors and the relative magnitude of the impact of
8 those factors. So renal function is measured by
9 serum creatinine.

10 The post-natal age turns out to probably
11 be the most important factor, how old these
12 children are relative to birth, not just their
13 gestational age, and so on and so forth, to explain
14 not only the mean variation but what are some of
15 the variables that go into the variability between
16 patients of the same post-natal age.

17 You see here that there is an interaction
18 with furosemide on clearance. One can't assume
19 that is truly a drug interaction. Whether this is
20 a surrogate for something else going on in the
21 preterm infant could not be determined from the
22 study. But, in the end, you have a model that
23 examines several factors simultaneously and is able
24 to quantify the magnitude of the impact that these
25 factors have on the ultimate drug disposition.

1 [Slide.]

2 Let's move from the jump-start that our
3 colleagues, looking at antiretrovirals, have to
4 what we could potentially use in drugs. The
5 example that I have taken is the one that Malcolm
6 has spoken about, actinomycin D. Probably the
7 reason there is very little data on actinomycin D
8 is, when you look at the structure, it starts off
9 as a friendly enough small molecule and then it
10 just happens to tack on two cyclic peptides onto
11 this making this an extremely difficult molecule to
12 quantify and, up until this month, there was no
13 meaningful published method to do this. Gareth
14 Ville, in the U.K. has now published LCMS method
15 that will quantify actinomycin D in plasma.

16 [Slide.]

17 So, if we were to undertake a population
18 PK approach, where would be start? Well, there is
19 some data with radiolabeled actinomycin D in animal
20 models, rat, dog and monkey, but there is really no
21 data yet, meaningful data, in humans looking at
22 metabolism, protein binding or elimination.

23 As I said, there is extremely limited PK
24 data. One of the advantages of presenting
25 actinomycin D when you have ten minutes is that you

1 can summarize all the human PK data in a single
2 slide. So this is what we know. And this is in
3 three adult patients with melanoma. They received
4 tritiated actinomycin D. This was published a
5 little over 25 years ago, but it is a starting
6 place, although it is an NS3 and these are adults.

7 [Slide.]

8 If one were to undertake a pop PK
9 approach, well, obviously, the objectives would be
10 to describe the pharmacokinetics of actinomycin D
11 in pediatric patients and then to estimate the
12 population pharmacokinetic parameters and evaluate
13 covariates. Those covariates could include, but
14 would not necessarily be limited to, body size and
15 composition, the cancer type, polymorphisms and
16 drug-metabolizing enzymes, concomitant drug
17 administration as well as the effect of age and
18 gender.

19 It may well turn out that the debate about
20 do we dose by body weight or body-surface area will
21 pale in comparison to other factors that we may
22 define in such a model that would really define the
23 more appropriate method for dosing these infants.

24 [Slide.]

25 This clearly would be an open-label study.

1 You would obtain not only pharmacokinetic but as
2 well as additional safety and tolerability data.
3 As Malcolm said, this drug is used in
4 rhabdomyosarcoma and Wilms'. Depending on
5 additional preliminary data, this would take at
6 least 100 children in order to get a meaningful
7 model out of and probably double that number if we
8 were to extensively study infants throughout their
9 first year of life.

10 Now, I can point out that actinomycin,
11 except for, I believe, a single dose during Wilms'
12 tumor therapy, is almost always administered with
13 vincristine. One could consider a study design
14 that would look at these drugs simultaneously.

15 [Slide.]

16 Now, sampling strategies, as I said;
17 leaving it up entirely to random sampling has its
18 limitations. One could randomize to two simple
19 schedules or one could randomize to schedules that
20 have windows that take time points on the first day
21 and then time points at later time points. Again,
22 it is hard to know what the optimal sampling
23 strategy is until we have additional preliminary
24 data to make educated assumptions about where we
25 should sample.

1 One could develop a model using NONMEM,
2 build covariates to examine the sources of
3 variations and, ultimately, determine individual
4 predictive parameter estimates that you could use
5 to explore the relationship between pharmacokinetic
6 metrics as well as clinical outcomes, toxicities as
7 well response.

8 So I will stop there and I think turn it
9 back over to Dr. Santana.

10 DR. SANTANA: Thank you, Peter. I have
11 just been informed that other members at the table
12 have joined us since we started. So could those
13 individuals please introduce themselves for the
14 record.

15 DR. ROBERTS: Good morning. I am Rosemary
16 Roberts. I am the Deputy Director of the Office of
17 Counterterrorism and Pediatric Drug Development. I
18 am very happy to share this morning with you.

19 DR. SANTANA: Thanks, Rosemary. I think
20 there was a gentleman over there. Yes?

21 DR. MATTISON: I am Don Mattison from
22 NICHD.

23 DR. SANTANA: Thank you.

24 Questions to the Presenters

25 DR. SANTANA: We now have an opportunity

1 to ask questions of the presenters. I am going to
2 start with one question. When we have looked at
3 the time lines for the drugs, the five oncology
4 pediatric drugs that have been granted exclusivity
5 so far, what has been the time frame from the
6 initial request to the actual point in which the
7 exclusivity was granted and, related to that, how
8 do oncology drugs compare to other drugs that are
9 out there that are going through the same process,
10 some antibiotics and anticonvulsants? Are we in
11 the same frame or are we different? Are we worse?
12 Are we better?

13 DR. HIRSCHFELD: I could try to address
14 that. The drugs that so far have been granted
15 exclusivity were products that had preexisting
16 data. So the time frame was relatively rapid. It
17 was typically within 18 months of issuing the
18 written request and the time period was utilized to
19 obtain the data from the cooperative groups to
20 format it, analyze it, and prepare the report.

21 That did not require do novo studies for
22 these particular products. Now, in other cases, we
23 have requested de novo studies but, because of the
24 breadth of activity and the richness of the data
25 collected, particularly by the cooperative groups

1 but also by other institutions, and the pediatric
2 oncology community in general, it has not been a
3 barrier to obtain data from studies that were well
4 conducted.

5 In many cases, though, we have requested
6 prospective studies. Particularly anyone that does
7 the arithmetic can readily see that approximately
8 half of our written requests are for products which
9 are not yet approved. So we are anticipating that
10 those data would come in but they won't come until
11 the actual NDA submission arrives.

12 So that would be the broadest distinction.
13 Now, relative to other written requests, I am going
14 to make a comment and then I will defer to Dr.
15 Roberts sitting to my left, if she would want to
16 add some other comments. But I would say that it
17 is, again, highly variable in the other areas.

18 I have been attending the meetings of the
19 Pediatric Implementation Team and the Exclusivity
20 Board since they were first established, and we
21 find some of the products have submissions that are
22 fairly rapid and others which take several years.

23 As a general framework, when we issue a
24 written request, we anticipate that it will take
25 several years between the issuance of the written

1 request and the completion of the request, its
2 studies and preparation of the report. "Several"
3 is usually a number you can count on one hand.

4 DR. SANTANA: I think you made a very
5 important distinction that I publicly want to
6 acknowledge; that is, for these initial exclusivity
7 determinations, we have a lot of data, like you
8 suggested, like you confirmed, that have made it a
9 very rapid process. But we should not go back and
10 use those as benchmarks for the newer studies which
11 I think probably will take a little bit longer.

12 So I think, publicly, we need to admit
13 that we are in a good fertile ground right now but
14 that may change as new requests come through and we
15 have to do newer studies that may take longer. So
16 the public perception should be that it will take
17 longer, not shorter. We are not aiming for shorter
18 because the benchmark is different.

19 Rosemary?

20 DR. ROBERTS: I would say that that is
21 going to be true for the other areas, too. In
22 products where we already had a lot of information
23 and products that were being used and there was an
24 anticipation by industry that they might seek some
25 kind of--I mean, industry was aware that this whole

1 FDAMA idea was brewing. As a matter of fact, some
2 of industry had already done their studies and were
3 waiting for the President to sign the legislation.

4 There was nothing in the legislation that
5 prohibited them from then submitting those studies
6 if they were consistent with what we requested. So
7 I think that, for new products where they have to
8 start from the ground up in order to get the
9 studies, then it is going to take longer. We have
10 certainly seen, in some classes of agents where
11 there are several different members of that class,
12 that, in those sponsors who had already done,
13 started some initial studies in the pediatric
14 population, they had much less to do when they got
15 their written request because they had some
16 information, whereas others who had not studied the
17 pediatric population at all ended up having to do
18 all their studies after they got the written
19 request. So they have lagged behind.

20 DR. SANTANA: Thanks. One more question,
21 and then I will let others, so I can stop talking
22 because of my voice. Anne, can you readdress with
23 this the issue of the coordinating center? I
24 didn't quite understand how that fits into this and
25 how that is going to be run. Can you clarify that

1 for us?

2 DR. ZAJICEK: Absolutely. Don may want to
3 pitch in, too. So, the NIH is going to fund
4 studies, off-patent studies, based on the written
5 requests. So the question was how to coordinate or
6 how to monitor what is going on with these studies.
7 So, for example, lorazepam, I guess, will, at some
8 point, be contracted out. So someone needs to
9 monitor how these studies are going, whether they
10 are getting adequate enrollment, that kind of
11 thing. Are they on time for some sort of deadline?

12 So the coordinating center is being funded
13 to basically monitor the progress of the studies
14 and to collect the data because the data will have
15 to come back to the NIH and then be submitted to
16 the FDA for a labeling update.

17 Does that answer your question?

18 DR. SANTANA: In part. So the
19 coordinating center is at NIH?

20 DR. ZAJICEK: The coordinating center is
21 not at the NIH.

22 DR. SANTANA: It is part of the study
23 group.

24 DR. ZAJICEK: It is a contracted-out
25 group.

1 DR. SANTANA: Contract?

2 DR. ZAJICEK: Yes; exactly. So the NIH
3 will be monitoring the coordinating center but the
4 coordinating center is not the NIH.

5 DR. SANTANA: Peter?

6 DR. ADAMSON: This is a question that
7 actually may be best for you or for others at NICHD
8 or the FDA. The off-patent mechanism is obviously
9 a new mechanism for the pediatric community.

10 DR. ZAJICEK: Yes.

11 DR. ADAMSON: The contract mechanism, I
12 should say, is relatively new for us. Can you tell
13 us, when you develop, in conjunction with the FDA,
14 a written request, what type of cost analysis is
15 done? In other words, when you outline, sort of
16 your ideal study, we want to gather all this type
17 of information.

18 One analysis is done before the written
19 request is issued to get an estimate of what would
20 it actually cost. Certainly, for the on-patent,
21 that is probably the first analysis that is done.
22 We would all wish every oncology drug was a
23 billion-dollar market but, as you get down to \$100
24 million and \$10 million, that is the analysis that
25 drives are we going to respond to this.

1 Is there a similar process as far as truly
2 costing out what is in the written request?

3 DR. ZAJICEK: I will send this over to
4 Don.

5 DR. MATTISON: Yes; there is. We actually
6 can't issue a request for proposals until we
7 perform an internal NIH cost estimate for the
8 studies. However, if I could sort of go beyond
9 what may in your question, in the context of
10 prioritization, we haven't been formally looking,
11 up to this point, at cost estimates and population
12 of children affected.

13 We are in the process of trying to develop
14 a set of richer and more explicit data resources
15 which allow us to look at questions like that for
16 the prioritization process. But that is taking us
17 some time to put in place. So the answer is yes,
18 we do perform an internal NIH cost estimate. That
19 is actually required before any RFP is published.

20 DR. ADAMSON: And as a follow up to that,
21 can you--again without getting into specifics,
22 because the contract mechanism is relatively
23 foreign to people who write grants, when you get
24 those proposals and the proposals go out with costs
25 not really anywhere mentioned--and I understand, I

1 think, in the contract mechanism that is how it has
2 to be.

3 The proposals you have received back, can
4 you tell us, have the costs ranged by an order of
5 magnitude? Have they been within a factor or 2 of
6 what the internal estimates--at least, early on,
7 how is the community doing, how is the NICHD doing,
8 in estimating the costs?

9 DR. MATTISON: We have published four
10 requests and have gotten back, and have had a
11 chance to look at in detail, responses for three of
12 those four. The areas where the cost estimates
13 were the most variable dealt with funding for the
14 coordinating center. It varied with the kind of
15 resources and the cost of those resources that the
16 coordinating centers thought they needed to
17 provide.

18 There, I think, one of the estimates was
19 as much as an order of magnitude greater than what
20 we had anticipated in terms of internal costing.
21 In the case of the drugs that we have gotten back
22 and been able to analyze requests on, the disparity
23 was much smaller.

24 DR. PRZEPIORKA: A question to CTEP and
25 the FDA. Are there any guidance documents out on

1 using, or conducting population PK studies?

2 DR. HIRSCHFELD: There are some draft
3 documents which are being circulated. They are
4 available on the Internet. They outline the
5 general principles but they don't go into the
6 detail of stating which software or which kind of
7 sampling methods, but address the issues of data
8 quality and general principles.

9 DR. PRZEPIORKA: Thank you. Dr. Adamson
10 did a great job introducing population
11 pharmacokinetics and cited an example where the PK
12 study, the pop PK study, showed a true difference
13 by age. Has there been any example of validation
14 of data that can be obtained from a population PK
15 study?

16 DR. ADAMSON: I am not certain I know the
17 answer to that. I mean, I do know, and Steven can
18 tell me, there are a relatively significant
19 fraction of labels that have been based on
20 population PK submissions and not standard PK
21 submissions, not just in oncology. I am thinking
22 across the board.

23 So, as far as our pop PK methods an
24 accepted and validated approach, I think the answer
25 is yes to that but I may be misunderstanding the

1 question. Maybe Clinton can better address that
2 than I.

3 DR. STEWART: What I was thinking of was
4 this guidance in industry and the exposure-response
5 relationships that is included in our reading. It
6 definitely goes into some of that information in
7 that in terms of the population PK software that is
8 recommended for use there and the sort of
9 guidelines that were recommended for use.

10 Specifically, what are you asking?

11 DR. PRZEPIORKA: Has there been any study
12 performed that will in which a pop PK study was
13 done on a drug with a narrow therapeutic index,
14 such as an oncology drug, which then took those
15 parameters and applied them clinically and showed
16 that, yes, what we have learned was safe and
17 effective.

18 DR. STEWART: No; not to my knowledge.

19 DR. HIRSCHFELD: If I may, I could just
20 clarify. I don't think any of us at the table have
21 specific numbers but my impression is it is
22 actually relatively few applications come in with
23 pop PK data. There haven't been very many. It is
24 a growth area. The FDA has been looking at it for
25 some time. We have actually been sent samples of

1 the software to test--some of the products that you
2 listed on your slide, I have had the opportunity to
3 get lost in.

4 There is, I think, an emerging technology.
5 While pop PK has been evolved starting--and Clinton
6 may correct me if I am mistaken--but I think the
7 initial nest of pop PK was as UCSF in the 1980s.
8 From there, it has been slow to gain general
9 acceptance, particularly in the pharmaceutical
10 industry, because of its high technical demands and
11 the difficulties in doing the analyses that require
12 a fair amount of expertise.

13 So there are relatively few centers that,
14 I think, have a track record, although many people
15 have been interested in the problem.

16 DR. SANTANA: Dr. Finklestein?

17 DR. FINKLESTEIN: In the interest of
18 organization and time, Mr. Chairman, what I would
19 like to do is just very rapidly, in a minute or
20 two, go over a number of questions to the various
21 people and then maybe they could put their comments
22 or add their comments when they have a chance to
23 speak. Otherwise, this can go back and forth and I
24 don't want to monopolize everything.

25 I obviously congratulate Steve. I always

1 enjoy listening to your history. I wonder if
2 somebody would tell me, either you or Dr. Cooper,
3 when its his turn to talk, whether exclusivity
4 really applies only to pediatrics or is it a
5 general term that has other applications.

6 Does the foundation have any problem in
7 getting access to the drug considering that it is
8 non-patent, and how do yo get the drugs? I am
9 interesting in knowing why you are prioritizing
10 even oncology drugs. I am also interested in
11 knowing why no one has ever mentioned steroids
12 today? We don't have an idea on how to use
13 steroids in oncology and in general in pediatrics.
14 Should we cap the dose for big people?

15 This is something we have struggled with.
16 We would also mention obesity, a big problem in the
17 United States. We are talking about the infants.
18 What about the obese child? I would like somebody,
19 perhaps Anne or Steve, to handle that.

20 Of all your 169 drugs, some of the ones
21 that were chosen, the three that you are choosing,
22 other than maybe the antibiotic, has very little
23 use--maybe Ativan has a little bit of use. Once
24 you finish your contract, will the data be
25 acceptable to the FDA because they have certain

1 criteria? And how are we going to move from your
2 data to the FDA?

3 That also holds for all of us who do
4 clinical studies, Malcolm. We have been doing
5 clinical studies for decades. Yet, is it in the
6 format that the FDA will accept? Better still, why
7 won't the FDA accept our format because we know our
8 format is the right way to study pediatric
9 oncology?

10 For Peter, and for Malcolm, I mean,
11 actinomycin D, I think, came in from Sidney Farber
12 in 1956. Vincristine was 1960. If we are starting
13 off, and I agree, we have to study those drugs, but
14 if we start off with drugs that are over 50 years
15 old, it is going to take us another 100 years to
16 get the drugs that we are currently handling. So
17 we need some kind of practical time line on how to
18 handle this great challenge. Otherwise, the group
19 that takes over from us five years or ten years
20 from now will be discussing the same topic.

21 We do have one study that I can think of
22 in acute lymphocytic leukemia, and Peter, you may
23 want to comment, which is our 1991 COG study where,
24 in actual fact, we increased dose to toxicity.
25 That is sort of our practical clinical way to

1 trying to handle maximum dose.

2 Last but not least, if a counterterror
3 person would like to tell us in about three
4 sentences what they do for general information, I
5 would appreciate it.

6 I yield, Mr. Chairman.

7 DR. SANTANA: That is a lot, Dr.
8 Finklestein. I will allow Steve and Peter and
9 Malcolm, I think were the three primary people that
10 were mentioned in these questions, to go ahead and
11 do their best.

12 DR. HIRSCHFELD: I am going to defer most
13 of it to Rosemary Roberts. But I just want to
14 touch on a couple of things and then I will let
15 Rosemary certainly handle the counterterrorism part
16 and maybe touch on some of the other more general
17 questions.

18 So exclusivity is a regulatory and legal
19 term which refers to a process where someone is
20 given marketing rights where they are the only
21 person that can legally sell that product for that
22 intended use. The pediatric exclusivity is not
23 something in isolation. There has to be
24 exclusivity granted by a number of complex
25 mechanisms which we don't need to go into now, but

1 there has to be preexisting exclusivity.

2 What pediatric exclusivity can do is that
3 it can extend the preexisting exclusivity. As far
4 as looking at the steroid question, Malcolm and I
5 discussed this at some length. Here is where we
6 ran into sort of a regulatory corner and that is
7 that our charge was to identify drugs that are
8 listed or catalogued as oncology products.

9 Even though some of the steroids have
10 oncology indications, within the framework of the
11 FDA, they also have multiple other uses and fell
12 out of the purview of what we were charged with
13 examining.

14 As far as formats go, I think the FDA is
15 quite flexible with the format of data that comes
16 in. As good data are good data, and inadequate
17 data are inadequate data, I don't think any two NDA
18 submissions or any two study reports submissions in
19 response to written requests have been identical.

20 We have general guidelines but format, I
21 don't think, has been a barrier. I will yield now
22 to Dr. Roberts.

23 DR. ROBERTS: Let me just take up on the
24 last question here. One of the things that
25 the--actually, Steve has made us aware of, is that

1 in the United States, there is a very good system
2 for studying children who have cancer. As a matter
3 of fact, most children are in trials in this
4 country. That is the standard of care.

5 He made it known to us that we don't want
6 to disrupt this process as we try to figure out how
7 to implement FDAMA and make it so that the
8 oncology-drug industry could, indeed, benefit from
9 the incentive and not disrupt the cooperative group
10 process that exists in this country and that is the
11 mainstay of care.

12 So we do recognize that the studies that
13 you do are good-quality studies. In putting
14 together a package for the on-patent products there
15 is an entirely separate guidance for study of
16 oncology drugs. That template is totally
17 different. For the new products, one of the things
18 that was very clear to us from the cancer advocacy
19 groups as well as from the NCI and from the
20 cooperative groups was that you all wanted to get
21 drugs much earlier.

22 You didn't want to have them go through
23 the adult pipeline, be approved and then you could
24 access them for children. So, hopefully, with this
25 oncology process that we put into place, you are

1 actually able to study drugs much earlier.
2 Literally, a drug that is studied in a phase I type
3 that you all would do, if it is so toxic that it
4 really cannot even go further into phase II
5 studies, that, alone, can qualify a sponsor of a
6 new drug to get exclusivity once they bring in the
7 studies for the adult.

8 If it is not so toxic at that point, and
9 you can go into phase II, and you complete those
10 studies and get some information as to what tumors
11 these particular products might be advantageous
12 for, then, at phase II, they can get the
13 exclusivity.

14 Now, indeed, they have to submit the NDA
15 and get it approved so they have something to hook
16 that exclusivity onto. But there is no other group
17 of drugs at the agency that has this innovative way
18 to apply the FDAMA incentive, now that has been
19 renewed through BPCA.

20 We told sponsors that you are to go
21 through the cooperative groups. We don't want you
22 independently setting up studies and competing with
23 the cooperative groups. So we recognize that you
24 do good-quality studies.

25 For products that are on patent, the

1 sponsor has to submit the data. So we are
2 encouraging them to go through you, get that data
3 and submit it. For the off-patent products, as far
4 as how does that information get to the FDA, how
5 does it get into a label, well, it is a much more
6 laborious process.

7 One of the other functions of this
8 coordinating center that the NIH has contracted out
9 to is to put together the data in an application
10 that is reviewable by the agency. So one of the
11 criteria that these particular sponsors or research
12 organizations has to show or demonstrate was they
13 had some experience in putting together an FDA
14 supplement because, essentially, unless that data
15 comes in in a format that is reviewable, it is
16 worthless to the agency.

17 So that is a key part of what they are to
18 do. Once that data comes into the agency, that
19 data is put up on a docket so it is immediately
20 available to the public and the public can comment
21 on it. The data is referred to the appropriate
22 review division and, in this case, it is going to
23 be the Oncology Division, to review the data, to
24 look at those studies to see if, indeed, the
25 studies obtained information on how to

1 appropriately use the product in the pediatric
2 population, look at any comments that have come in,
3 and then, in addition to taking an action, propose
4 labeling.

5 So the division will actually propose
6 labeling. Then they will have to negotiate that
7 labeling with the innovator, if the innovator still
8 exists in the market, or with the generic that has
9 the greatest market share. So that is how the
10 labeling will be done.

11 DR. SANTANA: Malcolm, did you want to
12 comment?

13 DR. SMITH: I will say a couple of things
14 and let Peter address it as well. The question
15 about studying drugs that are from the '50s and
16 '60s, that is the challenge here, is that the BPCA
17 has these provisions for studying off-patent drugs
18 and NIH has funds to study these off-patent drugs
19 in children.

20 So our challenge is can we make--are there
21 things that we don't know about these off-patent
22 drugs that, if we knew, would benefit children with
23 cancer. So that is the territory. These drugs
24 that are from the '50s, '60s, '70s. I think the
25 challenge to all of us is to identify what the most

1 important gaps in our information are that are
2 addressed by additional research and then to try to
3 see if we can't fill those gaps.

4 The two we suggested were for vincristine
5 and dactinomycin. We are certainly open to other
6 suggestions about important gaps from this list of
7 off-patent drugs and ways that we could use them
8 better.

9 Also, there are other types of drugs that
10 are used for children as part of the supportive
11 care for children with cancer and so steroids have
12 multiple uses and other drugs for pain control and
13 so on. So those are other areas that wouldn't
14 necessarily be specific to oncology but which this
15 committee might also want to consider if there are
16 gaps in the off-patent drugs that are used for
17 supportive care as well.

18 The final point I would make is that this,
19 again, is about drugs that are from the '60s and
20 '70s. We wouldn't want this to block
21 studying--doing phase III trials, studying new
22 drugs, new mechanisms of action, that are more
23 scientifically and potentially more clinically
24 relevant. So I think that is something that we
25 would be very cautious about in terms of saying we

1 want to do something with the off-patent BPCA funds
2 in oncology.

3 We should make sure that, when we do that,
4 we are not blocking something that would actually
5 be more contributory to improving outcome.

6 I think this proposal that you could kind
7 of put together from my presentation and Peter's
8 presentation wouldn't block the study of any new
9 drugs because this is building into existing trials
10 and the way we are using the drugs now in
11 collecting more information.

12 I think a potential benefit of it is that
13 it then provides a model or a paradigm for how we
14 look at some of the new drugs as well because when
15 we do our phase I studies of the new drug, the new
16 inhibitor of this or that molecular target, again,
17 we are looking in nine and ten-year-olds in getting
18 PK the that population. Then when we move to
19 phase II or phase III, we may be able to build in
20 to those studies the kind of paradigm that we are
21 talking about today with the population PK studies
22 to actually learn from the start more appropriate
23 ways for using the drugs across the entire age
24 spectrum.

25 DR. SANTANA: Peter, were you going to say

1 something?

2 DR. ADAMSON: Yes, I was. I first wanted
3 to jump back, if I can figure out how to do this,
4 to Donna's question.

5 [Slide.]

6 This is a list that I happen to have on my
7 laptop of drugs where there is population
8 pharmacokinetics in the current label. This is
9 probably a few months old now, so I think Steven is
10 right, it is not a large number. But it does exist
11 and this information does appear in the label. I
12 think the agency, and I don't want to speak for
13 them, a well-done population PK study is an
14 acceptable form of gathering clinical pharmacologic
15 data.

16 I want to echo what Malcolm said and just
17 expand on a couple of issues because I think Jerry
18 has really hit the point on the head here. We
19 don't want to come back five years from now and
20 realize that, you know, we are now only 35 years
21 behind and not 45 years behind.

22 The paradigm that we have to develop drugs
23 from phase I to phase II, phase III, will always
24 leave us with large gaps in knowledge unless we
25 change what we are doing. By that, I mean, we have

1 to extend pharmacology studies beyond phase I. We
2 are never going to capture meaningful pharmacologic
3 data in infants and young children on phase I. We
4 are rarely going to capture it on phase II.

5 If we don't start doing it in phase III,
6 twenty years from now, we are going to have the
7 same thing and, up on the board, it is going to be
8 irinotecan. How are we dosing irinotecan. It will
9 be the same story all over again. So, with the new
10 drugs, we have to clearly start changing how we are
11 gathering this information.

12 Population PK is one way to do that. The
13 problem, and the greatest challenge, is not the
14 technological challenges anymore. We have the
15 computing knowledge. We have the analytical
16 methods to do it. The challenge is that
17 physicians, nurses, staff that comprise a very
18 productive network, are stretched to the limit on
19 their capabilities with the funds they have.

20 The grant, as critical as it is to
21 supporting these trials, when industry looks
22 at--when we tell industry how we are doing this
23 phase III trial that is gathering data for five
24 years and what we are paying an institution, I
25 think it is what, \$1500 or \$2000 or something like

1 that, for the whole study, they look at us like,
2 well, there is no way the data is useful because
3 you probably don't have it.

4 The reality is we have it. It is not up
5 to industry standards in most cases. What falls by
6 the wayside is, as we look at important correlative
7 studies, and I would say pharmacology is an
8 important correlative study, if we don't
9 specifically fund those correlative studies, it is
10 not going to get done in the way we need it.

11 A pop PK without accurate dosing time and
12 sampling time and specimen handling is worthless.
13 So you need qualified people. You need dedicated
14 people who are going to explain studies to
15 families, who are going to enroll children and who
16 are going to make sure that all the data, even
17 though it is limited data, if you are talking three
18 time points, that data is "Q-A"ed and you can use
19 it in the model because, if you don't, you are not
20 going to have a model that is interpretable.

21 So I think the discussion that we are
22 having for the off-patent, you can clearly put
23 prospectively in the new drugs that we are
24 studying. We have to figure out mechanisms to
25 appropriately fund these studies. Certainly, BPCA

1 for off-patent for off-patent can help us go a long
2 way and relative to other drugs, because we have an
3 infrastructure in place, is probably going to be a
4 bargain.

5 For new drugs, we have yet to figure out a
6 mechanism for how are we going to extend these
7 important studies beyond phase I into phase II and
8 phase III.

9 I probably didn't address everything you
10 asked, Jerry, but, hopefully, hit the high points.

11 DR. SANTANA: I think Dr. Reynolds had a
12 question or a comment.

13 DR. REYNOLDS: First I would like to agree
14 with Jerry. I think that, although I understand,
15 Steve, your charge here is primarily
16 antineoplastics, I think that agents that are used
17 as antineoplastics in the pediatric population, as
18 Jerry mentioned, in the steroids, I would add to
19 that the retinoids, should be included in this as
20 off-patent drugs that need to be studied and we
21 need to learn more about.

22 I really specifically had a question for
23 Anne. I was intrigued by the concept that you
24 mentioned that, if there was the need for a
25 pediatric formulation on an off-patent drug that,

1 somehow, that could be studied through this
2 mechanism. The cost of doing that would be
3 substantially greater than simply doing a PK
4 analysis. I wonder is this program prepared to do
5 that costs? Are they prepared to do the
6 preclinical IND-directed toxicology that is
7 necessary?

8 What is available here because there are
9 some very substantial needs in that area?

10 DR. ZAJICEK: I think I would safely say
11 this is probably the least explored area of the
12 BPCA. I started life as a pharmacist so
13 formulation problem is a big problem. Just to
14 complicate things, if you are going to compare a
15 formulation that already exists to a new
16 formulation, then the FDA has requirements for
17 exposure, Cmax, that kind of thing.

18 So I can't say we have explored that at
19 any length, but it certainly is an issue. Don, do
20 you want to add anything?

21 DR. MATTISON: It is clear if you look at
22 challenges in treating pediatric patients that
23 formulation represents one of the greatest
24 challenges, probably one of the most significant
25 causes of medication errors. I am telling you

1 folks things that you already know. The issue of
2 making drugs appropriately usable by pediatric
3 patients, I think, needs to be addressed.

4 We do have the resources, I think, to be
5 able to do it in selected drugs. If folks from
6 your home district that are serving in Congress are
7 educated to the fact that this is a critical issue,
8 then additional resources could be directed to it.

9 Kind of in response to the question that
10 Dr. Adamson mentioned, we have to prioritize
11 testing for drugs that are currently available in
12 formulations that can be used. But that is kind of
13 a backwards and not the world's best approach to
14 drug development. So we would like very much, with
15 the help of our various advisory groups, to
16 identify a small group of drugs for which
17 formulation changes will make a big difference and
18 we will do our damndest to work with the FDA to get
19 those formulations produced and marketed.

20 DR. REYNOLDS: One intermediate to this
21 that you might want to consider is that there are
22 probably some generally used extemporaneous
23 formulations and, perhaps, formal study of those
24 could be done as a less costly endeavor than
25 developing a totally new formulation and would

1 allow for some product labeling that would give
2 guidance on using some of these drugs that simply
3 doesn't exist.

4 DR. ZAJICEK: It is a great idea. If,
5 during this meeting, you want to mention specifics
6 about what compounds you think we should consider?

7 DR. REYNOLDS: One that comes to my mind
8 is--

9 DR. SANTANA: We will have time for that
10 during the discussion of the questions.

11 DR. ZAJICEK: Good.

12 DR. SANTANA: I think we would do that. I
13 think Rosemary or somebody had a comment over here,
14 or Richard. I'm sorry.

15 DR. PAZDUR: The one point I would like to
16 emphasize is let's not be guilty of age
17 discrimination against drugs. Jerry. I love
18 accusing Jerry of age discrimination of drugs. The
19 issue here, just because a drug is old does not
20 mean that it is not important to study. Remember,
21 and I feel almost I shouldn't have to mention this
22 in this group is that many of these drugs are being
23 used in curative regimens. Therefore, I think it
24 is especially important here that some of these
25 older drugs be studied.

1 Remember, if we are really effective in
2 the incentive program, there really shouldn't be
3 this lag that exists for generations and
4 generations of medical oncologists because the
5 newer drugs should be studied under the incentive
6 program and really the life span of this off-patent
7 thing in oncology should be somewhat limited if
8 we--and I think this is important--if we are truly
9 successful in the incentive program because that
10 lag should be a finite lag here.

11 DR. SANTANA: Steven, you had a comment,
12 too?

13 DR. HIRSCHFELD: I was just going to say
14 that if the legislation pending before Congress,
15 which would give us also a mandate under particular
16 circumstances, comes into passing, then that could
17 also address the problem. This committee has
18 formally identified areas where a pediatric rule
19 type program could have an impact and benefit
20 children with cancer.

21 DR. SANTANA: Dr. Boyett, last question to
22 the presenters.

23 DR. BOYETT: Actually, I want to agree
24 with Peter that I think it is appropriate to study
25 PK in phase III settings where the drugs are

1 actually given and we don't know much from the
2 phase I. I also think that applying nonlinear
3 mixed-effects modeling to PK data is appropriate.
4 However, I would like to point out it is not a free
5 lunch. I got the idea from listening to you that
6 we could solve just about every problem, that the
7 modeling you talked about and the software you
8 threw up there could handle any situation. And
9 that is clearly not the case.

10 The issue you have is not with the
11 software. What you need is to get statistical
12 sciences involved whose areas of research are
13 nonlinear mixed-effects modeling. Those are the
14 people who write some of the better softwares that
15 are up there and they understand it. So it is not
16 a matter of using the tool. It is plugging it in.

17 I would point out that, in linear
18 modeling, there is a "seat of the pants" rule that
19 you need about ten patients per factor. Nonlinear
20 mixed-effects modeling is much more complicated. I
21 am not sure there is such a "seat of the pants"
22 rule yet. But the study that you quoted, the
23 zidovudine study, in my mind, is grossly
24 underpowered.

25 I shuddered when you put up the number, we

1 need about 100, and then maybe you said 200, in, I
2 forget, the rhabdomyosarcoma setting. Maybe you
3 said actinomycin D. Statistical scientists need to
4 look very seriously at it and help you decide what
5 sample size you really need given all the factors
6 that you are going to try to adjust for because,
7 you know, it is worthless to do an underpowered
8 study.

9 It may be more dangerous to the children
10 to do an underpowered study and misinterpret it
11 than it is to leave things the way they are. I
12 also would disagree with the interpretation of the
13 plot that you showed from the ZDV study for
14 concluding that the term IV was a good fit for the
15 preterm greater than 30-week CA. I don't think
16 that fits it at all, and the PO doesn't look very
17 helpful as well.

18 So I think we have to be very careful in
19 interpreting the results from these studies. You
20 can publish any study in some journal someplace.

21 DR. SANTANA: One last comment. Ms.
22 Hoffman?

23 MS. HOFFMAN: I just wondered about a
24 mechanism, I guess, if you do the population
25 studies phase III and you are looking at possibly

1 increasing dosage in infants, then, counterbalanced
2 to that, is looking long-term at toxicity results.
3 So, if this coordinating center is going to be
4 subcontracted out, what is the mechanism to protect
5 that information? Companies come and go. Is there
6 going to be some way to make sure that we have a
7 very committed subcontract that is going to be
8 watching these kids long-term to be able to see
9 what the potential impact on increased dose in
10 infants would be? They could be committed for ten
11 years, 15 years, whatever. If they are not, then
12 what is the mechanism to take that information back
13 into the NCI or who is going to have access
14 following?

15 DR. MATTISON: It is clear that, just like
16 formulation is an issue, long-term safety is an
17 issue in infants and pediatric populations. The
18 current, the Best Pharmaceuticals for Children Act,
19 expires in 2007. So we have got whatever funds we
20 can sort eke out of Congress through that period of
21 time.

22 Let me say, though, that, in collaboration
23 with the FDA and with folks in the industry, it is
24 clear that infant, childhood and adolescent
25 toxicity and its developmental consequences are an

1 issue that we have to give substantial attention
2 to. Just like we are looking at the development of
3 methods for studying the off-patent drugs in terms
4 of characterizing appropriate dosing and regimens,
5 and so on, it seems to me that we could use these
6 long-term safety studies as a model that might be
7 useful in some of the new drugs as well.

8 Our hope is that we will be funded as long
9 as is necessary to clear up the backlog. But that
10 it not our decision. That is a Presidential
11 decision.

12 DR. SANTANA: Do I dare ask the
13 unspeakable which is currently what amount of money
14 do we have to do this?

15 DR. MATTISON: Up until the beginning of
16 this fiscal year, we had zero dollars for this.
17 This is an act that was signed in January of 2002.
18 We are currently authorized to spend \$25 million in
19 this fiscal year. The Secretary has said that \$50
20 million would be available in Fiscal Year 2005.

21 My sense is that we can easily spend that
22 money in pediatric clinical trials. The real
23 question is getting advice to make sure that these
24 clinical-trials investments yield substantial
25 benefits for children.

1 DR. SANTANA: Thank you. Malcolm, one
2 last comment. Dr. Blumer, did you have a comment?
3 Since you haven't said anything before, I will let
4 you go ahead.

5 DR. BLUMER: Thank you. I have one
6 concern about the approach and it sort embodies
7 several of the comments that were made. I think
8 that Malcolm laid out a very important paradigm in
9 talking about, number one, you have drugs that have
10 been used for years and years and years. You have
11 patient groups that have not responded at the level
12 that they are expected to respond in terms of
13 clinical efficacy.

14 And you also have, to some extent,
15 unexpected adverse events occurring in the context
16 of the these protocols. We have heard that. And
17 then we heard presentations about pharmacokinetics.
18 As a pharmacologist, that is always very exciting.
19 But where we let you down is that we don't bring
20 them together.

21 The worry I have, and it extends from two
22 of the comments that I heard before, is that if we
23 endorse this approach of integrating
24 pharmacokinetic trials, we run the risk of simply
25 collecting pharmacokinetic data. I am not sure

1 that we have targeted what is that purpose, what
2 does it mean.

3 So I would just wonder and ask if we
4 couldn't at least say okay, the reason for
5 collecting this is either to determine why patients
6 don't respond or why they have toxicity and use
7 that as a target and then consider whether
8 population PK is really the way to do that.

9 Coming from an historical perspective, our
10 approach to pharmacokinetics was really
11 individualization of drug therapy and therapeutic
12 drug monitoring. That sort of went by the wayside.
13 One of the inherent goals in population PK is to
14 try and find a dose that, on average, works for
15 everybody in a certain group.

16 But when you are dealing, as has been
17 pointed out, with drugs with very narrow
18 therapeutic indices, with life-threatening
19 toxicities, maybe that is not the approach that we
20 want to take. In fact, maybe what we wanted to
21 know is what concentration or area under the curve
22 or some pharmacokinetic characteristic is
23 associated with some of these efficacy or toxicity
24 paradigms and then should we, instead of a
25 population PK approach, incorporate

1 individualization-of-therapy approaches.

2 I am just concerned I haven't heard that.
3 I don't know what the right answer is, necessarily,
4 but there hasn't been that balance here.

5 DR. SMITH: I was looking to Peter to
6 answer that.

7 DR. SANTANA: We will have time to discuss
8 that when we come back after the break. We will
9 have plenty of time when we come back to answer the
10 questions to carry the discussion further.

11 DR. SMITH: I think the one point to
12 Ruth's comment that I would say is that we have
13 been envisioning--it is this type of approach goes
14 forward that it would be in the context of ongoing
15 clinical trials where there are follow-up
16 mechanisms for at least substantial periods of time
17 so that at least some of the effects that would
18 occur later after treatment could be recognized, so
19 it wouldn't be dependent on necessarily the
20 duration of a contract.

21 DR. SANTANA: Thank you. We are going to
22 go ahead and take a fifteen-minute break, because
23 we are running okay on time, and reconvene at
24 10:30. Please be back on time so we can get
25 started. Thank you.

1 [Break.]

2 Open Public Hearing

3 DR. SANTANA: We now have an opportunity
4 for public comments. If there is anybody in the
5 audience that wishes to address the committee,
6 please step forward.

7 If there is anybody that wishes to address
8 to committee publicly, we do have a letter from a
9 member of the committee, Dr. Reaman, who is unable
10 to be with us today. He did send a letter to the
11 FDA that he wanted publicly read and written into
12 the record. So I will do that now.

13 It is dated October 3, 2003 and it
14 addressed to Dr. Steven Hirschfeld.

15 DR. REAMAN: (Read by Dr. Santana) "As I
16 am unable to attend the meeting on October 9, I
17 would like to take this opportunity to provide
18 input on the initiative to evaluate off-patent
19 oncology drugs in the pediatric population
20 supported by the FDA, the NCI and the NICHD in
21 response to the Best Pharmaceuticals for Children
22 Act.

23 "I applaud this effort to address a very
24 serious gap in knowledge impacting the
25 public-health needs of young children with cancer.

1 In light of information related to excessive
2 therapy-associated toxicities, the variability of
3 dosing recommendations which are oftentimes empiric
4 or dependent on anecdotal experience, and the
5 age-dependent discrepancies in outcome for common
6 pediatric cancers for the potential contribution of
7 additional age-specific and population-based
8 pharmacology studies within the context of ongoing
9 clinical trials of the Children's Oncology Group,
10 to the health and safety of young children with
11 cancer is enormous.

12 "Compromised outcome related to
13 non-evidence-based dosage reductions and
14 unanticipated life-threatening toxicities of
15 conventional chemotherapy in young children,
16 because of absent or incomplete pharmacology
17 studies, are public-health hazards which could be
18 avoided by such investigations of widely used
19 agents in young children, specifically vincristine
20 and dactinomycin. Other agents which should be
21 considered for investigation include cisplatin,
22 cyclophosphamide, doxorubicin and daunorubicin.

23 "Evaluating relationships between drug
24 metabolism/clearance, body measurement and
25 assessing systemic exposure and correlations with

1 toxicity and treatment outcome would be best
2 accomplished by performing such studies within the
3 context of controlled clinical trials. Utilizing
4 the existing national infrastructure for pediatric
5 cancer clinical trials would enhance efficiency and
6 assure evidence-based rational dosing strategies
7 for off-patent drugs used off-label in children
8 with cancer.

9 "The positive impact of such studies in
10 advancing the likelihood of cure and improving the
11 quality of life of young children with cancer
12 cannot be overestimated.

13 "Sincerely, Gregory H. Reaman, M.D.,
14 Professor of Pediatrics, The George Washington
15 University School of Medicine, Chair, Children's
16 Oncology Group."

17 So entered into the record.

18 Committee Discussion of Questions
19 to the Subcommittee

20 DR. SANTANA: Let's go ahead and try to
21 discuss the questions that have been put forth
22 before us. I am not going to read the introductory
23 bolded section because it defines what we are here
24 to do this morning.

25 So I will go directly into the first

1 question; the BPCA of 2003 provides a mechanism to
2 study to study off-patent medications in pediatric
3 populations. Question No. 1; what factors should
4 be considered in selecting off-patent drugs for
5 study in children with cancer; these may include
6 use in only a pediatric population, use in
7 particular diseases, use in particular age groups
8 or toxicity questions of particular concern?

9 So these are some examples that we have
10 before us. Obviously, we could consider other
11 examples or other criteria that should be used. So
12 this question is now open for discussion.

13 I think one issue that I would like to add
14 as one of the criteria is, since many of our
15 children are now cured, I think one of the criteria
16 for drug selection is if there is a particular drug
17 that has a unique end-organ toxicity that would be
18 relevant to the growth and development of the
19 child. So the example that always comes to mind,
20 because I use it a lot, is cisplatin.

21 Cisplatin is an effective drug. We
22 really don't know a lot about its pharmacokinetics
23 but certainly we know a lot about its toxicity. If
24 we could use the end-organ toxicity as one of the
25 criteria in this selection process, that would be

1 something that I would consider.

2 Donna?

3 DR. PRZEPIORKA: I was struck during the
4 discussion earlier by two things. One is how
5 incredibly important it is to dose drugs
6 appropriately in the pediatric age group since
7 their life span is huge. The other thing I was
8 struck by was how little money we have to do this.

9 This is not too dissimilar to things that
10 happen in the GNP lab where you have a very small
11 budget and everybody is breathing down your neck.
12 I have to put on my quality-management hat and
13 essentially say, under those circumstances, how we
14 choose what we look for depends on what is high
15 cost and high risk.

16 So I would actually wonder if COG has a
17 database that can tell us what are the drugs used
18 most frequently in the pediatric population in the
19 last five years and what are the drugs that have
20 the most toxicity and in which age groups and hope
21 that they would be able to share that information
22 with the other institute that does the Herculean
23 job of prioritizing which drugs to get funded.

24 DR. SANTANA: Malcolm?

25 DR. SMITH: In response to that, I think

1 we can provide estimates of the number of children
2 treated with different drugs because they are
3 standard treatments and we know the age
4 distribution of children with different types of
5 cancer and how many approximately are diagnosed
6 each year. So it actually is a number that we
7 could provide to NICHD and to FDA.

8 In terms of the risk--and one confounding
9 factor is that the risk can be lower, the risk can
10 be high, depending on how large the dose is and the
11 patient population. If you look at carboplatin as
12 one example used in the Good Risk Neuroblastoma
13 Trial that COG is doing now, it is a lower dose.
14 The risk is relatively small.

15 Then you look at that same drug when it is
16 used in the high-risk population, in the transplant
17 setting, and the dose is three or four times as
18 much, then, obviously the risk is much higher. So
19 it is a complicating thing to assess the risk
20 because the risk is so modulated by the anticipated
21 outcome of the patient and the risks that are
22 perceived as appropriate to try to achieve cure.

23 DR. SANTANA: Peter?

24 DR. ADAMSON: This is going to be more of
25 a tangential response to that and it comes back to

1 some of the earlier questions. I think, as we not
2 only think about factors that should lead to a
3 study of a particular drug, we have to look beyond
4 what pharmacokinetics might be able to tell us.

5 What I mean by that is I don't think
6 pharmacokinetics is necessarily going to always
7 provide the answer. In fact, there are some
8 examples where it clearly hasn't provided the
9 answer. So the studies that we take forward have
10 to look at factors in addition to what knowledge is
11 already out there on PK. But that can't be the
12 only factor that drives this.

13 There is a great example of a drug that we
14 use in oncology that we probably know more about
15 than any other drug but it hasn't helped us with
16 dosing and that is 6MP. 6-mercaptopurine, we know
17 its plasma pharmacokinetics in detail. We know
18 polymorphisms and drug-metabolizing enzymes. We
19 know active metabolites in the form of thioguanine
20 nucleotides and we have studied this now for over
21 twenty years.

22 Despite knowing all that, none of those
23 turn out to be a good surrogate for toxicity and
24 probably for response. The best surrogate we have
25 for dosing that drug remains looking at the CBC.

1 So pharmacokinetics aren't always going to be able
2 to provide the answers even when we do them well.

3 They are a surrogate. They are an
4 important surrogate for most drugs. Getting to
5 what Jeff said earlier for therapeutic drug
6 monitoring, we are so far behind the antibiotic
7 literature on this, we will never catch up. We
8 don't know what effective exposures are. We don't
9 know what toxic exposures are for virtually all
10 drugs, except, perhaps, for methotrexate and
11 toxicity.

12 So we don't know that in the adult
13 population. We certainly don't know it in the
14 pediatric population. It is a step towards,
15 hopefully, more rational dosing and, hopefully,
16 potentially towards individualized dosing, but we
17 have to look at other factors. There are likely to
18 be other factors other than plasma pharmacokinetics
19 that might be better predictive of efficacy or
20 toxicity be it polymorphisms and receptors that
21 have yet to be described on down the line.

22 So, as we look at one of the factors that
23 should go into that as far as what do we know, yes,
24 we want to look at what do we know about the plasma
25 pharmacokinetics but that, in and of itself, may be

1 insufficient knowledge and there are still going to
2 be a lot of areas we don't know. I would
3 second--as far as what we do know today, is we have
4 a good description of what the short- and long-term
5 toxicities are. We have a much harder time trying
6 to refine what has the impact on efficacy been.
7 Those should weigh heavily into the decision
8 process as far as prioritization.

9 DR. HIRSCHFELD: If I may comment. I just
10 want to build on what Dr. Adamson stated in that,
11 even though there are limits to what is known, the
12 approach, I think, is so critical. One of the
13 historical facts is that there have been no
14 approved drugs for pediatric oncology for a long
15 period of time. Between the 1970s and the year
16 2003, there was only one drug that was approved.

17 Yet, without having new drugs approved
18 through the systematic application of principles of
19 evidenced-based medicine, in the context of an
20 infrastructure, the survival and the outcome data
21 have continued to improve.

22 So, just for the public record, I don't
23 want--that there is the lack of knowledge means
24 that the approach is not validated.

25 DR. SANTANA: Yes?

1 DR. BLUMER: Just to expand on that, I
2 think that really is a key issue because I think,
3 as you prioritize these off-patent drugs, in
4 addition to the frequency of use and the safety
5 profile that the drugs enjoy, two of the things
6 that I mentioned before I do think have to help
7 guide the process, and that is, given the favorable
8 outcomes that so many pediatric-oncology patients
9 now have, where you see drugs or drug regimens that
10 are not working as well as expected, I think that
11 should raise a red flag and move that drug to the
12 head of the list, or somewhere in the upper
13 echelon.

14 The same is true for unexpected toxicity.
15 When you have an effective drug that, in a certain
16 age group or a certain regimen, is leading to
17 unexpected end-organ dysfunction, that, too, should
18 trigger this.

19 I think the other thing that we haven't
20 mentioned before, and it is interesting listening
21 to people who focus on oncology talk about this all
22 the time because it is glossed over, but as sort of
23 a more basic pharmacologist, all of your regimens
24 are multi-drug regimens. You are trying to close
25 your eyes and pick the effects of that one drug out

1 of these regimens.

2 I think that the issues of drug-drug
3 interactions have to come to the forefront here and
4 be considered in part of what you are doing because
5 you are, in fact, creating a very complex scenario.
6 You are not just using 6MP but you are using 6MP
7 and methotrexate or something else. Those things
8 do count. It is not that you just want to focus on
9 it.

10 Certainly, you may know that actinomycin
11 D, for example, may, in and of itself, be
12 hepatotoxic. But is there something about it in
13 the context of these other--with vincristine, for
14 example, that makes it more so in a certain age
15 group because of the way that they handle
16 vincristine, not the way they handle the
17 actinomycin D.

18 I just think those things have to be
19 considered as well.

20 DR. SANTANA: Alice?

21 MS. ETTINGER: In our historic phase I and
22 in our phase I studies, we are always looking at
23 pretreated patients who have other end-organ
24 toxicities, albeit their numbers may look okay at
25 the moment. But I think we have to consider that

1 that is how we have always looked at those things
2 as well.

3 DR. SANTANA: Peter?

4 DR. ADAMSON: I think that the challenge
5 of prioritizing is probably not as daunting as we
6 think because, in reality, what we recognize as
7 pediatric oncologists, we are really using a small
8 family of drugs and just changing the order of the
9 acronym.

10 So, in solid tumors, you are--really, for
11 the vast majority of tumors, you can count on one
12 hand the drugs and, for the others, you could
13 expand to the second hand. With leukemia, again,
14 you can count on ten fingers the drugs that are
15 currently used and that has virtually complete
16 overlap of the solid-tumor drugs.

17 So we are prioritizing
18 probably--realistically talking about a list as
19 short as ten drugs and, for the newer agents and
20 uncommon drugs, you probably could expand it to
21 fifteen. So it is not as daunting a task but it is
22 certainly an important task.

23 DR. SANTANA: Jerry?

24 DR. FINKLESTEIN: I think Dr. Blumer
25 obviously also hit the nail on the head because we

1 do everything in combination, as Peter mentioned.
2 So I would ask the basic scientists and the
3 statisticians, if we are going to do these
4 scientific studies, should we not, at the outset,
5 design them as combination-drug studies and figure
6 out how we are going to analyze the interrelations
7 because, doing them as single-agent studies is not
8 in keeping with the way we manage children with
9 cancer today.

10 I don't know enough about the statistical
11 analysis nor the science to say more other than the
12 interactions would be very important anyway from a
13 clinical point of view.

14 DR. SANTANA: Malcolm?

15 DR. SMITH: I would just echo that. I
16 think, to study these drugs outside of the context
17 of useful combinations, the way they are actually
18 used in the clinic, wouldn't be very contributory.
19 So the challenge, then, is the appropriate study
20 design that can include that data or else isolate
21 the specific combinations.

22 DR. SANTANA: Any other comments? Let me
23 try to summarize, then, what I have been hearing.
24 Dr. Boyett?

25 DR. BOYETT: One of the ideas that you

1 might consider is that, obviously, you take
2 leukemia, where you have a lot of drugs, and
3 suppose there is a drug that you want to study that
4 is used in a particular regimen. You might take
5 the opportunity to consider--and suppose it is used
6 in combination with another drug, just one other
7 drug for simplicity--you might take the
8 opportunity--in COG, you are going to register a
9 couple thousand patients a year. You might take
10 the opportunity on Day 1 to randomize patients to
11 get the drug of interest with nothing else. The
12 other alternative would be get the combination of
13 that drug and the other drug which they would
14 receive during whatever time of the regimen.

15 That gives you the opportunity to look at
16 the PK data over one day or two days, whatever, a
17 very short period of time. It wouldn't impact the
18 outcome of the patients. These are active drugs.
19 Also, then, you get the opportunity to pair that
20 information within a patient when they actually get
21 this same combination or a little different
22 combination later, it gives you an opportunity to
23 study drug-drug interaction and a potential impact
24 of chronic treatment from the beginning to that
25 particular point in time.

1 I think if we thought about those issues,
2 we may be able, in some settings, to ferret it out.
3 Now, in leukemia, there would be some differences
4 because if you were studying 6MP and methotrexate,
5 traditionally given in maintenance where there are
6 no blasts. On Day 1, of course, there are blasts
7 around and that might change some of issues, but
8 you could learn some things, then, about outcome,
9 as you mentioned, Jeffrey.

10 If you look at the impact of these drugs
11 in the very beginning in circulating blasts or even
12 if you could be so lucky as to get a bone-marrow a
13 day or so after you gave these drugs, you would be
14 able to see the impact of the efficacy as well.

15 DR. SANTANA: Pat?

16 DR. REYNOLDS: I think the flip side of
17 the combination issue is that, in some of our
18 combinations, we know what the contribution of
19 individual drugs is because randomized studies have
20 pointed towards that. In others, we don't. These
21 combinations were empirically derived and the
22 individual contribution of any particular drug to
23 it may or may be defined.

24 I would suggest, then, the prioritization,
25 that you might want to take into account those

1 drugs in which phase III studies have demonstrated
2 conclusively that the individual drug contributes
3 to outcome and use that as factoring the priority,
4 if there are opportunities for potentially
5 improving that outcome by understanding better how
6 that drug is delivered.

7 DR. SANTANA: Let me see if I can try to
8 summarize what I hear the committee saying in
9 relation to this question. I think what I am
10 hearing is that there is no one unique factor that
11 one can use to prioritize any one drug versus
12 another and that it is a matrix of factors that
13 will help us decide which drugs get studied up
14 front.

15 The matrix that I heard goes from issues
16 of addressing toxicity in drugs that may have a
17 narrow therapeutic index but toxicity not only in
18 the context of acute toxicity, like one would
19 predict with actinomycin in terms of VOD but also
20 issues of long-term toxicity for the majority of
21 patients that are being cured and, related to that
22 issue of toxicity, to also look at drugs that may
23 have specific end-organ toxicities that may be
24 relevant to patients that ultimately will be cured.

25 So I think that, in a nutshell,

1 synthesizes the toxicity issue in terms of how one
2 could use it to prioritize.

3 The second issue that I heard was there
4 has to be some sense of the frequency of use if you
5 are going to have an impact on populations. So I
6 think the comment that was made earlier of getting
7 some sense of which drugs are out there, how are
8 they frequently being used and in the context of
9 what combinations, to then provide some idea of the
10 appropriate templates of study designs in which one
11 could then address these questions, whether they be
12 in combination studies, in single agents early on,
13 periods of time where they can be studied uniquely.

14 So I kind of heard that comment, that the
15 frequency of use and how they currently fit into
16 the clinical trials that are out there would be an
17 important issue to try to help us prioritize.

18 We didn't really talk about cost because I
19 suspect most of these drugs--well, the drugs we are
20 talking about are off-patent but I think we do need
21 to know what impact of cost it would have in terms
22 of adding more costs to the current studies that we
23 think could serve as templates to do these analyses
24 or ask these questions on.

25 I heard some comments about special

1 populations. There was a lot of discussion about
2 younger children and how unique they may be and so,
3 if there are particular drugs that are used
4 commonly in young populations, that we would use
5 that as one of the tools to select the drugs we
6 want to prioritize.

7 There was another special population that
8 was not mentioned that I do want to mention as my
9 own contribution which is the
10 bone-marrow-transplant population. There are a lot
11 of patients in pediatrics that are undergoing
12 bone-marrow transplantation with very high doses of
13 therapies. I think that will be true for the next
14 five or six years until the phase III randomized
15 studies are out.

16 So, bone-marrow-transplant-population
17 patients particularly solid tumors, are a unique
18 population in which, if there were drugs in that
19 population that one wanted to prioritize, would be
20 relevant because they are a unique population in
21 terms of their prior history and what is going to
22 happen to them after that.

23 I heard some comments about when drugs are
24 prioritized for these off-patent studies, that we
25 have to pay some attention to combination usage and

1 what opportunities we may or may not have to then,
2 ultimately, get the answers that we want.

3 I heard some comments about drug-to-drug
4 interactions and bringing that into the forefold of
5 studies that we want to do so that if we are
6 addressing issues of safety and toxicity, we will
7 have the right answer at the end.

8 And then I heard some comments about how
9 we really should be selecting drugs from the
10 off-patent list in which there is a track record
11 that they are efficacious. So, ultimately, if we
12 get the answer that we want, it will improve the
13 safety and will improve the efficacy and we won't
14 be compromising anything for our patients.

15 So that was kind of my summary of the
16 comments that I heard as people commented on.
17 Other people can contribute to additional--yes?

18 DR. STEWART: Could you, perhaps,
19 elaborate a little bit more on your selection, in
20 terms of the special population. You indicated the
21 bone-marrow-transplant population is a special
22 population. Were you thinking of that from the
23 perspective of those patients getting higher
24 dosages, having prior therapy, organ dysfunction.

25 DR. SANTANA: All of the above. That

1 population of patients, to me, represents patients
2 that historically have had very aggressive therapy
3 early on in their treatment. They are now going to
4 undergo another modality that, in most protocols,
5 involves much higher doses of therapy, primarily
6 the majority of them alkylator based.

7 They have unique toxicities to liver, to
8 kidney, to CNS that we haven't really investigated
9 very well. Some of those patients are being cured
10 with that modality. I think that is a special
11 population in which some of these drugs are being
12 used in the context of clinical research and we
13 really don't know very well how to use them.

14 Pat?

15 DR. REYNOLDS: Vic, I would just echo
16 that. I think you raised a very good point, that
17 the use of these drugs in the myeloblastic setting
18 is quite different than the use in the
19 nonmyeloblastic setting. By bone marrow
20 transplant, I assume you mean self support.

21 DR. SANTANA: Yes; that is what I meant.

22 DR. REYNOLDS: Whether it is autologous,
23 peripheral bloods or bone marrow or allogeneic. I
24 think that is clearly a different population and
25 probably needs to be considered differently from

1 the general population. The pharmacokinetics will
2 be immensely different.

3 DR. SANTANA: Dr. Finklestein?

4 DR. FINKLESTEIN: Victor, I would like to
5 hear from the pharmacologists. Although I
6 mentioned obesity in terms of steroids, I would
7 like to hear about whether they consider obesity as
8 a challenge in terms of all our other oncologic
9 drugs and whether that should be considered in the
10 mix because we are well aware in pediatrics,
11 obesity is a problem.

12 DR. STEWART: Victor?

13 DR. SANTANA: Yes?

14 DR. STEWART: I would certainly like to
15 echo that that is especially a problem considering,
16 I guess, some of the more recent reports that the
17 adolescent population of the United States is
18 starting to become more obese. Yeah; I would
19 definitely think that is a population we would
20 consider.

21 DR. SANTANA: Peter?

22 DR. ADAMSON: I would echo that. I think
23 it has some very practical implications because, on
24 a day-to-day basis, we actually don't know how to
25 dose the obese child. Do you do ideal body weight?

1 Do you do actual body weight? It is a variable we
2 are probably not tracking particularly well.

3 I think, as this discussion could probably
4 go on for a while, we are going to uncover more and
5 more of what we don't know. As far as drug
6 interactions are concerned, I think the drug
7 interactions of the cytotoxics--between
8 cytotoxics--are the tip of the iceberg because what
9 we don't ever consider are the antiemetics that we
10 administer routinely with these cytotoxics.

11 That is probably having as likely an
12 impact on their disposition as any of the other
13 cytotoxics. We use corticosteroids almost with
14 impunity not thinking about what impact it would
15 have on efficacy. What struck me recently is
16 aprepitant, a new antiemetic. In the label, it is
17 specifically talking about CYP 3A4, CYP 3A4, 5, and
18 drug interactions and data on specific drug
19 interactions which is remarkable data for the label
20 but what it really highlights is all the
21 antiemetics--I mean, people, I think, are going to
22 avoid that in certain situations but we shouldn't
23 take comfort that using other antiemetics are, in
24 fact, safer because we simply don't know the
25 interactions that are taking place.

1 So, understanding drug interactions has to
2 be a major component of any study we do and it is
3 not just limited to other cytotoxics, something
4 that we don't have any control over right now as
5 far as gathering data. It is probably as much so
6 the supportive-care medications that are
7 administered concomitantly with the cytotoxics.

8 DR. SANTANA: Any other comments on this
9 particular question? Okay, let's go on and move to
10 the second question. Are there any comments, and I
11 am sure there will be, on the proposed selection as
12 discussed by the National Cancer Institute on the
13 drugs actinomycin D and vincristine as priority
14 choices and others to follow?

15 DR. HIRSCHFELD: May I just clarify the
16 question here. The limitations are essentially
17 resource limitations. So what this committee will
18 do is make some recommendations or endorse some
19 recommendations. Those will be carried forward
20 into a master list for all of pediatrics.

21 What we anticipate is that, within that
22 master list of prioritization, there will be some
23 slots available for oncology-related drugs. But we
24 don't have any assurance if and how many of the
25 recommendations would go into the master list. So

1 we are going to operate on the assumption that we
2 will have at least one, and potentially two, in
3 there and the limitation, as Dr. Mattison pointed
4 out, is the current-year funding.

5 But it doesn't mean that, in some
6 subsequent framework, other drugs could also be
7 part of the general mechanism.

8 DR. SANTANA: Steve, and the people from
9 NIH maybe can help me, what is envisioned in the
10 process if there are twenty drugs, let's propose,
11 that ultimately make it to the list and there are
12 only enough funds to study three? What happens to
13 the other seventeen? Do they come up again for
14 review in a year when more money comes up? Do we
15 have to reprioritize those? Is there an allocation
16 system of how we go down the line? Can you clarify
17 that for us?

18 DR. MATTISON: The way that we have
19 currently been operating, once a drug gets on the
20 list, it is then available to us for exploring in a
21 variety of ways including preclinical evaluations,
22 clinical trials and so on.

23 We have tried to keep the list small so
24 that we can operate in a reasonable way with the
25 FDA in terms of looking at once a drug is listed,

1 what needs to be done in terms of filling data gaps
2 to make that drug more appropriately useful in
3 pediatric populations.

4 During that discussion phase, we sometimes
5 discover information that puts a drug on a somewhat
6 slower track for clinical trials. We may not be
7 able to agree on what the endpoints for the trials
8 should be. We may not agree on how the studies
9 ought to be conducted. And so we need to bring in
10 other folks to look at the drugs and help us think
11 through the strategy for studying them.

12 If we are not able to get to a drug in a
13 given year, we will continue to look at that drug
14 until the data suggest that there is no further
15 need for information about that drug. So, yeah;
16 they will continue to be on a waiting list. We may
17 get additional funds across the course of a year
18 that we hadn't anticipated at the beginning of the
19 year which would allow us to pop a drug into a
20 study.

21 We may be able to negotiate with an
22 institute like the Cancer Institute in terms of
23 some sort of collaborative activity to study the
24 drug. So all of the above, I guess, is the answer
25 to that question.

1 DR. SANTANA: Malcolm, can you clarify for
2 me a process issue? How do you envision--for the
3 purpose of discussion, we say vincristine is the
4 drug that we are going to push. How do you
5 envision that in the current clinical research
6 protocol scenario how you will get to the point of
7 making sure that that drug gets studied the way we
8 are recommending that it be studied?

9 There are going to be some process issues,
10 some maybe regulatory issues. Have you thought
11 that through, how that mechanism is going to help
12 us get to where we want and what barriers we could
13 be finding down the road?

14 DR. SMITH: I think the process issue
15 goes, and probably Anne could address that, should
16 address that, as well--the process would be an
17 agreement that this drug should be prioritized,
18 then the FDA's written request, NIH, NICHD
19 preparing the RFP and then a response to the RFP.
20 So there would be those steps along the way.

21 I think, in advising NICHD, we would want
22 to make sure that the RFP that was being prepared
23 was consistent with the priorities of the experts
24 in childhood cancer in terms of the clinical trials
25 that they are doing through the COG and would

1 really make the greatest contribution for our
2 understanding of the drug selected.

3 But the process does go through the RFP
4 and then, presumably, the Children's Oncology Group
5 responding to that with a proposal. So there are
6 multiple steps along the way to make sure we get it
7 right.

8 DR. SANTANA: Can I clarify that? You are
9 not excluding other groups like, for example if the
10 Brain Tumor Consortium wanted to participate in one
11 of these RFAs or two or three major institutions
12 wanted to respond. How do you envision that?

13 DR. SMITH: I think it depends on the
14 scope of the RFP. If we want to do the population
15 PK study, if that really is the intent, and
16 particularly if we are interested in young children
17 receiving, or infants receiving, vincristine, it
18 has got to be nationwide. Really, the only
19 feasible way to do a study like that, if that is
20 the study that needs to be done, is to build up on
21 the nationwide clinical-trials mechanism, so I
22 think the extent to which any RFP might be directed
23 or not would really depend on the focus of the RFP.

24 DR. SANTANA: Jerry?

25 DR. FINKLESTEIN: While I recognize the

1 interest in actinomycin D and vincristine and, I
2 guess, as a user for over forty years, it would be
3 kind of fun to know a little bit more about them.
4 On the other hand, actinomycin D has a very limited
5 use in pediatric oncology today.

6 I think we understand a fair amount of
7 vincristine in terms of the immediate toxicity.
8 One of the drugs that was mentioned both by Greg,
9 by our Chair and by other people, which I consider
10 quite frightening as a user, is cisplatin. If
11 this question is asking us to prioritize or at
12 least to give a view and what we would think should
13 be really number one on the list, with due respect,
14 Malcolm, I really think cisplatin, which is used
15 in just about in every child who has a brain
16 tumor--the second most common cancer in pediatrics
17 are brain tumors--is used in our patients who have
18 bone tumors and a whole host of other diseases.

19 Considering we know very little about
20 cisplatin, I wonder if this committee and,
21 perhaps, other individuals would comment on whether
22 the prioritization should be looked at in terms of
23 cisplatin as our number-one choice.

24 DR. ADAMSON: I am going to have first a
25 response to Jerry. I think cisplatin is certainly

1 on the list. It would be important to actually
2 look at the patient numbers, I think, because I
3 don't know where it would rank as far as
4 utilization relative to vincristine and
5 actinomycin. I think that is a number we can get,
6 we can look at, but I don't know that.

7 As far as doing pharmacokinetic studies of
8 cisplatin, I think we need to carefully look at the
9 literature to see what the likelihood that that is
10 going to potentially sort out the issue because
11 there is free platinum pharmacokinetics which are
12 very brief duration and whether we are going to
13 actually be able to sort out, even if we do it,
14 based on that, I am not certain.

15 But there may well be, and we have to
16 look--there may be other questions we ought to be
17 asking that can say what is the risk, what are the
18 risk factors, for toxicities, what should we be
19 looking at. It may be that plasma pharmacokinetics
20 there has much less of a role, potential role, than
21 others.

22 But I agree, as far as when it comes to
23 dosing, what makes pediatric oncologists more
24 nervous, cisplatin is probably at the top of the
25 list when it comes to the concerns that you have as

1 far as long-term toxicity.

2 I did actually have a question, if I can
3 remember it now, on the process. So the paradigm
4 that we currently have in place with the
5 coordinating center and proposals, I am assuming
6 that that is not the only paradigm and, for cancer
7 drugs, in fact, may not be the paradigm you would
8 utilize. In other words, a separate coordinating
9 center, if you are going to be doing studies on the
10 backbone of an ongoing phase III trial, would not
11 seem to be sort of a good use of resources. Am I
12 correct in that assumption?

13 DR. ZAJICEK: I think that is correct.
14 Again, we haven't talked about the nuts and bolts
15 but it makes intuitive sense that if the NCI has
16 their own coordinating center, that we wouldn't
17 want to be reinventing the wheel here by having
18 them report to another coordinating center.

19 DR. MATTISON: We have had a series of
20 discussions with several of the institutes that
21 have fairly extensive networks of clinical-trial
22 studies and we are working out the mechanism by
23 which we preclude duplication of effort and look at
24 ways of developing efficiency in implementing and
25 conducting these trials.

1 DR. ADAMSON: My other question I should
2 know the answer to but when you are up to capacity,
3 how many studies do you envision launching every
4 year? Is it two to three? Is it five to ten?

5 DR. MATTISON: We are looking at probably
6 something in the range of six to eight a year,
7 maybe more initially. The issue is going to be
8 staffing and the ability to continue to provide
9 oversight to these tracking adverse events, dealing
10 with the reporting requirements. So something like
11 that, given the appropriate level of resources is
12 what we would hope to achieve.

13 DR. ADAMSON: The appropriation, though,
14 is then set aside--when you say you are going to do
15 the study, that year's appropriation is set aside
16 to complete that study or--

17 DR. MATTISON: We can use either
18 mechanism. We can fund for actual costs or we can
19 fund into the future through the completion of the
20 study. Obviously, the first mechanism allows us to
21 get more studies going and then potentially
22 provides some leverage for our colleagues in
23 Congress or for you to use.

24 DR. SANTANA: Dr. Boyett?

25 DR. BOYETT: Actually, I have two

1 comments. First off, cisplatin, I definitely would
2 move above actinomycin D, perhaps certainly not
3 above vincristine. But it is an important drug in
4 medulloblastoma and its use is limited due to
5 toxicity and maybe it is not because of the PK and
6 maybe there are problems with studying it, but I
7 haven't heard discussions about those technical
8 difficulties with the other drugs. Maybe they
9 exist. Maybe they don't exist. But I certainly
10 think it should be considered.

11 The second has to do with the process.
12 Obviously, if you are studying vincristine, COG--if
13 you want to extrapolate to the population of
14 children in the U.S. is the U.S., COG is the
15 appropriate research tool to target. But then when
16 you also say that you are going to make sure
17 that--you are going to try not to duplicate effort
18 with the coordinating centers, et cetera, you are
19 really sole-sourcing and limiting, I think, your
20 opportunity to be successful in your endeavors.

21 Maybe that is what you want to accomplish,
22 but I think that you have to look at the efficiency
23 of existing systems and things and how they might
24 serve your needs for the future.

25 DR. MATTISON: Agreed.

1 DR. STEWART: I would just like to make a
2 comment in regards to selection of the drugs. It
3 is very difficult when you have a list of drugs to
4 make a decision. Cisplatin, to speak to that in
5 terms of it is a very important drug, a very
6 important compound, for pediatric oncology.
7 Obviously, it is used very extensively.

8 However, I can speak very directly to the
9 pharmacokinetics of it and the methodological
10 considerations. It is a very difficult compound to
11 measure. There are a number of studies that are
12 published with cisplatin in pediatrics. I am not
13 sure that that is exactly the compound we need to
14 be going after.

15 What I think you need to think about is
16 what Jeff said a little bit earlier this morning
17 and that is, when you want to think about what
18 compound to study, you think about compounds that
19 have--when you start losing efficacy or a compound
20 starts demonstrating toxicity. That is exactly
21 what happened with dactinomycin. It started
22 demonstrating toxicity in a very young population.

23 That was sort of the stimulus for us to
24 have the meeting that we had in May that Malcolm
25 was talking about a little bit earlier and what

1 causes us to want to look into why is it that these
2 kids are getting toxic. That sort of was the
3 prompting that led us down that path and what
4 caused us to want to propose to look at
5 dactinomycin and subsequently vincristine.

6 So I would strongly urge the panel to
7 consider studying those two compounds. They are
8 two very important compounds in pediatric oncology
9 and I think these are two compounds we need to be
10 looking at.

11 DR. SANTANA: From a personal point of
12 view, as an investigator, I would support those two
13 drugs if somehow we could get both of them funded
14 because I think these--like somebody mentioned
15 earlier, the concern with both of these drugs,
16 particularly in the younger population, they may
17 have some interactive effects. It may not be the
18 actinomycin. It may be the vincristine that they
19 can't handle very well.

20 So this is an ideal pair of drugs to study
21 if one is trying, for example, to address this
22 issue of toxicity in the young age group. But I
23 think separating them and competing one and the
24 other is one comes first and the other one comes
25 second. If there are not enough funds, then we may

1 not be able to get the real answer to at least one
2 of the problems which is the issue of toxicity in
3 the very young.

4 I think somebody over there was shaking
5 their head.

6 DR. ADAMSON: This may be a situation
7 where we really have to think out of the box
8 because I think we can potentially do a single
9 study with vincristine/actinomycin as a single
10 study because actinomycin is always administered
11 with vincristine.

12 As a single study--I mean, we should be
13 able to figure out from the same specimens what is
14 going on. Vincristine is used beyond that and so
15 we have to take into account, and it gives us an
16 opportunity to look for an interaction because
17 there is clearly a population that gets vincristine
18 that does not get actinomycin.

19 But, in this case, we may be arguing over
20 something we shouldn't be arguing because I think,
21 if you are going to study one, you can almost, at
22 the same time, study them both. So the discussion,
23 perhaps, should be can we prioritize the
24 combination vincristine/actino and cisplatin. I
25 mean, I don't know if I would try to separate them

1 out simply because we don't admit--except for one
2 dose on one protocol, actinomycin--I think that is
3 right--is always given with vincristine.

4 DR. HIRSCHFELD: Although it wasn't
5 specifically mentioned in your excellent summary of
6 factors for prioritizing and for consideration,
7 being practical and for the success of the program,
8 I think feasibility is also a consideration. I
9 would just want to, without reflecting any biases,
10 state that if assays exist for one drug over
11 another, or if conditions exist to favor the study
12 of one drug over another, in order to establish the
13 credibility of the program, that could be a
14 consideration.

15 DR. SANTANA: I agree. Malcolm?

16 DR. SMITH: I was going to make the same
17 point that Peter did. If, in fact, the
18 pharmacologists think it would be feasible to,
19 since they are always used together, to do both of
20 those together, that would be a great use of
21 resources in terms of kind of minimizing the burden
22 all around.

23 One question that I would have, and I take
24 the points about cisplatin, we haven't discussed
25 the anthracyclines, particularly in the younger

1 population. If there is any sentiment that we
2 should look at the effect--at something about the
3 anthracyclines, particularly in the youngest
4 population.

5 DR. SANTANA: Any other comments on that
6 issue of anthracyclines? Peter?

7 DR. ADAMSON: I think the other population
8 gets back to Jerry. Anthracyclines in the obese, I
9 think, are a real big question of what to do.
10 There is some data from the adult literature as far
11 as changes in drug disposition in the obese, but it
12 is really an unstudied area.

13 DR. SANTANA: Dr. Mattison?

14 DR. MATTISON: Could I ask for comments on
15 another issue that came up earlier which is how
16 should supportive care be prioritized against the
17 active agents? Should we focus to any extent on
18 some of the other therapeutic modalities that are
19 used in this population? Should it be given higher
20 or lower priority? Can you help us think through a
21 little bit about how to deal with that issue?

22 DR. SANTANA: I think one of the problems
23 in dealing with that, I have to admit that, for
24 example, when it comes to supportive care issues of
25 antiemetics, the practice is not as structured and

1 is not as adhered to as what we do with the
2 oncology drugs.

3 So, even in my own institution, there are
4 50 different ways in which you can give steroids
5 and ondansetron and Ativan and everybody has their
6 own little recipe. So the problem with, for
7 example, the antiemetic supportive-care issue in
8 how to use this mechanism to do this is that I
9 think we lack the rigor currently, in the current
10 protocol structure that we have, to be able to
11 approach that successfully early on in this
12 process.

13 So, when I look at supportive-care issues
14 in contrast to oncology drugs, I think we are a
15 little bit ahead in oncology drugs of having a
16 successful outcome with this initiative than we
17 will be with, for example, antiemetics. That is
18 just my general comment because the structure is
19 just not as tight there.

20 If what we are looking is to advance the
21 public-health needs, the structure already exists
22 for the oncology drugs and we may be able to have
23 some success after a few years. I think the others
24 should be done but, in terms of priority, I don't
25 think, right now, we have all that structure in

1 place to be able to do it effectively.

2 That is my own bias. Peter?

3 DR. ADAMSON: I think if you were to tell
4 us realistically, keep your list to three, there
5 wouldn't be an antiemetic on that list. I think,
6 having said that, we should look, in the broader
7 pediatric population where antiemetics are used for
8 post-operative nausea and vomiting and, if we can
9 impact on the priority of what antiemetics are
10 going to be studied in the broader pediatric
11 population, then I think it would make sense to
12 say, well, which of these are being utilized more
13 heavily in the oncology population.

14 But I would be interested if anyone
15 thinks, if we had a list of n equals 3, that we
16 would have an antiemetic as one of those three.

17 DR. SANTANA: Alice?

18 MS. ETTINGER: But if we were going to
19 take a combination of vincristine and actinomycin
20 or a platinum, we could build in a structured
21 antiemetic regimen at that same time. I mean, just
22 as combining it as well.

23 DR. SANTANA: My comment, Alice, was
24 primarily because I heard Malcolm very astutely say
25 that there already exists a clinical trial--there

1 already are clinical trials in which some of these
2 questions can be "plugged in" without having to
3 reinvent the wheel. So I was just responding from
4 a strategy point of view that the advantage of some
5 of these oncology drugs that we are discussing is
6 that you could plug in the questions relatively
7 easy.

8 I still will have to be convinced but the
9 structure already exists that we may be able to do
10 that more efficiently rather than having to design
11 another new trial that will address these questions
12 separately. I think the more drugs you add, the
13 more complicated it gets.

14 But I do like the comment that Peter made.
15 I think the group at the NIH obviously, in terms of
16 supportive-care drugs, supportive-care drugs are
17 used across different diseases in pediatrics. It
18 is not only unique to oncology.

19 So if you guys get a sense that there is
20 an interest from anesthesiologists in studying
21 antiemetic in radiation therapists or use
22 antiemetics, then one of those drugs potentially
23 may make it to the top ten where there may be some
24 funds to study. Then, certainly, we would find a
25 way to plug it into our systems because I think it

1 would be appropriate.

2 MS. HOFFMAN: Adding onto that, Congress
3 just mandated money through the M.D. Care Act for
4 Muscular Dystrophy. Their main drug is prednisone.
5 So it might be through NINDS or NIMS because they
6 are actually just meeting about clinical trials and
7 they don't have official clinical trials going.
8 But it would be different. It is a male
9 population. It is three and up. But it might be a
10 good way to get prednisone with that as well.

11 DR. MATTISON: Yes. One of our colleagues
12 in NICHD is responsible for that area and we have
13 already begun a discussion with them about the
14 potential of looking in that area.

15 DR. SANTANA: Dr. Roberts?

16 DR. ROBERTS: I would like to go back to
17 Peter's comment about studying actinomycin and
18 vincristine together because they are used
19 together. From a regulatory perspective, we would
20 really have to think outside the box to figure out
21 how to do this process.

22 That doesn't mean it can't be done. But
23 the written request is issued to the application
24 holders of the approved products. That would be if
25 there is any innovator left for vincristine and to

1 any generic houses that have vincristine for a
2 vincristine written request. For actinomycin, it
3 would be for the application holders of those
4 approved products.

5 So you could--and I am thinking off the
6 top of my head because we haven't had this, but it
7 is a significant problem when you do a combination.
8 If we, in conjunction with our colleagues at
9 NCI-NICHD, and the Division of Oncology, could come
10 up with a set of studies that would address how to
11 label both of these products when used in
12 combination, then you would issue the same written
13 request to each of the sponsors.

14 But there would have to be ways to get
15 information to ultimately label those individual
16 products because that is what the goal is. So,
17 throwing into the mix in the
18 vincristine/actinomycin studies to study them in
19 combination and now trying to study some
20 antiemetics at the same time, there is just no way.
21 It just logistically and from a regulatory point of
22 view couldn't be done.

23 DR. ADAMSON: Just to clarify what I am
24 thinking as far as antiemetics, I think you have to
25 include antiemetics as a covariate. It is not

1 something that I would say you could study in the
2 context of a single study. As far as the
3 combination, this is a question for you, then. The
4 written request, when it goes to industry, my guess
5 is there won't be a stampede to respond for these
6 two drugs.

7 Can the written request, when it then
8 comes to the NIH, be different?

9 DR. ROBERTS: No. The written request
10 that is issued to industry has to be identical to
11 what we send to the NIH. Now, the reason is that
12 industry, the industry that owns that product and
13 owns the label, is going to look at that written
14 request and they are going to look at the studies
15 that are involved and say, as you have
16 predicted--probably, they will say they aren't
17 going to do them.

18 But at least they have received an outline
19 of what those studies are. Once those studies are
20 done under a contract and come back, if those
21 studies don't look at all like what we asked
22 industry to do, that is a real problem for us
23 because we are going to ask them to put that
24 information in the label and now they may have
25 studies that they never even had a chance to say

1 they didn't want to do them.

2 So it is going to be problematic for us to
3 get them to put that information into their label.

4 DR. SANTANA: I think Richard has a
5 comment related to that.

6 DR. PAZDUR: Couldn't you have the two
7 studies independently going out to each of the
8 sponsors. When they come back to the NIH, could
9 you then combine them together?

10 DR. ROBERTS: Well, what I was proposing--

11 DR. PAZDUR: If they are identical studies
12 but you putting together.

13 DR. ROBERTS: If they are being studied
14 together then I would assume that the group of
15 studies would be identical. So the vincristine
16 manufacturers would get X written request and the
17 actinomycin manufacturers would get the same X
18 written request. So, in essence, when they all
19 turn it down, we will be sending a single written
20 request to NIH.

21 DR. HIRSCHFELD: Just a point of
22 information. I am positive there is only one
23 source for actinomycin D and I believe there is
24 only one source for vincristine, just as a point of
25 information.

1 DR. SANTANA: NIH, I think, had their
2 hands up over there, generically.

3 DR. MATTISON: Yeah; we have generic
4 hands.

5 DR. SANTANA: Since we are talking
6 off-patent; right?

7 DR. MATTISON: We have had a series of
8 discussions with our colleagues at the FDA about
9 this and we are still working through some of the
10 interpretation of the law. But, Rosemary, it was
11 my understanding that, after the written request
12 was refused, we essentially become the sponsor and
13 we can negotiate with you the studies that
14 ultimately get performed. That was the agreement
15 that we had at the retreat, at least.

16 DR. ROBERTS: I would say that this is not
17 the forum for us to get into that. I think that we
18 have had some difference--basically, the law
19 indicates that the contract is to contain the
20 elements of the written request. So I don't see
21 how there can be negotiations of any significance
22 since that is what the law says. I think that is
23 what we discussed at the retreat.

24 DR. SANTANA: Malcolm, are you going to
25 respond to that? If not, Jim has been having his

1 hand up.

2 DR. SMITH: I was going to respond to
3 that. I don't know what the law is but I think it
4 is, perhaps, a moot point because, if there are two
5 requests, if there is one request that says, we
6 want you to study dactinomycin. Here is what we
7 want you to do. That's fine. And there is another
8 request, we want you to study vincristine and here
9 is what we want you to do. That's fine.

10 That request goes out. The fact is, the
11 way it is functionally implemented, at the end
12 user, can be one protocol that is going to study
13 both of those, the same patients, one informed
14 consent and so on. So, the request can still be as
15 two. When the study actually done, the same
16 patients are participating. The same samples are
17 being used to test both.

18 The response back can give you the
19 dactinomycin data. The data that you get can give
20 you the vincristine data. I think we can work it
21 out. The pragmatic issue that I was worried about
22 earlier was whether you could do it, the same
23 patients could be used for both drugs, if that can
24 be addressed, and I think there is some way that we
25 can find a way to make the RFP process work.

1 DR. ROBERTS: I think the key factor is
2 the fact that FDA and NIH and the appropriate NCI
3 and the people that are vested in these studies are
4 going to work on that written request together to
5 make sure that it contains appropriate information
6 to label these products for us in this group of
7 patients.

8 So, hopefully, Don, we have worked out
9 that before we issue that written request to
10 industry because, again, we can't change that
11 written request because industry needs to look at
12 it and to know what they are denying doing.

13 DR. SANTANA: Dr. Boyett? You withdraw
14 your question? Any further comments. Let me see
15 if I can summarize. Yes; I'm sorry.

16 DR. REYNOLDS: Just to address what
17 Malcolm said, I think, of the practical natures
18 that needs to be considered in this, since you are
19 targeting, studying very young children, is the
20 amount of blood you can obtain which IRBs will
21 limit. It may not be possible if the blood
22 requirements for particular assays are such to do
23 both in the same patient. So that has got to
24 factor into this as well.

25 DR. SANTANA: Yes; I think that fits into

1 the comment that Steve made about feasibility. I
2 think he was talking about feasibility of assays
3 but I think feasibility is much broader in terms of
4 making sure that you have the right patients, the
5 right amount of blood, all these other feasibility
6 issues hopefully have to be considered in the
7 prioritization of the drugs because it may be that
8 if you are using an assay that requires a lot more
9 sample, that it may not be feasible to do it in a
10 2-week-old or a 1-month-old.

11 So I think those issues, also, to me,
12 encompass feasibility in terms of prioritization.
13 Yes?

14 DR. FINKLESTEIN: I have a question for
15 the FDA. Since most of the drugs we use in
16 pediatrics are in combination, does that mean, and
17 this has undoubtedly been discussed at other
18 meetings but, perhaps, we could use a refresher or
19 I can. Does that mean that labeling the drugs as
20 drugs that are used in combination is something
21 that you really can't do?

22 DR. SANTANA: And, kind of as a corollary
23 to that because I have been thinking about this, so
24 when a brand-new entity, a brand-new drug, is
25 approved, I am thinking of when I used to

1 participate in the adult committee, anthracycline X
2 is approved for the treatment of metastatic Y in
3 the context of this regimen. Isn't that how it is
4 approved? The drugs are not approved uniquely just
5 sitting by themselves. They are usually approved
6 in the context of a number of trials that have
7 other drugs in them.

8 So why is this different?

9 DR. HIRSCHFELD: Rick might want to
10 comment further but we have addressed this, as
11 Jerry pointed out before, and it is the labeling
12 reflects what the data support. If the data
13 support its use in combination, and we have some
14 very concrete examples of recent approvals, if I
15 could mention a product, oxaliplatin was approved
16 in combination with 5-fluorouridine and not as a
17 single agent.

18 In fact, in that specific case, the
19 single-agent data would not have supported an
20 approved indication. So this is rather common.

21 Rick, did you want to add?

22 DR. PAZDUR: I think that is a good
23 example. So, if the drug is studied in a
24 combination, the label for the product that is
25 being investigated will be labeled with that drug

1 that is was being studied. Now, that doesn't
2 necessarily mean, for example, the 5-FU label was
3 updated to reflect its use with oxaliplatin
4 because, in order for that to happen, you must
5 isolate that you definitely need that 5-FU and that
6 brings us into study design here if there was a
7 single-agent 5-FU arm, et cetera.

8 DR. SANTANA: Yes; I think in the context
9 we are talking about is a strategy to study both of
10 these drugs and then get information for a change
11 for both labels in the context of using them in
12 combination. Good.

13 Any other comments on Question 2 before I
14 try to summarize? So I sense that there was some
15 support from the committee in terms of
16 prioritization of vincristine and actinomycin D
17 because of some of the issues that were discussed
18 before by Malcolm and others. But, in the context,
19 if they could be prioritized equally, if the
20 opportunity exists to do that in a reasonable study
21 design, so that we could get two bangs for the same
22 buck.

23 I got a sense that the committee was
24 supportive of these drugs but far more supportive
25 if there was a strategy in which we could study

1 them together and that probably could move us up in
2 the last of drugs that could be studied.

3 Then I heard some discussion about
4 cisplatin. I didn't put my two-cents worth, but
5 I guess it will come up with Question 2. We might
6 as well open Question 3 which is, what are other
7 drugs that could be studied and what would be the
8 rationale.

9 I think we have talked about some
10 variables that could be considered in
11 prioritization and we really--at least I didn't
12 come prepared to discuss cisplatin in detail but
13 I think there were some things about cisplatin that
14 were mentioned that are relevant in terms of the
15 populations at risk in which the drug is going to
16 be used. End-organ toxicity is a major issue with
17 cisplatin.

18 Feasibility is a question of cisplatin
19 in terms of the assays and how pharmacokinetics
20 predicts toxicity and/or efficacy. So, to me,
21 cisplatin, in response to Question 3, would be a
22 drug that I think needs to go through the same
23 rigorous process that you guys have already done
24 for actinomycin vincristine and also, hopefully,
25 come to the conclusion that it is a drug that

1 should be moved up in the priority list.

2 Peter?

3 DR. ADAMSON: Actually, I was going to ask
4 Steve to clarify. When I read Question 3, I
5 thought--my interpretation was are you talking
6 about agents other than anti-cancer agents that
7 should be studied in the population.

8 DR. SANTANA: Oh; was that the gist of
9 that question?

10 DR. ADAMSON: Because I sort of thought we
11 would agree that cisplatin would be high on the
12 list if it were feasible. That was my sense.

13 DR. SANTANA: Let's clarify. Question 3
14 relates to this list of other off-patent drugs;
15 right, oncology off-patent drugs?

16 DR. HIRSCHFELD: Right. Specifically, the
17 oncology.

18 DR. SANTANA: Yes?

19 DR. ZAJICEK: We have an interest in that
20 answer, too, though. If there are any other
21 classes of drugs that you think should be studied,
22 we would be very interested in discussing those.

23 DR. SANTANA: We can discuss it as a
24 corollary to that question if people want to
25 advise. Dr. Reynolds?

1 DR. REYNOLDS: I would add 13-cis-retinoic
2 acid which is used as standard-of-care therapy for
3 neuroblastoma and is not off-patent to that list as
4 a nononcologic but it is used as an antineoplastic.

5 DR. SANTANA: I would support that but I
6 want to make sure that we use the same model for
7 all drugs, that we go through the exercise of
8 asking the question, the population numbers, the
9 usage numbers, the populations in which it is at
10 risk, the issue of toxicity. I want to make sure
11 of that.

12 I would agree with you, it is an important
13 drug to study and, because of my own bias for that
14 drug, I want it studied. But I want to make sure
15 that we apply the same rigor to whatever drugs we
16 advise that should be on the priority list.

17 So could you respond to that in retinoic
18 acid?

19 DR. REYNOLDS: Yes. I mean issues of
20 population, it is really restricted in pediatric
21 oncology to high-risk neuroblastoma. So we are
22 talking within the U.S., what, approximately 200
23 patients a year would be getting the drug.

24 As far as toxicity, there hasn't been a
25 whole lot of toxicities that one can point to with

1 this that would be life-threatening. Within our
2 phase III study, we did have some uremic syndrome
3 that may have been attributed to the drug in small
4 numbers of patients.

5 But I think that it is an understudied
6 drug in terms of the variability in terms of the
7 metabolism and, in particular, in terms of the
8 bioavailability. It is a suboptimal formulation
9 especially for young children. So there is a great
10 potential with this drug for there being
11 underdosing and subtherapeutic dosing going on in a
12 substantial number of patients.

13 Because, in a phase III randomized study,
14 as a single agent, it is shown to contribute
15 significantly to event-free survival in high-risk
16 neuroblastoma. Then there are opportunities, if
17 one could avoid underdosing those patients, to
18 improve outcome.

19 DR. SANTANA: Pat, how do you respond to
20 one of the concepts that was circulated earlier
21 that one of the criteria for making it to the list
22 would be a drug in which we have some evidence that
23 we may be losing efficacy because of increased
24 toxicity. How would you respond to that in the
25 context of the retinoids?

1 DR. REYNOLDS: In the context, at least of
2 13-cis-retinoic acid, I would say that I don't know
3 that we have evidence that toxicity is causing loss
4 of efficacy. I think that we have some evidence
5 accumulating that lack of appropriate dosing might
6 be potentially leading to subtherapeutic levels.
7 But I would have to say that we don't have the
8 evidence on toxicity.

9 I would say that there may be that
10 evidence for transretinoic acid in the setting of
11 APL. But I would defer to Peter and Malcolm to
12 comment on whether they think that is the case.

13 DR. SANTANA: Dr. Stewart.

14 DR. STEWART: I guess maybe I should ask
15 this question of Dr. Hirschfeld, but in some part,
16 Peter and Malcolm have come with their homework
17 prepared in terms of numbers and what not. I am
18 just wondering, is it possible that there be a
19 committee or a subcommittee or some more formal
20 mechanism by which this homework could be done to
21 select other drugs, I guess is what I am trying to
22 ask, so that these numbers and the detail that you
23 are trying to get could be obtained.

24 DR. SANTANA: I guess what you are asking
25 is now that we have advised the FDA and,

1 indirectly, the NIH in this forum of what criteria
2 we would want for you guys to weigh on in the
3 prioritization, who, now, does the homework to go
4 out there and do this for this list of drugs. Is
5 that what you are asking?

6 DR. HIRSCHFELD: It is done
7 collaboratively between the FDA and, within the
8 FDA, the Oncology Drug Division and the Division of
9 Pediatric Drug Development and with other
10 colleagues including the clinical pharmacologists
11 and pharm-tox colleagues.

12 It is done in collaboration with
13 colleagues in the NICHD and in the other relevant
14 NIH institutes which, in this case, is the NCI. So
15 the short answer is we don't have to appoint a new
16 working group. We have a process in place but,
17 because of limited time in our own sense, based on
18 the meeting that you helped organize, we got a
19 starting point.

20 So we took the discussion from the meeting
21 earlier this year as a basis to proceed and we are
22 taking now the discussion that would occur today as
23 further basis to proceed. In that process, we are
24 not shy about asking for help or outside
25 consultation. We both formally and informally

1 request consultation in this area.

2 DR. SANTANA: Rich, did you have a
3 comment?

4 DR. PAZDUR: That is the point that I
5 would like to make is just follow up from Steve.
6 We could easily, instead of having a subcommittee,
7 have external consultants before we make a
8 decision. Whenever we make a decision, if we don't
9 take it to ODAC, et cetera, generally we have
10 always asked ODAC members or other consultants
11 about NDA approvals, other details that we do. So
12 a lot of that is behind the scenes but,
13 nevertheless, has external input.

14 DR. SANTANA: Will this committee have an
15 opportunity in the next year or two years from now
16 to revisit this list? I was trying to get at that
17 a little bit earlier in terms of process.

18 DR. PAZDUR: Yes.

19 DR. SANTANA: I didn't hear that clearly.

20 DR. PAZDUR: Yes.

21 DR. SANTANA: How is this going to a
22 dynamic process?

23 DR. MATTISON: We are required to produce
24 a prioritized list and publish it at least once a
25 year on the anniversary of the Act. This year, we

1 actually published two lists and, from those two
2 lists of drugs, have identified ten, one on-patent
3 and nine off-patent, studies that are in the
4 process of being developed for implementation.

5 We will continue this discussion around
6 the listing process. We are actually transitioning
7 the leadership of the listing process within NICHD
8 to a new individual who is going to put the process
9 in a two-year cycle. So there will be multiple
10 opportunities including public comment periods to
11 provide input from a variety of perspectives on the
12 listing process itself.

13 In addition, after we get recommendations
14 from groups like this, we ultimately will develop a
15 list, as Anne said, of about 20-some drugs, 20 to
16 30, perhaps more, that will be reviewed again by
17 external consultants to NICHD. Prior to those
18 reviews, we actually create fairly detailed
19 literature reviews of the drugs to help the
20 external consultants understand issues like you
21 have described; frequency of use, concerns about
22 efficacy, a more detailed description of gaps in
23 knowledge about dosing and safety to help us think
24 through ultimately what will go into, as Rosemary
25 indicated, the dialogue around the development of

1 the written request.

2 DR. ADAMSON: Just a comment on Pat's
3 suggestion and to follow up on your comments,
4 Victor, as interested as I am in the retinoids and
5 wanting to know everything that Pat has mentioned,
6 I actually don't think Accutane belongs on the list
7 when we compare it relative to some of the other
8 drugs right now.

9 It has a therapeutic index that is quite
10 different from cytotoxic agents with toxicities
11 that are usually readily reversible with
12 discontinuation. As far as underdosing, it is an
13 open question. We don't know. I agree it is a
14 question but there are many drugs where we know
15 that there is a dose-intensity-response
16 relationship or potentially an exposure-response
17 relationship. The anthracyclines fall into that
18 class.

19 I would agree with what Greg put in his
20 letter. The anthracyclines and alkylators that I
21 think would be at the next level of what we ought
22 to understand, cyclophosphamide, Iphosphamide,
23 doxorubicin, daunorubicin. I think we have a lot
24 to learn there and we do have varying degrees of
25 data, certainly as far as toxicity, as well as

1 potentially as far as impact on efficacy with
2 undertreatment.

3 DR. SANTANA: Another way to get around
4 the issue of retinoids in terms of oncology is that
5 retinoids are used in other patient populations
6 that are also pediatric within our oncology
7 patients.

8 DR. ADAMSON: But not the age group we are
9 talking about.

10 DR. SANTANA: No; I am saying. But they
11 are used in teenagers and so on and so forth so one
12 could potentially, if one wanted to push the
13 retinoids, there may be other disease categories
14 that potentially could help us make it to the list
15 and at the same time do oncology.

16 DR. MATTISON: We have to build it into
17 Roche's care program in terms of the use of these
18 drugs. In individuals of reproductive age, it
19 represents a set of concerns that we would have to
20 deal with. I really appreciate the discussion. I
21 think it is very helpful. But we would have to
22 think about how we would structure that.

23 DR. SANTANA: For the record, I want to
24 point out that I did not mention a particular
25 sponsor. I used retinoids generically.

1 DR. BLUMER: I just wanted to echo what
2 Peter said, not in terms of the retinoids but in
3 terms of the other groups. We have talked about
4 anthracyclines. I think that the alkylating agents
5 and, in particular, Iphosphamide as opposed to
6 cyclophosphamide because you do seem to have a
7 unique predilection to nephrotoxicity in younger
8 kids which is something that we don't see that
9 often so that that may make it something to focus
10 on.

11 DR. SANTANA: Any other further advice on
12 other drugs, Malcolm, before I open up a new
13 question?

14 DR. SMITH: Another question?

15 DR. SANTANA: Yes; we have another
16 question.

17 DR. SMITH: Oh, okay. Just for the
18 record, another drug that is of interest is
19 6-thioguanine. It is the drug--we have one study
20 now that suggests it may actually be beneficial in
21 childhood ALL. But that study also found
22 unexpected very serious toxicity in a small
23 minority of patients. So I think one of the things
24 that the ALL committee is considering is can one
25 figure out ways to potentially take advantage of an

1 increased efficacy profile while minimizing the
2 risk. Again, it is liver damage.

3 So it is another agent that, probably not
4 this time, but is an agent that is off-patent for
5 which there is active interest in one of the COG
6 disease committees.

7 DR. SANTANA: Richard?

8 DR. PAZDUR: I just wanted to affirm that
9 this will be an ongoing discussion with this
10 committee. This is not a one-time event and I
11 think that this is an excellent use of this
12 committee to get your advice on specific drugs and
13 probably one of the major intents of it.

14 DR. SANTANA: Good. So I think we have
15 given you some advice on Question 3 without having
16 to repeat all the drugs. We have kind of talked
17 around the table.

18 During the discussion this morning, the
19 issue of population PK was discussed to some
20 degree. Dr. Przepiorka approached me and said, we
21 really need to discuss this in the context of a
22 question. So I will give her the microphone and
23 maybe she can express her thoughts of maybe how the
24 committee could further advise the FDA on this
25 particular issue.

1 DR. HIRSCHFELD: I will just state that we
2 would appreciate any input on designs as well as
3 identification of products because the
4 identification, while it is the first step, the
5 next step is how does one approach it. So we are
6 grateful to receive any comments related to study
7 design.

8 DR. PRZEPIORKA: Actually, the question
9 that I had posed to Victor which he thought was a
10 good question and had an immediate answer for was
11 are population PK studies an appropriate mechanism
12 for determining safe and effective dosing for
13 pediatric patients.

14 The immediate response that came to my
15 mind was no because, in my mind, it is an
16 hypothesis-generating study rather than an
17 hypothesis-testing study and specifically for the
18 reasons that Jim had brought up, that it simply
19 doesn't have enough power.

20 If I were to be looking at data from such
21 a study to determine whether or not it is adequate
22 for labeling change, I would say, well, maybe two
23 studies or three studies or four studies would have
24 enough power in replication. But even if you had
25 limited power or accepted a higher error rate, it

1 would still just be hypothesis-generating.

2 So, for the purposes of NIH funding, if I
3 got this as a transnational research grant to
4 review, I would say, well, this is a really nice,
5 interesting, useful piece of information but it
6 really won't change the practice of medicine. It
7 has to be followed up with some small validation
8 study to say what we learned in this big population
9 study is actually true when we study it
10 prospectively.

11 But what concerned me more, and I haven't
12 had an opportunity to review the draft on the
13 guidance for population PK studies, was hearing
14 that it was largely--what was the computer program?
15 I am, over the past several years, becoming more
16 and more concerned about the amount of time it
17 takes to get anything studied nowadays or getting
18 grants approved. You have to keep going back in
19 cycle after cycle.

20 Being a user of FDA guidance, I can tell
21 you that, if it is well written, it really gets
22 used. So I would hope that protocol design is
23 considered as important as data analysis and that
24 the guidance should include something about
25 protocol design.

1 Just in what we have been talking about
2 this morning, we talked about having, in the
3 protocol design, the rationale for what is the
4 population, what is the disease, what is the dose
5 method, what is the age. If it is a limited age
6 population that we are concerned about, why include
7 all ages? Why not a smaller study with just that
8 age group. The genetics; that can be done
9 simultaneously.

10 Other chemotherapeutic regimens, other
11 supportive care, timing of sampling and what do you
12 measure; plasma samples, a PD. What? I think if
13 the people who are going to be doing these studies
14 either for the FDA or maybe even this should be in
15 the RFP knew exactly what people were looking for
16 when they are reviewing the protocols, it would
17 help get protocols through a little bit faster.

18 DR. HIRSCHFELD: Thank you. I just would
19 like to comment, just to help frame the discussion,
20 it is not uncommon for FDA written requests to have
21 staged studies. It is rare that there is a single
22 study in the FDA written requests. In fact, they
23 are often one, two, three, four, sometimes up to
24 six studies that comprise--it is the package that
25 is designed to elicit appropriate information.

1 These studies, again depending on the
2 circumstances, can be either staged and there is a
3 particular sequence and we are explicit in those
4 cases that Study 1 must be done before Study 2 and
5 the design of Study 2 should be, in turn, based on
6 the results of Study 1. So that is a model that
7 has been used before and may apply.

8 DR. SANTANA: Peter and Clinton, do you
9 want to comment on the population PK?

10 DR. ADAMSON: Yes; I think I want to
11 comment and I will yield to Jim on this. A
12 population approach is not simply a
13 hypothesis-generating approach. I think, at least
14 the message I get from Jim and what I would agree
15 with, you have to sufficiently power the study to
16 answer the question, but you can answer questions,
17 and this is a valid way to answer questions. They
18 are not trivial studies to design.

19 We discussed this and we proposed this as
20 a method that may be a very realistic method to
21 address the problem of dosing in infants and young
22 children. There is probably no other realistic
23 method to begin to understand drug disposition in
24 infants and young children when you think of the
25 patient numbers, when you think of blood-drawing

1 requirements and when you think of the tremendous
2 developmental changes that occur during the period
3 of zero to 12 months and then zero to 36 months.

4 You can't simply understand it at one
5 point in time. You really have to study infants
6 and young children truly across an entire 36-month
7 spectrum. A population method is probably a very
8 reasonable method if it is well designed and if it
9 is sufficiently powered to get answers and not
10 simply generate hypotheses.

11 But, Jim, maybe you can expand on that.

12 DR. BOYETT: Actually, I hope my comments
13 didn't kill it because I think it is a potentially
14 useful tool. My only comment was that it does
15 require careful thought in designing the study.
16 Where you have factors that you can control, you
17 should control those factors and that reduces the
18 variability.

19 Given a particular situation, I could
20 probably manufacture an hypothesis that the design
21 would be there to test. But I think we know what
22 the end result is that you would like to get out of
23 it. So I think it is. I just sort of thought that
24 it was a little bit--it is a much more complicated
25 situation and there are statistical scientists who

1 devote their whole career to developing methodology
2 for nonlinear mixed modeling.

3 It is a hard problem but it is not an
4 unsolvable problem. There is methodology out
5 there. I was remarking that the one I saw, I
6 certainly thought was a little bit underpowered, or
7 a lot underpowered.

8 DR. STEWART: I would just comment that
9 the use of NONMEM, or the nonlinear mixed effects
10 modeling, has been used extensively in the AIDS
11 population especially in the neonatal population to
12 learn a lot from that population. So I think that
13 the use of population PK has been a real boon to
14 that particular area and especially to learning how
15 to use those type drugs in that population.

16 I think it is something that--one of the
17 things that we wanted to do during this particular
18 symposium that we had was to try to learn from that
19 group of individuals and apply that particular
20 approach in oncology. So I think that we really
21 want to apply that but one of the things we have to
22 be careful about is the things that Jim brought up.
23 We have to be very careful about study design.

24 I think whenever Peter gave his
25 presentation, he did a really nice job of giving

1 these provisos of population PK doesn't make bad
2 data good. I would certainly, you know, echo that.
3 The other point I was going to make, and I really
4 didn't want to say too much bad about it because I
5 am certainly a proponent of pop PK is that you can,
6 if you are trying to come up with these covariates
7 to explain clearance, you can do it as long as you
8 design your study to collect the data for that
9 covariate.

10 But if you don't design the study to
11 collect that covariate, you will never figure it
12 out. So you have to be very careful about what
13 data you collect. So these studies have to be done
14 right, and they have to be well thought out
15 prospectively going into it.

16 Peter has a lot of experience doing this.
17 We have a lot of experience. So I think that the
18 population PK approach can be done and a lot of
19 information about the disposition of drugs in these
20 children can be learned from it. But that is only
21 one part of it. That is the point Jeff brought up
22 and that is where we need to carry it the next
23 step.

24 What do you do with the disposition data?
25 What do you do with the information about the

1 disposition of the drug in the kids? What does it
2 really mean? What does it mean to efficacy? What
3 does it mean to toxicity? I think that is the step
4 we have got to really think out very carefully, how
5 are we going to use that, how will we use that,
6 information.

7 These are all things that we can do. You
8 can do it in the context of a population analysis.

9 DR. SANTANA: Dr. Boyett?

10 DR. BOYETT: One other comment. I think
11 another appealing thing to it is, and I will
12 probably get run out on a rail when I say this by
13 my colleagues who have M.D.s--

14 DR. SANTANA: That has happened in this
15 committee before, Jim.

16 DR. BOYETT: But I think what you have to
17 have in defining doses is you have to have very
18 simple rules to follow. I think the
19 population-based approach would give you those
20 types of rules on the average. If you look like
21 this, this is the way you should get it. I don't
22 think we would ever get to where an individual
23 patient walks in and we check the color of their
24 eyes and what day it is, et cetera, and we can tell
25 you exactly how to dose this individual.

1 I don't think there are too many
2 physicians out there could follow that. It has got
3 to be very simple rules. And I think it gives you
4 the opportunity to develop rules, I'll bet, within
5 several subsets of populations of patients you
6 would see. So that is another appealing thing to
7 it, I think.

8 DR. SANTANA: Richard?

9 DR. PAZDUR: Just perhaps, in closing, if
10 and when we get this data in, okay, this has to be
11 the same rigor and scientific validity that
12 anything that goes in the product label goes
13 through as far as review and our scientific comfort
14 that is a real and true finding here because,
15 obviously, folks, we are not in that much of a rush
16 here to relabel vincristine and actinomycin D that
17 we would put things that we didn't feel comfortable
18 with.

19 You know, the principles that you are
20 talking about, adequate power of a study, adequate
21 data collection, et cetera, are things that we want
22 from any study, basically So I think we could
23 basically have a whole session on population
24 pharmacokinetics here and argue the pluses and
25 minuses of it.

1 But, to address Donna's comment, I think
2 Steve also already did it, if we really didn't feel
3 comfortable that the magnitude of change that we
4 saw in these population pharmacokinetic studies or
5 pop-PK studies warranted, we could request other
6 studies to look at it closer.

7 So I think that this isn't the end. It
8 could be viewed as a start and, as with everything
9 in the FDA, we have a kind of blanket statement; it
10 will be a review issue when we get the data.

11 DR. SANTANA: Having said that, if there
12 are no other further comments. Dr. Reynolds?

13 DR. REYNOLDS: I just wanted to say that I
14 think we are missing one opportunity here, at least
15 I haven't heard it said, and I know it is beyond
16 the scope probably of what is envisioned from the
17 funding of this which is to focus on PK, but a
18 large component of the effort here, as Malcolm was
19 mentioning, national efforts with large numbers of
20 children are necessary to define this.

21 A large part of the effort will be
22 actually going through IRBs, getting studies open
23 and securing the blood specimens from the patients
24 throughout the cooperative group. If we are going
25 to go to that effort, I would hope that we could,

1 at the same time, maybe ask questions related to
2 pharmacodynamics, if there are any, and
3 pharmacogenetics especially if you can do it from
4 the same sample where the plasma goes to the PK and
5 the cells go to the other.

6 So I would encourage that to be
7 incorporated into this in some fashion even if it
8 is beyond the scope of the funding that is
9 available.

10 DR. SANTANA: My sense was, during the
11 discussion this morning, that there was some
12 thought to that.

13 With those last comments, we will
14 reconvene at 1 o'clock. I am advised by the
15 Secretary that there is a designated area
16 downstairs in the restaurant, that we could all sit
17 and have lunch if you want to go eat lunch. If
18 not, we will reconvene at 1 o'clock. Thank you so
19 much for your discussion this morning.

20 [Whereupon, at 12:05 p.m., the proceedings
21 were recessed to be resumed at 1 o'clock p.m.]

1 AFTERNOON SESSION

2 [1 o'clock p.m.]

3 DR. SANTANA: We will go ahead and get
4 started with the afternoon session.

5 As we are starting this new afternoon
6 session, the issue that will be discussed will be
7 the age-appropriate formulation changes as it
8 relates to pediatric oncology setting. As, is
9 customary, we will start by introduction of all the
10 members that are here today.

11 So, if we could start with the people that
12 are here. The gentleman sitting on my left.
13 Please identify yourself by name and relationship.

14 DR. SHAW: Walt Shaw, Avanti Polar Lipids.

15 DR. FLANAGAN: Douglas Flanagan, the
16 University of Iowa.

17 DR. ZAJICEK: Anne Zajicek, NCI--or,
18 excuse me; NIH, NICHD. Excuse me would you.

19 DR. SMITH: Malcolm Smith, NCI.

20 DR. STEWART: Clinton Stewart, St. Jude
21 Children's Research Hospital.

22 DR. BLUMER: Jeff Blumer, Case Western
23 Reserve University.

24 DR. ADAMSON: Peter Adamson, Children's
25 Hospital, Philadelphia.

1 DR. REYNOLDS: Pat Reynolds, Children's
2 Hospital, Los Angeles.

3 MR. PEREZ: Tom Perez, Executive Secretary
4 to this meeting.

5 DR. SANTANA: Victor Santana, practicing
6 oncologist at St. Jude Children's Research
7 Hospital.

8 DR. PRZEPIORKA: Donna Przepiorka,
9 University of Tennessee Cancer Institute.

10 MS. ETTINGER: Alice Ettinger, St. Peters
11 University Hospital.

12 DR. BOYETT: James Boyett, St. Jude
13 Children's Research Hospital.

14 DR. DINNDORF: Patricia Dinndorf, FDA.

15 DR. LOSTRITO: Rik Lostrito, FDA.

16 DR. HIRSCHFELD: Steven Hirschfeld, FDA.

17 DR. PAZDUR: Richard Pazdur, FDA.

18 DR. SANTANA: Thank you. Do either
19 Richard or Steve want to have any introductory
20 comments? If not, we will go directly into the
21 items. Okay.

22 Open Public Hearing

23 DR. SANTANA: We have an opportunity for
24 an open public hearing session. If there is
25 anybody in the audience that wishes to address the

1 committee, this is the opportunity to do so. If
2 there are no takes on that, we will go ahead and
3 get started.

4 I think we will just go like we did this
5 morning through all the presentations and then we
6 will have an opportunity for questions, and then we
7 will have the discussion of the item at hand.

8 So, Dr. Shaw.

9 Lym-X-Sorb

10 A Revolution in Oral Drug Delivery

11 DR. SHAW: Thank you for the opportunity
12 to present our information here.

13 [Slide.]

14 What we are going to talk about is an oral
15 drug-delivery system that is lipid based.

16 [Slide.]

17 It is a lipid-base but it is
18 non-liposomal. It is made of three components but,
19 when you mix the three components, it is monomeric.
20 It transports the active drug components through
21 the intestinal villae and into thoracic lymph. It
22 is an organized lipid matrix consisting of
23 lysophosphatidylcholine, monoglyceride and free
24 fatty acids. These are the three components of
25 lipid digestion.

1 It is this analogue of the lipid digestion
2 that makes this unique because, once you have a
3 drug in it, nothing in digestion can metabolize any
4 of these components so they are stable. It has
5 been used in a clinical trial in Montreal to
6 deliver essential fatty acids to cystic-fibrosis
7 patients. This was a two-year trial. The outcome
8 of that trial was that the patients gained weight,
9 they grew taller and they had better lung function.

10 [Slide.]

11 These components; this is the structure of
12 the components. You can see there is a charged
13 component to this. There is a negative charge on
14 the phosphate, a positive charge on the nitrogen.
15 There is a hydroxy for hydrogen bonding. Then
16 there is a hydrophobic agent so you can have a
17 charge-charge interaction, a hydrogen bonding and a
18 Van der Waals interaction with the drugs. With the
19 monoglycerides, you can have hydrogen bonding and
20 the hydrophobic. The fatty acids, you have a
21 charge-charge potential and a hydrophobic.

22 These components make this eutectic
23 monomeric structure in the ratio of 1:4:2 to 1:3:3
24 and any ratio in between. So you can change the
25 structure of this monomeric component by changing

1 the individual components.

2 [Slide.]

3 This is our representation of what goes
4 on. We call this the glove. It is a lipid glove.
5 The three components are the lyso PC, the fatty
6 acid and the monoglyceride. The drug then would
7 fit in this cavity. We do know that all drugs that
8 we have tested with this, you have 1 mole of the
9 complex with one mole of the drug. As soon as you
10 exceed 1 mole of the drug, you exceed the capacity
11 and the drug isn't taken up by the complex.

12 [Slide.]

13 This is a cartoon, although this is
14 generated from a computer model where we put the
15 components--and the drug is in yellow. This is
16 fenretinide in yellow--and we let the computer come
17 to the minimal energy. This is what the computer
18 told us this complex looks like. We have no
19 confirmation of this with real X-ray data. This is
20 a cartoon.

21 The lipid glove, you can think of it as a
22 first baseman's mit during the playoff season. You
23 can pick your own team that this belongs to.

24 [Slide.]

25 The current liposome technology is that

1 you have a nonhydrated layer of lipids. They
2 become hydrated. They swell and they spontaneously
3 self-assemble to these multilamellar vesicles. You
4 can put energy in the way of sonication and make
5 small unilamellar vesicles or you can extrude and
6 make large unilamellar vesicles.

7 This complex that we are working with fits
8 into this scheme at this stage where we have a
9 solid anhydrous lipid mix. You can put it in water
10 and it will swell. Now, what it makes is not
11 described in this scheme. There is no internal
12 space. All these liposomes have internal space and
13 what we make has no internal space so it is similar
14 to liposome technology but different.

15 [Slide.]

16 The manufacture of this complex is made
17 from phosphatidylcholine in the presence of
18 monoglyceride and fatty acid. The
19 phosphatidylcholine is a soybean source of
20 phosphatidylcholine and it is represented in this
21 beaker, large chunks of phosphatidylcholine. You
22 react that with a phospholipase A2. This is a
23 pancreatic phospholipase A2 and we have maximized
24 the conditions so that, in five to six hours, this
25 reaction is complete. You will go from

1 phosphatidylcholine to lysophosphatidylcholine,
2 essentially 100 percent phosphatidylcholine.

3 The PLA2 does not react with the
4 monoglyceride or fatty acid. These are cofactors
5 of the reaction. What you get at that point is an
6 oil, after you have dried this mixture, pulled off
7 the water of the reaction for 18 to 24 hours. You
8 get this oil which is in the gel phase at room
9 temperature.

10 This is what we call Lym-X-Sorb, LXS.
11 This is what you react with the drug to surround
12 and complex the drug. If you work at 0.8 moles of
13 drug, you can all the drug in if the drug is going
14 to react with the complex.

15 You can use this as your final formula
16 that you can homogenize with SlimFast or some other
17 source to make a liquid drug-delivery system. We
18 have also been able to make a powdered formulation
19 of 25 percent of the Lym-X-Sorb drug in a powder.

20 [Slide.]

21 So the production of this is that we have
22 a novel lecithin hydrolysis that, in five to six
23 hours, gives us 100 percent
24 lysophosphatidylcholine. At that point, the dried
25 material you can mix with your drug. We can verify

1 this uptake of the drug by a polarized light
2 microscopy study. The reaction is fully scalable.
3 We have done this in--our usual reaction conditions
4 are in a 5-liter reactor. We have done this in a
5 130-liter reactor and the reaction is perfectly
6 scalable. The production of this is done in a
7 Class 100,000 clean room facility.

8 [Slide.]

9 This is our test for uptake of the drug.
10 At room temperature, the Lym-X-Sorb is in the gel
11 stage. You heat the Lym-X-Sorb to 55 degrees and
12 it melts. This is a polarizing light microscope
13 look at the Lym-X-Sorb. Once you add the drug at
14 55 degrees, if the drug is taken up, the field that
15 you are viewing does not look any different than
16 the Lym-X-Sorb. If, however, you exceed the
17 capacity of the Lym-X-Sorb with the drug--this is
18 1.2 moles of fenretinide with the Lym-X-Sorb. You
19 can see crystals of the fenretinide.

20 You can also use this to screen, to look
21 at other drugs of choice that you could put in the
22 system to determine very quickly whether the drug
23 is actually going to react with the Lym-X-Sorb.
24 Not all drugs will react with the Lym-X-Sorb.

25 [Slide.]

1 This is the reactor that is used. The
2 difference between this and the larger reactors is
3 this bowl. You can extend that bowl out. Of
4 course, it would take bigger motors. We have seen
5 actual reactors that have 20,000-liter capacity.
6 The 130-liter reactor is what you need to collect
7 your data to scale up.

8 [Slide.]

9 The powder formulation; this is what the
10 powder formulation looks like. It is formulated
11 with flour, either a wheat flower or a rice flour,
12 sugar, and you can put--this is 26 percent
13 weight-weight of the Lym-X-Sorb with the
14 xenobiotic. It is a free-flowing powder. There
15 are a few aggregates that break up immediately upon
16 stirring.

17 You can take this mix and put it in with
18 oatmeal pudding or applesauce and the taste of this
19 complex has been referred to as, this tastes like
20 cookie dough. I don't like this in pudding. This
21 has a texture to it. The taste--you don't have a
22 bad taste in pudding, but you have this texture in
23 a smooth pudding. You certainly want to stay with
24 a textured food such as oatmeal or applesauce.
25 There are probably other foods that would work well

1 with this.

2 [Slide.]

3 With the fenretinide, the study is, at
4 present, being prepared through an NCI RAID grant
5 with Barry Maurer. The Lym-X-Sorb and the
6 fenretinide then are taken up through the intestine
7 and it is assimilated, absorbed through the jejunum
8 and delivered to the thoracic duct.

9 [Slide.]

10 The studies have been done in mice. This
11 was done at Children's Hospital Los Angeles, in
12 dogs at McNeil Labs, McNeil Pharmaceuticals, and in
13 humans at McNeil Pharmaceuticals. The present
14 study with NCI is going to include rats and
15 additional human studies next year.

16 What we have produced is a drug that has
17 more bioavailability and it has improved delivery
18 to the plasma, liver, lungs, kidneys and brain.

19 [Slide.]

20 This is the data out of Los Angeles,
21 Children's Hospital Los Angeles. The yellow and
22 red bars represent Lym-X-Sorb in SlimFast and DI
23 water. The blue and green bars represent
24 Lym-X-Sorb dissolved in an oil and this oil is a
25 corn oil and put into Slimfast in a high oil

1 content. In every case, in plasma, the Lym-X-Sorb
2 has a much higher concentration in plasma, liver,
3 lung, kidney and brain.

4 [Slide.]

5 The absorption of this--this is the data
6 out of McNeil. On a time basis, the red is a corn
7 oil at 200 milligrams--300 milligrams of drug. The
8 yellow is the Lym-X-Sorb with the fenretinide at
9 one-fifth the dose, 65 milligrams of drug. The
10 reason that the study was done with one-fifth of
11 the Lym-X-Sorb, and we don't see a high spike for
12 the Lym-X-Sorb delivery, is of the night blindness
13 associated with fenretinide.

14 From the animal studies, it was shown that
15 the Lym-X-Sorb was five times better so the dose
16 was reduced one-fifth and the kinetics certainly
17 indicate a delay in the uptake which would indicate
18 a thoracic duct and then a fall-off in the plasma
19 with time.

20 [Slide.]

21 What all this means, from our perspective,
22 is that we have a drug that is compatible with a
23 large number of drugs. What you have is a complex
24 that has available hydrophobic bonding,
25 charge-charge interaction and hydrogen bonding, Van

1 der Waals forces and it self-assembles. So when
2 you put the drug in, it will self-assemble to
3 represent a glove in relation to the drug that is
4 in it.

5 It protects the compound from oxygen, heat
6 and light. The fenretinide is historically not
7 stable in heat, light and oxygen. In the
8 Lym-X-Sorb, it is very stable. It protects the
9 drug in the acid and base conditions and in the
10 stomach and intestine.

11 It minimizes the taste of the drug and
12 minimizes the effect of food taken with it. The
13 bioavailability of the oral Lym-X-Sorb; it is a
14 readily absorbable delivery vehicle. It is
15 absorbed in the upper intestine. Enhanced
16 absorption of the drug, we see a fivefold increase
17 and minimizes variation and bioavailability of the
18 drug.

19 [Slide.]

20 This work was done--the complex was
21 actually conceived by Dr. David Yesair and Avanti
22 has contributed to the manufacture and the
23 stabilization of this complex, and the complexing
24 of the drugs and the Lym-X-Sorb.

25 Thank you.

1 DR. SANTANA: Thank you. We will hold the
2 questions until we are done with all the
3 presentations.

4 Dr. Flanagan?

5 Best Pharmaceuticals for Children

6 Best Formulation for Children

7 DR. FLANAGAN: Thank you. I appreciate
8 the opportunity to speak with you today and I
9 particularly appreciate the FDA awarding me two
10 degrees that I don't have. My mother will be quite
11 impressed.

12 Also, I have two purposes in coming to the
13 Washington, D.C. area. One is to speak with you
14 today and I was also given, by my colleagues, a big
15 satchel to pick up the new twenty-dollar bills that
16 are being issued today as I understand by the
17 Bureau of Engraving and Printing. So, if somebody
18 can direct me to where I should go, I would
19 appreciate it.

20 [Slide.]

21 Anyway, I was contacted about eight weeks
22 ago to attend this subcommittee meeting because of
23 my particular interest in drug-formulation issues.
24 I was aware of the Best Pharmaceuticals for
25 Children Act but have become much more familiar

1 with the issues in the last two months. My
2 particular parochial interests are in the realm of
3 drug formulation.

4 [Slide.]

5 So I would say, for me, best
6 pharmaceuticals for children should be our best
7 formulations for children. I have read some of the
8 transcript information available at the FDA website
9 from previous meetings of this subcommittee and I
10 have noticed a seeming lack of discussion of the
11 formulation issue so I am very pleased to hear that
12 that is coming to the forefront.

13 I also read the documents that were sent
14 to me in preparation for this meeting. From my own
15 particular point of view, what I took note of in
16 the articles that were labeled PM1, PM2, PM3 were
17 those related to formulation issues. So it is
18 pretty easy for me to go through articles quickly
19 because, in this area, there is very little
20 emphasis, often, on the formulation aspects.

21 [Slide.]

22 The first one indicated that there are a
23 lot of drugs that aren't available in suitable
24 forms for children, that formulations, meaning,
25 medications, are complex mixtures, contain a lot of

1 components and, over the last decade, there has
2 been an effort to get new drugs simultaneously
3 approved for children.

4 What I have highlighted is an optimistic
5 statement about these efforts resulting in more
6 appropriate formulations of new drugs for children.
7 My comment is what about the off-patent or the old
8 drugs?

9 [Slide.]

10 Dr. Nahata, in his article, discusses the
11 extemporaneous formulation which is what we resort
12 to when appropriate children's formulations are not
13 available. He encourages an action plan involving
14 government, academia, industry, U.S. Pharmacopoeia,
15 professional organizations, everybody, to develop
16 pediatric formulations which I think we all agree
17 with.

18 [Slide.]

19 The third article was a specific one
20 describing a particular drug being developed as a
21 dispersible formulation that could be easily
22 swallowed by children. Somebody indicated that,
23 beyond just children, and this article indicates
24 that geriatric patients or other patients that have
25 difficulty swallowing normal oral dosage forms, so

1 there can be a potential for the pharmaceutical
2 industry to gain more remuneration than just from
3 the pediatric patients with such formulations that
4 are easily ingested.

5 [Slide.]

6 I also learned about the Pediatric Rule
7 that I really didn't know anything about. I was
8 impressed that the FDA, from the source that I
9 received, the information about the Pediatric Rule
10 can actually require new formulations, or a new
11 formulation if it is needed, for pediatric patients
12 in an age group in which the drug is needed. But
13 the FDA can't require off-label-indications
14 studies.

15 This particular author indicated FDA
16 seemed to have not used their full authority in
17 this realm, though.

18 [Slide.]

19 In reviewing the guidance information, of
20 course, FDA cites the need for timely development
21 of pediatric medicinal products--

22 [Slide.]

23 --and provides information and
24 encouragement for developing these formulations for
25 accurate dosing and enhancing patient compliance.

1 I think we all know the kinds of formulations that
2 we need.

3 [Slide.]

4 I might also highlight for injectable
5 formulations, since these seem to be neglected from
6 a reformulation or a new formulation point of view,
7 that we probably need, for a lot of drugs that are
8 given by IV or other injectable routes, appropriate
9 drug concentrations that allow more accurate and
10 safe administration of these drugs. Also a
11 separate consideration that I will elaborate on a
12 little more later is to reduce the number of steps
13 in the handling of these cytotoxic drugs by health
14 professionals who are regularly being exposed to
15 these drugs as they administer them to pediatric
16 patients.

17 Also, we know that there are certain
18 additives or excipients that are inappropriate for
19 certain age groups of pediatric patients like
20 benzyl alcohol and there has also been the effort
21 to reduce the use of alcohol in formulations. For
22 those formulations that contain in appropriate
23 excipients like benzyl alcohol, just diluting them
24 down, then, for pediatric use is not appropriate if
25 some other additive is toxic.

1 [Slide.]

2 I have also found some other article like
3 Conroy this year discusses the use of unlicensed or
4 off-label uses of oncolytic agents for acute
5 lymphoblastic leukemia. This is, of course, in the
6 U.K. These drugs were also used for other cancers.

7 [Slide.]

8 It also mentions, besides the
9 extemporaneous preparation which immediately makes
10 the product or the formulation or the prescription
11 unlicensed, mentions special formulations that were
12 prepared for named patients by pharmaceutical
13 companies. So there were, or are, occasions where
14 these might be prepared if they can be done simply
15 by the pharmaceutical firm.

16 This author also indicated 40 percent of
17 these cytotoxic prescriptions were involved in
18 unlicensed formulation. The term "unlicensed"
19 always sounds bad, but that means "needed to be
20 modified."

21 [Slide.]

22 It concludes with it is disappointing that
23 formulations suitable for children have not been
24 licensed in all the years since many of these
25 drugs, as we have discussed in the morning session,

1 have been around for 20, 30, 40 years.

2 [Slide.]

3 Another big issue gets to be compliance
4 because many of these patients, of course, have to
5 be treated on an outpatient basis. There are lots
6 of factors that affect compliance in terms of
7 palatability and ease of administration of the
8 preparations. If the patient doesn't take the
9 drug, they don't get the therapy.

10 [Slide.]

11 Conroy also mentioned a disappointing case
12 of special formulation being withdrawn by the
13 company without notifying health professionals,
14 medical pharmacy professionals. So these things
15 can happen. Drug companies can lose interest for
16 one reason or another, mainly economic, but there
17 could be other reasons, and drop these kinds of
18 formulations.

19 [Slide.]

20 I had also come across that the Europeans
21 have developed their own initiative to obtain
22 better medicines for children.

23 [Slide.]

24 I look particularly for parts of their
25 guidance or information about formulations. They

1 do make statements about the pharmaceutical
2 industry tending not to develop specific pediatric
3 formulations and go on to highlight other issues.
4 They said one of their objectives is, in fact,
5 encouraging the development of suitably adapted
6 formulations for children.

7 [Slide.]

8 Conroy also had an article in 2000 about
9 the general area of use of unlicensed and off-label
10 drugs in pediatric wards and noticed that that is
11 quite widely done in a number of areas.

12 [Slide.]

13 For this meeting, I also contacted a local
14 clinical pediatric pharmacy specialist, Mr. Mark
15 Sorenson, whose name is down at the bottom of the
16 slide--he is also involved heavily with the
17 Children's Oncology Group--to tell me about what
18 they do in our University of Iowa hospitals and
19 clinics with regard to treating pediatric patients.

20 So he mentions, for this particular
21 disease, three oncolytic agents, one
22 adjunctive-therapy agent that has to be
23 extemporaneously prepared so that they can be
24 ingested by pediatric patients.

25 [Slide.]

1 The problems that he highlighted were the
2 lack of availability of these dosage forms for
3 outpatients because even compounding pharmacies,
4 those pharmacies that will come up with unique
5 formulations, are reluctant to compound cytotoxic
6 formulations. This leads to reduce compliance and
7 negative cure rates.

8 The child goes home. The patient's family
9 doesn't know where to get the particular drug and
10 if the patient looks like they are in remission,
11 which they, of course, may not be, the therapy
12 ends.

13 Also, there are drug-supply shortages,
14 especially for community pharmacists. Last, but
15 not least, the topic of exposing healthcare
16 professionals to these oncolytic agents was brought
17 up by their repeated handling of them, needing
18 either, at the lowest level, to do multiple
19 transfers for diluting these adult-level doses down
20 to pediatric dose levels or compounding or
21 recompounding tablets or capsules into liquid
22 formulations exposes healthcare professionals to
23 more of these oncolytic agents.

24 [Slide.]

25 I just cite a couple of papers about

1 female pharmacists, pharmacy technicians, nurses,
2 nurses aides, showing a significantly elevated odds
3 ratio of self-reported infertility associated with
4 handling these kinds of agents even though, for
5 men, that didn't seem to happen and another paper,
6 in 2003, indicating a variety of antineoplastic
7 agents that were found in the urine of pharmacists
8 and staffs of hospital pharmacies.

9 [Slide.]

10 So a separate concern is what are we doing
11 to our health professionals that are having to
12 handle these cytotoxic drugs on a daily basis and
13 exposing them to possibly harmful low-levels of
14 these agents.

15 So one possible solution, of course as we
16 are pointing towards, is preparing unique pediatric
17 oncolytic formulations that need no extemporaneous
18 compounding and far less handling by health
19 professionals and caregivers.

20 [Slide.]

21 So my modest proposal would be to use
22 academic centers, since I have a particular
23 interest in an academic center, that have
24 capabilities to develop the formulations, study
25 their stability and manufacture, clinical supplies

1 and also use academic centers that can test these
2 formulations in pediatric patients to demonstrate
3 efficacy and safety.

4 [Slide.]

5 Are there any such centers? Well, let's
6 see. I think I know maybe one. This is now what I
7 call the shameless commerce part of my talk which
8 is the University of Iowa where I am employed,
9 where we have an NIH-funded comprehensive care
10 center in our hospital and we have an
11 FDA-registered drug-manufacturing facility.

12 We also have a separate service facility
13 that develops analytical methods and executes
14 stability protocols. Last, but not least, I am
15 part of the Pharmaceuticals Division that has over 50
16 years total experience in industry or
17 formulation-contract research with industry or
18 government agencies.

19 [Slide.]

20 Our Holden Comprehensive Cancer Center has
21 166 open clinical trials for cancer patients and
22 many of those are trials in pediatric patients.

23 [Slide.]

24 Our pharmaceutical service has operated
25 for over 25 years as a contract manufacturer of

1 formulations for clinical trials. It has had over
2 25 years of NCI manufacturing contracts for
3 investigational oncolytic agents. For those that
4 might worry that academicians like me or just
5 students are making formulations, I will indicate
6 that there are 50 full-time employees that might
7 have been students at one time but they are
8 full-time employees that manufacture these
9 formulations. Our separate service divisions
10 provide support services for drug development,
11 particularly analytical-methods development--

12 [Slide.]

13 --and stability studies which are an
14 important part of any new drug or formulation
15 development.

16 [Slide.]

17 Then we have ten faculty in our
18 Pharmaceuticals Division that have participated at
19 various levels in everything from preformulation
20 studies to formulation development,
21 pharmacokinetics and pharmacodynamics.

22 Thank you.

23 DR. SANTANA: Thank you. Dr. Blumer?

24 Drug Formulation in Pediatrics

25 If It Tastes Bad, It Must Be Good For You

1 DR. BLUMER: Good afternoon.

2 [Slide.]

3 I was asked to give you some perspective
4 on drug formulation from a clinical perspective of
5 a pediatrician. I will try and do it. You have
6 heard a lot of this and I am indebted to Steve
7 Hirschfeld for sending me a copy of one of his
8 presentations from which I borrowed liberally.

9 [Slide.]

10 So, in thinking about drug therapy for
11 kids, I always start back here because there are
12 three determinants of efficacy therapy. Talking
13 about pharmaceuticals and, in particular, formulation
14 is one that we often talk about the least, in fact.
15 Yet, it is one of the driving forces behind whether
16 or not our patients, indeed, get the benefit of the
17 therapy they received.

18 [Slide.]

19 We spend a lot of time waving this flag.
20 In fact, in this area, children are, indeed,
21 different because they are not, in general, capable
22 of dealing with the dosage forms that are most
23 commonly made available in the marketplace.

24 [Slide.]

25 But they are not Martians. They still

1 breathe oxygen. They metabolize glucose and they
2 have some fundamental biologic characteristics that
3 are very similar to adults.

4 [Slide.]

5 When we think about drug treatment, there
6 are some challenges. The challenges largely fall
7 into those pharmacokinetic and pharmacodynamic
8 realms that do, then, lead us to focus on providing
9 effective formulations. So when you look at
10 pediatric patients, they are dynamic. They have
11 changes in body composition, changes in
12 developmental drug metabolism, changes in organ
13 function.

14 When you begin to think about some of
15 these things, some of the initiatives that we have
16 heard about this afternoon and, in fact, this
17 morning, begin to resonate. In fact, if you are
18 going to give, and make, these different
19 formulations, we have to take this into account.
20 What happens if you take a dosage form that is a
21 solid dosage form that has a set of bioavailability
22 characteristics and make a liquid?

23 We learned the hard way very recently in
24 doing that with a drug that was a hypnotic agent,
25 that you really can dramatically change how that

1 drug is delivered and you change the overall
2 pharmacokinetic profile.

3 [Slide.]

4 There are pharmacodynamic challenges as
5 well. Receptor function and expression change over
6 time. The children also have greater regenerative
7 and recuperative potential. So we heard this
8 morning that children tend to have a greater risk
9 in some cases for toxicity but they also bounce
10 back higher which is one of the nice things about
11 being a pediatrician.

12 There are some unique disease processes
13 that we have to deal with as well, and some of the
14 things that we didn't talk about earlier were the
15 fact that we are dealing, in many cases here, with
16 tumors that often don't occur in adults and are
17 very specific to pediatric patients and, therefore,
18 need specific therapeutic interventions.

19 When we have patients with chronic
20 diseases, and what I mean by chronic diseases here,
21 diseases that not only may span a lifetime but may
22 span a year or two. We are looking at patients who
23 are going to dramatically change in terms of their
24 drug requirements. That is a very different
25 paradigm than we are used to in adults.

1 [Slide.]

2 That leads to some practical issues. When
3 we dose children, we tend to dose on a
4 milligram-per-kilogram basis, on a weight basis,
5 for most drugs. In oncology, we probably need to
6 add dosing in terms of meter squared or normalizing
7 to meter squared and body-surface area. But,
8 having said that, we also don't know when to stop.

9 Some of these things become problematic as
10 we are looking at the changes in drug disposition
11 over time. These dose requirements will change as
12 the children grow and, as was alluded to just a
13 moment ago, a lot of the parenteral dosage forms
14 require some significant dilution prior to
15 administration.

16 I will share with you some of the things
17 that are derived from the neonatal population, but
18 they do translate into older children as well.

19 What happens when you do that?

20 Then we have this whole issue of oral
21 dosing forms. There is this sense that, well, once
22 we reach six years of age, the children ought to be
23 able to swallow tablets. I don't know of many of
24 you have kids, but, you know, it is like, "I will
25 respect you in the morning." It is one of the

1 great lies of the modern world. They don't. In
2 fact, some children never are able to swallow solid
3 dosage forms.

4 That is reality. It is a reality we have
5 to address especially when we are dealing with
6 children who need chronic therapy for
7 life-threatening diseases.

8 [Slide.]

9 There are complex solid dosage forms that
10 are very, very revolutionary but they are not
11 engineered, not only for pediatric GI physiology
12 but, of course, as pediatricians, as soon as we see
13 a solid dosage form, what do we do? We crush it.
14 It is almost a reflex. As soon as you do that, you
15 destroy all of the engineering that went into
16 developing that solid dosage form and it becomes
17 useless.

18 Another issue is that palatability is,
19 indeed, the major determinant of compliance in our
20 patients. We have the most wonderful medicine in
21 the world but, if it is not palatable, and I was
22 interested in hearing about sense of the grittiness
23 and the texture, because palatability is not only
24 flavor, but it also deals with the texture of the
25 medication.

1 So oral liquids and chewable and
2 dissolving dosage forms may be alternatives. Then,
3 remember that our patients really do depend on
4 someone else to give them the medicine. That has a
5 lot of dynamic implications. First of all, we need
6 to have families that remember.

7 All of you are familiar with the data even
8 on training acute lymphocytic leukemia where the
9 compliance with treatment, the recognition that
10 these children, indeed, need to get their medicine
11 every day is not always adhered to. You
12 superimpose on that a child who looks like they are
13 doing well and is fighting with their parents to
14 take the medicine, the incentive to actually
15 deliver the medication goes down exponentially.

16 So these are some real practical issues
17 that, in thinking about developing pediatric dosage
18 formulations, we need to take into account.

19 [Slide.]

20 We have lots of formulations available.
21 We do have to spend a little bit of time talking
22 about intravenous formulations. There are a whole
23 bunch of different oral formulations and, as we
24 heard today, there are more to come. Rectal
25 administration, cutaneous creams, percutaneous

1 delivery systems, all of which offer some specific
2 opportunities for enhanced delivery.

3 [Slide.]

4 Now, as I said, this is a slide that just
5 sort of emphasizes this concept of dilutional
6 intoxication. If you take a number of drugs that
7 are used in the intensive-care unit on a fairly
8 regular basis, look at the available concentrations
9 that they come in and then calculate how the
10 individual doses have to be delivered--this is,
11 again, in the neonatal intensive-care unit.

12 We can go through the same calculation in
13 the pediatric intensive-care unit. Remember that
14 the most sensitive measurement that we can make in
15 a clinical setting is a tuberculin syringe. So all
16 we have is the tuberculin syringe. We don't have
17 Mettler balances and things like that.

18 You end up with significant overdosing
19 with many of these medications. We can just extend
20 that on and on. So it is not only looking at
21 formulations that are oral formulations for kids
22 but we have to be sensitive to those situations
23 where we need parenteral formulations as well.

24 [Slide.]

25 What is available? You have seen this

1 before. I just have a couple of comments to make
2 on it. This was from one of Dr. Hirschfeld's
3 slide. Yes; he rightly points out that we do have
4 some pediatric formulations. We have drops and
5 suspensions. I don't know how much experience all
6 of you have with chewable tablets. It sounds like
7 a great idea but when you watch children take
8 chewable tablets, some of them think they are
9 great. Some of them think they are god-awful and
10 spit them out. It is not a particularly reliable
11 way of getting medicine into children.

12 The whole idea of syrups is another one.
13 It is always interesting to look at the flavors
14 that some of the pharmaceutical companies come out
15 with. My favorite was, long ago, when trimethaprim
16 sulfate was being formulated and one of the
17 iterations was a licorice-flavored suspension.
18 They thought this was going to be great.

19 You would talk to them and they would
20 say--I think was Roche--and you would say, children
21 don't like licorice. Oh, yeah, yeah; it is great.
22 We put it through our taste testing. Of course, it
23 was a group like this. It just was awful. So we
24 have to be sensitive to that.

25 We have talked a little bit this afternoon

1 about extemporaneous preparations. I will only say
2 the following things. There are places like the
3 University of Iowa that does an outstanding job and
4 we have used their facilities in some of our
5 studies. There are places like Ohio State where
6 Dr. Nahata, whose work you have heard quoted, has
7 spent a significant amount of time putting together
8 at least recipes for extemporaneous formulations.

9 Now, the problem with that is, even when
10 you are using national-formulary or USP-marketed
11 vehicles, it is like using the Betty Crocker
12 cookbook and everybody sort of adds their own twist
13 to these things. If you take extemporaneous
14 formulations from day to day, week to week, month
15 to month, and actually just take them out of the
16 pharmacy and analyze them, there are tremendous
17 differences. No one is trying to do this
18 maliciously, but when you are dealing with drugs
19 with narrow therapeutic indices, where you are
20 really trying to get the dose right, this is a
21 problem.

22 It is a problem in some of the compounding
23 pharmacies. We have a wonderful pharmacy in
24 Cleveland where we had historically sent patients
25 who needed drugs compounded for young children and

1 our hospital pharmacy wasn't interested in doing it
2 any more. This particular pharmacist and his
3 colleague embraced this and they really gave it
4 their all. But the fact is that there was not
5 great uniformity from day to day and from time to
6 time, even with their best efforts.

7 Then you have this whole issue of food.
8 All of the concerns about food, and you will see a
9 quote later from Dr. Hirschfeld which I think will
10 go down in the annals of pediatric pharmacology
11 because I think it is true, but most of the data
12 that we have on the effects of food on drug
13 bioavailability are absolutely irrelevant to
14 children.

15 I don't know any three-year-olds who eat
16 fried eggs, slices of bacon, coffee with cream and
17 toast and butter. It is not that. And I don't
18 know of any drugs that have been studied with
19 peanut-butter and jelly sandwiches, or Fruit Loops
20 or Happy Meals. This is real life. So, do these
21 things impact? Yes; we have studies in infant
22 formulas and yes, we have studies in applesauce.
23 We will have a comment on that.

24 [Slide.]

25 So what are the determinants of

1 formulation? I think we have talked about age and
2 that is obvious. The ability to handle solid
3 dosage forms and, really, it depends on what the
4 solid dosage form is because there are many of
5 them.

6 Then there is the disease and the disorder
7 that we are talking about. That is key, as well.
8 So there is a sense, and I think we will get to it,
9 that when we talk about pediatric formulations, we
10 want an oral liquid. That is what we are after.
11 But that may not be the right formulation for all
12 comers, for all diseases.

13 If you have chronic suppressive therapy,
14 if you are taking drug over a long period of time,
15 if you want to ensure that the patient is compliant
16 and you can't get rid of the bitter taste, these
17 are all considerations that may make a liquid not
18 appropriate.

19 [Slide.]

20 What would I recommend? Well, until
21 hearing some of the presentations today, I think
22 certainly oral solutions are up there, suspensions.
23 I think we ought to give more, or at least closer
24 looks, to some of the rapidly dissolving tablets
25 because at least, then, you can fake out these

1 little kids because, once they get it in their
2 mouth, it is there and done and it gets in. That
3 is important.

4 The transcutaneous delivery systems is
5 another route that we haven't spent as much time
6 working on. Certainly, with pediatric patients,
7 every time someone gets to the point where they
8 would like to look at it, they are unwilling to go
9 through all of the formulation problems and dosing
10 issues that, even if there is an adult formulation,
11 like some of the opioid transcutaneous delivery
12 systems.

13 Those are great and they have been
14 licensed for adult patients, but there are
15 different parameters that we have to deal with in
16 terms of changes in the integument, changes in
17 dosing strategy, et cetera, that are fairly
18 expensive. Yet, for young children where you can
19 put a patch somewhere where they can't get at it,
20 this may be a very effective strategy.

21 The use of implantable reservoirs is
22 something else that we may need to look at in kids.
23 So I don't think we should eliminate those from our
24 consideration.

25 [Slide.]

1 As I indicated, the pediatric holy grail
2 some people think of as the oral liquid--again, I
3 borrowed this. This is from the Pediatric Pharmacy
4 Advocacy Group--that really sort of makes it our
5 imprimatur to try and develop a liquid formulation.

6 [Slide.]

7 But I want to say, is that really what we
8 want or need? I challenge this group to go back
9 and say, okay, in certain contexts, this is
10 wonderful, but this is not an area where one size
11 is going to fit all and I think we have to start
12 with what are we trying to treat, then look at who
13 we are trying to treat and put those together and
14 decide what the appropriate formulation may be.

15 [Slide.]

16 So the approaches we take, we have some
17 proprietary ones that are liquids in suspensions.
18 The extemporaneous ones still exist. As I said,
19 our chief approach to solid dosage forms is to
20 crush them.

21 [Slide.]

22 The downside of the oral formulations we
23 have, the solutions often contain potentially toxic
24 excipients. I want to underscore this. This is
25 something that we haven't spent enough time looking

1 at and it is something that we do need--these are
2 some of the silent problems that we have and we are
3 not sure how significant they may be because we
4 haven't looked at them.

5 The suspensions are my favorite because
6 you take a suspension and you give it to the
7 average mother and generally, when they start,
8 especially if you give them a month's supply of it,
9 for the first ten or twelve days, the children are
10 either seizing or having arrhythmias or whatever it
11 is that the medicine is for and then, for the last
12 twelve or fifteen days, the children are toxic
13 because you can never get them dispersed well
14 enough.

15 This is not a reasonable strategy. It
16 just doesn't work well. We also have to consider
17 who is administered the drug and under what
18 circumstances. As I indicated, palatability is key
19 and that deals with both taste and texture. There
20 are some very good-tasting drugs that children will
21 shy away from, in some cases violently, because it
22 is like taking a mouthful of sand. They just don't
23 tolerate it.

24 The sprinkles and sachets have some
25 advantages but they often have erratic absorption.

1 Some of that erratic absorption depends on what we
2 are putting them in. Some of it just is inherent
3 to the dosage form and, yet, if you are dealing
4 with a drug that doesn't have a narrow therapeutic
5 index, this, too, may be a very effective way to
6 administer drugs to particularly young kids.

7 Then I have talked about transcutaneous
8 delivery systems.

9 [Slide.]

10 The extemporaneous preparations, we have
11 talked about these problems; stability,
12 bioavailability, nonuniform composition, the
13 variable effects of food.

14 [Slide.]

15 Now, are they important? Well, we know
16 that food will affect bioavailability. It may not
17 be clinically important. I think this is the key,
18 though, and I think this will go down in the annals
19 of pediatric pharmacology; not all applesauce is
20 created equal. And it is not.

21 It is sort of like the old adage about
22 delivering drug doses to kids in terms of
23 teaspoons. If you go into a group of homes in any
24 city and say, let me see your teaspoon, the sizes
25 vary by a hundredfold. The same is true with the

1 contents of the applesauce.

2 For most drugs, the impact is small,
3 especially with the foods that kids eat. That
4 doesn't mean we should ignore it. We need to know,
5 especially for a drug with a narrow therapeutic
6 index, especially for a drug for a life-threatening
7 illness, we need to know. But, at the end of the
8 day, there haven't been a lot of drugs, especially
9 those that we use in children, where food has been
10 shown to have a clinically important impact. As I
11 said, there are no studies that really deal with
12 the foods that kids eat.

13 [Slide.]

14 To date, and, again I borrowed this and it
15 is true; we have a number of bona fide pediatric
16 formulations but I will talk about these in a
17 moment. We have some extemporaneous preparations
18 that are standardized. In his talk, and I didn't
19 reproduce this, Steve showed the menu that you need
20 to go through to make the extemporaneous
21 preparation for Sotalol. That is accident waiting
22 to happen. It really is. This takes major
23 compounding time.

24 The sprinkle formulation, taking sprinkle
25 with Montelukast, for example, where you have a

1 drug where you can give a whole elephantful of it
2 and probably not hurt anybody, it does have
3 advantages. I don't think we ought to dismiss that
4 as a dosage form. It is not going to be as
5 reliable as some others, but it may offer
6 something.

7 [Slide.]

8 So then you get to these antivirals.
9 Because of the tremendous interest in HIV
10 infection, most of the antivirals have come out
11 with some sort of oral solution. These are
12 terrible formulations. They just sort of cut the
13 mustard. They are liquid so you can take them if
14 you can't take a solid formulation.

15 How reliable are they in terms of drug
16 delivery to children and are we able to minimize
17 the exposure to things like--you know, we want to
18 dilute it in antifreeze or something like that,
19 that is fine. I mean, these are problematic. So I
20 am not sure that going to this kind of length to
21 just sort of eke out something barely acceptable,
22 even in a situation where we are dealing with a
23 life-threatening disease like HIV infection, is the
24 appropriate strategy.

25 I think we can do better and I think that

1 is where we need to put our mind set. So I just
2 think there are some very real clinical issues that
3 we have to consider. I don't think we should limit
4 our focus to oral liquids and I think we need to
5 explore both focusing not only on the age of the
6 child or the fact that they are children, but what
7 it is we are trying to achieve with the drug.

8 DR. SANTANA: Thank you, Jeffrey.

9 Questions to the Presenters

10 DR. SANTANA: We now have an opportunity
11 to ask questions to the presenters. I want to
12 start by asking a question regarding this
13 Lym-X-Sorb technology. Do you need active bile
14 salts to absorb it? Is it absorbed through the
15 bile-salt intestinal transport system or is it
16 absorbed uniquely by itself?

17 DR. SHAW: I don't have any data on that,
18 absorption without bile salts.

19 DR. SANTANA: It just occurred to me. It
20 is a lipid formulation; right?

21 DR. SHAW: It is lipid but the components
22 are all the products of digestion. You have
23 lysophosphatidylcholine which is the product of
24 phosphatidylcholine digestion. You have
25 monoglyceride which is a product of triglyceride.

1 And then you have free fatty acid. So you don't
2 need any pancreatic lipase to act upon this to be
3 digested. It is the end product of digestion.

4 DR. SANTANA: Dr. Stewart?

5 DR. STEWART: I had a few questions for
6 Dr. Shaw. You mentioned that the bioavailability
7 had been increased. I guess, since we are here at
8 the FDA meeting, we should use the strict FDA
9 definition. I did notice that the extent had been
10 increased but I guess the strict definition
11 includes rate also. I didn't really see how the
12 rate had been increased. Does the rate of
13 absorption also increase?

14 DR. SHAW: No; I would think not.

15 DR. STEWART: So it is really just the
16 extent of absorption.

17 DR. SHAW: The extent, the amount.

18 DR. STEWART: The other question I was
19 going to ask was you had mentioned that the
20 variability decreased, the variability in
21 absorption was decreased. I guess the one graph
22 that you showed didn't really have error bars, the
23 graph of--it was a study from CHLA. I didn't
24 really see any measure of variability. Do you have
25 an idea, can you tell us how much variability

1 is--how much it decreased the variability in
2 absorption, because I think that is a very
3 important point.

4 Based on the studies that we have been
5 involved in at St. Jude, obviously, you want to
6 increase the bioavailability but you also want to
7 decrease the interpatient variability. That is a
8 very important point in regards to oral drug
9 formulation.

10 So if the formulation is able to do that,
11 I think it is a very important contribution that it
12 makes. Are you able to quantitate? Does it
13 decrease it from 100 percent down to 10 percent, or
14 100 percent to 50 percent? Can you quantitate
15 that?

16 DR. SHAW: I don't have any quantitative
17 data. The clinical trial that was done in Montreal
18 on the cystic-fibrosis patients, the Lym-X-Sorb
19 complex was given as a unit. There was no drug
20 associated with that. It was a delivery of the
21 essential fatty acids that were in the complex.

22 That was a two-year study and the result
23 of that was that the patients all gained weight and
24 grew taller and had better lung function. But I
25 don't have the data to show what the variability

1 per each patient was.

2 DR. STEWART: I just think it is real
3 important for, whenever we do consider the
4 formulation considerations that we consider
5 variability as one of the aspects of it.

6 The other question I was going to ask you
7 was, when you showed the tissue and plasma levels
8 and you were showing the fenretinide, were you
9 measuring, in your assay, the complexed drug, the
10 glove, or were you measuring the fenretinide?

11 DR. SHAW: That was the fenretinide that
12 was being measured.

13 DR. STEWART: So it released in the
14 tissue?

15 DR. SHAW: Yes. Well, it was taken up in
16 the plasma and then the tissue would take up the
17 fenretinide from the plasma, or from the blood.

18 DR. STEWART: Okay.

19 DR. SANTANA: Peter?

20 DR. ADAMSON: I actually had three
21 questions for you, Dr. Shaw, because I think, if
22 the--and I am going to say "theory" but please tell
23 me if I am wrong--if the theory is that absorption
24 is virtually exclusively through the lymphatics,
25 that actually has significant impact in that it

1 avoids first-pass metabolism.

2 DR. SHAW: Yes.

3 DR. ADAMSON: And so those studies, can
4 you tell us a little bit about how you have proven
5 that that is route of absorption?

6 DR. SHAW: I think the time of the drug
7 presence in the plasma is delayed so that you could
8 assume that it doesn't go directly to the hepatic
9 system. It goes through this lymphatic system.

10 DR. ADAMSON: So you haven't actually
11 sampled from the thoracic lymphatic duct.

12 DR. SHAW: No.

13 DR. ADAMSON: Again, I think that would be
14 important to document because a lot of our drugs
15 are probably limited, in good part, by first-past
16 metabolism, and knowing that with certainty.

17 My next question is that this is useful
18 for a large number of drugs. How many drugs have
19 you actually studied in either preclinical or in
20 humans?

21 DR. SHAW: There has been cyclosporine,
22 which is a cyclic peptide, and fenretinide.

23 DR. ADAMSON: Those are the two?

24 DR. SHAW: Those are the two. Now, there
25 have been many drugs that have been looked at to

1 make a complex with the Lym-X-Sorb that have never
2 been put into animals or humans.

3 DR. ADAMSON: The last one, and, again,
4 it, in part, is following up to Clinton again and,
5 because we are at the FDA, I feel like we can throw
6 this out on the table, although I believe it will
7 increase bioavailability, I don't think your data
8 support that. The reason I say that is that it is
9 resting on the assumption that the pharmacokinetics
10 are linear and not saturable.

11 I think the only way you can show increase
12 is actually to study the same dose, albeit a lower
13 dose, but, otherwise, if the absorption is
14 saturable, you are not showing increased
15 bioavailability. It might just be saturable
16 absorption if it is no different. I tend to
17 believe that you have increased it, but I don't
18 think the data, and there may be more data there,
19 but I don't think it demonstrates that.

20 DR. SHAW: Okay.

21 DR. SANTANA: Donna?

22 DR. PRZEPIORKA: For Dr. Shaw. It is a
23 very interesting formulation and the moment you put
24 up your first technical slides, I thought, my, this
25 looks very familiar to somebody who has done gene

1 therapy in the past. My question is, do you know
2 the charge of the pocket in the glove and will that
3 actually complex with virus or nucleic acid?

4 DR. SHAW: We have not put a virus or
5 nucleic acids in this complex. We have some people
6 that are talking to us about doing that.

7 DR. PRZEPIORKA: The reason I ask that, of
8 course, is because this is one of the routes that
9 we use to transfect cells with genetic material.

10 DR. SHAW: Yes.

11 DR. PRZEPIORKA: If, in fact, your drug is
12 not covalently complexed with the lipid, there may
13 be some opportunity for mass action to move drug
14 out and virus or nucleic acid in since it is going
15 in via a non-sterile route.

16 Alternatively, if the drug is not totally
17 complexed, or rather if your lipid formulation is
18 not totally complexed with the drug, you would
19 have, around the open glove--if you were going into
20 a place that could pick up anything. I would be
21 concerned about what the potential would be for
22 transformation and long-term safety in these kids.
23 So I would just want to raise that concern.

24 DR. SHAW: Thank you.

25 DR. SANTANA: Peter?

1 DR. ADAMSON: This is a question for
2 either Jeff or Dr. Flanagan. I think, if we were
3 to look at pediatric cancer therapy today as far as
4 where is formulation, perhaps, going to have the
5 greatest impact, I would potentially argue for the
6 thiopurines for 6MP. That is a medication that is
7 administered daily. It is administered daily for
8 years and we know, from the extensive studies that
9 we have done, that the inter- and inpatient
10 variability are extreme for this drug.

11 To me, because it is continuous
12 administration, it is almost begging a
13 transcutaneous route. How complicated is it to
14 make a drug into a transdermal delivery system?
15 Maybe, Dr. Flanagan, you can tell me that, or tell
16 us that.

17 DR. FLANAGAN: Well, the transdermal
18 delivery systems are rather complicated. At the
19 simplest end would be some kind of topical, let's
20 just say, ointment. If the drug is permeable
21 through the skin, then possibly, if you could do
22 this in a controlled fashion, applying an ointment
23 or a topical formulation with the drug in it might
24 work.

25 At the other end of sophistication, to

1 make something like the fentanyl patch or the
2 nitroglycerine patches, that is a lot more
3 technically involved and isn't something that
4 usually people do. They don't do it on an
5 extemporaneous basis. They don't do it in a
6 hospital setting. It takes some rather
7 sophisticated equipment, but if you can demonstrate
8 that the drug can be delivered transdermally, then
9 you could probably interest a transdermal delivery
10 company in going further with it.

11 DR. ADAMSON: Because I think the greatest
12 potential impact, if you look at standard risk ALL,
13 the largest number of failures occur during
14 maintenance therapy. Whether they are because of
15 ineffective delivery of maintenance therapy, we
16 don't know that. But both from a quality-of-life
17 standpoint for medications daily as well as trying
18 to decrease the extreme variability, that would
19 seem to be a significant area of potential
20 formulation development when it comes to pediatric
21 formulations for children with cancer.

22 DR. SANTANA: Dr. Finklestein?

23 DR. FINKLESTEIN: As a follow up to
24 Peter's question, is there any data to show how
25 effective the transdermal application is correlated

1 to the age of the child's skin thickness? So then
2 we would be back to square one.

3 DR. FLANAGAN: To my knowledge, that is
4 not known.

5 DR. FINKLESTEIN: And is it important?

6 DR. FLANAGAN: Additionally, you don't get
7 a lot of drug transferred through the skin. So if
8 you are going to need many milligrams of drug, the
9 skin isn't going to be the route to do that. But
10 if pediatric doses are much reduced compared to
11 adult, that is a possibility. But you are not
12 going to get tens or twenty-fives of milligrams
13 across the skin.

14 DR. BLUMER: But this is the kind of thing
15 where you might want to consider changing the
16 strategy and saying, okay, if you had an
17 implantable pump to continuously deliver
18 6-mercaptopurine, would that not get rid of some of
19 your variability? That is why I say, these are
20 things that we shouldn't abandon, again, looking
21 for liquid formulations and things like that.

22 There may be alternatives that will give
23 us more reliable delivery.

24 DR. SANTANA: Jeffrey, can you comment
25 on--you kind of touched on it very lightly in your

1 presentation. But can you give us more detail how
2 industry decides when they need to rethink about a
3 new formulation or a new vehicle of giving a drug.
4 Is it empiric? Is it all market driven? Is there
5 any science to the madness because I got a sense
6 from you that it was the later.

7 DR. BLUMER: I think that there is
8 certainly science to the madness because some of
9 these things get quite complex. But I think it is
10 still market driven and I don't know that pediatric
11 patients will ever be the kind of market that will
12 drive that without some significant incentives. So
13 I just can't see going out there. What we are
14 lacking, while there are a number of small
15 pharmaceutical companies today, boutique firms that
16 are looking to reformulate drugs and patent new
17 dosage forms, most of them are looking at liquids
18 or something else. They are not looking at some of
19 the more complex dosage forms.

20 So I think I would be pretty pessimistic
21 that some of the large pharmaceutical companies are
22 going to embrace this without some significant--

23 DR. SANTANA: Can I take that further?
24 How does the maker of the biggest analgesic decide
25 that they want to do a cherry flavor or a chewable

1 and they want to do another one? How is that
2 process? Who decides that? What information is
3 brought into that decision?

4 DR. BLUMER: I think the flavoring is
5 done--to me, it has been a mystery, quite frankly,
6 because, when you work with these companies in the
7 beginning of the development of an oral dosage
8 form, and one that we were just involved with, one
9 of the things that did determine it ultimately was
10 the flavorings, one of the flavorings, did, in
11 fact, dramatically affect the stability of the
12 suspension.

13 So I guess there are some of those. But
14 why they start out and say, well, we really believe
15 that lemon creme is going to mask the flavor of
16 this better than banana nut. There doesn't seem to
17 be any real rhyme or reason to that.

18 DR. SANTANA: Dr. Stewart?

19 DR. STEWART: This is actually a comment
20 that I was thinking of. I am going to wear my hat
21 as a parent now. I was thinking during Jeff's talk
22 about what kind of formulation could I come up, or
23 could I think of, that would give my ten-year old
24 to take medication and I started thinking, well, if
25 I came up with the ideal formulation, that might be

1 actually sort of a drawback because then you start
2 thinking about, if you get such a good formulation,
3 you have to worry about kids wanting to take it and
4 poisonings.

5 So I think one of the things--maybe it
6 sounds a little absurd, but you do have to worry
7 about kids getting into medications and taking them
8 and the poisonings. Maybe I am going a little bit
9 overboard, but I am sounding a note of caution, I
10 think, in terms of medications being too tasty and
11 too much like candy and kids getting into them. I
12 think that is a concern we have to think about.

13 DR. BLUMER: I think it is a legitimate
14 concern. At this point, we do have some experience
15 with that. Fortunately, it hasn't been a bad
16 experience. When the ability to really flavor
17 liquid medications became a commercially viable
18 entity, so you could go into your pharmacist and
19 say, yeah, I want my child's amoxicillin to taste
20 like Welch's grape juice or something. They can
21 now do that.

22 I think one of the concerns that maNy of
23 us had is just what you were articulating, Clinton.
24 But it has turned out that, after a number of
25 years, that hasn't been a big issue. So, while I

1 echo your note of caution, I think we now have some
2 real-life experience to show that that hasn't
3 contributed significantly. Running one of the
4 poison centers around the country, that
5 certainly--in fact, I can't think of a time where
6 that has been a problem.

7 DR. REYNOLDS: I have a question for Jeff.
8 Your point about flavor, I think, and palatability
9 is extremely key in this whole situation with the
10 oral medications. We have been frustrated with
11 trying to find, in the literature, any kind of body
12 of literature, even single papers, dealing with how
13 this flavoring is done.

14 I hear through the grapevine that it was a
15 tour de force to disguise the taste of Tylenol in
16 the oral McNeil preparation, yet there is nothing
17 on that. It seems to be a trade secret. I was
18 wondering if you could comment on whether there is
19 some literature that I am just missing or whether
20 there is some opportunity to get together in some
21 place a body of such literature which would not
22 only be useful for extemporaneous formulations the
23 pharmacist might do but would be extremely useful
24 for those of us trying to develop pediatric
25 formulations for specific use in the future.

1 DR. BLUMER: I know that a literature
2 exists, and Dr. Flanagan probably has a better
3 sense of that than I do. It is not something that
4 I generally read. But the medicinal chemists
5 certainly do this. Most of the pharmaceutical
6 companies have people who do nothing but deal with
7 flavoring.

8 DR. FLANAGAN: A lot of the information is
9 proprietary, but there is a publication for
10 compounding pharmacists or health professionals
11 interested in compounding that has a lot of
12 material about flavoring. Sometimes, I am
13 reluctant to recommend some of these things because
14 there is a kit of flavors that pharmacists can
15 purchase and just add whatever flavor they would
16 like into a product viewing a flavor as not a
17 chemical entity but just something that changes the
18 taste and you never know what it does to the
19 stability or the bioavailability of the drug. But
20 there are flavor kits available.

21 DR. REYNOLDS: Just to follow up on that
22 comment, then would you think it is safe to say
23 that one of the issues that we do need to study,
24 then, is the impact of these and develop a
25 scientific basis for what flavors and what compounds

1 used to flavor do affect drug bioavailability.

2 DR. FLANAGAN: Sure.

3 DR. SANTANA: Alice?

4 MS. ETTINGER: I, after twenty-five years
5 of being a nurse and getting meds into kids, don't
6 think that there is any one flavor or any one
7 anything that is going to get any kid, even the
8 same kid five minutes later, to take a medication.
9 That is a real problem. The applesauce isn't the
10 applesauce.

11 I have a compounding pharmacist where we
12 are. He has used every flavor kit not nailed down
13 for one particular kid. And then the next kid
14 liked one of them and that one went right in. So I
15 think we are spinning wheels here in terms of every
16 single solitary kid trying to take every
17 medication.

18 In the other hand, I liked the comment
19 about the parent. I think that that is something
20 that we cannot overlook and the impact that the
21 parent has on having a child take a certain kind of
22 a medication over the long haul.

23 DR. SANTANA: I was thinking about this,
24 that there is a big piece missing in this
25 discussion which is this whole issue of behavioral

1 medicine and modifying behavior of kids taking
2 medications. It is no offense to anybody on the
3 team here, but we really should have given some
4 forethought about discussing that too, because that
5 is important in terms of compliance.

6 But that relates more to compliance rather
7 than to issues or formulations and things like that
8 which is what the FDA wants us to discuss. But I
9 agree with you. The issue of compliance is
10 completely separate and the behavioral-medicine
11 impact to that is something that needs to be
12 addressed across all pediatrics.

13 DR. BLUMER: I would just emphasize that I
14 think, at least for pediatric formulations,
15 compliance is so intertwined that they can't be
16 separated. So, as the FDA considers issues of
17 pediatric formulations, that has to be something
18 that has to be on the table and how do we do that.
19 For example, a lot of the oral antibiotics have
20 been put through so-called taste tests. Generally,
21 children are not part of that.

22 Can you actually give them a taste test
23 without exposing them to the medicine? These are
24 real challenges.

25 DR. SANTANA: It will be interesting if

1 those studies have to go through the IRB, too.

2 DR. SANTANA: Ms. Hoffman?

3 MS. HOFFMAN: I guess, as a parent who had
4 to try to convince my child to take chemochip
5 chocolate ice cream unsuccessfully--she had learned
6 to dissolve the ice cream in her mouth and spit out
7 the pill that was all crushed up into minuscule
8 little pieces. I mean, the ideal would be having a
9 Mary Poppins scenario where, every time you poured
10 out the bottle, it was a different flavor and a
11 different magical color.

12 But we don't have that kind of world. I
13 think the other factor in terms of compliance is,
14 again, as a parent, these kids learn really fast.
15 I take that medicine and I feel like shit and I am
16 going to get sick in X number of--a half hour or
17 hour. So it is not only a matter of not wanting to
18 take the medicine because it tastes really yucky.
19 I don't want to take the medicine because in a few
20 minutes I am going to feel really, really even
21 worse.

22 There are so many factors involved in
23 making sure that they get the antiemetic beforehand
24 so they don't feel nausea and all the associations.

25 DR. ADAMSON: I just wanted to follow up a

1 little bit about Jeff's comment as far as
2 industry's interest in formulation. Rick, I will
3 direct this to you, but you can sort of turf it.
4 If I recall correctly, a formulation was developed
5 for intrathecal Ara-C deposition that would
6 seem--am I bringing up a bad topic?

7 DR. PAZDUR: Steve was the reviewer on
8 that.

9 DR. ADAMSON: Okay. Maybe I will direct
10 this to Steve. For people who don't know, it is a
11 long-acting intrathecal Ara-C. When you think
12 about the market there, children's cancer becomes
13 an epidemic relatively speaking. So the question
14 is what motivates industry, not big PhRMA, but
15 could you give us some--what do you think motivates
16 industry to develop a formulation for a small
17 market.

18 DR. HIRSCHFELD: That is a very complex
19 question. I couldn't even pretend to answer it
20 thoroughly. But there are a number of factors and
21 they have to do with establishing credibility as an
22 entity with demonstrating something that is going
23 to differentiate them from their competitors that,
24 even though the sales may not be eye-popping, the
25 stock price of the company can reflect either a

1 capability or a promise of not necessarily that
2 product but maybe a technology.

3 And there are also grants that are
4 available which, in some cases, are a very strong
5 motivating factor. The FDA has grants, the Orphan
6 Drug Program. The NIH and the NCI, in particular,
7 have grants. There are some entities which
8 essentially establish the credibility and are able
9 to survive through funding mechanisms.

10 So all of those are motivating factors.

11 DR. PAZDUR: Very politically correct,
12 but, Peter, the real answer is one and one only;
13 profit. The issue is off-label use for the most
14 part. That is where they see a niche. We get this
15 so many times, people coming in for just, I want to
16 approve this drug in fifth-line relapsed patients,
17 knowing extremely well that that is not the market
18 that they are going after. Or, we want to develop
19 this drug for people on respirators that are
20 getting acute leukemia. They are not developing
21 that drug. That is one of issues.

22 Here, again, Steve is right. These are
23 different areas. But one of the things that
24 propels things, the market, in general, is can they
25 use these drugs off-label. This is obviously a big

1 area in medical oncology.

2 DR. SANTANA: Peter?

3 DR. ADAMSON: I was just going to
4 follow--for a drug like 6MP, if you were to
5 extrapolate that, you might say get it labeled for
6 children with leukemia and then use it in all the
7 patients with inflammatory bowel disease. So I
8 think there may be small companies you might be
9 able to interest even though we can't--or, at least
10 I couldn't envision the profit. It may be there
11 when you put someone who has an MBA behind it.

12 DR. PAZDUR: I don't want to seem glib or
13 something. There may be altruistic benefits,
14 obviously, but, ultimately companies have to be
15 viable. Will this have potentials? Will they be
16 looking at this technology to export to different
17 products down the line that may have larger markets
18 trying to develop it in a small market first. That
19 might be one situation that comes to mind.

20 But, ultimately, there has to be a market
21 for a drug. When we see many of the pharmaceutical
22 companies coming to us, although the niche market
23 may be for the treatment of leptomenigeal disease
24 from a particular rarer type of tumor, the larger
25 market is for solid tumors from breast cancer, et

1 cetera, coming down the line. It tends to be an
2 easier, perhaps, way to get the drug initially
3 approved. But, given the fact that off-label use
4 is common practice in oncology, that is a
5 consideration.

6 DR. REYNOLDS: Are we done with this
7 issue?

8 DR. SANTANA: I think we are done with
9 this issue, yes.

10 DR. REYNOLDS: I just have a comment on
11 this issue.

12 DR. SANTANA: If you have a comment on
13 this issue, go ahead, Pat.

14 DR. REYNOLDS: If I could just ask you,
15 Rick, what you are seeing here, basically profit is
16 the motivating factor. Yet we see generic drugs
17 made all the time. I am wondering is there some
18 possibility for some of these kind of formulation
19 issues to be--the cost of development born by the
20 government and then handed off to generics as a
21 model for getting around this.

22 DR. PAZDUR: That could be a consideration
23 and if they wanted to partner with the NCI in
24 developing these, this would have to be under
25 discussion with the NCI. But that is not an

1 unheared of example, either for formulation--well,
2 for new molecular entities, definitely--

3 DR. REYNOLDS: Here, I was just talking
4 about for formulations.

5 DR. PAZDUR: But for formulations, that
6 would have to be something discussed with the NCI.

7 DR. HIRSCHFELD: I will just add on the
8 same topic that, depending on the extent and
9 elaborateness of the new development, it could
10 quality as a new product and, therefore, would be
11 something entirely--be patent protected, et cetera,
12 which would be a different model.

13 DR. LOSTRITO: My question is for both
14 Drs. Blumer and Flanagan. Dr. Flanagan had
15 mentioned--showed some interesting information
16 about occupational-exposure hazards to formulating
17 chemotherapeutic agents. The issue of percutaneous
18 or transdermal dosage forms came up. I would like
19 you both to respond to this briefly that,
20 traditionally, the products that are marketed to
21 date for transdermal systemic absorption usually
22 employ anywhere from 5 to 10 milligrams extra in
23 the device for every milligram you want absorbed as
24 a dose.

25 That is to maintain a linear absorption

1 profile. To me, this poses a different type of
2 toxicity issue in terms of familial handling of it
3 and what is a huge dose relative to what the
4 patient just absorbed left in the device at the
5 time you throw it away. I would like your comments
6 on that with regard to the patient population,
7 family considerations and also exposure.

8 DR. BLUMER: I think your points are very
9 valid and very important. What we have to balance
10 here is the importance of delivering the medicine
11 to these children and then what kind of safety
12 precautions you can take at home. Over the years,
13 we have changed how even over-the-counter
14 medications are packaged to ensure safety in the
15 home.

16 Obviously, if we were going to introduce,
17 if it were feasible and it may not be for the some
18 of the cytotoxic agents, to deliver them
19 transcutaneously, we would have to set up the kind
20 of safety situation in the home to do this.

21 When you think of all the therapies that
22 have now been translocated out of the hospital into
23 the home with home IV teams and all sorts of
24 dressing changes and drug deliveries, it is
25 probably not out of the question. I think the

1 first thing we need to do is figure out whether you
2 can really effectively deliver these kinds of drugs
3 that way and what advantage it holds.

4 But I am not as pessimistic about it,
5 perhaps. But I think that those are very key
6 questions in terms of rolling this out on a
7 commercial level.

8 DR. FLANAGAN: I guess I agree.

9 DR. SANTANA: Any other comments?
10 Malcolm?

11 DR. SMITH: We have had some experience
12 with drugs coming through adult development. There
13 are tablets. There is going to be a pediatric
14 formulation. And then we end up using the crushed
15 tablets and it just didn't work out. My question
16 is a generic one. Is there a strategy that we--is
17 there a generic strategy, generic in a different
18 context, that we should be pursuing, kind of an
19 off-the-shelf approach, that would be feasible for
20 a range of therapeutics? Is that something that is
21 tenable, whether it is for 6MP off-patent or the
22 newest drug that is coming down the pike? Is there
23 technology that is on the horizon that could do
24 that for us?

25 DR. FLANAGAN: I am not aware of any

1 off-the-shelf technology that would work across a
2 range of drugs. But you have your pharmacy
3 specialists in the hospital that are often very
4 good at compounding things and taking anecdotal
5 information from the patients and going back to the
6 drawing board to modify it.

7 DR. HIRSCHFELD: I was going to comment to
8 Malcolm's point. This is something which we have
9 been interested in for some years and have had
10 discussions with some of the major corporations in
11 America, not just pharmaceutical companies but
12 others. If there were some general approaches that
13 could be used to look at pediatric formulations,
14 could they be somehow into fine particles and
15 dispersed or something that would be stable and
16 have all the properties that Jeff discussed in his
17 talk.

18 The short answer is no one has come up
19 with an approach that would be sort of the general
20 starting point for it. We remain interested and
21 keep inquiring but it hasn't appeared yet.

22 DR. SANTANA: No; there is no general
23 approach and there may be a little bit of science
24 to the madness, but the madness is very
25 disorganized. It is unfortunate because that is

1 what I was trying to get to earlier in my question
2 is is there a way that industry systematically
3 approaches this that could be modeled into what we
4 want to do in pediatrics.

5 DR. SMITH: Are there delivery systems
6 that could be engineered that could incorporate,
7 here is what we have in the delivery system that
8 can be an oral suspension or a sprinkle or whatever
9 does it. Just press the button and you have it.
10 We don't have that right now.

11 DR. SANTANA: Ms. Hoffman?

12 MS. HOFFMAN: I just had one other
13 comment, I guess, as a parent. When my daughter
14 came out of BMT, you are given so many medications,
15 different dosages and different ways to give it to
16 them. But I actually found that to be an
17 advantage, to have multi different formulations. I
18 knew I gave the yellow liquid in this and I gave
19 her this much instead of two blue pills. She had
20 to have--it is a cyclosporine in the glass syringe
21 at such-and-such a time.

22 I think it actually helped. If I had had
23 everything as sprinkle, the probability of having
24 it correctly given to her I think would go down
25 greatly and this may be something to keep in mind.

1 You are dealing with parents that are overwhelmed.
2 We don't have degrees in pharmacology. Even
3 literacy in your parents isn't necessarily--it
4 might be Grade 8 level of literacy.

5 So you don't read your label and go, okay,
6 I understand that I need X milligrams of this. You
7 go, okay, I need two blue pills. Just keep that in
8 mind that multiple formulations can probably help.

9 DR. SANTANA: Jerry?

10 DR. FINKLESTEIN: I would like to go back
11 to Peter's comment earlier this morning which had
12 to do with the fact that maybe the best we can do
13 in pediatrics is monitor the white count. As I am
14 listening to the discussion this afternoon,
15 pharmacists, in good faith, are putting drugs
16 together to give to children with a variety of
17 diseases, but we will talk about children with
18 cancer.

19 We have no idea of the bioavailability,
20 whether it is given as a liquid or crushed in
21 tablets. We use survival as a guiding light and
22 yet we know our infants don't do as well. Over my
23 career, we have seen the survival rate of children
24 with cancer improve so now we think 75 to
25 80 percent of children with cancer will be living

1 for five years.

2 We are looking at genetics as perhaps the
3 reason that we are missing the last 10 or 15
4 percent, but maybe it is bioavailability of drugs.
5 I don't know if this is commission of the FDA, but
6 I am taking a message back here that the protocol I
7 referred to this morning where we use the white
8 count, where we maximize our dose until we figure
9 out more sophisticated ways of handling drug
10 dosage, may, in fact, be the way we should operated
11 in pediatric cancer. And we really aren't doing
12 this across the board.

13 DR. SANTANA: Comments or reactions to
14 Jerry's comments?

15 DR. ADAMSON: I have one.

16 DR. SANTANA: Peter?

17 DR. ADAMSON: I think, for maintenance
18 therapy in ALL, that is still the gold standard and
19 I agree we may never improve upon the gold standard
20 for maintenance therapy despite what we know. But
21 for much of the rest of therapy, we don't have the
22 white count to adjust our doses to. And we
23 certainly, even in maintenance therapy, probably
24 avoid toxicity but not necessarily do what we are
25 supposed to do and that is maximize response by

1 increasing dose as frequently as we ought to.

2 So it works in maintenance therapy and we
3 are lucky. We may never improve upon maintenance
4 therapy beyond the white count. But it really
5 doesn't, I think, carry over to the vast number of
6 other agents that we utilize in pediatric oncology.
7 We don't have a surrogate like that.

8 DR. SANTANA: I think it also begs the
9 question that most of the drugs that we use in
10 oncology and pediatrics are actually intravenous
11 drugs. So when we move into the oral use of drugs,
12 we have to demonstrate that there is a good
13 rationale for doing it orally, that it does provide
14 a different advantage, whether the advantage is
15 compliance, absorption, end effect.

16 I think that, to me, is a criterion that
17 needs to be incorporated when one makes a decision
18 that maybe giving this drug orally is better.
19 There may be many different things that make it
20 better. It is just not the end result that the
21 patient is cured because you could get that by
22 giving it I.V. if you wanted to, if that is true.
23 That is not true for all drugs.

24 So I think that also has to be part of the
25 consideration that every disease and every drug is

1 a little bit different and we always have the
2 advantage of giving it intravenously because most
3 of them were developed intravenously.

4 I am advocating for oral drugs. I am just
5 saying that, when one talks about oral drugs, one
6 has to have a good rationale why one wants to use
7 it orally. There has to be a reason for that.

8 DR. HIRSCHFELD: I would like to point out
9 that the context for having this discussion is not
10 restricted to the off-patent drugs that we talked
11 about this morning but for all pediatric oncology
12 drugs. Many of the products that Rick and Rik and
13 I are seeing are now oral products with different
14 types of targets.

15 What we would like to see is some type of
16 anticipation that, if we could have, as a result of
17 this discussion, some principles or some goals so
18 that when we talk to companies developing these
19 oral cancer therapeutics, that we could not only
20 ask them if they are interested in pediatric
21 formulation but that we could give them some
22 specific advice and maybe even develop, as Dr.
23 Przepiorka pointed out, a potentially useful
24 guidance document to assist them.

25 Then we also all know, as the point has

1 been made before but I will just make it again, one
2 aspect, and that is, if you develop a pediatric
3 formulation, also geriatric population, handicapped
4 population, chronically ill people, will benefit as
5 well as people who just would like to have a choice
6 in the modality of taking their medication.

7 DR. SANTANA: Richard?

8 DR. PAZDUR: I would like to respond to
9 Jerry's comments because I hear a frustration and I
10 feel it. It is not unique only to pediatrics but I
11 could say the same thing in adult medications, that
12 our knowledge of what is the correct dose to use of
13 an oncology drug is tremendously limited in adult
14 oncology.

15 We have bought into more is better, more
16 is better, more is better and have adapted that.
17 There is very little in the way of dose-finding
18 studies in oncology. Once a drug is approved at
19 the maximum tolerated dose, it is almost impossible
20 to go backwards and say, can we use less of a dose
21 in a particular disease. Those studies are very
22 difficult to do.

23 This whole area of what is the correct
24 dose, not only dose formulation but dose, whether
25 one takes a look at a white count or whatever, is a

1 very, very difficult one throughout the whole field
2 of oncology.

3 But I think, you know, what Steve is
4 bringing up, we are seeing more and more drugs
5 being developed in an oral-dosing formulation. One
6 story I would like to share with you for a degree,
7 perhaps, of pessimism about a field, if you take a
8 look at the drug IV 5FU, it took us almost 40 years
9 to come up with a commercially oral form of
10 that--i.e. capecitabine--to be delivered from when
11 that drug originally came out in the late 1950s to
12 the approval of capecitabine in the 1990s.

13 That had a lot to do with looking and
14 understanding the pharmacology and going back not
15 just to formulation but to the understanding of the
16 drug in a pro-drug formulation and really creating
17 a new drug.

18 Giving the drug in an oral fashion also is
19 not necessarily the same thing as an IV
20 formulation. You may get better efficacy changing
21 in toxicity profiles, et cetera, and can turn a
22 relatively marginal drug into a much better drug by
23 continuous exposure. As Steve pointed out, I think
24 a lot of the pharmaceutical firms are getting away
25 from the fear of developing oral medications.

1 There was a tremendous fear in oncology
2 due to the reimbursement issues regarding oral
3 medications, that this was considered really a
4 taboo area even to touch. It was almost the third
5 rail to develop an oral anticancer drug because of
6 reimbursement and the acceptance of
7 private-practice medical oncologist.

8 However, I think we are getting away from
9 that as we learn more about the drugs and different
10 targeted agents and the obvious need that these
11 drugs are going to have to be administered on a
12 chronic basis.

13 So I think several points that I want to
14 bring out. A change in the science that is going
15 to go toward more oral medications, as Steve
16 pointed out, and also the fact that it may not even
17 be just a formulation issue but thinking about kind
18 of tricks to use in presenting the drug to the body
19 as capecitabine, as a prodrug of the drug 5FU.

20 DR. SANTANA: Clinton?

21 DR. STEWART: So I would like to maybe
22 pick up on some of the stuff that Rick is saying.
23 You know, with some of the targeted therapies like
24 the erbB inhibitors like Iressa and some of the
25 other compounds that are coming out, obviously they

1 are being developed as oral therapies.

2 So we have been doing some studies with
3 those compounds and, you know, we talk about the
4 formulation of the compound. One of the things
5 that I would like to see also come out is maybe the
6 dosage size. I say that on the one hand. I will
7 say, on the other hand, we have been very fortunate
8 in the three studies that I am participating in,
9 that even though we are using adult dosages, we
10 have been able to come really very close to the
11 protocol-prescribed dosage, but it would make it so
12 much easier if we had a smaller pill size.

13 We don't have to change the formulation,
14 but let's get us a pill size that is smaller. I
15 think that would really help out a lot. So I think
16 that is another thing we should give consideration
17 to.

18 DR. SANTANA: Other comments? Yes?

19 DR. FLANAGAN: I guess I have a question
20 on a simpler level. For even those drugs that are
21 still given intravenously, do people feel that
22 there might be a need for the pediatric population
23 to have either a smaller volume in a vial so there
24 is more room for dilution or to take the adult
25 volume in concentration and put it in a bigger vial

1 to just make it easier to handle for diluting or
2 use? Do people find any difficulties using the
3 adult parenteral products?

4 DR. SANTANA: Peter? Comments?

5 DR. ADAMSON: I think probably pediatric
6 pharmacists could better address. My sense is
7 that, because the doses we tend to use
8 intravenously in children tend to be large, it is
9 not a major issue. I think when you start talking
10 about infants in vincristine, you may start getting
11 into that type of issue. But I think that is an
12 issue that a pediatric-oncology pharmacist could
13 probably more readily answer. But vincristine is
14 the only one that jumps to mind and I might be
15 wrong on that one as well.

16 DR. SANTANA: Donna?

17 DR. PRZEPIORKA: Actually, the other
18 person who might address that is the geriatric
19 oncology pharmacist because we ran into a similar
20 situation with adults who are on multiple
21 medications with multiple interactions which not
22 infrequently require a reduction in dose.

23 Unfortunately, the way Medicare reimburses
24 is if you have a single-use vial and you only use
25 half the dose, Medicare only pays for half the dose

1 despite the fact that the practice has to throw
2 away the other half of the dose. So it becomes a
3 real cost issue.

4 DR. SANTANA: Alice?

5 MS. ETTINGER: I think it leave a lot of
6 room for error in some of the formulations, as I
7 guess you pointed out--someone pointed out in a
8 very nice slide--that there is a lot of room for
9 error. Getting back to actinomycin, I mean, if I
10 have ever seen a drug that is downright dangerous
11 in terms of how it is formulated, I think that that
12 is certainly one. It is tiny, but the smallness is
13 actually more of its danger in micrograms and
14 milligrams. So I think there is some room there
15 certainly for different strengths to be
16 manufactured.

17 DR. SANTANA: Pat?

18 DR. REYNOLDS: Just going back to the oral
19 comments from Clinton, I agree completely about the
20 smaller pill size. I know of at least one
21 pharmaceutical company that talked to us about
22 potential pediatric applications and, after talking
23 to us, said, oh; we are going to keep the smaller
24 pill size. They were about to toss it out because,
25 by the time they got to that point, they realized

1 that their MPD didn't justify it in adults.

2 I think if FDA, in their having their
3 pre-IND discussions or whatever discussions, would
4 just simply remind them of the potential for
5 pediatric, they may keep in the hopper those
6 smaller pill sizes they probably developed anyway.
7 It is not a big cost and it would, I think, add a
8 lot of flexibility.

9 DR. SANTANA: Jerry?

10 DR. FINKLESTEIN: I would like to answer
11 Dr. Flanagan's question from one clinician's point
12 of view. In actual fact, it is really the
13 antibiotics that cause us the greatest problem when
14 we are worried about fluid intake. Trimethaprim
15 sulfa is one that comes to mind. The amount of
16 fluid that it requires is quite a challenge
17 sometimes to pediatrics. I don't think it is the
18 actual anticancer agents that we run into a problem
19 with on a day-to-day basis when we are worried
20 about fluid intake in patients that we have to
21 watch this very carefully and closely.

22 DR. SANTANA: Good point. Rik?

23 DR. LOSTRITO: Thank you. I just wanted
24 also wanted to respond to Clinton's comment before
25 about having multiple or smaller dosages. I think

1 your point is very well taken and so in Patrick's
2 in response. I don't want to diminish that. But I
3 can say that it is not a trivial matter for drug
4 companies to develop these collateral strengths or
5 smaller strengths, that quite a body of data is
6 needed to support the marketing of that in terms of
7 definitely stability, perhaps bioavailability,
8 data.

9 So it is an offsetting and competing
10 forces of cost versus utility. But I think your
11 point is well taken but it is not a trivial matter.
12 It is something that I am sure most firms put some
13 thought behind before they pick a strength or two.

14 DR. HIRSCHFELD: I would just like a point
15 of information to Dr. Reynolds' aspect, not just in
16 oncology but in principle across all the FDA,
17 whenever someone comes in with a new product for
18 development, they are asked, routinely and
19 repeatedly, what their pediatric plan is.

20 DR. REYNOLDS: If I could ask there, I
21 know it is not trivial, but if you are talking
22 about a half-milligram versus a 1-milligram tablet
23 size, is that really that expensive an issue?

24 DR. LOSTRITO: It is perhaps maybe a
25 little more expensive than you think. Firms have

1 to show that they can manufacture that strength.
2 They have to provide data to do that. They have to
3 provide stability data, shelf-life data, show the
4 packaging presentation. So it is not double the
5 cost to develop a second strength but then, again,
6 it is not 1 or 2 percent of the total cost, either.
7 It is somewhere in between.

8 How significant an expense it is, I
9 couldn't answer but I do know, looking at the data
10 I see routinely, that it is a fair amount of work.

11 DR. SANTANA: Thank you.

12 DR. SMITH: I would just second it as a
13 big issue, though. We have had examples where the
14 capsule or tablet is marketed as a certain large
15 size but there happen to be smaller sizes that were
16 used during the development. So those were done
17 for pediatrics, but then those run out and what is
18 left for further pediatric evaluation.

19 So, as more and more drugs are oral and
20 given on a rather continuous basis, it will become
21 more and more of an issue. When we talk with
22 companies about it, it is very clear to us that it
23 is not a trivial issue for them. I think it is a
24 very important one to address and I think it will
25 be hard to address.

1 DR. SANTANA: Richard?

2 DR. PAZDUR: Every time there is a change,
3 there is a potential for a mistake. I will just
4 share with you a story, and I won't mention the
5 drug, but a manufacturer from the clinical-trial
6 tablet just changed the shape of the tablet as well
7 as adding I think it was some dextran to it. That
8 led to the product being not bioequivalent to the
9 drug that they studied, that they did their
10 clinical trials, which really caused a tremendous
11 amount and potentially a delay of really getting
12 the drug approved for I think it was months, six
13 months or so. It was relatively trivial. It was
14 shape and, I think, color of the--and dextran.

15 DR. LOSTRITO: We would not have expected
16 the minor changes that were made to have the impact
17 they did. So you just never know what small
18 changes can lead to big effects.

19 DR. SANTANA: Dr. Boyett?

20 DR. BOYETT: I would just like to echo the
21 pill size, especially you may not be able to change
22 it, but when you are doing phase I trials in
23 pediatric oncology, you really need to be careful
24 about it because the tradition phase I trials, the
25 pediatric oncologists use the 3 and 6 rule. So,

1 oftentimes--in fact, we have got a study in the
2 Pediatric Brain Tumor Consortium that we would
3 really have fooled ourselves what the maximum
4 tolerated dose was and what dosing we were giving
5 because of the size of the pills and the size of
6 the kids. I think that is not paid attention to
7 very much in pediatrics.

8 DR. SANTANA: Pat?

9 DR. REYNOLDS: Just to return to the
10 problems of how much it would cost to do, I wonder
11 if the tablets are encouraged to be at least
12 scored, would that not allow you to have the same
13 formulation and do everything for the adults with
14 one tablet? But, at least if they are scored,
15 ideally, in four parts but, if not, in two, then at
16 least you would have some flexibility. It is not
17 as ideal as a separate particular dosage, but it is
18 better than crushing the thing and trying to
19 measure it that way.

20 DR. LOSTRITO: You bring up a good point.
21 It is a good compromise.

22 DR. SANTANA: I think we are done with our
23 comments and presented session, so I want to go
24 ahead and try to address the questions that the FDA
25 wants use to help them with.

1 Committee Discussion of Questions to Subcommittee

2 DR. SANTANA: The first one, actually it
3 is like--that is why I was asking the question
4 earlier, is there anything out there that we can
5 grab onto. So you are asking us to create a whole
6 new set of principles here, so we will do our best
7 of trying to answer this question which is what
8 factors would be considered essential in the
9 development of a formulation for children with
10 cancer. So what things would we consider are
11 important when we are thinking about developing
12 different formulations.

13 Specifically, they want us to comment on
14 any age, disease or pharmaceutical-specific
15 considerations. I think one thing that I heard
16 earlier this morning and again this afternoon is
17 this whole issue of usage. So if it is a drug like
18 6MP, which is going to be used for a long period of
19 time in a relatively, pediatrically speaking, large
20 population, then, to me, that would be an impetus
21 of considering whether you push to get a
22 formulation developed for that particular drug. So
23 that would be one consideration.

24 So there it is a little bit the disease
25 but also the chronicity of the treatment going

1 together in terms of guiding you that this is an
2 important formulation issue.

3 Peter?

4 DR. ADAMSON: I would just reemphasize
5 what I think Jeff hit upon and that is yes, a
6 liquid formulation is a step but we really need to
7 start thinking about some of the newer potential
8 formulation deliveries, rapidly dispersible
9 formulation, as well as for long-acting
10 medications, other route of delivery that liquid
11 formulations, in and of themselves, often are too
12 small a step toward a pediatric formulation.

13 Jeff, is that fairly paraphrased?

14 DR. SANTANA: Pat?

15 DR. REYNOLDS: I think that we have heard,
16 over and over again, particularly from nurses and
17 parents here about the need for having different
18 ways of doing this, that the same way won't work
19 for the same kid all the time and certainly won't
20 work for different kids.

21 So I think, when one develops the
22 formulations, I think having the flexibility to
23 incorporate them into foods to get them into the
24 child is, perhaps, one important point we should
25 consider. Then I think that means that we are

1 going to have to study then, in the context of Dr.
2 Hirschfeld's comment, that not all applesauce is
3 equal, meaning that we need to have, then, a
4 defined set of foods that it is studied with that
5 we know are going to be safe and effective.

6 So it complicates the matter, but I don't
7 see any other way around it.

8 DR. SANTANA: Let me see if I follow you.
9 You are suggesting that there should be like a
10 standard set of foods that should always be tested?
11 Is that what you are hinting at and should
12 applesauce always be one of the vehicles that is
13 tested, I guess is where I am going.

14 DR. REYNOLDS: Many years ago, when I
15 talked to Steve Hirschfeld about this, he said, if
16 you are going to specify peanut butter, make sure
17 you say--I won't say the brand, but whatever brand,
18 because that is then a uniform product or at least
19 fairly uniform.

20 So I think we need to think in those terms
21 but I also think that if there was in the guidance,
22 Vic, that what you are saying is a standard list of
23 what should be tested, or potentially testing
24 vehicles and that what would be considered by FDA
25 to be fairly standard versions of such foods, that

1 would be very helpful.

2 DR. SANTANA: Clinton?

3 DR. STEWART: I would like to actually
4 pose a question just to get some feedback that
5 would help me, actually. When we do our oral
6 studies, to avoid this issue of food, what we do is
7 we actually ask the child, the parents to have the
8 child to fast. So we just get away from that whole
9 issue of food. But that is not real life. That is
10 not the way the child is going to be taking the
11 drug. But it gives a real clear understanding of
12 the bioavailability of the drug.

13 We don't have the confounding issue of
14 which brand of peanut butter they had or
15 applesauce, whatever. But the issue is should
16 there be studies in children like there are in
17 adults which evaluate the effect of food and, if
18 so, should they be standardized. If so, how should
19 you standardize those. Those are my questions.

20 DR. SANTANA: Those are the questions the
21 FDA wants us to ask, to help them with.

22 DR. PAZDUR: The adult food-effect studies
23 are very difficult also, having participated in
24 them to develop oral medication. They actually
25 require--they have this breakfast--I call it the

1 Breakfast of Champions. I can't think of any
2 cancer patient that could actually eat it. It is,
3 like, three eggs, two pieces of toast, hash browns
4 and four cups of coffee, or I don't know what it
5 is. But it is an unrealistic breakfast for even a
6 lumberjack, almost, let alone a 90-pound woman that
7 has cancer.

8 So that is very problematic. Here, again,
9 when most people are developing an oral medication,
10 they generally do try to go to a fasting state
11 because the first of the problem for most of the
12 sponsors is they really have to show that the drug
13 works. If they can't show that the drug works, the
14 drug is dead and you don't want it be to the fact
15 that we messed up because everybody ate--or the
16 food absorption was erratic.

17 So you first have to answer, especially in
18 an NDA process when the drug is first being tested,
19 when they are getting their initial licensing
20 application, does this really work, what is the
21 most uniform situation that you could have.
22 Nevertheless, we firmly support that drugs should
23 be studied and labeled with the way that the drug
24 will be used.

25 I think that having pediatric-specific

1 food studies would be very much important to
2 address this issue. I couldn't underscore that
3 more. But we do have problems even in the adult
4 situation here which we really need to relook at
5 and reexamine.

6 DR. HIRSCHFELD: I think, just to clarify
7 the question, the issue about food, not as in Food
8 and Drug Administration, but food with drug is if
9 the formulation that is being anticipated is one
10 that is intended to be delivered with food as some
11 kind of carrier vehicle, then I think
12 standardization would be beneficial.

13 That is a separate question from the food
14 effects on a drug which already has some
15 formulation.

16 DR. STEWART: I'm sorry; I don't mean to
17 monopolize this, but I realize that we do put drugs
18 on food for kids to take. But that, in itself, is
19 problematic because what if the child doesn't eat
20 all the food. Immediately, you have reduced the
21 bioavailability right there just by virtue of doing
22 that.

23 Maybe I am stating the obvious, but I
24 think that is really very problematic, that whole
25 issue of delivering drugs with food.

1 DR. HIRSCHFELD: It is not something that
2 is necessarily endorsed or encouraged, but it is
3 realistic that someone may have a sprinkle or some
4 type of other formulation where you would deliver
5 it. That would be the context for soliciting the
6 advice.

7 DR. SANTANA: In answering this question,
8 there has to be an element of practicality. I
9 heard a little bit about this earlier in terms of
10 when sponsors approach you guys, what they can and
11 cannot do based both on cost and other factors.

12 So I think maybe thinking this through out
13 loud, maybe the way to approach sponsors is to say,
14 if this drug is going to be used in a pediatric
15 population and we are going to first assume that it
16 will be used across all age groups, then, first,
17 there should be a pediatric formulation. I am not
18 the one to tell you whether it should be a
19 suspension, a sprinkle or whatever.

20 I am not the one to tell you, but one of
21 the criteria would be that if you think this will
22 be used in children, you have to come up with a
23 formulation that is ethical to children. So that
24 would be the first cut, as I see it.

25 The second cut is if the disease in which

1 this will be used, obviously, is unbalanced in
2 terms of the ages, so the HIV story is a good one.
3 Most of those kids cannot take capsules. So, if
4 the company came to you and said, we want to
5 develop an HIV drug for adults and our solution for
6 pediatrics is to develop a capsule. That is
7 irrational. That is not going to be practical. It
8 is not going to be used that way.

9 You are going to have to develop something
10 in a liquid formulation or some other vehicle to
11 treat the neonates and to treat the two-year olds.
12 So I guess what I am hinting at in terms of trying
13 to answer this question is that there is no unique
14 answer but there is a stepwise answer depending on,
15 first, that if the drug potentially is going to be
16 used in children, we should request that a
17 formulation be derived, that we are not going to
18 tell them what the formulation is, that they have
19 to, then, consider the impact of that medication
20 across different pediatric populations and then
21 select the first formulation that they want to
22 test.

23 DR. PAZDUR: Let me just ask you one
24 question. Would you, as a practicing pediatric
25 oncologist, be willing to delay the development of

1 drugs in children until a pediatric formulation is
2 made? In other words, if a company comes to us and
3 says, gee, you know, we are developing this drug in
4 breast cancer and it is a tablet that you could cut
5 in half, but we are going to take probably two or
6 three years down the line and, perhaps, not until
7 the NDA gets approved to taking a look at pediatric
8 formulations here, which is a realistic situation.

9 DR. SANTANA: But I thought this committee
10 is on the record of saying that we want parallel
11 development.

12 DR. PAZDUR: But that is what I am saying
13 is if they say, for example--if they say, we are
14 willing to start our pediatric studies with an
15 adult formulation, a pill, part of a pill or
16 whatever, would you say that they should delay the
17 development of that initiation of the pediatric
18 study?

19 DR. SANTANA: I will let other people
20 comment.

21 DR. ADAMSON: There is a one-word answer
22 which I think is no.

23 DR. SANTANA: I agree. I just didn't want
24 to monopolize--

25 DR. PAZDUR: But that is what we face in a

1 real-life situation. We have very little
2 regulatory power to say, you must do a pediatric
3 formulation.

4 DR. STEWART: Do they have to repeat those
5 studies when they do come up with a pediatric
6 formulation?

7 DR. HIRSCHFELD: No; they can do the--

8 DR. SANTANA: That will be Questions 2 and
9 3.

10 DR. HIRSCHFELD: Yes; in effect. But, in
11 short, Clinton, there are mechanisms that, once you
12 have a formulation that has demonstrated efficacy
13 and safety, then it is just another pathway in
14 order to alter that.

15 DR. BLUMER: But what is missing, though,
16 is the carrot to do it. I think we heard that many
17 of the companies come to you with, perhaps, the
18 best of intentions and, perhaps, not. But they at
19 least tell you that they are going to try. It was
20 interesting in the last experience I had with this
21 where a company said they were going to try and do
22 this for pediatric clinical trials and then they
23 sort of shrugged their shoulders after a year.

24 We went into the lab and made one and
25 said, okay, here is something, and they got all

1 embarrassed and went out and made their own, of
2 course. But it happened in very short order.

3 It wasn't for an oncology drug, but I
4 think that this is--without any sort of incentive,
5 I don't think that this is going to be a fruitful
6 area. You are not going to misbrand drugs that
7 don't have pediatric formulations. No one here is
8 interested in delaying drug development until there
9 is one. It is a Catch 22.

10 DR. PAZDUR: From a practical experience,
11 having worked with companies in this area, do you
12 feel that they give a 100 percent good college try
13 to try and develop these pediatric formulations, or
14 is it, well, we will kind of get to it maana,
15 maana, maana, maana.

16 DR. BLUMER: It is very half-hearted. It
17 really is, in general. One of the things that
18 impresses me in this whole area of oncology, and I
19 am going through this with our hospital, is running
20 our quality-assurance group. Our oncology floor
21 has put together--we have had no major medication
22 errors in oncology in five years.

23 When I look at the gyrations that the
24 staff has put together to ensure that there are no
25 medication--I said, this is wrong. Now we have a

1 paradigm where even the caregivers are reluctant to
2 change because it works. But it takes hours and
3 hours of extra time and effort to ensure this
4 because they don't have the right tools to do it.

5 It is just very wrong.

6 DR. REYNOLDS: I just want to expand on
7 the resounding no a little bit and say, you know,
8 it seems to me like this should be an evolving
9 process, though. If somebody brings forward a new
10 antioncologic, to wait until they get around the
11 pediatric formulation, obviously, we don't want
12 that delay. But, secondly, if you try it in the
13 pediatric population with the adult formulation and
14 you have got good pharmacokinetics yet you didn't
15 get activity, why would they want to go through the
16 expense, or why would you want to encourage them to
17 do that expense.

18 But yet, on the same token, if you took
19 whatever formulation was available and you saw
20 activity and it was, perhaps, suboptimal, then that
21 would drive the pediatric formulation. So I think
22 it is an evolution, not a just cart-and-horse
23 issue.

24 DR. FINKLESTEIN: I have a question for
25 Rick. I would like to piggyback on the geriatric

1 concept that you used. Do you have data in what
2 percentage of the population are geriatrics that
3 would need a liquid or some other kind of
4 formulation, either in oncology drugs or drugs in
5 general? I mean gerontology is really increasing
6 as a field. If, indeed, it is significant, could
7 we, as pediatricians, piggyback upon your idea?

8 DR. PAZDUR: I am probably the wrong
9 person to ask because I am not in geriatric
10 medicine. I think people that probably study this
11 more would have an example, or have the data that
12 you are looking for. So I don't have the answer to
13 your question.

14 DR. FINKLESTEIN: Obviously, I am thinking
15 that they are a very organized group.

16 DR. PAZDUR: I know. You better believe
17 it.

18 DR. FINKLESTEIN: Getting them on this
19 bandwagon would not be difficult if, indeed, it
20 would be a benefit to that patient population.

21 DR. PAZDUR: Hello, AARP!

22 DR. HIRSCHFELD: Jerry, this has been
23 looked at. I don't have the data but I know that
24 the data do exist because there are a few companies
25 and other organizations that have examined this

1 same issue over the years to say it is not an
2 age-dependent, it is a patient-dependent, question
3 about having the alternative formulations.

4 The reason we are trying to bring it up
5 here in the pediatric context, aside from that we
6 feel the need, is that we have some regulatory
7 tools. We can do it through the incentive program.
8 We can make a formulation as part of a condition of
9 receiving the exclusivity extension if we feel that
10 that is required.

11 And we may have tool, in some pending
12 legislation, to, in some cases, as I think Dr.
13 Flanagan noted, the Pediatric Rule which was struck
14 down a year ago, while this committee was meeting,
15 I should add--

16 DR. SANTANA: We won't read the paper
17 tomorrow to see what has happened today while we
18 are meeting; right?

19 DR. HIRSCHFELD: --may be enacted into
20 law. Law, of course, has greater authority than a
21 regulation. Then we would have the leverage to
22 also compel that, too. But, again, it is through
23 the vehicle of pediatrics. So any efforts that are
24 done for other populations, and there are large
25 active organizations for handicapped patients and

1 geriatrics, et cetera, the same things we discussed
2 earlier.

3 But they haven't been adequately
4 motivated, at least to the moment. So our focus is
5 on the tools that we would have at hand.

6 DR. SANTANA: I want to encourage you,
7 that, as you use those tools, which everyone--you
8 ultimately wind up selecting from, that a driving
9 principle for this issue of formulations is
10 practicality. We could sit here for three hours
11 and say, ideally, this is what we should be doing
12 and this is what we want, like our Christmas list;
13 right?

14 But, in practicality, there are some
15 issues that I think you have to resonate with the
16 FDA as you approach the company so that we do get
17 some formulations and they are done in parallel as
18 the adult studies are being developed and not put
19 them in a box where we won't get anything out of
20 them.

21 DR. PAZDUR: I think there has to be an
22 element of practicality here. I think there is a
23 difference in asking somebody to do something and
24 mandating them to do it are two different things.
25 We have very limited power. Remember, even if the

1 Pediatric Rule comes back, there is a limited
2 amount of extrapolatability here. Even if we use
3 the exclusivity process, one could say, well, if we
4 put too many barriers in front of people, they may
5 start backing away from this.

6 We have really limited experience with
7 that process. So there are a lot of things. It is
8 very complicated issue that we face frequently
9 behind closed door that people do not see with the
10 negotiations with the pharmaceutical companies.

11 DR. SANTANA: Dr. Boyett?

12 DR. BOYETT: I was going to suggest
13 exclusivity as a way to hang the carrot out there.
14 So maybe what you do is you add another month of
15 exclusivity if you have a pediatric formulation or
16 something like that.

17 DR. PAZDUR: That has to be required by
18 law.

19 DR. SANTANA: We will work--

20 DR. HIRSCHFELD: Right. But ideas like
21 that have been entertained and the legislation will
22 come up in 2007. Just to tell you another idea
23 that, because it is harder to do studies in
24 neonates and infants, there was some discussion
25 about adding some extra--but, all that is

1 theoretical. But who knows? It could be practical
2 in three years.

3 DR. SANTANA: I think we have given you
4 all the help we are going to give you with Question
5 No. 1. So I want to move on to Question No. 2;
6 what types of testing or clinical-trial design
7 would you recommend for establishing the efficacy
8 and safety of a new formulation for an existing
9 oncology drug that already has efficacy and safety
10 demonstrated in the same population?

11 Peter?

12 DR. ADAMSON: Extremely limited, I think
13 is how I would put it. I think, ideally, you would
14 like to do bioequivalence studies in adults as a
15 starting point. Again, because these are cancer
16 drugs, you would have to do it in the adult cancer
17 population which will make it harder. But, when
18 you can do it adults and demonstrate
19 bioequivalency, then I think consideration of doing
20 a similar study in children would be reasonable.

21 I don't think it is reasonable for us,
22 except in very limited circumstances, to undertake
23 additional efficacy studies for bioequivalent
24 formulations. We don't have those kinds of
25 resources.

1 DR. SANTANA: That is otherwise
2 bioequivalent.

3 DR. ADAMSON: That is otherwise
4 bioequivalent. I think you would have to
5 individual because there are some drugs where, if
6 they have a very different absorption profile, you
7 could predict that you actually have to look at
8 safety and efficacy, antimetabolites and other cell
9 cycle. But, for others, you might take the
10 knowledge we know and say, well, to what degree do
11 we have to look at differences in safety and
12 efficacy given differences in the profiles. So it
13 would have to be, I think, individualized to some
14 extent on the nature of the drug.

15 DR. PRZEPIORKA: I was going to disagree
16 just a little bit and say that if you stick to the
17 letter of the question, it actually hadn't included
18 pediatric versus adult. It just said what type of
19 testing, the trial for developing a new
20 formulation.

21 I would suggest that it would be in the
22 same population, number one, and, number two, since
23 it has already been shown to be safe and effective
24 and theoretically had a surrogate endpoint to
25 monitor before waiting ten years for outcome, use

1 the surrogate endpoint as your outcome rather than
2 long-term survival.

3 DR. SMITH: I would urge caution. If the
4 new formulation is similar and has bioequivalence,
5 then that is one issue. But just the extreme issue
6 of 6MP being an example of that that we have been
7 talking about all day, it was an oral formulation,
8 you give it every day. We had the great idea--we
9 didn't have the great idea, but there was the great
10 idea that you could give it intravenously and avoid
11 all the variation and absorption and all and that
12 that would be a much more effective drug.

13 So we sponsored several clinical trials to
14 try to prove that point. You can't give the I.V.
15 formulation and mimic the same PK profile that you
16 can with the oral and the I.V. was inferior to the
17 oral. So the new formulation, which had a very
18 different PK profile, was, in fact, less effective
19 than our good-old oral 6MP.

20 So I think you really do have to
21 individual and, if it is a more convenient
22 formulation with the same PK profile, it is one
23 thing. If the PK profile is changing
24 substantially, then I would be very cautious about
25 just accepting them as equivalent in terms of their

1 clinical effect.

2 DR. ADAMSON: I guess to expand a little
3 bit about that, we all recognize there are only a
4 limited number of phase III trials we can do in the
5 pediatric cancer population. I think we would
6 hard-pressed to commit one of those trials to an
7 equivalency study. There would have to be really
8 overwhelmingly compelling arguments to do that.

9 DR. BOYETT: I would like to follow up on
10 that. Not only--the phase III trials you typically
11 do are not equivalency trials. So, when you
12 undertake an equivalency trial, your sample size
13 goes up astronomically to prove there is absolutely
14 no--so you have got real problems if you think you
15 have got to prove equivalency.

16 DR. SMITH: Both points are well taken.
17 It would be very hard to do equivalence trials.
18 The one thing you could do, just to provide some
19 confidence, is use a factorial design. The
20 question you are really most interested in is some
21 new drug, and, by the way, you are asking in that
22 same clinical trial a question about two different
23 formulations.

24 So you don't expect there to be a
25 difference and it is almost a freebie. So, if

1 there was a case where you had some reason to want
2 to be cautious, it may be possible to use it as a
3 second or even a third randomization in a trial
4 that would otherwise be ongoing.

5 DR. REYNOLDS: Malcolm, what about--you
6 are talking about drugs that might have vastly
7 different pharmacokinetic profiles. But what about
8 ones that have similar pharmacokinetic profiles. I
9 agree with you, Peter, we only have so many trials
10 we can do, but I am wondering if they have very
11 similar pharmacokinetic profiles, couldn't your
12 population-kinetics modeling be plugged into a
13 phase III study just using the new formulation to
14 replace the old formulation and validating that PK
15 on a larger set of patients, therefore killing two
16 birds with one stone.

17 DR. SANTANA: I kind of get a sense that
18 Malcolm kind of agreed with that comment.

19 DR. SMITH: Again, it depends on how
20 similar is similar. The further apart you get in
21 the comparability of the two in terms of their PK
22 profile, the more and more cautious you would want
23 to be about it.

24 DR. SANTANA: What about question 3, which
25 is the same question but now with a different

1 population. What type of testing or clinical-trial
2 design would you recommend for establishing the
3 efficacy and safety of a new formulation for an
4 already existing oncology drug that already has
5 efficacy and safety demonstrated in a different
6 population?

7 Go ahead, Dr. Boyett.

8 DR. BOYETT: The efficacy question, I
9 think, is simple. You have got to do an efficacy
10 study. You haven't done it in that particular
11 patient population in drugs that are disease
12 specific.

13 DR. SANTANA: Other comments? So the
14 sense there is that you at least would have to do
15 some efficacy trials since it is truly a different
16 population. Any other comments on this question?
17 Any other comments on the session this afternoon?
18 If not, I think we are done unless Dr. Hirschfeld
19 or Dr. Pazdur have some concluding comments.

20 DR. HIRSCHFELD: I would like to thank
21 everyone again for a very interesting and what has
22 proven to be stimulation session. I think we have
23 identified a number of issues, both in the morning
24 and the afternoon, which had not been anticipated
25 in our other discussions which is always the value

1 of seeking advice.

2 We will make a commitment to move forward
3 on these. I would also like to report back to this
4 committee that, as a consequence of the last
5 meeting we had in July, that we have been able to
6 make progress on both those issues, one with regard
7 to the labeling or relabeling of 6-mercaptopurine.

8 I know that a representative of Teva
9 Pharmaceuticals came here today and they have been
10 very interested in following through on that. We
11 will report back to you what that final label will
12 look like, but the advice was extremely valuable.

13 Secondly, the advice that the committee
14 provided for multinational studies has resulted in
15 interest in our European colleagues who organized a
16 meeting last month to address some of these issues
17 and there will be follow-through on trying to
18 reduce and then equilibrate the regulatory burdens
19 for doing multinational studies.

20 So I wanted to committee to know that its
21 work is not only appreciated but is acted upon
22 expeditiously.

23 DR. SANTANA: Thank you.

24 DR. PAZDUR: To follow up Steve's words,
25 only one word, "Ditto." Bye.

1 DR. SANTANA: I think Dr. Reynolds has one
2 concluding comment.

3 DR. REYNOLDS: I just have one question
4 for either Rick or Steve. I asked this last time
5 and didn't get an answer.

6 DR. SANTANA: Try again, Pat.

7 DR. REYNOLDS: I thought I would try one
8 more time. In the Best Pharmaceuticals for
9 Children Act, the FDA was mandated to give a report
10 to Congress on availability of drugs on January of
11 2003. I wondered if that report was going to be
12 made available to this committee to see if it had
13 been delivered to Congress. It would be a very
14 interesting report for us to consider. Is that
15 going to be made available publicly at some point?

16 DR. HIRSCHFELD: The anticipation is that
17 it will be made available to this committee and
18 will be made available public. But we don't have a
19 date yet as to when that report will be issued.

20 DR. REYNOLDS: Thank you.

21 DR. SANTANA: Thank you everybody.

22 [Whereupon, at 3:30 p.m., the meeting was
23 adjourned.]

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