

*flicc* MEETING ANNOUNCEMENT MA2006-2  
**Teleconference Series for Library Technicians**  
**Soaring to Excellence 2006**



Now in its 12th year, Soaring to Excellence continues its excellent series on technical and workplace issues for library technicians. This year it features three sessions:

- **Google and Your Patrons**
- **Always a River, Sometimes a Library**
- **Serving Immigrant Populations**

Each video program offers practical information, discussion questions, worksheets and bibliographies. For more information point your browser to <http://www.dupagepress.com/COD/index.php?id=693>. Individuals who attend all three sessions earn a certificate of completion.

**See More Information On Reverse**

Dates—Wednesday, February 15, 2006;  
 Wednesday, March 29, 2006; Thursday, May 25, 2006  
 Times—9:30 am - 12:00 pm including a 30-minute Q & A session. (Registration begins at 9:00 am. There is no entry to the Library of Congress prior to 8:30 am.)  
 Place—Mary Pickford Theater, Madison Building, 3rd floor, The Library of Congress—Use the Main Entrance at 1st Street and Independence Avenue, S.E., Washington, D.C.  
 Metro—Orange and Blue Lines  
 Sponsors—College of DuPage and the FLICC Education Working Group—CEUs are offered by the College of DuPage.

Registration—\$90 (charge to FEDLINK Training Account/FT) \$100 (for all other transactions)  
 Visit the FLICC Educational Programs Web site at <http://www.loc.gov/flicc/feveform.html> to register online, or complete and fax this form to (202) 707-4825.  
 Request ADA Accommodations five business days in advance at (202) 707-6362 TTY or [ada@loc.gov](mailto:ada@loc.gov).  
 Information—Call FLICC (202) 707-4800; TTY (202) 707-4995  
 Cancellations—Cancellations must be called into the FLICC office (202-707-4800) 48 hours prior to the start of an educational program or the full fee will be charged.

Soaring to Excellence 2006

12/05/05

Register online at <http://www.loc.gov/flicc/feveform.html> or fax the form below to FPE Registration (202) 707-4825.

Name \_\_\_\_\_ Title \_\_\_\_\_

Organization \_\_\_\_\_

Address \_\_\_\_\_

City, State, Zip \_\_\_\_\_

Phone ( ) \_\_\_\_\_ Fax ( ) \_\_\_\_\_ Email \_\_\_\_\_

Payment Method:

Bill the \$90 registration fee to my agency's FEDLINK Education/Training (FT) account. To establish an FT account or add funds to an existing account, contact the FEDLINK Fiscal Hotline at 202-707-4900.

FEDLINK ID \_\_\_\_\_ OCLC Symbol \_\_\_\_\_

Attached is a standard government training form (e.g. SF182 or DD1556) or other billable document for the registration fee of \$100. The Library of Congress will bill my agency based on this document. Originals of these forms must be submitted onsite at registration.

Charge the \$100 registration fee to my agency's government credit card. (Do not include the account number; FEDLINK will contact the credit card holder listed below.)

CARD HOLDER \_\_\_\_\_ PHONE \_\_\_\_\_

**Registrations are not complete until your FT account balance has been verified or other appropriate documentation is received.**

## Soaring to Excellence 2006

The 12th Year of Training and Educational Opportunities  
for Library Technicians

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### Google and Your Patrons

Wednesday,  
February 15, 2006

Explore the myths and realities of Google along with its unique features and impact on libraries. This teleconference looks at the library worker's role in connecting users to high quality information in the age of "Googleization."

### Always a River, Sometimes a Library

Wednesday,  
March 29, 2006

Discuss the three ways the library profession is broken and the four ways to fix it. Rick Anderson uses the Mississippi River as a metaphor for patron behavior and offers new and useful ways to think about patrons.

### Serving Immigrant Populations

Thursday,  
May 25, 2006

Discover the history of immigrants and libraries and examine how to assess the needs at your community's immigrant population, including English as a Second Language materials, legal issues, work issues and bilingual library resources.

Soaring 2006 Web Site:

<http://www.dupagepress.com/COD/index.php?id=693>

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