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UNITED STATES GENERAL ACCOUNTING OFFICE

WASHINGTON, D C 20548

MANPOWER AND WELFARE
DIVISION

AUG 3 1972

Dear Dr. Marland

This letter is to advise you that we have completed a survey of the Federal assistance provided to Michigan and Ohio under title V of the Elementary and Secondary Education Act of 1965. For fiscal years 1969 through 1972 both States received grants totaling about \$4 million to assist their Departments of Education in strengthening their leadership resources and in establishing programs to identify and meet the States' educational needs.

The survey was directed primarily toward determining (1) whether the projects funded under the program were designed to achieve the objectives of title V of the act and (2) whether the Michigan and Ohio Departments of Education were encountering any problems in administering the program in accordance with applicable regulations and guidelines. Our work did not, however, include an evaluation of whether the projects being funded were actually having the intended impact.

Our work was performed at the Office of Education headquarters, Washington, D.C., and the Michigan Department of Education, Lansing, Michigan. Limited work was also performed at the Ohio Department of Education, Columbus, Ohio, and three school districts in Michigan-- Baldwin, Mount Pleasant, and Traverse Bay Intermediate.

On the basis of our survey, we believe that the projects developed with title V program funds are designed to achieve the objectives of title V of the act. For example, programs have been developed to improve overall administration of the Departments of Education, provide better instructional materials to teachers, improve teacher licensing and certification procedures, and expand teacher educational opportunities.

In addition, both Departments of Education used title V funds to hire additional supervisory and administrative support staff and to develop an automatic data processing capability. The expanded staff and service capabilities should improve the ability of both States to meet their educational needs and to provide leadership in educational areas.

One of the more innovative title V projects in Michigan was its study of educational accountability and student assessment. As a result

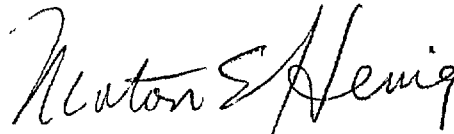
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of this study, the Department of Education decided that individual schools should be responsible for insuring that students achieve defined educational objectives. A school's effectiveness is measured by tests given to fourth and seventh grade students. The test results are used to determine the amount of additional State funds to be given to individual schools.

Because our survey revealed no significant weaknesses in the administration of the title V program by the Michigan and Ohio Departments of Education, we plan no further work in the area at this time.

We appreciate the cooperation given us during our survey. Copies of this letter are being sent to the Michigan and Ohio Departments of Education.

Sincerely yours,

A handwritten signature in cursive script, appearing to read "Newton S. Henig".

Associate Director

The Honorable Sidney P. Marland, Jr.
Commissioner of Education
Department of Health, Education,
and Welfare