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U.S. Department of Education

**27th Annual Report to Congress on the
Implementation of the
Individuals with Disabilities Education Act, 2005
Vol. 2**

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27th Annual Report to Congress on the
Implementation of the
Individuals with Disabilities Education Act, 2005

Vol. 2

Individuals with Disabilities Education Act:
to ensure the free appropriate public education
of all children with disabilities

Prepared by Westat for the
Office of Special Education and Rehabilitative Services
U.S. Department of Education

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September 2007

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Preface

The *27th Annual Report to Congress on the Implementation of the Individuals with Disabilities Education Act, 2005* has two volumes. Vol. 1 presents a picture of how children and students are being served under the law nationwide and provides profiles of individual states' special education environments and early intervention settings. It also includes tables of states rank-ordered by their reported data on exiting, dropouts, educational environments and early intervention settings.

Vol. 2 of the *2005 Annual Report to Congress* consists of tables that also were compiled from data provided by the states. Such data are required under the law. In fact, collection and analysis of these data are the primary means by which the Office of Special Education Programs monitors activities under the *Individuals with Disabilities Education Act (IDEA)*, thereby helping to ensure the free appropriate public education of all children with disabilities.

Data tables in vol. 2 cover a multitude of topics regarding states' implementation of *IDEA*, Parts B and C. In the analysis of data presented in vol. 1, there are frequent references to specific tables in vol. 2 as sources. In that sense, vol. 2 can be used as an appendix to vol. 1.

However, the tables in vol. 2 provide much more extensive data than are referenced in vol. 1. As such, they may be used by anyone interested in doing further analysis of state activities funded under *IDEA*.

Data Sources Used in This Report

The text and graphics contained in the *27th Annual Report to Congress* were developed primarily from data from the Office of Special Education Programs' (OSEP) Data Analysis System (DANS). DANS is a repository for all of the data mandated by the *Individuals with Disabilities Education Act* (IDEA) to be collected from states annually. These data include the number of infants and toddlers being served under Part C of *IDEA* and the settings in which they receive program services as well as their transition out of Part C. The states also report early intervention services provided to this population and the personnel who are providing services. For Part B, states report the number of children and students who are being served, the educational environments in which they receive education, disciplinary actions that affect them, information on their exiting the program and the personnel providing educational services to them.

Data in the DANS database are not accessible by the public. DANS data are tabulated from data collection forms; they are not published reports. All federal data collection forms must be approved by the Office of Management and Budget (OMB). The OMB approval number for each of the forms is provided in the source citation.

A number of table titles refer to *fall* of a particular year, and the corresponding source notes indicate that the data were updated as of July 31, 2004. This is because much of the Part B and Part C data included in this report are from *snapshots* of the database maintained by DANS. OSEP permits states to update data as necessary after original state submissions; however, snapshots are used to prepare analyses for the annual reports to Congress. The use of snapshots ensures that the data are not revised while the report is being produced. It also ensures the accuracy of the presentation and analysis of data for the reports and facilitates the Department of Education review process. Certain other categories of data (exiting and discipline) are collected over the course of a year. Unless noted otherwise, the year spans in table titles refer to school years.

State-reported data from DANS for Part C used in this report consist of the following:

Child Count	Dec. 1, 2003*
Program Settings	Dec. 1, 2002*
Early Intervention Services	Dec. 1, 2002
Exiting	Cumulative, state-determined 12-month reporting period, 2002-03

*Iowa and Maryland used the last Friday in October reporting date for these data.

State-reported data from DANS for Part B used in this report consist of the following:

Child Count	Dec. 1, 2003*
Educational Environments	Dec. 1, 2003*
Exiting	Cumulative, state-determined 12-month reporting period, 2002-03
Discipline	School year 2002-03
Personnel	On or about Dec. 1, 2002

*Alaska, the Bureau of Indian Affairs (BIA) schools, Iowa, Maryland and Texas used the last Friday in October reporting date for these data.

Note to reader: Within these categories of data listed above are various subcategories, some of which require detailed descriptors¹. These descriptors are italicized when references are made in footnotes or Data Notes (appendices A and B) in order to clarify that the reference is to a grouping of data. In table titles, this rule is not followed with one exception: In sets of tables in which the distinguishing factor is a subcategory of data, that subcategory is italicized in order to highlight the variable for the reader. Such sets of tables appear throughout vol. 2.

In addition to DANS, other data sources were used in preparing this report. Below are brief descriptions of those sources used in vol. 2. Further general information about each can be found in the Web site at the end of the description; each URL given below was last accessed on July 31, 2007.²

National Center for Education Statistics (NCES)

The National Center for Education Statistics is the primary federal entity for collecting and analyzing data that are related to education in the United States and other nations. NCES is located within the U.S. Department of Education, Institute of Education Sciences.

NCES fulfills a congressional mandate to collect, collate, analyze and report complete statistics on the condition of American education; conduct and publish reports; and review and report on education activities internationally. NCES statistics and publications are used by Congress, other federal agencies, state education agencies, educational organizations, the news media, researchers and the public. More information can be found at <http://nces.ed.gov>.

¹ A list of these data categories or subcategories for Part C is also included at the beginning of the Part C Data Notes in appendix A. A list of the data categories or subcategories for Part B is also available at the beginning of the Part B Data Notes in appendix B.

² Please note that when the source for specific data in this report is a Web site, the access date goes back in time to when data were originally gathered for preparing the tables that appear herein.

Common Core of Data (CCD)

Additional data come from the NCES Common Core of Data. The CCD is the Department of Education's primary database on public elementary and secondary education in the United States. Updated annually, CCD is a comprehensive national statistical database of all public elementary and secondary schools and school districts that contains data that are designed to be comparable across all states.

CCD comprises five surveys sent to state education departments. Most of the data are obtained from administrative records maintained by the state education agencies. Statistical information is collected annually from public elementary and secondary schools, public school districts and the 50 states, the District of Columbia, Department of Defense schools, Puerto Rico and the outlying areas. This report uses information from the CCD for 2003-04, as noted in the text. For more information on CCD, see <http://nces.ed.gov/ccd/aboutCCD.asp>.

U.S. Census Bureau

Each year, the Population Estimates Program of the U.S. Census Bureau publishes estimates of the resident population for each state and county. Members of the Armed Forces on active duty stationed outside the United States, military dependents living abroad and other U.S. citizens living abroad are not included in these estimates. These population estimates are produced by age, sex, race and Hispanic origin. The state population estimates are solely the sum of the county population estimates. The reference date for county estimates is July 1.

Estimates are used as follows: (1) in determining federal funding allocations, (2) in calculating percentages for vital rates and per capita time series, (3) as survey controls, and (4) in monitoring recent demographic changes. With each new issue of July 1 estimates, the estimates for prior years are revised back to the last census. Previously published estimates are superseded and archived. See the Census Bureau's document *Estimates and Projections Area Documentation: State and County Total Population Estimates* for more information about how population estimates are produced. More information can be found at <http://www.census.gov>.

Notes Concerning the Data Tables That Follow

The following will assist users of this volume:

1. The term *state* is used for column labels in this report to represent the 50 states, the District of Columbia, the Bureau of Indian Affairs (BIA) schools, Puerto Rico and the outlying areas of American Samoa, Guam, the Northern Mariana Islands and the Virgin Islands. Note that Section 602 (27) of the 1997 Amendments to *IDEA* (the law under which the data in this report were collected) states, “The term ‘State’ means each of the 50 States, the District of Columbia, the Commonwealth of Puerto Rico, and each of the outlying areas.”
2. Tables that show the percentage of children served based on population data do not include percentages for the BIA schools, Puerto Rico and the outlying areas.
3. Two national rows are included at the bottom of most tables in the report. The first, 50 states and DC (including BIA schools), includes just the 50 states, the District of Columbia and children served in BIA schools. The second, U.S. and outlying areas, includes the 50 states, the District of Columbia, BIA schools, Puerto Rico and the outlying areas.
4. While *IDEA* is focused on ensuring that services are provided to children with disabilities through age 21, older students may also be eligible to receive services under the act.

Table 1-1. Children and students served under IDEA, Part B, by age group and state: Fall 2003

State	3-5	6-11	12-17	6-17	14-21	18-21	3-21
Alabama	7,843	36,845	43,203	80,048	32,686	5,165	93,056
Alaska	1,968	7,941	7,400	15,341	5,099	650	17,959
Arizona	11,952	47,524	47,736	95,260	34,327	4,913	112,125
Arkansas	10,670	24,402	28,840	53,242	21,759	2,881	66,793
California	61,950	285,774	302,394	588,168	215,682	25,645	675,763
Colorado	9,673	33,871	34,943	68,814	25,747	3,960	82,447
Connecticut	8,135	27,799	34,304	62,103	25,886	3,714	73,952
Delaware	2,031	7,586	8,013	15,599	5,835	787	18,417
District of Columbia	301	4,199	7,092	11,291	6,214	1,650	13,242
Florida	35,258	168,163	175,871	344,034	128,187	18,466	397,758
Georgia	20,260	86,021	78,829	164,850	53,988	5,838	190,948
Hawaii	2,284	8,489	11,731	20,220	8,520	762	23,266
Idaho	3,807	12,290	11,914	24,204	8,491	1,081	29,092
Illinois	32,718	132,360	138,588	270,948	101,859	14,445	318,111
Indiana	18,439	75,518	70,132	145,650	52,066	7,807	171,896
Iowa	5,985	28,224	35,861	64,085	26,750	3,647	73,717
Kansas	9,190	26,241	26,878	53,119	20,207	2,830	65,139
Kentucky	20,219	44,126	36,128	80,254	25,828	3,310	103,783
Louisiana	11,386	42,385	42,771	85,156	32,814	5,391	101,933
Maine	4,647	14,999	16,585	31,584	12,050	1,553	37,784
Maryland	12,105	45,728	51,973	97,701	36,644	4,059	113,865
Massachusetts	14,822	62,926	73,611	136,537	54,786	7,683	159,042
Michigan	23,465	98,826	104,280	203,106	76,684	11,721	238,292
Minnesota	12,987	45,653	50,699	96,352	37,695	4,854	114,193
Mississippi	7,994	29,596	26,353	55,949	19,619	2,905	66,848
Missouri	15,140	59,025	62,433	121,458	46,594	6,995	143,593
Montana	1,798	8,038	8,748	16,786	6,357	851	19,435
Nebraska	4,445	19,675	18,398	38,073	13,410	2,043	44,561
Nevada	4,933	19,188	19,590	38,778	13,634	1,490	45,201
New Hampshire	2,586	11,785	15,476	27,261	11,501	1,464	31,311
New Jersey	18,545	104,761	107,504	212,265	79,424	10,462	241,272
New Mexico	5,656	19,846	23,754	43,600	17,903	2,558	51,814
New York	55,588	162,610	201,677	364,287	152,531	22,790	442,665
North Carolina	21,018	84,088	81,822	165,910	57,890	7,028	193,956
North Dakota	1,501	5,748	6,047	11,795	4,592	748	14,044
Ohio	19,659	100,019	119,279	219,298	91,121	14,921	253,878
Oklahoma	7,769	38,336	42,083	80,419	31,598	4,857	93,045
Oregon	7,453	32,161	33,230	65,391	23,974	3,239	76,083
Pennsylvania	24,459	106,963	128,266	235,229	95,930	13,571	273,259
Rhode Island	2,930	13,402	14,616	28,018	10,590	1,275	32,223
South Carolina	11,818	48,331	46,469	94,800	33,865	4,459	111,077
South Dakota	2,540	8,094	6,323	14,417	4,751	803	17,760
Tennessee	11,121	50,688	54,957	105,645	41,386	5,861	122,627
Texas	40,607	206,319	235,211	441,530	174,426	24,634	506,771
Utah	6,733	25,976	22,598	48,574	16,483	2,438	57,745
Vermont	1,378	4,893	6,667	11,560	5,113	732	13,670
Virginia	16,422	69,686	78,452	148,138	58,870	8,228	172,788
Washington	13,010	53,297	51,786	105,083	37,882	5,580	123,673
West Virginia	5,604	21,542	21,351	42,893	16,128	2,275	50,772
Wisconsin	15,393	47,714	57,866	105,580	45,018	6,855	127,828
Wyoming	2,211	5,321	5,315	10,636	3,923	583	13,430
BIA schools	344	3,585	4,064	7,649	2,718	350	8,343
50 states and DC (including BIA schools)	670,750	2,728,577	2,940,111	5,668,688	2,167,035	302,807	6,642,245
American Samoa	138	542	433	975	258	22	1,135
Guam	200	885	1,199	2,084	909	176	2,460
Northern Marianas	69	236	325	561	248	39	669
Puerto Rico	8,806	39,330	27,281	66,611	17,802	2,515	77,932
Virgin Islands	179	514	918	1,432	789	141	1,752
U.S. and outlying areas	680,142	2,770,084	2,970,267	5,740,351	2,187,041	305,700	6,726,193

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

Table 1-2. Children ages 3 through 5 served under IDEA, Part B, by disability category and state: Fall 2003

State	All disabilities	Specific learning disabilities	Speech or language impairments	Mental retardation	Emotional disturbance
Alabama	7,843	20	5,339	13	4
Alaska	1,968	3	593	6	2
Arizona	11,952	177	2,713	275	60
Arkansas	10,670	69	4,242	161	4
California	61,950	4,034	41,066	4,240	157
Colorado	9,673	81	4,364	42	35
Connecticut	8,135	73	3,089	40	16
Delaware	2,031	526	658	160	14
District of Columbia	301	11	163	6	8
Florida	35,258	825	17,212	1,248	335
Georgia	20,260	112	11,788	801	289
Hawaii	2,284	8	222	22	45
Idaho	3,807	26	1,306	14	3
Illinois	32,718	850	19,825	596	290
Indiana	18,439	221	12,337	1,044	75
Iowa	5,985	2,983	1,278	882	490
Kansas	9,190	30	5,972	53	39
Kentucky	20,219	2	10,265	66	19
Louisiana	11,386	9	5,836	258	11
Maine	4,647	30	2,209	9	73
Maryland	12,105	48	7,296	128	34
Massachusetts	14,822	198	6,001	51	201
Michigan	23,465	104	15,768	725	90
Minnesota	12,987	33	4,932	170	121
Mississippi	7,994	7	5,417	5	0
Missouri	15,140	103	4,957	182	58
Montana	1,798	20	1,657	16	4
Nebraska	4,445	58	2,605	109	40
Nevada	4,933	31	1,306	63	4
New Hampshire	2,586	2	1,379	3	11
New Jersey	18,545	898	4,147	114	94
New Mexico	5,656	16	1,824	12	10
New York	55,588	0	0	0	0
North Carolina	21,018	21	11,719	37	17
North Dakota	1,501	1	978	13	2
Ohio	19,659	0	5,957	7,972	2,344
Oklahoma	7,769	55	1,759	75	13
Oregon	7,453	9	4,166	61	44
Pennsylvania	24,459	440	11,367	373	127
Rhode Island	2,930	62	1,442	17	29
South Carolina	11,818	115	8,328	241	13
South Dakota	2,540	59	1,082	33	6
Tennessee	11,121	66	7,691	73	11
Texas	40,607	658	32,350	1,030	180
Utah	6,733	203	2,699	51	22
Vermont	1,378	4	90	7	3
Virginia	16,422	232	7,756	187	39
Washington	13,010	8	3,274	9	10
West Virginia	5,604	8	3,240	71	10
Wisconsin	15,393	48	10,604	342	274
Wyoming	2,211	10	1,736	15	0
BIA schools	344	7	203	9	2
50 states and DC (including BIA schools)	670,750	13,614	324,207	22,130	5,782
American Samoa	138	11	92	10	5
Guam	200	3	68	4	1
Northern Marianas	69	1	21	2	0
Puerto Rico	8,806	531	6,885	217	25
Virgin Islands	179	0	50	0	0
U.S. and outlying areas	680,142	14,160	331,323	22,363	5,813

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

Continued on next page

Table 1-2. Children ages 3 through 5 served under IDEA, Part B, by disability category and state: Fall 2003 (continued)

State	Multiple disabilities	Hearing impairments	Orthopedic impairments	Other health impairments	Visual impairments
Alabama	118	85	65	79	52
Alaska	14	13	4	27	6
Arizona	66	151	48	78	118
Arkansas	66	46	39	189	14
California	939	1,052	2,212	1,764	553
Colorado	82	174	379	0	27
Connecticut	94	81	38	118	41
Delaware	0	44	160	0	6
District of Columbia	17	15	4	10	2
Florida	0	390	618	588	156
Georgia	0	203	87	354	63
Hawaii	54	60	19	97	9
Idaho	36	33	18	45	13
Illinois	116	353	414	700	105
Indiana	327	223	292	311	82
Iowa	31	91	68	19	20
Kansas	62	75	86	124	24
Kentucky	143	120	99	119	67
Louisiana	104	130	165	260	50
Maine	96	41	11	143	4
Maryland	269	164	113	263	67
Massachusetts	313	159	267	108	60
Michigan	535	323	989	459	96
Minnesota	16	179	94	79	34
Mississippi	10	50	26	25	31
Missouri	68	101	63	157	43
Montana	14	19	12	25	8
Nebraska	15	71	84	339	28
Nevada	84	62	58	92	13
New Hampshire	40	35	28	121	22
New Jersey	788	59	42	536	18
New Mexico	61	37	15	63	19
New York	0	0	0	0	0
North Carolina	57	231	159	140	77
North Dakota	0	13	22	44	7
Ohio	2,062	387	352	0	167
Oklahoma	49	47	21	52	33
Oregon	0	103	198	176	49
Pennsylvania	219	292	167	233	159
Rhode Island	32	25	19	65	9
South Carolina	28	73	60	2,696	40
South Dakota	64	27	10	14	3
Tennessee	170	154	147	201	68
Texas	601	701	658	2,301	470
Utah	143	116	36	65	73
Vermont	13	6	4	25	2
Virginia	162	173	106	181	48
Washington	47	105	73	314	23
West Virginia	0	61	8	16	53
Wisconsin	0	176	229	594	56
Wyoming	5	23	33	48	11
BIA schools	8	2	5	6	2
50 states and DC (including BIA schools)	8,238	7,354	8,924	14,463	3,201
American Samoa	8	0	2	8	1
Guam	3	7	5	6	3
Northern Marianas	5	7	4	0	1
Puerto Rico	199	105	105	339	55
Virgin Islands	4	1	0	1	0
U.S. and outlying areas	8,457	7,474	9,040	14,817	3,261

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Table 1-2. Children ages 3 through 5 served under IDEA, Part B, by disability category and state: Fall 2003 (continued)

State	Autism	Deaf- blindness	Traumatic brain injury	Developmental delay ^a
Alabama	160	0	15	1,893
Alaska	20	0	1	1,279
Arizona	157	7	1	8,101
Arkansas	74	0	3	5,763
California	5,829	29	75	0
Colorado	99	16	11	4,363
Connecticut	316	1	6	4,222
Delaware	88	6	0	369
District of Columbia	7	0	0	58
Florida	1,236	6	25	12,619
Georgia	427	3	9	6,124
Hawaii	152	2	3	1,591
Idaho	64	2	4	2,243
Illinois	956	18	45	8,450
Indiana	679	9	35	2,804
Iowa	107	0	16	0
Kansas	137	4	7	2,577
Kentucky	228	4	12	9,075
Louisiana	284	1	16	4,262
Maine	203	1	3	1,824
Maryland	548	4	16	3,155
Massachusetts	1,080	50	218	6,116
Michigan	918	0	7	3,451
Minnesota	762	5	16	6,546
Mississippi	58	2	4	2,359
Missouri	199	0	14	9,195
Montana	23	0	0	0
Nebraska	92	1	12	991
Nevada	273	1	12	2,934
New Hampshire	82	2	0	861
New Jersey	570	1	38	11,240
New Mexico	54	3	10	3,532
New York	0	0	0	55,588
North Carolina	613	6	15	7,926
North Dakota	20	0	4	397
Ohio	344	2	72	0
Oklahoma	32	3	5	5,625
Oregon	630	4	10	2,003
Pennsylvania	1,373	11	69	9,629
Rhode Island	87	0	4	1,139
South Carolina	220	0	4	0
South Dakota	63	0	1	1,178
Tennessee	299	0	10	2,231
Texas	1,586	18	54	0
Utah	149	13	7	3,156
Vermont	35	1	2	1,186
Virginia	418	2	15	7,103
Washington	288	4	9	8,846
West Virginia	27	1	0	2,109
Wisconsin	410	0	23	2,637
Wyoming	20	2	4	304
BIA schools	0	0	0	100
50 states and DC (including BIA schools)	22,496	245	942	239,154
American Samoa	1	0	0	0
Guam	12	1	0	87
Northern Marianas	9	0	0	19
Puerto Rico	228	5	5	107
Virgin Islands	5	0	0	118
U.S. and outlying areas	22,751	251	947	239,485

^aDevelopmental delay is applicable only to children ages 3 through 9.

Table 1-3. Students ages 6 through 21 served under IDEA, Part B, by disability category and state: Fall 2003

State	All disabilities	Specific learning disabilities	Speech or language impairments	Mental retardation	Emotional disturbance
Alabama	85,213	40,561	16,348	12,639	3,038
Alaska	15,991	8,365	3,614	775	765
Arizona	100,173	56,296	17,393	8,108	7,483
Arkansas	56,123	22,496	10,765	11,480	653
California	613,813	333,766	133,732	38,751	27,119
Colorado	72,774	32,151	14,492	3,546	9,187
Connecticut	65,817	26,962	13,052	3,351	7,193
Delaware	16,386	9,066	1,656	2,203	865
District of Columbia	12,941	6,242	1,306	1,569	2,281
Florida	362,500	179,453	76,564	39,030	36,829
Georgia	170,688	52,262	36,501	28,202	24,206
Hawaii	20,982	10,150	1,212	1,982	2,858
Idaho	25,285	12,823	4,655	1,746	1,170
Illinois	285,393	141,314	55,576	27,696	30,120
Indiana	153,457	63,093	36,536	22,025	13,929
Iowa	67,732	37,209	7,150	11,750	7,406
Kansas	55,949	24,142	9,992	4,952	3,808
Kentucky	83,564	17,955	18,188	17,816	5,670
Louisiana	90,547	35,181	19,948	11,048	4,799
Maine	33,137	12,658	7,552	940	3,327
Maryland	101,760	40,636	22,076	6,694	9,719
Massachusetts	144,220	71,670	16,863	12,466	13,428
Michigan	214,827	97,364	42,323	25,213	19,811
Minnesota	101,206	36,825	16,263	9,548	17,076
Mississippi	58,854	30,080	15,519	4,954	1,117
Missouri	128,453	59,745	30,067	12,060	8,297
Montana	17,637	9,389	3,471	1,119	1,008
Nebraska	40,116	15,305	10,273	5,457	2,363
Nevada	40,268	24,673	6,256	1,968	2,220
New Hampshire	28,725	13,389	4,859	979	2,676
New Jersey	222,727	108,099	43,863	6,337	13,214
New Mexico	46,158	25,710	8,381	1,722	2,768
New York	387,077	182,995	68,614	14,721	41,391
North Carolina	172,938	69,639	28,560	27,744	10,137
North Dakota	12,543	5,042	3,323	1,129	1,191
Ohio	234,219	94,309	35,395	47,846	18,032
Oklahoma	85,276	46,614	11,302	7,158	4,788
Oregon	68,630	31,702	15,642	4,351	4,597
Pennsylvania	248,800	138,643	37,874	26,800	24,057
Rhode Island	29,293	14,231	5,645	1,247	3,072
South Carolina	99,259	47,036	21,658	14,672	5,978
South Dakota	15,220	7,225	3,315	1,266	859
Tennessee	111,506	49,841	24,197	13,550	3,762
Texas	466,164	251,607	72,029	26,514	36,241
Utah	51,012	28,328	9,556	3,104	2,981
Vermont	12,292	4,349	1,813	1,230	2,041
Virginia	156,366	69,949	23,371	13,897	13,013
Washington	110,663	49,264	16,398	5,734	5,046
West Virginia	45,168	17,903	10,901	9,060	2,227
Wisconsin	112,435	48,795	18,714	11,994	16,144
Wyoming	11,219	5,108	2,636	600	1,017
BIA schools	7,999	5,038	1,187	417	567
50 states and DC (including BIA schools)	5,971,495	2,822,648	1,118,576	571,160	483,544
American Samoa	997	839	45	41	8
Guam	2,260	1,682	214	89	22
Northern Marianas	600	390	33	62	5
Puerto Rico	69,126	40,650	10,162	10,963	828
Virgin Islands	1,573	699	230	348	72
U.S. and outlying areas	6,046,051	2,866,908	1,129,260	582,663	484,479

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2003. Data updated as July 31, 2004.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

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Table 1-3. Students ages 6 through 21 served under IDEA, Part B, by disability category and state: Fall 2003 (continued)

State	Multiple disabilities	Hearing impairments	Orthopedic impairments	Other health impairments	Visual impairments
Alabama	1,332	952	562	5,517	424
Alaska	435	145	68	798	38
Arizona	2,051	1,632	644	3,473	517
Arkansas	1,208	610	198	7,261	229
California	5,330	9,907	12,031	28,736	3,708
Colorado	3,049	1,268	7,449	0	321
Connecticut	2,126	783	134	9,731	298
Delaware	0	247	1,864	0	46
District of Columbia	760	109	62	286	29
Florida	0	3,491	4,176	15,287	1,153
Georgia	0	1,551	982	20,341	565
Hawaii	330	377	95	2,135	63
Idaho	465	270	105	1,667	97
Illinois	548	3,590	2,490	16,133	1,061
Indiana	1,528	1,920	1,455	6,832	827
Iowa	420	813	874	487	162
Kansas	2,187	540	403	6,504	192
Kentucky	3,595	567	469	10,530	396
Louisiana	1,020	1,273	1,293	9,477	417
Maine	3,222	245	63	4,138	88
Maryland	5,206	1,219	424	10,799	507
Massachusetts	4,955	1,058	1,017	5,576	444
Michigan	2,835	2,966	8,685	7,595	833
Minnesota	300	1,992	1,563	10,363	334
Mississippi	559	612	527	2,566	269
Missouri	1,037	1,233	588	11,571	471
Montana	528	179	68	1,488	64
Nebraska	362	603	429	3,715	203
Nevada	788	477	330	2,314	162
New Hampshire	371	256	118	4,353	121
New Jersey	25,098	1,644	544	16,674	388
New Mexico	1,030	516	222	2,773	177
New York	21,622	5,275	2,632	37,118	1,792
North Carolina	1,734	2,046	1,012	21,635	624
North Dakota	0	134	115	1,042	49
Ohio	13,378	2,480	2,196	13,629	1,017
Oklahoma	1,458	821	427	5,514	374
Oregon	0	811	749	6,407	295
Pennsylvania	2,677	2,710	997	6,744	1,152
Rhode Island	290	208	113	3,792	67
South Carolina	198	1,167	747	5,968	378
South Dakota	766	136	89	1,143	36
Tennessee	1,692	1,295	916	10,357	688
Texas	8,080	5,706	4,644	47,255	2,510
Utah	1,380	536	164	2,244	237
Vermont	84	124	88	1,672	31
Virginia	2,630	1,359	735	21,559	458
Washington	2,520	1,285	679	19,094	292
West Virginia	0	407	187	3,615	223
Wisconsin	0	1,473	1,182	9,969	403
Wyoming	94	143	128	1,206	52
BIA schools	166	61	15	229	33
50 states and DC (including BIA schools)	131,444	71,222	67,747	449,312	25,315
American Samoa	29	16	3	11	4
Guam	55	31	18	69	13
Northern Marianas	24	14	10	21	5
Puerto Rico	1,055	742	456	2,962	532
Virgin Islands	38	23	0	67	10
U.S. and outlying areas	132,645	72,048	68,234	452,442	25,879

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Table 1-3. Students ages 6 through 21 served under IDEA, Part B, by disability category and state: Fall 2003 (continued)

State	Autism	Deaf-blindness	Traumatic brain injury	Developmental delay ^a
Alabama	1,319	6	274	2,241
Alaska	291	14	64	619
Arizona	2,131	75	370	0
Arkansas	1,040	14	169	0
California	19,034	164	1,535	0
Colorado	879	64	368	0
Connecticut	2,041	45	101	0
Delaware	387	44	8	0
District of Columbia	208	9	23	57
Florida	5,915	60	542	0
Georgia	3,956	17	459	1,646
Hawaii	618	4	72	1,086
Idaho	571	14	156	1,546
Illinois	6,005	63	797	0
Indiana	4,755	28	529	0
Iowa	1,224	3	234	0
Kansas	993	15	193	2,028
Kentucky	1,358	10	214	6,796
Louisiana	1,640	15	300	4,136
Maine	815	3	86	0
Maryland	3,536	24	321	599
Massachusetts	4,007	346	4,067	8,323
Michigan	6,341	0	273	588
Minnesota	5,076	50	427	1,389
Mississippi	622	11	143	1,875
Missouri	2,664	21	389	310
Montana	247	6	70	0
Nebraska	557	13	200	636
Nevada	891	6	183	0
New Hampshire	585	3	60	955
New Jersey	4,933	36	1,897	0
New Mexico	359	18	213	2,269
New York	9,486	17	1,414	0
North Carolina	4,074	23	508	5,202
North Dakota	220	1	37	260
Ohio	5,146	37	754	0
Oklahoma	959	21	257	5,583
Oregon	3,759	17	300	0
Pennsylvania	5,805	64	1,167	110
Rhode Island	568	1	59	0
South Carolina	1,303	7	147	0
South Dakota	328	0	57	0
Tennessee	1,659	3	264	3,282
Texas	10,354	79	1,145	0
Utah	1,030	54	319	1,079
Vermont	280	5	46	529
Virginia	3,533	11	331	5,520
Washington	2,824	38	354	7,135
West Virginia	507	20	118	0
Wisconsin	3,259	5	375	122
Wyoming	162	0	73	0
BIA schools	26	1	16	243
50 states and DC (including BIA schools)	140,280	1,605	22,478	66,164
American Samoa	1	0	0	0
Guam	50	2	4	11
Northern Marianas	11	0	1	24
Puerto Rico	666	63	47	0
Virgin Islands	14	0	4	68
U.S. and outlying areas	141,022	1,670	22,534	66,267

^aDevelopmental delay is applicable only to children ages 3 through 9.

Table 1-4. Students ages 6 through 11 served under IDEA, Part B, by disability category and state: Fall 2003

State	All disabilities	Specific learning disabilities	Speech or language impairments	Mental retardation	Emotional disturbance
Alabama	36,845	12,225	13,944	3,114	803
Alaska	7,941	3,239	2,879	240	216
Arizona	47,524	20,602	15,928	3,193	2,396
Arkansas	24,402	6,540	9,495	3,744	174
California	285,774	110,751	113,623	14,855	6,560
Colorado	33,871	12,954	11,128	1,231	2,770
Connecticut	27,799	9,600	9,345	953	1,626
Delaware	7,586	3,653	1,578	840	284
District of Columbia	4,199	1,544	953	440	536
Florida	168,163	64,705	64,337	12,980	11,490
Georgia	86,021	18,399	33,663	9,623	9,443
Hawaii	8,489	3,162	1,031	547	748
Idaho	12,290	4,707	3,782	474	351
Illinois	132,360	49,915	49,444	9,935	8,066
Indiana	75,518	20,411	33,834	8,453	3,940
Iowa	28,224	14,887	4,368	4,510	2,691
Kansas	26,241	8,173	8,990	1,593	1,177
Kentucky	44,126	5,383	16,636	6,040	1,867
Louisiana	42,385	9,848	17,426	3,189	1,168
Maine	14,999	4,536	5,611	241	1,027
Maryland	45,728	13,107	17,386	2,183	2,426
Massachusetts	62,926	24,856	12,520	3,270	3,760
Michigan	98,826	32,156	37,453	9,126	6,125
Minnesota	45,653	13,345	13,510	3,416	5,077
Mississippi	29,596	9,285	14,365	1,366	314
Missouri	59,025	17,711	25,909	4,245	2,658
Montana	8,038	3,296	3,089	429	297
Nebraska	19,675	5,350	8,285	1,781	825
Nevada	19,188	9,342	5,883	770	666
New Hampshire	11,785	4,743	2,920	210	634
New Jersey	104,761	38,483	37,617	2,122	3,208
New Mexico	19,846	7,614	6,564	483	781
New York	162,610	54,554	52,937	4,319	12,838
North Carolina	84,088	25,765	26,973	9,056	3,348
North Dakota	5,748	1,623	2,543	315	324
Ohio	100,019	30,262	31,228	15,676	5,547
Oklahoma	38,336	14,567	10,026	2,397	1,483
Oregon	32,161	11,271	12,663	1,356	1,479
Pennsylvania	106,963	45,976	34,473	9,108	6,445
Rhode Island	13,402	5,528	4,458	430	766
South Carolina	48,331	16,904	20,689	4,375	1,693
South Dakota	8,094	3,070	3,130	401	311
Tennessee	50,688	15,330	20,284	3,803	933
Texas	206,319	81,972	66,520	9,464	11,143
Utah	25,976	11,746	8,377	1,015	1,067
Vermont	4,893	1,582	952	393	465
Virginia	69,686	22,941	21,208	4,003	3,331
Washington	53,297	17,732	14,874	1,596	1,641
West Virginia	21,542	5,116	10,428	3,064	704
Wisconsin	47,714	14,259	16,289	3,900	4,932
Wyoming	5,321	1,793	2,219	187	280
BIA schools	3,585	1,722	1,016	145	169
50 states and DC (including BIA schools)	2,728,577	948,235	964,783	190,599	143,003
American Samoa	542	434	41	22	6
Guam	885	501	191	31	5
Northern Marianas	236	114	31	19	2
Puerto Rico	39,330	21,708	9,195	3,984	466
Virgin Islands	514	103	189	71	12
U.S. and outlying areas	2,770,084	971,095	974,430	194,726	143,494

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

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Table 1-4. Students ages 6 through 11 served under IDEA, Part B, by disability category and state: Fall 2003 (continued)

State	Multiple disabilities	Hearing impairments	Orthopedic impairments	Other health impairments	Visual impairments
Alabama	521	387	261	2,297	190
Alaska	141	54	40	302	16
Arizona	799	829	357	1,694	239
Arkansas	546	269	102	2,735	102
California	2,167	4,496	5,839	12,759	1,712
Colorado	1,131	560	3,266	0	152
Connecticut	834	361	79	3,627	128
Delaware	0	107	870	0	20
District of Columbia	338	51	22	138	11
Florida	0	1,379	1,942	6,818	521
Georgia	0	730	518	8,998	298
Hawaii	166	180	44	1,078	31
Idaho	185	104	53	668	42
Illinois	325	1,692	1,284	7,225	470
Indiana	766	885	761	3,122	385
Iowa	166	352	326	213	60
Kansas	622	258	241	2,398	83
Kentucky	1,315	287	255	4,453	207
Louisiana	400	528	600	3,903	173
Maine	1,190	113	33	1,671	41
Maryland	1,922	578	240	4,866	210
Massachusetts	1,973	514	724	2,240	212
Michigan	1,138	1,415	3,673	3,193	344
Minnesota	159	935	779	3,731	164
Mississippi	218	263	226	1,151	118
Missouri	472	538	310	4,926	202
Montana	154	71	33	476	29
Nebraska	132	269	259	1,660	89
Nevada	317	220	170	1,059	80
New Hampshire	135	112	62	1,610	55
New Jersey	9,863	746	275	8,324	200
New Mexico	367	213	103	1,144	76
New York	9,509	2,219	1,536	17,454	811
North Carolina	622	946	537	8,901	276
North Dakota	0	56	57	416	22
Ohio	5,488	1,123	1,129	5,621	416
Oklahoma	585	366	236	2,320	138
Oregon	0	358	382	2,444	120
Pennsylvania	1,226	1,258	421	3,272	488
Rhode Island	115	89	63	1,570	27
South Carolina	106	479	368	2,742	179
South Dakota	383	64	50	480	17
Tennessee	614	631	430	3,998	323
Texas	3,455	2,552	2,242	21,121	1,182
Utah	542	233	78	944	124
Vermont	30	49	35	681	17
Virginia	981	613	377	8,275	193
Washington	703	555	336	6,861	128
West Virginia	0	184	97	1,474	101
Wisconsin	0	707	569	4,682	192
Wyoming	45	66	76	502	22
BIA schools	79	42	9	115	24
50 states and DC (including BIA schools)	52,945	32,086	32,775	192,352	11,460
American Samoa	10	14	3	8	3
Guam	23	17	14	39	11
Northern Marianas	8	5	6	13	4
Puerto Rico	521	367	273	2,064	285
Virgin Islands	13	13	0	29	5
U.S. and outlying areas	53,520	32,502	33,071	194,505	11,768

Continued on next page

Table 1-4. Students ages 6 through 11 served under IDEA, Part B, by disability category and state: Fall 2003 (continued)

State	Autism	Deaf-blindness	Traumatic brain injury	Developmental delay ^a
Alabama	783	1	78	2,241
Alaska	181	4	10	619
Arizona	1,332	39	116	0
Arkansas	637	3	55	0
California	12,420	70	522	0
Colorado	521	27	131	0
Connecticut	1,205	14	27	0
Delaware	209	21	4	0
District of Columbia	100	1	8	57
Florida	3,776	23	192	0
Georgia	2,557	6	140	1,646
Hawaii	389	1	26	1,086
Idaho	328	5	45	1,546
Illinois	3,701	23	280	0
Indiana	2,792	7	162	0
Iowa	561	3	87	0
Kansas	604	8	66	2,028
Kentucky	818	3	66	6,796
Louisiana	902	8	104	4,136
Maine	510	1	25	0
Maryland	2,101	10	100	599
Massachusetts	2,397	156	1,981	8,323
Michigan	3,518	0	97	588
Minnesota	2,994	22	132	1,389
Mississippi	363	5	47	1,875
Missouri	1,598	5	141	310
Montana	145	3	16	0
Nebraska	314	8	67	636
Nevada	619	3	59	0
New Hampshire	329	1	19	955
New Jersey	3,338	14	571	0
New Mexico	171	3	58	2,269
New York	6,003	5	425	0
North Carolina	2,291	9	162	5,202
North Dakota	118	0	14	260
Ohio	3,263	13	253	0
Oklahoma	558	7	70	5,583
Oregon	1,981	8	99	0
Pennsylvania	3,730	33	423	110
Rhode Island	339	0	17	0
South Carolina	749	1	46	0
South Dakota	172	0	16	0
Tennessee	979	0	81	3,282
Texas	6,215	29	424	0
Utah	632	27	112	1,079
Vermont	146	4	10	529
Virginia	2,125	5	114	5,520
Washington	1,629	15	92	7,135
West Virginia	332	8	34	0
Wisconsin	1,919	2	141	122
Wyoming	103	0	28	0
BIA schools	15	0	6	243
50 states and DC (including BIA schools)	85,512	664	7,999	66,164
American Samoa	1	0	0	0
Guam	41	1	0	11
Northern Marianas	9	0	1	24
Puerto Rico	422	24	21	0
Virgin Islands	10	0	1	68
U.S. and outlying areas	85,995	689	8,022	66,267

^aDevelopmental delay is applicable only to children ages 3 through 9.

Table 1-5. Students ages 12 through 17 served under IDEA, Part B, by disability category and state: Fall 2003

State	All disabilities	Specific learning disabilities	Speech or language impairments	Mental retardation	Emotional disturbance
Alabama	43,203	25,694	2,296	7,981	2,030
Alaska	7,400	4,818	694	409	508
Arizona	47,736	33,004	1,439	3,837	4,704
Arkansas	28,840	14,532	1,235	6,839	444
California	302,394	210,921	19,595	17,654	18,752
Colorado	34,943	17,605	3,191	1,778	5,902
Connecticut	34,304	16,018	3,550	1,759	4,915
Delaware	8,013	5,037	78	1,121	551
District of Columbia	7,092	3,937	332	844	1,341
Florida	175,871	106,122	11,759	20,876	22,933
Georgia	78,829	32,117	2,799	16,084	14,069
Hawaii	11,731	6,668	178	1,264	1,974
Idaho	11,914	7,582	832	1,045	758
Illinois	138,588	84,244	5,960	14,252	19,916
Indiana	70,132	38,591	2,652	11,622	9,216
Iowa	35,861	20,450	2,579	6,359	4,324
Kansas	26,878	14,698	975	2,739	2,411
Kentucky	36,128	11,567	1,530	10,411	3,624
Louisiana	42,771	22,753	2,484	6,369	3,366
Maine	16,585	7,429	1,828	569	2,135
Maryland	51,973	26,218	4,592	3,551	6,771
Massachusetts	73,611	43,634	4,185	7,519	8,577
Michigan	104,280	60,046	4,722	12,825	12,647
Minnesota	50,699	21,900	2,666	4,759	11,147
Mississippi	26,353	18,969	1,136	2,976	757
Missouri	62,433	37,821	4,008	6,508	5,183
Montana	8,748	5,600	372	552	667
Nebraska	18,398	9,170	1,905	2,943	1,416
Nevada	19,590	14,485	367	926	1,453
New Hampshire	15,476	8,002	1,757	589	1,885
New Jersey	107,504	64,693	5,996	3,290	8,943
New Mexico	23,754	16,542	1,744	920	1,813
New York	201,677	116,313	15,116	7,656	26,240
North Carolina	81,822	41,052	1,555	16,298	6,431
North Dakota	6,047	3,096	733	610	801
Ohio	119,279	58,033	4,082	28,040	11,386
Oklahoma	42,083	28,728	1,251	4,119	3,032
Oregon	33,230	19,119	2,853	2,194	2,873
Pennsylvania	128,266	85,053	3,344	14,732	15,931
Rhode Island	14,616	8,088	1,145	625	2,099
South Carolina	46,469	28,107	960	8,667	4,037
South Dakota	6,323	3,781	181	659	519
Tennessee	54,957	31,728	3,702	8,143	2,632
Texas	235,211	155,603	5,386	12,924	23,192
Utah	22,598	15,477	1,147	1,467	1,794
Vermont	6,667	2,586	783	688	1,423
Virginia	78,452	43,321	2,105	7,984	8,788
Washington	51,786	29,231	1,501	3,148	3,144
West Virginia	21,351	11,628	467	5,216	1,423
Wisconsin	57,866	31,450	2,322	6,285	10,136
Wyoming	5,315	3,022	381	310	692
BIA schools	4,064	3,055	161	237	379
50 states and DC (including BIA schools)	2,940,111	1,729,338	148,611	311,172	312,084
American Samoa	433	387	4	18	2
Guam	1,199	1,028	22	49	15
Northern Marianas	325	252	2	33	3
Puerto Rico	27,281	17,971	934	5,797	343
Virgin Islands	918	518	38	233	56
U.S. and outlying areas	2,970,267	1,749,494	149,611	317,302	312,503

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

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Table 1-5. Students ages 12 through 17 served under IDEA, Part B, by disability category and state: Fall 2003 (continued)

State	Multiple disabilities	Hearing impairments	Orthopedic impairments	Other health impairments	Visual impairments
Alabama	591	497	266	3,029	203
Alaska	216	84	25	473	20
Arizona	953	721	238	1,679	257
Arkansas	549	294	87	4,271	105
California	2,263	4,835	4,927	15,125	1,711
Colorado	1,382	600	3,812	0	136
Connecticut	941	368	49	5,761	149
Delaware	0	125	921	0	25
District of Columbia	324	40	33	126	13
Florida	0	1,832	1,838	7,889	561
Georgia	0	730	410	10,854	244
Hawaii	131	175	47	1,013	30
Idaho	228	145	40	933	42
Illinois	182	1,693	1,015	8,372	510
Indiana	596	940	616	3,463	387
Iowa	198	410	487	259	91
Kansas	1,292	253	140	3,820	95
Kentucky	2,000	244	190	5,781	171
Louisiana	431	651	564	5,206	207
Maine	1,787	120	28	2,317	43
Maryland	2,713	582	164	5,721	241
Massachusetts	2,279	459	251	3,113	191
Michigan	1,160	1,386	4,510	4,104	418
Minnesota	115	942	698	6,230	154
Mississippi	231	292	240	1,333	131
Missouri	461	628	231	6,213	221
Montana	315	94	31	946	28
Nebraska	155	293	153	1,942	102
Nevada	357	233	149	1,187	76
New Hampshire	174	132	46	2,564	61
New Jersey	12,903	783	252	7,977	170
New Mexico	490	265	90	1,521	88
New York	9,520	2,659	987	18,617	818
North Carolina	835	981	410	12,122	318
North Dakota	0	66	52	569	21
Ohio	5,615	1,170	901	7,418	524
Oklahoma	694	401	166	2,975	198
Oregon	0	396	283	3,664	139
Pennsylvania	1,107	1,328	458	3,270	576
Rhode Island	132	100	46	2,106	35
South Carolina	72	584	306	3,030	168
South Dakota	288	62	30	630	16
Tennessee	760	595	410	5,933	329
Texas	3,555	2,745	2,084	24,401	1,142
Utah	511	276	77	1,216	99
Vermont	35	66	47	900	10
Virginia	1,272	649	299	12,421	230
Washington	1,267	655	294	11,126	146
West Virginia	0	196	71	2,019	99
Wisconsin	0	684	508	4,940	179
Wyoming	39	67	47	654	25
BIA schools	79	16	6	102	9
50 states and DC (including BIA schools)	61,198	34,542	30,030	241,335	11,962
American Samoa	16	2	0	3	1
Guam	30	13	4	25	1
Northern Marianas	12	9	4	7	1
Puerto Rico	402	336	173	840	236
Virgin Islands	16	10	0	37	4
U.S. and outlying areas	61,674	34,912	30,211	242,247	12,205

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Table 1-5. Students ages 12 through 17 served under IDEA, Part B, by disability category and state: Fall 2003 (continued)

State	Autism	Deaf- blindness	Traumatic brain injury
Alabama	460	3	153
Alaska	100	8	45
Arizona	666	27	211
Arkansas	375	7	102
California	5,698	70	843
Colorado	311	31	195
Connecticut	714	22	58
Delaware	133	19	3
District of Columbia	85	6	11
Florida	1,740	25	296
Georgia	1,230	10	282
Hawaii	208	2	41
Idaho	208	5	96
Illinois	1,979	33	432
Indiana	1,721	18	310
Iowa	577	0	127
Kansas	343	5	107
Kentucky	478	5	127
Louisiana	568	5	167
Maine	277	1	51
Maryland	1,224	6	190
Massachusetts	1,347	158	1,898
Michigan	2,320	0	142
Minnesota	1,811	23	254
Mississippi	203	5	80
Missouri	933	10	216
Montana	93	3	47
Nebraska	209	4	106
Nevada	246	3	108
New Hampshire	231	2	33
New Jersey	1,344	19	1,134
New Mexico	147	14	120
New York	2,924	10	817
North Carolina	1,507	13	300
North Dakota	79	1	19
Ohio	1,675	18	417
Oklahoma	355	8	156
Oregon	1,548	7	154
Pennsylvania	1,820	29	618
Rhode Island	201	1	38
South Carolina	447	4	87
South Dakota	128	0	29
Tennessee	567	3	155
Texas	3,513	38	628
Utah	343	17	174
Vermont	104	1	24
Virginia	1,195	5	183
Washington	1,033	17	224
West Virginia	148	10	74
Wisconsin	1,170	2	190
Wyoming	46	0	32
BIA schools	9	1	10
50 states and DC (including BIA schools)	46,791	734	12,314
American Samoa	0	0	0
Guam	8	1	3
Northern Marianas	2	0	0
Puerto Rico	194	32	23
Virgin Islands	4	0	2
U.S. and outlying areas	46,999	767	12,342

Table 1-6. Students ages 18 through 21 served under IDEA, Part B, by disability category and state: Fall 2003

State	All disabilities	Specific learning disabilities	Speech or language impairments	Mental retardation	Emotional disturbance
Alabama	5,165	2,642	108	1,544	205
Alaska	650	308	41	126	41
Arizona	4,913	2,690	26	1,078	383
Arkansas	2,881	1,424	35	897	35
California	25,645	12,094	514	6,242	1,807
Colorado	3,960	1,592	173	537	515
Connecticut	3,714	1,344	157	639	652
Delaware	787	376	0	242	30
District of Columbia	1,650	761	21	285	404
Florida	18,466	8,626	468	5,174	2,406
Georgia	5,838	1,746	39	2,495	694
Hawaii	762	320	3	171	136
Idaho	1,081	534	41	227	61
Illinois	14,445	7,155	172	3,509	2,138
Indiana	7,807	4,091	50	1,950	773
Iowa	3,647	1,872	203	881	391
Kansas	2,830	1,271	27	620	220
Kentucky	3,310	1,005	22	1,365	179
Louisiana	5,391	2,580	38	1,490	265
Maine	1,553	693	113	130	165
Maryland	4,059	1,311	98	960	522
Massachusetts	7,683	3,180	158	1,677	1,091
Michigan	11,721	5,162	148	3,262	1,039
Minnesota	4,854	1,580	87	1,373	852
Mississippi	2,905	1,826	18	612	46
Missouri	6,995	4,213	150	1,307	456
Montana	851	493	10	138	44
Nebraska	2,043	785	83	733	122
Nevada	1,490	846	6	272	101
New Hampshire	1,464	644	182	180	157
New Jersey	10,462	4,923	250	925	1,063
New Mexico	2,558	1,554	73	319	174
New York	22,790	12,128	561	2,746	2,313
North Carolina	7,028	2,822	32	2,390	358
North Dakota	748	323	47	204	66
Ohio	14,921	6,014	85	4,130	1,099
Oklahoma	4,857	3,319	25	642	273
Oregon	3,239	1,312	126	801	245
Pennsylvania	13,571	7,614	57	2,960	1,681
Rhode Island	1,275	615	42	192	207
South Carolina	4,459	2,025	9	1,630	248
South Dakota	803	374	4	206	29
Tennessee	5,861	2,783	211	1,604	197
Texas	24,634	14,032	123	4,126	1,906
Utah	2,438	1,105	32	622	120
Vermont	732	181	78	149	153
Virginia	8,228	3,687	58	1,910	894
Washington	5,580	2,301	23	990	261
West Virginia	2,275	1,159	6	780	100
Wisconsin	6,855	3,086	103	1,809	1,076
Wyoming	583	293	36	103	45
BIA schools	350	261	10	35	19
50 states and DC (including BIA schools)	302,807	145,075	5,182	69,389	28,457
American Samoa	22	18	0	1	0
Guam	176	153	1	9	2
Northern Marianas	39	24	0	10	0
Puerto Rico	2,515	971	33	1,182	19
Virgin Islands	141	78	3	44	4
U.S. and outlying areas	305,700	146,319	5,219	70,635	28,482

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

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Table 1-6. Students ages 18 through 21 served under IDEA, Part B, by disability category and state: Fall 2003 (continued)

State	Multiple disabilities	Hearing impairments	Orthopedic impairments	Other health impairments	Visual impairments
Alabama	220	68	35	191	31
Alaska	78	7	3	23	2
Arizona	299	82	49	100	21
Arkansas	113	47	9	255	22
California	900	576	1,265	852	285
Colorado	536	108	371	0	33
Connecticut	351	54	6	343	21
Delaware	0	15	73	0	1
District of Columbia	98	18	7	22	5
Florida	0	280	396	580	71
Georgia	0	91	54	489	23
Hawaii	33	22	4	44	2
Idaho	52	21	12	66	13
Illinois	41	205	191	536	81
Indiana	166	95	78	247	55
Iowa	56	51	61	15	11
Kansas	273	29	22	286	14
Kentucky	280	36	24	296	18
Louisiana	189	94	129	368	37
Maine	245	12	2	150	4
Maryland	571	59	20	212	56
Massachusetts	703	85	42	223	41
Michigan	537	165	502	298	71
Minnesota	26	115	86	402	16
Mississippi	110	57	61	82	20
Missouri	104	67	47	432	48
Montana	59	14	4	66	7
Nebraska	75	41	17	113	12
Nevada	114	24	11	68	6
New Hampshire	62	12	10	179	5
New Jersey	2,332	115	17	373	18
New Mexico	173	38	29	108	13
New York	2,593	397	109	1,047	163
North Carolina	277	119	65	612	30
North Dakota	0	12	6	57	6
Ohio	2,275	187	166	590	77
Oklahoma	179	54	25	219	38
Oregon	0	57	84	299	36
Pennsylvania	344	124	118	202	88
Rhode Island	43	19	4	116	5
South Carolina	20	104	73	196	31
South Dakota	95	10	9	33	3
Tennessee	318	69	76	426	36
Texas	1,070	409	318	1,733	186
Utah	327	27	9	84	14
Vermont	19	9	6	91	4
Virginia	377	97	59	863	35
Washington	550	75	49	1,107	18
West Virginia	0	27	19	122	23
Wisconsin	0	82	105	347	32
Wyoming	10	10	5	50	5
BIA schools	8	3	0	12	0
50 states and DC (including BIA schools)	17,301	4,594	4,942	15,625	1,893
American Samoa	3	0	0	0	0
Guam	2	1	0	5	1
Northern Marianas	4	0	0	1	0
Puerto Rico	132	39	10	58	11
Virgin Islands	9	0	0	1	1
U.S. and outlying areas	17,451	4,634	4,952	15,690	1,906

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Table 1-6. Students ages 18 through 21 served under IDEA, Part B, by disability category and state: Fall 2003 (continued)

State	Autism	Deaf-blindness	Traumatic brain injury
Alabama	76	2	43
Alaska	10	2	9
Arizona	133	9	43
Arkansas	28	4	12
California	916	24	170
Colorado	47	6	42
Connecticut	122	9	16
Delaware	45	4	1
District of Columbia	23	2	4
Florida	399	12	54
Georgia	169	1	37
Hawaii	21	1	5
Idaho	35	4	15
Illinois	325	7	85
Indiana	242	3	57
Iowa	86	0	20
Kansas	46	2	20
Kentucky	62	2	21
Louisiana	170	2	29
Maine	28	1	10
Maryland	211	8	31
Massachusetts	263	32	188
Michigan	503	0	34
Minnesota	271	5	41
Mississippi	56	1	16
Missouri	133	6	32
Montana	9	0	7
Nebraska	34	1	27
Nevada	26	0	16
New Hampshire	25	0	8
New Jersey	251	3	192
New Mexico	41	1	35
New York	559	2	172
North Carolina	276	1	46
North Dakota	23	0	4
Ohio	208	6	84
Oklahoma	46	6	31
Oregon	230	2	47
Pennsylvania	255	2	126
Rhode Island	28	0	4
South Carolina	107	2	14
South Dakota	28	0	12
Tennessee	113	0	28
Texas	626	12	93
Utah	55	10	33
Vermont	30	0	12
Virginia	213	1	34
Washington	162	6	38
West Virginia	27	2	10
Wisconsin	170	1	44
Wyoming	13	0	13
BIA schools	2	0	0
50 states and DC (including BIA schools)	7,977	207	2,165
American Samoa	0	0	0
Guam	1	0	1
Northern Marianas	0	0	0
Puerto Rico	50	7	3
Virgin Islands	0	0	1
U.S. and outlying areas	8,028	214	2,170

Table 1-7. Children and students served under IDEA, Part B, in the U.S. and outlying areas, by age and disability category: Fall 2003

Disability category	3 Years old	4 Years old	5 Years old	6 Years old	7 Years old	8 Years old	9 Years old
Specific learning disabilities	1,969	3,484	8,707	27,931	74,331	139,963	203,191
Speech or language impairments	57,699	107,676	165,948	222,063	214,960	190,224	155,292
Mental retardation	4,453	6,505	11,405	16,115	21,982	29,728	36,681
Emotional disturbance	819	1,539	3,455	7,269	12,914	19,495	27,003
Multiple disabilities	1,962	2,446	4,049	7,139	7,199	8,433	9,833
Hearing impairments	1,972	2,446	3,056	4,175	4,821	5,344	5,890
Orthopedic impairments	2,412	2,955	3,673	5,097	5,101	5,630	5,750
Other health impairments	3,332	4,295	7,190	15,321	21,338	29,951	38,257
Visual impairments	899	1,080	1,282	1,578	1,780	1,995	2,085
Autism	5,029	7,221	10,501	14,001	14,045	14,793	14,840
Deaf-blindness	81	76	94	106	105	106	121
Traumatic brain injury	198	301	448	659	941	1,225	1,518
Developmental delay ^a	68,726	114,808	55,951	29,216	22,492	11,948	2,611
All disabilities	149,551	254,832	275,759	350,670	402,009	458,835	503,072

Disability category	10 Years old	11 Years old	12 Years old	13 Years old	14 Years old	15 Years old	16 Years old
Specific learning disabilities	247,732	277,947	305,352	319,612	314,660	301,281	274,516
Speech or language impairments	114,584	77,307	51,570	36,075	23,883	16,573	12,324
Mental retardation	42,485	47,735	51,383	54,316	55,473	55,231	52,545
Emotional disturbance	34,875	41,938	48,229	53,426	56,408	57,331	53,363
Multiple disabilities	10,180	10,736	10,709	10,741	10,298	10,534	10,155
Hearing impairments	6,037	6,235	6,354	6,206	6,020	5,709	5,447
Orthopedic impairments	5,840	5,653	5,750	5,568	5,127	4,970	4,559
Other health impairments	43,381	46,257	46,507	47,023	44,440	40,505	35,521
Visual impairments	2,096	2,234	2,188	2,216	2,002	1,981	2,008
Autism	14,283	14,033	11,401	9,819	8,176	6,878	5,791
Deaf-blindness	119	132	136	130	129	129	124
Traumatic brain injury	1,780	1,899	2,044	2,171	2,133	2,034	1,971
Developmental delay	0	0	0	0	0	0	0
All disabilities	523,392	532,106	541,623	547,303	528,749	503,156	458,324

Disability category	17 Years old	18 Years old	19 Years old	20 Years old	21 Years old	22+ Years old
Specific learning disabilities	234,073	116,489	22,811	5,386	1,633	138
Speech or language impairments	9,186	4,029	814	305	71	12
Mental retardation	48,354	34,973	17,710	11,759	6,193	2,188
Emotional disturbance	43,746	19,842	5,643	2,132	865	109
Multiple disabilities	9,237	6,852	4,815	3,812	1,972	504
Hearing impairments	5,176	2,935	1,068	465	166	34
Orthopedic impairments	4,237	2,601	1,154	747	450	139
Other health impairments	28,251	11,713	2,743	920	314	30
Visual impairments	1,810	1,033	448	292	133	17
Autism	4,934	3,511	2,144	1,594	779	272
Deaf-blindness	119	86	51	58	19	1
Traumatic brain injury	1,989	1,224	509	286	151	11
Developmental delay	0	0	0	0	0	0
All disabilities	391,112	205,288	59,910	27,756	12,746	3,455

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the Individuals with Disabilities Education Act," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

^aDevelopmental delay is applicable only to children ages 3 through 9.

Table 1-8. Children and students served under IDEA, Part B, by age and state: Fall 2003

State	3 Years old	4 Years old	5 Years old	6 Years old	7 Years old	8 Years old
Alabama	1,375	2,395	4,073	5,097	5,504	5,924
Alaska	439	670	859	942	1,236	1,314
Arizona	2,797	4,331	4,824	5,804	6,736	7,759
Arkansas	2,856	4,275	3,539	3,611	3,800	3,815
California	14,047	21,800	26,103	33,260	40,698	48,321
Colorado	2,205	3,521	3,947	4,077	4,754	5,750
Connecticut	2,106	2,932	3,097	3,208	3,802	4,377
Delaware	471	675	885	962	1,156	1,227
District of Columbia	9	84	208	356	401	613
Florida	7,200	11,317	16,741	20,219	23,756	28,113
Georgia	3,113	6,808	10,339	12,893	13,689	14,473
Hawaii	642	760	882	988	1,153	1,365
Idaho	913	1,391	1,503	1,637	1,870	2,003
Illinois	6,532	11,601	14,585	16,684	19,461	22,285
Indiana	4,389	6,076	7,974	9,732	11,908	13,724
Iowa	1,352	2,015	2,618	3,231	3,675	4,420
Kansas	2,260	3,229	3,701	3,696	3,836	4,415
Kentucky	4,432	7,558	8,229	8,012	7,791	7,396
Louisiana	1,978	3,919	5,489	6,616	6,838	7,012
Maine	1,266	1,841	1,540	1,946	2,206	2,454
Maryland	2,898	4,026	5,181	5,703	6,262	7,251
Massachusetts	3,608	5,185	6,029	6,836	8,689	10,444
Michigan	5,131	7,706	10,628	12,501	14,059	16,248
Minnesota	3,164	4,564	5,259	5,760	6,175	7,413
Mississippi	1,163	2,430	4,401	5,381	5,268	4,860
Missouri	3,225	5,419	6,496	7,166	8,943	9,954
Montana	344	602	852	991	1,137	1,346
Nebraska	1,123	1,524	1,798	2,247	2,780	3,465
Nevada	944	1,767	2,222	2,161	2,599	3,169
New Hampshire	640	942	1,004	1,165	1,467	1,925
New Jersey	4,112	5,755	8,678	12,456	16,049	18,330
New Mexico	1,298	2,126	2,232	2,514	2,868	3,184
New York	15,460	39,918	210	23,646	21,436	26,218
North Carolina	3,881	7,084	10,053	11,910	13,064	13,609
North Dakota	293	505	703	769	819	990
Ohio	4,217	6,686	8,756	10,877	13,736	15,998
Oklahoma	1,426	2,548	3,795	4,759	5,213	6,308
Oregon	1,869	2,676	2,908	3,456	4,278	5,494
Pennsylvania	6,231	9,114	9,114	10,521	14,148	17,550
Rhode Island	641	1,042	1,247	1,572	1,900	2,211
South Carolina	1,669	3,697	6,452	7,605	8,069	8,204
South Dakota	539	888	1,113	1,135	1,386	1,484
Tennessee	2,040	3,539	5,542	6,889	7,985	8,697
Texas	8,364	13,438	18,805	23,893	28,047	31,715
Utah	1,777	2,421	2,535	3,151	4,102	4,674
Vermont	392	479	507	538	647	715
Virginia	3,498	5,530	7,394	9,056	10,094	11,236
Washington	2,806	4,418	5,786	6,565	7,893	9,107
West Virginia	902	1,829	2,873	3,196	3,600	3,808
Wisconsin	3,346	5,435	6,612	6,590	7,051	7,690
Wyoming	609	864	738	751	799	891
BIA schools	0	23	321	449	491	546
50 states and DC (including BIA schools)	147,992	251,378	271,380	345,180	395,324	451,494
American Samoa	49	54	35	51	45	82
Guam	60	57	83	91	99	137
Northern Marianas	19	31	19	24	15	26
Puerto Rico	1,399	3,245	4,162	5,252	6,464	7,015
Virgin Islands	32	67	80	72	62	81
U.S. and outlying areas	149,551	254,832	275,759	350,670	402,009	458,835

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

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Table 1-8. Children and students served under IDEA, Part B, by age and state: Fall 2003 (continued)

State	9 Years old	10 Years old	11 Years old	12 Years old	13 Years old	14 Years old
Alabama	6,241	6,857	7,222	7,802	7,880	7,833
Alaska	1,452	1,520	1,477	1,455	1,496	1,373
Arizona	8,800	9,132	9,293	8,802	9,140	8,665
Arkansas	4,172	4,372	4,632	4,895	5,067	5,113
California	53,465	54,732	55,298	55,800	56,557	52,893
Colorado	6,408	6,373	6,509	6,686	6,470	6,157
Connecticut	5,239	5,450	5,723	5,890	6,242	6,067
Delaware	1,355	1,443	1,443	1,452	1,513	1,512
District of Columbia	694	982	1,153	1,209	1,319	1,284
Florida	30,645	32,572	32,858	32,709	33,441	31,750
Georgia	14,699	15,022	15,245	15,314	15,365	14,614
Hawaii	1,540	1,628	1,815	1,947	2,026	2,111
Idaho	2,212	2,311	2,257	2,262	2,242	2,141
Illinois	24,166	24,839	24,925	25,310	25,864	24,706
Indiana	13,434	13,658	13,062	12,977	12,896	12,499
Iowa	5,266	5,610	6,022	6,234	6,524	6,364
Kansas	4,768	4,708	4,818	4,708	4,793	4,811
Kentucky	6,922	7,005	7,000	6,908	6,702	6,292
Louisiana	7,112	7,327	7,480	7,538	7,810	7,836
Maine	2,689	2,758	2,946	2,997	3,091	2,942
Maryland	8,288	9,014	9,210	9,655	9,733	9,424
Massachusetts	11,643	12,511	12,803	13,091	13,417	13,309
Michigan	18,131	18,903	18,984	19,329	19,988	18,899
Minnesota	8,662	8,911	8,732	8,838	9,020	8,885
Mississippi	4,636	4,689	4,762	4,849	4,790	4,810
Missouri	10,753	10,953	11,256	11,138	11,696	11,334
Montana	1,472	1,517	1,575	1,626	1,616	1,518
Nebraska	3,801	3,719	3,663	3,522	3,509	3,193
Nevada	3,701	3,722	3,836	3,763	3,683	3,482
New Hampshire	2,202	2,341	2,685	2,739	2,700	2,724
New Jersey	19,412	19,110	19,404	19,332	19,210	19,039
New Mexico	3,483	3,724	4,073	4,116	4,293	4,313
New York	30,786	30,036	30,488	36,541	35,395	35,358
North Carolina	14,673	15,321	15,511	15,370	15,590	15,021
North Dakota	1,004	1,088	1,078	1,115	1,088	1,066
Ohio	18,182	20,140	21,086	21,623	21,456	21,075
Oklahoma	6,943	7,315	7,798	7,637	7,705	7,470
Oregon	6,215	6,332	6,386	6,255	6,240	6,052
Pennsylvania	20,599	21,924	22,221	22,522	23,385	22,767
Rhode Island	2,427	2,595	2,697	2,647	2,654	2,631
South Carolina	8,125	8,133	8,195	8,358	8,705	8,582
South Dakota	1,439	1,379	1,271	1,217	1,158	1,154
Tennessee	8,943	8,930	9,244	9,738	9,694	9,902
Texas	37,376	42,045	43,243	42,671	42,748	40,693
Utah	4,843	4,673	4,533	4,405	4,148	3,757
Vermont	862	1,054	1,077	1,114	1,172	1,231
Virginia	12,546	13,113	13,641	13,625	14,185	13,759
Washington	9,589	10,117	10,026	9,766	9,718	9,349
West Virginia	3,710	3,611	3,617	3,741	3,757	3,912
Wisconsin	8,206	9,036	9,141	9,627	10,076	9,839
Wyoming	942	944	994	945	1,030	950
BIA schools	649	681	769	838	858	740
50 states and DC (including BIA schools)	495,522	515,880	525,177	535,028	540,855	523,201
American Samoa	112	128	124	105	92	57
Guam	163	191	204	237	229	209
Northern Marianas	51	61	59	62	54	49
Puerto Rico	7,138	7,034	6,427	6,063	5,931	5,066
Virgin Islands	86	98	115	128	142	167
U.S. and outlying areas	503,072	523,392	532,106	541,623	547,303	528,749

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Table 1-8. Children and students served under IDEA, Part B, by age and state: Fall 2003 (continued)

State	15 Years old	16 Years old	17 Years old	18 Years old	19 Years old	20 Years old
Alabama	7,622	6,526	5,540	3,580	1,105	385
Alaska	1,229	1,000	847	426	118	72
Arizona	7,912	7,028	5,809	3,105	978	503
Arkansas	4,948	4,593	4,224	2,325	450	93
California	50,339	46,227	40,578	16,375	4,522	2,662
Colorado	5,841	5,248	4,541	2,489	884	491
Connecticut	5,955	5,467	4,683	2,311	764	505
Delaware	1,356	1,190	990	516	165	89
District of Columbia	1,349	1,016	915	787	503	236
Florida	29,912	26,007	22,052	11,760	3,480	1,843
Georgia	13,358	11,238	8,940	4,168	1,027	445
Hawaii	2,034	1,893	1,720	580	131	48
Idaho	1,973	1,777	1,519	805	184	76
Illinois	23,664	20,946	18,098	9,940	2,946	1,292
Indiana	11,945	10,821	8,994	5,785	1,426	399
Iowa	6,103	5,623	5,013	2,623	684	288
Kansas	4,630	4,185	3,751	2,081	486	195
Kentucky	6,122	5,489	4,615	2,428	638	217
Louisiana	7,425	6,830	5,332	3,328	1,283	460
Maine	2,860	2,522	2,173	1,255	262	33
Maryland	8,956	7,944	6,261	2,459	861	646
Massachusetts	12,566	11,395	9,833	5,114	1,388	704
Michigan	17,216	15,598	13,250	7,519	2,188	1,104
Minnesota	8,708	7,934	7,314	3,047	1,044	687
Mississippi	4,501	4,052	3,351	2,126	545	202
Missouri	10,803	9,492	7,970	4,876	1,324	517
Montana	1,505	1,322	1,161	689	123	35
Nebraska	2,984	2,766	2,424	1,342	382	262
Nevada	3,260	2,917	2,485	1,052	246	127
New Hampshire	2,699	2,455	2,159	1,134	213	109
New Jersey	18,153	16,823	14,947	7,308	1,833	983
New Mexico	4,080	3,731	3,221	1,714	533	200
New York	34,938	33,812	25,633	13,273	6,057	2,822
North Carolina	14,228	11,807	9,806	4,871	1,477	501
North Dakota	1,024	906	848	541	129	69
Ohio	19,989	18,422	16,714	10,526	2,756	1,046
Oklahoma	7,118	6,416	5,737	3,787	852	160
Oregon	5,581	4,966	4,136	2,010	717	411
Pennsylvania	21,607	20,320	17,665	9,748	2,453	1,089
Rhode Island	2,476	2,320	1,888	881	239	129
South Carolina	8,118	7,241	5,465	2,973	951	396
South Dakota	1,056	961	777	499	158	105
Tennessee	9,243	8,696	7,684	4,164	979	399
Texas	39,554	37,239	32,306	17,017	4,518	1,901
Utah	3,652	3,452	3,184	1,417	425	304
Vermont	1,145	1,100	905	486	137	59
Virginia	13,083	12,624	11,176	5,639	1,517	636
Washington	8,566	7,780	6,607	3,628	1,192	627
West Virginia	3,662	3,390	2,889	1,683	452	117
Wisconsin	9,799	9,549	8,976	4,847	1,273	603
Wyoming	939	793	658	433	87	61
BIA schools	636	546	446	237	79	28
50 states and DC (including BIA schools)	498,422	454,395	388,210	203,707	59,164	27,371
American Samoa	87	61	31	17	4	1
Guam	212	162	150	94	42	27
Northern Marianas	65	55	40	29	8	1
Puerto Rico	4,212	3,480	2,529	1,359	648	342
Virgin Islands	158	171	152	82	44	14
U.S. and outlying areas	503,156	458,324	391,112	205,288	59,910	27,756

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Table 1-8. Children and students served under IDEA, Part B, by age and state: Fall 2003 (continued)

State	21 Years	22+ Years
	old	old
Alabama	95	0
Alaska	34	6
Arizona	327	0
Arkansas	13	0
California	2,086	328
Colorado	96	0
Connecticut	134	0
Delaware	17	0
District of Columbia	124	21
Florida	1,383	215
Georgia	198	6
Hawaii	3	0
Idaho	16	0
Illinois	267	0
Indiana	197	0
Iowa	52	0
Kansas	68	7
Kentucky	27	2
Louisiana	320	74
Maine	3	0
Maryland	93	0
Massachusetts	477	0
Michigan	910	2,571
Minnesota	76	0
Mississippi	32	0
Missouri	278	4
Montana	4	1
Nebraska	57	9
Nevada	65	0
New Hampshire	8	0
New Jersey	338	0
New Mexico	111	22
New York	638	0
North Carolina	179	6
North Dakota	9	0
Ohio	593	0
Oklahoma	58	0
Oregon	101	0
Pennsylvania	281	0
Rhode Island	26	0
South Carolina	139	0
South Dakota	41	0
Tennessee	319	49
Texas	1,198	0
Utah	292	0
Vermont	50	0
Virginia	436	60
Washington	133	0
West Virginia	23	0
Wisconsin	132	0
Wyoming	2	0
BIA schools	6	0
50 states and DC (including BIA schools)	12,565	3,381
American Samoa	0	0
Guam	13	10
Northern Marianas	1	0
Puerto Rico	166	63
Virgin Islands	1	1
U.S. and outlying areas	12,746	3,455

Table 1-9. Children and students served under IDEA, Part B, in the U.S. and outlying areas, by age group, year and disability category: Fall 1994 through fall 2003

Disability	Age group 3-5				
	1994	1995	1996	1997	1998
Specific learning disabilities
Speech or language impairments
Mental retardation
Emotional disturbance
Multiple disabilities
Hearing impairments
Orthopedic impairments
Other health impairments
Visual impairments
Autism
Deaf-blindness
Traumatic brain injury
Developmental delay ^a
All disabilities	522,699	548,588	557,063	570,312	573,640

Disability	Age group 3-5				
	1999	2000 ^b	2001	2002	2003
Specific learning disabilities	.	17,497	14,685	14,831	14,160
Speech or language impairments	.	309,792	302,801	316,652	331,323
Mental retardation	.	24,439	23,533	22,574	22,363
Emotional disturbance	.	6,909	6,365	6,004	5,813
Multiple disabilities	.	9,746	8,235	8,538	8,457
Hearing impairments	.	7,751	7,240	7,237	7,474
Orthopedic impairments	.	10,139	9,743	9,638	9,040
Other health impairments	.	11,115	12,642	13,392	14,817
Visual impairments	.	3,320	3,118	3,130	3,261
Autism	.	14,064	16,252	19,108	22,751
Deaf-blindness	.	207	211	240	251
Traumatic brain injury	.	817	960	999	947
Developmental delay ^a	.	184,777	213,966	225,641	239,485
All disabilities	589,122	600,573	619,751	647,984	680,142

Disability	Age group 6-11				
	1994	1995	1996	1997	1998
Specific learning disabilities	1,041,763	1,073,173	1,093,817	1,114,419	1,119,450
Speech or language impairments	905,217	910,783	928,938	939,429	946,798
Mental retardation	229,453	235,489	239,285	240,706	240,226
Emotional disturbance	144,591	147,367	150,400	154,033	157,621
Multiple disabilities	43,888	46,146	48,487	51,038	49,635
Hearing impairments	31,463	32,500	32,922	33,288	33,712
Orthopedic impairments	33,518	34,528	35,571	35,666	36,009
Other health impairments	56,855	71,649	84,868	97,861	110,861
Visual impairments	11,555	11,869	11,842	12,088	12,095
Autism	13,716	17,666	21,669	27,342	35,143
Deaf-blindness	520	545	488	510	649
Traumatic brain injury	2,871	3,929	4,106	4,528	4,878
Developmental delay ^a	.	.	.	3,792	11,907
All disabilities	2,515,410	2,585,644	2,652,393	2,715,603	2,758,984

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 1994-2003. Data updated as of July 31, 2004.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

^aBeginning in 1997, states had the option of reporting children ages 3 through 9 in the *developmental delay* category.

^bOSEP did not collect data by disability category for children ages 3 through 5 from 1987 to 2000.

Continued on next page

Table 1-9. Children and students served under IDEA, Part B, in the U.S. and outlying areas, by age group, year and disability category: Fall 1994 through fall 2003 (continued)

Disability	Age group 6-11				
	1999	2000	2001	2002	2003
Specific learning disabilities	1,114,583	1,087,064	1,035,839	991,369	971,095
Speech or language impairments	956,480	958,559	955,240	961,867	974,430
Mental retardation	238,707	232,789	220,733	205,681	194,726
Emotional disturbance	160,045	160,623	156,476	150,156	143,494
Multiple disabilities	51,288	54,752	55,949	54,863	53,520
Hearing impairments	33,724	33,314	32,984	32,730	32,502
Orthopedic impairments	36,846	37,213	36,887	36,177	33,071
Other health impairments	125,089	140,653	157,263	173,666	194,505
Visual impairments	12,492	12,155	12,068	11,947	11,768
Autism	43,517	52,455	64,094	74,831	85,995
Deaf-blindness	821	575	655	673	689
Traumatic brain injury	5,222	5,468	7,703	7,827	8,022
Developmental delay ^a	19,263	28,612	45,250	58,265	66,267
All disabilities	2,798,077	2,804,232	2,781,141	2,760,052	2,770,084

Disability	Age group 12-17				
	1994	1995	1996	1997	1998
Specific learning disabilities	1,347,257	1,398,565	1,447,457	1,500,910	1,551,645
Speech or language impairments	110,859	111,833	115,351	119,501	122,560
Mental retardation	279,210	286,950	291,669	297,653	303,273
Emotional disturbance	260,891	267,786	271,229	275,105	278,930
Multiple disabilities	34,230	36,363	38,774	41,900	44,121
Hearing impairments	29,537	30,980	31,257	31,785	32,218
Orthopedic impairments	23,067	24,589	26,528	27,481	28,866
Other health impairments	46,053	57,713	71,132	86,677	103,007
Visual impairments	11,443	11,862	12,070	12,033	12,004
Autism	6,760	8,796	10,078	12,211	15,480
Deaf-blindness	600	619	534	597	721
Traumatic brain injury	3,486	4,558	5,182	6,045	6,603
All disabilities	2,153,393	2,240,614	2,321,261	2,411,898	2,499,428

Disability	Age group 12-17				
	1999	2000	2001	2002	2003
Specific learning disabilities	1,608,615	1,655,865	1,704,010	1,744,449	1,749,494
Speech or language impairments	126,237	129,969	132,905	143,852	149,611
Mental retardation	308,613	313,023	316,260	317,030	317,302
Emotional disturbance	283,463	288,225	295,903	304,726	312,503
Multiple disabilities	47,032	52,495	56,557	59,357	61,674
Hearing impairments	32,770	32,831	33,544	34,486	34,912
Orthopedic impairments	29,895	30,961	31,856	32,669	30,211
Other health impairments	121,518	143,836	173,161	205,965	242,247
Visual impairments	11,942	11,900	11,772	12,090	12,205
Autism	18,506	22,498	28,867	37,305	46,999
Deaf-blindness	621	523	695	717	767
Traumatic brain injury	7,125	7,714	10,991	11,575	12,342
All disabilities	2,596,337	2,689,840	2,796,521	2,904,221	2,970,267

^aBeginning in 1997, states had the option of reporting children ages 3 through 9 in the *developmental delay* category.

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Table 1-9. Children and students served under IDEA, Part B, in the U.S. and outlying areas, by age group, year and disability category: Fall 1994 through fall 2003 (continued)

Disability	Age group 14 and older				
	1994	1995	1996	1997	1998
Specific learning disabilities	946,001	987,460	1,026,300	1,064,696	1,100,734
Speech or language impairments	48,499	48,903	51,161	53,348	55,076
Mental retardation	243,548	250,297	253,881	258,977	264,476
Emotional disturbance	196,353	203,947	208,242	210,225	212,429
Multiple disabilities	33,385	35,381	37,315	40,416	42,517
Hearing impairments	22,952	24,374	24,844	25,249	25,485
Orthopedic impairments	18,078	19,007	20,585	21,173	22,517
Other health impairments	33,093	40,411	48,995	58,902	69,692
Visual impairments	9,092	9,391	9,724	9,830	9,916
Autism	6,216	7,746	8,499	10,044	12,385
Deaf-blindness	594	632	539	618	730
Traumatic brain injury	3,263	4,069	4,723	5,421	5,934
All disabilities	1,561,074	1,631,618	1,694,808	1,758,899	1,821,891

Disability	Age group 14 and older				
	1999	2000	2001	2002	2003
Specific learning disabilities	1,139,591	1,165,010	1,201,547	1,245,059	1,270,849
Speech or language impairments	57,724	58,854	59,033	63,944	67,185
Mental retardation	268,474	272,026	274,797	278,051	282,238
Emotional disturbance	215,839	217,410	222,554	231,031	239,330
Multiple disabilities	45,194	49,314	52,427	54,957	57,675
Hearing impairments	25,830	25,667	26,145	26,806	26,986
Orthopedic impairments	23,438	24,254	24,889	25,538	23,845
Other health impairments	81,824	96,118	115,754	138,385	164,407
Visual impairments	9,771	9,753	9,784	9,803	9,707
Autism	14,731	17,689	21,968	27,503	33,807
Deaf-blindness	649	568	707	663	715
Traumatic brain injury	6,346	6,868	9,327	9,604	10,297
All disabilities	1,889,411	1,943,531	2,018,932	2,111,344	2,187,041

Disability	Age group 18-21				
	1994	1995	1996	1997	1998
Specific learning disabilities	121,109	130,087	133,054	139,080	144,441
Speech or language impairments	4,246	4,262	4,446	4,627	4,779
Mental retardation	61,849	63,132	62,643	64,966	67,175
Emotional disturbance	22,563	24,011	24,648	25,301	26,212
Multiple disabilities	11,497	12,020	12,175	13,412	14,051
Hearing impairments	4,195	4,555	4,590	4,706	4,942
Orthopedic impairments	3,877	4,035	4,240	4,267	4,557
Other health impairments	4,223	4,798	5,361	6,603	7,947
Visual impairments	1,710	1,756	1,847	1,909	1,996
Autism	2,188	2,614	2,628	2,964	3,441
Deaf-blindness	207	221	192	212	240
Traumatic brain injury	902	1,092	1,185	1,341	1,495
All disabilities	238,566	252,583	257,009	269,386	281,276

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Table 1-9. Children and students served under IDEA, Part B, in the U.S. and outlying areas, by age group, year and disability category: Fall 1994 through fall 2003 (continued)

Disability	Age group 18-21				
	1999	2000	2001	2002	2003
Specific learning disabilities	144,489	138,658	138,470	142,737	146,319
Speech or language impairments	5,083	4,908	5,077	5,139	5,219
Mental retardation	66,956	67,625	68,033	69,010	70,635
Emotional disturbance	26,245	25,468	25,460	27,142	28,482
Multiple disabilities	14,674	15,699	16,218	16,599	17,451
Hearing impairments	4,902	4,665	4,697	4,746	4,634
Orthopedic impairments	4,669	4,801	4,969	5,110	4,952
Other health impairments	8,738	9,474	10,842	13,320	15,690
Visual impairments	1,949	1,949	1,996	2,042	1,906
Autism	4,020	4,633	5,628	6,710	8,028
Deaf-blindness	229	220	258	210	214
Traumatic brain injury	1,515	1,691	2,060	2,085	2,170
All disabilities	283,469	279,791	283,708	294,850	305,700

Disability	Age group 6-21				
	1994	1995	1996	1997	1998
Specific learning disabilities	2,510,129	2,601,825	2,674,328	2,754,409	2,815,536
Speech or language impairments	1,020,322	1,026,878	1,048,735	1,063,557	1,074,137
Mental retardation	570,512	585,571	593,597	603,325	610,674
Emotional disturbance	428,045	439,164	446,277	454,439	462,763
Multiple disabilities	89,615	94,529	99,436	107,250	107,807
Hearing impairments	65,195	68,035	68,769	69,782	70,872
Orthopedic impairments	60,462	63,152	66,339	67,414	69,432
Other health impairments	107,131	134,160	161,361	191,141	221,815
Visual impairments	24,708	25,487	25,759	26,030	26,095
Autism	22,664	29,076	34,375	42,517	54,064
Deaf-blindness	1,327	1,385	1,214	1,319	1,610
Traumatic brain injury	7,259	9,579	10,473	11,914	12,976
Developmental delay ^a	.	.	.	3,792	11,907
All disabilities	4,907,369	5,078,841	5,230,663	5,396,889	5,539,688

Disability	Age group 6-21				
	1999	2000	2001	2002	2003
Specific learning disabilities	2,867,687	2,881,587	2,878,319	2,878,555	2,866,908
Speech or language impairments	1,087,800	1,093,436	1,093,222	1,110,858	1,129,260
Mental retardation	614,276	613,437	605,026	591,721	582,663
Emotional disturbance	469,753	474,316	477,839	482,024	484,479
Multiple disabilities	112,994	122,946	128,724	130,819	132,645
Hearing impairments	71,396	70,810	71,225	71,962	72,048
Orthopedic impairments	71,410	72,975	73,712	73,956	68,234
Other health impairments	255,345	293,963	341,266	392,951	452,442
Visual impairments	26,383	26,004	25,836	26,079	25,879
Autism	66,043	79,586	98,589	118,846	141,022
Deaf-blindness	1,671	1,318	1,608	1,600	1,670
Traumatic brain injury	13,862	14,873	20,754	21,487	22,534
Developmental delay ^a	19,263	28,612	45,250	58,265	66,267
All disabilities	5,677,883	5,773,863	5,861,370	5,959,123	6,046,051

^aBeginning in 1997, states had the option of reporting children ages 3 through 9 in the *developmental delay* category.

Table 1-10. Children and students served under IDEA, Part B, as a percentage of population,^a by age group and state: Fall 2003

State	3-5 (%)	6-17 (%)	18-21 (%)	3-17 (%)	3-21 (%)
Alabama	4.44	10.65	2.02	9.47	7.86
Alaska	6.86	11.71	1.45	10.84	8.77
Arizona	4.74	9.53	1.60	8.56	7.19
Arkansas	9.70	11.60	1.83	11.23	9.19
California	4.20	9.22	1.26	8.28	6.83
Colorado	5.16	9.01	1.56	8.25	6.84
Connecticut	6.24	10.71	2.07	9.89	8.31
Delaware	6.43	11.61	1.76	10.62	8.74
District of Columbia	1.77	16.31	6.08	13.45	11.69
Florida	5.73	12.91	2.14	11.57	9.60
Georgia	5.40	10.89	1.18	9.80	8.01
Hawaii	4.96	10.27	1.03	9.27	7.33
Idaho	6.31	9.66	1.20	9.01	7.25
Illinois	6.34	12.48	2.02	11.30	9.35
Indiana	7.06	13.41	2.22	12.17	10.11
Iowa	5.51	13.48	2.05	12.00	9.68
Kansas	8.21	11.34	1.67	10.73	8.69
Kentucky	12.58	11.99	1.44	12.10	9.78
Louisiana	6.09	10.77	1.87	9.87	8.05
Maine	11.18	15.38	2.11	14.67	11.79
Maryland	5.67	10.37	1.35	9.50	7.82
Massachusetts	6.37	13.50	2.34	12.17	10.11
Michigan	5.93	11.56	2.05	10.52	8.75
Minnesota	6.69	11.23	1.60	10.39	8.42
Mississippi	6.56	10.96	1.61	10.12	8.22
Missouri	6.85	12.65	2.11	11.56	9.49
Montana	5.62	11.08	1.47	10.13	8.05
Nebraska	6.37	12.82	1.88	11.59	9.37
Nevada	5.10	10.05	1.32	9.06	7.60
New Hampshire	5.78	12.53	2.08	11.38	9.42
New Jersey	5.48	14.64	2.41	12.91	10.85
New Mexico	7.16	12.73	2.16	11.69	9.59
New York	7.90	11.82	2.21	11.09	9.19
North Carolina	6.12	11.98	1.57	10.82	8.91
North Dakota	6.76	11.54	1.76	10.68	8.42
Ohio	4.44	11.39	2.32	10.09	8.43
Oklahoma	5.46	13.71	2.23	12.10	9.83
Oregon	5.48	11.28	1.64	10.17	8.32
Pennsylvania	5.74	11.87	2.01	10.78	8.87
Rhode Island	7.81	16.51	2.15	14.93	12.09
South Carolina	7.25	13.69	1.89	12.46	10.18
South Dakota	8.34	10.78	1.61	10.32	8.30
Tennessee	4.97	11.27	1.84	10.05	8.28
Texas	3.96	10.78	1.83	9.41	7.84
Utah	5.13	10.33	1.42	9.19	7.47
Vermont	7.05	11.59	2.01	10.85	8.78
Virginia	5.72	12.22	1.96	10.98	9.00
Washington	5.49	10.23	1.55	9.34	7.62
West Virginia	9.25	15.93	2.35	14.70	11.90
Wisconsin	7.53	11.41	2.10	10.71	8.78
Wyoming	12.05	12.68	1.75	12.56	9.90
BIA schools	.	.	.	.	.
50 states and DC (including BIA schools)	5.79	11.47	1.84	10.39	8.58
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2003. Data updated as of July 31, 2004; U.S. Bureau of the Census. Population data for 2003 accessed August 2004 from http://www.census.gov/popest/states/files/SC-EST2003-AGESEX_RES.csv.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

^aPercent = Number of children and students served under *IDEA*, Part B, divided by the number of children and students in the population, multiplied by 100. See table 1-1 for the numerators and C-1, C-3, C-4 and C-5 for the denominators, except for the 3 through 17 age group.

. Percentage cannot be calculated.

Table 1-11. Children ages 3 through 5 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2003

State	All disabilities (%)	Specific learning disabilities (%)	Speech or language impairments (%)	Mental retardation (%)	Emotional disturbance (%)
Alabama	4.44	0.01	3.02	0.01	0.00
Alaska	6.86	0.01	2.07	0.02	0.01
Arizona	4.74	0.07	1.08	0.11	0.02
Arkansas	9.70	0.06	3.86	0.15	0.00
California	4.20	0.27	2.78	0.29	0.01
Colorado	5.16	0.04	2.33	0.02	0.02
Connecticut	6.24	0.06	2.37	0.03	0.01
Delaware	6.43	1.66	2.08	0.51	0.04
District of Columbia	1.77	0.06	0.96	0.04	0.05
Florida	5.73	0.13	2.80	0.20	0.05
Georgia	5.40	0.03	3.14	0.21	0.08
Hawaii	4.96	0.02	0.48	0.05	0.10
Idaho	6.31	0.04	2.17	0.02	0.00
Illinois	6.34	0.16	3.84	0.12	0.06
Indiana	7.06	0.08	4.72	0.40	0.03
Iowa	5.51	2.75	1.18	0.81	0.45
Kansas	8.21	0.03	5.33	0.05	0.03
Kentucky	12.58	0.00	6.39	0.04	0.01
Louisiana	6.09	0.00	3.12	0.14	0.01
Maine	11.18	0.07	5.31	0.02	0.18
Maryland	5.67	0.02	3.41	0.06	0.02
Massachusetts	6.37	0.09	2.58	0.02	0.09
Michigan	5.93	0.03	3.98	0.18	0.02
Minnesota	6.69	0.02	2.54	0.09	0.06
Mississippi	6.56	0.01	4.45	0.00	0.00
Missouri	6.85	0.05	2.24	0.08	0.03
Montana	5.62	0.06	5.17	0.05	0.01
Nebraska	6.37	0.08	3.74	0.16	0.06
Nevada	5.10	0.03	1.35	0.07	0.00
New Hampshire	5.78	0.00	3.08	0.01	0.02
New Jersey	5.48	0.27	1.23	0.03	0.03
New Mexico	7.16	0.02	2.31	0.02	0.01
New York	7.90	0.00	0.00	0.00	0.00
North Carolina	6.12	0.01	3.41	0.01	0.00
North Dakota	6.76	0.00	4.40	0.06	0.01
Ohio	4.44	0.00	1.35	1.80	0.53
Oklahoma	5.46	0.04	1.24	0.05	0.01
Oregon	5.48	0.01	3.06	0.04	0.03
Pennsylvania	5.74	0.10	2.67	0.09	0.03
Rhode Island	7.81	0.17	3.84	0.05	0.08
South Carolina	7.25	0.07	5.11	0.15	0.01
South Dakota	8.34	0.19	3.55	0.11	0.02
Tennessee	4.97	0.03	3.43	0.03	0.00
Texas	3.96	0.06	3.15	0.10	0.02
Utah	5.13	0.15	2.05	0.04	0.02
Vermont	7.05	0.02	0.46	0.04	0.02
Virginia	5.72	0.08	2.70	0.07	0.01
Washington	5.49	0.00	1.38	0.00	0.00
West Virginia	9.25	0.01	5.35	0.12	0.02
Wisconsin	7.53	0.02	5.19	0.17	0.13
Wyoming	12.05	0.05	9.46	0.08	0.00
BIA schools	.	.	.	.	.
50 states and DC (including BIA schools)	5.79	0.12	2.80	0.19	0.05
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2003. Data updated as of July 31, 2004; U.S. Bureau of the Census. Population data for 2003 accessed August 2004 from http://www.census.gov/popest/states/files/SC-EST2003-AGESEX_RES.csv.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

^aPercent = Number of children ages 3 through 5 served under IDEA, Part B, divided by the number of children ages 3 through 5 in the population, multiplied by 100. See table 1-2 for the numerator and table C-3 for the denominator. The sum of the percentages for individual disabilities may not equal the percentage of all disabilities because of rounding.

. Percentage cannot be calculated.

Continued on next page

Table 1-11. Children ages 3 through 5 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2003 (continued)

State	Multiple disabilities (%)	Hearing impairments (%)	Orthopedic impairments (%)	Other health impairments (%)	Visual impairments (%)
Alabama	0.07	0.05	0.04	0.04	0.03
Alaska	0.05	0.05	0.01	0.09	0.02
Arizona	0.03	0.06	0.02	0.03	0.05
Arkansas	0.06	0.04	0.04	0.17	0.01
California	0.06	0.07	0.15	0.12	0.04
Colorado	0.04	0.09	0.20	0.00	0.01
Connecticut	0.07	0.06	0.03	0.09	0.03
Delaware	0.00	0.14	0.51	0.00	0.02
District of Columbia	0.10	0.09	0.02	0.06	0.01
Florida	0.00	0.06	0.10	0.10	0.03
Georgia	0.00	0.05	0.02	0.09	0.02
Hawaii	0.12	0.13	0.04	0.21	0.02
Idaho	0.06	0.05	0.03	0.07	0.02
Illinois	0.02	0.07	0.08	0.14	0.02
Indiana	0.13	0.09	0.11	0.12	0.03
Iowa	0.03	0.08	0.06	0.02	0.02
Kansas	0.06	0.07	0.08	0.11	0.02
Kentucky	0.09	0.07	0.06	0.07	0.04
Louisiana	0.06	0.07	0.09	0.14	0.03
Maine	0.23	0.10	0.03	0.34	0.01
Maryland	0.13	0.08	0.05	0.12	0.03
Massachusetts	0.13	0.07	0.11	0.05	0.03
Michigan	0.14	0.08	0.25	0.12	0.02
Minnesota	0.01	0.09	0.05	0.04	0.02
Mississippi	0.01	0.04	0.02	0.02	0.03
Missouri	0.03	0.05	0.03	0.07	0.02
Montana	0.04	0.06	0.04	0.08	0.02
Nebraska	0.02	0.10	0.12	0.49	0.04
Nevada	0.09	0.06	0.06	0.10	0.01
New Hampshire	0.09	0.08	0.06	0.27	0.05
New Jersey	0.23	0.02	0.01	0.16	0.01
New Mexico	0.08	0.05	0.02	0.08	0.02
New York	0.00	0.00	0.00	0.00	0.00
North Carolina	0.02	0.07	0.05	0.04	0.02
North Dakota	0.00	0.06	0.10	0.20	0.03
Ohio	0.47	0.09	0.08	0.00	0.04
Oklahoma	0.03	0.03	0.01	0.04	0.02
Oregon	0.00	0.08	0.15	0.13	0.04
Pennsylvania	0.05	0.07	0.04	0.05	0.04
Rhode Island	0.09	0.07	0.05	0.17	0.02
South Carolina	0.02	0.04	0.04	1.65	0.02
South Dakota	0.21	0.09	0.03	0.05	0.01
Tennessee	0.08	0.07	0.07	0.09	0.03
Texas	0.06	0.07	0.06	0.22	0.05
Utah	0.11	0.09	0.03	0.05	0.06
Vermont	0.07	0.03	0.02	0.13	0.01
Virginia	0.06	0.06	0.04	0.06	0.02
Washington	0.02	0.04	0.03	0.13	0.01
West Virginia	0.00	0.10	0.01	0.03	0.09
Wisconsin	0.00	0.09	0.11	0.29	0.03
Wyoming	0.03	0.13	0.18	0.26	0.06
BIA schools	.	.	.	.	.
50 states and DC (including BIA schools)	0.07	0.06	0.08	0.12	0.03
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

^aPercent = Number of children ages 3 through 5 served under IDEA, Part B, divided by the number of children ages 3 through 5 in the population, multiplied by 100. See table 1-2 for the numerator and table C-3 for the denominator. The sum of the percentages for individual disabilities may not equal the percentage of all disabilities because of rounding.

. Percentage cannot be calculated.

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Table 1-11. Children ages 3 through 5 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2003 (continued)

State	Autism (%)	Deaf-blindness (%)	Traumatic brain injury (%)	Developmental delay ^b (%)
Alabama	0.09	0.00	0.01	1.07
Alaska	0.07	0.00	0.00	4.46
Arizona	0.06	0.00	0.00	3.21
Arkansas	0.07	0.00	0.00	5.24
California	0.40	0.00	0.01	0.00
Colorado	0.05	0.01	0.01	2.33
Connecticut	0.24	0.00	0.00	3.24
Delaware	0.28	0.02	0.00	1.17
District of Columbia	0.04	0.00	0.00	0.34
Florida	0.20	0.00	0.00	2.05
Georgia	0.11	0.00	0.00	1.63
Hawaii	0.33	0.00	0.01	3.46
Idaho	0.11	0.00	0.01	3.72
Illinois	0.19	0.00	0.01	1.64
Indiana	0.26	0.00	0.01	1.07
Iowa	0.10	0.00	0.01	0.00
Kansas	0.12	0.00	0.01	2.30
Kentucky	0.14	0.00	0.01	5.65
Louisiana	0.15	0.00	0.01	2.28
Maine	0.49	0.00	0.01	4.39
Maryland	0.26	0.00	0.01	1.48
Massachusetts	0.46	0.02	0.09	2.63
Michigan	0.23	0.00	0.00	0.87
Minnesota	0.39	0.00	0.01	3.37
Mississippi	0.05	0.00	0.00	1.94
Missouri	0.09	0.00	0.01	4.16
Montana	0.07	0.00	0.00	0.00
Nebraska	0.13	0.00	0.02	1.42
Nevada	0.28	0.00	0.01	3.03
New Hampshire	0.18	0.00	0.00	1.93
New Jersey	0.17	0.00	0.01	3.32
New Mexico	0.07	0.00	0.01	4.47
New York	0.00	0.00	0.00	7.90
North Carolina	0.18	0.00	0.00	2.31
North Dakota	0.09	0.00	0.02	1.79
Ohio	0.08	0.00	0.02	0.00
Oklahoma	0.02	0.00	0.00	3.95
Oregon	0.46	0.00	0.01	1.47
Pennsylvania	0.32	0.00	0.02	2.26
Rhode Island	0.23	0.00	0.01	3.03
South Carolina	0.13	0.00	0.00	0.00
South Dakota	0.21	0.00	0.00	3.87
Tennessee	0.13	0.00	0.00	1.00
Texas	0.15	0.00	0.01	0.00
Utah	0.11	0.01	0.01	2.40
Vermont	0.18	0.01	0.01	6.07
Virginia	0.15	0.00	0.01	2.48
Washington	0.12	0.00	0.00	3.73
West Virginia	0.04	0.00	0.00	3.48
Wisconsin	0.20	0.00	0.01	1.29
Wyoming	0.11	0.01	0.02	1.66
BIA schools	.	.	.	.
50 states and DC (including BIA schools)	0.19	0.00	0.01	2.06
American Samoa	.	.	.	.
Guam	.	.	.	.
Northern Marianas	.	.	.	.
Puerto Rico	.	.	.	.
Virgin Islands	.	.	.	.
U.S. and outlying areas	.	.	.	.

^aPercent = Number of children ages 3 through 5 served under IDEA, Part B, divided by the number of children ages 3 through 5 in the population, multiplied by 100. See table 1-2 for the numerator and table C-3 for the denominator. The sum of the percentages for individual disabilities may not equal the percentage of all disabilities because of rounding.

^bDevelopmental delay is applicable only to children ages 3 through 9.

. Percentage cannot be calculated.

Table 1-11a. American Indian/Alaska Native children ages 3 through 5 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2003

State	All disabilities (%)	Specific learning disabilities (%)	Speech or language impairments (%)	Mental retardation (%)	Emotional disturbance (%)
Alabama	4.27	0.00	3.17	0.00	0.00
Alaska	11.05	0.03	3.98	0.05	0.00
Arizona	5.10	0.15	1.08	0.10	0.02
Arkansas	6.14	0.00	3.63	0.00	0.00
California	5.84	0.24	4.27	0.29	0.00
Colorado	10.45	0.24	5.14	0.00	0.08
Connecticut	7.56	0.28	2.80	0.28	0.00
Delaware	8.82	2.94	4.41	0.00	0.00
District of Columbia	0.00	0.00	0.00	0.00	0.00
Florida	7.80	0.00	4.30	0.06	0.12
Georgia	4.76	0.00	1.96	0.42	0.14
Hawaii	16.67	0.00	1.59	0.00	0.00
Idaho	5.85	0.00	1.19	0.00	0.00
Illinois	3.95	0.25	3.06	0.00	0.00
Indiana	6.02	0.18	4.25	0.53	0.00
Iowa	7.32	4.04	1.26	1.26	0.76
Kansas	11.82	0.00	6.45	0.00	0.00
Kentucky	23.05	0.00	12.64	0.00	0.37
Louisiana	7.00	0.00	2.89	0.00	0.00
Maine	13.13	0.34	9.43	0.00	0.67
Maryland	11.05	0.00	7.43	0.38	0.00
Massachusetts	10.39	0.00	4.98	0.00	0.00
Michigan	9.27	0.00	6.57	0.17	0.04
Minnesota	12.59	0.04	4.08	0.21	0.11
Mississippi	2.01	0.00	0.67	0.00	0.00
Missouri	3.07	0.00	0.95	0.00	0.00
Montana	6.53	0.06	5.67	0.03	0.12
Nebraska	12.42	0.13	7.86	0.38	0.00
Nevada	10.44	0.00	2.75	0.18	0.09
New Hampshire	15.12	0.00	5.81	0.00	0.00
New Jersey	7.53	0.19	1.32	0.00	0.00
New Mexico	7.07	0.02	1.90	0.02	0.02
New York	6.84	0.00	0.00	0.00	0.00
North Carolina	11.32	0.00	8.70	0.02	0.00
North Dakota	7.62	0.00	5.52	0.06	0.00
Ohio	2.99	0.00	0.91	1.43	0.39
Oklahoma	8.14	0.07	2.37	0.06	0.01
Oregon	9.63	0.00	5.69	0.00	0.11
Pennsylvania	9.72	0.00	3.67	0.18	0.00
Rhode Island	13.91	0.00	7.39	0.00	0.43
South Carolina	5.51	0.17	3.61	0.00	0.00
South Dakota	11.89	0.40	4.34	0.28	0.02
Tennessee	3.06	0.00	1.53	0.00	0.00
Texas	5.37	0.07	4.75	0.04	0.00
Utah	8.32	0.06	2.81	0.06	0.12
Vermont	9.26	0.00	0.00	0.00	0.00
Virginia	6.34	0.00	3.10	0.00	0.00
Washington	8.82	0.00	2.46	0.00	0.00
West Virginia	4.35	0.00	1.09	0.00	0.00
Wisconsin	8.51	0.00	5.46	0.13	0.39
Wyoming	16.84	0.00	12.59	0.17	0.00
BIA schools	.	.	.	.	.
50 states and DC (including BIA schools)	8.24	0.11	3.63	0.11	0.04
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2003. Data updated as of July 31, 2004; U.S. Bureau of the Census. Population data for 2003 accessed October 2004 from http://www.census.gov/popest/states/asrh/files/sc_est2003_alldata6.csv.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

^aPercent = Number of American Indian/Alaska Native children ages 3 through 5 served under IDEA, Part B, divided by the number of American Indian/Alaska Native children ages 3 through 5 in the population, multiplied by 100. See table 1-15 for the numerator and table C-7 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

. Percentage cannot be calculated.

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Table 1-11a. American Indian/Alaska Native children ages 3 through 5 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2003 (continued)

State	Multiple disabilities (%)	Hearing impairments (%)	Orthopedic impairments (%)	Other health impairments (%)	Visual impairments (%)
Alabama	0.00	0.00	0.00	0.00	0.14
Alaska	0.14	0.12	0.02	0.17	0.02
Arizona	0.07	0.07	0.02	0.03	0.05
Arkansas	0.00	0.00	0.00	0.28	0.00
California	0.04	0.18	0.25	0.20	0.04
Colorado	0.08	0.33	0.24	0.00	0.00
Connecticut	0.00	0.00	0.00	0.00	0.00
Delaware	0.00	0.00	1.47	0.00	0.00
District of Columbia	0.00	0.00	0.00	0.00	0.00
Florida	0.00	0.19	0.25	0.25	0.00
Georgia	0.00	0.00	0.00	0.14	0.14
Hawaii	0.00	0.79	0.00	0.00	0.00
Idaho	0.00	0.00	0.12	0.12	0.12
Illinois	0.00	0.13	0.00	0.00	0.00
Indiana	0.00	0.00	0.18	0.00	0.00
Iowa	0.00	0.00	0.00	0.00	0.00
Kansas	0.20	0.10	0.30	0.10	0.00
Kentucky	0.37	0.37	0.74	0.00	0.00
Louisiana	0.00	0.09	0.37	0.09	0.00
Maine	0.00	0.00	0.00	0.00	0.00
Maryland	0.00	0.00	0.00	0.00	0.00
Massachusetts	0.00	0.00	0.22	0.00	0.00
Michigan	0.25	0.08	0.17	0.08	0.08
Minnesota	0.04	0.07	0.04	0.04	0.11
Mississippi	0.00	0.00	0.17	0.00	0.34
Missouri	0.00	0.00	0.00	0.00	0.00
Montana	0.09	0.00	0.15	0.21	0.09
Nebraska	0.00	0.00	0.13	0.25	0.13
Nevada	0.00	0.09	0.18	0.09	0.00
New Hampshire	0.00	0.00	0.00	0.00	0.00
New Jersey	0.94	0.00	0.00	0.38	0.00
New Mexico	0.07	0.02	0.03	0.04	0.01
New York	0.00	0.00	0.00	0.00	0.00
North Carolina	0.04	0.10	0.06	0.02	0.02
North Dakota	0.00	0.11	0.00	0.00	0.00
Ohio	0.26	0.00	0.00	0.00	0.00
Oklahoma	0.07	0.06	0.01	0.04	0.06
Oregon	0.00	0.00	0.17	0.06	0.11
Pennsylvania	0.00	0.00	0.37	0.37	0.00
Rhode Island	0.43	0.00	0.87	0.43	0.00
South Carolina	0.00	0.00	0.00	1.72	0.00
South Dakota	0.36	0.05	0.02	0.05	0.00
Tennessee	0.00	0.00	0.00	0.00	0.00
Texas	0.04	0.04	0.11	0.22	0.00
Utah	0.18	0.31	0.00	0.06	0.12
Vermont	0.00	0.00	0.00	0.00	0.00
Virginia	0.14	0.00	0.14	0.14	0.00
Washington	0.05	0.14	0.02	0.19	0.00
West Virginia	0.00	0.00	0.00	0.00	0.00
Wisconsin	0.00	0.09	0.09	0.35	0.04
Wyoming	0.17	0.17	0.34	0.51	0.17
BIA schools	.	.	.	.	.
50 states and DC (including BIA schools)	0.09	0.08	0.08	0.11	0.04
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

^aPercent = Number of American Indian/Alaska Native children ages 3 through 5 served under IDEA, Part B, divided by the number of American Indian/Alaska Native children ages 3 through 5 in the population, multiplied by 100. See table 1-15 for the numerator and table C-7 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

. Percentage cannot be calculated.

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Table 1-11a. American Indian/Alaska Native children ages 3 through 5 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2003 (continued)

State	Autism (%)	Deaf-blindness (%)	Traumatic brain injury (%)	Developmental delay ^b (%)
Alabama	0.14	0.00	0.00	0.83
Alaska	0.09	0.00	0.00	6.43
Arizona	0.05	0.00	0.00	3.47
Arkansas	0.00	0.00	0.00	2.23
California	0.31	0.00	0.01	0.00
Colorado	0.00	0.00	0.00	4.33
Connecticut	0.28	0.00	0.00	3.92
Delaware	0.00	0.00	0.00	0.00
District of Columbia	0.00	0.00	0.00	0.00
Florida	0.31	0.00	0.00	2.31
Georgia	0.14	0.00	0.00	1.82
Hawaii	0.79	0.00	0.00	13.49
Idaho	0.60	0.00	0.00	3.70
Illinois	0.00	0.00	0.00	0.51
Indiana	0.00	0.00	0.00	0.88
Iowa	0.00	0.00	0.00	0.00
Kansas	0.20	0.00	0.00	4.47
Kentucky	0.74	0.00	0.00	7.81
Louisiana	0.09	0.00	0.00	3.45
Maine	0.00	0.00	0.00	2.69
Maryland	0.19	0.00	0.19	2.86
Massachusetts	0.87	0.22	0.00	4.11
Michigan	0.37	0.00	0.00	1.46
Minnesota	0.32	0.00	0.00	7.56
Mississippi	0.00	0.00	0.00	0.84
Missouri	0.00	0.00	0.00	2.13
Montana	0.09	0.00	0.00	0.00
Nebraska	0.00	0.00	0.00	3.55
Nevada	0.18	0.09	0.18	6.59
New Hampshire	0.00	0.00	0.00	9.30
New Jersey	0.38	0.00	0.00	4.33
New Mexico	0.01	0.00	0.02	4.89
New York	0.00	0.00	0.00	6.84
North Carolina	0.08	0.00	0.00	2.28
North Dakota	0.00	0.00	0.11	1.82
Ohio	0.00	0.00	0.00	0.00
Oklahoma	0.03	0.00	0.01	5.35
Oregon	0.28	0.00	0.06	3.15
Pennsylvania	0.55	0.00	0.00	4.59
Rhode Island	0.00	0.00	0.00	4.35
South Carolina	0.00	0.00	0.00	0.00
South Dakota	0.19	0.00	0.02	6.15
Tennessee	0.22	0.00	0.00	1.31
Texas	0.11	0.00	0.00	0.00
Utah	0.00	0.00	0.00	4.59
Vermont	1.85	0.00	0.00	7.41
Virginia	0.00	0.00	0.00	2.82
Washington	0.12	0.02	0.02	5.78
West Virginia	0.00	0.00	0.00	3.26
Wisconsin	0.13	0.00	0.00	1.83
Wyoming	0.00	0.17	0.00	2.55
BIA schools	.	.	.	.
50 states and DC (including BIA schools)	0.11	0.00	0.01	3.83
American Samoa	.	.	.	.
Guam	.	.	.	.
Northern Marianas	.	.	.	.
Puerto Rico	.	.	.	.
Virgin Islands	.	.	.	.
U.S. and outlying areas	.	.	.	.

^aPercent = Number of American Indian/Alaska Native children ages 3 through 5 served under IDEA, Part B, divided by the number of American Indian/Alaska Native children ages 3 through 5 in the population, multiplied by 100. See table 1-15 for the numerator and table C-7 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

^bDevelopmental delay is applicable only to children ages 3 through 9.

. Percentage cannot be calculated.

Table 1-11b. Asian/Pacific Islander children ages 3 through 5 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2003

State	All disabilities (%)	Specific learning disabilities (%)	Speech or language impairments (%)	Mental retardation (%)	Emotional disturbance (%)
Alabama	3.92	0.00	2.72	0.00	0.00
Alaska	5.51	0.00	0.89	0.00	0.00
Arizona	5.12	0.15	1.32	0.24	0.07
Arkansas	5.54	0.00	3.04	0.27	0.00
California	3.16	0.12	1.79	0.25	0.00
Colorado	4.41	0.00	1.97	0.00	0.00
Connecticut	3.72	0.06	1.33	0.02	0.00
Delaware	4.81	1.37	1.03	0.34	0.00
District of Columbia	0.92	0.00	0.69	0.00	0.00
Florida	4.03	0.06	1.80	0.25	0.01
Georgia	2.89	0.00	1.19	0.11	0.01
Hawaii	6.14	0.03	0.49	0.07	0.09
Idaho	6.42	0.00	1.78	0.18	0.00
Illinois	3.28	0.08	1.59	0.09	0.02
Indiana	3.85	0.15	1.94	0.25	0.03
Iowa	2.57	1.43	0.33	0.38	0.24
Kansas	4.30	0.04	2.73	0.04	0.04
Kentucky	5.84	0.00	2.39	0.00	0.00
Louisiana	3.04	0.00	1.13	0.16	0.00
Maine	4.12	0.00	2.67	0.00	0.00
Maryland	4.15	0.00	2.01	0.04	0.00
Massachusetts	4.25	0.06	1.49	0.01	0.05
Michigan	4.03	0.01	2.39	0.12	0.01
Minnesota	3.58	0.00	1.15	0.13	0.01
Mississippi	2.78	0.00	1.00	0.00	0.00
Missouri	4.23	0.03	0.80	0.06	0.03
Montana	7.32	0.00	7.32	0.00	0.00
Nebraska	5.46	0.00	2.93	0.16	0.00
Nevada	5.11	0.03	1.10	0.18	0.00
New Hampshire	4.71	0.00	2.99	0.11	0.00
New Jersey	3.32	0.09	0.74	0.04	0.01
New Mexico	5.53	0.00	1.63	0.00	0.00
New York	3.34	0.00	0.00	0.00	0.00
North Carolina	2.73	0.00	1.09	0.00	0.00
North Dakota	4.26	0.00	2.13	0.00	0.00
Ohio	2.75	0.00	0.83	1.11	0.32
Oklahoma	4.13	0.04	0.67	0.00	0.04
Oregon	3.32	0.00	1.31	0.04	0.00
Pennsylvania	2.58	0.01	0.87	0.01	0.02
Rhode Island	2.49	0.00	1.00	0.00	0.00
South Carolina	5.06	0.06	3.01	0.17	0.00
South Dakota	7.31	0.00	3.46	0.00	0.00
Tennessee	2.33	0.00	1.50	0.00	0.00
Texas	2.83	0.03	2.06	0.08	0.00
Utah	2.71	0.13	0.90	0.00	0.00
Vermont	2.52	0.00	0.00	0.00	0.00
Virginia	3.71	0.10	1.02	0.15	0.01
Washington	3.98	0.00	0.76	0.00	0.00
West Virginia	3.00	0.00	1.85	0.23	0.00
Wisconsin	3.89	0.02	2.30	0.15	0.03
Wyoming	22.64	0.00	19.81	0.00	0.00
BIA schools	.	.	.	.	.
50 states and DC (including BIA schools)	3.57	0.07	1.38	0.14	0.02
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2003. Data updated as of July 31, 2004; U.S. Bureau of the Census. Population data for 2003 accessed October 2004 from http://www.census.gov/popest/states/asrh/files/sc_est2003_alldata6.csv.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

^aPercent = Number of Asian/Pacific Islander children ages 3 through 5 served under IDEA, Part B, divided by the number of Asian/Pacific Islander children ages 3 through 5 in the population, multiplied by 100. See table 1-15 for the numerator and table C-7 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

. Percentage cannot be calculated.

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Table 1-11b. Asian/Pacific Islander children ages 3 through 5 served under IDEA, Part B, as a percentage of population, by disability category and state: Fall 2003 (continued)

State	Multiple disabilities (%)	Hearing impairments (%)	Orthopedic impairments (%)	Other health impairments (%)	Visual impairments (%)
Alabama	0.13	0.00	0.00	0.06	0.00
Alaska	0.00	0.00	0.00	0.00	0.00
Arizona	0.00	0.11	0.02	0.04	0.04
Arkansas	0.00	0.09	0.09	0.18	0.00
California	0.08	0.06	0.11	0.09	0.03
Colorado	0.02	0.10	0.12	0.00	0.02
Connecticut	0.00	0.11	0.00	0.02	0.02
Delaware	0.00	0.23	0.11	0.00	0.11
District of Columbia	0.00	0.00	0.00	0.00	0.00
Florida	0.00	0.07	0.08	0.07	0.04
Georgia	0.00	0.04	0.01	0.07	0.03
Hawaii	0.18	0.19	0.06	0.23	0.03
Idaho	0.00	0.18	0.00	0.36	0.00
Illinois	0.01	0.06	0.06	0.11	0.01
Indiana	0.03	0.25	0.09	0.03	0.00
Iowa	0.00	0.05	0.05	0.00	0.00
Kansas	0.00	0.04	0.04	0.00	0.04
Kentucky	0.06	0.06	0.00	0.06	0.00
Louisiana	0.08	0.12	0.00	0.12	0.04
Maine	0.00	0.00	0.00	0.41	0.00
Maryland	0.09	0.11	0.02	0.07	0.04
Massachusetts	0.07	0.10	0.11	0.00	0.01
Michigan	0.13	0.12	0.22	0.08	0.01
Minnesota	0.01	0.07	0.04	0.02	0.00
Mississippi	0.11	0.00	0.00	0.00	0.00
Missouri	0.00	0.03	0.00	0.03	0.03
Montana	0.00	0.00	0.00	0.00	0.00
Nebraska	0.00	0.24	0.24	0.24	0.00
Nevada	0.21	0.10	0.05	0.13	0.03
New Hampshire	0.00	0.23	0.00	0.11	0.00
New Jersey	0.13	0.01	0.00	0.07	0.00
New Mexico	0.11	0.00	0.00	0.22	0.00
New York	0.00	0.00	0.00	0.00	0.00
North Carolina	0.00	0.07	0.04	0.04	0.03
North Dakota	0.00	0.53	0.00	0.00	0.00
Ohio	0.29	0.06	0.04	0.00	0.03
Oklahoma	0.04	0.00	0.00	0.00	0.00
Oregon	0.00	0.07	0.09	0.11	0.02
Pennsylvania	0.07	0.06	0.02	0.02	0.00
Rhode Island	0.17	0.00	0.08	0.00	0.08
South Carolina	0.00	0.06	0.00	1.42	0.06
South Dakota	0.00	0.00	0.00	0.00	0.00
Tennessee	0.00	0.06	0.19	0.00	0.10
Texas	0.05	0.06	0.06	0.17	0.01
Utah	0.13	0.00	0.00	0.00	0.10
Vermont	0.00	0.00	0.00	0.00	0.00
Virginia	0.02	0.06	0.07	0.04	0.02
Washington	0.03	0.03	0.04	0.16	0.01
West Virginia	0.00	0.00	0.00	0.00	0.00
Wisconsin	0.00	0.05	0.11	0.23	0.02
Wyoming	0.00	0.00	0.94	0.00	0.00
BIA schools	.	.	.	.	.
50 states and DC (including BIA schools)	0.06	0.07	0.07	0.09	0.02
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

^aPercent = Number of Asian/Pacific Islander children ages 3 through 5 served under IDEA, Part B, divided by the number of Asian/Pacific Islander children ages 3 through 5 in the population, multiplied by 100. See table 1-15 for the numerator and table C-7 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

. Percentage cannot be calculated.

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Table 1-11b. Asian/Pacific Islander children ages 3 through 5 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2003 (continued)

State	Autism (%)	Deaf-blindness (%)	Traumatic brain injury (%)	Developmental delay ^b (%)
Alabama	0.06	0.00	0.00	0.95
Alaska	0.07	0.00	0.00	4.55
Arizona	0.11	0.00	0.00	3.01
Arkansas	0.09	0.00	0.00	1.79
California	0.61	0.00	0.00	0.00
Colorado	0.04	0.00	0.00	2.15
Connecticut	0.17	0.00	0.00	1.99
Delaware	0.46	0.00	0.00	1.15
District of Columbia	0.23	0.00	0.00	0.00
Florida	0.31	0.00	0.00	1.35
Georgia	0.13	0.00	0.00	1.28
Hawaii	0.38	0.01	0.01	4.37
Idaho	0.18	0.00	0.00	3.74
Illinois	0.26	0.01	0.00	1.00
Indiana	0.31	0.00	0.00	0.77
Iowa	0.10	0.00	0.00	0.00
Kansas	0.12	0.00	0.00	1.22
Kentucky	0.38	0.00	0.06	2.82
Louisiana	0.31	0.00	0.00	1.09
Maine	0.21	0.00	0.00	0.82
Maryland	0.42	0.00	0.00	1.33
Massachusetts	0.45	0.02	0.08	1.81
Michigan	0.27	0.00	0.00	0.67
Minnesota	0.31	0.00	0.01	1.82
Mississippi	0.11	0.00	0.00	1.56
Missouri	0.06	0.00	0.00	3.15
Montana	0.00	0.00	0.00	0.00
Nebraska	0.33	0.00	0.00	1.30
Nevada	0.56	0.00	0.00	2.72
New Hampshire	0.00	0.00	0.00	1.26
New Jersey	0.19	0.00	0.01	2.04
New Mexico	0.11	0.00	0.00	3.47
New York	0.00	0.00	0.00	3.34
North Carolina	0.26	0.00	0.00	1.19
North Dakota	0.00	0.00	0.00	1.60
Ohio	0.04	0.00	0.01	0.00
Oklahoma	0.00	0.00	0.00	3.33
Oregon	0.53	0.00	0.00	1.16
Pennsylvania	0.34	0.01	0.03	1.13
Rhode Island	0.00	0.00	0.00	1.16
South Carolina	0.28	0.00	0.00	0.00
South Dakota	0.38	0.00	0.00	3.46
Tennessee	0.13	0.00	0.00	0.35
Texas	0.28	0.01	0.01	0.00
Utah	0.03	0.00	0.00	1.42
Vermont	0.31	0.00	0.00	2.20
Virginia	0.23	0.00	0.02	1.95
Washington	0.18	0.00	0.00	2.78
West Virginia	0.23	0.00	0.00	0.69
Wisconsin	0.21	0.00	0.02	0.75
Wyoming	0.00	0.00	0.00	1.89
BIA schools	.	.	.	.
50 states and DC (including BIA schools)	0.34	0.00	0.01	1.31
American Samoa	.	.	.	.
Guam	.	.	.	.
Northern Marianas	.	.	.	.
Puerto Rico	.	.	.	.
Virgin Islands	.	.	.	.
U.S. and outlying areas	.	.	.	.

^aPercent = Number of Asian/Pacific Islander children ages 3 through 5 served under IDEA, Part B, divided by the number of Asian/Pacific Islander children ages 3 through 5 in the population, multiplied by 100. See table 1-15 for the numerator and table C-7 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

^bDevelopmental delay is applicable only to children ages 3 through 9.

. Percentage cannot be calculated.

Table 1-11c. Black (not Hispanic) children ages 3 through 5 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2003

State	All disabilities (%)	Specific learning disabilities (%)	Speech or language impairments (%)	Mental retardation (%)	Emotional disturbance (%)
Alabama	4.45	0.01	2.65	0.01	0.00
Alaska	6.81	0.00	1.44	0.00	0.08
Arizona	6.54	0.13	1.45	0.25	0.13
Arkansas	12.76	0.06	3.34	0.24	0.00
California	4.78	0.38	2.94	0.45	0.03
Colorado	5.95	0.04	1.88	0.04	0.01
Connecticut	6.69	0.08	1.86	0.04	0.01
Delaware	7.89	2.97	1.58	0.97	0.03
District of Columbia	2.01	0.09	1.10	0.04	0.07
Florida	6.32	0.14	2.62	0.35	0.07
Georgia	5.49	0.04	2.63	0.33	0.10
Hawaii	5.97	0.00	0.79	0.05	0.16
Idaho	9.57	0.27	2.13	0.00	0.00
Illinois	4.95	0.16	2.41	0.19	0.09
Indiana	6.02	0.05	3.33	0.71	0.02
Iowa	6.90	3.52	1.32	1.04	0.66
Kansas	9.37	0.05	5.69	0.09	0.11
Kentucky	12.45	0.00	4.68	0.03	0.03
Louisiana	6.30	0.01	2.58	0.23	0.01
Maine	9.21	0.00	5.63	0.00	0.26
Maryland	5.76	0.02	2.84	0.07	0.03
Massachusetts	6.56	0.20	1.85	0.03	0.20
Michigan	4.76	0.05	2.72	0.36	0.02
Minnesota	9.42	0.10	1.92	0.22	0.20
Mississippi	6.00	0.01	3.54	0.01	0.00
Missouri	6.07	0.11	1.13	0.13	0.03
Montana	11.63	0.00	11.63	0.00	0.00
Nebraska	6.12	0.03	2.70	0.39	0.00
Nevada	7.47	0.01	1.41	0.08	0.00
New Hampshire	6.69	0.00	3.15	0.00	0.00
New Jersey	4.79	0.28	0.80	0.06	0.06
New Mexico	8.38	0.00	2.75	0.00	0.00
New York	6.78	0.00	0.00	0.00	0.00
North Carolina	7.76	0.00	3.55	0.02	0.01
North Dakota	10.33	0.00	5.90	0.00	0.00
Ohio	3.63	0.00	1.10	1.47	0.43
Oklahoma	4.75	0.09	0.96	0.14	0.01
Oregon	7.47	0.03	3.32	0.10	0.14
Pennsylvania	6.06	0.18	1.86	0.14	0.06
Rhode Island	8.27	0.47	3.99	0.08	0.30
South Carolina	9.32	0.10	6.31	0.23	0.01
South Dakota	18.66	0.28	2.51	0.56	0.00
Tennessee	4.48	0.04	2.97	0.05	0.00
Texas	4.03	0.12	3.04	0.15	0.03
Utah	5.16	0.18	1.25	0.00	0.09
Vermont	11.61	0.65	0.65	0.65	0.00
Virginia	6.05	0.07	2.10	0.07	0.01
Washington	6.95	0.00	1.55	0.00	0.03
West Virginia	7.43	0.00	3.59	0.21	0.00
Wisconsin	7.62	0.02	3.89	0.32	0.29
Wyoming	12.80	0.00	9.76	0.00	0.00
BIA schools	.	.	.	.	.
50 states and DC (including BIA schools)	5.94	0.11	2.50	0.24	0.06
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2003. Data updated as of July 31, 2004; U.S. Bureau of the Census. Population data for 2003 accessed October 2004 from http://www.census.gov/popest/states/asrh/files/sc_est2003_allldata6.csv.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

^aPercent = Number of Black (not Hispanic) children ages 3 through 5 served under IDEA, Part B, divided by the number of Black (not Hispanic) children ages 3 through 5 in the population, multiplied by 100. See table 1-15 for the numerator and table C-7 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

. Percentage cannot be calculated.

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Table 1-11c. Black (not Hispanic) children ages 3 through 5 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2003 (continued)

State	Multiple disabilities (%)	Hearing impairments (%)	Orthopedic impairments (%)	Other health impairments (%)	Visual impairments (%)
Alabama	0.10	0.06	0.04	0.04	0.03
Alaska	0.15	0.08	0.00	0.08	0.00
Arizona	0.02	0.07	0.00	0.11	0.08
Arkansas	0.10	0.04	0.04	0.16	0.03
California	0.10	0.07	0.16	0.17	0.04
Colorado	0.04	0.11	0.15	0.00	0.01
Connecticut	0.07	0.07	0.02	0.11	0.04
Delaware	0.00	0.15	0.51	0.00	0.00
District of Columbia	0.11	0.04	0.04	0.06	0.01
Florida	0.00	0.07	0.09	0.10	0.02
Georgia	0.00	0.07	0.01	0.05	0.01
Hawaii	0.11	0.11	0.00	0.11	0.05
Idaho	0.53	0.00	0.00	0.27	0.00
Illinois	0.03	0.06	0.09	0.10	0.01
Indiana	0.08	0.06	0.09	0.12	0.02
Iowa	0.03	0.11	0.05	0.03	0.00
Kansas	0.09	0.06	0.04	0.09	0.04
Kentucky	0.04	0.09	0.05	0.06	0.03
Louisiana	0.06	0.08	0.10	0.11	0.02
Maine	1.02	0.51	0.00	0.00	0.00
Maryland	0.16	0.06	0.09	0.16	0.04
Massachusetts	0.18	0.05	0.04	0.04	0.04
Michigan	0.15	0.08	0.26	0.07	0.03
Minnesota	0.01	0.10	0.07	0.10	0.02
Mississippi	0.01	0.04	0.01	0.02	0.02
Missouri	0.04	0.04	0.03	0.04	0.02
Montana	0.00	0.00	0.00	0.00	0.00
Nebraska	0.03	0.18	0.15	0.72	0.05
Nevada	0.07	0.14	0.04	0.08	0.01
New Hampshire	0.39	0.00	0.00	0.39	0.20
New Jersey	0.43	0.02	0.01	0.17	0.00
New Mexico	0.00	0.00	0.00	0.13	0.00
New York	0.00	0.00	0.00	0.00	0.00
North Carolina	0.02	0.05	0.04	0.03	0.02
North Dakota	0.00	0.00	0.37	0.00	0.00
Ohio	0.38	0.07	0.06	0.00	0.03
Oklahoma	0.03	0.02	0.01	0.08	0.01
Oregon	0.00	0.10	0.10	0.42	0.00
Pennsylvania	0.06	0.09	0.03	0.05	0.05
Rhode Island	0.08	0.13	0.00	0.21	0.00
South Carolina	0.02	0.06	0.05	2.36	0.02
South Dakota	1.11	1.11	0.28	0.28	0.00
Tennessee	0.10	0.09	0.05	0.06	0.03
Texas	0.09	0.07	0.07	0.21	0.05
Utah	0.00	0.09	0.00	0.00	0.27
Vermont	0.00	0.00	0.00	0.00	0.00
Virginia	0.06	0.04	0.02	0.06	0.02
Washington	0.02	0.04	0.07	0.26	0.01
West Virginia	0.00	0.00	0.04	0.08	0.04
Wisconsin	0.00	0.05	0.11	0.69	0.03
Wyoming	0.00	0.00	0.00	0.00	0.00
BIA schools	.	.	.	.	.
50 states and DC (including BIA schools)	0.08	0.06	0.07	0.17	0.02
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

^aPercent = Number of Black (not Hispanic) children ages 3 through 5 served under IDEA, Part B, divided by the number of Black (not Hispanic) children ages 3 through 5 in the population, multiplied by 100. See table 1-15 for the numerator and table C-7 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

. Percentage cannot be calculated.

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Table 1-11c. Black (not Hispanic) children ages 3 through 5 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2003 (continued)

State	Autism (%)	Deaf-blindness (%)	Traumatic brain injury (%)	Developmental delay ^b (%)
Alabama	0.09	0.00	0.01	1.39
Alaska	0.08	0.00	0.00	4.92
Arizona	0.08	0.00	0.00	4.19
Arkansas	0.04	0.00	0.00	8.70
California	0.42	0.00	0.01	0.00
Colorado	0.04	0.02	0.00	3.63
Connecticut	0.23	0.00	0.01	4.15
Delaware	0.22	0.01	0.00	1.45
District of Columbia	0.04	0.00	0.00	0.41
Florida	0.17	0.00	0.00	2.69
Georgia	0.12	0.00	0.00	2.12
Hawaii	0.32	0.00	0.00	4.28
Idaho	0.27	0.00	0.00	6.12
Illinois	0.17	0.00	0.02	1.64
Indiana	0.30	0.00	0.02	1.19
Iowa	0.11	0.00	0.03	0.00
Kansas	0.19	0.00	0.01	2.93
Kentucky	0.09	0.01	0.01	7.34
Louisiana	0.14	0.00	0.01	2.96
Maine	0.00	0.00	0.00	1.79
Maryland	0.28	0.00	0.01	1.99
Massachusetts	0.41	0.07	0.06	3.38
Michigan	0.18	0.00	0.00	0.85
Minnesota	0.73	0.02	0.03	5.88
Mississippi	0.04	0.00	0.01	2.30
Missouri	0.10	0.00	0.02	4.38
Montana	0.00	0.00	0.00	0.00
Nebraska	0.23	0.00	0.03	1.62
Nevada	0.45	0.00	0.04	5.12
New Hampshire	0.20	0.00	0.00	2.36
New Jersey	0.11	0.00	0.02	2.84
New Mexico	0.07	0.00	0.00	5.43
New York	0.00	0.00	0.00	6.78
North Carolina	0.23	0.00	0.00	3.78
North Dakota	0.37	0.00	0.00	3.69
Ohio	0.06	0.00	0.01	0.00
Oklahoma	0.03	0.00	0.00	3.36
Oregon	0.83	0.00	0.00	2.42
Pennsylvania	0.28	0.00	0.04	3.20
Rhode Island	0.13	0.00	0.00	2.88
South Carolina	0.16	0.00	0.00	0.00
South Dakota	1.11	0.00	0.00	11.42
Tennessee	0.14	0.00	0.00	0.94
Texas	0.17	0.00	0.01	0.00
Utah	0.09	0.00	0.09	3.11
Vermont	0.00	0.00	0.00	9.68
Virginia	0.13	0.00	0.01	3.47
Washington	0.17	0.00	0.00	4.80
West Virginia	0.08	0.00	0.00	3.38
Wisconsin	0.12	0.00	0.03	2.06
Wyoming	0.00	0.00	0.00	3.05
BIA schools	.	.	.	.
50 states and DC (including BIA schools)	0.17	0.00	0.01	2.45
American Samoa	.	.	.	.
Guam	.	.	.	.
Northern Marianas	.	.	.	.
Puerto Rico	.	.	.	.
Virgin Islands	.	.	.	.
U.S. and outlying areas	.	.	.	.

^aPercent = Number of Black (not Hispanic) children ages 3 through 5 served under IDEA, Part B, divided by the number of Black (not Hispanic) children ages 3 through 5 in the population, multiplied by 100. See table 1-15 for the numerator and table C-7 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

^bDevelopmental delay is applicable only to children ages 3 through 9.

. Percentage cannot be calculated.

Table 1-11d. Hispanic children ages 3 through 5 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2003

State	All disabilities (%)	Specific learning disabilities (%)	Speech or language impairments (%)	Mental retardation (%)	Emotional disturbance (%)
Alabama	1.56	0.02	0.94	0.00	0.00
Alaska	4.36	0.00	0.86	0.00	0.00
Arizona	4.06	0.07	0.94	0.13	0.01
Arkansas	5.31	0.06	1.11	0.10	0.01
California	3.88	0.37	2.51	0.31	0.01
Colorado	4.55	0.05	1.84	0.02	0.02
Connecticut	6.43	0.05	1.77	0.02	0.01
Delaware	5.43	1.92	0.70	0.42	0.00
District of Columbia	1.65	0.00	0.98	0.00	0.00
Florida	5.28	0.28	2.07	0.20	0.05
Georgia	2.84	0.05	1.19	0.17	0.02
Hawaii	1.55	0.00	0.13	0.00	0.02
Idaho	5.56	0.05	1.12	0.02	0.01
Illinois	3.80	0.16	2.13	0.12	0.03
Indiana	3.64	0.04	2.16	0.26	0.00
Iowa	3.82	2.05	0.64	0.60	0.33
Kansas	5.78	0.02	2.81	0.01	0.01
Kentucky	6.31	0.00	2.86	0.02	0.00
Louisiana	2.65	0.00	1.08	0.07	0.00
Maine	3.58	0.00	1.46	0.00	0.16
Maryland	4.46	0.02	2.38	0.07	0.01
Massachusetts	6.27	0.10	2.28	0.02	0.10
Michigan	3.42	0.02	2.09	0.12	0.00
Minnesota	5.77	0.03	1.72	0.09	0.05
Mississippi	2.21	0.04	0.92	0.00	0.00
Missouri	3.33	0.07	0.79	0.02	0.00
Montana	3.03	0.00	2.87	0.16	0.00
Nebraska	5.28	0.04	3.07	0.14	0.04
Nevada	3.94	0.04	0.73	0.07	0.00
New Hampshire	4.27	0.00	2.10	0.00	0.00
New Jersey	4.52	0.30	0.76	0.04	0.02
New Mexico	6.65	0.02	1.97	0.02	0.01
New York	6.82	0.00	0.00	0.00	0.00
North Carolina	3.61	0.00	1.36	0.01	0.00
North Dakota	5.75	0.00	4.01	0.00	0.00
Ohio	2.97	0.00	0.90	1.19	0.36
Oklahoma	3.07	0.03	0.78	0.09	0.01
Oregon	4.56	0.01	2.76	0.03	0.01
Pennsylvania	5.38	0.19	1.84	0.11	0.02
Rhode Island	6.46	0.22	3.29	0.11	0.11
South Carolina	3.58	0.08	2.04	0.11	0.00
South Dakota	5.68	0.33	1.67	0.11	0.00
Tennessee	2.44	0.00	1.35	0.06	0.00
Texas	3.50	0.07	2.74	0.12	0.01
Utah	3.00	0.07	0.85	0.03	0.01
Vermont	4.38	0.00	0.00	0.00	0.00
Virginia	4.35	0.14	1.54	0.05	0.01
Washington	5.18	0.00	1.11	0.00	0.00
West Virginia	3.47	0.00	2.11	0.00	0.00
Wisconsin	5.77	0.04	3.96	0.20	0.07
Wyoming	10.31	0.05	8.21	0.19	0.00
BIA schools	.	.	.	.	.
50 states and DC (including BIA schools)	4.26	0.18	2.03	0.17	0.02
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2003. Data updated as of July 31, 2004; U.S. Bureau of the Census. Population data for 2003 accessed October 2004 from http://www.census.gov/popest/states/asrh/files/sc_est2003_alldata6.csv.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

^aPercent = Number of Hispanic children ages 3 through 5 served under IDEA, Part B, divided by the number of Hispanic children ages 3 through 5 in the population, multiplied by 100. See table 1-15 for the numerator and table C-7 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

. Percentage cannot be calculated.

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Table 1-11d. *Hispanic* children ages 3 through 5 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2003 (continued)

State	Multiple disabilities (%)	Hearing impairments (%)	Orthopedic impairments (%)	Other health impairments (%)	Visual impairments (%)
Alabama	0.03	0.02	0.02	0.03	0.03
Alaska	0.00	0.00	0.00	0.10	0.00
Arizona	0.02	0.05	0.01	0.02	0.03
Arkansas	0.06	0.06	0.04	0.16	0.00
California	0.06	0.07	0.15	0.10	0.03
Colorado	0.04	0.10	0.14	0.00	0.02
Connecticut	0.08	0.07	0.04	0.04	0.03
Delaware	0.00	0.17	0.59	0.00	0.00
District of Columbia	0.18	0.00	0.00	0.13	0.04
Florida	0.00	0.07	0.09	0.07	0.02
Georgia	0.00	0.08	0.02	0.04	0.01
Hawaii	0.02	0.02	0.00	0.08	0.00
Idaho	0.05	0.03	0.03	0.06	0.00
Illinois	0.01	0.07	0.07	0.06	0.01
Indiana	0.09	0.08	0.06	0.07	0.00
Iowa	0.01	0.06	0.04	0.00	0.00
Kansas	0.05	0.01	0.03	0.07	0.01
Kentucky	0.02	0.07	0.02	0.02	0.05
Louisiana	0.03	0.12	0.10	0.16	0.02
Maine	0.16	0.00	0.00	0.16	0.00
Maryland	0.18	0.07	0.01	0.13	0.01
Massachusetts	0.16	0.06	0.09	0.04	0.03
Michigan	0.11	0.08	0.13	0.09	0.02
Minnesota	0.00	0.07	0.02	0.03	0.01
Mississippi	0.00	0.04	0.00	0.04	0.00
Missouri	0.01	0.05	0.00	0.04	0.01
Montana	0.00	0.00	0.00	0.00	0.00
Nebraska	0.00	0.08	0.04	0.53	0.00
Nevada	0.11	0.05	0.05	0.07	0.02
New Hampshire	0.07	0.00	0.07	0.28	0.14
New Jersey	0.25	0.01	0.01	0.11	0.01
New Mexico	0.08	0.05	0.01	0.07	0.03
New York	0.00	0.00	0.00	0.00	0.00
North Carolina	0.03	0.06	0.03	0.02	0.02
North Dakota	0.00	0.17	0.00	0.35	0.17
Ohio	0.32	0.06	0.05	0.00	0.03
Oklahoma	0.04	0.04	0.02	0.04	0.01
Oregon	0.00	0.09	0.11	0.06	0.03
Pennsylvania	0.06	0.08	0.02	0.06	0.02
Rhode Island	0.03	0.05	0.05	0.11	0.00
South Carolina	0.00	0.08	0.02	1.13	0.02
South Dakota	0.11	0.11	0.11	0.00	0.00
Tennessee	0.04	0.07	0.06	0.10	0.00
Texas	0.06	0.07	0.06	0.20	0.04
Utah	0.12	0.09	0.02	0.01	0.05
Vermont	0.00	0.00	0.00	0.00	0.00
Virginia	0.05	0.11	0.03	0.05	0.02
Washington	0.01	0.04	0.02	0.07	0.01
West Virginia	0.00	0.00	0.00	0.00	0.00
Wisconsin	0.00	0.09	0.11	0.20	0.05
Wyoming	0.00	0.14	0.28	0.23	0.05
BIA schools	.	.	.	.	.
50 states and DC (including BIA schools)	0.05	0.06	0.08	0.10	0.03
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

^aPercent = Number of *Hispanic* children ages 3 through 5 served under IDEA, Part B, divided by the number of *Hispanic* children ages 3 through 5 in the population, multiplied by 100. See table 1-15 for the numerator and table C-7 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

. Percentage cannot be calculated.

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Table 1-11d. *Hispanic* children ages 3 through 5 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2003 (continued)

State	Autism (%)	Deaf-blindness (%)	Traumatic brain injury (%)	Developmental delay ^b (%)
Alabama	0.02	0.00	0.00	0.44
Alaska	0.00	0.00	0.00	3.39
Arizona	0.04	0.00	0.00	2.75
Arkansas	0.04	0.00	0.00	3.67
California	0.27	0.00	0.01	0.00
Colorado	0.01	0.01	0.01	2.28
Connecticut	0.10	0.00	0.00	4.20
Delaware	0.10	0.10	0.00	1.43
District of Columbia	0.04	0.00	0.00	0.27
Florida	0.25	0.00	0.00	2.18
Georgia	0.07	0.00	0.00	1.17
Hawaii	0.05	0.00	0.00	1.24
Idaho	0.07	0.02	0.03	4.06
Illinois	0.10	0.00	0.01	1.04
Indiana	0.12	0.00	0.02	0.75
Iowa	0.06	0.00	0.01	0.00
Kansas	0.08	0.00	0.00	2.69
Kentucky	0.02	0.00	0.00	3.21
Louisiana	0.14	0.00	0.00	0.93
Maine	0.49	0.00	0.00	1.14
Maryland	0.19	0.00	0.01	1.36
Massachusetts	0.22	0.03	0.05	3.09
Michigan	0.10	0.00	0.00	0.64
Minnesota	0.29	0.00	0.02	3.45
Mississippi	0.04	0.00	0.04	1.08
Missouri	0.05	0.00	0.00	2.29
Montana	0.00	0.00	0.00	0.00
Nebraska	0.06	0.00	0.00	1.29
Nevada	0.17	0.00	0.01	2.62
New Hampshire	0.28	0.00	0.00	1.33
New Jersey	0.11	0.00	0.00	2.90
New Mexico	0.04	0.01	0.01	4.33
New York	0.00	0.00	0.00	6.82
North Carolina	0.07	0.00	0.00	1.99
North Dakota	0.00	0.00	0.00	1.05
Ohio	0.05	0.00	0.01	0.00
Oklahoma	0.02	0.00	0.01	1.99
Oregon	0.21	0.00	0.00	1.26
Pennsylvania	0.21	0.00	0.02	2.75
Rhode Island	0.06	0.00	0.02	2.41
South Carolina	0.08	0.00	0.02	0.00
South Dakota	0.22	0.00	0.00	3.01
Tennessee	0.08	0.00	0.00	0.69
Texas	0.11	0.00	0.00	0.00
Utah	0.05	0.01	0.00	1.69
Vermont	0.00	0.00	0.00	4.38
Virginia	0.14	0.00	0.00	2.20
Washington	0.04	0.00	0.00	3.87
West Virginia	0.15	0.00	0.00	1.21
Wisconsin	0.08	0.00	0.01	0.98
Wyoming	0.14	0.00	0.05	0.98
BIA schools	.	.	.	.
50 states and DC (including BIA schools)	0.15	0.00	0.01	1.38
American Samoa	.	.	.	.
Guam	.	.	.	.
Northern Marianas	.	.	.	.
Puerto Rico	.	.	.	.
Virgin Islands	.	.	.	.
U.S. and outlying areas	.	.	.	.

^aPercent = Number of *Hispanic* children ages 3 through 5 served under IDEA, Part B, divided by the number of *Hispanic* children ages 3 through 5 in the population, multiplied by 100. See table 1-15 for the numerator and table C-7 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

^bDevelopmental delay is applicable only to children ages 3 through 9.

. Percentage cannot be calculated.

Table 1-11e. White (not Hispanic) children ages 3 through 5 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2003

State	All disabilities (%)	Specific learning disabilities (%)	Speech or language impairments (%)	Mental retardation (%)	Emotional disturbance (%)
Alabama	4.58	0.01	3.31	0.01	0.00
Alaska	5.91	0.01	1.73	0.02	0.01
Arizona	5.15	0.06	1.16	0.08	0.03
Arkansas	9.28	0.07	4.27	0.12	0.00
California	4.82	0.16	3.41	0.24	0.01
Colorado	5.36	0.04	2.56	0.02	0.02
Connecticut	6.25	0.05	2.64	0.03	0.01
Delaware	6.10	1.16	2.50	0.36	0.06
District of Columbia	1.14	0.03	0.47	0.07	0.00
Florida	5.73	0.08	3.18	0.15	0.05
Georgia	5.87	0.02	3.84	0.15	0.07
Hawaii	3.84	0.01	0.58	0.03	0.15
Idaho	6.43	0.04	2.37	0.02	0.00
Illinois	7.91	0.17	5.07	0.09	0.06
Indiana	7.51	0.09	5.15	0.37	0.03
Iowa	5.64	2.79	1.23	0.83	0.46
Kansas	8.61	0.03	5.82	0.05	0.03
Kentucky	12.85	0.00	6.71	0.04	0.01
Louisiana	6.20	0.00	3.68	0.08	0.01
Maine	11.38	0.07	5.37	0.02	0.17
Maryland	5.85	0.03	3.95	0.05	0.01
Massachusetts	6.50	0.07	2.76	0.02	0.08
Michigan	6.46	0.02	4.48	0.15	0.03
Minnesota	6.63	0.01	2.70	0.07	0.06
Mississippi	7.30	0.00	5.44	0.00	0.00
Missouri	7.22	0.03	2.54	0.08	0.03
Montana	5.57	0.07	5.16	0.05	0.00
Nebraska	6.48	0.09	3.86	0.14	0.07
Nevada	5.38	0.03	1.73	0.05	0.01
New Hampshire	5.83	0.00	3.11	0.00	0.03
New Jersey	6.22	0.27	1.54	0.03	0.02
New Mexico	8.06	0.03	3.04	0.01	0.02
New York	9.23	0.00	0.00	0.00	0.00
North Carolina	5.81	0.01	3.60	0.01	0.01
North Dakota	6.68	0.01	4.31	0.06	0.01
Ohio	4.69	0.00	1.42	1.90	0.56
Oklahoma	5.52	0.03	1.17	0.03	0.01
Oregon	5.68	0.01	3.17	0.05	0.03
Pennsylvania	5.82	0.09	2.93	0.08	0.03
Rhode Island	8.25	0.13	4.05	0.03	0.05
South Carolina	6.32	0.05	4.65	0.10	0.01
South Dakota	7.69	0.15	3.50	0.07	0.02
Tennessee	5.30	0.03	3.72	0.03	0.01
Texas	4.52	0.04	3.72	0.06	0.02
Utah	5.49	0.17	2.28	0.04	0.02
Vermont	7.13	0.02	0.48	0.03	0.02
Virginia	5.91	0.07	3.16	0.06	0.02
Washington	5.52	0.00	1.46	0.00	0.00
West Virginia	9.45	0.01	5.49	0.11	0.02
Wisconsin	7.81	0.02	5.55	0.15	0.12
Wyoming	12.03	0.06	9.45	0.07	0.00
BIA schools	.	.	.	.	.
50 states and DC (including BIA schools)	6.37	0.10	3.21	0.19	0.06
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2003. Data updated as of July 31, 2004; U.S. Bureau of the Census. Population data for 2003 accessed October 2004 from http://www.census.gov/popest/states/asrh/files/sc_est2003_alldata6.csv.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

^aPercent = Number of White (not Hispanic) children ages 3 through 5 served under IDEA, Part B, divided by the number of White (not Hispanic) children ages 3 through 5 in the population, multiplied by 100. See table 1-15 for the numerator and table C-7 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

. Percentage cannot be calculated.

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Table 1-11e. White (not Hispanic) children ages 3 through 5 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2003 (continued)

State	Multiple disabilities (%)	Hearing impairments (%)	Orthopedic impairments (%)	Other health impairments (%)	Visual impairments (%)
Alabama	0.05	0.04	0.04	0.05	0.03
Alaska	0.02	0.03	0.02	0.08	0.03
Arizona	0.03	0.07	0.03	0.03	0.06
Arkansas	0.05	0.04	0.03	0.17	0.01
California	0.06	0.07	0.16	0.15	0.04
Colorado	0.05	0.08	0.24	0.00	0.01
Connecticut	0.07	0.06	0.03	0.10	0.03
Delaware	0.00	0.13	0.51	0.00	0.02
District of Columbia	0.03	0.33	0.00	0.00	0.00
Florida	0.00	0.06	0.11	0.11	0.03
Georgia	0.00	0.04	0.03	0.13	0.02
Hawaii	0.03	0.06	0.03	0.25	0.01
Idaho	0.06	0.06	0.03	0.07	0.02
Illinois	0.03	0.07	0.08	0.18	0.03
Indiana	0.14	0.09	0.12	0.12	0.04
Iowa	0.03	0.09	0.06	0.02	0.02
Kansas	0.05	0.08	0.09	0.12	0.02
Kentucky	0.10	0.07	0.06	0.08	0.04
Louisiana	0.05	0.06	0.08	0.16	0.03
Maine	0.23	0.10	0.03	0.35	0.01
Maryland	0.10	0.09	0.04	0.11	0.03
Massachusetts	0.13	0.07	0.12	0.05	0.03
Michigan	0.13	0.08	0.26	0.13	0.02
Minnesota	0.01	0.09	0.05	0.04	0.02
Mississippi	0.01	0.04	0.03	0.02	0.03
Missouri	0.03	0.05	0.03	0.08	0.02
Montana	0.04	0.07	0.03	0.07	0.02
Nebraska	0.02	0.10	0.13	0.47	0.04
Nevada	0.07	0.06	0.07	0.11	0.01
New Hampshire	0.09	0.08	0.06	0.27	0.05
New Jersey	0.19	0.02	0.02	0.18	0.01
New Mexico	0.08	0.05	0.02	0.10	0.03
New York	0.00	0.00	0.00	0.00	0.00
North Carolina	0.01	0.07	0.05	0.05	0.02
North Dakota	0.00	0.05	0.11	0.22	0.03
Ohio	0.49	0.09	0.08	0.00	0.04
Oklahoma	0.03	0.03	0.02	0.03	0.02
Oregon	0.00	0.07	0.16	0.14	0.04
Pennsylvania	0.05	0.06	0.04	0.06	0.04
Rhode Island	0.09	0.07	0.05	0.19	0.03
South Carolina	0.02	0.04	0.03	1.28	0.03
South Dakota	0.18	0.08	0.03	0.04	0.01
Tennessee	0.07	0.06	0.07	0.10	0.03
Texas	0.05	0.06	0.07	0.26	0.05
Utah	0.11	0.09	0.03	0.06	0.05
Vermont	0.07	0.03	0.02	0.13	0.01
Virginia	0.06	0.06	0.04	0.07	0.01
Washington	0.02	0.04	0.03	0.13	0.01
West Virginia	0.00	0.11	0.01	0.02	0.09
Wisconsin	0.00	0.09	0.11	0.26	0.03
Wyoming	0.03	0.12	0.16	0.26	0.06
BIA schools	.	.	.	.	.
50 states and DC (including BIA schools)	0.08	0.06	0.08	0.12	0.03
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

^aPercent = Number of White (not Hispanic) children ages 3 through 5 served under IDEA, Part B, divided by the number of White (not Hispanic) children ages 3 through 5 in the population, multiplied by 100. See table 1-15 for the numerator and table C-7 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

. Percentage cannot be calculated.

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Table 1-11e. White (not Hispanic) children ages 3 through 5 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2003 (continued)

State	Autism (%)	Deaf-blindness (%)	Traumatic brain injury (%)	Developmental delay ^b (%)
Alabama	0.09	0.00	0.01	0.95
Alaska	0.07	0.00	0.01	3.91
Arizona	0.08	0.00	0.00	3.52
Arkansas	0.08	0.00	0.00	4.43
California	0.51	0.00	0.01	0.00
Colorado	0.07	0.01	0.01	2.25
Connecticut	0.28	0.00	0.00	2.93
Delaware	0.32	0.01	0.00	1.03
District of Columbia	0.00	0.00	0.00	0.20
Florida	0.19	0.00	0.00	1.78
Georgia	0.12	0.00	0.00	1.43
Hawaii	0.36	0.00	0.00	2.35
Idaho	0.10	0.00	0.00	3.64
Illinois	0.22	0.00	0.01	1.90
Indiana	0.26	0.00	0.01	1.09
Iowa	0.10	0.00	0.01	0.00
Kansas	0.12	0.00	0.01	2.18
Kentucky	0.15	0.00	0.01	5.57
Louisiana	0.16	0.00	0.01	1.89
Maine	0.50	0.00	0.01	4.52
Maryland	0.24	0.00	0.00	1.20
Massachusetts	0.51	0.02	0.10	2.54
Michigan	0.25	0.00	0.00	0.90
Minnesota	0.38	0.00	0.01	3.20
Mississippi	0.05	0.00	0.00	1.68
Missouri	0.09	0.00	0.01	4.24
Montana	0.07	0.00	0.00	0.00
Nebraska	0.13	0.00	0.02	1.40
Nevada	0.31	0.00	0.01	2.94
New Hampshire	0.18	0.00	0.00	1.94
New Jersey	0.20	0.00	0.01	3.73
New Mexico	0.13	0.00	0.02	4.53
New York	0.00	0.00	0.00	9.23
North Carolina	0.17	0.00	0.01	1.80
North Dakota	0.10	0.00	0.01	1.78
Ohio	0.08	0.00	0.02	0.00
Oklahoma	0.02	0.00	0.00	4.12
Oregon	0.51	0.00	0.01	1.48
Pennsylvania	0.34	0.00	0.01	2.10
Rhode Island	0.29	0.00	0.01	3.26
South Carolina	0.12	0.00	0.00	0.00
South Dakota	0.19	0.00	0.00	3.40
Tennessee	0.14	0.00	0.01	1.04
Texas	0.20	0.00	0.00	0.00
Utah	0.13	0.01	0.01	2.50
Vermont	0.18	0.01	0.01	6.13
Virginia	0.15	0.00	0.00	2.20
Washington	0.13	0.00	0.00	3.68
West Virginia	0.04	0.00	0.00	3.53
Wisconsin	0.22	0.00	0.01	1.24
Wyoming	0.11	0.01	0.02	1.70
BIA schools	.	.	.	.
50 states and DC (including BIA schools)	0.21	0.00	0.01	2.22
American Samoa	.	.	.	.
Guam	.	.	.	.
Northern Marianas	.	.	.	.
Puerto Rico	.	.	.	.
Virgin Islands	.	.	.	.
U.S. and outlying areas	.	.	.	.

^aPercent = Number of White (not Hispanic) children ages 3 through 5 served under IDEA, Part B, divided by the number of White (not Hispanic) children ages 3 through 5 in the population, multiplied by 100. See table 1-15 for the numerator and table C-7 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

^bDevelopmental delay is applicable only to children ages 3 through 9.

. Percentage cannot be calculated.

Table 1-12. Students ages 6 through 21 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2003

State	All disabilities (%)	Specific learning disabilities (%)	Speech or language impairments (%)	Mental retardation (%)	Emotional disturbance (%)
Alabama	8.46	4.03	1.62	1.26	0.30
Alaska	9.09	4.75	2.05	0.44	0.43
Arizona	7.66	4.31	1.33	0.62	0.57
Arkansas	9.10	3.65	1.75	1.86	0.11
California	7.30	3.97	1.59	0.46	0.32
Colorado	7.15	3.16	1.42	0.35	0.90
Connecticut	8.67	3.55	1.72	0.44	0.95
Delaware	9.14	5.06	0.92	1.23	0.48
District of Columbia	13.43	6.48	1.36	1.63	2.37
Florida	10.28	5.09	2.17	1.11	1.04
Georgia	8.49	2.60	1.82	1.40	1.20
Hawaii	7.74	3.74	0.45	0.73	1.05
Idaho	7.42	3.76	1.37	0.51	0.34
Illinois	9.89	4.90	1.93	0.96	1.04
Indiana	10.67	4.39	2.54	1.53	0.97
Iowa	10.37	5.70	1.09	1.80	1.13
Kansas	8.77	3.79	1.57	0.78	0.60
Kentucky	9.28	1.99	2.02	1.98	0.63
Louisiana	8.39	3.26	1.85	1.02	0.44
Maine	11.89	4.54	2.71	0.34	1.19
Maryland	8.19	3.27	1.78	0.54	0.78
Massachusetts	10.76	5.35	1.26	0.93	1.00
Michigan	9.23	4.18	1.82	1.08	0.85
Minnesota	8.71	3.17	1.40	0.82	1.47
Mississippi	8.52	4.35	2.25	0.72	0.16
Missouri	9.94	4.62	2.33	0.93	0.64
Montana	8.43	4.49	1.66	0.53	0.48
Nebraska	9.89	3.77	2.53	1.34	0.58
Nevada	8.08	4.95	1.26	0.39	0.45
New Hampshire	9.98	4.65	1.69	0.34	0.93
New Jersey	11.82	5.74	2.33	0.34	0.70
New Mexico	10.01	5.58	1.82	0.37	0.60
New York	9.41	4.45	1.67	0.36	1.01
North Carolina	9.44	3.80	1.56	1.51	0.55
North Dakota	8.67	3.49	2.30	0.78	0.82
Ohio	9.12	3.67	1.38	1.86	0.70
Oklahoma	10.60	5.79	1.40	0.89	0.60
Oregon	8.82	4.08	2.01	0.56	0.59
Pennsylvania	9.37	5.22	1.43	1.01	0.91
Rhode Island	12.79	6.22	2.47	0.54	1.34
South Carolina	10.69	5.07	2.33	1.58	0.64
South Dakota	8.29	3.93	1.81	0.69	0.47
Tennessee	8.88	3.97	1.93	1.08	0.30
Texas	8.57	4.62	1.32	0.49	0.67
Utah	7.95	4.41	1.49	0.48	0.46
Vermont	9.03	3.20	1.33	0.90	1.50
Virginia	9.58	4.29	1.43	0.85	0.80
Washington	7.98	3.55	1.18	0.41	0.36
West Virginia	12.34	4.89	2.98	2.47	0.61
Wisconsin	8.99	3.90	1.50	0.96	1.29
Wyoming	9.56	4.35	2.25	0.51	0.87
BIA schools	.	.	.	.	.
50 states and DC (including BIA schools)	9.07	4.29	1.70	0.87	0.73
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2003. Data updated as July 31, 2004; U.S. Bureau of the Census. Population data for 2003 accessed August 2004 from http://www.census.gov/popest/states/files/SC-EST2003-AGESEX_RES.csv.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

^aPercent = Number of students ages 6 through 21 served under *IDEA*, Part B, divided by the number of students ages 6 through 21 in the population, multiplied by 100. See table 1-3 for the numerator and tables C-4 and C-5 for the denominator. The sum of the percentages for individual disabilities may not equal the percentage of all disabilities because of rounding.

. Percentage cannot be calculated.

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Table 1-12. Students ages 6 through 21 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2003 (continued)

State	Multiple disabilities (%)	Hearing impairments (%)	Orthopedic impairments (%)	Other health impairments (%)	Visual impairments (%)
Alabama	0.13	0.09	0.06	0.55	0.04
Alaska	0.25	0.08	0.04	0.45	0.02
Arizona	0.16	0.12	0.05	0.27	0.04
Arkansas	0.20	0.10	0.03	1.18	0.04
California	0.06	0.12	0.14	0.34	0.04
Colorado	0.30	0.12	0.73	0.00	0.03
Connecticut	0.28	0.10	0.02	1.28	0.04
Delaware	0.00	0.14	1.04	0.00	0.03
District of Columbia	0.79	0.11	0.06	0.30	0.03
Florida	0.00	0.10	0.12	0.43	0.03
Georgia	0.00	0.08	0.05	1.01	0.03
Hawaii	0.12	0.14	0.04	0.79	0.02
Idaho	0.14	0.08	0.03	0.49	0.03
Illinois	0.02	0.12	0.09	0.56	0.04
Indiana	0.11	0.13	0.10	0.47	0.06
Iowa	0.06	0.12	0.13	0.07	0.02
Kansas	0.34	0.08	0.06	1.02	0.03
Kentucky	0.40	0.06	0.05	1.17	0.04
Louisiana	0.09	0.12	0.12	0.88	0.04
Maine	1.16	0.09	0.02	1.48	0.03
Maryland	0.42	0.10	0.03	0.87	0.04
Massachusetts	0.37	0.08	0.08	0.42	0.03
Michigan	0.12	0.13	0.37	0.33	0.04
Minnesota	0.03	0.17	0.13	0.89	0.03
Mississippi	0.08	0.09	0.08	0.37	0.04
Missouri	0.08	0.10	0.05	0.90	0.04
Montana	0.25	0.09	0.03	0.71	0.03
Nebraska	0.09	0.15	0.11	0.92	0.05
Nevada	0.16	0.10	0.07	0.46	0.03
New Hampshire	0.13	0.09	0.04	1.51	0.04
New Jersey	1.33	0.09	0.03	0.88	0.02
New Mexico	0.22	0.11	0.05	0.60	0.04
New York	0.53	0.13	0.06	0.90	0.04
North Carolina	0.09	0.11	0.06	1.18	0.03
North Dakota	0.00	0.09	0.08	0.72	0.03
Ohio	0.52	0.10	0.09	0.53	0.04
Oklahoma	0.18	0.10	0.05	0.69	0.05
Oregon	0.00	0.10	0.10	0.82	0.04
Pennsylvania	0.10	0.10	0.04	0.25	0.04
Rhode Island	0.13	0.09	0.05	1.66	0.03
South Carolina	0.02	0.13	0.08	0.64	0.04
South Dakota	0.42	0.07	0.05	0.62	0.02
Tennessee	0.13	0.10	0.07	0.82	0.05
Texas	0.15	0.10	0.09	0.87	0.05
Utah	0.21	0.08	0.03	0.35	0.04
Vermont	0.06	0.09	0.06	1.23	0.02
Virginia	0.16	0.08	0.05	1.32	0.03
Washington	0.18	0.09	0.05	1.38	0.02
West Virginia	0.00	0.11	0.05	0.99	0.06
Wisconsin	0.00	0.12	0.09	0.80	0.03
Wyoming	0.08	0.12	0.11	1.03	0.04
BIA schools	.	.	.	.	.
50 states and DC (including BIA schools)	0.20	0.11	0.10	0.68	0.04
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

^aPercent = Number of students ages 6 through 21 served under IDEA, Part B, divided by the number of students ages 6 through 21 in the population, multiplied by 100. See table 1-3 for the numerator and tables C-4 and C-5 for the denominator. The sum of the percentages for individual disabilities may not equal the percentage of all disabilities because of rounding.

. Percentage cannot be calculated.

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Table 1-12. Students ages 6 through 21 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2003 (continued)

State	Autism (%)	Deaf-blindness (%)	Traumatic brain injury (%)	Developmental delay ^b (%)
Alabama	0.13	0.00	0.03	0.22
Alaska	0.17	0.01	0.04	0.35
Arizona	0.16	0.01	0.03	0.00
Arkansas	0.17	0.00	0.03	0.00
California	0.23	0.00	0.02	0.00
Colorado	0.09	0.01	0.04	0.00
Connecticut	0.27	0.01	0.01	0.00
Delaware	0.22	0.02	0.00	0.00
District of Columbia	0.22	0.01	0.02	0.06
Florida	0.17	0.00	0.02	0.00
Georgia	0.20	0.00	0.02	0.08
Hawaii	0.23	0.00	0.03	0.40
Idaho	0.17	0.00	0.05	0.45
Illinois	0.21	0.00	0.03	0.00
Indiana	0.33	0.00	0.04	0.00
Iowa	0.19	0.00	0.04	0.00
Kansas	0.16	0.00	0.03	0.32
Kentucky	0.15	0.00	0.02	0.75
Louisiana	0.15	0.00	0.03	0.38
Maine	0.29	0.00	0.03	0.00
Maryland	0.28	0.00	0.03	0.05
Massachusetts	0.30	0.03	0.30	0.62
Michigan	0.27	0.00	0.01	0.03
Minnesota	0.44	0.00	0.04	0.12
Mississippi	0.09	0.00	0.02	0.27
Missouri	0.21	0.00	0.03	0.02
Montana	0.12	0.00	0.03	0.00
Nebraska	0.14	0.00	0.05	0.16
Nevada	0.18	0.00	0.04	0.00
New Hampshire	0.20	0.00	0.02	0.33
New Jersey	0.26	0.00	0.10	0.00
New Mexico	0.08	0.00	0.05	0.49
New York	0.23	0.00	0.03	0.00
North Carolina	0.22	0.00	0.03	0.28
North Dakota	0.15	0.00	0.03	0.18
Ohio	0.20	0.00	0.03	0.00
Oklahoma	0.12	0.00	0.03	0.69
Oregon	0.48	0.00	0.04	0.00
Pennsylvania	0.22	0.00	0.04	0.00
Rhode Island	0.25	0.00	0.03	0.00
South Carolina	0.14	0.00	0.02	0.00
South Dakota	0.18	0.00	0.03	0.00
Tennessee	0.13	0.00	0.02	0.26
Texas	0.19	0.00	0.02	0.00
Utah	0.16	0.01	0.05	0.17
Vermont	0.21	0.00	0.03	0.39
Virginia	0.22	0.00	0.02	0.34
Washington	0.20	0.00	0.03	0.51
West Virginia	0.14	0.01	0.03	0.00
Wisconsin	0.26	0.00	0.03	0.01
Wyoming	0.14	0.00	0.06	0.00
BIA schools	.	.	.	.
50 states and DC (including BIA schools)	0.21	0.00	0.03	0.10
American Samoa	.	.	.	.
Guam	.	.	.	.
Northern Marianas	.	.	.	.
Puerto Rico	.	.	.	.
Virgin Islands	.	.	.	.
U.S. and outlying areas	.	.	.	.

^aPercent = Number of students ages 6 through 21 served under IDEA, Part B, divided by the number of students ages 6 through 21 in the population, multiplied by 100. See table 1-3 for the numerator and tables C-4 and C-5 for the denominator. The sum of the percentages for individual disabilities may not equal the percentage of all disabilities because of rounding.

^bDevelopmental delay is applicable only to children ages 3 through 9.

. Percentage cannot be calculated.

Table 1-12a. American Indian/Alaska Native students ages 6 through 21 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2003

State	All disabilities (%)	Specific learning disabilities (%)	Speech or language impairments (%)	Mental retardation (%)	Emotional disturbance (%)
Alabama	8.91	5.29	1.31	0.66	0.22
Alaska	14.22	7.36	3.19	0.80	0.68
Arizona	9.31	6.14	1.18	0.69	0.50
Arkansas	8.62	3.95	1.80	1.22	0.15
California	11.74	6.52	2.44	0.69	0.70
Colorado	15.02	7.23	3.15	0.49	2.03
Connecticut	12.27	4.85	2.09	0.68	1.88
Delaware	7.94	4.37	0.60	0.79	1.19
District of Columbia	0.56	0.00	0.56	0.00	0.00
Florida	10.45	5.67	2.29	0.65	0.94
Georgia	5.10	1.69	1.17	0.61	0.85
Hawaii	14.43	6.35	0.81	0.46	2.42
Idaho	9.05	5.34	0.88	0.64	0.34
Illinois	6.95	3.47	1.36	0.56	0.90
Indiana	7.95	3.55	1.56	0.91	0.99
Iowa	17.21	9.46	1.41	2.97	2.42
Kansas	12.41	6.03	1.98	0.96	0.90
Kentucky	8.01	2.20	1.36	1.41	0.99
Louisiana	9.31	4.54	1.90	0.75	0.29
Maine	12.12	4.35	2.74	0.59	1.76
Maryland	11.72	4.67	1.98	0.66	1.50
Massachusetts	19.16	10.09	1.81	1.56	1.94
Michigan	14.82	7.14	2.69	1.46	1.57
Minnesota	19.72	6.90	2.19	1.96	5.69
Mississippi	3.11	1.54	0.71	0.17	0.26
Missouri	5.25	2.35	1.13	0.63	0.32
Montana	13.28	8.29	2.08	0.90	0.68
Nebraska	22.12	10.02	3.50	3.40	2.40
Nevada	16.23	10.83	2.17	0.66	0.92
New Hampshire	13.32	5.30	2.58	0.00	1.09
New Jersey	24.47	11.59	3.34	0.69	2.21
New Mexico	10.18	6.07	1.76	0.35	0.55
New York	14.73	7.21	2.32	0.53	2.33
North Carolina	12.05	4.38	2.53	3.12	0.40
North Dakota	12.54	5.28	3.02	1.44	1.38
Ohio	8.07	3.65	1.25	1.31	0.67
Oklahoma	15.73	9.17	2.12	1.20	0.74
Oregon	15.22	8.06	2.98	1.02	1.17
Pennsylvania	10.73	5.94	1.03	1.18	1.47
Rhode Island	18.96	10.33	2.45	0.67	3.87
South Carolina	6.48	3.71	1.30	0.69	0.24
South Dakota	11.19	6.20	2.02	0.90	0.72
Tennessee	5.40	2.48	1.29	0.47	0.25
Texas	10.48	5.50	1.88	0.38	1.02
Utah	13.06	8.46	1.87	0.58	0.61
Vermont	12.24	3.79	3.45	1.38	1.55
Virginia	8.45	4.02	1.32	0.41	0.82
Washington	16.25	8.25	1.87	1.01	0.91
West Virginia	8.14	3.29	1.57	1.86	0.43
Wisconsin	16.73	7.23	2.01	1.61	4.33
Wyoming	16.39	9.59	3.04	0.66	1.31
BIA schools	.	.	.	.	.
50 states and DC (including BIA schools)	13.78	7.51	2.21	1.04	1.11
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2003. Data updated as of July 31, 2004; U.S. Bureau of the Census. Population data for 2003 accessed October 2004 from http://www.census.gov/popest/states/asrh/files/sc_est2003_alldata6.csv.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

^aPercent = Number of American Indian/Alaska Native students ages 6 through 21 served under IDEA, Part B, divided by the number of American Indian/Alaska Native students ages 6 through 21 in the population, multiplied by 100. See table 1-16 for the numerator and table C-8 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

. Percentage cannot be calculated.

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Table 1-12a. American Indian/Alaska Native students ages 6 through 21 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2003 (continued)

State	Multiple disabilities (%)	Hearing impairments (%)	Orthopedic impairments (%)	Other health impairments (%)	Visual impairments (%)
Alabama	0.16	0.13	0.09	0.59	0.05
Alaska	0.44	0.12	0.05	0.78	0.04
Arizona	0.23	0.18	0.04	0.17	0.07
Arkansas	0.11	0.07	0.02	0.98	0.02
California	0.10	0.15	0.18	0.67	0.04
Colorado	0.46	0.18	1.24	0.00	0.05
Connecticut	0.26	0.16	0.00	2.14	0.00
Delaware	0.00	0.00	0.60	0.00	0.20
District of Columbia	0.00	0.00	0.00	0.00	0.00
Florida	0.00	0.08	0.10	0.47	0.06
Georgia	0.00	0.04	0.02	0.56	0.04
Hawaii	0.58	0.35	0.00	1.96	0.23
Idaho	0.16	0.04	0.04	0.74	0.00
Illinois	0.00	0.06	0.10	0.25	0.04
Indiana	0.06	0.17	0.03	0.57	0.03
Iowa	0.08	0.16	0.16	0.20	0.04
Kansas	0.54	0.11	0.08	1.34	0.03
Kentucky	0.21	0.05	0.05	1.10	0.00
Louisiana	0.10	0.19	0.10	0.77	0.06
Maine	0.88	0.05	0.00	1.42	0.00
Maryland	0.72	0.09	0.06	1.50	0.06
Massachusetts	0.70	0.06	0.32	0.76	0.03
Michigan	0.20	0.11	0.62	0.52	0.05
Minnesota	0.02	0.19	0.15	1.83	0.05
Mississippi	0.00	0.06	0.00	0.09	0.00
Missouri	0.07	0.07	0.05	0.43	0.02
Montana	0.28	0.08	0.03	0.76	0.05
Nebraska	0.11	0.17	0.11	1.53	0.06
Nevada	0.21	0.27	0.05	0.82	0.03
New Hampshire	0.41	0.27	0.41	2.04	0.00
New Jersey	4.23	0.23	0.03	1.39	0.00
New Mexico	0.31	0.11	0.02	0.37	0.05
New York	0.60	0.23	0.08	0.95	0.07
North Carolina	0.10	0.11	0.05	1.00	0.02
North Dakota	0.00	0.12	0.06	0.67	0.04
Ohio	0.44	0.06	0.10	0.33	0.02
Oklahoma	0.27	0.13	0.06	0.88	0.05
Oregon	0.00	0.13	0.09	1.07	0.04
Pennsylvania	0.05	0.21	0.05	0.39	0.11
Rhode Island	0.07	0.07	0.07	1.41	0.00
South Carolina	0.00	0.00	0.12	0.30	0.03
South Dakota	0.53	0.09	0.04	0.53	0.02
Tennessee	0.06	0.03	0.06	0.56	0.00
Texas	0.16	0.12	0.06	1.05	0.02
Utah	0.33	0.09	0.06	0.33	0.01
Vermont	0.00	0.00	0.17	1.21	0.00
Virginia	0.15	0.06	0.00	1.12	0.09
Washington	0.32	0.18	0.04	2.26	0.03
West Virginia	0.00	0.00	0.00	0.86	0.00
Wisconsin	0.00	0.14	0.10	1.04	0.02
Wyoming	0.09	0.09	0.09	1.28	0.00
BIA schools	.	.	.	.	.
50 states and DC (including BIA schools)	0.28	0.14	0.10	0.79	0.05
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

^aPercent = Number of American Indian/Alaska Native students ages 6 through 21 served under IDEA, Part B, divided by the number of American Indian/Alaska Native students ages 6 through 21 in the population, multiplied by 100. See table 1-16 for the numerator and table C-8 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

. Percentage cannot be calculated.

Continued on next page

Table 1-12a. American Indian/Alaska Native students ages 6 through 21 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2003 (continued)

State	Autism (%)	Deaf-blindness (%)	Traumatic brain injury (%)	Developmental delay ^b (%)
Alabama	0.13	0.00	0.09	0.20
Alaska	0.08	0.01	0.05	0.65
Arizona	0.05	0.01	0.04	0.00
Arkansas	0.20	0.00	0.11	0.00
California	0.23	0.00	0.03	0.00
Colorado	0.13	0.03	0.04	0.00
Connecticut	0.16	0.05	0.00	0.00
Delaware	0.20	0.00	0.00	0.00
District of Columbia	0.00	0.00	0.00	0.00
Florida	0.18	0.01	0.00	0.00
Georgia	0.04	0.00	0.04	0.02
Hawaii	0.12	0.00	0.12	1.04
Idaho	0.12	0.02	0.12	0.60
Illinois	0.17	0.00	0.02	0.00
Indiana	0.03	0.00	0.06	0.00
Iowa	0.27	0.00	0.04	0.00
Kansas	0.16	0.00	0.02	0.27
Kentucky	0.21	0.00	0.05	0.37
Louisiana	0.04	0.00	0.01	0.55
Maine	0.29	0.00	0.05	0.00
Maryland	0.39	0.00	0.03	0.06
Massachusetts	0.38	0.10	0.32	1.08
Michigan	0.38	0.00	0.03	0.05
Minnesota	0.38	0.01	0.10	0.26
Mississippi	0.03	0.00	0.00	0.26
Missouri	0.17	0.00	0.02	0.00
Montana	0.07	0.00	0.06	0.00
Nebraska	0.11	0.02	0.13	0.57
Nevada	0.18	0.00	0.09	0.00
New Hampshire	0.54	0.00	0.00	0.68
New Jersey	0.53	0.00	0.23	0.00
New Mexico	0.03	0.01	0.04	0.51
New York	0.37	0.00	0.05	0.00
North Carolina	0.06	0.00	0.02	0.28
North Dakota	0.07	0.00	0.03	0.44
Ohio	0.21	0.00	0.04	0.00
Oklahoma	0.13	0.01	0.04	0.94
Oregon	0.61	0.00	0.04	0.00
Pennsylvania	0.29	0.00	0.00	0.00
Rhode Island	0.00	0.00	0.00	0.00
South Carolina	0.06	0.00	0.03	0.00
South Dakota	0.09	0.00	0.05	0.00
Tennessee	0.06	0.00	0.00	0.13
Texas	0.28	0.00	0.02	0.00
Utah	0.08	0.03	0.05	0.54
Vermont	0.17	0.00	0.17	0.34
Virginia	0.17	0.00	0.02	0.26
Washington	0.18	0.00	0.06	1.11
West Virginia	0.14	0.00	0.00	0.00
Wisconsin	0.19	0.00	0.04	0.02
Wyoming	0.06	0.00	0.18	0.00
BIA schools	.	.	.	.
50 states and DC (including BIA schools)	0.15	0.01	0.05	0.35
American Samoa	.	.	.	.
Guam	.	.	.	.
Northern Marianas	.	.	.	.
Puerto Rico	.	.	.	.
Virgin Islands	.	.	.	.
U.S. and outlying areas	.	.	.	.

^aPercent = Number of American Indian/Alaska Native students ages 6 through 21 served under IDEA, Part B, divided by the number of American Indian/Alaska Native students ages 6 through 21 in the population, multiplied by 100. See table 1-16 for the numerator and table C-8 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

^bDevelopmental delay is applicable only to children ages 3 through 9.

. Percentage cannot be calculated.

Table 1-12b. Asian/Pacific Islander students ages 6 through 21 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2003

State	All disabilities (%)	Specific learning disabilities (%)	Speech or language impairments (%)	Mental retardation (%)	Emotional disturbance (%)
Alabama	3.66	1.26	1.17	0.39	0.11
Alaska	7.41	3.73	1.82	0.52	0.14
Arizona	4.82	1.87	1.25	0.49	0.22
Arkansas	4.47	1.47	1.69	0.48	0.07
California	3.88	1.39	1.30	0.35	0.08
Colorado	5.01	1.66	1.53	0.27	0.38
Connecticut	3.25	0.81	1.15	0.23	0.16
Delaware	2.76	0.85	0.75	0.35	0.10
District of Columbia	1.74	0.91	0.42	0.08	0.08
Florida	4.79	1.63	1.86	0.52	0.16
Georgia	3.89	0.90	1.57	0.51	0.21
Hawaii	9.76	4.83	0.50	1.02	1.24
Idaho	5.23	1.95	1.83	0.24	0.03
Illinois	3.72	1.33	1.09	0.48	0.22
Indiana	3.36	0.88	1.17	0.34	0.16
Iowa	5.48	2.83	0.79	0.93	0.45
Kansas	4.04	1.64	1.12	0.30	0.13
Kentucky	3.14	0.41	1.15	0.53	0.14
Louisiana	2.59	0.60	1.10	0.26	0.01
Maine	5.50	1.60	2.33	0.07	0.30
Maryland	3.70	0.87	1.40	0.24	0.12
Massachusetts	4.64	1.89	0.98	0.51	0.21
Michigan	5.38	1.93	1.56	0.60	0.25
Minnesota	6.63	2.75	1.48	0.66	0.35
Mississippi	3.47	1.11	1.43	0.34	0.00
Missouri	4.45	1.47	1.54	0.39	0.12
Montana	8.94	3.32	2.37	0.88	0.47
Nebraska	6.52	1.82	2.25	0.83	0.24
Nevada	6.22	2.85	1.44	0.54	0.25
New Hampshire	3.33	1.02	0.91	0.30	0.07
New Jersey	4.59	1.47	1.60	0.18	0.13
New Mexico	5.83	2.42	1.66	0.26	0.24
New York	3.69	1.44	1.01	0.21	0.19
North Carolina	3.97	1.56	1.06	0.45	0.05
North Dakota	6.55	2.18	1.99	0.76	0.38
Ohio	3.39	1.13	0.84	0.43	0.10
Oklahoma	6.30	3.01	1.26	0.54	0.19
Oregon	4.97	1.43	1.79	0.40	0.18
Pennsylvania	2.60	1.16	0.55	0.25	0.16
Rhode Island	4.84	2.69	0.89	0.46	0.29
South Carolina	4.13	1.40	1.71	0.48	0.08
South Dakota	9.07	3.02	3.10	0.96	0.29
Tennessee	3.24	1.07	1.14	0.31	0.07
Texas	3.43	1.15	0.91	0.30	0.11
Utah	6.66	3.57	1.24	0.42	0.37
Vermont	4.13	1.22	0.76	0.58	0.35
Virginia	4.69	2.04	1.00	0.44	0.20
Washington	5.54	2.28	1.13	0.32	0.12
West Virginia	3.99	1.00	1.46	0.46	0.42
Wisconsin	6.52	2.93	1.55	0.76	0.23
Wyoming	7.61	2.07	3.32	0.55	0.00
BIA schools	.	.	.	.	.
50 states and DC (including BIA schools)	4.52	1.73	1.20	0.41	0.21
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2003. Data updated as of July 31, 2004; U.S. Bureau of the Census. Population data for 2003 accessed October 2004 from http://www.census.gov/popest/states/asrh/files/sc_est2003_alldata6.csv.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

^aPercent = Number of Asian/Pacific Islander students ages 6 through 21 served under IDEA, Part B, divided by the number of Asian/Pacific Islander students ages 6 through 21 in the population, multiplied by 100. See table 1-16 for the numerator and table C-8 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

. Percentage cannot be calculated.

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Table 1-12b. Asian/Pacific Islander students ages 6 through 21 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2003 (continued)

State	Multiple disabilities (%)	Hearing impairments (%)	Orthopedic impairments (%)	Other health impairments (%)	Visual impairments (%)
Alabama	0.09	0.09	0.01	0.23	0.00
Alaska	0.19	0.26	0.01	0.22	0.02
Arizona	0.15	0.25	0.08	0.15	0.05
Arkansas	0.14	0.14	0.02	0.18	0.02
California	0.05	0.11	0.11	0.13	0.04
Colorado	0.31	0.19	0.43	0.00	0.04
Connecticut	0.19	0.14	0.02	0.26	0.03
Delaware	0.00	0.17	0.27	0.00	0.02
District of Columbia	0.15	0.04	0.00	0.04	0.00
Florida	0.00	0.08	0.09	0.17	0.03
Georgia	0.00	0.09	0.05	0.28	0.02
Hawaii	0.16	0.20	0.05	0.93	0.03
Idaho	0.15	0.12	0.00	0.27	0.06
Illinois	0.01	0.12	0.05	0.16	0.04
Indiana	0.06	0.15	0.13	0.15	0.04
Iowa	0.06	0.18	0.08	0.02	0.00
Kansas	0.15	0.09	0.00	0.24	0.02
Kentucky	0.12	0.05	0.04	0.31	0.03
Louisiana	0.05	0.08	0.04	0.13	0.02
Maine	0.33	0.07	0.00	0.47	0.07
Maryland	0.29	0.11	0.03	0.26	0.04
Massachusetts	0.16	0.07	0.04	0.07	0.03
Michigan	0.14	0.17	0.28	0.12	0.05
Minnesota	0.03	0.42	0.14	0.31	0.05
Mississippi	0.06	0.08	0.06	0.14	0.02
Missouri	0.07	0.12	0.04	0.28	0.05
Montana	0.34	0.14	0.07	0.81	0.20
Nebraska	0.08	0.27	0.13	0.44	0.08
Nevada	0.19	0.18	0.06	0.25	0.03
New Hampshire	0.12	0.12	0.00	0.37	0.02
New Jersey	0.50	0.10	0.03	0.24	0.01
New Mexico	0.11	0.13	0.02	0.28	0.07
New York	0.22	0.14	0.04	0.20	0.04
North Carolina	0.07	0.13	0.04	0.30	0.01
North Dakota	0.00	0.38	0.09	0.38	0.00
Ohio	0.26	0.07	0.07	0.20	0.03
Oklahoma	0.11	0.09	0.08	0.25	0.08
Oregon	0.00	0.19	0.13	0.37	0.06
Pennsylvania	0.06	0.07	0.02	0.08	0.04
Rhode Island	0.02	0.10	0.00	0.30	0.02
South Carolina	0.01	0.14	0.04	0.12	0.02
South Dakota	0.81	0.07	0.15	0.44	0.07
Tennessee	0.07	0.11	0.05	0.15	0.05
Texas	0.11	0.10	0.07	0.30	0.04
Utah	0.31	0.12	0.03	0.17	0.05
Vermont	0.12	0.23	0.06	0.41	0.00
Virginia	0.11	0.10	0.07	0.33	0.03
Washington	0.17	0.12	0.05	0.63	0.02
West Virginia	0.00	0.21	0.00	0.17	0.00
Wisconsin	0.00	0.28	0.11	0.33	0.05
Wyoming	0.00	0.00	0.28	0.97	0.00
BIA schools	.	.	.	.	.
50 states and DC (including BIA schools)	0.12	0.13	0.08	0.25	0.04
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

^aPercent = Number of Asian/Pacific Islander students ages 6 through 21 served under IDEA, Part B, divided by the number of Asian/Pacific Islander students ages 6 through 21 in the population, multiplied by 100. See table 1-16 for the numerator and table C-8 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

. Percentage cannot be calculated.

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Table 1-12b. Asian/Pacific Islander students ages 6 through 21 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2003 (continued)

State	Autism (%)	Deaf-blindness (%)	Traumatic brain injury (%)	Developmental delay ^b (%)
Alabama	0.18	0.00	0.01	0.13
Alaska	0.21	0.01	0.02	0.26
Arizona	0.29	0.00	0.03	0.00
Arkansas	0.22	0.00	0.04	0.00
California	0.30	0.00	0.01	0.00
Colorado	0.13	0.01	0.05	0.00
Connecticut	0.24	0.01	0.01	0.00
Delaware	0.22	0.02	0.00	0.00
District of Columbia	0.04	0.00	0.00	0.00
Florida	0.24	0.00	0.00	0.00
Georgia	0.23	0.01	0.01	0.02
Hawaii	0.25	0.00	0.03	0.52
Idaho	0.24	0.00	0.06	0.27
Illinois	0.22	0.00	0.01	0.00
Indiana	0.27	0.00	0.00	0.00
Iowa	0.12	0.00	0.01	0.00
Kansas	0.17	0.02	0.02	0.13
Kentucky	0.17	0.00	0.03	0.17
Louisiana	0.18	0.00	0.01	0.09
Maine	0.23	0.00	0.03	0.00
Maryland	0.30	0.00	0.02	0.02
Massachusetts	0.24	0.03	0.12	0.27
Michigan	0.26	0.00	0.01	0.02
Minnesota	0.33	0.00	0.06	0.05
Mississippi	0.06	0.00	0.02	0.16
Missouri	0.34	0.00	0.01	0.02
Montana	0.27	0.00	0.07	0.00
Nebraska	0.17	0.02	0.06	0.14
Nevada	0.37	0.00	0.05	0.00
New Hampshire	0.19	0.00	0.00	0.21
New Jersey	0.29	0.00	0.03	0.00
New Mexico	0.22	0.02	0.07	0.33
New York	0.18	0.00	0.01	0.00
North Carolina	0.19	0.00	0.01	0.10
North Dakota	0.19	0.00	0.00	0.19
Ohio	0.21	0.00	0.04	0.00
Oklahoma	0.18	0.00	0.01	0.51
Oregon	0.39	0.01	0.03	0.00
Pennsylvania	0.19	0.00	0.02	0.01
Rhode Island	0.06	0.00	0.00	0.00
South Carolina	0.13	0.00	0.00	0.00
South Dakota	0.07	0.00	0.07	0.00
Tennessee	0.16	0.00	0.01	0.07
Texas	0.32	0.00	0.01	0.00
Utah	0.16	0.01	0.04	0.18
Vermont	0.29	0.00	0.00	0.12
Virginia	0.28	0.00	0.01	0.09
Washington	0.27	0.00	0.02	0.40
West Virginia	0.25	0.04	0.00	0.00
Wisconsin	0.22	0.00	0.06	0.01
Wyoming	0.28	0.00	0.14	0.00
BIA schools	.	.	.	.
50 states and DC (including BIA schools)	0.26	0.00	0.02	0.07
American Samoa	.	.	.	.
Guam	.	.	.	.
Northern Marianas	.	.	.	.
Puerto Rico	.	.	.	.
Virgin Islands	.	.	.	.
U.S. and outlying areas	.	.	.	.

^aPercent = Number of Asian/Pacific Islander students ages 6 through 21 served under IDEA, Part B, divided by the number of Asian/Pacific Islander students ages 6 through 21 in the population, multiplied by 100. See table 1-16 for the numerator and table C-8 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

^bDevelopmental delay is applicable only to children ages 3 through 9.

. Percentage cannot be calculated.

Table 1-12c. Black (not Hispanic) students ages 6 through 21 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2003

State	All disabilities (%)	Specific learning disabilities (%)	Speech or language impairments (%)	Mental retardation (%)	Emotional disturbance (%)
Alabama	11.03	5.23	1.78	2.36	0.36
Alaska	12.40	7.10	2.48	0.56	0.80
Arizona	13.24	7.34	1.62	1.52	1.44
Arkansas	11.42	4.14	1.70	3.92	0.10
California	12.18	7.57	1.56	0.76	1.00
Colorado	12.60	5.30	2.02	1.00	2.19
Connecticut	12.18	5.01	2.03	1.01	1.96
Delaware	15.13	8.74	0.80	2.84	0.91
District of Columbia	19.28	9.08	1.87	2.50	3.62
Florida	13.54	5.81	2.55	2.44	1.92
Georgia	9.94	2.65	1.68	2.57	1.67
Hawaii	5.07	1.98	0.44	0.28	0.83
Idaho	15.04	7.11	2.01	0.98	1.14
Illinois	12.85	6.07	1.63	2.21	2.00
Indiana	13.71	4.77	1.93	4.15	1.77
Iowa	24.86	12.67	2.13	4.81	3.97
Kansas	14.12	5.73	1.60	2.27	1.46
Kentucky	12.38	2.21	1.94	3.20	1.66
Louisiana	10.99	4.66	1.88	1.77	0.76
Maine	17.79	6.65	3.70	0.42	2.08
Maryland	10.46	4.12	1.90	1.02	1.27
Massachusetts	16.94	8.18	1.62	2.50	2.25
Michigan	11.06	5.00	1.72	2.28	1.03
Minnesota	18.18	7.05	1.84	1.99	4.78
Mississippi	10.11	5.74	1.93	1.16	0.15
Missouri	14.55	7.24	2.22	2.11	1.39
Montana	18.03	8.50	3.07	1.23	1.74
Nebraska	15.06	4.81	2.96	2.77	2.05
Nevada	15.38	10.38	1.45	0.98	1.12
New Hampshire	11.25	4.90	1.98	0.69	1.01
New Jersey	15.43	7.39	1.78	0.81	1.47
New Mexico	17.32	10.20	2.40	0.78	1.49
New York	11.86	5.46	1.90	0.64	2.14
North Carolina	12.88	4.39	1.56	3.34	1.13
North Dakota	10.61	3.66	2.32	1.04	1.52
Ohio	12.53	3.86	1.34	4.18	1.54
Oklahoma	14.34	8.18	1.21	2.16	0.91
Oregon	15.41	6.38	3.19	1.43	1.72
Pennsylvania	12.38	6.70	1.24	1.78	1.77
Rhode Island	14.32	7.83	1.70	1.06	2.44
South Carolina	13.77	6.10	2.61	3.00	0.99
South Dakota	15.05	6.81	1.98	1.32	1.21
Tennessee	11.22	4.75	1.81	2.69	0.38
Texas	12.31	6.84	1.32	1.17	1.14
Utah	14.34	7.75	1.93	0.80	1.69
Vermont	12.73	4.92	1.67	1.93	1.40
Virginia	12.39	5.28	1.42	1.78	1.27
Washington	14.88	7.25	1.44	0.93	1.18
West Virginia	15.36	6.11	2.60	3.54	1.40
Wisconsin	16.01	6.01	1.68	2.43	2.45
Wyoming	15.48	6.51	3.13	0.59	2.96
BIA schools	.	.	.	.	.
50 states and DC (including BIA schools)	12.42	5.57	1.78	2.00	1.39
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2003. Data updated as of July 31, 2004; U.S. Bureau of the Census. Population data for 2003 accessed October 2004 from http://www.census.gov/popest/states/asrh/files/sc_est2003_alldata6.csv.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

^aPercent = Number of Black (not Hispanic) students ages 6 through 21 served under IDEA, Part B, divided by the number of Black (not Hispanic) students ages 6 through 21 in the population, multiplied by 100. See table 1-16 for the numerator and table C-8 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

. Percentage cannot be calculated.

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Table 1-12c. Black (not Hispanic) students ages 6 through 21 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2003 (continued)

State	Multiple disabilities (%)	Hearing impairments (%)	Orthopedic impairments (%)	Other health impairments (%)	Visual impairments (%)
Alabama	0.16	0.11	0.05	0.49	0.05
Alaska	0.23	0.07	0.03	0.34	0.00
Arizona	0.26	0.12	0.06	0.46	0.06
Arkansas	0.23	0.09	0.02	0.98	0.04
California	0.10	0.12	0.17	0.51	0.06
Colorado	0.49	0.15	1.20	0.00	0.05
Connecticut	0.43	0.11	0.01	1.28	0.05
Delaware	0.00	0.17	1.35	0.00	0.04
District of Columbia	1.11	0.12	0.10	0.41	0.04
Florida	0.00	0.11	0.12	0.38	0.03
Georgia	0.00	0.08	0.04	0.87	0.03
Hawaii	0.07	0.06	0.04	0.73	0.02
Idaho	0.38	0.22	0.05	1.41	0.00
Illinois	0.02	0.13	0.10	0.37	0.04
Indiana	0.12	0.14	0.06	0.35	0.08
Iowa	0.12	0.22	0.27	0.12	0.04
Kansas	0.58	0.09	0.07	1.47	0.06
Kentucky	0.44	0.07	0.04	1.41	0.03
Louisiana	0.11	0.12	0.11	0.80	0.04
Maine	1.81	0.15	0.11	2.53	0.08
Maryland	0.54	0.09	0.04	0.99	0.05
Massachusetts	0.46	0.11	0.09	0.37	0.05
Michigan	0.14	0.14	0.30	0.14	0.05
Minnesota	0.06	0.25	0.14	1.30	0.04
Mississippi	0.09	0.10	0.08	0.32	0.05
Missouri	0.13	0.12	0.05	0.94	0.05
Montana	0.41	0.31	0.10	2.36	0.00
Nebraska	0.10	0.17	0.09	1.80	0.04
Nevada	0.26	0.11	0.07	0.70	0.04
New Hampshire	0.10	0.17	0.00	1.88	0.10
New Jersey	2.50	0.09	0.02	0.87	0.02
New Mexico	0.27	0.11	0.08	0.79	0.05
New York	0.53	0.14	0.07	0.63	0.06
North Carolina	0.11	0.13	0.05	1.33	0.04
North Dakota	0.00	0.06	0.00	1.34	0.12
Ohio	0.72	0.12	0.12	0.39	0.05
Oklahoma	0.22	0.10	0.04	0.63	0.04
Oregon	0.00	0.12	0.13	1.89	0.05
Pennsylvania	0.18	0.11	0.07	0.19	0.06
Rhode Island	0.05	0.06	0.03	1.02	0.01
South Carolina	0.02	0.14	0.07	0.60	0.04
South Dakota	1.48	0.11	0.22	1.48	0.00
Tennessee	0.13	0.13	0.05	0.74	0.07
Texas	0.20	0.11	0.09	1.12	0.06
Utah	0.56	0.16	0.03	0.57	0.07
Vermont	0.09	0.00	0.35	1.49	0.09
Virginia	0.20	0.09	0.04	1.44	0.03
Washington	0.28	0.12	0.07	2.31	0.03
West Virginia	0.00	0.15	0.03	1.24	0.05
Wisconsin	0.00	0.14	0.19	2.67	0.03
Wyoming	0.25	0.17	0.00	1.27	0.17
BIA schools	.	.	.	.	.
50 states and DC (including BIA schools)	0.27	0.12	0.10	0.73	0.05
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

^aPercent = Number of Black (not Hispanic) students ages 6 through 21 served under IDEA, Part B, divided by the number of Black (not Hispanic) students ages 6 through 21 in the population, multiplied by 100. See table 1-16 for the numerator and table C-8 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

. Percentage cannot be calculated.

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Table 1-12c. Black (not Hispanic) students ages 6 through 21 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2003 (continued)

State	Autism (%)	Deaf-blindness (%)	Traumatic brain injury (%)	Developmental delay ^b (%)
Alabama	0.15	0.00	0.03	0.27
Alaska	0.25	0.01	0.04	0.48
Arizona	0.32	0.00	0.04	0.00
Arkansas	0.16	0.01	0.03	0.00
California	0.30	0.00	0.03	0.00
Colorado	0.14	0.01	0.06	0.00
Connecticut	0.27	0.01	0.01	0.00
Delaware	0.24	0.02	0.01	0.00
District of Columbia	0.30	0.01	0.03	0.08
Florida	0.17	0.00	0.02	0.00
Georgia	0.20	0.00	0.03	0.11
Hawaii	0.13	0.00	0.00	0.49
Idaho	0.49	0.05	0.11	1.09
Illinois	0.23	0.00	0.05	0.00
Indiana	0.29	0.00	0.04	0.00
Iowa	0.39	0.00	0.10	0.00
Kansas	0.23	0.00	0.05	0.52
Kentucky	0.21	0.00	0.04	1.11
Louisiana	0.18	0.00	0.03	0.53
Maine	0.23	0.00	0.04	0.00
Maryland	0.29	0.00	0.04	0.09
Massachusetts	0.28	0.06	0.20	0.77
Michigan	0.24	0.00	0.01	0.02
Minnesota	0.44	0.01	0.06	0.22
Mississippi	0.10	0.00	0.03	0.35
Missouri	0.22	0.00	0.05	0.03
Montana	0.20	0.00	0.10	0.00
Nebraska	0.15	0.00	0.05	0.06
Nevada	0.21	0.00	0.06	0.00
New Hampshire	0.17	0.00	0.00	0.24
New Jersey	0.24	0.01	0.23	0.00
New Mexico	0.15	0.01	0.10	0.89
New York	0.24	0.00	0.03	0.00
North Carolina	0.29	0.00	0.04	0.48
North Dakota	0.37	0.00	0.00	0.18
Ohio	0.19	0.00	0.04	0.00
Oklahoma	0.13	0.00	0.04	0.69
Oregon	0.44	0.00	0.07	0.00
Pennsylvania	0.24	0.00	0.04	0.01
Rhode Island	0.10	0.00	0.01	0.00
South Carolina	0.18	0.00	0.02	0.00
South Dakota	0.22	0.00	0.22	0.00
Tennessee	0.14	0.00	0.02	0.30
Texas	0.24	0.00	0.03	0.00
Utah	0.34	0.00	0.07	0.36
Vermont	0.18	0.00	0.09	0.53
Virginia	0.23	0.00	0.02	0.58
Washington	0.27	0.00	0.05	0.95
West Virginia	0.17	0.01	0.06	0.00
Wisconsin	0.29	0.00	0.07	0.03
Wyoming	0.42	0.00	0.00	0.00
BIA schools	.	.	.	.
50 states and DC (including BIA schools)	0.22	0.00	0.04	0.15
American Samoa	.	.	.	.
Guam	.	.	.	.
Northern Marianas	.	.	.	.
Puerto Rico	.	.	.	.
Virgin Islands	.	.	.	.
U.S. and outlying areas	.	.	.	.

^aPercent = Number of Black (not Hispanic) students ages 6 through 21 served under IDEA, Part B, divided by the number of Black (not Hispanic) students ages 6 through 21 in the population, multiplied by 100. See table 1-16 for the numerator and table C-8 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

^bDevelopmental delay is applicable only to children ages 3 through 9.

. Percentage cannot be calculated.

Table 1-12d. *Hispanic* students ages 6 through 21 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2003

State	All disabilities (%)	Specific learning disabilities (%)	Speech or language impairments (%)	Mental retardation (%)	Emotional disturbance (%)
Alabama	4.13	2.40	0.71	0.33	0.08
Alaska	6.60	3.72	1.45	0.34	0.20
Arizona	7.39	4.58	1.21	0.70	0.28
Arkansas	6.31	3.37	1.30	0.88	0.05
California	7.41	4.49	1.53	0.51	0.17
Colorado	7.58	3.78	1.57	0.48	0.69
Connecticut	10.85	4.92	2.01	0.70	1.51
Delaware	9.79	6.43	0.83	1.25	0.25
District of Columbia	7.92	4.94	0.95	0.38	0.53
Florida	9.19	5.27	1.72	0.84	0.58
Georgia	5.81	2.45	1.55	0.76	0.34
Hawaii	2.47	1.27	0.12	0.21	0.39
Idaho	7.82	4.32	1.58	0.73	0.12
Illinois	7.75	4.62	1.34	0.73	0.51
Indiana	6.46	2.89	1.58	1.12	0.33
Iowa	10.25	5.75	1.12	1.77	1.00
Kansas	7.23	3.73	1.15	0.74	0.28
Kentucky	3.72	1.06	0.88	0.56	0.18
Louisiana	3.43	1.31	1.00	0.22	0.13
Maine	6.83	2.72	1.68	0.21	0.52
Maryland	8.14	3.86	2.37	0.32	0.34
Massachusetts	14.32	6.84	1.74	2.20	1.46
Michigan	6.52	3.59	1.19	0.70	0.35
Minnesota	9.18	4.27	1.32	0.87	1.05
Mississippi	3.44	1.73	1.02	0.23	0.07
Missouri	5.27	2.67	1.32	0.49	0.20
Montana	6.20	3.37	1.30	0.47	0.33
Nebraska	21.08	4.30	2.76	12.71	0.23
Nevada	6.95	4.75	1.05	0.36	0.13
New Hampshire	7.96	4.04	1.35	0.51	0.46
New Jersey	10.93	5.80	1.86	0.48	0.59
New Mexico	10.53	6.06	1.95	0.43	0.52
New York	9.72	4.68	2.46	0.40	1.02
North Carolina	6.13	3.26	1.02	0.80	0.11
North Dakota	8.74	4.03	2.04	1.09	0.49
Ohio	6.61	3.06	0.93	1.27	0.43
Oklahoma	7.00	4.35	0.89	0.60	0.18
Oregon	7.64	3.88	2.13	0.51	0.25
Pennsylvania	11.03	6.83	1.05	1.27	1.08
Rhode Island	12.84	7.64	2.09	0.90	1.15
South Carolina	5.43	3.11	1.18	0.46	0.22
South Dakota	7.48	3.88	1.08	0.73	0.43
Tennessee	4.66	2.34	1.11	0.39	0.10
Texas	8.37	5.09	1.27	0.45	0.46
Utah	8.44	5.52	1.20	0.40	0.43
Vermont	2.95	0.83	0.31	0.21	0.52
Virginia	9.21	5.39	1.31	0.58	0.48
Washington	8.29	4.46	1.15	0.56	0.19
West Virginia	5.57	2.86	1.12	0.74	0.15
Wisconsin	8.51	3.94	1.60	0.98	0.78
Wyoming	9.49	4.48	2.51	0.61	0.68
BIA schools	.	.	.	.	.
50 states and DC (including BIA schools)	8.21	4.69	1.52	0.61	0.42
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2003. Data updated as of July 31, 2004; U.S. Bureau of the Census. Population data for 2003 accessed October 2004 from http://www.census.gov/popest/states/asrh/files/sc_est2003_alldata6.csv.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

^aPercent = Number of *Hispanic* students ages 6 through 21 served under IDEA, Part B, divided by the number of *Hispanic* students ages 6 through 21 in the population, multiplied by 100. See table 1-16 for the numerator and table C-8 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

. Percentage cannot be calculated.

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Table 1-12d. *Hispanic* students ages 6 through 21 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2003 (continued)

State	Multiple disabilities (%)	Hearing impairments (%)	Orthopedic impairments (%)	Other health impairments (%)	Visual impairments (%)
Alabama	0.06	0.08	0.02	0.18	0.04
Alaska	0.10	0.08	0.02	0.17	0.02
Arizona	0.14	0.13	0.04	0.15	0.03
Arkansas	0.12	0.10	0.02	0.37	0.03
California	0.06	0.13	0.14	0.21	0.04
Colorado	0.29	0.15	0.51	0.00	0.03
Connecticut	0.36	0.14	0.02	0.97	0.04
Delaware	0.00	0.23	0.68	0.00	0.02
District of Columbia	0.44	0.20	0.03	0.24	0.02
Florida	0.00	0.12	0.11	0.32	0.03
Georgia	0.00	0.10	0.04	0.39	0.02
Hawaii	0.02	0.04	0.00	0.21	0.00
Idaho	0.11	0.06	0.03	0.19	0.02
Illinois	0.01	0.13	0.08	0.17	0.03
Indiana	0.06	0.11	0.07	0.13	0.03
Iowa	0.06	0.15	0.14	0.06	0.04
Kansas	0.21	0.09	0.04	0.47	0.04
Kentucky	0.15	0.11	0.04	0.30	0.02
Louisiana	0.07	0.08	0.05	0.34	0.01
Maine	0.37	0.12	0.00	1.01	0.00
Maryland	0.32	0.11	0.04	0.44	0.03
Massachusetts	0.37	0.12	0.07	0.30	0.04
Michigan	0.09	0.11	0.20	0.13	0.02
Minnesota	0.04	0.23	0.13	0.74	0.04
Mississippi	0.05	0.05	0.01	0.14	0.01
Missouri	0.04	0.08	0.03	0.27	0.03
Montana	0.22	0.05	0.05	0.35	0.00
Nebraska	0.07	0.15	0.07	0.47	0.04
Nevada	0.14	0.11	0.06	0.20	0.03
New Hampshire	0.10	0.11	0.04	0.97	0.04
New Jersey	1.29	0.09	0.03	0.54	0.02
New Mexico	0.20	0.12	0.05	0.51	0.04
New York	0.34	0.18	0.06	0.36	0.05
North Carolina	0.05	0.15	0.03	0.30	0.02
North Dakota	0.00	0.11	0.08	0.49	0.04
Ohio	0.36	0.10	0.08	0.24	0.03
Oklahoma	0.12	0.10	0.04	0.21	0.02
Oregon	0.00	0.13	0.08	0.41	0.05
Pennsylvania	0.16	0.14	0.06	0.21	0.04
Rhode Island	0.12	0.11	0.03	0.72	0.02
South Carolina	0.01	0.12	0.03	0.21	0.01
South Dakota	0.52	0.05	0.00	0.54	0.03
Tennessee	0.06	0.09	0.06	0.22	0.02
Texas	0.16	0.12	0.10	0.55	0.04
Utah	0.18	0.12	0.03	0.18	0.03
Vermont	0.00	0.05	0.05	0.57	0.00
Virginia	0.10	0.10	0.04	0.73	0.03
Washington	0.13	0.13	0.05	0.76	0.02
West Virginia	0.00	0.15	0.03	0.41	0.00
Wisconsin	0.00	0.16	0.11	0.75	0.03
Wyoming	0.06	0.12	0.11	0.82	0.04
BIA schools	.	.	.	.	.
50 states and DC (including BIA schools)	0.15	0.13	0.10	0.34	0.04
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

^aPercent = Number of *Hispanic* students ages 6 through 21 served under IDEA, Part B, divided by the number of *Hispanic* students ages 6 through 21 in the population, multiplied by 100. See table 1-16 for the numerator and table C-8 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

. Percentage cannot be calculated.

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Table 1-12d. *Hispanic* students ages 6 through 21 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2003 (continued)

State	Autism (%)	Deaf-blindness (%)	Traumatic brain injury (%)	Developmental delay ^b (%)
Alabama	0.05	0.00	0.02	0.18
Alaska	0.13	0.00	0.03	0.33
Arizona	0.10	0.00	0.02	0.00
Arkansas	0.06	0.00	0.02	0.00
California	0.13	0.00	0.02	0.00
Colorado	0.04	0.01	0.04	0.00
Connecticut	0.16	0.01	0.02	0.00
Delaware	0.07	0.02	0.01	0.00
District of Columbia	0.14	0.01	0.01	0.03
Florida	0.19	0.00	0.01	0.00
Georgia	0.09	0.00	0.02	0.06
Hawaii	0.05	0.00	0.00	0.15
Idaho	0.06	0.00	0.04	0.56
Illinois	0.10	0.00	0.02	0.00
Indiana	0.13	0.00	0.02	0.00
Iowa	0.15	0.00	0.02	0.00
Kansas	0.08	0.00	0.02	0.37
Kentucky	0.05	0.00	0.01	0.36
Louisiana	0.08	0.00	0.02	0.11
Maine	0.21	0.00	0.00	0.00
Maryland	0.20	0.00	0.02	0.07
Massachusetts	0.16	0.04	0.15	0.83
Michigan	0.10	0.00	0.01	0.03
Minnesota	0.26	0.00	0.04	0.19
Mississippi	0.05	0.00	0.00	0.09
Missouri	0.10	0.00	0.01	0.02
Montana	0.06	0.00	0.00	0.00
Nebraska	0.08	0.00	0.04	0.17
Nevada	0.10	0.00	0.03	0.00
New Hampshire	0.06	0.00	0.01	0.26
New Jersey	0.15	0.00	0.09	0.00
New Mexico	0.05	0.00	0.05	0.55
New York	0.16	0.00	0.02	0.00
North Carolina	0.08	0.00	0.02	0.29
North Dakota	0.11	0.00	0.11	0.15
Ohio	0.09	0.00	0.01	0.00
Oklahoma	0.06	0.00	0.02	0.42
Oregon	0.18	0.00	0.03	0.00
Pennsylvania	0.16	0.01	0.03	0.00
Rhode Island	0.05	0.00	0.02	0.00
South Carolina	0.07	0.00	0.01	0.00
South Dakota	0.19	0.00	0.03	0.00
Tennessee	0.10	0.00	0.02	0.16
Texas	0.11	0.00	0.02	0.00
Utah	0.07	0.00	0.04	0.25
Vermont	0.21	0.00	0.00	0.21
Virginia	0.15	0.00	0.02	0.28
Washington	0.08	0.00	0.03	0.74
West Virginia	0.09	0.00	0.03	0.00
Wisconsin	0.12	0.00	0.04	0.01
Wyoming	0.03	0.00	0.05	0.00
BIA schools	.	.	.	.
50 states and DC (including BIA schools)	0.12	0.00	0.02	0.05
American Samoa	.	.	.	.
Guam	.	.	.	.
Northern Marianas	.	.	.	.
Puerto Rico	.	.	.	.
Virgin Islands	.	.	.	.
U.S. and outlying areas	.	.	.	.

^aPercent = Number of *Hispanic* students ages 6 through 21 served under IDEA, Part B, divided by the number of *Hispanic* students ages 6 through 21 in the population, multiplied by 100. See table 1-16 for the numerator and table C-8 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

^bDevelopmental delay is applicable only to children ages 3 through 9.

. Percentage cannot be calculated.

Table 1-12e. White (not Hispanic) students ages 6 through 21 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2003

State	All disabilities (%) ^b	Specific learning disabilities (%)	Speech or language impairments (%)	Mental retardation (%)	Emotional disturbance (%)
Alabama	7.35	3.49	1.58	0.73	0.28
Alaska	7.52	3.91	1.72	0.32	0.37
Arizona	7.36	3.74	1.42	0.50	0.74
Arkansas	8.66	3.54	1.79	1.34	0.11
California	7.11	3.35	1.74	0.38	0.43
Colorado	6.62	2.81	1.31	0.26	0.89
Connecticut	7.89	3.16	1.64	0.31	0.70
Delaware	7.16	3.75	0.98	0.68	0.36
District of Columbia	1.85	0.97	0.30	0.05	0.14
Florida	9.59	4.86	2.20	0.71	0.90
Georgia	8.14	2.66	1.95	0.81	1.07
Hawaii	5.41	2.39	0.46	0.31	0.90
Idaho	7.31	3.66	1.33	0.48	0.37
Illinois	9.96	4.83	2.23	0.67	0.95
Indiana	10.64	4.47	2.69	1.25	0.92
Iowa	9.94	5.49	1.06	1.71	1.05
Kansas	8.56	3.64	1.62	0.65	0.57
Kentucky	9.14	2.01	2.07	1.89	0.53
Louisiana	6.87	2.38	1.89	0.54	0.24
Maine	11.96	4.58	2.72	0.34	1.20
Maryland	7.24	2.91	1.68	0.31	0.60
Massachusetts	10.04	5.07	1.17	0.63	0.87
Michigan	9.03	4.07	1.88	0.84	0.85
Minnesota	8.02	2.83	1.36	0.74	1.27
Mississippi	7.40	3.29	2.59	0.35	0.17
Missouri	9.39	4.28	2.40	0.75	0.53
Montana	7.93	4.10	1.61	0.49	0.46
Nebraska	8.38	3.61	2.47	0.15	0.50
Nevada	7.55	4.30	1.30	0.31	0.51
New Hampshire	10.11	4.72	1.70	0.33	0.95
New Jersey	11.83	5.71	2.68	0.19	0.58
New Mexico	8.90	4.52	1.61	0.28	0.70
New York	9.07	4.34	1.38	0.27	0.70
North Carolina	8.42	3.66	1.61	0.81	0.37
North Dakota	8.35	3.34	2.25	0.72	0.78
Ohio	8.69	3.70	1.41	1.50	0.57
Oklahoma	9.75	5.14	1.38	0.69	0.58
Oregon	8.89	4.09	1.95	0.54	0.62
Pennsylvania	8.97	5.00	1.50	0.89	0.78
Rhode Island	12.98	5.96	2.67	0.44	1.31
South Carolina	9.16	4.59	2.24	0.77	0.46
South Dakota	7.78	3.56	1.78	0.65	0.42
Tennessee	8.46	3.86	2.01	0.65	0.29
Texas	7.96	3.74	1.39	0.34	0.75
Utah	7.75	4.18	1.52	0.49	0.46
Vermont	9.14	3.24	1.34	0.91	1.53
Virginia	8.89	3.96	1.47	0.57	0.69
Washington	7.55	3.20	1.16	0.36	0.35
West Virginia	12.34	4.89	3.03	2.46	0.58
Wisconsin	8.30	3.68	1.46	0.81	1.20
Wyoming	9.29	4.16	2.18	0.50	0.85
BIA schools	.	.	.	.	.
50 states and DC (including BIA schools)	8.71	3.98	1.75	0.69	0.69
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2003. Data updated as of July 31, 2004; U.S. Bureau of the Census. Population data for 2003 accessed October 2004 from http://www.census.gov/popest/states/asrh/files/sc_est2003_alldata6.csv.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

^aPercent = Number of White (not Hispanic) students ages 6 through 21 served under IDEA, Part B, divided by the number of White (not Hispanic) students ages 6 through 21 in the population, multiplied by 100. See table 1-16 for the numerator and table C-8 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

. Percentage cannot be calculated.

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Table 1-12e. White (not Hispanic) students ages 6 through 21 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2003 (continued)

State	Multiple disabilities (%)	Hearing impairments (%)	Orthopedic impairments (%)	Other health impairments (%)	Visual impairments (%)
Alabama	0.12	0.09	0.06	0.60	0.04
Alaska	0.20	0.06	0.04	0.39	0.02
Arizona	0.15	0.11	0.05	0.35	0.04
Arkansas	0.19	0.10	0.04	1.30	0.04
California	0.06	0.10	0.15	0.52	0.05
Colorado	0.29	0.11	0.78	0.00	0.03
Connecticut	0.24	0.09	0.02	1.38	0.04
Delaware	0.00	0.12	1.00	0.00	0.02
District of Columbia	0.16	0.06	0.00	0.06	0.01
Florida	0.00	0.09	0.12	0.51	0.03
Georgia	0.00	0.07	0.05	1.21	0.03
Hawaii	0.07	0.05	0.02	0.70	0.01
Idaho	0.14	0.08	0.03	0.52	0.03
Illinois	0.02	0.12	0.09	0.75	0.04
Indiana	0.11	0.13	0.11	0.51	0.06
Iowa	0.06	0.12	0.13	0.07	0.02
Kansas	0.34	0.08	0.07	1.07	0.03
Kentucky	0.40	0.06	0.05	1.17	0.05
Louisiana	0.09	0.12	0.13	0.98	0.04
Maine	1.17	0.09	0.02	1.49	0.03
Maryland	0.37	0.10	0.03	0.88	0.04
Massachusetts	0.37	0.07	0.08	0.46	0.03
Michigan	0.12	0.12	0.40	0.38	0.03
Minnesota	0.02	0.15	0.13	0.89	0.03
Mississippi	0.07	0.08	0.08	0.43	0.03
Missouri	0.07	0.09	0.05	0.92	0.03
Montana	0.25	0.09	0.03	0.71	0.03
Nebraska	0.09	0.14	0.11	0.90	0.05
Nevada	0.15	0.08	0.07	0.57	0.03
New Hampshire	0.13	0.09	0.04	1.54	0.04
New Jersey	1.11	0.08	0.03	1.05	0.02
New Mexico	0.22	0.10	0.05	0.82	0.04
New York	0.62	0.10	0.07	1.26	0.04
North Carolina	0.09	0.10	0.06	1.24	0.03
North Dakota	0.00	0.09	0.08	0.72	0.03
Ohio	0.49	0.09	0.08	0.57	0.04
Oklahoma	0.17	0.10	0.06	0.73	0.05
Oregon	0.00	0.10	0.10	0.88	0.04
Pennsylvania	0.09	0.10	0.03	0.27	0.04
Rhode Island	0.14	0.09	0.06	1.94	0.03
South Carolina	0.02	0.11	0.09	0.70	0.04
South Dakota	0.38	0.07	0.05	0.63	0.02
Tennessee	0.14	0.09	0.08	0.88	0.05
Texas	0.12	0.09	0.08	1.13	0.05
Utah	0.21	0.08	0.02	0.37	0.04
Vermont	0.06	0.09	0.06	1.25	0.02
Virginia	0.16	0.08	0.05	1.39	0.03
Washington	0.18	0.08	0.05	1.46	0.02
West Virginia	0.00	0.11	0.05	0.99	0.06
Wisconsin	0.00	0.11	0.08	0.63	0.03
Wyoming	0.08	0.12	0.11	1.04	0.05
BIA schools	.	.	.	.	.
50 states and DC (including BIA schools)	0.20	0.10	0.11	0.79	0.04
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

^aPercent = Number of White (not Hispanic) students ages 6 through 21 served under IDEA, Part B, divided by the number of White (not Hispanic) students ages 6 through 21 in the population, multiplied by 100. See table 1-16 for the numerator and table C-8 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

. Percentage cannot be calculated.

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Table 1-12e. White (not Hispanic) students ages 6 through 21 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2003 (continued)

State	Autism (%)	Deaf-blindness (%)	Traumatic brain injury (%)	Developmental delay ^b (%)
Alabama	0.12	0.00	0.03	0.20
Alaska	0.19	0.01	0.03	0.26
Arizona	0.21	0.01	0.03	0.00
Arkansas	0.18	0.00	0.03	0.00
California	0.30	0.00	0.02	0.00
Colorado	0.10	0.01	0.03	0.00
Connecticut	0.29	0.01	0.01	0.00
Delaware	0.22	0.03	0.00	0.00
District of Columbia	0.06	0.00	0.00	0.01
Florida	0.16	0.00	0.01	0.00
Georgia	0.21	0.00	0.02	0.07
Hawaii	0.26	0.00	0.02	0.21
Idaho	0.18	0.00	0.04	0.43
Illinois	0.23	0.00	0.02	0.00
Indiana	0.35	0.00	0.04	0.00
Iowa	0.18	0.00	0.03	0.00
Kansas	0.16	0.00	0.03	0.30
Kentucky	0.15	0.00	0.02	0.73
Louisiana	0.14	0.00	0.02	0.29
Maine	0.29	0.00	0.03	0.00
Maryland	0.28	0.00	0.02	0.02
Massachusetts	0.32	0.02	0.35	0.60
Michigan	0.29	0.00	0.01	0.03
Minnesota	0.45	0.00	0.03	0.11
Mississippi	0.08	0.00	0.02	0.21
Missouri	0.21	0.00	0.03	0.02
Montana	0.12	0.00	0.03	0.00
Nebraska	0.14	0.00	0.05	0.16
Nevada	0.20	0.00	0.03	0.00
New Hampshire	0.21	0.00	0.02	0.34
New Jersey	0.30	0.00	0.08	0.00
New Mexico	0.13	0.00	0.04	0.39
New York	0.25	0.00	0.04	0.00
North Carolina	0.21	0.00	0.02	0.20
North Dakota	0.16	0.00	0.02	0.16
Ohio	0.21	0.00	0.03	0.00
Oklahoma	0.12	0.00	0.03	0.69
Oregon	0.53	0.00	0.04	0.00
Pennsylvania	0.22	0.00	0.05	0.00
Rhode Island	0.31	0.00	0.03	0.00
South Carolina	0.12	0.00	0.02	0.00
South Dakota	0.19	0.00	0.03	0.00
Tennessee	0.13	0.00	0.02	0.26
Texas	0.24	0.00	0.02	0.00
Utah	0.17	0.01	0.05	0.15
Vermont	0.20	0.00	0.03	0.39
Virginia	0.21	0.00	0.02	0.27
Washington	0.21	0.00	0.02	0.45
West Virginia	0.14	0.00	0.03	0.00
Wisconsin	0.27	0.00	0.02	0.01
Wyoming	0.15	0.00	0.06	0.00
BIA schools	.	.	.	.
50 states and DC (including BIA schools)	0.23	0.00	0.04	0.10
American Samoa	.	.	.	.
Guam	.	.	.	.
Northern Marianas	.	.	.	.
Puerto Rico	.	.	.	.
Virgin Islands	.	.	.	.
U.S. and outlying areas	.	.	.	.

^aPercent = Number of White (not Hispanic) students ages 6 through 21 served under IDEA, Part B, divided by the number of White (not Hispanic) students ages 6 through 21 in the population, multiplied by 100. See table 1-16 for the numerator and table C-8 for the denominator. The sum of the percentages of individual disabilities may not equal the percentage of all disabilities because of rounding.

^bDevelopmental delay is applicable only to children ages 3 through 9.

. Percentage cannot be calculated.

Table 1-13. Students ages 6 through 17 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2003

State	All disabilities (%)	Specific learning disabilities (%)	Speech or language impairments (%)	Mental retardation (%)	Emotional disturbance (%)
Alabama	10.65	5.05	2.16	1.48	0.38
Alaska	11.71	6.15	2.73	0.50	0.55
Arizona	9.53	5.36	1.74	0.70	0.71
Arkansas	11.60	4.59	2.34	2.31	0.13
California	9.22	5.04	2.09	0.51	0.40
Colorado	9.01	4.00	1.88	0.39	1.14
Connecticut	10.71	4.42	2.22	0.47	1.13
Delaware	11.61	6.47	1.23	1.46	0.62
District of Columbia	16.31	7.92	1.86	1.86	2.71
Florida	12.91	6.41	2.86	1.27	1.29
Georgia	10.89	3.34	2.41	1.70	1.55
Hawaii	10.27	4.99	0.61	0.92	1.38
Idaho	9.66	4.90	1.84	0.61	0.44
Illinois	12.48	6.18	2.55	1.11	1.29
Indiana	13.41	5.43	3.36	1.85	1.21
Iowa	13.48	7.43	1.46	2.29	1.48
Kansas	11.34	4.88	2.13	0.92	0.77
Kentucky	11.99	2.53	2.71	2.46	0.82
Louisiana	10.77	4.12	2.52	1.21	0.57
Maine	15.38	5.83	3.62	0.39	1.54
Maryland	10.37	4.17	2.33	0.61	0.98
Massachusetts	13.50	6.77	1.65	1.07	1.22
Michigan	11.56	5.25	2.40	1.25	1.07
Minnesota	11.23	4.11	1.89	0.95	1.89
Mississippi	10.96	5.54	3.04	0.85	0.21
Missouri	12.65	5.78	3.12	1.12	0.82
Montana	11.08	5.87	2.28	0.65	0.64
Nebraska	12.82	4.89	3.43	1.59	0.75
Nevada	10.05	6.18	1.62	0.44	0.55
New Hampshire	12.53	5.86	2.15	0.37	1.16
New Jersey	14.64	7.12	3.01	0.37	0.84
New Mexico	12.73	7.05	2.43	0.41	0.76
New York	11.82	5.54	2.21	0.39	1.27
North Carolina	11.98	4.83	2.06	1.83	0.71
North Dakota	11.54	4.62	3.20	0.90	1.10
Ohio	11.39	4.58	1.83	2.27	0.88
Oklahoma	13.71	7.38	1.92	1.11	0.77
Oregon	11.28	5.24	2.68	0.61	0.75
Pennsylvania	11.87	6.61	1.91	1.20	1.13
Rhode Island	16.51	8.02	3.30	0.62	1.69
South Carolina	13.69	6.50	3.13	1.88	0.83
South Dakota	10.78	5.12	2.48	0.79	0.62
Tennessee	11.27	5.02	2.56	1.27	0.38
Texas	10.78	5.80	1.76	0.55	0.84
Utah	10.33	5.79	2.03	0.53	0.61
Vermont	11.59	4.18	1.74	1.08	1.89
Virginia	12.22	5.47	1.92	0.99	1.00
Washington	10.23	4.57	1.59	0.46	0.47
West Virginia	15.93	6.22	4.05	3.07	0.79
Wisconsin	11.41	4.94	2.01	1.10	1.63
Wyoming	12.68	5.74	3.10	0.59	1.16
BIA schools	.	.	.	.	.
50 states and DC (including BIA schools)	11.47	5.42	2.25	1.02	0.92
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2003. Data updated as of July 31, 2004; U.S. Bureau of the Census. Population data for 2003 accessed August 2004 from http://www.census.gov/popest/states/files/SC-EST2003-AGESEX_RES.csv.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

^aPercent = Number of students ages 6 through 17 served under IDEA, Part B, divided by the number of students ages 6 through 17 in the population, multiplied by 100. See tables 1-4 and 1-5 for the numerator and table C-4 for the denominator. The sum of the percentages for individual disabilities may not equal the percentage of all disabilities because of rounding.

. Percentage cannot be calculated.

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Table 1-13. Students ages 6 through 17 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2003 (continued)

State	Multiple disabilities (%)	Hearing impairments (%)	Orthopedic impairments (%)	Other health impairments (%)	Visual impairments (%)
Alabama	0.15	0.12	0.07	0.71	0.05
Alaska	0.27	0.11	0.05	0.59	0.03
Arizona	0.18	0.15	0.06	0.34	0.05
Arkansas	0.24	0.12	0.04	1.53	0.05
California	0.07	0.15	0.17	0.44	0.05
Colorado	0.33	0.15	0.93	0.00	0.04
Connecticut	0.31	0.13	0.02	1.62	0.05
Delaware	0.00	0.17	1.33	0.00	0.03
District of Columbia	0.96	0.13	0.08	0.38	0.03
Florida	0.00	0.12	0.14	0.55	0.04
Georgia	0.00	0.10	0.06	1.31	0.04
Hawaii	0.15	0.18	0.05	1.06	0.03
Idaho	0.16	0.10	0.04	0.64	0.03
Illinois	0.02	0.16	0.11	0.72	0.05
Indiana	0.13	0.17	0.13	0.61	0.07
Iowa	0.08	0.16	0.17	0.10	0.03
Kansas	0.41	0.11	0.08	1.33	0.04
Kentucky	0.50	0.08	0.07	1.53	0.06
Louisiana	0.11	0.15	0.15	1.15	0.05
Maine	1.45	0.11	0.03	1.94	0.04
Maryland	0.49	0.12	0.04	1.12	0.05
Massachusetts	0.42	0.10	0.10	0.53	0.04
Michigan	0.13	0.16	0.47	0.42	0.04
Minnesota	0.03	0.22	0.17	1.16	0.04
Mississippi	0.09	0.11	0.09	0.49	0.05
Missouri	0.10	0.12	0.06	1.16	0.04
Montana	0.31	0.11	0.04	0.94	0.04
Nebraska	0.10	0.19	0.14	1.21	0.06
Nevada	0.17	0.12	0.08	0.58	0.04
New Hampshire	0.14	0.11	0.05	1.92	0.05
New Jersey	1.57	0.11	0.04	1.12	0.03
New Mexico	0.25	0.14	0.06	0.78	0.05
New York	0.62	0.16	0.08	1.17	0.05
North Carolina	0.11	0.14	0.07	1.52	0.04
North Dakota	0.00	0.12	0.11	0.96	0.04
Ohio	0.58	0.12	0.11	0.68	0.05
Oklahoma	0.22	0.13	0.07	0.90	0.06
Oregon	0.00	0.13	0.11	1.05	0.04
Pennsylvania	0.12	0.13	0.04	0.33	0.05
Rhode Island	0.15	0.11	0.06	2.17	0.04
South Carolina	0.03	0.15	0.10	0.83	0.05
South Dakota	0.50	0.09	0.06	0.83	0.02
Tennessee	0.15	0.13	0.09	1.06	0.07
Texas	0.17	0.13	0.11	1.11	0.06
Utah	0.22	0.11	0.03	0.46	0.05
Vermont	0.07	0.12	0.08	1.58	0.03
Virginia	0.19	0.10	0.06	1.71	0.03
Washington	0.19	0.12	0.06	1.75	0.03
West Virginia	0.00	0.14	0.06	1.30	0.07
Wisconsin	0.00	0.15	0.12	1.04	0.04
Wyoming	0.10	0.16	0.15	1.38	0.06
BIA schools	.	.	.	.	.
50 states and DC (including BIA schools)	0.23	0.13	0.13	0.88	0.05
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

^aPercent = Number of students ages 6 through 17 served under IDEA, Part B, divided by the number of students ages 6 through 17 in the population, multiplied by 100. See tables 1-4 and 1-5 for the numerator and table C-4 for the denominator. The sum of the percentages for individual disabilities may not equal the percentage of all disabilities because of rounding.

. Percentage cannot be calculated.

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Table 1-13. Students ages 6 through 17 served under IDEA, Part B, as a percentage of population,^a by disability category and state: Fall 2003 (continued)

State	Autism (%)	Deaf-blindness (%)	Traumatic brain injury (%)	Developmental delay ^b (%)
Alabama	0.17	0.00	0.03	0.30
Alaska	0.21	0.01	0.04	0.47
Arizona	0.20	0.01	0.03	0.00
Arkansas	0.22	0.00	0.03	0.00
California	0.28	0.00	0.02	0.00
Colorado	0.11	0.01	0.04	0.00
Connecticut	0.33	0.01	0.01	0.00
Delaware	0.25	0.03	0.01	0.00
District of Columbia	0.27	0.01	0.03	0.08
Florida	0.21	0.00	0.02	0.00
Georgia	0.25	0.00	0.03	0.11
Hawaii	0.30	0.00	0.03	0.55
Idaho	0.21	0.00	0.06	0.62
Illinois	0.26	0.00	0.03	0.00
Indiana	0.42	0.00	0.04	0.00
Iowa	0.24	0.00	0.05	0.00
Kansas	0.20	0.00	0.04	0.43
Kentucky	0.19	0.00	0.03	1.01
Louisiana	0.19	0.00	0.03	0.52
Maine	0.38	0.00	0.04	0.00
Maryland	0.35	0.00	0.03	0.06
Massachusetts	0.37	0.03	0.38	0.82
Michigan	0.33	0.00	0.01	0.03
Minnesota	0.56	0.01	0.05	0.16
Mississippi	0.11	0.00	0.02	0.37
Missouri	0.26	0.00	0.04	0.03
Montana	0.16	0.00	0.04	0.00
Nebraska	0.18	0.00	0.06	0.21
Nevada	0.22	0.00	0.04	0.00
New Hampshire	0.26	0.00	0.02	0.44
New Jersey	0.32	0.00	0.12	0.00
New Mexico	0.09	0.00	0.05	0.66
New York	0.29	0.00	0.04	0.00
North Carolina	0.27	0.00	0.03	0.38
North Dakota	0.19	0.00	0.03	0.25
Ohio	0.26	0.00	0.03	0.00
Oklahoma	0.16	0.00	0.04	0.95
Oregon	0.61	0.00	0.04	0.00
Pennsylvania	0.28	0.00	0.05	0.01
Rhode Island	0.32	0.00	0.03	0.00
South Carolina	0.17	0.00	0.02	0.00
South Dakota	0.22	0.00	0.03	0.00
Tennessee	0.16	0.00	0.03	0.35
Texas	0.24	0.00	0.03	0.00
Utah	0.21	0.01	0.06	0.23
Vermont	0.25	0.01	0.03	0.53
Virginia	0.27	0.00	0.02	0.46
Washington	0.26	0.00	0.03	0.69
West Virginia	0.18	0.01	0.04	0.00
Wisconsin	0.33	0.00	0.04	0.01
Wyoming	0.18	0.00	0.07	0.00
BIA schools	.	.	.	.
50 states and DC (including BIA schools)	0.27	0.00	0.04	0.13
American Samoa	.	.	.	.
Guam	.	.	.	.
Northern Marianas	.	.	.	.
Puerto Rico	.	.	.	.
Virgin Islands	.	.	.	.
U.S. and outlying areas	.	.	.	.

^aPercent = Number of students ages 6 through 17 served under IDEA, Part B, divided by the number of students ages 6 through 17 in the population, multiplied by 100. See tables 1-4 and 1-5 for the numerator and table C-4 for the denominator. The sum of the percentages for individual disabilities may not equal the percentage of all disabilities because of rounding.

^bDevelopmental delay is applicable only to children ages 3 through 9.

. Percentage cannot be calculated.

Table 1-14. Students ages 6 through 17 served under IDEA, Part B, as a percentage of pre-kindergarten through 12th-grade public school enrollment,^a by disability category and state: Fall 2003

State	All disabilities (%)	Specific learning disabilities (%)	Speech or language impairments (%)	Mental retardation (%)	Emotional disturbance (%)
Alabama	10.95	5.19	2.22	1.52	0.39
Alaska	11.45	6.02	2.67	0.48	0.54
Arizona	9.41	5.30	1.72	0.69	0.70
Arkansas	11.71	4.64	2.36	2.33	0.14
California	9.17	5.02	2.08	0.51	0.39
Colorado	9.08	4.03	1.89	0.40	1.14
Connecticut	10.76	4.44	2.23	0.47	1.13
Delaware	13.26	7.39	1.41	1.67	0.71
District of Columbia	14.47	7.02	1.65	1.64	2.40
Florida	13.30	6.60	2.94	1.31	1.33
Georgia	10.83	3.32	2.39	1.69	1.54
Hawaii	11.01	5.35	0.66	0.99	1.48
Idaho	9.60	4.87	1.83	0.60	0.44
Illinois	12.90	6.39	2.64	1.15	1.33
Indiana	14.40	5.84	3.61	1.99	1.30
Iowa	13.32	7.34	1.44	2.26	1.46
Kansas	11.29	4.86	2.12	0.92	0.76
Kentucky	12.09	2.55	2.74	2.48	0.83
Louisiana	11.70	4.48	2.74	1.31	0.62
Maine	15.63	5.92	3.68	0.40	1.56
Maryland	11.24	4.52	2.53	0.66	1.06
Massachusetts	13.93	6.99	1.70	1.10	1.26
Michigan	11.56	5.25	2.40	1.25	1.07
Minnesota	11.43	4.18	1.92	0.97	1.92
Mississippi	11.34	5.72	3.14	0.88	0.22
Missouri	13.41	6.13	3.30	1.19	0.87
Montana	11.31	6.00	2.33	0.66	0.65
Nebraska	13.33	5.09	3.57	1.65	0.78
Nevada	10.06	6.18	1.62	0.44	0.55
New Hampshire	13.14	6.14	2.25	0.39	1.21
New Jersey	15.37	7.47	3.16	0.39	0.88
New Mexico	13.50	7.48	2.57	0.43	0.80
New York	12.72	5.96	2.38	0.42	1.36
North Carolina	12.20	4.91	2.10	1.86	0.72
North Dakota	11.54	4.62	3.20	0.90	1.10
Ohio	11.88	4.78	1.91	2.37	0.92
Oklahoma	12.84	6.91	1.80	1.04	0.72
Oregon	11.86	5.51	2.81	0.64	0.79
Pennsylvania	12.92	7.19	2.08	1.31	1.23
Rhode Island	17.58	8.54	3.52	0.66	1.80
South Carolina	13.56	6.44	3.10	1.87	0.82
South Dakota	11.48	5.46	2.64	0.84	0.66
Tennessee	11.28	5.02	2.56	1.28	0.38
Texas	10.19	5.48	1.66	0.52	0.79
Utah	9.79	5.49	1.92	0.50	0.58
Vermont	11.66	4.21	1.75	1.09	1.91
Virginia	12.43	5.56	1.96	1.01	1.02
Washington	10.29	4.60	1.60	0.46	0.47
West Virginia	15.25	5.95	3.87	2.94	0.76
Wisconsin	12.00	5.19	2.11	1.16	1.71
Wyoming	12.16	5.51	2.97	0.57	1.11
BIA schools	16.69	10.42	2.57	0.83	1.20
50 states and DC (including BIA schools)	11.67	5.51	2.29	1.03	0.94

MORE STATES ON NEXT PAGE

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2003. Data updated as of July 31, 2004; U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD): "State Nonfiscal Survey of Public Elementary/Secondary Education," 2003-04 (version v.0d-preliminary). Washington, DC. Data accessed September 2005 from <http://nces.ed.gov/ccd/bat>.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

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Table 1-14. Students ages 6 through 17 served under IDEA, Part B, as a percentage of pre-kindergarten through 12th-grade public school enrollment,^a by disability category and state: Fall 2003 (continued)

State	All disabilities (%)	Specific learning disabilities (%)	Speech or language impairments (%)	Mental retardation (%)	Emotional disturbance (%)
American Samoa	6.13	5.17	0.28	0.25	0.05
Guam	6.60	4.84	0.67	0.25	0.06
Northern Marianas	.	.	.	.	.
Puerto Rico	11.39	6.78	1.73	1.67	0.14
Virgin Islands	8.08	3.51	1.28	1.72	0.38
U.S. and outlying areas	11.66	5.53	2.28	1.04	0.93

^aPercent = Number of students ages 6 through 17 served under *IDEA*, Part B, divided by the number of students enrolled in public school grades pre-kindergarten through 12, multiplied by 100. See tables 1-4 and 1-5 for the numerator and table D-1 for the denominator. The sum of the percentages for individual disabilities may not equal the percentage of all disabilities because of rounding.

. Percentage cannot be calculated.

Continued on next page

Table 1-14. Students ages 6 through 17 served under IDEA, Part B, as a percentage of pre-kindergarten through 12th-grade public school enrollment,^a by disability category and state: Fall 2003 (continued)

State	Multiple disabilities (%)	Hearing impairments (%)	Orthopedic impairments (%)	Other health impairments (%)	Visual impairments (%)
Alabama	0.15	0.12	0.07	0.73	0.05
Alaska	0.27	0.10	0.05	0.58	0.03
Arizona	0.17	0.15	0.06	0.33	0.05
Arkansas	0.24	0.12	0.04	1.54	0.05
California	0.07	0.15	0.17	0.43	0.05
Colorado	0.33	0.15	0.93	0.00	0.04
Connecticut	0.31	0.13	0.02	1.63	0.05
Delaware	0.00	0.20	1.52	0.00	0.04
District of Columbia	0.85	0.12	0.07	0.34	0.03
Florida	0.00	0.12	0.15	0.57	0.04
Georgia	0.00	0.10	0.06	1.30	0.04
Hawaii	0.16	0.19	0.05	1.14	0.03
Idaho	0.16	0.10	0.04	0.64	0.03
Illinois	0.02	0.16	0.11	0.74	0.05
Indiana	0.13	0.18	0.14	0.65	0.08
Iowa	0.08	0.16	0.17	0.10	0.03
Kansas	0.41	0.11	0.08	1.32	0.04
Kentucky	0.50	0.08	0.07	1.54	0.06
Louisiana	0.11	0.16	0.16	1.25	0.05
Maine	1.47	0.12	0.03	1.97	0.04
Maryland	0.53	0.13	0.05	1.22	0.05
Massachusetts	0.43	0.10	0.10	0.55	0.04
Michigan	0.13	0.16	0.47	0.42	0.04
Minnesota	0.03	0.22	0.18	1.18	0.04
Mississippi	0.09	0.11	0.09	0.50	0.05
Missouri	0.10	0.13	0.06	1.23	0.05
Montana	0.32	0.11	0.04	0.96	0.04
Nebraska	0.10	0.20	0.14	1.26	0.07
Nevada	0.17	0.12	0.08	0.58	0.04
New Hampshire	0.15	0.12	0.05	2.01	0.06
New Jersey	1.65	0.11	0.04	1.18	0.03
New Mexico	0.27	0.15	0.06	0.82	0.05
New York	0.66	0.17	0.09	1.26	0.06
North Carolina	0.11	0.14	0.07	1.55	0.04
North Dakota	0.00	0.12	0.11	0.96	0.04
Ohio	0.60	0.12	0.11	0.71	0.05
Oklahoma	0.20	0.12	0.06	0.85	0.05
Oregon	0.00	0.14	0.12	1.11	0.05
Pennsylvania	0.13	0.14	0.05	0.36	0.06
Rhode Island	0.15	0.12	0.07	2.31	0.04
South Carolina	0.03	0.15	0.10	0.83	0.05
South Dakota	0.53	0.10	0.06	0.88	0.03
Tennessee	0.15	0.13	0.09	1.06	0.07
Texas	0.16	0.12	0.10	1.05	0.05
Utah	0.21	0.10	0.03	0.44	0.04
Vermont	0.07	0.12	0.08	1.60	0.03
Virginia	0.19	0.11	0.06	1.74	0.04
Washington	0.19	0.12	0.06	1.76	0.03
West Virginia	0.00	0.14	0.06	1.24	0.07
Wisconsin	0.00	0.16	0.12	1.09	0.04
Wyoming	0.10	0.15	0.14	1.32	0.05
BIA schools	0.34	0.13	0.03	0.47	0.07
50 states and DC (including BIA schools)	0.23	0.14	0.13	0.89	0.05
American Samoa	0.16	0.10	0.02	0.07	0.03
Guam	0.17	0.10	0.06	0.20	0.04
Northern Marianas	.	.	.	.	.
Puerto Rico	0.16	0.12	0.08	0.50	0.09
Virgin Islands	0.16	0.13	0.00	0.37	0.05
U.S. and outlying areas	0.23	0.14	0.13	0.89	0.05

^aPercent = Number of students ages 6 through 17 served under IDEA, Part B, divided by the number of students enrolled in public school grades pre-kindergarten through 12, multiplied by 100. See tables 1-4 and 1-5 for the numerator and table D-1 for the denominator. The sum of the percentages for individual disabilities may not equal the percentage of all disabilities because of rounding.

. Percentage cannot be calculated.

Continued on next page

Table 1-14. Students ages 6 through 17 served under IDEA, Part B, as a percentage of pre-kindergarten through 12th-grade public school enrollment,^a by disability category and state: Fall 2003 (continued)

State	Autism (%)	Deaf-blindness (%)	Traumatic brain injury (%)	Developmental delay ^b (%)
Alabama	0.17	0.00	0.03	0.31
Alaska	0.21	0.01	0.04	0.46
Arizona	0.20	0.01	0.03	0.00
Arkansas	0.22	0.00	0.03	0.00
California	0.28	0.00	0.02	0.00
Colorado	0.11	0.01	0.04	0.00
Connecticut	0.33	0.01	0.01	0.00
Delaware	0.29	0.03	0.01	0.00
District of Columbia	0.24	0.01	0.02	0.07
Florida	0.21	0.00	0.02	0.00
Georgia	0.25	0.00	0.03	0.11
Hawaii	0.33	0.00	0.04	0.59
Idaho	0.21	0.00	0.06	0.61
Illinois	0.27	0.00	0.03	0.00
Indiana	0.45	0.00	0.05	0.00
Iowa	0.24	0.00	0.04	0.00
Kansas	0.20	0.00	0.04	0.43
Kentucky	0.20	0.00	0.03	1.02
Louisiana	0.20	0.00	0.04	0.57
Maine	0.39	0.00	0.04	0.00
Maryland	0.38	0.00	0.03	0.07
Massachusetts	0.38	0.03	0.40	0.85
Michigan	0.33	0.00	0.01	0.03
Minnesota	0.57	0.01	0.05	0.16
Mississippi	0.11	0.00	0.03	0.38
Missouri	0.28	0.00	0.04	0.03
Montana	0.16	0.00	0.04	0.00
Nebraska	0.18	0.00	0.06	0.22
Nevada	0.22	0.00	0.04	0.00
New Hampshire	0.27	0.00	0.03	0.46
New Jersey	0.34	0.00	0.12	0.00
New Mexico	0.10	0.01	0.06	0.70
New York	0.31	0.00	0.04	0.00
North Carolina	0.28	0.00	0.03	0.38
North Dakota	0.19	0.00	0.03	0.25
Ohio	0.27	0.00	0.04	0.00
Oklahoma	0.15	0.00	0.04	0.89
Oregon	0.64	0.00	0.05	0.00
Pennsylvania	0.30	0.00	0.06	0.01
Rhode Island	0.34	0.00	0.03	0.00
South Carolina	0.17	0.00	0.02	0.00
South Dakota	0.24	0.00	0.04	0.00
Tennessee	0.17	0.00	0.03	0.35
Texas	0.22	0.00	0.02	0.00
Utah	0.20	0.01	0.06	0.22
Vermont	0.25	0.01	0.03	0.53
Virginia	0.28	0.00	0.02	0.46
Washington	0.26	0.00	0.03	0.70
West Virginia	0.17	0.01	0.04	0.00
Wisconsin	0.35	0.00	0.04	0.01
Wyoming	0.17	0.00	0.07	0.00
BIA schools	0.05	0.00	0.03	0.53
50 states and DC (including BIA schools)	0.27	0.00	0.04	0.14
American Samoa	0.01	0.00	0.00	0.00
Guam	0.16	0.01	0.01	0.03
Northern Marianas	.	.	.	.
Puerto Rico	0.11	0.01	0.01	0.00
Virgin Islands	0.08	0.00	0.02	0.38
U.S. and outlying areas	0.27	0.00	0.04	0.13

^aPercent = Number of students ages 6 through 17 served under IDEA, Part B, divided by the number of students enrolled in public school grades pre-kindergarten through 12, multiplied by 100. See tables 1-4 and 1-5 for the numerator and table D-1 for the denominator. The sum of the percentages for individual disabilities may not equal the percentage of all disabilities because of rounding.

^bDevelopmental delay is applicable only to children ages 3 through 9.

. Percentage cannot be calculated.

Table 1-15. Children ages 3 through 5 served under IDEA, Part B, by race/ethnicity and state: Fall 2003

State	Number						Race/ ethnicity total	Discrepancy with child count ^a
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)			
Alabama	31	62	2,466	89	5,195	7,843	0	
Alaska	636	74	90	86	1,082	1,968	0	
Arizona	768	233	540	4,242	6,169	11,952	0	
Arkansas	44	62	2,949	373	7,242	10,670	0	
California	417	4,689	4,770	27,695	24,379	61,950	0	
Colorado	128	228	492	2,400	6,425	9,673	0	
Connecticut	27	176	1,014	1,307	5,611	8,135	0	
Delaware	6	42	584	156	1,243	2,031	0	
District of Columbia	0	4	226	37	34	301	0	
Florida	125	483	8,235	7,024	19,391	35,258	0	
Georgia	34	259	6,752	947	12,268	20,260	0	
Hawaii	21	1,601	113	95	454	2,284	0	
Idaho	49	36	36	490	3,196	3,807	0	
Illinois	31	648	4,533	4,154	23,352	32,718	0	
Indiana	34	125	1,688	614	15,978	18,439	0	
Iowa	29	54	251	255	5,396	5,985	0	
Kansas	119	109	756	890	7,316	9,190	0	
Kentucky	62	93	1,862	271	17,931	20,219	0	
Louisiana	75	78	4,671	152	6,410	11,386	0	
Maine	39	20	36	22	4,530	4,647	0	
Maryland	58	401	3,941	630	7,075	12,105	0	
Massachusetts	48	504	1,072	1,710	11,488	14,822	0	
Michigan	223	428	3,291	827	18,696	23,465	0	
Minnesota	358	330	1,077	672	10,550	12,987	0	
Mississippi	12	25	3,246	53	4,658	7,994	0	
Missouri	26	137	1,902	282	12,793	15,140	0	
Montana	213	15	20	38	1,512	1,798	0	
Nebraska	98	67	238	411	3,631	4,445	0	
Nevada	114	199	544	1,297	2,779	4,933	0	
New Hampshire	13	41	34	61	2,437	2,586	0	
New Jersey	40	812	2,499	2,836	12,358	18,545	0	
New Mexico	636	51	125	2,862	1,982	5,656	0	
New York	198	1,494	8,518	10,220	35,158	55,588	0	
North Carolina	567	186	6,651	1,124	12,490	21,018	0	
North Dakota	138	8	28	33	1,294	1,501	0	
Ohio	23	188	2,367	450	16,631	19,659	0	
Oklahoma	1,267	98	689	433	5,282	7,769	0	
Oregon	171	183	216	1,087	5,796	7,453	0	
Pennsylvania	53	280	3,360	1,378	19,388	24,459	0	
Rhode Island	32	30	195	403	2,270	2,930	0	
South Carolina	32	89	5,310	224	6,163	11,818	0	
South Dakota	501	19	67	51	1,902	2,540	0	
Tennessee	14	73	2,102	217	8,715	11,121	0	
Texas	148	815	4,823	16,209	18,612	40,607	0	
Utah	136	84	58	520	5,935	6,733	0	
Vermont	5	8	18	12	1,335	1,378	0	
Virginia	45	461	3,927	963	11,026	16,422	0	
Washington	369	588	688	1,875	9,490	13,010	0	
West Virginia	4	13	180	23	5,384	5,604	0	
Wisconsin	195	237	1,396	876	12,689	15,393	0	
Wyoming	99	24	21	221	1,846	2,211	0	
BIA schools	337	0	0	2	5	344	0	
50 states and DC (including BIA schools)	8,848	16,964	100,667	99,299	444,972	670,750	0	
American Samoa	0	138	0	0	0	138	0	
Guam	0	198	0	0	2	200	0	
Northern Marianas	0	69	0	0	0	69	0	
Puerto Rico	0	0	9	8,796	1	8,806	0	
Virgin Islands	0	0	138	31	10	179	0	
U.S. and outlying areas	8,848	17,369	100,814	108,126	444,985	680,142	0	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

^aDiscrepancies arise when there are differences between a state's reported child count total and the state's reported breakout by race/ethnicity.

Continued on next page

Table 1-15. Children ages 3 through 5 served under IDEA, Part B, by race/ethnicity and state: Fall 2003 (continued)

State	Percent of race/ethnicity total ^a					Race/ ethnicity total
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	
Alabama	0.40	0.79	31.44	1.13	66.24	100.00
Alaska	32.32	3.76	4.57	4.37	54.98	100.00
Arizona	6.43	1.95	4.52	35.49	51.61	100.00
Arkansas	0.41	0.58	27.64	3.50	67.87	100.00
California	0.67	7.57	7.70	44.71	39.35	100.00
Colorado	1.32	2.36	5.09	24.81	66.42	100.00
Connecticut	0.33	2.16	12.46	16.07	68.97	100.00
Delaware	0.30	2.07	28.75	7.68	61.20	100.00
District of Columbia	0.00	1.33	75.08	12.29	11.30	100.00
Florida	0.35	1.37	23.36	19.92	55.00	100.00
Georgia	0.17	1.28	33.33	4.67	60.55	100.00
Hawaii	0.92	70.10	4.95	4.16	19.88	100.00
Idaho	1.29	0.95	0.95	12.87	83.95	100.00
Illinois	0.09	1.98	13.85	12.70	71.37	100.00
Indiana	0.18	0.68	9.15	3.33	86.65	100.00
Iowa	0.48	0.90	4.19	4.26	90.16	100.00
Kansas	1.29	1.19	8.23	9.68	79.61	100.00
Kentucky	0.31	0.46	9.21	1.34	88.68	100.00
Louisiana	0.66	0.69	41.02	1.33	56.30	100.00
Maine	0.84	0.43	0.77	0.47	97.48	100.00
Maryland	0.48	3.31	32.56	5.20	58.45	100.00
Massachusetts	0.32	3.40	7.23	11.54	77.51	100.00
Michigan	0.95	1.82	14.03	3.52	79.68	100.00
Minnesota	2.76	2.54	8.29	5.17	81.24	100.00
Mississippi	0.15	0.31	40.61	0.66	58.27	100.00
Missouri	0.17	0.90	12.56	1.86	84.50	100.00
Montana	11.85	0.83	1.11	2.11	84.09	100.00
Nebraska	2.20	1.51	5.35	9.25	81.69	100.00
Nevada	2.31	4.03	11.03	26.29	56.33	100.00
New Hampshire	0.50	1.59	1.31	2.36	94.24	100.00
New Jersey	0.22	4.38	13.48	15.29	66.64	100.00
New Mexico	11.24	0.90	2.21	50.60	35.04	100.00
New York	0.36	2.69	15.32	18.39	63.25	100.00
North Carolina	2.70	0.88	31.64	5.35	59.43	100.00
North Dakota	9.19	0.53	1.87	2.20	86.21	100.00
Ohio	0.12	0.96	12.04	2.29	84.60	100.00
Oklahoma	16.31	1.26	8.87	5.57	67.99	100.00
Oregon	2.29	2.46	2.90	14.58	77.77	100.00
Pennsylvania	0.22	1.14	13.74	5.63	79.27	100.00
Rhode Island	1.09	1.02	6.66	13.75	77.47	100.00
South Carolina	0.27	0.75	44.93	1.90	52.15	100.00
South Dakota	19.72	0.75	2.64	2.01	74.88	100.00
Tennessee	0.13	0.66	18.90	1.95	78.37	100.00
Texas	0.36	2.01	11.88	39.92	45.83	100.00
Utah	2.02	1.25	0.86	7.72	88.15	100.00
Vermont	0.36	0.58	1.31	0.87	96.88	100.00
Virginia	0.27	2.81	23.91	5.86	67.14	100.00
Washington	2.84	4.52	5.29	14.41	72.94	100.00
West Virginia	0.07	0.23	3.21	0.41	96.07	100.00
Wisconsin	1.27	1.54	9.07	5.69	82.43	100.00
Wyoming	4.48	1.09	0.95	10.00	83.49	100.00
BIA schools	97.97	0.00	0.00	0.58	1.45	100.00
50 states and DC (including BIA schools)	1.32	2.53	15.01	14.80	66.34	100.00
American Samoa	0.00	100.00	0.00	0.00	0.00	100.00
Guam	0.00	99.00	0.00	0.00	1.00	100.00
Northern Marianas	0.00	100.00	0.00	0.00	0.00	100.00
Puerto Rico	0.00	0.00	0.10	99.89	0.01	100.00
Virgin Islands	0.00	0.00	77.09	17.32	5.59	100.00
U.S. and outlying areas	1.30	2.55	14.82	15.90	65.43	100.00

^aPercent = Number of children in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

Table 1-15a. Children ages 3 through 5 with *specific learning disabilities* served under IDEA, Part B, by race/ethnicity and state: Fall 2003

State	Number						Race/ ethnicity total	Discrepancy with child count ^a
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Hispanic		
Alabama	0	0	8	1	11		20	0
Alaska	2	0	0	0	1		3	0
Arizona	23	7	11	69	67		177	0
Arkansas	0	0	14	4	51		69	0
California	17	185	379	2,663	790		4,034	0
Colorado	3	0	3	24	51		81	0
Connecticut	1	3	12	11	46		73	0
Delaware	2	12	220	55	237		526	0
District of Columbia	0	0	10	0	1		11	0
Florida	0	7	185	378	255		825	0
Georgia	0	0	45	16	51		112	0
Hawaii	0	7	0	0	1		8	0
Idaho	0	0	1	4	21		26	0
Illinois	2	16	149	177	506		850	0
Indiana	1	5	13	7	195		221	0
Iowa	16	30	128	137	2,672		2,983	0
Kansas	0	1	4	3	22		30	0
Kentucky	0	0	0	0	2		2	0
Louisiana	0	0	5	0	4		9	0
Maine	1	0	0	0	29		30	0
Maryland	0	0	12	3	33		48	0
Massachusetts	0	7	32	28	131		198	0
Michigan	0	1	32	6	65		104	0
Minnesota	1	0	12	3	17		33	0
Mississippi	0	0	4	1	2		7	0
Missouri	0	1	35	6	61		103	0
Montana	2	0	0	0	18		20	0
Nebraska	1	0	1	3	53		58	0
Nevada	0	1	1	14	15		31	0
New Hampshire	0	0	0	0	2		2	0
New Jersey	1	22	148	189	538		898	0
New Mexico	2	0	0	7	7		16	0
New York	0	0	0	0	0		0	0
North Carolina	0	0	3	1	17		21	0
North Dakota	0	0	0	0	1		1	0
Ohio	0	0	0	0	0		0	0
Oklahoma	11	1	13	4	26		55	0
Oregon	0	0	1	2	6		9	0
Pennsylvania	0	1	102	49	288		440	0
Rhode Island	0	0	11	14	37		62	0
South Carolina	1	1	56	5	52		115	0
South Dakota	17	0	1	3	38		59	0
Tennessee	0	0	19	0	47		66	0
Texas	2	9	145	337	165		658	0
Utah	1	4	2	12	184		203	0
Vermont	0	0	1	0	3		4	0
Virginia	0	13	47	32	140		232	0
Washington	0	0	0	1	7		8	0
West Virginia	0	0	0	0	8		8	0
Wisconsin	0	1	4	6	37		48	0
Wyoming	0	0	0	1	9		10	0
BIA schools	6	0	0	1	0		7	0
50 states and DC (including BIA schools)	113	335	1,869	4,277	7,020		13,614	0
American Samoa	0	11	0	0	0		11	0
Guam	0	3	0	0	0		3	0
Northern Marianas	0	1	0	0	0		1	0
Puerto Rico	0	0	0	531	0		531	0
Virgin Islands	0	0	0	0	0		0	0
U.S. and outlying areas	113	350	1,869	4,808	7,020		14,160	0

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

^aDiscrepancies arise when there are differences between a state's reported child count total and the state's reported breakout by race/ethnicity.

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Table 1-15a. Children ages 3 through 5 with *specific learning disabilities* served under IDEA, Part B, by race/ethnicity and state: Fall 2003 (continued)

State	Percent of race/ethnicity total ^a					Race/ ethnicity total
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	
Alabama	0.00	0.00	40.00	5.00	55.00	100.00
Alaska	66.67	0.00	0.00	0.00	33.33	100.00
Arizona	12.99	3.95	6.21	38.98	37.85	100.00
Arkansas	0.00	0.00	20.29	5.80	73.91	100.00
California	0.42	4.59	9.40	66.01	19.58	100.00
Colorado	3.70	0.00	3.70	29.63	62.96	100.00
Connecticut	1.37	4.11	16.44	15.07	63.01	100.00
Delaware	0.38	2.28	41.83	10.46	45.06	100.00
District of Columbia	0.00	0.00	90.91	0.00	9.09	100.00
Florida	0.00	0.85	22.42	45.82	30.91	100.00
Georgia	0.00	0.00	40.18	14.29	45.54	100.00
Hawaii	0.00	87.50	0.00	0.00	12.50	100.00
Idaho	0.00	0.00	3.85	15.38	80.77	100.00
Illinois	0.24	1.88	17.53	20.82	59.53	100.00
Indiana	0.45	2.26	5.88	3.17	88.24	100.00
Iowa	0.54	1.01	4.29	4.59	89.57	100.00
Kansas	0.00	3.33	13.33	10.00	73.33	100.00
Kentucky	0.00	0.00	0.00	0.00	100.00	100.00
Louisiana	0.00	0.00	55.56	0.00	44.44	100.00
Maine	3.33	0.00	0.00	0.00	96.67	100.00
Maryland	0.00	0.00	25.00	6.25	68.75	100.00
Massachusetts	0.00	3.54	16.16	14.14	66.16	100.00
Michigan	0.00	0.96	30.77	5.77	62.50	100.00
Minnesota	3.03	0.00	36.36	9.09	51.52	100.00
Mississippi	0.00	0.00	57.14	14.29	28.57	100.00
Missouri	0.00	0.97	33.98	5.83	59.22	100.00
Montana	10.00	0.00	0.00	0.00	90.00	100.00
Nebraska	1.72	0.00	1.72	5.17	91.38	100.00
Nevada	0.00	3.23	3.23	45.16	48.39	100.00
New Hampshire	0.00	0.00	0.00	0.00	100.00	100.00
New Jersey	0.11	2.45	16.48	21.05	59.91	100.00
New Mexico	12.50	0.00	0.00	43.75	43.75	100.00
New York	.	.	.	.	.	.
North Carolina	0.00	0.00	14.29	4.76	80.95	100.00
North Dakota	0.00	0.00	0.00	0.00	100.00	100.00
Ohio	.	.	.	.	.	.
Oklahoma	20.00	1.82	23.64	7.27	47.27	100.00
Oregon	0.00	0.00	11.11	22.22	66.67	100.00
Pennsylvania	0.00	0.23	23.18	11.14	65.45	100.00
Rhode Island	0.00	0.00	17.74	22.58	59.68	100.00
South Carolina	0.87	0.87	48.70	4.35	45.22	100.00
South Dakota	28.81	0.00	1.69	5.08	64.41	100.00
Tennessee	0.00	0.00	28.79	0.00	71.21	100.00
Texas	0.30	1.37	22.04	51.22	25.08	100.00
Utah	0.49	1.97	0.99	5.91	90.64	100.00
Vermont	0.00	0.00	25.00	0.00	75.00	100.00
Virginia	0.00	5.60	20.26	13.79	60.34	100.00
Washington	0.00	0.00	0.00	12.50	87.50	100.00
West Virginia	0.00	0.00	0.00	0.00	100.00	100.00
Wisconsin	0.00	2.08	8.33	12.50	77.08	100.00
Wyoming	0.00	0.00	0.00	10.00	90.00	100.00
BIA schools	85.71	0.00	0.00	14.29	0.00	100.00
50 states and DC (including BIA schools)	0.83	2.46	13.73	31.42	51.56	100.00
American Samoa	0.00	100.00	0.00	0.00	0.00	100.00
Guam	0.00	100.00	0.00	0.00	0.00	100.00
Northern Marianas	0.00	100.00	0.00	0.00	0.00	100.00
Puerto Rico	0.00	0.00	0.00	100.00	0.00	100.00
Virgin Islands	.	.	.	.	.	.
U.S. and outlying areas	0.80	2.47	13.20	33.95	49.58	100.00

^aPercent = Number of children in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

Table 1-15b. Children ages 3 through 5 with *speech or language impairments* served under IDEA, Part B, by race/ethnicity and state: Fall 2003

State	Number						Race/ethnicity total	Discrepancy with child count ^a
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)			
Alabama	23	43	1,469	54	3,750	5,339	0	
Alaska	229	12	19	17	316	593	0	
Arizona	162	60	120	979	1,392	2,713	0	
Arkansas	26	34	773	78	3,331	4,242	0	
California	305	2,657	2,936	17,927	17,241	41,066	0	
Colorado	63	102	155	971	3,073	4,364	0	
Connecticut	10	63	282	359	2,375	3,089	0	
Delaware	3	9	117	20	509	658	0	
District of Columbia	0	3	124	22	14	163	0	
Florida	69	216	3,414	2,749	10,764	17,212	0	
Georgia	14	107	3,233	398	8,036	11,788	0	
Hawaii	2	129	15	8	68	222	0	
Idaho	10	10	8	99	1,179	1,306	0	
Illinois	24	315	2,206	2,327	14,953	19,825	0	
Indiana	24	63	934	364	10,952	12,337	0	
Iowa	5	7	48	43	1,175	1,278	0	
Kansas	65	69	459	433	4,946	5,972	0	
Kentucky	34	38	700	123	9,370	10,265	0	
Louisiana	31	29	1,909	62	3,805	5,836	0	
Maine	28	13	22	9	2,137	2,209	0	
Maryland	39	194	1,947	336	4,780	7,296	0	
Massachusetts	23	177	303	622	4,876	6,001	0	
Michigan	158	254	1,876	505	12,975	15,768	0	
Minnesota	116	106	220	200	4,290	4,932	0	
Mississippi	4	9	1,913	22	3,469	5,417	0	
Missouri	8	26	353	67	4,503	4,957	0	
Montana	185	15	20	36	1,401	1,657	0	
Nebraska	62	36	105	239	2,163	2,605	0	
Nevada	30	43	103	239	891	1,306	0	
New Hampshire	5	26	16	30	1,302	1,379	0	
New Jersey	7	182	416	476	3,066	4,147	0	
New Mexico	171	15	41	849	748	1,824	0	
New York	0	0	0	0	0	0	0	
North Carolina	436	74	3,042	424	7,743	11,719	0	
North Dakota	100	4	16	23	835	978	0	
Ohio	7	57	717	136	5,040	5,957	0	
Oklahoma	369	16	140	110	1,124	1,759	0	
Oregon	101	72	96	657	3,240	4,166	0	
Pennsylvania	20	94	1,031	472	9,750	11,367	0	
Rhode Island	17	12	94	205	1,114	1,442	0	
South Carolina	21	53	3,594	128	4,532	8,328	0	
South Dakota	183	9	9	15	866	1,082	0	
Tennessee	7	47	1,395	120	6,122	7,691	0	
Texas	131	594	3,647	12,679	15,299	32,350	0	
Utah	46	28	14	147	2,464	2,699	0	
Vermont	0	0	1	0	89	90	0	
Virginia	22	127	1,363	341	5,903	7,756	0	
Washington	103	112	153	401	2,505	3,274	0	
West Virginia	1	8	87	14	3,130	3,240	0	
Wisconsin	125	140	712	601	9,026	10,604	0	
Wyoming	74	21	16	176	1,449	1,736	0	
BIA schools	199	0	0	0	4	203	0	
50 states and DC (including BIA schools)	3,897	6,530	42,383	47,312	224,085	324,207	0	
American Samoa	0	92	0	0	0	92	0	
Guam	0	67	0	0	1	68	0	
Northern Marianas	0	21	0	0	0	21	0	
Puerto Rico	0	0	8	6,876	1	6,885	0	
Virgin Islands	0	0	42	3	5	50	0	
U.S. and outlying areas	3,897	6,710	42,433	54,191	224,092	331,323	0	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

^aDiscrepancies arise when there are differences between a state's reported child count total and the state's reported breakout by race/ethnicity.

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Table 1-15b. Children ages 3 through 5 with *speech or language impairments* served under IDEA, Part B, by race/ethnicity and state: Fall 2003 (continued)

State	Percent of race/ethnicity total ^a					
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ ethnicity total
Alabama	0.43	0.81	27.51	1.01	70.24	100.00
Alaska	38.62	2.02	3.20	2.87	53.29	100.00
Arizona	5.97	2.21	4.42	36.09	51.31	100.00
Arkansas	0.61	0.80	18.22	1.84	78.52	100.00
California	0.74	6.47	7.15	43.65	41.98	100.00
Colorado	1.44	2.34	3.55	22.25	70.42	100.00
Connecticut	0.32	2.04	9.13	11.62	76.89	100.00
Delaware	0.46	1.37	17.78	3.04	77.36	100.00
District of Columbia	0.00	1.84	76.07	13.50	8.59	100.00
Florida	0.40	1.25	19.83	15.97	62.54	100.00
Georgia	0.12	0.91	27.43	3.38	68.17	100.00
Hawaii	0.90	58.11	6.76	3.60	30.63	100.00
Idaho	0.77	0.77	0.61	7.58	90.28	100.00
Illinois	0.12	1.59	11.13	11.74	75.42	100.00
Indiana	0.19	0.51	7.57	2.95	88.77	100.00
Iowa	0.39	0.55	3.76	3.36	91.94	100.00
Kansas	1.09	1.16	7.69	7.25	82.82	100.00
Kentucky	0.33	0.37	6.82	1.20	91.28	100.00
Louisiana	0.53	0.50	32.71	1.06	65.20	100.00
Maine	1.27	0.59	1.00	0.41	96.74	100.00
Maryland	0.53	2.66	26.69	4.61	65.52	100.00
Massachusetts	0.38	2.95	5.05	10.36	81.25	100.00
Michigan	1.00	1.61	11.90	3.20	82.29	100.00
Minnesota	2.35	2.15	4.46	4.06	86.98	100.00
Mississippi	0.07	0.17	35.31	0.41	64.04	100.00
Missouri	0.16	0.52	7.12	1.35	90.84	100.00
Montana	11.16	0.91	1.21	2.17	84.55	100.00
Nebraska	2.38	1.38	4.03	9.17	83.03	100.00
Nevada	2.30	3.29	7.89	18.30	68.22	100.00
New Hampshire	0.36	1.89	1.16	2.18	94.42	100.00
New Jersey	0.17	4.39	10.03	11.48	73.93	100.00
New Mexico	9.38	0.82	2.25	46.55	41.01	100.00
New York	.	.	.	.	.	.
North Carolina	3.72	0.63	25.96	3.62	66.07	100.00
North Dakota	10.22	0.41	1.64	2.35	85.38	100.00
Ohio	0.12	0.96	12.04	2.28	84.61	100.00
Oklahoma	20.98	0.91	7.96	6.25	63.90	100.00
Oregon	2.42	1.73	2.30	15.77	77.77	100.00
Pennsylvania	0.18	0.83	9.07	4.15	85.77	100.00
Rhode Island	1.18	0.83	6.52	14.22	77.25	100.00
South Carolina	0.25	0.64	43.16	1.54	54.42	100.00
South Dakota	16.91	0.83	0.83	1.39	80.04	100.00
Tennessee	0.09	0.61	18.14	1.56	79.60	100.00
Texas	0.40	1.84	11.27	39.19	47.29	100.00
Utah	1.70	1.04	0.52	5.45	91.29	100.00
Vermont	0.00	0.00	1.11	0.00	98.89	100.00
Virginia	0.28	1.64	17.57	4.40	76.11	100.00
Washington	3.15	3.42	4.67	12.25	76.51	100.00
West Virginia	0.03	0.25	2.69	0.43	96.60	100.00
Wisconsin	1.18	1.32	6.71	5.67	85.12	100.00
Wyoming	4.26	1.21	0.92	10.14	83.47	100.00
BIA schools	98.03	0.00	0.00	0.00	1.97	100.00
50 states and DC (including BIA schools)	1.20	2.01	13.07	14.59	69.12	100.00
American Samoa	0.00	100.00	0.00	0.00	0.00	100.00
Guam	0.00	98.53	0.00	0.00	1.47	100.00
Northern Marianas	0.00	100.00	0.00	0.00	0.00	100.00
Puerto Rico	0.00	0.00	0.12	99.87	0.01	100.00
Virgin Islands	0.00	0.00	84.00	6.00	10.00	100.00
U.S. and outlying areas	1.18	2.03	12.81	16.36	67.64	100.00

^aPercent = Number of children in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

Table 1-15c. Children ages 3 through 5 with *mental retardation* served under IDEA, Part B, by race/ethnicity and state: Fall 2003

State	Number						Race/ethnicity total	Discrepancy with child count ^a
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)			
Alabama	0	0	4	0	9	13	0	
Alaska	3	0	0	0	3	6	0	
Arizona	15	11	21	133	95	275	0	
Arkansas	0	3	55	7	96	161	0	
California	21	371	450	2,195	1,203	4,240	0	
Colorado	0	0	3	12	27	42	0	
Connecticut	1	1	6	4	28	40	0	
Delaware	0	3	72	12	73	160	0	
District of Columbia	0	0	4	0	2	6	0	
Florida	1	30	456	270	491	1,248	0	
Georgia	3	10	409	57	322	801	0	
Hawaii	0	18	1	0	3	22	0	
Idaho	0	1	0	2	11	14	0	
Illinois	0	18	170	133	275	596	0	
Indiana	3	8	200	43	790	1,044	0	
Iowa	5	8	38	40	791	882	0	
Kansas	0	1	7	2	43	53	0	
Kentucky	0	0	5	1	60	66	0	
Louisiana	0	4	167	4	83	258	0	
Maine	0	0	0	0	9	9	0	
Maryland	2	4	51	10	61	128	0	
Massachusetts	0	1	5	6	39	51	0	
Michigan	4	13	252	29	427	725	0	
Minnesota	6	12	25	11	116	170	0	
Mississippi	0	0	4	0	1	5	0	
Missouri	0	2	42	2	136	182	0	
Montana	1	0	0	2	13	16	0	
Nebraska	3	2	15	11	78	109	0	
Nevada	2	7	6	23	25	63	0	
New Hampshire	0	1	0	0	2	3	0	
New Jersey	0	9	32	22	51	114	0	
New Mexico	2	0	0	7	3	12	0	
New York	0	0	0	0	0	0	0	
North Carolina	1	0	21	3	12	37	0	
North Dakota	1	0	0	0	12	13	0	
Ohio	11	76	961	180	6,744	7,972	0	
Oklahoma	10	0	20	12	33	75	0	
Oregon	0	2	3	6	50	61	0	
Pennsylvania	1	1	77	27	267	373	0	
Rhode Island	0	0	2	7	8	17	0	
South Carolina	0	3	133	7	98	241	0	
South Dakota	12	0	2	1	18	33	0	
Tennessee	0	0	25	5	43	73	0	
Texas	1	24	182	571	252	1,030	0	
Utah	1	0	0	6	44	51	0	
Vermont	0	0	1	0	6	7	0	
Virginia	0	19	47	12	109	187	0	
Washington	0	0	0	1	8	9	0	
West Virginia	0	1	5	0	65	71	0	
Wisconsin	3	9	59	31	240	342	0	
Wyoming	1	0	0	4	10	15	0	
BIA schools	9	0	0	0	0	9	0	
50 states and DC (including BIA schools)	123	673	4,038	3,911	13,385	22,130	0	
American Samoa	0	10	0	0	0	10	0	
Guam	0	4	0	0	0	4	0	
Northern Marianas	0	2	0	0	0	2	0	
Puerto Rico	0	0	0	217	0	217	0	
Virgin Islands	0	0	0	0	0	0	0	
U.S. and outlying areas	123	689	4,038	4,128	13,385	22,363	0	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

^aDiscrepancies arise when there are differences between a state's reported child count total and the state's reported breakout by race/ethnicity.

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Table 1-15c. Children ages 3 through 5 with *mental retardation* served under IDEA, Part B, by race/ethnicity and state: Fall 2003 (continued)

State	Percent of race/ethnicity total ^a					Race/ ethnicity total
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	
Alabama	0.00	0.00	30.77	0.00	69.23	100.00
Alaska	50.00	0.00	0.00	0.00	50.00	100.00
Arizona	5.45	4.00	7.64	48.36	34.55	100.00
Arkansas	0.00	1.86	34.16	4.35	59.63	100.00
California	0.50	8.75	10.61	51.77	28.37	100.00
Colorado	0.00	0.00	7.14	28.57	64.29	100.00
Connecticut	2.50	2.50	15.00	10.00	70.00	100.00
Delaware	0.00	1.88	45.00	7.50	45.63	100.00
District of Columbia	0.00	0.00	66.67	0.00	33.33	100.00
Florida	0.08	2.40	36.54	21.63	39.34	100.00
Georgia	0.37	1.25	51.06	7.12	40.20	100.00
Hawaii	0.00	81.82	4.55	0.00	13.64	100.00
Idaho	0.00	7.14	0.00	14.29	78.57	100.00
Illinois	0.00	3.02	28.52	22.32	46.14	100.00
Indiana	0.29	0.77	19.16	4.12	75.67	100.00
Iowa	0.57	0.91	4.31	4.54	89.68	100.00
Kansas	0.00	1.89	13.21	3.77	81.13	100.00
Kentucky	0.00	0.00	7.58	1.52	90.91	100.00
Louisiana	0.00	1.55	64.73	1.55	32.17	100.00
Maine	0.00	0.00	0.00	0.00	100.00	100.00
Maryland	1.56	3.13	39.84	7.81	47.66	100.00
Massachusetts	0.00	1.96	9.80	11.76	76.47	100.00
Michigan	0.55	1.79	34.76	4.00	58.90	100.00
Minnesota	3.53	7.06	14.71	6.47	68.24	100.00
Mississippi	0.00	0.00	80.00	0.00	20.00	100.00
Missouri	0.00	1.10	23.08	1.10	74.73	100.00
Montana	6.25	0.00	0.00	12.50	81.25	100.00
Nebraska	2.75	1.83	13.76	10.09	71.56	100.00
Nevada	3.17	11.11	9.52	36.51	39.68	100.00
New Hampshire	0.00	33.33	0.00	0.00	66.67	100.00
New Jersey	0.00	7.89	28.07	19.30	44.74	100.00
New Mexico	16.67	0.00	0.00	58.33	25.00	100.00
New York	.	.	.	.	.	.
North Carolina	2.70	0.00	56.76	8.11	32.43	100.00
North Dakota	7.69	0.00	0.00	0.00	92.31	100.00
Ohio	0.14	0.95	12.05	2.26	84.60	100.00
Oklahoma	13.33	0.00	26.67	16.00	44.00	100.00
Oregon	0.00	3.28	4.92	9.84	81.97	100.00
Pennsylvania	0.27	0.27	20.64	7.24	71.58	100.00
Rhode Island	0.00	0.00	11.76	41.18	47.06	100.00
South Carolina	0.00	1.24	55.19	2.90	40.66	100.00
South Dakota	36.36	0.00	6.06	3.03	54.55	100.00
Tennessee	0.00	0.00	34.25	6.85	58.90	100.00
Texas	0.10	2.33	17.67	55.44	24.47	100.00
Utah	1.96	0.00	0.00	11.76	86.27	100.00
Vermont	0.00	0.00	14.29	0.00	85.71	100.00
Virginia	0.00	10.16	25.13	6.42	58.29	100.00
Washington	0.00	0.00	0.00	11.11	88.89	100.00
West Virginia	0.00	1.41	7.04	0.00	91.55	100.00
Wisconsin	0.88	2.63	17.25	9.06	70.18	100.00
Wyoming	6.67	0.00	0.00	26.67	66.67	100.00
BIA schools	100.00	0.00	0.00	0.00	0.00	100.00
50 states and DC (including BIA schools)	0.56	3.04	18.25	17.67	60.48	100.00
American Samoa	0.00	100.00	0.00	0.00	0.00	100.00
Guam	0.00	100.00	0.00	0.00	0.00	100.00
Northern Marianas	0.00	100.00	0.00	0.00	0.00	100.00
Puerto Rico	0.00	0.00	0.00	100.00	0.00	100.00
Virgin Islands	.	.	.	.	.	.
U.S. and outlying areas	0.55	3.08	18.06	18.46	59.85	100.00

^aPercent = Number of children in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

Table 1-15d. Children ages 3 through 5 with *emotional disturbance* served under IDEA, Part B, by race/ethnicity and state: Fall 2003

State	Number					Race/ethnicity total	Discrepancy with child count ^a
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)		
Alabama	0	0	1	0	3	4	0
Alaska	0	0	1	0	1	2	0
Arizona	3	3	11	8	35	60	0
Arkansas	0	0	0	1	3	4	0
California	0	4	30	55	68	157	0
Colorado	1	0	1	12	21	35	0
Connecticut	0	0	2	3	11	16	0
Delaware	0	0	2	0	12	14	0
District of Columbia	0	0	8	0	0	8	0
Florida	2	1	87	63	182	335	0
Georgia	1	1	127	8	152	289	0
Hawaii	0	23	3	1	18	45	0
Idaho	0	0	0	1	2	3	0
Illinois	0	3	84	28	175	290	0
Indiana	0	1	7	0	67	75	0
Iowa	3	5	24	22	436	490	0
Kansas	0	1	9	1	28	39	0
Kentucky	1	0	4	0	14	19	0
Louisiana	0	0	5	0	6	11	0
Maine	2	0	1	1	69	73	0
Maryland	0	0	23	1	10	34	0
Massachusetts	0	6	33	28	134	201	0
Michigan	1	1	12	1	75	90	0
Minnesota	3	1	23	6	88	121	0
Mississippi	0	0	0	0	0	0	0
Missouri	0	1	9	0	48	58	0
Montana	4	0	0	0	0	4	0
Nebraska	0	0	0	3	37	40	0
Nevada	1	0	0	0	3	4	0
New Hampshire	0	0	0	0	11	11	0
New Jersey	0	2	30	15	47	94	0
New Mexico	2	0	0	3	5	10	0
New York	0	0	0	0	0	0	0
North Carolina	0	0	5	0	12	17	0
North Dakota	0	0	0	0	2	2	0
Ohio	3	22	282	54	1,983	2,344	0
Oklahoma	1	1	2	2	7	13	0
Oregon	2	0	4	3	35	44	0
Pennsylvania	0	2	35	4	86	127	0
Rhode Island	1	0	7	7	14	29	0
South Carolina	0	0	6	0	7	13	0
South Dakota	1	0	0	0	5	6	0
Tennessee	0	0	0	0	11	11	0
Texas	0	0	38	60	82	180	0
Utah	2	0	1	1	18	22	0
Vermont	0	0	0	0	3	3	0
Virginia	0	1	5	3	30	39	0
Washington	0	0	3	0	7	10	0
West Virginia	0	0	0	0	10	10	0
Wisconsin	9	2	53	10	200	274	0
Wyoming	0	0	0	0	0	0	0
BIA schools	1	0	0	0	1	2	0
50 states and DC (including BIA schools)	44	81	978	405	4,274	5,782	0
American Samoa	0	5	0	0	0	5	0
Guam	0	1	0	0	0	1	0
Northern Marianas	0	0	0	0	0	0	0
Puerto Rico	0	0	0	25	0	25	0
Virgin Islands	0	0	0	0	0	0	0
U.S. and outlying areas	44	87	978	430	4,274	5,813	0

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

^aDiscrepancies arise when there are differences between a state's reported child count total and the state's reported breakout by race/ethnicity.

Continued on next page

Table 1-15d. Children ages 3 through 5 with *emotional disturbance* served under IDEA, Part B, by race/ethnicity and state: Fall 2003 (continued)

State	Percent of race/ethnicity total ^a					
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ ethnicity total
Alabama	0.00	0.00	25.00	0.00	75.00	100.00
Alaska	0.00	0.00	50.00	0.00	50.00	100.00
Arizona	5.00	5.00	18.33	13.33	58.33	100.00
Arkansas	0.00	0.00	0.00	25.00	75.00	100.00
California	0.00	2.55	19.11	35.03	43.31	100.00
Colorado	2.86	0.00	2.86	34.29	60.00	100.00
Connecticut	0.00	0.00	12.50	18.75	68.75	100.00
Delaware	0.00	0.00	14.29	0.00	85.71	100.00
District of Columbia	0.00	0.00	100.00	0.00	0.00	100.00
Florida	0.60	0.30	25.97	18.81	54.33	100.00
Georgia	0.35	0.35	43.94	2.77	52.60	100.00
Hawaii	0.00	51.11	6.67	2.22	40.00	100.00
Idaho	0.00	0.00	0.00	33.33	66.67	100.00
Illinois	0.00	1.03	28.97	9.66	60.34	100.00
Indiana	0.00	1.33	9.33	0.00	89.33	100.00
Iowa	0.61	1.02	4.90	4.49	88.98	100.00
Kansas	0.00	2.56	23.08	2.56	71.79	100.00
Kentucky	5.26	0.00	21.05	0.00	73.68	100.00
Louisiana	0.00	0.00	45.45	0.00	54.55	100.00
Maine	2.74	0.00	1.37	1.37	94.52	100.00
Maryland	0.00	0.00	67.65	2.94	29.41	100.00
Massachusetts	0.00	2.99	16.42	13.93	66.67	100.00
Michigan	1.11	1.11	13.33	1.11	83.33	100.00
Minnesota	2.48	0.83	19.01	4.96	72.73	100.00
Mississippi	.	.	.	.	.	.
Missouri	0.00	1.72	15.52	0.00	82.76	100.00
Montana	100.00	0.00	0.00	0.00	0.00	100.00
Nebraska	0.00	0.00	0.00	7.50	92.50	100.00
Nevada	25.00	0.00	0.00	0.00	75.00	100.00
New Hampshire	0.00	0.00	0.00	0.00	100.00	100.00
New Jersey	0.00	2.13	31.91	15.96	50.00	100.00
New Mexico	20.00	0.00	0.00	30.00	50.00	100.00
New York	.	.	.	.	.	.
North Carolina	0.00	0.00	29.41	0.00	70.59	100.00
North Dakota	0.00	0.00	0.00	0.00	100.00	100.00
Ohio	0.13	0.94	12.03	2.30	84.60	100.00
Oklahoma	7.69	7.69	15.38	15.38	53.85	100.00
Oregon	4.55	0.00	9.09	6.82	79.55	100.00
Pennsylvania	0.00	1.57	27.56	3.15	67.72	100.00
Rhode Island	3.45	0.00	24.14	24.14	48.28	100.00
South Carolina	0.00	0.00	46.15	0.00	53.85	100.00
South Dakota	16.67	0.00	0.00	0.00	83.33	100.00
Tennessee	0.00	0.00	0.00	0.00	100.00	100.00
Texas	0.00	0.00	21.11	33.33	45.56	100.00
Utah	9.09	0.00	4.55	4.55	81.82	100.00
Vermont	0.00	0.00	0.00	0.00	100.00	100.00
Virginia	0.00	2.56	12.82	7.69	76.92	100.00
Washington	0.00	0.00	30.00	0.00	70.00	100.00
West Virginia	0.00	0.00	0.00	0.00	100.00	100.00
Wisconsin	3.28	0.73	19.34	3.65	72.99	100.00
Wyoming	.	.	.	.	.	.
BIA schools	50.00	0.00	0.00	0.00	50.00	100.00
50 states and DC (including BIA schools)	0.76	1.40	16.91	7.00	73.92	100.00
American Samoa	0.00	100.00	0.00	0.00	0.00	100.00
Guam	0.00	100.00	0.00	0.00	0.00	100.00
Northern Marianas	.	.	.	.	.	.
Puerto Rico	0.00	0.00	0.00	100.00	0.00	100.00
Virgin Islands	.	.	.	.	.	.
U.S. and outlying areas	0.76	1.50	16.82	7.40	73.52	100.00

^aPercent = Number of children in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

Table 1-15e. Children ages 3 through 5 with *multiple disabilities* served under IDEA, Part B, by race/ethnicity and state: Fall 2003

State	Number						Race/ethnicity total	Discrepancy with child count ^a
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)			
Alabama	0	2	58	2	56	118	0	
Alaska	8	0	2	0	4	14	0	
Arizona	10	0	2	21	33	66	0	
Arkansas	0	0	22	4	40	66	0	
California	3	117	102	425	292	939	0	
Colorado	1	1	3	21	56	82	0	
Connecticut	0	0	11	17	66	94	0	
Delaware	0	0	0	0	0	0	0	
District of Columbia	0	0	12	4	1	17	0	
Florida	0	0	0	0	0	0	0	
Georgia	0	0	0	0	0	0	0	
Hawaii	0	47	2	1	4	54	0	
Idaho	0	0	2	4	30	36	0	
Illinois	0	2	23	16	75	116	0	
Indiana	0	1	23	15	288	327	0	
Iowa	0	0	1	1	29	31	0	
Kansas	2	0	7	7	46	62	0	
Kentucky	1	1	6	1	134	143	0	
Louisiana	0	2	48	2	52	104	0	
Maine	0	0	4	1	91	96	0	
Maryland	0	9	108	26	126	269	0	
Massachusetts	0	8	30	44	231	313	0	
Michigan	6	14	103	26	386	535	0	
Minnesota	1	1	1	0	13	16	0	
Mississippi	0	1	3	0	6	10	0	
Missouri	0	0	11	1	56	68	0	
Montana	3	0	0	0	11	14	0	
Nebraska	0	0	1	0	14	15	0	
Nevada	0	8	5	35	36	84	0	
New Hampshire	0	0	2	1	37	40	0	
New Jersey	5	31	224	154	374	788	0	
New Mexico	6	1	0	35	19	61	0	
New York	0	0	0	0	0	0	0	
North Carolina	2	0	16	8	31	57	0	
North Dakota	0	0	0	0	0	0	0	
Ohio	2	20	248	49	1,743	2,062	0	
Oklahoma	11	1	4	5	28	49	0	
Oregon	0	0	0	0	0	0	0	
Pennsylvania	0	8	35	15	161	219	0	
Rhode Island	1	2	2	2	25	32	0	
South Carolina	0	0	10	0	18	28	0	
South Dakota	15	0	4	1	44	64	0	
Tennessee	0	0	47	4	119	170	0	
Texas	1	15	111	275	199	601	0	
Utah	3	4	0	21	115	143	0	
Vermont	0	0	0	0	13	13	0	
Virginia	1	2	37	10	112	162	0	
Washington	2	4	2	3	36	47	0	
West Virginia	0	0	0	0	0	0	0	
Wisconsin	0	0	0	0	0	0	0	
Wyoming	1	0	0	0	4	5	0	
BIA schools	8	0	0	0	0	8	0	
50 states and DC (including BIA schools)	93	302	1,332	1,257	5,254	8,238	0	
American Samoa	0	8	0	0	0	8	0	
Guam	0	3	0	0	0	3	0	
Northern Marianas	0	5	0	0	0	5	0	
Puerto Rico	0	0	0	199	0	199	0	
Virgin Islands	0	0	4	0	0	4	0	
U.S. and outlying areas	93	318	1,336	1,456	5,254	8,457	0	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

^aDiscrepancies arise when there are differences between a state's reported child count total and the state's reported breakout by race/ethnicity.

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Table 1-15e. Children ages 3 through 5 with *multiple disabilities* served under IDEA, Part B, by race/ethnicity and state: Fall 2003 (continued)

State	Percent of race/ethnicity total ^a					Race/ ethnicity total
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	
Alabama	0.00	1.69	49.15	1.69	47.46	100.00
Alaska	57.14	0.00	14.29	0.00	28.57	100.00
Arizona	15.15	0.00	3.03	31.82	50.00	100.00
Arkansas	0.00	0.00	33.33	6.06	60.61	100.00
California	0.32	12.46	10.86	45.26	31.10	100.00
Colorado	1.22	1.22	3.66	25.61	68.29	100.00
Connecticut	0.00	0.00	11.70	18.09	70.21	100.00
Delaware	.	.	.	.	.	.
District of Columbia	0.00	0.00	70.59	23.53	5.88	100.00
Florida	.	.	.	.	.	.
Georgia	.	.	.	.	.	.
Hawaii	0.00	87.04	3.70	1.85	7.41	100.00
Idaho	0.00	0.00	5.56	11.11	83.33	100.00
Illinois	0.00	1.72	19.83	13.79	64.66	100.00
Indiana	0.00	0.31	7.03	4.59	88.07	100.00
Iowa	0.00	0.00	3.23	3.23	93.55	100.00
Kansas	3.23	0.00	11.29	11.29	74.19	100.00
Kentucky	0.70	0.70	4.20	0.70	93.71	100.00
Louisiana	0.00	1.92	46.15	1.92	50.00	100.00
Maine	0.00	0.00	4.17	1.04	94.79	100.00
Maryland	0.00	3.35	40.15	9.67	46.84	100.00
Massachusetts	0.00	2.56	9.58	14.06	73.80	100.00
Michigan	1.12	2.62	19.25	4.86	72.15	100.00
Minnesota	6.25	6.25	6.25	0.00	81.25	100.00
Mississippi	0.00	10.00	30.00	0.00	60.00	100.00
Missouri	0.00	0.00	16.18	1.47	82.35	100.00
Montana	21.43	0.00	0.00	0.00	78.57	100.00
Nebraska	0.00	0.00	6.67	0.00	93.33	100.00
Nevada	0.00	9.52	5.95	41.67	42.86	100.00
New Hampshire	0.00	0.00	5.00	2.50	92.50	100.00
New Jersey	0.63	3.93	28.43	19.54	47.46	100.00
New Mexico	9.84	1.64	0.00	57.38	31.15	100.00
New York	.	.	.	.	.	.
North Carolina	3.51	0.00	28.07	14.04	54.39	100.00
North Dakota	.	.	.	.	.	.
Ohio	0.10	0.97	12.03	2.38	84.53	100.00
Oklahoma	22.45	2.04	8.16	10.20	57.14	100.00
Oregon	.	.	.	.	.	.
Pennsylvania	0.00	3.65	15.98	6.85	73.52	100.00
Rhode Island	3.13	6.25	6.25	6.25	78.13	100.00
South Carolina	0.00	0.00	35.71	0.00	64.29	100.00
South Dakota	23.44	0.00	6.25	1.56	68.75	100.00
Tennessee	0.00	0.00	27.65	2.35	70.00	100.00
Texas	0.17	2.50	18.47	45.76	33.11	100.00
Utah	2.10	2.80	0.00	14.69	80.42	100.00
Vermont	0.00	0.00	0.00	0.00	100.00	100.00
Virginia	0.62	1.23	22.84	6.17	69.14	100.00
Washington	4.26	8.51	4.26	6.38	76.60	100.00
West Virginia	.	.	.	.	.	.
Wisconsin	.	.	.	.	.	.
Wyoming	20.00	0.00	0.00	0.00	80.00	100.00
BIA schools	100.00	0.00	0.00	0.00	0.00	100.00
50 states and DC (including BIA schools)	1.13	3.67	16.17	15.26	63.78	100.00
American Samoa	0.00	100.00	0.00	0.00	0.00	100.00
Guam	0.00	100.00	0.00	0.00	0.00	100.00
Northern Marianas	0.00	100.00	0.00	0.00	0.00	100.00
Puerto Rico	0.00	0.00	0.00	100.00	0.00	100.00
Virgin Islands	0.00	0.00	100.00	0.00	0.00	100.00
U.S. and outlying areas	1.10	3.76	15.80	17.22	62.13	100.00

^aPercent = Number of children in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

Table 1-15f. Children ages 3 through 5 with *hearing impairments* served under IDEA, Part B, by race/ethnicity and state: Fall 2003

State	Number						Race/ ethnicity total	Discrepancy with child count ^a
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Hispanic		
Alabama	0	0	36	1	48		85	0
Alaska	7	0	1	0	5		13	0
Arizona	10	5	6	48	82		151	0
Arkansas	0	1	10	4	31		46	0
California	13	94	74	496	375		1,052	0
Colorado	4	5	9	55	101		174	0
Connecticut	0	5	11	14	51		81	0
Delaware	0	2	11	5	26		44	0
District of Columbia	0	0	5	0	10		15	0
Florida	3	8	89	87	203		390	0
Georgia	0	4	81	27	91		203	0
Hawaii	1	49	2	1	7		60	0
Idaho	0	1	0	3	29		33	0
Illinois	1	11	51	76	214		353	0
Indiana	0	8	18	13	184		223	0
Iowa	0	1	4	4	82		91	0
Kansas	1	1	5	1	67		75	0
Kentucky	1	1	13	3	102		120	0
Louisiana	1	3	62	7	57		130	0
Maine	0	0	2	0	39		41	0
Maryland	0	11	39	10	104		164	0
Massachusetts	0	12	8	15	124		159	0
Michigan	2	13	58	20	230		323	0
Minnesota	2	6	12	8	151		179	0
Mississippi	0	0	23	1	26		50	0
Missouri	0	1	12	4	84		101	0
Montana	0	0	0	0	19		19	0
Nebraska	0	3	7	6	55		71	0
Nevada	1	4	10	18	29		62	0
New Hampshire	0	2	0	0	33		35	0
New Jersey	0	3	8	7	41		59	0
New Mexico	2	0	0	23	12		37	0
New York	0	0	0	0	0		0	0
North Carolina	5	5	47	20	154		231	0
North Dakota	2	1	0	1	9		13	0
Ohio	0	4	46	9	328		387	0
Oklahoma	9	0	3	5	30		47	0
Oregon	0	4	3	21	75		103	0
Pennsylvania	0	6	52	21	213		292	0
Rhode Island	0	0	3	3	19		25	0
South Carolina	0	1	32	5	35		73	0
South Dakota	2	0	4	1	20		27	0
Tennessee	0	2	42	6	104		154	0
Texas	1	17	88	330	265		701	0
Utah	5	0	1	16	94		116	0
Vermont	0	0	0	0	6		6	0
Virginia	0	8	23	25	117		173	0
Washington	6	4	4	14	77		105	0
West Virginia	0	0	0	0	61		61	0
Wisconsin	2	3	10	13	148		176	0
Wyoming	1	0	0	3	19		23	0
BIA schools	2	0	0	0	0		2	0
50 states and DC (including BIA schools)	84	309	1,025	1,450	4,486		7,354	0
American Samoa	0	0	0	0	0		0	0
Guam	0	7	0	0	0		7	0
Northern Marianas	0	7	0	0	0		7	0
Puerto Rico	0	0	0	105	0		105	0
Virgin Islands	0	0	0	0	1		1	0
U.S. and outlying areas	84	323	1,025	1,555	4,487		7,474	0

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

^aDiscrepancies arise when there are differences between a state's reported child count total and the state's reported breakout by race/ethnicity.

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Table 1-15f. Children ages 3 through 5 with hearing impairments served under IDEA, Part B, by race/ethnicity and state: Fall 2003 (continued)

State	Percent of race/ethnicity total ^a					Race/ ethnicity total
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	
Alabama	0.00	0.00	42.35	1.18	56.47	100.00
Alaska	53.85	0.00	7.69	0.00	38.46	100.00
Arizona	6.62	3.31	3.97	31.79	54.30	100.00
Arkansas	0.00	2.17	21.74	8.70	67.39	100.00
California	1.24	8.94	7.03	47.15	35.65	100.00
Colorado	2.30	2.87	5.17	31.61	58.05	100.00
Connecticut	0.00	6.17	13.58	17.28	62.96	100.00
Delaware	0.00	4.55	25.00	11.36	59.09	100.00
District of Columbia	0.00	0.00	33.33	0.00	66.67	100.00
Florida	0.77	2.05	22.82	22.31	52.05	100.00
Georgia	0.00	1.97	39.90	13.30	44.83	100.00
Hawaii	1.67	81.67	3.33	1.67	11.67	100.00
Idaho	0.00	3.03	0.00	9.09	87.88	100.00
Illinois	0.28	3.12	14.45	21.53	60.62	100.00
Indiana	0.00	3.59	8.07	5.83	82.51	100.00
Iowa	0.00	1.10	4.40	4.40	90.11	100.00
Kansas	1.33	1.33	6.67	1.33	89.33	100.00
Kentucky	0.83	0.83	10.83	2.50	85.00	100.00
Louisiana	0.77	2.31	47.69	5.38	43.85	100.00
Maine	0.00	0.00	4.88	0.00	95.12	100.00
Maryland	0.00	6.71	23.78	6.10	63.41	100.00
Massachusetts	0.00	7.55	5.03	9.43	77.99	100.00
Michigan	0.62	4.02	17.96	6.19	71.21	100.00
Minnesota	1.12	3.35	6.70	4.47	84.36	100.00
Mississippi	0.00	0.00	46.00	2.00	52.00	100.00
Missouri	0.00	0.99	11.88	3.96	83.17	100.00
Montana	0.00	0.00	0.00	0.00	100.00	100.00
Nebraska	0.00	4.23	9.86	8.45	77.46	100.00
Nevada	1.61	6.45	16.13	29.03	46.77	100.00
New Hampshire	0.00	5.71	0.00	0.00	94.29	100.00
New Jersey	0.00	5.08	13.56	11.86	69.49	100.00
New Mexico	5.41	0.00	0.00	62.16	32.43	100.00
New York	.	.	.	.	.	.
North Carolina	2.16	2.16	20.35	8.66	66.67	100.00
North Dakota	15.38	7.69	0.00	7.69	69.23	100.00
Ohio	0.00	1.03	11.89	2.33	84.75	100.00
Oklahoma	19.15	0.00	6.38	10.64	63.83	100.00
Oregon	0.00	3.88	2.91	20.39	72.82	100.00
Pennsylvania	0.00	2.05	17.81	7.19	72.95	100.00
Rhode Island	0.00	0.00	12.00	12.00	76.00	100.00
South Carolina	0.00	1.37	43.84	6.85	47.95	100.00
South Dakota	7.41	0.00	14.81	3.70	74.07	100.00
Tennessee	0.00	1.30	27.27	3.90	67.53	100.00
Texas	0.14	2.43	12.55	47.08	37.80	100.00
Utah	4.31	0.00	0.86	13.79	81.03	100.00
Vermont	0.00	0.00	0.00	0.00	100.00	100.00
Virginia	0.00	4.62	13.29	14.45	67.63	100.00
Washington	5.71	3.81	3.81	13.33	73.33	100.00
West Virginia	0.00	0.00	0.00	0.00	100.00	100.00
Wisconsin	1.14	1.70	5.68	7.39	84.09	100.00
Wyoming	4.35	0.00	0.00	13.04	82.61	100.00
BIA schools	100.00	0.00	0.00	0.00	0.00	100.00
50 states and DC (including BIA schools)	1.14	4.20	13.94	19.72	61.00	100.00
American Samoa	.	.	.	.	.	.
Guam	0.00	100.00	0.00	0.00	0.00	100.00
Northern Marianas	0.00	100.00	0.00	0.00	0.00	100.00
Puerto Rico	0.00	0.00	0.00	100.00	0.00	100.00
Virgin Islands	0.00	0.00	0.00	0.00	100.00	100.00
U.S. and outlying areas	1.12	4.32	13.71	20.81	60.03	100.00

^aPercent = Number of children in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

Table 1-15g. Children ages 3 through 5 with *orthopedic impairments* served under IDEA, Part B, by race/ethnicity and state: Fall 2003

State	Number						Race/ ethnicity total	Discrepancy with child count ^a
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)			
Alabama	0	0	20	1	44	65	0	
Alaska	1	0	0	0	3	4	0	
Arizona	3	1	0	11	33	48	0	
Arkansas	0	1	9	3	26	39	0	
California	18	168	160	1,057	809	2,212	0	
Colorado	3	6	12	75	283	379	0	
Connecticut	0	0	3	8	27	38	0	
Delaware	1	1	38	17	103	160	0	
District of Columbia	0	0	4	0	0	4	0	
Florida	4	9	119	126	360	618	0	
Georgia	0	1	14	7	65	87	0	
Hawaii	0	16	0	0	3	19	0	
Idaho	1	0	0	3	14	18	0	
Illinois	0	11	80	77	246	414	0	
Indiana	1	3	26	10	252	292	0	
Iowa	0	1	2	3	62	68	0	
Kansas	3	1	3	4	75	86	0	
Kentucky	2	0	7	1	89	99	0	
Louisiana	4	0	77	6	78	165	0	
Maine	0	0	0	0	11	11	0	
Maryland	0	2	60	2	49	113	0	
Massachusetts	1	13	7	25	221	267	0	
Michigan	4	23	179	32	751	989	0	
Minnesota	1	4	8	2	79	94	0	
Mississippi	1	0	6	0	19	26	0	
Missouri	0	0	9	0	54	63	0	
Montana	5	0	0	0	7	12	0	
Nebraska	1	3	6	3	71	84	0	
Nevada	2	2	3	17	34	58	0	
New Hampshire	0	0	0	1	27	28	0	
New Jersey	0	0	4	5	33	42	0	
New Mexico	3	0	0	6	6	15	0	
New York	0	0	0	0	0	0	0	
North Carolina	3	3	31	10	112	159	0	
North Dakota	0	0	1	0	21	22	0	
Ohio	0	3	42	8	299	352	0	
Oklahoma	1	0	2	3	15	21	0	
Oregon	3	5	3	26	161	198	0	
Pennsylvania	2	2	19	4	140	167	0	
Rhode Island	2	1	0	3	13	19	0	
South Carolina	0	0	26	1	33	60	0	
South Dakota	1	0	1	1	7	10	0	
Tennessee	0	6	25	5	111	147	0	
Texas	3	18	83	286	268	658	0	
Utah	0	0	0	3	33	36	0	
Vermont	0	0	0	0	4	4	0	
Virginia	1	9	15	6	75	106	0	
Washington	1	6	7	6	53	73	0	
West Virginia	0	0	1	0	7	8	0	
Wisconsin	2	7	21	16	183	229	0	
Wyoming	2	1	0	6	24	33	0	
BIA schools	4	0	0	1	0	5	0	
50 states and DC (including BIA schools)	84	327	1,133	1,887	5,493	8,924	0	
American Samoa	0	2	0	0	0	2	0	
Guam	0	5	0	0	0	5	0	
Northern Marianas	0	4	0	0	0	4	0	
Puerto Rico	0	0	1	104	0	105	0	
Virgin Islands	0	0	0	0	0	0	0	
U.S. and outlying areas	84	338	1,134	1,991	5,493	9,040	0	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

^aDiscrepancies arise when there are differences between a state's reported child count total and the state's reported breakout by race/ethnicity.

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Table 1-15g. Children ages 3 through 5 with *orthopedic impairments* served under IDEA, Part B, by race/ethnicity and state: Fall 2003 (continued)

State	Percent of race/ethnicity total ^a					
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ ethnicity total
Alabama	0.00	0.00	30.77	1.54	67.69	100.00
Alaska	25.00	0.00	0.00	0.00	75.00	100.00
Arizona	6.25	2.08	0.00	22.92	68.75	100.00
Arkansas	0.00	2.56	23.08	7.69	66.67	100.00
California	0.81	7.59	7.23	47.78	36.57	100.00
Colorado	0.79	1.58	3.17	19.79	74.67	100.00
Connecticut	0.00	0.00	7.89	21.05	71.05	100.00
Delaware	0.63	0.63	23.75	10.63	64.38	100.00
District of Columbia	0.00	0.00	100.00	0.00	0.00	100.00
Florida	0.65	1.46	19.26	20.39	58.25	100.00
Georgia	0.00	1.15	16.09	8.05	74.71	100.00
Hawaii	0.00	84.21	0.00	0.00	15.79	100.00
Idaho	5.56	0.00	0.00	16.67	77.78	100.00
Illinois	0.00	2.66	19.32	18.60	59.42	100.00
Indiana	0.34	1.03	8.90	3.42	86.30	100.00
Iowa	0.00	1.47	2.94	4.41	91.18	100.00
Kansas	3.49	1.16	3.49	4.65	87.21	100.00
Kentucky	2.02	0.00	7.07	1.01	89.90	100.00
Louisiana	2.42	0.00	46.67	3.64	47.27	100.00
Maine	0.00	0.00	0.00	0.00	100.00	100.00
Maryland	0.00	1.77	53.10	1.77	43.36	100.00
Massachusetts	0.37	4.87	2.62	9.36	82.77	100.00
Michigan	0.40	2.33	18.10	3.24	75.94	100.00
Minnesota	1.06	4.26	8.51	2.13	84.04	100.00
Mississippi	3.85	0.00	23.08	0.00	73.08	100.00
Missouri	0.00	0.00	14.29	0.00	85.71	100.00
Montana	41.67	0.00	0.00	0.00	58.33	100.00
Nebraska	1.19	3.57	7.14	3.57	84.52	100.00
Nevada	3.45	3.45	5.17	29.31	58.62	100.00
New Hampshire	0.00	0.00	0.00	3.57	96.43	100.00
New Jersey	0.00	0.00	9.52	11.90	78.57	100.00
New Mexico	20.00	0.00	0.00	40.00	40.00	100.00
New York	.	.	.	.	.	.
North Carolina	1.89	1.89	19.50	6.29	70.44	100.00
North Dakota	0.00	0.00	4.55	0.00	95.45	100.00
Ohio	0.00	0.85	11.93	2.27	84.94	100.00
Oklahoma	4.76	0.00	9.52	14.29	71.43	100.00
Oregon	1.52	2.53	1.52	13.13	81.31	100.00
Pennsylvania	1.20	1.20	11.38	2.40	83.83	100.00
Rhode Island	10.53	5.26	0.00	15.79	68.42	100.00
South Carolina	0.00	0.00	43.33	1.67	55.00	100.00
South Dakota	10.00	0.00	10.00	10.00	70.00	100.00
Tennessee	0.00	4.08	17.01	3.40	75.51	100.00
Texas	0.46	2.74	12.61	43.47	40.73	100.00
Utah	0.00	0.00	0.00	8.33	91.67	100.00
Vermont	0.00	0.00	0.00	0.00	100.00	100.00
Virginia	0.94	8.49	14.15	5.66	70.75	100.00
Washington	1.37	8.22	9.59	8.22	72.60	100.00
West Virginia	0.00	0.00	12.50	0.00	87.50	100.00
Wisconsin	0.87	3.06	9.17	6.99	79.91	100.00
Wyoming	6.06	3.03	0.00	18.18	72.73	100.00
BIA schools	80.00	0.00	0.00	20.00	0.00	100.00
50 states and DC (including BIA schools)	0.94	3.66	12.70	21.15	61.55	100.00
American Samoa	0.00	100.00	0.00	0.00	0.00	100.00
Guam	0.00	100.00	0.00	0.00	0.00	100.00
Northern Marianas	0.00	100.00	0.00	0.00	0.00	100.00
Puerto Rico	0.00	0.00	0.95	99.05	0.00	100.00
Virgin Islands	.	.	.	.	.	.
U.S. and outlying areas	0.93	3.74	12.54	22.02	60.76	100.00

^aPercent = Number of children in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

Table 1-15h. Children ages 3 through 5 with *other health impairments* served under IDEA, Part B, by race/ethnicity and state: Fall 2003

State	Number						Race/ ethnicity total	Discrepancy with child count ^a
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)			
Alabama	0	1	23	2	53	79	0	
Alaska	10	0	1	2	14	27	0	
Arizona	4	2	9	26	37	78	0	
Arkansas	2	2	38	11	136	189	0	
California	14	131	170	683	766	1,764	0	
Colorado	0	0	0	0	0	0	0	
Connecticut	0	1	16	9	92	118	0	
Delaware	0	0	0	0	0	0	0	
District of Columbia	0	0	7	3	0	10	0	
Florida	4	8	132	87	357	588	0	
Georgia	1	6	65	14	268	354	0	
Hawaii	0	61	2	5	29	97	0	
Idaho	1	2	1	5	36	45	0	
Illinois	0	21	89	61	529	700	0	
Indiana	0	1	35	11	264	311	0	
Iowa	0	0	1	0	18	19	0	
Kansas	1	0	7	11	105	124	0	
Kentucky	0	1	9	1	108	119	0	
Louisiana	1	3	79	9	168	260	0	
Maine	0	2	0	1	140	143	0	
Maryland	0	7	109	19	128	263	0	
Massachusetts	0	0	6	11	91	108	0	
Michigan	2	8	49	23	377	459	0	
Minnesota	1	2	12	3	61	79	0	
Mississippi	0	0	9	1	15	25	0	
Missouri	0	1	14	3	139	157	0	
Montana	7	0	0	0	18	25	0	
Nebraska	2	3	28	41	265	339	0	
Nevada	1	5	6	24	56	92	0	
New Hampshire	0	1	2	4	114	121	0	
New Jersey	2	16	91	72	355	536	0	
New Mexico	4	2	2	31	24	63	0	
New York	0	0	0	0	0	0	0	
North Carolina	1	3	27	6	103	140	0	
North Dakota	0	0	0	2	42	44	0	
Ohio	0	0	0	0	0	0	0	
Oklahoma	7	0	11	6	28	52	0	
Oregon	1	6	12	15	142	176	0	
Pennsylvania	2	2	28	16	185	233	0	
Rhode Island	1	0	5	7	52	65	0	
South Carolina	10	25	1,347	71	1,243	2,696	0	
South Dakota	2	0	1	0	11	14	0	
Tennessee	0	0	29	9	163	201	0	
Texas	6	49	250	947	1,049	2,301	0	
Utah	1	0	0	2	62	65	0	
Vermont	0	0	0	0	25	25	0	
Virginia	1	5	36	10	129	181	0	
Washington	8	23	26	27	230	314	0	
West Virginia	0	0	2	0	14	16	0	
Wisconsin	8	14	126	30	416	594	0	
Wyoming	3	0	0	5	40	48	0	
BIA schools	6	0	0	0	0	6	0	
50 states and DC (including BIA schools)	114	414	2,912	2,326	8,697	14,463	0	
American Samoa	0	8	0	0	0	8	0	
Guam	0	6	0	0	0	6	0	
Northern Marianas	0	0	0	0	0	0	0	
Puerto Rico	0	0	0	339	0	339	0	
Virgin Islands	0	0	1	0	0	1	0	
U.S. and outlying areas	114	428	2,913	2,665	8,697	14,817	0	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

^aDiscrepancies arise when there are differences between a state's reported child count total and the state's reported breakout by race/ethnicity.

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Table 1-15h. Children ages 3 through 5 with *other health impairments* served under IDEA, Part B, by race/ethnicity and state: Fall 2003 (continued)

State	Percent of race/ethnicity total ^a					Race/ ethnicity total
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	
Alabama	0.00	1.27	29.11	2.53	67.09	100.00
Alaska	37.04	0.00	3.70	7.41	51.85	100.00
Arizona	5.13	2.56	11.54	33.33	47.44	100.00
Arkansas	1.06	1.06	20.11	5.82	71.96	100.00
California	0.79	7.43	9.64	38.72	43.42	100.00
Colorado	.	.	.	.	.	.
Connecticut	0.00	0.85	13.56	7.63	77.97	100.00
Delaware	.	.	.	.	.	.
District of Columbia	0.00	0.00	70.00	30.00	0.00	100.00
Florida	0.68	1.36	22.45	14.80	60.71	100.00
Georgia	0.28	1.69	18.36	3.95	75.71	100.00
Hawaii	0.00	62.89	2.06	5.15	29.90	100.00
Idaho	2.22	4.44	2.22	11.11	80.00	100.00
Illinois	0.00	3.00	12.71	8.71	75.57	100.00
Indiana	0.00	0.32	11.25	3.54	84.89	100.00
Iowa	0.00	0.00	5.26	0.00	94.74	100.00
Kansas	0.81	0.00	5.65	8.87	84.68	100.00
Kentucky	0.00	0.84	7.56	0.84	90.76	100.00
Louisiana	0.38	1.15	30.38	3.46	64.62	100.00
Maine	0.00	1.40	0.00	0.70	97.90	100.00
Maryland	0.00	2.66	41.44	7.22	48.67	100.00
Massachusetts	0.00	0.00	5.56	10.19	84.26	100.00
Michigan	0.44	1.74	10.68	5.01	82.14	100.00
Minnesota	1.27	2.53	15.19	3.80	77.22	100.00
Mississippi	0.00	0.00	36.00	4.00	60.00	100.00
Missouri	0.00	0.64	8.92	1.91	88.54	100.00
Montana	28.00	0.00	0.00	0.00	72.00	100.00
Nebraska	0.59	0.88	8.26	12.09	78.17	100.00
Nevada	1.09	5.43	6.52	26.09	60.87	100.00
New Hampshire	0.00	0.83	1.65	3.31	94.21	100.00
New Jersey	0.37	2.99	16.98	13.43	66.23	100.00
New Mexico	6.35	3.17	3.17	49.21	38.10	100.00
New York	.	.	.	.	.	.
North Carolina	0.71	2.14	19.29	4.29	73.57	100.00
North Dakota	0.00	0.00	0.00	4.55	95.45	100.00
Ohio	.	.	.	.	.	.
Oklahoma	13.46	0.00	21.15	11.54	53.85	100.00
Oregon	0.57	3.41	6.82	8.52	80.68	100.00
Pennsylvania	0.86	0.86	12.02	6.87	79.40	100.00
Rhode Island	1.54	0.00	7.69	10.77	80.00	100.00
South Carolina	0.37	0.93	49.96	2.63	46.11	100.00
South Dakota	14.29	0.00	7.14	0.00	78.57	100.00
Tennessee	0.00	0.00	14.43	4.48	81.09	100.00
Texas	0.26	2.13	10.86	41.16	45.59	100.00
Utah	1.54	0.00	0.00	3.08	95.38	100.00
Vermont	0.00	0.00	0.00	0.00	100.00	100.00
Virginia	0.55	2.76	19.89	5.52	71.27	100.00
Washington	2.55	7.32	8.28	8.60	73.25	100.00
West Virginia	0.00	0.00	12.50	0.00	87.50	100.00
Wisconsin	1.35	2.36	21.21	5.05	70.03	100.00
Wyoming	6.25	0.00	0.00	10.42	83.33	100.00
BIA schools	100.00	0.00	0.00	0.00	0.00	100.00
50 states and DC (including BIA schools)	0.79	2.86	20.13	16.08	60.13	100.00
American Samoa	0.00	100.00	0.00	0.00	0.00	100.00
Guam	0.00	100.00	0.00	0.00	0.00	100.00
Northern Marianas	.	.	.	.	.	.
Puerto Rico	0.00	0.00	0.00	100.00	0.00	100.00
Virgin Islands	0.00	0.00	100.00	0.00	0.00	100.00
U.S. and outlying areas	0.77	2.89	19.66	17.99	58.70	100.00

^aPercent = Number of children in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

Table 1-15i. Children ages 3 through 5 with *visual impairments* served under IDEA, Part B, by race/ethnicity and state: Fall 2003

State	Number						Race/ ethnicity total	Discrepancy with child count ^a
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)			
Alabama	1	0	17	2	32	52	0	
Alaska	1	0	0	0	5	6	0	
Arizona	8	2	7	34	67	118	0	
Arkansas	0	0	8	0	6	14	0	
California	3	49	42	241	218	553	0	
Colorado	0	1	1	13	12	27	0	
Connecticut	0	1	6	6	28	41	0	
Delaware	0	1	0	0	5	6	0	
District of Columbia	0	0	1	1	0	2	0	
Florida	0	5	27	30	94	156	0	
Georgia	1	3	13	5	41	63	0	
Hawaii	0	7	1	0	1	9	0	
Idaho	1	0	0	0	12	13	0	
Illinois	0	2	11	9	83	105	0	
Indiana	0	0	6	0	76	82	0	
Iowa	0	0	0	0	20	20	0	
Kansas	0	1	3	2	18	24	0	
Kentucky	0	0	5	2	60	67	0	
Louisiana	0	1	14	1	34	50	0	
Maine	0	0	0	0	4	4	0	
Maryland	0	4	26	2	35	67	0	
Massachusetts	0	1	7	7	45	60	0	
Michigan	2	1	19	5	69	96	0	
Minnesota	3	0	2	1	28	34	0	
Mississippi	2	0	12	0	17	31	0	
Missouri	0	1	6	1	35	43	0	
Montana	3	0	0	0	5	8	0	
Nebraska	1	0	2	0	25	28	0	
Nevada	0	1	1	7	4	13	0	
New Hampshire	0	0	1	2	19	22	0	
New Jersey	0	0	2	5	11	18	0	
New Mexico	1	0	0	11	7	19	0	
New York	0	0	0	0	0	0	0	
North Carolina	1	2	19	6	49	77	0	
North Dakota	0	0	0	1	6	7	0	
Ohio	0	2	20	4	141	167	0	
Oklahoma	9	0	2	2	20	33	0	
Oregon	2	1	0	6	40	49	0	
Pennsylvania	0	0	29	6	124	159	0	
Rhode Island	0	1	0	0	8	9	0	
South Carolina	0	1	13	1	25	40	0	
South Dakota	0	0	0	0	3	3	0	
Tennessee	0	3	13	0	52	68	0	
Texas	0	3	60	206	201	470	0	
Utah	2	3	3	8	57	73	0	
Vermont	0	0	0	0	2	2	0	
Virginia	0	3	13	5	27	48	0	
Washington	0	2	1	3	17	23	0	
West Virginia	0	0	1	0	52	53	0	
Wisconsin	1	1	5	7	42	56	0	
Wyoming	1	0	0	1	9	11	0	
BIA schools	2	0	0	0	0	2	0	
50 states and DC (including BIA schools)	45	103	419	643	1,991	3,201	0	
American Samoa	0	1	0	0	0	1	0	
Guam	0	3	0	0	0	3	0	
Northern Marianas	0	1	0	0	0	1	0	
Puerto Rico	0	0	0	55	0	55	0	
Virgin Islands	0	0	0	0	0	0	0	
U.S. and outlying areas	45	108	419	698	1,991	3,261	0	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

^aDiscrepancies arise when there are differences between a state's reported child count total and the state's reported breakout by race/ethnicity.

Continued on next page

Table 1-15i. Children ages 3 through 5 with *visual impairments* served under IDEA, Part B, by race/ethnicity and state: Fall 2003 (continued)

State	Percent of race/ethnicity total ^a					
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total
Alabama	1.92	0.00	32.69	3.85	61.54	100.00
Alaska	16.67	0.00	0.00	0.00	83.33	100.00
Arizona	6.78	1.69	5.93	28.81	56.78	100.00
Arkansas	0.00	0.00	57.14	0.00	42.86	100.00
California	0.54	8.86	7.59	43.58	39.42	100.00
Colorado	0.00	3.70	3.70	48.15	44.44	100.00
Connecticut	0.00	2.44	14.63	14.63	68.29	100.00
Delaware	0.00	16.67	0.00	0.00	83.33	100.00
District of Columbia	0.00	0.00	50.00	50.00	0.00	100.00
Florida	0.00	3.21	17.31	19.23	60.26	100.00
Georgia	1.59	4.76	20.63	7.94	65.08	100.00
Hawaii	0.00	77.78	11.11	0.00	11.11	100.00
Idaho	7.69	0.00	0.00	0.00	92.31	100.00
Illinois	0.00	1.90	10.48	8.57	79.05	100.00
Indiana	0.00	0.00	7.32	0.00	92.68	100.00
Iowa	0.00	0.00	0.00	0.00	100.00	100.00
Kansas	0.00	4.17	12.50	8.33	75.00	100.00
Kentucky	0.00	0.00	7.46	2.99	89.55	100.00
Louisiana	0.00	2.00	28.00	2.00	68.00	100.00
Maine	0.00	0.00	0.00	0.00	100.00	100.00
Maryland	0.00	5.97	38.81	2.99	52.24	100.00
Massachusetts	0.00	1.67	11.67	11.67	75.00	100.00
Michigan	2.08	1.04	19.79	5.21	71.88	100.00
Minnesota	8.82	0.00	5.88	2.94	82.35	100.00
Mississippi	6.45	0.00	38.71	0.00	54.84	100.00
Missouri	0.00	2.33	13.95	2.33	81.40	100.00
Montana	37.50	0.00	0.00	0.00	62.50	100.00
Nebraska	3.57	0.00	7.14	0.00	89.29	100.00
Nevada	0.00	7.69	7.69	53.85	30.77	100.00
New Hampshire	0.00	0.00	4.55	9.09	86.36	100.00
New Jersey	0.00	0.00	11.11	27.78	61.11	100.00
New Mexico	5.26	0.00	0.00	57.89	36.84	100.00
New York	.	.	.	.	.	.
North Carolina	1.30	2.60	24.68	7.79	63.64	100.00
North Dakota	0.00	0.00	0.00	14.29	85.71	100.00
Ohio	0.00	1.20	11.98	2.40	84.43	100.00
Oklahoma	27.27	0.00	6.06	6.06	60.61	100.00
Oregon	4.08	2.04	0.00	12.24	81.63	100.00
Pennsylvania	0.00	0.00	18.24	3.77	77.99	100.00
Rhode Island	0.00	11.11	0.00	0.00	88.89	100.00
South Carolina	0.00	2.50	32.50	2.50	62.50	100.00
South Dakota	0.00	0.00	0.00	0.00	100.00	100.00
Tennessee	0.00	4.41	19.12	0.00	76.47	100.00
Texas	0.00	0.64	12.77	43.83	42.77	100.00
Utah	2.74	4.11	4.11	10.96	78.08	100.00
Vermont	0.00	0.00	0.00	0.00	100.00	100.00
Virginia	0.00	6.25	27.08	10.42	56.25	100.00
Washington	0.00	8.70	4.35	13.04	73.91	100.00
West Virginia	0.00	0.00	1.89	0.00	98.11	100.00
Wisconsin	1.79	1.79	8.93	12.50	75.00	100.00
Wyoming	9.09	0.00	0.00	9.09	81.82	100.00
BIA schools	100.00	0.00	0.00	0.00	0.00	100.00
50 states and DC (including BIA schools)	1.41	3.22	13.09	20.09	62.20	100.00
American Samoa	0.00	100.00	0.00	0.00	0.00	100.00
Guam	0.00	100.00	0.00	0.00	0.00	100.00
Northern Marianas	0.00	100.00	0.00	0.00	0.00	100.00
Puerto Rico	0.00	0.00	0.00	100.00	0.00	100.00
Virgin Islands	.	.	.	.	.	.
U.S. and outlying areas	1.38	3.31	12.85	21.40	61.05	100.00

^aPercent = Number of children in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

Table 1-15j. Children ages 3 through 5 with autism served under IDEA, Part B, by race/ethnicity and state: Fall 2003

State	Number					Race/ ethnicity total	Discrepancy with child count ^a
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)		
Alabama	1	1	52	1	105	160	0
Alaska	5	1	1	0	13	20	0
Arizona	7	5	7	37	101	157	0
Arkansas	0	1	9	3	61	74	0
California	22	903	420	1,903	2,581	5,829	0
Colorado	0	2	3	7	87	99	0
Connecticut	1	8	35	21	251	316	0
Delaware	0	4	16	3	65	88	0
District of Columbia	0	1	5	1	0	7	0
Florida	5	37	218	326	650	1,236	0
Georgia	1	12	149	24	241	427	0
Hawaii	1	99	6	3	43	152	0
Idaho	5	1	1	6	51	64	0
Illinois	0	51	155	108	642	956	0
Indiana	0	10	85	21	563	679	0
Iowa	0	2	4	4	97	107	0
Kansas	2	3	15	12	105	137	0
Kentucky	2	6	14	1	205	228	0
Louisiana	1	8	105	8	162	284	0
Maine	0	1	0	3	199	203	0
Maryland	1	41	191	27	288	548	0
Massachusetts	4	53	67	60	896	1,080	0
Michigan	9	29	121	24	735	918	0
Minnesota	9	29	83	34	607	762	0
Mississippi	0	1	24	1	32	58	0
Missouri	0	2	32	4	161	199	0
Montana	3	0	0	0	20	23	0
Nebraska	0	4	9	5	74	92	0
Nevada	2	22	33	55	161	273	0
New Hampshire	0	0	1	4	77	82	0
New Jersey	2	46	56	66	400	570	0
New Mexico	1	1	1	18	33	54	0
New York	0	0	0	0	0	0	0
North Carolina	4	18	195	23	373	613	0
North Dakota	0	0	1	0	19	20	0
Ohio	0	3	42	8	291	344	0
Oklahoma	5	0	4	3	20	32	0
Oregon	5	29	24	50	522	630	0
Pennsylvania	3	37	154	53	1,126	1,373	0
Rhode Island	0	0	3	4	80	87	0
South Carolina	0	5	91	5	119	220	0
South Dakota	8	1	4	2	48	63	0
Tennessee	1	4	64	7	223	299	0
Texas	3	81	207	490	805	1,586	0
Utah	0	1	1	8	139	149	0
Vermont	1	1	0	0	33	35	0
Virginia	0	29	83	30	276	418	0
Washington	5	26	17	15	225	288	0
West Virginia	0	1	2	1	23	27	0
Wisconsin	3	13	22	12	360	410	0
Wyoming	0	0	0	3	17	20	0
BIA schools	0	0	0	0	0	0	0
50 states and DC (including BIA schools)	122	1,633	2,832	3,504	14,405	22,496	0
American Samoa	0	1	0	0	0	1	0
Guam	0	12	0	0	0	12	0
Northern Marianas	0	9	0	0	0	9	0
Puerto Rico	0	0	0	228	0	228	0
Virgin Islands	0	0	5	0	0	5	0
U.S. and outlying areas	122	1,655	2,837	3,732	14,405	22,751	0

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

^aDiscrepancies arise when there are differences between a state's reported child count total and the state's reported breakout by race/ethnicity.

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Table 1-15j. Children ages 3 through 5 with autism served under IDEA, Part B, by race/ethnicity and state: Fall 2003 (continued)

State	Percent of race/ethnicity total ^a					Race/ ethnicity total
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	
Alabama	0.63	0.63	32.50	0.63	65.63	100.00
Alaska	25.00	5.00	5.00	0.00	65.00	100.00
Arizona	4.46	3.18	4.46	23.57	64.33	100.00
Arkansas	0.00	1.35	12.16	4.05	82.43	100.00
California	0.38	15.49	7.21	32.65	44.28	100.00
Colorado	0.00	2.02	3.03	7.07	87.88	100.00
Connecticut	0.32	2.53	11.08	6.65	79.43	100.00
Delaware	0.00	4.55	18.18	3.41	73.86	100.00
District of Columbia	0.00	14.29	71.43	14.29	0.00	100.00
Florida	0.40	2.99	17.64	26.38	52.59	100.00
Georgia	0.23	2.81	34.89	5.62	56.44	100.00
Hawaii	0.66	65.13	3.95	1.97	28.29	100.00
Idaho	7.81	1.56	1.56	9.38	79.69	100.00
Illinois	0.00	5.33	16.21	11.30	67.15	100.00
Indiana	0.00	1.47	12.52	3.09	82.92	100.00
Iowa	0.00	1.87	3.74	3.74	90.65	100.00
Kansas	1.46	2.19	10.95	8.76	76.64	100.00
Kentucky	0.88	2.63	6.14	0.44	89.91	100.00
Louisiana	0.35	2.82	36.97	2.82	57.04	100.00
Maine	0.00	0.49	0.00	1.48	98.03	100.00
Maryland	0.18	7.48	34.85	4.93	52.55	100.00
Massachusetts	0.37	4.91	6.20	5.56	82.96	100.00
Michigan	0.98	3.16	13.18	2.61	80.07	100.00
Minnesota	1.18	3.81	10.89	4.46	79.66	100.00
Mississippi	0.00	1.72	41.38	1.72	55.17	100.00
Missouri	0.00	1.01	16.08	2.01	80.90	100.00
Montana	13.04	0.00	0.00	0.00	86.96	100.00
Nebraska	0.00	4.35	9.78	5.43	80.43	100.00
Nevada	0.73	8.06	12.09	20.15	58.97	100.00
New Hampshire	0.00	0.00	1.22	4.88	93.90	100.00
New Jersey	0.35	8.07	9.82	11.58	70.18	100.00
New Mexico	1.85	1.85	1.85	33.33	61.11	100.00
New York	.	.	.	.	.	.
North Carolina	0.65	2.94	31.81	3.75	60.85	100.00
North Dakota	0.00	0.00	5.00	0.00	95.00	100.00
Ohio	0.00	0.87	12.21	2.33	84.59	100.00
Oklahoma	15.63	0.00	12.50	9.38	62.50	100.00
Oregon	0.79	4.60	3.81	7.94	82.86	100.00
Pennsylvania	0.22	2.69	11.22	3.86	82.01	100.00
Rhode Island	0.00	0.00	3.45	4.60	91.95	100.00
South Carolina	0.00	2.27	41.36	2.27	54.09	100.00
South Dakota	12.70	1.59	6.35	3.17	76.19	100.00
Tennessee	0.33	1.34	21.40	2.34	74.58	100.00
Texas	0.19	5.11	13.05	30.90	50.76	100.00
Utah	0.00	0.67	0.67	5.37	93.29	100.00
Vermont	2.86	2.86	0.00	0.00	94.29	100.00
Virginia	0.00	6.94	19.86	7.18	66.03	100.00
Washington	1.74	9.03	5.90	5.21	78.13	100.00
West Virginia	0.00	3.70	7.41	3.70	85.19	100.00
Wisconsin	0.73	3.17	5.37	2.93	87.80	100.00
Wyoming	0.00	0.00	0.00	15.00	85.00	100.00
BIA schools	.	.	.	.	.	.
50 states and DC (including BIA schools)	0.54	7.26	12.59	15.58	64.03	100.00
American Samoa	0.00	100.00	0.00	0.00	0.00	100.00
Guam	0.00	100.00	0.00	0.00	0.00	100.00
Northern Marianas	0.00	100.00	0.00	0.00	0.00	100.00
Puerto Rico	0.00	0.00	0.00	100.00	0.00	100.00
Virgin Islands	0.00	0.00	100.00	0.00	0.00	100.00
U.S. and outlying areas	0.54	7.27	12.47	16.40	63.32	100.00

^aPercent = Number of children in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

Table 1-15k. Children ages 3 through 5 with *deaf-blindness* served under IDEA, Part B, by race/ethnicity and state: Fall 2003

State	Number						Race/ ethnicity total	Discrepancy with child count ^a
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)			
Alabama	0	0	0	0	0	0	0	0
Alaska	0	0	0	0	0	0	0	0
Arizona	0	0	0	3	4	7	0	0
Arkansas	0	0	0	0	0	0	0	0
California	0	6	0	13	10	29	0	0
Colorado	0	0	2	6	8	16	0	0
Connecticut	0	0	0	0	1	1	0	0
Delaware	0	0	1	3	2	6	0	0
District of Columbia	0	0	0	0	0	0	0	0
Florida	0	0	1	3	2	6	0	0
Georgia	0	0	1	1	1	3	0	0
Hawaii	0	2	0	0	0	2	0	0
Idaho	0	0	0	2	0	2	0	0
Illinois	0	1	2	2	13	18	0	0
Indiana	0	0	1	0	8	9	0	0
Iowa	0	0	0	0	0	0	0	0
Kansas	0	0	0	0	4	4	0	0
Kentucky	0	0	1	0	3	4	0	0
Louisiana	0	0	1	0	0	1	0	0
Maine	0	0	0	0	1	1	0	0
Maryland	0	0	1	0	3	4	0	0
Massachusetts	1	2	11	7	29	50	0	0
Michigan	0	0	0	0	0	0	0	0
Minnesota	0	0	2	0	3	5	0	0
Mississippi	0	0	0	0	2	2	0	0
Missouri	0	0	0	0	0	0	0	0
Montana	0	0	0	0	0	0	0	0
Nebraska	0	0	0	0	1	1	0	0
Nevada	1	0	0	0	0	1	0	0
New Hampshire	0	0	0	0	2	2	0	0
New Jersey	0	0	0	0	1	1	0	0
New Mexico	0	0	0	3	0	3	0	0
New York	0	0	0	0	0	0	0	0
North Carolina	0	0	1	0	5	6	0	0
North Dakota	0	0	0	0	0	0	0	0
Ohio	0	0	0	0	2	2	0	0
Oklahoma	0	0	0	0	3	3	0	0
Oregon	0	0	0	0	4	4	0	0
Pennsylvania	0	1	2	1	7	11	0	0
Rhode Island	0	0	0	0	0	0	0	0
South Carolina	0	0	0	0	0	0	0	0
South Dakota	0	0	0	0	0	0	0	0
Tennessee	0	0	0	0	0	0	0	0
Texas	0	2	3	5	8	18	0	0
Utah	0	0	0	2	11	13	0	0
Vermont	0	0	0	0	1	1	0	0
Virginia	0	0	0	1	1	2	0	0
Washington	1	0	0	1	2	4	0	0
West Virginia	0	0	0	0	1	1	0	0
Wisconsin	0	0	0	0	0	0	0	0
Wyoming	1	0	0	0	1	2	0	0
BIA schools	0	0	0	0	0	0	0	0
50 states and DC (including BIA schools)	4	14	30	53	144	245	0	0
American Samoa	0	0	0	0	0	0	0	0
Guam	0	1	0	0	0	1	0	0
Northern Marianas	0	0	0	0	0	0	0	0
Puerto Rico	0	0	0	5	0	5	0	0
Virgin Islands	0	0	0	0	0	0	0	0
U.S. and outlying areas	4	15	30	58	144	251	0	0

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

^aDiscrepancies arise when there are differences between a state's reported child count total and the state's reported breakout by race/ethnicity.

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Table 1-15k. Children ages 3 through 5 with *deaf-blindness* served under IDEA, Part B, by race/ethnicity and state: Fall 2003 (continued)

State	Percent of race/ethnicity total ^a					Race/ ethnicity total
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	
Alabama	.	.	.	.	.	.
Alaska	.	.	.	.	.	.
Arizona	0.00	0.00	0.00	42.86	57.14	100.00
Arkansas	.	.	.	.	.	.
California	0.00	20.69	0.00	44.83	34.48	100.00
Colorado	0.00	0.00	12.50	37.50	50.00	100.00
Connecticut	0.00	0.00	0.00	0.00	100.00	100.00
Delaware	0.00	0.00	16.67	50.00	33.33	100.00
District of Columbia	.	.	.	.	.	.
Florida	0.00	0.00	16.67	50.00	33.33	100.00
Georgia	0.00	0.00	33.33	33.33	33.33	100.00
Hawaii	0.00	100.00	0.00	0.00	0.00	100.00
Idaho	0.00	0.00	0.00	100.00	0.00	100.00
Illinois	0.00	5.56	11.11	11.11	72.22	100.00
Indiana	0.00	0.00	11.11	0.00	88.89	100.00
Iowa	.	.	.	.	.	.
Kansas	0.00	0.00	0.00	0.00	100.00	100.00
Kentucky	0.00	0.00	25.00	0.00	75.00	100.00
Louisiana	0.00	0.00	100.00	0.00	0.00	100.00
Maine	0.00	0.00	0.00	0.00	100.00	100.00
Maryland	0.00	0.00	25.00	0.00	75.00	100.00
Massachusetts	2.00	4.00	22.00	14.00	58.00	100.00
Michigan	.	.	.	.	.	.
Minnesota	0.00	0.00	40.00	0.00	60.00	100.00
Mississippi	0.00	0.00	0.00	0.00	100.00	100.00
Missouri	.	.	.	.	.	.
Montana	.	.	.	.	.	.
Nebraska	0.00	0.00	0.00	0.00	100.00	100.00
Nevada	100.00	0.00	0.00	0.00	0.00	100.00
New Hampshire	0.00	0.00	0.00	0.00	100.00	100.00
New Jersey	0.00	0.00	0.00	0.00	100.00	100.00
New Mexico	0.00	0.00	0.00	100.00	0.00	100.00
New York	.	.	.	.	.	.
North Carolina	0.00	0.00	16.67	0.00	83.33	100.00
North Dakota	.	.	.	.	.	.
Ohio	0.00	0.00	0.00	0.00	100.00	100.00
Oklahoma	0.00	0.00	0.00	0.00	100.00	100.00
Oregon	0.00	0.00	0.00	0.00	100.00	100.00
Pennsylvania	0.00	9.09	18.18	9.09	63.64	100.00
Rhode Island	.	.	.	.	.	.
South Carolina	.	.	.	.	.	.
South Dakota	.	.	.	.	.	.
Tennessee	.	.	.	.	.	.
Texas	0.00	11.11	16.67	27.78	44.44	100.00
Utah	0.00	0.00	0.00	15.38	84.62	100.00
Vermont	0.00	0.00	0.00	0.00	100.00	100.00
Virginia	0.00	0.00	0.00	50.00	50.00	100.00
Washington	25.00	0.00	0.00	25.00	50.00	100.00
West Virginia	0.00	0.00	0.00	0.00	100.00	100.00
Wisconsin	.	.	.	.	.	.
Wyoming	50.00	0.00	0.00	0.00	50.00	100.00
BIA schools	.	.	.	.	.	.
50 states and DC (including BIA schools)	1.63	5.71	12.24	21.63	58.78	100.00
American Samoa	.	.	.	.	.	.
Guam	0.00	100.00	0.00	0.00	0.00	100.00
Northern Marianas	.	.	.	.	.	.
Puerto Rico	0.00	0.00	0.00	100.00	0.00	100.00
Virgin Islands	.	.	.	.	.	.
U.S. and outlying areas	1.59	5.98	11.95	23.11	57.37	100.00

^aPercent = Number of children in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

Table 1-15l. Children ages 3 through 5 with *traumatic brain injury* served under IDEA, Part B, by race/ethnicity and state: Fall 2003

State	Number					Race/ ethnicity total	Discrepancy with child count ^a
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)		
Alabama	0	0	5	0	10	15	0
Alaska	0	0	0	0	1	1	0
Arizona	0	0	0	1	0	1	0
Arkansas	0	0	1	0	2	3	0
California	1	4	7	37	26	75	0
Colorado	0	0	0	3	8	11	0
Connecticut	0	0	1	1	4	6	0
Delaware	0	0	0	0	0	0	0
District of Columbia	0	0	0	0	0	0	0
Florida	0	0	5	4	16	25	0
Georgia	0	0	5	0	4	9	0
Hawaii	0	3	0	0	0	3	0
Idaho	0	0	0	3	1	4	0
Illinois	0	0	14	9	22	45	0
Indiana	0	0	6	4	25	35	0
Iowa	0	0	1	1	14	16	0
Kansas	0	0	1	0	6	7	0
Kentucky	0	1	1	0	10	12	0
Louisiana	0	0	8	0	8	16	0
Maine	0	0	0	0	3	3	0
Maryland	1	0	9	1	5	16	0
Massachusetts	0	9	10	14	185	218	0
Michigan	0	0	0	0	7	7	0
Minnesota	0	1	4	2	9	16	0
Mississippi	0	0	3	1	0	4	0
Missouri	0	0	5	0	9	14	0
Montana	0	0	0	0	0	0	0
Nebraska	0	0	1	0	11	12	0
Nevada	2	0	3	2	5	12	0
New Hampshire	0	0	0	0	0	0	0
New Jersey	0	2	10	3	23	38	0
New Mexico	2	0	0	4	4	10	0
New York	0	0	0	0	0	0	0
North Carolina	0	0	3	1	11	15	0
North Dakota	2	0	0	0	2	4	0
Ohio	0	1	9	2	60	72	0
Oklahoma	1	0	0	1	3	5	0
Oregon	1	0	0	1	8	10	0
Pennsylvania	0	3	20	5	41	69	0
Rhode Island	0	0	0	1	3	4	0
South Carolina	0	0	2	1	1	4	0
South Dakota	1	0	0	0	0	1	0
Tennessee	0	0	0	0	10	10	0
Texas	0	3	9	23	19	54	0
Utah	0	0	1	0	6	7	0
Vermont	0	0	0	0	2	2	0
Virginia	0	2	4	0	9	15	0
Washington	1	0	0	1	7	9	0
West Virginia	0	0	0	0	0	0	0
Wisconsin	0	1	6	1	15	23	0
Wyoming	0	0	0	1	3	4	0
BIA schools	0	0	0	0	0	0	0
50 states and DC (including BIA schools)	12	30	154	128	618	942	0
American Samoa	0	0	0	0	0	0	0
Guam	0	0	0	0	0	0	0
Northern Marianas	0	0	0	0	0	0	0
Puerto Rico	0	0	0	5	0	5	0
Virgin Islands	0	0	0	0	0	0	0
U.S. and outlying areas	12	30	154	133	618	947	0

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

^aDiscrepancies arise when there are differences between a state's reported child count total and the state's reported breakout by race/ethnicity.

Continued on next page

Table 1-15l. Children ages 3 through 5 with *traumatic brain injury* served under IDEA, Part B, by race/ethnicity and state: Fall 2003 (continued)

State	Percent of race/ethnicity total ^a					
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ ethnicity total
Alabama	0.00	0.00	33.33	0.00	66.67	100.00
Alaska	0.00	0.00	0.00	0.00	100.00	100.00
Arizona	0.00	0.00	0.00	100.00	0.00	100.00
Arkansas	0.00	0.00	33.33	0.00	66.67	100.00
California	1.33	5.33	9.33	49.33	34.67	100.00
Colorado	0.00	0.00	0.00	27.27	72.73	100.00
Connecticut	0.00	0.00	16.67	16.67	66.67	100.00
Delaware	.	.	.	.	.	.
District of Columbia	.	.	.	.	.	.
Florida	0.00	0.00	20.00	16.00	64.00	100.00
Georgia	0.00	0.00	55.56	0.00	44.44	100.00
Hawaii	0.00	100.00	0.00	0.00	0.00	100.00
Idaho	0.00	0.00	0.00	75.00	25.00	100.00
Illinois	0.00	0.00	31.11	20.00	48.89	100.00
Indiana	0.00	0.00	17.14	11.43	71.43	100.00
Iowa	0.00	0.00	6.25	6.25	87.50	100.00
Kansas	0.00	0.00	14.29	0.00	85.71	100.00
Kentucky	0.00	8.33	8.33	0.00	83.33	100.00
Louisiana	0.00	0.00	50.00	0.00	50.00	100.00
Maine	0.00	0.00	0.00	0.00	100.00	100.00
Maryland	6.25	0.00	56.25	6.25	31.25	100.00
Massachusetts	0.00	4.13	4.59	6.42	84.86	100.00
Michigan	0.00	0.00	0.00	0.00	100.00	100.00
Minnesota	0.00	6.25	25.00	12.50	56.25	100.00
Mississippi	0.00	0.00	75.00	25.00	0.00	100.00
Missouri	0.00	0.00	35.71	0.00	64.29	100.00
Montana	.	.	.	.	.	.
Nebraska	0.00	0.00	8.33	0.00	91.67	100.00
Nevada	16.67	0.00	25.00	16.67	41.67	100.00
New Hampshire	.	.	.	.	.	.
New Jersey	0.00	5.26	26.32	7.89	60.53	100.00
New Mexico	20.00	0.00	0.00	40.00	40.00	100.00
New York	.	.	.	.	.	.
North Carolina	0.00	0.00	20.00	6.67	73.33	100.00
North Dakota	50.00	0.00	0.00	0.00	50.00	100.00
Ohio	0.00	1.39	12.50	2.78	83.33	100.00
Oklahoma	20.00	0.00	0.00	20.00	60.00	100.00
Oregon	10.00	0.00	0.00	10.00	80.00	100.00
Pennsylvania	0.00	4.35	28.99	7.25	59.42	100.00
Rhode Island	0.00	0.00	0.00	25.00	75.00	100.00
South Carolina	0.00	0.00	50.00	25.00	25.00	100.00
South Dakota	100.00	0.00	0.00	0.00	0.00	100.00
Tennessee	0.00	0.00	0.00	0.00	100.00	100.00
Texas	0.00	5.56	16.67	42.59	35.19	100.00
Utah	0.00	0.00	14.29	0.00	85.71	100.00
Vermont	0.00	0.00	0.00	0.00	100.00	100.00
Virginia	0.00	13.33	26.67	0.00	60.00	100.00
Washington	11.11	0.00	0.00	11.11	77.78	100.00
West Virginia	.	.	.	.	.	.
Wisconsin	0.00	4.35	26.09	4.35	65.22	100.00
Wyoming	0.00	0.00	0.00	25.00	75.00	100.00
BIA schools	.	.	.	.	.	.
50 states and DC (including BIA schools)	1.27	3.18	16.35	13.59	65.61	100.00
American Samoa	.	.	.	.	.	.
Guam	.	.	.	.	.	.
Northern Marianas	.	.	.	.	.	.
Puerto Rico	0.00	0.00	0.00	100.00	0.00	100.00
Virgin Islands	.	.	.	.	.	.
U.S. and outlying areas	1.27	3.17	16.26	14.04	65.26	100.00

^aPercent = Number of children in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

Table 1-15m. Children ages 3 through 5 with *developmental delay*^a served under IDEA, Part B, by race/ethnicity and state: Fall 2003

State	Number						Race/ ethnicity total	Discrepancy with child count ^b
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)			
Alabama	6	15	773	25	1,074	1,893	0	
Alaska	370	61	65	67	716	1,279	0	
Arizona	523	137	346	2,872	4,223	8,101	0	
Arkansas	16	20	2,010	258	3,459	5,763	0	
California	0	0	0	0	0	0	0	
Colorado	53	111	300	1,201	2,698	4,363	0	
Connecticut	14	94	629	854	2,631	4,222	0	
Delaware	0	10	107	41	211	369	0	
District of Columbia	0	0	46	6	6	58	0	
Florida	37	162	3,502	2,901	6,017	12,619	0	
Georgia	13	115	2,610	390	2,996	6,124	0	
Hawaii	17	1,140	81	76	277	1,591	0	
Idaho	31	21	23	358	1,810	2,243	0	
Illinois	4	197	1,499	1,131	5,619	8,450	0	
Indiana	5	25	334	126	2,314	2,804	0	
Iowa	0	0	0	0	0	0	0	
Kansas	45	31	236	414	1,851	2,577	0	
Kentucky	21	45	1,097	138	7,774	9,075	0	
Louisiana	37	28	2,191	53	1,953	4,262	0	
Maine	8	4	7	7	1,798	1,824	0	
Maryland	15	129	1,365	193	1,453	3,155	0	
Massachusetts	19	215	553	843	4,486	6,116	0	
Michigan	35	71	590	156	2,599	3,451	0	
Minnesota	215	168	673	402	5,088	6,546	0	
Mississippi	5	14	1,245	26	1,069	2,359	0	
Missouri	18	102	1,374	194	7,507	9,195	0	
Montana	0	0	0	0	0	0	0	
Nebraska	28	16	63	100	784	991	0	
Nevada	72	106	373	863	1,520	2,934	0	
New Hampshire	8	11	12	19	811	861	0	
New Jersey	23	499	1,478	1,822	7,418	11,240	0	
New Mexico	440	32	81	1,865	1,114	3,532	0	
New York	198	1,494	8,518	10,220	35,158	55,588	0	
North Carolina	114	81	3,241	622	3,868	7,926	0	
North Dakota	33	3	10	6	345	397	0	
Ohio	0	0	0	0	0	0	0	
Oklahoma	833	79	488	280	3,945	5,625	0	
Oregon	56	64	70	300	1,513	2,003	0	
Pennsylvania	25	123	1,776	705	7,000	9,629	0	
Rhode Island	10	14	68	150	897	1,139	0	
South Carolina	0	0	0	0	0	0	0	
South Dakota	259	9	41	27	842	1,178	0	
Tennessee	6	11	443	61	1,710	2,231	0	
Texas	0	0	0	0	0	0	0	
Utah	75	44	35	294	2,708	3,156	0	
Vermont	4	7	15	12	1,148	1,186	0	
Virginia	20	243	2,254	488	4,098	7,103	0	
Washington	242	411	475	1,402	6,316	8,846	0	
West Virginia	3	3	82	8	2,013	2,109	0	
Wisconsin	42	46	378	149	2,022	2,637	0	
Wyoming	15	2	5	21	261	304	0	
BIA schools	100	0	0	0	0	100	0	
50 states and DC (including BIA schools)	4,113	6,213	41,562	32,146	155,120	239,154	0	

MORE STATES ON NEXT PAGE

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

^aThe reporting of data on developmental delay is optional. Only children ages 3 through 9 may be reported in the developmental delay disability category and then only in states with the diagnostic instruments and procedures to measure delays in physical, cognitive, communication, social, emotional or adaptive development. States must have defined and established eligibility criteria for developmental delay in order to report children in this category. Although federal law does not require that states and LEAs categorize children according to developmental delay, if this category is required by state law, states are expected to report these children in the developmental delay category.

^bDiscrepancies arise when there are differences between a state's reported child count total and the state's reported breakout by race/ethnicity.

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Table 1-15m. Children ages 3 through 5 with *developmental delay*^a served under IDEA, Part B, by race/ethnicity and state: Fall 2003 (continued)

State	Number						Race/ ethnicity total	Discrepancy with child count ^b
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Hispanic		
American Samoa	0	0	0	0	0	0	0	0
Guam	0	86	0	0	1	87	0	0
Northern Marianas	0	19	0	0	0	19	0	0
Puerto Rico	0	0	0	107	0	107	0	0
Virgin Islands	0	0	86	28	4	118	0	0
U.S. and outlying areas	4,113	6,318	41,648	32,281	155,125	239,485	0	0

^aThe reporting of data on developmental delay is optional. Only children ages 3 through 9 may be reported in the developmental delay disability category and then only in states with the diagnostic instruments and procedures to measure delays in physical, cognitive, communication, social, emotional or adaptive development. States must have defined and established eligibility criteria for developmental delay in order to report children in this category. Although federal law does not require that states and LEAs categorize children according to developmental delay, if this category is required by state law, states are expected to report these children in the developmental delay category.

^bDiscrepancies arise when there are differences between a state's reported child count total and the state's reported breakout by race/ethnicity.

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Table 1-15m. Children ages 3 through 5 with *developmental delay*^a served under IDEA, Part B, by race/ethnicity and state: Fall 2003 (continued)

State	Percent of race/ethnicity total ^b					Race/ethnicity total
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	
Alabama	0.32	0.79	40.83	1.32	56.74	100.00
Alaska	28.93	4.77	5.08	5.24	55.98	100.00
Arizona	6.46	1.69	4.27	35.45	52.13	100.00
Arkansas	0.28	0.35	34.88	4.48	60.02	100.00
California	.	.	.	.	.	.
Colorado	1.21	2.54	6.88	27.53	61.84	100.00
Connecticut	0.33	2.23	14.90	20.23	62.32	100.00
Delaware	0.00	2.71	29.00	11.11	57.18	100.00
District of Columbia	0.00	0.00	79.31	10.34	10.34	100.00
Florida	0.29	1.28	27.75	22.99	47.68	100.00
Georgia	0.21	1.88	42.62	6.37	48.92	100.00
Hawaii	1.07	71.65	5.09	4.78	17.41	100.00
Idaho	1.38	0.94	1.03	15.96	80.70	100.00
Illinois	0.05	2.33	17.74	13.38	66.50	100.00
Indiana	0.18	0.89	11.91	4.49	82.52	100.00
Iowa	.	.	.	.	.	.
Kansas	1.75	1.20	9.16	16.07	71.83	100.00
Kentucky	0.23	0.50	12.09	1.52	85.66	100.00
Louisiana	0.87	0.66	51.41	1.24	45.82	100.00
Maine	0.44	0.22	0.38	0.38	98.57	100.00
Maryland	0.48	4.09	43.26	6.12	46.05	100.00
Massachusetts	0.31	3.52	9.04	13.78	73.35	100.00
Michigan	1.01	2.06	17.10	4.52	75.31	100.00
Minnesota	3.28	2.57	10.28	6.14	77.73	100.00
Mississippi	0.21	0.59	52.78	1.10	45.32	100.00
Missouri	0.20	1.11	14.94	2.11	81.64	100.00
Montana	.	.	.	.	.	.
Nebraska	2.83	1.61	6.36	10.09	79.11	100.00
Nevada	2.45	3.61	12.71	29.41	51.81	100.00
New Hampshire	0.93	1.28	1.39	2.21	94.19	100.00
New Jersey	0.20	4.44	13.15	16.21	66.00	100.00
New Mexico	12.46	0.91	2.29	52.80	31.54	100.00
New York	0.36	2.69	15.32	18.39	63.25	100.00
North Carolina	1.44	1.02	40.89	7.85	48.80	100.00
North Dakota	8.31	0.76	2.52	1.51	86.90	100.00
Ohio	.	.	.	.	.	.
Oklahoma	14.81	1.40	8.68	4.98	70.13	100.00
Oregon	2.80	3.20	3.49	14.98	75.54	100.00
Pennsylvania	0.26	1.28	18.44	7.32	72.70	100.00
Rhode Island	0.88	1.23	5.97	13.17	78.75	100.00
South Carolina	.	.	.	.	.	.
South Dakota	21.99	0.76	3.48	2.29	71.48	100.00
Tennessee	0.27	0.49	19.86	2.73	76.65	100.00
Texas	.	.	.	.	.	.
Utah	2.38	1.39	1.11	9.32	85.80	100.00
Vermont	0.34	0.59	1.26	1.01	96.80	100.00
Virginia	0.28	3.42	31.73	6.87	57.69	100.00
Washington	2.74	4.65	5.37	15.85	71.40	100.00
West Virginia	0.14	0.14	3.89	0.38	95.45	100.00
Wisconsin	1.59	1.74	14.33	5.65	76.68	100.00
Wyoming	4.93	0.66	1.64	6.91	85.86	100.00
BIA schools	100.00	0.00	0.00	0.00	0.00	100.00
50 states and DC (including BIA schools)	1.72	2.60	17.38	13.44	64.86	100.00
American Samoa	.	.	.	.	.	.
Guam	0.00	98.85	0.00	0.00	1.15	100.00
Northern Marianas	0.00	100.00	0.00	0.00	0.00	100.00
Puerto Rico	0.00	0.00	0.00	100.00	0.00	100.00
Virgin Islands	0.00	0.00	72.88	23.73	3.39	100.00
U.S. and outlying areas	1.72	2.64	17.39	13.48	64.77	100.00

^aThe reporting of data on developmental delay is optional. Only children ages 3 through 9 may be reported in the developmental delay disability category and then only in states with the diagnostic instruments and procedures to measure delays in physical, cognitive, communication, social, emotional or adaptive development. States must have defined and established eligibility criteria for developmental delay in order to report children in this category. Although federal law does not require that states and LEAs categorize children according to developmental delay, if this category is required by state law, states are expected to report these children in the developmental delay category.

^bPercent = Number of children in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

Table 1-16. Students ages 6 through 21 served under IDEA, Part B, by race/ethnicity and state: Fall 2003

State	Number						Race/ ethnicity total	Discrepancy with child count ^a
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)			
Alabama	497	291	36,549	967	46,909	85,213	0	
Alaska	5,277	600	925	615	8,574	15,991	0	
Arizona	8,301	1,142	6,167	35,295	49,268	100,173	0	
Arkansas	397	249	15,036	1,852	38,589	56,123	0	
California	5,606	35,555	76,535	273,391	222,726	613,813	0	
Colorado	1,184	1,256	5,938	18,116	46,280	72,774	0	
Connecticut	235	737	10,790	11,197	42,858	65,817	0	
Delaware	40	111	6,467	1,200	8,568	16,386	0	
District of Columbia	1	46	11,681	788	425	12,941	0	
Florida	1,125	3,232	103,956	66,520	187,667	362,500	0	
Georgia	235	1,795	68,453	7,926	92,279	170,688	0	
Hawaii	125	15,990	500	720	3,647	20,982	0	
Idaho	451	172	277	3,156	21,229	25,285	0	
Illinois	332	3,788	68,768	38,434	174,071	285,393	0	
Indiana	280	527	20,277	4,389	127,984	153,457	0	
Iowa	440	595	4,996	2,870	58,831	67,732	0	
Kansas	788	515	6,521	4,727	43,398	55,949	0	
Kentucky	153	243	10,574	679	71,915	83,564	0	
Louisiana	642	382	47,684	977	40,862	90,547	0	
Maine	248	165	471	224	32,029	33,137	0	
Maryland	391	1,928	41,822	5,483	52,136	101,760	0	
Massachusetts	602	3,001	16,824	20,187	103,606	144,220	0	
Michigan	2,251	2,657	45,105	7,067	157,747	214,827	0	
Minnesota	3,397	3,479	11,006	4,403	78,921	101,206	0	
Mississippi	109	175	31,694	380	26,496	58,854	0	
Missouri	308	708	27,494	1,977	97,966	128,453	0	
Montana	2,592	132	176	395	14,342	17,637	0	
Nebraska	1,042	415	3,264	6,839	28,556	40,116	0	
Nevada	1,075	1,344	6,326	9,970	21,553	40,268	0	
New Hampshire	98	143	324	559	27,601	28,725	0	
New Jersey	741	5,555	47,436	35,087	133,908	222,727	0	
New Mexico	5,739	267	1,532	24,481	14,139	46,158	0	
New York	2,287	9,138	90,196	78,028	207,428	387,077	0	
North Carolina	3,164	1,362	63,203	7,203	98,006	172,938	0	
North Dakota	1,320	69	174	232	10,748	12,543	0	
Ohio	420	1,123	46,345	4,549	181,782	234,219	0	
Oklahoma	13,646	816	11,961	4,312	54,541	85,276	0	
Oregon	1,772	1,420	2,570	7,615	55,253	68,630	0	
Pennsylvania	408	1,565	41,945	14,420	190,462	248,800	0	
Rhode Island	255	388	2,077	3,985	22,588	29,293	0	
South Carolina	215	381	47,319	1,529	49,815	99,259	0	
South Dakota	2,634	123	274	276	11,913	15,220	0	
Tennessee	172	497	30,328	1,680	78,829	111,506	0	
Texas	1,821	4,950	85,002	186,151	188,240	466,164	0	
Utah	1,296	1,039	875	6,009	41,793	51,012	0	
Vermont	71	71	145	57	11,948	12,292	0	
Virginia	391	3,045	48,356	9,233	95,341	156,366	0	
Washington	4,314	4,882	8,634	13,266	79,567	110,663	0	
West Virginia	57	96	2,310	189	42,516	45,168	0	
Wisconsin	2,343	2,365	16,534	5,580	85,613	112,435	0	
Wyoming	550	55	183	981	9,450	11,219	0	
BIA schools	7,939	0	2	4	54	7,999	0	
50 states and DC (including BIA schools)	89,777	120,580	1,234,001	936,170	3,590,967	5,971,495	0	
American Samoa	0	997	0	0	0	997	0	
Guam	3	2,215	4	10	28	2,260	0	
Northern Marianas	0	593	1	0	6	600	0	
Puerto Rico	2	0	36	69,080	8	69,126	0	
Virgin Islands	0	0	1,242	306	25	1,573	0	
U.S. and outlying areas	89,782	124,385	1,235,284	1,005,566	3,591,034	6,046,051	0	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

^aDiscrepancies arise when there are differences between a state's reported child count total and the state's reported breakout by race/ethnicity.

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Table 1-16. Students ages 6 through 21 served under IDEA, Part B, by race/ethnicity and state: Fall 2003 (continued)

State	Percent of race/ethnicity total ^a					Race/ethnicity total
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	
Alabama	0.58	0.34	42.89	1.13	55.05	100.00
Alaska	33.00	3.75	5.78	3.85	53.62	100.00
Arizona	8.29	1.14	6.16	35.23	49.18	100.00
Arkansas	0.71	0.44	26.79	3.30	68.76	100.00
California	0.91	5.79	12.47	44.54	36.29	100.00
Colorado	1.63	1.73	8.16	24.89	63.59	100.00
Connecticut	0.36	1.12	16.39	17.01	65.12	100.00
Delaware	0.24	0.68	39.47	7.32	52.29	100.00
District of Columbia	0.01	0.36	90.26	6.09	3.28	100.00
Florida	0.31	0.89	28.68	18.35	51.77	100.00
Georgia	0.14	1.05	40.10	4.64	54.06	100.00
Hawaii	0.60	76.21	2.38	3.43	17.38	100.00
Idaho	1.78	0.68	1.10	12.48	83.96	100.00
Illinois	0.12	1.33	24.10	13.47	60.99	100.00
Indiana	0.18	0.34	13.21	2.86	83.40	100.00
Iowa	0.65	0.88	7.38	4.24	86.86	100.00
Kansas	1.41	0.92	11.66	8.45	77.57	100.00
Kentucky	0.18	0.29	12.65	0.81	86.06	100.00
Louisiana	0.71	0.42	52.66	1.08	45.13	100.00
Maine	0.75	0.50	1.42	0.68	96.66	100.00
Maryland	0.38	1.89	41.10	5.39	51.23	100.00
Massachusetts	0.42	2.08	11.67	14.00	71.84	100.00
Michigan	1.05	1.24	21.00	3.29	73.43	100.00
Minnesota	3.36	3.44	10.87	4.35	77.98	100.00
Mississippi	0.19	0.30	53.85	0.65	45.02	100.00
Missouri	0.24	0.55	21.40	1.54	76.27	100.00
Montana	14.70	0.75	1.00	2.24	81.32	100.00
Nebraska	2.60	1.03	8.14	17.05	71.18	100.00
Nevada	2.67	3.34	15.71	24.76	53.52	100.00
New Hampshire	0.34	0.50	1.13	1.95	96.09	100.00
New Jersey	0.33	2.49	21.30	15.75	60.12	100.00
New Mexico	12.43	0.58	3.32	53.04	30.63	100.00
New York	0.59	2.36	23.30	20.16	53.59	100.00
North Carolina	1.83	0.79	36.55	4.17	56.67	100.00
North Dakota	10.52	0.55	1.39	1.85	85.69	100.00
Ohio	0.18	0.48	19.79	1.94	77.61	100.00
Oklahoma	16.00	0.96	14.03	5.06	63.96	100.00
Oregon	2.58	2.07	3.74	11.10	80.51	100.00
Pennsylvania	0.16	0.63	16.86	5.80	76.55	100.00
Rhode Island	0.87	1.32	7.09	13.60	77.11	100.00
South Carolina	0.22	0.38	47.67	1.54	50.19	100.00
South Dakota	17.31	0.81	1.80	1.81	78.27	100.00
Tennessee	0.15	0.45	27.20	1.51	70.69	100.00
Texas	0.39	1.06	18.23	39.93	40.38	100.00
Utah	2.54	2.04	1.72	11.78	81.93	100.00
Vermont	0.58	0.58	1.18	0.46	97.20	100.00
Virginia	0.25	1.95	30.92	5.90	60.97	100.00
Washington	3.90	4.41	7.80	11.99	71.90	100.00
West Virginia	0.13	0.21	5.11	0.42	94.13	100.00
Wisconsin	2.08	2.10	14.71	4.96	76.14	100.00
Wyoming	4.90	0.49	1.63	8.74	84.23	100.00
BIA schools	99.25	0.00	0.03	0.05	0.68	100.00
50 states and DC (including BIA schools)	1.50	2.02	20.66	15.68	60.14	100.00
American Samoa	0.00	100.00	0.00	0.00	0.00	100.00
Guam	0.13	98.01	0.18	0.44	1.24	100.00
Northern Marianas	0.00	98.83	0.17	0.00	1.00	100.00
Puerto Rico	0.00	0.00	0.05	99.93	0.01	100.00
Virgin Islands	0.00	0.00	78.96	19.45	1.59	100.00
U.S. and outlying areas	1.48	2.06	20.43	16.63	59.39	100.00

^aPercent = Number of students in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

Table 1-16a. Students ages 6 through 21 with *specific learning disabilities* served under IDEA, Part B, by race/ethnicity and state: Fall 2003

State	Number						Race/ ethnicity total	Discrepancy with child count ^a
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)			
Alabama	295	100	17,336	561	22,269	40,561	0	
Alaska	2,730	302	530	347	4,456	8,365	0	
Arizona	5,473	442	3,417	21,887	25,077	56,296	0	
Arkansas	182	82	5,457	988	15,787	22,496	0	
California	3,115	12,691	47,573	165,541	104,846	333,766	0	
Colorado	570	417	2,497	9,023	19,644	32,151	0	
Connecticut	93	183	4,438	5,074	17,174	26,962	0	
Delaware	22	34	3,735	788	4,487	9,066	0	
District of Columbia	0	24	5,503	491	224	6,242	0	
Florida	610	1,100	44,575	38,141	95,027	179,453	0	
Georgia	78	415	18,239	3,339	30,191	52,262	0	
Hawaii	55	7,919	195	371	1,610	10,150	0	
Idaho	266	64	131	1,742	10,620	12,823	0	
Illinois	166	1,352	32,491	22,923	84,382	141,314	0	
Indiana	125	138	7,059	1,963	53,808	63,093	0	
Iowa	242	308	2,547	1,610	32,502	37,209	0	
Kansas	383	209	2,647	2,442	18,461	24,142	0	
Kentucky	42	32	1,891	194	15,796	17,955	0	
Louisiana	313	88	20,223	374	14,183	35,181	0	
Maine	89	48	176	89	12,256	12,658	0	
Maryland	156	455	16,480	2,605	20,940	40,636	0	
Massachusetts	317	1,225	8,125	9,647	52,356	71,670	0	
Michigan	1,084	955	20,374	3,893	71,058	97,364	0	
Minnesota	1,188	1,444	4,269	2,049	27,875	36,825	0	
Mississippi	54	56	18,015	191	11,764	30,080	0	
Missouri	138	234	13,672	1,002	44,699	59,745	0	
Montana	1,619	49	83	215	7,423	9,389	0	
Nebraska	472	116	1,042	1,396	12,279	15,305	0	
Nevada	717	616	4,267	6,808	12,265	24,673	0	
New Hampshire	39	44	141	284	12,881	13,389	0	
New Jersey	351	1,786	22,731	18,627	64,604	108,099	0	
New Mexico	3,423	111	902	14,093	7,181	25,710	0	
New York	1,119	3,573	41,540	37,525	99,238	182,995	0	
North Carolina	1,150	536	21,541	3,829	42,583	69,639	0	
North Dakota	556	23	60	107	4,296	5,042	0	
Ohio	190	375	14,259	2,108	77,377	94,309	0	
Oklahoma	7,956	390	6,821	2,680	28,767	46,614	0	
Oregon	938	409	1,063	3,866	25,426	31,702	0	
Pennsylvania	226	698	22,688	8,923	106,108	138,643	0	
Rhode Island	139	216	1,136	2,373	10,367	14,231	0	
South Carolina	123	129	20,949	877	24,958	47,036	0	
South Dakota	1,460	41	124	143	5,457	7,225	0	
Tennessee	79	164	12,830	843	35,925	49,841	0	
Texas	956	1,662	47,215	113,309	88,465	251,607	0	
Utah	839	558	473	3,928	22,530	28,328	0	
Vermont	22	21	56	16	4,234	4,349	0	
Virginia	186	1,321	20,596	5,397	42,449	69,949	0	
Washington	2,190	2,012	4,206	7,144	33,712	49,264	0	
West Virginia	23	24	919	97	16,840	17,903	0	
Wisconsin	1,013	1,061	6,206	2,583	37,932	48,795	0	
Wyoming	322	15	77	463	4,231	5,108	0	
BIA schools	5,014	0	0	2	22	5,038	0	
50 states and DC (including BIA schools)	48,908	46,267	553,520	534,911	1,639,042	2,822,648	0	
American Samoa	0	839	0	0	0	839	0	
Guam	1	1,658	1	5	17	1,682	0	
Northern Marianas	0	387	0	0	3	390	0	
Puerto Rico	1	0	26	40,617	6	40,650	0	
Virgin Islands	0	0	539	157	3	699	0	
U.S. and outlying areas	48,910	49,151	554,086	575,690	1,639,071	2,866,908	0	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

^aDiscrepancies arise when there are differences between a state's reported child count total and the state's reported breakout by race/ethnicity.

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Table 1-16a. Students ages 6 through 21 with *specific learning disabilities* served under IDEA, Part B, by race/ethnicity and state: Fall 2003 (continued)

State	Percent of race/ethnicity total ^a					Race/ ethnicity total
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	
Alabama	0.73	0.25	42.74	1.38	54.90	100.00
Alaska	32.64	3.61	6.34	4.15	53.27	100.00
Arizona	9.72	0.79	6.07	38.88	44.54	100.00
Arkansas	0.81	0.36	24.26	4.39	70.18	100.00
California	0.93	3.80	14.25	49.60	31.41	100.00
Colorado	1.77	1.30	7.77	28.06	61.10	100.00
Connecticut	0.34	0.68	16.46	18.82	63.70	100.00
Delaware	0.24	0.38	41.20	8.69	49.49	100.00
District of Columbia	0.00	0.38	88.16	7.87	3.59	100.00
Florida	0.34	0.61	24.84	21.25	52.95	100.00
Georgia	0.15	0.79	34.90	6.39	57.77	100.00
Hawaii	0.54	78.02	1.92	3.66	15.86	100.00
Idaho	2.07	0.50	1.02	13.58	82.82	100.00
Illinois	0.12	0.96	22.99	16.22	59.71	100.00
Indiana	0.20	0.22	11.19	3.11	85.28	100.00
Iowa	0.65	0.83	6.85	4.33	87.35	100.00
Kansas	1.59	0.87	10.96	10.12	76.47	100.00
Kentucky	0.23	0.18	10.53	1.08	87.98	100.00
Louisiana	0.89	0.25	57.48	1.06	40.31	100.00
Maine	0.70	0.38	1.39	0.70	96.82	100.00
Maryland	0.38	1.12	40.56	6.41	51.53	100.00
Massachusetts	0.44	1.71	11.34	13.46	73.05	100.00
Michigan	1.11	0.98	20.93	4.00	72.98	100.00
Minnesota	3.23	3.92	11.59	5.56	75.70	100.00
Mississippi	0.18	0.19	59.89	0.63	39.11	100.00
Missouri	0.23	0.39	22.88	1.68	74.82	100.00
Montana	17.24	0.52	0.88	2.29	79.06	100.00
Nebraska	3.08	0.76	6.81	9.12	80.23	100.00
Nevada	2.91	2.50	17.29	27.59	49.71	100.00
New Hampshire	0.29	0.33	1.05	2.12	96.21	100.00
New Jersey	0.32	1.65	21.03	17.23	59.76	100.00
New Mexico	13.31	0.43	3.51	54.82	27.93	100.00
New York	0.61	1.95	22.70	20.51	54.23	100.00
North Carolina	1.65	0.77	30.93	5.50	61.15	100.00
North Dakota	11.03	0.46	1.19	2.12	85.20	100.00
Ohio	0.20	0.40	15.12	2.24	82.05	100.00
Oklahoma	17.07	0.84	14.63	5.75	61.71	100.00
Oregon	2.96	1.29	3.35	12.19	80.20	100.00
Pennsylvania	0.16	0.50	16.36	6.44	76.53	100.00
Rhode Island	0.98	1.52	7.98	16.67	72.85	100.00
South Carolina	0.26	0.27	44.54	1.86	53.06	100.00
South Dakota	20.21	0.57	1.72	1.98	75.53	100.00
Tennessee	0.16	0.33	25.74	1.69	72.08	100.00
Texas	0.38	0.66	18.77	45.03	35.16	100.00
Utah	2.96	1.97	1.67	13.87	79.53	100.00
Vermont	0.51	0.48	1.29	0.37	97.36	100.00
Virginia	0.27	1.89	29.44	7.72	60.69	100.00
Washington	4.45	4.08	8.54	14.50	68.43	100.00
West Virginia	0.13	0.13	5.13	0.54	94.06	100.00
Wisconsin	2.08	2.17	12.72	5.29	77.74	100.00
Wyoming	6.30	0.29	1.51	9.06	82.83	100.00
BIA schools	99.52	0.00	0.00	0.04	0.44	100.00
50 states and DC (including BIA schools)	1.73	1.64	19.61	18.95	58.07	100.00
American Samoa	0.00	100.00	0.00	0.00	0.00	100.00
Guam	0.06	98.57	0.06	0.30	1.01	100.00
Northern Marianas	0.00	99.23	0.00	0.00	0.77	100.00
Puerto Rico	0.00	0.00	0.06	99.92	0.01	100.00
Virgin Islands	0.00	0.00	77.11	22.46	0.43	100.00
U.S. and outlying areas	1.71	1.71	19.33	20.08	57.17	100.00

^aPercent = Number of students in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

Table 1-16b. Students ages 6 through 21 with *speech or language impairments* served under IDEA, Part B, by race/ethnicity and state: Fall 2003

State	Number						Race/ ethnicity total	Discrepancy with child count ^a
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ ethnicity total		
Alabama	73	93	5,901	165	10,116	16,348	0	
Alaska	1,185	147	185	135	1,962	3,614	0	
Arizona	1,049	295	753	5,793	9,503	17,393	0	
Arkansas	83	94	2,233	383	7,972	10,765	0	
California	1,163	11,882	9,809	56,312	54,566	133,732	0	
Colorado	248	385	951	3,747	9,161	14,492	0	
Connecticut	40	262	1,796	2,070	8,884	13,052	0	
Delaware	3	30	344	102	1,177	1,656	0	
District of Columbia	1	11	1,131	94	69	1,306	0	
Florida	247	1,255	19,549	12,458	43,055	76,564	0	
Georgia	54	725	11,563	2,113	22,046	36,501	0	
Hawaii	7	814	43	35	313	1,212	0	
Idaho	44	60	37	636	3,878	4,655	0	
Illinois	65	1,106	8,748	6,639	39,018	55,576	0	
Indiana	55	184	2,862	1,073	32,362	36,536	0	
Iowa	36	86	428	313	6,287	7,150	0	
Kansas	126	143	739	753	8,231	9,992	0	
Kentucky	26	89	1,660	161	16,252	18,188	0	
Louisiana	131	163	8,144	286	11,224	19,948	0	
Maine	56	70	98	55	7,273	7,552	0	
Maryland	66	732	7,590	1,597	12,091	22,076	0	
Massachusetts	57	633	1,611	2,454	12,108	16,863	0	
Michigan	409	768	7,001	1,291	32,854	42,323	0	
Minnesota	378	775	1,112	634	13,364	16,263	0	
Mississippi	25	72	6,044	113	9,265	15,519	0	
Missouri	66	245	4,203	496	25,057	30,067	0	
Montana	406	35	30	83	2,917	3,471	0	
Nebraska	165	143	642	895	8,428	10,273	0	
Nevada	144	311	596	1,507	3,698	6,256	0	
New Hampshire	19	39	57	95	4,649	4,859	0	
New Jersey	101	1,936	5,477	5,965	30,384	43,863	0	
New Mexico	994	76	212	4,539	2,560	8,381	0	
New York	360	2,515	14,460	19,714	31,565	68,614	0	
North Carolina	665	363	7,632	1,193	18,707	28,560	0	
North Dakota	318	21	38	54	2,892	3,323	0	
Ohio	65	279	4,948	641	29,462	35,395	0	
Oklahoma	1,839	163	1,012	547	7,741	11,302	0	
Oregon	347	510	532	2,123	12,130	15,642	0	
Pennsylvania	39	331	4,201	1,367	31,936	37,874	0	
Rhode Island	33	71	247	649	4,645	5,645	0	
South Carolina	43	158	8,956	331	12,170	21,658	0	
South Dakota	476	42	36	40	2,721	3,315	0	
Tennessee	41	174	4,894	399	18,689	24,197	0	
Texas	326	1,312	9,147	28,271	32,973	72,029	0	
Utah	186	193	118	852	8,207	9,556	0	
Vermont	20	13	19	6	1,755	1,813	0	
Virginia	61	649	5,560	1,317	15,784	23,371	0	
Washington	497	997	836	1,835	12,233	16,398	0	
West Virginia	11	35	391	38	10,426	10,901	0	
Wisconsin	281	562	1,740	1,049	15,082	18,714	0	
Wyoming	102	24	37	259	2,214	2,636	0	
BIA schools	1,170	0	0	0	17	1,187	0	
50 states and DC (including BIA schools)	14,402	32,071	176,353	173,677	722,073	1,118,576	0	
American Samoa	0	45	0	0	0	45	0	
Guam	1	208	0	0	5	214	0	
Northern Marianas	0	32	0	0	1	33	0	
Puerto Rico	0	0	2	10,159	1	10,162	0	
Virgin Islands	0	0	177	49	4	230	0	
U.S. and outlying areas	14,403	32,356	176,532	183,885	722,084	1,129,260	0	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

^aDiscrepancies arise when there are differences between a state's reported child count total and the state's reported breakout by race/ethnicity.

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Table 1-16b. Students ages 6 through 21 with *speech or language impairments* served under IDEA, Part B, by race/ethnicity and state: Fall 2003 (continued)

State	Percent of race/ethnicity total ^a						Race/ ethnicity total
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)		
Alabama	0.45	0.57	36.10	1.01	61.88	100.00	
Alaska	32.79	4.07	5.12	3.74	54.29	100.00	
Arizona	6.03	1.70	4.33	33.31	54.64	100.00	
Arkansas	0.77	0.87	20.74	3.56	74.05	100.00	
California	0.87	8.88	7.33	42.11	40.80	100.00	
Colorado	1.71	2.66	6.56	25.86	63.21	100.00	
Connecticut	0.31	2.01	13.76	15.86	68.07	100.00	
Delaware	0.18	1.81	20.77	6.16	71.07	100.00	
District of Columbia	0.08	0.84	86.60	7.20	5.28	100.00	
Florida	0.32	1.64	25.53	16.27	56.23	100.00	
Georgia	0.15	1.99	31.68	5.79	60.40	100.00	
Hawaii	0.58	67.16	3.55	2.89	25.83	100.00	
Idaho	0.95	1.29	0.79	13.66	83.31	100.00	
Illinois	0.12	1.99	15.74	11.95	70.21	100.00	
Indiana	0.15	0.50	7.83	2.94	88.58	100.00	
Iowa	0.50	1.20	5.99	4.38	87.93	100.00	
Kansas	1.26	1.43	7.40	7.54	82.38	100.00	
Kentucky	0.14	0.49	9.13	0.89	89.36	100.00	
Louisiana	0.66	0.82	40.83	1.43	56.27	100.00	
Maine	0.74	0.93	1.30	0.73	96.31	100.00	
Maryland	0.30	3.32	34.38	7.23	54.77	100.00	
Massachusetts	0.34	3.75	9.55	14.55	71.80	100.00	
Michigan	0.97	1.81	16.54	3.05	77.63	100.00	
Minnesota	2.32	4.77	6.84	3.90	82.17	100.00	
Mississippi	0.16	0.46	38.95	0.73	59.70	100.00	
Missouri	0.22	0.81	13.98	1.65	83.34	100.00	
Montana	11.70	1.01	0.86	2.39	84.04	100.00	
Nebraska	1.61	1.39	6.25	8.71	82.04	100.00	
Nevada	2.30	4.97	9.53	24.09	59.11	100.00	
New Hampshire	0.39	0.80	1.17	1.96	95.68	100.00	
New Jersey	0.23	4.41	12.49	13.60	69.27	100.00	
New Mexico	11.86	0.91	2.53	54.16	30.55	100.00	
New York	0.52	3.67	21.07	28.73	46.00	100.00	
North Carolina	2.33	1.27	26.72	4.18	65.50	100.00	
North Dakota	9.57	0.63	1.14	1.63	87.03	100.00	
Ohio	0.18	0.79	13.98	1.81	83.24	100.00	
Oklahoma	16.27	1.44	8.95	4.84	68.49	100.00	
Oregon	2.22	3.26	3.40	13.57	77.55	100.00	
Pennsylvania	0.10	0.87	11.09	3.61	84.32	100.00	
Rhode Island	0.58	1.26	4.38	11.50	82.29	100.00	
South Carolina	0.20	0.73	41.35	1.53	56.19	100.00	
South Dakota	14.36	1.27	1.09	1.21	82.08	100.00	
Tennessee	0.17	0.72	20.23	1.65	77.24	100.00	
Texas	0.45	1.82	12.70	39.25	45.78	100.00	
Utah	1.95	2.02	1.23	8.92	85.88	100.00	
Vermont	1.10	0.72	1.05	0.33	96.80	100.00	
Virginia	0.26	2.78	23.79	5.64	67.54	100.00	
Washington	3.03	6.08	5.10	11.19	74.60	100.00	
West Virginia	0.10	0.32	3.59	0.35	95.64	100.00	
Wisconsin	1.50	3.00	9.30	5.61	80.59	100.00	
Wyoming	3.87	0.91	1.40	9.83	83.99	100.00	
BIA schools	98.57	0.00	0.00	0.00	1.43	100.00	
50 states and DC (including BIA schools)	1.29	2.87	15.77	15.53	64.55	100.00	
American Samoa	0.00	100.00	0.00	0.00	0.00	100.00	
Guam	0.47	97.20	0.00	0.00	2.34	100.00	
Northern Marianas	0.00	96.97	0.00	0.00	3.03	100.00	
Puerto Rico	0.00	0.00	0.02	99.97	0.01	100.00	
Virgin Islands	0.00	0.00	76.96	21.30	1.74	100.00	
U.S. and outlying areas	1.28	2.87	15.63	16.28	63.94	100.00	

^aPercent = Number of students in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

Table 1-16c. Students ages 6 through 21 with *mental retardation* served under IDEA, Part B, by race/ethnicity and state: Fall 2003

State	Number						Race/ ethnicity total	Discrepancy with child count ^a
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)			
Alabama	37	31	7,804	78	4,689	12,639	0	
Alaska	295	42	42	32	364	775	0	
Arizona	618	115	710	3,326	3,339	8,108	0	
Arkansas	56	27	5,159	257	5,981	11,480	0	
California	328	3,210	4,755	18,698	11,760	38,751	0	
Colorado	39	67	471	1,144	1,825	3,546	0	
Connecticut	13	53	894	723	1,668	3,351	0	
Delaware	4	14	1,214	153	818	2,203	0	
District of Columbia	0	2	1,517	38	12	1,569	0	
Florida	70	348	18,735	6,048	13,829	39,030	0	
Georgia	28	235	17,705	1,035	9,199	28,202	0	
Hawaii	4	1,679	28	60	211	1,982	0	
Idaho	32	8	18	294	1,394	1,746	0	
Illinois	27	486	11,806	3,642	11,735	27,696	0	
Indiana	32	54	6,138	761	15,040	22,025	0	
Iowa	76	101	967	495	10,111	11,750	0	
Kansas	61	38	1,047	487	3,319	4,952	0	
Kentucky	27	41	2,736	102	14,910	17,816	0	
Louisiana	52	39	7,676	62	3,219	11,048	0	
Maine	12	2	11	7	908	940	0	
Maryland	22	127	4,073	215	2,257	6,694	0	
Massachusetts	49	331	2,484	3,102	6,500	12,466	0	
Michigan	222	295	9,298	754	14,644	25,213	0	
Minnesota	337	346	1,206	416	7,243	9,548	0	
Mississippi	6	17	3,651	25	1,255	4,954	0	
Missouri	37	62	3,978	185	7,798	12,060	0	
Montana	176	13	12	30	888	1,119	0	
Nebraska	160	53	600	4,123	521	5,457	0	
Nevada	44	117	405	519	883	1,968	0	
New Hampshire	0	13	20	36	910	979	0	
New Jersey	21	215	2,480	1,526	2,095	6,337	0	
New Mexico	198	12	69	1,000	443	1,722	0	
New York	83	510	4,847	3,190	6,091	14,721	0	
North Carolina	819	153	16,386	935	9,451	27,744	0	
North Dakota	152	8	17	29	923	1,129	0	
Ohio	68	143	15,448	875	31,312	47,846	0	
Oklahoma	1,044	70	1,805	371	3,868	7,158	0	
Oregon	119	113	239	505	3,375	4,351	0	
Pennsylvania	45	148	6,022	1,658	18,927	26,800	0	
Rhode Island	9	37	154	279	768	1,247	0	
South Carolina	23	44	10,312	129	4,164	14,672	0	
South Dakota	211	13	24	27	991	1,266	0	
Tennessee	15	48	7,286	140	6,061	13,550	0	
Texas	66	437	8,055	10,034	7,922	26,514	0	
Utah	58	65	49	282	2,650	3,104	0	
Vermont	8	10	22	4	1,186	1,230	0	
Virginia	19	285	6,941	585	6,067	13,897	0	
Washington	269	284	542	891	3,748	5,734	0	
West Virginia	13	11	532	25	8,479	9,060	0	
Wisconsin	225	277	2,512	641	8,339	11,994	0	
Wyoming	22	4	7	63	504	600	0	
BIA schools	414	0	0	1	2	417	0	
50 states and DC (including BIA schools)	6,765	10,853	198,909	70,037	284,596	571,160	0	
American Samoa	0	41	0	0	0	41	0	
Guam	0	86	1	2	0	89	0	
Northern Marianas	0	61	0	0	1	62	0	
Puerto Rico	0	0	3	10,960	0	10,963	0	
Virgin Islands	0	0	287	57	4	348	0	
U.S. and outlying areas	6,765	11,041	199,200	81,056	284,601	582,663	0	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

^aDiscrepancies arise when there are differences between a state's reported child count total and the state's reported breakout by race/ethnicity.

Continued on next page

Table 1-16c. Students ages 6 through 21 with *mental retardation* served under IDEA, Part B, by race/ethnicity and state: Fall 2003 (continued)

State	Percent of race/ethnicity total ^a					Race/ ethnicity total
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	
Alabama	0.29	0.25	61.75	0.62	37.10	100.00
Alaska	38.06	5.42	5.42	4.13	46.97	100.00
Arizona	7.62	1.42	8.76	41.02	41.18	100.00
Arkansas	0.49	0.24	44.94	2.24	52.10	100.00
California	0.85	8.28	12.27	48.25	30.35	100.00
Colorado	1.10	1.89	13.28	32.26	51.47	100.00
Connecticut	0.39	1.58	26.68	21.58	49.78	100.00
Delaware	0.18	0.64	55.11	6.95	37.13	100.00
District of Columbia	0.00	0.13	96.69	2.42	0.76	100.00
Florida	0.18	0.89	48.00	15.50	35.43	100.00
Georgia	0.10	0.83	62.78	3.67	32.62	100.00
Hawaii	0.20	84.71	1.41	3.03	10.65	100.00
Idaho	1.83	0.46	1.03	16.84	79.84	100.00
Illinois	0.10	1.75	42.63	13.15	42.37	100.00
Indiana	0.15	0.25	27.87	3.46	68.29	100.00
Iowa	0.65	0.86	8.23	4.21	86.05	100.00
Kansas	1.23	0.77	21.14	9.83	67.02	100.00
Kentucky	0.15	0.23	15.36	0.57	83.69	100.00
Louisiana	0.47	0.35	69.48	0.56	29.14	100.00
Maine	1.28	0.21	1.17	0.74	96.60	100.00
Maryland	0.33	1.90	60.85	3.21	33.72	100.00
Massachusetts	0.39	2.66	19.93	24.88	52.14	100.00
Michigan	0.88	1.17	36.88	2.99	58.08	100.00
Minnesota	3.53	3.62	12.63	4.36	75.86	100.00
Mississippi	0.12	0.34	73.70	0.50	25.33	100.00
Missouri	0.31	0.51	32.99	1.53	64.66	100.00
Montana	15.73	1.16	1.07	2.68	79.36	100.00
Nebraska	2.93	0.97	11.00	75.55	9.55	100.00
Nevada	2.24	5.95	20.58	26.37	44.87	100.00
New Hampshire	0.00	1.33	2.04	3.68	92.95	100.00
New Jersey	0.33	3.39	39.14	24.08	33.06	100.00
New Mexico	11.50	0.70	4.01	58.07	25.73	100.00
New York	0.56	3.46	32.93	21.67	41.38	100.00
North Carolina	2.95	0.55	59.06	3.37	34.07	100.00
North Dakota	13.46	0.71	1.51	2.57	81.75	100.00
Ohio	0.14	0.30	32.29	1.83	65.44	100.00
Oklahoma	14.59	0.98	25.22	5.18	54.04	100.00
Oregon	2.74	2.60	5.49	11.61	77.57	100.00
Pennsylvania	0.17	0.55	22.47	6.19	70.62	100.00
Rhode Island	0.72	2.97	12.35	22.37	61.59	100.00
South Carolina	0.16	0.30	70.28	0.88	28.38	100.00
South Dakota	16.67	1.03	1.90	2.13	78.28	100.00
Tennessee	0.11	0.35	53.77	1.03	44.73	100.00
Texas	0.25	1.65	30.38	37.84	29.88	100.00
Utah	1.87	2.09	1.58	9.09	85.37	100.00
Vermont	0.65	0.81	1.79	0.33	96.42	100.00
Virginia	0.14	2.05	49.95	4.21	43.66	100.00
Washington	4.69	4.95	9.45	15.54	65.36	100.00
West Virginia	0.14	0.12	5.87	0.28	93.59	100.00
Wisconsin	1.88	2.31	20.94	5.34	69.53	100.00
Wyoming	3.67	0.67	1.17	10.50	84.00	100.00
BIA schools	99.28	0.00	0.00	0.24	0.48	100.00
50 states and DC (including BIA schools)	1.18	1.90	34.83	12.26	49.83	100.00
American Samoa	0.00	100.00	0.00	0.00	0.00	100.00
Guam	0.00	96.63	1.12	2.25	0.00	100.00
Northern Marianas	0.00	98.39	0.00	0.00	1.61	100.00
Puerto Rico	0.00	0.00	0.03	99.97	0.00	100.00
Virgin Islands	0.00	0.00	82.47	16.38	1.15	100.00
U.S. and outlying areas	1.16	1.89	34.19	13.91	48.84	100.00

^aPercent = Number of students in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

Table 1-16d. Students ages 6 through 21 with *emotional disturbance* served under IDEA, Part B, by race/ethnicity and state: Fall 2003

State	Number						Race/ ethnicity total	Discrepancy with child count ^a
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)			
Alabama	12	9	1,193	18	1,806	3,038	0	
Alaska	252	11	60	19	423	765	0	
Arizona	447	52	672	1,342	4,970	7,483	0	
Arkansas	7	4	133	16	493	653	0	
California	335	777	6,260	6,198	13,549	27,119	0	
Colorado	160	95	1,034	1,658	6,240	9,187	0	
Connecticut	36	36	1,740	1,562	3,819	7,193	0	
Delaware	6	4	390	31	434	865	0	
District of Columbia	0	2	2,193	53	33	2,281	0	
Florida	101	107	14,729	4,217	17,675	36,829	0	
Georgia	39	96	11,530	465	12,076	24,206	0	
Hawaii	21	2,038	82	113	604	2,858	0	
Idaho	17	1	21	50	1,081	1,170	0	
Illinois	43	229	10,719	2,509	16,620	30,120	0	
Indiana	35	25	2,617	221	11,031	13,929	0	
Iowa	62	49	798	279	6,218	7,406	0	
Kansas	57	16	674	185	2,876	3,808	0	
Kentucky	19	11	1,421	32	4,187	5,670	0	
Louisiana	20	2	3,286	36	1,455	4,799	0	
Maine	36	9	55	17	3,210	3,327	0	
Maryland	50	60	5,087	230	4,292	9,719	0	
Massachusetts	61	137	2,231	2,057	8,942	13,428	0	
Michigan	239	123	4,197	381	14,871	19,811	0	
Minnesota	980	184	2,894	505	12,513	17,076	0	
Mississippi	9	0	484	8	616	1,117	0	
Missouri	19	19	2,621	76	5,562	8,297	0	
Montana	133	7	17	21	830	1,008	0	
Nebraska	113	15	445	76	1,714	2,363	0	
Nevada	61	54	459	188	1,458	2,220	0	
New Hampshire	8	3	29	32	2,604	2,676	0	
New Jersey	67	152	4,521	1,896	6,578	13,214	0	
New Mexico	310	11	132	1,198	1,117	2,768	0	
New York	361	480	16,311	8,204	16,035	41,391	0	
North Carolina	104	16	5,530	129	4,358	10,137	0	
North Dakota	145	4	25	13	1,004	1,191	0	
Ohio	35	34	5,709	298	11,956	18,032	0	
Oklahoma	638	25	756	114	3,255	4,788	0	
Oregon	136	52	286	248	3,875	4,597	0	
Pennsylvania	56	95	6,006	1,411	16,489	24,057	0	
Rhode Island	52	23	354	358	2,285	3,072	0	
South Carolina	8	7	3,384	61	2,518	5,978	0	
South Dakota	170	4	22	16	647	859	0	
Tennessee	8	11	1,030	37	2,676	3,762	0	
Texas	177	155	7,875	10,189	17,845	36,241	0	
Utah	61	57	103	304	2,456	2,981	0	
Vermont	9	6	16	10	2,000	2,041	0	
Virginia	38	128	4,956	482	7,409	13,013	0	
Washington	242	105	683	310	3,706	5,046	0	
West Virginia	3	10	211	5	1,998	2,227	0	
Wisconsin	606	85	2,531	509	12,413	16,144	0	
Wyoming	44	0	35	70	868	1,017	0	
BIA schools	564	0	0	0	3	567	0	
50 states and DC (including BIA schools)	7,212	5,635	138,547	48,457	283,693	483,544	0	
American Samoa	0	8	0	0	0	8	0	
Guam	0	22	0	0	0	22	0	
Northern Marianas	0	5	0	0	0	5	0	
Puerto Rico	0	0	0	828	0	828	0	
Virgin Islands	0	0	65	7	0	72	0	
U.S. and outlying areas	7,212	5,670	138,612	49,292	283,693	484,479	0	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

^aDiscrepancies arise when there are differences between a state's reported child count total and the state's reported breakout by race/ethnicity.

Continued on next page

Table 1-16d. Students ages 6 through 21 with *emotional disturbance* served under IDEA, Part B, by race/ethnicity and state: Fall 2003 (continued)

State	Percent of race/ethnicity total ^a					Race/ ethnicity total
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	
Alabama	0.39	0.30	39.27	0.59	59.45	100.00
Alaska	32.94	1.44	7.84	2.48	55.29	100.00
Arizona	5.97	0.69	8.98	17.93	66.42	100.00
Arkansas	1.07	0.61	20.37	2.45	75.50	100.00
California	1.24	2.87	23.08	22.85	49.96	100.00
Colorado	1.74	1.03	11.26	18.05	67.92	100.00
Connecticut	0.50	0.50	24.19	21.72	53.09	100.00
Delaware	0.69	0.46	45.09	3.58	50.17	100.00
District of Columbia	0.00	0.09	96.14	2.32	1.45	100.00
Florida	0.27	0.29	39.99	11.45	47.99	100.00
Georgia	0.16	0.40	47.63	1.92	49.89	100.00
Hawaii	0.73	71.31	2.87	3.95	21.13	100.00
Idaho	1.45	0.09	1.79	4.27	92.39	100.00
Illinois	0.14	0.76	35.59	8.33	55.18	100.00
Indiana	0.25	0.18	18.79	1.59	79.19	100.00
Iowa	0.84	0.66	10.78	3.77	83.96	100.00
Kansas	1.50	0.42	17.70	4.86	75.53	100.00
Kentucky	0.34	0.19	25.06	0.56	73.84	100.00
Louisiana	0.42	0.04	68.47	0.75	30.32	100.00
Maine	1.08	0.27	1.65	0.51	96.48	100.00
Maryland	0.51	0.62	52.34	2.37	44.16	100.00
Massachusetts	0.45	1.02	16.61	15.32	66.59	100.00
Michigan	1.21	0.62	21.19	1.92	75.06	100.00
Minnesota	5.74	1.08	16.95	2.96	73.28	100.00
Mississippi	0.81	0.00	43.33	0.72	55.15	100.00
Missouri	0.23	0.23	31.59	0.92	67.04	100.00
Montana	13.19	0.69	1.69	2.08	82.34	100.00
Nebraska	4.78	0.63	18.83	3.22	72.53	100.00
Nevada	2.75	2.43	20.68	8.47	65.68	100.00
New Hampshire	0.30	0.11	1.08	1.20	97.31	100.00
New Jersey	0.51	1.15	34.21	14.35	49.78	100.00
New Mexico	11.20	0.40	4.77	43.28	40.35	100.00
New York	0.87	1.16	39.41	19.82	38.74	100.00
North Carolina	1.03	0.16	54.55	1.27	42.99	100.00
North Dakota	12.17	0.34	2.10	1.09	84.30	100.00
Ohio	0.19	0.19	31.66	1.65	66.30	100.00
Oklahoma	13.32	0.52	15.79	2.38	67.98	100.00
Oregon	2.96	1.13	6.22	5.39	84.29	100.00
Pennsylvania	0.23	0.39	24.97	5.87	68.54	100.00
Rhode Island	1.69	0.75	11.52	11.65	74.38	100.00
South Carolina	0.13	0.12	56.61	1.02	42.12	100.00
South Dakota	19.79	0.47	2.56	1.86	75.32	100.00
Tennessee	0.21	0.29	27.38	0.98	71.13	100.00
Texas	0.49	0.43	21.73	28.11	49.24	100.00
Utah	2.05	1.91	3.46	10.20	82.39	100.00
Vermont	0.44	0.29	0.78	0.49	97.99	100.00
Virginia	0.29	0.98	38.08	3.70	56.94	100.00
Washington	4.80	2.08	13.54	6.14	73.44	100.00
West Virginia	0.13	0.45	9.47	0.22	89.72	100.00
Wisconsin	3.75	0.53	15.68	3.15	76.89	100.00
Wyoming	4.33	0.00	3.44	6.88	85.35	100.00
BIA schools	99.47	0.00	0.00	0.00	0.53	100.00
50 states and DC (including BIA schools)	1.49	1.17	28.65	10.02	58.67	100.00
American Samoa	0.00	100.00	0.00	0.00	0.00	100.00
Guam	0.00	100.00	0.00	0.00	0.00	100.00
Northern Marianas	0.00	100.00	0.00	0.00	0.00	100.00
Puerto Rico	0.00	0.00	0.00	100.00	0.00	100.00
Virgin Islands	0.00	0.00	90.28	9.72	0.00	100.00
U.S. and outlying areas	1.49	1.17	28.61	10.17	58.56	100.00

^aPercent = Number of students in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

Table 1-16e. Students ages 6 through 21 with *multiple disabilities* served under IDEA, Part B, by race/ethnicity and state: Fall 2003

State	Number						Race/ethnicity total	Discrepancy with child count ^a
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)			
Alabama	9	7	529	14	773	1,332	0	
Alaska	162	15	17	9	232	435	0	
Arizona	205	36	121	684	1,005	2,051	0	
Arkansas	5	8	304	35	856	1,208	0	
California	46	501	643	2,168	1,972	5,330	0	
Colorado	36	79	231	685	2,018	3,049	0	
Connecticut	5	43	377	374	1,327	2,126	0	
Delaware	0	0	0	0	0	0	0	
District of Columbia	0	4	675	44	37	760	0	
Florida	0	0	0	0	0	0	0	
Georgia	0	0	0	0	0	0	0	
Hawaii	5	261	7	7	50	330	0	
Idaho	8	5	7	43	402	465	0	
Illinois	0	13	91	49	395	548	0	
Indiana	2	10	175	40	1,301	1,528	0	
Iowa	2	6	24	17	371	420	0	
Kansas	34	19	268	137	1,729	2,187	0	
Kentucky	4	9	373	27	3,182	3,595	0	
Louisiana	7	8	472	20	513	1,020	0	
Maine	18	10	48	12	3,134	3,222	0	
Maryland	24	152	2,169	217	2,644	5,206	0	
Massachusetts	22	102	459	518	3,854	4,955	0	
Michigan	30	68	570	101	2,066	2,835	0	
Minnesota	3	14	38	17	228	300	0	
Mississippi	0	3	289	5	262	559	0	
Missouri	4	11	252	15	755	1,037	0	
Montana	55	5	4	14	450	528	0	
Nebraska	5	5	22	22	308	362	0	
Nevada	14	42	107	198	427	788	0	
New Hampshire	3	5	3	7	353	371	0	
New Jersey	128	610	7,678	4,127	12,555	25,098	0	
New Mexico	176	5	24	470	355	1,030	0	
New York	93	535	4,058	2,759	14,177	21,622	0	
North Carolina	25	25	547	62	1,075	1,734	0	
North Dakota	0	0	0	0	0	0	0	
Ohio	23	87	2,670	245	10,353	13,378	0	
Oklahoma	230	14	185	71	958	1,458	0	
Oregon	0	0	0	0	0	0	0	
Pennsylvania	2	34	606	208	1,827	2,677	0	
Rhode Island	1	2	7	36	244	290	0	
South Carolina	0	1	80	4	113	198	0	
South Dakota	124	11	27	19	585	766	0	
Tennessee	2	10	359	21	1,300	1,692	0	
Texas	27	160	1,369	3,669	2,855	8,080	0	
Utah	33	48	34	125	1,140	1,380	0	
Vermont	0	2	1	0	81	84	0	
Virginia	7	70	766	104	1,683	2,630	0	
Washington	86	153	164	207	1,910	2,520	0	
West Virginia	0	0	0	0	0	0	0	
Wisconsin	0	0	0	0	0	0	0	
Wyoming	3	0	3	6	82	94	0	
BIA schools	164	0	0	0	2	166	0	
50 states and DC (including BIA schools)	1,832	3,208	26,853	17,612	81,939	131,444	0	
American Samoa	0	29	0	0	0	29	0	
Guam	0	52	0	1	2	55	0	
Northern Marianas	0	24	0	0	0	24	0	
Puerto Rico	0	0	0	1,055	0	1,055	0	
Virgin Islands	0	0	28	4	6	38	0	
U.S. and outlying areas	1,832	3,313	26,881	18,672	81,947	132,645	0	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

^aDiscrepancies arise when there are differences between a state's reported child count total and the state's reported breakout by race/ethnicity.

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Table 1-16e. Students ages 6 through 21 with *multiple disabilities* served under IDEA, Part B, by race/ethnicity and state: Fall 2003 (continued)

State	Percent of race/ethnicity total ^a					
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ ethnicity total
Alabama	0.68	0.53	39.71	1.05	58.03	100.00
Alaska	37.24	3.45	3.91	2.07	53.33	100.00
Arizona	10.00	1.76	5.90	33.35	49.00	100.00
Arkansas	0.41	0.66	25.17	2.90	70.86	100.00
California	0.86	9.40	12.06	40.68	37.00	100.00
Colorado	1.18	2.59	7.58	22.47	66.19	100.00
Connecticut	0.24	2.02	17.73	17.59	62.42	100.00
Delaware	.	.	.	.	.	.
District of Columbia	0.00	0.53	88.82	5.79	4.87	100.00
Florida	.	.	.	.	.	.
Georgia	.	.	.	.	.	.
Hawaii	1.52	79.09	2.12	2.12	15.15	100.00
Idaho	1.72	1.08	1.51	9.25	86.45	100.00
Illinois	0.00	2.37	16.61	8.94	72.08	100.00
Indiana	0.13	0.65	11.45	2.62	85.14	100.00
Iowa	0.48	1.43	5.71	4.05	88.33	100.00
Kansas	1.55	0.87	12.25	6.26	79.06	100.00
Kentucky	0.11	0.25	10.38	0.75	88.51	100.00
Louisiana	0.69	0.78	46.27	1.96	50.29	100.00
Maine	0.56	0.31	1.49	0.37	97.27	100.00
Maryland	0.46	2.92	41.66	4.17	50.79	100.00
Massachusetts	0.44	2.06	9.26	10.45	77.78	100.00
Michigan	1.06	2.40	20.11	3.56	72.87	100.00
Minnesota	1.00	4.67	12.67	5.67	76.00	100.00
Mississippi	0.00	0.54	51.70	0.89	46.87	100.00
Missouri	0.39	1.06	24.30	1.45	72.81	100.00
Montana	10.42	0.95	0.76	2.65	85.23	100.00
Nebraska	1.38	1.38	6.08	6.08	85.08	100.00
Nevada	1.78	5.33	13.58	25.13	54.19	100.00
New Hampshire	0.81	1.35	0.81	1.89	95.15	100.00
New Jersey	0.51	2.43	30.59	16.44	50.02	100.00
New Mexico	17.09	0.49	2.33	45.63	34.47	100.00
New York	0.43	2.47	18.77	12.76	65.57	100.00
North Carolina	1.44	1.44	31.55	3.58	62.00	100.00
North Dakota	.	.	.	.	.	.
Ohio	0.17	0.65	19.96	1.83	77.39	100.00
Oklahoma	15.78	0.96	12.69	4.87	65.71	100.00
Oregon	.	.	.	.	.	.
Pennsylvania	0.07	1.27	22.64	7.77	68.25	100.00
Rhode Island	0.34	0.69	2.41	12.41	84.14	100.00
South Carolina	0.00	0.51	40.40	2.02	57.07	100.00
South Dakota	16.19	1.44	3.52	2.48	76.37	100.00
Tennessee	0.12	0.59	21.22	1.24	76.83	100.00
Texas	0.33	1.98	16.94	45.41	35.33	100.00
Utah	2.39	3.48	2.46	9.06	82.61	100.00
Vermont	0.00	2.38	1.19	0.00	96.43	100.00
Virginia	0.27	2.66	29.13	3.95	63.99	100.00
Washington	3.41	6.07	6.51	8.21	75.79	100.00
West Virginia	.	.	.	.	.	.
Wisconsin	.	.	.	.	.	.
Wyoming	3.19	0.00	3.19	6.38	87.23	100.00
BIA schools	98.80	0.00	0.00	0.00	1.20	100.00
50 states and DC (including BIA schools)	1.39	2.44	20.43	13.40	62.34	100.00
American Samoa	0.00	100.00	0.00	0.00	0.00	100.00
Guam	0.00	94.55	0.00	1.82	3.64	100.00
Northern Marianas	0.00	100.00	0.00	0.00	0.00	100.00
Puerto Rico	0.00	0.00	0.00	100.00	0.00	100.00
Virgin Islands	0.00	0.00	73.68	10.53	15.79	100.00
U.S. and outlying areas	1.38	2.50	20.27	14.08	61.78	100.00

^aPercent = Number of students in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

Table 1-16f. Students ages 6 through 21 with hearing impairments served under IDEA, Part B, by race/ethnicity and state: Fall 2003

State	Number						Race/ethnicity total	Discrepancy with child count ^a
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)			
Alabama	7	7	377	18	543	952	0	
Alaska	43	21	5	7	69	145	0	
Arizona	165	60	56	610	741	1,632	0	
Arkansas	3	8	122	29	448	610	0	
California	71	1,041	779	4,748	3,268	9,907	0	
Colorado	14	47	69	367	771	1,268	0	
Connecticut	3	31	101	148	500	783	0	
Delaware	0	7	74	28	138	247	0	
District of Columbia	0	1	74	20	14	109	0	
Florida	9	57	882	848	1,695	3,491	0	
Georgia	2	40	584	132	793	1,551	0	
Hawaii	3	320	6	12	36	377	0	
Idaho	2	4	4	26	234	270	0	
Illinois	3	120	686	628	2,153	3,590	0	
Indiana	6	24	204	72	1,614	1,920	0	
Iowa	4	20	45	41	703	813	0	
Kansas	7	12	42	59	420	540	0	
Kentucky	1	4	58	21	483	567	0	
Louisiana	13	12	528	24	696	1,273	0	
Maine	1	2	4	4	234	245	0	
Maryland	3	56	378	73	709	1,219	0	
Massachusetts	2	45	114	167	730	1,058	0	
Michigan	17	82	579	119	2,169	2,966	0	
Minnesota	32	220	149	111	1,480	1,992	0	
Mississippi	2	4	319	6	281	612	0	
Missouri	4	19	231	30	949	1,233	0	
Montana	15	2	3	3	156	179	0	
Nebraska	8	17	37	50	491	603	0	
Nevada	18	40	46	155	218	477	0	
New Hampshire	2	5	5	8	236	256	0	
New Jersey	7	120	274	292	951	1,644	0	
New Mexico	60	6	10	289	151	516	0	
New York	35	352	1,086	1,407	2,395	5,275	0	
North Carolina	28	43	644	175	1,156	2,046	0	
North Dakota	13	4	1	3	113	134	0	
Ohio	3	23	428	67	1,959	2,480	0	
Oklahoma	109	12	83	59	558	821	0	
Oregon	15	55	20	130	591	811	0	
Pennsylvania	8	43	371	183	2,105	2,710	0	
Rhode Island	1	8	8	33	158	208	0	
South Carolina	0	13	498	33	623	1,167	0	
South Dakota	21	1	2	2	110	136	0	
Tennessee	1	17	364	33	880	1,295	0	
Texas	21	146	787	2,595	2,157	5,706	0	
Utah	9	18	10	86	413	536	0	
Vermont	0	4	0	1	119	124	0	
Virginia	3	67	359	103	827	1,359	0	
Washington	49	110	69	207	850	1,285	0	
West Virginia	0	5	22	5	375	407	0	
Wisconsin	20	100	148	105	1,100	1,473	0	
Wyoming	3	0	2	12	126	143	0	
BIA schools	61	0	0	0	0	61	0	
50 states and DC (including BIA schools)	927	3,475	11,747	14,384	40,689	71,222	0	
American Samoa	0	16	0	0	0	16	0	
Guam	0	31	0	0	0	31	0	
Northern Marianas	0	13	0	0	1	14	0	
Puerto Rico	0	0	0	742	0	742	0	
Virgin Islands	0	0	19	3	1	23	0	
U.S. and outlying areas	927	3,535	11,766	15,129	40,691	72,048	0	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the Individuals with Disabilities Education Act," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

^aDiscrepancies arise when there are differences between a state's reported child count total and the state's reported breakout by race/ethnicity.

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Table 1-16f. Students ages 6 through 21 with *hearing impairments* served under IDEA, Part B, by race/ethnicity and state: Fall 2003 (continued)

State	Percent of race/ethnicity total ^a					
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ ethnicity total
Alabama	0.74	0.74	39.60	1.89	57.04	100.00
Alaska	29.66	14.48	3.45	4.83	47.59	100.00
Arizona	10.11	3.68	3.43	37.38	45.40	100.00
Arkansas	0.49	1.31	20.00	4.75	73.44	100.00
California	0.72	10.51	7.86	47.93	32.99	100.00
Colorado	1.10	3.71	5.44	28.94	60.80	100.00
Connecticut	0.38	3.96	12.90	18.90	63.86	100.00
Delaware	0.00	2.83	29.96	11.34	55.87	100.00
District of Columbia	0.00	0.92	67.89	18.35	12.84	100.00
Florida	0.26	1.63	25.26	24.29	48.55	100.00
Georgia	0.13	2.58	37.65	8.51	51.13	100.00
Hawaii	0.80	84.88	1.59	3.18	9.55	100.00
Idaho	0.74	1.48	1.48	9.63	86.67	100.00
Illinois	0.08	3.34	19.11	17.49	59.97	100.00
Indiana	0.31	1.25	10.63	3.75	84.06	100.00
Iowa	0.49	2.46	5.54	5.04	86.47	100.00
Kansas	1.30	2.22	7.78	10.93	77.78	100.00
Kentucky	0.18	0.71	10.23	3.70	85.19	100.00
Louisiana	1.02	0.94	41.48	1.89	54.67	100.00
Maine	0.41	0.82	1.63	1.63	95.51	100.00
Maryland	0.25	4.59	31.01	5.99	58.16	100.00
Massachusetts	0.19	4.25	10.78	15.78	69.00	100.00
Michigan	0.57	2.76	19.52	4.01	73.13	100.00
Minnesota	1.61	11.04	7.48	5.57	74.30	100.00
Mississippi	0.33	0.65	52.12	0.98	45.92	100.00
Missouri	0.32	1.54	18.73	2.43	76.97	100.00
Montana	8.38	1.12	1.68	1.68	87.15	100.00
Nebraska	1.33	2.82	6.14	8.29	81.43	100.00
Nevada	3.77	8.39	9.64	32.49	45.70	100.00
New Hampshire	0.78	1.95	1.95	3.13	92.19	100.00
New Jersey	0.43	7.30	16.67	17.76	57.85	100.00
New Mexico	11.63	1.16	1.94	56.01	29.26	100.00
New York	0.66	6.67	20.59	26.67	45.40	100.00
North Carolina	1.37	2.10	31.48	8.55	56.50	100.00
North Dakota	9.70	2.99	0.75	2.24	84.33	100.00
Ohio	0.12	0.93	17.26	2.70	78.99	100.00
Oklahoma	13.28	1.46	10.11	7.19	67.97	100.00
Oregon	1.85	6.78	2.47	16.03	72.87	100.00
Pennsylvania	0.30	1.59	13.69	6.75	77.68	100.00
Rhode Island	0.48	3.85	3.85	15.87	75.96	100.00
South Carolina	0.00	1.11	42.67	2.83	53.38	100.00
South Dakota	15.44	0.74	1.47	1.47	80.88	100.00
Tennessee	0.08	1.31	28.11	2.55	67.95	100.00
Texas	0.37	2.56	13.79	45.48	37.80	100.00
Utah	1.68	3.36	1.87	16.04	77.05	100.00
Vermont	0.00	3.23	0.00	0.81	95.97	100.00
Virginia	0.22	4.93	26.42	7.58	60.85	100.00
Washington	3.81	8.56	5.37	16.11	66.15	100.00
West Virginia	0.00	1.23	5.41	1.23	92.14	100.00
Wisconsin	1.36	6.79	10.05	7.13	74.68	100.00
Wyoming	2.10	0.00	1.40	8.39	88.11	100.00
BIA schools	100.00	0.00	0.00	0.00	0.00	100.00
50 states and DC (including BIA schools)	1.30	4.88	16.49	20.20	57.13	100.00
American Samoa	0.00	100.00	0.00	0.00	0.00	100.00
Guam	0.00	100.00	0.00	0.00	0.00	100.00
Northern Marianas	0.00	92.86	0.00	0.00	7.14	100.00
Puerto Rico	0.00	0.00	0.00	100.00	0.00	100.00
Virgin Islands	0.00	0.00	82.61	13.04	4.35	100.00
U.S. and outlying areas	1.29	4.91	16.33	21.00	56.48	100.00

^aPercent = Number of students in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

Table 1-16g. Students ages 6 through 21 with *orthopedic impairments* served under IDEA, Part B, by race/ethnicity and state: Fall 2003

State	Number						Race/ethnicity total	Discrepancy with child count ^a
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)			
Alabama	5	1	151	4	401	562	0	
Alaska	17	1	2	2	46	68	0	
Arizona	37	19	28	193	367	644	0	
Arkansas	1	1	31	5	160	198	0	
California	84	977	1,064	5,114	4,792	12,031	0	
Colorado	98	107	565	1,216	5,463	7,449	0	
Connecticut	0	4	11	18	101	134	0	
Delaware	3	11	576	83	1,191	1,864	0	
District of Columbia	0	0	58	3	1	62	0	
Florida	11	59	885	803	2,418	4,176	0	
Georgia	1	23	304	51	603	982	0	
Hawaii	0	75	4	0	16	95	0	
Idaho	2	0	1	11	91	105	0	
Illinois	5	53	523	379	1,530	2,490	0	
Indiana	1	20	94	50	1,290	1,455	0	
Iowa	4	9	55	40	766	874	0	
Kansas	5	0	31	26	341	403	0	
Kentucky	1	3	37	7	421	469	0	
Louisiana	7	6	493	15	772	1,293	0	
Maine	0	0	3	0	60	63	0	
Maryland	2	14	177	28	203	424	0	
Massachusetts	10	27	94	92	794	1,017	0	
Michigan	94	136	1,232	217	7,006	8,685	0	
Minnesota	26	75	82	61	1,319	1,563	0	
Mississippi	0	3	241	1	282	527	0	
Missouri	3	7	93	13	472	588	0	
Montana	6	1	1	3	57	68	0	
Nebraska	5	8	19	22	375	429	0	
Nevada	3	13	29	81	204	330	0	
New Hampshire	3	0	0	3	112	118	0	
New Jersey	1	31	67	81	364	544	0	
New Mexico	9	1	7	122	83	222	0	
New York	12	99	554	446	1,521	2,632	0	
North Carolina	12	14	254	39	693	1,012	0	
North Dakota	6	1	0	2	106	115	0	
Ohio	5	24	438	56	1,673	2,196	0	
Oklahoma	51	10	31	26	309	427	0	
Oregon	11	36	21	79	602	749	0	
Pennsylvania	2	15	227	77	676	997	0	
Rhode Island	1	0	4	8	100	113	0	
South Carolina	4	4	241	9	489	747	0	
South Dakota	10	2	4	0	73	89	0	
Tennessee	2	7	146	20	741	916	0	
Texas	10	97	610	2,117	1,810	4,644	0	
Utah	6	4	2	22	130	164	0	
Vermont	1	1	4	1	81	88	0	
Virginia	0	44	142	42	507	735	0	
Washington	11	40	38	73	517	679	0	
West Virginia	0	0	5	1	181	187	0	
Wisconsin	14	41	199	75	853	1,182	0	
Wyoming	3	2	0	11	112	128	0	
BIA schools	15	0	0	0	0	15	0	
50 states and DC (including BIA schools)	620	2,126	9,878	11,848	43,275	67,747	0	
American Samoa	0	3	0	0	0	3	0	
Guam	0	17	1	0	0	18	0	
Northern Marianas	0	10	0	0	0	10	0	
Puerto Rico	0	0	0	456	0	456	0	
Virgin Islands	0	0	0	0	0	0	0	
U.S. and outlying areas	620	2,156	9,879	12,304	43,275	68,234	0	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

^aDiscrepancies arise when there are differences between a state's reported child count total and the state's reported breakout by race/ethnicity.

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Table 1-16g. Students ages 6 through 21 with *orthopedic impairments* served under IDEA, Part B, by race/ethnicity and state: Fall 2003 (continued)

State	Percent of race/ethnicity total ^a					Race/ ethnicity total
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	
Alabama	0.89	0.18	26.87	0.71	71.35	100.00
Alaska	25.00	1.47	2.94	2.94	67.65	100.00
Arizona	5.75	2.95	4.35	29.97	56.99	100.00
Arkansas	0.51	0.51	15.66	2.53	80.81	100.00
California	0.70	8.12	8.84	42.51	39.83	100.00
Colorado	1.32	1.44	7.58	16.32	73.34	100.00
Connecticut	0.00	2.99	8.21	13.43	75.37	100.00
Delaware	0.16	0.59	30.90	4.45	63.89	100.00
District of Columbia	0.00	0.00	93.55	4.84	1.61	100.00
Florida	0.26	1.41	21.19	19.23	57.90	100.00
Georgia	0.10	2.34	30.96	5.19	61.41	100.00
Hawaii	0.00	78.95	4.21	0.00	16.84	100.00
Idaho	1.90	0.00	0.95	10.48	86.67	100.00
Illinois	0.20	2.13	21.00	15.22	61.45	100.00
Indiana	0.07	1.37	6.46	3.44	88.66	100.00
Iowa	0.46	1.03	6.29	4.58	87.64	100.00
Kansas	1.24	0.00	7.69	6.45	84.62	100.00
Kentucky	0.21	0.64	7.89	1.49	89.77	100.00
Louisiana	0.54	0.46	38.13	1.16	59.71	100.00
Maine	0.00	0.00	4.76	0.00	95.24	100.00
Maryland	0.47	3.30	41.75	6.60	47.88	100.00
Massachusetts	0.98	2.65	9.24	9.05	78.07	100.00
Michigan	1.08	1.57	14.19	2.50	80.67	100.00
Minnesota	1.66	4.80	5.25	3.90	84.39	100.00
Mississippi	0.00	0.57	45.73	0.19	53.51	100.00
Missouri	0.51	1.19	15.82	2.21	80.27	100.00
Montana	8.82	1.47	1.47	4.41	83.82	100.00
Nebraska	1.17	1.86	4.43	5.13	87.41	100.00
Nevada	0.91	3.94	8.79	24.55	61.82	100.00
New Hampshire	2.54	0.00	0.00	2.54	94.92	100.00
New Jersey	0.18	5.70	12.32	14.89	66.91	100.00
New Mexico	4.05	0.45	3.15	54.95	37.39	100.00
New York	0.46	3.76	21.05	16.95	57.79	100.00
North Carolina	1.19	1.38	25.10	3.85	68.48	100.00
North Dakota	5.22	0.87	0.00	1.74	92.17	100.00
Ohio	0.23	1.09	19.95	2.55	76.18	100.00
Oklahoma	11.94	2.34	7.26	6.09	72.37	100.00
Oregon	1.47	4.81	2.80	10.55	80.37	100.00
Pennsylvania	0.20	1.50	22.77	7.72	67.80	100.00
Rhode Island	0.88	0.00	3.54	7.08	88.50	100.00
South Carolina	0.54	0.54	32.26	1.20	65.46	100.00
South Dakota	11.24	2.25	4.49	0.00	82.02	100.00
Tennessee	0.22	0.76	15.94	2.18	80.90	100.00
Texas	0.22	2.09	13.14	45.59	38.98	100.00
Utah	3.66	2.44	1.22	13.41	79.27	100.00
Vermont	1.14	1.14	4.55	1.14	92.05	100.00
Virginia	0.00	5.99	19.32	5.71	68.98	100.00
Washington	1.62	5.89	5.60	10.75	76.14	100.00
West Virginia	0.00	0.00	2.67	0.53	96.79	100.00
Wisconsin	1.18	3.47	16.84	6.35	72.17	100.00
Wyoming	2.34	1.56	0.00	8.59	87.50	100.00
BIA schools	100.00	0.00	0.00	0.00	0.00	100.00
50 states and DC (including BIA schools)	0.92	3.14	14.58	17.49	63.88	100.00
American Samoa	0.00	100.00	0.00	0.00	0.00	100.00
Guam	0.00	94.44	5.56	0.00	0.00	100.00
Northern Marianas	0.00	100.00	0.00	0.00	0.00	100.00
Puerto Rico	0.00	0.00	0.00	100.00	0.00	100.00
Virgin Islands	.	.	.	.	.	.
U.S. and outlying areas	0.91	3.16	14.48	18.03	63.42	100.00

^aPercent = Number of students in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

Table 1-16h. Students ages 6 through 21 with *other health impairments* served under IDEA, Part B, by race/ethnicity and state: Fall 2003

State	Number						Race/ethnicity total	Discrepancy with child count ^a
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)			
Alabama	33	18	1,611	41	3,814	5,517	0	
Alaska	289	18	25	16	450	798	0	
Arizona	152	36	214	719	2,352	3,473	0	
Arkansas	45	10	1,290	109	5,807	7,261	0	
California	319	1,186	3,230	7,758	16,243	28,736	0	
Colorado	0	0	0	0	0	0	0	
Connecticut	41	59	1,130	997	7,504	9,731	0	
Delaware	0	0	0	0	0	0	0	
District of Columbia	0	1	247	24	14	286	0	
Florida	51	118	2,899	2,336	9,883	15,287	0	
Georgia	26	130	5,984	533	13,668	20,341	0	
Hawaii	17	1,516	72	61	469	2,135	0	
Idaho	37	9	26	78	1,517	1,667	0	
Illinois	12	162	2,007	852	13,100	16,133	0	
Indiana	20	24	519	88	6,181	6,832	0	
Iowa	5	2	24	16	440	487	0	
Kansas	85	31	679	308	5,401	6,504	0	
Kentucky	21	24	1,206	55	9,224	10,530	0	
Louisiana	53	19	3,450	97	5,858	9,477	0	
Maine	29	14	67	33	3,995	4,138	0	
Maryland	50	135	3,953	299	6,362	10,799	0	
Massachusetts	24	47	363	427	4,715	5,576	0	
Michigan	79	61	584	145	6,726	7,595	0	
Minnesota	315	164	788	357	8,739	10,363	0	
Mississippi	3	7	990	15	1,551	2,566	0	
Missouri	25	44	1,768	100	9,634	11,571	0	
Montana	148	12	23	22	1,283	1,488	0	
Nebraska	72	28	391	151	3,073	3,715	0	
Nevada	54	53	289	281	1,637	2,314	0	
New Hampshire	15	16	54	68	4,200	4,353	0	
New Jersey	42	292	2,685	1,730	11,925	16,674	0	
New Mexico	208	13	70	1,183	1,299	2,773	0	
New York	147	498	4,794	2,925	28,754	37,118	0	
North Carolina	262	103	6,507	357	14,406	21,635	0	
North Dakota	70	4	22	13	933	1,042	0	
Ohio	17	67	1,438	168	11,939	13,629	0	
Oklahoma	766	32	522	129	4,065	5,514	0	
Oregon	125	106	315	407	5,454	6,407	0	
Pennsylvania	15	49	637	275	5,768	6,744	0	
Rhode Island	19	24	148	222	3,379	3,792	0	
South Carolina	10	11	2,058	58	3,831	5,968	0	
South Dakota	125	6	27	20	965	1,143	0	
Tennessee	18	23	2,003	79	8,234	10,357	0	
Texas	182	436	7,702	12,211	26,724	47,255	0	
Utah	33	27	35	129	2,020	2,244	0	
Vermont	7	7	17	11	1,630	1,672	0	
Virginia	52	212	5,630	727	14,938	21,559	0	
Washington	599	558	1,341	1,210	15,386	19,094	0	
West Virginia	6	4	187	14	3,404	3,615	0	
Wisconsin	145	119	2,762	490	6,453	9,969	0	
Wyoming	43	7	15	85	1,056	1,206	0	
BIA schools	227	0	0	0	2	229	0	
50 states and DC (including BIA schools)	5,138	6,542	72,798	38,429	326,405	449,312	0	
American Samoa	0	11	0	0	0	11	0	
Guam	0	68	0	0	1	69	0	
Northern Marianas	0	21	0	0	0	21	0	
Puerto Rico	1	0	4	2,956	1	2,962	0	
Virgin Islands	0	0	54	7	6	67	0	
U.S. and outlying areas	5,139	6,642	72,856	41,392	326,413	452,442	0	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

^aDiscrepancies arise when there are differences between a state's reported child count total and the state's reported breakout by race/ethnicity.

Continued on next page

Table 1-16h. Students ages 6 through 21 with *other health impairments* served under IDEA, Part B, by race/ethnicity and state: Fall 2003 (continued)

State	Percent of race/ethnicity total ^a					Race/ ethnicity total
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	
Alabama	0.60	0.33	29.20	0.74	69.13	100.00
Alaska	36.22	2.26	3.13	2.01	56.39	100.00
Arizona	4.38	1.04	6.16	20.70	67.72	100.00
Arkansas	0.62	0.14	17.77	1.50	79.98	100.00
California	1.11	4.13	11.24	27.00	56.52	100.00
Colorado	.	.	.	.	.	.
Connecticut	0.42	0.61	11.61	10.25	77.11	100.00
Delaware	.	.	.	.	.	.
District of Columbia	0.00	0.35	86.36	8.39	4.90	100.00
Florida	0.33	0.77	18.96	15.28	64.65	100.00
Georgia	0.13	0.64	29.42	2.62	67.19	100.00
Hawaii	0.80	71.01	3.37	2.86	21.97	100.00
Idaho	2.22	0.54	1.56	4.68	91.00	100.00
Illinois	0.07	1.00	12.44	5.28	81.20	100.00
Indiana	0.29	0.35	7.60	1.29	90.47	100.00
Iowa	1.03	0.41	4.93	3.29	90.35	100.00
Kansas	1.31	0.48	10.44	4.74	83.04	100.00
Kentucky	0.20	0.23	11.45	0.52	87.60	100.00
Louisiana	0.56	0.20	36.40	1.02	61.81	100.00
Maine	0.70	0.34	1.62	0.80	96.54	100.00
Maryland	0.46	1.25	36.61	2.77	58.91	100.00
Massachusetts	0.43	0.84	6.51	7.66	84.56	100.00
Michigan	1.04	0.80	7.69	1.91	88.56	100.00
Minnesota	3.04	1.58	7.60	3.44	84.33	100.00
Mississippi	0.12	0.27	38.58	0.58	60.44	100.00
Missouri	0.22	0.38	15.28	0.86	83.26	100.00
Montana	9.95	0.81	1.55	1.48	86.22	100.00
Nebraska	1.94	0.75	10.52	4.06	82.72	100.00
Nevada	2.33	2.29	12.49	12.14	70.74	100.00
New Hampshire	0.34	0.37	1.24	1.56	96.49	100.00
New Jersey	0.25	1.75	16.10	10.38	71.52	100.00
New Mexico	7.50	0.47	2.52	42.66	46.84	100.00
New York	0.40	1.34	12.92	7.88	77.47	100.00
North Carolina	1.21	0.48	30.08	1.65	66.59	100.00
North Dakota	6.72	0.38	2.11	1.25	89.54	100.00
Ohio	0.12	0.49	10.55	1.23	87.60	100.00
Oklahoma	13.89	0.58	9.47	2.34	73.72	100.00
Oregon	1.95	1.65	4.92	6.35	85.13	100.00
Pennsylvania	0.22	0.73	9.45	4.08	85.53	100.00
Rhode Island	0.50	0.63	3.90	5.85	89.11	100.00
South Carolina	0.17	0.18	34.48	0.97	64.19	100.00
South Dakota	10.94	0.52	2.36	1.75	84.43	100.00
Tennessee	0.17	0.22	19.34	0.76	79.50	100.00
Texas	0.39	0.92	16.30	25.84	56.55	100.00
Utah	1.47	1.20	1.56	5.75	90.02	100.00
Vermont	0.42	0.42	1.02	0.66	97.49	100.00
Virginia	0.24	0.98	26.11	3.37	69.29	100.00
Washington	3.14	2.92	7.02	6.34	80.58	100.00
West Virginia	0.17	0.11	5.17	0.39	94.16	100.00
Wisconsin	1.45	1.19	27.71	4.92	64.73	100.00
Wyoming	3.57	0.58	1.24	7.05	87.56	100.00
BIA schools	99.13	0.00	0.00	0.00	0.87	100.00
50 states and DC (including BIA schools)	1.14	1.46	16.20	8.55	72.65	100.00
American Samoa	0.00	100.00	0.00	0.00	0.00	100.00
Guam	0.00	98.55	0.00	0.00	1.45	100.00
Northern Marianas	0.00	100.00	0.00	0.00	0.00	100.00
Puerto Rico	0.03	0.00	0.14	99.80	0.03	100.00
Virgin Islands	0.00	0.00	80.60	10.45	8.96	100.00
U.S. and outlying areas	1.14	1.47	16.10	9.15	72.14	100.00

^aPercent = Number of students in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

Table 1-16i. Students ages 6 through 21 with *visual impairments* served under IDEA, Part B, by race/ethnicity and state: Fall 2003

State	Number						Race/ethnicity total	Discrepancy with child count ^a
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)			
Alabama	3	0	164	9	248	424	0	
Alaska	13	2	0	2	21	38	0	
Arizona	64	12	28	150	263	517	0	
Arkansas	1	1	51	8	168	229	0	
California	20	387	369	1,402	1,530	3,708	0	
Colorado	4	11	24	69	213	321	0	
Connecticut	0	7	47	46	198	298	0	
Delaware	1	1	18	2	24	46	0	
District of Columbia	0	0	25	2	2	29	0	
Florida	6	20	250	205	672	1,153	0	
Georgia	2	8	213	28	314	565	0	
Hawaii	2	51	2	0	8	63	0	
Idaho	0	2	0	8	87	97	0	
Illinois	2	36	217	156	650	1,061	0	
Indiana	1	6	111	23	686	827	0	
Iowa	1	0	9	10	142	162	0	
Kansas	2	3	29	24	134	192	0	
Kentucky	0	2	29	4	361	396	0	
Louisiana	4	3	182	4	224	417	0	
Maine	0	2	2	0	84	88	0	
Maryland	2	19	208	19	259	507	0	
Massachusetts	1	20	53	50	320	444	0	
Michigan	7	25	186	23	592	833	0	
Minnesota	9	28	25	18	254	334	0	
Mississippi	0	1	153	1	114	269	0	
Missouri	1	8	97	12	353	471	0	
Montana	9	3	0	0	52	64	0	
Nebraska	3	5	8	12	175	203	0	
Nevada	2	7	16	41	96	162	0	
New Hampshire	0	1	3	3	114	121	0	
New Jersey	0	18	67	63	240	388	0	
New Mexico	27	3	4	82	61	177	0	
New York	11	100	428	415	838	1,792	0	
North Carolina	4	3	201	23	393	624	0	
North Dakota	4	0	2	1	42	49	0	
Ohio	1	11	174	19	812	1,017	0	
Oklahoma	47	10	32	10	275	374	0	
Oregon	5	17	8	46	219	295	0	
Pennsylvania	4	22	211	55	860	1,152	0	
Rhode Island	0	2	2	5	58	67	0	
South Carolina	1	2	148	4	223	378	0	
South Dakota	5	1	0	1	29	36	0	
Tennessee	0	7	178	9	494	688	0	
Texas	4	59	390	889	1,168	2,510	0	
Utah	1	8	4	24	200	237	0	
Vermont	0	0	1	0	30	31	0	
Virginia	4	21	133	27	273	458	0	
Washington	8	22	16	40	206	292	0	
West Virginia	0	0	7	0	216	223	0	
Wisconsin	3	17	36	17	330	403	0	
Wyoming	0	0	2	4	46	52	0	
BIA schools	32	0	0	0	1	33	0	
50 states and DC (including BIA schools)	321	994	4,563	4,065	15,372	25,315	0	
American Samoa	0	4	0	0	0	4	0	
Guam	0	13	0	0	0	13	0	
Northern Marianas	0	5	0	0	0	5	0	
Puerto Rico	0	0	0	532	0	532	0	
Virgin Islands	0	0	7	3	0	10	0	
U.S. and outlying areas	321	1,016	4,570	4,600	15,372	25,879	0	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

^aDiscrepancies arise when there are differences between a state's reported child count total and the state's reported breakout by race/ethnicity.

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Table 1-16i. Students ages 6 through 21 with *visual impairments* served under IDEA, Part B, by race/ethnicity and state: Fall 2003 (continued)

State	Percent of race/ethnicity total ^a					
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ ethnicity total
Alabama	0.71	0.00	38.68	2.12	58.49	100.00
Alaska	34.21	5.26	0.00	5.26	55.26	100.00
Arizona	12.38	2.32	5.42	29.01	50.87	100.00
Arkansas	0.44	0.44	22.27	3.49	73.36	100.00
California	0.54	10.44	9.95	37.81	41.26	100.00
Colorado	1.25	3.43	7.48	21.50	66.36	100.00
Connecticut	0.00	2.35	15.77	15.44	66.44	100.00
Delaware	2.17	2.17	39.13	4.35	52.17	100.00
District of Columbia	0.00	0.00	86.21	6.90	6.90	100.00
Florida	0.52	1.73	21.68	17.78	58.28	100.00
Georgia	0.35	1.42	37.70	4.96	55.58	100.00
Hawaii	3.17	80.95	3.17	0.00	12.70	100.00
Idaho	0.00	2.06	0.00	8.25	89.69	100.00
Illinois	0.19	3.39	20.45	14.70	61.26	100.00
Indiana	0.12	0.73	13.42	2.78	82.95	100.00
Iowa	0.62	0.00	5.56	6.17	87.65	100.00
Kansas	1.04	1.56	15.10	12.50	69.79	100.00
Kentucky	0.00	0.51	7.32	1.01	91.16	100.00
Louisiana	0.96	0.72	43.65	0.96	53.72	100.00
Maine	0.00	2.27	2.27	0.00	95.45	100.00
Maryland	0.39	3.75	41.03	3.75	51.08	100.00
Massachusetts	0.23	4.50	11.94	11.26	72.07	100.00
Michigan	0.84	3.00	22.33	2.76	71.07	100.00
Minnesota	2.69	8.38	7.49	5.39	76.05	100.00
Mississippi	0.00	0.37	56.88	0.37	42.38	100.00
Missouri	0.21	1.70	20.59	2.55	74.95	100.00
Montana	14.06	4.69	0.00	0.00	81.25	100.00
Nebraska	1.48	2.46	3.94	5.91	86.21	100.00
Nevada	1.23	4.32	9.88	25.31	59.26	100.00
New Hampshire	0.00	0.83	2.48	2.48	94.21	100.00
New Jersey	0.00	4.64	17.27	16.24	61.86	100.00
New Mexico	15.25	1.69	2.26	46.33	34.46	100.00
New York	0.61	5.58	23.88	23.16	46.76	100.00
North Carolina	0.64	0.48	32.21	3.69	62.98	100.00
North Dakota	8.16	0.00	4.08	2.04	85.71	100.00
Ohio	0.10	1.08	17.11	1.87	79.84	100.00
Oklahoma	12.57	2.67	8.56	2.67	73.53	100.00
Oregon	1.69	5.76	2.71	15.59	74.24	100.00
Pennsylvania	0.35	1.91	18.32	4.77	74.65	100.00
Rhode Island	0.00	2.99	2.99	7.46	86.57	100.00
South Carolina	0.26	0.53	39.15	1.06	58.99	100.00
South Dakota	13.89	2.78	0.00	2.78	80.56	100.00
Tennessee	0.00	1.02	25.87	1.31	71.80	100.00
Texas	0.16	2.35	15.54	35.42	46.53	100.00
Utah	0.42	3.38	1.69	10.13	84.39	100.00
Vermont	0.00	0.00	3.23	0.00	96.77	100.00
Virginia	0.87	4.59	29.04	5.90	59.61	100.00
Washington	2.74	7.53	5.48	13.70	70.55	100.00
West Virginia	0.00	0.00	3.14	0.00	96.86	100.00
Wisconsin	0.74	4.22	8.93	4.22	81.89	100.00
Wyoming	0.00	0.00	3.85	7.69	88.46	100.00
BIA schools	96.97	0.00	0.00	0.00	3.03	100.00
50 states and DC (including BIA schools)	1.27	3.93	18.02	16.06	60.72	100.00
American Samoa	0.00	100.00	0.00	0.00	0.00	100.00
Guam	0.00	100.00	0.00	0.00	0.00	100.00
Northern Marianas	0.00	100.00	0.00	0.00	0.00	100.00
Puerto Rico	0.00	0.00	0.00	100.00	0.00	100.00
Virgin Islands	0.00	0.00	70.00	30.00	0.00	100.00
U.S. and outlying areas	1.24	3.93	17.66	17.78	59.40	100.00

^aPercent = Number of students in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

Table 1-16j. Students ages 6 through 21 with autism served under IDEA, Part B, by race/ethnicity and state: Fall 2003

State	Number						Race/ethnicity total	Discrepancy with child count ^a
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)			
Alabama	7	14	493	12	793	1,319	0	
Alaska	28	17	19	12	215	291	0	
Arizona	44	68	147	456	1,416	2,131	0	
Arkansas	9	12	210	17	792	1,040	0	
California	112	2,778	1,858	4,770	9,516	19,034	0	
Colorado	10	33	65	98	673	879	0	
Connecticut	3	55	238	161	1,584	2,041	0	
Delaware	1	9	104	9	264	387	0	
District of Columbia	0	1	179	14	14	208	0	
Florida	19	162	1,281	1,350	3,103	5,915	0	
Georgia	2	104	1,392	118	2,340	3,956	0	
Hawaii	1	410	13	16	178	618	0	
Idaho	6	8	9	24	524	571	0	
Illinois	8	221	1,213	519	4,044	6,005	0	
Indiana	1	42	434	85	4,193	4,755	0	
Iowa	7	13	78	42	1,084	1,224	0	
Kansas	10	22	105	53	803	993	0	
Kentucky	4	13	181	9	1,151	1,358	0	
Louisiana	3	26	777	22	812	1,640	0	
Maine	6	7	6	7	789	815	0	
Maryland	13	157	1,179	136	2,051	3,536	0	
Massachusetts	12	158	275	224	3,338	4,007	0	
Michigan	58	129	960	106	5,088	6,341	0	
Minnesota	65	171	266	127	4,447	5,076	0	
Mississippi	1	3	318	5	295	622	0	
Missouri	10	54	419	36	2,145	2,664	0	
Montana	13	4	2	4	224	247	0	
Nebraska	5	11	33	25	483	557	0	
Nevada	12	81	88	141	569	891	0	
New Hampshire	4	8	5	4	564	585	0	
New Jersey	16	354	729	493	3,341	4,933	0	
New Mexico	18	10	13	111	207	359	0	
New York	58	441	1,853	1,304	5,830	9,486	0	
North Carolina	16	66	1,405	91	2,496	4,074	0	
North Dakota	7	2	6	3	202	220	0	
Ohio	11	68	699	61	4,307	5,146	0	
Oklahoma	110	23	107	34	685	959	0	
Oregon	71	111	74	182	3,321	3,759	0	
Pennsylvania	11	113	822	213	4,646	5,805	0	
Rhode Island	0	5	15	15	533	568	0	
South Carolina	2	12	631	21	637	1,303	0	
South Dakota	21	1	4	7	295	328	0	
Tennessee	2	25	376	36	1,220	1,659	0	
Texas	49	469	1,638	2,465	5,733	10,354	0	
Utah	8	25	21	51	925	1,030	0	
Vermont	1	5	2	4	268	280	0	
Virginia	8	184	897	149	2,295	3,533	0	
Washington	49	235	157	129	2,254	2,824	0	
West Virginia	1	6	25	3	472	507	0	
Wisconsin	27	80	303	80	2,769	3,259	0	
Wyoming	2	2	5	3	150	162	0	
BIA schools	25	0	0	0	1	26	0	
50 states and DC (including BIA schools)	987	7,028	22,129	14,057	96,079	140,280	0	
American Samoa	0	1	0	0	0	1	0	
Guam	1	44	1	1	3	50	0	
Northern Marianas	0	10	1	0	0	11	0	
Puerto Rico	0	0	1	665	0	666	0	
Virgin Islands	0	0	13	0	1	14	0	
U.S. and outlying areas	988	7,083	22,145	14,723	96,083	141,022	0	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the Individuals with Disabilities Education Act," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

^aDiscrepancies arise when there are differences between a state's reported child count total and the state's reported breakout by race/ethnicity.

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Table 1-16j. Students ages 6 through 21 with autism served under IDEA, Part B, by race/ethnicity and state: Fall 2003 (continued)

State	Percent of race/ethnicity total ^a						Race/ ethnicity total
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)		
Alabama	0.53	1.06	37.38	0.91	60.12	100.00	
Alaska	9.62	5.84	6.53	4.12	73.88	100.00	
Arizona	2.06	3.19	6.90	21.40	66.45	100.00	
Arkansas	0.87	1.15	20.19	1.63	76.15	100.00	
California	0.59	14.59	9.76	25.06	49.99	100.00	
Colorado	1.14	3.75	7.39	11.15	76.56	100.00	
Connecticut	0.15	2.69	11.66	7.89	77.61	100.00	
Delaware	0.26	2.33	26.87	2.33	68.22	100.00	
District of Columbia	0.00	0.48	86.06	6.73	6.73	100.00	
Florida	0.32	2.74	21.66	22.82	52.46	100.00	
Georgia	0.05	2.63	35.19	2.98	59.15	100.00	
Hawaii	0.16	66.34	2.10	2.59	28.80	100.00	
Idaho	1.05	1.40	1.58	4.20	91.77	100.00	
Illinois	0.13	3.68	20.20	8.64	67.34	100.00	
Indiana	0.02	0.88	9.13	1.79	88.18	100.00	
Iowa	0.57	1.06	6.37	3.43	88.56	100.00	
Kansas	1.01	2.22	10.57	5.34	80.87	100.00	
Kentucky	0.29	0.96	13.33	0.66	84.76	100.00	
Louisiana	0.18	1.59	47.38	1.34	49.51	100.00	
Maine	0.74	0.86	0.74	0.86	96.81	100.00	
Maryland	0.37	4.44	33.34	3.85	58.00	100.00	
Massachusetts	0.30	3.94	6.86	5.59	83.30	100.00	
Michigan	0.91	2.03	15.14	1.67	80.24	100.00	
Minnesota	1.28	3.37	5.24	2.50	87.61	100.00	
Mississippi	0.16	0.48	51.13	0.80	47.43	100.00	
Missouri	0.38	2.03	15.73	1.35	80.52	100.00	
Montana	5.26	1.62	0.81	1.62	90.69	100.00	
Nebraska	0.90	1.97	5.92	4.49	86.71	100.00	
Nevada	1.35	9.09	9.88	15.82	63.86	100.00	
New Hampshire	0.68	1.37	0.85	0.68	96.41	100.00	
New Jersey	0.32	7.18	14.78	9.99	67.73	100.00	
New Mexico	5.01	2.79	3.62	30.92	57.66	100.00	
New York	0.61	4.65	19.53	13.75	61.46	100.00	
North Carolina	0.39	1.62	34.49	2.23	61.27	100.00	
North Dakota	3.18	0.91	2.73	1.36	91.82	100.00	
Ohio	0.21	1.32	13.58	1.19	83.70	100.00	
Oklahoma	11.47	2.40	11.16	3.55	71.43	100.00	
Oregon	1.89	2.95	1.97	4.84	88.35	100.00	
Pennsylvania	0.19	1.95	14.16	3.67	80.03	100.00	
Rhode Island	0.00	0.88	2.64	2.64	93.84	100.00	
South Carolina	0.15	0.92	48.43	1.61	48.89	100.00	
South Dakota	6.40	0.30	1.22	2.13	89.94	100.00	
Tennessee	0.12	1.51	22.66	2.17	73.54	100.00	
Texas	0.47	4.53	15.82	23.81	55.37	100.00	
Utah	0.78	2.43	2.04	4.95	89.81	100.00	
Vermont	0.36	1.79	0.71	1.43	95.71	100.00	
Virginia	0.23	5.21	25.39	4.22	64.96	100.00	
Washington	1.74	8.32	5.56	4.57	79.82	100.00	
West Virginia	0.20	1.18	4.93	0.59	93.10	100.00	
Wisconsin	0.83	2.45	9.30	2.45	84.96	100.00	
Wyoming	1.23	1.23	3.09	1.85	92.59	100.00	
BIA schools	96.15	0.00	0.00	0.00	3.85	100.00	
50 states and DC (including BIA schools)	0.70	5.01	15.77	10.02	68.49	100.00	
American Samoa	0.00	100.00	0.00	0.00	0.00	100.00	
Guam	2.00	88.00	2.00	2.00	6.00	100.00	
Northern Marianas	0.00	90.91	9.09	0.00	0.00	100.00	
Puerto Rico	0.00	0.00	0.15	99.85	0.00	100.00	
Virgin Islands	0.00	0.00	92.86	0.00	7.14	100.00	
U.S. and outlying areas	0.70	5.02	15.70	10.44	68.13	100.00	

^aPercent = Number of students in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

Table 1-16k. Students ages 6 through 21 with *deaf-blindness* served under IDEA, Part B, by race/ethnicity and state: Fall 2003

State	Number						Race/ethnicity total	Discrepancy with child count ^a
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)			
Alabama	0	0	2	0	4	6	0	
Alaska	4	1	1	0	8	14	0	
Arizona	9	0	2	21	43	75	0	
Arkansas	0	0	7	0	7	14	0	
California	0	16	19	68	61	164	0	
Colorado	2	2	4	20	36	64	0	
Connecticut	1	2	7	7	28	45	0	
Delaware	0	1	9	3	31	44	0	
District of Columbia	0	0	7	1	1	9	0	
Florida	1	3	14	11	31	60	0	
Georgia	0	3	3	3	8	17	0	
Hawaii	0	4	0	0	0	4	0	
Idaho	1	0	1	1	11	14	0	
Illinois	0	2	11	18	32	63	0	
Indiana	0	0	3	0	25	28	0	
Iowa	0	0	0	0	3	3	0	
Kansas	0	3	1	1	10	15	0	
Kentucky	0	0	0	0	10	10	0	
Louisiana	0	0	3	0	12	15	0	
Maine	0	0	0	0	3	3	0	
Maryland	0	0	7	1	16	24	0	
Massachusetts	3	22	57	63	201	346	0	
Michigan	0	0	0	0	0	0	0	
Minnesota	2	1	4	0	43	50	0	
Mississippi	0	0	2	0	9	11	0	
Missouri	0	0	7	0	14	21	0	
Montana	0	0	0	0	6	6	0	
Nebraska	1	1	0	0	11	13	0	
Nevada	0	0	1	1	4	6	0	
New Hampshire	0	0	0	0	3	3	0	
New Jersey	0	0	20	6	10	36	0	
New Mexico	5	1	1	6	5	18	0	
New York	0	0	5	0	12	17	0	
North Carolina	0	1	3	5	14	23	0	
North Dakota	0	0	0	0	1	1	0	
Ohio	0	0	3	2	32	37	0	
Oklahoma	5	0	0	2	14	21	0	
Oregon	0	2	0	2	13	17	0	
Pennsylvania	0	2	6	7	49	64	0	
Rhode Island	0	0	0	0	1	1	0	
South Carolina	0	0	3	0	4	7	0	
South Dakota	0	0	0	0	0	0	0	
Tennessee	0	0	2	0	1	3	0	
Texas	0	2	7	29	41	79	0	
Utah	3	2	0	3	46	54	0	
Vermont	0	0	0	0	5	5	0	
Virginia	0	1	5	0	5	11	0	
Washington	1	2	1	2	32	38	0	
West Virginia	0	1	2	0	17	20	0	
Wisconsin	0	0	0	0	5	5	0	
Wyoming	0	0	0	0	0	0	0	
BIA schools	1	0	0	0	0	1	0	
50 states and DC (including BIA schools)	39	75	230	283	978	1,605	0	
American Samoa	0	0	0	0	0	0	0	
Guam	0	2	0	0	0	2	0	
Northern Marianas	0	0	0	0	0	0	0	
Puerto Rico	0	0	0	63	0	63	0	
Virgin Islands	0	0	0	0	0	0	0	
U.S. and outlying areas	39	77	230	346	978	1,670	0	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

^aDiscrepancies arise when there are differences between a state's reported child count total and the state's reported breakout by race/ethnicity.

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Table 1-16k. Students ages 6 through 21 with *deaf-blindness* served under IDEA, Part B, by race/ethnicity and state: Fall 2003 (continued)

State	Percent of race/ethnicity total ^a					
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total
Alabama	0.00	0.00	33.33	0.00	66.67	100.00
Alaska	28.57	7.14	7.14	0.00	57.14	100.00
Arizona	12.00	0.00	2.67	28.00	57.33	100.00
Arkansas	0.00	0.00	50.00	0.00	50.00	100.00
California	0.00	9.76	11.59	41.46	37.20	100.00
Colorado	3.13	3.13	6.25	31.25	56.25	100.00
Connecticut	2.22	4.44	15.56	15.56	62.22	100.00
Delaware	0.00	2.27	20.45	6.82	70.45	100.00
District of Columbia	0.00	0.00	77.78	11.11	11.11	100.00
Florida	1.67	5.00	23.33	18.33	51.67	100.00
Georgia	0.00	17.65	17.65	17.65	47.06	100.00
Hawaii	0.00	100.00	0.00	0.00	0.00	100.00
Idaho	7.14	0.00	7.14	7.14	78.57	100.00
Illinois	0.00	3.17	17.46	28.57	50.79	100.00
Indiana	0.00	0.00	10.71	0.00	89.29	100.00
Iowa	0.00	0.00	0.00	0.00	100.00	100.00
Kansas	0.00	20.00	6.67	6.67	66.67	100.00
Kentucky	0.00	0.00	0.00	0.00	100.00	100.00
Louisiana	0.00	0.00	20.00	0.00	80.00	100.00
Maine	0.00	0.00	0.00	0.00	100.00	100.00
Maryland	0.00	0.00	29.17	4.17	66.67	100.00
Massachusetts	0.87	6.36	16.47	18.21	58.09	100.00
Michigan	.	.	.	.	.	.
Minnesota	4.00	2.00	8.00	0.00	86.00	100.00
Mississippi	0.00	0.00	18.18	0.00	81.82	100.00
Missouri	0.00	0.00	33.33	0.00	66.67	100.00
Montana	0.00	0.00	0.00	0.00	100.00	100.00
Nebraska	7.69	7.69	0.00	0.00	84.62	100.00
Nevada	0.00	0.00	16.67	16.67	66.67	100.00
New Hampshire	0.00	0.00	0.00	0.00	100.00	100.00
New Jersey	0.00	0.00	55.56	16.67	27.78	100.00
New Mexico	27.78	5.56	5.56	33.33	27.78	100.00
New York	0.00	0.00	29.41	0.00	70.59	100.00
North Carolina	0.00	4.35	13.04	21.74	60.87	100.00
North Dakota	0.00	0.00	0.00	0.00	100.00	100.00
Ohio	0.00	0.00	8.11	5.41	86.49	100.00
Oklahoma	23.81	0.00	0.00	9.52	66.67	100.00
Oregon	0.00	11.76	0.00	11.76	76.47	100.00
Pennsylvania	0.00	3.13	9.38	10.94	76.56	100.00
Rhode Island	0.00	0.00	0.00	0.00	100.00	100.00
South Carolina	0.00	0.00	42.86	0.00	57.14	100.00
South Dakota	.	.	.	.	.	.
Tennessee	0.00	0.00	66.67	0.00	33.33	100.00
Texas	0.00	2.53	8.86	36.71	51.90	100.00
Utah	5.56	3.70	0.00	5.56	85.19	100.00
Vermont	0.00	0.00	0.00	0.00	100.00	100.00
Virginia	0.00	9.09	45.45	0.00	45.45	100.00
Washington	2.63	5.26	2.63	5.26	84.21	100.00
West Virginia	0.00	5.00	10.00	0.00	85.00	100.00
Wisconsin	0.00	0.00	0.00	0.00	100.00	100.00
Wyoming	.	.	.	.	.	.
BIA schools	100.00	0.00	0.00	0.00	0.00	100.00
50 states and DC (including BIA schools)	2.43	4.67	14.33	17.63	60.93	100.00
American Samoa	.	.	.	.	.	.
Guam	0.00	100.00	0.00	0.00	0.00	100.00
Northern Marianas	.	.	.	.	.	.
Puerto Rico	0.00	0.00	0.00	100.00	0.00	100.00
Virgin Islands	.	.	.	.	.	.
U.S. and outlying areas	2.34	4.61	13.77	20.72	58.56	100.00

^aPercent = Number of students in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

Table 1-16l. Students ages 6 through 21 with *traumatic brain injury* served under IDEA, Part B, by race/ethnicity and state: Fall 2003

State	Number						Race/ethnicity total	Discrepancy with child count ^a
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)			
Alabama	5	1	89	5	174	274	0	
Alaska	19	2	3	3	37	64	0	
Arizona	38	7	19	114	192	370	0	
Arkansas	5	2	39	5	118	169	0	
California	13	109	176	614	623	1,535	0	
Colorado	3	13	27	89	236	368	0	
Connecticut	0	2	11	17	71	101	0	
Delaware	0	0	3	1	4	8	0	
District of Columbia	0	0	21	1	1	23	0	
Florida	0	3	157	103	279	542	0	
Georgia	2	6	189	24	238	459	0	
Hawaii	1	57	0	1	13	72	0	
Idaho	6	2	2	16	130	156	0	
Illinois	1	8	256	120	412	797	0	
Indiana	2	0	61	13	453	529	0	
Iowa	1	1	21	7	204	234	0	
Kansas	1	2	21	12	157	193	0	
Kentucky	1	2	30	1	180	214	0	
Louisiana	1	2	145	7	145	300	0	
Maine	1	1	1	0	83	86	0	
Maryland	1	13	145	16	146	321	0	
Massachusetts	10	80	194	216	3,567	4,067	0	
Michigan	5	4	37	9	218	273	0	
Minnesota	17	31	38	18	323	427	0	
Mississippi	0	1	82	0	60	143	0	
Missouri	1	2	89	4	293	389	0	
Montana	12	1	1	0	56	70	0	
Nebraska	6	4	11	13	166	200	0	
Nevada	6	10	23	50	94	183	0	
New Hampshire	0	0	0	1	59	60	0	
New Jersey	7	41	707	281	861	1,897	0	
New Mexico	21	3	9	117	63	213	0	
New York	8	35	260	139	972	1,414	0	
North Carolina	6	5	185	24	288	508	0	
North Dakota	3	0	0	3	31	37	0	
Ohio	2	12	131	9	600	754	0	
Oklahoma	39	1	34	11	172	257	0	
Oregon	5	9	12	27	247	300	0	
Pennsylvania	0	11	123	37	996	1,167	0	
Rhode Island	0	0	2	7	50	59	0	
South Carolina	1	0	59	2	85	147	0	
South Dakota	11	1	4	1	40	57	0	
Tennessee	0	1	54	7	202	264	0	
Texas	3	15	207	373	547	1,145	0	
Utah	5	6	4	27	277	319	0	
Vermont	1	0	1	0	44	46	0	
Virginia	1	4	97	19	210	331	0	
Washington	17	14	28	41	254	354	0	
West Virginia	0	0	9	1	108	118	0	
Wisconsin	6	21	69	25	254	375	0	
Wyoming	6	1	0	5	61	73	0	
BIA schools	15	0	0	0	1	16	0	
50 states and DC (including BIA schools)	315	546	3,886	2,636	15,095	22,478	0	
American Samoa	0	0	0	0	0	0	0	
Guam	0	4	0	0	0	4	0	
Northern Marianas	0	1	0	0	0	1	0	
Puerto Rico	0	0	0	47	0	47	0	
Virgin Islands	0	0	4	0	0	4	0	
U.S. and outlying areas	315	551	3,890	2,683	15,095	22,534	0	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

^aDiscrepancies arise when there are differences between a state's reported child count total and the state's reported breakout by race/ethnicity.

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Table 1-16l. Students ages 6 through 21 with *traumatic brain injury* served under IDEA, Part B, by race/ethnicity and state: Fall 2003 (continued)

State	Percent of race/ethnicity total ^a					Race/ ethnicity total
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	
Alabama	1.82	0.36	32.48	1.82	63.50	100.00
Alaska	29.69	3.13	4.69	4.69	57.81	100.00
Arizona	10.27	1.89	5.14	30.81	51.89	100.00
Arkansas	2.96	1.18	23.08	2.96	69.82	100.00
California	0.85	7.10	11.47	40.00	40.59	100.00
Colorado	0.82	3.53	7.34	24.18	64.13	100.00
Connecticut	0.00	1.98	10.89	16.83	70.30	100.00
Delaware	0.00	0.00	37.50	12.50	50.00	100.00
District of Columbia	0.00	0.00	91.30	4.35	4.35	100.00
Florida	0.00	0.55	28.97	19.00	51.48	100.00
Georgia	0.44	1.31	41.18	5.23	51.85	100.00
Hawaii	1.39	79.17	0.00	1.39	18.06	100.00
Idaho	3.85	1.28	1.28	10.26	83.33	100.00
Illinois	0.13	1.00	32.12	15.06	51.69	100.00
Indiana	0.38	0.00	11.53	2.46	85.63	100.00
Iowa	0.43	0.43	8.97	2.99	87.18	100.00
Kansas	0.52	1.04	10.88	6.22	81.35	100.00
Kentucky	0.47	0.93	14.02	0.47	84.11	100.00
Louisiana	0.33	0.67	48.33	2.33	48.33	100.00
Maine	1.16	1.16	1.16	0.00	96.51	100.00
Maryland	0.31	4.05	45.17	4.98	45.48	100.00
Massachusetts	0.25	1.97	4.77	5.31	87.71	100.00
Michigan	1.83	1.47	13.55	3.30	79.85	100.00
Minnesota	3.98	7.26	8.90	4.22	75.64	100.00
Mississippi	0.00	0.70	57.34	0.00	41.96	100.00
Missouri	0.26	0.51	22.88	1.03	75.32	100.00
Montana	17.14	1.43	1.43	0.00	80.00	100.00
Nebraska	3.00	2.00	5.50	6.50	83.00	100.00
Nevada	3.28	5.46	12.57	27.32	51.37	100.00
New Hampshire	0.00	0.00	0.00	1.67	98.33	100.00
New Jersey	0.37	2.16	37.27	14.81	45.39	100.00
New Mexico	9.86	1.41	4.23	54.93	29.58	100.00
New York	0.57	2.48	18.39	9.83	68.74	100.00
North Carolina	1.18	0.98	36.42	4.72	56.69	100.00
North Dakota	8.11	0.00	0.00	8.11	83.78	100.00
Ohio	0.27	1.59	17.37	1.19	79.58	100.00
Oklahoma	15.18	0.39	13.23	4.28	66.93	100.00
Oregon	1.67	3.00	4.00	9.00	82.33	100.00
Pennsylvania	0.00	0.94	10.54	3.17	85.35	100.00
Rhode Island	0.00	0.00	3.39	11.86	84.75	100.00
South Carolina	0.68	0.00	40.14	1.36	57.82	100.00
South Dakota	19.30	1.75	7.02	1.75	70.18	100.00
Tennessee	0.00	0.38	20.45	2.65	76.52	100.00
Texas	0.26	1.31	18.08	32.58	47.77	100.00
Utah	1.57	1.88	1.25	8.46	86.83	100.00
Vermont	2.17	0.00	2.17	0.00	95.65	100.00
Virginia	0.30	1.21	29.31	5.74	63.44	100.00
Washington	4.80	3.95	7.91	11.58	71.75	100.00
West Virginia	0.00	0.00	7.63	0.85	91.53	100.00
Wisconsin	1.60	5.60	18.40	6.67	67.73	100.00
Wyoming	8.22	1.37	0.00	6.85	83.56	100.00
BIA schools	93.75	0.00	0.00	0.00	6.25	100.00
50 states and DC (including BIA schools)	1.40	2.43	17.29	11.73	67.15	100.00
American Samoa	.	.	.	.	.	.
Guam	0.00	100.00	0.00	0.00	0.00	100.00
Northern Marianas	0.00	100.00	0.00	0.00	0.00	100.00
Puerto Rico	0.00	0.00	0.00	100.00	0.00	100.00
Virgin Islands	0.00	0.00	100.00	0.00	0.00	100.00
U.S. and outlying areas	1.40	2.45	17.26	11.91	66.99	100.00

^aPercent = Number of students in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

Table 1-16m. Students ages 6 through 21 with *developmental delay*^a served under IDEA, Part B, by race/ethnicity and state: Fall 2003

State	Number						Race/ethnicity total	Discrepancy with child count ^b
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)			
Alabama	11	10	899	42	1,279	2,241	0	
Alaska	240	21	36	31	291	619	0	
Arizona	0	0	0	0	0	0	0	
Arkansas	0	0	0	0	0	0	0	
California	0	0	0	0	0	0	0	
Colorado	0	0	0	0	0	0	0	
Connecticut	0	0	0	0	0	0	0	
Delaware	0	0	0	0	0	0	0	
District of Columbia	0	0	51	3	3	57	0	
Florida	0	0	0	0	0	0	0	
Georgia	1	10	747	85	803	1,646	0	
Hawaii	9	846	48	44	139	1,086	0	
Idaho	30	9	20	227	1,260	1,546	0	
Illinois	0	0	0	0	0	0	0	
Indiana	0	0	0	0	0	0	0	
Iowa	0	0	0	0	0	0	0	
Kansas	17	17	238	240	1,516	2,028	0	
Kentucky	7	13	952	66	5,758	6,796	0	
Louisiana	38	14	2,305	30	1,749	4,136	0	
Maine	0	0	0	0	0	0	0	
Maryland	2	8	376	47	166	599	0	
Massachusetts	34	174	764	1,170	6,181	8,323	0	
Michigan	7	11	87	28	455	588	0	
Minnesota	45	26	135	90	1,093	1,389	0	
Mississippi	9	8	1,106	10	742	1,875	0	
Missouri	0	3	64	8	235	310	0	
Montana	0	0	0	0	0	0	0	
Nebraska	27	9	14	54	532	636	0	
Nevada	0	0	0	0	0	0	0	
New Hampshire	5	9	7	18	916	955	0	
New Jersey	0	0	0	0	0	0	0	
New Mexico	290	15	79	1,271	614	2,269	0	
New York	0	0	0	0	0	0	0	
North Carolina	73	34	2,368	341	2,386	5,202	0	
North Dakota	46	2	3	4	205	260	0	
Ohio	0	0	0	0	0	0	0	
Oklahoma	812	66	573	258	3,874	5,583	0	
Oregon	0	0	0	0	0	0	0	
Pennsylvania	0	4	25	6	75	110	0	
Rhode Island	0	0	0	0	0	0	0	
South Carolina	0	0	0	0	0	0	0	
South Dakota	0	0	0	0	0	0	0	
Tennessee	4	10	806	56	2,406	3,282	0	
Texas	0	0	0	0	0	0	0	
Utah	54	28	22	176	799	1,079	0	
Vermont	2	2	6	4	515	529	0	
Virginia	12	59	2,274	281	2,894	5,520	0	
Washington	296	350	553	1,177	4,759	7,135	0	
West Virginia	0	0	0	0	0	0	0	
Wisconsin	3	2	28	6	83	122	0	
Wyoming	0	0	0	0	0	0	0	
BIA schools	237	0	2	1	3	243	0	
50 states and DC (including BIA schools)	2,311	1,760	14,588	5,774	41,731	66,164	0	

MORE STATES ON NEXT PAGE

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

^aThe reporting of data on developmental delay is optional. Only children ages 3 through 9 may be reported in the developmental delay disability category and then only in states with the diagnostic instruments and procedures to measure delays in physical, cognitive, communication, social, emotional or adaptive development. States must have defined and established eligibility criteria for developmental delay in order to report children in this category. Although federal law does not require that states and LEAs categorize children according to developmental delay, if this category is required by state law, states are expected to report these children in the developmental delay category.

^bDiscrepancies arise when there are differences between a state's reported child count total and the state's reported breakout by race/ethnicity.

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Table 1-16m. Students ages 6 through 21 with *developmental delay*^a served under IDEA, Part B, by race/ethnicity and state: Fall 2003 (continued)

State	Number						Race/ ethnicity total	Discrepancy with child count ^b
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)			
American Samoa	0	0	0	0	0	0	0	0
Guam	0	10	0	1	0	11	0	0
Northern Marianas	0	24	0	0	0	24	0	0
Puerto Rico	0	0	0	0	0	0	0	0
Virgin Islands	0	0	49	19	0	68	0	0
U.S. and outlying areas	2,311	1,794	14,637	5,794	41,731	66,267	0	0

^aThe reporting of data on developmental delay is optional. Only children ages 3 through 9 may be reported in the developmental delay disability category and then only in states with the diagnostic instruments and procedures to measure delays in physical, cognitive, communication, social, emotional or adaptive development. States must have defined and established eligibility criteria for developmental delay in order to report children in this category. Although federal law does not require that states and LEAs categorize children according to developmental delay, if this category is required by state law, states are expected to report these children in the developmental delay category.

^bDiscrepancies arise when there are differences between a state's reported child count total and the state's reported breakout by race/ethnicity.

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Table 1-16m. Students ages 6 through 21 with *developmental delay*^a served under IDEA, Part B, by race/ethnicity and state: Fall 2003 (continued)

State	Percent of race/ethnicity total ^b					Race/ethnicity total
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	
Alabama	0.49	0.45	40.12	1.87	57.07	100.00
Alaska	38.77	3.39	5.82	5.01	47.01	100.00
Arizona	.	.	.	.	.	.
Arkansas	.	.	.	.	.	.
California	.	.	.	.	.	.
Colorado	.	.	.	.	.	.
Connecticut	.	.	.	.	.	.
Delaware	.	.	.	.	.	.
District of Columbia	0.00	0.00	89.47	5.26	5.26	100.00
Florida	.	.	.	.	.	.
Georgia	0.06	0.61	45.38	5.16	48.78	100.00
Hawaii	0.83	77.90	4.42	4.05	12.80	100.00
Idaho	1.94	0.58	1.29	14.68	81.50	100.00
Illinois	.	.	.	.	.	.
Indiana	.	.	.	.	.	.
Iowa	.	.	.	.	.	.
Kansas	0.84	0.84	11.74	11.83	74.75	100.00
Kentucky	0.10	0.19	14.01	0.97	84.73	100.00
Louisiana	0.92	0.34	55.73	0.73	42.29	100.00
Maine	.	.	.	.	.	.
Maryland	0.33	1.34	62.77	7.85	27.71	100.00
Massachusetts	0.41	2.09	9.18	14.06	74.26	100.00
Michigan	1.19	1.87	14.80	4.76	77.38	100.00
Minnesota	3.24	1.87	9.72	6.48	78.69	100.00
Mississippi	0.48	0.43	58.99	0.53	39.57	100.00
Missouri	0.00	0.97	20.65	2.58	75.81	100.00
Montana	.	.	.	.	.	.
Nebraska	4.25	1.42	2.20	8.49	83.65	100.00
Nevada	.	.	.	.	.	.
New Hampshire	0.52	0.94	0.73	1.88	95.92	100.00
New Jersey	.	.	.	.	.	.
New Mexico	12.78	0.66	3.48	56.02	27.06	100.00
New York	.	.	.	.	.	.
North Carolina	1.40	0.65	45.52	6.56	45.87	100.00
North Dakota	17.69	0.77	1.15	1.54	78.85	100.00
Ohio	.	.	.	.	.	.
Oklahoma	14.54	1.18	10.26	4.62	69.39	100.00
Oregon	.	.	.	.	.	.
Pennsylvania	0.00	3.64	22.73	5.45	68.18	100.00
Rhode Island	.	.	.	.	.	.
South Carolina	.	.	.	.	.	.
South Dakota	.	.	.	.	.	.
Tennessee	0.12	0.30	24.56	1.71	73.31	100.00
Texas	.	.	.	.	.	.
Utah	5.00	2.59	2.04	16.31	74.05	100.00
Vermont	0.38	0.38	1.13	0.76	97.35	100.00
Virginia	0.22	1.07	41.20	5.09	52.43	100.00
Washington	4.15	4.91	7.75	16.50	66.70	100.00
West Virginia	.	.	.	.	.	.
Wisconsin	2.46	1.64	22.95	4.92	68.03	100.00
Wyoming	.	.	.	.	.	.
BIA schools	97.53	0.00	0.82	0.41	1.23	100.00
50 states and DC (including BIA schools)	3.49	2.66	22.05	8.73	63.07	100.00
American Samoa	.	.	.	.	.	.
Guam	0.00	90.91	0.00	9.09	0.00	100.00
Northern Marianas	0.00	100.00	0.00	0.00	0.00	100.00
Puerto Rico	.	.	.	.	.	.
Virgin Islands	0.00	0.00	72.06	27.94	0.00	100.00
U.S. and outlying areas	3.49	2.71	22.09	8.74	62.97	100.00

^aThe reporting of data on developmental delay is optional. Only children ages 3 through 9 may be reported in the developmental delay disability category and then only in states with the diagnostic instruments and procedures to measure delays in physical, cognitive, communication, social, emotional or adaptive development. States must have defined and established eligibility criteria for developmental delay in order to report children in this category. Although federal law does not require that states and LEAs categorize children according to developmental delay, if this category is required by state law, states are expected to report these children in the developmental delay category.

^bPercent = Number of students in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

Table 2-1. Children ages 3 through 5 served under IDEA, Part B, by educational environment^a and state: Fall 2003

State	Number of children								
	Categories of settings								
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir
Alabama	1,899	3,007	75	2,826	23	13	0	0	7,843
Alaska	387	1,143	52	162	1	93	110	20	1,968
Arizona	4,063	5,906	4	1,600	125	145	23	86	11,952
Arkansas	2,269	980	61	3,908	5	2,440	917	90	10,670
California	25,500	23,868	1,003	7,139	25	193	4,022	200	61,950
Colorado	6,772	1,480	53	718	0	26	624	0	9,673
Connecticut	1,202	2,613	11	1,175	7	58	1,464	1,605	8,135
Delaware	1,200	529	13	131	0	156	1	1	2,031
District of Columbia	226	52	157	10	46	0	0	0	491
Florida	2,721	10,798	320	19,845	23	1,551	0	0	35,258
Georgia	10,177	7,998	762	1,169	14	140	0	0	20,260
Hawaii	253	1,399	14	603	2	13	0	0	2,284
Idaho	1,114	2,020	16	242	1	20	163	231	3,807
Illinois	18,377	326	25	12,371	28	1,591	0	0	32,718
Indiana	4,019	10,369	179	3,684	58	130	0	0	18,439
Iowa	1,380	1,967	265	796	2	20	1,151	404	5,985
Kansas	1,764	2,401	183	1,931	0	27	662	2,222	9,190
Kentucky	8,067	2,403	66	9,582	2	99	0	0	20,219
Louisiana	2,857	3,313	285	1,503	6	18	3,323	81	11,386
Maine	3,132	582	383	244	5	301	0	0	4,647
Maryland	3,168	3,099	115	1,242	0	474	3,888	119	12,105
Massachusetts	6,281	1,642	12	6,621	5	261	0	0	14,822
Michigan	11,287	9,892	337	897	12	214	811	15	23,465
Minnesota	5,168	4,758	599	1,807	5	10	562	78	12,987
Mississippi	3,722	1,662	426	1,820	13	351	0	0	7,994
Missouri	5,343	5,083	432	1,187	2	229	2,864	0	15,140
Montana	702	558	16	316	5	1	192	8	1,798
Nebraska	150	3,506	529	0	0	226	34	0	4,445
Nevada	937	2,876	32	233	23	20	584	228	4,933
New Hampshire	1,228	1,203	39	100	0	16	0	0	2,586
New Jersey	2,658	9,268	123	2,032	2	1,855	2,607	0	18,545
New Mexico	3,032	2,288	210	121	0	5	0	0	5,656
New York	22,606	17,984	8,101	2,992	6	3,593	306	0	55,588
North Carolina	13,643	3,107	269	936	15	721	2,033	294	21,018
North Dakota	644	517	21	90	4	2	175	48	1,501
Ohio	5,053	11,036	445	871	9	1,453	792	0	19,659
Oklahoma	3,610	925	246	1,524	12	38	1,381	33	7,769
Oregon	1,235	3,577	90	106	0	15	0	236	5,259
Pennsylvania	11,935	6,957	1,749	339	24	418	2,795	242	24,459
Rhode Island	2,107	801	10	0	0	12	0	0	2,930
South Carolina	2,449	2,273	92	2,054	15	108	4,812	15	11,818
South Dakota	530	1,239	51	688	17	15	0	0	2,540
Tennessee	4,828	3,236	85	846	1	153	1,744	228	11,121
Texas	2,016	10,332	213	6,539	13	44	21,450	0	40,607
Utah	2,606	2,112	25	83	0	521	639	747	6,733
Vermont	829	318	95	95	1	26	14	0	1,378
Virginia	2,864	7,237	886	809	3	89	4,500	34	16,422
Washington	2,476	7,506	146	1,408	0	269	933	272	13,010
West Virginia	2,388	1,346	157	1,161	10	7	434	101	5,604
Wisconsin	2,528	6,531	79	2,670	7	106	3,472	0	15,393
Wyoming	1,381	561	22	172	1	21	40	13	2,211
BIA schools	236	11	2	93	0	2	0	0	344
50 states and DC (including BIA schools)	227,019	216,595	19,581	109,491	578	18,309	69,522	7,651	668,746
American Samoa	138	0	0	0	0	0	0	0	138
Guam	72	68	6	17	0	0	37	0	200
Northern Marianas	31	4	22	12	0	0	0	0	69
Puerto Rico	-	-	-	-	-	-	-	-	-
Virgin Islands	162	9	0	8	0	0	0	0	179
U.S. and outlying areas	227,422	216,676	19,609	109,528	578	18,309	69,559	7,651	669,332

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

^aFor children under age 6, this is the environment where they receive their special education and related services. - Data not available.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. Itinerant services outside the home and reverse mainstream are optional reporting categories.

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Table 2-1. Children ages 3 through 5 served under IDEA, Part B, by educational environment^a and state: Fall 2003 (continued)

State	Percent of children across all environments ^b								
	Categories of settings								
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir
Alabama	24.21	38.34	0.96	36.03	0.29	0.17	0.00	0.00	100.00
Alaska	19.66	58.08	2.64	8.23	0.05	4.73	5.59	1.02	100.00
Arizona	33.99	49.41	0.03	13.39	1.05	1.21	0.19	0.72	100.00
Arkansas	21.27	9.18	0.57	36.63	0.05	22.87	8.59	0.84	100.00
California	41.16	38.53	1.62	11.52	0.04	0.31	6.49	0.32	100.00
Colorado	70.01	15.30	0.55	7.42	0.00	0.27	6.45	0.00	100.00
Connecticut	14.78	32.12	0.14	14.44	0.09	0.71	18.00	19.73	100.00
Delaware	59.08	26.05	0.64	6.45	0.00	7.68	0.05	0.05	100.00
District of Columbia	46.03	10.59	31.98	2.04	9.37	0.00	0.00	0.00	100.00
Florida	7.72	30.63	0.91	56.29	0.07	4.40	0.00	0.00	100.00
Georgia	50.23	39.48	3.76	5.77	0.07	0.69	0.00	0.00	100.00
Hawaii	11.08	61.25	0.61	26.40	0.09	0.57	0.00	0.00	100.00
Idaho	29.26	53.06	0.42	6.36	0.03	0.53	4.28	6.07	100.00
Illinois	56.17	1.00	0.08	37.81	0.09	4.86	0.00	0.00	100.00
Indiana	21.80	56.23	0.97	19.98	0.31	0.71	0.00	0.00	100.00
Iowa	23.06	32.87	4.43	13.30	0.03	0.33	19.23	6.75	100.00
Kansas	19.19	26.13	1.99	21.01	0.00	0.29	7.20	24.18	100.00
Kentucky	39.90	11.88	0.33	47.39	0.01	0.49	0.00	0.00	100.00
Louisiana	25.09	29.10	2.50	13.20	0.05	0.16	29.18	0.71	100.00
Maine	67.40	12.52	8.24	5.25	0.11	6.48	0.00	0.00	100.00
Maryland	26.17	25.60	0.95	10.26	0.00	3.92	32.12	0.98	100.00
Massachusetts	42.38	11.08	0.08	44.67	0.03	1.76	0.00	0.00	100.00
Michigan	48.10	42.16	1.44	3.82	0.05	0.91	3.46	0.06	100.00
Minnesota	39.79	36.64	4.61	13.91	0.04	0.08	4.33	0.60	100.00
Mississippi	46.56	20.79	5.33	22.77	0.16	4.39	0.00	0.00	100.00
Missouri	35.29	33.57	2.85	7.84	0.01	1.51	18.92	0.00	100.00
Montana	39.04	31.03	0.89	17.58	0.28	0.06	10.68	0.44	100.00
Nebraska	3.37	78.88	11.90	0.00	0.00	5.08	0.76	0.00	100.00
Nevada	18.99	58.30	0.65	4.72	0.47	0.41	11.84	4.62	100.00
New Hampshire	47.49	46.52	1.51	3.87	0.00	0.62	0.00	0.00	100.00
New Jersey	14.33	49.98	0.66	10.96	0.01	10.00	14.06	0.00	100.00
New Mexico	53.61	40.45	3.71	2.14	0.00	0.09	0.00	0.00	100.00
New York	40.67	32.35	14.57	5.38	0.01	6.46	0.55	0.00	100.00
North Carolina	64.91	14.78	1.28	4.45	0.07	3.43	9.67	1.40	100.00
North Dakota	42.90	34.44	1.40	6.00	0.27	0.13	11.66	3.20	100.00
Ohio	25.70	56.14	2.26	4.43	0.05	7.39	4.03	0.00	100.00
Oklahoma	46.47	11.91	3.17	19.62	0.15	0.49	17.78	0.42	100.00
Oregon	23.48	68.02	1.71	2.02	0.00	0.29	0.00	4.49	100.00
Pennsylvania	48.80	28.44	7.15	1.39	0.10	1.71	11.43	0.99	100.00
Rhode Island	71.91	27.34	0.34	0.00	0.00	0.41	0.00	0.00	100.00
South Carolina	20.72	19.23	0.78	17.38	0.13	0.91	40.72	0.13	100.00
South Dakota	20.87	48.78	2.01	27.09	0.67	0.59	0.00	0.00	100.00
Tennessee	43.41	29.10	0.76	7.61	0.01	1.38	15.68	2.05	100.00
Texas	4.96	25.44	0.52	16.10	0.03	0.11	52.82	0.00	100.00
Utah	38.70	31.37	0.37	1.23	0.00	7.74	9.49	11.09	100.00
Vermont	60.16	23.08	6.89	6.89	0.07	1.89	1.02	0.00	100.00
Virginia	17.44	44.07	5.40	4.93	0.02	0.54	27.40	0.21	100.00
Washington	19.03	57.69	1.12	10.82	0.00	2.07	7.17	2.09	100.00
West Virginia	42.61	24.02	2.80	20.72	0.18	0.12	7.74	1.80	100.00
Wisconsin	16.42	42.43	0.51	17.35	0.05	0.69	22.56	0.00	100.00
Wyoming	62.46	25.37	1.00	7.78	0.05	0.95	1.81	0.59	100.00
BIA schools	68.60	3.20	0.58	27.03	0.00	0.58	0.00	0.00	100.00
50 states and DC (including BIA schools)	33.95	32.39	2.93	16.37	0.09	2.74	10.40	1.14	100.00
American Samoa	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
Guam	36.00	34.00	3.00	8.50	0.00	0.00	18.50	0.00	100.00
Northern Marianas	44.93	5.80	31.88	17.39	0.00	0.00	0.00	0.00	100.00
Puerto Rico	.	.	.	.	.	.	.	.	.
Virgin Islands	90.50	5.03	0.00	4.47	0.00	0.00	0.00	0.00	100.00
U.S. and outlying areas	33.98	32.37	2.93	16.36	0.09	2.74	10.39	1.14	100.00

^aFor children under age 6, this is the environment where they receive their special education and related services.

^bPercent = Number of children in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home and reverse mainstream* are optional reporting categories.

Table 2-1a. Children ages 3 through 5 with *specific learning disabilities* served under IDEA, Part B, by educational environment^a and state: Fall 2003

State	Number of children									
	Categories of settings									
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir	
Alabama	3	8	0	9	0	0	0	0	0	20
Alaska	2	0	0	0	1	0	0	0	0	3
Arizona	99	51	0	23	0	0	4	0	177	
Arkansas	39	3	0	27	0	0	0	0	69	
California	2,616	1,053	9	308	0	2	27	19	4,034	
Colorado	71	6	1	3	0	0	0	0	81	
Connecticut	14	27	0	9	0	2	3	18	73	
Delaware	259	216	4	44	0	3	0	0	526	
District of Columbia	10	5	1	0	1	0	0	0	17	
Florida	66	83	0	675	0	1	0	0	825	
Georgia	42	58	8	4	0	0	0	0	112	
Hawaii	2	2	0	4	0	0	0	0	8	
Idaho	11	10	0	5	0	0	0	0	26	
Illinois	366	1	1	464	1	17	0	0	850	
Indiana	32	104	0	74	0	11	0	0	221	
Iowa	726	1,075	123	456	2	6	359	236	2,983	
Kansas	5	12	0	11	0	0	0	2	30	
Kentucky	1	0	0	1	0	0	0	0	2	
Louisiana	4	1	0	3	0	0	1	0	9	
Maine	22	6	1	1	0	0	0	0	30	
Maryland	24	9	0	12	0	0	3	0	48	
Massachusetts	47	12	0	137	0	2	0	0	198	
Michigan	46	37	0	11	0	2	8	0	104	
Minnesota	26	6	1	0	0	0	0	0	33	
Mississippi	1	3	0	2	0	1	0	0	7	
Missouri	64	13	0	24	0	1	1	0	103	
Montana	5	5	0	8	0	0	0	2	20	
Nebraska	0	54	0	0	0	4	0	0	58	
Nevada	17	8	0	4	0	0	1	1	31	
New Hampshire	2	0	0	0	0	0	0	0	2	
New Jersey	215	432	0	202	0	6	43	0	898	
New Mexico	10	1	3	2	0	0	0	0	16	
New York	0	0	0	0	0	0	0	0	0	
North Carolina	21	0	0	0	0	0	0	0	21	
North Dakota	1	0	0	0	0	0	0	0	1	
Ohio	0	0	0	0	0	0	0	0	0	
Oklahoma	20	2	5	12	0	0	16	0	55	
Oregon	1	0	0	0	0	0	0	0	1	
Pennsylvania	429	2	0	0	1	4	4	0	440	
Rhode Island	40	22	0	0	0	0	0	0	62	
South Carolina	16	37	0	53	0	0	9	0	115	
South Dakota	11	24	2	22	0	0	0	0	59	
Tennessee	19	37	4	1	0	0	4	1	66	
Texas	205	148	0	289	0	0	16	0	658	
Utah	203	0	0	0	0	0	0	0	203	
Vermont	2	1	0	0	0	1	0	0	4	
Virginia	40	110	2	73	0	0	7	0	232	
Washington	4	3	0	1	0	0	0	0	8	
West Virginia	7	0	0	1	0	0	0	0	8	
Wisconsin	5	21	0	15	0	1	6	0	48	
Wyoming	5	0	0	5	0	0	0	0	10	
BIA schools	3	2	0	2	0	0	0	0	7	
50 states and DC (including BIA schools)	5,879	3,710	165	2,997	6	64	512	279	13,612	
American Samoa	11	0	0	0	0	0	0	0	11	
Guam	3	0	0	0	0	0	0	0	3	
Northern Marianas	0	0	0	1	0	0	0	0	1	
Puerto Rico	-	-	-	-	-	-	-	-	-	
Virgin Islands	0	0	0	0	0	0	0	0	0	
U.S. and outlying areas	5,893	3,710	165	2,998	6	64	512	279	13,627	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

^aFor children under age 6, this is the environment where they receive their special education and related services. - Data not available.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

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Table 2-1a. Children ages 3 through 5 with *specific learning disabilities* served under IDEA, Part B, by educational environment^a and state: Fall 2003 (continued)

State	Percent of children across all environments ^b								
	Categories of settings								
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir
Alabama	15.00	40.00	0.00	45.00	0.00	0.00	0.00	0.00	100.00
Alaska	66.67	0.00	0.00	0.00	33.33	0.00	0.00	0.00	100.00
Arizona	55.93	28.81	0.00	12.99	0.00	0.00	2.26	0.00	100.00
Arkansas	56.52	4.35	0.00	39.13	0.00	0.00	0.00	0.00	100.00
California	64.85	26.10	0.22	7.64	0.00	0.05	0.67	0.47	100.00
Colorado	87.65	7.41	1.23	3.70	0.00	0.00	0.00	0.00	100.00
Connecticut	19.18	36.99	0.00	12.33	0.00	2.74	4.11	24.66	100.00
Delaware	49.24	41.06	0.76	8.37	0.00	0.57	0.00	0.00	100.00
District of Columbia	58.82	29.41	5.88	0.00	5.88	0.00	0.00	0.00	100.00
Florida	8.00	10.06	0.00	81.82	0.00	0.12	0.00	0.00	100.00
Georgia	37.50	51.79	7.14	3.57	0.00	0.00	0.00	0.00	100.00
Hawaii	25.00	25.00	0.00	50.00	0.00	0.00	0.00	0.00	100.00
Idaho	42.31	38.46	0.00	19.23	0.00	0.00	0.00	0.00	100.00
Illinois	43.06	0.12	0.12	54.59	0.12	2.00	0.00	0.00	100.00
Indiana	14.48	47.06	0.00	33.48	0.00	4.98	0.00	0.00	100.00
Iowa	24.34	36.04	4.12	15.29	0.07	0.20	12.03	7.91	100.00
Kansas	16.67	40.00	0.00	36.67	0.00	0.00	0.00	6.67	100.00
Kentucky	50.00	0.00	0.00	50.00	0.00	0.00	0.00	0.00	100.00
Louisiana	44.44	11.11	0.00	33.33	0.00	0.00	11.11	0.00	100.00
Maine	73.33	20.00	3.33	3.33	0.00	0.00	0.00	0.00	100.00
Maryland	50.00	18.75	0.00	25.00	0.00	0.00	6.25	0.00	100.00
Massachusetts	23.74	6.06	0.00	69.19	0.00	1.01	0.00	0.00	100.00
Michigan	44.23	35.58	0.00	10.58	0.00	1.92	7.69	0.00	100.00
Minnesota	78.79	18.18	3.03	0.00	0.00	0.00	0.00	0.00	100.00
Mississippi	14.29	42.86	0.00	28.57	0.00	14.29	0.00	0.00	100.00
Missouri	62.14	12.62	0.00	23.30	0.00	0.97	0.97	0.00	100.00
Montana	25.00	25.00	0.00	40.00	0.00	0.00	0.00	10.00	100.00
Nebraska	0.00	93.10	0.00	0.00	0.00	6.90	0.00	0.00	100.00
Nevada	54.84	25.81	0.00	12.90	0.00	0.00	3.23	3.23	100.00
New Hampshire	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
New Jersey	23.94	48.11	0.00	22.49	0.00	0.67	4.79	0.00	100.00
New Mexico	62.50	6.25	18.75	12.50	0.00	0.00	0.00	0.00	100.00
New York	.	.	.	.	.	.	.	.	.
North Carolina	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
North Dakota	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
Ohio	.	.	.	.	.	.	.	.	.
Oklahoma	36.36	3.64	9.09	21.82	0.00	0.00	29.09	0.00	100.00
Oregon	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
Pennsylvania	97.50	0.45	0.00	0.00	0.23	0.91	0.91	0.00	100.00
Rhode Island	64.52	35.48	0.00	0.00	0.00	0.00	0.00	0.00	100.00
South Carolina	13.91	32.17	0.00	46.09	0.00	0.00	7.83	0.00	100.00
South Dakota	18.64	40.68	3.39	37.29	0.00	0.00	0.00	0.00	100.00
Tennessee	28.79	56.06	6.06	1.52	0.00	0.00	6.06	1.52	100.00
Texas	31.16	22.49	0.00	43.92	0.00	0.00	2.43	0.00	100.00
Utah	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
Vermont	50.00	25.00	0.00	0.00	0.00	25.00	0.00	0.00	100.00
Virginia	17.24	47.41	0.86	31.47	0.00	0.00	3.02	0.00	100.00
Washington	50.00	37.50	0.00	12.50	0.00	0.00	0.00	0.00	100.00
West Virginia	87.50	0.00	0.00	12.50	0.00	0.00	0.00	0.00	100.00
Wisconsin	10.42	43.75	0.00	31.25	0.00	2.08	12.50	0.00	100.00
Wyoming	50.00	0.00	0.00	50.00	0.00	0.00	0.00	0.00	100.00
BIA schools	42.86	28.57	0.00	28.57	0.00	0.00	0.00	0.00	100.00
50 states and DC (including BIA schools)	43.19	27.26	1.21	22.02	0.04	0.47	3.76	2.05	100.00
American Samoa	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
Guam	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
Northern Marianas	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	100.00
Puerto Rico	.	.	.	.	.	.	.	.	.
Virgin Islands	.	.	.	.	.	.	.	.	.
U.S. and outlying areas	43.25	27.23	1.21	22.00	0.04	0.47	3.76	2.05	100.00

^aFor children under age 6, this is the environment where they receive their special education and related services.

^bPercent = Number of children in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

Table 2-1b. Children ages 3 through 5 with *speech or language impairments* served under IDEA, Part B, by educational environment^a and state: Fall 2003

State	Number of children								
	Categories of settings								
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir
Alabama	1,350	1,801	29	2,155	1	3	0	0	5,339
Alaska	209	310	16	21	0	1	20	16	593
Arizona	2,393	162	1	138	0	4	15	0	2,713
Arkansas	2,014	135	24	1,503	0	21	545	0	4,242
California	17,751	13,093	656	5,604	9	51	3,815	87	41,066
Colorado	3,095	487	23	268	0	2	489	0	4,364
Connecticut	676	451	0	616	0	1	994	351	3,089
Delaware	601	26	2	23	0	5	1	0	658
District of Columbia	184	17	33	0	14	0	0	0	248
Florida	1,358	5,287	132	9,674	2	759	0	0	17,212
Georgia	7,845	3,182	133	610	0	18	0	0	11,788
Hawaii	109	57	5	51	0	0	0	0	222
Idaho	561	403	4	115	1	5	156	61	1,306
Illinois	15,798	142	7	3,547	4	327	0	0	19,825
Indiana	3,174	6,098	128	2,900	2	35	0	0	12,337
Iowa	252	235	71	77	0	2	602	39	1,278
Kansas	1,144	1,912	140	895	0	1	616	1,264	5,972
Kentucky	3,381	1,641	26	5,189	0	28	0	0	10,265
Louisiana	1,649	417	62	632	1	4	3,067	4	5,836
Maine	1,944	117	63	65	1	19	0	0	2,209
Maryland	2,328	721	60	440	0	40	3,687	20	7,296
Massachusetts	2,803	557	1	2,629	0	11	0	0	6,001
Michigan	9,129	5,130	214	604	9	31	641	10	15,768
Minnesota	2,530	1,456	95	306	0	4	526	15	4,932
Mississippi	3,059	541	305	1,336	1	175	0	0	5,417
Missouri	3,150	284	71	198	0	4	1,250	0	4,957
Montana	660	494	13	292	3	0	189	6	1,657
Nebraska	94	2,127	235	0	0	131	18	0	2,605
Nevada	404	177	9	107	23	4	580	2	1,306
New Hampshire	658	668	12	40	0	1	0	0	1,379
New Jersey	1,031	586	8	467	0	29	2,026	0	4,147
New Mexico	1,248	410	127	39	0	0	0	0	1,824
New York	0	0	0	0	0	0	0	0	0
North Carolina	9,337	136	98	247	0	16	1,860	25	11,719
North Dakota	451	264	13	60	0	1	169	20	978
Ohio	1,531	3,344	135	264	3	440	240	0	5,957
Oklahoma	1,023	75	137	201	2	0	318	3	1,759
Oregon	724	1,647	36	55	0	1	0	38	2,501
Pennsylvania	6,931	1,282	847	26	1	20	2,243	17	11,367
Rhode Island	1,341	98	3	0	0	0	0	0	1,442
South Carolina	2,081	137	21	1,571	0	6	4,507	5	8,328
South Dakota	303	459	26	293	1	0	0	0	1,082
Tennessee	3,705	1,489	44	718	1	47	1,657	30	7,691
Texas	1,185	6,610	14	3,275	0	5	21,261	0	32,350
Utah	1,310	558	5	49	0	44	613	120	2,699
Vermont	56	22	3	5	0	2	2	0	90
Virginia	1,418	1,253	563	267	0	23	4,231	1	7,756
Washington	1,013	949	17	489	0	38	750	18	3,274
West Virginia	1,881	92	28	813	0	0	426	0	3,240
Wisconsin	1,723	3,940	45	1,490	2	44	3,360	0	10,604
Wyoming	1,094	434	14	131	1	16	38	8	1,736
BIA schools	129	1	0	71	0	2	0	0	203
50 states and DC (including BIA schools)	129,818	71,914	4,754	50,566	82	2,421	60,912	2,160	322,627
American Samoa	92	0	0	0	0	0	0	0	92
Guam	35	6	0	0	0	0	27	0	68
Northern Marianas	12	0	6	3	0	0	0	0	21
Puerto Rico	-	-	-	-	-	-	-	-	-
Virgin Islands	50	0	0	0	0	0	0	0	50
U.S. and outlying areas	130,007	71,920	4,760	50,569	82	2,421	60,939	2,160	322,858

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B *Individuals with Disabilities Education Act*, Implementation of FAPE Requirements," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

^aFor children under age 6, this is the environment where they receive their special education and related services. - Data not available.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

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Table 2-1b. Children ages 3 through 5 with *speech or language impairments* served under IDEA, Part B, by educational environment^a and state: Fall 2003 (continued)

State	Percent of children across all environments ^b								
	Categories of settings								
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir
Alabama	25.29	33.73	0.54	40.36	0.02	0.06	0.00	0.00	100.00
Alaska	35.24	52.28	2.70	3.54	0.00	0.17	3.37	2.70	100.00
Arizona	88.20	5.97	0.04	5.09	0.00	0.15	0.55	0.00	100.00
Arkansas	47.48	3.18	0.57	35.43	0.00	0.50	12.85	0.00	100.00
California	43.23	31.88	1.60	13.65	0.02	0.12	9.29	0.21	100.00
Colorado	70.92	11.16	0.53	6.14	0.00	0.05	11.21	0.00	100.00
Connecticut	21.88	14.60	0.00	19.94	0.00	0.03	32.18	11.36	100.00
Delaware	91.34	3.95	0.30	3.50	0.00	0.76	0.15	0.00	100.00
District of Columbia	74.19	6.85	13.31	0.00	5.65	0.00	0.00	0.00	100.00
Florida	7.89	30.72	0.77	56.20	0.01	4.41	0.00	0.00	100.00
Georgia	66.55	26.99	1.13	5.17	0.00	0.15	0.00	0.00	100.00
Hawaii	49.10	25.68	2.25	22.97	0.00	0.00	0.00	0.00	100.00
Idaho	42.96	30.86	0.31	8.81	0.08	0.38	11.94	4.67	100.00
Illinois	79.69	0.72	0.04	17.89	0.02	1.65	0.00	0.00	100.00
Indiana	25.73	49.43	1.04	23.51	0.02	0.28	0.00	0.00	100.00
Iowa	19.72	18.39	5.56	6.03	0.00	0.16	47.10	3.05	100.00
Kansas	19.16	32.02	2.34	14.99	0.00	0.02	10.31	21.17	100.00
Kentucky	32.94	15.99	0.25	50.55	0.00	0.27	0.00	0.00	100.00
Louisiana	28.26	7.15	1.06	10.83	0.02	0.07	52.55	0.07	100.00
Maine	88.00	5.30	2.85	2.94	0.05	0.86	0.00	0.00	100.00
Maryland	31.91	9.88	0.82	6.03	0.00	0.55	50.53	0.27	100.00
Massachusetts	46.71	9.28	0.02	43.81	0.00	0.18	0.00	0.00	100.00
Michigan	57.90	32.53	1.36	3.83	0.06	0.20	4.07	0.06	100.00
Minnesota	51.30	29.52	1.93	6.20	0.00	0.08	10.67	0.30	100.00
Mississippi	56.47	9.99	5.63	24.66	0.02	3.23	0.00	0.00	100.00
Missouri	63.55	5.73	1.43	3.99	0.00	0.08	25.22	0.00	100.00
Montana	39.83	29.81	0.78	17.62	0.18	0.00	11.41	0.36	100.00
Nebraska	3.61	81.65	9.02	0.00	0.00	5.03	0.69	0.00	100.00
Nevada	30.93	13.55	0.69	8.19	1.76	0.31	44.41	0.15	100.00
New Hampshire	47.72	48.44	0.87	2.90	0.00	0.07	0.00	0.00	100.00
New Jersey	24.86	14.13	0.19	11.26	0.00	0.70	48.85	0.00	100.00
New Mexico	68.42	22.48	6.96	2.14	0.00	0.00	0.00	0.00	100.00
New York	.	.	.	.	.	.	.	.	.
North Carolina	79.67	1.16	0.84	2.11	0.00	0.14	15.87	0.21	100.00
North Dakota	46.11	26.99	1.33	6.13	0.00	0.10	17.28	2.04	100.00
Ohio	25.70	56.14	2.27	4.43	0.05	7.39	4.03	0.00	100.00
Oklahoma	58.16	4.26	7.79	11.43	0.11	0.00	18.08	0.17	100.00
Oregon	28.95	65.85	1.44	2.20	0.00	0.04	0.00	1.52	100.00
Pennsylvania	60.97	11.28	7.45	0.23	0.01	0.18	19.73	0.15	100.00
Rhode Island	93.00	6.80	0.21	0.00	0.00	0.00	0.00	0.00	100.00
South Carolina	24.99	1.65	0.25	18.86	0.00	0.07	54.12	0.06	100.00
South Dakota	28.00	42.42	2.40	27.08	0.09	0.00	0.00	0.00	100.00
Tennessee	48.17	19.36	0.57	9.34	0.01	0.61	21.54	0.39	100.00
Texas	3.66	20.43	0.04	10.12	0.00	0.02	65.72	0.00	100.00
Utah	48.54	20.67	0.19	1.82	0.00	1.63	22.71	4.45	100.00
Vermont	62.22	24.44	3.33	5.56	0.00	2.22	2.22	0.00	100.00
Virginia	18.28	16.16	7.26	3.44	0.00	0.30	54.55	0.01	100.00
Washington	30.94	28.99	0.52	14.94	0.00	1.16	22.91	0.55	100.00
West Virginia	58.06	2.84	0.86	25.09	0.00	0.00	13.15	0.00	100.00
Wisconsin	16.25	37.16	0.42	14.05	0.02	0.41	31.69	0.00	100.00
Wyoming	63.02	25.00	0.81	7.55	0.06	0.92	2.19	0.46	100.00
BIA schools	63.55	0.49	0.00	34.98	0.00	0.99	0.00	0.00	100.00
50 states and DC (including BIA schools)	40.24	22.29	1.47	15.67	0.03	0.75	18.88	0.67	100.00
American Samoa	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
Guam	51.47	8.82	0.00	0.00	0.00	0.00	39.71	0.00	100.00
Northern Marianas	57.14	0.00	28.57	14.29	0.00	0.00	0.00	0.00	100.00
Puerto Rico	.	.	.	.	.	.	.	.	.
Virgin Islands	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
U.S. and outlying areas	40.27	22.28	1.47	15.66	0.03	0.75	18.87	0.67	100.00

^aFor children under age 6, this is the environment where they receive their special education and related services.

^bPercent = Number of children in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

Table 2-1c. Children ages 3 through 5 with *mental retardation* served under IDEA, Part B, by educational environment^a and state: Fall 2003

State	Number of children									
	Categories of settings									
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir	
Alabama	0	10	0	3	0	0	0	0	0	13
Alaska	1	1	0	4	0	0	0	0	0	6
Arizona	28	213	2	26	0	6	0	0	0	275
Arkansas	29	74	0	49	0	9	0	0	0	161
California	1,111	2,703	47	308	1	32	28	10	0	4,240
Colorado	25	9	0	8	0	0	0	0	0	42
Connecticut	3	24	0	6	0	0	0	7	0	40
Delaware	47	74	4	14	0	20	0	1	0	160
District of Columbia	1	3	22	1	1	0	0	0	0	28
Florida	24	475	3	573	0	173	0	0	0	1,248
Georgia	160	447	158	31	0	5	0	0	0	801
Hawaii	1	18	0	3	0	0	0	0	0	22
Idaho	5	5	0	3	0	0	0	1	0	14
Illinois	46	3	2	372	0	173	0	0	0	596
Indiana	127	702	6	198	1	10	0	0	0	1,044
Iowa	208	329	35	134	0	7	102	67	0	882
Kansas	4	19	1	26	0	0	0	3	0	53
Kentucky	16	11	2	36	0	1	0	0	0	66
Louisiana	33	176	13	31	1	1	2	1	0	258
Maine	3	6	0	0	0	0	0	0	0	9
Maryland	16	65	0	20	0	22	2	3	0	128
Massachusetts	11	7	0	28	0	5	0	0	0	51
Michigan	233	386	4	19	0	52	31	0	0	725
Minnesota	44	59	42	21	0	0	2	2	0	170
Mississippi	0	1	1	1	0	2	0	0	0	5
Missouri	25	83	1	39	0	30	4	0	0	182
Montana	5	10	0	1	0	0	0	0	0	16
Nebraska	0	102	6	0	0	0	1	0	0	109
Nevada	6	54	0	0	0	1	0	2	0	63
New Hampshire	1	1	0	1	0	0	0	0	0	3
New Jersey	7	64	0	19	0	22	2	0	0	114
New Mexico	4	7	0	1	0	0	0	0	0	12
New York	0	0	0	0	0	0	0	0	0	0
North Carolina	12	14	1	7	0	3	0	0	0	37
North Dakota	4	4	0	1	1	0	0	3	0	13
Ohio	2,049	4,476	180	353	4	589	321	0	0	7,972
Oklahoma	27	3	3	32	0	0	10	0	0	75
Oregon	0	0	0	0	0	0	0	0	0	0
Pennsylvania	278	57	4	0	2	19	9	4	0	373
Rhode Island	7	10	0	0	0	0	0	0	0	17
South Carolina	20	149	0	53	0	16	3	0	0	241
South Dakota	1	18	3	10	1	0	0	0	0	33
Tennessee	4	63	0	1	0	3	2	0	0	73
Texas	41	493	7	469	0	6	14	0	0	1,030
Utah	24	26	0	0	0	0	0	1	0	51
Vermont	6	1	0	0	0	0	0	0	0	7
Virginia	30	110	3	39	0	0	5	0	0	187
Washington	1	7	1	0	0	0	0	0	0	9
West Virginia	18	28	0	24	0	0	0	1	0	71
Wisconsin	78	182	0	76	1	2	3	0	0	342
Wyoming	5	5	0	4	0	0	0	1	0	15
BIA schools	7	2	0	0	0	0	0	0	0	9
50 states and DC (including BIA schools)	4,836	11,789	551	3,045	13	1,209	541	107	0	22,091
American Samoa	10	0	0	0	0	0	0	0	0	10
Guam	0	4	0	0	0	0	0	0	0	4
Northern Marianas	1	0	1	0	0	0	0	0	0	2
Puerto Rico	-	-	-	-	-	-	-	-	-	-
Virgin Islands	0	0	0	0	0	0	0	0	0	0
U.S. and outlying areas	4,847	11,793	552	3,045	13	1,209	541	107	0	22,107

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

^aFor children under age 6, this is the environment where they receive their special education and related services. - Data not available.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

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Table 2-1c. Children ages 3 through 5 with *mental retardation* served under IDEA, Part B, by educational environment^a and state: Fall 2003 (continued)

State	Percent of children across all environments ^b								
	Categories of settings								
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir
Alabama	0.00	76.92	0.00	23.08	0.00	0.00	0.00	0.00	100.00
Alaska	16.67	16.67	0.00	66.67	0.00	0.00	0.00	0.00	100.00
Arizona	10.18	77.45	0.73	9.45	0.00	2.18	0.00	0.00	100.00
Arkansas	18.01	45.96	0.00	30.43	0.00	5.59	0.00	0.00	100.00
California	26.20	63.75	1.11	7.26	0.02	0.75	0.66	0.24	100.00
Colorado	59.52	21.43	0.00	19.05	0.00	0.00	0.00	0.00	100.00
Connecticut	7.50	60.00	0.00	15.00	0.00	0.00	0.00	17.50	100.00
Delaware	29.38	46.25	2.50	8.75	0.00	12.50	0.00	0.63	100.00
District of Columbia	3.57	10.71	78.57	3.57	3.57	0.00	0.00	0.00	100.00
Florida	1.92	38.06	0.24	45.91	0.00	13.86	0.00	0.00	100.00
Georgia	19.98	55.81	19.73	3.87	0.00	0.62	0.00	0.00	100.00
Hawaii	4.55	81.82	0.00	13.64	0.00	0.00	0.00	0.00	100.00
Idaho	35.71	35.71	0.00	21.43	0.00	0.00	0.00	7.14	100.00
Illinois	7.72	0.50	0.34	62.42	0.00	29.03	0.00	0.00	100.00
Indiana	12.16	67.24	0.57	18.97	0.10	0.96	0.00	0.00	100.00
Iowa	23.58	37.30	3.97	15.19	0.00	0.79	11.56	7.60	100.00
Kansas	7.55	35.85	1.89	49.06	0.00	0.00	0.00	5.66	100.00
Kentucky	24.24	16.67	3.03	54.55	0.00	1.52	0.00	0.00	100.00
Louisiana	12.79	68.22	5.04	12.02	0.39	0.39	0.78	0.39	100.00
Maine	33.33	66.67	0.00	0.00	0.00	0.00	0.00	0.00	100.00
Maryland	12.50	50.78	0.00	15.63	0.00	17.19	1.56	2.34	100.00
Massachusetts	21.57	13.73	0.00	54.90	0.00	9.80	0.00	0.00	100.00
Michigan	32.14	53.24	0.55	2.62	0.00	7.17	4.28	0.00	100.00
Minnesota	25.88	34.71	24.71	12.35	0.00	0.00	1.18	1.18	100.00
Mississippi	0.00	20.00	20.00	20.00	0.00	40.00	0.00	0.00	100.00
Missouri	13.74	45.60	0.55	21.43	0.00	16.48	2.20	0.00	100.00
Montana	31.25	62.50	0.00	6.25	0.00	0.00	0.00	0.00	100.00
Nebraska	0.00	93.58	5.50	0.00	0.00	0.00	0.92	0.00	100.00
Nevada	9.52	85.71	0.00	0.00	0.00	1.59	0.00	3.17	100.00
New Hampshire	33.33	33.33	0.00	33.33	0.00	0.00	0.00	0.00	100.00
New Jersey	6.14	56.14	0.00	16.67	0.00	19.30	1.75	0.00	100.00
New Mexico	33.33	58.33	0.00	8.33	0.00	0.00	0.00	0.00	100.00
New York	.	.	.	.	.	.	.	.	.
North Carolina	32.43	37.84	2.70	18.92	0.00	8.11	0.00	0.00	100.00
North Dakota	30.77	30.77	0.00	7.69	7.69	0.00	0.00	23.08	100.00
Ohio	25.70	56.15	2.26	4.43	0.05	7.39	4.03	0.00	100.00
Oklahoma	36.00	4.00	4.00	42.67	0.00	0.00	13.33	0.00	100.00
Oregon	.	.	.	.	.	.	.	.	.
Pennsylvania	74.53	15.28	1.07	0.00	0.54	5.09	2.41	1.07	100.00
Rhode Island	41.18	58.82	0.00	0.00	0.00	0.00	0.00	0.00	100.00
South Carolina	8.30	61.83	0.00	21.99	0.00	6.64	1.24	0.00	100.00
South Dakota	3.03	54.55	9.09	30.30	3.03	0.00	0.00	0.00	100.00
Tennessee	5.48	86.30	0.00	1.37	0.00	4.11	2.74	0.00	100.00
Texas	3.98	47.86	0.68	45.53	0.00	0.58	1.36	0.00	100.00
Utah	47.06	50.98	0.00	0.00	0.00	0.00	0.00	1.96	100.00
Vermont	85.71	14.29	0.00	0.00	0.00	0.00	0.00	0.00	100.00
Virginia	16.04	58.82	1.60	20.86	0.00	0.00	2.67	0.00	100.00
Washington	11.11	77.78	11.11	0.00	0.00	0.00	0.00	0.00	100.00
West Virginia	25.35	39.44	0.00	33.80	0.00	0.00	0.00	1.41	100.00
Wisconsin	22.81	53.22	0.00	22.22	0.29	0.58	0.88	0.00	100.00
Wyoming	33.33	33.33	0.00	26.67	0.00	0.00	0.00	6.67	100.00
BIA schools	77.78	22.22	0.00	0.00	0.00	0.00	0.00	0.00	100.00
50 states and DC (including BIA schools)	21.89	53.37	2.49	13.78	0.06	5.47	2.45	0.48	100.00
American Samoa	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
Guam	0.00	100.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
Northern Marianas	50.00	0.00	50.00	0.00	0.00	0.00	0.00	0.00	100.00
Puerto Rico	.	.	.	.	.	.	.	.	.
Virgin Islands	.	.	.	.	.	.	.	.	.
U.S. and outlying areas	21.93	53.35	2.50	13.77	0.06	5.47	2.45	0.48	100.00

^aFor children under age 6, this is the environment where they receive their special education and related services.

^bPercent = Number of children in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

Table 2-1d. Children ages 3 through 5 with *emotional disturbance* served under IDEA, Part B, by educational environment^a and state: Fall 2003

State	Number of children									
	Categories of settings									
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir	
Alabama	1	1	0	2	0	0	0	0	0	4
Alaska	0	2	0	0	0	0	0	0	0	2
Arizona	10	43	0	6	0	1	0	0	60	
Arkansas	1	1	0	2	0	0	0	0	4	
California	68	70	1	12	0	2	2	2	157	
Colorado	22	6	0	4	0	1	2	0	35	
Connecticut	3	9	0	2	0	0	1	1	16	
Delaware	6	3	0	3	0	2	0	0	14	
District of Columbia	3	6	20	0	2	0	0	0	31	
Florida	27	58	0	236	0	14	0	0	335	
Georgia	62	150	38	21	10	8	0	0	289	
Hawaii	4	26	0	15	0	0	0	0	45	
Idaho	1	1	0	1	0	0	0	0	3	
Illinois	82	2	0	182	0	24	0	0	290	
Indiana	19	43	1	12	0	0	0	0	75	
Iowa	119	180	20	74	0	1	58	38	490	
Kansas	7	6	0	15	0	1	2	8	39	
Kentucky	5	4	0	10	0	0	0	0	19	
Louisiana	0	10	0	1	0	0	0	0	11	
Maine	38	23	2	3	1	6	0	0	73	
Maryland	5	13	0	3	0	12	1	0	34	
Massachusetts	52	19	1	115	0	14	0	0	201	
Michigan	44	37	0	7	0	0	0	2	90	
Minnesota	55	33	15	16	0	0	1	1	121	
Mississippi	0	0	0	0	0	0	0	0	0	
Missouri	12	16	1	11	0	10	8	0	58	
Montana	3	1	0	0	0	0	0	0	4	
Nebraska	0	37	2	0	0	1	0	0	40	
Nevada	1	3	0	0	0	0	0	0	4	
New Hampshire	7	4	0	0	0	0	0	0	11	
New Jersey	13	55	1	9	0	12	4	0	94	
New Mexico	5	2	2	1	0	0	0	0	10	
New York	0	0	0	0	0	0	0	0	0	
North Carolina	11	5	0	1	0	0	0	0	17	
North Dakota	1	1	0	0	0	0	0	0	2	
Ohio	602	1,315	52	105	1	173	96	0	2,344	
Oklahoma	6	1	0	4	0	0	2	0	13	
Oregon	4	5	0	1	0	1	0	1	12	
Pennsylvania	92	12	1	1	6	11	4	0	127	
Rhode Island	15	13	1	0	0	0	0	0	29	
South Carolina	0	10	0	3	0	0	0	0	13	
South Dakota	2	2	0	2	0	0	0	0	6	
Tennessee	4	5	0	2	0	0	0	0	11	
Texas	27	51	0	93	2	0	7	0	180	
Utah	9	12	0	1	0	0	0	0	22	
Vermont	3	0	0	0	0	0	0	0	3	
Virginia	5	23	1	8	0	0	2	0	39	
Washington	2	7	0	1	0	0	0	0	10	
West Virginia	3	5	0	2	0	0	0	0	10	
Wisconsin	55	161	2	45	0	2	9	0	274	
Wyoming	0	0	0	0	0	0	0	0	0	
BIA schools	2	0	0	0	0	0	0	0	2	
50 states and DC (including BIA schools)	1,518	2,492	161	1,032	22	296	199	53	5,773	
American Samoa	5	0	0	0	0	0	0	0	5	
Guam	0	0	0	1	0	0	0	0	1	
Northern Marianas	0	0	0	0	0	0	0	0	0	
Puerto Rico	-	-	-	-	-	-	-	-	-	
Virgin Islands	0	0	0	0	0	0	0	0	0	
U.S. and outlying areas	1,523	2,492	161	1,033	22	296	199	53	5,779	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

^aFor children under age 6, this is the environment where they receive their special education and related services. - Data not available.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

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Table 2-1d. Children ages 3 through 5 with *emotional disturbance* served under IDEA, Part B, by educational environment^a and state: Fall 2003 (continued)

State	Percent of children across all environments ^b								
	Categories of settings								
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir
Alabama	25.00	25.00	0.00	50.00	0.00	0.00	0.00	0.00	100.00
Alaska	0.00	100.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
Arizona	16.67	71.67	0.00	10.00	0.00	1.67	0.00	0.00	100.00
Arkansas	25.00	25.00	0.00	50.00	0.00	0.00	0.00	0.00	100.00
California	43.31	44.59	0.64	7.64	0.00	1.27	1.27	1.27	100.00
Colorado	62.86	17.14	0.00	11.43	0.00	2.86	5.71	0.00	100.00
Connecticut	18.75	56.25	0.00	12.50	0.00	0.00	6.25	6.25	100.00
Delaware	42.86	21.43	0.00	21.43	0.00	14.29	0.00	0.00	100.00
District of Columbia	9.68	19.35	64.52	0.00	6.45	0.00	0.00	0.00	100.00
Florida	8.06	17.31	0.00	70.45	0.00	4.18	0.00	0.00	100.00
Georgia	21.45	51.90	13.15	7.27	3.46	2.77	0.00	0.00	100.00
Hawaii	8.89	57.78	0.00	33.33	0.00	0.00	0.00	0.00	100.00
Idaho	33.33	33.33	0.00	33.33	0.00	0.00	0.00	0.00	100.00
Illinois	28.28	0.69	0.00	62.76	0.00	8.28	0.00	0.00	100.00
Indiana	25.33	57.33	1.33	16.00	0.00	0.00	0.00	0.00	100.00
Iowa	24.29	36.73	4.08	15.10	0.00	0.20	11.84	7.76	100.00
Kansas	17.95	15.38	0.00	38.46	0.00	2.56	5.13	20.51	100.00
Kentucky	26.32	21.05	0.00	52.63	0.00	0.00	0.00	0.00	100.00
Louisiana	0.00	90.91	0.00	9.09	0.00	0.00	0.00	0.00	100.00
Maine	52.05	31.51	2.74	4.11	1.37	8.22	0.00	0.00	100.00
Maryland	14.71	38.24	0.00	8.82	0.00	35.29	2.94	0.00	100.00
Massachusetts	25.87	9.45	0.50	57.21	0.00	6.97	0.00	0.00	100.00
Michigan	48.89	41.11	0.00	7.78	0.00	0.00	0.00	2.22	100.00
Minnesota	45.45	27.27	12.40	13.22	0.00	0.00	0.83	0.83	100.00
Mississippi	.	.	.	.	.	.	.	.	.
Missouri	20.69	27.59	1.72	18.97	0.00	17.24	13.79	0.00	100.00
Montana	75.00	25.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
Nebraska	0.00	92.50	5.00	0.00	0.00	2.50	0.00	0.00	100.00
Nevada	25.00	75.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
New Hampshire	63.64	36.36	0.00	0.00	0.00	0.00	0.00	0.00	100.00
New Jersey	13.83	58.51	1.06	9.57	0.00	12.77	4.26	0.00	100.00
New Mexico	50.00	20.00	20.00	10.00	0.00	0.00	0.00	0.00	100.00
New York	.	.	.	.	.	.	.	.	.
North Carolina	64.71	29.41	0.00	5.88	0.00	0.00	0.00	0.00	100.00
North Dakota	50.00	50.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
Ohio	25.68	56.10	2.22	4.48	0.04	7.38	4.10	0.00	100.00
Oklahoma	46.15	7.69	0.00	30.77	0.00	0.00	15.38	0.00	100.00
Oregon	33.33	41.67	0.00	8.33	0.00	8.33	0.00	8.33	100.00
Pennsylvania	72.44	9.45	0.79	0.79	4.72	8.66	3.15	0.00	100.00
Rhode Island	51.72	44.83	3.45	0.00	0.00	0.00	0.00	0.00	100.00
South Carolina	0.00	76.92	0.00	23.08	0.00	0.00	0.00	0.00	100.00
South Dakota	33.33	33.33	0.00	33.33	0.00	0.00	0.00	0.00	100.00
Tennessee	36.36	45.45	0.00	18.18	0.00	0.00	0.00	0.00	100.00
Texas	15.00	28.33	0.00	51.67	1.11	0.00	3.89	0.00	100.00
Utah	40.91	54.55	0.00	4.55	0.00	0.00	0.00	0.00	100.00
Vermont	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
Virginia	12.82	58.97	2.56	20.51	0.00	0.00	5.13	0.00	100.00
Washington	20.00	70.00	0.00	10.00	0.00	0.00	0.00	0.00	100.00
West Virginia	30.00	50.00	0.00	20.00	0.00	0.00	0.00	0.00	100.00
Wisconsin	20.07	58.76	0.73	16.42	0.00	0.73	3.28	0.00	100.00
Wyoming	.	.	.	.	.	.	.	.	.
BIA schools	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
50 states and DC (including BIA schools)	26.29	43.17	2.79	17.88	0.38	5.13	3.45	0.92	100.00
American Samoa	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
Guam	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	100.00
Northern Marianas	.	.	.	.	.	.	.	.	.
Puerto Rico	.	.	.	.	.	.	.	.	.
Virgin Islands	.	.	.	.	.	.	.	.	.
U.S. and outlying areas	26.35	43.12	2.79	17.88	0.38	5.12	3.44	0.92	100.00

^aFor children under age 6, this is the environment where they receive their special education and related services.

^bPercent = Number of children in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

Table 2-1e. Children ages 3 through 5 with *multiple disabilities* served under IDEA, Part B, by educational environment^a and state: Fall 2003

State	Number of children									
	Categories of settings									
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir	
Alabama	28	57	11	12	10	0	0	0	0	118
Alaska	2	10	1	1	0	0	0	0	0	14
Arizona	6	52	0	3	0	5	0	0	0	66
Arkansas	5	30	6	9	4	5	0	7	0	66
California	229	619	26	41	6	10	3	5	0	939
Colorado	45	27	2	8	0	0	0	0	0	82
Connecticut	4	38	2	21	2	5	0	22	0	94
Delaware	0	0	0	0	0	0	0	0	0	0
District of Columbia	6	7	15	9	7	0	0	0	0	44
Florida	0	0	0	0	0	0	0	0	0	0
Georgia	0	0	0	0	0	0	0	0	0	0
Hawaii	1	32	6	9	2	4	0	0	0	54
Idaho	12	13	3	2	0	2	0	4	0	36
Illinois	10	1	8	69	0	28	0	0	0	116
Indiana	28	217	23	38	12	9	0	0	0	327
Iowa	7	11	1	4	0	3	3	2	0	31
Kansas	2	8	0	31	0	3	0	12	0	62
Kentucky	33	18	16	71	0	5	0	0	0	143
Louisiana	10	62	23	5	2	1	1	0	0	104
Maine	47	38	3	2	0	6	0	0	0	96
Maryland	28	113	12	29	0	82	2	3	0	269
Massachusetts	97	57	3	111	2	43	0	0	0	313
Michigan	72	347	26	2	0	66	22	0	0	535
Minnesota	4	6	4	2	0	0	0	0	0	16
Mississippi	0	6	2	0	0	2	0	0	0	10
Missouri	5	36	4	9	0	11	3	0	0	68
Montana	4	9	0	1	0	0	0	0	0	14
Nebraska	0	11	1	0	0	1	2	0	0	15
Nevada	5	58	14	0	0	7	0	0	0	84
New Hampshire	13	22	2	1	0	2	0	0	0	40
New Jersey	79	382	5	49	0	238	35	0	0	788
New Mexico	25	28	8	0	0	0	0	0	0	61
New York	0	0	0	0	0	0	0	0	0	0
North Carolina	5	19	4	5	5	17	2	0	0	57
North Dakota	0	0	0	0	0	0	0	0	0	0
Ohio	530	1,157	47	91	1	153	83	0	0	2,062
Oklahoma	14	9	4	16	0	0	6	0	0	49
Oregon	0	0	0	0	0	0	0	0	0	0
Pennsylvania	76	87	19	3	1	29	2	2	0	219
Rhode Island	18	9	2	0	0	3	0	0	0	32
South Carolina	2	13	11	1	0	1	0	0	0	28
South Dakota	3	44	1	13	3	0	0	0	0	64
Tennessee	54	69	22	1	0	19	1	4	0	170
Texas	15	334	42	181	8	10	11	0	0	601
Utah	54	56	9	0	0	5	0	19	0	143
Vermont	4	3	4	2	0	0	0	0	0	13
Virginia	18	104	7	2	0	31	0	0	0	162
Washington	1	39	0	6	0	1	0	0	0	47
West Virginia	0	0	0	0	0	0	0	0	0	0
Wisconsin	0	0	0	0	0	0	0	0	0	0
Wyoming	0	3	0	1	0	0	0	1	0	5
BIA schools	5	0	1	2	0	0	0	0	0	8
50 states and DC (including BIA schools)	1,606	4,261	406	863	65	807	176	81	0	8,265
American Samoa	8	0	0	0	0	0	0	0	0	8
Guam	0	1	0	2	0	0	0	0	0	3
Northern Marianas	1	0	3	1	0	0	0	0	0	5
Puerto Rico	-	-	-	-	-	-	-	-	-	-
Virgin Islands	1	3	0	0	0	0	0	0	0	4
U.S. and outlying areas	1,616	4,265	409	866	65	807	176	81	0	8,285

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

^aFor children under age 6, this is the environment where they receive their special education and related services. - Data not available.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

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Table 2-1e. Children ages 3 through 5 with *multiple disabilities* served under IDEA, Part B, by educational environment^a and state: Fall 2003 (continued)

State	Percent of children across all environments ^b								
	Categories of settings								
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir
Alabama	23.73	48.31	9.32	10.17	8.47	0.00	0.00	0.00	100.00
Alaska	14.29	71.43	7.14	7.14	0.00	0.00	0.00	0.00	100.00
Arizona	9.09	78.79	0.00	4.55	0.00	7.58	0.00	0.00	100.00
Arkansas	7.58	45.45	9.09	13.64	6.06	7.58	0.00	10.61	100.00
California	24.39	65.92	2.77	4.37	0.64	1.06	0.32	0.53	100.00
Colorado	54.88	32.93	2.44	9.76	0.00	0.00	0.00	0.00	100.00
Connecticut	4.26	40.43	2.13	22.34	2.13	5.32	0.00	23.40	100.00
Delaware	.	.	.	.	.	.	.	.	.
District of Columbia	13.64	15.91	34.09	20.45	15.91	0.00	0.00	0.00	100.00
Florida	.	.	.	.	.	.	.	.	.
Georgia	.	.	.	.	.	.	.	.	.
Hawaii	1.85	59.26	11.11	16.67	3.70	7.41	0.00	0.00	100.00
Idaho	33.33	36.11	8.33	5.56	0.00	5.56	0.00	11.11	100.00
Illinois	8.62	0.86	6.90	59.48	0.00	24.14	0.00	0.00	100.00
Indiana	8.56	66.36	7.03	11.62	3.67	2.75	0.00	0.00	100.00
Iowa	22.58	35.48	3.23	12.90	0.00	9.68	9.68	6.45	100.00
Kansas	3.23	12.90	9.68	50.00	0.00	4.84	0.00	19.35	100.00
Kentucky	23.08	12.59	11.19	49.65	0.00	3.50	0.00	0.00	100.00
Louisiana	9.62	59.62	22.12	4.81	1.92	0.96	0.96	0.00	100.00
Maine	48.96	39.58	3.13	2.08	0.00	6.25	0.00	0.00	100.00
Maryland	10.41	42.01	4.46	10.78	0.00	30.48	0.74	1.12	100.00
Massachusetts	30.99	18.21	0.96	35.46	0.64	13.74	0.00	0.00	100.00
Michigan	13.46	64.86	4.86	0.37	0.00	12.34	4.11	0.00	100.00
Minnesota	25.00	37.50	25.00	12.50	0.00	0.00	0.00	0.00	100.00
Mississippi	0.00	60.00	20.00	0.00	0.00	20.00	0.00	0.00	100.00
Missouri	7.35	52.94	5.88	13.24	0.00	16.18	4.41	0.00	100.00
Montana	28.57	64.29	0.00	7.14	0.00	0.00	0.00	0.00	100.00
Nebraska	0.00	73.33	6.67	0.00	0.00	6.67	13.33	0.00	100.00
Nevada	5.95	69.05	16.67	0.00	0.00	8.33	0.00	0.00	100.00
New Hampshire	32.50	55.00	5.00	2.50	0.00	5.00	0.00	0.00	100.00
New Jersey	10.03	48.48	0.63	6.22	0.00	30.20	4.44	0.00	100.00
New Mexico	40.98	45.90	13.11	0.00	0.00	0.00	0.00	0.00	100.00
New York	.	.	.	.	.	.	.	.	.
North Carolina	8.77	33.33	7.02	8.77	8.77	29.82	3.51	0.00	100.00
North Dakota	.	.	.	.	.	.	.	.	.
Ohio	25.70	56.11	2.28	4.41	0.05	7.42	4.03	0.00	100.00
Oklahoma	28.57	18.37	8.16	32.65	0.00	0.00	12.24	0.00	100.00
Oregon	.	.	.	.	.	.	.	.	.
Pennsylvania	34.70	39.73	8.68	1.37	0.46	13.24	0.91	0.91	100.00
Rhode Island	56.25	28.13	6.25	0.00	0.00	9.38	0.00	0.00	100.00
South Carolina	7.14	46.43	39.29	3.57	0.00	3.57	0.00	0.00	100.00
South Dakota	4.69	68.75	1.56	20.31	4.69	0.00	0.00	0.00	100.00
Tennessee	31.76	40.59	12.94	0.59	0.00	11.18	0.59	2.35	100.00
Texas	2.50	55.57	6.99	30.12	1.33	1.66	1.83	0.00	100.00
Utah	37.76	39.16	6.29	0.00	0.00	3.50	0.00	13.29	100.00
Vermont	30.77	23.08	30.77	15.38	0.00	0.00	0.00	0.00	100.00
Virginia	11.11	64.20	4.32	1.23	0.00	19.14	0.00	0.00	100.00
Washington	2.13	82.98	0.00	12.77	0.00	2.13	0.00	0.00	100.00
West Virginia	.	.	.	.	.	.	.	.	.
Wisconsin	.	.	.	.	.	.	.	.	.
Wyoming	0.00	60.00	0.00	20.00	0.00	0.00	0.00	20.00	100.00
BIA schools	62.50	0.00	12.50	25.00	0.00	0.00	0.00	0.00	100.00
50 states and DC (including BIA schools)	19.43	51.55	4.91	10.44	0.79	9.76	2.13	0.98	100.00
American Samoa	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
Guam	0.00	33.33	0.00	66.67	0.00	0.00	0.00	0.00	100.00
Northern Marianas	20.00	0.00	60.00	20.00	0.00	0.00	0.00	0.00	100.00
Puerto Rico	.	.	.	.	.	.	.	.	.
Virgin Islands	25.00	75.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
U.S. and outlying areas	19.51	51.48	4.94	10.45	0.78	9.74	2.12	0.98	100.00

^aFor children under age 6, this is the environment where they receive their special education and related services.

^bPercent = Number of children in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home and reverse mainstream* are optional reporting categories.

Table 2-1f. Children ages 3 through 5 with hearing impairments served under IDEA, Part B, by educational environment^a and state: Fall 2003

State	Number of children									
	Categories of settings									
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir	
Alabama	17	45	0	17	6	0	0	0	0	85
Alaska	6	4	2	0	0	0	0	1	0	13
Arizona	32	62	0	29	0	28	0	0	0	151
Arkansas	12	9	0	7	1	8	8	1	0	46
California	295	601	25	84	1	20	22	4	0	1,052
Colorado	100	49	0	11	0	11	3	0	0	174
Connecticut	9	31	0	9	0	7	7	18	0	81
Delaware	14	6	0	6	0	18	0	0	0	44
District of Columbia	3	0	3	0	14	0	0	0	0	20
Florida	15	111	1	234	16	13	0	0	0	390
Georgia	40	107	13	11	2	30	0	0	0	203
Hawaii	6	34	0	14	0	6	0	0	0	60
Idaho	6	21	0	5	0	0	1	0	0	33
Illinois	69	3	0	219	9	53	0	0	0	353
Indiana	33	124	2	32	23	9	0	0	0	223
Iowa	17	39	5	17	0	0	7	6	0	91
Kansas	5	20	0	23	0	12	0	15	0	75
Kentucky	16	26	0	33	1	44	0	0	0	120
Louisiana	11	83	1	19	0	1	13	2	0	130
Maine	22	4	1	3	0	11	0	0	0	41
Maryland	20	71	2	15	0	41	15	0	0	164
Massachusetts	34	19	0	62	0	44	0	0	0	159
Michigan	120	151	6	27	0	2	17	0	0	323
Minnesota	60	61	13	36	1	1	5	2	0	179
Mississippi	9	20	2	8	7	4	0	0	0	50
Missouri	16	41	2	8	2	30	2	0	0	101
Montana	5	10	1	1	0	0	2	0	0	19
Nebraska	4	45	13	0	0	9	0	0	0	71
Nevada	11	50	0	1	0	0	0	0	0	62
New Hampshire	11	14	0	0	0	10	0	0	0	35
New Jersey	19	16	0	9	0	13	2	0	0	59
New Mexico	22	7	1	2	0	5	0	0	0	37
New York	0	0	0	0	0	0	0	0	0	0
North Carolina	102	74	5	12	0	9	12	17	0	231
North Dakota	6	4	0	1	2	0	0	0	0	13
Ohio	100	217	9	17	0	29	15	0	0	387
Oklahoma	12	10	0	10	1	4	10	0	0	47
Oregon	7	53	4	0	0	7	5	2	0	71
Pennsylvania	92	94	18	5	1	62	18	2	0	292
Rhode Island	21	4	0	0	0	0	0	0	0	25
South Carolina	8	36	1	7	8	0	12	1	0	73
South Dakota	6	3	1	3	0	14	0	0	0	27
Tennessee	32	97	0	4	0	13	6	2	0	154
Texas	40	310	3	317	1	4	26	0	0	701
Utah	26	14	0	0	0	74	0	2	0	116
Vermont	3	1	0	2	0	0	0	0	0	6
Virginia	20	120	8	14	1	3	7	0	0	173
Washington	9	73	3	7	0	8	2	3	0	105
West Virginia	5	2	34	3	7	3	0	7	0	61
Wisconsin	30	91	2	31	4	4	14	0	0	176
Wyoming	17	4	1	1	0	0	0	0	0	23
BIA schools	2	0	0	0	0	0	0	0	0	2
50 states and DC (including BIA schools)	1,597	3,091	182	1,376	108	662	226	85	0	7,327
American Samoa	0	0	0	0	0	0	0	0	0	0
Guam	1	5	0	0	0	0	1	0	0	7
Northern Marianas	4	0	3	0	0	0	0	0	0	7
Puerto Rico	-	-	-	-	-	-	-	-	-	-
Virgin Islands	1	0	0	0	0	0	0	0	0	1
U.S. and outlying areas	1,603	3,096	185	1,376	108	662	227	85	0	7,342

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

^aFor children under age 6, this is the environment where they receive their special education and related services. - Data not available.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. Itinerant services outside the home and reverse mainstream are optional reporting categories.

Continued on next page

Table 2-1f. Children ages 3 through 5 with hearing impairments served under IDEA, Part B, by educational environment^a and state: Fall 2003 (continued)

State	Percent of children across all environments ^b								
	Categories of settings								
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir
Alabama	20.00	52.94	0.00	20.00	7.06	0.00	0.00	0.00	100.00
Alaska	46.15	30.77	15.38	0.00	0.00	0.00	0.00	7.69	100.00
Arizona	21.19	41.06	0.00	19.21	0.00	18.54	0.00	0.00	100.00
Arkansas	26.09	19.57	0.00	15.22	2.17	17.39	17.39	2.17	100.00
California	28.04	57.13	2.38	7.98	0.10	1.90	2.09	0.38	100.00
Colorado	57.47	28.16	0.00	6.32	0.00	6.32	1.72	0.00	100.00
Connecticut	11.11	38.27	0.00	11.11	0.00	8.64	8.64	22.22	100.00
Delaware	31.82	13.64	0.00	13.64	0.00	40.91	0.00	0.00	100.00
District of Columbia	15.00	0.00	15.00	0.00	70.00	0.00	0.00	0.00	100.00
Florida	3.85	28.46	0.26	60.00	4.10	3.33	0.00	0.00	100.00
Georgia	19.70	52.71	6.40	5.42	0.99	14.78	0.00	0.00	100.00
Hawaii	10.00	56.67	0.00	23.33	0.00	10.00	0.00	0.00	100.00
Idaho	18.18	63.64	0.00	15.15	0.00	0.00	3.03	0.00	100.00
Illinois	19.55	0.85	0.00	62.04	2.55	15.01	0.00	0.00	100.00
Indiana	14.80	55.61	0.90	14.35	10.31	4.04	0.00	0.00	100.00
Iowa	18.68	42.86	5.49	18.68	0.00	0.00	7.69	6.59	100.00
Kansas	6.67	26.67	0.00	30.67	0.00	16.00	0.00	20.00	100.00
Kentucky	13.33	21.67	0.00	27.50	0.83	36.67	0.00	0.00	100.00
Louisiana	8.46	63.85	0.77	14.62	0.00	0.77	10.00	1.54	100.00
Maine	53.66	9.76	2.44	7.32	0.00	26.83	0.00	0.00	100.00
Maryland	12.20	43.29	1.22	9.15	0.00	25.00	9.15	0.00	100.00
Massachusetts	21.38	11.95	0.00	38.99	0.00	27.67	0.00	0.00	100.00
Michigan	37.15	46.75	1.86	8.36	0.00	0.62	5.26	0.00	100.00
Minnesota	33.52	34.08	7.26	20.11	0.56	0.56	2.79	1.12	100.00
Mississippi	18.00	40.00	4.00	16.00	14.00	8.00	0.00	0.00	100.00
Missouri	15.84	40.59	1.98	7.92	1.98	29.70	1.98	0.00	100.00
Montana	26.32	52.63	5.26	5.26	0.00	0.00	10.53	0.00	100.00
Nebraska	5.63	63.38	18.31	0.00	0.00	12.68	0.00	0.00	100.00
Nevada	17.74	80.65	0.00	1.61	0.00	0.00	0.00	0.00	100.00
New Hampshire	31.43	40.00	0.00	0.00	0.00	28.57	0.00	0.00	100.00
New Jersey	32.20	27.12	0.00	15.25	0.00	22.03	3.39	0.00	100.00
New Mexico	59.46	18.92	2.70	5.41	0.00	13.51	0.00	0.00	100.00
New York	.	.	.	.	.	.	.	.	.
North Carolina	44.16	32.03	2.16	5.19	0.00	3.90	5.19	7.36	100.00
North Dakota	46.15	30.77	0.00	7.69	15.38	0.00	0.00	0.00	100.00
Ohio	25.84	56.07	2.33	4.39	0.00	7.49	3.88	0.00	100.00
Oklahoma	25.53	21.28	0.00	21.28	2.13	8.51	21.28	0.00	100.00
Oregon	9.86	74.65	5.63	0.00	0.00	7.04	0.00	2.82	100.00
Pennsylvania	31.51	32.19	6.16	1.71	0.34	21.23	6.16	0.68	100.00
Rhode Island	84.00	16.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
South Carolina	10.96	49.32	1.37	9.59	10.96	0.00	16.44	1.37	100.00
South Dakota	22.22	11.11	3.70	11.11	0.00	51.85	0.00	0.00	100.00
Tennessee	20.78	62.99	0.00	2.60	0.00	8.44	3.90	1.30	100.00
Texas	5.71	44.22	0.43	45.22	0.14	0.57	3.71	0.00	100.00
Utah	22.41	12.07	0.00	0.00	0.00	63.79	0.00	1.72	100.00
Vermont	50.00	16.67	0.00	33.33	0.00	0.00	0.00	0.00	100.00
Virginia	11.56	69.36	4.62	8.09	0.58	1.73	4.05	0.00	100.00
Washington	8.57	69.52	2.86	6.67	0.00	7.62	1.90	2.86	100.00
West Virginia	8.20	3.28	55.74	4.92	11.48	4.92	0.00	11.48	100.00
Wisconsin	17.05	51.70	1.14	17.61	2.27	2.27	7.95	0.00	100.00
Wyoming	73.91	17.39	4.35	4.35	0.00	0.00	0.00	0.00	100.00
BIA schools	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
50 states and DC (including BIA schools)	21.80	42.19	2.48	18.78	1.47	9.04	3.08	1.16	100.00
American Samoa	.	.	.	.	.	.	.	.	.
Guam	14.29	71.43	0.00	0.00	0.00	0.00	14.29	0.00	100.00
Northern Marianas	57.14	0.00	42.86	0.00	0.00	0.00	0.00	0.00	100.00
Puerto Rico	.	.	.	.	.	.	.	.	.
Virgin Islands	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
U.S. and outlying areas	21.83	42.17	2.52	18.74	1.47	9.02	3.09	1.16	100.00

^aFor children under age 6, this is the environment where they receive their special education and related services.

^bPercent = Number of children in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

Table 2-1g. Children ages 3 through 5 with orthopedic impairments served under IDEA, Part B, by educational environment^a and state: Fall 2003

State	Number of children									
	Categories of settings									
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir	
Alabama	24	27	3	11	0	0	0	0	65	
Alaska	0	3	0	1	0	0	0	0	4	
Arizona	38	7	0	3	0	0	0	0	48	
Arkansas	7	3	1	6	0	18	1	3	39	
California	700	1,214	53	176	5	7	28	29	2,212	
Colorado	272	64	2	30	0	6	5	0	379	
Connecticut	10	12	0	5	0	2	3	6	38	
Delaware	60	42	0	38	0	20	0	0	160	
District of Columbia	2	0	1	0	1	0	0	0	4	
Florida	42	198	4	336	0	38	0	0	618	
Georgia	39	38	5	4	0	1	0	0	87	
Hawaii	2	12	0	5	0	0	0	0	19	
Idaho	5	11	2	0	0	0	0	0	18	
Illinois	135	5	0	170	3	101	0	0	414	
Indiana	65	158	6	45	0	18	0	0	292	
Iowa	20	23	3	10	0	0	8	4	68	
Kansas	30	19	4	13	0	0	1	19	86	
Kentucky	35	7	0	56	0	1	0	0	99	
Louisiana	26	88	14	30	0	0	7	0	165	
Maine	8	1	2	0	0	0	0	0	11	
Maryland	24	44	3	10	0	18	13	1	113	
Massachusetts	110	26	0	127	0	4	0	0	267	
Michigan	332	556	31	20	1	5	44	0	989	
Minnesota	51	20	3	18	1	0	0	1	94	
Mississippi	8	7	3	4	0	4	0	0	26	
Missouri	23	22	2	9	0	2	5	0	63	
Montana	6	3	0	3	0	0	0	0	12	
Nebraska	2	52	30	0	0	0	0	0	84	
Nevada	13	41	0	3	0	1	0	0	58	
New Hampshire	13	13	1	1	0	0	0	0	28	
New Jersey	8	16	0	11	0	1	6	0	42	
New Mexico	8	6	1	0	0	0	0	0	15	
New York	0	0	0	0	0	0	0	0	0	
North Carolina	87	24	2	5	0	29	5	7	159	
North Dakota	10	9	1	1	0	0	0	1	22	
Ohio	90	198	8	16	0	26	14	0	352	
Oklahoma	11	0	0	3	0	0	7	0	21	
Oregon	15	114	4	1	0	0	0	8	142	
Pennsylvania	67	35	26	2	1	26	10	0	167	
Rhode Island	12	6	0	0	0	1	0	0	19	
South Carolina	14	25	0	12	0	2	7	0	60	
South Dakota	1	6	0	3	0	0	0	0	10	
Tennessee	40	78	0	9	0	15	2	3	147	
Texas	84	277	13	267	0	3	14	0	658	
Utah	14	15	0	0	0	5	0	2	36	
Vermont	3	1	0	0	0	0	0	0	4	
Virginia	28	57	7	10	0	0	4	0	106	
Washington	17	35	4	10	0	0	5	2	73	
West Virginia	6	1	0	1	0	0	0	0	8	
Wisconsin	51	108	3	54	0	4	9	0	229	
Wyoming	19	9	4	1	0	0	0	0	33	
BIA schools	1	0	0	4	0	0	0	0	5	
50 states and DC (including BIA schools)	2,688	3,736	246	1,544	12	358	198	86	8,868	
American Samoa	2	0	0	0	0	0	0	0	2	
Guam	1	1	0	2	0	0	1	0	5	
Northern Marianas	1	0	1	2	0	0	0	0	4	
Puerto Rico	-	-	-	-	-	-	-	-	-	
Virgin Islands	0	0	0	0	0	0	0	0	0	
U.S. and outlying areas	2,692	3,737	247	1,548	12	358	199	86	8,879	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

^aFor children under age 6, this is the environment where they receive their special education and related services. - Data not available.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. Itinerant services outside the home and reverse mainstream are optional reporting categories.

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Table 2-1g. Children ages 3 through 5 with orthopedic impairments served under IDEA, Part B, by educational environment^a and state: Fall 2003 (continued)

State	Percent of children across all environments ^b								
	Categories of settings								
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir
Alabama	36.92	41.54	4.62	16.92	0.00	0.00	0.00	0.00	100.00
Alaska	0.00	75.00	0.00	25.00	0.00	0.00	0.00	0.00	100.00
Arizona	79.17	14.58	0.00	6.25	0.00	0.00	0.00	0.00	100.00
Arkansas	17.95	7.69	2.56	15.38	0.00	46.15	2.56	7.69	100.00
California	31.65	54.88	2.40	7.96	0.23	0.32	1.27	1.31	100.00
Colorado	71.77	16.89	0.53	7.92	0.00	1.58	1.32	0.00	100.00
Connecticut	26.32	31.58	0.00	13.16	0.00	5.26	7.89	15.79	100.00
Delaware	37.50	26.25	0.00	23.75	0.00	12.50	0.00	0.00	100.00
District of Columbia	50.00	0.00	25.00	0.00	25.00	0.00	0.00	0.00	100.00
Florida	6.80	32.04	0.65	54.37	0.00	6.15	0.00	0.00	100.00
Georgia	44.83	43.68	5.75	4.60	0.00	1.15	0.00	0.00	100.00
Hawaii	10.53	63.16	0.00	26.32	0.00	0.00	0.00	0.00	100.00
Idaho	27.78	61.11	11.11	0.00	0.00	0.00	0.00	0.00	100.00
Illinois	32.61	1.21	0.00	41.06	0.72	24.40	0.00	0.00	100.00
Indiana	22.26	54.11	2.05	15.41	0.00	6.16	0.00	0.00	100.00
Iowa	29.41	33.82	4.41	14.71	0.00	0.00	11.76	5.88	100.00
Kansas	34.88	22.09	4.65	15.12	0.00	0.00	1.16	22.09	100.00
Kentucky	35.35	7.07	0.00	56.57	0.00	1.01	0.00	0.00	100.00
Louisiana	15.76	53.33	8.48	18.18	0.00	0.00	4.24	0.00	100.00
Maine	72.73	9.09	18.18	0.00	0.00	0.00	0.00	0.00	100.00
Maryland	21.24	38.94	2.65	8.85	0.00	15.93	11.50	0.88	100.00
Massachusetts	41.20	9.74	0.00	47.57	0.00	1.50	0.00	0.00	100.00
Michigan	33.57	56.22	3.13	2.02	0.10	0.51	4.45	0.00	100.00
Minnesota	54.26	21.28	3.19	19.15	1.06	0.00	0.00	1.06	100.00
Mississippi	30.77	26.92	11.54	15.38	0.00	15.38	0.00	0.00	100.00
Missouri	36.51	34.92	3.17	14.29	0.00	3.17	7.94	0.00	100.00
Montana	50.00	25.00	0.00	25.00	0.00	0.00	0.00	0.00	100.00
Nebraska	2.38	61.90	35.71	0.00	0.00	0.00	0.00	0.00	100.00
Nevada	22.41	70.69	0.00	5.17	0.00	1.72	0.00	0.00	100.00
New Hampshire	46.43	46.43	3.57	3.57	0.00	0.00	0.00	0.00	100.00
New Jersey	19.05	38.10	0.00	26.19	0.00	2.38	14.29	0.00	100.00
New Mexico	53.33	40.00	6.67	0.00	0.00	0.00	0.00	0.00	100.00
New York	.	.	.	.	.	.	.	.	.
North Carolina	54.72	15.09	1.26	3.14	0.00	18.24	3.14	4.40	100.00
North Dakota	45.45	40.91	4.55	4.55	0.00	0.00	0.00	4.55	100.00
Ohio	25.57	56.25	2.27	4.55	0.00	7.39	3.98	0.00	100.00
Oklahoma	52.38	0.00	0.00	14.29	0.00	0.00	33.33	0.00	100.00
Oregon	10.56	80.28	2.82	0.70	0.00	0.00	0.00	5.63	100.00
Pennsylvania	40.12	20.96	15.57	1.20	0.60	15.57	5.99	0.00	100.00
Rhode Island	63.16	31.58	0.00	0.00	0.00	5.26	0.00	0.00	100.00
South Carolina	23.33	41.67	0.00	20.00	0.00	3.33	11.67	0.00	100.00
South Dakota	10.00	60.00	0.00	30.00	0.00	0.00	0.00	0.00	100.00
Tennessee	27.21	53.06	0.00	6.12	0.00	10.20	1.36	2.04	100.00
Texas	12.77	42.10	1.98	40.58	0.00	0.46	2.13	0.00	100.00
Utah	38.89	41.67	0.00	0.00	0.00	13.89	0.00	5.56	100.00
Vermont	75.00	25.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
Virginia	26.42	53.77	6.60	9.43	0.00	0.00	3.77	0.00	100.00
Washington	23.29	47.95	5.48	13.70	0.00	0.00	6.85	2.74	100.00
West Virginia	75.00	12.50	0.00	12.50	0.00	0.00	0.00	0.00	100.00
Wisconsin	22.27	47.16	1.31	23.58	0.00	1.75	3.93	0.00	100.00
Wyoming	57.58	27.27	12.12	3.03	0.00	0.00	0.00	0.00	100.00
BIA schools	20.00	0.00	0.00	80.00	0.00	0.00	0.00	0.00	100.00
50 states and DC (including BIA schools)	30.31	42.13	2.77	17.41	0.14	4.04	2.23	0.97	100.00
American Samoa	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
Guam	20.00	20.00	0.00	40.00	0.00	0.00	20.00	0.00	100.00
Northern Marianas	25.00	0.00	25.00	50.00	0.00	0.00	0.00	0.00	100.00
Puerto Rico	.	.	.	.	.	.	.	.	.
Virgin Islands	.	.	.	.	.	.	.	.	.
U.S. and outlying areas	30.32	42.09	2.78	17.43	0.14	4.03	2.24	0.97	100.00

^aFor children under age 6, this is the environment where they receive their special education and related services.

^bPercent = Number of children in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

Table 2-1h. Children ages 3 through 5 with *other health impairments* served under IDEA, Part B, by educational environment^a and state: Fall 2003

State	Number of children									
	Categories of settings									
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir	
Alabama	13	40	5	21	0	0	0	0	0	79
Alaska	7	14	5	1	0	0	0	0	0	27
Arizona	33	28	0	14	0	0	3	0	0	78
Arkansas	37	25	4	32	0	85	6	0	0	189
California	553	967	42	145	2	5	33	17	1,764	
Colorado	0	0	0	0	0	0	0	0	0	0
Connecticut	14	50	1	19	0	2	3	29	118	
Delaware	0	0	0	0	0	0	0	0	0	0
District of Columbia	2	1	2	0	1	0	0	0	6	
Florida	62	183	49	278	1	15	0	0	588	
Georgia	126	179	24	22	2	1	0	0	354	
Hawaii	2	60	1	33	0	1	0	0	97	
Idaho	11	24	4	1	0	0	1	4	45	
Illinois	201	8	6	423	2	60	0	0	700	
Indiana	63	191	5	50	0	2	0	0	311	
Iowa	5	9	1	2	0	0	1	1	19	
Kansas	23	27	4	42	0	1	5	22	124	
Kentucky	49	7	3	59	0	1	0	0	119	
Louisiana	53	135	16	43	0	0	13	0	260	
Maine	93	28	5	8	0	9	0	0	143	
Maryland	58	123	8	27	0	20	16	11	263	
Massachusetts	42	10	2	50	1	3	0	0	108	
Michigan	158	253	13	24	0	4	7	0	459	
Minnesota	42	22	5	8	0	0	1	1	79	
Mississippi	6	10	3	5	1	0	0	0	25	
Missouri	56	46	5	44	0	3	3	0	157	
Montana	9	10	2	3	0	0	1	0	25	
Nebraska	6	237	75	0	0	16	5	0	339	
Nevada	17	64	5	4	0	2	0	0	92	
New Hampshire	58	59	1	3	0	0	0	0	121	
New Jersey	143	195	8	118	0	37	35	0	536	
New Mexico	29	30	3	1	0	0	0	0	63	
New York	0	0	0	0	0	0	0	0	0	0
North Carolina	73	25	11	6	0	16	3	6	140	
North Dakota	15	19	3	1	0	0	1	5	44	
Ohio	0	0	0	0	0	0	0	0	0	0
Oklahoma	24	4	1	11	0	0	12	0	52	
Oregon	17	66	3	0	0	0	0	2	88	
Pennsylvania	142	46	22	2	0	17	2	2	233	
Rhode Island	37	27	1	0	0	0	0	0	65	
South Carolina	297	1,679	48	318	0	82	263	9	2,696	
South Dakota	5	6	2	1	0	0	0	0	14	
Tennessee	68	104	4	2	0	20	2	1	201	
Texas	265	1,029	98	838	2	9	60	0	2,301	
Utah	33	16	4	2	0	1	0	9	65	
Vermont	13	4	1	5	0	2	0	0	25	
Virginia	55	107	7	10	0	0	2	0	181	
Washington	41	197	11	30	0	19	13	3	314	
West Virginia	8	5	0	3	0	0	0	0	16	
Wisconsin	89	271	12	201	0	3	18	0	594	
Wyoming	23	11	0	11	0	2	0	1	48	
BIA schools	5	0	0	1	0	0	0	0	6	
50 states and DC (including BIA schools)	3,181	6,651	535	2,922	12	438	509	123	14,371	
American Samoa	8	0	0	0	0	0	0	0	8	
Guam	3	2	0	1	0	0	0	0	6	
Northern Marianas	0	0	0	0	0	0	0	0	0	0
Puerto Rico	-	-	-	-	-	-	-	-	-	-
Virgin Islands	1	0	0	0	0	0	0	0	1	
U.S. and outlying areas	3,193	6,653	535	2,923	12	438	509	123	14,386	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

^aFor children under age 6, this is the environment where they receive their special education and related services. - Data not available.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

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Table 2-1h. Children ages 3 through 5 with *other health impairments* served under IDEA, Part B, by educational environment^a and state: Fall 2003 (continued)

State	Percent of children across all environments ^b								
	Categories of settings								
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir
Alabama	16.46	50.63	6.33	26.58	0.00	0.00	0.00	0.00	100.00
Alaska	25.93	51.85	18.52	3.70	0.00	0.00	0.00	0.00	100.00
Arizona	42.31	35.90	0.00	17.95	0.00	0.00	3.85	0.00	100.00
Arkansas	19.58	13.23	2.12	16.93	0.00	44.97	3.17	0.00	100.00
California	31.35	54.82	2.38	8.22	0.11	0.28	1.87	0.96	100.00
Colorado	.	.	.	.	.	.	.	.	.
Connecticut	11.86	42.37	0.85	16.10	0.00	1.69	2.54	24.58	100.00
Delaware	.	.	.	.	.	.	.	.	.
District of Columbia	33.33	16.67	33.33	0.00	16.67	0.00	0.00	0.00	100.00
Florida	10.54	31.12	8.33	47.28	0.17	2.55	0.00	0.00	100.00
Georgia	35.59	50.56	6.78	6.21	0.56	0.28	0.00	0.00	100.00
Hawaii	2.06	61.86	1.03	34.02	0.00	1.03	0.00	0.00	100.00
Idaho	24.44	53.33	8.89	2.22	0.00	0.00	2.22	8.89	100.00
Illinois	28.71	1.14	0.86	60.43	0.29	8.57	0.00	0.00	100.00
Indiana	20.26	61.41	1.61	16.08	0.00	0.64	0.00	0.00	100.00
Iowa	26.32	47.37	5.26	10.53	0.00	0.00	5.26	5.26	100.00
Kansas	18.55	21.77	3.23	33.87	0.00	0.81	4.03	17.74	100.00
Kentucky	41.18	5.88	2.52	49.58	0.00	0.84	0.00	0.00	100.00
Louisiana	20.38	51.92	6.15	16.54	0.00	0.00	5.00	0.00	100.00
Maine	65.03	19.58	3.50	5.59	0.00	6.29	0.00	0.00	100.00
Maryland	22.05	46.77	3.04	10.27	0.00	7.60	6.08	4.18	100.00
Massachusetts	38.89	9.26	1.85	46.30	0.93	2.78	0.00	0.00	100.00
Michigan	34.42	55.12	2.83	5.23	0.00	0.87	1.53	0.00	100.00
Minnesota	53.16	27.85	6.33	10.13	0.00	0.00	1.27	1.27	100.00
Mississippi	24.00	40.00	12.00	20.00	4.00	0.00	0.00	0.00	100.00
Missouri	35.67	29.30	3.18	28.03	0.00	1.91	1.91	0.00	100.00
Montana	36.00	40.00	8.00	12.00	0.00	0.00	4.00	0.00	100.00
Nebraska	1.77	69.91	22.12	0.00	0.00	4.72	1.47	0.00	100.00
Nevada	18.48	69.57	5.43	4.35	0.00	2.17	0.00	0.00	100.00
New Hampshire	47.93	48.76	0.83	2.48	0.00	0.00	0.00	0.00	100.00
New Jersey	26.68	36.38	1.49	22.01	0.00	6.90	6.53	0.00	100.00
New Mexico	46.03	47.62	4.76	1.59	0.00	0.00	0.00	0.00	100.00
New York	.	.	.	.	.	.	.	.	.
North Carolina	52.14	17.86	7.86	4.29	0.00	11.43	2.14	4.29	100.00
North Dakota	34.09	43.18	6.82	2.27	0.00	0.00	2.27	11.36	100.00
Ohio	.	.	.	.	.	.	.	.	.
Oklahoma	46.15	7.69	1.92	21.15	0.00	0.00	23.08	0.00	100.00
Oregon	19.32	75.00	3.41	0.00	0.00	0.00	0.00	2.27	100.00
Pennsylvania	60.94	19.74	9.44	0.86	0.00	7.30	0.86	0.86	100.00
Rhode Island	56.92	41.54	1.54	0.00	0.00	0.00	0.00	0.00	100.00
South Carolina	11.02	62.28	1.78	11.80	0.00	3.04	9.76	0.33	100.00
South Dakota	35.71	42.86	14.29	7.14	0.00	0.00	0.00	0.00	100.00
Tennessee	33.83	51.74	1.99	1.00	0.00	9.95	1.00	0.50	100.00
Texas	11.52	44.72	4.26	36.42	0.09	0.39	2.61	0.00	100.00
Utah	50.77	24.62	6.15	3.08	0.00	1.54	0.00	13.85	100.00
Vermont	52.00	16.00	4.00	20.00	0.00	8.00	0.00	0.00	100.00
Virginia	30.39	59.12	3.87	5.52	0.00	0.00	1.10	0.00	100.00
Washington	13.06	62.74	3.50	9.55	0.00	6.05	4.14	0.96	100.00
West Virginia	50.00	31.25	0.00	18.75	0.00	0.00	0.00	0.00	100.00
Wisconsin	14.98	45.62	2.02	33.84	0.00	0.51	3.03	0.00	100.00
Wyoming	47.92	22.92	0.00	22.92	0.00	4.17	0.00	2.08	100.00
BIA schools	83.33	0.00	0.00	16.67	0.00	0.00	0.00	0.00	100.00
50 states and DC (including BIA schools)	22.13	46.28	3.72	20.33	0.08	3.05	3.54	0.86	100.00
American Samoa	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
Guam	50.00	33.33	0.00	16.67	0.00	0.00	0.00	0.00	100.00
Northern Marianas	.	.	.	.	.	.	.	.	.
Puerto Rico	.	.	.	.	.	.	.	.	.
Virgin Islands	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
U.S. and outlying areas	22.20	46.25	3.72	20.32	0.08	3.04	3.54	0.85	100.00

^aFor children under age 6, this is the environment where they receive their special education and related services.

^bPercent = Number of children in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

Table 2-1i. Children ages 3 through 5 with *visual impairments* served under IDEA, Part B, by educational environment^a and state: Fall 2003

State	Number of children									
	Categories of settings									
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir	
Alabama	14	25	4	4	5	0	0	0	0	52
Alaska	2	3	0	1	0	0	0	0	0	6
Arizona	23	50	1	13	2	29	0	0	0	118
Arkansas	2	7	0	1	0	2	2	0	0	14
California	176	296	17	37	1	15	9	2	0	553
Colorado	20	4	0	3	0	0	0	0	0	27
Connecticut	10	12	0	4	0	0	5	10	0	41
Delaware	3	1	0	1	0	1	0	0	0	6
District of Columbia	1	0	1	0	0	0	0	0	0	2
Florida	7	54	5	76	3	11	0	0	0	156
Georgia	29	30	2	2	0	0	0	0	0	63
Hawaii	0	4	0	5	0	0	0	0	0	9
Idaho	2	10	0	0	0	0	0	1	0	13
Illinois	42	0	0	59	0	4	0	0	0	105
Indiana	17	37	1	10	16	1	0	0	0	82
Iowa	5	5	3	2	0	0	2	3	0	20
Kansas	1	3	1	4	0	8	0	7	0	24
Kentucky	22	5	0	39	0	1	0	0	0	67
Louisiana	12	21	2	11	0	0	4	0	0	50
Maine	4	0	0	0	0	0	0	0	0	4
Maryland	27	19	3	4	0	8	5	1	0	67
Massachusetts	23	3	0	32	0	2	0	0	0	60
Michigan	38	48	5	3	0	1	1	0	0	96
Minnesota	17	11	2	4	0	0	0	0	0	34
Mississippi	4	10	12	0	0	5	0	0	0	31
Missouri	12	10	0	12	0	8	1	0	0	43
Montana	0	3	0	3	2	0	0	0	0	8
Nebraska	1	22	3	0	0	2	0	0	0	28
Nevada	5	8	0	0	0	0	0	0	0	13
New Hampshire	12	9	0	1	0	0	0	0	0	22
New Jersey	4	5	0	2	0	2	5	0	0	18
New Mexico	12	4	2	1	0	0	0	0	0	19
New York	0	0	0	0	0	0	0	0	0	0
North Carolina	41	9	7	3	0	10	3	4	0	77
North Dakota	2	4	0	1	0	0	0	0	0	7
Ohio	43	94	4	7	0	13	6	0	0	167
Oklahoma	11	5	3	6	0	2	4	2	0	33
Oregon	6	22	2	1	0	0	0	1	0	32
Pennsylvania	49	31	21	0	2	48	7	1	0	159
Rhode Island	3	5	1	0	0	0	0	0	0	9
South Carolina	8	14	1	9	7	0	1	0	0	40
South Dakota	1	1	0	1	0	0	0	0	0	3
Tennessee	32	29	1	1	0	3	0	2	0	68
Texas	50	199	32	180	0	2	7	0	0	470
Utah	8	4	1	0	0	56	0	4	0	73
Vermont	0	1	1	0	0	0	0	0	0	2
Virginia	16	18	5	3	0	1	5	0	0	48
Washington	4	15	0	3	0	0	0	1	0	23
West Virginia	5	2	39	2	2	3	0	0	0	53
Wisconsin	7	34	0	10	0	1	4	0	0	56
Wyoming	8	3	0	0	0	0	0	0	0	11
BIA schools	2	0	0	0	0	0	0	0	0	2
50 states and DC (including BIA schools)	843	1,209	182	561	40	239	71	39	0	3,184
American Samoa	1	0	0	0	0	0	0	0	0	1
Guam	1	0	0	2	0	0	0	0	0	3
Northern Marianas	0	0	0	1	0	0	0	0	0	1
Puerto Rico	-	-	-	-	-	-	-	-	-	-
Virgin Islands	0	0	0	0	0	0	0	0	0	0
U.S. and outlying areas	845	1,209	182	564	40	239	71	39	0	3,189

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

^aFor children under age 6, this is the environment where they receive their special education and related services. - Data not available.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

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Table 2-1i. Children ages 3 through 5 with *visual impairments* served under IDEA, Part B, by educational environment^a and state: Fall 2003 (continued)

State	Percent of children across all environments ^b								
	Categories of settings								
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir
Alabama	26.92	48.08	7.69	7.69	9.62	0.00	0.00	0.00	100.00
Alaska	33.33	50.00	0.00	16.67	0.00	0.00	0.00	0.00	100.00
Arizona	19.49	42.37	0.85	11.02	1.69	24.58	0.00	0.00	100.00
Arkansas	14.29	50.00	0.00	7.14	0.00	14.29	14.29	0.00	100.00
California	31.83	53.53	3.07	6.69	0.18	2.71	1.63	0.36	100.00
Colorado	74.07	14.81	0.00	11.11	0.00	0.00	0.00	0.00	100.00
Connecticut	24.39	29.27	0.00	9.76	0.00	0.00	12.20	24.39	100.00
Delaware	50.00	16.67	0.00	16.67	0.00	16.67	0.00	0.00	100.00
District of Columbia	50.00	0.00	50.00	0.00	0.00	0.00	0.00	0.00	100.00
Florida	4.49	34.62	3.21	48.72	1.92	7.05	0.00	0.00	100.00
Georgia	46.03	47.62	3.17	3.17	0.00	0.00	0.00	0.00	100.00
Hawaii	0.00	44.44	0.00	55.56	0.00	0.00	0.00	0.00	100.00
Idaho	15.38	76.92	0.00	0.00	0.00	0.00	0.00	7.69	100.00
Illinois	40.00	0.00	0.00	56.19	0.00	3.81	0.00	0.00	100.00
Indiana	20.73	45.12	1.22	12.20	19.51	1.22	0.00	0.00	100.00
Iowa	25.00	25.00	15.00	10.00	0.00	0.00	10.00	15.00	100.00
Kansas	4.17	12.50	4.17	16.67	0.00	33.33	0.00	29.17	100.00
Kentucky	32.84	7.46	0.00	58.21	0.00	1.49	0.00	0.00	100.00
Louisiana	24.00	42.00	4.00	22.00	0.00	0.00	8.00	0.00	100.00
Maine	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
Maryland	40.30	28.36	4.48	5.97	0.00	11.94	7.46	1.49	100.00
Massachusetts	38.33	5.00	0.00	53.33	0.00	3.33	0.00	0.00	100.00
Michigan	39.58	50.00	5.21	3.13	0.00	1.04	1.04	0.00	100.00
Minnesota	50.00	32.35	5.88	11.76	0.00	0.00	0.00	0.00	100.00
Mississippi	12.90	32.26	38.71	0.00	0.00	16.13	0.00	0.00	100.00
Missouri	27.91	23.26	0.00	27.91	0.00	18.60	2.33	0.00	100.00
Montana	0.00	37.50	0.00	37.50	25.00	0.00	0.00	0.00	100.00
Nebraska	3.57	78.57	10.71	0.00	0.00	7.14	0.00	0.00	100.00
Nevada	38.46	61.54	0.00	0.00	0.00	0.00	0.00	0.00	100.00
New Hampshire	54.55	40.91	0.00	4.55	0.00	0.00	0.00	0.00	100.00
New Jersey	22.22	27.78	0.00	11.11	0.00	11.11	27.78	0.00	100.00
New Mexico	63.16	21.05	10.53	5.26	0.00	0.00	0.00	0.00	100.00
New York	.	.	.	.	.	.	.	.	.
North Carolina	53.25	11.69	9.09	3.90	0.00	12.99	3.90	5.19	100.00
North Dakota	28.57	57.14	0.00	14.29	0.00	0.00	0.00	0.00	100.00
Ohio	25.75	56.29	2.40	4.19	0.00	7.78	3.59	0.00	100.00
Oklahoma	33.33	15.15	9.09	18.18	0.00	6.06	12.12	6.06	100.00
Oregon	18.75	68.75	6.25	3.13	0.00	0.00	0.00	3.13	100.00
Pennsylvania	30.82	19.50	13.21	0.00	1.26	30.19	4.40	0.63	100.00
Rhode Island	33.33	55.56	11.11	0.00	0.00	0.00	0.00	0.00	100.00
South Carolina	20.00	35.00	2.50	22.50	17.50	0.00	2.50	0.00	100.00
South Dakota	33.33	33.33	0.00	33.33	0.00	0.00	0.00	0.00	100.00
Tennessee	47.06	42.65	1.47	1.47	0.00	4.41	0.00	2.94	100.00
Texas	10.64	42.34	6.81	38.30	0.00	0.43	1.49	0.00	100.00
Utah	10.96	5.48	1.37	0.00	0.00	76.71	0.00	5.48	100.00
Vermont	0.00	50.00	50.00	0.00	0.00	0.00	0.00	0.00	100.00
Virginia	33.33	37.50	10.42	6.25	0.00	2.08	10.42	0.00	100.00
Washington	17.39	65.22	0.00	13.04	0.00	0.00	0.00	4.35	100.00
West Virginia	9.43	3.77	73.58	3.77	3.77	5.66	0.00	0.00	100.00
Wisconsin	12.50	60.71	0.00	17.86	0.00	1.79	7.14	0.00	100.00
Wyoming	72.73	27.27	0.00	0.00	0.00	0.00	0.00	0.00	100.00
BIA schools	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
50 states and DC (including BIA schools)	26.48	37.97	5.72	17.62	1.26	7.51	2.23	1.22	100.00
American Samoa	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
Guam	33.33	0.00	0.00	66.67	0.00	0.00	0.00	0.00	100.00
Northern Marianas	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	100.00
Puerto Rico	.	.	.	.	.	.	.	.	.
Virgin Islands	.	.	.	.	.	.	.	.	.
U.S. and outlying areas	26.50	37.91	5.71	17.69	1.25	7.49	2.23	1.22	100.00

^aFor children under age 6, this is the environment where they receive their special education and related services.

^bPercent = Number of children in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

Table 2-1j. Children ages 3 through 5 with autism served under IDEA, Part B, by educational environment^a and state: Fall 2003

State	Number of children									
	Categories of settings									
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir	
Alabama	29	98	0	32	0	1	0	0	160	
Alaska	2	15	2	1	0	0	0	0	20	
Arizona	35	106	0	11	0	4	1	0	157	
Arkansas	13	27	0	13	0	16	1	4	74	
California	1,976	3,186	123	417	0	48	55	24	5,829	
Colorado	59	33	0	6	0	1	0	0	99	
Connecticut	17	172	3	45	4	20	0	55	316	
Delaware	5	49	1	2	0	31	0	0	88	
District of Columbia	3	1	16	0	2	0	0	0	22	
Florida	25	482	1	667	0	61	0	0	1,236	
Georgia	76	269	57	22	0	3	0	0	427	
Hawaii	8	109	0	35	0	0	0	0	152	
Idaho	19	31	2	4	0	0	0	8	64	
Illinois	140	6	0	679	0	131	0	0	956	
Indiana	92	493	0	82	1	11	0	0	679	
Iowa	17	56	2	17	0	1	7	7	107	
Kansas	19	16	0	58	0	0	1	43	137	
Kentucky	51	24	2	147	0	4	0	0	228	
Louisiana	30	202	13	34	0	0	5	0	284	
Maine	59	53	17	10	2	62	0	0	203	
Maryland	61	301	2	84	0	87	5	8	548	
Massachusetts	304	260	3	452	2	59	0	0	1,080	
Michigan	231	634	6	19	0	4	23	1	918	
Minnesota	210	329	75	135	0	0	1	12	762	
Mississippi	9	28	2	10	0	9	0	0	58	
Missouri	42	102	2	40	0	12	1	0	199	
Montana	5	13	0	4	0	1	0	0	23	
Nebraska	2	71	9	0	0	10	0	0	92	
Nevada	10	80	0	1	0	1	0	181	273	
New Hampshire	20	49	5	5	0	3	0	0	82	
New Jersey	45	281	7	65	0	164	8	0	570	
New Mexico	11	40	0	3	0	0	0	0	54	
New York	0	0	0	0	0	0	0	0	0	
North Carolina	108	359	6	34	0	85	5	16	613	
North Dakota	4	13	1	1	0	0	0	1	20	
Ohio	89	193	8	15	0	25	14	0	344	
Oklahoma	8	7	0	6	0	0	9	2	32	
Oregon	29	334	3	3	0	0	0	31	400	
Pennsylvania	499	652	59	19	1	108	15	20	1,373	
Rhode Island	33	53	0	0	0	1	0	0	87	
South Carolina	2	171	10	26	0	1	10	0	220	
South Dakota	7	41	0	13	2	0	0	0	63	
Tennessee	98	164	0	6	0	12	5	14	299	
Texas	97	851	2	601	0	4	31	0	1,586	
Utah	25	49	1	0	0	65	1	8	149	
Vermont	16	13	2	2	0	2	0	0	35	
Virginia	67	295	6	25	1	19	4	1	418	
Washington	19	212	3	22	0	22	6	4	288	
West Virginia	5	15	0	7	0	0	0	0	27	
Wisconsin	74	243	5	76	0	2	10	0	410	
Wyoming	4	9	0	7	0	0	0	0	20	
BIA schools	0	0	0	0	0	0	0	0	0	
50 states and DC (including BIA schools)	4,809	11,290	456	3,963	15	1,090	218	440	22,281	
American Samoa	1	0	0	0	0	0	0	0	1	
Guam	0	7	0	5	0	0	0	0	12	
Northern Marianas	2	4	1	2	0	0	0	0	9	
Puerto Rico	-	-	-	-	-	-	-	-	-	
Virgin Islands	3	2	0	0	0	0	0	0	5	
U.S. and outlying areas	4,815	11,303	457	3,970	15	1,090	218	440	22,308	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

^aFor children under age 6, this is the environment where they receive their special education and related services. - Data not available.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. Itinerant services outside the home and reverse mainstream are optional reporting categories.

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Table 2-1j. Children ages 3 through 5 with autism served under IDEA, Part B, by educational environment^a and state: Fall 2003 (continued)

State	Percent of children across all environments ^b								
	Categories of settings								
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir
Alabama	18.13	61.25	0.00	20.00	0.00	0.63	0.00	0.00	100.00
Alaska	10.00	75.00	10.00	5.00	0.00	0.00	0.00	0.00	100.00
Arizona	22.29	67.52	0.00	7.01	0.00	2.55	0.64	0.00	100.00
Arkansas	17.57	36.49	0.00	17.57	0.00	21.62	1.35	5.41	100.00
California	33.90	54.66	2.11	7.15	0.00	0.82	0.94	0.41	100.00
Colorado	59.60	33.33	0.00	6.06	0.00	1.01	0.00	0.00	100.00
Connecticut	5.38	54.43	0.95	14.24	1.27	6.33	0.00	17.41	100.00
Delaware	5.68	55.68	1.14	2.27	0.00	35.23	0.00	0.00	100.00
District of Columbia	13.64	4.55	72.73	0.00	9.09	0.00	0.00	0.00	100.00
Florida	2.02	39.00	0.08	53.96	0.00	4.94	0.00	0.00	100.00
Georgia	17.80	63.00	13.35	5.15	0.00	0.70	0.00	0.00	100.00
Hawaii	5.26	71.71	0.00	23.03	0.00	0.00	0.00	0.00	100.00
Idaho	29.69	48.44	3.13	6.25	0.00	0.00	0.00	12.50	100.00
Illinois	14.64	0.63	0.00	71.03	0.00	13.70	0.00	0.00	100.00
Indiana	13.55	72.61	0.00	12.08	0.15	1.62	0.00	0.00	100.00
Iowa	15.89	52.34	1.87	15.89	0.00	0.93	6.54	6.54	100.00
Kansas	13.87	11.68	0.00	42.34	0.00	0.00	0.73	31.39	100.00
Kentucky	22.37	10.53	0.88	64.47	0.00	1.75	0.00	0.00	100.00
Louisiana	10.56	71.13	4.58	11.97	0.00	0.00	1.76	0.00	100.00
Maine	29.06	26.11	8.37	4.93	0.99	30.54	0.00	0.00	100.00
Maryland	11.13	54.93	0.36	15.33	0.00	15.88	0.91	1.46	100.00
Massachusetts	28.15	24.07	0.28	41.85	0.19	5.46	0.00	0.00	100.00
Michigan	25.16	69.06	0.65	2.07	0.00	0.44	2.51	0.11	100.00
Minnesota	27.56	43.18	9.84	17.72	0.00	0.00	0.13	1.57	100.00
Mississippi	15.52	48.28	3.45	17.24	0.00	15.52	0.00	0.00	100.00
Missouri	21.11	51.26	1.01	20.10	0.00	6.03	0.50	0.00	100.00
Montana	21.74	56.52	0.00	17.39	0.00	4.35	0.00	0.00	100.00
Nebraska	2.17	77.17	9.78	0.00	0.00	10.87	0.00	0.00	100.00
Nevada	3.66	29.30	0.00	0.37	0.00	0.37	0.00	66.30	100.00
New Hampshire	24.39	59.76	6.10	6.10	0.00	3.66	0.00	0.00	100.00
New Jersey	7.89	49.30	1.23	11.40	0.00	28.77	1.40	0.00	100.00
New Mexico	20.37	74.07	0.00	5.56	0.00	0.00	0.00	0.00	100.00
New York	.	.	.	.	.	.	.	.	.
North Carolina	17.62	58.56	0.98	5.55	0.00	13.87	0.82	2.61	100.00
North Dakota	20.00	65.00	5.00	5.00	0.00	0.00	0.00	5.00	100.00
Ohio	25.87	56.10	2.33	4.36	0.00	7.27	4.07	0.00	100.00
Oklahoma	25.00	21.88	0.00	18.75	0.00	0.00	28.13	6.25	100.00
Oregon	7.25	83.50	0.75	0.75	0.00	0.00	0.00	7.75	100.00
Pennsylvania	36.34	47.49	4.30	1.38	0.07	7.87	1.09	1.46	100.00
Rhode Island	37.93	60.92	0.00	0.00	0.00	1.15	0.00	0.00	100.00
South Carolina	0.91	77.73	4.55	11.82	0.00	0.45	4.55	0.00	100.00
South Dakota	11.11	65.08	0.00	20.63	3.17	0.00	0.00	0.00	100.00
Tennessee	32.78	54.85	0.00	2.01	0.00	4.01	1.67	4.68	100.00
Texas	6.12	53.66	0.13	37.89	0.00	0.25	1.95	0.00	100.00
Utah	16.78	32.89	0.67	0.00	0.00	43.62	0.67	5.37	100.00
Vermont	45.71	37.14	5.71	5.71	0.00	5.71	0.00	0.00	100.00
Virginia	16.03	70.57	1.44	5.98	0.24	4.55	0.96	0.24	100.00
Washington	6.60	73.61	1.04	7.64	0.00	7.64	2.08	1.39	100.00
West Virginia	18.52	55.56	0.00	25.93	0.00	0.00	0.00	0.00	100.00
Wisconsin	18.05	59.27	1.22	18.54	0.00	0.49	2.44	0.00	100.00
Wyoming	20.00	45.00	0.00	35.00	0.00	0.00	0.00	0.00	100.00
BIA schools	.	.	.	.	.	.	.	.	.
50 states and DC (including BIA schools)	21.58	50.67	2.05	17.79	0.07	4.89	0.98	1.97	100.00
American Samoa	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
Guam	0.00	58.33	0.00	41.67	0.00	0.00	0.00	0.00	100.00
Northern Marianas	22.22	44.44	11.11	22.22	0.00	0.00	0.00	0.00	100.00
Puerto Rico	.	.	.	.	.	.	.	.	.
Virgin Islands	60.00	40.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
U.S. and outlying areas	21.58	50.67	2.05	17.80	0.07	4.89	0.98	1.97	100.00

^aFor children under age 6, this is the environment where they receive their special education and related services.

^bPercent = Number of children in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home and reverse mainstream* are optional reporting categories.

Table 2-1k. Children ages 3 through 5 with deaf-blindness served under IDEA, Part B, by educational environment^a and state: Fall 2003

State	Number of children									
	Categories of settings									
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir	
Alabama	0	0	0	0	0	0	0	0	0	0
Alaska	0	0	0	0	0	0	0	0	0	0
Arizona	1	5	0	0	0	1	0	0	0	7
Arkansas	0	0	0	0	0	0	0	0	0	0
California	6	16	2	3	0	1	0	1	29	
Colorado	10	4	1	0	0	1	0	0	16	
Connecticut	1	0	0	0	0	0	0	0	1	
Delaware	1	3	0	0	0	2	0	0	6	
District of Columbia	0	0	0	0	1	0	0	0	1	
Florida	0	1	0	5	0	0	0	0	6	
Georgia	0	3	0	0	0	0	0	0	3	
Hawaii	0	1	0	0	0	1	0	0	2	
Idaho	0	1	0	0	0	0	0	1	2	
Illinois	8	0	0	8	0	2	0	0	18	
Indiana	0	6	0	0	1	2	0	0	9	
Iowa	0	0	0	0	0	0	0	0	0	
Kansas	2	0	1	0	0	0	0	1	4	
Kentucky	1	1	1	1	0	0	0	0	4	
Louisiana	0	1	0	0	0	0	0	0	1	
Maine	0	0	0	0	0	1	0	0	1	
Maryland	0	2	0	0	0	1	0	1	4	
Massachusetts	10	0	0	25	0	15	0	0	50	
Michigan	0	0	0	0	0	0	0	0	0	
Minnesota	1	2	0	2	0	0	0	0	5	
Mississippi	0	1	0	0	0	1	0	0	2	
Missouri	0	0	0	0	0	0	0	0	0	
Montana	0	0	0	0	0	0	0	0	0	
Nebraska	0	0	1	0	0	0	0	0	1	
Nevada	1	0	0	0	0	0	0	0	1	
New Hampshire	0	2	0	0	0	0	0	0	2	
New Jersey	0	0	0	0	0	1	0	0	1	
New Mexico	0	2	1	0	0	0	0	0	3	
New York	0	0	0	0	0	0	0	0	0	
North Carolina	0	2	3	0	0	1	0	0	6	
North Dakota	0	0	0	0	0	0	0	0	0	
Ohio	1	1	0	0	0	0	0	0	2	
Oklahoma	0	1	1	0	1	0	0	0	3	
Oregon	0	2	1	0	0	0	0	0	3	
Pennsylvania	5	0	1	0	0	1	1	3	11	
Rhode Island	0	0	0	0	0	0	0	0	0	
South Carolina	0	0	0	0	0	0	0	0	0	
South Dakota	0	0	0	0	0	0	0	0	0	
Tennessee	0	0	0	0	0	0	0	0	0	
Texas	0	11	1	5	0	0	1	0	18	
Utah	2	2	0	0	0	8	0	1	13	
Vermont	0	1	0	0	0	0	0	0	1	
Virginia	0	1	1	0	0	0	0	0	2	
Washington	0	2	0	1	0	0	1	0	4	
West Virginia	0	0	0	0	1	0	0	0	1	
Wisconsin	0	0	0	0	0	0	0	0	0	
Wyoming	1	1	0	0	0	0	0	0	2	
BIA schools	0	0	0	0	0	0	0	0	0	
50 states and DC (including BIA schools)	51	75	15	50	4	39	3	8	245	
American Samoa	0	0	0	0	0	0	0	0	0	
Guam	0	1	0	0	0	0	0	0	1	
Northern Marianas	0	0	0	0	0	0	0	0	0	
Puerto Rico	-	-	-	-	-	-	-	-	-	
Virgin Islands	0	0	0	0	0	0	0	0	0	
U.S. and outlying areas	51	76	15	50	4	39	3	8	246	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

^aFor children under age 6, this is the environment where they receive their special education and related services. - Data not available.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. Itinerant services outside the home and reverse mainstream are optional reporting categories.

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Table 2-1k. Children ages 3 through 5 with deaf-blindness served under IDEA, Part B, by educational environment^a and state: Fall 2003 (continued)

State	Percent of children across all environments ^b								
	Categories of settings								
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir
Alabama	.	.	.	.	.	.	.	.	.
Alaska	.	.	.	.	.	.	.	.	.
Arizona	14.29	71.43	0.00	0.00	0.00	14.29	0.00	0.00	100.00
Arkansas	.	.	.	.	.	.	.	.	.
California	20.69	55.17	6.90	10.34	0.00	3.45	0.00	3.45	100.00
Colorado	62.50	25.00	6.25	0.00	0.00	6.25	0.00	0.00	100.00
Connecticut	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
Delaware	16.67	50.00	0.00	0.00	0.00	33.33	0.00	0.00	100.00
District of Columbia	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	100.00
Florida	0.00	16.67	0.00	83.33	0.00	0.00	0.00	0.00	100.00
Georgia	0.00	100.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
Hawaii	0.00	50.00	0.00	0.00	0.00	50.00	0.00	0.00	100.00
Idaho	0.00	50.00	0.00	0.00	0.00	0.00	0.00	50.00	100.00
Illinois	44.44	0.00	0.00	44.44	0.00	11.11	0.00	0.00	100.00
Indiana	0.00	66.67	0.00	0.00	11.11	22.22	0.00	0.00	100.00
Iowa	.	.	.	.	.	.	.	.	.
Kansas	50.00	0.00	25.00	0.00	0.00	0.00	0.00	25.00	100.00
Kentucky	25.00	25.00	25.00	25.00	0.00	0.00	0.00	0.00	100.00
Louisiana	0.00	100.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
Maine	0.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	100.00
Maryland	0.00	50.00	0.00	0.00	0.00	25.00	0.00	25.00	100.00
Massachusetts	20.00	0.00	0.00	50.00	0.00	30.00	0.00	0.00	100.00
Michigan	.	.	.	.	.	.	.	.	.
Minnesota	20.00	40.00	0.00	40.00	0.00	0.00	0.00	0.00	100.00
Mississippi	0.00	50.00	0.00	0.00	0.00	50.00	0.00	0.00	100.00
Missouri	.	.	.	.	.	.	.	.	.
Montana	.	.	.	.	.	.	.	.	.
Nebraska	0.00	0.00	100.00	0.00	0.00	0.00	0.00	0.00	100.00
Nevada	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
New Hampshire	0.00	100.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
New Jersey	0.00	0.00	0.00	0.00	0.00	100.00	0.00	0.00	100.00
New Mexico	0.00	66.67	33.33	0.00	0.00	0.00	0.00	0.00	100.00
New York	.	.	.	.	.	.	.	.	.
North Carolina	0.00	33.33	50.00	0.00	0.00	16.67	0.00	0.00	100.00
North Dakota	.	.	.	.	.	.	.	.	.
Ohio	50.00	50.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
Oklahoma	0.00	33.33	33.33	0.00	33.33	0.00	0.00	0.00	100.00
Oregon	0.00	66.67	33.33	0.00	0.00	0.00	0.00	0.00	100.00
Pennsylvania	45.45	0.00	9.09	0.00	0.00	9.09	9.09	27.27	100.00
Rhode Island	.	.	.	.	.	.	.	.	.
South Carolina	.	.	.	.	.	.	.	.	.
South Dakota	.	.	.	.	.	.	.	.	.
Tennessee	.	.	.	.	.	.	.	.	.
Texas	0.00	61.11	5.56	27.78	0.00	0.00	5.56	0.00	100.00
Utah	15.38	15.38	0.00	0.00	0.00	61.54	0.00	7.69	100.00
Vermont	0.00	100.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
Virginia	0.00	50.00	50.00	0.00	0.00	0.00	0.00	0.00	100.00
Washington	0.00	50.00	0.00	25.00	0.00	0.00	25.00	0.00	100.00
West Virginia	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	100.00
Wisconsin	.	.	.	.	.	.	.	.	.
Wyoming	50.00	50.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
BIA schools	.	.	.	.	.	.	.	.	.
50 states and DC (including BIA schools)	20.82	30.61	6.12	20.41	1.63	15.92	1.22	3.27	100.00
American Samoa	.	.	.	.	.	.	.	.	.
Guam	0.00	100.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
Northern Marianas	.	.	.	.	.	.	.	.	.
Puerto Rico	.	.	.	.	.	.	.	.	.
Virgin Islands	.	.	.	.	.	.	.	.	.
U.S. and outlying areas	20.73	30.89	6.10	20.33	1.63	15.85	1.22	3.25	100.00

^aFor children under age 6, this is the environment where they receive their special education and related services.

^bPercent = Number of children in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

Table 2-11. Children ages 3 through 5 with *traumatic brain injury* served under IDEA, Part B, by educational environment^a and state: Fall 2003

State	Number of children									All envir
	Categories of settings									
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr		
Alabama	3	6	1	4	1	0	0	0	15	
Alaska	0	1	0	0	0	0	0	0	1	
Arizona	1	0	0	0	0	0	0	0	1	
Arkansas	1	1	0	0	0	0	1	0	3	
California	19	50	2	4	0	0	0	0	75	
Colorado	7	1	1	2	0	0	0	0	11	
Connecticut	0	4	0	0	0	0	0	2	6	
Delaware	0	0	0	0	0	0	0	0	0	
District of Columbia	0	0	0	0	1	0	0	0	1	
Florida	4	12	0	9	0	0	0	0	25	
Georgia	1	3	5	0	0	0	0	0	9	
Hawaii	0	2	0	1	0	0	0	0	3	
Idaho	1	2	0	0	0	0	1	0	4	
Illinois	13	0	0	23	1	8	0	0	45	
Indiana	4	23	1	5	1	1	0	0	35	
Iowa	4	5	1	3	0	0	2	1	16	
Kansas	0	3	1	3	0	0	0	0	7	
Kentucky	4	3	1	4	0	0	0	0	12	
Louisiana	4	9	2	1	0	0	0	0	16	
Maine	2	1	0	0	0	0	0	0	3	
Maryland	6	3	2	2	0	2	0	1	16	
Massachusetts	87	16	1	105	0	9	0	0	218	
Michigan	5	1	0	1	0	0	0	0	7	
Minnesota	6	8	0	2	0	0	0	0	16	
Mississippi	1	2	0	1	0	0	0	0	4	
Missouri	1	6	0	1	0	6	0	0	14	
Montana	0	0	0	0	0	0	0	0	0	
Nebraska	1	8	3	0	0	0	0	0	12	
Nevada	2	10	0	0	0	0	0	0	12	
New Hampshire	0	0	0	0	0	0	0	0	0	
New Jersey	6	12	0	12	0	6	2	0	38	
New Mexico	4	5	0	1	0	0	0	0	10	
New York	0	0	0	0	0	0	0	0	0	
North Carolina	7	4	1	0	0	2	0	1	15	
North Dakota	2	2	0	0	0	0	0	0	4	
Ohio	18	41	2	3	0	5	3	0	72	
Oklahoma	1	3	0	0	0	0	1	0	5	
Oregon	1	4	0	0	0	0	0	1	6	
Pennsylvania	14	7	7	0	0	40	1	0	69	
Rhode Island	3	1	0	0	0	0	0	0	4	
South Carolina	1	2	0	1	0	0	0	0	4	
South Dakota	0	1	0	0	0	0	0	0	1	
Tennessee	4	6	0	0	0	0	0	0	10	
Texas	7	19	1	24	0	1	2	0	54	
Utah	3	3	0	0	0	0	0	1	7	
Vermont	0	1	0	1	0	0	0	0	2	
Virginia	2	11	0	1	0	0	1	0	15	
Washington	3	5	0	0	0	0	1	0	9	
West Virginia	0	0	0	0	0	0	0	0	0	
Wisconsin	4	10	1	6	0	1	1	0	23	
Wyoming	3	1	0	0	0	0	0	0	4	
BIA schools	0	0	0	0	0	0	0	0	0	
50 states and DC (including BIA schools)	260	318	33	220	4	81	16	7	939	
American Samoa	0	0	0	0	0	0	0	0	0	
Guam	0	0	0	0	0	0	0	0	0	
Northern Marianas	0	0	0	0	0	0	0	0	0	
Puerto Rico	-	-	-	-	-	-	-	-	-	
Virgin Islands	0	0	0	0	0	0	0	0	0	
U.S. and outlying areas	260	318	33	220	4	81	16	7	939	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

^aFor children under age 6, this is the environment where they receive their special education and related services. - Data not available.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

Continued on next page

Table 2-11. Children ages 3 through 5 with *traumatic brain injury* served under IDEA, Part B, by educational environment^a and state: Fall 2003 (continued)

State	Percent of children across all environments ^b									
	Categories of settings									
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir	
Alabama	20.00	40.00	6.67	26.67	6.67	0.00	0.00	0.00	100.00	
Alaska	0.00	100.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00	
Arizona	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00	
Arkansas	33.33	33.33	0.00	0.00	0.00	0.00	33.33	0.00	100.00	
California	25.33	66.67	2.67	5.33	0.00	0.00	0.00	0.00	100.00	
Colorado	63.64	9.09	9.09	18.18	0.00	0.00	0.00	0.00	100.00	
Connecticut	0.00	66.67	0.00	0.00	0.00	0.00	0.00	33.33	100.00	
Delaware	.	.	.	.	.	.	.	.	.
District of Columbia	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	100.00	
Florida	16.00	48.00	0.00	36.00	0.00	0.00	0.00	0.00	100.00	
Georgia	11.11	33.33	55.56	0.00	0.00	0.00	0.00	0.00	100.00	
Hawaii	0.00	66.67	0.00	33.33	0.00	0.00	0.00	0.00	100.00	
Idaho	25.00	50.00	0.00	0.00	0.00	0.00	25.00	0.00	100.00	
Illinois	28.89	0.00	0.00	51.11	2.22	17.78	0.00	0.00	100.00	
Indiana	11.43	65.71	2.86	14.29	2.86	2.86	0.00	0.00	100.00	
Iowa	25.00	31.25	6.25	18.75	0.00	0.00	12.50	6.25	100.00	
Kansas	0.00	42.86	14.29	42.86	0.00	0.00	0.00	0.00	100.00	
Kentucky	33.33	25.00	8.33	33.33	0.00	0.00	0.00	0.00	100.00	
Louisiana	25.00	56.25	12.50	6.25	0.00	0.00	0.00	0.00	100.00	
Maine	66.67	33.33	0.00	0.00	0.00	0.00	0.00	0.00	100.00	
Maryland	37.50	18.75	12.50	12.50	0.00	12.50	0.00	6.25	100.00	
Massachusetts	39.91	7.34	0.46	48.17	0.00	4.13	0.00	0.00	100.00	
Michigan	71.43	14.29	0.00	14.29	0.00	0.00	0.00	0.00	100.00	
Minnesota	37.50	50.00	0.00	12.50	0.00	0.00	0.00	0.00	100.00	
Mississippi	25.00	50.00	0.00	25.00	0.00	0.00	0.00	0.00	100.00	
Missouri	7.14	42.86	0.00	7.14	0.00	42.86	0.00	0.00	100.00	
Montana	.	.	.	.	.	.	.	.	.
Nebraska	8.33	66.67	25.00	0.00	0.00	0.00	0.00	0.00	100.00	
Nevada	16.67	83.33	0.00	0.00	0.00	0.00	0.00	0.00	100.00	
New Hampshire	.	.	.	.	.	.	.	.	.
New Jersey	15.79	31.58	0.00	31.58	0.00	15.79	5.26	0.00	100.00	
New Mexico	40.00	50.00	0.00	10.00	0.00	0.00	0.00	0.00	100.00	
New York	.	.	.	.	.	.	.	.	.
North Carolina	46.67	26.67	6.67	0.00	0.00	13.33	0.00	6.67	100.00	
North Dakota	50.00	50.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00	
Ohio	25.00	56.94	2.78	4.17	0.00	6.94	4.17	0.00	100.00	
Oklahoma	20.00	60.00	0.00	0.00	0.00	0.00	20.00	0.00	100.00	
Oregon	16.67	66.67	0.00	0.00	0.00	0.00	0.00	16.67	100.00	
Pennsylvania	20.29	10.14	10.14	0.00	0.00	57.97	1.45	0.00	100.00	
Rhode Island	75.00	25.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00	
South Carolina	25.00	50.00	0.00	25.00	0.00	0.00	0.00	0.00	100.00	
South Dakota	0.00	100.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00	
Tennessee	40.00	60.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00	
Texas	12.96	35.19	1.85	44.44	0.00	1.85	3.70	0.00	100.00	
Utah	42.86	42.86	0.00	0.00	0.00	0.00	0.00	14.29	100.00	
Vermont	0.00	50.00	0.00	50.00	0.00	0.00	0.00	0.00	100.00	
Virginia	13.33	73.33	0.00	6.67	0.00	0.00	6.67	0.00	100.00	
Washington	33.33	55.56	0.00	0.00	0.00	0.00	11.11	0.00	100.00	
West Virginia	.	.	.	.	.	.	.	.	.
Wisconsin	17.39	43.48	4.35	26.09	0.00	4.35	4.35	0.00	100.00	
Wyoming	75.00	25.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00	
BIA schools	.	.	.	.	.	.	.	.	.
50 states and DC (including BIA schools)	27.69	33.87	3.51	23.43	0.43	8.63	1.70	0.75	100.00	
American Samoa	.	.	.	.	.	.	.	.	.
Guam	.	.	.	.	.	.	.	.	.
Northern Marianas	.	.	.	.	.	.	.	.	.
Puerto Rico	.	.	.	.	.	.	.	.	.
Virgin Islands	.	.	.	.	.	.	.	.	.
U.S. and outlying areas	27.69	33.87	3.51	23.43	0.43	8.63	1.70	0.75	100.00	

^aFor children under age 6, this is the environment where they receive their special education and related services.

^bPercent = Number of children in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

Table 2-1m. Children ages 3 through 5 with *developmental delay*^a served under IDEA, Part B, by educational environment^b and state: Fall 2003

State	Number of children								
	Categories of settings								
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir
Alabama	417	889	22	556	0	9	0	0	1,893
Alaska	156	780	26	132	0	92	90	3	1,279
Arizona	1,364	5,127	0	1,334	123	67	0	86	8,101
Arkansas	109	665	26	2,259	0	2,276	353	75	5,763
California	0	0	0	0	0	0	0	0	0
Colorado	3,046	790	23	375	0	4	125	0	4,363
Connecticut	441	1,783	5	439	1	19	448	1,086	4,222
Delaware	204	109	2	0	0	54	0	0	369
District of Columbia	11	12	43	0	1	0	0	0	67
Florida	1,091	3,854	125	7,082	1	466	0	0	12,619
Georgia	1,757	3,532	319	442	0	74	0	0	6,124
Hawaii	118	1,042	2	428	0	1	0	0	1,591
Idaho	480	1,488	1	106	0	13	4	151	2,243
Illinois	1,467	155	1	6,156	8	663	0	0	8,450
Indiana	365	2,173	6	238	1	21	0	0	2,804
Iowa	0	0	0	0	0	0	0	0	0
Kansas	522	356	25	810	0	1	37	826	2,577
Kentucky	4,453	656	15	3,936	1	14	0	0	9,075
Louisiana	1,025	2,108	139	693	2	11	210	74	4,262
Maine	890	305	289	152	1	187	0	0	1,824
Maryland	571	1,615	23	596	0	141	139	70	3,155
Massachusetts	2,661	656	1	2,748	0	50	0	0	6,116
Michigan	879	2,312	32	160	2	47	17	2	3,451
Minnesota	2,122	2,745	344	1,257	3	5	26	44	6,546
Mississippi	625	1,033	96	453	4	148	0	0	2,359
Missouri	1,937	4,424	344	792	0	112	1,586	0	9,195
Montana	0	0	0	0	0	0	0	0	0
Nebraska	40	740	151	0	0	52	8	0	991
Nevada	445	2,323	4	113	0	4	3	42	2,934
New Hampshire	433	362	18	48	0	0	0	0	861
New Jersey	1,088	7,224	94	1,069	2	1,324	439	0	11,240
New Mexico	1,654	1,746	62	70	0	0	0	0	3,532
New York	22,606	17,984	8,101	2,992	6	3,593	306	0	55,588
North Carolina	3,839	2,436	131	616	10	533	143	218	7,926
North Dakota	148	197	3	24	1	1	5	18	397
Ohio	0	0	0	0	0	0	0	0	0
Oklahoma	2,453	805	92	1,223	8	32	986	26	5,625
Oregon	431	1,330	37	45	0	8	0	152	2,003
Pennsylvania	3,261	4,652	724	281	8	33	479	191	9,629
Rhode Island	577	553	2	0	0	7	0	0	1,139
South Carolina	0	0	0	0	0	0	0	0	0
South Dakota	190	634	16	327	10	1	0	0	1,178
Tennessee	768	1,095	10	101	0	21	65	171	2,231
Texas	0	0	0	0	0	0	0	0	0
Utah	895	1,357	5	31	0	263	25	580	3,156
Vermont	723	269	84	78	1	19	12	0	1,186
Virginia	1,165	5,028	276	357	1	12	232	32	7,103
Washington	1,362	5,962	107	838	0	181	155	241	8,846
West Virginia	450	1,196	56	305	0	1	8	93	2,109
Wisconsin	412	1,470	9	666	0	42	38	0	2,637
Wyoming	202	81	3	11	0	3	2	2	304
BIA schools	80	6	1	13	0	0	0	0	100
50 states and DC (including BIA schools)	69,933	96,059	11,895	40,352	195	10,605	5,941	4,183	239,163

MORE STATES ON NEXT PAGE

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

^aThe reporting of data on developmental delay is optional. Only children ages 3 through 9 may be reported in the developmental delay disability category and then only in states with the diagnostic instruments and procedures to measure delays in physical, cognitive, communication, social, emotional or adaptive development. States must have defined and established eligibility criteria for developmental delay in order to report children in this category. Although federal law does not require that states and LEAs categorize children according to developmental delay, if this category is required by state law, states are expected to report these children in the developmental delay category.

^bFor children under age 6, this is the environment where they receive their special education and related services. EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

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Table 2-1m. Children ages 3 through 5 with *developmental delay*^a served under IDEA, Part B, by educational environment^b and state: Fall 2003 (continued)

State	Number of children									
	Categories of settings									
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir	
American Samoa	0	0	0	0	0	0	0	0	0	0
Guam	28	41	6	4	0	0	8	0	87	
Northern Marianas	10	0	7	2	0	0	0	0	19	
Puerto Rico	-	-	-	-	-	-	-	-	-	-
Virgin Islands	106	4	0	8	0	0	0	0	118	
U.S. and outlying areas	70,077	96,104	11,908	40,366	195	10,605	5,949	4,183	239,387	

^aThe reporting of data on developmental delay is optional. Only children ages 3 through 9 may be reported in the developmental delay disability category and then only in states with the diagnostic instruments and procedures to measure delays in physical, cognitive, communication, social, emotional or adaptive development. States must have defined and established eligibility criteria for developmental delay in order to report children in this category. Although federal law does not require that states and LEAs categorize children according to developmental delay, if this category is required by state law, states are expected to report these children in the developmental delay category.

^bFor children under age 6, this is the environment where they receive their special education and related services. - Data not available.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

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Table 2-1m. Children ages 3 through 5 with *developmental delay*^a served under IDEA, Part B, by educational environment^b and state: Fall 2003 (continued)

State	Percent of children across all environments ^c								
	Categories of settings								
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir
Alabama	22.03	46.96	1.16	29.37	0.00	0.48	0.00	0.00	100.00
Alaska	12.20	60.99	2.03	10.32	0.00	7.19	7.04	0.23	100.00
Arizona	16.84	63.29	0.00	16.47	1.52	0.83	0.00	1.06	100.00
Arkansas	1.89	11.54	0.45	39.20	0.00	39.49	6.13	1.30	100.00
California	.	.	.	.	.	.	.	.	.
Colorado	69.81	18.11	0.53	8.60	0.00	0.09	2.87	0.00	100.00
Connecticut	10.45	42.23	0.12	10.40	0.02	0.45	10.61	25.72	100.00
Delaware	55.28	29.54	0.54	0.00	0.00	14.63	0.00	0.00	100.00
District of Columbia	16.42	17.91	64.18	0.00	1.49	0.00	0.00	0.00	100.00
Florida	8.65	30.54	0.99	56.12	0.01	3.69	0.00	0.00	100.00
Georgia	28.69	57.67	5.21	7.22	0.00	1.21	0.00	0.00	100.00
Hawaii	7.42	65.49	0.13	26.90	0.00	0.06	0.00	0.00	100.00
Idaho	21.40	66.34	0.04	4.73	0.00	0.58	0.18	6.73	100.00
Illinois	17.36	1.83	0.01	72.85	0.09	7.85	0.00	0.00	100.00
Indiana	13.02	77.50	0.21	8.49	0.04	0.75	0.00	0.00	100.00
Iowa	.	.	.	.	.	.	.	.	.
Kansas	20.26	13.81	0.97	31.43	0.00	0.04	1.44	32.05	100.00
Kentucky	49.07	7.23	0.17	43.37	0.01	0.15	0.00	0.00	100.00
Louisiana	24.05	49.46	3.26	16.26	0.05	0.26	4.93	1.74	100.00
Maine	48.79	16.72	15.84	8.33	0.05	10.25	0.00	0.00	100.00
Maryland	18.10	51.19	0.73	18.89	0.00	4.47	4.41	2.22	100.00
Massachusetts	43.51	10.73	0.02	44.93	0.00	0.82	0.00	0.00	100.00
Michigan	25.47	67.00	0.93	4.64	0.06	1.36	0.49	0.06	100.00
Minnesota	32.42	41.93	5.26	19.20	0.05	0.08	0.40	0.67	100.00
Mississippi	26.49	43.79	4.07	19.20	0.17	6.27	0.00	0.00	100.00
Missouri	21.07	48.11	3.74	8.61	0.00	1.22	17.25	0.00	100.00
Montana	.	.	.	.	.	.	.	.	.
Nebraska	4.04	74.67	15.24	0.00	0.00	5.25	0.81	0.00	100.00
Nevada	15.17	79.18	0.14	3.85	0.00	0.14	0.10	1.43	100.00
New Hampshire	50.29	42.04	2.09	5.57	0.00	0.00	0.00	0.00	100.00
New Jersey	9.68	64.27	0.84	9.51	0.02	11.78	3.91	0.00	100.00
New Mexico	46.83	49.43	1.76	1.98	0.00	0.00	0.00	0.00	100.00
New York	40.67	32.35	14.57	5.38	0.01	6.46	0.55	0.00	100.00
North Carolina	48.44	30.73	1.65	7.77	0.13	6.72	1.80	2.75	100.00
North Dakota	37.28	49.62	0.76	6.05	0.25	0.25	1.26	4.53	100.00
Ohio	.	.	.	.	.	.	.	.	.
Oklahoma	43.61	14.31	1.64	21.74	0.14	0.57	17.53	0.46	100.00
Oregon	21.52	66.40	1.85	2.25	0.00	0.40	0.00	7.59	100.00
Pennsylvania	33.87	48.31	7.52	2.92	0.08	0.34	4.97	1.98	100.00
Rhode Island	50.66	48.55	0.18	0.00	0.00	0.61	0.00	0.00	100.00
South Carolina	.	.	.	.	.	.	.	.	.
South Dakota	16.13	53.82	1.36	27.76	0.85	0.08	0.00	0.00	100.00
Tennessee	34.42	49.08	0.45	4.53	0.00	0.94	2.91	7.66	100.00
Texas	.	.	.	.	.	.	.	.	.
Utah	28.36	43.00	0.16	0.98	0.00	8.33	0.79	18.38	100.00
Vermont	60.96	22.68	7.08	6.58	0.08	1.60	1.01	0.00	100.00
Virginia	16.40	70.79	3.89	5.03	0.01	0.17	3.27	0.45	100.00
Washington	15.40	67.40	1.21	9.47	0.00	2.05	1.75	2.72	100.00
West Virginia	21.34	56.71	2.66	14.46	0.00	0.05	0.38	4.41	100.00
Wisconsin	15.62	55.75	0.34	25.26	0.00	1.59	1.44	0.00	100.00
Wyoming	66.45	26.64	0.99	3.62	0.00	0.99	0.66	0.66	100.00
BIA schools	80.00	6.00	1.00	13.00	0.00	0.00	0.00	0.00	100.00
50 states and DC (including BIA schools)	29.24	40.16	4.97	16.87	0.08	4.43	2.48	1.75	100.00

MORE STATES ON NEXT PAGE

^aThe reporting of data on developmental delay is optional. Only children ages 3 through 9 may be reported in the developmental delay disability category and then only in states with the diagnostic instruments and procedures to measure delays in physical, cognitive, communication, social, emotional or adaptive development. States must have defined and established eligibility criteria for developmental delay in order to report children in this category. Although federal law does not require that states and LEAs categorize children according to developmental delay, if this category is required by state law, states are expected to report these children in the developmental delay category.

^bFor children under age 6, this is the environment where they receive their special education and related services.

^cPercent = Number of children in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding. . Percentage cannot be calculated.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

Table 2-1m. Children ages 3 through 5 with *developmental delay*^a served under IDEA, Part B, by educational environment^b and state: Fall 2003 (continued)

State	Percent of children across all environments ^c									
	Categories of settings									
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir	
American Samoa
Guam	32.18	47.13	6.90	4.60	0.00	0.00	9.20	0.00	100.00	
Northern Marianas	52.63	0.00	36.84	10.53	0.00	0.00	0.00	0.00	100.00	
Puerto Rico	.	.	.	.	.	.	.	.	.
Virgin Islands	89.83	3.39	0.00	6.78	0.00	0.00	0.00	0.00	100.00	
U.S. and outlying areas	29.27	40.15	4.97	16.86	0.08	4.43	2.49	1.75	100.00	

^aThe reporting of data on developmental delay is optional. Only children ages 3 through 9 may be reported in the developmental delay disability category and then only in states with the diagnostic instruments and procedures to measure delays in physical, cognitive, communication, social, emotional or adaptive development. States must have defined and established eligibility criteria for developmental delay in order to report children in this category. Although federal law does not require that states and LEAs categorize children according to developmental delay, if this category is required by state law, states are expected to report these children in the developmental delay category.

^bFor children under age 6, this is the environment where they receive their special education and related services.

^cPercent = Number of children in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir = environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

Table 2-1n. American Indian/Alaska Native children ages 3 through 5 served under IDEA, Part B, by educational environment^a and state: Fall 2003

State	Number of children								
	Categories of settings								
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir ^b
Alabama	6	10	1	14	0	0	0	0	31
Alaska	207	303	19	66	1	24	11	5	636
Arizona	382	230	0	124	27	1	3	1	768
Arkansas	20	6	0	9	0	8	1	0	44
California	198	135	15	47	0	1	18	3	417
Colorado	99	15	0	9	0	0	5	0	128
Connecticut	2	10	0	5	0	0	5	5	27
Delaware	4	2	0	0	0	0	0	0	6
District of Columbia	1	0	0	0	0	0	0	0	1
Florida	16	35	1	62	0	11	0	0	125
Georgia	15	16	0	2	0	1	0	0	34
Hawaii	2	12	0	7	0	0	0	0	21
Idaho	26	12	0	2	0	0	0	9	49
Illinois	24	0	0	7	0	0	0	0	31
Indiana	12	13	1	7	0	1	0	0	34
Iowa	6	11	0	6	0	0	6	0	29
Kansas	36	30	3	23	0	1	3	23	119
Kentucky	21	6	1	33	0	1	0	0	62
Louisiana	37	20	1	2	0	0	15	0	75
Maine	34	1	2	0	0	2	0	0	39
Maryland	17	20	0	5	0	1	15	0	58
Massachusetts	25	5	0	16	0	2	0	0	48
Michigan	117	90	4	5	0	3	4	0	223
Minnesota	167	120	21	44	0	0	4	2	358
Mississippi	5	2	4	0	0	1	0	0	12
Missouri	9	10	1	2	0	0	4	0	26
Montana	96	51	1	60	0	0	3	2	213
Nebraska	6	111	9	0	0	7	1	0	134
Nevada	26	61	0	11	0	1	13	2	114
New Hampshire	6	7	0	0	0	0	0	0	13
New Jersey	14	22	0	0	0	2	2	0	40
New Mexico	482	126	9	19	0	0	0	0	636
New York	118	45	20	4	0	10	1	0	198
North Carolina	515	17	1	9	0	8	12	4	566
North Dakota	79	44	1	9	0	0	2	3	138
Ohio	8	11	0	3	0	0	1	0	23
Oklahoma	688	131	24	214	1	7	197	5	1,267
Oregon	55	42	1	3	0	1	0	6	108
Pennsylvania	24	13	5	3	2	2	4	0	53
Rhode Island	22	10	0	0	0	0	0	0	32
South Carolina	6	5	0	4	0	2	15	0	32
South Dakota	159	149	10	172	10	1	0	0	501
Tennessee	4	7	0	0	0	0	2	1	14
Texas	6	36	0	21	0	0	85	0	148
Utah	56	27	1	14	0	14	3	21	136
Vermont	4	0	0	1	0	0	0	0	5
Virginia	6	21	7	1	0	1	9	0	45
Washington	65	220	4	46	0	2	27	5	369
West Virginia	0	2	0	2	0	0	0	0	4
Wisconsin	71	77	0	20	0	0	27	0	195
Wyoming	71	12	0	1	0	2	0	13	99
BIA schools	231	11	2	91	0	2	0	0	337
50 states and DC (including BIA schools)	4,306	2,372	169	1,205	41	120	498	110	8,821

MORE STATES ON NEXT PAGE

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

^aFor children under age 6, this is the environment where they receive their special education and related services.

^bThe educational environments total may differ from the race/ethnicity count in table 1-15. This table does not include children with an unreported educational environment.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir=environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

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Table 2-1n. American Indian/Alaska Native children ages 3 through 5 served under IDEA, Part B, by educational environment^a and state: Fall 2003 (continued)

State	Number of children									
	Categories of settings									
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir ^b	
American Samoa	0	0	0	0	0	0	0	0	0	0
Guam	0	0	0	0	0	0	0	0	0	0
Northern Marianas	0	0	0	0	0	0	0	0	0	0
Puerto Rico	-	-	-	-	-	-	-	-	-	-
Virgin Islands	0	0	0	0	0	0	0	0	0	0
U.S. and outlying areas	4,306	2,372	169	1,205	41	120	498	110	8,821	

^aFor children under age 6, this is the environment where they receive their special education and related services.

^bThe educational environments total may differ from the race/ethnicity count in table 1-15. This table does not include children with an unreported educational environment.

- Data not available.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir=environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

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Table 2-1n. American Indian/Alaska Native children ages 3 through 5 served under IDEA, Part B, by educational environment^a and state: Fall 2003 (continued)

State	Percent of children across all educational environments ^b								
	Categories of settings								
	EC setting	EC spec ed setting	Home	PT spec ed setting	EC/PT Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir
Alabama	19.35	32.26	3.23	45.16	0.00	0.00	0.00	0.00	100.00
Alaska	32.55	47.64	2.99	10.38	0.16	3.77	1.73	0.79	100.00
Arizona	49.74	29.95	0.00	16.15	3.52	0.13	0.39	0.13	100.00
Arkansas	45.45	13.64	0.00	20.45	0.00	18.18	2.27	0.00	100.00
California	47.48	32.37	3.60	11.27	0.00	0.24	4.32	0.72	100.00
Colorado	77.34	11.72	0.00	7.03	0.00	0.00	3.91	0.00	100.00
Connecticut	7.41	37.04	0.00	18.52	0.00	0.00	18.52	18.52	100.00
Delaware	66.67	33.33	0.00	0.00	0.00	0.00	0.00	0.00	100.00
District of Columbia	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
Florida	12.80	28.00	0.80	49.60	0.00	8.80	0.00	0.00	100.00
Georgia	44.12	47.06	0.00	5.88	0.00	2.94	0.00	0.00	100.00
Hawaii	9.52	57.14	0.00	33.33	0.00	0.00	0.00	0.00	100.00
Idaho	53.06	24.49	0.00	4.08	0.00	0.00	0.00	18.37	100.00
Illinois	77.42	0.00	0.00	22.58	0.00	0.00	0.00	0.00	100.00
Indiana	35.29	38.24	2.94	20.59	0.00	2.94	0.00	0.00	100.00
Iowa	20.69	37.93	0.00	20.69	0.00	0.00	20.69	0.00	100.00
Kansas	30.25	25.21	2.52	19.33	0.00	0.84	2.52	19.33	100.00
Kentucky	33.87	9.68	1.61	53.23	0.00	1.61	0.00	0.00	100.00
Louisiana	49.33	26.67	1.33	2.67	0.00	0.00	20.00	0.00	100.00
Maine	87.18	2.56	5.13	0.00	0.00	5.13	0.00	0.00	100.00
Maryland	29.31	34.48	0.00	8.62	0.00	1.72	25.86	0.00	100.00
Massachusetts	52.08	10.42	0.00	33.33	0.00	4.17	0.00	0.00	100.00
Michigan	52.47	40.36	1.79	2.24	0.00	1.35	1.79	0.00	100.00
Minnesota	46.65	33.52	5.87	12.29	0.00	0.00	1.12	0.56	100.00
Mississippi	41.67	16.67	33.33	0.00	0.00	8.33	0.00	0.00	100.00
Missouri	34.62	38.46	3.85	7.69	0.00	0.00	15.38	0.00	100.00
Montana	45.07	23.94	0.47	28.17	0.00	0.00	1.41	0.94	100.00
Nebraska	4.48	82.84	6.72	0.00	0.00	5.22	0.75	0.00	100.00
Nevada	22.81	53.51	0.00	9.65	0.00	0.88	11.40	1.75	100.00
New Hampshire	46.15	53.85	0.00	0.00	0.00	0.00	0.00	0.00	100.00
New Jersey	35.00	55.00	0.00	0.00	0.00	5.00	5.00	0.00	100.00
New Mexico	75.79	19.81	1.42	2.99	0.00	0.00	0.00	0.00	100.00
New York	59.60	22.73	10.10	2.02	0.00	5.05	0.51	0.00	100.00
North Carolina	90.99	3.00	0.18	1.59	0.00	1.41	2.12	0.71	100.00
North Dakota	57.25	31.88	0.72	6.52	0.00	0.00	1.45	2.17	100.00
Ohio	34.78	47.83	0.00	13.04	0.00	0.00	4.35	0.00	100.00
Oklahoma	54.30	10.34	1.89	16.89	0.08	0.55	15.55	0.39	100.00
Oregon	50.93	38.89	0.93	2.78	0.00	0.93	0.00	5.56	100.00
Pennsylvania	45.28	24.53	9.43	5.66	3.77	3.77	7.55	0.00	100.00
Rhode Island	68.75	31.25	0.00	0.00	0.00	0.00	0.00	0.00	100.00
South Carolina	18.75	15.63	0.00	12.50	0.00	6.25	46.88	0.00	100.00
South Dakota	31.74	29.74	2.00	34.33	2.00	0.20	0.00	0.00	100.00
Tennessee	28.57	50.00	0.00	0.00	0.00	0.00	14.29	7.14	100.00
Texas	4.05	24.32	0.00	14.19	0.00	0.00	57.43	0.00	100.00
Utah	41.18	19.85	0.74	10.29	0.00	10.29	2.21	15.44	100.00
Vermont	80.00	0.00	0.00	20.00	0.00	0.00	0.00	0.00	100.00
Virginia	13.33	46.67	15.56	2.22	0.00	2.22	20.00	0.00	100.00
Washington	17.62	59.62	1.08	12.47	0.00	0.54	7.32	1.36	100.00
West Virginia	0.00	50.00	0.00	50.00	0.00	0.00	0.00	0.00	100.00
Wisconsin	36.41	39.49	0.00	10.26	0.00	0.00	13.85	0.00	100.00
Wyoming	71.72	12.12	0.00	1.01	0.00	2.02	0.00	13.13	100.00
BIA schools	68.55	3.26	0.59	27.00	0.00	0.59	0.00	0.00	100.00
50 states and DC (including BIA schools)	48.82	26.89	1.92	13.66	0.46	1.36	5.65	1.25	100.00
American Samoa	.	.	.	.	.	.	.	.	.
Guam	.	.	.	.	.	.	.	.	.
Northern Marianas	.	.	.	.	.	.	.	.	.
Puerto Rico	.	.	.	.	.	.	.	.	.
Virgin Islands	.	.	.	.	.	.	.	.	.
U.S. and outlying areas	48.82	26.89	1.92	13.66	0.46	1.36	5.65	1.25	100.00

^aFor children under age 6, this is the environment where they receive their special education and related services.

^bPercent = Number of American Indian/Alaska Native children ages 3 through 5 in the educational environment column divided by the number of American Indian/Alaska Native children in the all environments column multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir=environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

Table 2-1o. Asian/Pacific Islander children ages 3 through 5 served under IDEA, Part B, by educational environment^a and state: Fall 2003

State	Number of children								
	Categories of settings								
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir ^b
Alabama	14	22	2	24	0	0	0	0	62
Alaska	13	42	3	7	0	4	4	1	74
Arizona	77	135	0	13	2	6	0	0	233
Arkansas	15	9	0	21	0	11	6	0	62
California	1,302	2,325	78	689	4	16	258	17	4,689
Colorado	161	29	2	13	0	0	23	0	228
Connecticut	16	51	0	32	1	1	27	48	176
Delaware	27	11	1	0	0	3	0	0	42
District of Columbia	3	1	0	0	0	0	0	0	4
Florida	27	178	3	238	1	36	0	0	483
Georgia	93	145	9	10	0	2	0	0	259
Hawaii	166	1,000	8	416	1	10	0	0	1,601
Idaho	11	18	1	4	0	0	0	2	36
Illinois	314	4	1	283	0	46	0	0	648
Indiana	21	78	2	21	0	3	0	0	125
Iowa	11	20	3	9	0	0	4	7	54
Kansas	10	25	1	29	0	2	5	37	109
Kentucky	27	14	0	51	0	1	0	0	93
Louisiana	17	31	3	9	0	0	18	0	78
Maine	14	0	2	3	0	1	0	0	20
Maryland	64	165	1	41	0	19	105	6	401
Massachusetts	217	48	0	229	0	10	0	0	504
Michigan	200	183	1	27	1	3	13	0	428
Minnesota	99	141	25	46	0	0	14	5	330
Mississippi	7	10	0	3	0	5	0	0	25
Missouri	35	52	4	9	0	5	32	0	137
Montana	7	4	0	2	0	0	2	0	15
Nebraska	1	57	9	0	0	0	0	0	67
Nevada	29	120	0	2	1	1	25	21	199
New Hampshire	15	25	0	0	0	1	0	0	41
New Jersey	114	373	4	78	0	125	118	0	812
New Mexico	32	16	3	0	0	0	0	0	51
New York	552	635	119	92	0	96	0	0	1,494
North Carolina	79	45	3	13	0	16	26	4	186
North Dakota	2	5	0	1	0	0	0	0	8
Ohio	29	134	3	8	0	8	6	0	188
Oklahoma	36	12	1	17	0	0	31	1	98
Oregon	18	103	2	1	0	1	0	5	130
Pennsylvania	109	99	15	8	0	8	36	5	280
Rhode Island	20	10	0	0	0	0	0	0	30
South Carolina	17	24	0	14	1	1	32	0	89
South Dakota	3	9	0	7	0	0	0	0	19
Tennessee	21	27	0	9	0	1	13	2	73
Texas	43	336	2	160	2	0	272	0	815
Utah	41	18	0	1	0	7	6	11	84
Vermont	6	1	1	0	0	0	0	0	8
Virginia	27	297	36	40	0	3	58	0	461
Washington	134	353	4	47	0	17	21	12	588
West Virginia	6	3	0	1	0	0	2	1	13
Wisconsin	61	119	3	24	0	0	30	0	237
Wyoming	14	9	0	1	0	0	0	0	24
BIA schools	0	0	0	0	0	0	0	0	0
50 states and DC (including BIA schools)	4,377	7,571	355	2,753	14	469	1,187	185	16,911

MORE STATES ON NEXT PAGE

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

^aFor children under age 6, this is the environment where they receive their special education and related services.

^bThe educational environments total may differ from the race/ethnicity count in table 1-15. This table does not include children with an unreported educational environment.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir=environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

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Table 2-1o. Asian/Pacific Islander children ages 3 through 5 served under IDEA, Part B, by educational environment^a and state: Fall 2003 (continued)

State	Number of children									
	Categories of settings									
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir ^b	
American Samoa	138	0	0	0	0	0	0	0	0	138
Guam	72	68	5	17	0	0	36	0	0	198
Northern Marianas	31	4	22	12	0	0	0	0	0	69
Puerto Rico	-	-	-	-	-	-	-	-	-	-
Virgin Islands	0	0	0	0	0	0	0	0	0	0
U.S. and outlying areas	4,618	7,643	382	2,782	14	469	1,223	185	17,316	

^aFor children under age 6, this is the environment where they receive their special education and related services.

^bThe educational environments total may differ from the race/ethnicity count in table 1-15. This table does not include children with an unreported educational environment.

- Data not available.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir=environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

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Table 2-10. Asian/Pacific Islander children ages 3 through 5 served under IDEA, Part B, by educational environment^a and state: Fall 2003 (continued)

State	Percent of children across all educational environments ^b								
	Categories of settings								
	EC setting	EC spec ed setting	Home	PT spec ed setting	EC/PT Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir
Alabama	22.58	35.48	3.23	38.71	0.00	0.00	0.00	0.00	100.00
Alaska	17.57	56.76	4.05	9.46	0.00	5.41	5.41	1.35	100.00
Arizona	33.05	57.94	0.00	5.58	0.86	2.58	0.00	0.00	100.00
Arkansas	24.19	14.52	0.00	33.87	0.00	17.74	9.68	0.00	100.00
California	27.77	49.58	1.66	14.69	0.09	0.34	5.50	0.36	100.00
Colorado	70.61	12.72	0.88	5.70	0.00	0.00	10.09	0.00	100.00
Connecticut	9.09	28.98	0.00	18.18	0.57	0.57	15.34	27.27	100.00
Delaware	64.29	26.19	2.38	0.00	0.00	7.14	0.00	0.00	100.00
District of Columbia	75.00	25.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
Florida	5.59	36.85	0.62	49.28	0.21	7.45	0.00	0.00	100.00
Georgia	35.91	55.98	3.47	3.86	0.00	0.77	0.00	0.00	100.00
Hawaii	10.37	62.46	0.50	25.98	0.06	0.62	0.00	0.00	100.00
Idaho	30.56	50.00	2.78	11.11	0.00	0.00	0.00	5.56	100.00
Illinois	48.46	0.62	0.15	43.67	0.00	7.10	0.00	0.00	100.00
Indiana	16.80	62.40	1.60	16.80	0.00	2.40	0.00	0.00	100.00
Iowa	20.37	37.04	5.56	16.67	0.00	0.00	7.41	12.96	100.00
Kansas	9.17	22.94	0.92	26.61	0.00	1.83	4.59	33.94	100.00
Kentucky	29.03	15.05	0.00	54.84	0.00	1.08	0.00	0.00	100.00
Louisiana	21.79	39.74	3.85	11.54	0.00	0.00	23.08	0.00	100.00
Maine	70.00	0.00	10.00	15.00	0.00	5.00	0.00	0.00	100.00
Maryland	15.96	41.15	0.25	10.22	0.00	4.74	26.18	1.50	100.00
Massachusetts	43.06	9.52	0.00	45.44	0.00	1.98	0.00	0.00	100.00
Michigan	46.73	42.76	0.23	6.31	0.23	0.70	3.04	0.00	100.00
Minnesota	30.00	42.73	7.58	13.94	0.00	0.00	4.24	1.52	100.00
Mississippi	28.00	40.00	0.00	12.00	0.00	20.00	0.00	0.00	100.00
Missouri	25.55	37.96	2.92	6.57	0.00	3.65	23.36	0.00	100.00
Montana	46.67	26.67	0.00	13.33	0.00	0.00	13.33	0.00	100.00
Nebraska	1.49	85.07	13.43	0.00	0.00	0.00	0.00	0.00	100.00
Nevada	14.57	60.30	0.00	1.01	0.50	0.50	12.56	10.55	100.00
New Hampshire	36.59	60.98	0.00	0.00	0.00	2.44	0.00	0.00	100.00
New Jersey	14.04	45.94	0.49	9.61	0.00	15.39	14.53	0.00	100.00
New Mexico	62.75	31.37	5.88	0.00	0.00	0.00	0.00	0.00	100.00
New York	36.95	42.50	7.97	6.16	0.00	6.43	0.00	0.00	100.00
North Carolina	42.47	24.19	1.61	6.99	0.00	8.60	13.98	2.15	100.00
North Dakota	25.00	62.50	0.00	12.50	0.00	0.00	0.00	0.00	100.00
Ohio	15.43	71.28	1.60	4.26	0.00	4.26	3.19	0.00	100.00
Oklahoma	36.73	12.24	1.02	17.35	0.00	0.00	31.63	1.02	100.00
Oregon	13.85	79.23	1.54	0.77	0.00	0.77	0.00	3.85	100.00
Pennsylvania	38.93	35.36	5.36	2.86	0.00	2.86	12.86	1.79	100.00
Rhode Island	66.67	33.33	0.00	0.00	0.00	0.00	0.00	0.00	100.00
South Carolina	19.10	26.97	0.00	15.73	1.12	1.12	35.96	0.00	100.00
South Dakota	15.79	47.37	0.00	36.84	0.00	0.00	0.00	0.00	100.00
Tennessee	28.77	36.99	0.00	12.33	0.00	1.37	17.81	2.74	100.00
Texas	5.28	41.23	0.25	19.63	0.25	0.00	33.37	0.00	100.00
Utah	48.81	21.43	0.00	1.19	0.00	8.33	7.14	13.10	100.00
Vermont	75.00	12.50	12.50	0.00	0.00	0.00	0.00	0.00	100.00
Virginia	5.86	64.43	7.81	8.68	0.00	0.65	12.58	0.00	100.00
Washington	22.79	60.03	0.68	7.99	0.00	2.89	3.57	2.04	100.00
West Virginia	46.15	23.08	0.00	7.69	0.00	0.00	15.38	7.69	100.00
Wisconsin	25.74	50.21	1.27	10.13	0.00	0.00	12.66	0.00	100.00
Wyoming	58.33	37.50	0.00	4.17	0.00	0.00	0.00	0.00	100.00
BIA schools	.	.	.	.	.	.	.	.	.
50 states and DC (including BIA schools)	25.88	44.77	2.10	16.28	0.08	2.77	7.02	1.09	100.00
American Samoa	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
Guam	36.36	34.34	2.53	8.59	0.00	0.00	18.18	0.00	100.00
Northern Marianas	44.93	5.80	31.88	17.39	0.00	0.00	0.00	0.00	100.00
Puerto Rico	.	.	.	.	.	.	.	.	.
Virgin Islands	.	.	.	.	.	.	.	.	.
U.S. and outlying areas	26.67	44.14	2.21	16.07	0.08	2.71	7.06	1.07	100.00

^aFor children under age 6, this is the environment where they receive their special education and related services.

^bPercent = Number of Asian/Pacific Islander children ages 3 through 5 in the educational environment column divided by the number of Asian/Pacific Islander children in the all environments column multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir=environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

Table 2-1p. Black (not Hispanic) children ages 3 through 5 served under IDEA, Part B, by educational environment^a and state: Fall 2003

State	Number of children								
	Categories of settings								
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir ^b
Alabama	674	916	24	833	13	6	0	0	2,466
Alaska	8	65	0	7	0	5	5	0	90
Arizona	177	286	1	61	3	8	0	4	540
Arkansas	413	260	7	1,209	3	860	173	24	2,949
California	2,086	1,780	37	500	1	24	330	12	4,770
Colorado	341	81	0	60	0	3	7	0	492
Connecticut	212	438	0	106	0	8	163	87	1,014
Delaware	318	177	4	38	0	46	0	1	584
District of Columbia	170	41	136	9	28	0	0	0	384
Florida	718	2,324	50	4,846	4	293	0	0	8,235
Georgia	3,344	2,659	353	339	5	52	0	0	6,752
Hawaii	13	61	1	36	1	1	0	0	113
Idaho	7	24	1	2	0	0	0	2	36
Illinois	2,330	9	5	1,819	3	367	0	0	4,533
Indiana	424	1,038	4	209	7	6	0	0	1,688
Iowa	49	123	4	36	0	1	33	5	251
Kansas	159	190	5	161	0	5	27	209	756
Kentucky	624	130	0	1,096	0	12	0	0	1,862
Louisiana	1,287	1,664	80	669	3	12	947	9	4,671
Maine	25	8	2	1	0	0	0	0	36
Maryland	987	1,323	48	432	0	167	940	44	3,941
Massachusetts	359	81	1	618	1	12	0	0	1,072
Michigan	1,449	1,388	15	128	0	20	288	3	3,291
Minnesota	397	446	84	116	1	0	18	15	1,077
Mississippi	1,637	657	80	749	6	117	0	0	3,246
Missouri	652	816	74	92	2	94	172	0	1,902
Montana	6	5	0	4	1	0	4	0	20
Nebraska	5	218	13	0	0	2	0	0	238
Nevada	99	345	2	4	1	3	63	27	544
New Hampshire	9	23	2	0	0	0	0	0	34
New Jersey	360	1,261	11	221	2	389	255	0	2,499
New Mexico	68	50	4	3	0	0	0	0	125
New York	3,311	3,323	360	372	2	1,147	3	0	8,518
North Carolina	4,307	1,253	46	313	9	294	358	68	6,648
North Dakota	10	14	0	0	0	0	2	2	28
Ohio	602	1,452	17	85	1	194	16	0	2,367
Oklahoma	212	93	40	225	4	1	112	2	689
Oregon	38	97	0	3	0	1	0	6	145
Pennsylvania	1,873	1,002	162	56	5	112	115	35	3,360
Rhode Island	134	61	0	0	0	0	0	0	195
South Carolina	1,389	1,111	38	861	3	47	1,852	9	5,310
South Dakota	9	38	0	16	1	3	0	0	67
Tennessee	741	698	2	71	0	46	524	20	2,102
Texas	241	1,492	13	955	3	11	2,108	0	4,823
Utah	26	11	0	1	0	6	3	11	58
Vermont	14	1	1	0	0	2	0	0	18
Virginia	644	2,204	72	163	2	17	825	0	3,927
Washington	190	380	10	60	0	23	17	8	688
West Virginia	87	41	1	31	0	0	6	14	180
Wisconsin	181	348	2	773	0	3	89	0	1,396
Wyoming	14	5	0	2	0	0	0	0	21
BIA schools	0	0	0	0	0	0	0	0	0
50 states and DC (including BIA schools)	33,430	32,511	1,812	18,391	115	4,420	9,455	617	100,751

MORE STATES ON NEXT PAGE

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

^aFor children under age 6, this is the environment where they receive their special education and related services.

^bThe educational environments total may differ from the race/ethnicity count in table 1-15. This table does not include children with an unreported educational environment.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir=environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

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Table 2-1p. Black (not Hispanic) children ages 3 through 5 served under IDEA, Part B, by educational environment^a and state: Fall 2003 (continued)

State	Number of children									
	Categories of settings									
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir ^b	
American Samoa	0	0	0	0	0	0	0	0	0	0
Guam	0	0	0	0	0	0	0	0	0	0
Northern Marianas	0	0	0	0	0	0	0	0	0	0
Puerto Rico	-	-	-	-	-	-	-	-	-	-
Virgin Islands	122	8	0	8	0	0	0	0	0	138
U.S. and outlying areas	33,552	32,519	1,812	18,399	115	4,420	9,455	617	100,889	

^aFor children under age 6, this is the environment where they receive their special education and related services.

^bThe educational environments total may differ from the race/ethnicity count in table 1-15. This table does not include children with an unreported educational environment.

- Data not available.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir=environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

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Table 2-1p. Black (not Hispanic) children ages 3 through 5 served under IDEA, Part B, by educational environment^a and state: Fall 2003 (continued)

State	Percent of children across all educational environments ^b								
	Categories of settings								
	EC setting	EC spec ed setting	Home	PT spec ed setting	EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir
Alabama	27.33	37.15	0.97	33.78	0.53	0.24	0.00	0.00	100.00
Alaska	8.89	72.22	0.00	7.78	0.00	5.56	5.56	0.00	100.00
Arizona	32.78	52.96	0.19	11.30	0.56	1.48	0.00	0.74	100.00
Arkansas	14.00	8.82	0.24	41.00	0.10	29.16	5.87	0.81	100.00
California	43.73	37.32	0.78	10.48	0.02	0.50	6.92	0.25	100.00
Colorado	69.31	16.46	0.00	12.20	0.00	0.61	1.42	0.00	100.00
Connecticut	20.91	43.20	0.00	10.45	0.00	0.79	16.07	8.58	100.00
Delaware	54.45	30.31	0.68	6.51	0.00	7.88	0.00	0.17	100.00
District of Columbia	44.27	10.68	35.42	2.34	7.29	0.00	0.00	0.00	100.00
Florida	8.72	28.22	0.61	58.85	0.05	3.56	0.00	0.00	100.00
Georgia	49.53	39.38	5.23	5.02	0.07	0.77	0.00	0.00	100.00
Hawaii	11.50	53.98	0.88	31.86	0.88	0.88	0.00	0.00	100.00
Idaho	19.44	66.67	2.78	5.56	0.00	0.00	0.00	5.56	100.00
Illinois	51.40	0.20	0.11	40.13	0.07	8.10	0.00	0.00	100.00
Indiana	25.12	61.49	0.24	12.38	0.41	0.36	0.00	0.00	100.00
Iowa	19.52	49.00	1.59	14.34	0.00	0.40	13.15	1.99	100.00
Kansas	21.03	25.13	0.66	21.30	0.00	0.66	3.57	27.65	100.00
Kentucky	33.51	6.98	0.00	58.86	0.00	0.64	0.00	0.00	100.00
Louisiana	27.55	35.62	1.71	14.32	0.06	0.26	20.27	0.19	100.00
Maine	69.44	22.22	5.56	2.78	0.00	0.00	0.00	0.00	100.00
Maryland	25.04	33.57	1.22	10.96	0.00	4.24	23.85	1.12	100.00
Massachusetts	33.49	7.56	0.09	57.65	0.09	1.12	0.00	0.00	100.00
Michigan	44.03	42.18	0.46	3.89	0.00	0.61	8.75	0.09	100.00
Minnesota	36.86	41.41	7.80	10.77	0.09	0.00	1.67	1.39	100.00
Mississippi	50.43	20.24	2.46	23.07	0.18	3.60	0.00	0.00	100.00
Missouri	34.28	42.90	3.89	4.84	0.11	4.94	9.04	0.00	100.00
Montana	30.00	25.00	0.00	20.00	5.00	0.00	20.00	0.00	100.00
Nebraska	2.10	91.60	5.46	0.00	0.00	0.84	0.00	0.00	100.00
Nevada	18.20	63.42	0.37	0.74	0.18	0.55	11.58	4.96	100.00
New Hampshire	26.47	67.65	5.88	0.00	0.00	0.00	0.00	0.00	100.00
New Jersey	14.41	50.46	0.44	8.84	0.08	15.57	10.20	0.00	100.00
New Mexico	54.40	40.00	3.20	2.40	0.00	0.00	0.00	0.00	100.00
New York	38.87	39.01	4.23	4.37	0.02	13.47	0.04	0.00	100.00
North Carolina	64.79	18.85	0.69	4.71	0.14	4.42	5.39	1.02	100.00
North Dakota	35.71	50.00	0.00	0.00	0.00	0.00	7.14	7.14	100.00
Ohio	25.43	61.34	0.72	3.59	0.04	8.20	0.68	0.00	100.00
Oklahoma	30.77	13.50	5.81	32.66	0.58	0.15	16.26	0.29	100.00
Oregon	26.21	66.90	0.00	2.07	0.00	0.69	0.00	4.14	100.00
Pennsylvania	55.74	29.82	4.82	1.67	0.15	3.33	3.42	1.04	100.00
Rhode Island	68.72	31.28	0.00	0.00	0.00	0.00	0.00	0.00	100.00
South Carolina	26.16	20.92	0.72	16.21	0.06	0.89	34.88	0.17	100.00
South Dakota	13.43	56.72	0.00	23.88	1.49	4.48	0.00	0.00	100.00
Tennessee	35.25	33.21	0.10	3.38	0.00	2.19	24.93	0.95	100.00
Texas	5.00	30.94	0.27	19.80	0.06	0.23	43.71	0.00	100.00
Utah	44.83	18.97	0.00	1.72	0.00	10.34	5.17	18.97	100.00
Vermont	77.78	5.56	5.56	0.00	0.00	11.11	0.00	0.00	100.00
Virginia	16.40	56.12	1.83	4.15	0.05	0.43	21.01	0.00	100.00
Washington	27.62	55.23	1.45	8.72	0.00	3.34	2.47	1.16	100.00
West Virginia	48.33	22.78	0.56	17.22	0.00	0.00	3.33	7.78	100.00
Wisconsin	12.97	24.93	0.14	55.37	0.00	0.21	6.38	0.00	100.00
Wyoming	66.67	23.81	0.00	9.52	0.00	0.00	0.00	0.00	100.00
BIA schools	.	.	.	.	.	.	.	.	.
50 states and DC (including BIA schools)	33.18	32.27	1.80	18.25	0.11	4.39	9.38	0.61	100.00
American Samoa	.	.	.	.	.	.	.	.	.
Guam	.	.	.	.	.	.	.	.	.
Northern Marianas	.	.	.	.	.	.	.	.	.
Puerto Rico	.	.	.	.	.	.	.	.	.
Virgin Islands	88.41	5.80	0.00	5.80	0.00	0.00	0.00	0.00	100.00
U.S. and outlying areas	33.26	32.23	1.80	18.24	0.11	4.38	9.37	0.61	100.00

^aFor children under age 6, this is the environment where they receive their special education and related services.

^bPercent = Number of Black (not Hispanic) children ages 3 through 5 in the educational environment column divided by the number of Black (not Hispanic) children in the all environments column multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir=environments. Itinerant services outside the home and reverse mainstream are optional reporting categories.

Table 2-1q. Hispanic children ages 3 through 5 served under IDEA, Part B, by educational environment^a and state: Fall 2003

State	Number of children									
	Categories of settings									
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir ^b	
Alabama	16	42	1	29	1	0	0	0	89	
Alaska	16	52	5	2	0	7	4	0	86	
Arizona	1,505	2,011	2	599	20	62	3	40	4,242	
Arkansas	51	70	3	143	0	74	32	0	373	
California	13,161	9,747	283	2,850	15	44	1,522	73	27,695	
Colorado	1,629	453	11	258	0	7	42	0	2,400	
Connecticut	280	529	2	141	0	9	219	127	1,307	
Delaware	76	57	2	12	0	9	0	0	156	
District of Columbia	31	6	14	1	1	0	0	0	53	
Florida	711	1,603	57	4,350	4	299	0	0	7,024	
Georgia	358	495	30	33	1	30	0	0	947	
Hawaii	11	58	1	25	0	0	0	0	95	
Idaho	109	335	1	27	0	0	6	12	490	
Illinois	2,143	49	0	1,664	5	293	0	0	4,154	
Indiana	154	362	3	89	1	5	0	0	614	
Iowa	61	95	10	44	0	1	32	12	255	
Kansas	177	167	9	253	0	1	52	231	890	
Kentucky	91	23	0	157	0	0	0	0	271	
Louisiana	23	65	5	13	0	0	44	2	152	
Maine	15	3	0	2	0	2	0	0	22	
Maryland	88	249	4	45	0	36	207	1	630	
Massachusetts	695	139	0	860	1	15	0	0	1,710	
Michigan	337	443	6	19	0	8	14	0	827	
Minnesota	211	322	40	83	0	1	12	3	672	
Mississippi	18	24	2	9	0	0	0	0	53	
Missouri	82	126	4	29	0	6	35	0	282	
Montana	19	14	0	4	0	0	1	0	38	
Nebraska	21	336	32	0	0	21	1	0	411	
Nevada	224	843	11	57	2	6	102	52	1,297	
New Hampshire	31	27	0	3	0	0	0	0	61	
New Jersey	418	1,514	11	228	0	304	361	0	2,836	
New Mexico	1,384	1,336	72	67	0	3	0	0	2,862	
New York	3,398	4,882	523	459	0	949	9	0	10,220	
North Carolina	620	282	24	69	2	54	57	16	1,124	
North Dakota	15	10	0	5	0	0	0	3	33	
Ohio	80	295	4	27	0	39	5	0	450	
Oklahoma	165	42	35	105	3	2	79	2	433	
Oregon	225	484	12	32	0	0	0	33	786	
Pennsylvania	681	432	98	4	1	27	111	24	1,378	
Rhode Island	273	126	3	0	0	1	0	0	403	
South Carolina	45	64	1	37	2	1	74	0	224	
South Dakota	5	31	0	15	0	0	0	0	51	
Tennessee	70	84	3	12	1	3	39	5	217	
Texas	884	4,037	105	2,735	2	18	8,428	0	16,209	
Utah	221	173	3	6	0	60	22	35	520	
Vermont	9	0	2	0	0	1	0	0	12	
Virginia	161	500	89	55	0	2	154	2	963	
Washington	394	1,183	17	163	0	29	67	22	1,875	
West Virginia	13	4	0	4	0	0	1	1	23	
Wisconsin	105	338	8	302	0	9	114	0	876	
Wyoming	137	55	2	22	0	2	3	0	221	
BIA schools	2	0	0	0	0	0	0	0	2	
50 states and DC (including BIA schools)	31,649	34,617	1,550	16,148	62	2,440	11,852	696	99,014	

MORE STATES ON NEXT PAGE

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

^aFor children under age 6, this is the environment where they receive their special education and related services.

^bThe educational environments total may differ from the race/ethnicity count in table 1-15. This table does not include children with an unreported educational environment.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir=environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

Continued on next page

Table 2-1q. Hispanic children ages 3 through 5 served under IDEA, Part B, by educational environment^a and state: Fall 2003 (continued)

State	Number of children									
	Categories of settings									
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir ^b	
American Samoa	0	0	0	0	0	0	0	0	0	0
Guam	0	0	0	0	0	0	0	0	0	0
Northern Marianas	0	0	0	0	0	0	0	0	0	0
Puerto Rico	-	-	-	-	-	-	-	-	-	-
Virgin Islands	30	1	0	0	0	0	0	0	0	31
U.S. and outlying areas	31,679	34,618	1,550	16,148	62	2,440	11,852	696	99,045	

^aFor children under age 6, this is the environment where they receive their special education and related services.

^bThe educational environments total may differ from the race/ethnicity count in table 1-15. This table does not include children with an unreported educational environment.

- Data not available.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir=environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

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Table 2-1q. Hispanic children ages 3 through 5 served under IDEA, Part B, by educational environment^a and state: Fall 2003 (continued)

State	Percent of children across all educational environments ^b								
	Categories of settings								
	EC setting	EC spec ed setting	PT Home	EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir
Alabama	17.98	47.19	1.12	32.58	1.12	0.00	0.00	0.00	100.00
Alaska	18.60	60.47	5.81	2.33	0.00	8.14	4.65	0.00	100.00
Arizona	35.48	47.41	0.05	14.12	0.47	1.46	0.07	0.94	100.00
Arkansas	13.67	18.77	0.80	38.34	0.00	19.84	8.58	0.00	100.00
California	47.52	35.19	1.02	10.29	0.05	0.16	5.50	0.26	100.00
Colorado	67.88	18.88	0.46	10.75	0.00	0.29	1.75	0.00	100.00
Connecticut	21.42	40.47	0.15	10.79	0.00	0.69	16.76	9.72	100.00
Delaware	48.72	36.54	1.28	7.69	0.00	5.77	0.00	0.00	100.00
District of Columbia	58.49	11.32	26.42	1.89	1.89	0.00	0.00	0.00	100.00
Florida	10.12	22.82	0.81	61.93	0.06	4.26	0.00	0.00	100.00
Georgia	37.80	52.27	3.17	3.48	0.11	3.17	0.00	0.00	100.00
Hawaii	11.58	61.05	1.05	26.32	0.00	0.00	0.00	0.00	100.00
Idaho	22.24	68.37	0.20	5.51	0.00	0.00	1.22	2.45	100.00
Illinois	51.59	1.18	0.00	40.06	0.12	7.05	0.00	0.00	100.00
Indiana	25.08	58.96	0.49	14.50	0.16	0.81	0.00	0.00	100.00
Iowa	23.92	37.25	3.92	17.25	0.00	0.39	12.55	4.71	100.00
Kansas	19.89	18.76	1.01	28.43	0.00	0.11	5.84	25.96	100.00
Kentucky	33.58	8.49	0.00	57.93	0.00	0.00	0.00	0.00	100.00
Louisiana	15.13	42.76	3.29	8.55	0.00	0.00	28.95	1.32	100.00
Maine	68.18	13.64	0.00	9.09	0.00	9.09	0.00	0.00	100.00
Maryland	13.97	39.52	0.63	7.14	0.00	5.71	32.86	0.16	100.00
Massachusetts	40.64	8.13	0.00	50.29	0.06	0.88	0.00	0.00	100.00
Michigan	40.75	53.57	0.73	2.30	0.00	0.97	1.69	0.00	100.00
Minnesota	31.40	47.92	5.95	12.35	0.00	0.15	1.79	0.45	100.00
Mississippi	33.96	45.28	3.77	16.98	0.00	0.00	0.00	0.00	100.00
Missouri	29.08	44.68	1.42	10.28	0.00	2.13	12.41	0.00	100.00
Montana	50.00	36.84	0.00	10.53	0.00	0.00	2.63	0.00	100.00
Nebraska	5.11	81.75	7.79	0.00	0.00	5.11	0.24	0.00	100.00
Nevada	17.27	65.00	0.85	4.39	0.15	0.46	7.86	4.01	100.00
New Hampshire	50.82	44.26	0.00	4.92	0.00	0.00	0.00	0.00	100.00
New Jersey	14.74	53.39	0.39	8.04	0.00	10.72	12.73	0.00	100.00
New Mexico	48.36	46.68	2.52	2.34	0.00	0.10	0.00	0.00	100.00
New York	33.25	47.77	5.12	4.49	0.00	9.29	0.09	0.00	100.00
North Carolina	55.16	25.09	2.14	6.14	0.18	4.80	5.07	1.42	100.00
North Dakota	45.45	30.30	0.00	15.15	0.00	0.00	0.00	9.09	100.00
Ohio	17.78	65.56	0.89	6.00	0.00	8.67	1.11	0.00	100.00
Oklahoma	38.11	9.70	8.08	24.25	0.69	0.46	18.24	0.46	100.00
Oregon	28.63	61.58	1.53	4.07	0.00	0.00	0.00	4.20	100.00
Pennsylvania	49.42	31.35	7.11	0.29	0.07	1.96	8.06	1.74	100.00
Rhode Island	67.74	31.27	0.74	0.00	0.00	0.25	0.00	0.00	100.00
South Carolina	20.09	28.57	0.45	16.52	0.89	0.45	33.04	0.00	100.00
South Dakota	9.80	60.78	0.00	29.41	0.00	0.00	0.00	0.00	100.00
Tennessee	32.26	38.71	1.38	5.53	0.46	1.38	17.97	2.30	100.00
Texas	5.45	24.91	0.65	16.87	0.01	0.11	52.00	0.00	100.00
Utah	42.50	33.27	0.58	1.15	0.00	11.54	4.23	6.73	100.00
Vermont	75.00	0.00	16.67	0.00	0.00	8.33	0.00	0.00	100.00
Virginia	16.72	51.92	9.24	5.71	0.00	0.21	15.99	0.21	100.00
Washington	21.01	63.09	0.91	8.69	0.00	1.55	3.57	1.17	100.00
West Virginia	56.52	17.39	0.00	17.39	0.00	0.00	4.35	4.35	100.00
Wisconsin	11.99	38.58	0.91	34.47	0.00	1.03	13.01	0.91	100.00
Wyoming	61.99	24.89	0.90	9.95	0.00	0.90	1.36	0.00	100.00
BIA schools	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
50 states and DC (including BIA schools)	31.96	34.96	1.57	16.31	0.06	2.46	11.97	0.70	100.00
American Samoa	.	.	.	.	.	.	.	.	.
Guam	.	.	.	.	.	.	.	.	.
Northern Marianas	.	.	.	.	.	.	.	.	.
Puerto Rico	.	.	.	.	.	.	.	.	.
Virgin Islands	96.77	3.23	0.00	0.00	0.00	0.00	0.00	0.00	100.00
U.S. and outlying areas	31.98	34.95	1.56	16.30	0.06	2.46	11.97	0.70	100.00

^aFor children under age 6, this is the environment where they receive their special education and related services.

^bPercent = Number of Hispanic children ages 3 through 5 in the educational environment column divided by the number of Hispanic children in the all environments column multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir=environments. Itinerant services outside the home and reverse mainstream are optional reporting categories.

Table 2-1r. White (not Hispanic) children ages 3 through 5 served under IDEA, Part B, by educational environment^a and state: Fall 2003

State	Number of children								
	Categories of settings								
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir ^b
Alabama	1,189	2,017	47	1,926	9	7	0	0	5,195
Alaska	143	681	25	80	0	53	86	14	1,082
Arizona	1,922	3,244	1	803	73	68	17	41	6,169
Arkansas	1,770	635	51	2,526	2	1,487	705	66	7,242
California	8,753	9,881	590	3,053	5	108	1,894	95	24,379
Colorado	4,542	902	40	378	0	16	547	0	6,425
Connecticut	692	1,585	9	891	6	40	1,050	1,338	5,611
Delaware	775	282	6	81	0	98	1	0	1,243
District of Columbia	21	4	7	0	17	0	0	0	49
Florida	1,249	6,658	209	10,349	14	912	0	0	19,391
Georgia	6,367	4,683	370	785	8	55	0	0	12,268
Hawaii	61	268	4	119	0	2	0	0	454
Idaho	961	1,631	13	207	1	20	157	206	3,196
Illinois	13,566	264	19	8,598	20	885	0	0	23,352
Indiana	3,408	8,878	169	3,358	50	115	0	0	15,978
Iowa	1,253	1,718	248	701	2	18	1,076	380	5,396
Kansas	1,382	1,989	165	1,465	0	18	575	1,722	7,316
Kentucky	7,304	2,230	65	8,245	2	85	0	0	17,931
Louisiana	1,493	1,533	196	810	3	6	2,299	70	6,410
Maine	3,044	570	377	238	5	296	0	0	4,530
Maryland	2,012	1,342	62	719	0	251	2,621	68	7,075
Massachusetts	4,985	1,369	11	4,898	3	222	0	0	11,488
Michigan	9,184	7,788	311	718	11	180	492	12	18,696
Minnesota	4,294	3,729	429	1,518	4	9	514	53	10,550
Mississippi	2,055	969	340	1,059	7	228	0	0	4,658
Missouri	4,565	4,079	349	1,055	0	124	2,621	0	12,793
Montana	574	484	15	246	4	1	182	6	1,512
Nebraska	117	2,784	466	0	0	196	32	0	3,595
Nevada	559	1,507	19	159	19	381	126	126	2,779
New Hampshire	1,167	1,121	37	97	0	15	0	0	2,437
New Jersey	1,752	6,098	97	1,505	0	1,035	1,871	0	12,358
New Mexico	1,066	760	122	32	0	2	0	0	1,982
New York	15,227	9,099	7,079	2,065	4	1,391	293	0	35,158
North Carolina	8,122	1,510	195	532	4	349	1,580	202	12,494
North Dakota	538	444	20	75	4	2	171	40	1,294
Ohio	4,334	9,144	421	748	8	1,212	764	0	16,631
Oklahoma	2,509	647	146	963	4	28	962	23	5,282
Oregon	899	2,851	75	67	0	12	0	186	4,090
Pennsylvania	9,248	5,411	1,469	268	16	269	2,529	178	19,388
Rhode Island	1,658	594	7	0	0	11	0	0	2,270
South Carolina	992	1,069	53	1,138	9	57	2,839	6	6,163
South Dakota	354	1,012	41	478	6	11	0	0	1,902
Tennessee	3,992	2,420	80	754	0	103	1,166	200	8,715
Texas	842	4,431	93	2,668	6	15	10,557	0	18,612
Utah	2,262	1,883	21	61	0	434	605	669	5,935
Vermont	796	316	91	94	1	23	14	0	1,335
Virginia	2,026	4,215	682	550	1	66	3,454	32	11,026
Washington	1,693	5,370	111	1,092	0	198	801	225	9,490
West Virginia	2,282	1,296	156	1,123	10	7	425	85	5,384
Wisconsin	2,110	5,649	66	1,551	7	94	3,212	0	12,689
Wyoming	1,145	480	20	146	1	17	37	0	1,846
BIA schools	3	0	0	2	0	0	0	0	5
50 states and DC (including BIA schools)	153,257	139,524	15,695	70,994	346	10,860	46,530	6,043	443,249

MORE STATES ON NEXT PAGE

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

^aFor children under age 6, this is the environment where they receive their special education and related services.

^bThe educational environments total may differ from the race/ethnicity count in table 1-15. This table does not include children with an unreported educational environment.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir=environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

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Table 2-1r. White (not Hispanic) children ages 3 through 5 served under IDEA, Part B, by educational environment^a and state: Fall 2003 (continued)

State	Number of children									
	Categories of settings									
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir ^b	
American Samoa	0	0	0	0	0	0	0	0	0	0
Guam	0	0	1	0	0	0	1	0	0	2
Northern Marianas	0	0	0	0	0	0	0	0	0	0
Puerto Rico	-	-	-	-	-	-	-	-	-	-
Virgin Islands	10	0	0	0	0	0	0	0	0	10
U.S. and outlying areas	153,267	139,524	15,696	70,994	346	10,860	46,531	6,043	443,261	

^aFor children under age 6, this is the environment where they receive their special education and related services.

^bThe educational environments total may differ from the race/ethnicity count in table 1-15. This table does not include children with an unreported educational environment.

- Data not available.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir=environments. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

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Table 2-1r. White (not Hispanic) children ages 3 through 5 served under IDEA, Part B, by educational environment^a and state: Fall 2003 (continued)

State	Percent of children across all educational environments ^b								
	Categories of settings								
	EC setting	EC spec ed setting	Home	PT spec ed setting	EC/PT Resid facility	Separate school	Itinrnt services outside home	Reverse mainstr	All envir
Alabama	22.89	38.83	0.90	37.07	0.17	0.13	0.00	0.00	100.00
Alaska	13.22	62.94	2.31	7.39	0.00	4.90	7.95	1.29	100.00
Arizona	31.16	52.59	0.02	13.02	1.18	1.10	0.28	0.66	100.00
Arkansas	24.44	8.77	0.70	34.88	0.03	20.53	9.73	0.91	100.00
California	35.90	40.53	2.42	12.52	0.02	0.44	7.77	0.39	100.00
Colorado	70.69	14.04	0.62	5.88	0.00	0.25	8.51	0.00	100.00
Connecticut	12.33	28.25	0.16	15.88	0.11	0.71	18.71	23.85	100.00
Delaware	62.35	22.69	0.48	6.52	0.00	7.88	0.08	0.00	100.00
District of Columbia	42.86	8.16	14.29	0.00	34.69	0.00	0.00	0.00	100.00
Florida	6.44	34.34	1.08	53.37	0.07	4.70	0.00	0.00	100.00
Georgia	51.90	38.17	3.02	6.40	0.07	0.45	0.00	0.00	100.00
Hawaii	13.44	59.03	0.88	26.21	0.00	0.44	0.00	0.00	100.00
Idaho	30.07	51.03	0.41	6.48	0.03	0.63	4.91	6.45	100.00
Illinois	58.09	1.13	0.08	36.82	0.09	3.79	0.00	0.00	100.00
Indiana	21.33	55.56	1.06	21.02	0.31	0.72	0.00	0.00	100.00
Iowa	23.22	31.84	4.60	12.99	0.04	0.33	19.94	7.04	100.00
Kansas	18.89	27.19	2.26	20.02	0.00	0.25	7.86	23.54	100.00
Kentucky	40.73	12.44	0.36	45.98	0.01	0.47	0.00	0.00	100.00
Louisiana	23.29	23.92	3.06	12.64	0.05	0.09	35.87	1.09	100.00
Maine	67.20	12.58	8.32	5.25	0.11	6.53	0.00	0.00	100.00
Maryland	28.44	18.97	0.88	10.16	0.00	3.55	37.05	0.96	100.00
Massachusetts	43.39	11.92	0.10	42.64	0.03	1.93	0.00	0.00	100.00
Michigan	49.12	41.66	1.66	3.84	0.06	0.96	2.63	0.06	100.00
Minnesota	40.70	35.35	4.07	14.39	0.04	0.09	4.87	0.50	100.00
Mississippi	44.12	20.80	7.30	22.74	0.15	4.89	0.00	0.00	100.00
Missouri	35.68	31.88	2.73	8.25	0.00	0.97	20.49	0.00	100.00
Montana	37.96	32.01	0.99	16.27	0.26	0.07	12.04	0.40	100.00
Nebraska	3.25	77.44	12.96	0.00	0.00	5.45	0.89	0.00	100.00
Nevada	20.12	54.23	0.68	5.72	0.68	0.32	13.71	4.53	100.00
New Hampshire	47.89	46.00	1.52	3.98	0.00	0.62	0.00	0.00	100.00
New Jersey	14.18	49.34	0.78	12.18	0.00	8.38	15.14	0.00	100.00
New Mexico	53.78	38.35	6.16	1.61	0.00	0.10	0.00	0.00	100.00
New York	43.31	25.88	20.13	5.87	0.01	3.96	0.83	0.00	100.00
North Carolina	65.01	12.09	1.56	4.26	0.03	2.79	12.65	1.62	100.00
North Dakota	41.58	34.31	1.55	5.80	0.31	0.15	13.21	3.09	100.00
Ohio	26.06	54.98	2.53	4.50	0.05	7.29	4.59	0.00	100.00
Oklahoma	47.50	12.25	2.76	18.23	0.08	0.53	18.21	0.44	100.00
Oregon	21.98	69.71	1.83	1.64	0.00	0.29	0.00	4.55	100.00
Pennsylvania	47.70	27.91	7.58	1.38	0.08	1.39	13.04	0.92	100.00
Rhode Island	73.04	26.17	0.31	0.00	0.00	0.48	0.00	0.00	100.00
South Carolina	16.10	17.35	0.86	18.47	0.15	0.92	46.07	0.10	100.00
South Dakota	18.61	53.21	2.16	25.13	0.32	0.58	0.00	0.00	100.00
Tennessee	45.81	27.77	0.92	8.65	0.00	1.18	13.38	2.29	100.00
Texas	4.52	23.81	0.50	14.33	0.03	0.08	56.72	0.00	100.00
Utah	38.11	31.73	0.35	1.03	0.00	7.31	10.19	11.27	100.00
Vermont	59.63	23.67	6.82	7.04	0.07	1.72	1.05	0.00	100.00
Virginia	18.37	38.23	6.19	4.99	0.01	0.60	31.33	0.29	100.00
Washington	17.84	56.59	1.17	11.51	0.00	2.09	8.44	2.37	100.00
West Virginia	42.38	24.07	2.90	20.86	0.19	0.13	7.89	1.58	100.00
Wisconsin	16.63	44.52	0.52	12.22	0.06	0.74	25.31	0.00	100.00
Wyoming	62.03	26.00	1.08	7.91	0.05	0.92	2.00	0.00	100.00
BIA schools	60.00	0.00	0.00	40.00	0.00	0.00	0.00	0.00	100.00
50 states and DC (including BIA schools)	34.58	31.48	3.54	16.02	0.08	2.45	10.50	1.36	100.00
American Samoa	.	.	.	.	.	.	.	.	.
Guam	0.00	0.00	50.00	0.00	0.00	0.00	50.00	0.00	100.00
Northern Marianas	.	.	.	.	.	.	.	.	.
Puerto Rico	.	.	.	.	.	.	.	.	.
Virgin Islands	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
U.S. and outlying areas	34.58	31.48	3.54	16.02	0.08	2.45	10.50	1.36	100.00

^aFor children under age 6, this is the environment where they receive their special education and related services.

^bPercent = Number of White (not Hispanic) children ages 3 through 5 in the educational environment column divided by the number of White (not Hispanic) children in the all environments column multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrnt = itinerant; mainstr = mainstream; envir=environments. Itinerant services outside the home and reverse mainstream are optional reporting categories.

Table 2-2. Students ages 6 through 21 served under IDEA, Part B, by educational environment and state: Fall 2003

State	Number of students								
	Categories of educational environments								
	Outside regular class			Public separ	Private separ	Public resid	Private resid	Home hosp	All
	< 21%	21-60%	> 60%	facil	facil	facil	facil	envir	envir
Alabama	40,806	35,171	7,091	969	98	387	429	262	85,213
Alaska	9,277	4,461	1,965	184	24	2	29	49	15,991
Arizona	48,072	31,496	17,827	1,233	1,102	130	57	256	100,173
Arkansas	23,125	24,374	7,177	212	436	216	356	227	56,123
California	303,117	133,074	149,172	9,354	8,573	838	6,859	2,826	613,813
Colorado	50,992	13,064	5,610	969	567	425	747	400	72,774
Connecticut	37,692	15,489	8,384	1,096	1,974	98	993	91	65,817
Delaware	6,494	5,728	3,283	677	18	31	85	70	16,386
District of Columbia	1,485	4,015	2,288	886	1,908	0	252	0	10,834
Florida	185,428	85,667	80,391	6,952	688	748	162	2,464	362,500
Georgia	82,066	46,402	39,102	1,554	48	1,222	42	252	170,688
Hawaii	4,943	8,866	6,606	254	114	45	61	93	20,982
Idaho	14,955	7,757	2,155	200	58	81	25	54	25,285
Illinois	124,102	74,903	69,790	9,473	5,947	387	439	352	285,393
Indiana	88,900	36,735	24,031	976	144	1,351	566	754	153,457
Iowa	29,920	25,487	9,939	1,636	0	376	295	79	67,732
Kansas	32,273	16,074	5,906	1,189	97	152	132	126	55,949
Kentucky	49,118	21,738	11,002	706	81	368	85	466	83,564
Louisiana	45,609	23,171	19,659	377	87	944	0	700	90,547
Maine	17,813	10,229	3,891	268	564	15	166	191	33,137
Maryland	56,025	19,279	18,418	3,490	3,760	110	350	328	101,760
Massachusetts	50,218	60,428	23,520	3,471	4,766	166	1,448	203	144,220
Michigan	95,016	63,798	47,344	7,772	0	194	456	247	214,827
Minnesota	62,013	24,408	9,539	3,653	277	644	474	198	101,206
Mississippi	31,263	13,812	12,376	271	322	377	52	381	58,854
Missouri	72,900	36,327	14,658	2,912	906	115	48	587	128,453
Montana	9,568	5,795	1,923	72	38	103	102	36	17,637
Nebraska	23,464	10,658	4,891	665	126	42	61	209	40,116
Nevada	20,282	12,355	6,871	653	1	2	0	104	40,268
New Hampshire	21,553	4,927	963	23	764	44	392	59	28,725
New Jersey	101,550	63,540	36,172	7,563	12,033	460	237	1,172	222,727
New Mexico	19,087	14,641	11,541	265	21	357	14	232	46,158
New York	206,160	48,327	104,560	11,456	9,564	1,500	3,604	1,906	387,077
North Carolina	103,097	35,466	30,301	2,078	126	351	169	896	172,484
North Dakota	9,754	2,124	420	40	43	49	101	12	12,543
Ohio	108,084	76,872	41,970	3,262	931	800	383	1,917	234,219
Oklahoma	40,179	33,523	9,464	415	675	385	71	564	85,276
Oregon	51,100	10,563	7,450	707	340	395	126	143	70,824
Pennsylvania	107,787	85,517	44,804	4,252	4,273	967	760	440	248,800
Rhode Island	19,201	3,038	5,309	68	1,114	121	252	190	29,293
South Carolina	44,324	28,856	23,901	635	78	381	107	977	99,259
South Dakota	9,690	3,898	938	132	109	150	277	26	15,220
Tennessee	48,867	40,227	19,931	821	496	240	14	910	111,506
Texas	245,854	152,052	61,357	2,617	140	471	58	3,615	466,164
Utah	20,829	17,349	11,034	1,652	0	0	0	148	51,012
Vermont	9,519	1,027	968	250	336	10	137	45	12,292
Virginia	55,882	56,490	38,474	2,281	1,569	279	523	868	156,366
Washington	52,150	40,447	16,901	439	297	285	13	131	110,663
West Virginia	22,966	16,815	4,688	47	10	144	159	339	45,168
Wisconsin	53,252	39,734	17,825	899	235	262	18	210	112,435
Wyoming	6,045	3,832	1,088	52	5	70	87	40	11,219
BIA schools	4,924	2,451	566	3	14	7	19	15	7,999
50 states and DC (including BIA schools)	2,978,790	1,652,477	1,105,434	102,081	65,897	17,297	22,292	26,860	5,971,128
American Samoa	907	12	75	1	0	0	0	2	997
Guam	753	900	605	0	0	0	2	0	2,260
Northern Marianas	406	148	38	0	6	0	0	2	600
Puerto Rico	-	-	-	-	-	-	-	-	-
Virgin Islands	488	531	508	8	9	0	22	7	1,573
U.S. and outlying areas	2,981,344	1,654,068	1,106,660	102,090	65,912	17,297	22,316	26,871	5,976,558

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

- Data not available.

Continued on next page

Table 2-2. Students ages 6 through 21 served under IDEA, Part B, by educational environment and state: Fall 2003 (continued)

State	Percent of students across all environments ^a								
	Categories of educational environments								
	Outside regular class			Public separ facil	Private separ facil	Public resid facil	Private resid facil	Home hosp envir	All envir
	< 21%	21-60%	> 60%						
Alabama	47.89	41.27	8.32	1.14	0.12	0.45	0.50	0.31	100.00
Alaska	58.01	27.90	12.29	1.15	0.15	0.01	0.18	0.31	100.00
Arizona	47.99	31.44	17.80	1.23	1.10	0.13	0.06	0.26	100.00
Arkansas	41.20	43.43	12.79	0.38	0.78	0.38	0.63	0.40	100.00
California	49.38	21.68	24.30	1.52	1.40	0.14	1.12	0.46	100.00
Colorado	70.07	17.95	7.71	1.33	0.78	0.58	1.03	0.55	100.00
Connecticut	57.27	23.53	12.74	1.67	3.00	0.15	1.51	0.14	100.00
Delaware	39.63	34.96	20.04	4.13	0.11	0.19	0.52	0.43	100.00
District of Columbia	13.71	37.06	21.12	8.18	17.61	0.00	2.33	0.00	100.00
Florida	51.15	23.63	22.18	1.92	0.19	0.21	0.04	0.68	100.00
Georgia	48.08	27.19	22.91	0.91	0.03	0.72	0.02	0.15	100.00
Hawaii	23.56	42.26	31.48	1.21	0.54	0.21	0.29	0.44	100.00
Idaho	59.15	30.68	8.52	0.79	0.23	0.32	0.10	0.21	100.00
Illinois	43.48	26.25	24.45	3.32	2.08	0.14	0.15	0.12	100.00
Indiana	57.93	23.94	15.66	0.64	0.09	0.88	0.37	0.49	100.00
Iowa	44.17	37.63	14.67	2.42	0.00	0.56	0.44	0.12	100.00
Kansas	57.68	28.73	10.56	2.13	0.17	0.27	0.24	0.23	100.00
Kentucky	58.78	26.01	13.17	0.84	0.10	0.44	0.10	0.56	100.00
Louisiana	50.37	25.59	21.71	0.42	0.10	1.04	0.00	0.77	100.00
Maine	53.76	30.87	11.74	0.81	1.70	0.05	0.50	0.58	100.00
Maryland	55.06	18.95	18.10	3.43	3.69	0.11	0.34	0.32	100.00
Massachusetts	34.82	41.90	16.31	2.41	3.30	0.12	1.00	0.14	100.00
Michigan	44.23	29.70	22.04	3.62	0.00	0.09	0.21	0.11	100.00
Minnesota	61.27	24.12	9.43	3.61	0.27	0.64	0.47	0.20	100.00
Mississippi	53.12	23.47	21.03	0.46	0.55	0.64	0.09	0.65	100.00
Missouri	56.75	28.28	11.41	2.27	0.71	0.09	0.04	0.46	100.00
Montana	54.25	32.86	10.90	0.41	0.22	0.58	0.58	0.20	100.00
Nebraska	58.49	26.57	12.19	1.66	0.31	0.10	0.15	0.52	100.00
Nevada	50.37	30.68	17.06	1.62	0.00	0.00	0.00	0.26	100.00
New Hampshire	75.03	17.15	3.35	0.08	2.66	0.15	1.36	0.21	100.00
New Jersey	45.59	28.53	16.24	3.40	5.40	0.21	0.11	0.53	100.00
New Mexico	41.35	31.72	25.00	0.57	0.05	0.77	0.03	0.50	100.00
New York	53.26	12.49	27.01	2.96	2.47	0.39	0.93	0.49	100.00
North Carolina	59.77	20.56	17.57	1.20	0.07	0.20	0.10	0.52	100.00
North Dakota	77.76	16.93	3.35	0.32	0.34	0.39	0.81	0.10	100.00
Ohio	46.15	32.82	17.92	1.39	0.40	0.34	0.16	0.82	100.00
Oklahoma	47.12	39.31	11.10	0.49	0.79	0.45	0.08	0.66	100.00
Oregon	72.15	14.91	10.52	1.00	0.48	0.56	0.18	0.20	100.00
Pennsylvania	43.32	34.37	18.01	1.71	1.72	0.39	0.31	0.18	100.00
Rhode Island	65.55	10.37	18.12	0.23	3.80	0.41	0.86	0.65	100.00
South Carolina	44.65	29.07	24.08	0.64	0.08	0.38	0.11	0.98	100.00
South Dakota	63.67	25.61	6.16	0.87	0.72	0.99	1.82	0.17	100.00
Tennessee	43.82	36.08	17.87	0.74	0.44	0.22	0.01	0.82	100.00
Texas	52.74	32.62	13.16	0.56	0.03	0.10	0.01	0.78	100.00
Utah	40.83	34.01	21.63	3.24	0.00	0.00	0.00	0.29	100.00
Vermont	77.44	8.36	7.88	2.03	2.73	0.08	1.11	0.37	100.00
Virginia	35.74	36.13	24.61	1.46	1.00	0.18	0.33	0.56	100.00
Washington	47.13	36.55	15.27	0.40	0.27	0.26	0.01	0.12	100.00
West Virginia	50.85	37.23	10.38	0.10	0.02	0.32	0.35	0.75	100.00
Wisconsin	47.36	35.34	15.85	0.80	0.21	0.23	0.02	0.19	100.00
Wyoming	53.88	34.16	9.70	0.46	0.04	0.62	0.78	0.36	100.00
BIA schools	61.56	30.64	7.08	0.04	0.18	0.09	0.24	0.19	100.00
50 states and DC (including BIA schools)	49.89	27.67	18.51	1.71	1.10	0.29	0.37	0.45	100.00
American Samoa	90.97	1.20	7.52	0.10	0.00	0.00	0.00	0.20	100.00
Guam	33.32	39.82	26.77	0.00	0.00	0.00	0.09	0.00	100.00
Northern Marianas	67.67	24.67	6.33	0.00	1.00	0.00	0.00	0.33	100.00
Puerto Rico	.	.	.	.	.	.	.	.	.
Virgin Islands	31.02	33.76	32.29	0.51	0.57	0.00	1.40	0.45	100.00
U.S. and outlying areas	49.88	27.68	18.52	1.71	1.10	0.29	0.37	0.45	100.00

^aPercent = Number of students in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

Table 2-2a. Students ages 6 through 21 with *specific learning disabilities* served under IDEA, Part B, by educational environment and state: Fall 2003

State	Number of students								
	Categories of educational environments								
	Outside regular class			Public separ	Private separ	Public resid	Private resid	Home hosp	All
< 21%	21-60%	> 60%	facil	facil	facil	facil	envir	envir	
Alabama	18,869	19,927	1,521	86	2	20	94	42	40,561
Alaska	4,660	3,190	463	23	3	2	8	16	8,365
Arizona	25,183	25,114	5,704	158	69	2	8	58	56,296
Arkansas	9,273	11,987	1,035	24	64	11	53	49	22,496
California	157,023	100,504	71,627	530	1,431	205	1,537	909	333,766
Colorado	23,923	6,891	885	129	58	69	98	98	32,151
Connecticut	17,356	6,992	2,142	82	265	9	97	19	26,962
Delaware	3,628	3,906	1,339	154	2	13	14	10	9,066
District of Columbia	755	2,914	828	59	530	0	36	0	5,122
Florida	83,887	62,768	31,679	766	151	4	2	196	179,453
Georgia	25,377	19,939	6,698	24	8	180	1	35	52,262
Hawaii	2,356	5,067	2,662	28	15	3	6	13	10,150
Idaho	7,933	4,603	228	33	6	0	12	8	12,823
Illinois	53,740	56,734	29,667	690	403	4	14	62	141,314
Indiana	35,724	22,148	4,486	140	34	288	53	220	63,093
Iowa	16,725	15,284	4,320	574	0	128	146	32	37,209
Kansas	14,038	8,632	1,303	98	6	20	16	29	24,142
Kentucky	11,460	5,399	957	65	0	29	5	40	17,955
Louisiana	15,472	13,548	5,781	2	9	233	0	136	35,181
Maine	7,235	4,879	422	27	45	1	12	37	12,658
Maryland	24,816	10,402	4,973	56	300	2	4	83	40,636
Massachusetts	28,776	35,501	6,256	304	696	4	113	20	71,670
Michigan	36,555	42,498	17,940	205	0	45	75	46	97,364
Minnesota	24,299	10,924	1,145	311	23	64	43	16	36,825
Mississippi	12,699	10,481	6,749	43	13	3	2	90	30,080
Missouri	33,414	22,093	3,799	165	87	17	7	163	59,745
Montana	4,843	3,996	494	24	4	4	13	11	9,389
Nebraska	8,944	5,335	930	55	11	7	9	13	15,304
Nevada	11,299	10,078	3,251	21	0	1	0	23	24,673
New Hampshire	10,677	2,252	256	2	140	9	50	3	13,389
New Jersey	47,870	42,440	15,683	732	1,061	21	19	273	108,099
New Mexico	9,489	10,247	5,755	100	1	39	8	71	25,710
New York	116,589	26,415	37,742	667	1,276	28	51	227	182,995
North Carolina	48,361	17,042	3,864	47	14	2	1	172	69,503
North Dakota	4,270	725	23	2	5	2	14	1	5,042
Ohio	47,904	39,999	5,906	44	45	140	22	249	94,309
Oklahoma	20,729	22,894	2,516	161	14	89	6	205	46,614
Oregon	24,692	5,845	840	162	80	46	17	28	31,710
Pennsylvania	55,620	64,810	16,666	598	417	331	87	114	138,643
Rhode Island	10,129	1,612	2,278	0	110	36	21	45	14,231
South Carolina	17,491	20,982	8,169	39	19	10	7	319	47,036
South Dakota	4,771	2,258	102	18	19	28	25	4	7,225
Tennessee	20,406	24,194	4,906	63	69	2	2	199	49,841
Texas	125,498	109,663	15,810	248	5	5	2	376	251,607
Utah	10,219	13,658	4,176	240	0	0	0	35	28,328
Vermont	3,795	328	106	27	61	3	24	5	4,349
Virginia	20,407	35,811	13,089	133	227	7	43	232	69,949
Washington	22,015	23,723	3,395	44	38	21	3	25	49,264
West Virginia	8,323	8,753	668	2	4	9	44	100	17,903
Wisconsin	20,967	23,332	4,355	51	27	12	4	47	48,795
Wyoming	2,620	2,312	148	3	1	4	14	6	5,108
BIA schools	2,947	1,829	244	1	2	3	8	4	5,038
50 states and DC (including BIA schools)	1,376,051	1,052,858	365,981	8,260	7,870	2,215	2,950	5,214	2,821,399
American Samoa	839	0	0	0	0	0	0	0	839
Guam	434	774	473	0	0	0	1	0	1,682
Northern Marianas	288	93	8	0	0	0	0	1	390
Puerto Rico	-	-	-	-	-	-	-	-	-
Virgin Islands	219	298	171	4	2	0	3	2	699
U.S. and outlying areas	1,377,831	1,054,023	366,633	8,264	7,872	2,215	2,954	5,217	2,825,009

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, *Individuals with Disabilities Education Act*, Implementation of FAPE Requirements," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

- Data not available.

Continued on next page

Table 2-2a. Students ages 6 through 21 with *specific learning disabilities* served under IDEA, Part B, by educational environment and state: Fall 2003 (continued)

State	Percent of students across all environments ^a								
	Categories of educational environments			Public separ facil	Private separ facil	Public resid facil	Private resid facil	Home hosp envir	All envir
	Outside regular class								
	< 21%	21-60%	> 60%						
Alabama	46.52	49.13	3.75	0.21	0.00	0.05	0.23	0.10	100.00
Alaska	55.71	38.14	5.53	0.27	0.04	0.02	0.10	0.19	100.00
Arizona	44.73	44.61	10.13	0.28	0.12	0.00	0.01	0.10	100.00
Arkansas	41.22	53.29	4.60	0.11	0.28	0.05	0.24	0.22	100.00
California	47.05	30.11	21.46	0.16	0.43	0.06	0.46	0.27	100.00
Colorado	74.41	21.43	2.75	0.40	0.18	0.21	0.30	0.30	100.00
Connecticut	64.37	25.93	7.94	0.30	0.98	0.03	0.36	0.07	100.00
Delaware	40.02	43.08	14.77	1.70	0.02	0.14	0.15	0.11	100.00
District of Columbia	14.74	56.89	16.17	1.15	10.35	0.00	0.70	0.00	100.00
Florida	46.75	34.98	17.65	0.43	0.08	0.00	0.00	0.11	100.00
Georgia	48.56	38.15	12.82	0.05	0.02	0.34	0.00	0.07	100.00
Hawaii	23.21	49.92	26.23	0.28	0.15	0.03	0.06	0.13	100.00
Idaho	61.87	35.90	1.78	0.26	0.05	0.00	0.09	0.06	100.00
Illinois	38.03	40.15	20.99	0.49	0.29	0.00	0.01	0.04	100.00
Indiana	56.62	35.10	7.11	0.22	0.05	0.46	0.08	0.35	100.00
Iowa	44.95	41.08	11.61	1.54	0.00	0.34	0.39	0.09	100.00
Kansas	58.15	35.76	5.40	0.41	0.02	0.08	0.07	0.12	100.00
Kentucky	63.83	30.07	5.33	0.36	0.00	0.16	0.03	0.22	100.00
Louisiana	43.98	38.51	16.43	0.01	0.03	0.66	0.00	0.39	100.00
Maine	57.16	38.54	3.33	0.21	0.36	0.01	0.09	0.29	100.00
Maryland	61.07	25.60	12.24	0.14	0.74	0.00	0.01	0.20	100.00
Massachusetts	40.15	49.53	8.73	0.42	0.97	0.01	0.16	0.03	100.00
Michigan	37.54	43.65	18.43	0.21	0.00	0.05	0.08	0.05	100.00
Minnesota	65.99	29.66	3.11	0.84	0.06	0.17	0.12	0.04	100.00
Mississippi	42.22	34.84	22.44	0.14	0.04	0.01	0.01	0.30	100.00
Missouri	55.93	36.98	6.36	0.28	0.15	0.03	0.01	0.27	100.00
Montana	51.58	42.56	5.26	0.26	0.04	0.04	0.14	0.12	100.00
Nebraska	58.44	34.86	6.08	0.36	0.07	0.05	0.06	0.08	100.00
Nevada	45.79	40.85	13.18	0.09	0.00	0.00	0.00	0.09	100.00
New Hampshire	79.74	16.82	1.91	0.01	1.05	0.07	0.37	0.02	100.00
New Jersey	44.28	39.26	14.51	0.68	0.98	0.02	0.02	0.25	100.00
New Mexico	36.91	39.86	22.38	0.39	0.00	0.15	0.03	0.28	100.00
New York	63.71	14.43	20.62	0.36	0.70	0.02	0.03	0.12	100.00
North Carolina	69.58	24.52	5.56	0.07	0.02	0.00	0.00	0.25	100.00
North Dakota	84.69	14.38	0.46	0.04	0.10	0.04	0.28	0.02	100.00
Ohio	50.79	42.41	6.26	0.05	0.05	0.15	0.02	0.26	100.00
Oklahoma	44.47	49.11	5.40	0.35	0.03	0.19	0.01	0.44	100.00
Oregon	77.87	18.43	2.65	0.51	0.25	0.15	0.05	0.09	100.00
Pennsylvania	40.12	46.75	12.02	0.43	0.30	0.24	0.06	0.08	100.00
Rhode Island	71.18	11.33	16.01	0.00	0.77	0.25	0.15	0.32	100.00
South Carolina	37.19	44.61	17.37	0.08	0.04	0.02	0.01	0.68	100.00
South Dakota	66.03	31.25	1.41	0.25	0.26	0.39	0.35	0.06	100.00
Tennessee	40.94	48.54	9.84	0.13	0.14	0.00	0.00	0.40	100.00
Texas	49.88	43.59	6.28	0.10	0.00	0.00	0.00	0.15	100.00
Utah	36.07	48.21	14.74	0.85	0.00	0.00	0.00	0.12	100.00
Vermont	87.26	7.54	2.44	0.62	1.40	0.07	0.55	0.11	100.00
Virginia	29.17	51.20	18.71	0.19	0.32	0.01	0.06	0.33	100.00
Washington	44.69	48.15	6.89	0.09	0.08	0.04	0.01	0.05	100.00
West Virginia	46.49	48.89	3.73	0.01	0.02	0.05	0.25	0.56	100.00
Wisconsin	42.97	47.82	8.93	0.10	0.06	0.02	0.01	0.10	100.00
Wyoming	51.29	45.26	2.90	0.06	0.02	0.08	0.27	0.12	100.00
BIA schools	58.50	36.30	4.84	0.02	0.04	0.06	0.16	0.08	100.00
50 states and DC (including BIA schools)	48.77	37.32	12.97	0.29	0.28	0.08	0.10	0.18	100.00
American Samoa	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
Guam	25.80	46.02	28.12	0.00	0.00	0.00	0.06	0.00	100.00
Northern Marianas	73.85	23.85	2.05	0.00	0.00	0.00	0.00	0.26	100.00
Puerto Rico	.	.	.	.	.	.	.	.	.
Virgin Islands	31.33	42.63	24.46	0.57	0.29	0.00	0.43	0.29	100.00
U.S. and outlying areas	48.77	37.31	12.98	0.29	0.28	0.08	0.10	0.18	100.00

^aPercent = Number of students in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

Table 2-2b. Students ages 6 through 21 with *speech or language impairments* served under IDEA, Part B, by educational environment and state: Fall 2003

State	Number of students								
	Categories of educational environments								
	Outside regular class			Public separ	Private separ	Public resid	Private resid	Home hosp	All
< 21%	21-60%	> 60%	facil	facil	facil	facil	envir	envir	
Alabama	13,618	2,493	202	12	8	4	0	11	16,348
Alaska	3,106	391	102	7	0	0	3	5	3,614
Arizona	16,362	706	296	18	3	0	0	8	17,393
Arkansas	9,291	1,275	166	8	16	1	5	3	10,765
California	110,385	9,940	12,527	95	512	73	53	147	133,732
Colorado	12,933	1,288	192	31	8	4	14	22	14,492
Connecticut	9,680	2,569	723	15	45	2	14	4	13,052
Delaware	1,549	100	7	0	0	0	0	0	1,656
District of Columbia	383	266	70	13	69	0	2	0	803
Florida	69,719	3,670	3,099	50	5	4	1	16	76,564
Georgia	34,160	1,864	447	1	15	10	1	3	36,501
Hawaii	820	312	77	2	0	1	0	0	1,212
Idaho	3,808	752	87	5	0	0	0	3	4,655
Illinois	52,140	1,308	1,999	98	9	0	1	21	55,576
Indiana	36,110	351	40	2	17	9	2	5	36,536
Iowa	4,619	1,846	562	77	0	18	19	9	7,150
Kansas	9,536	394	58	1	1	0	0	2	9,992
Kentucky	17,909	168	34	3	52	1	1	20	18,188
Louisiana	19,135	600	206	0	0	4	0	3	19,948
Maine	5,850	1,422	234	7	25	1	0	13	7,552
Maryland	18,032	2,390	1,521	22	90	0	0	21	22,076
Massachusetts	8,030	7,305	1,385	51	86	1	5	0	16,863
Michigan	39,105	2,161	920	83	0	19	15	20	42,323
Minnesota	15,395	716	79	36	7	4	23	3	16,263
Mississippi	14,831	328	76	14	244	1	11	14	15,519
Missouri	27,258	2,164	604	16	4	1	1	19	30,067
Montana	3,062	320	78	1	7	0	3	0	3,471
Nebraska	8,943	723	410	143	17	2	1	34	10,273
Nevada	6,097	81	77	0	1	0	0	0	6,256
New Hampshire	3,884	804	109	0	48	1	10	2	4,858
New Jersey	35,685	4,895	2,965	111	187	1	1	18	43,863
New Mexico	5,818	1,692	859	1	0	3	0	8	8,381
New York	44,574	6,172	17,041	222	577	1	11	16	68,614
North Carolina	28,223	130	144	3	25	0	1	27	28,553
North Dakota	3,124	164	18	0	8	1	3	5	3,323
Ohio	35,395	0	0	0	0	0	0	0	35,395
Oklahoma	9,596	1,584	95	1	17	2	0	7	11,302
Oregon	15,595	1,175	471	20	23	14	2	7	17,307
Pennsylvania	36,612	702	454	29	22	14	9	32	37,874
Rhode Island	4,759	445	421	0	16	0	1	3	5,645
South Carolina	21,400	161	53	2	28	0	1	13	21,658
South Dakota	3,229	71	8	0	2	0	2	3	3,315
Tennessee	19,265	3,798	1,101	8	6	0	0	19	24,197
Texas	68,801	2,550	645	8	4	0	0	21	72,029
Utah	8,066	914	570	0	0	0	0	6	9,556
Vermont	1,574	134	72	18	10	0	3	2	1,813
Virginia	22,584	418	232	10	95	0	2	30	23,371
Washington	15,551	676	150	0	16	0	1	4	16,398
West Virginia	10,767	108	19	0	0	0	0	7	10,901
Wisconsin	17,346	1,067	235	7	48	2	1	8	18,714
Wyoming	2,276	317	38	0	1	1	2	1	2,636
BIA schools	1,128	44	15	0	0	0	0	0	1,187
50 states and DC (including BIA schools)	987,118	75,924	51,993	1,251	2,374	200	225	645	1,119,730
American Samoa	45	0	0	0	0	0	0	0	45
Guam	201	10	3	0	0	0	0	0	214
Northern Marianas	26	4	0	0	3	0	0	0	33
Puerto Rico	-	-	-	-	-	-	-	-	-
Virgin Islands	151	52	27	0	0	0	0	0	230
U.S. and outlying areas	987,541	75,990	52,023	1,251	2,377	200	225	645	1,120,252

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, *Individuals with Disabilities Education Act*, Implementation of FAPE Requirements," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

- Data not available.

Continued on next page

Table 2-2b. Students ages 6 through 21 with *speech or language impairments* served under IDEA, Part B, by educational environment and state: Fall 2003 (continued)

State	Percent of students across all environments ^a								
	Categories of educational environments								
	Outside regular class			Public separ	Private separ	Public resid	Private resid	Home hosp	All
	< 21%	21-60%	> 60%	facil	facil	facil	facil	envir	envir
Alabama	83.30	15.25	1.24	0.07	0.05	0.02	0.00	0.07	100.00
Alaska	85.94	10.82	2.82	0.19	0.00	0.00	0.08	0.14	100.00
Arizona	94.07	4.06	1.70	0.10	0.02	0.00	0.00	0.05	100.00
Arkansas	86.31	11.84	1.54	0.07	0.15	0.01	0.05	0.03	100.00
California	82.54	7.43	9.37	0.07	0.38	0.05	0.04	0.11	100.00
Colorado	89.24	8.89	1.32	0.21	0.06	0.03	0.10	0.15	100.00
Connecticut	74.16	19.68	5.54	0.11	0.34	0.02	0.11	0.03	100.00
Delaware	93.54	6.04	0.42	0.00	0.00	0.00	0.00	0.00	100.00
District of Columbia	47.70	33.13	8.72	1.62	8.59	0.00	0.25	0.00	100.00
Florida	91.06	4.79	4.05	0.07	0.01	0.01	0.00	0.02	100.00
Georgia	93.59	5.11	1.22	0.00	0.04	0.03	0.00	0.01	100.00
Hawaii	67.66	25.74	6.35	0.17	0.00	0.08	0.00	0.00	100.00
Idaho	81.80	16.15	1.87	0.11	0.00	0.00	0.00	0.06	100.00
Illinois	93.82	2.35	3.60	0.18	0.02	0.00	0.00	0.04	100.00
Indiana	98.83	0.96	0.11	0.01	0.05	0.02	0.01	0.01	100.00
Iowa	64.60	25.82	7.86	1.08	0.00	0.25	0.27	0.13	100.00
Kansas	95.44	3.94	0.58	0.01	0.01	0.00	0.00	0.02	100.00
Kentucky	98.47	0.92	0.19	0.02	0.29	0.01	0.01	0.11	100.00
Louisiana	95.92	3.01	1.03	0.00	0.00	0.02	0.00	0.02	100.00
Maine	77.46	18.83	3.10	0.09	0.33	0.01	0.00	0.17	100.00
Maryland	81.68	10.83	6.89	0.10	0.41	0.00	0.00	0.10	100.00
Massachusetts	47.62	43.32	8.21	0.30	0.51	0.01	0.03	0.00	100.00
Michigan	92.40	5.11	2.17	0.20	0.00	0.04	0.04	0.05	100.00
Minnesota	94.66	4.40	0.49	0.22	0.04	0.02	0.14	0.02	100.00
Mississippi	95.57	2.11	0.49	0.09	1.57	0.01	0.07	0.09	100.00
Missouri	90.66	7.20	2.01	0.05	0.01	0.00	0.00	0.06	100.00
Montana	88.22	9.22	2.25	0.03	0.20	0.00	0.09	0.00	100.00
Nebraska	87.05	7.04	3.99	1.39	0.17	0.02	0.01	0.33	100.00
Nevada	97.46	1.29	1.23	0.00	0.02	0.00	0.00	0.00	100.00
New Hampshire	79.95	16.55	2.24	0.00	0.99	0.02	0.21	0.04	100.00
New Jersey	81.36	11.16	6.76	0.25	0.43	0.00	0.00	0.04	100.00
New Mexico	69.42	20.19	10.25	0.01	0.00	0.04	0.00	0.10	100.00
New York	64.96	9.00	24.84	0.32	0.84	0.00	0.02	0.02	100.00
North Carolina	98.84	0.46	0.50	0.01	0.09	0.00	0.00	0.09	100.00
North Dakota	94.01	4.94	0.54	0.00	0.24	0.03	0.09	0.15	100.00
Ohio	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
Oklahoma	84.91	14.02	0.84	0.01	0.15	0.02	0.00	0.06	100.00
Oregon	90.11	6.79	2.72	0.12	0.13	0.08	0.01	0.04	100.00
Pennsylvania	96.67	1.85	1.20	0.08	0.06	0.04	0.02	0.08	100.00
Rhode Island	84.30	7.88	7.46	0.00	0.28	0.00	0.02	0.05	100.00
South Carolina	98.81	0.74	0.24	0.01	0.13	0.00	0.00	0.06	100.00
South Dakota	97.41	2.14	0.24	0.00	0.06	0.00	0.06	0.09	100.00
Tennessee	79.62	15.70	4.55	0.03	0.02	0.00	0.00	0.08	100.00
Texas	95.52	3.54	0.90	0.01	0.01	0.00	0.00	0.03	100.00
Utah	84.41	9.56	5.96	0.00	0.00	0.00	0.00	0.06	100.00
Vermont	86.82	7.39	3.97	0.99	0.55	0.00	0.17	0.11	100.00
Virginia	96.63	1.79	0.99	0.04	0.41	0.00	0.01	0.13	100.00
Washington	94.83	4.12	0.91	0.00	0.10	0.00	0.01	0.02	100.00
West Virginia	98.77	0.99	0.17	0.00	0.00	0.00	0.00	0.06	100.00
Wisconsin	92.69	5.70	1.26	0.04	0.26	0.01	0.01	0.04	100.00
Wyoming	86.34	12.03	1.44	0.00	0.04	0.04	0.08	0.04	100.00
BIA schools	95.03	3.71	1.26	0.00	0.00	0.00	0.00	0.00	100.00
50 states and DC (including BIA schools)	88.16	6.78	4.64	0.11	0.21	0.02	0.02	0.06	100.00
American Samoa	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
Guam	93.93	4.67	1.40	0.00	0.00	0.00	0.00	0.00	100.00
Northern Marianas	78.79	12.12	0.00	0.00	9.09	0.00	0.00	0.00	100.00
Puerto Rico	.	.	.	.	.	.	.	.	.
Virgin Islands	65.65	22.61	11.74	0.00	0.00	0.00	0.00	0.00	100.00
U.S. and outlying areas	88.15	6.78	4.64	0.11	0.21	0.02	0.02	0.06	100.00

^aPercent = Number of students in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

Table 2-2c. Students ages 6 through 21 with *mental retardation* served under IDEA, Part B, by educational environment and state: Fall 2003

State	Number of students								
	Categories of educational environments								
	Outside regular class			Public separ	Private separ	Public resid	Private resid	Home hosp	All
< 21%	21-60%	> 60%	facil	facil	facil	facil	envir	envir	
Alabama	1,873	7,398	2,863	368	42	5	66	24	12,639
Alaska	114	179	472	5	1	0	2	2	775
Arizona	478	1,342	5,938	108	187	6	4	45	8,108
Arkansas	1,141	6,227	3,750	10	159	38	117	38	11,480
California	3,055	4,754	26,198	3,404	720	36	280	304	38,751
Colorado	1,323	1,044	1,091	29	19	6	17	17	3,546
Connecticut	437	1,338	1,255	128	127	15	48	3	3,351
Delaware	240	768	1,020	143	3	1	25	3	2,203
District of Columbia	38	336	690	172	209	0	29	0	1,474
Florida	5,523	6,419	23,458	3,149	230	9	11	231	39,030
Georgia	2,893	7,685	17,129	172	3	255	4	61	28,202
Hawaii	84	563	1,302	19	3	1	4	6	1,982
Idaho	281	700	741	10	10	0	0	4	1,746
Illinois	1,122	3,862	19,022	2,641	946	17	57	29	27,696
Indiana	3,460	7,190	10,821	179	10	129	124	112	22,025
Iowa	4,221	4,346	2,667	421	0	42	44	9	11,750
Kansas	644	2,011	2,090	144	18	7	30	8	4,952
Kentucky	4,679	8,093	4,786	121	1	25	21	90	17,816
Louisiana	1,329	2,765	6,455	207	38	125	0	129	11,048
Maine	75	309	526	10	15	0	2	3	940
Maryland	624	1,456	3,647	774	157	0	18	18	6,694
Massachusetts	1,458	4,150	6,136	285	297	9	123	8	12,466
Michigan	1,363	5,726	15,084	2,964	0	8	52	16	25,213
Minnesota	1,214	3,945	3,692	612	9	20	20	36	9,548
Mississippi	546	1,263	2,994	40	7	70	4	30	4,954
Missouri	881	3,968	5,507	1,511	109	2	8	74	12,060
Montana	140	409	563	1	1	0	2	3	1,119
Nebraska	1,107	2,254	1,895	140	16	4	13	28	5,457
Nevada	92	429	1,320	126	0	0	0	1	1,968
New Hampshire	387	300	213	1	48	0	29	1	979
New Jersey	439	1,374	3,115	682	668	17	8	34	6,337
New Mexico	89	329	1,230	63	1	3	0	7	1,722
New York	1,150	1,886	8,824	2,173	539	40	75	34	14,721
North Carolina	3,557	8,379	14,614	833	26	38	44	187	27,678
North Dakota	290	590	207	9	4	4	24	1	1,129
Ohio	7,794	23,754	15,769	127	62	123	35	182	47,846
Oklahoma	945	3,368	2,697	41	8	32	9	58	7,158
Oregon	1,031	952	2,293	76	16	8	16	20	4,412
Pennsylvania	2,430	9,201	13,500	1,125	380	43	76	45	26,800
Rhode Island	421	57	688	0	66	1	8	6	1,247
South Carolina	1,096	2,729	10,240	304	6	36	37	224	14,672
South Dakota	205	652	305	31	27	5	39	2	1,266
Tennessee	1,333	4,967	6,891	167	97	2	2	91	13,550
Texas	969	7,529	17,312	485	23	71	2	123	26,514
Utah	79	323	2,416	283	0	0	0	3	3,104
Vermont	727	180	269	19	26	0	5	4	1,230
Virginia	481	3,470	9,469	154	101	38	73	111	13,897
Washington	378	2,056	3,261	26	8	3	0	2	5,734
West Virginia	847	5,095	2,960	10	1	1	40	106	9,060
Wisconsin	1,313	4,211	6,012	374	10	29	3	42	11,994
Wyoming	40	210	312	6	1	22	6	3	600
BIA schools	150	168	87	1	4	1	5	1	417
50 states and DC (including BIA schools)	66,586	172,709	295,796	24,883	5,459	1,347	1,661	2,619	571,060
American Samoa	0	0	41	0	0	0	0	0	41
Guam	5	38	46	0	0	0	0	0	89
Northern Marianas	25	26	10	0	1	0	0	0	62
Puerto Rico	-	-	-	-	-	-	-	-	-
Virgin Islands	35	124	180	2	1	0	4	2	348
U.S. and outlying areas	66,651	172,897	296,073	24,885	5,461	1,347	1,665	2,621	571,600

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, *Individuals with Disabilities Education Act*, Implementation of FAPE Requirements," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

- Data not available.

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Table 2-2c. Students ages 6 through 21 with *mental retardation* served under IDEA, Part B, by educational environment and state: Fall 2003 (continued)

State	Percent of students across all environments ^a								
	Categories of educational environments								
	Outside regular class			Public separ	Private separ	Public resid	Private resid	Home hosp	All
	< 21%	21-60%	> 60%	facil	facil	facil	facil	envir	envir
Alabama	14.82	58.53	22.65	2.91	0.33	0.04	0.52	0.19	100.00
Alaska	14.71	23.10	60.90	0.65	0.13	0.00	0.26	0.26	100.00
Arizona	5.90	16.55	73.24	1.33	2.31	0.07	0.05	0.56	100.00
Arkansas	9.94	54.24	32.67	0.09	1.39	0.33	1.02	0.33	100.00
California	7.88	12.27	67.61	8.78	1.86	0.09	0.72	0.78	100.00
Colorado	37.31	29.44	30.77	0.82	0.54	0.17	0.48	0.48	100.00
Connecticut	13.04	39.93	37.45	3.82	3.79	0.45	1.43	0.09	100.00
Delaware	10.89	34.86	46.30	6.49	0.14	0.05	1.13	0.14	100.00
District of Columbia	2.58	22.80	46.81	11.67	14.18	0.00	1.97	0.00	100.00
Florida	14.15	16.45	60.10	8.07	0.59	0.02	0.03	0.59	100.00
Georgia	10.26	27.25	60.74	0.61	0.01	0.90	0.01	0.22	100.00
Hawaii	4.24	28.41	65.69	0.96	0.15	0.05	0.20	0.30	100.00
Idaho	16.09	40.09	42.44	0.57	0.57	0.00	0.00	0.23	100.00
Illinois	4.05	13.94	68.68	9.54	3.42	0.06	0.21	0.10	100.00
Indiana	15.71	32.64	49.13	0.81	0.05	0.59	0.56	0.51	100.00
Iowa	35.92	36.99	22.70	3.58	0.00	0.36	0.37	0.08	100.00
Kansas	13.00	40.61	42.21	2.91	0.36	0.14	0.61	0.16	100.00
Kentucky	26.26	45.43	26.86	0.68	0.01	0.14	0.12	0.51	100.00
Louisiana	12.03	25.03	58.43	1.87	0.34	1.13	0.00	1.17	100.00
Maine	7.98	32.87	55.96	1.06	1.60	0.00	0.21	0.32	100.00
Maryland	9.32	21.75	54.48	11.56	2.35	0.00	0.27	0.27	100.00
Massachusetts	11.70	33.29	49.22	2.29	2.38	0.07	0.99	0.06	100.00
Michigan	5.41	22.71	59.83	11.76	0.00	0.03	0.21	0.06	100.00
Minnesota	12.71	41.32	38.67	6.41	0.09	0.21	0.21	0.38	100.00
Mississippi	11.02	25.49	60.44	0.81	0.14	1.41	0.08	0.61	100.00
Missouri	7.31	32.90	45.66	12.53	0.90	0.02	0.07	0.61	100.00
Montana	12.51	36.55	50.31	0.09	0.09	0.00	0.18	0.27	100.00
Nebraska	20.29	41.30	34.73	2.57	0.29	0.07	0.24	0.51	100.00
Nevada	4.67	21.80	67.07	6.40	0.00	0.00	0.00	0.05	100.00
New Hampshire	39.53	30.64	21.76	0.10	4.90	0.00	2.96	0.10	100.00
New Jersey	6.93	21.68	49.16	10.76	10.54	0.27	0.13	0.54	100.00
New Mexico	5.17	19.11	71.43	3.66	0.06	0.17	0.00	0.41	100.00
New York	7.81	12.81	59.94	14.76	3.66	0.27	0.51	0.23	100.00
North Carolina	12.85	30.27	52.80	3.01	0.09	0.14	0.16	0.68	100.00
North Dakota	25.69	52.26	18.33	0.80	0.35	0.35	2.13	0.09	100.00
Ohio	16.29	49.65	32.96	0.27	0.13	0.26	0.07	0.38	100.00
Oklahoma	13.20	47.05	37.68	0.57	0.11	0.45	0.13	0.81	100.00
Oregon	23.37	21.58	51.97	1.72	0.36	0.18	0.36	0.45	100.00
Pennsylvania	9.07	34.33	50.37	4.20	1.42	0.16	0.28	0.17	100.00
Rhode Island	33.76	4.57	55.17	0.00	5.29	0.08	0.64	0.48	100.00
South Carolina	7.47	18.60	69.79	2.07	0.04	0.25	0.25	1.53	100.00
South Dakota	16.19	51.50	24.09	2.45	2.13	0.39	3.08	0.16	100.00
Tennessee	9.84	36.66	50.86	1.23	0.72	0.01	0.01	0.67	100.00
Texas	3.65	28.40	65.29	1.83	0.09	0.27	0.01	0.46	100.00
Utah	2.55	10.41	77.84	9.12	0.00	0.00	0.00	0.10	100.00
Vermont	59.11	14.63	21.87	1.54	2.11	0.00	0.41	0.33	100.00
Virginia	3.46	24.97	68.14	1.11	0.73	0.27	0.53	0.80	100.00
Washington	6.59	35.86	56.87	0.45	0.14	0.05	0.00	0.03	100.00
West Virginia	9.35	56.24	32.67	0.11	0.01	0.01	0.44	1.17	100.00
Wisconsin	10.95	35.11	50.13	3.12	0.08	0.24	0.03	0.35	100.00
Wyoming	6.67	35.00	52.00	1.00	0.17	3.67	1.00	0.50	100.00
BIA schools	35.97	40.29	20.86	0.24	0.96	0.24	1.20	0.24	100.00
50 states and DC (including BIA schools)	11.66	30.24	51.80	4.36	0.96	0.24	0.29	0.46	100.00
American Samoa	0.00	0.00	100.00	0.00	0.00	0.00	0.00	0.00	100.00
Guam	5.62	42.70	51.69	0.00	0.00	0.00	0.00	0.00	100.00
Northern Marianas	40.32	41.94	16.13	0.00	1.61	0.00	0.00	0.00	100.00
Puerto Rico	.	.	.	.	.	.	.	.	.
Virgin Islands	10.06	35.63	51.72	0.57	0.29	0.00	1.15	0.57	100.00
U.S. and outlying areas	11.66	30.25	51.80	4.35	0.96	0.24	0.29	0.46	100.00

^aPercent = Number of students in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

Table 2-2d. Students ages 6 through 21 with *emotional disturbance* served under IDEA, Part B, by educational environment and state: Fall 2003

State	Number of students								
	Categories of educational environments								
	Outside regular class			Public separ	Private separ	Public resid	Private resid	Home hosp	All
< 21%	21-60%	> 60%	facil	facil	facil	facil	envir	envir	
Alabama	1,369	1,021	319	85	9	12	187	36	3,038
Alaska	261	186	155	128	12	0	13	10	765
Arizona	2,090	1,745	2,504	457	586	10	42	49	7,483
Arkansas	121	265	143	30	38	2	31	23	653
California	4,717	3,740	9,108	1,181	3,796	14	4,152	411	27,119
Colorado	4,678	1,525	1,267	437	386	204	552	138	9,187
Connecticut	2,298	1,230	2,042	323	721	37	526	16	7,193
Delaware	205	221	263	119	8	13	28	8	865
District of Columbia	177	281	400	420	630	0	163	0	2,071
Florida	13,396	7,176	13,533	2,274	218	17	69	146	36,829
Georgia	7,799	7,442	7,208	1,116	4	554	28	55	24,206
Hawaii	653	874	1,055	104	56	32	42	42	2,858
Idaho	468	304	236	110	33	0	8	11	1,170
Illinois	5,695	5,495	9,881	4,933	3,727	18	290	81	30,120
Indiana	4,836	2,991	4,576	488	61	434	290	253	13,929
Iowa	2,701	2,562	1,524	437	0	94	72	16	7,406
Kansas	1,479	1,139	595	466	27	38	51	13	3,808
Kentucky	1,793	1,376	1,957	257	12	153	35	87	5,670
Louisiana	1,059	1,171	2,128	77	22	244	0	98	4,799
Maine	1,153	962	745	93	225	6	92	51	3,327
Maryland	2,560	1,300	2,894	839	1,860	98	105	63	9,719
Massachusetts	2,082	2,688	3,848	1,990	2,136	69	568	47	13,428
Michigan	5,922	5,828	6,017	1,662	0	39	301	42	19,811
Minnesota	8,258	3,582	2,309	1,972	200	359	325	71	17,076
Mississippi	363	237	397	8	33	5	29	45	1,117
Missouri	3,082	2,332	1,714	514	488	12	10	145	8,297
Montana	358	269	216	29	22	36	72	6	1,008
Nebraska	988	656	476	147	57	7	23	9	2,363
Nevada	741	584	715	166	0	0	0	14	2,220
New Hampshire	1,617	388	132	17	301	27	179	15	2,676
New Jersey	3,584	2,567	2,655	1,008	2,913	117	50	320	13,214
New Mexico	767	596	1,180	33	14	133	4	41	2,768
New York	9,453	3,494	17,290	3,739	2,535	1,206	2,483	1,191	41,391
North Carolina	3,421	2,379	3,500	394	11	26	3	201	9,935
North Dakota	794	250	64	14	20	17	30	2	1,191
Ohio	3,641	4,259	8,350	137	645	322	228	450	18,032
Oklahoma	1,313	1,755	1,425	65	3	81	47	99	4,788
Oregon	2,276	579	1,140	262	141	125	63	43	4,629
Pennsylvania	5,581	6,183	7,404	1,700	2,190	528	378	93	24,057
Rhode Island	1,081	270	740	0	648	80	192	61	3,072
South Carolina	1,052	1,659	2,677	215	12	38	46	279	5,978
South Dakota	378	184	119	16	18	40	102	2	859
Tennessee	954	1,103	1,242	206	161	12	5	79	3,762
Texas	15,237	10,326	8,967	935	40	14	22	700	36,241
Utah	840	827	1,070	202	0	0	0	42	2,981
Vermont	1,194	162	263	145	184	6	73	14	2,041
Virginia	2,636	3,700	4,234	1,235	724	29	250	205	13,013
Washington	1,544	1,707	1,532	143	70	43	0	7	5,046
West Virginia	813	776	492	1	3	8	67	67	2,227
Wisconsin	6,441	6,174	2,960	292	119	90	7	61	16,144
Wyoming	293	316	273	38	1	25	57	14	1,017
BIA schools	313	150	90	0	7	2	3	2	567
50 states and DC (including BIA schools)	146,525	108,986	146,024	31,659	26,127	5,476	12,393	5,974	483,164
American Samoa	5	0	2	1	0	0	0	0	8
Guam	11	1	9	0	0	0	1	0	22
Northern Marianas	3	1	1	0	0	0	0	0	5
Puerto Rico	-	-	-	-	-	-	-	-	-
Virgin Islands	9	15	32	2	6	0	8	0	72
U.S. and outlying areas	146,553	109,003	146,068	31,662	26,133	5,476	12,402	5,974	483,271

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

- Data not available.

Continued on next page

Table 2-2d. Students ages 6 through 21 with *emotional disturbance* served under IDEA, Part B, by educational environment and state: Fall 2003 (continued)

State	Percent of students across all environments ^a								
	Categories of educational environments			Public separ facil	Private separ facil	Public resid facil	Private resid facil	Home hosp envir	All envir
	Outside regular class								
< 21%	21-60%	> 60%							
Alabama	45.06	33.61	10.50	2.80	0.30	0.39	6.16	1.18	100.00
Alaska	34.12	24.31	20.26	16.73	1.57	0.00	1.70	1.31	100.00
Arizona	27.93	23.32	33.46	6.11	7.83	0.13	0.56	0.65	100.00
Arkansas	18.53	40.58	21.90	4.59	5.82	0.31	4.75	3.52	100.00
California	17.39	13.79	33.59	4.35	14.00	0.05	15.31	1.52	100.00
Colorado	50.92	16.60	13.79	4.76	4.20	2.22	6.01	1.50	100.00
Connecticut	31.95	17.10	28.39	4.49	10.02	0.51	7.31	0.22	100.00
Delaware	23.70	25.55	30.40	13.76	0.92	1.50	3.24	0.92	100.00
District of Columbia	8.55	13.57	19.31	20.28	30.42	0.00	7.87	0.00	100.00
Florida	36.37	19.48	36.75	6.17	0.59	0.05	0.19	0.40	100.00
Georgia	32.22	30.74	29.78	4.61	0.02	2.29	0.12	0.23	100.00
Hawaii	22.85	30.58	36.91	3.64	1.96	1.12	1.47	1.47	100.00
Idaho	40.00	25.98	20.17	9.40	2.82	0.00	0.68	0.94	100.00
Illinois	18.91	18.24	32.81	16.38	12.37	0.06	0.96	0.27	100.00
Indiana	34.72	21.47	32.85	3.50	0.44	3.12	2.08	1.82	100.00
Iowa	36.47	34.59	20.58	5.90	0.00	1.27	0.97	0.22	100.00
Kansas	38.84	29.91	15.63	12.24	0.71	1.00	1.34	0.34	100.00
Kentucky	31.62	24.27	34.51	4.53	0.21	2.70	0.62	1.53	100.00
Louisiana	22.07	24.40	44.34	1.60	0.46	5.08	0.00	2.04	100.00
Maine	34.66	28.91	22.39	2.80	6.76	0.18	2.77	1.53	100.00
Maryland	26.34	13.38	29.78	8.63	19.14	1.01	1.08	0.65	100.00
Massachusetts	15.50	20.02	28.66	14.82	15.91	0.51	4.23	0.35	100.00
Michigan	29.89	29.42	30.37	8.39	0.00	0.20	1.52	0.21	100.00
Minnesota	48.36	20.98	13.52	11.55	1.17	2.10	1.90	0.42	100.00
Mississippi	32.50	21.22	35.54	0.72	2.95	0.45	2.60	4.03	100.00
Missouri	37.15	28.11	20.66	6.20	5.88	0.14	0.12	1.75	100.00
Montana	35.52	26.69	21.43	2.88	2.18	3.57	7.14	0.60	100.00
Nebraska	41.81	27.76	20.14	6.22	2.41	0.30	0.97	0.38	100.00
Nevada	33.38	26.31	32.21	7.48	0.00	0.00	0.00	0.63	100.00
New Hampshire	60.43	14.50	4.93	0.64	11.25	1.01	6.69	0.56	100.00
New Jersey	27.12	19.43	20.09	7.63	22.04	0.89	0.38	2.42	100.00
New Mexico	27.71	21.53	42.63	1.19	0.51	4.80	0.14	1.48	100.00
New York	22.84	8.44	41.77	9.03	6.12	2.91	6.00	2.88	100.00
North Carolina	34.43	23.95	35.23	3.97	0.11	0.26	0.03	2.02	100.00
North Dakota	66.67	20.99	5.37	1.18	1.68	1.43	2.52	0.17	100.00
Ohio	20.19	23.62	46.31	0.76	3.58	1.79	1.26	2.50	100.00
Oklahoma	27.42	36.65	29.76	1.36	0.06	1.69	0.98	2.07	100.00
Oregon	49.17	12.51	24.63	5.66	3.05	2.70	1.36	0.93	100.00
Pennsylvania	23.20	25.70	30.78	7.07	9.10	2.19	1.57	0.39	100.00
Rhode Island	35.19	8.79	24.09	0.00	21.09	2.60	6.25	1.99	100.00
South Carolina	17.60	27.75	44.78	3.60	0.20	0.64	0.77	4.67	100.00
South Dakota	44.00	21.42	13.85	1.86	2.10	4.66	11.87	0.23	100.00
Tennessee	25.36	29.32	33.01	5.48	4.28	0.32	0.13	2.10	100.00
Texas	42.04	28.49	24.74	2.58	0.11	0.04	0.06	1.93	100.00
Utah	28.18	27.74	35.89	6.78	0.00	0.00	0.00	1.41	100.00
Vermont	58.50	7.94	12.89	7.10	9.02	0.29	3.58	0.69	100.00
Virginia	20.26	28.43	32.54	9.49	5.56	0.22	1.92	1.58	100.00
Washington	30.60	33.83	30.36	2.83	1.39	0.85	0.00	0.14	100.00
West Virginia	36.51	34.85	22.09	0.04	0.13	0.36	3.01	3.01	100.00
Wisconsin	39.90	38.24	18.33	1.81	0.74	0.56	0.04	0.38	100.00
Wyoming	28.81	31.07	26.84	3.74	0.10	2.46	5.60	1.38	100.00
BIA schools	55.20	26.46	15.87	0.00	1.23	0.35	0.53	0.35	100.00
50 states and DC (including BIA schools)	30.33	22.56	30.22	6.55	5.41	1.13	2.56	1.24	100.00
American Samoa	62.50	0.00	25.00	12.50	0.00	0.00	0.00	0.00	100.00
Guam	50.00	4.55	40.91	0.00	0.00	0.00	4.55	0.00	100.00
Northern Marianas	60.00	20.00	20.00	0.00	0.00	0.00	0.00	0.00	100.00
Puerto Rico	.	.	.	.	.	.	.	.	.
Virgin Islands	12.50	20.83	44.44	2.78	8.33	0.00	11.11	0.00	100.00
U.S. and outlying areas	30.33	22.56	30.22	6.55	5.41	1.13	2.57	1.24	100.00

^aPercent = Number of students in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

Table 2-2e. Students ages 6 through 21 with *multiple disabilities* served under IDEA, Part B, by educational environment and state: Fall 2003

State	Number of students								
	Categories of educational environments								
	Outside regular class			Public separ facil	Private separ facil	Public resid facil	Private resid facil	Home hosp envir	All envir
	< 21%	21-60%	> 60%						
Alabama	41	195	724	185	0	111	31	45	1,332
Alaska	50	41	328	7	0	0	2	7	435
Arizona	402	299	1,034	164	80	42	2	28	2,051
Arkansas	75	241	688	8	40	14	90	52	1,208
California	460	531	3,011	830	222	14	108	154	5,330
Colorado	912	530	1,306	168	48	13	22	50	3,049
Connecticut	324	526	709	227	208	22	86	24	2,126
Delaware	0	0	0	0	0	0	0	0	0
District of Columbia	48	114	135	138	256	0	16	0	707
Florida	0	0	0	0	0	0	0	0	0
Georgia	0	0	0	0	0	0	0	0	0
Hawaii	3	18	288	8	1	1	0	11	330
Idaho	58	103	278	7	0	10	1	8	465
Illinois	31	55	321	114	14	2	1	10	548
Indiana	96	158	1,051	34	2	92	37	58	1,528
Iowa	136	122	128	24	0	2	6	2	420
Kansas	610	605	627	242	32	25	17	29	2,187
Kentucky	802	1,089	1,403	113	4	76	11	97	3,595
Louisiana	35	56	694	30	0	54	0	151	1,020
Maine	665	1,039	1,219	66	150	3	39	41	3,222
Maryland	894	771	1,840	923	649	7	54	68	5,206
Massachusetts	686	1,364	1,655	319	551	60	239	81	4,955
Michigan	48	86	1,060	1,572	0	3	0	66	2,835
Minnesota	14	38	203	17	0	16	2	10	300
Mississippi	37	38	313	52	3	73	0	43	559
Missouri	90	193	480	206	15	0	12	41	1,037
Montana	76	135	289	3	2	14	5	4	528
Nebraska	17	28	217	74	1	8	3	14	362
Nevada	17	43	420	277	0	0	0	31	788
New Hampshire	176	49	49	0	42	0	38	17	371
New Jersey	3,258	5,411	7,288	3,624	4,955	143	105	314	25,098
New Mexico	73	155	721	8	1	29	2	41	1,030
New York	2,995	3,103	9,922	2,523	2,109	144	583	243	21,622
North Carolina	49	87	1,087	264	12	54	108	73	1,734
North Dakota	0	0	0	0	0	0	0	0	0
Ohio	600	1,661	7,970	2,741	50	42	79	235	13,378
Oklahoma	121	316	875	25	4	14	0	103	1,458
Oregon	0	0	0	0	0	0	0	0	0
Pennsylvania	192	201	1,545	378	202	12	55	92	2,677
Rhode Island	9	25	154	1	90	0	7	4	290
South Carolina	9	20	135	16	0	6	3	9	198
South Dakota	95	239	254	19	26	45	77	11	766
Tennessee	58	89	1,189	103	82	56	1	114	1,692
Texas	1,225	1,761	4,326	355	16	12	8	377	8,080
Utah	16	25	766	553	0	0	0	20	1,380
Vermont	34	20	20	1	2	0	4	3	84
Virginia	172	436	1,572	230	98	28	41	53	2,630
Washington	148	477	1,752	64	12	31	2	34	2,520
West Virginia	0	0	0	0	0	0	0	0	0
Wisconsin	0	0	0	0	0	0	0	0	0
Wyoming	0	19	67	1	0	3	0	4	94
BIA schools	36	56	66	1	0	0	3	4	166
50 states and DC (including BIA schools)	15,893	22,568	60,179	16,715	9,979	1,281	1,900	2,876	131,391
American Samoa	0	0	27	0	0	0	0	2	29
Guam	12	16	27	0	0	0	0	0	55
Northern Marianas	8	5	11	0	0	0	0	0	24
Puerto Rico	-	-	-	-	-	-	-	-	-
Virgin Islands	1	2	32	0	0	0	2	1	38
U.S. and outlying areas	15,914	22,591	60,276	16,715	9,979	1,281	1,902	2,879	131,537

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, *Individuals with Disabilities Education Act*, Implementation of FAPE Requirements," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

- Data not available.

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Table 2-2e. Students ages 6 through 21 with *multiple disabilities* served under IDEA, Part B, by educational environment and state: Fall 2003 (continued)

State	Percent of students across all environments ^a								
	Categories of educational environments								
	Outside regular class			Public separ	Private separ	Public resid	Private resid	Home hosp	All
	< 21%	21-60%	> 60%	facil	facil	facil	facil	envir	envir
Alabama	3.08	14.64	54.35	13.89	0.00	8.33	2.33	3.38	100.00
Alaska	11.49	9.43	75.40	1.61	0.00	0.00	0.46	1.61	100.00
Arizona	19.60	14.58	50.41	8.00	3.90	2.05	0.10	1.37	100.00
Arkansas	6.21	19.95	56.95	0.66	3.31	1.16	7.45	4.30	100.00
California	8.63	9.96	56.49	15.57	4.17	0.26	2.03	2.89	100.00
Colorado	29.91	17.38	42.83	5.51	1.57	0.43	0.72	1.64	100.00
Connecticut	15.24	24.74	33.35	10.68	9.78	1.03	4.05	1.13	100.00
Delaware	.	.	.	.	.	.	.	.	.
District of Columbia	6.79	16.12	19.09	19.52	36.21	0.00	2.26	0.00	100.00
Florida	.	.	.	.	.	.	.	.	.
Georgia	.	.	.	.	.	.	.	.	.
Hawaii	0.91	5.45	87.27	2.42	0.30	0.30	0.00	3.33	100.00
Idaho	12.47	22.15	59.78	1.51	0.00	2.15	0.22	1.72	100.00
Illinois	5.66	10.04	58.58	20.80	2.55	0.36	0.18	1.82	100.00
Indiana	6.28	10.34	68.78	2.23	0.13	6.02	2.42	3.80	100.00
Iowa	32.38	29.05	30.48	5.71	0.00	0.48	1.43	0.48	100.00
Kansas	27.89	27.66	28.67	11.07	1.46	1.14	0.78	1.33	100.00
Kentucky	22.31	30.29	39.03	3.14	0.11	2.11	0.31	2.70	100.00
Louisiana	3.43	5.49	68.04	2.94	0.00	5.29	0.00	14.80	100.00
Maine	20.64	32.25	37.83	2.05	4.66	0.09	1.21	1.27	100.00
Maryland	17.17	14.81	35.34	17.73	12.47	0.13	1.04	1.31	100.00
Massachusetts	13.84	27.53	33.40	6.44	11.12	1.21	4.82	1.63	100.00
Michigan	1.69	3.03	37.39	55.45	0.00	0.11	0.00	2.33	100.00
Minnesota	4.67	12.67	67.67	5.67	0.00	5.33	0.67	3.33	100.00
Mississippi	6.62	6.80	55.99	9.30	0.54	13.06	0.00	7.69	100.00
Missouri	8.68	18.61	46.29	19.86	1.45	0.00	1.16	3.95	100.00
Montana	14.39	25.57	54.73	0.57	0.38	2.65	0.95	0.76	100.00
Nebraska	4.70	7.73	59.94	20.44	0.28	2.21	0.83	3.87	100.00
Nevada	2.16	5.46	53.30	35.15	0.00	0.00	0.00	3.93	100.00
New Hampshire	47.44	13.21	13.21	0.00	11.32	0.00	10.24	4.58	100.00
New Jersey	12.98	21.56	29.04	14.44	19.74	0.57	0.42	1.25	100.00
New Mexico	7.09	15.05	70.00	0.78	0.10	2.82	0.19	3.98	100.00
New York	13.85	14.35	45.89	11.67	9.75	0.67	2.70	1.12	100.00
North Carolina	2.83	5.02	62.69	15.22	0.69	3.11	6.23	4.21	100.00
North Dakota	.	.	.	.	.	.	.	.	.
Ohio	4.48	12.42	59.58	20.49	0.37	0.31	0.59	1.76	100.00
Oklahoma	8.30	21.67	60.01	1.71	0.27	0.96	0.00	7.06	100.00
Oregon	.	.	.	.	.	.	.	.	.
Pennsylvania	7.17	7.51	57.71	14.12	7.55	0.45	2.05	3.44	100.00
Rhode Island	3.10	8.62	53.10	0.34	31.03	0.00	2.41	1.38	100.00
South Carolina	4.55	10.10	68.18	8.08	0.00	3.03	1.52	4.55	100.00
South Dakota	12.40	31.20	33.16	2.48	3.39	5.87	10.05	1.44	100.00
Tennessee	3.43	5.26	70.27	6.09	4.85	3.31	0.06	6.74	100.00
Texas	15.16	21.79	53.54	4.39	0.20	0.15	0.10	4.67	100.00
Utah	1.16	1.81	55.51	40.07	0.00	0.00	0.00	1.45	100.00
Vermont	40.48	23.81	23.81	1.19	2.38	0.00	4.76	3.57	100.00
Virginia	6.54	16.58	59.77	8.75	3.73	1.06	1.56	2.02	100.00
Washington	5.87	18.93	69.52	2.54	0.48	1.23	0.08	1.35	100.00
West Virginia	.	.	.	.	.	.	.	.	.
Wisconsin	.	.	.	.	.	.	.	.	.
Wyoming	0.00	20.21	71.28	1.06	0.00	3.19	0.00	4.26	100.00
BIA schools	21.69	33.73	39.76	0.60	0.00	0.00	1.81	2.41	100.00
50 states and DC (including BIA schools)	12.10	17.18	45.80	12.72	7.59	0.97	1.45	2.19	100.00
American Samoa	0.00	0.00	93.10	0.00	0.00	0.00	0.00	6.90	100.00
Guam	21.82	29.09	49.09	0.00	0.00	0.00	0.00	0.00	100.00
Northern Marianas	33.33	20.83	45.83	0.00	0.00	0.00	0.00	0.00	100.00
Puerto Rico	.	.	.	.	.	.	.	.	.
Virgin Islands	2.63	5.26	84.21	0.00	0.00	0.00	5.26	2.63	100.00
U.S. and outlying areas	12.10	17.17	45.82	12.71	7.59	0.97	1.45	2.19	100.00

^aPercent = Number of students in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

Table 2-2f. Students ages 6 through 21 with *hearing impairments* served under IDEA, Part B, by educational environment and state: Fall 2003

State	Number of students								
	Categories of educational environments								
	Outside regular class			Public separ facil	Private separ facil	Public resid facil	Private resid facil	Home hosp envir	All envir
	< 21%	21-60%	> 60%						
Alabama	412	262	89	34	0	152	2	1	952
Alaska	53	39	48	2	0	0	1	2	145
Arizona	645	432	267	241	7	37	0	3	1,632
Arkansas	203	205	63	42	5	89	1	2	610
California	3,874	1,577	3,515	379	97	398	36	31	9,907
Colorado	843	147	121	62	1	89	1	4	1,268
Connecticut	420	114	48	49	115	0	37	0	783
Delaware	94	74	18	58	0	0	3	0	247
District of Columbia	10	11	13	5	68	0	1	0	108
Florida	1,446	602	882	13	14	529	1	4	3,491
Georgia	597	370	333	147	0	103	1	0	1,551
Hawaii	103	113	92	65	0	2	0	2	377
Idaho	138	52	27	1	0	51	0	1	270
Illinois	1,400	555	1,232	105	35	244	19	0	3,590
Indiana	1,061	413	186	3	8	243	4	2	1,920
Iowa	360	253	124	7	0	67	1	1	813
Kansas	266	123	41	58	0	51	1	0	540
Kentucky	305	110	73	31	3	44	0	1	567
Louisiana	604	278	193	0	7	189	0	2	1,273
Maine	153	49	11	23	7	1	1	0	245
Maryland	524	101	197	390	4	0	1	2	1,219
Massachusetts	288	288	233	17	186	0	46	0	1,058
Michigan	1,383	652	796	67	0	66	0	2	2,966
Minnesota	1,281	320	129	144	5	111	2	0	1,992
Mississippi	239	109	95	17	8	139	1	4	612
Missouri	536	356	147	75	32	79	2	6	1,233
Montana	85	40	19	0	0	34	1	0	179
Nebraska	362	119	100	7	0	7	2	6	603
Nevada	230	93	151	2	0	0	0	1	477
New Hampshire	174	57	10	0	4	0	11	0	256
New Jersey	635	320	276	197	55	152	6	3	1,644
New Mexico	192	103	115	8	0	96	0	2	516
New York	2,563	389	1,343	159	710	54	51	6	5,275
North Carolina	1,127	405	291	50	5	158	0	6	2,042
North Dakota	80	23	4	10	0	17	0	0	134
Ohio	1,193	593	568	5	30	84	3	4	2,480
Oklahoma	343	210	131	38	1	95	0	3	821
Oregon	467	101	125	17	11	119	1	2	843
Pennsylvania	1,563	379	381	32	279	19	51	6	2,710
Rhode Island	97	14	23	67	5	0	2	0	208
South Carolina	486	301	183	0	3	189	1	4	1,167
South Dakota	67	22	1	27	0	16	3	0	136
Tennessee	477	187	413	105	7	102	0	4	1,295
Texas	2,297	1,353	1,691	139	0	214	1	11	5,706
Utah	148	104	119	164	0	0	0	1	536
Vermont	74	5	9	1	18	0	15	2	124
Virginia	519	334	370	5	9	118	1	3	1,359
Washington	409	407	321	18	36	93	0	1	1,285
West Virginia	214	102	14	5	0	70	1	1	407
Wisconsin	841	302	181	63	4	79	2	1	1,473
Wyoming	86	49	6	0	0	2	0	0	143
BIA schools	32	22	6	0	0	1	0	0	61
50 states and DC (including BIA schools)	31,999	13,639	15,824	3,154	1,779	4,403	314	137	71,249
American Samoa	5	11	0	0	0	0	0	0	16
Guam	7	5	19	0	0	0	0	0	31
Northern Marianas	13	1	0	0	0	0	0	0	14
Puerto Rico	-	-	-	-	-	-	-	-	-
Virgin Islands	9	6	8	0	0	0	0	0	23
U.S. and outlying areas	32,033	13,662	15,851	3,154	1,779	4,403	314	137	71,333

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, *Individuals with Disabilities Education Act*, Implementation of FAPE Requirements," 2003. Data updated as of July 31, 2004.

Notes: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

- Data not available.

Continued on next page

Table 2-2f. Students ages 6 through 21 with *hearing impairments* served under IDEA, Part B, by educational environment and state: Fall 2003 (continued)

State	Percent of students across all environments ^a								
	Outside regular class			Categories of educational environments				Home hosp envir	All envir
	< 21%	21-60%	> 60%	Public separ facil	Private separ facil	Public resid facil	Private resid facil		
Alabama	43.28	27.52	9.35	3.57	0.00	15.97	0.21	0.11	100.00
Alaska	36.55	26.90	33.10	1.38	0.00	0.00	0.69	1.38	100.00
Arizona	39.52	26.47	16.36	14.77	0.43	2.27	0.00	0.18	100.00
Arkansas	33.28	33.61	10.33	6.89	0.82	14.59	0.16	0.33	100.00
California	39.10	15.92	35.48	3.83	0.98	4.02	0.36	0.31	100.00
Colorado	66.48	11.59	9.54	4.89	0.08	7.02	0.08	0.32	100.00
Connecticut	53.64	14.56	6.13	6.26	14.69	0.00	4.73	0.00	100.00
Delaware	38.06	29.96	7.29	23.48	0.00	0.00	1.21	0.00	100.00
District of Columbia	9.26	10.19	12.04	4.63	62.96	0.00	0.93	0.00	100.00
Florida	41.42	17.24	25.26	0.37	0.40	15.15	0.03	0.11	100.00
Georgia	38.49	23.86	21.47	9.48	0.00	6.64	0.06	0.00	100.00
Hawaii	27.32	29.97	24.40	17.24	0.00	0.53	0.00	0.53	100.00
Idaho	51.11	19.26	10.00	0.37	0.00	18.89	0.00	0.37	100.00
Illinois	39.00	15.46	34.32	2.92	0.97	6.80	0.53	0.00	100.00
Indiana	55.26	21.51	9.69	0.16	0.42	12.66	0.21	0.10	100.00
Iowa	44.28	31.12	15.25	0.86	0.00	8.24	0.12	0.12	100.00
Kansas	49.26	22.78	7.59	10.74	0.00	9.44	0.19	0.00	100.00
Kentucky	53.79	19.40	12.87	5.47	0.53	7.76	0.00	0.18	100.00
Louisiana	47.45	21.84	15.16	0.00	0.55	14.85	0.00	0.16	100.00
Maine	62.45	20.00	4.49	9.39	2.86	0.41	0.41	0.00	100.00
Maryland	42.99	8.29	16.16	31.99	0.33	0.00	0.08	0.16	100.00
Massachusetts	27.22	27.22	22.02	1.61	17.58	0.00	4.35	0.00	100.00
Michigan	46.63	21.98	26.84	2.26	0.00	2.23	0.00	0.07	100.00
Minnesota	64.31	16.06	6.48	7.23	0.25	5.57	0.10	0.00	100.00
Mississippi	39.05	17.81	15.52	2.78	1.31	22.71	0.16	0.65	100.00
Missouri	43.47	28.87	11.92	6.08	2.60	6.41	0.16	0.49	100.00
Montana	47.49	22.35	10.61	0.00	0.00	18.99	0.56	0.00	100.00
Nebraska	60.03	19.73	16.58	1.16	0.00	1.16	0.33	1.00	100.00
Nevada	48.22	19.50	31.66	0.42	0.00	0.00	0.00	0.21	100.00
New Hampshire	67.97	22.27	3.91	0.00	1.56	0.00	4.30	0.00	100.00
New Jersey	38.63	19.46	16.79	11.98	3.35	9.25	0.36	0.18	100.00
New Mexico	37.21	19.96	22.29	1.55	0.00	18.60	0.00	0.39	100.00
New York	48.59	7.37	25.46	3.01	13.46	1.02	0.97	0.11	100.00
North Carolina	55.19	19.83	14.25	2.45	0.24	7.74	0.00	0.29	100.00
North Dakota	59.70	17.16	2.99	7.46	0.00	12.69	0.00	0.00	100.00
Ohio	48.10	23.91	22.90	0.20	1.21	3.39	0.12	0.16	100.00
Oklahoma	41.78	25.58	15.96	4.63	0.12	11.57	0.00	0.37	100.00
Oregon	55.40	11.98	14.83	2.02	1.30	14.12	0.12	0.24	100.00
Pennsylvania	57.68	13.99	14.06	1.18	10.30	0.70	1.88	0.22	100.00
Rhode Island	46.63	6.73	11.06	32.21	2.40	0.00	0.96	0.00	100.00
South Carolina	41.65	25.79	15.68	0.00	0.26	16.20	0.09	0.34	100.00
South Dakota	49.26	16.18	0.74	19.85	0.00	11.76	2.21	0.00	100.00
Tennessee	36.83	14.44	31.89	8.11	0.54	7.88	0.00	0.31	100.00
Texas	40.26	23.71	29.64	2.44	0.00	3.75	0.02	0.19	100.00
Utah	27.61	19.40	22.20	30.60	0.00	0.00	0.00	0.19	100.00
Vermont	59.68	4.03	7.26	0.81	14.52	0.00	12.10	1.61	100.00
Virginia	38.19	24.58	27.23	0.37	0.66	8.68	0.07	0.22	100.00
Washington	31.83	31.67	24.98	1.40	2.80	7.24	0.00	0.08	100.00
West Virginia	52.58	25.06	3.44	1.23	0.00	17.20	0.25	0.25	100.00
Wisconsin	57.09	20.50	12.29	4.28	0.27	5.36	0.14	0.07	100.00
Wyoming	60.14	34.27	4.20	0.00	0.00	1.40	0.00	0.00	100.00
BIA schools	52.46	36.07	9.84	0.00	0.00	1.64	0.00	0.00	100.00
50 states and DC (including BIA schools)	44.91	19.14	22.21	4.43	2.50	6.18	0.44	0.19	100.00
American Samoa	31.25	68.75	0.00	0.00	0.00	0.00	0.00	0.00	100.00
Guam	22.58	16.13	61.29	0.00	0.00	0.00	0.00	0.00	100.00
Northern Marianas	92.86	7.14	0.00	0.00	0.00	0.00	0.00	0.00	100.00
Puerto Rico	.	.	.	.	.	.	.	.	.
Virgin Islands	39.13	26.09	34.78	0.00	0.00	0.00	0.00	0.00	100.00
U.S. and outlying areas	44.91	19.15	22.22	4.42	2.49	6.17	0.44	0.19	100.00

^aPercent = Number of students in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

Table 2-2g. Students ages 6 through 21 with *orthopedic impairments* served under IDEA, Part B, by educational environment and state: Fall 2003

State	Number of students								
	Categories of educational environments								
	Outside regular class			Public separ facil	Private separ facil	Public resid facil	Private resid facil	Home hosp envir	All envir
	< 21%	21-60%	> 60%						
Alabama	265	208	81	2	0	0	0	6	562
Alaska	37	12	19	0	0	0	0	0	68
Arizona	379	112	137	1	3	0	0	12	644
Arkansas	81	70	38	0	1	5	0	3	198
California	3,077	1,504	5,498	1,481	120	4	14	333	12,031
Colorado	5,411	1,415	415	68	36	14	38	52	7,449
Connecticut	83	32	13	0	4	0	2	0	134
Delaware	716	589	418	74	4	4	10	49	1,864
District of Columbia	7	5	3	24	7	0	0	0	46
Florida	1,673	677	1,604	134	9	1	0	78	4,176
Georgia	403	225	344	0	0	1	0	9	982
Hawaii	38	28	27	2	0	0	0	0	95
Idaho	63	23	16	1	0	0	0	2	105
Illinois	958	484	888	127	15	11	0	7	2,490
Indiana	972	278	189	1	2	0	0	13	1,455
Iowa	368	331	152	14	0	4	2	3	874
Kansas	288	71	41	0	0	0	0	3	403
Kentucky	287	89	76	0	1	0	0	16	469
Louisiana	613	284	353	3	0	13	0	27	1,293
Maine	43	13	5	0	1	0	0	1	63
Maryland	228	57	88	11	38	0	0	2	424
Massachusetts	458	387	118	9	20	13	4	8	1,017
Michigan	4,117	2,583	1,809	140	0	1	2	33	8,685
Minnesota	927	423	162	39	1	1	2	8	1,563
Mississippi	137	87	254	8	0	7	0	34	527
Missouri	287	153	106	31	5	0	0	6	588
Montana	42	16	10	0	0	0	0	0	68
Nebraska	274	73	67	1	1	1	0	12	429
Nevada	173	81	68	3	0	0	0	5	330
New Hampshire	93	21	3	0	0	0	1	0	118
New Jersey	320	119	63	16	18	1	0	7	544
New Mexico	91	48	69	11	0	0	0	3	222
New York	1,787	214	455	34	136	3	1	2	2,632
North Carolina	596	161	212	27	2	0	0	14	1,012
North Dakota	61	34	10	1	2	1	5	1	115
Ohio	1,105	589	457	8	0	0	0	37	2,196
Oklahoma	257	102	63	0	1	0	0	4	427
Oregon	413	130	247	6	1	0	0	8	805
Pennsylvania	284	143	465	59	33	1	6	6	997
Rhode Island	49	32	24	0	7	0	1	0	113
South Carolina	223	181	309	12	0	0	0	22	747
South Dakota	66	17	4	0	2	0	0	0	89
Tennessee	258	194	366	32	1	0	0	65	916
Texas	2,153	1,124	1,155	35	0	4	0	173	4,644
Utah	49	32	68	3	0	0	0	12	164
Vermont	63	9	14	0	0	0	0	2	88
Virginia	344	167	210	0	2	0	0	12	735
Washington	357	196	119	2	0	0	0	5	679
West Virginia	126	38	19	1	0	0	0	3	187
Wisconsin	492	283	391	5	2	1	0	8	1,182
Wyoming	72	30	25	0	0	0	0	1	128
BIA schools	13	2	0	0	0	0	0	0	15
50 states and DC (including BIA schools)	31,677	14,176	17,747	2,426	475	91	88	1,107	67,787
American Samoa	2	0	1	0	0	0	0	0	3
Guam	17	1	0	0	0	0	0	0	18
Northern Marianas	8	0	2	0	0	0	0	0	10
Puerto Rico	-	-	-	-	-	-	-	-	-
Virgin Islands	0	0	0	0	0	0	0	0	0
U.S. and outlying areas	31,704	14,177	17,750	2,426	475	91	88	1,107	67,818

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, *Individuals with Disabilities Education Act*, Implementation of FAPE Requirements," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

- Data not available.

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Table 2-2g. Students ages 6 through 21 with *orthopedic impairments* served under IDEA, Part B, by educational environment and state: Fall 2003 (continued)

State	Percent of students across all environments ^a								
	Categories of educational environments			Public separ facil	Private separ facil	Public resid facil	Private resid facil	Home hosp envir	All envir
	Outside regular class								
	< 21%	21-60%	> 60%						
Alabama	47.15	37.01	14.41	0.36	0.00	0.00	0.00	1.07	100.00
Alaska	54.41	17.65	27.94	0.00	0.00	0.00	0.00	0.00	100.00
Arizona	58.85	17.39	21.27	0.16	0.47	0.00	0.00	1.86	100.00
Arkansas	40.91	35.35	19.19	0.00	0.51	2.53	0.00	1.52	100.00
California	25.58	12.50	45.70	12.31	1.00	0.03	0.12	2.77	100.00
Colorado	72.64	19.00	5.57	0.91	0.48	0.19	0.51	0.70	100.00
Connecticut	61.94	23.88	9.70	0.00	2.99	0.00	1.49	0.00	100.00
Delaware	38.41	31.60	22.42	3.97	0.21	0.21	0.54	2.63	100.00
District of Columbia	15.22	10.87	6.52	52.17	15.22	0.00	0.00	0.00	100.00
Florida	40.06	16.21	38.41	3.21	0.22	0.02	0.00	1.87	100.00
Georgia	41.04	22.91	35.03	0.00	0.00	0.10	0.00	0.92	100.00
Hawaii	40.00	29.47	28.42	2.11	0.00	0.00	0.00	0.00	100.00
Idaho	60.00	21.90	15.24	0.95	0.00	0.00	0.00	1.90	100.00
Illinois	38.47	19.44	35.66	5.10	0.60	0.44	0.00	0.28	100.00
Indiana	66.80	19.11	12.99	0.07	0.14	0.00	0.00	0.89	100.00
Iowa	42.11	37.87	17.39	1.60	0.00	0.46	0.23	0.34	100.00
Kansas	71.46	17.62	10.17	0.00	0.00	0.00	0.00	0.74	100.00
Kentucky	61.19	18.98	16.20	0.00	0.21	0.00	0.00	3.41	100.00
Louisiana	47.41	21.96	27.30	0.23	0.00	1.01	0.00	2.09	100.00
Maine	68.25	20.63	7.94	0.00	1.59	0.00	0.00	1.59	100.00
Maryland	53.77	13.44	20.75	2.59	8.96	0.00	0.00	0.47	100.00
Massachusetts	45.03	38.05	11.60	0.88	1.97	1.28	0.39	0.79	100.00
Michigan	47.40	29.74	20.83	1.61	0.00	0.01	0.02	0.38	100.00
Minnesota	59.31	27.06	10.36	2.50	0.06	0.06	0.13	0.51	100.00
Mississippi	26.00	16.51	48.20	1.52	0.00	1.33	0.00	6.45	100.00
Missouri	48.81	26.02	18.03	5.27	0.85	0.00	0.00	1.02	100.00
Montana	61.76	23.53	14.71	0.00	0.00	0.00	0.00	0.00	100.00
Nebraska	63.87	17.02	15.62	0.23	0.23	0.23	0.00	2.80	100.00
Nevada	52.42	24.55	20.61	0.91	0.00	0.00	0.00	1.52	100.00
New Hampshire	78.81	17.80	2.54	0.00	0.00	0.00	0.85	0.00	100.00
New Jersey	58.82	21.88	11.58	2.94	3.31	0.18	0.00	1.29	100.00
New Mexico	40.99	21.62	31.08	4.95	0.00	0.00	0.00	1.35	100.00
New York	67.90	8.13	17.29	1.29	5.17	0.11	0.04	0.08	100.00
North Carolina	58.89	15.91	20.95	2.67	0.20	0.00	0.00	1.38	100.00
North Dakota	53.04	29.57	8.70	0.87	1.74	0.87	4.35	0.87	100.00
Ohio	50.32	26.82	20.81	0.36	0.00	0.00	0.00	1.68	100.00
Oklahoma	60.19	23.89	14.75	0.00	0.23	0.00	0.00	0.94	100.00
Oregon	51.30	16.15	30.68	0.75	0.12	0.00	0.00	0.99	100.00
Pennsylvania	28.49	14.34	46.64	5.92	3.31	0.10	0.60	0.60	100.00
Rhode Island	43.36	28.32	21.24	0.00	6.19	0.00	0.88	0.00	100.00
South Carolina	29.85	24.23	41.37	1.61	0.00	0.00	0.00	2.95	100.00
South Dakota	74.16	19.10	4.49	0.00	2.25	0.00	0.00	0.00	100.00
Tennessee	28.17	21.18	39.96	3.49	0.11	0.00	0.00	7.10	100.00
Texas	46.36	24.20	24.87	0.75	0.00	0.09	0.00	3.73	100.00
Utah	29.88	19.51	41.46	1.83	0.00	0.00	0.00	7.32	100.00
Vermont	71.59	10.23	15.91	0.00	0.00	0.00	0.00	2.27	100.00
Virginia	46.80	22.72	28.57	0.00	0.27	0.00	0.00	1.63	100.00
Washington	52.58	28.87	17.53	0.29	0.00	0.00	0.00	0.74	100.00
West Virginia	67.38	20.32	10.16	0.53	0.00	0.00	0.00	1.60	100.00
Wisconsin	41.62	23.94	33.08	0.42	0.17	0.08	0.00	0.68	100.00
Wyoming	56.25	23.44	19.53	0.00	0.00	0.00	0.00	0.78	100.00
BIA schools	86.67	13.33	0.00	0.00	0.00	0.00	0.00	0.00	100.00
50 states and DC (including BIA schools)	46.73	20.91	26.18	3.58	0.70	0.13	0.13	1.63	100.00
American Samoa	66.67	0.00	33.33	0.00	0.00	0.00	0.00	0.00	100.00
Guam	94.44	5.56	0.00	0.00	0.00	0.00	0.00	0.00	100.00
Northern Marianas	80.00	0.00	20.00	0.00	0.00	0.00	0.00	0.00	100.00
Puerto Rico	.	.	.	.	.	.	.	.	.
Virgin Islands	.	.	.	.	.	.	.	.	.
U.S. and outlying areas	46.75	20.90	26.17	3.58	0.70	0.13	0.13	1.63	100.00

^aPercent = Number of students in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

Table 2-2h. Students ages 6 through 21 with *other health impairments* served under IDEA, Part B, by educational environment and state: Fall 2003

State	Number of students								
	Categories of educational environments								
	Outside regular class			Public separ facil	Private separ facil	Public resid facil	Private resid facil	Home hosp envir	All envir
	< 21%	21-60%	> 60%						
Alabama	2,759	2,187	401	59	3	12	27	69	5,517
Alaska	544	149	93	2	8	0	0	2	798
Arizona	1,630	1,204	575	19	15	1	0	29	3,473
Arkansas	2,583	3,691	768	44	73	4	50	48	7,261
California	14,087	7,166	6,169	221	451	12	299	331	28,736
Colorado	0	0	0	0	0	0	0	0	0
Connecticut	6,229	2,119	918	90	244	4	109	18	9,731
Delaware	0	0	0	0	0	0	0	0	0
District of Columbia	45	60	38	41	61	0	1	0	246
Florida	7,271	3,512	2,531	100	36	6	68	1,763	15,287
Georgia	8,258	7,586	4,269	32	3	109	3	81	20,341
Hawaii	519	1,031	538	14	11	5	4	13	2,135
Idaho	914	595	121	20	6	2	1	8	1,667
Illinois	6,939	5,117	3,440	283	213	2	12	127	16,133
Indiana	3,977	2,009	729	29	6	13	10	59	6,832
Iowa	211	209	56	4	0	0	1	6	487
Kansas	3,473	2,208	634	125	7	7	14	36	6,504
Kentucky	6,289	3,288	763	82	5	10	10	83	10,530
Louisiana	4,535	2,949	1,805	13	8	41	0	126	9,477
Maine	2,278	1,336	388	32	59	3	10	32	4,138
Maryland	6,735	2,194	1,553	90	165	2	5	55	10,799
Massachusetts	2,631	2,294	425	96	92	7	14	17	5,576
Michigan	3,875	2,660	972	59	0	4	10	15	7,595
Minnesota	6,853	2,629	527	227	19	40	32	36	10,363
Mississippi	1,150	735	561	20	9	2	1	88	2,566
Missouri	5,998	4,005	1,261	116	70	3	4	114	11,571
Montana	818	505	132	10	2	3	6	12	1,488
Nebraska	2,094	1,036	422	60	16	3	9	73	3,713
Nevada	1,198	701	371	20	0	1	0	23	2,314
New Hampshire	3,291	743	124	3	124	7	45	16	4,353
New Jersey	8,242	5,287	2,181	216	591	3	3	151	16,674
New Mexico	1,119	864	696	18	4	26	0	46	2,773
New York	23,567	5,529	6,829	603	371	8	71	140	37,118
North Carolina	13,059	5,470	2,739	133	9	13	0	176	21,599
North Dakota	770	220	32	3	1	3	11	2	1,042
Ohio	7,791	4,193	892	11	29	11	5	697	13,629
Oklahoma	2,822	2,070	524	29	2	8	7	52	5,514
Oregon	4,397	1,049	814	102	47	41	23	22	6,495
Pennsylvania	3,227	2,469	923	33	53	7	10	22	6,744
Rhode Island	2,474	467	694	0	78	4	11	64	3,792
South Carolina	2,224	2,542	1,100	11	4	4	3	80	5,968
South Dakota	734	330	46	11	7	4	7	4	1,143
Tennessee	4,348	4,102	1,499	53	44	0	0	311	10,357
Texas	25,083	14,485	5,724	211	7	6	2	1,737	47,255
Utah	673	844	671	36	0	0	0	20	2,244
Vermont	1,356	124	120	30	27	1	8	6	1,672
Virginia	6,433	9,371	5,175	111	208	4	74	183	21,559
Washington	7,353	8,044	3,388	115	91	57	6	40	19,094
West Virginia	1,513	1,748	301	1	2	1	6	43	3,615
Wisconsin	4,451	3,205	2,230	21	15	13	0	34	9,969
Wyoming	554	499	126	1	1	9	7	9	1,206
BIA schools	127	66	31	0	1	0	0	4	229
50 states and DC (including BIA schools)	229,501	136,896	67,319	3,660	3,298	526	999	7,123	449,322
American Samoa	7	0	4	0	0	0	0	0	11
Guam	25	28	16	0	0	0	0	0	69
Northern Marianas	13	5	1	0	1	0	0	1	21
Puerto Rico	-	-	-	-	-	-	-	-	-
Virgin Islands	22	11	31	0	0	0	3	0	67
U.S. and outlying areas	229,568	136,940	67,371	3,660	3,299	526	1,002	7,124	449,490

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, *Individuals with Disabilities Education Act*, Implementation of FAPE Requirements," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

- Data not available.

Continued on next page

Table 2-2h. Students ages 6 through 21 with *other health impairments* served under IDEA, Part B, by educational environment and state: Fall 2003 (continued)

State	Percent of students across all environments ^a								
	Outside regular class			Categories of educational environments				Home hosp envir	All envir
	< 21%	21-60%	> 60%	Public separ facil	Private separ facil	Public resid facil	Private resid facil		
Alabama	50.01	39.64	7.27	1.07	0.05	0.22	0.49	1.25	100.00
Alaska	68.17	18.67	11.65	0.25	1.00	0.00	0.00	0.25	100.00
Arizona	46.93	34.67	16.56	0.55	0.43	0.03	0.00	0.84	100.00
Arkansas	35.57	50.83	10.58	0.61	1.01	0.06	0.69	0.66	100.00
California	49.02	24.94	21.47	0.77	1.57	0.04	1.04	1.15	100.00
Colorado	.	.	.	.	.	.	.	.	.
Connecticut	64.01	21.78	9.43	0.92	2.51	0.04	1.12	0.18	100.00
Delaware	.	.	.	.	.	.	.	.	.
District of Columbia	18.29	24.39	15.45	16.67	24.80	0.00	0.41	0.00	100.00
Florida	47.56	22.97	16.56	0.65	0.24	0.04	0.44	11.53	100.00
Georgia	40.60	37.29	20.99	0.16	0.01	0.54	0.01	0.40	100.00
Hawaii	24.31	48.29	25.20	0.66	0.52	0.23	0.19	0.61	100.00
Idaho	54.83	35.69	7.26	1.20	0.36	0.12	0.06	0.48	100.00
Illinois	43.01	31.72	21.32	1.75	1.32	0.01	0.07	0.79	100.00
Indiana	58.21	29.41	10.67	0.42	0.09	0.19	0.15	0.86	100.00
Iowa	43.33	42.92	11.50	0.82	0.00	0.00	0.21	1.23	100.00
Kansas	53.40	33.95	9.75	1.92	0.11	0.11	0.22	0.55	100.00
Kentucky	59.72	31.23	7.25	0.78	0.05	0.09	0.09	0.79	100.00
Louisiana	47.85	31.12	19.05	0.14	0.08	0.43	0.00	1.33	100.00
Maine	55.05	32.29	9.38	0.77	1.43	0.07	0.24	0.77	100.00
Maryland	62.37	20.32	14.38	0.83	1.53	0.02	0.05	0.51	100.00
Massachusetts	47.18	41.14	7.62	1.72	1.65	0.13	0.25	0.30	100.00
Michigan	51.02	35.02	12.80	0.78	0.00	0.05	0.13	0.20	100.00
Minnesota	66.13	25.37	5.09	2.19	0.18	0.39	0.31	0.35	100.00
Mississippi	44.82	28.64	21.86	0.78	0.35	0.08	0.04	3.43	100.00
Missouri	51.84	34.61	10.90	1.00	0.60	0.03	0.03	0.99	100.00
Montana	54.97	33.94	8.87	0.67	0.13	0.20	0.40	0.81	100.00
Nebraska	56.40	27.90	11.37	1.62	0.43	0.08	0.24	1.97	100.00
Nevada	51.77	30.29	16.03	0.86	0.00	0.04	0.00	0.99	100.00
New Hampshire	75.60	17.07	2.85	0.07	2.85	0.16	1.03	0.37	100.00
New Jersey	49.43	31.71	13.08	1.30	3.54	0.02	0.02	0.91	100.00
New Mexico	40.35	31.16	25.10	0.65	0.14	0.94	0.00	1.66	100.00
New York	63.49	14.90	18.40	1.62	1.00	0.02	0.19	0.38	100.00
North Carolina	60.46	25.33	12.68	0.62	0.04	0.06	0.00	0.81	100.00
North Dakota	73.90	21.11	3.07	0.29	0.10	0.29	1.06	0.19	100.00
Ohio	57.16	30.77	6.54	0.08	0.21	0.08	0.04	5.11	100.00
Oklahoma	51.18	37.54	9.50	0.53	0.04	0.15	0.13	0.94	100.00
Oregon	67.70	16.15	12.53	1.57	0.72	0.63	0.35	0.34	100.00
Pennsylvania	47.85	36.61	13.69	0.49	0.79	0.10	0.15	0.33	100.00
Rhode Island	65.24	12.32	18.30	0.00	2.06	0.11	0.29	1.69	100.00
South Carolina	37.27	42.59	18.43	0.18	0.07	0.07	0.05	1.34	100.00
South Dakota	64.22	28.87	4.02	0.96	0.61	0.35	0.61	0.35	100.00
Tennessee	41.98	39.61	14.47	0.51	0.42	0.00	0.00	3.00	100.00
Texas	53.08	30.65	12.11	0.45	0.01	0.01	0.00	3.68	100.00
Utah	29.99	37.61	29.90	1.60	0.00	0.00	0.00	0.89	100.00
Vermont	81.10	7.42	7.18	1.79	1.61	0.06	0.48	0.36	100.00
Virginia	29.84	43.47	24.00	0.51	0.96	0.02	0.34	0.85	100.00
Washington	38.51	42.13	17.74	0.60	0.48	0.30	0.03	0.21	100.00
West Virginia	41.85	48.35	8.33	0.03	0.06	0.03	0.17	1.19	100.00
Wisconsin	44.65	32.15	22.37	0.21	0.15	0.13	0.00	0.34	100.00
Wyoming	45.94	41.38	10.45	0.08	0.08	0.75	0.58	0.75	100.00
BIA schools	55.46	28.82	13.54	0.00	0.44	0.00	0.00	1.75	100.00
50 states and DC (including BIA schools)	51.08	30.47	14.98	0.81	0.73	0.12	0.22	1.59	100.00
American Samoa	63.64	0.00	36.36	0.00	0.00	0.00	0.00	0.00	100.00
Guam	36.23	40.58	23.19	0.00	0.00	0.00	0.00	0.00	100.00
Northern Marianas	61.90	23.81	4.76	0.00	4.76	0.00	0.00	4.76	100.00
Puerto Rico	.	.	.	.	.	.	.	.	.
Virgin Islands	32.84	16.42	46.27	0.00	0.00	0.00	4.48	0.00	100.00
U.S. and outlying areas	51.07	30.47	14.99	0.81	0.73	0.12	0.22	1.58	100.00

^aPercent = Number of students in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

Table 2-2i. Students ages 6 through 21 with *visual impairments* served under IDEA, Part B, by educational environment and state: Fall 2003

State	Number of students								
	Categories of educational environments								
	Outside regular class			Public separ facil	Private separ facil	Public resid facil	Private resid facil	Home hosp envir	All envir
	< 21%	21-60%	> 60%						
Alabama	216	83	24	31	0	70	0	0	424
Alaska	22	7	9	0	0	0	0	0	38
Arizona	286	140	48	16	1	22	1	3	517
Arkansas	81	50	17	39	3	36	1	2	229
California	1,588	579	1,086	226	88	75	16	50	3,708
Colorado	237	27	11	25	0	21	0	0	321
Connecticut	203	47	30	7	3	0	7	1	298
Delaware	30	8	8	0	0	0	0	0	46
District of Columbia	6	7	3	2	6	0	0	0	24
Florida	660	180	133	17	0	157	0	6	1,153
Georgia	418	100	45	0	2	0	0	0	565
Hawaii	28	28	7	0	0	0	0	0	63
Idaho	53	24	4	0	0	15	0	1	97
Illinois	582	198	177	26	4	73	0	1	1,061
Indiana	523	86	92	2	0	116	1	7	827
Iowa	78	48	16	2	0	18	0	0	162
Kansas	116	38	17	21	0	0	0	0	192
Kentucky	292	58	13	1	0	29	1	2	396
Louisiana	229	80	76	0	0	31	0	1	417
Maine	60	19	4	0	1	0	4	0	88
Maryland	292	31	18	6	49	1	108	2	507
Massachusetts	167	165	55	6	28	0	20	3	444
Michigan	490	162	163	17	0	0	1	0	833
Minnesota	248	49	9	6	0	16	6	0	334
Mississippi	96	43	58	28	0	43	0	1	269
Missouri	231	86	36	111	3	0	1	3	471
Montana	39	8	5	1	0	11	0	0	64
Nebraska	133	37	26	3	0	0	0	4	203
Nevada	109	33	18	1	0	0	0	1	162
New Hampshire	95	18	2	0	3	0	3	0	121
New Jersey	250	76	39	4	14	0	4	1	388
New Mexico	76	39	41	3	0	17	0	1	177
New York	811	123	479	173	179	3	19	5	1,792
North Carolina	403	106	56	11	1	47	0	0	624
North Dakota	36	7	4	1	0	0	1	0	49
Ohio	599	213	123	4	0	69	1	8	1,017
Oklahoma	198	83	23	23	1	45	1	0	374
Oregon	188	34	48	4	0	36	0	2	312
Pennsylvania	708	91	185	16	113	1	33	5	1,152
Rhode Island	41	13	10	0	2	0	0	1	67
South Carolina	180	56	41	0	1	96	0	4	378
South Dakota	19	6	2	2	0	7	0	0	36
Tennessee	370	153	88	24	0	48	0	5	688
Texas	1,375	525	437	23	1	120	0	29	2,510
Utah	80	45	31	80	0	0	0	1	237
Vermont	25	2	3	0	0	0	1	0	31
Virginia	295	70	45	0	1	46	0	1	458
Washington	132	88	35	0	0	35	0	2	292
West Virginia	124	33	5	21	0	39	0	1	223
Wisconsin	255	57	49	16	0	26	0	0	403
Wyoming	31	14	7	0	0	0	0	0	52
BIA schools	26	4	3	0	0	0	0	0	33
50 states and DC (including BIA schools)	13,830	4,277	3,964	999	504	1,369	230	154	25,327
American Samoa	3	1	0	0	0	0	0	0	4
Guam	12	1	0	0	0	0	0	0	13
Northern Marianas	2	3	0	0	0	0	0	0	5
Puerto Rico	-	-	-	-	-	-	-	-	-
Virgin Islands	4	2	2	0	0	0	0	2	10
U.S. and outlying areas	13,851	4,284	3,966	999	504	1,369	230	156	25,359

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, *Individuals with Disabilities Education Act*, Implementation of FAPE Requirements," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

- Data not available.

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Table 2-2i. Students ages 6 through 21 with *visual impairments* served under IDEA, Part B, by educational environment and state: Fall 2003 (continued)

State	Percent of students across all environments ^a								
	Categories of educational environments			Public separ facil	Private separ facil	Public resid facil	Private resid facil	Home hosp envir	All envir
	Outside regular class								
	< 21%	21-60%	> 60%						
Alabama	50.94	19.58	5.66	7.31	0.00	16.51	0.00	0.00	100.00
Alaska	57.89	18.42	23.68	0.00	0.00	0.00	0.00	0.00	100.00
Arizona	55.32	27.08	9.28	3.09	0.19	4.26	0.19	0.58	100.00
Arkansas	35.37	21.83	7.42	17.03	1.31	15.72	0.44	0.87	100.00
California	42.83	15.61	29.29	6.09	2.37	2.02	0.43	1.35	100.00
Colorado	73.83	8.41	3.43	7.79	0.00	6.54	0.00	0.00	100.00
Connecticut	68.12	15.77	10.07	2.35	1.01	0.00	2.35	0.34	100.00
Delaware	65.22	17.39	17.39	0.00	0.00	0.00	0.00	0.00	100.00
District of Columbia	25.00	29.17	12.50	8.33	25.00	0.00	0.00	0.00	100.00
Florida	57.24	15.61	11.54	1.47	0.00	13.62	0.00	0.52	100.00
Georgia	73.98	17.70	7.96	0.00	0.35	0.00	0.00	0.00	100.00
Hawaii	44.44	44.44	11.11	0.00	0.00	0.00	0.00	0.00	100.00
Idaho	54.64	24.74	4.12	0.00	0.00	15.46	0.00	1.03	100.00
Illinois	54.85	18.66	16.68	2.45	0.38	6.88	0.00	0.09	100.00
Indiana	63.24	10.40	11.12	0.24	0.00	14.03	0.12	0.85	100.00
Iowa	48.15	29.63	9.88	1.23	0.00	11.11	0.00	0.00	100.00
Kansas	60.42	19.79	8.85	10.94	0.00	0.00	0.00	0.00	100.00
Kentucky	73.74	14.65	3.28	0.25	0.00	7.32	0.25	0.51	100.00
Louisiana	54.92	19.18	18.23	0.00	0.00	7.43	0.00	0.24	100.00
Maine	68.18	21.59	4.55	0.00	1.14	0.00	4.55	0.00	100.00
Maryland	57.59	6.11	3.55	1.18	9.66	0.20	21.30	0.39	100.00
Massachusetts	37.61	37.16	12.39	1.35	6.31	0.00	4.50	0.68	100.00
Michigan	58.82	19.45	19.57	2.04	0.00	0.00	0.12	0.00	100.00
Minnesota	74.25	14.67	2.69	1.80	0.00	4.79	1.80	0.00	100.00
Mississippi	35.69	15.99	21.56	10.41	0.00	15.99	0.00	0.37	100.00
Missouri	49.04	18.26	7.64	23.57	0.64	0.00	0.21	0.64	100.00
Montana	60.94	12.50	7.81	1.56	0.00	17.19	0.00	0.00	100.00
Nebraska	65.52	18.23	12.81	1.48	0.00	0.00	0.00	1.97	100.00
Nevada	67.28	20.37	11.11	0.62	0.00	0.00	0.00	0.62	100.00
New Hampshire	78.51	14.88	1.65	0.00	2.48	0.00	2.48	0.00	100.00
New Jersey	64.43	19.59	10.05	1.03	3.61	0.00	1.03	0.26	100.00
New Mexico	42.94	22.03	23.16	1.69	0.00	9.60	0.00	0.56	100.00
New York	45.26	6.86	26.73	9.65	9.99	0.17	1.06	0.28	100.00
North Carolina	64.58	16.99	8.97	1.76	0.16	7.53	0.00	0.00	100.00
North Dakota	73.47	14.29	8.16	2.04	0.00	0.00	2.04	0.00	100.00
Ohio	58.90	20.94	12.09	0.39	0.00	6.78	0.10	0.79	100.00
Oklahoma	52.94	22.19	6.15	6.15	0.27	12.03	0.27	0.00	100.00
Oregon	60.26	10.90	15.38	1.28	0.00	11.54	0.00	0.64	100.00
Pennsylvania	61.46	7.90	16.06	1.39	9.81	0.09	2.86	0.43	100.00
Rhode Island	61.19	19.40	14.93	0.00	2.99	0.00	0.00	1.49	100.00
South Carolina	47.62	14.81	10.85	0.00	0.26	25.40	0.00	1.06	100.00
South Dakota	52.78	16.67	5.56	5.56	0.00	19.44	0.00	0.00	100.00
Tennessee	53.78	22.24	12.79	3.49	0.00	6.98	0.00	0.73	100.00
Texas	54.78	20.92	17.41	0.92	0.04	4.78	0.00	1.16	100.00
Utah	33.76	18.99	13.08	33.76	0.00	0.00	0.00	0.42	100.00
Vermont	80.65	6.45	9.68	0.00	0.00	0.00	3.23	0.00	100.00
Virginia	64.41	15.28	9.83	0.00	0.22	10.04	0.00	0.22	100.00
Washington	45.21	30.14	11.99	0.00	0.00	11.99	0.00	0.68	100.00
West Virginia	55.61	14.80	2.24	9.42	0.00	17.49	0.00	0.45	100.00
Wisconsin	63.28	14.14	12.16	3.97	0.00	6.45	0.00	0.00	100.00
Wyoming	59.62	26.92	13.46	0.00	0.00	0.00	0.00	0.00	100.00
BIA schools	78.79	12.12	9.09	0.00	0.00	0.00	0.00	0.00	100.00
50 states and DC (including BIA schools)	54.61	16.89	15.65	3.94	1.99	5.41	0.91	0.61	100.00
American Samoa	75.00	25.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
Guam	92.31	7.69	0.00	0.00	0.00	0.00	0.00	0.00	100.00
Northern Marianas	40.00	60.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
Puerto Rico	.	.	.	.	.	.	.	.	.
Virgin Islands	40.00	20.00	20.00	0.00	0.00	0.00	0.00	20.00	100.00
U.S. and outlying areas	54.62	16.89	15.64	3.94	1.99	5.40	0.91	0.62	100.00

^aPercent = Number of students in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

Table 2-2j. Students ages 6 through 21 with autism served under IDEA, Part B, by educational environment and state: Fall 2003

State	Number of students								
	Categories of educational environments								
	Outside regular class			Public separ facil	Private separ facil	Public resid facil	Private resid facil	Home hosp envir	All envir
	< 21%	21-60%	> 60%						
Alabama	287	403	508	63	34	0	17	7	1,319
Alaska	67	49	170	3	0	0	0	2	291
Arizona	502	265	1,163	34	148	4	0	15	2,131
Arkansas	234	291	461	3	35	10	2	4	1,040
California	4,396	2,429	9,726	933	1,084	4	346	116	19,034
Colorado	504	119	233	9	9	0	2	3	879
Connecticut	617	482	474	175	224	8	55	6	2,041
Delaware	30	49	190	115	0	0	3	0	387
District of Columbia	10	13	104	1	65	0	4	0	197
Florida	1,651	544	3,249	425	24	1	10	11	5,915
Georgia	1,203	623	2,061	51	11	1	3	3	3,956
Hawaii	117	122	333	11	27	0	4	4	618
Idaho	211	142	207	6	2	0	0	3	571
Illinois	1,292	896	2,807	401	557	1	44	7	6,005
Indiana	1,940	967	1,684	93	4	11	40	16	4,755
Iowa	414	402	334	69	0	2	3	0	1,224
Kansas	336	255	361	28	6	3	3	1	993
Kentucky	381	361	582	21	2	0	1	10	1,358
Louisiana	234	271	1,087	34	2	3	0	9	1,640
Maine	271	178	304	9	36	0	4	13	815
Maryland	952	419	1,364	338	409	0	47	7	3,536
Massachusetts	745	1,026	1,329	241	436	0	221	9	4,007
Michigan	1,781	1,250	2,325	969	0	9	0	7	6,341
Minnesota	2,371	1,323	1,124	213	12	9	14	10	5,076
Mississippi	115	95	346	28	3	23	4	8	622
Missouri	782	772	863	147	90	0	0	10	2,664
Montana	83	65	96	3	0	0	0	0	247
Nebraska	170	134	230	17	1	2	0	3	557
Nevada	253	175	430	32	0	0	0	1	891
New Hampshire	370	108	39	0	41	0	24	3	585
New Jersey	760	500	1,378	847	1,373	2	40	33	4,933
New Mexico	73	46	225	12	0	0	0	3	359
New York	2,058	782	4,162	1,115	1,094	6	241	28	9,486
North Carolina	1,023	432	2,355	232	8	5	3	16	4,074
North Dakota	95	66	42	0	3	4	10	0	220
Ohio	1,773	1,352	1,749	168	66	0	8	30	5,146
Oklahoma	219	267	450	15	1	2	0	5	959
Oregon	1,880	633	1,391	51	18	3	4	9	3,989
Pennsylvania	1,323	1,045	2,799	236	349	5	38	10	5,805
Rhode Island	118	96	263	0	83	0	6	2	568
South Carolina	133	181	927	35	3	1	9	14	1,303
South Dakota	108	96	89	6	8	3	18	0	328
Tennessee	266	250	1,054	41	19	16	4	9	1,659
Texas	2,826	2,338	4,931	164	41	7	21	26	10,354
Utah	161	145	663	61	0	0	0	0	1,030
Vermont	161	36	66	5	6	0	3	3	280
Virginia	482	567	1,966	381	83	2	37	15	3,533
Washington	654	684	1,446	20	16	0	1	3	2,824
West Virginia	170	128	200	4	0	0	1	4	507
Wisconsin	972	956	1,245	65	10	6	1	4	3,259
Wyoming	44	43	66	3	0	4	1	1	162
BIA schools	9	8	9	0	0	0	0	0	26
50 states and DC (including BIA schools)	37,627	24,879	61,660	7,933	6,443	157	1,297	503	140,499
American Samoa	1	0	0	0	0	0	0	0	1
Guam	19	21	10	0	0	0	0	0	50
Northern Marianas	3	3	4	0	1	0	0	0	11
Puerto Rico	-	-	-	-	-	-	-	-	-
Virgin Islands	0	3	10	0	0	0	1	0	14
U.S. and outlying areas	37,650	24,906	61,684	7,933	6,444	157	1,298	503	140,575

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

- Data not available.

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Table 2-2j. Students ages 6 through 21 with autism served under IDEA, Part B, by educational environment and state: Fall 2003 (continued)

State	Percent of students across all environments ^a								
	Outside regular class			Categories of educational environments				Home hosp envir	All envir
	< 21%	21-60%	> 60%	Public separ facil	Private separ facil	Public resid facil	Private resid facil		
Alabama	21.76	30.55	38.51	4.78	2.58	0.00	1.29	0.53	100.00
Alaska	23.02	16.84	58.42	1.03	0.00	0.00	0.00	0.69	100.00
Arizona	23.56	12.44	54.58	1.60	6.95	0.19	0.00	0.70	100.00
Arkansas	22.50	27.98	44.33	0.29	3.37	0.96	0.19	0.38	100.00
California	23.10	12.76	51.10	4.90	5.70	0.02	1.82	0.61	100.00
Colorado	57.34	13.54	26.51	1.02	1.02	0.00	0.23	0.34	100.00
Connecticut	30.23	23.62	23.22	8.57	10.98	0.39	2.69	0.29	100.00
Delaware	7.75	12.66	49.10	29.72	0.00	0.00	0.78	0.00	100.00
District of Columbia	5.08	6.60	52.79	0.51	32.99	0.00	2.03	0.00	100.00
Florida	27.91	9.20	54.93	7.19	0.41	0.02	0.17	0.19	100.00
Georgia	30.41	15.75	52.10	1.29	0.28	0.03	0.08	0.08	100.00
Hawaii	18.93	19.74	53.88	1.78	4.37	0.00	0.65	0.65	100.00
Idaho	36.95	24.87	36.25	1.05	0.35	0.00	0.00	0.53	100.00
Illinois	21.52	14.92	46.74	6.68	9.28	0.02	0.73	0.12	100.00
Indiana	40.80	20.34	35.42	1.96	0.08	0.23	0.84	0.34	100.00
Iowa	33.82	32.84	27.29	5.64	0.00	0.16	0.25	0.00	100.00
Kansas	33.84	25.68	36.35	2.82	0.60	0.30	0.30	0.10	100.00
Kentucky	28.06	26.58	42.86	1.55	0.15	0.00	0.07	0.74	100.00
Louisiana	14.27	16.52	66.28	2.07	0.12	0.18	0.00	0.55	100.00
Maine	33.25	21.84	37.30	1.10	4.42	0.00	0.49	1.60	100.00
Maryland	26.92	11.85	38.57	9.56	11.57	0.00	1.33	0.20	100.00
Massachusetts	18.59	25.61	33.17	6.01	10.88	0.00	5.52	0.22	100.00
Michigan	28.09	19.71	36.67	15.28	0.00	0.14	0.00	0.11	100.00
Minnesota	46.71	26.06	22.14	4.20	0.24	0.18	0.28	0.20	100.00
Mississippi	18.49	15.27	55.63	4.50	0.48	3.70	0.64	1.29	100.00
Missouri	29.35	28.98	32.39	5.52	3.38	0.00	0.00	0.38	100.00
Montana	33.60	26.32	38.87	1.21	0.00	0.00	0.00	0.00	100.00
Nebraska	30.52	24.06	41.29	3.05	0.18	0.36	0.00	0.54	100.00
Nevada	28.40	19.64	48.26	3.59	0.00	0.00	0.00	0.11	100.00
New Hampshire	63.25	18.46	6.67	0.00	7.01	0.00	4.10	0.51	100.00
New Jersey	15.41	10.14	27.93	17.17	27.83	0.04	0.81	0.67	100.00
New Mexico	20.33	12.81	62.67	3.34	0.00	0.00	0.00	0.84	100.00
New York	21.70	8.24	43.88	11.75	11.53	0.06	2.54	0.30	100.00
North Carolina	25.11	10.60	57.81	5.69	0.20	0.12	0.07	0.39	100.00
North Dakota	43.18	30.00	19.09	0.00	1.36	1.82	4.55	0.00	100.00
Ohio	34.45	26.27	33.99	3.26	1.28	0.00	0.16	0.58	100.00
Oklahoma	22.84	27.84	46.92	1.56	0.10	0.21	0.00	0.52	100.00
Oregon	47.13	15.87	34.87	1.28	0.45	0.08	0.10	0.23	100.00
Pennsylvania	22.79	18.00	48.22	4.07	6.01	0.09	0.65	0.17	100.00
Rhode Island	20.77	16.90	46.30	0.00	14.61	0.00	1.06	0.35	100.00
South Carolina	10.21	13.89	71.14	2.69	0.23	0.08	0.69	1.07	100.00
South Dakota	32.93	29.27	27.13	1.83	2.44	0.91	5.49	0.00	100.00
Tennessee	16.03	15.07	63.53	2.47	1.15	0.96	0.24	0.54	100.00
Texas	27.29	22.58	47.62	1.58	0.40	0.07	0.20	0.25	100.00
Utah	15.63	14.08	64.37	5.92	0.00	0.00	0.00	0.00	100.00
Vermont	57.50	12.86	23.57	1.79	2.14	0.00	1.07	1.07	100.00
Virginia	13.64	16.05	55.65	10.78	2.35	0.06	1.05	0.42	100.00
Washington	23.16	24.22	51.20	0.71	0.57	0.00	0.04	0.11	100.00
West Virginia	33.53	25.25	39.45	0.79	0.00	0.00	0.20	0.79	100.00
Wisconsin	29.83	29.33	38.20	1.99	0.31	0.18	0.03	0.12	100.00
Wyoming	27.16	26.54	40.74	1.85	0.00	2.47	0.62	0.62	100.00
BIA schools	34.62	30.77	34.62	0.00	0.00	0.00	0.00	0.00	100.00
50 states and DC (including BIA schools)	26.78	17.71	43.89	5.65	4.59	0.11	0.92	0.36	100.00
American Samoa	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
Guam	38.00	42.00	20.00	0.00	0.00	0.00	0.00	0.00	100.00
Northern Marianas	27.27	27.27	36.36	0.00	9.09	0.00	0.00	0.00	100.00
Puerto Rico	.	.	.	.	.	.	.	.	.
Virgin Islands	0.00	21.43	71.43	0.00	0.00	0.00	7.14	0.00	100.00
U.S. and outlying areas	26.78	17.72	43.88	5.64	4.58	0.11	0.92	0.36	100.00

^aPercent = Number of students in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

Table 2-2k. Students ages 6 through 21 with deaf-blindness served under IDEA, Part B, by educational environment and state: Fall 2003

State	Number of students								
	Categories of educational environments								
	Outside regular class			Public separ facil	Private separ facil	Public resid facil	Private resid facil	Home hosp envir	All envir
< 21%	21-60%	> 60%							
Alabama	1	3	2	0	0	0	0	0	6
Alaska	3	0	11	0	0	0	0	0	14
Arizona	18	5	28	15	1	6	0	2	75
Arkansas	1	1	3	3	0	6	0	0	14
California	33	19	82	13	7	3	1	6	164
Colorado	20	2	28	9	0	5	0	0	64
Connecticut	8	14	8	0	6	0	9	0	45
Delaware	1	10	16	14	1	0	2	0	44
District of Columbia	1	1	0	3	2	0	0	0	7
Florida	6	6	22	6	0	20	0	0	60
Georgia	10	2	5	0	0	0	0	0	17
Hawaii	0	0	3	1	0	0	0	0	4
Idaho	4	2	6	0	0	2	0	0	14
Illinois	12	5	26	5	0	14	0	1	63
Indiana	3	3	9	0	0	11	0	2	28
Iowa	1	1	0	0	0	1	0	0	3
Kansas	4	1	9	1	0	0	0	0	15
Kentucky	1	3	3	1	0	0	0	2	10
Louisiana	5	4	6	0	0	0	0	0	15
Maine	0	1	0	0	0	0	2	0	3
Maryland	4	1	2	4	5	0	6	2	24
Massachusetts	72	77	83	8	75	0	31	0	346
Michigan	0	0	0	0	0	0	0	0	0
Minnesota	23	9	6	8	0	1	1	2	50
Mississippi	3	3	2	0	0	3	0	0	11
Missouri	8	2	7	2	0	0	2	0	21
Montana	2	2	1	0	0	1	0	0	6
Nebraska	1	3	7	0	1	0	1	0	13
Nevada	2	1	3	0	0	0	0	0	6
New Hampshire	2	0	0	0	0	0	1	0	3
New Jersey	6	3	4	12	11	0	0	0	36
New Mexico	9	2	6	0	0	1	0	0	18
New York	3	1	4	3	4	1	1	0	17
North Carolina	2	0	8	6	0	7	0	0	23
North Dakota	0	0	1	0	0	0	0	0	1
Ohio	9	4	13	2	0	7	1	1	37
Oklahoma	6	2	9	0	0	0	0	4	21
Oregon	6	3	5	1	1	2	0	0	18
Pennsylvania	20	6	18	1	10	1	8	0	64
Rhode Island	0	0	1	0	0	0	0	0	1
South Carolina	1	1	4	0	0	1	0	0	7
South Dakota	0	0	0	0	0	0	0	0	0
Tennessee	1	0	1	0	0	1	0	0	3
Texas	13	11	34	3	2	16	0	0	79
Utah	12	3	26	13	0	0	0	0	54
Vermont	4	0	0	1	0	0	0	0	5
Virginia	1	1	6	0	1	1	1	0	11
Washington	11	3	19	1	1	2	0	1	38
West Virginia	1	1	0	2	0	16	0	0	20
Wisconsin	1	1	1	0	0	2	0	0	5
Wyoming	0	0	0	0	0	0	0	0	0
BIA schools	0	0	1	0	0	0	0	0	1
50 states and DC (including BIA schools)	355	223	539	138	128	131	67	23	1,604
American Samoa	0	0	0	0	0	0	0	0	0
Guam	1	0	1	0	0	0	0	0	2
Northern Marianas	0	0	0	0	0	0	0	0	0
Puerto Rico	-	-	-	-	-	-	-	-	-
Virgin Islands	0	0	0	0	0	0	0	0	0
U.S. and outlying areas	356	223	540	138	128	131	67	23	1,606

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

- Data not available.

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Table 2-2k. Students ages 6 through 21 with *deaf-blindness* served under IDEA, Part B, by educational environment and state: Fall 2003 (continued)

State	Percent of students across all environments ^a								
	Categories of educational environments								
	Outside regular class			Public separ facil	Private separ facil	Public resid facil	Private resid facil	Home hosp envir	All envir
	< 21%	21-60%	> 60%						
Alabama	16.67	50.00	33.33	0.00	0.00	0.00	0.00	0.00	100.00
Alaska	21.43	0.00	78.57	0.00	0.00	0.00	0.00	0.00	100.00
Arizona	24.00	6.67	37.33	20.00	1.33	8.00	0.00	2.67	100.00
Arkansas	7.14	7.14	21.43	21.43	0.00	42.86	0.00	0.00	100.00
California	20.12	11.59	50.00	7.93	4.27	1.83	0.61	3.66	100.00
Colorado	31.25	3.13	43.75	14.06	0.00	7.81	0.00	0.00	100.00
Connecticut	17.78	31.11	17.78	0.00	13.33	0.00	20.00	0.00	100.00
Delaware	2.27	22.73	36.36	31.82	2.27	0.00	4.55	0.00	100.00
District of Columbia	14.29	14.29	0.00	42.86	28.57	0.00	0.00	0.00	100.00
Florida	10.00	10.00	36.67	10.00	0.00	33.33	0.00	0.00	100.00
Georgia	58.82	11.76	29.41	0.00	0.00	0.00	0.00	0.00	100.00
Hawaii	0.00	0.00	75.00	25.00	0.00	0.00	0.00	0.00	100.00
Idaho	28.57	14.29	42.86	0.00	0.00	14.29	0.00	0.00	100.00
Illinois	19.05	7.94	41.27	7.94	0.00	22.22	0.00	1.59	100.00
Indiana	10.71	10.71	32.14	0.00	0.00	39.29	0.00	7.14	100.00
Iowa	33.33	33.33	0.00	0.00	0.00	33.33	0.00	0.00	100.00
Kansas	26.67	6.67	60.00	6.67	0.00	0.00	0.00	0.00	100.00
Kentucky	10.00	30.00	30.00	10.00	0.00	0.00	0.00	20.00	100.00
Louisiana	33.33	26.67	40.00	0.00	0.00	0.00	0.00	0.00	100.00
Maine	0.00	33.33	0.00	0.00	0.00	0.00	66.67	0.00	100.00
Maryland	16.67	4.17	8.33	16.67	20.83	0.00	25.00	8.33	100.00
Massachusetts	20.81	22.25	23.99	2.31	21.68	0.00	8.96	0.00	100.00
Michigan	.	.	.	.	.	.	.	.	.
Minnesota	46.00	18.00	12.00	16.00	0.00	2.00	2.00	4.00	100.00
Mississippi	27.27	27.27	18.18	0.00	0.00	27.27	0.00	0.00	100.00
Missouri	38.10	9.52	33.33	9.52	0.00	0.00	9.52	0.00	100.00
Montana	33.33	33.33	16.67	0.00	0.00	16.67	0.00	0.00	100.00
Nebraska	7.69	23.08	53.85	0.00	7.69	0.00	7.69	0.00	100.00
Nevada	33.33	16.67	50.00	0.00	0.00	0.00	0.00	0.00	100.00
New Hampshire	66.67	0.00	0.00	0.00	0.00	0.00	33.33	0.00	100.00
New Jersey	16.67	8.33	11.11	33.33	30.56	0.00	0.00	0.00	100.00
New Mexico	50.00	11.11	33.33	0.00	0.00	5.56	0.00	0.00	100.00
New York	17.65	5.88	23.53	17.65	23.53	5.88	5.88	0.00	100.00
North Carolina	8.70	0.00	34.78	26.09	0.00	30.43	0.00	0.00	100.00
North Dakota	0.00	0.00	100.00	0.00	0.00	0.00	0.00	0.00	100.00
Ohio	24.32	10.81	35.14	5.41	0.00	18.92	2.70	2.70	100.00
Oklahoma	28.57	9.52	42.86	0.00	0.00	0.00	0.00	19.05	100.00
Oregon	33.33	16.67	27.78	5.56	5.56	11.11	0.00	0.00	100.00
Pennsylvania	31.25	9.38	28.13	1.56	15.63	1.56	12.50	0.00	100.00
Rhode Island	0.00	0.00	100.00	0.00	0.00	0.00	0.00	0.00	100.00
South Carolina	14.29	14.29	57.14	0.00	0.00	14.29	0.00	0.00	100.00
South Dakota	.	.	.	.	.	.	.	.	.
Tennessee	33.33	0.00	33.33	0.00	0.00	33.33	0.00	0.00	100.00
Texas	16.46	13.92	43.04	3.80	2.53	20.25	0.00	0.00	100.00
Utah	22.22	5.56	48.15	24.07	0.00	0.00	0.00	0.00	100.00
Vermont	80.00	0.00	0.00	20.00	0.00	0.00	0.00	0.00	100.00
Virginia	9.09	9.09	54.55	0.00	9.09	9.09	9.09	0.00	100.00
Washington	28.95	7.89	50.00	2.63	2.63	5.26	0.00	2.63	100.00
West Virginia	5.00	5.00	0.00	10.00	0.00	80.00	0.00	0.00	100.00
Wisconsin	20.00	20.00	20.00	0.00	0.00	40.00	0.00	0.00	100.00
Wyoming	.	.	.	.	.	.	.	.	.
BIA schools	0.00	0.00	100.00	0.00	0.00	0.00	0.00	0.00	100.00
50 states and DC (including BIA schools)	22.13	13.90	33.60	8.60	7.98	8.17	4.18	1.43	100.00
American Samoa	.	.	.	.	.	.	.	.	.
Guam	50.00	0.00	50.00	0.00	0.00	0.00	0.00	0.00	100.00
Northern Marianas	.	.	.	.	.	.	.	.	.
Puerto Rico	.	.	.	.	.	.	.	.	.
Virgin Islands	.	.	.	.	.	.	.	.	.
U.S. and outlying areas	22.17	13.89	33.62	8.59	7.97	8.16	4.17	1.43	100.00

^aPercent = Number of students in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

Table 2-21. Students ages 6 through 21 with *traumatic brain injury* served under IDEA, Part B, by educational environment and state: Fall 2003

State	Number of students								
	Categories of educational environments								
	Outside regular class			Public separ	Private separ	Public resid	Private resid	Home hosp	All
< 21%	21-60%	> 60%	facil	facil	facil	facil	envir	envir	
Alabama	96	109	43	3	0	1	4	18	274
Alaska	22	26	15	1	0	0	0	0	64
Arizona	97	132	133	2	2	0	0	4	370
Arkansas	41	71	45	1	2	0	6	3	169
California	422	331	625	61	45	0	17	34	1,535
Colorado	208	76	61	2	2	0	3	16	368
Connecticut	37	26	22	0	12	1	3	0	101
Delaware	1	3	4	0	0	0	0	0	8
District of Columbia	1	4	2	7	5	0	0	0	19
Florida	196	113	201	18	1	0	0	13	542
Georgia	179	109	160	3	0	3	1	4	459
Hawaii	15	22	32	0	0	0	1	2	72
Idaho	66	47	37	1	0	0	1	4	156
Illinois	191	194	330	50	24	1	1	6	797
Indiana	198	141	168	5	0	5	5	7	529
Iowa	86	83	56	7	0	0	1	1	234
Kansas	82	68	35	3	0	1	0	4	193
Kentucky	94	57	53	2	1	1	0	6	214
Louisiana	98	77	112	1	1	4	0	7	300
Maine	30	22	33	1	0	0	0	0	86
Maryland	118	66	75	26	32	0	2	2	321
Massachusetts	1,695	1,669	439	63	127	3	63	8	4,067
Michigan	117	69	76	11	0	0	0	0	273
Minnesota	191	132	72	21	1	3	3	4	427
Mississippi	37	28	64	3	0	1	0	10	143
Missouri	118	144	101	15	3	1	1	6	389
Montana	20	30	20	0	0	0	0	0	70
Nebraska	74	65	52	4	1	1	0	3	200
Nevada	71	56	47	5	0	0	0	4	183
New Hampshire	40	11	5	0	4	0	0	0	60
New Jersey	501	548	525	114	187	3	1	18	1,897
New Mexico	61	41	96	6	0	6	0	3	213
New York	610	219	469	45	34	6	17	14	1,414
North Carolina	211	117	160	9	2	1	1	4	505
North Dakota	25	8	3	0	0	0	1	0	37
Ohio	280	255	173	15	4	2	1	24	754
Oklahoma	81	102	63	4	0	0	0	7	257
Oregon	155	62	76	6	2	1	0	2	304
Pennsylvania	180	283	423	35	225	5	9	7	1,167
Rhode Island	23	7	13	0	9	0	3	4	59
South Carolina	29	43	63	1	2	0	0	9	147
South Dakota	18	23	8	2	0	2	4	0	57
Tennessee	61	87	91	11	2	1	0	11	264
Texas	377	387	325	11	1	2	0	42	1,145
Utah	84	97	118	17	0	0	0	3	319
Vermont	28	5	9	0	1	0	1	2	46
Virginia	78	114	122	2	7	0	0	8	331
Washington	106	166	79	1	0	0	0	2	354
West Virginia	68	33	10	0	0	0	0	7	118
Wisconsin	115	119	131	3	0	2	0	5	375
Wyoming	29	23	20	0	0	0	0	1	73
BIA schools	7	7	2	0	0	0	0	0	16
50 states and DC (including BIA schools)	7,768	6,727	6,097	598	739	57	150	339	22,475
American Samoa	0	0	0	0	0	0	0	0	0
Guam	3	0	1	0	0	0	0	0	4
Northern Marianas	1	0	0	0	0	0	0	0	1
Puerto Rico	-	-	-	-	-	-	-	-	-
Virgin Islands	0	1	2	0	0	0	1	0	4
U.S. and outlying areas	7,772	6,728	6,100	598	739	57	151	339	22,484

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, *Individuals with Disabilities Education Act*, Implementation of FAPE Requirements," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

- Data not available.

Continued on next page

Table 2-21. Students ages 6 through 21 with *traumatic brain injury* served under IDEA, Part B, by educational environment and state: Fall 2003 (continued)

State	Percent of students across all environments ^a								
	Categories of educational environments								
	Outside regular class			Public separ facil	Private separ facil	Public resid facil	Private resid facil	Home hosp envir	All envir
	< 21%	21-60%	> 60%						
Alabama	35.04	39.78	15.69	1.09	0.00	0.36	1.46	6.57	100.00
Alaska	34.38	40.63	23.44	1.56	0.00	0.00	0.00	0.00	100.00
Arizona	26.22	35.68	35.95	0.54	0.54	0.00	0.00	1.08	100.00
Arkansas	24.26	42.01	26.63	0.59	1.18	0.00	3.55	1.78	100.00
California	27.49	21.56	40.72	3.97	2.93	0.00	1.11	2.21	100.00
Colorado	56.52	20.65	16.58	0.54	0.54	0.00	0.82	4.35	100.00
Connecticut	36.63	25.74	21.78	0.00	11.88	0.99	2.97	0.00	100.00
Delaware	12.50	37.50	50.00	0.00	0.00	0.00	0.00	0.00	100.00
District of Columbia	5.26	21.05	10.53	36.84	26.32	0.00	0.00	0.00	100.00
Florida	36.16	20.85	37.08	3.32	0.18	0.00	0.00	2.40	100.00
Georgia	39.00	23.75	34.86	0.65	0.00	0.65	0.22	0.87	100.00
Hawaii	20.83	30.56	44.44	0.00	0.00	0.00	1.39	2.78	100.00
Idaho	42.31	30.13	23.72	0.64	0.00	0.00	0.64	2.56	100.00
Illinois	23.96	24.34	41.41	6.27	3.01	0.13	0.13	0.75	100.00
Indiana	37.43	26.65	31.76	0.95	0.00	0.95	0.95	1.32	100.00
Iowa	36.75	35.47	23.93	2.99	0.00	0.00	0.43	0.43	100.00
Kansas	42.49	35.23	18.13	1.55	0.00	0.52	0.00	2.07	100.00
Kentucky	43.93	26.64	24.77	0.93	0.47	0.47	0.00	2.80	100.00
Louisiana	32.67	25.67	37.33	0.33	0.33	1.33	0.00	2.33	100.00
Maine	34.88	25.58	38.37	1.16	0.00	0.00	0.00	0.00	100.00
Maryland	36.76	20.56	23.36	8.10	9.97	0.00	0.62	0.62	100.00
Massachusetts	41.68	41.04	10.79	1.55	3.12	0.07	1.55	0.20	100.00
Michigan	42.86	25.27	27.84	4.03	0.00	0.00	0.00	0.00	100.00
Minnesota	44.73	30.91	16.86	4.92	0.23	0.70	0.70	0.94	100.00
Mississippi	25.87	19.58	44.76	2.10	0.00	0.70	0.00	6.99	100.00
Missouri	30.33	37.02	25.96	3.86	0.77	0.26	0.26	1.54	100.00
Montana	28.57	42.86	28.57	0.00	0.00	0.00	0.00	0.00	100.00
Nebraska	37.00	32.50	26.00	2.00	0.50	0.50	0.00	1.50	100.00
Nevada	38.80	30.60	25.68	2.73	0.00	0.00	0.00	2.19	100.00
New Hampshire	66.67	18.33	8.33	0.00	6.67	0.00	0.00	0.00	100.00
New Jersey	26.41	28.89	27.68	6.01	9.86	0.16	0.05	0.95	100.00
New Mexico	28.64	19.25	45.07	2.82	0.00	2.82	0.00	1.41	100.00
New York	43.14	15.49	33.17	3.18	2.40	0.42	1.20	0.99	100.00
North Carolina	41.78	23.17	31.68	1.78	0.40	0.20	0.20	0.79	100.00
North Dakota	67.57	21.62	8.11	0.00	0.00	0.00	2.70	0.00	100.00
Ohio	37.14	33.82	22.94	1.99	0.53	0.27	0.13	3.18	100.00
Oklahoma	31.52	39.69	24.51	1.56	0.00	0.00	0.00	2.72	100.00
Oregon	50.99	20.39	25.00	1.97	0.66	0.33	0.00	0.66	100.00
Pennsylvania	15.42	24.25	36.25	3.00	19.28	0.43	0.77	0.60	100.00
Rhode Island	38.98	11.86	22.03	0.00	15.25	0.00	5.08	6.78	100.00
South Carolina	19.73	29.25	42.86	0.68	1.36	0.00	0.00	6.12	100.00
South Dakota	31.58	40.35	14.04	3.51	0.00	3.51	7.02	0.00	100.00
Tennessee	23.11	32.95	34.47	4.17	0.76	0.38	0.00	4.17	100.00
Texas	32.93	33.80	28.38	0.96	0.09	0.17	0.00	3.67	100.00
Utah	26.33	30.41	36.99	5.33	0.00	0.00	0.00	0.94	100.00
Vermont	60.87	10.87	19.57	0.00	2.17	0.00	2.17	4.35	100.00
Virginia	23.56	34.44	36.86	0.60	2.11	0.00	0.00	2.42	100.00
Washington	29.94	46.89	22.32	0.28	0.00	0.00	0.00	0.56	100.00
West Virginia	57.63	27.97	8.47	0.00	0.00	0.00	0.00	5.93	100.00
Wisconsin	30.67	31.73	34.93	0.80	0.00	0.53	0.00	1.33	100.00
Wyoming	39.73	31.51	27.40	0.00	0.00	0.00	0.00	1.37	100.00
BIA schools	43.75	43.75	12.50	0.00	0.00	0.00	0.00	0.00	100.00
50 states and DC (including BIA schools)	34.56	29.93	27.13	2.66	3.29	0.25	0.67	1.51	100.00
American Samoa	.	.	.	.	.	.	.	.	.
Guam	75.00	0.00	25.00	0.00	0.00	0.00	0.00	0.00	100.00
Northern Marianas	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
Puerto Rico	.	.	.	.	.	.	.	.	.
Virgin Islands	0.00	25.00	50.00	0.00	0.00	0.00	25.00	0.00	100.00
U.S. and outlying areas	34.57	29.92	27.13	2.66	3.29	0.25	0.67	1.51	100.00

^aPercent = Number of students in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

Table 2-2m. Students ages 6 through 21 with *developmental delay*^a served under IDEA, Part B, by educational environment and state: Fall 2003

State	Number of students								
	Categories of educational environments								
	Outside regular class			Public separ facil	Private separ facil	Public resid facil	Private resid facil	Home hosp envir	All envir
	< 21%	21-60%	> 60%						
Alabama	1,000	882	314	41	0	0	1	3	2,241
Alaska	338	192	80	6	0	0	0	3	619
Arizona	0	0	0	0	0	0	0	0	0
Arkansas	0	0	0	0	0	0	0	0	0
California	0	0	0	0	0	0	0	0	0
Colorado	0	0	0	0	0	0	0	0	0
Connecticut	0	0	0	0	0	0	0	0	0
Delaware	0	0	0	0	0	0	0	0	0
District of Columbia	4	3	2	1	0	0	0	0	10
Florida	0	0	0	0	0	0	0	0	0
Georgia	769	457	403	8	2	6	0	1	1,646
Hawaii	207	688	190	0	1	0	0	0	1,086
Idaho	958	410	167	6	1	1	2	1	1,546
Illinois	0	0	0	0	0	0	0	0	0
Indiana	0	0	0	0	0	0	0	0	0
Iowa	0	0	0	0	0	0	0	0	0
Kansas	1,401	529	95	2	0	0	0	1	2,028
Kentucky	4,826	1,647	302	9	0	0	0	12	6,796
Louisiana	2,261	1,088	763	10	0	3	0	11	4,136
Maine	0	0	0	0	0	0	0	0	0
Maryland	246	91	246	11	2	0	0	3	599
Massachusetts	3,130	3,514	1,558	82	36	0	1	2	8,323
Michigan	260	123	182	23	0	0	0	0	588
Minnesota	939	318	82	47	0	0	1	2	1,389
Mississippi	1,010	365	467	10	2	7	0	14	1,875
Missouri	215	59	33	3	0	0	0	0	310
Montana	0	0	0	0	0	0	0	0	0
Nebraska	357	195	59	14	4	0	0	10	639
Nevada	0	0	0	0	0	0	0	0	0
New Hampshire	747	176	21	0	9	0	1	2	956
New Jersey	0	0	0	0	0	0	0	0	0
New Mexico	1,230	479	548	2	0	4	0	6	2,269
New York	0	0	0	0	0	0	0	0	0
North Carolina	3,065	758	1,271	69	11	0	8	20	5,202
North Dakota	209	37	12	0	0	0	2	0	260
Ohio	0	0	0	0	0	0	0	0	0
Oklahoma	3,549	770	593	13	623	17	1	17	5,583
Oregon	0	0	0	0	0	0	0	0	0
Pennsylvania	47	4	41	10	0	0	0	8	110
Rhode Island	0	0	0	0	0	0	0	0	0
South Carolina	0	0	0	0	0	0	0	0	0
South Dakota	0	0	0	0	0	0	0	0	0
Tennessee	1,070	1,103	1,090	8	8	0	0	3	3,282
Texas	0	0	0	0	0	0	0	0	0
Utah	402	332	340	0	0	0	0	5	1,079
Vermont	484	22	17	3	1	0	0	2	529
Virginia	1,450	2,031	1,984	20	13	6	1	15	5,520
Washington	3,492	2,220	1,404	5	9	0	0	5	7,135
West Virginia	0	0	0	0	0	0	0	0	0
Wisconsin	58	27	35	2	0	0	0	0	122
Wyoming	0	0	0	0	0	0	0	0	0
BIA schools	136	95	12	0	0	0	0	0	243
50 states and DC (including BIA schools)	33,860	18,615	12,311	405	722	44	18	146	66,121

MORE STATES ON NEXT PAGE

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

^aThe reporting of data on developmental delay is optional. Only children ages 3 through 9 may be reported in the developmental delay disability category and then only in states with the diagnostic instruments and procedures to measure delays in physical, cognitive, communication, social, emotional or adaptive development. States must have defined and established eligibility criteria for developmental delay in order to report children in this category. Although federal law does not require that states and LEAs categorize children according to developmental delay, if this category is required by state law, states are expected to report these children in the developmental delay category.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

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Table 2-2m. Students ages 6 through 21 with *developmental delay*^a served under IDEA, Part B, by educational environment and state: Fall 2003 (continued)

State	Number of students								
	Categories of educational environments								
	Outside regular class			Public separ facil	Private separ facil	Public resid facil	Private resid facil	Home hosp envir	All envir
	< 21%	21-60%	> 60%						
American Samoa	0	0	0	0	0	0	0	0	0
Guam	6	5	0	0	0	0	0	0	11
Northern Marianas	16	7	1	0	0	0	0	0	24
Puerto Rico	-	-	-	-	-	-	-	-	-
Virgin Islands	38	17	13	0	0	0	0	0	68
U.S. and outlying areas	33,920	18,644	12,325	405	722	44	18	146	66,224

^aThe reporting of data on developmental delay is optional. Only children ages 3 through 9 may be reported in the developmental delay disability category and then only in states with the diagnostic instruments and procedures to measure delays in physical, cognitive, communication, social, emotional or adaptive development. States must have defined and established eligibility criteria for developmental delay in order to report children in this category. Although federal law does not require that states and LEAs categorize children according to developmental delay, if this category is required by state law, states are expected to report these children in the developmental delay category.

facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

- Data not available.

Continued on next page

Table 2-2m. Students ages 6 through 21 with *developmental delay*^a served under IDEA, Part B, by educational environment and state: Fall 2003 (continued)

	Percent of students across all environments ^b								
	Categories of educational environments								
	Outside regular class			Public separ facil	Private separ facil	Public resid facil	Private resid facil	Home hosp envir	All envir
State	< 21%	21-60%	> 60%						
Alabama	44.62	39.36	14.01	1.83	0.00	0.00	0.04	0.13	100.00
Alaska	54.60	31.02	12.92	0.97	0.00	0.00	0.00	0.48	100.00
Arizona	.	.	.	.	.	.	.	.	.
Arkansas	.	.	.	.	.	.	.	.	.
California	.	.	.	.	.	.	.	.	.
Colorado	.	.	.	.	.	.	.	.	.
Connecticut	.	.	.	.	.	.	.	.	.
Delaware	.	.	.	.	.	.	.	.	.
District of Columbia	40.00	30.00	20.00	10.00	0.00	0.00	0.00	0.00	100.00
Florida	.	.	.	.	.	.	.	.	.
Georgia	46.72	27.76	24.48	0.49	0.12	0.36	0.00	0.06	100.00
Hawaii	19.06	63.35	17.50	0.00	0.09	0.00	0.00	0.00	100.00
Idaho	61.97	26.52	10.80	0.39	0.06	0.06	0.13	0.06	100.00
Illinois	.	.	.	.	.	.	.	.	.
Indiana	.	.	.	.	.	.	.	.	.
Iowa	.	.	.	.	.	.	.	.	.
Kansas	69.08	26.08	4.68	0.10	0.00	0.00	0.00	0.05	100.00
Kentucky	71.01	24.23	4.44	0.13	0.00	0.00	0.00	0.18	100.00
Louisiana	54.67	26.31	18.45	0.24	0.00	0.07	0.00	0.27	100.00
Maine	.	.	.	.	.	.	.	.	.
Maryland	41.07	15.19	41.07	1.84	0.33	0.00	0.00	0.50	100.00
Massachusetts	37.61	42.22	18.72	0.99	0.43	0.00	0.01	0.02	100.00
Michigan	44.22	20.92	30.95	3.91	0.00	0.00	0.00	0.00	100.00
Minnesota	67.60	22.89	5.90	3.38	0.00	0.00	0.07	0.14	100.00
Mississippi	53.87	19.47	24.91	0.53	0.11	0.37	0.00	0.75	100.00
Missouri	69.35	19.03	10.65	0.97	0.00	0.00	0.00	0.00	100.00
Montana	.	.	.	.	.	.	.	.	.
Nebraska	55.87	30.52	9.23	2.19	0.63	0.00	0.00	1.56	100.00
Nevada	.	.	.	.	.	.	.	.	.
New Hampshire	78.14	18.41	2.20	0.00	0.94	0.00	0.10	0.21	100.00
New Jersey	.	.	.	.	.	.	.	.	.
New Mexico	54.21	21.11	24.15	0.09	0.00	0.18	0.00	0.26	100.00
New York	.	.	.	.	.	.	.	.	.
North Carolina	58.92	14.57	24.43	1.33	0.21	0.00	0.15	0.38	100.00
North Dakota	80.38	14.23	4.62	0.00	0.00	0.00	0.77	0.00	100.00
Ohio	.	.	.	.	.	.	.	.	.
Oklahoma	63.57	13.79	10.62	0.23	11.16	0.30	0.02	0.30	100.00
Oregon	.	.	.	.	.	.	.	.	.
Pennsylvania	42.73	3.64	37.27	9.09	0.00	0.00	0.00	7.27	100.00
Rhode Island	.	.	.	.	.	.	.	.	.
South Carolina	.	.	.	.	.	.	.	.	.
South Dakota	.	.	.	.	.	.	.	.	.
Tennessee	32.60	33.61	33.21	0.24	0.24	0.00	0.00	0.09	100.00
Texas	.	.	.	.	.	.	.	.	.
Utah	37.26	30.77	31.51	0.00	0.00	0.00	0.00	0.46	100.00
Vermont	91.49	4.16	3.21	0.57	0.19	0.00	0.00	0.38	100.00
Virginia	26.27	36.79	35.94	0.36	0.24	0.11	0.02	0.27	100.00
Washington	48.94	31.11	19.68	0.07	0.13	0.00	0.00	0.07	100.00
West Virginia	.	.	.	.	.	.	.	.	.
Wisconsin	47.54	22.13	28.69	1.64	0.00	0.00	0.00	0.00	100.00
Wyoming	.	.	.	.	.	.	.	.	.
BIA schools	55.97	39.09	4.94	0.00	0.00	0.00	0.00	0.00	100.00
50 states and DC (including BIA schools)	51.21	28.15	18.62	0.61	1.09	0.07	0.03	0.22	100.00
American Samoa	.	.	.	.	.	.	.	.	.
Guam	54.55	45.45	0.00	0.00	0.00	0.00	0.00	0.00	100.00
Northern Marianas	66.67	29.17	4.17	0.00	0.00	0.00	0.00	0.00	100.00
Puerto Rico	.	.	.	.	.	.	.	.	.
Virgin Islands	55.88	25.00	19.12	0.00	0.00	0.00	0.00	0.00	100.00
U.S. and outlying areas	51.22	28.15	18.61	0.61	1.09	0.07	0.03	0.22	100.00

^aThe reporting of data on developmental delay is optional. Only children ages 3 through 9 may be reported in the developmental delay disability category and then only in states with the diagnostic instruments and procedures to measure delays in physical, cognitive, communication, social, emotional or adaptive development. States must have defined and established eligibility criteria for developmental delay in order to report children in this category. Although federal law does not require that states and LEAs categorize children according to developmental delay, if this category is required by state law, states are expected to report these children in the developmental delay category.

^bPercent = Number of students in the educational environment column divided by the number in all environments, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.
 facil=facility; resid=residential; separ=separate; hosp=hospital; envir=environments.

Table 2-2n. American Indian/Alaska Native students ages 6 through 21 served under IDEA, Part B, by educational environment and state: Fall 2003

State	Number of students								
	Categories of educational environments								
	Outside regular class			Public separ	Private separ	Public resid	Private resid	Home hosp	All
	< 21%	21-60%	> 60%	facil	facil	facil	facil	envir	envir ^a
Alabama	213	235	41	6	0	1	1	0	497
Alaska	3,168	1,471	536	73	7	1	11	10	5,277
Arizona	3,629	3,296	1,180	71	53	39	12	21	8,301
Arkansas	183	157	54	0	0	1	1	1	397
California	2,673	1,510	1,222	54	73	8	41	25	5,606
Colorado	798	241	94	9	9	7	23	3	1,184
Connecticut	127	66	28	5	3	0	4	2	235
Delaware	21	14	4	1	0	0	0	0	40
District of Columbia	0	0	0	0	0	0	0	0	0
Florida	627	271	202	13	2	2	3	5	1,125
Georgia	117	66	48	2	0	1	0	1	235
Hawaii	44	52	27	2	0	0	0	0	125
Idaho	256	147	40	6	1	1	0	0	451
Illinois	167	78	65	10	12	0	0	0	332
Indiana	157	62	54	2	0	2	2	1	280
Iowa	150	188	83	8	0	5	6	0	440
Kansas	401	257	97	28	1	2	0	2	788
Kentucky	94	35	22	0	0	1	0	1	153
Louisiana	435	137	54	9	0	3	0	4	642
Maine	119	79	38	3	1	0	2	6	248
Maryland	229	66	65	8	19	0	1	3	391
Massachusetts	177	284	99	24	16	0	1	1	602
Michigan	1,037	725	411	62	0	5	4	7	2,251
Minnesota	1,745	955	420	141	17	73	33	13	3,397
Mississippi	51	29	24	1	0	2	0	2	109
Missouri	148	113	36	8	1	0	0	2	308
Montana	1,247	963	318	21	7	14	17	5	2,592
Nebraska	847	482	159	18	4	0	1	1	1,512
Nevada	586	345	130	14	0	0	0	0	1,075
New Hampshire	74	19	2	0	1	0	2	0	98
New Jersey	209	198	162	47	114	0	1	10	741
New Mexico	2,304	2,115	1,234	12	4	47	2	21	5,739
New York	1,161	204	708	83	76	8	23	24	2,287
North Carolina	1,763	924	409	18	0	2	2	47	3,165
North Dakota	935	290	46	3	7	15	24	0	1,320
Ohio	185	142	78	5	1	5	0	4	420
Oklahoma	6,435	5,715	1,235	79	70	42	3	67	13,646
Oregon	1,208	379	185	15	14	21	7	6	1,835
Pennsylvania	124	185	75	7	14	2	1	0	408
Rhode Island	122	46	57	0	18	6	5	1	255
South Carolina	95	59	58	1	0	0	0	2	215
South Dakota	1,692	611	144	17	14	44	105	7	2,634
Tennessee	74	65	26	1	2	0	0	4	172
Texas	1,021	556	213	7	0	0	2	22	1,821
Utah	404	570	284	35	0	0	0	3	1,296
Vermont	62	4	4	1	0	0	0	0	71
Virginia	148	143	91	4	2	2	1	0	391
Washington	1,833	1,697	729	25	11	16	0	3	4,314
West Virginia	24	20	12	0	0	0	0	1	57
Wisconsin	852	1,051	402	28	4	3	0	3	2,343
Wyoming	249	232	48	12	0	2	4	3	550
BIA schools	4,886	2,437	560	3	14	7	19	15	7,941
50 states and DC (including BIA schools)	45,306	29,986	12,313	1,002	592	390	364	359	90,312
American Samoa	0	0	0	0	0	0	0	0	0
Guam	1	1	1	0	0	0	0	0	3
Northern Marianas	0	0	0	0	0	0	0	0	0
Puerto Rico	-	-	-	-	-	-	-	-	-
Virgin Islands	0	.	0	0	0	0	0	0	0
U.S. and outlying areas	45,307	29,987	12,314	1,002	592	390	364	359	90,315

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

^aThe educational environments total may differ from the race/ethnicity count in table 1-16. This table does not include children with an unreported educational environment.

- Data not available.

facil=facility; resid=residential; separ = separate; hosp=hospital; envir=environments

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Table 2-2n. American Indian/Alaska Native students ages 6 through 21 served under IDEA, Part B, by educational environment and state: Fall 2003 (continued)

State	Percent of students across all environments ^a								
	Categories of educational environments								
	Outside regular class			Public separ facil	Private separ facil	Public resid facil	Private resid facil	Home hosp envir	All envir
	< 21%	21-60%	> 60%						
Alabama	42.86	47.28	8.25	1.21	0.00	0.20	0.20	0.00	100.00
Alaska	60.03	27.88	10.16	1.38	0.13	0.02	0.21	0.19	100.00
Arizona	43.72	39.71	14.22	0.86	0.64	0.47	0.14	0.25	100.00
Arkansas	46.10	39.55	13.60	0.00	0.00	0.25	0.25	0.25	100.00
California	47.68	26.94	21.80	0.96	1.30	0.14	0.73	0.45	100.00
Colorado	67.40	20.35	7.94	0.76	0.76	0.59	1.94	0.25	100.00
Connecticut	54.04	28.09	11.91	2.13	1.28	0.00	1.70	0.85	100.00
Delaware	52.50	35.00	10.00	2.50	0.00	0.00	0.00	0.00	100.00
District of Columbia	.	.	.	.	.	.	.	.	.
Florida	55.73	24.09	17.96	1.16	0.18	0.18	0.27	0.44	100.00
Georgia	49.79	28.09	20.43	0.85	0.00	0.43	0.00	0.43	100.00
Hawaii	35.20	41.60	21.60	1.60	0.00	0.00	0.00	0.00	100.00
Idaho	56.76	32.59	8.87	1.33	0.22	0.22	0.00	0.00	100.00
Illinois	50.30	32.49	19.58	3.01	3.61	0.00	0.00	0.00	100.00
Indiana	56.07	22.14	19.29	0.71	0.00	0.71	0.71	0.36	100.00
Iowa	34.09	42.73	18.86	1.82	0.00	1.14	1.36	0.00	100.00
Kansas	50.89	32.61	12.31	3.55	0.13	0.25	0.00	0.25	100.00
Kentucky	61.44	22.88	14.38	0.00	0.00	0.65	0.00	0.65	100.00
Louisiana	67.76	21.34	8.41	1.40	0.00	0.47	0.00	0.62	100.00
Maine	47.98	31.85	15.32	1.21	0.40	0.00	0.81	2.42	100.00
Maryland	58.57	16.88	16.62	2.05	4.86	0.00	0.26	0.77	100.00
Massachusetts	29.40	47.18	16.45	3.99	2.66	0.00	0.17	0.17	100.00
Michigan	46.07	32.21	18.26	2.75	0.00	0.22	0.18	0.31	100.00
Minnesota	51.37	28.11	12.36	4.15	0.50	2.15	0.97	0.38	100.00
Mississippi	46.79	26.61	22.02	0.92	0.00	1.83	0.00	1.83	100.00
Missouri	48.05	36.69	11.69	2.60	0.32	0.00	0.00	0.65	100.00
Montana	48.11	37.15	12.27	0.81	0.27	0.54	0.66	0.19	100.00
Nebraska	56.02	31.88	10.52	1.19	0.26	0.00	0.07	0.07	100.00
Nevada	54.51	32.09	12.09	1.30	0.00	0.00	0.00	0.00	100.00
New Hampshire	75.51	19.39	2.04	0.00	1.02	0.00	2.04	0.00	100.00
New Jersey	28.21	26.72	21.86	6.34	15.38	0.00	0.13	1.35	100.00
New Mexico	40.15	36.85	21.50	0.21	0.07	0.82	0.03	0.37	100.00
New York	50.77	8.92	30.96	3.63	3.32	0.35	1.01	1.05	100.00
North Carolina	55.70	29.19	12.92	0.57	0.00	0.06	0.06	1.48	100.00
North Dakota	70.83	21.97	3.48	0.23	0.53	1.14	1.82	0.00	100.00
Ohio	44.05	33.81	18.57	1.19	0.24	1.19	0.00	0.95	100.00
Oklahoma	47.16	41.88	9.05	0.58	0.51	0.31	0.02	0.49	100.00
Oregon	65.83	20.65	10.08	0.82	0.76	1.14	0.38	0.33	100.00
Pennsylvania	30.39	45.34	18.38	1.72	3.43	0.49	0.25	0.00	100.00
Rhode Island	47.84	18.04	22.35	0.00	7.06	2.35	1.96	0.39	100.00
South Carolina	44.19	27.44	26.98	0.47	0.00	0.00	0.00	0.93	100.00
South Dakota	64.24	23.20	5.47	0.65	0.53	1.67	3.99	0.27	100.00
Tennessee	43.02	37.79	15.12	0.58	1.16	0.00	0.00	2.33	100.00
Texas	56.07	30.53	11.70	0.38	0.00	0.00	0.11	1.21	100.00
Utah	31.17	43.98	21.91	2.70	0.00	0.00	0.00	0.23	100.00
Vermont	87.32	5.63	5.63	1.41	0.00	0.00	0.00	0.00	100.00
Virginia	37.85	36.57	23.27	1.02	0.51	0.51	0.26	0.00	100.00
Washington	42.49	39.34	16.90	0.58	0.25	0.37	0.00	0.07	100.00
West Virginia	42.11	35.09	21.05	0.00	0.00	0.00	0.00	1.75	100.00
Wisconsin	36.36	44.86	17.16	1.20	0.17	0.13	0.00	0.13	100.00
Wyoming	45.27	42.18	8.73	2.18	0.00	0.36	0.73	0.55	100.00
BIA schools	61.53	30.69	7.05	0.04	0.18	0.09	0.24	0.19	100.00
50 states and DC (including BIA schools)	50.17	33.20	13.63	1.11	0.66	0.43	0.40	0.40	100.00
American Samoa	.	.	.	.	.	.	.	.	.
Guam	33.33	33.33	33.33	0.00	0.00	0.00	0.00	0.00	100.00
Northern Marianas	.	.	.	.	.	.	.	.	.
Puerto Rico	.	.	.	.	.	.	.	.	.
Virgin Islands	.	.	.	.	.	.	.	.	.
U.S. and outlying areas	50.17	33.20	13.63	1.11	0.66	0.43	0.40	0.40	100.00

^aPercent = Number of American Indian/Alaska Native students ages 6 through 21 in the educational environment column divided by the number of American Indian/Alaska Native students in the all environments column, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

facil=facility; resid=residential; separ = separate; hosp=hospital; envir=environments

Table 2-2o. Asian/Pacific Islander students ages 6 through 21 served under IDEA, Part B, by educational environment and state: Fall 2003

State	Number of students								
	Categories of educational environments								
	Outside regular class			Public separ	Private separ	Public resid	Private resid	Home hosp	All
	< 21%	21-60%	> 60%	facil	facil	facil	facil	envir	envir ^a
Alabama	145	90	42	10	0	2	0	2	291
Alaska	278	206	111	3	0	0	2	0	600
Arizona	575	280	262	9	12	2	0	2	1,142
Arkansas	122	91	33	0	1	1	0	1	249
California	18,733	6,015	9,399	637	404	58	162	147	35,555
Colorado	913	180	117	17	5	7	11	6	1,256
Connecticut	421	177	95	18	15	1	8	2	737
Delaware	46	27	28	9	0	1	0	0	111
District of Columbia	6	19	2	2	12	0	1	0	42
Florida	2,006	545	578	58	6	12	1	26	3,232
Georgia	986	346	435	15	0	5	2	6	1,795
Hawaii	3,500	6,793	5,306	182	77	28	45	59	15,990
Idaho	108	43	18	1	0	1	0	1	172
Illinois	1,904	759	873	163	72	9	4	4	3,788
Indiana	342	87	76	3	1	16	1	1	527
Iowa	269	216	94	10	0	5	1	0	595
Kansas	317	117	62	13	1	1	2	2	515
Kentucky	149	48	40	2	0	1	0	3	243
Louisiana	223	69	82	3	1	3	0	1	382
Maine	94	52	14	1	3	0	0	1	165
Maryland	1,060	305	409	84	55	2	11	2	1,928
Massachusetts	1,011	1,255	579	43	79	1	28	5	3,001
Michigan	1,341	675	501	135	0	0	2	3	2,657
Minnesota	2,193	747	387	119	6	10	7	10	3,479
Mississippi	114	25	30	3	0	3	0	0	175
Missouri	432	156	76	33	7	2	0	2	708
Montana	73	39	18	0	1	0	1	0	132
Nebraska	250	96	60	7	1	1	0	1	416
Nevada	691	317	308	27	0	0	0	1	1,344
New Hampshire	107	23	10	0	1	1	1	0	143
New Jersey	2,801	1,375	773	278	284	21	5	18	5,555
New Mexico	127	67	68	1	0	2	0	2	267
New York	4,948	576	2,806	361	351	11	52	33	9,138
North Carolina	860	224	238	30	2	4	3	2	1,363
North Dakota	51	12	5	0	0	1	0	0	69
Ohio	623	279	175	32	1	2	1	10	1,123
Oklahoma	423	249	130	1	6	3	0	4	816
Oregon	1,061	174	208	10	2	17	1	.	1,473
Pennsylvania	776	375	327	33	44	4	4	2	1,565
Rhode Island	269	20	77	4	8	4	5	1	388
South Carolina	231	71	72	2	0	3	0	2	381
South Dakota	79	27	12	1	0	2	1	1	123
Tennessee	260	115	108	3	3	2	0	6	497
Texas	2,675	1,195	993	24	4	7	1	51	4,950
Utah	408	351	236	39	0	0	0	5	1,039
Vermont	49	7	10	0	1	0	4	0	71
Virginia	1,142	1,049	795	36	8	6	6	3	3,045
Washington	2,317	1,550	969	17	11	13	0	5	4,882
West Virginia	62	13	8	0	0	1	11	1	96
Wisconsin	1,163	760	419	8	1	9	0	5	2,365
Wyoming	38	10	6	0	0	0	0	1	55
BIA schools	0	0	0	0	0	0	0	0	0
50 states and DC (including BIA schools)	58,772	28,297	28,480	2,487	1,486	285	384	440	120,631
American Samoa	907	12	75	1	0	0	0	2	997
Guam	734	886	594	0	0	0	1	0	2,215
Northern Marianas	401	146	38	0	6	0	0	2	593
Puerto Rico	-	-	-	-	-	-	-	-	-
Virgin Islands	0	0	0	0	0	0	0	0	0
U.S. and outlying areas	60,814	29,341	29,187	2,488	1,492	285	385	444	124,436

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

^aThe educational environments total may differ from the race/ethnicity count in table 1-16. This table does not include children with an unreported educational environment.

- Data not available.

facil=facility; resid=residential; separ = separate; hosp=hospital; envir=environments

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Table 2-2o. Asian/Pacific Islander students ages 6 through 21 served under IDEA, Part B, by educational environment and state: Fall 2003 (continued)

State	Percent of students across all environments ^a								
	Categories of educational environments								
	Outside regular class			Public separ facil	Private separ facil	Public resid facil	Private resid facil	Home hosp envir	All envir
	< 21%	21-60%	> 60%						
Alabama	49.83	30.93	14.43	3.44	0.00	0.69	0.00	0.69	100.00
Alaska	46.33	34.33	18.50	0.50	0.00	0.00	0.33	0.00	100.00
Arizona	50.35	24.52	22.94	0.79	1.05	0.18	0.00	0.18	100.00
Arkansas	49.00	36.55	13.25	0.00	0.40	0.40	0.00	0.40	100.00
California	52.69	16.92	26.44	1.79	1.14	0.16	0.46	0.41	100.00
Colorado	72.69	14.33	9.32	1.35	0.40	0.56	0.88	0.48	100.00
Connecticut	57.12	24.02	12.89	2.44	2.04	0.14	1.09	0.27	100.00
Delaware	41.44	24.32	25.23	8.11	0.00	0.90	0.00	0.00	100.00
District of Columbia	14.29	45.24	4.76	4.76	28.57	0.00	2.38	0.00	100.00
Florida	62.07	16.86	17.88	1.79	0.19	0.37	0.03	0.80	100.00
Georgia	54.93	19.28	24.23	0.84	0.00	0.28	0.11	0.33	100.00
Hawaii	21.89	42.48	33.18	1.14	0.48	0.18	0.28	0.37	100.00
Idaho	62.79	25.00	10.47	0.58	0.00	0.58	0.00	0.58	100.00
Illinois	50.26	20.04	23.05	4.30	1.90	0.24	0.11	0.11	100.00
Indiana	64.90	16.51	14.42	0.57	0.19	3.04	0.19	0.19	100.00
Iowa	45.21	36.30	15.80	1.68	0.00	0.84	0.17	0.00	100.00
Kansas	61.55	22.72	12.04	2.52	0.19	0.19	0.39	0.39	100.00
Kentucky	61.32	19.75	16.46	0.82	0.00	0.41	0.00	1.23	100.00
Louisiana	58.38	18.06	21.47	0.79	0.26	0.79	0.00	0.26	100.00
Maine	56.97	31.52	8.48	0.61	1.82	0.00	0.00	0.61	100.00
Maryland	54.98	15.82	21.21	4.36	2.85	0.10	0.57	0.10	100.00
Massachusetts	33.69	41.82	19.29	1.43	2.63	0.03	0.93	0.17	100.00
Michigan	50.47	25.40	18.86	5.08	0.00	0.00	0.08	0.11	100.00
Minnesota	63.04	21.47	11.12	3.42	0.17	0.29	0.20	0.29	100.00
Mississippi	65.14	14.29	17.14	1.71	0.00	1.71	0.00	0.00	100.00
Missouri	61.02	22.03	10.73	4.66	0.99	0.28	0.00	0.28	100.00
Montana	55.30	29.55	13.64	0.00	0.76	0.00	0.76	0.00	100.00
Nebraska	60.10	23.08	14.42	1.68	0.24	0.24	0.00	0.24	100.00
Nevada	51.41	23.59	22.92	2.01	0.00	0.00	0.00	0.07	100.00
New Hampshire	74.83	16.08	6.99	0.00	0.70	0.70	0.70	0.00	100.00
New Jersey	50.42	24.75	13.92	5.00	5.11	0.38	0.09	0.32	100.00
New Mexico	47.57	25.09	25.47	0.37	0.00	0.75	0.00	0.75	100.00
New York	54.15	6.30	30.71	3.95	3.84	0.12	0.57	0.36	100.00
North Carolina	63.10	16.43	17.46	2.20	0.15	0.29	0.22	0.15	100.00
North Dakota	73.91	17.39	7.25	0.00	0.00	1.45	0.00	0.00	100.00
Ohio	55.48	24.84	15.58	2.85	0.09	0.18	0.09	0.89	100.00
Oklahoma	51.84	30.51	15.93	0.12	0.74	0.37	0.00	0.49	100.00
Oregon	72.03	11.81	14.12	0.68	0.14	1.15	0.07	.	100.00
Pennsylvania	49.58	23.96	20.89	2.11	2.81	0.26	0.26	0.13	100.00
Rhode Island	69.33	5.15	19.85	1.03	2.06	1.03	1.29	0.26	100.00
South Carolina	60.63	18.64	18.90	0.52	0.00	0.79	0.00	0.52	100.00
South Dakota	64.23	21.95	9.76	0.81	0.00	1.63	0.81	0.81	100.00
Tennessee	52.31	23.14	21.73	0.60	0.60	0.40	0.00	1.21	100.00
Texas	54.04	24.14	20.06	0.48	0.08	0.14	0.02	1.03	100.00
Utah	39.27	33.78	22.71	3.75	0.00	0.00	0.00	0.48	100.00
Vermont	69.01	9.86	14.08	0.00	1.41	0.00	5.63	0.00	100.00
Virginia	37.50	34.45	26.11	1.18	0.26	0.20	0.20	0.10	100.00
Washington	47.46	31.75	19.85	0.35	0.23	0.27	0.00	0.10	100.00
West Virginia	64.58	13.54	8.33	0.00	0.00	1.04	11.46	1.04	100.00
Wisconsin	49.18	32.14	17.72	0.34	0.04	0.38	0.00	0.21	100.00
Wyoming	69.09	18.18	10.91	0.00	0.00	0.00	0.00	1.82	100.00
BIA schools	.	.	.	.	.	.	.	.	.
50 states and DC (including BIA schools)	48.72	23.46	23.61	2.06	1.23	0.24	0.32	0.36	100.00
American Samoa	90.97	1.20	7.52	0.10	0.00	0.00	0.00	0.20	100.00
Guam	33.14	40.00	26.82	0.00	0.00	0.00	0.05	0.00	100.00
Northern Marianas	67.62	24.62	6.41	0.00	1.01	0.00	0.00	0.34	100.00
Puerto Rico	.	.	.	.	.	.	.	.	.
Virgin Islands	.	.	.	.	.	.	.	.	.
U.S. and outlying areas	48.87	23.58	23.46	2.00	1.20	0.23	0.31	0.36	100.00

^aPercent = Number of Asian/Pacific Islander students ages 6 through 21 in the educational environment column divided by the number of Asian/Pacific Islander students in the all environments column, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

facil=facility; resid=residential; separ = separate; hosp=hospital; envir=environments

Table 2-2p. Black (not Hispanic) students ages 6 through 21 served under IDEA, Part B, by educational environment and state: Fall 2003

State	Number of students								
	Categories of educational environments								
	Outside regular class			Public separ	Private separ	Public resid	Private resid	Home hosp	All
	< 21%	21-60%	> 60%	facil	facil	facil	facil	envir	envir ^a
Alabama	14,922	16,967	3,682	482	49	198	176	73	36,549
Alaska	416	350	133	21	2	0	2	1	925
Arizona	2,386	2,041	1,448	150	118	5	7	12	6,167
Arkansas	4,721	7,402	2,391	98	186	72	112	54	15,036
California	30,756	16,006	24,155	1,179	1,933	101	2,081	324	76,535
Colorado	3,800	1,124	584	128	98	75	94	35	5,938
Connecticut	5,067	2,587	2,275	275	313	25	225	23	10,790
Delaware	2,053	2,442	1,561	334	8	13	35	21	6,467
District of Columbia	1,285	3,659	2,189	856	1,576	0	228	0	9,793
Florida	44,029	25,221	31,022	2,672	274	173	63	502	103,956
Georgia	26,896	19,333	20,566	803	12	765	7	71	68,453
Hawaii	132	223	127	7	3	1	2	5	500
Idaho	129	104	39	1	1	1	0	2	277
Illinois	20,939	15,550	26,484	3,349	2,128	105	115	98	68,768
Indiana	7,624	4,982	6,800	171	29	401	126	144	20,277
Iowa	1,504	1,837	1,231	320	0	77	17	10	4,996
Kansas	2,619	2,284	1,237	257	18	36	40	30	6,521
Kentucky	4,934	2,939	2,392	181	2	69	12	45	10,574
Louisiana	20,027	13,449	13,062	172	23	635	0	316	47,684
Maine	237	147	66	6	11	0	2	2	471
Maryland	18,187	9,623	10,282	1,713	1,731	46	128	112	41,822
Massachusetts	4,306	6,537	4,738	530	569	28	105	11	16,824
Michigan	13,767	9,808	19,935	1,382	0	27	155	31	45,105
Minnesota	5,246	2,910	2,040	563	23	113	89	22	11,006
Mississippi	14,946	8,176	7,963	106	51	260	16	176	31,694
Missouri	13,520	6,732	5,625	997	430	41	6	143	27,494
Montana	86	56	26	1	0	3	4	0	176
Nebraska	1,386	1,281	461	96	17	0	13	11	3,265
Nevada	2,336	2,280	1,579	119	0	0	0	12	6,326
New Hampshire	248	54	14	1	5	0	2	0	324
New Jersey	13,913	14,278	12,680	2,623	3,403	203	37	299	47,436
New Mexico	542	515	444	13	0	10	0	8	1,532
New York	39,691	7,380	33,611	4,236	2,512	730	1,428	608	90,196
North Carolina	29,841	15,708	15,854	930	24	144	74	375	62,950
North Dakota	128	33	9	2	0	0	1	1	174
Ohio	14,502	15,611	14,672	548	290	245	137	340	46,345
Oklahoma	4,132	5,402	1,935	43	235	82	13	119	11,961
Oregon	1,633	373	497	83	30	18	5	2	2,641
Pennsylvania	13,065	14,212	11,847	877	1,522	281	85	56	41,945
Rhode Island	1,350	105	417	5	123	35	33	9	2,077
South Carolina	18,097	13,688	14,443	366	30	164	62	469	47,319
South Dakota	143	88	31	3	4	2	3	0	274
Tennessee	10,641	12,368	6,530	328	244	75	2	140	30,328
Texas	36,055	33,665	13,917	649	55	82	8	571	85,002
Utah	310	288	247	27	0	0	0	3	875
Vermont	115	13	7	2	6	0	2	0	145
Virginia	12,619	17,072	16,419	1,060	575	107	171	333	48,356
Washington	3,020	3,599	1,938	32	16	22	0	7	8,634
West Virginia	941	967	353	1	0	11	19	18	2,310
Wisconsin	6,350	4,430	5,669	17	11	34	2	21	16,534
Wyoming	63	76	38	0	1	0	3	2	183
BIA schools	2	0	0	0	0	0	0	0	2
50 states and DC (including BIA schools)	475,657	345,975	345,665	28,815	18,691	5,515	5,947	5,667	1231932
American Samoa	0	0	0	0	0	0	0	0	0
Guam	1	1	2	0	0	0	0	0	4
Northern Marianas	0	1	0	0	0	0	0	0	1
Puerto Rico	-	-	-	-	-	-	-	-	-
Virgin Islands	395	382	426	8	7	0	19	5	1,242
U.S. and outlying areas	476,053	346,359	346,093	28,823	18,698	5,515	5,966	5,672	1233179

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

^aThe educational environments total may differ from the race/ethnicity count in table 1-16. This table does not include children with an unreported educational environment.

- Data not available.

facil=facility; resid=residential; separ = separate; hosp=hospital; envir=environments

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Table 2-2p. Black (not Hispanic) students ages 6 through 21 served under IDEA, Part B, by educational environment and state: Fall 2003 (continued)

State	Percent of students across all environments ^a								
	Categories of educational environments								
	Outside regular class			Public separ facil	Private separ facil	Public resid facil	Private resid facil	Home hosp envir	All envir
	< 21%	21-60%	> 60%						
Alabama	40.83	46.42	10.07	1.32	0.13	0.54	0.48	0.20	100.00
Alaska	44.97	37.84	14.38	2.27	0.22	0.00	0.22	0.11	100.00
Arizona	38.69	33.10	23.48	2.43	1.91	0.08	0.11	0.19	100.00
Arkansas	31.40	49.23	15.90	0.65	1.24	0.48	0.74	0.36	100.00
California	40.19	20.91	31.56	1.54	2.53	0.13	2.72	0.42	100.00
Colorado	63.99	18.93	9.83	2.16	1.65	1.26	1.58	0.59	100.00
Connecticut	46.96	23.98	21.08	2.55	2.90	0.23	2.09	0.21	100.00
Delaware	31.75	37.76	24.14	5.16	0.12	0.20	0.54	0.32	100.00
District of Columbia	13.12	37.36	22.35	8.74	16.09	0.00	2.33	0.00	100.00
Florida	42.35	24.26	29.84	2.57	0.26	0.17	0.06	0.48	100.00
Georgia	39.29	28.24	30.04	1.17	0.02	1.12	0.01	0.10	100.00
Hawaii	26.40	44.60	25.40	1.40	0.60	0.20	0.40	1.00	100.00
Idaho	46.57	37.55	14.08	0.36	0.36	0.36	0.00	0.72	100.00
Illinois	30.45	22.61	38.51	4.87	3.09	0.15	0.17	0.14	100.00
Indiana	37.60	24.57	33.54	0.84	0.14	1.98	0.62	0.71	100.00
Iowa	30.10	36.77	24.64	6.41	0.00	1.54	0.34	0.20	100.00
Kansas	40.16	35.03	18.97	3.94	0.28	0.55	0.61	0.46	100.00
Kentucky	46.66	27.79	22.62	1.71	0.02	0.65	0.11	0.43	100.00
Louisiana	42.00	28.20	27.39	0.36	0.05	1.33	0.00	0.66	100.00
Maine	50.32	31.21	14.01	1.27	2.34	0.00	0.42	0.42	100.00
Maryland	43.49	23.01	24.59	4.10	4.14	0.11	0.31	0.27	100.00
Massachusetts	25.59	38.86	28.16	3.15	3.38	0.17	0.62	0.07	100.00
Michigan	30.52	21.74	44.20	3.06	0.00	0.06	0.34	0.07	100.00
Minnesota	47.66	26.44	18.54	5.12	0.21	1.03	0.81	0.20	100.00
Mississippi	47.16	25.80	25.12	0.33	0.16	0.82	0.05	0.56	100.00
Missouri	49.17	24.49	20.46	3.63	1.56	0.15	0.02	0.52	100.00
Montana	48.86	31.82	14.77	0.57	0.00	1.70	2.27	0.00	100.00
Nebraska	42.45	39.23	14.12	2.94	0.52	0.00	0.40	0.34	100.00
Nevada	36.93	36.04	24.96	1.88	0.00	0.00	0.00	0.19	100.00
New Hampshire	76.54	16.67	4.32	0.31	1.54	0.00	0.62	0.00	100.00
New Jersey	29.33	30.10	26.73	5.53	7.17	0.43	0.08	0.63	100.00
New Mexico	35.38	33.62	28.98	0.85	0.00	0.65	0.00	0.52	100.00
New York	44.01	8.18	37.26	4.70	2.79	0.81	1.58	0.67	100.00
North Carolina	47.40	24.95	25.19	1.48	0.04	0.23	0.12	0.60	100.00
North Dakota	73.56	18.97	5.17	1.15	0.00	0.00	0.57	0.57	100.00
Ohio	31.29	33.68	31.66	1.18	0.63	0.53	0.30	0.73	100.00
Oklahoma	34.55	45.16	16.18	0.36	1.96	0.69	0.11	0.99	100.00
Oregon	61.83	14.12	18.82	3.14	1.14	0.68	0.19	0.08	100.00
Pennsylvania	31.15	33.88	28.24	2.09	3.63	0.67	0.20	0.13	100.00
Rhode Island	65.00	5.06	20.08	0.24	5.92	1.69	1.59	0.43	100.00
South Carolina	38.24	28.93	30.52	0.77	0.06	0.35	0.13	0.99	100.00
South Dakota	52.19	32.12	11.31	1.09	1.46	0.73	1.09	0.00	100.00
Tennessee	35.09	40.78	21.53	1.08	0.80	0.25	0.01	0.46	100.00
Texas	42.42	39.60	16.37	0.76	0.06	0.10	0.01	0.67	100.00
Utah	35.43	32.91	28.23	3.09	0.00	0.00	0.00	0.34	100.00
Vermont	79.31	8.97	4.83	1.38	4.14	0.00	1.38	0.00	100.00
Virginia	26.10	35.30	33.95	2.19	1.19	0.22	0.35	0.69	100.00
Washington	34.98	41.68	22.45	0.37	0.19	0.25	0.00	0.08	100.00
West Virginia	40.74	41.86	15.28	0.04	0.00	0.48	0.82	0.78	100.00
Wisconsin	38.41	26.79	34.29	0.10	0.07	0.21	0.01	0.13	100.00
Wyoming	34.43	41.53	20.77	0.00	0.55	0.00	1.64	1.09	100.00
BIA schools	100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
50 states and DC (including BIA schools)	38.61	28.08	28.06	2.34	1.52	0.45	0.48	0.46	100.00
American Samoa	.	.	.	.	.	.	.	.	.
Guam	25.00	25.00	50.00	0.00	0.00	0.00	0.00	0.00	100.00
Northern Marianas	0.00	100.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
Puerto Rico	.	.	.	.	.	.	.	.	.
Virgin Islands	31.80	30.76	34.30	0.64	0.56	0.00	1.53	0.40	100.00
U.S. and outlying areas	38.60	28.09	28.07	2.34	1.52	0.45	0.48	0.46	100.00

^aPercent = Number of Black (not Hispanic) students ages 6 through 21 in the educational environment column divided by the number of Black (not Hispanic) students in the all environments column, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

facil=facility; resid=residential; separ = separate; hosp=hospital; envir=environments

Table 2-2q. Hispanic students ages 6 through 21 served under IDEA, Part B, by educational environment and state: Fall 2003

State	Number of students								
	Categories of educational environments								
	Outside regular class			Public separ	Private separ	Public resid	Private resid	Home hosp	All
	< 21%	21-60%	> 60%	facil	facil	facil	facil	envir	envir ^a
Alabama	432	443	70	7	0	10	3	2	967
Alaska	311	214	82	5	1	0	1	1	615
Arizona	15,772	12,238	6,375	510	278	33	14	75	35,295
Arkansas	722	872	229	2	7	6	5	9	1,852
California	129,042	61,071	73,773	4,538	1,718	358	1,856	1,035	273,391
Colorado	12,429	3,743	1,262	154	135	126	153	114	18,116
Connecticut	5,265	2,803	2,461	179	265	18	193	13	11,197
Delaware	400	531	218	43	0	4	1	3	1,200
District of Columbia	106	299	81	25	112	0	11	0	634
Florida	28,509	19,079	17,404	712	118	144	20	534	66,520
Georgia	3,362	2,461	2,020	42	0	29	1	11	7,926
Hawaii	156	326	218	9	2	2	2	5	720
Idaho	1,654	1,215	242	20	4	16	4	1	3,156
Illinois	15,901	10,226	10,647	1,024	565	42	18	11	38,434
Indiana	2,114	1,186	1,009	14	2	37	13	14	4,389
Iowa	1,025	1,279	488	48	0	14	12	4	2,870
Kansas	2,321	1,637	658	70	8	14	10	9	4,727
Kentucky	383	181	97	4	0	8	0	6	679
Louisiana	521	227	215	3	1	7	0	3	977
Maine	118	71	29	2	4	0	0	0	224
Maryland	2,574	1,371	1,292	133	95	5	5	8	5,483
Massachusetts	4,951	8,770	5,192	538	606	25	87	18	20,187
Michigan	2,753	2,376	1,716	201	0	2	14	5	7,067
Minnesota	2,520	1,262	451	114	7	25	21	3	4,403
Mississippi	229	79	63	2	4	3	0	0	380
Missouri	1,028	619	247	54	13	4	0	12	1,977
Montana	178	152	55	0	1	4	5	0	395
Nebraska	1,694	1,042	402	45	3	4	4	14	3,208
Nevada	4,518	3,426	1,879	128	1	0	0	18	9,970
New Hampshire	414	85	43	0	7	4	4	2	559
New Jersey	11,909	11,435	8,458	1,200	1,793	70	19	203	35,087
New Mexico	9,546	7,998	6,514	137	12	149	8	117	24,481
New York	37,725	4,923	29,640	2,718	1,718	327	540	437	78,028
North Carolina	4,065	1,657	1,343	81	1	31	0	19	7,197
North Dakota	172	49	9	0	0	1	1	0	232
Ohio	1,746	1,572	1,073	58	45	11	9	35	4,549
Oklahoma	1,670	1,958	586	24	32	13	0	29	4,312
Oregon	5,957	1,131	705	43	15	48	9	8	7,916
Pennsylvania	5,003	4,973	3,889	239	144	131	21	20	14,420
Rhode Island	2,706	153	860	20	149	44	28	25	3,985
South Carolina	625	470	410	7	0	9	0	8	1,529
South Dakota	137	108	23	3	1	2	2	0	276
Tennessee	717	601	339	12	3	4	0	4	1,680
Texas	95,601	64,306	23,903	770	29	162	7	1,373	186,151
Utah	1,870	2,461	1,487	170	0	0	0	21	6,009
Vermont	46	3	8	0	0	0	0	0	57
Virginia	2,578	3,984	2,500	81	52	15	12	11	9,233
Washington	5,623	5,665	1,896	29	12	30	0	11	13,266
West Virginia	90	66	30	0	0	0	0	3	189
Wisconsin	2,562	1,816	1,140	38	1	13	0	10	5,580
Wyoming	495	369	104	2	0	3	5	3	981
BIA schools	2	0	2	0	0	0	0	0	4
50 states and DC (including BIA schools)	432,247	254,982	213,837	14,258	7,964	2,007	3,118	4,267	932,680
American Samoa	0	0	0	0	0	0	0	0	0
Guam	2	4	4	0	0	0	0	0	10
Northern Marianas	0	0	0	0	0	0	0	0	0
Puerto Rico	-	-	-	-	-	-	-	-	-
Virgin Islands	86	145	69	0	2	0	2	2	306
U.S. and outlying areas	432,335	255,131	213,910	14,258	7,966	2,007	3,120	4,269	932,996

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

^aThe educational environments total may differ from the race/ethnicity count in table 1-16. This table does not include children with an unreported educational environment.

- Data not available.

facil=facility; resid=residential; separ = separate; hosp=hospital; envir=environments

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Table 2-2q. Hispanic students ages 6 through 21 served under IDEA, Part B, by educational environment and state: Fall 2003 (continued)

State	Percent of students across all environments ^a								
	Categories of educational environments			Public separ facil	Private separ facil	Public resid facil	Private resid facil	Home hosp envir	All envir
	Outside	regular	class						
< 21%	21-60%	> 60%							
Alabama	44.67	45.81	7.24	0.72	0.00	1.03	0.31	0.21	100.00
Alaska	50.57	34.80	13.33	0.81	0.16	0.00	0.16	0.16	100.00
Arizona	44.69	34.67	18.06	1.44	0.79	0.09	0.04	0.21	100.00
Arkansas	38.98	47.08	12.37	0.11	0.38	0.32	0.27	0.49	100.00
California	47.20	22.34	26.98	1.66	0.63	0.13	0.68	0.38	100.00
Colorado	68.61	20.66	6.97	0.85	0.75	0.70	0.84	0.63	100.00
Connecticut	47.02	25.03	21.98	1.60	2.37	0.16	1.72	0.12	100.00
Delaware	33.33	44.25	18.17	3.58	0.00	0.33	0.08	0.25	100.00
District of Columbia	16.72	47.16	12.78	3.94	17.67	0.00	1.74	0.00	100.00
Florida	42.86	28.68	26.16	1.07	0.18	0.22	0.03	0.80	100.00
Georgia	42.42	31.05	25.49	0.53	0.00	0.37	0.01	0.14	100.00
Hawaii	21.67	45.28	30.28	1.25	0.28	0.28	0.28	0.69	100.00
Idaho	52.41	38.50	7.67	0.63	0.13	0.51	0.13	0.03	100.00
Illinois	41.37	26.61	27.70	2.66	1.47	0.11	0.05	0.03	100.00
Indiana	48.17	27.02	22.99	0.32	0.05	0.84	0.30	0.32	100.00
Iowa	35.71	44.56	17.00	1.67	0.00	0.49	0.42	0.14	100.00
Kansas	49.10	34.63	13.92	1.48	0.17	0.30	0.21	0.19	100.00
Kentucky	56.41	26.66	14.29	0.59	0.00	1.18	0.00	0.88	100.00
Louisiana	53.33	23.23	22.01	0.31	0.10	0.72	0.00	0.31	100.00
Maine	52.68	31.70	12.95	0.89	1.79	0.00	0.00	0.00	100.00
Maryland	46.95	25.00	23.56	2.43	1.73	0.09	0.09	0.15	100.00
Massachusetts	24.53	43.44	25.72	2.67	3.00	0.12	0.43	0.09	100.00
Michigan	38.96	33.62	24.28	2.84	0.00	0.03	0.20	0.07	100.00
Minnesota	57.23	28.66	10.24	2.59	0.16	0.57	0.48	0.07	100.00
Mississippi	60.26	20.79	16.58	0.53	1.05	0.79	0.00	0.00	100.00
Missouri	52.00	31.31	12.49	2.73	0.66	0.20	0.00	0.61	100.00
Montana	45.06	38.48	13.92	0.00	0.25	1.01	1.27	0.00	100.00
Nebraska	52.81	32.48	12.53	1.40	0.09	0.12	0.12	0.44	100.00
Nevada	45.32	34.36	18.85	1.28	0.01	0.00	0.00	0.18	100.00
New Hampshire	74.06	15.21	7.69	0.00	1.25	0.72	0.72	0.36	100.00
New Jersey	33.94	32.59	24.11	3.42	5.11	0.20	0.05	0.58	100.00
New Mexico	38.99	32.67	26.61	0.56	0.05	0.61	0.03	0.48	100.00
New York	48.35	6.31	37.99	3.48	2.20	0.42	0.69	0.56	100.00
North Carolina	56.48	23.02	18.66	1.13	0.01	0.43	0.00	0.26	100.00
North Dakota	74.14	21.12	3.88	0.00	0.00	0.43	0.43	0.00	100.00
Ohio	38.38	34.56	23.59	1.28	0.99	0.24	0.20	0.77	100.00
Oklahoma	38.73	45.41	13.59	0.56	0.74	0.30	0.00	0.67	100.00
Oregon	75.25	14.29	8.91	0.54	0.19	0.61	0.11	0.10	100.00
Pennsylvania	34.69	34.49	26.97	1.66	1.00	0.91	0.15	0.14	100.00
Rhode Island	67.90	3.84	21.58	0.50	3.74	1.10	0.70	0.63	100.00
South Carolina	40.88	30.74	26.81	0.46	0.00	0.59	0.00	0.52	100.00
South Dakota	49.64	39.13	8.33	1.09	0.36	0.72	0.72	0.00	100.00
Tennessee	42.68	35.77	20.18	0.71	0.18	0.24	0.00	0.24	100.00
Texas	51.36	34.55	12.84	0.41	0.02	0.09	0.00	0.74	100.00
Utah	31.12	40.96	24.75	2.83	0.00	0.00	0.00	0.35	100.00
Vermont	80.70	5.26	14.04	0.00	0.00	0.00	0.00	0.00	100.00
Virginia	27.92	43.15	27.08	0.88	0.56	0.16	0.13	0.12	100.00
Washington	42.39	42.70	14.29	0.22	0.09	0.23	0.00	0.08	100.00
West Virginia	47.62	34.92	15.87	0.00	0.00	0.00	0.00	1.59	100.00
Wisconsin	45.91	32.54	20.43	0.68	0.02	0.23	0.00	0.18	100.00
Wyoming	50.46	37.61	10.60	0.20	0.00	0.31	0.51	0.31	100.00
BIA schools	50.00	0.00	50.00	0.00	0.00	0.00	0.00	0.00	100.00
50 states and DC (including BIA schools)	46.34	27.34	22.93	1.53	0.85	0.22	0.33	0.46	100.00
American Samoa	.	.	.	.	.	.	.	.	.
Guam	20.00	40.00	40.00	0.00	0.00	0.00	0.00	0.00	100.00
Northern Marianas	.	.	.	.	.	.	.	.	.
Puerto Rico	.	.	.	.	.	.	.	.	.
Virgin Islands	28.10	47.39	22.55	0.00	0.65	0.00	0.65	0.65	100.00
U.S. and outlying areas	46.34	27.35	22.93	1.53	0.85	0.22	0.33	0.46	100.00

^aPercent = Number of Hispanic students ages 6 through 21 in the educational environment column divided by the number of Hispanic students in the all environments column, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

facil=facility; resid=residential; separ = separate; hosp=hospital; envir=environments

Table 2-2r. White (not Hispanic) students ages 6 through 21 served under IDEA, Part B, by educational environment and state: Fall 2003

State	Number of students								
	Categories of educational environments								
	Outside regular class			Public separ	Private separ	Public resid	Private resid	Home hosp	All
< 21%	21-60%	> 60%	facil	facil	facil	facil	envir	envir ^a	
Alabama	25,094	17,436	3,256	464	49	176	249	185	46,909
Alaska	5,104	2,220	1,103	82	14	1	13	37	8,574
Arizona	25,710	13,641	8,562	493	641	51	24	146	49,268
Arkansas	17,377	15,852	4,470	112	242	136	238	162	38,589
California	121,913	48,472	40,623	2,946	4,445	313	2,719	1,295	222,726
Colorado	33,052	7,776	3,553	661	320	210	466	242	46,280
Connecticut	26,812	9,856	3,525	619	1,378	54	563	51	42,858
Delaware	3,974	2,714	1,472	290	10	13	49	46	8,568
District of Columbia	88	38	16	3	208	0	12	0	365
Florida	110,257	40,551	31,185	3,497	288	417	75	1,397	187,667
Georgia	50,705	24,196	16,033	692	36	422	32	163	92,279
Hawaii	1,111	1,472	928	54	32	14	12	24	3,647
Idaho	12,808	6,248	1,816	172	52	62	21	50	21,229
Illinois	85,191	48,290	31,721	4,927	3,170	231	302	239	174,071
Indiana	78,663	30,418	16,092	786	112	895	424	594	127,984
Iowa	26,972	21,967	8,043	1,250	0	275	259	65	58,831
Kansas	26,615	11,779	3,852	821	69	99	80	83	43,398
Kentucky	43,558	18,535	8,451	519	79	289	73	411	71,915
Louisiana	24,403	9,289	6,246	190	62	296	0	376	40,862
Maine	17,245	9,880	3,744	256	545	15	162	182	32,029
Maryland	33,975	7,914	6,370	1,552	1,860	57	205	203	52,136
Massachusetts	39,773	43,582	12,912	2,336	3,496	112	1,227	168	103,606
Michigan	76,118	50,214	24,781	5,992	0	160	281	201	157,747
Minnesota	50,309	18,534	6,241	2,716	224	423	324	150	78,921
Mississippi	15,923	5,503	4,296	159	267	109	36	203	26,496
Missouri	57,772	28,707	8,674	1,820	455	68	42	428	97,966
Montana	7,984	4,585	1,506	50	29	82	75	31	14,342
Nebraska	19,287	7,757	3,809	499	101	37	43	182	31,715
Nevada	12,151	5,987	2,975	365	0	2	0	73	21,553
New Hampshire	20,710	4,746	894	22	750	39	383	57	27,601
New Jersey	72,718	36,254	14,099	3,415	6,439	166	175	642	133,908
New Mexico	6,568	3,946	3,281	102	5	149	4	84	14,139
New York	122,635	35,244	37,795	4,058	4,907	424	1,561	804	207,428
North Carolina	66,568	16,953	12,457	1,019	99	170	90	453	97,809
North Dakota	8,468	1,740	351	35	36	32	75	11	10,748
Ohio	91,028	59,268	25,972	2,619	594	537	236	1,528	181,782
Oklahoma	27,519	20,199	5,578	268	332	245	55	345	54,541
Oregon	41,241	8,506	5,855	556	279	291	104	127	56,959
Pennsylvania	88,819	65,772	28,666	3,096	2,549	549	649	362	190,462
Rhode Island	14,754	2,714	3,898	39	816	32	181	154	22,588
South Carolina	25,276	14,568	8,918	259	48	205	45	496	49,815
South Dakota	7,639	3,064	728	108	90	100	166	18	11,913
Tennessee	37,175	27,078	12,928	477	244	159	12	756	78,829
Texas	110,502	52,330	22,331	1,167	52	220	40	1,598	188,240
Utah	17,837	13,679	8,780	1,381	0	0	0	116	41,793
Vermont	9,247	1,000	939	247	329	10	131	45	11,948
Virginia	39,395	34,242	18,669	1,100	932	149	333	521	95,341
Washington	39,357	27,936	11,369	336	247	204	13	105	79,567
West Virginia	21,849	15,749	4,285	46	10	132	129	316	42,516
Wisconsin	42,325	31,677	10,195	808	218	203	16	171	85,613
Wyoming	5,200	3,145	892	38	4	65	75	31	9,450
BIA schools	34	14	4	0	0	0	0	0	52
50 states and DC (including BIA schools)	1966808	993,237	505,139	55,519	37,164	9,100	12,479	16,127	3595573
American Samoa	0	0	0	0	0	0	0	0	0
Guam	15	8	4	0	0	0	1	0	28
Northern Marianas	5	1	0	0	0	0	0	0	6
Puerto Rico	-	-	-	-	-	-	-	-	-
Virgin Islands	7	4	13	0	0	0	1	0	25
U.S. and outlying areas	1966835	993,250	505,156	55,519	37,164	9,100	12,481	16,127	3595632

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

^aThe educational environments total may differ from the race/ethnicity count in table 1-16. This table does not include children with an unreported educational environment.

- Data not available.

facil=facility; resid=residential; separ = separate; hosp=hospital; envir=environments

Continued on next page

Table 2-2r. White (not Hispanic) students ages 6 through 21 served under IDEA, Part B, by educational environment and state: Fall 2003 (continued)

State	Percent of students across all environments ^a								
	Categories of educational environments								
	Outside regular class			Public separ	Private separ	Public resid	Private resid	Home hosp	All
	< 21%	21-60%	> 60%	facil	facil	facil	facil	envir	envir
Alabama	53.50	37.17	6.94	0.99	0.10	0.38	0.53	0.39	100.00
Alaska	59.53	25.89	12.86	0.96	0.16	0.01	0.15	0.43	100.00
Arizona	52.18	27.69	17.38	1.00	1.30	0.10	0.05	0.30	100.00
Arkansas	45.03	41.08	11.58	0.29	0.63	0.35	0.62	0.42	100.00
California	54.74	21.76	18.24	1.32	2.00	0.14	1.22	0.58	100.00
Colorado	71.42	16.80	7.68	1.43	0.69	0.45	1.01	0.52	100.00
Connecticut	62.56	23.00	8.22	1.44	3.22	0.13	1.31	0.12	100.00
Delaware	46.38	31.68	17.18	3.38	0.12	0.15	0.57	0.54	100.00
District of Columbia	24.11	10.41	4.38	0.82	56.99	0.00	3.29	0.00	100.00
Florida	58.75	21.61	16.62	1.86	0.15	0.22	0.04	0.74	100.00
Georgia	54.95	26.22	17.37	0.75	0.04	0.46	0.03	0.18	100.00
Hawaii	30.46	40.36	25.45	1.48	0.88	0.38	0.33	0.66	100.00
Idaho	60.33	29.43	8.55	0.81	0.24	0.29	0.10	0.24	100.00
Illinois	48.94	27.74	18.22	2.83	1.82	0.13	0.17	0.14	100.00
Indiana	61.46	23.77	12.57	0.61	0.09	0.70	0.33	0.46	100.00
Iowa	45.85	37.34	13.67	2.12	0.00	0.47	0.44	0.11	100.00
Kansas	61.33	27.14	8.88	1.89	0.16	0.23	0.18	0.19	100.00
Kentucky	60.57	25.77	11.75	0.72	0.11	0.40	0.10	0.57	100.00
Louisiana	59.72	22.73	15.29	0.46	0.15	0.72	0.00	0.92	100.00
Maine	53.84	30.85	11.69	0.80	1.70	0.05	0.51	0.57	100.00
Maryland	65.17	15.18	12.22	2.98	3.57	0.11	0.39	0.39	100.00
Massachusetts	38.39	42.07	12.46	2.25	3.37	0.11	1.18	0.16	100.00
Michigan	48.25	31.83	15.71	3.80	0.00	0.10	0.18	0.13	100.00
Minnesota	63.75	23.48	7.91	3.44	0.28	0.54	0.41	0.19	100.00
Mississippi	60.10	20.77	16.21	0.60	1.01	0.41	0.14	0.77	100.00
Missouri	58.97	29.30	8.85	1.86	0.46	0.07	0.04	0.44	100.00
Montana	55.67	31.97	10.50	0.35	0.20	0.57	0.52	0.22	100.00
Nebraska	60.81	24.46	12.01	1.57	0.32	0.12	0.14	0.57	100.00
Nevada	56.38	27.78	13.80	1.69	0.00	0.01	0.00	0.34	100.00
New Hampshire	75.03	17.20	3.24	0.08	2.72	0.14	1.39	0.21	100.00
New Jersey	54.30	27.07	10.53	2.55	4.81	0.12	0.13	0.48	100.00
New Mexico	46.45	27.91	23.21	0.72	0.04	1.05	0.03	0.59	100.00
New York	59.12	16.99	18.22	1.96	2.37	0.20	0.75	0.39	100.00
North Carolina	68.06	17.33	12.74	1.04	0.10	0.17	0.09	0.46	100.00
North Dakota	78.79	16.19	3.27	0.33	0.33	0.30	0.70	0.10	100.00
Ohio	50.08	32.60	14.29	1.44	0.33	0.30	0.13	0.84	100.00
Oklahoma	50.46	37.03	10.23	0.49	0.61	0.45	0.10	0.63	100.00
Oregon	72.40	14.93	10.28	0.98	0.49	0.51	0.18	0.22	100.00
Pennsylvania	46.63	34.53	15.05	1.63	1.34	0.29	0.34	0.19	100.00
Rhode Island	65.32	12.02	17.26	0.17	3.61	0.14	0.80	0.68	100.00
South Carolina	50.74	29.24	17.90	0.52	0.10	0.41	0.09	1.00	100.00
South Dakota	64.12	25.72	6.11	0.91	0.76	0.84	1.39	0.15	100.00
Tennessee	47.16	34.35	16.40	0.61	0.31	0.20	0.02	0.96	100.00
Texas	58.70	27.80	11.86	0.62	0.03	0.12	0.02	0.85	100.00
Utah	42.68	32.73	21.01	3.30	0.00	0.00	0.00	0.28	100.00
Vermont	77.39	8.37	7.86	2.07	2.75	0.08	1.10	0.38	100.00
Virginia	41.32	35.92	19.58	1.15	0.98	0.16	0.35	0.55	100.00
Washington	49.46	35.11	14.29	0.42	0.31	0.26	0.02	0.13	100.00
West Virginia	51.39	37.04	10.08	0.11	0.02	0.31	0.30	0.74	100.00
Wisconsin	49.44	37.00	11.91	0.94	0.25	0.24	0.02	0.20	100.00
Wyoming	55.03	33.28	9.44	0.40	0.04	0.69	0.79	0.33	100.00
BIA schools	65.38	26.92	7.69	0.00	0.00	0.00	0.00	0.00	100.00
50 states and DC (including BIA schools)	54.70	27.62	14.05	1.54	1.03	0.25	0.35	0.45	100.00
American Samoa	.	.	.	.	.	.	.	.	.
Guam	53.57	28.57	14.29	0.00	0.00	0.00	3.57	0.00	100.00
Northern Marianas	83.33	16.67	0.00	0.00	0.00	0.00	0.00	0.00	100.00
Puerto Rico	.	.	.	.	.	.	.	.	.
Virgin Islands	28.00	16.00	52.00	0.00	0.00	0.00	4.00	0.00	100.00
U.S. and outlying areas	54.70	27.62	14.05	1.54	1.03	0.25	0.35	0.45	100.00

^aPercent = Number of White (not Hispanic) students ages 6 through 21 in the educational environment column divided by the number of White (not Hispanic) students in the all environments column, multiplied by 100. The sum of the environment percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

facil=facility; resid=residential; separ = separate; hosp=hospital; envir=environments

Table 2-3. Children and students ages 3 through 21 served in *correctional facilities* and in *private schools not placed or referred by public agencies* under IDEA, Part B, by state: Fall 2003

State	Correctional facility	Parent-initiated private school placements
Alabama	265	197
Alaska	65	15
Arizona	518	419
Arkansas	92	234
California	6,060	922
Colorado	266	0
Connecticut	569	1,038
Delaware	13	11
District of Columbia	9	0
Florida	4,489	981
Georgia	890	268
Hawaii	111	71
Idaho	166	81
Illinois	1,067	4,112
Indiana	757	6,172
Iowa	219	655
Kansas	258	1,134
Kentucky	318	1,272
Louisiana	548	2,756
Maine	-	-
Maryland	277	1,423
Massachusetts	154	657
Michigan	706	3,535
Minnesota	-	-
Mississippi	67	3,544
Missouri	786	2,101
Montana	25	125
Nebraska	40	1,470
Nevada	146	174
New Hampshire	36	130
New Jersey	987	13,979
New Mexico	252	198
New York	475	16,431
North Carolina	454	885
North Dakota	7	343
Ohio	602	6,827
Oklahoma	183	183
Oregon	293	323
Pennsylvania	635	450
Rhode Island	121	843
South Carolina	115	178
South Dakota	101	278
Tennessee	109	2,649
Texas	1,623	1,870
Utah	196	27
Vermont	64	60
Virginia	678	1,155
Washington	288	653
West Virginia	102	504
Wisconsin	544	1,393
Wyoming	67	45
BIA schools	3	1
50 states and DC (including BIA schools)	26,816	82,772
American Samoa	1	18
Guam	8	48
Northern Marianas	0	6
Puerto Rico	-	-
Virgin Islands	9	1
U.S. and outlying areas	26,834	82,845

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, *Individuals with Disabilities Education Act*, Implementation of FAPE Requirements," 2003. Data updated as of July 31, 2004.

Notes: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

Both the number of children and youth served in *correctional facilities* and the number in *private schools not placed or referred by public agencies* are duplicate counts. These children and youth are also reported in one of the other educational environments included in tables 2-1 and 2-2.

- Data not available.

Table 2-4. Children and students served under IDEA, Part B, in the U.S. and outlying areas, by age group, educational environment^a and year: Fall 1994 through fall 2003

Age group 3-5 ^{b,c}									
Categories of settings									
	EC setting	EC spec ed setting	Home	PT EC/PT spec ed setting	Resid facility	Separate school	Itinrrnt services outside home	Reverse mainstream	All envir
1998	184,739	139,330	23,957	64,192	773	20,602	21,168	5,633	460,394
1999	189,107	180,346	19,334	71,192	725	23,244	37,859	8,961	530,768
2000	208,367	182,001	17,423	88,087	800	19,911	55,985	8,206	580,780
2001	227,989	193,743	19,036	87,849	633	20,958	58,836	8,792	617,836
2002	225,824	204,137	19,547	96,368	571	19,127	63,626	8,470	637,670
2003	227,422	216,676	19,609	109,528	578	18,309	69,559	7,651	669,332

Age group 6-11									
Categories of educational environments									
	Outside the regular classroom			Public separate facility	Private separate facility	Public resid facility	Private resid facility	Home hosp	All envir
	< 21%	21-60%	> 60%					envir	
1994	1,364,513	610,903	475,657	31,959	15,000	4,057	2,161	6,225	2,510,475
1995	1,424,292	624,063	476,954	34,410	15,539	4,113	2,321	6,308	2,588,000
1996	1,475,542	635,749	478,172	32,696	15,977	3,793	2,287	6,151	2,650,367
1997	1,520,998	660,317	467,830	29,904	16,614	4,055	2,617	6,974	2,709,309
1998	1,542,126	693,761	468,930	30,745	18,089	3,746	2,566	5,959	2,765,922
1999	1,550,038	699,208	484,931	32,729	17,504	4,265	2,776	6,058	2,797,509
2000	1,571,673	705,826	464,437	32,867	23,441	3,785	2,609	5,937	2,810,575
2001	1,614,074	652,865	449,839	29,091	23,308	3,436	3,307	6,246	2,782,166
2002	1,586,528	644,445	435,485	27,589	23,049	2,999	3,420	6,378	2,729,893
2003	1,647,569	608,082	418,721	27,644	19,161	2,679	3,099	6,110	2,733,065

Age group 12-17									
Categories of educational environments									
	Outside the regular classroom			Public separate facility	Private separate facility	Public resid facility	Private resid facility	Home hosp	All envir
	< 21%	21-60%	> 60%					envir	
1994	745,505	731,401	548,828	50,958	27,919	14,249	8,219	18,621	2,145,700
1995	793,324	755,875	541,250	54,923	28,719	13,219	8,687	18,379	2,214,376
1996	839,187	782,208	562,905	55,888	29,759	13,391	9,455	18,707	2,311,500
1997	893,335	827,791	551,941	52,423	32,309	13,903	11,293	18,396	2,401,391
1998	927,645	878,095	563,071	54,158	33,585	14,084	11,252	16,861	2,498,751
1999	968,358	903,447	584,727	55,757	33,545	13,759	12,113	17,397	2,589,103
2000	1,026,281	943,888	587,559	56,447	36,053	14,302	12,371	17,140	2,694,041
2001	1,133,460	931,104	596,616	53,531	37,935	13,862	14,823	16,382	2,797,713
2002	1,162,506	971,737	603,824	54,834	38,706	12,540	15,779	17,520	2,877,446
2003	1,231,416	966,994	604,478	55,186	38,947	11,181	16,164	17,359	2,941,725

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

^aFor children under age 6, this is the environment where the children receive their special education and related services.

^bCalifornia did not report the count of children ages 3 through 5 by educational environment for 1998.

^cPrior to 1998, the educational environments of children ages 3 through 5 were collected using categories not comparable to the categories currently in use. Therefore, these data were excluded.

EC = early childhood; spec ed = special education; PT = part-time; Resid = residential; Itinrrnt = itinerant; envir = environments; hosp = hospital. *Itinerant services outside the home* and *reverse mainstream* are optional reporting categories.

Continued on next page

Table 2-4. Children and students served under IDEA, Part B, in the U.S. and outlying areas, by age group, educational environment^a and year: Fall 1994 through fall 2003 (continued)

Age group 18-21									
	Categories of educational environments								
	Outside the regular classroom			Public separate facility	Private separate facility	Public resid facility	Private resid facility	Home hosp envir	All envir
	< 21%	21-60%	> 60%						
1994	66,360	64,310	73,180	16,994	5,864	4,019	2,445	3,266	236,438
1995	68,862	65,970	70,859	18,897	6,213	3,921	1,848	3,240	239,810
1996	73,152	69,067	75,120	18,725	6,276	3,787	1,881	3,291	251,299
1997	79,821	72,164	76,565	17,058	7,070	3,504	2,121	3,915	262,218
1998	83,127	79,473	79,877	17,973	6,792	3,681	2,123	3,497	276,543
1999	87,691	77,273	78,906	18,053	6,671	4,205	2,167	3,582	278,548
2000	89,967	76,797	78,511	18,639	6,752	4,430	2,131	3,485	280,712
2001	91,898	75,102	80,596	17,725	7,102	4,300	2,497	3,228	282,448
2002	95,467	78,515	82,299	18,066	7,224	3,803	2,570	3,499	291,443
2003	102,359	78,992	83,461	19,260	7,804	3,437	3,053	3,402	301,768

Age group 6-21									
	Categories of educational environments								
	Outside the regular classroom			Public separate facility	Private separate facility	Public resid facility	Private resid facility	Home hosp envir	All envir
	< 21%	21-60%	> 60%						
1994	2,176,378	1,406,614	1,097,665	99,911	48,783	22,325	12,825	28,112	4,892,613
1995	2,286,478	1,445,908	1,089,063	108,230	50,471	21,253	12,856	27,927	5,042,186
1996	2,387,881	1,487,024	1,116,197	107,309	52,012	20,971	13,623	28,149	5,213,166
1997	2,494,154	1,560,272	1,096,336	99,385	55,993	21,462	16,031	29,285	5,372,918
1998	2,552,898	1,651,329	1,111,878	102,876	58,466	21,511	15,941	26,317	5,541,216
1999	2,606,087	1,679,928	1,148,564	106,539	57,720	22,229	17,056	27,037	5,665,160
2000	2,687,921	1,726,511	1,130,507	107,953	66,246	22,517	17,111	26,562	5,785,328
2001	2,839,432	1,659,071	1,127,051	100,347	68,345	21,598	20,627	25,856	5,862,327
2002	2,844,501	1,694,697	1,121,608	100,489	68,979	19,342	21,769	27,397	5,898,782
2003	2,981,344	1,654,068	1,106,660	102,090	65,912	17,297	22,316	26,871	5,976,558

^aFor children under age 6, this is the environment where the children receive their special education and related services.

resid=residential; hosp=hospital; envir=environments.

Table 2-5. Number of students ages 6 through 21 served under IDEA, Part B, in the U.S. and outlying areas, by disability category, educational environment and year: Fall 1994 through fall 2003

All disabilities									
	Categories of educational environments								
	Outside the regular classroom			Public separate facility	Private separate facility	Public resid facility	Private resid facility	Home hosp enviro	All enviro
	< 21%	21-60%	> 60%						
1994	2,176,378	1,406,614	1,097,665	99,911	48,783	22,325	12,825	28,112	4,892,613
1995	2,286,478	1,445,908	1,089,063	108,230	50,471	21,253	12,856	27,927	5,042,186
1996	2,387,881	1,487,024	1,116,197	107,309	52,012	20,971	13,623	28,149	5,213,166
1997	2,494,154	1,560,272	1,096,336	99,385	55,993	21,462	16,031	29,285	5,372,918
1998	2,552,898	1,651,329	1,111,878	102,876	58,466	21,511	15,941	26,317	5,541,216
1999	2,606,087	1,679,928	1,148,564	106,539	57,720	22,229	17,056	27,037	5,665,160
2000	2,687,921	1,726,511	1,130,507	107,953	66,246	22,517	17,111	26,562	5,785,328
2001	2,839,432	1,659,071	1,127,051	100,347	68,345	21,598	20,627	25,856	5,862,327
2002	2,844,501	1,694,697	1,121,608	100,489	68,979	19,342	21,769	27,397	5,898,782
2003	2,981,344	1,654,068	1,106,660	102,090	65,912	17,297	22,316	26,871	5,976,558

Specific learning disabilities									
	Categories of educational environments								
	Outside the regular classroom			Public separate facility	Private separate facility	Public resid facility	Private resid facility	Home hosp enviro	All enviro
	< 21%	21-60%	> 60%						
1994	1,032,575	996,393	461,824	8,401	7,066	2,082	1,193	4,092	2,513,626
1995	1,096,624	1,018,403	448,977	9,284	7,509	1,858	1,354	4,417	2,588,426
1996	1,145,906	1,034,226	453,257	9,272	7,448	2,069	1,303	4,679	2,658,160
1997	1,200,968	1,076,278	437,922	9,077	8,056	2,451	1,586	4,845	2,741,183
1998	1,219,125	1,132,386	436,085	9,393	8,769	2,437	1,688	4,786	2,814,669
1999	1,245,236	1,132,088	450,805	10,584	8,917	2,991	2,216	5,113	2,857,950
2000	1,277,162	1,162,977	414,728	9,890	9,762	2,681	1,924	5,013	2,884,137
2001	1,358,595	1,093,152	396,811	8,375	10,123	3,016	2,907	4,824	2,877,803
2002	1,333,835	1,096,225	383,198	8,426	9,854	2,897	3,051	5,297	2,842,783
2003	1,377,831	1,054,023	366,633	8,264	7,872	2,215	2,954	5,217	2,825,009

Speech or language impairments									
	Categories of educational environments								
	Outside the regular classroom			Public separate facility	Private separate facility	Public resid facility	Private resid facility	Home hosp enviro	All enviro
	< 21%	21-60%	> 60%						
1994	879,677	78,124	45,890	1,936	1,327	170	145	643	1,007,912
1995	892,248	65,768	45,363	1,792	1,381	129	158	761	1,007,600
1996	927,551	68,827	46,145	1,875	1,422	145	186	725	1,046,876
1997	932,760	77,785	47,184	2,037	1,328	242	230	1,102	1,062,668
1998	935,909	90,328	48,141	1,648	1,523	166	268	723	1,078,706
1999	933,735	92,018	57,343	2,623	1,709	418	245	552	1,088,643
2000	939,112	92,351	56,195	1,765	7,042	163	220	546	1,097,394
2001	952,799	81,345	50,953	1,612	6,539	263	203	693	1,094,407
2002	959,975	83,163	51,656	1,211	6,492	269	246	824	1,103,836
2003	987,541	75,990	52,023	1,251	2,377	200	225	645	1,120,252

Mental retardation									
	Categories of educational environments								
	Outside the regular classroom			Public separate facility	Private separate facility	Public resid facility	Private resid facility	Home hosp enviro	All enviro
	< 21%	21-60%	> 60%						
1994	55,118	154,354	317,799	29,861	5,809	2,137	1,363	2,706	569,147
1995	60,189	167,586	318,118	29,527	5,514	2,086	1,254	2,817	587,091
1996	62,299	168,457	320,436	28,957	5,334	1,813	1,230	2,931	591,457
1997	75,172	177,136	309,382	25,483	5,638	1,985	1,452	2,639	598,887
1998	81,417	179,997	310,402	25,162	5,493	1,598	1,387	2,383	607,839
1999	83,784	182,854	308,643	24,843	5,326	2,219	1,483	2,629	611,781
2000	80,958	178,159	316,806	25,693	5,505	2,028	1,326	2,690	613,165
2001	75,951	178,635	315,670	23,370	5,558	1,908	1,420	2,473	604,985
2002	63,579	177,500	305,777	23,380	5,394	1,407	1,591	2,615	581,243
2003	66,651	172,897	296,073	24,885	5,461	1,347	1,665	2,621	571,600

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0517: "Part B, Individuals with Disabilities Education Act, Implementation of FAPE Requirements," 2003. Data updated as of July 31, 2004.

Note: Please see the Part B Educational Environments Data Notes in appendix B for information the state submitted to clarify its data submission.

resid=residential; hosp=hospital; enviro=environments.

Continued on next page

Table 2-5. Number of students ages 6 through 21 served under IDEA, Part B, in the U.S. and outlying areas, by disability category, educational environment and year: Fall 1994 through fall 2003 (continued)

Emotional disturbance									
	Categories of educational environments								
	Outside the regular classroom			Public separate facility	Private separate facility	Public resid facility	Private resid facility	Home hosp envir	All envir
	< 21%	21-60%	> 60%						
1994	93,335	101,866	149,075	35,022	22,608	7,111	6,907	7,687	423,611
1995	102,308	103,072	149,476	37,053	23,434	6,522	6,792	7,112	435,769
1996	99,929	103,105	156,542	35,638	24,148	7,038	7,593	6,600	440,593
1997	112,322	104,996	150,628	33,398	25,448	7,350	9,023	7,062	450,227
1998	115,610	108,190	152,924	34,631	26,671	7,959	8,590	6,286	460,861
1999	118,440	111,425	152,964	35,022	25,681	7,004	9,290	7,038	466,864
2000	127,503	111,497	151,276	36,756	25,849	7,712	9,676	6,170	476,439
2001	137,384	107,483	147,854	33,957	25,832	7,333	11,737	6,229	477,809
2002	138,326	110,691	147,344	34,372	25,000	6,172	12,073	6,665	480,643
2003	146,553	109,003	146,068	31,662	26,133	5,476	12,402	5,974	483,271

Multiple disabilities									
	Categories of educational environments								
	Outside the regular classroom			Public separate facility	Private separate facility	Public resid facility	Private resid facility	Home hosp envir	All envir
	< 21%	21-60%	> 60%						
1994	8,114	10,751	46,312	13,727	5,967	1,844	1,344	2,237	90,296
1995	9,268	14,428	43,463	18,608	6,250	1,449	1,443	2,220	97,129
1996	9,955	17,254	46,184	18,392	6,550	1,421	1,473	2,550	103,779
1997	11,082	19,089	49,791	16,836	7,813	1,569	1,588	2,729	110,497
1998	11,375	18,728	49,750	18,025	7,452	1,375	1,807	2,509	111,021
1999	13,020	22,553	51,106	17,842	8,041	1,560	1,654	2,960	118,736
2000	14,848	19,649	55,900	17,887	8,569	1,511	1,630	2,879	122,873
2001	15,849	21,312	58,987	16,925	9,564	1,537	1,796	2,739	128,709
2002	14,927	22,232	60,813	16,193	9,561	1,265	1,830	2,682	129,503
2003	15,914	22,591	60,276	16,715	9,979	1,281	1,902	2,879	131,537

Hearing impairments									
	Categories of educational environments								
	Outside the regular classroom			Public separate facility	Private separate facility	Public resid facility	Private resid facility	Home hosp envir	All envir
	< 21%	21-60%	> 60%						
1994	22,537	12,443	18,379	2,447	1,850	5,894	652	133	64,335
1995	24,034	12,530	17,776	2,818	1,791	6,648	663	175	66,435
1996	25,607	12,520	18,141	3,372	1,883	6,046	586	124	68,279
1997	26,696	13,101	17,444	3,168	1,888	5,746	585	161	68,789
1998	27,512	13,554	17,835	3,243	1,820	5,737	592	145	70,438
1999	28,296	14,120	17,404	3,833	1,169	5,699	399	165	71,085
2000	29,998	14,186	15,902	3,153	1,353	5,885	391	148	71,016
2001	30,774	13,357	17,371	3,137	1,314	4,851	310	136	71,250
2002	30,642	13,741	16,866	2,933	1,795	4,838	278	158	71,251
2003	32,033	13,662	15,851	3,154	1,779	4,403	314	137	71,333

Orthopedic impairments									
	Categories of educational environments								
	Outside the regular classroom			Public separate facility	Private separate facility	Public resid facility	Private resid facility	Home hosp envir	All envir
	< 21%	21-60%	> 60%						
1994	23,604	12,442	19,094	2,654	733	162	90	1,589	60,368
1995	25,355	12,900	18,963	2,634	662	60	87	1,504	62,165
1996	27,430	13,416	20,232	2,511	684	85	61	1,486	65,905
1997	35,281	16,102	19,839	2,185	614	121	84	1,522	75,748
1998	30,983	14,763	18,885	2,533	611	46	80	1,293	69,194
1999	31,118	16,178	19,767	2,490	464	90	102	1,138	71,347
2000	33,889	17,093	17,721	2,568	477	100	101	1,165	73,114
2001	34,331	15,996	20,055	1,505	417	105	94	1,275	73,778
2002	33,701	16,354	20,219	1,540	462	65	100	1,146	73,587
2003	31,704	14,177	17,750	2,426	475	91	88	1,107	67,818

resid=residential; hosp=hospital; envir=environments.

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Table 2-5. Number of students ages 6 through 21 served under IDEA, Part B, in the U.S. and outlying areas, by disability category, educational environment and year: Fall 1994 through fall 2003 (continued)

Other health impairments											
	Categories of educational environments										
	Outside the regular classroom			Public separate facility	Private separate facility	Public resid facility	Private resid facility	Home hosp enviro	All enviro		
	< 21%	21-60%	> 60%								
1994	45,439	30,952	19,750	1,210	608	120	215	8,522	106,816		
1995	58,495	40,813	24,932	1,483	798	103	219	8,412	135,255		
1996	68,522	57,304	28,675	1,585	964	134	224	8,420	165,828		
1997	75,864	61,913	33,494	1,749	1,280	188	283	8,540	183,311		
1998	98,123	73,878	38,220	2,024	1,600	200	408	7,435	221,888		
1999	113,283	84,186	43,531	2,233	1,867	325	512	6,756	252,693		
2000	133,256	100,092	49,270	2,472	2,397	433	647	7,044	295,611		
2001	169,136	104,951	53,746	3,100	2,681	470	781	6,481	341,346		
2002	193,599	122,640	59,669	3,433	3,126	490	972	6,867	390,796		
2003	229,568	136,940	67,371	3,660	3,299	526	1,002	7,124	449,490		

Visual impairments											
	Categories of educational environments										
	Outside the regular classroom			Public separate facility	Private separate facility	Public resid facility	Private resid facility	Home hosp enviro	All enviro		
	< 21%	21-60%	> 60%								
1994	11,533	5,294	4,321	729	474	2,384	234	132	25,101		
1995	12,021	5,186	4,296	869	488	1,978	201	145	25,184		
1996	12,526	4,972	4,560	990	597	1,897	268	159	25,969		
1997	12,535	5,233	4,504	1,263	493	1,522	337	172	26,059		
1998	12,768	5,366	4,339	1,226	554	1,589	277	147	26,266		
1999	12,393	5,298	4,556	1,178	289	1,665	238	166	25,783		
2000	13,176	5,238	4,162	1,221	319	1,543	242	170	26,071		
2001	13,679	4,350	4,307	1,089	298	1,746	234	158	25,861		
2002	13,429	4,419	4,213	1,010	466	1,604	241	150	25,532		
2003	13,851	4,284	3,966	999	504	1,369	230	156	25,359		

Autism											
	Categories of educational environments										
	Outside the regular classroom			Public separate facility	Private separate facility	Public resid facility	Private resid facility	Home hosp enviro	All enviro		
	< 21%	21-60%	> 60%								
1994	2,434	2,127	12,518	3,433	1,479	152	505	125	22,773		
1995	3,212	2,840	14,357	3,707	1,788	168	480	123	26,675		
1996	4,893	4,011	18,214	4,193	2,123	121	507	192	34,254		
1997	7,757	5,384	22,054	3,671	2,523	109	655	203	42,356		
1998	10,881	7,082	27,446	4,209	3,054	116	646	241	53,675		
1999	13,515	9,499	32,727	5,178	3,537	112	710	295	65,573		
2000	19,525	12,312	37,254	5,752	4,166	247	754	314	80,324		
2001	23,968	16,577	45,655	6,252	4,808	166	937	393	98,756		
2002	29,208	21,144	53,946	6,912	5,490	122	1,167	513	118,502		
2003	37,650	24,906	61,684	7,933	6,444	157	1,298	503	140,575		

Deaf-blindness											
	Categories of educational environments										
	Outside the regular classroom			Public separate facility	Private separate facility	Public resid facility	Private resid facility	Home hosp enviro	All enviro		
	< 21%	21-60%	> 60%								
1994	129	120	500	265	50	248	36	34	1,382		
1995	158	146	591	223	55	223	44	27	1,467		
1996	213	178	571	218	71	177	44	23	1,495		
1997	183	152	523	201	67	148	51	20	1,345		
1998	242	161	597	324	64	248	50	30	1,716		
1999	229	156	614	213	53	189	65	27	1,546		
2000	240	132	453	193	58	165	59	25	1,325		
2001	277	303	474	183	142	147	54	38	1,618		
2002	265	313	496	161	94	131	61	18	1,539		
2003	356	223	540	138	128	131	67	23	1,606		

resid=residential; hosp=hospital; enviro=environments.

Continued on next page

Table 2-5. Number of students ages 6 through 21 served under IDEA, Part B, in the U.S. and outlying areas, by disability category, educational environment and year: Fall 1994 through fall 2003 (continued)

Traumatic brain injury										
	Categories of educational environments									
	Outside the regular classroom			Public separate facility	Private separate facility	Public resid facility	Private resid facility	Home hosp envir	All envir	
	< 21%	21-60%	> 60%							
1994	1,883	1,748	2,203	226	812	21	141	212	7,246	
1995	2,566	2,236	2,751	232	801	29	161	214	8,990	
1996	3,050	2,754	3,240	306	788	25	148	260	10,571	
1997	3,534	3,103	3,571	317	845	31	157	290	11,848	
1998	4,011	3,448	3,865	341	826	31	146	292	12,960	
1999	4,184	3,664	4,304	347	627	51	120	313	13,610	
2000	4,826	4,171	4,396	422	630	42	127	328	14,942	
2001	6,129	6,844	5,842	572	857	37	141	320	20,742	
2002	6,080	7,431	5,953	623	752	40	145	355	21,379	
2003	7,772	6,728	6,100	598	739	57	151	339	22,484	

Developmental delay ^a										
	Categories of educational environments									
	Outside the regular classroom			Public separate facility	Private separate facility	Public resid facility	Private resid facility	Home hosp envir	All envir	
	< 21%	21-60%	> 60%							
1998	4,942	3,448	3,389	117	29	9	2	47	11,983	
1999	8,854	5,889	4,800	153	40	8	7	60	19,811	
2000	13,428	8,654	6,444	181	119	7	14	70	28,917	
2001	20,560	14,766	9,326	270	212	19	13	97	45,263	
2002	26,935	18,844	11,458	295	493	42	14	107	58,188	
2003	33,920	18,644	12,325	405	722	44	18	146	66,224	

^aBeginning in 1997, states had the option of reporting children ages 3 through 9 in the *developmental delay* category.
 resid=residential; hosp=hospital; envir=environments.

Table 3-1. Teachers employed (FTE) to provide special education and related services to children ages 3 through 5 under IDEA, Part B, by certification status and state: Fall 2002

State	Total employed ^a	Fully certified	Not fully certified
Alabama	752	707	45
Alaska	35	35	0
Arizona	1,009	806	203
Arkansas	249	194	55
California	2,130	1,835	295
Colorado	245	188	56
Connecticut	433	433	0
Delaware	93	92	1
District of Columbia	688	86	602
Florida	1,782	1,662	121
Georgia	526	441	85
Hawaii	200	186	14
Idaho	118	112	6
Illinois	1,217	1,172	45
Indiana	942	904	38
Iowa	372	354	18
Kansas	441	421	20
Kentucky	362	322	40
Louisiana	769	577	192
Maine	305	305	0
Maryland	536	477	59
Massachusetts	0	0	0
Michigan	766	681	85
Minnesota	0	0	0
Mississippi	771	638	132
Missouri	668	605	63
Montana	79	76	3
Nebraska	143	139	4
Nevada	292	256	37
New Hampshire	124	96	28
New Jersey	916	874	42
New Mexico	289	269	20
New York	3,442	1,916	1,526
North Carolina	975	878	97
North Dakota	70	66	4
Ohio	1,450	1,404	45
Oklahoma	360	356	5
Oregon	169	162	7
Pennsylvania	1,160	1,148	13
Rhode Island	124	112	12
South Carolina	392	352	41
South Dakota	103	96	8
Tennessee	388	387	1
Texas	825	767	58
Utah	179	160	19
Vermont	103	95	8
Virginia	1,345	1,155	190
Washington	493	472	20
West Virginia	219	200	19
Wisconsin	696	682	14
Wyoming	64	52	12
BIA schools	0	0	0
50 states and DC (including BIA schools) ^b	29,810	25,401	4,409
American Samoa	8	0	8
Guam	12	12	0
Northern Marianas	4	4	0
Puerto Rico	76	76	0
Virgin Islands	155	46	109
U.S. and outlying areas ^b	30,065	25,539	4,526

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0518: "Personnel (in Full-Time Equivalency of Assignment) Employed To Provide Special Education and Related Services for Children with Disabilities," 2002. Data updated as of July 31, 2004.

Note: Please see the Part B Personnel Data Notes in appendix B for information the state submitted to clarify its data submission.

^aBecause the personnel data are collected using full-time equivalency (FTE) fractions, and this table shows only the rounded values, the *Total employed* column may not equal the sum of the *Fully certified* and *Not fully certified* columns.

^bThe total FTE for the U.S. and outlying areas and the 50 states and DC (including BIA schools) may not equal the sum of the individual states and outlying areas because of rounding.

Table 3-2. Teachers employed (FTE) to provide special education and related services to students ages 6 through 21 under IDEA, Part B, by certification status and state: Fall 2002

State	Total employed ^a	Fully certified	Not fully certified
Alabama	5,733	5,547	187
Alaska	1,035	1,022	13
Arizona	5,699	4,836	862
Arkansas	3,556	3,347	209
California	31,810	24,456	7,353
Colorado	4,419	3,545	874
Connecticut	4,936	4,936	0
Delaware	1,912	1,431	481
District of Columbia	278	67	211
Florida	20,568	17,863	2,705
Georgia	12,354	9,159	3,195
Hawaii	1,912	1,420	492
Idaho	1,151	1,100	51
Illinois	22,616	21,761	856
Indiana	6,714	5,860	854
Iowa	5,490	5,145	345
Kansas	3,614	3,419	195
Kentucky	5,955	4,929	1,026
Louisiana	7,798	5,503	2,295
Maine	2,241	2,020	221
Maryland	7,661	6,272	1,389
Massachusetts	11,103	9,937	1,167
Michigan	11,795	10,330	1,465
Minnesota	8,316	7,668	648
Mississippi	3,958	3,884	74
Missouri	9,160	8,455	705
Montana	801	768	33
Nebraska	2,311	2,249	62
Nevada	2,056	1,746	310
New Hampshire	2,162	1,745	417
New Jersey	19,243	18,066	1,177
New Mexico	4,182	3,740	442
New York	38,568	30,429	8,139
North Carolina	10,849	8,752	2,098
North Dakota	764	734	30
Ohio	14,510	13,818	692
Oklahoma	4,215	4,115	101
Oregon	3,177	2,999	178
Pennsylvania	18,499	18,204	296
Rhode Island	2,055	1,862	193
South Carolina	5,411	4,892	520
South Dakota	898	845	53
Tennessee	4,950	4,897	53
Texas	28,866	25,377	3,489
Utah	2,405	2,246	159
Vermont	1,007	892	115
Virginia	12,980	11,032	1,948
Washington	5,129	4,969	160
West Virginia	2,769	2,270	499
Wisconsin	7,786	7,553	233
Wyoming	817	779	38
BIA schools	461	394	67
50 states and DC (including BIA schools) ^b	398,657	349,283	49,374
American Samoa	115	17	98
Guam	162	161	1
Northern Marianas	38	38	0
Puerto Rico	3,948	3,804	144
Virgin Islands	155	46	109
U.S. and outlying areas ^b	403,075	353,349	49,726

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0518: "Personnel (in Full-Time Equivalency of Assignment) Employed To Provide Special Education and Related Services for Children with Disabilities," 2002. Data updated as of July 31, 2004.

Note: Please see the Part B Personnel Data Notes in appendix B for information the state submitted to clarify its data submission.

^aBecause the personnel data are collected using full-time equivalency (FTE) fractions, and this table shows only the rounded values, the *Total employed* column may not equal the sum of the *Fully certified* and *Not fully certified* columns.

^bThe total FTE for the U.S. and outlying areas and the 50 states and DC (including BIA schools) may not equal the sum of the individual states and outlying areas because of rounding.

Table 3-3. Personnel employed (FTE) to provide special education and related services to children and youth ages 3 through 21 under IDEA, Part B, by personnel type, certification status and state: Fall 2002

State	Vocational education teachers			Physical education teachers		
	Total employed ^a	Fully certified	Not fully certified	Total employed ^a	Fully certified	Not fully certified
Alabama	91	85	6	107	103	4
Alaska	0	0	0	13	13	0
Arizona	193	168	26	251	216	35
Arkansas	7	7	0	3	3	0
California	350	300	50	1,002	917	86
Colorado	23	19	4	42	37	5
Connecticut	0	0	0	0	0	0
Delaware	0	0	0	0	0	0
District of Columbia	0	0	0	0	0	0
Florida	137	130	7	193	183	10
Georgia	145	142	3	54	51	3
Hawaii	0	0	0	2	2	0
Idaho	0	0	0	3	3	0
Illinois	141	140	1	229	227	2
Indiana	35	26	9	25	25	0
Iowa	11	11	0	15	15	0
Kansas	80	80	0	53	52	2
Kentucky	78	70	8	46	45	1
Louisiana	63	57	6	375	351	24
Maine	18	17	1	13	12	1
Maryland	201	162	39	166	150	16
Massachusetts	163	148	15	128	117	12
Michigan	0	0	0	63	58	5
Minnesota	170	170	0	363	352	11
Mississippi	2	1	1	747	634	112
Missouri	67	67	0	23	23	0
Montana	4	4	0	3	3	0
Nebraska	0	0	0	0	0	0
Nevada	14	14	0	68	66	2
New Hampshire	14	8	6	50	47	3
New Jersey	490	466	24	332	316	16
New Mexico	0	0	0	0	0	0
New York	279	182	97	1,388	1,133	255
North Carolina	15	15	0	55	46	8
North Dakota	6	6	0	7	7	0
Ohio	162	162	0	155	149	6
Oklahoma	11	11	0	14	14	0
Oregon	37	31	6	59	58	1
Pennsylvania	184	184	0	165	163	2
Rhode Island	85	82	3	235	235	0
South Carolina	79	69	10	32	32	0
South Dakota	0	0	0	10	5	5
Tennessee	151	151	0	17	17	0
Texas	0	0	0	0	0	0
Utah	17	17	1	18	18	0
Vermont	3	3	0	6	6	0
Virginia	335	330	5	261	255	6
Washington	129	126	3	33	32	2
West Virginia	39	37	2	14	14	0
Wisconsin	33	32	1	140	138	2
Wyoming	2	2	0	18	15	3
BIA schools	2	2	0	11	7	4
50 states and DC (including BIA schools) ^b	4,066	3,734	332	7,007	6,363	644
American Samoa	0	0	0	0	0	0
Guam	0	0	0	0	0	0
Northern Marianas	0	0	0	0	0	0
Puerto Rico	180	159	21	161	148	13
Virgin Islands	3	3	0	3	1	2
U.S. and outlying areas ^b	4,249	3,896	353	7,171	6,512	659

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), "Personnel (in Full-Time Equivalency of Assignment) Employed To Provide Special Education and Related Services for Children with Disabilities," 2002. Data updated as of July 31, 2004.

Note: Please see the Part B Personnel Data Notes in appendix B for information the state submitted to clarify its data submission.

^aBecause the personnel data are collected using full-time equivalency (FTE) fractions, and this table shows only the rounded values, the *Total employed* column may not equal the sum of the *Fully certified* and *Not fully certified* columns.

^bThe total FTE for the U.S. and outlying areas and the 50 states and DC (including BIA schools) may not equal the sum of the individual states and outlying areas because of rounding.

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Table 3-3. Personnel employed (FTE) to provide special education and related services to children and youth ages 3 through 21 under IDEA, Part B, by personnel type, certification status and state: Fall 2002 (continued)

State	Work-study coordinators			Psychologists		
	Total employed ^a	Fully certified	Not fully certified	Total employed ^a	Fully certified	Not fully certified
Alabama	22	18	5	43	43	0
Alaska	0	0	0	78	75	3
Arizona	59	53	7	758	747	11
Arkansas	1	1	0	32	32	0
California	63	59	3	3,742	3,660	82
Colorado	0	0	0	566	516	50
Connecticut	0	0	0	827	827	0
Delaware	0	0	0	96	93	3
District of Columbia	0	0	0	67	2	65
Florida	225	225	0	1,239	1,239	0
Georgia	5	5	0	656	656	0
Hawaii	26	26	0	51	51	0
Idaho	6	6	0	137	135	2
Illinois	0	0	0	1,888	1,869	19
Indiana	15	15	0	427	425	2
Iowa	3	2	1	317	305	12
Kansas	17	16	1	467	465	2
Kentucky	36	31	6	300	291	9
Louisiana	20	19	1	333	332	1
Maine	4	3	1	130	126	4
Maryland	34	31	3	520	473	47
Massachusetts	0	0	0	555	506	48
Michigan	59	55	4	882	853	30
Minnesota	0	0	0	584	580	4
Mississippi	10	8	2	19	19	0
Missouri	28	28	0	124	112	11
Montana	3	3	0	113	113	0
Nebraska	1	1	0	121	120	1
Nevada	0	0	0	196	195	1
New Hampshire	37	30	8	96	96	1
New Jersey	94	93	1	1,591	1,551	40
New Mexico	0	0	0	137	133	5
New York	69	56	13	4,423	3,810	613
North Carolina	18	18	0	563	548	15
North Dakota	6	5	1	43	41	2
Ohio	167	156	11	1,536	1,536	0
Oklahoma	49	48	1	165	163	2
Oregon	12	8	4	285	280	5
Pennsylvania	67	66	1	1,087	1,072	16
Rhode Island	19	19	0	115	114	1
South Carolina	29	20	9	377	372	5
South Dakota	17	17	0	74	72	2
Tennessee	17	17	0	389	389	0
Texas	0	0	0	645	645	0
Utah	15	15	0	207	192	15
Vermont	19	18	1	45	42	3
Virginia	50	45	5	630	610	20
Washington	48	47	2	855	839	17
West Virginia	17	17	0	123	114	9
Wisconsin	0	0	0	844	842	2
Wyoming	4	4	0	60	59	1
BIA schools	1	1	0	68	67	1
50 states and DC (including BIA schools) ^b	1,391	1,302	89	29,628	28,446	1,182
American Samoa	1	1	0	0	0	0
Guam	1	1	0	1	1	0
Northern Marianas	0	0	0	3	3	0
Puerto Rico	1	1	0	7	7	0
Virgin Islands	0	0	0	7	4	3
U.S. and outlying areas ^b	1,394	1,305	89	29,646	28,461	1,185

^aBecause the personnel data are collected using full-time equivalency (FTE) fractions, and this table shows only the rounded values, the *Total employed* column may not equal the sum of the *Fully certified* and *Not fully certified* columns.

^bThe total FTE for the U.S. and outlying areas and the 50 states and DC (including BIA schools) may not equal the sum of the individual states and outlying areas because of rounding.

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Table 3-3. Personnel employed (FTE) to provide special education and related services to children and youth ages 3 through 21 under IDEA, Part B, by personnel type, certification status and state: Fall 2002 (continued)

State	School social workers			Occupational therapists		
	Total employed ^a	Fully certified	Not fully certified	Total employed ^a	Fully certified	Not fully certified
Alabama	23	20	3	69	67	2
Alaska	0	0	0	41	41	0
Arizona	183	162	21	435	410	25
Arkansas	7	7	0	167	152	16
California	131	122	9	657	626	31
Colorado	326	290	37	270	254	17
Connecticut	694	694	0	0	0	0
Delaware	0	0	0	18	6	12
District of Columbia	102	3	99	0	0	0
Florida	764	764	0	534	529	5
Georgia	91	90	1	204	204	0
Hawaii	82	82	0	37	37	0
Idaho	55	55	0	19	19	0
Illinois	3,136	3,109	27	828	828	0
Indiana	110	100	10	193	186	7
Iowa	243	243	0	82	82	0
Kansas	232	232	0	177	177	0
Kentucky	16	16	0	188	184	4
Louisiana	304	303	1	139	139	0
Maine	166	165	1	198	198	0
Maryland	451	442	8	313	311	2
Massachusetts	645	566	79	520	520	0
Michigan	1,378	1,190	188	493	489	5
Minnesota	735	735	0	483	483	0
Mississippi	1	1	0	5	5	0
Missouri	152	152	0	234	234	0
Montana	32	32	0	25	25	0
Nebraska	0	0	0	30	28	3
Nevada	11	11	0	74	74	0
New Hampshire	59	48	11	208	207	1
New Jersey	1,925	1,897	28	857	853	4
New Mexico	329	322	7	235	222	13
New York	3,504	3,195	309	2,457	2,457	0
North Carolina	186	186	0	270	270	0
North Dakota	43	43	0	39	39	0
Ohio	13	13	0	474	438	36
Oklahoma	11	11	0	113	112	2
Oregon	36	36	0	132	129	3
Pennsylvania	298	290	8	592	591	1
Rhode Island	160	158	2	78	78	0
South Carolina	55	33	23	128	123	5
South Dakota	3	3	0	61	61	0
Tennessee	40	40	0	134	134	0
Texas	100	100	0	427	427	0
Utah	45	44	0	50	47	3
Vermont	43	43	0	37	37	0
Virginia	470	440	30	263	260	3
Washington	35	35	0	420	415	5
West Virginia	2	2	0	55	55	0
Wisconsin	507	499	7	424	424	0
Wyoming	59	58	1	51	51	0
BIA schools	25	23	2	39	38	1
50 states and DC (including BIA schools) ^b	18,018	17,106	912	13,978	13,772	206
American Samoa	1	0	1	0	0	0
Guam	5	5	0	3	3	0
Northern Marianas	0	0	0	4	4	0
Puerto Rico	175	175	0	23	23	0
Virgin Islands	13	13	0	3	3	0
U.S. and outlying areas ^b	18,212	17,299	913	14,011	13,805	206

^aBecause the personnel data are collected using full-time equivalency (FTE) fractions, and this table shows only the rounded values, the *Total employed* column may not equal the sum of the *Fully certified* and *Not fully certified* columns.

^bThe total FTE for the U.S. and outlying areas and the 50 states and DC (including BIA schools) may not equal the sum of the individual states and outlying areas because of rounding.

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Table 3-3. Personnel employed (FTE) to provide special education and related services to children and youth ages 3 through 21 under IDEA, Part B, by personnel type, certification status and state: Fall 2002 (continued)

State	Audiologists			Teacher aides		
	Total employed ^a	Fully certified	Not fully certified	Total employed ^a	Fully certified	Not fully certified
Alabama	8	8	0	3,397	2,441	957
Alaska	3	3	0	0	0	0
Arizona	50	48	3	6,895	2,844	4,052
Arkansas	6	6	0	2,025	1,976	49
California	89	86	3	46,765	32,259	14,506
Colorado	45	42	3	5,091	5,091	0
Connecticut	0	0	0	7,326	7,326	0
Delaware	0	0	0	930	930	0
District of Columbia	3	0	3	0	0	0
Florida	48	48	0	13,729	13,729	0
Georgia	23	23	0	8,306	8,048	258
Hawaii	0	0	0	1,916	1,916	0
Idaho	6	6	0	2,071	2,071	0
Illinois	40	40	0	27,279	27,279	0
Indiana	9	9	0	7,186	7,186	0
Iowa	56	56	0	5,936	5,936	0
Kansas	19	19	0	8,534	8,534	0
Kentucky	4	4	0	4,709	4,708	1
Louisiana	21	21	0	6,965	6,691	275
Maine	6	6	0	3,753	3,687	67
Maryland	30	30	0	5,861	5,861	0
Massachusetts	0	0	0	12,463	0	12,463
Michigan	26	25	1	3,755	3,755	0
Minnesota	52	52	0	10,837	10,837	0
Mississippi	4	4	0	1,079	1,079	0
Missouri	14	14	0	7,226	7,226	0
Montana	4	4	0	1,181	1,181	0
Nebraska	7	6	1	2,699	2,699	0
Nevada	5	5	0	1,419	1,269	150
New Hampshire	2	2	0	5,528	4,897	630
New Jersey	42	42	0	17,580	17,531	49
New Mexico	32	31	1	2,780	2,728	52
New York	64	55	9	22,818	22,818	0
North Carolina	62	59	3	7,527	6,242	1,285
North Dakota	3	3	0	1,326	1,302	24
Ohio	35	33	2	5,537	5,514	23
Oklahoma	2	2	0	2,885	2,576	308
Oregon	14	14	0	5,609	5,609	0
Pennsylvania	38	36	2	12,421	12,421	0
Rhode Island	0	0	0	1,900	1,900	0
South Carolina	23	7	16	3,306	1,602	1,704
South Dakota	4	4	0	1,297	1,297	0
Tennessee	30	30	0	5,211	5,211	0
Texas	52	52	0	25,883	25,883	0
Utah	21	21	0	3,432	3,432	0
Vermont	2	2	0	3,180	3,180	0
Virginia	43	42	1	7,500	7,500	0
Washington	23	23	0	6,313	6,313	0
West Virginia	9	9	0	1,595	1,595	0
Wisconsin	17	17	0	7,081	6,942	139
Wyoming	5	5	0	1,066	1,066	0
BIA schools	5	5	0	612	256	356
50 states and DC (including BIA schools) ^b	1,107	1,060	47	361,717	324,371	37,346
American Samoa	0	0	0	4	0	4
Guam	1	1	0	301	301	0
Northern Marianas	1	1	0	105	0	105
Puerto Rico	0	0	0	2,342	2,342	0
Virgin Islands	0	0	0	115	115	0
U.S. and outlying areas ^b	1,109	1,062	47	364,584	327,129	37,455

^aBecause the personnel data are collected using full-time equivalency (FTE) fractions, and this table shows only the rounded values, the *Total employed* column may not equal the sum of the *Fully certified* and *Not fully certified* columns.

^bThe total FTE for the U.S. and outlying areas and the 50 states and DC (including BIA schools) may not equal the sum of the individual states and outlying areas because of rounding.

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Table 3-3. Personnel employed (FTE) to provide special education and related services to children and youth ages 3 through 21 under IDEA, Part B, by personnel type, certification status and state: Fall 2002 (continued)

State	Recreation and therapeutic recreation specialists			Diagnostic and evaluation staff		
	Total employed ^a	Fully certified	Not fully certified	Total employed ^a	Fully certified	Not fully certified
Alabama	18	13	5	206	205	1
Alaska	1	1	0	0	0	0
Arizona	28	24	4	220	211	9
Arkansas	0	0	0	140	139	1
California	32	30	2	186	175	12
Colorado	0	0	0	0	0	0
Connecticut	0	0	0	0	0	0
Delaware	0	0	0	0	0	0
District of Columbia	0	0	0	1	0	1
Florida	28	28	0	381	381	0
Georgia	14	14	0	429	427	2
Hawaii	0	0	0	128	128	0
Idaho	0	0	0	6	6	0
Illinois	2	2	0	18	18	0
Indiana	7	6	1	52	51	1
Iowa	6	6	0	8	8	0
Kansas	2	2	0	2	2	0
Kentucky	4	4	0	111	109	2
Louisiana	2	2	0	404	403	1
Maine	6	6	0	94	94	0
Maryland	19	16	3	468	442	26
Massachusetts	0	0	0	0	0	0
Michigan	0	0	0	0	0	0
Minnesota	0	0	0	18	18	0
Mississippi	37	33	5	142	140	2
Missouri	0	0	0	448	415	33
Montana	2	2	0	1	1	0
Nebraska	0	0	0	58	52	6
Nevada	0	0	0	4	1	3
New Hampshire	10	10	0	192	188	4
New Jersey	15	15	0	72	68	4
New Mexico	11	11	0	336	328	8
New York	58	58	0	1,424	1,411	13
North Carolina	9	9	0	128	125	3
North Dakota	0	0	0	0	0	0
Ohio	17	17	0	73	73	0
Oklahoma	1	1	0	86	86	1
Oregon	4	3	2	77	76	1
Pennsylvania	54	54	0	72	72	0
Rhode Island	0	0	0	0	0	0
South Carolina	6	6	0	6	6	0
South Dakota	4	4	0	10	10	0
Tennessee	1	1	0	93	93	0
Texas	4	4	0	3,111	2,692	419
Utah	11	11	0	18	12	7
Vermont	2	2	0	22	22	0
Virginia	12	12	0	115	110	5
Washington	0	0	0	0	0	0
West Virginia	0	0	0	87	87	0
Wisconsin	0	0	0	436	409	27
Wyoming	0	0	0	27	26	1
BIA schools	3	0	3	9	9	0
50 states and DC (including BIA schools) ^b	431	407	24	9,919	9,327	591
American Samoa	0	0	0	6	4	2
Guam	2	2	0	13	13	0
Northern Marianas	1	1	0	0	0	0
Puerto Rico	0	0	0	0	0	0
Virgin Islands	0	0	0	7	0	7
U.S. and outlying areas ^b	434	410	24	9,945	9,344	600

^aBecause the personnel data are collected using full-time equivalency (FTE) fractions, and this table shows only the rounded values, the *Total employed* column may not equal the sum of the *Fully certified* and *Not fully certified* columns.

^bThe total FTE for the U.S. and outlying areas and the 50 states and DC (including BIA schools) may not equal the sum of the individual states and outlying areas because of rounding.

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Table 3-3. Personnel employed (FTE) to provide special education and related services to children and youth ages 3 through 21 under IDEA, Part B, by personnel type, certification status and state: Fall 2002 (continued)

State	Physical therapists			Counselors		
	Total employed ^a	Fully certified	Not fully certified	Total employed ^a	Fully certified	Not fully certified
Alabama	45	44	1	118	102	15
Alaska	18	18	0	0	0	0
Arizona	142	136	6	500	469	31
Arkansas	124	105	19	16	16	0
California	93	93	0	923	886	37
Colorado	82	76	7	0	0	0
Connecticut	0	0	0	1,315	1,315	0
Delaware	8	4	4	0	0	0
District of Columbia	0	0	0	4	4	0
Florida	249	249	0	2,019	2,019	0
Georgia	81	81	0	4	4	0
Hawaii	16	16	0	564	549	15
Idaho	8	8	0	0	0	0
Illinois	359	359	0	1,025	917	108
Indiana	119	116	3	56	56	0
Iowa	52	52	0	10	10	0
Kansas	73	73	0	38	38	0
Kentucky	101	93	8	257	256	1
Louisiana	73	73	0	21	20	1
Maine	72	72	0	29	29	0
Maryland	156	153	3	627	620	7
Massachusetts	208	208	0	0	0	0
Michigan	279	277	2	0	0	0
Minnesota	155	155	0	38	37	1
Mississippi	4	1	4	3	3	0
Missouri	80	80	0	2	2	0
Montana	18	18	0	2	2	0
Nebraska	15	14	1	7	5	1
Nevada	38	38	0	233	233	0
New Hampshire	62	62	0	195	187	8
New Jersey	487	486	1	1,614	1,606	8
New Mexico	110	107	3	0	0	0
New York	1,364	1,364	0	2,077	1,758	319
North Carolina	156	156	0	357	348	9
North Dakota	23	23	0	0	0	0
Ohio	279	271	8	2	2	0
Oklahoma	93	93	0	38	37	0
Oregon	76	74	2	213	176	37
Pennsylvania	369	369	0	957	953	4
Rhode Island	40	40	0	355	355	0
South Carolina	80	77	3	118	114	4
South Dakota	50	50	0	18	18	0
Tennessee	101	101	0	93	93	0
Texas	218	218	0	468	468	0
Utah	31	30	1	57	57	0
Vermont	14	14	0	55	54	1
Virginia	198	185	13	1,219	1,190	29
Washington	159	157	2	347	344	3
West Virginia	39	39	0	15	15	0
Wisconsin	236	233	3	0	0	0
Wyoming	20	20	0	33	33	0
BIA schools	23	23	0	36	30	6
50 states and DC (including BIA schools) ^b	6,897	6,804	93	16,076	15,431	646
American Samoa	0	0	0	4	2	2
Guam	2	2	0	0	0	0
Northern Marianas	2	2	0	0	0	0
Puerto Rico	0	0	0	17	17	0
Virgin Islands	2	2	0	80	80	0
U.S. and outlying areas ^b	6,903	6,810	93	16,177	15,530	648

^aBecause the personnel data are collected using full-time equivalency (FTE) fractions, and this table shows only the rounded values, the *Total employed* column may not equal the sum of the *Fully certified* and *Not fully certified* columns.

^bThe total FTE for the U.S. and outlying areas and the 50 states and DC (including BIA schools) may not equal the sum of the individual states and outlying areas because of rounding.

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Table 3-3. Personnel employed (FTE) to provide special education and related services to children and youth ages 3 through 21 under IDEA, Part B, by personnel type, certification status and state: Fall 2002 (continued)

State	Speech pathologists			Supervisors/administrators (LEA)		
	Total employed ^a	Fully certified	Not fully certified	Total employed ^a	Fully certified	Not fully certified
Alabama	454	435	19	235	227	8
Alaska	150	149	1	21	21	0
Arizona	1,012	962	50	686	623	63
Arkansas	0	0	0	191	180	11
California	5,119	4,805	314	1,468	1,430	38
Colorado	882	798	84	229	173	56
Connecticut	914	914	0	108	108	0
Delaware	0	0	0	6	4	2
District of Columbia	89	3	86	141	7	134
Florida	0	0	0	441	441	0
Georgia	1,500	1,499	1	495	494	1
Hawaii	205	201	4	0	0	0
Idaho	207	200	7	31	29	2
Illinois	0	0	0	966	959	7
Indiana	1,169	1,153	16	266	263	3
Iowa	526	525	1	156	148	8
Kansas	710	710	0	176	171	5
Kentucky	966	899	67	205	201	4
Louisiana	522	521	1	230	228	2
Maine	0	0	0	292	278	14
Maryland	1,227	1,130	97	405	380	25
Massachusetts	490	374	115	461	388	73
Michigan	1,724	1,724	0	445	348	96
Minnesota	1,578	1,578	0	144	143	1
Mississippi	568	451	117	144	143	1
Missouri	158	158	0	430	430	0
Montana	159	159	0	39	39	0
Nebraska	546	533	13	28	17	11
Nevada	326	326	0	119	119	0
New Hampshire	368	360	8	272	246	26
New Jersey	2,646	2,482	164	1,059	1,040	19
New Mexico	408	403	5	67	62	6
New York	3,873	3,505	368	3,161	2,859	302
North Carolina	1,028	1,018	10	255	249	7
North Dakota	253	250	3	63	62	1
Ohio	1,752	1,752	0	746	738	8
Oklahoma	532	527	5	190	189	0
Oregon	538	532	6	237	219	18
Pennsylvania	354	351	3	1,118	1,107	11
Rhode Island	281	271	10	104	104	0
South Carolina	283	279	4	165	160	6
South Dakota	245	240	5	71	67	5
Tennessee	783	783	0	211	211	0
Texas	3,318	3,318	0	737	556	181
Utah	418	394	24	105	103	2
Vermont	248	226	22	97	89	8
Virginia	0	0	0	460	435	25
Washington	1,016	1,000	16	552	549	3
West Virginia	501	478	24	68	67	1
Wisconsin	1,650	1,649	1	290	280	9
Wyoming	181	178	3	50	50	0
BIA schools	103	98	5	34	32	3
50 states and DC (including BIA schools) ^b	41,977	40,298	1,678	18,669	17,464	1,205
American Samoa	0	0	0	19	19	0
Guam	15	15	0	0	0	0
Northern Marianas	3	3	0	0	0	0
Puerto Rico	12	12	0	59	59	0
Virgin Islands	14	3	11	71	71	0
U.S. and outlying areas ^b	42,021	40,331	1,689	18,818	17,613	1,205

^aBecause the personnel data are collected using full-time equivalency (FTE) fractions, and this table shows only the rounded values, the *Total employed* column may not equal the sum of the *Fully certified* and *Not fully certified* columns.

^bThe total FTE for the U.S. and outlying areas and the 50 states and DC (including BIA schools) may not equal the sum of the individual states and outlying areas because of rounding.

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Table 3-3. Personnel employed (FTE) to provide special education and related services to children and youth ages 3 through 21 under IDEA, Part B, by personnel type, certification status and state: Fall 2002 (continued)

State	Supervisors/administrators (SEA)			Interpreters		
	Total employed ^a	Fully certified	Not fully certified	Total employed ^a	Fully certified	Not fully certified
Alabama	9	9	0	91	81	10
Alaska	0	0	0	0	0	0
Arizona	47	47	0	211	144	67
Arkansas	25	25	0	0	0	0
California	137	137	0	794	626	169
Colorado	0	0	0	173	173	0
Connecticut	0	0	0	0	0	0
Delaware	0	0	0	13	7	6
District of Columbia	0	0	0	0	0	0
Florida	41	41	0	451	451	0
Georgia	23	23	0	177	176	1
Hawaii	0	0	0	0	0	0
Idaho	6	6	0	56	56	0
Illinois	48	48	0	214	214	0
Indiana	0	0	0	78	67	11
Iowa	33	33	0	168	168	0
Kansas	18	18	0	59	59	0
Kentucky	9	9	0	111	83	28
Louisiana	60	60	0	148	140	8
Maine	156	142	14	37	37	0
Maryland	0	0	0	89	81	8
Massachusetts	0	0	0	37	37	0
Michigan	26	26	0	77	77	0
Minnesota	62	62	0	225	225	0
Mississippi	0	0	0	65	65	0
Missouri	22	22	0	169	169	0
Montana	20	20	0	36	36	0
Nebraska	17	17	0	88	0	88
Nevada	0	0	0	65	48	17
New Hampshire	17	12	5	41	24	17
New Jersey	115	115	0	140	130	10
New Mexico	17	17	0	44	40	4
New York	1	1	0	387	387	0
North Carolina	22	22	0	313	237	76
North Dakota	0	0	0	11	11	0
Ohio	0	0	0	116	106	10
Oklahoma	37	37	0	136	110	26
Oregon	13	11	3	127	119	9
Pennsylvania	64	64	0	233	233	0
Rhode Island	10	10	0	13	13	0
South Carolina	29	29	0	120	74	46
South Dakota	7	7	0	30	30	0
Tennessee	57	57	0	26	26	0
Texas	0	0	0	389	389	0
Utah	8	8	0	100	84	16
Vermont	0	0	0	18	18	0
Virginia	0	0	0	230	120	110
Washington	15	15	0	231	223	7
West Virginia	8	8	0	85	82	4
Wisconsin	36	36	0	241	235	6
Wyoming	9	9	0	16	16	0
BIA schools	12	12	0	5	2	3
50 states and DC (including BIA schools) ^b	1,234	1,212	21	6,685	5,930	755
American Samoa	4	4	0	0	0	0
Guam	2	2	0	9	9	0
Northern Marianas	2	2	0	0	0	0
Puerto Rico	20	20	0	12	12	0
Virgin Islands	5	5	0	1	1	0
U.S. and outlying areas ^b	1,267	1,245	21	6,707	5,952	755

^aBecause the personnel data are collected using full-time equivalency (FTE) fractions, and this table shows only the rounded values, the *Total employed* column may not equal the sum of the *Fully certified* and *Not fully certified* columns.

^bThe total FTE for the U.S. and outlying areas and the 50 states and DC (including BIA schools) may not equal the sum of the individual states and outlying areas because of rounding.

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Table 3-3. Personnel employed (FTE) to provide special education and related services to children and youth ages 3 through 21 under IDEA, Part B, by personnel type, certification status and state: Fall 2002 (continued)

State	Rehabilitation counselors			Other professional staff		
	Total employed ^a	Fully certified	Not fully certified	Total employed ^a	Fully certified	Not fully certified
Alabama	5	4	1	438	430	8
Alaska	0	0	0	0	0	0
Arizona	8	6	2	691	581	110
Arkansas	0	0	0	23	22	1
California	2	2	0	2,370	2,230	140
Colorado	0	0	0	525	403	122
Connecticut	0	0	0	0	0	0
Delaware	0	0	0	0	0	0
District of Columbia	0	0	0	3	0	3
Florida	0	0	0	4,373	4,373	0
Georgia	9	9	0	41	40	1
Hawaii	0	0	0	214	214	0
Idaho	9	9	0	8	8	0
Illinois	7	7	0	1,230	1,108	122
Indiana	0	0	0	1,393	1,393	0
Iowa	0	0	0	557	422	135
Kansas	0	0	0	209	208	1
Kentucky	7	7	0	238	234	4
Louisiana	2	1	1	493	489	4
Maine	0	0	0	85	80	5
Maryland	5	5	0	929	841	88
Massachusetts	3	3	0	1,784	451	1,333
Michigan	0	0	0	294	294	0
Minnesota	0	0	0	552	552	0
Mississippi	0	0	0	23	21	2
Missouri	0	0	0	284	284	0
Montana	0	0	0	34	34	0
Nebraska	0	0	0	2	2	0
Nevada	0	0	0	404	391	13
New Hampshire	13	13	0	583	520	64
New Jersey	51	51	0	801	751	50
New Mexico	11	11	0	119	111	8
New York	19	19	0	30,023	27,018	3,005
North Carolina	0	0	0	254	217	37
North Dakota	0	0	0	24	24	0
Ohio	0	0	0	361	355	7
Oklahoma	24	24	0	289	289	1
Oregon	8	8	0	406	390	15
Pennsylvania	16	16	0	1,442	1,386	56
Rhode Island	0	0	0	136	136	0
South Carolina	0	0	0	123	111	12
South Dakota	1	1	0	129	129	0
Tennessee	778	778	0	438	438	0
Texas	0	0	0	811	799	12
Utah	9	9	0	39	38	1
Vermont	1	1	0	113	108	5
Virginia	0	0	0	690	690	0
Washington	12	12	0	279	272	7
West Virginia	0	0	0	353	351	2
Wisconsin	0	0	0	0	0	0
Wyoming	0	0	0	104	104	0
BIA schools	1	1	0	21	18	3
50 states and DC (including BIA schools) ^b	1,003	999	4	54,733	49,359	5,375
American Samoa	0	0	0	3	0	3
Guam	0	0	0	10	10	0
Northern Marianas	0	0	0	0	0	0
Puerto Rico	0	0	0	58	58	0
Virgin Islands	0	0	0	7	7	0
U.S. and outlying areas ^b	1,003	999	4	54,811	49,434	5,378

^aBecause the personnel data are collected using full-time equivalency (FTE) fractions, and this table shows only the rounded values, the *Total employed* column may not equal the sum of the *Fully certified* and *Not fully certified* columns.

^bThe total FTE for the U.S. and outlying areas and the 50 states and DC (including BIA schools) may not equal the sum of the individual states and outlying areas because of rounding.

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Table 3-3. Personnel employed (FTE) to provide special education and related services to children and youth ages 3 through 21 under IDEA, Part B, by personnel type, certification status and state: Fall 2002 (continued)

State	Non-professional staff		
	Total employed ^a	Fully certified	Not fully certified
Alabama	711	606	104
Alaska	0	0	0
Arizona	1,868	968	900
Arkansas	296	295	1
California	2,711	1,902	810
Colorado	582	582	0
Connecticut	0	0	0
Delaware	0	0	0
District of Columbia	0	0	0
Florida	3,937	3,937	0
Georgia	1,225	1,224	1
Hawaii	10	10	0
Idaho	11	11	0
Illinois	4,450	4,450	0
Indiana	0	0	0
Iowa	342	342	0
Kansas	0	0	0
Kentucky	586	567	19
Louisiana	1,303	1,303	0
Maine	155	149	6
Maryland	614	396	218
Massachusetts	0	0	0
Michigan	80	80	0
Minnesota	574	574	0
Mississippi	398	398	0
Missouri	0	0	0
Montana	119	119	0
Nebraska	0	0	0
Nevada	41	39	2
New Hampshire	645	645	0
New Jersey	960	952	8
New Mexico	0	0	0
New York	5,098	5,098	0
North Carolina	284	227	57
North Dakota	0	0	0
Ohio	613	598	15
Oklahoma	501	494	7
Oregon	263	263	0
Pennsylvania	1,769	1,674	95
Rhode Island	116	116	0
South Carolina	365	259	106
South Dakota	107	107	0
Tennessee	708	708	0
Texas	0	0	0
Utah	48	36	12
Vermont	74	68	6
Virginia	660	660	0
Washington	178	174	3
West Virginia	414	414	0
Wisconsin	12	11	1
Wyoming	135	135	0
BIA schools	68	31	37
50 states and DC (including BIA schools) ^b	33,031	30,622	2,409
American Samoa	16	13	3
Guam	47	33	14
Northern Marianas	11	0	11
Puerto Rico	240	240	0
Virgin Islands	25	25	0
U.S. and outlying areas ^b	33,370	30,933	2,437

^aBecause the personnel data are collected using full-time equivalency (FTE) fractions, and this table shows only the rounded values, the *Total employed* column may not equal the sum of the *Fully certified* and *Not fully certified* columns.

^bThe total FTE for the U.S. and outlying areas and the 50 states and DC (including BIA schools) may not equal the sum of the individual states and outlying areas because of rounding.

Table 4-1. Students age 14 and older served under IDEA, Part B, who exited school, by exit reason and state: 2002-03^a

State	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age	Died	Moved, not known to continue ^b	Dropped out ^c
Alabama	6,399	1,050	2,503	287	29	906	1,624
Alaska	1,087	421	6	12	7	203	438
Arizona	5,651	3,038	0	132	26	1,270	1,185
Arkansas	3,509	2,783	97	1	8	248	372
California	31,611	17,650	2,220	738	137	7,750	3,116
Colorado	5,123	2,680	147	77	24	1,503	692
Connecticut	5,462	3,405	43	61	17	0	1,936
Delaware	680	427	55	6	4	97	91
District of Columbia	896	231	0	27	11	595	32
Florida	20,016	8,014	6,277	10	131	692	4,892
Georgia	10,575	2,806	3,459	15	21	2,090	2,184
Hawaii	1,354	1,165	18	3	4	0	164
Idaho	1,723	1,116	46	49	12	138	362
Illinois	14,061	8,660	187	141	82	1,701	3,290
Indiana	10,062	4,091	1,176	89	51	2,056	2,599
Iowa	5,185	3,332	218	57	30	347	1,201
Kansas	4,299	2,766	0	69	19	817	628
Kentucky	4,702	2,563	317	28	23	368	1,403
Louisiana	5,253	1,310	1,328	38	49	1,169	1,359
Maine	2,252	1,340	59	14	8	290	541
Maryland	6,447	3,676	527	129	39	453	1,623
Massachusetts	10,244	5,690	0	238	36	1,954	2,326
Michigan	13,613	5,741	1,058	169	73	306	6,266
Minnesota	7,468	5,133	0	58	28	431	1,818
Mississippi	3,335	709	1,375	15	11	626	599
Missouri	8,709	5,727	149	177	64	555	2,037
Montana	1,198	769	17	7	8	72	325
Nebraska	3,114	1,518	22	70	12	1,079	413
Nevada	2,165	430	1,047	12	9	332	335
New Hampshire	2,740	1,405	22	2	6	401	904
New Jersey	15,151	10,965	0	289	44	1,085	2,768
New Mexico	3,073	1,664	601	2	4	479	323
New York	26,999	11,681	4,851	532	118	2,057	7,760
North Carolina	9,771	4,137	1,589	110	42	742	3,151
North Dakota	757	466	6	13	8	103	161
Ohio	15,351	12,343	0	105	44	229	2,630
Oklahoma	6,098	3,950	0	13	23	862	1,250
Oregon	4,401	1,812	549	166	26	659	1,189
Pennsylvania	16,057	11,828	18	45	125	1,578	2,463
Rhode Island	1,699	1,187	36	30	12	7	427
South Carolina	5,642	1,375	1,502	108	39	1,015	1,603
South Dakota	851	503	5	66	2	85	190
Tennessee	7,102	2,299	3,141	57	31	411	1,163
Texas	27,857	13,243	9,457	30	175	625	4,327
Utah	3,045	1,759	107	64	17	555	543
Vermont	1,042	611	19	19	5	101	287
Virginia	10,062	4,471	2,485	27	44	1,327	1,708
Washington	4,767	2,003	123	151	18	1,267	1,205
West Virginia	3,311	1,861	122	12	7	543	766
Wisconsin	9,738	5,775	177	144	55	1,753	1,834
Wyoming	927	421	12	20	2	214	258
BIA schools	466	198	49	0	2	72	145
50 states and DC (including BIA schools)	373,100	194,198	47,222	4,734	1,822	44,218	80,906
American Samoa	36	13	1	2	2	3	15
Guam	147	83	0	2	1	60	1
Northern Marianas	20	10	3	2	0	3	2
Puerto Rico	2,550	768	359	295	42	289	797
Virgin Islands	99	18	64	0	0	3	14
U.S. and outlying areas	375,952	195,090	47,649	5,035	1,867	44,576	81,735

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Exiting Data Notes in appendix B for information the state submitted to clarify its data submission.

^aData are from a cumulative 12-month reporting period.

^bMoved, not known to continue is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program.

^cDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. For the purpose of calculating dropout rates, OSEP counts students moved, not known to continue as dropouts.

Table 4-1a. Students age 14 and older with *specific learning disabilities* served under IDEA, Part B, who exited school, by exit reason and state: 2002-03^a

State	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age	Died	Moved, not known to continue ^b	Dropped out ^c
Alabama	3,596	757	1,238	83	5	485	1,028
Alaska	751	300	0	2	4	135	310
Arizona	4,123	2,319	0	31	10	894	869
Arkansas	1,957	1,554	39	1	3	132	228
California	22,855	13,783	1,139	38	45	5,562	2,288
Colorado	2,839	1,661	65	14	6	697	396
Connecticut	2,493	1,707	0	6	5	0	775
Delaware	491	346	29	1	2	57	56
District of Columbia	480	144	0	0	5	313	18
Florida	11,836	5,932	2,758	0	40	387	2,719
Georgia	4,268	1,789	903	0	4	756	816
Hawaii	811	724	7	3	3	0	74
Idaho	1,185	784	24	14	4	96	263
Illinois	8,159	5,619	48	7	20	826	1,639
Indiana	5,796	2,887	349	13	20	1,038	1,489
Iowa	2,930	1,935	111	18	15	192	659
Kansas	2,347	1,623	0	1	4	399	320
Kentucky	1,718	1,140	1	0	7	103	467
Louisiana	3,040	904	546	6	16	719	849
Maine	1,142	776	17	5	5	115	224
Maryland	3,509	2,279	107	10	9	214	890
Massachusetts	6,348	3,517	0	146	27	1,213	1,445
Michigan	8,140	3,861	649	0	15	158	3,457
Minnesota	3,215	2,360	0	5	4	192	654
Mississippi	2,415	606	864	3	6	465	471
Missouri	5,872	3,957	67	151	28	371	1,298
Montana	801	534	6	1	5	49	206
Nebraska	1,627	870	7	2	3	533	212
Nevada	1,693	364	782	8	6	265	268
New Hampshire	1,410	803	4	0	1	174	428
New Jersey	9,440	7,383	0	33	11	567	1,446
New Mexico	2,178	1,262	413	1	4	271	227
New York	17,332	8,613	2,482	201	45	1,018	4,973
North Carolina	4,941	2,879	253	25	8	261	1,515
North Dakota	408	289	1	0	1	49	68
Ohio	7,776	6,560	0	39	10	87	1,080
Oklahoma	4,254	2,818	0	2	14	548	872
Oregon	2,683	1,216	287	16	10	358	796
Pennsylvania	10,530	8,104	5	7	63	787	1,564
Rhode Island	1,027	780	25	1	1	2	218
South Carolina	3,124	1,061	521	3	10	530	999
South Dakota	545	360	1	7	0	51	126
Tennessee	4,205	1,584	1,635	7	4	244	731
Texas	19,730	9,616	6,576	19	50	370	3,099
Utah	2,135	1,266	33	15	6	402	413
Vermont	396	276	5	1	1	30	83
Virginia	5,761	3,185	1,002	1	15	670	888
Washington	2,644	1,170	56	13	4	697	704
West Virginia	1,889	1,172	3	0	1	278	435
Wisconsin	5,084	3,493	56	40	15	710	770
Wyoming	580	273	1	1	2	137	166
BIA schools	329	145	37	0	1	49	97
50 states and DC (including BIA schools)	224,838	129,340	23,152	1,001	603	24,656	46,086
American Samoa	32	13	1	0	2	3	13
Guam	116	67	0	0	0	48	1
Northern Marianas	13	8	1	0	0	2	2
Puerto Rico	1,520	545	186	52	8	192	537
Virgin Islands	42	11	22	0	0	2	7
U.S. and outlying areas	226,561	129,984	23,362	1,053	613	24,903	46,646

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Exiting Data Notes in appendix B for information the state submitted to clarify its data submission.

^aData are from a cumulative 12-month reporting period.

^bMoved, not known to continue is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program.

^cDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. For the purpose of calculating dropout rates, OSEP counts students moved, not known to continue as dropouts.

Table 4-1b. Students age 14 and older with *speech or language impairments* served under IDEA, Part B, who exited school, by exit reason and state: 2002-03^a

State	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age	Died	Moved, not known to continue ^b	Dropped out ^c
Alabama	103	28	31	4	1	22	17
Alaska	36	16	0	0	0	11	9
Arizona	68	33	0	1	1	16	17
Arkansas	57	45	1	0	0	4	7
California	944	557	76	7	3	228	73
Colorado	279	167	4	0	0	78	30
Connecticut	288	207	0	1	0	0	80
Delaware	0	0	0	0	0	0	0
District of Columbia	20	3	0	0	0	17	0
Florida	496	276	107	0	1	22	90
Georgia	92	43	15	0	1	21	12
Hawaii	8	7	0	0	0	0	1
Idaho	46	23	0	0	1	9	13
Illinois	171	132	0	0	1	31	7
Indiana	88	45	5	0	0	26	12
Iowa	298	193	14	3	0	22	66
Kansas	46	32	0	0	0	9	5
Kentucky	46	34	1	0	0	5	6
Louisiana	81	32	13	0	0	20	16
Maine	159	95	3	0	0	19	42
Maryland	351	242	13	2	1	24	69
Massachusetts	370	207	0	9	0	71	83
Michigan	349	112	32	0	0	14	191
Minnesota	183	160	0	0	1	3	19
Mississippi	25	9	6	0	0	4	6
Missouri	231	179	1	0	2	14	35
Montana	15	10	0	0	0	1	4
Nebraska	198	92	0	0	1	85	20
Nevada	11	7	2	0	0	1	1
New Hampshire	288	164	4	1	0	41	78
New Jersey	238	185	0	5	1	20	27
New Mexico	139	85	23	0	0	18	13
New York	646	324	140	7	2	20	153
North Carolina	61	32	2	1	0	8	18
North Dakota	52	32	0	0	2	11	7
Ohio	141	125	0	0	0	1	15
Oklahoma	41	27	0	0	0	8	6
Oregon	268	126	37	4	4	48	49
Pennsylvania	81	60	0	0	8	7	6
Rhode Island	55	39	2	1	0	0	13
South Carolina	24	7	1	3	2	9	2
South Dakota	3	2	1	0	0	0	0
Tennessee	318	136	119	6	1	12	44
Texas	173	129	25	0	0	4	15
Utah	68	38	0	0	0	18	12
Vermont	98	61	3	0	1	8	25
Virginia	102	67	8	0	0	19	8
Washington	74	42	0	0	0	22	10
West Virginia	13	11	1	0	0	0	1
Wisconsin	159	128	1	0	0	20	10
Wyoming	50	31	0	1	0	11	7
BIA schools	10	5	0	0	0	1	4
50 states and DC (including BIA schools)	8,161	4,842	691	56	35	1,083	1,454
American Samoa	0	0	0	0	0	0	0
Guam	1	0	0	0	0	1	0
Northern Marianas	0	0	0	0	0	0	0
Puerto Rico	45	17	2	2	1	9	14
Virgin Islands	1	0	1	0	0	0	0
U.S. and outlying areas	8,208	4,859	694	58	36	1,093	1,468

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Exiting Data Notes in appendix B for information the state submitted to clarify its data submission.

^aData are from a cumulative 12-month reporting period.

^bMoved, not known to continue is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program.

^cDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. For the purpose of calculating dropout rates, OSEP counts students moved, not known to continue as dropouts.

Table 4-1c. Students age 14 and older with *mental retardation* served under IDEA, Part B, who exited school, by exit reason and state: 2002-03^a

State	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age	Died	Moved, not known to continue ^b	Dropped out ^c
Alabama	1,693	54	964	125	6	195	349
Alaska	53	22	4	2	0	10	15
Arizona	406	206	0	62	4	64	70
Arkansas	962	760	43	0	2	67	90
California	2,081	491	580	490	25	346	149
Colorado	332	183	20	24	2	77	26
Connecticut	316	200	20	24	1	0	71
Delaware	83	37	20	3	0	8	15
District of Columbia	113	18	0	24	2	64	5
Florida	3,351	196	2,311	10	54	142	638
Georgia	2,834	146	1,737	13	13	481	444
Hawaii	168	155	2	0	0	0	11
Idaho	196	127	7	20	2	13	27
Illinois	1,537	881	103	105	25	167	256
Indiana	1,744	405	563	46	15	355	360
Iowa	930	610	48	17	6	55	194
Kansas	484	300	0	48	1	77	58
Kentucky	1,630	785	258	19	8	91	469
Louisiana	930	27	546	16	9	134	198
Maine	109	72	15	3	1	5	13
Maryland	585	147	206	63	3	35	131
Massachusetts	1,100	611	0	26	4	210	249
Michigan	1,749	600	158	108	12	47	824
Minnesota	1,003	814	0	36	7	46	100
Mississippi	600	40	389	7	0	83	81
Missouri	1,128	770	61	8	17	49	223
Montana	81	59	4	1	0	2	15
Nebraska	627	308	11	49	3	184	72
Nevada	136	0	114	4	2	9	7
New Hampshire	123	45	7	0	1	23	47
New Jersey	510	348	0	53	6	36	67
New Mexico	140	43	81	0	0	11	5
New York	1,382	30	939	75	9	92	237
North Carolina	2,229	289	1,040	43	15	171	671
North Dakota	76	45	4	9	2	3	13
Ohio	4,252	3,168	0	49	7	88	940
Oklahoma	755	528	0	1	3	99	124
Oregon	315	48	80	89	4	43	51
Pennsylvania	2,123	1,642	7	18	12	193	251
Rhode Island	60	36	0	14	3	1	6
South Carolina	1,450	86	750	84	17	195	318
South Dakota	104	49	2	33	1	5	14
Tennessee	1,178	55	860	29	8	57	169
Texas	1,950	664	1,034	1	21	53	177
Utah	267	140	44	20	1	31	31
Vermont	116	67	5	7	0	12	25
Virginia	1,226	105	777	19	8	137	180
Washington	386	170	9	49	1	84	73
West Virginia	795	389	95	10	4	119	178
Wisconsin	1,234	749	41	67	18	199	160
Wyoming	56	22	7	12	0	7	8
BIA schools	39	19	5	0	0	8	7
50 states and DC (including BIA schools)	47,727	17,761	13,971	2,035	365	4,683	8,912
American Samoa	0	0	0	0	0	0	0
Guam	7	4	0	1	0	2	0
Northern Marianas	2	0	1	1	0	0	0
Puerto Rico	634	77	141	148	5	58	205
Virgin Islands	46	4	36	0	0	0	6
U.S. and outlying areas	48,416	17,846	14,149	2,185	370	4,743	9,123

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Exiting Data Notes in appendix B for information the state submitted to clarify its data submission.

^aData are from a cumulative 12-month reporting period.

^bMoved, not known to continue is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program.

^cDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. For the purpose of calculating dropout rates, OSEP counts students moved, not known to continue as dropouts.

Table 4-1d. Students age 14 and older with *emotional disturbance* served under IDEA, Part B, who exited school, by exit reason and state: 2002-03^a

State	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age	Died	Moved, not known to continue ^b	Dropped out ^c
Alabama	463	44	68	44	3	154	150
Alaska	100	21	0	0	0	24	55
Arizona	584	167	0	8	4	232	173
Arkansas	42	22	0	0	0	11	9
California	2,801	1,150	116	16	7	1,070	442
Colorado	966	267	25	11	3	490	170
Connecticut	1,265	520	3	4	2	0	736
Delaware	52	10	2	0	0	27	13
District of Columbia	235	47	0	0	2	178	8
Florida	2,760	809	585	0	10	115	1,241
Georgia	2,136	335	459	0	0	635	707
Hawaii	291	213	8	0	1	0	69
Idaho	101	46	5	6	0	11	33
Illinois	3,241	1,334	29	13	24	601	1,240
Indiana	1,668	389	117	9	5	538	610
Iowa	738	388	31	8	4	65	242
Kansas	574	236	0	2	2	195	139
Kentucky	558	197	4	0	3	85	269
Louisiana	403	51	53	5	5	124	165
Maine	367	122	8	2	0	83	152
Maryland	1,024	439	50	7	11	139	378
Massachusetts	1,284	714	0	30	5	244	291
Michigan	1,972	493	82	1	7	64	1,325
Minnesota	1,890	888	0	5	5	127	865
Mississippi	69	8	12	1	0	37	11
Missouri	707	259	10	9	5	78	346
Montana	108	45	1	0	0	10	52
Nebraska	321	70	1	2	2	170	76
Nevada	148	30	52	0	0	35	31
New Hampshire	467	164	6	0	1	95	201
New Jersey	2,135	1,113	0	58	2	234	728
New Mexico	312	116	21	0	0	127	48
New York	4,141	1,086	344	87	14	696	1,914
North Carolina	1,029	214	42	8	3	223	539
North Dakota	135	49	0	0	0	28	58
Ohio	1,210	718	0	10	4	40	438
Oklahoma	448	158	0	1	3	123	163
Oregon	450	116	54	7	2	116	155
Pennsylvania	2,388	1,244	5	4	24	516	595
Rhode Island	321	173	3	4	4	2	135
South Carolina	582	71	110	1	1	207	192
South Dakota	61	26	0	0	0	13	22
Tennessee	408	111	139	1	2	55	100
Texas	2,498	880	774	7	11	101	725
Utah	264	101	8	2	3	77	73
Vermont	317	139	3	5	0	41	129
Virginia	1,422	429	280	2	4	284	423
Washington	477	66	20	2	4	213	172
West Virginia	283	87	4	0	0	86	106
Wisconsin	2,506	898	67	28	11	711	791
Wyoming	119	33	0	1	0	32	53
BIA schools	55	16	4	0	1	10	24
50 states and DC (including BIA schools)	48,896	17,322	3,605	411	204	9,572	17,782
American Samoa	0	0	0	0	0	0	0
Guam	6	4	0	0	0	2	0
Northern Marianas	0	0	0	0	0	0	0
Puerto Rico	39	4	2	6	2	10	15
Virgin Islands	6	1	4	0	0	0	1
U.S. and outlying areas	48,947	17,331	3,611	417	206	9,584	17,798

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Exiting Data Notes in appendix B for information the state submitted to clarify its data submission.

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^cDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. For the purpose of calculating dropout rates, OSEP counts students moved, not known to continue as dropouts.

Table 4-1e. Students age 14 and older with *multiple disabilities* served under IDEA, Part B, who exited school, by exit reason and state: 2002-03^a

State	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age	Died	Moved, not known to continue ^b	Dropped out ^c
Alabama	78	1	45	22	5	2	3
Alaska	34	10	2	8	2	5	7
Arizona	112	49	0	23	5	21	14
Arkansas	75	63	5	0	2	4	1
California	225	50	52	48	9	54	12
Colorado	187	92	23	24	6	35	7
Connecticut	154	80	16	16	5	0	37
Delaware	0	0	0	0	0	0	0
District of Columbia	19	5	0	1	2	10	1
Florida	0	0	0	0	0	0	0
Georgia	0	0	0	0	0	0	0
Hawaii	0	0	0	0	0	0	0
Idaho	36	20	6	6	0	1	3
Illinois	5	2	0	1	1	1	0
Indiana	71	6	34	8	5	8	10
Iowa	38	20	4	6	4	0	4
Kansas	243	131	0	11	7	55	39
Kentucky	179	56	40	7	3	22	51
Louisiana	69	1	38	7	8	7	8
Maine	191	99	12	3	1	35	41
Maryland	293	114	90	29	9	9	42
Massachusetts	360	201	0	8	0	68	83
Michigan	113	14	7	33	22	5	32
Minnesota	11	7	0	1	3	0	0
Mississippi	32	0	22	0	2	5	3
Missouri	57	39	3	3	5	2	5
Montana	42	18	4	4	2	4	10
Nebraska	19	5	0	9	2	3	0
Nevada	24	0	16	0	1	3	4
New Hampshire	15	9	0	0	0	3	3
New Jersey	1,693	1,036	0	114	13	164	366
New Mexico	65	18	29	1	0	8	9
New York	1,051	161	527	120	29	98	116
North Carolina	114	7	73	18	7	3	6
North Dakota	0	0	0	0	0	0	0
Ohio	603	557	0	2	9	7	28
Oklahoma	101	76	0	8	3	8	6
Oregon	0	0	0	0	0	0	0
Pennsylvania	152	124	0	3	11	8	6
Rhode Island	13	4	0	8	1	0	0
South Carolina	4	0	2	0	0	1	1
South Dakota	47	12	0	20	1	5	9
Tennessee	105	1	79	7	5	5	8
Texas	400	143	183	0	24	10	40
Utah	98	60	12	18	4	3	1
Vermont	7	3	1	0	1	1	1
Virginia	124	19	64	1	3	23	14
Washington	211	86	3	50	5	32	35
West Virginia	0	0	0	0	0	0	0
Wisconsin	0	0	0	0	0	0	0
Wyoming	3	0	3	0	0	0	0
BIA schools	18	9	1	0	0	2	6
50 states and DC (including BIA schools)	7,491	3,408	1,396	648	227	740	1,072
American Samoa	4	0	0	2	0	0	2
Guam	8	2	0	1	1	4	0
Northern Marianas	0	0	0	0	0	0	0
Puerto Rico	39	4	2	23	6	1	3
Virgin Islands	0	0	0	0	0	0	0
U.S. and outlying areas	7,542	3,414	1,398	674	234	745	1,077

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Exiting Data Notes in appendix B for information the state submitted to clarify its data submission.

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^bMoved, not known to continue is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program.

^cDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. For the purpose of calculating dropout rates, OSEP counts students moved, not known to continue as dropouts.

Table 4-1f. Students age 14 and older with *hearing impairments* served under IDEA, Part B, who exited school, by exit reason and state: 2002-03^a

State	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age	Died	Moved, not known to continue ^b	Dropped out ^c
Alabama	79	21	38	0	0	13	7
Alaska	11	5	0	0	0	2	4
Arizona	109	83	0	1	0	13	12
Arkansas	28	26	0	0	0	2	0
California	478	324	43	11	0	76	24
Colorado	85	55	3	0	0	17	10
Connecticut	51	42	1	1	0	0	7
Delaware	8	5	0	0	0	0	3
District of Columbia	4	2	0	0	0	2	0
Florida	255	126	104	0	3	1	21
Georgia	81	27	25	0	2	17	10
Hawaii	0	0	0	0	0	0	0
Idaho	17	14	1	0	0	2	0
Illinois	171	142	0	3	0	13	13
Indiana	121	69	14	2	0	19	17
Iowa	56	43	2	1	0	2	8
Kansas	36	32	0	1	0	2	1
Kentucky	50	42	0	0	0	1	7
Louisiana	102	51	21	0	0	12	18
Maine	18	16	0	0	0	0	2
Maryland	77	67	4	0	0	2	4
Massachusetts	59	34	0	1	0	11	13
Michigan	193	116	16	2	1	4	54
Minnesota	151	115	0	4	0	12	20
Mississippi	36	17	15	0	0	2	2
Missouri	81	68	0	0	1	4	8
Montana	16	13	0	0	0	0	3
Nebraska	42	30	1	0	0	9	2
Nevada	36	8	21	0	0	3	4
New Hampshire	25	14	0	0	0	6	5
New Jersey	104	92	0	0	0	6	6
New Mexico	34	25	7	0	0	1	1
New York	325	194	59	7	0	10	55
North Carolina	122	71	18	0	0	6	27
North Dakota	7	6	0	0	0	0	1
Ohio	188	167	0	2	1	1	17
Oklahoma	61	52	0	0	0	4	5
Oregon	60	37	5	2	0	9	7
Pennsylvania	175	151	0	0	0	14	10
Rhode Island	13	12	0	0	0	0	1
South Carolina	59	20	23	0	0	9	7
South Dakota	12	10	1	0	0	0	1
Tennessee	96	50	38	0	0	3	5
Texas	330	210	89	0	0	7	24
Utah	35	31	1	0	0	3	0
Vermont	11	9	0	1	0	0	1
Virginia	102	50	26	0	1	13	12
Washington	75	47	1	2	0	13	12
West Virginia	29	20	1	2	0	2	4
Wisconsin	99	80	0	0	2	8	9
Wyoming	15	9	1	0	0	3	2
BIA schools	1	1	0	0	0	0	0
50 states and DC (including BIA schools)	4,429	2,951	579	43	11	359	486
American Samoa	0	0	0	0	0	0	0
Guam	2	2	0	0	0	0	0
Northern Marianas	1	1	0	0	0	0	0
Puerto Rico	40	20	10	5	0	1	4
Virgin Islands	0	0	0	0	0	0	0
U.S. and outlying areas	4,472	2,974	589	48	11	360	490

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2002-03. Data updated as of July 31, 2004.

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^cDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. For the purpose of calculating dropout rates, OSEP counts students moved, not known to continue as dropouts.

Table 4-1g. Students age 14 and older with *orthopedic impairments* served under IDEA, Part B, who exited school, by exit reason and state: 2002-03^a

State	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age	Died	Moved, not known to continue ^b	Dropped out ^c
Alabama	23	9	5	0	3	1	5
Alaska	2	0	0	0	0	1	1
Arizona	26	21	0	1	0	1	3
Arkansas	12	11	1	0	0	0	0
California	542	247	92	70	38	76	19
Colorado	356	196	7	4	5	97	47
Connecticut	17	6	0	0	0	0	11
Delaware	43	27	3	2	2	5	4
District of Columbia	12	7	0	2	0	3	0
Florida	307	118	136	0	4	10	39
Georgia	38	14	17	0	1	5	1
Hawaii	2	2	0	0	0	0	0
Idaho	6	6	0	0	0	0	0
Illinois	97	76	1	3	2	3	12
Indiana	79	51	17	1	0	1	9
Iowa	77	54	5	1	1	5	11
Kansas	21	18	0	0	0	1	2
Kentucky	28	22	3	1	0	0	2
Louisiana	89	41	26	1	4	11	6
Maine	5	3	1	0	0	1	0
Maryland	27	23	1	2	1	0	0
Massachusetts	33	20	0	1	0	6	6
Michigan	890	450	90	4	13	10	323
Minnesota	92	80	0	0	2	3	7
Mississippi	68	10	33	2	1	11	11
Missouri	86	68	0	1	1	7	9
Montana	3	3	0	0	0	0	0
Nebraska	14	8	0	2	1	2	1
Nevada	17	2	10	0	0	3	2
New Hampshire	8	5	0	0	1	1	1
New Jersey	34	31	0	0	1	0	2
New Mexico	19	15	2	0	0	1	1
New York	124	70	36	0	3	1	14
North Carolina	50	35	10	1	0	0	4
North Dakota	8	6	0	0	2	0	0
Ohio	135	125	0	1	0	0	9
Oklahoma	48	30	0	0	0	8	10
Oregon	37	15	4	9	2	2	5
Pennsylvania	87	75	0	6	1	4	1
Rhode Island	4	3	0	0	0	0	1
South Carolina	55	18	26	6	1	2	2
South Dakota	8	6	0	0	0	1	1
Tennessee	54	34	14	1	1	3	1
Texas	308	171	99	1	12	12	13
Utah	6	6	0	0	0	0	0
Vermont	2	1	0	1	0	0	0
Virginia	53	37	11	0	2	3	0
Washington	28	16	0	0	0	4	8
West Virginia	15	11	4	0	0	0	0
Wisconsin	96	66	0	3	4	11	12
Wyoming	7	3	0	2	0	1	1
BIA schools	0	0	0	0	0	0	0
50 states and DC (including BIA schools)	4,198	2,372	654	129	109	317	617
American Samoa	0	0	0	0	0	0	0
Guam	1	0	0	0	0	1	0
Northern Marianas	0	0	0	0	0	0	0
Puerto Rico	28	18	6	1	0	0	3
Virgin Islands	0	0	0	0	0	0	0
U.S. and outlying areas	4,227	2,390	660	130	109	318	620

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Exiting Data Notes in appendix B for information the state submitted to clarify its data submission.

^aData are from a cumulative 12-month reporting period.

^bMoved, not known to continue is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program.

^cDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. For the purpose of calculating dropout rates, OSEP counts students moved, not known to continue as dropouts.

Table 4-1h. Students age 14 and older with *other health impairments* served under IDEA, Part B, who exited school, by exit reason and state: 2002-03^a

State	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age	Died	Moved, not known to continue ^b	Dropped out ^c
Alabama	278	110	78	3	4	28	55
Alaska	84	38	0	0	1	14	31
Arizona	148	103	0	1	1	21	22
Arkansas	327	259	3	0	1	27	37
California	1,115	715	52	7	8	252	81
Colorado	0	0	0	0	0	0	0
Connecticut	794	576	2	1	3	0	212
Delaware	0	0	0	0	0	0	0
District of Columbia	8	2	0	0	0	6	0
Florida	707	443	120	0	17	12	115
Georgia	1,006	413	251	1	0	153	188
Hawaii	54	47	1	0	0	0	6
Idaho	91	60	1	0	5	6	19
Illinois	485	332	1	3	6	40	103
Indiana	253	118	26	1	4	46	58
Iowa	12	9	0	0	0	0	3
Kansas	480	345	0	3	4	70	58
Kentucky	419	238	0	0	2	56	123
Louisiana	438	167	53	2	6	128	82
Maine	223	132	1	0	1	27	62
Maryland	429	282	19	6	4	22	96
Massachusetts	290	162	0	7	0	55	66
Michigan	20	14	1	0	0	0	5
Minnesota	672	497	0	4	6	30	135
Mississippi	48	8	17	0	1	10	12
Missouri	411	280	3	0	3	21	104
Montana	109	69	1	0	0	6	33
Nebraska	201	89	0	1	0	84	27
Nevada	67	10	35	0	0	9	13
New Hampshire	365	177	1	0	1	54	132
New Jersey	638	506	0	3	7	40	82
New Mexico	146	74	18	0	0	36	18
New York	1,589	1,036	159	11	15	112	256
North Carolina	996	513	69	2	8	64	340
North Dakota	58	29	1	3	1	12	12
Ohio	804	701	0	2	13	4	84
Oklahoma	306	195	0	0	0	57	54
Oregon	428	189	51	14	3	68	103
Pennsylvania	212	161	1	1	1	33	15
Rhode Island	192	131	5	1	2	2	51
South Carolina	257	82	35	1	7	56	76
South Dakota	48	26	0	0	0	7	15
Tennessee	617	272	205	3	9	30	98
Texas	2,072	1,210	527	2	52	59	222
Utah	89	61	3	1	2	11	11
Vermont	78	46	2	2	1	7	20
Virginia	1,105	516	247	1	11	160	170
Washington	779	351	32	24	3	191	178
West Virginia	236	139	3	0	2	54	38
Wisconsin	420	260	8	2	4	77	69
Wyoming	70	33	0	0	0	20	17
BIA schools	11	2	2	0	0	2	5
50 states and DC (including BIA schools)	20,685	12,228	2,034	113	219	2,279	3,812
American Samoa	0	0	0	0	0	0	0
Guam	2	1	0	0	0	1	0
Northern Marianas	2	1	0	0	0	1	0
Puerto Rico	55	20	4	9	2	7	13
Virgin Islands	3	1	1	0	0	1	0
U.S. and outlying areas	20,747	12,251	2,039	122	221	2,289	3,825

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Exiting Data Notes in appendix B for information the state submitted to clarify its data submission.

^aData are from a cumulative 12-month reporting period.

^bMoved, not known to continue is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program.

^cDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. For the purpose of calculating dropout rates, OSEP counts students moved, not known to continue as dropouts.

Table 4-1i. Students age 14 and older with *visual impairments* served under IDEA, Part B, who exited school, by exit reason and state: 2002-03^a

State	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age	Died	Moved, not known to continue ^b	Dropped out ^c
Alabama	34	13	11	1	1	1	7
Alaska	3	2	0	0	0	0	1
Arizona	32	28	0	0	1	2	1
Arkansas	17	15	2	0	0	0	0
California	198	125	21	13	2	24	13
Colorado	28	24	0	0	0	4	0
Connecticut	18	15	0	1	0	0	2
Delaware	3	2	1	0	0	0	0
District of Columbia	1	1	0	0	0	0	0
Florida	84	60	21	0	0	0	3
Georgia	31	19	6	0	0	3	3
Hawaii	6	5	0	0	0	0	1
Idaho	10	10	0	0	0	0	0
Illinois	71	59	0	1	1	5	5
Indiana	56	35	8	0	0	3	10
Iowa	8	8	0	0	0	0	0
Kansas	19	16	0	0	0	2	1
Kentucky	28	20	2	0	0	3	3
Louisiana	36	22	5	0	0	3	6
Maine	6	5	1	0	0	0	0
Maryland	43	24	13	0	1	1	4
Massachusetts	29	17	0	1	0	5	6
Michigan	70	41	7	1	0	0	21
Minnesota	29	24	0	1	0	3	1
Mississippi	13	6	3	0	0	3	1
Missouri	44	32	0	1	1	6	4
Montana	3	3	0	0	0	0	0
Nebraska	16	10	0	0	0	4	2
Nevada	12	7	2	0	0	1	2
New Hampshire	13	7	0	1	0	1	4
New Jersey	30	26	0	1	0	1	2
New Mexico	13	10	1	0	0	2	0
New York	98	46	36	3	1	1	11
North Carolina	37	29	4	0	0	0	4
North Dakota	5	3	0	0	0	0	2
Ohio	68	64	0	0	0	0	4
Oklahoma	33	27	0	0	0	3	3
Oregon	29	11	5	4	1	3	5
Pennsylvania	85	69	0	2	2	6	6
Rhode Island	7	6	1	0	0	0	0
South Carolina	36	13	16	3	0	1	3
South Dakota	2	2	0	0	0	0	0
Tennessee	39	28	10	0	0	0	1
Texas	146	97	38	0	2	3	6
Utah	15	12	0	2	0	1	0
Vermont	3	2	0	0	0	1	0
Virginia	38	22	8	0	0	5	3
Washington	15	8	0	1	0	3	3
West Virginia	15	11	4	0	0	0	0
Wisconsin	29	22	0	0	1	3	3
Wyoming	8	6	0	1	0	1	0
BIA schools	0	0	0	0	0	0	0
50 states and DC (including BIA schools)	1,712	1,169	226	38	14	108	157
American Samoa	0	0	0	0	0	0	0
Guam	3	2	0	0	0	1	0
Northern Marianas	0	0	0	0	0	0	0
Puerto Rico	26	22	1	1	0	0	2
Virgin Islands	1	1	0	0	0	0	0
U.S. and outlying areas	1,742	1,194	227	39	14	109	159

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Exiting Data Notes in appendix B for information the state submitted to clarify its data submission.

^aData are from a cumulative 12-month reporting period.

^bMoved, not known to continue is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program.

^cDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. For the purpose of calculating dropout rates, OSEP counts students moved, not known to continue as dropouts.

Table 4-1j. Students age 14 and older with *autism* served under IDEA, Part B, who exited school, by exit reason and state: 2002-03^a

State	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age	Died	Moved, not known to continue ^b	Dropped out ^c
Alabama	24	4	13	4	1	2	0
Alaska	6	4	0	0	0	1	1
Arizona	22	19	0	3	0	0	0
Arkansas	18	15	3	0	0	0	0
California	240	122	41	31	0	38	8
Colorado	8	5	0	0	0	2	1
Connecticut	41	34	1	5	0	0	1
Delaware	0	0	0	0	0	0	0
District of Columbia	0	0	0	0	0	0	0
Florida	163	32	110	0	0	3	18
Georgia	50	10	30	1	0	9	0
Hawaii	6	5	0	0	0	0	1
Idaho	15	10	0	3	0	0	2
Illinois	53	31	5	4	2	9	2
Indiana	118	50	35	8	0	15	10
Iowa	75	55	3	2	0	5	10
Kansas	17	12	0	3	0	2	0
Kentucky	19	12	5	1	0	1	0
Louisiana	33	5	20	0	0	5	3
Maine	17	11	1	0	0	4	1
Maryland	75	40	18	9	0	5	3
Massachusetts	154	86	0	4	0	29	35
Michigan	117	40	16	20	3	4	34
Minnesota	169	146	0	0	0	13	10
Mississippi	17	1	9	2	0	4	1
Missouri	61	51	2	3	1	2	2
Montana	6	5	1	0	0	0	0
Nebraska	16	8	2	3	0	3	0
Nevada	12	2	7	0	0	1	2
New Hampshire	14	8	0	0	1	2	3
New Jersey	47	33	0	11	0	2	1
New Mexico	12	8	2	0	0	1	1
New York	169	38	97	15	0	6	13
North Carolina	122	34	70	11	0	2	5
North Dakota	4	3	0	1	0	0	0
Ohio	83	81	0	0	0	1	1
Oklahoma	27	20	0	1	0	2	4
Oregon	88	34	20	16	0	8	10
Pennsylvania	109	97	0	2	1	4	5
Rhode Island	2	1	0	0	1	0	0
South Carolina	38	8	17	6	1	4	2
South Dakota	13	5	0	4	0	3	1
Tennessee	50	15	27	3	1	1	3
Texas	147	65	76	0	1	4	1
Utah	31	19	4	5	0	3	0
Vermont	7	5	0	1	0	1	0
Virginia	82	20	48	2	0	8	4
Washington	35	23	1	4	1	4	2
West Virginia	13	9	4	0	0	0	0
Wisconsin	65	48	3	1	0	9	4
Wyoming	2	1	0	0	0	1	0
BIA schools	2	0	0	0	0	0	2
50 states and DC (including BIA schools)	2,714	1,390	691	189	14	223	207
American Samoa	0	0	0	0	0	0	0
Guam	1	1	0	0	0	0	0
Northern Marianas	1	0	0	1	0	0	0
Puerto Rico	119	40	5	46	18	10	0
Virgin Islands	0	0	0	0	0	0	0
U.S. and outlying areas	2,835	1,431	696	236	32	233	207

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Exiting Data Notes in appendix B for information the state submitted to clarify its data submission.

^aData are from a cumulative 12-month reporting period.

^bMoved, not known to continue is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program.

^cDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. For the purpose of calculating dropout rates, OSEP counts students moved, not known to continue as dropouts.

Table 4-1k. Students age 14 and older with *deaf-blindness* served under IDEA, Part B, who exited school, by exit reason and state: 2002-03^a

State	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age	Died	Moved, not known to continue ^b	Dropped out ^c
Alabama	1	1	0	0	0	0	0
Alaska	0	0	0	0	0	0	0
Arizona	2	1	0	0	0	0	1
Arkansas	3	3	0	0	0	0	0
California	8	4	1	0	0	2	1
Colorado	4	0	0	0	1	3	0
Connecticut	7	5	0	1	0	0	1
Delaware	0	0	0	0	0	0	0
District of Columbia	0	0	0	0	0	0	0
Florida	5	0	3	0	1	0	1
Georgia	2	0	1	0	0	1	0
Hawaii	0	0	0	0	0	0	0
Idaho	1	1	0	0	0	0	0
Illinois	7	7	0	0	0	0	0
Indiana	4	1	1	0	0	0	2
Iowa	0	0	0	0	0	0	0
Kansas	4	4	0	0	0	0	0
Kentucky	1	1	0	0	0	0	0
Louisiana	1	0	0	0	0	1	0
Maine	1	1	0	0	0	0	0
Maryland	2	1	1	0	0	0	0
Massachusetts	18	10	0	0	0	4	4
Michigan	0	0	0	0	0	0	0
Minnesota	2	0	0	1	0	1	0
Mississippi	1	0	0	0	1	0	0
Missouri	3	1	2	0	0	0	0
Montana	2	2	0	0	0	0	0
Nebraska	1	1	0	0	0	0	0
Nevada	0	0	0	0	0	0	0
New Hampshire	0	0	0	0	0	0	0
New Jersey	4	3	0	1	0	0	0
New Mexico	0	0	0	0	0	0	0
New York	1	1	0	0	0	0	0
North Carolina	1	0	1	0	0	0	0
North Dakota	0	0	0	0	0	0	0
Ohio	10	1	0	0	0	0	9
Oklahoma	1	1	0	0	0	0	0
Oregon	4	0	1	2	0	1	0
Pennsylvania	7	7	0	0	0	0	0
Rhode Island	0	0	0	0	0	0	0
South Carolina	1	1	0	0	0	0	0
South Dakota	0	0	0	0	0	0	0
Tennessee	0	0	0	0	0	0	0
Texas	5	5	0	0	0	0	0
Utah	5	3	1	0	1	0	0
Vermont	0	0	0	0	0	0	0
Virginia	2	0	1	1	0	0	0
Washington	6	4	0	1	0	0	1
West Virginia	1	0	1	0	0	0	0
Wisconsin	0	0	0	0	0	0	0
Wyoming	0	0	0	0	0	0	0
BIA schools	0	0	0	0	0	0	0
50 states and DC (including BIA schools)	128	70	14	7	4	13	20
American Samoa	0	0	0	0	0	0	0
Guam	0	0	0	0	0	0	0
Northern Marianas	0	0	0	0	0	0	0
Puerto Rico	4	1	0	1	0	1	1
Virgin Islands	0	0	0	0	0	0	0
U.S. and outlying areas	132	71	14	8	4	14	21

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Exiting Data Notes in appendix B for information the state submitted to clarify its data submission.

^aData are from a cumulative 12-month reporting period.

^bMoved, not known to continue is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program.

^cDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. For the purpose of calculating dropout rates, OSEP counts students moved, not known to continue as dropouts.

Table 4-11. Students age 14 and older with *traumatic brain injury* served under IDEA, Part B, who exited school, by exit reason and state: 2002-03^a

State	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age	Died	Moved, not known to continue ^b	Dropped out ^c
Alabama	27	8	12	1	0	3	3
Alaska	7	3	0	0	0	0	4
Arizona	19	9	0	1	0	6	3
Arkansas	11	10	0	0	0	1	0
California	124	82	7	7	0	22	6
Colorado	39	30	0	0	1	3	5
Connecticut	18	13	0	1	1	0	3
Delaware	0	0	0	0	0	0	0
District of Columbia	4	2	0	0	0	2	0
Florida	52	22	22	0	1	0	7
Georgia	37	10	15	0	0	9	3
Hawaii	8	7	0	0	0	0	1
Idaho	19	15	2	0	0	0	2
Illinois	64	45	0	1	0	5	13
Indiana	64	35	7	1	2	7	12
Iowa	23	17	0	1	0	1	4
Kansas	28	17	0	0	1	5	5
Kentucky	26	16	3	0	0	1	6
Louisiana	31	9	7	1	1	5	8
Maine	14	8	0	1	0	1	4
Maryland	32	18	5	1	0	2	6
Massachusetts	199	111	0	5	0	38	45
Michigan	0	0	0	0	0	0	0
Minnesota	51	42	0	1	0	1	7
Mississippi	11	4	5	0	0	2	0
Missouri	28	23	0	1	0	1	3
Montana	12	8	0	1	1	0	2
Nebraska	32	27	0	2	0	2	1
Nevada	9	0	6	0	0	2	1
New Hampshire	12	9	0	0	0	1	2
New Jersey	278	209	0	10	3	15	41
New Mexico	15	8	4	0	0	3	0
New York	141	82	32	6	0	3	18
North Carolina	69	34	7	1	1	4	22
North Dakota	4	4	0	0	0	0	0
Ohio	81	76	0	0	0	0	5
Oklahoma	23	18	0	0	0	2	3
Oregon	39	20	5	3	0	3	8
Pennsylvania	108	94	0	2	2	6	4
Rhode Island	5	2	0	1	0	0	2
South Carolina	12	8	1	1	0	1	1
South Dakota	8	5	0	2	0	0	1
Tennessee	32	13	15	0	0	1	3
Texas	98	53	36	0	2	2	5
Utah	32	22	1	1	0	6	2
Vermont	7	2	0	1	1	0	3
Virginia	45	21	13	0	0	5	6
Washington	37	20	1	5	0	4	7
West Virginia	22	12	2	0	0	4	4
Wisconsin	46	31	1	3	0	5	6
Wyoming	17	10	0	2	0	1	4
BIA schools	1	1	0	0	0	0	0
50 states and DC (including BIA schools)	2,121	1,345	209	64	17	185	301
American Samoa	0	0	0	0	0	0	0
Guam	0	0	0	0	0	0	0
Northern Marianas	1	0	1	0	0	0	0
Puerto Rico	1	0	0	1	0	0	0
Virgin Islands	0	0	0	0	0	0	0
U.S. and outlying areas	2,123	1,345	210	65	17	185	301

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Exiting Data Notes in appendix B for information the state submitted to clarify its data submission.

^aData are from a cumulative 12-month reporting period.

^bMoved, not known to continue is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program.

^cDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. For the purpose of calculating dropout rates, OSEP counts students moved, not known to continue as dropouts.

Table 4-1m. American Indian/Alaska Native students age 14 and older served under IDEA, Part B, who exited school, by exit reason and state: 2002-03^a

State	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age ^b	Died	Moved, not known to continue ^c	Dropped out ^d
Alabama	25	8	7	0	0	4	6
Alaska	350	105	1	1	4	74	165
Arizona	548	273	0	15	4	99	157
Arkansas	17	12	1	0	0	1	3
California	353	196	21	2	1	97	36
Colorado	63	20	0	1	0	34	8
Connecticut	16	10	0	0	0	0	6
Delaware	2	1	0	0	0	0	1
District of Columbia	0	0	0	0	0	0	0
Florida	50	29	13	0	0	2	6
Georgia	16	7	3	0	0	2	4
Hawaii	4	3	0	0	1	0	0
Idaho	33	15	1	0	0	1	16
Illinois	18	9	0	0	0	5	4
Indiana	26	5	0	2	1	5	13
Iowa	38	20	4	1	0	5	8
Kansas	44	24	0	1	0	14	5
Kentucky	4	2	0	0	0	1	1
Louisiana	48	13	9	0	0	7	19
Maine	22	12	1	0	0	1	8
Maryland	27	13	3	0	0	2	9
Massachusetts	43	24	0	1	0	8	10
Michigan	174	57	9	0	1	2	105
Minnesota	291	126	0	2	1	20	142
Mississippi	8	1	1	0	0	4	2
Missouri	22	13	0	0	0	1	8
Montana	206	90	1	2	0	15	98
Nebraska	119	23	0	1	2	54	39
Nevada	69	7	37	0	0	9	16
New Hampshire	5	4	0	0	0	0	1
New Jersey	28	20	0	0	0	2	6
New Mexico	313	80	112	0	1	42	78
New York	149	52	29	3	1	12	52
North Carolina	183	44	30	4	1	8	96
North Dakota	93	40	1	0	1	18	33
Ohio	20	17	0	0	0	0	3
Oklahoma	857	575	0	1	5	96	180
Oregon	113	33	8	5	1	22	44
Pennsylvania	22	12	0	0	0	2	8
Rhode Island	12	5	0	1	0	0	6
South Carolina	17	1	5	1	0	2	8
South Dakota	134	42	0	11	0	24	57
Tennessee	9	4	3	0	0	0	2
Texas	76	39	25	0	0	0	12
Utah	69	23	4	0	1	20	21
Vermont	12	8	0	0	0	0	4
Virginia	21	7	3	0	0	7	4
Washington	255	85	5	2	2	76	85
West Virginia	3	2	0	0	0	0	1
Wisconsin	242	77	5	1	1	54	104
Wyoming	34	10	1	0	1	12	10
BIA schools	466	198	49	0	2	72	145
50 states and DC (including BIA schools)	5,769	2,496	392	58	32	936	1,855
American Samoa	0	0	0	0	0	0	0
Guam	0	0	0	0	0	0	0
Northern Marianas	0	0	0	0	0	0	0
Puerto Rico	0	0	0	0	0	0	0
Virgin Islands	0	0	0	0	0	0	0
U.S. and outlying areas	5,769	2,496	392	58	32	936	1,855

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Exiting Data Notes in appendix B for information the state submitted to clarify its data submission.

^aData are from a cumulative 12-month reporting period.

^bChildren may exit special education services due to *maximum age* beginning at age 18, depending on state law or practice or order of any court.

^c*Moved, not known to continue* is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program.

^d*Dropped out* is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. For the purpose of calculating dropout rates, OSEP counts students *moved, not known to continue* as dropouts.

Table 4-1n. Asian/Pacific Islander students age 14 and older served under IDEA, Part B, who exited school, by exit reason and state: 2002-03^a

State	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age ^b	Died	Moved, not known to continue ^c	Dropped out ^d
Alabama	9	5	1	0	0	0	3
Alaska	25	7	0	0	2	2	14
Arizona	32	23	0	0	0	2	7
Arkansas	9	9	0	0	0	0	0
California	1,402	893	155	41	7	226	80
Colorado	95	62	2	1	0	19	11
Connecticut	54	42	1	0	0	0	11
Delaware	4	2	0	0	0	1	1
District of Columbia	0	0	0	0	0	0	0
Florida	133	58	48	0	0	1	26
Georgia	74	23	31	0	0	11	9
Hawaii	1,070	922	15	2	3	0	128
Idaho	10	8	0	0	1	0	1
Illinois	131	93	0	6	2	8	22
Indiana	32	11	6	2	1	6	6
Iowa	47	28	2	0	1	2	14
Kansas	34	19	0	1	0	8	6
Kentucky	7	5	0	0	0	1	1
Louisiana	14	3	2	0	0	6	3
Maine	8	7	0	0	0	0	1
Maryland	101	74	14	4	0	4	5
Massachusetts	188	104	0	4	1	36	43
Michigan	52	32	7	0	0	2	11
Minnesota	210	160	0	2	1	15	32
Mississippi	1	0	1	0	0	0	0
Missouri	37	29	0	1	0	3	4
Montana	9	5	0	0	0	2	2
Nebraska	22	15	1	0	0	5	1
Nevada	58	7	34	0	0	12	5
New Hampshire	12	3	1	0	0	2	6
New Jersey	246	208	0	9	0	7	22
New Mexico	13	9	3	0	0	0	1
New York	550	235	113	17	2	14	169
North Carolina	65	16	15	2	0	4	28
North Dakota	1	0	0	0	0	1	0
Ohio	66	65	0	0	0	0	1
Oklahoma	22	19	0	0	0	1	2
Oregon	59	29	10	0	0	12	8
Pennsylvania	85	59	0	0	0	9	17
Rhode Island	14	10	1	0	1	0	2
South Carolina	12	5	3	0	0	3	1
South Dakota	4	4	0	0	0	0	0
Tennessee	33	11	14	0	0	4	4
Texas	199	111	64	0	3	6	15
Utah	54	27	3	0	0	16	8
Vermont	5	3	0	0	0	0	2
Virginia	164	104	30	0	1	9	20
Washington	245	98	4	20	2	54	67
West Virginia	9	5	1	0	0	3	0
Wisconsin	171	106	1	1	2	35	26
Wyoming	1	0	0	0	0	1	0
BIA schools	0	0	0	0	0	0	0
50 states and DC (including BIA schools)	5,898	3,773	583	113	30	553	846
American Samoa	36	13	1	2	2	3	15
Guam	139	79	0	0	1	58	1
Northern Marianas	20	10	3	2	0	3	2
Puerto Rico	0	0	0	0	0	0	0
Virgin Islands	0	0	0	0	0	0	0
U.S. and outlying areas	6,093	3,875	587	117	33	617	864

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2002-03. Data updated as of July 31, 2004.
 Note: Please see the Part B Exiting Data Notes in appendix B for information the state submitted to clarify its data submission.

^aData are from a cumulative 12-month reporting period.

^bChildren may exit special education services due to *maximum age* beginning at age 18, depending on state law or practice or order of any court.

^c*Moved, not known to continue* is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program.

^d*Dropped out* is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. For the purpose of calculating dropout rates, OSEP counts students *moved, not known to continue* as dropouts.

Table 4-1o. Black (not Hispanic) students age 14 and older served under IDEA, Part B, who exited school, by exit reason and state: 2002-03^a

State	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age ^b	Died	Moved, not known to continue ^c	Dropped out ^d
Alabama	2,820	289	1,342	188	11	425	565
Alaska	49	22	0	0	0	3	24
Arizona	349	180	0	5	0	110	54
Arkansas	958	768	24	1	1	68	96
California	5,012	2,293	368	65	12	1,702	572
Colorado	388	190	6	9	2	147	34
Connecticut	857	399	13	11	4	0	430
Delaware	274	152	21	1	0	63	37
District of Columbia	795	200	0	12	10	542	31
Florida	5,976	1,652	2,310	2	33	249	1,730
Georgia	4,626	657	1,987	8	11	1,105	858
Hawaii	21	17	0	0	0	0	4
Idaho	18	8	1	2	1	1	5
Illinois	2,582	1,084	72	30	22	713	661
Indiana	1,248	354	181	18	7	424	264
Iowa	352	185	6	10	2	28	121
Kansas	565	295	0	9	3	177	81
Kentucky	674	353	50	6	5	47	213
Louisiana	2,599	524	799	0	29	490	757
Maine	30	20	0	0	0	5	5
Maryland	2,551	1,069	258	52	21	267	884
Massachusetts	1,235	686	0	29	4	236	280
Michigan	3,059	825	69	0	5	159	2,001
Minnesota	692	272	0	4	1	83	332
Mississippi	2,202	416	1,013	9	5	362	397
Missouri	1,991	1,060	64	5	22	193	647
Montana	10	2	0	0	1	2	5
Nebraska	102	26	1	1	0	56	18
Nevada	354	59	150	0	0	73	72
New Hampshire	33	8	0	0	1	6	18
New Jersey	3,755	2,287	0	102	20	487	859
New Mexico	87	48	10	0	0	16	13
New York	6,569	1,655	1,363	205	45	628	2,673
North Carolina	3,719	1,178	832	44	14	391	1,260
North Dakota	9	5	0	0	1	3	0
Ohio	3,075	2,068	0	19	13	99	876
Oklahoma	932	533	0	0	0	185	214
Oregon	134	43	21	6	2	31	31
Pennsylvania	2,516	1,644	5	10	17	244	596
Rhode Island	75	47	2	2	2	1	21
South Carolina	2,861	519	955	60	20	506	801
South Dakota	15	9	0	0	0	3	3
Tennessee	1,685	334	997	6	6	90	252
Texas	5,228	2,313	1,957	4	33	43	878
Utah	39	17	1	0	1	12	8
Vermont	7	3	0	0	1	0	3
Virginia	2,951	929	995	6	13	429	579
Washington	773	196	17	5	4	253	298
West Virginia	194	99	13	0	0	49	33
Wisconsin	1,453	437	11	43	10	565	387
Wyoming	21	10	1	0	0	10	0
BIA schools	0	0	0	0	0	0	0
50 states and DC (including BIA schools)	78,520	28,439	15,915	989	415	11,781	20,981
American Samoa	0	0	0	0	0	0	0
Guam	1	1	0	0	0	0	0
Northern Marianas	0	0	0	0	0	0	0
Puerto Rico	0	0	0	0	0	0	0
Virgin Islands	76	16	50	0	0	3	7
U.S. and outlying areas	78,597	28,456	15,965	989	415	11,784	20,988

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2002-03. Data updated as of July 31, 2004.
 Note: Please see the Part B Exiting Data Notes in appendix B for information the state submitted to clarify its data submission.

^aData are from a cumulative 12-month reporting period.

^bChildren may exit special education services due to *maximum age* beginning at age 18, depending on state law or practice or order of any court.

^c*Moved, not known to continue* is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program.

^d*Dropped out* is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. For the purpose of calculating dropout rates, OSEP counts students *moved, not known to continue* as dropouts.

Table 4-1p. Hispanic students age 14 and older served under IDEA, Part B, who exited school, by exit reason and state: 2002-03^a

State	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age ^b	Died	Moved, not known to continue ^c	Dropped out ^d
Alabama	39	3	15	2	0	11	8
Alaska	34	14	0	0	0	3	17
Arizona	1,835	811	0	37	13	502	472
Arkansas	71	47	2	0	1	16	5
California	11,958	6,461	851	173	53	3,032	1,388
Colorado	1,117	461	21	12	6	404	213
Connecticut	916	370	9	4	2	0	531
Delaware	24	15	1	0	1	4	3
District of Columbia	49	11	0	0	0	37	1
Florida	3,000	1,140	847	1	19	166	827
Georgia	245	54	61	0	2	69	59
Hawaii	30	27	1	0	0	0	2
Idaho	219	116	4	6	0	21	72
Illinois	1,226	617	11	13	8	238	339
Indiana	244	59	39	3	0	74	69
Iowa	173	81	6	3	0	23	60
Kansas	269	133	0	5	1	76	54
Kentucky	19	14	2	0	0	1	2
Louisiana	44	12	7	0	0	16	9
Maine	14	9	0	0	0	2	3
Maryland	218	134	21	4	0	34	25
Massachusetts	1,281	711	0	30	5	244	291
Michigan	371	129	14	0	1	1	226
Minnesota	246	108	0	0	0	45	93
Mississippi	16	3	5	0	0	7	1
Missouri	149	97	4	0	0	11	37
Montana	20	8	0	0	0	3	9
Nebraska	213	61	2	0	0	109	41
Nevada	432	73	214	0	5	77	63
New Hampshire	51	23	0	0	0	12	16
New Jersey	2,203	1,387	0	38	5	261	512
New Mexico	1,568	832	337	0	2	252	145
New York	4,861	1,227	1,005	102	21	266	2,240
North Carolina	219	56	41	5	4	27	86
North Dakota	15	7	0	0	0	3	5
Ohio	242	167	0	2	0	7	66
Oklahoma	304	151	0	0	2	51	100
Oregon	378	127	55	6	1	66	123
Pennsylvania	850	464	2	3	11	139	231
Rhode Island	113	59	0	3	2	1	48
South Carolina	57	7	15	0	1	22	12
South Dakota	10	6	0	1	0	1	2
Tennessee	65	25	30	0	0	6	4
Texas	10,328	4,275	3,436	5	81	485	2,046
Utah	258	92	8	1	2	90	65
Vermont	6	3	0	0	0	1	2
Virginia	454	201	73	0	1	87	92
Washington	429	147	12	6	1	140	123
West Virginia	8	4	0	0	0	1	3
Wisconsin	398	162	4	7	3	124	98
Wyoming	73	30	0	0	0	15	28
BIA schools	0	0	0	0	0	0	0
50 states and DC (including BIA schools)	47,362	21,231	7,155	472	254	7,283	10,967
American Samoa	0	0	0	0	0	0	0
Guam	2	2	0	0	0	0	0
Northern Marianas	0	0	0	0	0	0	0
Puerto Rico	2,329	760	333	123	39	287	787
Virgin Islands	23	2	14	0	0	0	7
U.S. and outlying areas	49,716	21,995	7,502	595	293	7,570	11,761

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Exiting Data Notes in appendix B for information the state submitted to clarify its data submission.

^aData are from a cumulative 12-month reporting period.

^bChildren may exit special education services due to *maximum age* beginning at age 18, depending on state law or practice or order of any court.

^c*Moved, not known to continue* is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program.

^d*Dropped out* is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. For the purpose of calculating dropout rates, OSEP counts students *moved, not known to continue* as dropouts.

Table 4-1q. White (not Hispanic) students age 14 and older served under IDEA, Part B, who exited school, by exit reason and state: 2002-03^a

State	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age ^b	Died	Moved, not known to continue ^c	Dropped out ^d
Alabama	3,506	745	1,138	97	18	466	1,042
Alaska	617	272	3	4	1	120	217
Arizona	2,887	1,751	0	75	9	557	495
Arkansas	2,454	1,947	70	0	6	163	268
California	12,457	7,791	712	203	64	2,654	1,033
Colorado	3,460	1,947	118	54	16	899	426
Connecticut	3,509	2,532	14	29	11	0	923
Delaware	376	257	33	5	3	29	49
District of Columbia	29	19	0	0	0	10	0
Florida	10,440	5,117	2,698	1	78	273	2,273
Georgia	5,608	2,065	1,373	6	8	902	1,254
Hawaii	229	196	2	1	0	0	30
Idaho	1,420	961	38	28	10	115	268
Illinois	10,104	6,857	104	92	50	737	2,264
Indiana	8,512	3,662	950	64	42	1,547	2,247
Iowa	4,573	3,018	200	42	27	289	997
Kansas	3,382	2,294	0	53	15	540	480
Kentucky	3,986	2,188	260	17	18	317	1,186
Louisiana	2,320	747	344	0	20	644	565
Maine	2,178	1,292	58	14	8	282	524
Maryland	3,550	2,386	231	69	18	146	700
Massachusetts	7,497	4,165	0	174	26	1,430	1,702
Michigan	9,421	4,544	877	4	50	133	3,813
Minnesota	6,029	4,467	0	50	25	268	1,219
Mississippi	1,106	289	355	4	6	253	199
Missouri	6,336	4,517	79	11	42	347	1,340
Montana	953	664	16	5	7	50	211
Nebraska	2,605	1,376	17	45	10	844	313
Nevada	1,238	284	611	0	4	160	179
New Hampshire	2,639	1,367	21	2	5	381	863
New Jersey	8,919	7,063	0	140	19	328	1,369
New Mexico	956	612	112	0	1	147	84
New York	14,870	8,512	2,341	205	49	1,137	2,626
North Carolina	5,585	2,843	671	55	23	312	1,681
North Dakota	639	414	5	13	6	78	123
Ohio	11,748	9,846	0	79	30	122	1,671
Oklahoma	3,975	2,670	0	8	15	528	754
Oregon	3,717	1,580	455	149	22	528	983
Pennsylvania	12,565	9,635	11	29	97	1,184	1,609
Rhode Island	1,467	1,056	32	19	7	5	348
South Carolina	2,695	843	524	47	18	482	781
South Dakota	688	442	5	54	2	57	128
Tennessee	5,128	1,922	1,991	2	24	310	879
Texas	11,880	6,459	3,893	8	58	90	1,372
Utah	2,527	1,576	81	7	13	410	440
Vermont	974	576	18	0	4	100	276
Virginia	6,421	3,229	1,354	13	28	786	1,011
Washington	3,065	1,477	85	118	9	744	632
West Virginia	3,097	1,751	108	12	7	490	729
Wisconsin	7,474	4,993	156	92	39	975	1,219
Wyoming	798	371	10	20	1	176	220
BIA schools	0	0	0	0	0	0	0
50 states and DC (including BIA schools)	232,609	137,587	22,174	2,219	1,069	23,545	46,015
American Samoa	0	0	0	0	0	0	0
Guam	3	1	0	0	0	2	0
Northern Marianas	0	0	0	0	0	0	0
Puerto Rico	0	0	0	0	0	0	0
Virgin Islands	0	0	0	0	0	0	0
U.S. and outlying areas	232,612	137,588	22,174	2,219	1,069	23,547	46,015

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2002-03. Data updated as of July 31, 2004.
 Note: Please see the Part B Exiting Data Notes in appendix B for information the state submitted to clarify its data submission.

^aData are from a cumulative 12-month reporting period.

^bChildren may exit special education services due to *maximum age* beginning at age 18, depending on state law or practice or order of any court.

^c*Moved, not known to continue* is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program.

^d*Dropped out* is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. For the purpose of calculating dropout rates, OSEP counts students *moved, not known to continue* as dropouts.

Table 4-2. Students served under IDEA, Part B, in the U.S. and outlying areas who exited school, by exit reason and age: 2002-03^a

Age	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age ^b	Died	Moved, not known to continue ^c	Dropped out ^d
14	11,066	0	60	0	268	8,012	2,726
15	15,442	0	66	0	301	8,780	6,295
16	28,441	1,572	429	0	379	9,327	16,734
17	103,127	60,211	10,709	0	354	8,521	23,332
18	135,337	89,373	19,882	0	253	5,535	20,294
19	52,410	32,442	8,953	0	131	2,359	8,525
20	16,060	7,342	3,832	820	104	1,248	2,714
21+	14,069	4,150	3,718	4,215	77	794	1,115
14-21+	375,952	195,090	47,649	5,035	1,867	44,576	81,735

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Exiting Data Notes in appendix B for information the state submitted to clarify its data submission.

^aData are from a cumulative 12-month reporting period.

^bChildren may exit special education services due to maximum age beginning at age 18 depending on state law or practice or order of any court.

^cMoved, not known to continue is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program.

^dDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. For the purpose of calculating dropout rates, OSEP counts students moved, not known to continue as dropouts.

Table 4-2a. Students with specific learning disabilities served under IDEA, Part B, in the U.S. and outlying areas who exited school, by exit reason and age: 2002-03^a

Age	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age ^b	Died	Moved, not known to continue ^c	Dropped out ^d
14	6,151	0	31	0	72	4,529	1,519
15	8,542	0	41	0	104	4,937	3,460
16	15,883	900	230	0	160	5,268	9,325
17	66,949	42,254	6,237	0	137	4,761	13,560
18	88,815	62,314	11,202	0	95	3,207	11,997
19	31,140	20,514	4,392	0	24	1,215	4,995
20	6,169	3,112	928	137	14	590	1,388
21+	2,912	890	301	916	7	396	402
14-21+	226,561	129,984	23,362	1,053	613	24,903	46,646

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Exiting Data Notes in appendix B for information the state submitted to clarify its data submission.

^aData are from a cumulative 12-month reporting period.

^bChildren may exit special education services due to maximum age beginning at age 18 depending on state law or practice or order of any court.

^cMoved, not known to continue is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program.

^dDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. For the purpose of calculating dropout rates, OSEP counts students moved, not known to continue as dropouts.

Table 4-2b. Students with *speech or language impairments* served under IDEA, Part B, in the U.S. and outlying areas who exited school, by exit reason and age: 2002-03^a

Age	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age ^b	Died	Moved, not known to continue ^c	Dropped out ^d
14	442	0	13	0	15	301	113
15	375	0	5	0	6	236	128
16	571	46	6	0	5	211	303
17	2,307	1,601	149	0	5	168	384
18	2,884	2,124	328	0	3	94	335
19	1,220	886	135	0	1	50	148
20	256	138	44	9	1	22	42
21+	153	64	14	49	0	11	15
14-21+	8,208	4,859	694	58	36	1,093	1,468

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Exiting Data Notes in appendix B for information the state submitted to clarify its data submission.

^aData are from a cumulative 12-month reporting period.

^bChildren may exit special education services due to maximum age beginning at age 18 depending on state law or practice or order of any court.

^cMoved, not known to continue is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program.

^dDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. For the purpose of calculating dropout rates, OSEP counts students moved, not known to continue as dropouts.

Table 4-2c. Students with *mental retardation* served under IDEA, Part B, in the U.S. and outlying areas who exited school, by exit reason and age: 2002-03^a

Age	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age ^b	Died	Moved, not known to continue ^c	Dropped out ^d
14	1,058	0	4	0	45	725	284
15	1,508	0	5	0	50	860	593
16	2,726	55	61	0	52	889	1,669
17	7,866	2,679	2,113	0	52	877	2,145
18	15,218	7,131	5,031	0	54	622	2,380
19	8,926	4,373	2,878	0	48	378	1,249
20	4,969	2,005	1,813	381	39	236	495
21+	6,145	1,603	2,244	1,804	30	156	308
14-21+	48,416	17,846	14,149	2,185	370	4,743	9,123

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Exiting Data Notes in appendix B for information the state submitted to clarify its data submission.

^aData are from a cumulative 12-month reporting period.

^bChildren may exit special education services due to maximum age beginning at age 18 depending on state law or practice or order of any court.

^cMoved, not known to continue is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program.

^dDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. For the purpose of calculating dropout rates, OSEP counts students moved, not known to continue as dropouts.

Table 4-2d. Students with *emotional disturbance* served under IDEA, Part B, in the U.S. and outlying areas who exited school, by exit reason and age: 2002-03^a

Age	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age ^b	Died	Moved, not known to continue ^c	Dropped out ^d
14	2,261	0	3	0	30	1,618	610
15	3,599	0	10	0	39	1,912	1,638
16	6,711	370	86	0	51	2,124	4,080
17	14,791	6,237	1,144	0	49	1,976	5,385
18	13,762	7,169	1,547	0	24	1,111	3,911
19	5,105	2,612	570	0	6	480	1,437
20	1,696	685	177	79	3	242	510
21+	1,022	258	74	338	4	121	227
14-21+	48,947	17,331	3,611	417	206	9,584	17,798

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Exiting Data Notes in appendix B for information the state submitted to clarify its data submission.

^aData are from a cumulative 12-month reporting period.

^bChildren may exit special education services due to maximum age beginning at age 18 depending on state law or practice or order of any court.

^c*Moved, not known to continue* is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program.

^d*Dropped out* is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. For the purpose of calculating dropout rates, OSEP counts students *moved, not known to continue* as dropouts.

Table 4-2e. Students with *multiple disabilities* served under IDEA, Part B, in the U.S. and outlying areas who exited school, by exit reason and age: 2002-03^a

Age	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age ^b	Died	Moved, not known to continue ^c	Dropped out ^d
14	173	0	1	0	29	116	27
15	194	0	0	0	29	106	59
16	364	12	2	0	37	122	191
17	1,077	530	130	0	33	129	255
18	1,708	1,083	220	0	22	111	272
19	1,040	635	160	0	31	66	148
20	1,089	449	377	118	30	51	64
21+	1,897	705	508	556	23	44	61
14-21+	7,542	3,414	1,398	674	234	745	1,077

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Exiting Data Notes in appendix B for information the state submitted to clarify its data submission.

^aData are from a cumulative 12-month reporting period.

^bChildren may exit special education services due to maximum age beginning at age 18 depending on state law or practice or order of any court.

^c*Moved, not known to continue* is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program.

^d*Dropped out* is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. For the purpose of calculating dropout rates, OSEP counts students *moved, not known to continue* as dropouts.

Table 4-2f. Students with *hearing impairments* served under IDEA, Part B, in the U.S. and outlying areas who exited school, by exit reason and age: 2002-03^a

Age	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age ^b	Died	Moved, not known to continue ^c	Dropped out ^d
14	93	0	1	0	1	70	21
15	99	0	1	0	4	62	32
16	152	21	3	0	2	60	66
17	1,130	852	104	0	1	64	109
18	1,690	1,282	223	0	1	47	137
19	793	570	131	0	0	26	66
20	308	158	73	10	1	23	43
21+	207	91	53	38	1	8	16
14-21+	4,472	2,974	589	48	11	360	490

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Exiting Data Notes in appendix B for information the state submitted to clarify its data submission.

^aData are from a cumulative 12-month reporting period.

^bChildren may exit special education services due to maximum age beginning at age 18 depending on state law or practice or order of any court.

^cMoved, not known to continue is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program.

^dDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. For the purpose of calculating dropout rates, OSEP counts students moved, not known to continue as dropouts.

Table 4-2g. Students with *orthopedic impairments* served under IDEA, Part B, in the U.S. and outlying areas who exited school, by exit reason and age: 2002-03^a

Age	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age ^b	Died	Moved, not known to continue ^c	Dropped out ^d
14	113	0	5	0	16	58	34
15	135	0	3	0	18	60	54
16	229	16	6	0	14	59	134
17	905	603	98	0	23	56	125
18	1,518	1,084	220	0	18	39	157
19	676	434	143	0	6	16	77
20	290	158	66	18	8	13	27
21+	361	95	119	112	6	17	12
14-21+	4,227	2,390	660	130	109	318	620

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Exiting Data Notes in appendix B for information the state submitted to clarify its data submission.

^aData are from a cumulative 12-month reporting period.

^bChildren may exit special education services due to maximum age beginning at age 18 depending on state law or practice or order of any court.

^cMoved, not known to continue is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program.

^dDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. For the purpose of calculating dropout rates, OSEP counts students moved, not known to continue as dropouts.

Table 4-2h. Students with *other health impairments* served under IDEA, Part B, in the U.S. and outlying areas who exited school, by exit reason and age: 2002-03^a

Age	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age ^b	Died	Moved, not known to continue ^c	Dropped out ^d
14	654	0	2	0	47	502	103
15	842	0	1	0	35	517	289
16	1,540	125	30	0	48	495	842
17	6,609	4,389	587	0	43	399	1,191
18	7,643	5,572	863	0	32	236	940
19	2,509	1,740	361	0	11	81	316
20	570	291	109	22	4	39	105
21+	380	134	86	100	1	20	39
14-21+	20,747	12,251	2,039	122	221	2,289	3,825

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Exiting Data Notes in appendix B for information the state submitted to clarify its data submission.

^aData are from a cumulative 12-month reporting period.

^bChildren may exit special education services due to maximum age beginning at age 18 depending on state law or practice or order of any court.

^c*Moved, not known to continue* is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program.

^d*Dropped out* is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. For the purpose of calculating dropout rates, OSEP counts students *moved, not known to continue* as dropouts.

Table 4-2i. Students with *visual impairments* served under IDEA, Part B, in the U.S. and outlying areas who exited school, by exit reason and age: 2002-03^a

Age	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age ^b	Died	Moved, not known to continue ^c	Dropped out ^d
14	20	0	0	0	2	14	4
15	44	0	0	0	7	20	17
16	69	15	1	0	2	23	28
17	462	367	32	0	2	20	41
18	619	520	49	0	1	13	36
19	244	172	44	0	0	10	18
20	151	74	52	5	0	8	12
21+	133	46	49	34	0	1	3
14-21+	1,742	1,194	227	39	14	109	159

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Exiting Data Notes in appendix B for information the state submitted to clarify its data submission.

^aData are from a cumulative 12-month reporting period.

^bChildren may exit special education services due to maximum age beginning at age 18 depending on state law or practice or order of any court.

^c*Moved, not known to continue* is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program.

^d*Dropped out* is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. For the purpose of calculating dropout rates, OSEP counts students *moved, not known to continue* as dropouts.

Table 4-2j. Students with *autism* served under IDEA, Part B, in the U.S. and outlying areas who exited school, by exit reason and age: 2002-03^a

Age	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age ^b	Died	Moved, not known to continue ^c	Dropped out ^d
14	66	0	0	0	7	51	8
15	56	0	0	0	5	39	12
16	89	6	4	0	4	37	38
17	463	329	65	0	6	26	37
18	709	505	130	0	1	28	45
19	387	239	95	0	2	25	26
20	404	174	169	29	2	14	16
21+	661	178	233	207	5	13	25
14-21+	2,835	1,431	696	236	32	233	207

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Exiting Data Notes in appendix B for information the state submitted to clarify its data submission.

^aData are from a cumulative 12-month reporting period.

^bChildren may exit special education services due to maximum age beginning at age 18 depending on state law or practice or order of any court.

^cMoved, not known to continue is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program.

^dDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. For the purpose of calculating dropout rates, OSEP counts students moved, not known to continue as dropouts.

Table 4-2k. Students with *deaf-blindness* served under IDEA, Part B, in the U.S. and outlying areas who exited school, by exit reason and age: 2002-03^a

Age	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age ^b	Died	Moved, not known to continue ^c	Dropped out ^d
14	4	0	0	0	1	2	1
15	5	0	0	0	1	2	2
16	7	0	0	0	1	2	4
17	24	16	0	0	1	2	5
18	25	22	0	0	0	1	2
19	24	15	3	0	0	2	4
20	12	8	2	0	0	2	0
21+	31	10	9	8	0	1	3
14-21+	132	71	14	8	4	14	21

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Exiting Data Notes in appendix B for information the state submitted to clarify its data submission.

^aData are from a cumulative 12-month reporting period.

^bChildren may exit special education services due to maximum age beginning at age 18 depending on state law or practice or order of any court.

^cMoved, not known to continue is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program.

^dDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. For the purpose of calculating dropout rates, OSEP counts students moved, not known to continue as dropouts.

Table 4-21. Students with *traumatic brain injury* served under IDEA, Part B, in the U.S. and outlying areas who exited school, by exit reason and age: 2002-03^a

Age	Exiting total	Graduated with diploma	Received a certificate	Reached maximum age ^b	Died	Moved, not known to continue ^c	Dropped out ^d
14	31	0	0	0	3	26	2
15	43	0	0	0	3	29	11
16	100	6	0	0	3	37	54
17	544	354	50	0	2	43	95
18	746	567	69	0	2	26	82
19	346	252	41	0	2	10	41
20	146	90	22	12	2	8	12
21+	167	76	28	53	0	6	4
14-21+	2,123	1,345	210	65	17	185	301

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Exiting Data Notes in appendix B for information the state submitted to clarify its data submission.

^aData are from a cumulative 12-month reporting period.

^bChildren may exit special education services due to maximum age beginning at age 18 depending on state law or practice or order of any court.

^c*Moved, not known to continue* is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program.

^d*Dropped out* is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. For the purpose of calculating dropout rates, OSEP counts students *moved, not known to continue* as dropouts.

Table 4-3. Students served under IDEA, Part B, in the U.S. and outlying areas who exited school, by exit reason, reporting year, and student's age: 1993-94^a through 2002-03^a

Graduated with a diploma										
Age	Reporting year									
	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01 ^b	2001-02	2002-03
14	68	61	42	25	73	46	23	17	0	0
15	138	104	61	32	60	49	25	77	0	0
16	517	545	403	407	686	530	915	1,174	1,506	1,572
17	15,407	16,455	16,193	17,224	25,504	26,321	30,552	42,803	52,906	60,211
18	47,843	49,988	53,523	56,647	66,310	69,806	76,335	80,299	87,936	89,373
19	35,730	37,154	40,208	43,521	40,973	40,432	41,566	37,143	36,059	32,442
20	9,361	9,254	10,222	10,470	9,321	8,247	8,616	8,284	7,579	7,342
21+	4,763	4,907	5,399	6,284	5,015	4,352	4,766	4,563	4,965	4,150
14-21+	113,827	118,468	126,051	134,610	147,942	149,783	162,798	174,360	190,951	195,090

Received a certificate										
Age	Reporting year									
	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03
14	130	73	114	63	82	52	8	29	131	60
15	71	68	114	47	52	56	20	34	123	66
16	178	154	234	128	152	189	202	218	370	429
17	2,016	2,372	2,285	2,616	3,088	3,301	3,517	4,746	6,109	10,709
18	7,766	9,017	9,150	10,417	11,397	11,708	12,816	13,002	14,376	19,882
19	7,001	7,308	7,849	8,701	8,464	8,349	9,561	8,831	8,225	8,953
20	3,408	3,082	3,199	3,293	3,630	2,925	3,656	3,445	3,050	3,832
21+	3,413	3,030	3,192	3,343	3,044	2,798	3,186	3,362	3,226	3,718
14-21+	23,983	25,104	26,137	28,608	29,909	29,378	32,966	33,667	35,610	47,649

Reached maximum age ^c										
Age	Reporting year									
	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03
14	7	4	1	2	0	0	1	5	0	0
15	9	7	16	2	3	1	7	4	0	0
16	39	26	20	5	6	5	15	8	0	0
17	106	37	23	21	19	42	66	48	0	0
18	110	110	116	97	166	244	899	777	0	0
19	91	79	91	55	119	109	510	418	0	0
20	525	383	365	523	527	761	883	982	559	820
21+	3,705	3,307	3,544	3,691	3,767	3,691	4,552	3,794	4,231	4,215
14-21+	4,592	3,953	4,176	4,396	4,607	4,853	6,933	6,036	4,790	5,035

Died										
Age	Reporting year									
	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03
14	191	234	232	223	248	228	207	247	292	268
15	200	249	247	262	268	281	337	312	316	301
16	233	270	272	297	315	316	322	339	356	379
17	239	264	249	305	292	320	340	340	323	354
18	190	176	246	211	224	224	239	266	285	253
19	97	135	128	111	136	146	130	139	117	131
20	49	63	70	79	86	95	97	77	76	104
21+	169	220	119	173	152	97	107	85	76	77
14-21+	1,368	1,611	1,563	1,661	1,721	1,707	1,779	1,805	1,841	1,867

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0521: "Children with Disabilities Exiting Special Education," 1993-94 through 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Exiting Data Notes in appendix B for information the state submitted to clarify its data submission.

^aData are from a cumulative 12-month reporting period.

^bAfter the 2000 school year, OSEP discontinued collecting graduation data for students younger than 16.

^cChildren may exit special education services due to *maximum age* beginning at age 18, depending on state law or practice or order of any court.

Continued on next page

Table 4-3. Students served under IDEA, Part B, in the U.S. and outlying areas who exited school, by exit reason, reporting year, and student's age: 1993-94^a through 2002-03^a (continued)

Moved, not known to continue ^b										
Reporting year										
Age	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03
14	8,128	10,500	10,422	11,428	10,758	10,878	11,496	10,897	10,427	8,012
15	8,595	11,169	11,514	12,480	11,626	11,993	12,644	12,219	12,074	8,780
16	8,646	11,031	12,343	13,137	12,407	12,806	12,927	12,743	13,106	9,327
17	7,774	10,204	10,860	11,455	11,304	11,350	11,679	11,194	11,861	8,521
18	5,285	6,612	7,428	7,588	7,862	7,772	7,604	7,293	7,590	5,535
19	2,407	3,064	2,978	3,265	3,497	3,454	3,495	3,258	3,174	2,359
20	1,031	1,336	1,137	1,282	1,592	1,527	1,583	1,429	1,433	1,248
21+	585	743	627	731	989	1,246	1,725	907	806	794
14-21+	42,451	54,659	57,309	61,366	60,035	61,026	63,153	59,940	60,471	44,576

Dropped out ^c										
Reporting year										
Age	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03
14	3,183	2,191	2,901	2,485	2,505	2,329	2,836	3,224	2,695	2,726
15	6,085	5,717	6,373	5,856	5,644	5,451	5,478	7,073	5,944	6,295
16	15,893	16,748	17,294	16,893	17,090	15,712	18,457	18,996	16,193	16,734
17	18,988	20,997	20,459	20,875	22,806	20,676	23,306	24,591	22,472	23,332
18	17,392	18,883	19,687	20,002	21,088	19,351	21,119	21,830	20,197	20,294
19	9,177	8,931	9,810	10,370	9,606	8,497	9,753	9,639	8,758	8,525
20	3,356	3,004	3,659	3,598	3,042	2,455	3,135	3,073	2,562	2,714
21+	1,507	891	1,624	2,290	928	815	1,182	1,113	923	1,115
14-21+	75,581	77,362	81,807	82,369	82,709	75,286	85,266	89,539	79,744	81,735

Exiting total										
Reporting year										
Age	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03
14	11,707	13,063	13,712	14,226	13,666	13,533	14,571	14,419	13,545	11,066
15	15,098	17,314	18,325	18,679	17,653	17,831	18,511	19,719	18,457	15,442
16	25,506	28,774	30,566	30,867	30,656	29,558	32,838	33,478	31,531	28,441
17	44,530	50,329	50,069	52,496	63,013	62,010	69,460	83,722	93,671	103,127
18	78,586	84,786	90,150	94,962	107,047	109,105	119,012	123,467	130,384	135,337
19	54,503	56,671	61,064	66,023	62,795	60,987	65,015	59,428	56,333	52,410
20	17,730	17,122	18,652	19,245	18,198	16,010	17,970	17,290	15,259	16,060
21+	14,142	13,098	14,505	16,512	13,895	12,999	15,518	13,824	14,227	14,069
14-21+	261,802	281,157	297,043	313,010	326,923	322,033	352,895	365,347	373,407	375,952

^aData are from a cumulative 12-month reporting period.

^bMoved, not known to continue is defined as the total who moved out of the catchment area and are not known to be continuing in another educational program.

^cDropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year and did not exit through any of the other bases described. For the purpose of calculating dropout rates, OSEP counts students moved, not known to continue as dropouts.

Table 5-1. Children and students served under IDEA, Part B, *unilaterally removed or suspended/expelled more than 10 days*, by type of removal and state: 2002-03

State	Removed to an IAES ^a		Suspension/expulsion ^b	
	By school personnel for drugs/weapons	By hearing officer for likely injury	> 10 days in school year	Multiples sum to > 10 days
Alabama	12	12	834	764
Alaska	103	5	179	145
Arizona	574	0	902	528
Arkansas	25	1	783	754
California	340	2	340	101
Colorado	107	29	971	718
Connecticut	24	7	1,789	1,718
Delaware	113	0	391	383
District of Columbia	-	-	-	-
Florida	18	0	4,429	4,379
Georgia	76	2	1,766	1,421
Hawaii	0	0	223	128
Idaho	19	5	43	22
Illinois	203	104	849	845
Indiana	444	0	1,584	1,108
Iowa	183	4	507	488
Kansas	129	28	589	514
Kentucky	3	0	348	307
Louisiana	328	0	1,216	1,063
Maine	84	14	98	59
Maryland	84	3	2,396	1,448
Massachusetts	521	77	1,410	1,113
Michigan	104	59	1,325	1,183
Minnesota	11	0	549	535
Mississippi	28	0	1,325	567
Missouri	238	0	1,516	1,097
Montana	31	0	94	60
Nebraska	30	0	508	420
Nevada	475	0	749	598
New Hampshire	8	0	212	186
New Jersey	42	6	1,280	1,272
New Mexico	915	0	388	341
New York	493	270	3,164	2,738
North Carolina	614	49	4,489	3,738
North Dakota	4	2	6	3
Ohio	1,726	79	2,953	2,657
Oklahoma	308	0	1,412	704
Oregon	198	26	439	206
Pennsylvania	648	24	3,079	2,920
Rhode Island	0	0	331	319
South Carolina	205	42	1,797	1,384
South Dakota	13	0	57	24
Tennessee	122	19	1,091	806
Texas	3,239	237	16,477	6,364
Utah	278	54	1,063	760
Vermont	20	0	50	37
Virginia	77	0	4,191	3,387
Washington	873	8	1,928	1,255
West Virginia	0	0	792	779
Wisconsin	122	22	1,414	1,213
Wyoming	11	1	18	14
BIA schools	61	15	129	79
50 states and DC (including BIA schools)	14,284	1,206	74,473	53,652
American Samoa	0	0	0	0
Guam	18	0	69	69
Northern Marianas	0	0	1	1
Puerto Rico	1	1	13	7
Virgin Islands	3	0	7	7
U.S. and outlying areas	14,306	1,207	74,563	53,736

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Discipline Data Notes in appendix B for information the state submitted to clarify its data submission.

^aIAES is an interim alternative educational setting.

^bChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (>10 days in school year).

- Data not available.

Table 5-1a. Children and students with *specific learning disabilities* served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, by type of removal and state: 2002-03

State	Removed to an IAES ^a		Suspension/expulsion ^b	
	By school personnel for drugs/weapons	By hearing officer for likely injury	> 10 days in school year	Multiples sum to > 10 days
Alabama	8	6	478	435
Alaska	67	0	126	104
Arizona	427	0	645	354
Arkansas	15	1	392	379
California	294	2	294	85
Colorado	58	15	473	319
Connecticut	0	0	592	560
Delaware	72	0	230	224
District of Columbia	-	-	-	-
Florida	9	0	1,996	1,967
Georgia	34	0	528	416
Hawaii	0	0	104	55
Idaho	12	4	26	12
Illinois	120	57	423	423
Indiana	229	0	669	471
Iowa	23	0	56	50
Kansas	64	18	273	232
Kentucky	2	0	95	77
Louisiana	167	0	637	550
Maine	37	4	41	23
Maryland	21	0	1,124	668
Massachusetts	248	35	772	614
Michigan	57	33	694	608
Minnesota	2	0	146	142
Mississippi	25	0	893	374
Missouri	155	0	881	564
Montana	21	0	55	32
Nebraska	20	0	220	168
Nevada	372	0	557	448
New Hampshire	0	0	77	71
New Jersey	26	3	746	740
New Mexico	621	0	259	227
New York	270	123	1,437	1,212
North Carolina	289	11	1,687	1,363
North Dakota	2	1	1	1
Ohio	805	17	1,149	1,039
Oklahoma	197	0	762	371
Oregon	119	15	270	120
Pennsylvania	433	17	1,713	1,609
Rhode Island	0	0	187	182
South Carolina	130	20	1,028	785
South Dakota	9	0	35	17
Tennessee	75	7	659	454
Texas	2,360	140	10,953	3,865
Utah	178	28	595	373
Vermont	6	0	11	8
Virginia	45	0	1,592	1,214
Washington	473	1	978	654
West Virginia	0	0	373	364
Wisconsin	50	7	469	398
Wyoming	8	1	11	8
BIA schools	49	6	83	48
50 states and DC (including BIA schools)	8,704	572	38,495	25,477
American Samoa	0	0	0	0
Guam	15	0	63	63
Northern Marianas	0	0	1	1
Puerto Rico	1	1	8	4
Virgin Islands	3	0	0	0
U.S. and outlying areas	8,723	573	38,567	25,545

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Discipline Data Notes in appendix B for information the state submitted to clarify its data submission.

^aIAES is an interim alternative educational setting.

^bChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (>10 days in school year).

- Data not available.

Table 5-1b. Children and students with *speech or language impairments* served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, by type of removal and state: 2002-03

State	Removed to an IAES ^a		Suspension/expulsion ^b	
	By school personnel for drugs/weapons	By hearing officer for likely injury	> 10 days in school year	Multiples sum to > 10 days
Alabama	0	0	33	30
Alaska	10	1	15	13
Arizona	10	0	23	17
Arkansas	1	0	33	33
California	9	0	9	2
Colorado	4	1	43	30
Connecticut	1	0	73	69
Delaware	1	0	4	4
District of Columbia	-	-	-	-
Florida	0	0	192	191
Georgia	1	0	52	44
Hawaii	0	0	1	0
Idaho	0	0	1	1
Illinois	1	1	29	26
Indiana	7	0	21	16
Iowa	0	0	0	0
Kansas	2	0	5	4
Kentucky	0	0	8	8
Louisiana	6	0	19	17
Maine	4	0	4	2
Maryland	7	0	150	81
Massachusetts	19	6	42	29
Michigan	1	3	26	26
Minnesota	0	0	9	8
Mississippi	0	0	127	60
Missouri	12	0	69	42
Montana	0	0	1	1
Nebraska	1	0	20	12
Nevada	13	0	14	10
New Hampshire	1	0	21	19
New Jersey	0	0	6	6
New Mexico	65	0	32	28
New York	8	6	69	59
North Carolina	9	0	56	40
North Dakota	0	0	0	0
Ohio	41	8	77	66
Oklahoma	2	0	29	20
Oregon	8	2	18	7
Pennsylvania	12	0	92	88
Rhode Island	0	0	11	9
South Carolina	1	0	31	29
South Dakota	0	0	0	0
Tennessee	2	0	70	57
Texas	37	0	265	87
Utah	10	5	29	26
Vermont	1	0	5	3
Virginia	0	0	106	84
Washington	10	0	22	14
West Virginia	0	0	6	6
Wisconsin	3	0	28	20
Wyoming	0	0	0	0
BIA schools	1	0	1	0
50 states and DC (including BIA schools)	321	33	1,997	1,444
American Samoa	0	0	0	0
Guam	1	0	2	2
Northern Marianas	0	0	0	0
Puerto Rico	0	0	0	0
Virgin Islands	0	0	0	0
U.S. and outlying areas	322	33	1,999	1,446

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Discipline Data Notes in appendix B for information the state submitted to clarify its data submission.

^aIAES is an interim alternative educational setting.

^bChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (>10 days in school year).

- Data not available.

Table 5-1c. Children and students with *mental retardation* served under IDEA, Part B, *unilaterally removed or suspended/expelled more than 10 days*, by type of removal and state: 2002-03

State	Removed to an IAES ^a		Suspension/expulsion ^b	
	By school personnel for drugs/weapons	By hearing officer for likely injury	> 10 days in school year	Multiples sum to > 10 days
Alabama	2	6	184	173
Alaska	1	0	2	2
Arizona	17	0	27	17
Arkansas	5	0	191	180
California	6	0	6	1
Colorado	7	1	30	25
Connecticut	9	2	68	64
Delaware	13	0	53	53
District of Columbia	-	-	-	-
Florida	2	0	528	523
Georgia	6	0	308	240
Hawaii	0	0	20	13
Idaho	2	0	0	0
Illinois	8	3	81	81
Indiana	48	0	241	179
Iowa	27	2	69	66
Kansas	6	1	58	55
Kentucky	0	0	72	61
Louisiana	33	0	172	149
Maine	2	1	3	2
Maryland	4	0	98	56
Massachusetts	32	5	123	102
Michigan	6	5	114	104
Minnesota	0	0	18	17
Mississippi	0	0	147	62
Missouri	7	0	79	61
Montana	0	0	2	2
Nebraska	3	0	69	64
Nevada	10	0	15	12
New Hampshire	0	0	1	1
New Jersey	0	1	5	5
New Mexico	19	0	3	3
New York	16	14	121	106
North Carolina	97	18	908	799
North Dakota	0	0	1	1
Ohio	409	19	966	845
Oklahoma	22	0	154	76
Oregon	10	2	9	7
Pennsylvania	33	0	229	224
Rhode Island	0	0	7	7
South Carolina	28	9	324	264
South Dakota	0	0	4	1
Tennessee	10	10	107	79
Texas	42	4	355	169
Utah	9	3	38	29
Vermont	0	0	0	0
Virginia	3	0	536	462
Washington	36	0	114	53
West Virginia	0	0	154	152
Wisconsin	7	2	106	100
Wyoming	0	0	0	0
BIA schools	0	2	4	2
50 states and DC (including BIA schools)	997	110	6,924	5,749
American Samoa	0	0	0	0
Guam	0	0	0	0
Northern Marianas	0	0	0	0
Puerto Rico	0	0	5	3
Virgin Islands	0	0	0	0
U.S. and outlying areas	997	110	6,929	5,752

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Discipline Data Notes in appendix B for information the state submitted to clarify its data submission.

^aIAES is an interim alternative educational setting.

^bChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (>10 days in school year).

- Data not available.

Table 5-1d. Children and students with *emotional disturbance* served under IDEA, Part B, *unilaterally removed or suspended/expelled more than 10 days*, by type of removal and state: 2002-03

State	Removed to an IAES ^a		Suspension/expulsion ^b	
	By school personnel for drugs/weapons	By hearing officer for likely injury	> 10 days in school year	Multiples sum to > 10 days
Alabama	1	0	107	95
Alaska	8	2	15	11
Arizona	96	0	155	107
Arkansas	0	0	26	26
California	14	0	14	7
Colorado	29	9	311	261
Connecticut	1	2	746	724
Delaware	11	0	57	56
District of Columbia	-	-	-	-
Florida	7	0	1,570	1,560
Georgia	27	2	628	519
Hawaii	0	0	79	50
Idaho	2	1	7	5
Illinois	67	40	256	256
Indiana	121	0	547	370
Iowa	130	2	373	364
Kansas	27	5	124	113
Kentucky	1	0	115	108
Louisiana	81	0	241	223
Maine	26	8	34	25
Maryland	40	1	627	383
Massachusetts	180	22	342	267
Michigan	27	17	395	365
Minnesota	7	0	346	340
Mississippi	0	0	48	24
Missouri	40	0	330	307
Montana	8	0	27	18
Nebraska	3	0	137	127
Nevada	60	0	117	98
New Hampshire	3	0	72	62
New Jersey	10	1	277	275
New Mexico	123	0	56	47
New York	111	84	998	893
North Carolina	129	15	1,127	973
North Dakota	1	1	3	0
Ohio	353	31	640	599
Oklahoma	53	0	342	176
Oregon	41	2	83	40
Pennsylvania	158	7	985	942
Rhode Island	0	0	77	74
South Carolina	38	10	324	236
South Dakota	2	0	14	4
Tennessee	20	1	170	152
Texas	477	59	3,056	1,476
Utah	61	13	362	303
Vermont	10	0	29	22
Virginia	15	0	1,100	907
Washington	132	6	328	224
West Virginia	0	0	172	170
Wisconsin	53	13	687	583
Wyoming	2	0	5	4
BIA schools	10	6	32	27
50 states and DC (including BIA schools)	2,816	360	18,713	14,998
American Samoa	0	0	0	0
Guam	0	0	1	1
Northern Marianas	0	0	0	0
Puerto Rico	0	0	0	0
Virgin Islands	0	0	3	3
U.S. and outlying areas	2,816	360	18,717	15,002

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Discipline Data Notes in appendix B for information the state submitted to clarify its data submission.

^aIAES is an interim alternative educational setting.

^bChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (>10 days in school year).

- Data not available.

Table 5-1e. Children and students with *multiple disabilities* served under IDEA, Part B, *unilaterally removed or suspended/expelled more than 10 days*, by type of removal and state: 2002-03

State	Removed to an IAES ^a		Suspension/expulsion ^b	
	By school personnel for drugs/weapons	By hearing officer for likely injury	> 10 days in school year	Multiples sum to > 10 days
Alabama	0	0	0	0
Alaska	4	0	4	4
Arizona	1	0	1	1
Arkansas	0	0	4	4
California	0	0	0	0
Colorado	0	0	5	4
Connecticut	0	0	17	15
Delaware	0	0	0	0
District of Columbia	-	-	-	-
Florida	0	0	0	0
Georgia	0	0	0	0
Hawaii	0	0	0	0
Idaho	0	0	0	0
Illinois	0	0	12	12
Indiana	0	0	0	0
Iowa	0	0	0	0
Kansas	5	2	31	25
Kentucky	0	0	12	10
Louisiana	0	0	1	1
Maine	2	1	3	0
Maryland	1	0	71	54
Massachusetts	4	1	39	30
Michigan	0	0	0	0
Minnesota	0	0	0	0
Mississippi	0	0	2	1
Missouri	0	0	2	2
Montana	0	0	2	1
Nebraska	0	0	3	1
Nevada	0	0	1	1
New Hampshire	0	0	0	0
New Jersey	5	1	181	181
New Mexico	8	0	4	4
New York	13	3	83	74
North Carolina	3	0	13	10
North Dakota	0	0	0	0
Ohio	14	1	9	9
Oklahoma	0	0	1	1
Oregon	0	0	0	0
Pennsylvania	0	0	0	0
Rhode Island	0	0	1	1
South Carolina	0	0	1	1
South Dakota	0	0	1	0
Tennessee	0	0	0	0
Texas	18	2	91	22
Utah	0	0	2	2
Vermont	0	0	1	1
Virginia	0	0	33	27
Washington	7	0	23	15
West Virginia	0	0	0	0
Wisconsin	0	0	0	0
Wyoming	0	0	0	0
BIA schools	0	1	1	0
50 states and DC (including BIA schools)	85	12	655	514
American Samoa	0	0	0	0
Guam	0	0	0	0
Northern Marianas	0	0	0	0
Puerto Rico	0	0	0	0
Virgin Islands	0	0	0	0
U.S. and outlying areas	85	12	655	514

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Discipline Data Notes in appendix B for information the state submitted to clarify its data submission.

^aIAES is an interim alternative educational setting.

^bChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (>10 days in school year).

- Data not available.

Table 5-1f. Children and students with *hearing impairments* served under IDEA, Part B, *unilaterally removed or suspended/expelled more than 10 days*, by type of removal and state: 2002-03

State	Removed to an IAES ^a		Suspension/expulsion ^b	
	By school personnel for drugs/weapons	By hearing officer for likely injury	> 10 days in school year	Multiples sum to > 10 days
Alabama	0	0	1	1
Alaska	2	0	2	2
Arizona	11	0	10	6
Arkansas	0	0	3	3
California	2	0	2	1
Colorado	3	1	7	3
Connecticut	4	0	12	11
Delaware	1	0	4	3
District of Columbia	-	-	-	-
Florida	0	0	13	12
Georgia	0	0	5	2
Hawaii	0	0	1	0
Idaho	0	0	1	1
Illinois	0	0	4	4
Indiana	4	0	6	4
Iowa	0	0	1	1
Kansas	0	0	3	3
Kentucky	0	0	0	0
Louisiana	1	0	3	2
Maine	0	0	0	0
Maryland	0	0	9	5
Massachusetts	1	0	3	2
Michigan	0	0	7	6
Minnesota	0	0	1	1
Mississippi	0	0	7	1
Missouri	2	0	8	4
Montana	0	0	0	0
Nebraska	0	0	3	3
Nevada	5	0	3	2
New Hampshire	0	0	1	1
New Jersey	0	0	3	3
New Mexico	5	0	5	3
New York	3	1	11	10
North Carolina	3	0	31	23
North Dakota	1	0	0	0
Ohio	5	0	8	7
Oklahoma	1	0	3	3
Oregon	1	1	0	0
Pennsylvania	0	0	7	7
Rhode Island	0	0	0	0
South Carolina	0	0	9	7
South Dakota	0	0	0	0
Tennessee	2	0	7	7
Texas	9	0	77	27
Utah	1	1	1	1
Vermont	0	0	0	0
Virginia	0	0	13	10
Washington	4	0	14	10
West Virginia	0	0	0	0
Wisconsin	0	0	4	3
Wyoming	0	0	0	0
BIA schools	0	0	0	0
50 states and DC (including BIA schools)	71	4	313	205
American Samoa	0	0	0	0
Guam	0	0	0	0
Northern Marianas	0	0	0	0
Puerto Rico	0	0	0	0
Virgin Islands	0	0	0	0
U.S. and outlying areas	71	4	313	205

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Discipline Data Notes in appendix B for information the state submitted to clarify its data submission.

^aIAES is an interim alternative educational setting.

^bChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (>10 days in school year).

- Data not available.

Table 5-1g. Children and students with orthopedic impairments served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, by type of removal and state: 2002-03

State	Removed to an IAES ^a		Suspension/expulsion ^b	
	By school personnel for drugs/weapons	By hearing officer for likely injury	> 10 days in school year	Multiples sum to > 10 days
Alabama	0	0	0	0
Alaska	0	0	1	0
Arizona	1	0	2	1
Arkansas	0	0	0	0
California	1	0	1	0
Colorado	6	2	99	74
Connecticut	0	0	1	1
Delaware	15	0	43	43
District of Columbia	-	-	-	-
Florida	0	0	9	9
Georgia	0	0	1	1
Hawaii	0	0	0	0
Idaho	0	0	0	0
Illinois	0	0	0	0
Indiana	1	0	3	3
Iowa	0	0	1	0
Kansas	0	0	0	0
Kentucky	0	0	0	0
Louisiana	1	0	3	3
Maine	0	0	0	0
Maryland	0	0	0	0
Massachusetts	2	0	5	3
Michigan	9	1	57	51
Minnesota	0	0	2	1
Mississippi	3	0	24	11
Missouri	4	0	18	11
Montana	0	0	0	0
Nebraska	0	0	1	1
Nevada	0	0	0	0
New Hampshire	0	0	0	0
New Jersey	0	0	1	1
New Mexico	2	0	0	0
New York	0	0	2	1
North Carolina	0	0	2	2
North Dakota	0	0	0	0
Ohio	8	0	4	4
Oklahoma	0	0	1	0
Oregon	0	0	2	0
Pennsylvania	0	0	1	1
Rhode Island	0	0	0	0
South Carolina	0	0	2	2
South Dakota	0	0	0	0
Tennessee	0	0	0	0
Texas	8	0	30	13
Utah	0	0	0	0
Vermont	0	0	0	0
Virginia	0	0	2	1
Washington	0	0	10	2
West Virginia	0	0	0	0
Wisconsin	0	0	2	2
Wyoming	0	0	0	0
BIA schools	0	0	0	0
50 states and DC (including BIA schools)	61	3	330	242
American Samoa	0	0	0	0
Guam	0	0	0	0
Northern Marianas	0	0	0	0
Puerto Rico	0	0	0	0
Virgin Islands	0	0	1	1
U.S. and outlying areas	61	3	331	243

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Discipline Data Notes in appendix B for information the state submitted to clarify its data submission.

^aIAES is an interim alternative educational setting.

^bChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (>10 days in school year).

- Data not available.

Table 5-1h. Children and students with *other health impairments* served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, by type of removal and state: 2002-03

State	Removed to an IAES ^a		Suspension/expulsion ^b	
	By school personnel for drugs/weapons	By hearing officer for likely injury	> 10 days in school year	Multiples sum to > 10 days
Alabama	1	0	28	27
Alaska	8	2	11	7
Arizona	7	0	31	19
Arkansas	4	0	131	126
California	13	0	13	5
Colorado	0	0	0	0
Connecticut	9	3	269	263
Delaware	0	0	0	0
District of Columbia	-	-	-	-
Florida	0	0	103	99
Georgia	8	0	224	185
Hawaii	0	0	18	10
Idaho	3	0	8	3
Illinois	4	2	41	41
Indiana	31	0	80	55
Iowa	2	0	5	5
Kansas	25	2	92	79
Kentucky	0	0	42	41
Louisiana	31	0	133	111
Maine	12	0	12	7
Maryland	11	1	301	188
Massachusetts	24	6	57	48
Michigan	4	0	20	16
Minnesota	2	0	23	22
Mississippi	0	0	38	17
Missouri	17	0	111	93
Montana	2	0	7	6
Nebraska	2	0	55	44
Nevada	15	0	34	21
New Hampshire	4	0	40	32
New Jersey	1	0	51	51
New Mexico	55	0	27	27
New York	70	39	424	365
North Carolina	80	4	633	504
North Dakota	0	0	1	1
Ohio	81	2	86	77
Oklahoma	27	0	108	52
Oregon	18	4	48	27
Pennsylvania	5	0	36	34
Rhode Island	0	0	48	46
South Carolina	8	2	76	59
South Dakota	2	0	3	2
Tennessee	12	0	72	52
Texas	274	31	1,589	677
Utah	10	2	30	24
Vermont	2	0	4	3
Virginia	13	0	755	629
Washington	200	1	402	265
West Virginia	0	0	84	84
Wisconsin	8	0	111	102
Wyoming	1	0	1	1
BIA schools	1	0	8	2
50 states and DC (including BIA schools)	1,107	101	6,524	4,654
American Samoa	0	0	0	0
Guam	2	0	2	2
Northern Marianas	0	0	0	0
Puerto Rico	0	0	0	0
Virgin Islands	0	0	3	3
U.S. and outlying areas	1,109	101	6,529	4,659

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Discipline Data Notes in appendix B for information the state submitted to clarify its data submission.

^aIAES is an interim alternative educational setting.

^bChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (>10 days in school year).

- Data not available.

Table 5-1i. Children and students with *visual impairments* served under IDEA, Part B, *unilaterally removed or suspended/expelled more than 10 days*, by type of removal and state: 2002-03

State	Removed to an IAES ^a		Suspension/expulsion ^b	
	By school personnel for drugs/weapons	By hearing officer for likely injury	> 10 days in school year	Multiples sum to > 10 days
Alabama	0	0	0	0
Alaska	0	0	0	0
Arizona	1	0	1	1
Arkansas	0	0	0	0
California	0	0	0	0
Colorado	0	0	1	0
Connecticut	0	0	3	3
Delaware	0	0	0	0
District of Columbia	-	-	-	-
Florida	0	0	3	3
Georgia	0	0	1	0
Hawaii	0	0	0	0
Idaho	0	0	0	0
Illinois	2	0	0	0
Indiana	1	0	4	1
Iowa	1	0	1	1
Kansas	0	0	0	0
Kentucky	0	0	1	1
Louisiana	1	0	3	3
Maine	0	0	0	0
Maryland	0	0	4	3
Massachusetts	0	0	1	0
Michigan	0	0	2	0
Minnesota	0	0	0	0
Mississippi	0	0	3	3
Missouri	1	0	8	5
Montana	0	0	0	0
Nebraska	0	0	0	0
Nevada	0	0	1	1
New Hampshire	0	0	0	0
New Jersey	0	0	0	0
New Mexico	3	0	0	0
New York	0	0	2	1
North Carolina	0	0	2	2
North Dakota	0	0	0	0
Ohio	2	0	3	1
Oklahoma	3	0	1	0
Oregon	0	0	2	2
Pennsylvania	3	0	12	11
Rhode Island	0	0	0	0
South Carolina	0	0	0	0
South Dakota	0	0	0	0
Tennessee	0	0	0	0
Texas	4	0	19	6
Utah	3	0	0	0
Vermont	1	0	0	0
Virginia	0	0	13	12
Washington	0	0	2	2
West Virginia	0	0	0	0
Wisconsin	0	0	0	0
Wyoming	0	0	0	0
BIA schools	0	0	0	0
50 states and DC (including BIA schools)	26	0	93	62
American Samoa	0	0	0	0
Guam	0	0	0	0
Northern Marianas	0	0	0	0
Puerto Rico	0	0	0	0
Virgin Islands	0	0	0	0
U.S. and outlying areas	26	0	93	62

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Discipline Data Notes in appendix B for information the state submitted to clarify its data submission.

^aIAES is an interim alternative educational setting.

^bChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (>10 days in school year).

- Data not available.

Table 5-1j. Children and students with autism served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, by type of removal and state: 2002-03

State	Removed to an IAES ^a		Suspension/expulsion ^b	
	By school personnel for drugs/weapons	By hearing officer for likely injury	> 10 days in school year	Multiples sum to > 10 days
Alabama	0	0	1	1
Alaska	1	0	1	1
Arizona	0	0	2	2
Arkansas	0	0	1	1
California	0	0	0	0
Colorado	0	0	2	2
Connecticut	0	0	2	2
Delaware	0	0	0	0
District of Columbia	-	-	-	-
Florida	0	0	8	8
Georgia	0	0	9	8
Hawaii	0	0	0	0
Idaho	0	0	0	0
Illinois	1	0	0	0
Indiana	2	0	12	8
Iowa	0	0	0	0
Kansas	0	0	0	0
Kentucky	0	0	0	0
Louisiana	0	0	0	0
Maine	0	0	0	0
Maryland	0	1	7	7
Massachusetts	1	0	4	3
Michigan	0	0	6	3
Minnesota	0	0	3	3
Mississippi	0	0	3	1
Missouri	0	0	6	6
Montana	0	0	0	0
Nebraska	1	0	0	0
Nevada	0	0	2	1
New Hampshire	0	0	0	0
New Jersey	0	0	1	1
New Mexico	0	0	0	0
New York	0	0	9	9
North Carolina	1	0	6	5
North Dakota	0	0	0	0
Ohio	3	1	6	5
Oklahoma	2	0	1	1
Oregon	0	0	5	2
Pennsylvania	3	0	0	0
Rhode Island	0	0	0	0
South Carolina	0	1	1	1
South Dakota	0	0	0	0
Tennessee	0	0	0	0
Texas	0	0	17	9
Utah	2	2	3	2
Vermont	0	0	0	0
Virginia	0	0	7	7
Washington	0	0	7	5
West Virginia	0	0	0	0
Wisconsin	0	0	5	3
Wyoming	0	0	0	0
BIA schools	0	0	0	0
50 states and DC (including BIA schools)	17	5	137	107
American Samoa	0	0	0	0
Guam	0	0	0	0
Northern Marianas	0	0	0	0
Puerto Rico	0	0	0	0
Virgin Islands	0	0	0	0
U.S. and outlying areas	17	5	137	107

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Discipline Data Notes in appendix B for information the state submitted to clarify its data submission.

^aIAES is an interim alternative educational setting.

^bChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (>10 days in school year).

- Data not available.

Table 5-1k. Children and students with *deaf-blindness* served under IDEA, Part B, *unilaterally removed or suspended/expelled more than 10 days*, by type of removal and state: 2002-03

State	Removed to an IAES ^a		Suspension/expulsion ^b	
	By school personnel for drugs/weapons	By hearing officer for likely injury	> 10 days in school year	Multiples sum to > 10 days
Alabama	0	0	0	0
Alaska	0	0	0	0
Arizona	0	0	0	0
Arkansas	0	0	0	0
California	0	0	0	0
Colorado	0	0	0	0
Connecticut	0	0	3	3
Delaware	0	0	0	0
District of Columbia	-	-	-	-
Florida	0	0	0	0
Georgia	0	0	0	0
Hawaii	0	0	0	0
Idaho	0	0	0	0
Illinois	0	0	1	0
Indiana	0	0	0	0
Iowa	0	0	0	0
Kansas	0	0	0	0
Kentucky	0	0	0	0
Louisiana	1	0	0	0
Maine	0	0	0	0
Maryland	0	0	0	0
Massachusetts	0	0	4	3
Michigan	0	0	0	0
Minnesota	0	0	1	1
Mississippi	0	0	0	0
Missouri	0	0	0	0
Montana	0	0	0	0
Nebraska	0	0	0	0
Nevada	0	0	0	0
New Hampshire	0	0	0	0
New Jersey	0	0	1	1
New Mexico	0	0	0	0
New York	0	0	0	0
North Carolina	0	0	0	0
North Dakota	0	0	0	0
Ohio	1	0	0	0
Oklahoma	0	0	1	1
Oregon	0	0	0	0
Pennsylvania	1	0	1	1
Rhode Island	0	0	0	0
South Carolina	0	0	0	0
South Dakota	0	0	0	0
Tennessee	0	0	0	0
Texas	0	0	1	1
Utah	0	0	0	0
Vermont	0	0	0	0
Virginia	0	0	1	1
Washington	0	0	0	0
West Virginia	0	0	0	0
Wisconsin	1	0	0	0
Wyoming	0	0	0	0
BIA schools	0	0	0	0
50 states and DC (including BIA schools)	4	0	14	12
American Samoa	0	0	0	0
Guam	0	0	0	0
Northern Marianas	0	0	0	0
Puerto Rico	0	0	0	0
Virgin Islands	0	0	0	0
U.S. and outlying areas	4	0	14	12

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Discipline Data Notes in appendix B for information the state submitted to clarify its data submission.

^aIAES is an interim alternative educational setting.

^bChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (>10 days in school year).

- Data not available.

Table 5-11. Children and students with *traumatic brain injury* served under IDEA, Part B, *unilaterally removed or suspended/expelled more than 10 days*, by type of removal and state: 2002-03

State	Removed to an IAES ^a		Suspension/expulsion ^b	
	By school personnel for drugs/weapons	By hearing officer for likely injury	> 10 days in school year	Multiples sum to > 10 days
Alabama	0	0	0	0
Alaska	1	0	1	0
Arizona	3	0	5	3
Arkansas	0	0	2	2
California	1	0	1	0
Colorado	0	0	0	0
Connecticut	0	0	3	3
Delaware	0	0	0	0
District of Columbia	-	-	-	-
Florida	0	0	4	4
Georgia	0	0	7	5
Hawaii	0	0	0	0
Idaho	0	0	0	0
Illinois	0	1	2	2
Indiana	0	0	1	1
Iowa	0	0	1	1
Kansas	0	0	3	3
Kentucky	0	0	0	0
Louisiana	1	0	0	0
Maine	1	0	1	0
Maryland	0	0	5	3
Massachusetts	9	2	13	7
Michigan	0	0	2	2
Minnesota	0	0	0	0
Mississippi	0	0	4	2
Missouri	0	0	3	2
Montana	0	0	0	0
Nebraska	0	0	0	0
Nevada	0	0	5	4
New Hampshire	0	0	0	0
New Jersey	0	0	8	8
New Mexico	8	0	2	2
New York	2	0	8	8
North Carolina	3	1	16	12
North Dakota	0	0	0	0
Ohio	4	0	5	5
Oklahoma	1	0	6	1
Oregon	1	0	2	1
Pennsylvania	0	0	3	3
Rhode Island	0	0	0	0
South Carolina	0	0	1	0
South Dakota	0	0	0	0
Tennessee	0	1	3	2
Texas	10	1	24	12
Utah	4	0	3	0
Vermont	0	0	0	0
Virginia	1	0	7	7
Washington	3	0	15	3
West Virginia	0	0	3	3
Wisconsin	0	0	2	2
Wyoming	0	0	1	1
BIA schools	0	0	0	0
50 states and DC (including BIA schools)	53	6	172	114
American Samoa	0	0	0	0
Guam	0	0	1	1
Northern Marianas	0	0	0	0
Puerto Rico	0	0	0	0
Virgin Islands	0	0	0	0
U.S. and outlying areas	53	6	173	115

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Discipline Data Notes in appendix B for information the state submitted to clarify its data submission.

^aIAES is an interim alternative educational setting.

^bChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (>10 days in school year).

- Data not available.

Table 5-1m. Children and students with *developmental delay*^a served under IDEA, Part B, *unilaterally removed or suspended/expelled more than 10 days*, by type of removal and state: 2002-03

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons	By hearing officer for likely injury	> 10 days in school year	Multiples sum to > 10 days
Alabama	0	0	2	2
Alaska	1	0	1	1
Arizona	0	0	0	0
Arkansas	0	0	0	0
California	0	0	0	0
Colorado	0	0	0	0
Connecticut	0	0	0	0
Delaware	0	0	0	0
District of Columbia	-	-	-	-
Florida	0	0	3	3
Georgia	0	0	3	1
Hawaii	0	0	0	0
Idaho	0	0	0	0
Illinois	0	0	0	0
Indiana	0	0	0	0
Iowa	0	0	0	0
Kansas	0	0	0	0
Kentucky	0	0	3	1
Louisiana	5	0	4	4
Maine	0	0	0	0
Maryland	0	0	0	0
Massachusetts	1	0	5	5
Michigan	0	0	2	2
Minnesota	0	0	0	0
Mississippi	0	0	29	11
Missouri	0	0	1	0
Montana	0	0	0	0
Nebraska	0	0	0	0
Nevada	0	0	0	0
New Hampshire	0	0	0	0
New Jersey	0	0	0	0
New Mexico	6	0	0	0
New York	0	0	0	0
North Carolina	0	0	8	5
North Dakota	0	0	0	0
Ohio	0	0	0	0
Oklahoma	0	0	3	2
Oregon	0	0	0	0
Pennsylvania	0	0	0	0
Rhode Island	0	0	0	0
South Carolina	0	0	0	0
South Dakota	0	0	0	0
Tennessee	1	0	3	3
Texas	0	0	0	0
Utah	0	0	0	0
Vermont	0	0	0	0
Virginia	0	0	26	26
Washington	8	0	13	8
West Virginia	0	0	0	0
Wisconsin	0	0	0	0
Wyoming	0	0	0	0
BIA schools	0	0	0	0
50 states and DC (including BIA schools)	22	0	106	74

MORE STATES ON NEXT PAGE

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Discipline Data Notes in appendix B for information the state submitted to clarify its data submission.

^aThe reporting of data on developmental delay is optional. Only children ages 3 through 9 may be reported in the developmental delay disability category and then only in states with the diagnostic instruments and procedures to measure delays in physical, cognitive, communication, social, emotional or adaptive development. States must have defined and established eligibility criteria for developmental delay in order to report children in this category. Although federal law does not require that states and LEAs categorize children according to developmental delay, if this category is required by state law, states are expected to report these children in the developmental delay category.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (>10 days in school year).

- Data not available.

Continued on next page

Table 5-1m. Children and students with *developmental delay*^a served under IDEA, Part B, *unilaterally removed or suspended/expelled more than 10 days*, by type of removal and state: 2002-03 (continued)

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons	By hearing officer for likely injury	> 10 days in school year	Multiples sum to > 10 days
American Samoa	0	0	0	0
Guam	0	0	0	0
Northern Marianas	0	0	0	0
Puerto Rico	0	0	0	0
Virgin Islands	0	0	0	0
U.S. and outlying areas	22	0	106	74

^aThe reporting of data on developmental delay is optional. Only children ages 3 through 9 may be reported in the developmental delay disability category and then only in states with the diagnostic instruments and procedures to measure delays in physical, cognitive, communication, social, emotional or adaptive development. States must have defined and established eligibility criteria for developmental delay in order to report children in this category. Although federal law does not require that states and LEAs categorize children according to developmental delay, if this category is required by state law, states are expected to report these children in the developmental delay category.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (>10 days in school year).

Table 5-1n. American Indian/Alaska Native children and students served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, by type of removal and state: 2002-03

State	Removed to an IAES ^a		Suspension/expulsion ^b	
	By school personnel for drugs/weapons	By hearing officer for likely injury	> 10 days in school year	Multiples sum to > 10 days
Alabama	0	0	6	6
Alaska	26	2	59	48
Arizona	185	0	294	179
Arkansas	0	0	2	2
California	8	0	8	3
Colorado	0	1	16	13
Connecticut	0	0	4	4
Delaware	0	0	0	0
District of Columbia	-	-	-	-
Florida	0	0	12	12
Georgia	0	0	0	0
Hawaii	0	0	1	1
Idaho	2	0	3	3
Illinois	8	8	2	2
Indiana	4	0	3	3
Iowa	1	0	2	2
Kansas	1	0	12	12
Kentucky	0	0	0	0
Louisiana	1	0	10	10
Maine	0	0	0	0
Maryland	1	0	12	7
Massachusetts	7	4	15	6
Michigan	2	2	20	18
Minnesota	1	0	45	44
Mississippi	1	0	8	6
Missouri	0	0	8	8
Montana	9	0	51	32
Nebraska	1	0	24	19
Nevada	15	0	13	11
New Hampshire	0	0	1	1
New Jersey	0	0	3	3
New Mexico	210	0	56	50
New York	2	3	45	41
North Carolina	29	7	85	53
North Dakota	1	0	2	1
Ohio	1	1	6	5
Oklahoma	47	0	142	73
Oregon	9	1	15	8
Pennsylvania	0	0	3	2
Rhode Island	0	0	2	2
South Carolina	0	0	1	0
South Dakota	7	0	33	18
Tennessee	0	0	0	0
Texas	12	1	54	14
Utah	5	2	12	9
Vermont	0	0	2	2
Virginia	1	0	13	9
Washington	52	1	115	80
West Virginia	0	0	0	0
Wisconsin	7	2	79	63
Wyoming	1	0	2	1
BIA schools	61	15	129	79
50 states and DC (including BIA schools)	718	50	1,430	965
American Samoa	0	0	0	0
Guam	0	0	0	0
Northern Marianas	0	0	0	0
Puerto Rico	0	0	0	0
Virgin Islands	0	0	0	0
U.S. and outlying areas	718	50	1,430	965

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS) OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Discipline Data Notes in appendix B for information the state submitted to clarify its data submission.

^aIAES is an interim alternative educational setting.

^bChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (>10 days in school year).

- Data not available.

Table 5-1o. Asian/Pacific Islander children and students served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, by type of removal and state: 2002-03

State	Removed to an IAES ^a		Suspension/expulsion ^b	
	By school personnel for drugs/weapons	By hearing officer for likely injury	> 10 days in school year	Multiples sum to > 10 days
Alabama	0	0	1	1
Alaska	5	0	7	6
Arizona	8	0	4	4
Arkansas	0	0	3	3
California	7	0	7	1
Colorado	0	1	9	4
Connecticut	0	0	10	10
Delaware	1	0	1	0
District of Columbia	-	-	-	-
Florida	0	0	88	87
Georgia	0	0	9	3
Hawaii	0	0	169	96
Idaho	0	0	0	0
Illinois	1	1	3	3
Indiana	2	0	2	1
Iowa	2	0	3	3
Kansas	1	0	1	1
Kentucky	0	0	1	1
Louisiana	1	0	0	0
Maine	0	1	1	0
Maryland	2	0	11	4
Massachusetts	13	2	14	14
Michigan	2	2	12	11
Minnesota	0	0	7	7
Mississippi	1	0	4	2
Missouri	0	0	2	2
Montana	0	0	1	0
Nebraska	0	0	5	4
Nevada	13	0	13	11
New Hampshire	0	0	1	1
New Jersey	0	0	9	9
New Mexico	1	0	0	0
New York	5	3	30	26
North Carolina	1	0	16	15
North Dakota	0	0	0	0
Ohio	4	0	2	2
Oklahoma	0	0	2	0
Oregon	2	0	4	1
Pennsylvania	3	0	7	7
Rhode Island	0	0	1	1
South Carolina	0	0	2	1
South Dakota	0	0	0	0
Tennessee	1	0	6	6
Texas	15	3	52	17
Utah	3	2	14	10
Vermont	0	0	0	0
Virginia	4	0	21	8
Washington	38	0	50	33
West Virginia	0	0	0	0
Wisconsin	2	0	51	50
Wyoming	0	0	0	0
BIA schools	0	0	0	0
50 states and DC (including BIA schools)	138	15	656	466
American Samoa	0	0	0	0
Guam	18	0	68	68
Northern Marianas	0	0	1	1
Puerto Rico	0	0	0	0
Virgin Islands	0	0	0	0
U.S. and outlying areas	156	15	725	535

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS) OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Discipline Data Notes in appendix B for information the state submitted to clarify its data submission.

^aIAES is an interim alternative educational setting.

^bChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (>10 days in school year).

- Data not available.

Table 5-1p. Black (not Hispanic) children and students served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, by type of removal and state: 2002-03

State	Removed to an IAES ^a		Suspension/expulsion ^b	
	By school personnel for drugs/weapons	By hearing officer for likely injury	> 10 days in school year	Multiples sum to > 10 days
Alabama	1	8	658	611
Alaska	11	0	12	12
Arizona	58	0	131	75
Arkansas	3	1	442	426
California	49	1	49	17
Colorado	4	1	198	176
Connecticut	7	2	609	586
Delaware	53	0	251	246
District of Columbia	-	-	-	-
Florida	5	0	1,093	1,081
Georgia	21	1	1,200	973
Hawaii	0	0	7	5
Idaho	0	0	0	0
Illinois	88	68	451	449
Indiana	51	0	530	440
Iowa	41	0	158	158
Kansas	36	3	256	244
Kentucky	0	0	123	117
Louisiana	230	0	922	817
Maine	2	0	2	0
Maryland	58	2	1,669	944
Massachusetts	83	7	265	167
Michigan	23	39	435	413
Minnesota	1	0	269	266
Mississippi	11	0	922	409
Missouri	50	0	619	400
Montana	0	0	2	2
Nebraska	1	0	246	221
Nevada	114	0	314	236
New Hampshire	0	0	3	3
New Jersey	16	5	500	499
New Mexico	31	0	16	14
New York	156	175	1,361	1,137
North Carolina	335	29	3,117	2,634
North Dakota	0	0	0	0
Ohio	441	36	1,512	1,342
Oklahoma	45	0	477	235
Oregon	17	0	23	12
Pennsylvania	229	9	1,751	1,724
Rhode Island	0	0	38	35
South Carolina	107	29	1,269	966
South Dakota	0	0	1	0
Tennessee	43	11	633	481
Texas	460	42	4,999	2,217
Utah	5	2	25	17
Vermont	1	0	3	2
Virginia	25	0	2,346	1,991
Washington	130	0	241	175
West Virginia	0	0	81	79
Wisconsin	13	4	662	634
Wyoming	0	0	0	0
BIA schools	0	0	0	0
50 states and DC (including BIA schools)	3,055	475	30,891	23,688
American Samoa	0	0	0	0
Guam	0	0	0	0
Northern Marianas	0	0	0	0
Puerto Rico	0	0	0	0
Virgin Islands	1	0	7	7
U.S. and outlying areas	3,056	475	30,898	23,695

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS) OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Discipline Data Notes in appendix B for information the state submitted to clarify its data submission.

^aIAES is an interim alternative educational setting.

^bChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (>10 days in school year).

- Data not available.

Table 5-1q. Hispanic children and students served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, by type of removal and state: 2002-03

State	Removed to an IAES ^a		Suspension/expulsion ^b	
	By school personnel for drugs/weapons	By hearing officer for likely injury	> 10 days in school year	Multiples sum to > 10 days
Alabama	1	0	3	3
Alaska	4	0	7	6
Arizona	193	0	242	155
Arkansas	0	0	12	12
California	178	0	178	57
Colorado	47	11	337	254
Connecticut	4	1	434	421
Delaware	13	0	33	33
District of Columbia	-	-	-	-
Florida	4	0	947	936
Georgia	1	0	62	50
Hawaii	0	0	15	9
Idaho	5	0	8	2
Illinois	14	5	78	78
Indiana	10	0	41	28
Iowa	15	0	29	29
Kansas	12	6	71	66
Kentucky	0	0	2	1
Louisiana	3	0	3	2
Maine	1	1	2	1
Maryland	4	0	75	53
Massachusetts	120	18	267	237
Michigan	2	2	28	26
Minnesota	0	0	19	18
Mississippi	1	0	4	2
Missouri	0	0	19	13
Montana	3	0	1	1
Nebraska	5	0	30	26
Nevada	93	0	150	119
New Hampshire	0	0	3	3
New Jersey	13	1	187	186
New Mexico	460	0	247	220
New York	61	26	392	338
North Carolina	15	1	77	67
North Dakota	0	0	0	0
Ohio	41	3	73	69
Oklahoma	20	0	126	55
Oregon	26	5	74	25
Pennsylvania	53	4	241	238
Rhode Island	0	0	53	50
South Carolina	2	2	9	9
South Dakota	1	0	1	0
Tennessee	1	0	10	9
Texas	1,752	79	6,544	2,544
Utah	39	18	268	192
Vermont	0	0	0	0
Virginia	15	0	117	70
Washington	101	0	232	140
West Virginia	0	0	3	3
Wisconsin	3	0	53	43
Wyoming	0	0	2	2
BIA schools	0	0	0	0
50 states and DC (including BIA schools)	3,336	183	11,809	6,901
American Samoa	0	0	0	0
Guam	0	0	0	0
Northern Marianas	0	0	0	0
Puerto Rico	1	1	13	7
Virgin Islands	0	0	0	0
U.S. and outlying areas	3,337	184	11,822	6,908

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS) OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Discipline Data Notes in appendix B for information the state submitted to clarify its data submission.

^aIAES is an interim alternative educational setting.

^bChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (>10 days in school year).

- Data not available.

Table 5-1r. White (not Hispanic) children and students served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, by type of removal and state: 2002-03

State	Removed to an IAES ^a		Suspension/expulsion ^b	
	By school personnel for drugs/weapons	By hearing officer for likely injury	> 10 days in school year	Multiples sum to > 10 days
Alabama	10	4	166	143
Alaska	57	3	94	73
Arizona	130	0	231	115
Arkansas	22	0	324	311
California	98	1	98	23
Colorado	56	15	411	271
Connecticut	13	4	732	697
Delaware	46	0	106	104
District of Columbia	-	-	-	-
Florida	9	0	2,289	2,263
Georgia	54	1	495	395
Hawaii	0	0	31	17
Idaho	12	5	32	17
Illinois	92	22	315	313
Indiana	377	0	1,008	636
Iowa	124	4	315	296
Kansas	79	19	249	191
Kentucky	3	0	222	188
Louisiana	93	0	281	234
Maine	81	12	93	58
Maryland	19	1	629	440
Massachusetts	298	46	849	689
Michigan	75	14	830	715
Minnesota	9	0	209	200
Mississippi	14	0	387	148
Missouri	188	0	868	674
Montana	19	0	39	25
Nebraska	23	0	203	150
Nevada	240	0	259	221
New Hampshire	8	0	204	178
New Jersey	13	0	581	575
New Mexico	213	0	69	57
New York	269	63	1,336	1,196
North Carolina	234	12	1,194	969
North Dakota	3	2	4	2
Ohio	1,239	39	1,360	1,239
Oklahoma	196	0	665	341
Oregon	144	20	323	160
Pennsylvania	363	11	1,077	949
Rhode Island	0	0	237	231
South Carolina	96	11	516	408
South Dakota	5	0	22	6
Tennessee	77	8	442	310
Texas	1,000	112	4,828	1,572
Utah	226	30	744	532
Vermont	19	0	45	33
Virginia	32	0	1,694	1,309
Washington	552	7	1,290	827
West Virginia	0	0	708	697
Wisconsin	97	16	569	423
Wyoming	10	1	14	11
BIA schools	0	0	0	0
50 states and DC (including BIA schools)	7,037	483	29,687	21,632
American Samoa	0	0	0	0
Guam	0	0	1	1
Northern Marianas	0	0	0	0
Puerto Rico	0	0	0	0
Virgin Islands	2	0	0	0
U.S. and outlying areas	7,039	483	29,688	21,633

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS) OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Discipline Data Notes in appendix B for information the state submitted to clarify its data submission.

^aIAES is an interim alternative educational setting.

^bChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (>10 days in school year).

- Data not available.

Table 5-2. Children and students served under IDEA, Part B, *unilaterally removed or suspended/expelled more than 10 days*, as a percentage of the 2002 child count,^a by type of removal and state: 2002-03

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
Alabama	0.01	0.01	0.88	0.80
Alaska	0.57	0.03	0.99	0.80
Arizona	0.55	0.00	0.86	0.50
Arkansas	0.04	0.00	1.19	1.15
California	0.05	0.00	0.05	0.02
Colorado	0.13	0.04	1.19	0.88
Connecticut	0.03	0.01	2.41	2.32
Delaware	0.63	0.00	2.19	2.15
District of Columbia	.	.	.	.
Florida	0.00	0.00	1.13	1.12
Georgia	0.04	0.00	0.96	0.77
Hawaii	0.00	0.00	0.95	0.54
Idaho	0.07	0.02	0.15	0.08
Illinois	0.07	0.03	0.27	0.27
Indiana	0.26	0.00	0.95	0.66
Iowa	0.25	0.01	0.69	0.66
Kansas	0.20	0.04	0.92	0.80
Kentucky	0.00	0.00	0.35	0.31
Louisiana	0.32	0.00	1.20	1.05
Maine	0.23	0.04	0.26	0.16
Maryland	0.07	0.00	2.12	1.28
Massachusetts	0.33	0.05	0.91	0.72
Michigan	0.04	0.03	0.57	0.51
Minnesota	0.01	0.00	0.49	0.48
Mississippi	0.04	0.00	2.08	0.89
Missouri	0.17	0.00	1.05	0.76
Montana	0.16	0.00	0.49	0.31
Nebraska	0.07	0.00	1.16	0.96
Nevada	1.12	0.00	1.76	1.41
New Hampshire	0.03	0.00	0.68	0.60
New Jersey	0.02	0.00	0.54	0.54
New Mexico	1.76	0.00	0.75	0.66
New York	0.11	0.06	0.72	0.62
North Carolina	0.32	0.03	2.35	1.96
North Dakota	0.03	0.01	0.04	0.02
Ohio	0.70	0.03	1.19	1.07
Oklahoma	0.34	0.00	1.55	0.77
Oregon	0.26	0.03	0.57	0.27
Pennsylvania	0.25	0.01	1.17	1.11
Rhode Island	0.00	0.00	1.01	0.97
South Carolina	0.19	0.04	1.63	1.26
South Dakota	0.07	0.00	0.33	0.14
Tennessee	0.10	0.02	0.87	0.64
Texas	0.65	0.05	3.32	1.28
Utah	0.50	0.10	1.90	1.36
Vermont	0.15	0.00	0.36	0.27
Virginia	0.05	0.00	2.47	2.00
Washington	0.71	0.01	1.57	1.02
West Virginia	0.00	0.00	1.57	1.54
Wisconsin	0.10	0.02	1.11	0.95
Wyoming	0.08	0.01	0.14	0.11
BIA schools	0.73	0.18	1.55	0.95
50 states and DC (including BIA schools)	0.22	0.02	1.14	0.82
American Samoa	0.00	0.00	0.00	0.00
Guam	0.75	0.00	2.87	2.87
Northern Marianas	0.00	0.00	0.17	0.17
Puerto Rico	0.00	0.00	0.02	0.01
Virgin Islands	0.18	0.00	0.42	0.42
U.S. and outlying areas	0.22	0.02	1.13	0.81

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Discipline Data Notes in appendix B for information the state submitted to clarify its data submission.

^aPercent = Number reported in the removal category divided by the 2002 child count of children ages 3 through 21, multiplied by 100. See table 5-1 for the numerator and table E-1 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (>10 days in school year).

. Percentage cannot be calculated.

Table 5-2a. Children and students with *specific learning disabilities* served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2002 child count,^a by type of removal and state: 2002-03

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
Alabama	0.02	0.01	1.18	1.08
Alaska	0.75	0.00	1.42	1.17
Arizona	0.79	0.00	1.19	0.65
Arkansas	0.07	0.00	1.73	1.67
California	0.09	0.00	0.09	0.02
Colorado	0.18	0.05	1.44	0.97
Connecticut	0.00	0.00	2.10	1.99
Delaware	0.76	0.00	2.43	2.37
District of Columbia	.	.	.	.
Florida	0.01	0.00	1.13	1.11
Georgia	0.07	0.00	1.03	0.81
Hawaii	0.00	0.00	0.99	0.53
Idaho	0.09	0.03	0.19	0.09
Illinois	0.09	0.04	0.30	0.30
Indiana	0.37	0.00	1.07	0.75
Iowa	0.06	0.00	0.14	0.13
Kansas	0.26	0.07	1.13	0.96
Kentucky	0.01	0.00	0.50	0.41
Louisiana	0.47	0.00	1.78	1.54
Maine	0.29	0.03	0.32	0.18
Maryland	0.05	0.00	2.69	1.60
Massachusetts	0.32	0.04	0.98	0.78
Michigan	0.06	0.03	0.72	0.63
Minnesota	0.01	0.00	0.39	0.38
Mississippi	0.09	0.00	3.13	1.31
Missouri	0.24	0.00	1.38	0.88
Montana	0.22	0.00	0.57	0.33
Nebraska	0.13	0.00	1.41	1.08
Nevada	1.57	0.00	2.35	1.89
New Hampshire	0.00	0.00	0.57	0.53
New Jersey	0.02	0.00	0.68	0.68
New Mexico	2.31	0.00	0.96	0.84
New York	0.14	0.06	0.76	0.64
North Carolina	0.41	0.02	2.38	1.92
North Dakota	0.04	0.02	0.02	0.02
Ohio	0.89	0.02	1.27	1.15
Oklahoma	0.42	0.00	1.64	0.80
Oregon	0.36	0.05	0.81	0.36
Pennsylvania	0.32	0.01	1.28	1.20
Rhode Island	0.00	0.00	1.20	1.17
South Carolina	0.28	0.04	2.23	1.70
South Dakota	0.12	0.00	0.46	0.23
Tennessee	0.14	0.01	1.25	0.86
Texas	0.93	0.06	4.34	1.53
Utah	0.63	0.10	2.11	1.32
Vermont	0.13	0.00	0.25	0.18
Virginia	0.06	0.00	2.27	1.73
Washington	0.95	0.00	1.96	1.31
West Virginia	0.00	0.00	2.03	1.98
Wisconsin	0.10	0.01	0.93	0.79
Wyoming	0.15	0.02	0.20	0.15
BIA schools	0.98	0.12	1.65	0.96
50 states and DC (including BIA schools)	0.31	0.02	1.35	0.89
American Samoa	0.00	0.00	0.00	0.00
Guam	0.93	0.00	3.91	3.91
Northern Marianas	0.00	0.00	0.27	0.27
Puerto Rico	0.00	0.00	0.02	0.01
Virgin Islands	0.46	0.00	0.00	0.00
U.S. and outlying areas	0.30	0.02	1.34	0.88

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Discipline Data Notes in appendix B for information the state submitted to clarify its data submission.

^aPercent = Number reported in the removal category divided by the 2002 child count of children ages 3 through 21, multiplied by 100. See table 5-1 for the numerator and table E-1 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (>10 days in school year).

. Percentage cannot be calculated.

Table 5-2b. Children and students with *speech or language impairments* served under IDEA, Part B, *unilaterally removed or suspended/expelled more than 10 days*, as a percentage of the 2002 child count,^a by type of removal and state: 2002-03

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
Alabama	0.00	0.00	0.15	0.14
Alaska	0.24	0.02	0.36	0.31
Arizona	0.05	0.00	0.12	0.09
Arkansas	0.01	0.00	0.22	0.22
California	0.01	0.00	0.01	0.00
Colorado	0.02	0.01	0.24	0.17
Connecticut	0.01	0.00	0.46	0.43
Delaware	0.04	0.00	0.18	0.18
District of Columbia	.	.	.	.
Florida	0.00	0.00	0.21	0.20
Georgia	0.00	0.00	0.11	0.10
Hawaii	0.00	0.00	0.06	0.00
Idaho	0.00	0.00	0.02	0.02
Illinois	0.00	0.00	0.04	0.04
Indiana	0.01	0.00	0.04	0.03
Iowa	0.00	0.00	0.00	0.00
Kansas	0.01	0.00	0.03	0.02
Kentucky	0.00	0.00	0.03	0.03
Louisiana	0.02	0.00	0.08	0.07
Maine	0.04	0.00	0.04	0.02
Maryland	0.02	0.00	0.51	0.27
Massachusetts	0.09	0.03	0.21	0.14
Michigan	0.00	0.01	0.05	0.05
Minnesota	0.00	0.00	0.04	0.04
Mississippi	0.00	0.00	0.62	0.29
Missouri	0.04	0.00	0.21	0.13
Montana	0.00	0.00	0.02	0.02
Nebraska	0.01	0.00	0.16	0.10
Nevada	0.18	0.00	0.19	0.14
New Hampshire	0.02	0.00	0.33	0.29
New Jersey	0.00	0.00	0.01	0.01
New Mexico	0.66	0.00	0.32	0.28
New York	0.01	0.01	0.11	0.09
North Carolina	0.02	0.00	0.14	0.10
North Dakota	0.00	0.00	0.00	0.00
Ohio	0.10	0.02	0.18	0.16
Oklahoma	0.01	0.00	0.21	0.15
Oregon	0.04	0.01	0.09	0.04
Pennsylvania	0.03	0.00	0.19	0.18
Rhode Island	0.00	0.00	0.16	0.13
South Carolina	0.00	0.00	0.10	0.09
South Dakota	0.00	0.00	0.00	0.00
Tennessee	0.01	0.00	0.22	0.18
Texas	0.04	0.00	0.26	0.09
Utah	0.09	0.04	0.25	0.23
Vermont	0.05	0.00	0.25	0.15
Virginia	0.00	0.00	0.35	0.28
Washington	0.05	0.00	0.12	0.07
West Virginia	0.00	0.00	0.04	0.04
Wisconsin	0.01	0.00	0.10	0.07
Wyoming	0.00	0.00	0.00	0.00
BIA schools	0.07	0.00	0.07	0.00
50 states and DC (including BIA schools)	0.02	0.00	0.14	0.10
American Samoa	0.00	0.00	0.00	0.00
Guam	0.35	0.00	0.70	0.70
Northern Marianas	0.00	0.00	0.00	0.00
Puerto Rico	0.00	0.00	0.00	0.00
Virgin Islands	0.00	0.00	0.00	0.00
U.S. and outlying areas	0.02	0.00	0.14	0.10

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Discipline Data Notes in appendix B for information the state submitted to clarify its data submission.

^aPercent = Number reported in the removal category divided by the 2002 child count of children ages 3 through 21, multiplied by 100. See table 5-1 for the numerator and table E-1 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (>10 days in school year).

. Percentage cannot be calculated.

Table 5-2c. Children and students with *mental retardation* served under IDEA, Part B, *unilaterally removed or suspended/expelled more than 10 days*, as a percentage of the 2002 child count,^a by type of removal and state: 2002-03

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
Alabama	0.01	0.04	1.24	1.17
Alaska	0.12	0.00	0.24	0.24
Arizona	0.21	0.00	0.34	0.21
Arkansas	0.04	0.00	1.60	1.51
California	0.01	0.00	0.01	0.00
Colorado	0.20	0.03	0.84	0.70
Connecticut	0.25	0.06	1.90	1.79
Delaware	0.56	0.00	2.29	2.29
District of Columbia	.	.	.	.
Florida	0.00	0.00	1.28	1.27
Georgia	0.02	0.00	1.02	0.79
Hawaii	0.00	0.00	0.92	0.60
Idaho	0.11	0.00	0.00	0.00
Illinois	0.03	0.01	0.29	0.29
Indiana	0.21	0.00	1.04	0.77
Iowa	0.21	0.02	0.54	0.52
Kansas	0.12	0.02	1.12	1.07
Kentucky	0.00	0.00	0.40	0.34
Louisiana	0.28	0.00	1.48	1.28
Maine	0.20	0.10	0.30	0.20
Maryland	0.06	0.00	1.42	0.81
Massachusetts	0.29	0.04	1.10	0.91
Michigan	0.02	0.02	0.45	0.41
Minnesota	0.00	0.00	0.18	0.17
Mississippi	0.00	0.00	2.78	1.17
Missouri	0.06	0.00	0.64	0.49
Montana	0.00	0.00	0.17	0.17
Nebraska	0.05	0.00	1.20	1.11
Nevada	0.51	0.00	0.77	0.61
New Hampshire	0.00	0.00	0.10	0.10
New Jersey	0.00	0.02	0.08	0.08
New Mexico	1.09	0.00	0.17	0.17
New York	0.11	0.09	0.80	0.70
North Carolina	0.34	0.06	3.21	2.82
North Dakota	0.00	0.00	0.09	0.09
Ohio	0.70	0.03	1.65	1.45
Oklahoma	0.29	0.00	2.01	0.99
Oregon	0.22	0.04	0.20	0.16
Pennsylvania	0.12	0.00	0.83	0.81
Rhode Island	0.00	0.00	0.57	0.57
South Carolina	0.18	0.06	2.04	1.66
South Dakota	0.00	0.00	0.29	0.07
Tennessee	0.07	0.07	0.75	0.55
Texas	0.16	0.01	1.33	0.63
Utah	0.29	0.10	1.21	0.92
Vermont	0.00	0.00	0.00	0.00
Virginia	0.02	0.00	3.72	3.21
Washington	0.61	0.00	1.94	0.90
West Virginia	0.00	0.00	1.67	1.65
Wisconsin	0.06	0.02	0.83	0.79
Wyoming	0.00	0.00	0.00	0.00
BIA schools	0.00	0.45	0.90	0.45
50 states and DC (including BIA schools)	0.17	0.02	1.15	0.96
American Samoa	0.00	0.00	0.00	0.00
Guam	0.00	0.00	0.00	0.00
Northern Marianas	0.00	0.00	0.00	0.00
Puerto Rico	0.00	0.00	0.05	0.03
Virgin Islands	0.00	0.00	0.00	0.00
U.S. and outlying areas	0.16	0.02	1.13	0.94

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Discipline Data Notes in appendix B for information the state submitted to clarify its data submission.

^aPercent = Number reported in the removal category divided by the 2002 child count of children ages 3 through 21, multiplied by 100. See table 5-1 for the numerator and table E-1 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (>10 days in school year).

. Percentage cannot be calculated.

Table 5-2d. Children and students with *emotional disturbance* served under IDEA, Part B, *unilaterally removed or suspended/expelled more than 10 days*, as a percentage of the 2002 child count,^a by type of removal and state: 2002-03

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
Alabama	0.03	0.00	2.91	2.59
Alaska	0.98	0.24	1.83	1.34
Arizona	1.38	0.00	2.22	1.53
Arkansas	0.00	0.00	4.02	4.02
California	0.05	0.00	0.05	0.03
Colorado	0.31	0.10	3.35	2.81
Connecticut	0.01	0.03	10.06	9.76
Delaware	1.42	0.00	7.35	7.22
District of Columbia	.	.	.	.
Florida	0.02	0.00	4.16	4.14
Georgia	0.11	0.01	2.52	2.08
Hawaii	0.00	0.00	2.60	1.65
Idaho	0.19	0.09	0.65	0.47
Illinois	0.22	0.13	0.84	0.84
Indiana	0.90	0.00	4.05	2.74
Iowa	1.60	0.02	4.60	4.49
Kansas	0.69	0.13	3.19	2.90
Kentucky	0.02	0.00	1.99	1.87
Louisiana	1.56	0.00	4.64	4.29
Maine	0.74	0.23	0.97	0.72
Maryland	0.42	0.01	6.58	4.02
Massachusetts	1.40	0.17	2.67	2.08
Michigan	0.14	0.09	2.03	1.87
Minnesota	0.04	0.00	1.95	1.91
Mississippi	0.00	0.00	5.28	2.64
Missouri	0.46	0.00	3.77	3.50
Montana	0.79	0.00	2.66	1.78
Nebraska	0.12	0.00	5.51	5.10
Nevada	2.93	0.00	5.71	4.79
New Hampshire	0.11	0.00	2.67	2.30
New Jersey	0.07	0.01	2.01	2.00
New Mexico	4.28	0.00	1.95	1.63
New York	0.27	0.20	2.39	2.14
North Carolina	1.26	0.15	11.02	9.51
North Dakota	0.09	0.09	0.27	0.00
Ohio	1.82	0.16	3.29	3.08
Oklahoma	1.12	0.00	7.24	3.73
Oregon	0.86	0.04	1.73	0.83
Pennsylvania	0.70	0.03	4.34	4.15
Rhode Island	0.00	0.00	2.65	2.55
South Carolina	0.63	0.17	5.40	3.93
South Dakota	0.24	0.00	1.71	0.49
Tennessee	0.53	0.03	4.47	3.99
Texas	1.34	0.17	8.58	4.15
Utah	1.97	0.42	11.66	9.76
Vermont	0.48	0.00	1.38	1.05
Virginia	0.11	0.00	8.35	6.89
Washington	2.61	0.12	6.49	4.43
West Virginia	0.00	0.00	7.66	7.58
Wisconsin	0.32	0.08	4.15	3.53
Wyoming	0.20	0.00	0.50	0.40
BIA schools	1.56	0.93	4.98	4.20
50 states and DC (including BIA schools)	0.58	0.07	3.86	3.09
American Samoa	0.00	0.00	0.00	0.00
Guam	0.00	0.00	4.17	4.17
Northern Marianas	0.00	0.00	0.00	0.00
Puerto Rico	0.00	0.00	0.00	0.00
Virgin Islands	0.00	0.00	4.48	4.48
U.S. and outlying areas	0.58	0.07	3.85	3.09

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Discipline Data Notes in appendix B for information the state submitted to clarify its data submission.

^aPercent = Number reported in the removal category divided by the 2002 child count of children ages 3 through 21, multiplied by 100. See table 5-1 for the numerator and table E-1 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (>10 days in school year).

. Percentage cannot be calculated.

Table 5-2e. Children and students with *multiple disabilities* served under IDEA, Part B, *unilaterally removed or suspended/expelled more than 10 days*, as a percentage of the 2002 child count,^a by type of removal and state: 2002-03

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
Alabama	0.00	0.00	0.00	0.00
Alaska	0.83	0.00	0.83	0.83
Arizona	0.06	0.00	0.06	0.06
Arkansas	0.00	0.00	0.31	0.31
California	0.00	0.00	0.00	0.00
Colorado	0.00	0.00	0.16	0.13
Connecticut	0.00	0.00	0.75	0.66
Delaware	.	.	.	.
District of Columbia	.	.	.	.
Florida	.	.	.	.
Georgia	.	.	.	.
Hawaii	0.00	0.00	0.00	0.00
Idaho	0.00	0.00	0.00	0.00
Illinois	0.00	0.00	2.47	2.47
Indiana	0.00	0.00	0.00	0.00
Iowa	0.00	0.00	0.00	0.00
Kansas	0.24	0.10	1.50	1.21
Kentucky	0.00	0.00	0.37	0.31
Louisiana	0.00	0.00	0.09	0.09
Maine	0.06	0.03	0.09	0.00
Maryland	0.02	0.00	1.24	0.94
Massachusetts	0.08	0.02	0.78	0.60
Michigan	0.00	0.00	0.00	0.00
Minnesota	0.00	0.00	0.00	0.00
Mississippi	0.00	0.00	0.39	0.19
Missouri	0.00	0.00	0.20	0.20
Montana	0.00	0.00	0.37	0.18
Nebraska	0.00	0.00	0.76	0.25
Nevada	0.00	0.00	0.12	0.12
New Hampshire	0.00	0.00	0.00	0.00
New Jersey	0.02	0.00	0.74	0.74
New Mexico	0.72	0.00	0.36	0.36
New York	0.06	0.01	0.37	0.33
North Carolina	0.17	0.00	0.72	0.55
North Dakota	.	.	.	.
Ohio	0.09	0.01	0.06	0.06
Oklahoma	0.00	0.00	0.06	0.06
Oregon	.	.	.	.
Pennsylvania	0.00	0.00	0.00	0.00
Rhode Island	0.00	0.00	0.32	0.32
South Carolina	0.00	0.00	0.44	0.44
South Dakota	0.00	0.00	0.13	0.00
Tennessee	0.00	0.00	0.00	0.00
Texas	0.19	0.02	0.96	0.23
Utah	0.00	0.00	0.14	0.14
Vermont	0.00	0.00	1.32	1.32
Virginia	0.00	0.00	1.19	0.97
Washington	0.26	0.00	0.87	0.57
West Virginia	.	.	.	.
Wisconsin	.	.	.	.
Wyoming	0.00	0.00	0.00	0.00
BIA schools	0.00	0.41	0.41	0.00
50 states and DC (including BIA schools)	0.06	0.01	0.48	0.37
American Samoa	0.00	0.00	0.00	0.00
Guam	0.00	0.00	0.00	0.00
Northern Marianas	0.00	0.00	0.00	0.00
Puerto Rico	0.00	0.00	0.00	0.00
Virgin Islands	0.00	0.00	0.00	0.00
U.S. and outlying areas	0.06	0.01	0.47	0.37

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Discipline Data Notes in appendix B for information the state submitted to clarify its data submission.

^aPercent = Number reported in the removal category divided by the 2002 child count of children ages 3 through 21, multiplied by 100. See table 5-1 for the numerator and table E-1 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (>10 days in school year).

. Percentage cannot be calculated.

Table 5-2f. Children and students with hearing impairments served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2002 child count,^a by type of removal and state: 2002-03

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
Alabama	0.00	0.00	0.09	0.09
Alaska	1.16	0.00	1.16	1.16
Arizona	0.62	0.00	0.57	0.34
Arkansas	0.00	0.00	0.46	0.46
California	0.02	0.00	0.02	0.01
Colorado	0.21	0.07	0.49	0.21
Connecticut	0.46	0.00	1.38	1.26
Delaware	0.34	0.00	1.37	1.03
District of Columbia	.	.	.	.
Florida	0.00	0.00	0.35	0.32
Georgia	0.00	0.00	0.28	0.11
Hawaii	0.00	0.00	0.23	0.00
Idaho	0.00	0.00	0.33	0.33
Illinois	0.00	0.00	0.10	0.10
Indiana	0.19	0.00	0.29	0.19
Iowa	0.00	0.00	0.11	0.11
Kansas	0.00	0.00	0.49	0.49
Kentucky	0.00	0.00	0.00	0.00
Louisiana	0.07	0.00	0.21	0.14
Maine	0.00	0.00	0.00	0.00
Maryland	0.00	0.00	0.64	0.36
Massachusetts	0.10	0.00	0.29	0.19
Michigan	0.00	0.00	0.22	0.18
Minnesota	0.00	0.00	0.05	0.05
Mississippi	0.00	0.00	1.09	0.16
Missouri	0.15	0.00	0.61	0.31
Montana	0.00	0.00	0.00	0.00
Nebraska	0.00	0.00	0.44	0.44
Nevada	0.98	0.00	0.59	0.39
New Hampshire	0.00	0.00	0.33	0.33
New Jersey	0.00	0.00	0.17	0.17
New Mexico	0.92	0.00	0.92	0.55
New York	0.06	0.02	0.20	0.18
North Carolina	0.13	0.00	1.38	1.02
North Dakota	0.73	0.00	0.00	0.00
Ohio	0.17	0.00	0.28	0.24
Oklahoma	0.11	0.00	0.34	0.34
Oregon	0.10	0.10	0.00	0.00
Pennsylvania	0.00	0.00	0.23	0.23
Rhode Island	0.00	0.00	0.00	0.00
South Carolina	0.00	0.00	0.74	0.58
South Dakota	0.00	0.00	0.00	0.00
Tennessee	0.13	0.00	0.45	0.45
Texas	0.14	0.00	1.23	0.43
Utah	0.15	0.15	0.15	0.15
Vermont	0.00	0.00	0.00	0.00
Virginia	0.00	0.00	0.84	0.64
Washington	0.28	0.00	0.98	0.70
West Virginia	0.00	0.00	0.00	0.00
Wisconsin	0.00	0.00	0.25	0.19
Wyoming	0.00	0.00	0.00	0.00
BIA schools	0.00	0.00	0.00	0.00
50 states and DC (including BIA schools)	0.09	0.01	0.40	0.26
American Samoa	0.00	0.00	0.00	0.00
Guam	0.00	0.00	0.00	0.00
Northern Marianas	0.00	0.00	0.00	0.00
Puerto Rico	0.00	0.00	0.00	0.00
Virgin Islands	0.00	0.00	0.00	0.00
U.S. and outlying areas	0.09	0.01	0.40	0.26

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Discipline Data Notes in appendix B for information the state submitted to clarify its data submission.

^aPercent = Number reported in the removal category divided by the 2002 child count of children ages 3 through 21, multiplied by 100. See table 5-1 for the numerator and table E-1 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (>10 days in school year).

. Percentage cannot be calculated.

Table 5-2g. Children and students with *orthopedic impairments* served under IDEA, Part B, *unilaterally removed or suspended/expelled more than 10 days*, as a percentage of the 2002 child count,^a by type of removal and state: 2002-03

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
Alabama	0.00	0.00	0.00	0.00
Alaska	0.00	0.00	1.22	0.00
Arizona	0.15	0.00	0.29	0.15
Arkansas	0.00	0.00	0.00	0.00
California	0.01	0.00	0.01	0.00
Colorado	0.08	0.03	1.39	1.04
Connecticut	0.00	0.00	0.49	0.49
Delaware	0.83	0.00	2.39	2.39
District of Columbia	.	.	.	.
Florida	0.00	0.00	0.18	0.18
Georgia	0.00	0.00	0.10	0.10
Hawaii	0.00	0.00	0.00	0.00
Idaho	0.00	0.00	0.00	0.00
Illinois	0.00	0.00	0.00	0.00
Indiana	0.06	0.00	0.18	0.18
Iowa	0.00	0.00	0.10	0.00
Kansas	0.00	0.00	0.00	0.00
Kentucky	0.00	0.00	0.00	0.00
Louisiana	0.07	0.00	0.20	0.20
Maine	0.00	0.00	0.00	0.00
Maryland	0.00	0.00	0.00	0.00
Massachusetts	0.16	0.00	0.40	0.24
Michigan	0.06	0.01	0.37	0.33
Minnesota	0.00	0.00	0.12	0.06
Mississippi	0.22	0.00	1.74	0.80
Missouri	0.59	0.00	2.67	1.63
Montana	0.00	0.00	0.00	0.00
Nebraska	0.00	0.00	0.18	0.18
Nevada	0.00	0.00	0.00	0.00
New Hampshire	0.00	0.00	0.00	0.00
New Jersey	0.00	0.00	0.16	0.16
New Mexico	0.85	0.00	0.00	0.00
New York	0.00	0.00	0.08	0.04
North Carolina	0.00	0.00	0.17	0.17
North Dakota	0.00	0.00	0.00	0.00
Ohio	0.32	0.00	0.16	0.16
Oklahoma	0.00	0.00	0.22	0.00
Oregon	0.00	0.00	0.21	0.00
Pennsylvania	0.00	0.00	0.08	0.08
Rhode Island	0.00	0.00	0.00	0.00
South Carolina	0.00	0.00	0.24	0.24
South Dakota	0.00	0.00	0.00	0.00
Tennessee	0.00	0.00	0.00	0.00
Texas	0.15	0.00	0.58	0.25
Utah	0.00	0.00	0.00	0.00
Vermont	0.00	0.00	0.00	0.00
Virginia	0.00	0.00	0.23	0.11
Washington	0.00	0.00	1.25	0.25
West Virginia	0.00	0.00	0.00	0.00
Wisconsin	0.00	0.00	0.13	0.13
Wyoming	0.00	0.00	0.00	0.00
BIA schools	0.00	0.00	0.00	0.00
50 states and DC (including BIA schools)	0.07	0.00	0.40	0.29
American Samoa	0.00	0.00	0.00	0.00
Guam	0.00	0.00	0.00	0.00
Northern Marianas	0.00	0.00	0.00	0.00
Puerto Rico	0.00	0.00	0.00	0.00
Virgin Islands	.	.	.	.
U.S. and outlying areas	0.07	0.00	0.40	0.29

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Discipline Data Notes in appendix B for information the state submitted to clarify its data submission.

^aPercent = Number reported in the removal category divided by the 2002 child count of children ages 3 through 21, multiplied by 100. See table 5-1 for the numerator and table E-1 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (>10 days in school year).

. Percentage cannot be calculated.

Table 5-2h. Children and students with *other health impairments* served under IDEA, Part B, *unilaterally removed or suspended/expelled more than 10 days*, as a percentage of the 2002 child count,^a by type of removal and state: 2002-03

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
Alabama	0.02	0.00	0.54	0.52
Alaska	1.07	0.27	1.48	0.94
Arizona	0.24	0.00	1.06	0.65
Arkansas	0.06	0.00	1.92	1.85
California	0.05	0.00	0.05	0.02
Colorado	.	.	.	.
Connecticut	0.10	0.03	2.89	2.82
Delaware	.	.	.	.
District of Columbia	.	.	.	.
Florida	0.00	0.00	0.77	0.74
Georgia	0.04	0.00	1.21	1.00
Hawaii	0.00	0.00	0.95	0.53
Idaho	0.20	0.00	0.53	0.20
Illinois	0.03	0.01	0.28	0.28
Indiana	0.51	0.00	1.32	0.91
Iowa	0.52	0.00	1.31	1.31
Kansas	0.40	0.03	1.47	1.26
Kentucky	0.00	0.00	0.45	0.44
Louisiana	0.34	0.00	1.45	1.21
Maine	0.32	0.00	0.32	0.19
Maryland	0.11	0.01	3.05	1.90
Massachusetts	0.57	0.14	1.36	1.14
Michigan	0.32	0.00	1.60	1.28
Minnesota	0.02	0.00	0.24	0.23
Mississippi	0.00	0.00	3.30	1.48
Missouri	0.16	0.00	1.07	0.90
Montana	0.15	0.00	0.51	0.44
Nebraska	0.05	0.00	1.50	1.20
Nevada	0.75	0.00	1.70	1.05
New Hampshire	0.10	0.00	0.96	0.77
New Jersey	0.01	0.00	0.37	0.37
New Mexico	2.17	0.00	1.07	1.07
New York	0.21	0.12	1.29	1.11
North Carolina	0.41	0.02	3.23	2.57
North Dakota	0.00	0.00	0.10	0.10
Ohio	0.73	0.02	0.77	0.69
Oklahoma	0.56	0.00	2.24	1.08
Oregon	0.29	0.06	0.78	0.44
Pennsylvania	0.10	0.00	0.71	0.67
Rhode Island	0.00	0.00	1.34	1.29
South Carolina	0.11	0.03	1.04	0.81
South Dakota	0.22	0.00	0.32	0.22
Tennessee	0.12	0.00	0.71	0.51
Texas	0.61	0.07	3.52	1.50
Utah	0.53	0.11	1.60	1.28
Vermont	0.13	0.00	0.25	0.19
Virginia	0.07	0.00	3.82	3.18
Washington	1.07	0.01	2.15	1.42
West Virginia	0.00	0.00	2.64	2.64
Wisconsin	0.09	0.00	1.20	1.10
Wyoming	0.09	0.00	0.09	0.09
BIA schools	0.55	0.00	4.40	1.10
50 states and DC (including BIA schools)	0.27	0.03	1.62	1.15
American Samoa	0.00	0.00	0.00	0.00
Guam	2.94	0.00	2.94	2.94
Northern Marianas	0.00	0.00	0.00	0.00
Puerto Rico	0.00	0.00	0.00	0.00
Virgin Islands	0.00	0.00	4.76	4.76
U.S. and outlying areas	0.27	0.02	1.61	1.15

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Discipline Data Notes in appendix B for information the state submitted to clarify its data submission.

^aPercent = Number reported in the removal category divided by the 2002 child count of children ages 3 through 21, multiplied by 100. See table 5-1 for the numerator and table E-1 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (>10 days in school year).

. Percentage cannot be calculated.

Table 5-2i. Children and students with *visual impairments* served under IDEA, Part B, *unilaterally removed or suspended/expelled more than 10 days*, as a percentage of the 2002 child count,^a by type of removal and state: 2002-03

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
Alabama	0.00	0.00	0.00	0.00
Alaska	0.00	0.00	0.00	0.00
Arizona	0.15	0.00	0.15	0.15
Arkansas	0.00	0.00	0.00	0.00
California	0.00	0.00	0.00	0.00
Colorado	0.00	0.00	0.30	0.00
Connecticut	0.00	0.00	0.92	0.92
Delaware	0.00	0.00	0.00	0.00
District of Columbia	.	.	.	.
Florida	0.00	0.00	0.23	0.23
Georgia	0.00	0.00	0.15	0.00
Hawaii	0.00	0.00	0.00	0.00
Idaho	0.00	0.00	0.00	0.00
Illinois	0.17	0.00	0.00	0.00
Indiana	0.11	0.00	0.44	0.11
Iowa	0.53	0.00	0.53	0.53
Kansas	0.00	0.00	0.00	0.00
Kentucky	0.00	0.00	0.21	0.21
Louisiana	0.21	0.00	0.64	0.64
Maine	0.00	0.00	0.00	0.00
Maryland	0.00	0.00	0.68	0.51
Massachusetts	0.00	0.00	0.22	0.00
Michigan	0.00	0.00	0.21	0.00
Minnesota	0.00	0.00	0.00	0.00
Mississippi	0.00	0.00	1.01	1.01
Missouri	0.19	0.00	1.54	0.96
Montana	0.00	0.00	0.00	0.00
Nebraska	0.00	0.00	0.00	0.00
Nevada	0.00	0.00	0.56	0.56
New Hampshire	0.00	0.00	0.00	0.00
New Jersey	0.00	0.00	0.00	0.00
New Mexico	1.57	0.00	0.00	0.00
New York	0.00	0.00	0.11	0.05
North Carolina	0.00	0.00	0.29	0.29
North Dakota	0.00	0.00	0.00	0.00
Ohio	0.17	0.00	0.25	0.08
Oklahoma	0.73	0.00	0.24	0.00
Oregon	0.00	0.00	0.57	0.57
Pennsylvania	0.25	0.00	0.99	0.90
Rhode Island	0.00	0.00	0.00	0.00
South Carolina	0.00	0.00	0.00	0.00
South Dakota	0.00	0.00	0.00	0.00
Tennessee	0.00	0.00	0.00	0.00
Texas	0.14	0.00	0.66	0.21
Utah	0.94	0.00	0.00	0.00
Vermont	2.94	0.00	0.00	0.00
Virginia	0.00	0.00	2.64	2.44
Washington	0.00	0.00	0.61	0.61
West Virginia	0.00	0.00	0.00	0.00
Wisconsin	0.00	0.00	0.00	0.00
Wyoming	0.00	0.00	0.00	0.00
BIA schools	0.00	0.00	0.00	0.00
50 states and DC (including BIA schools)	0.09	0.00	0.33	0.22
American Samoa	0.00	0.00	0.00	0.00
Guam	0.00	0.00	0.00	0.00
Northern Marianas	0.00	0.00	0.00	0.00
Puerto Rico	0.00	0.00	0.00	0.00
Virgin Islands	0.00	0.00	0.00	0.00
U.S. and outlying areas	0.09	0.00	0.32	0.21

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Discipline Data Notes in appendix B for information the state submitted to clarify its data submission.

^aPercent = Number reported in the removal category divided by the 2002 child count of children ages 3 through 21, multiplied by 100. See table 5-1 for the numerator and table E-1 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (>10 days in school year).

. Percentage cannot be calculated.

Table 5-2j. Children and students with autism served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2002 child count,^a by type of removal and state: 2002-03

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
Alabama	0.00	0.00	0.08	0.08
Alaska	0.35	0.00	0.35	0.35
Arizona	0.00	0.00	0.11	0.11
Arkansas	0.00	0.00	0.10	0.10
California	0.00	0.00	0.00	0.00
Colorado	0.00	0.00	0.26	0.26
Connecticut	0.00	0.00	0.10	0.10
Delaware	0.00	0.00	0.00	0.00
District of Columbia	.	.	.	.
Florida	0.00	0.00	0.13	0.13
Georgia	0.00	0.00	0.26	0.24
Hawaii	0.00	0.00	0.00	0.00
Idaho	0.00	0.00	0.00	0.00
Illinois	0.02	0.00	0.00	0.00
Indiana	0.04	0.00	0.26	0.17
Iowa	0.00	0.00	0.00	0.00
Kansas	0.00	0.00	0.00	0.00
Kentucky	0.00	0.00	0.00	0.00
Louisiana	0.00	0.00	0.00	0.00
Maine	0.00	0.00	0.00	0.00
Maryland	0.00	0.03	0.20	0.20
Massachusetts	0.02	0.00	0.10	0.07
Michigan	0.00	0.00	0.10	0.05
Minnesota	0.00	0.00	0.06	0.06
Mississippi	0.00	0.00	0.51	0.17
Missouri	0.00	0.00	0.25	0.25
Montana	0.00	0.00	0.00	0.00
Nebraska	0.18	0.00	0.00	0.00
Nevada	0.00	0.00	0.22	0.11
New Hampshire	0.00	0.00	0.00	0.00
New Jersey	0.00	0.00	0.02	0.02
New Mexico	0.00	0.00	0.00	0.00
New York	0.00	0.00	0.11	0.11
North Carolina	0.03	0.00	0.15	0.13
North Dakota	0.00	0.00	0.00	0.00
Ohio	0.07	0.02	0.14	0.11
Oklahoma	0.24	0.00	0.12	0.12
Oregon	0.00	0.00	0.13	0.05
Pennsylvania	0.05	0.00	0.00	0.00
Rhode Island	0.00	0.00	0.00	0.00
South Carolina	0.00	0.07	0.07	0.07
South Dakota	0.00	0.00	0.00	0.00
Tennessee	0.00	0.00	0.00	0.00
Texas	0.00	0.00	0.17	0.09
Utah	0.21	0.21	0.31	0.21
Vermont	0.00	0.00	0.00	0.00
Virginia	0.00	0.00	0.21	0.21
Washington	0.00	0.00	0.28	0.20
West Virginia	0.00	0.00	0.00	0.00
Wisconsin	0.00	0.00	0.16	0.10
Wyoming	0.00	0.00	0.00	0.00
BIA schools	0.00	0.00	0.00	0.00
50 states and DC (including BIA schools)	0.01	0.00	0.10	0.08
American Samoa	0.00	0.00	0.00	0.00
Guam	0.00	0.00	0.00	0.00
Northern Marianas	0.00	0.00	0.00	0.00
Puerto Rico	0.00	0.00	0.00	0.00
Virgin Islands	0.00	0.00	0.00	0.00
U.S. and outlying areas	0.01	0.00	0.10	0.08

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Discipline Data Notes in appendix B for information the state submitted to clarify its data submission.

^aPercent = Number reported in the removal category divided by the 2002 child count of children ages 3 through 21, multiplied by 100. See table 5-1 for the numerator and table E-1 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (>10 days in school year).

. Percentage cannot be calculated.

Table 5-2k. Children and students with *deaf-blindness* served under IDEA, Part B, *unilaterally removed or suspended/expelled more than 10 days*, as a percentage of the 2002 child count,^a by type of removal and state: 2002-03

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
Alabama	0.00	0.00	0.00	0.00
Alaska	0.00	0.00	0.00	0.00
Arizona	0.00	0.00	0.00	0.00
Arkansas	0.00	0.00	0.00	0.00
California	0.00	0.00	0.00	0.00
Colorado	0.00	0.00	0.00	0.00
Connecticut	0.00	0.00	4.84	4.84
Delaware	0.00	0.00	0.00	0.00
District of Columbia	.	.	.	.
Florida	0.00	0.00	0.00	0.00
Georgia	0.00	0.00	0.00	0.00
Hawaii	0.00	0.00	0.00	0.00
Idaho	0.00	0.00	0.00	0.00
Illinois	0.00	0.00	1.67	0.00
Indiana	0.00	0.00	0.00	0.00
Iowa	0.00	0.00	0.00	0.00
Kansas	0.00	0.00	0.00	0.00
Kentucky	0.00	0.00	0.00	0.00
Louisiana	7.69	0.00	0.00	0.00
Maine	0.00	0.00	0.00	0.00
Maryland	0.00	0.00	0.00	0.00
Massachusetts	0.00	0.00	1.18	0.89
Michigan	.	.	.	.
Minnesota	0.00	0.00	2.13	2.13
Mississippi	0.00	0.00	0.00	0.00
Missouri	0.00	0.00	0.00	0.00
Montana	0.00	0.00	0.00	0.00
Nebraska	0.00	0.00	0.00	0.00
Nevada	0.00	0.00	0.00	0.00
New Hampshire	0.00	0.00	0.00	0.00
New Jersey	0.00	0.00	3.13	3.13
New Mexico	0.00	0.00	0.00	0.00
New York	0.00	0.00	0.00	0.00
North Carolina	0.00	0.00	0.00	0.00
North Dakota	0.00	0.00	0.00	0.00
Ohio	3.33	0.00	0.00	0.00
Oklahoma	0.00	0.00	3.70	3.70
Oregon	0.00	0.00	0.00	0.00
Pennsylvania	1.49	0.00	1.49	1.49
Rhode Island	0.00	0.00	0.00	0.00
South Carolina	0.00	0.00	0.00	0.00
South Dakota	0.00	0.00	0.00	0.00
Tennessee	0.00	0.00	0.00	0.00
Texas	0.00	0.00	1.11	1.11
Utah	0.00	0.00	0.00	0.00
Vermont	0.00	0.00	0.00	0.00
Virginia	0.00	0.00	4.76	4.76
Washington	0.00	0.00	0.00	0.00
West Virginia	0.00	0.00	0.00	0.00
Wisconsin	14.29	0.00	0.00	0.00
Wyoming	0.00	0.00	0.00	0.00
BIA schools	0.00	0.00	0.00	0.00
50 states and DC (including BIA schools)	0.23	0.00	0.80	0.68
American Samoa	.	.	.	.
Guam	0.00	0.00	0.00	0.00
Northern Marianas	.	.	.	.
Puerto Rico	0.00	0.00	0.00	0.00
Virgin Islands	.	.	.	.
U.S. and outlying areas	0.22	0.00	0.77	0.66

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Discipline Data Notes in appendix B for information the state submitted to clarify its data submission.

^aPercent = Number reported in the removal category divided by the 2002 child count of children ages 3 through 21, multiplied by 100. See table 5-1 for the numerator and table E-1 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (>10 days in school year).

. Percentage cannot be calculated.

Table 5-21. Children and students with *traumatic brain injury* served under IDEA, Part B, *unilaterally removed or suspended/expelled more than 10 days*, as a percentage of the 2002 child count,^a by type of removal and state: 2002-03

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
Alabama	0.00	0.00	0.00	0.00
Alaska	1.59	0.00	1.59	0.00
Arizona	0.94	0.00	1.57	0.94
Arkansas	0.00	0.00	1.19	1.19
California	0.06	0.00	0.06	0.00
Colorado	0.00	0.00	0.00	0.00
Connecticut	0.00	0.00	2.91	2.91
Delaware	0.00	0.00	0.00	0.00
District of Columbia	.	.	.	.
Florida	0.00	0.00	0.73	0.73
Georgia	0.00	0.00	1.71	1.22
Hawaii	0.00	0.00	0.00	0.00
Idaho	0.00	0.00	0.00	0.00
Illinois	0.00	0.12	0.25	0.25
Indiana	0.00	0.00	0.18	0.18
Iowa	0.00	0.00	0.40	0.40
Kansas	0.00	0.00	1.45	1.45
Kentucky	0.00	0.00	0.00	0.00
Louisiana	0.32	0.00	0.00	0.00
Maine	1.00	0.00	1.00	0.00
Maryland	0.00	0.00	1.46	0.88
Massachusetts	0.25	0.05	0.36	0.19
Michigan	0.00	0.00	4.44	4.44
Minnesota	0.00	0.00	0.00	0.00
Mississippi	0.00	0.00	2.90	1.45
Missouri	0.00	0.00	0.82	0.55
Montana	0.00	0.00	0.00	0.00
Nebraska	0.00	0.00	0.00	0.00
Nevada	0.00	0.00	2.75	2.20
New Hampshire	0.00	0.00	0.00	0.00
New Jersey	0.00	0.00	0.35	0.35
New Mexico	3.77	0.00	0.94	0.94
New York	0.15	0.00	0.59	0.59
North Carolina	0.56	0.19	3.00	2.25
North Dakota	0.00	0.00	0.00	0.00
Ohio	0.57	0.00	0.71	0.71
Oklahoma	0.41	0.00	2.49	0.41
Oregon	0.31	0.00	0.61	0.31
Pennsylvania	0.00	0.00	0.22	0.22
Rhode Island	0.00	0.00	0.00	0.00
South Carolina	0.00	0.00	0.76	0.00
South Dakota	0.00	0.00	0.00	0.00
Tennessee	0.00	0.37	1.10	0.74
Texas	0.90	0.09	2.16	1.08
Utah	1.15	0.00	0.86	0.00
Vermont	0.00	0.00	0.00	0.00
Virginia	0.27	0.00	1.89	1.89
Washington	0.83	0.00	4.17	0.83
West Virginia	0.00	0.00	2.48	2.48
Wisconsin	0.00	0.00	0.55	0.55
Wyoming	0.00	0.00	1.27	1.27
BIA schools	0.00	0.00	0.00	0.00
50 states and DC (including BIA schools)	0.24	0.03	0.77	0.51
American Samoa	0.00	0.00	0.00	0.00
Guam	0.00	0.00	25.00	25.00
Northern Marianas	0.00	0.00	0.00	0.00
Puerto Rico	0.00	0.00	0.00	0.00
Virgin Islands	0.00	0.00	0.00	0.00
U.S. and outlying areas	0.24	0.03	0.77	0.51

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Discipline Data Notes in appendix B for information the state submitted to clarify its data submission.

^aPercent = Number reported in the removal category divided by the 2002 child count of children ages 3 through 21, multiplied by 100. See table 5-1 for the numerator and table E-1 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (>10 days in school year).

. Percentage cannot be calculated.

Table 5-2m. Children and students with *developmental delay*^a served under IDEA, Part B, *unilaterally removed or suspended/expelled more than 10 days*, as a percentage of the 2002 child count,^b by type of removal and state: 2002-03

State	Removed to an IAES ^c		Suspension/expulsion ^d	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
Alabama	0.00	0.00	0.05	0.05
Alaska	0.07	0.00	0.07	0.07
Arizona	0.00	0.00	0.00	0.00
Arkansas	0.00	0.00	0.00	0.00
California	.	.	.	.
Colorado	0.00	0.00	0.00	0.00
Connecticut	0.00	0.00	0.00	0.00
Delaware	0.00	0.00	0.00	0.00
District of Columbia	.	.	.	.
Florida	0.00	0.00	0.03	0.03
Georgia	0.00	0.00	0.05	0.02
Hawaii	0.00	0.00	0.00	0.00
Idaho	0.00	0.00	0.00	0.00
Illinois	0.00	0.00	0.00	0.00
Indiana	0.00	0.00	0.00	0.00
Iowa	.	.	.	.
Kansas	0.00	0.00	0.00	0.00
Kentucky	0.00	0.00	0.02	0.01
Louisiana	0.07	0.00	0.05	0.05
Maine	0.00	0.00	0.00	0.00
Maryland	0.00	0.00	0.00	0.00
Massachusetts	0.01	0.00	0.04	0.04
Michigan	0.00	0.00	0.06	0.06
Minnesota	0.00	0.00	0.00	0.00
Mississippi	0.00	0.00	0.75	0.28
Missouri	0.00	0.00	0.01	0.00
Montana	.	.	.	.
Nebraska	0.00	0.00	0.00	0.00
Nevada	0.00	0.00	0.00	0.00
New Hampshire	0.00	0.00	0.00	0.00
New Jersey	0.00	0.00	0.00	0.00
New Mexico	0.11	0.00	0.00	0.00
New York	0.00	0.00	0.00	0.00
North Carolina	0.00	0.00	0.06	0.04
North Dakota	0.00	0.00	0.00	0.00
Ohio	.	.	.	.
Oklahoma	0.00	0.00	0.03	0.02
Oregon	0.00	0.00	0.00	0.00
Pennsylvania	0.00	0.00	0.00	0.00
Rhode Island	0.00	0.00	0.00	0.00
South Carolina	.	.	.	.
South Dakota	0.00	0.00	0.00	0.00
Tennessee	0.02	0.00	0.06	0.06
Texas	.	.	.	.
Utah	0.00	0.00	0.00	0.00
Vermont	0.00	0.00	0.00	0.00
Virginia	0.00	0.00	0.21	0.21
Washington	0.05	0.00	0.08	0.05
West Virginia	0.00	0.00	0.00	0.00
Wisconsin	0.00	0.00	0.00	0.00
Wyoming	0.00	0.00	0.00	0.00
BIA schools	0.00	0.00	0.00	0.00
50 states and DC (including BIA schools)	0.01	0.00	0.04	0.03

MORE STATES ON NEXT PAGE

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Discipline Data Notes in appendix B for information the state submitted to clarify its data submission.

^aThe reporting of data on developmental delay is optional. Only children ages 3 through 9 may be reported in the developmental delay disability category and then only in states with the diagnostic instruments and procedures to measure delays in physical, cognitive, communication, social, emotional or adaptive development. States must have defined and established eligibility criteria for developmental delay in order to report children in this category. Although federal law does not require that states and LEAs categorize children according to developmental delay, if this category is required by state law, states are expected to report these children in the developmental delay category.

^bPercent = Number reported in the removal category divided by the 2002 child count of children ages 3 through 21, multiplied by 100. See table 5-1 for the numerator and table E-1 for the denominator.

^cIAES is an interim alternative educational setting.

^dChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (>10 days in school year).

. Percentage cannot be calculated.

Continued on next page

Table 5-2m. Children and students with *developmental delay*^a served under IDEA, Part B, *unilaterally removed or suspended/expelled more than 10 days*, as a percentage of the 2002 child count,^b by type of removal and state: 2002-03 (continued)

State	Removed to an IAES ^c		Suspension/expulsion ^d	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
American Samoa	.	.	.	.
Guam	0.00	0.00	0.00	0.00
Northern Marianas	0.00	0.00	0.00	0.00
Puerto Rico	0.00	0.00	0.00	0.00
Virgin Islands	0.00	0.00	0.00	0.00
U.S. and outlying areas	0.01	0.00	0.04	0.03

^aThe reporting of data on developmental delay is optional. Only children ages 3 through 9 may be reported in the developmental delay disability category and then only in states with the diagnostic instruments and procedures to measure delays in physical, cognitive, communication, social, emotional or adaptive development. States must have defined and established eligibility criteria for developmental delay in order to report children in this category. Although federal law does not require that states and LEAs categorize children according to developmental delay, if this category is required by state law, states are expected to report these children in the developmental delay category.

^bPercent = Number reported in the removal category divided by the 2002 child count of children ages 3 through 21, multiplied by 100. See table 5-1 for the numerator and table E-1 for the denominator.

^cIAES is an interim alternative educational setting.

^dChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (>10 days in school year).

. Percentage cannot be calculated.

Table 5-2n. American Indian/Alaska Native children and students served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2002 child count,^a by type of removal and state: 2002-03

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	> 10 days in school year (%)	Multiples sum to > 10 days (%)
Alabama	0.00	0.00	1.14	1.14
Alaska	0.44	0.03	1.00	0.82
Arizona	2.19	0.00	3.48	2.12
Arkansas	0.00	0.00	0.56	0.56
California	0.14	0.00	0.14	0.05
Colorado	0.00	0.08	1.27	1.03
Connecticut	0.00	0.00	1.58	1.58
Delaware	0.00	0.00	0.00	0.00
District of Columbia	.	.	.	.
Florida	0.00	0.00	1.39	1.39
Georgia	0.00	0.00	0.00	0.00
Hawaii	0.00	0.00	0.78	0.78
Idaho	0.32	0.00	0.48	0.48
Illinois	2.36	2.36	0.59	0.59
Indiana	1.24	0.00	0.93	0.93
Iowa	0.22	0.00	0.44	0.44
Kansas	0.12	0.00	1.47	1.47
Kentucky	0.00	0.00	0.00	0.00
Louisiana	0.15	0.00	1.50	1.50
Maine	0.00	0.00	0.00	0.00
Maryland	0.23	0.00	2.73	1.59
Massachusetts	1.13	0.65	2.42	0.97
Michigan	0.09	0.09	0.91	0.82
Minnesota	0.03	0.00	1.21	1.18
Mississippi	0.93	0.00	7.41	5.56
Missouri	0.00	0.00	2.43	2.43
Montana	0.32	0.00	1.80	1.13
Nebraska	0.09	0.00	2.28	1.80
Nevada	1.39	0.00	1.20	1.02
New Hampshire	0.00	0.00	0.93	0.93
New Jersey	0.00	0.00	0.78	0.78
New Mexico	3.28	0.00	0.87	0.78
New York	0.08	0.12	1.80	1.64
North Carolina	0.78	0.19	2.30	1.43
North Dakota	0.07	0.00	0.13	0.07
Ohio	0.24	0.24	1.45	1.21
Oklahoma	0.33	0.00	0.99	0.51
Oregon	0.49	0.05	0.81	0.43
Pennsylvania	0.00	0.00	0.68	0.46
Rhode Island	0.00	0.00	0.72	0.72
South Carolina	0.00	0.00	0.51	0.00
South Dakota	0.24	0.00	1.12	0.61
Tennessee	0.00	0.00	0.00	0.00
Texas	0.65	0.05	2.92	0.76
Utah	0.36	0.14	0.87	0.65
Vermont	0.00	0.00	2.11	2.11
Virginia	0.24	0.00	3.13	2.16
Washington	1.12	0.02	2.48	1.72
West Virginia	0.00	0.00	0.00	0.00
Wisconsin	0.28	0.08	3.17	2.53
Wyoming	0.17	0.00	0.35	0.17
BIA schools	0.74	0.18	1.56	0.96
50 States and DC (including BIA schools)	0.76	0.05	1.51	1.02
American Samoa	.	.	.	.
Guam	0.00	0.00	0.00	0.00
Northern Marianas	.	.	.	.
Puerto Rico	0.00	0.00	0.00	0.00
Virgin Islands	.	.	.	.
U.S. and outlying areas	0.76	0.05	1.51	1.02

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS) OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Discipline Data Notes in appendix B for information the state submitted to clarify its data submission.

^aPercent = Number reported in the removal category divided by the 2002 child count of children ages 3 through 21, multiplied by 100. See table 5-1n for the numerator and table E-2 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (>10 days in school year).

. Percentage cannot be calculated.

Table 5-2o. Asian/Pacific Islander children and students served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2002 child count,^a by type of removal and state: 2002-03

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)
Alabama	0.00	0.00	0.32	0.32
Alaska	0.76	0.00	1.06	0.91
Arizona	0.67	0.00	0.33	0.33
Arkansas	0.00	0.00	1.13	1.13
California	0.02	0.00	0.02	0.00
Colorado	0.00	0.07	0.67	0.30
Connecticut	0.00	0.00	1.19	1.19
Delaware	0.72	0.00	0.72	0.00
District of Columbia	.	.	.	.
Florida	0.00	0.00	2.63	2.60
Georgia	0.00	0.00	0.50	0.17
Hawaii	0.00	0.00	0.95	0.54
Idaho	0.00	0.00	0.00	0.00
Illinois	0.03	0.03	0.08	0.08
Indiana	0.34	0.00	0.34	0.17
Iowa	0.31	0.00	0.47	0.47
Kansas	0.18	0.00	0.18	0.18
Kentucky	0.00	0.00	0.34	0.34
Louisiana	0.21	0.00	0.00	0.00
Maine	0.00	0.62	0.62	0.00
Maryland	0.09	0.00	0.50	0.18
Massachusetts	0.41	0.06	0.44	0.44
Michigan	0.08	0.08	0.48	0.44
Minnesota	0.00	0.00	0.20	0.20
Mississippi	0.51	0.00	2.04	1.02
Missouri	0.00	0.00	0.26	0.26
Montana	0.00	0.00	0.69	0.00
Nebraska	0.00	0.00	1.11	0.89
Nevada	0.99	0.00	0.99	0.84
New Hampshire	0.00	0.00	0.61	0.61
New Jersey	0.00	0.00	0.15	0.15
New Mexico	0.37	0.00	0.00	0.00
New York	0.05	0.03	0.29	0.26
North Carolina	0.07	0.00	1.11	1.04
North Dakota	0.00	0.00	0.00	0.00
Ohio	0.34	0.00	0.17	0.17
Oklahoma	0.00	0.00	0.22	0.00
Oregon	0.13	0.00	0.26	0.06
Pennsylvania	0.18	0.00	0.42	0.42
Rhode Island	0.00	0.00	0.26	0.26
South Carolina	0.00	0.00	0.51	0.26
South Dakota	0.00	0.00	0.00	0.00
Tennessee	0.19	0.00	1.15	1.15
Texas	0.28	0.06	0.97	0.32
Utah	0.28	0.19	1.30	0.93
Vermont	0.00	0.00	0.00	0.00
Virginia	0.12	0.00	0.64	0.24
Washington	0.73	0.00	0.96	0.64
West Virginia	0.00	0.00	0.00	0.00
Wisconsin	0.08	0.00	2.04	2.00
Wyoming	0.00	0.00	0.00	0.00
BIA schools	.	.	.	.
50 States and DC (including BIA schools)	0.11	0.01	0.50	0.36
American Samoa	0.00	0.00	0.00	0.00
Guam	0.77	0.00	2.89	2.89
Northern Marianas	0.00	0.00	0.17	0.17
Puerto Rico	0.00	0.00	0.00	0.00
Virgin Islands	.	.	.	.
U.S. and outlying areas	0.12	0.01	0.54	0.40

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS) OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Discipline Data Notes in appendix B for information the state submitted to clarify its data submission.

^aPercent = Number reported in the removal category divided by the 2002 child count of children ages 3 through 21, multiplied by 100. See table 5-1o for the numerator and table E-2 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (>10 days in school year).

. Percentage cannot be calculated.

Table 5-2p. Black (not Hispanic) children and students served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2002 child count,^a by type of removal and state: 2002-03

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)
Alabama	0.00	0.02	1.65	1.53
Alaska	1.08	0.00	1.18	1.18
Arizona	0.92	0.00	2.09	1.19
Arkansas	0.02	0.01	2.52	2.43
California	0.06	0.00	0.06	0.02
Colorado	0.06	0.02	3.14	2.79
Connecticut	0.06	0.02	5.11	4.91
Delaware	0.78	0.00	3.68	3.61
District of Columbia	.	.	.	.
Florida	0.00	0.00	0.98	0.97
Georgia	0.03	0.00	1.66	1.35
Hawaii	0.00	0.00	1.11	0.79
Idaho	0.00	0.00	0.00	0.00
Illinois	0.12	0.09	0.63	0.63
Indiana	0.24	0.00	2.52	2.09
Iowa	0.85	0.00	3.26	3.26
Kansas	0.51	0.04	3.60	3.44
Kentucky	0.00	0.00	0.99	0.94
Louisiana	0.44	0.00	1.77	1.56
Maine	0.43	0.00	0.43	0.00
Maryland	0.13	0.00	3.72	2.10
Massachusetts	0.47	0.04	1.52	0.96
Michigan	0.05	0.09	0.95	0.90
Minnesota	0.01	0.00	2.41	2.38
Mississippi	0.03	0.00	2.76	1.22
Missouri	0.17	0.00	2.13	1.37
Montana	0.00	0.00	1.02	1.02
Nebraska	0.03	0.00	7.05	6.33
Nevada	1.80	0.00	4.96	3.73
New Hampshire	0.00	0.00	0.85	0.85
New Jersey	0.03	0.01	1.00	1.00
New Mexico	1.87	0.00	0.96	0.84
New York	0.16	0.18	1.36	1.14
North Carolina	0.48	0.04	4.51	3.81
North Dakota	0.00	0.00	0.00	0.00
Ohio	0.93	0.08	3.19	2.83
Oklahoma	0.35	0.00	3.76	1.85
Oregon	0.60	0.00	0.82	0.43
Pennsylvania	0.54	0.02	4.12	4.06
Rhode Island	0.00	0.00	1.78	1.64
South Carolina	0.20	0.06	2.41	1.83
South Dakota	0.00	0.00	0.33	0.00
Tennessee	0.13	0.03	1.96	1.49
Texas	0.52	0.05	5.68	2.52
Utah	0.58	0.23	2.89	1.96
Vermont	0.61	0.00	1.82	1.21
Virginia	0.05	0.00	4.60	3.90
Washington	1.44	0.00	2.68	1.94
West Virginia	0.00	0.00	3.89	3.80
Wisconsin	0.07	0.02	3.78	3.62
Wyoming	0.00	0.00	0.00	0.00
BIA schools	0.00	0.00	0.00	0.00
50 States and DC (including BIA schools)	0.24	0.04	2.38	1.82
American Samoa	.	.	.	.
Guam	0.00	0.00	0.00	0.00
Northern Marianas	.	.	.	.
Puerto Rico	0.00	0.00	0.00	0.00
Virgin Islands	0.08	0.00	0.55	0.55
U.S. and outlying areas	0.23	0.04	2.37	1.82

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS) OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Discipline Data Notes in appendix B for information the state submitted to clarify its data submission.

^aPercent = Number reported in the removal category divided by the 2002 child count of children ages 3 through 21, multiplied by 100. See table 5-1p for the numerator and table E-2 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (>10 days in school year).

. Percentage cannot be calculated.

Table 5-2q. Hispanic children and students served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2002 child count,^a by type of removal and state: 2002-03

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)
Alabama	0.11	0.00	0.33	0.33
Alaska	0.61	0.00	1.06	0.91
Arizona	0.53	0.00	0.66	0.43
Arkansas	0.00	0.00	0.65	0.65
California	0.06	0.00	0.06	0.02
Colorado	0.24	0.06	1.74	1.31
Connecticut	0.03	0.01	3.55	3.44
Delaware	1.08	0.00	2.74	2.74
District of Columbia	.	.	.	.
Florida	0.01	0.00	1.39	1.37
Georgia	0.01	0.00	0.83	0.67
Hawaii	0.00	0.00	1.88	1.13
Idaho	0.14	0.00	0.22	0.06
Illinois	0.04	0.01	0.20	0.20
Indiana	0.23	0.00	0.94	0.64
Iowa	0.54	0.00	1.04	1.04
Kansas	0.23	0.12	1.38	1.29
Kentucky	0.00	0.00	0.27	0.13
Louisiana	0.29	0.00	0.29	0.19
Maine	0.48	0.48	0.97	0.48
Maryland	0.07	0.00	1.36	0.96
Massachusetts	0.58	0.09	1.30	1.15
Michigan	0.03	0.03	0.35	0.33
Minnesota	0.00	0.00	0.42	0.40
Mississippi	0.27	0.00	1.06	0.53
Missouri	0.00	0.00	0.89	0.61
Montana	0.78	0.00	0.26	0.26
Nebraska	0.15	0.00	0.90	0.78
Nevada	0.93	0.00	1.50	1.19
New Hampshire	0.00	0.00	0.52	0.52
New Jersey	0.04	0.00	0.52	0.51
New Mexico	1.71	0.00	0.92	0.82
New York	0.07	0.03	0.45	0.38
North Carolina	0.22	0.01	1.12	0.97
North Dakota	0.00	0.00	0.00	0.00
Ohio	0.90	0.07	1.60	1.52
Oklahoma	0.47	0.00	2.94	1.28
Oregon	0.32	0.06	0.91	0.31
Pennsylvania	0.37	0.03	1.69	1.67
Rhode Island	0.00	0.00	1.28	1.20
South Carolina	0.13	0.13	0.60	0.60
South Dakota	0.35	0.00	0.35	0.00
Tennessee	0.06	0.00	0.61	0.55
Texas	0.91	0.04	3.39	1.32
Utah	0.65	0.30	4.44	3.18
Vermont	0.00	0.00	0.00	0.00
Virginia	0.16	0.00	1.25	0.75
Washington	0.71	0.00	1.64	0.99
West Virginia	0.00	0.00	2.29	2.29
Wisconsin	0.05	0.00	0.90	0.73
Wyoming	0.00	0.00	0.18	0.18
BIA schools	0.00	0.00	0.00	0.00
50 States and DC (including BIA schools)	0.34	0.02	1.21	0.70
American Samoa	.	.	.	.
Guam	0.00	0.00	0.00	0.00
Northern Marianas	.	.	.	.
Puerto Rico	0.00	0.00	0.02	0.01
Virgin Islands	0.00	0.00	0.00	0.00
U.S. and outlying areas	0.32	0.02	1.13	0.66

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS) OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Discipline Data Notes in appendix B for information the state submitted to clarify its data submission.

^aPercent = Number reported in the removal category divided by the 2002 child count of children ages 3 through 21, multiplied by 100. See table 5-1q for the numerator and table E-2 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (>10 days in school year).

. Percentage cannot be calculated.

Table 5-2r. White (not Hispanic) children and students served under IDEA, Part B, unilaterally removed or suspended/expelled more than 10 days, as a percentage of the 2002 child count,^a by type of removal and state: 2002-03

State	Removed to an IAES ^b		Suspension/expulsion ^c	
	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)	By school personnel for drugs/weapons (%)	By hearing officer for likely injury (%)
Alabama	0.02	0.01	0.31	0.27
Alaska	0.58	0.03	0.95	0.74
Arizona	0.25	0.00	0.44	0.22
Arkansas	0.05	0.00	0.71	0.68
California	0.04	0.00	0.04	0.01
Colorado	0.11	0.03	0.77	0.51
Connecticut	0.03	0.01	1.50	1.43
Delaware	0.48	0.00	1.10	1.08
District of Columbia	.	.	.	.
Florida	0.00	0.00	1.11	1.09
Georgia	0.05	0.00	0.48	0.39
Hawaii	0.00	0.00	0.74	0.40
Idaho	0.05	0.02	0.13	0.07
Illinois	0.05	0.01	0.16	0.16
Indiana	0.27	0.00	0.71	0.45
Iowa	0.19	0.01	0.49	0.46
Kansas	0.16	0.04	0.50	0.38
Kentucky	0.00	0.00	0.26	0.22
Louisiana	0.20	0.00	0.60	0.50
Maine	0.22	0.03	0.26	0.16
Maryland	0.03	0.00	1.05	0.73
Massachusetts	0.26	0.04	0.75	0.61
Michigan	0.04	0.01	0.48	0.41
Minnesota	0.01	0.00	0.23	0.22
Mississippi	0.05	0.00	1.30	0.50
Missouri	0.17	0.00	0.78	0.60
Montana	0.12	0.00	0.25	0.16
Nebraska	0.06	0.00	0.57	0.42
Nevada	1.01	0.00	1.09	0.93
New Hampshire	0.03	0.00	0.68	0.60
New Jersey	0.01	0.00	0.41	0.40
New Mexico	1.31	0.00	0.43	0.35
New York	0.11	0.03	0.56	0.50
North Carolina	0.21	0.01	1.09	0.88
North Dakota	0.03	0.02	0.03	0.02
Ohio	0.64	0.02	0.70	0.64
Oklahoma	0.33	0.00	1.13	0.58
Oregon	0.23	0.03	0.51	0.26
Pennsylvania	0.18	0.01	0.53	0.47
Rhode Island	0.00	0.00	0.92	0.90
South Carolina	0.17	0.02	0.93	0.74
South Dakota	0.04	0.00	0.16	0.04
Tennessee	0.08	0.01	0.49	0.34
Texas	0.48	0.05	2.32	0.76
Utah	0.48	0.06	1.59	1.14
Vermont	0.14	0.00	0.34	0.25
Virginia	0.03	0.00	1.61	1.24
Washington	0.62	0.01	1.44	0.92
West Virginia	0.00	0.00	1.47	1.45
Wisconsin	0.10	0.02	0.58	0.43
Wyoming	0.09	0.01	0.12	0.10
BIA schools	0.00	0.00	0.00	0.00
50 States and DC (including BIA schools)	0.18	0.01	0.74	0.54
American Samoa	.	.	.	.
Guam	0.00	0.00	3.23	3.23
Northern Marianas	0.00	0.00	0.00	0.00
Puerto Rico	0.00	0.00	0.00	0.00
Virgin Islands	5.56	0.00	0.00	0.00
U.S. and outlying areas	0.18	0.01	0.74	0.54

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS) OMB #1820-0621: "Children with Disabilities Unilaterally Removed or Suspended/Expelled for More Than 10 Days," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part B Discipline Data Notes in appendix B for information the state submitted to clarify its data submission.

^aPercent = Number reported in the removal category divided by the 2002 child count of children ages 3 through 21, multiplied by 100. See table 5-1r for the numerator and table E-2 for the denominator.

^bIAES is an interim alternative educational setting.

^cChildren are reported only once within each column. However, the same child may be reported in more than one column if he/she was involved in two or more incidents. In addition, the children reported in the final column (Multiples sum to > 10 days) are a subset of the children reported in the third column (>10 days in school year).

. Percentage cannot be calculated.

Table 6-1. Infants and toddlers receiving early intervention services under IDEA, Part C, by age and state: Fall 2003

State	Birth up to 12 months	1 yr.	2 yrs.	Birth through 2 yrs. total	Percentage of population ^a (%)
Alabama	216	730	1,207	2,153	1.20
Alaska	90	219	332	641	2.17
Arizona	491	1,266	1,968	3,725	1.39
Arkansas	260	846	1,666	2,772	2.46
California	5,562	9,275	12,659	27,496	1.76
Colorado	444	1,034	1,670	3,148	1.56
Connecticut	419	1,088	2,194	3,701	2.96
Delaware	192	315	448	955	2.90
District of Columbia	24	75	152	251	1.13
Florida	2,219	4,525	7,975	14,719	2.28
Georgia	690	1,571	2,579	4,840	1.19
Hawaii	1,386	1,395	1,397	4,178	7.70
Idaho	272	457	761	1,490	2.44
Illinois	1,675	4,055	7,410	13,140	2.42
Indiana	1,585	3,002	4,683	9,270	3.62
Iowa	323	684	1,129	2,136	1.95
Kansas	413	805	1,531	2,749	2.40
Kentucky	320	1,214	2,352	3,886	2.37
Louisiana	460	1,088	1,950	3,498	1.75
Maine	98	304	703	1,105	2.77
Maryland	763	1,851	3,160	5,774	2.60
Massachusetts	2,391	4,569	7,447	14,407	5.92
Michigan	1,320	2,631	4,259	8,210	2.13
Minnesota	472	1,027	2,003	3,502	1.78
Mississippi	1,062	631	282	1,975	1.53
Missouri	465	1,067	1,891	3,423	1.51
Montana	131	219	278	628	1.95
Nebraska	176	374	710	1,260	1.70
Nevada	113	346	471	930	0.94
New Hampshire	155	329	662	1,146	2.61
New Jersey	688	2,382	5,021	8,091	2.36
New Mexico	455	804	1,068	2,327	2.89
New York	2,640	9,500	20,886	33,026	4.42
North Carolina	735	1,938	3,284	5,957	1.66
North Dakota	86	166	224	476	2.13
Ohio	1,233	2,641	4,230	8,104	1.81
Oklahoma	652	1,222	1,474	3,348	2.24
Oregon	184	591	1,063	1,838	1.38
Pennsylvania	2,009	4,000	6,420	12,429	2.94
Rhode Island	227	372	683	1,282	3.48
South Carolina	284	570	885	1,739	1.04
South Dakota	70	270	490	830	2.66
Tennessee	552	1,386	2,277	4,215	1.81
Texas	2,654	6,436	11,145	20,235	1.81
Utah	341	734	1,307	2,382	1.69
Vermont	64	171	387	622	3.42
Virginia	579	1,561	2,064	4,204	1.40
Washington	349	1,133	2,145	3,627	1.56
West Virginia	325	581	761	1,667	2.73
Wisconsin	607	1,554	3,256	5,417	2.66
Wyoming	100	214	358	672	3.57
50 states and DC	39,021	85,218	145,357	269,596	2.24
American Samoa	8	10	13	31	.
Guam	42	50	49	141	.
Northern Marianas	6	10	24	40	.
Puerto Rico	187	749	1,550	2,486	.
Virgin Islands	48	62	50	160	.
U.S. and outlying areas ^b	39,312	86,099	147,043	272,454	.

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0557: "Infants and Toddlers Receiving Early Intervention Services in Accordance with Part C," 2003. Data updated as of July 31, 2004.

Note: Please see the Part C Child Count Data Notes in appendix A for information the state submitted to clarify its data submission.

^aPercentage of population = Birth through 2 total divided by population, multiplied by 100. See table C-2 for the denominator.

^bTables may not equal the sum of the details due to rounding.

. Percentage cannot be calculated.

Table 6-2. Infants and toddlers at risk of developmental delay receiving early intervention services under IDEA, Part C, by age and state: Fall 2003

State	Birth up to 12 months	1 yr.	2 yrs.	Birth through 2 yrs. total
California	404	669	936	2,009
Hawaii	825	579	369	1,773
Indiana	264	257	175	696
Massachusetts	111	156	154	421
New Hampshire	1	3	0	4
New Mexico	254	306	214	774
North Carolina	234	349	319	902
West Virginia	55	68	27	150
Guam	42	46	33	121
At-risk total	2,190	2,433	2,227	6,850

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0557: "Infants and Toddlers Receiving Early Intervention Services in Accordance with Part C," 2003. Data updated as of July 31, 2004.

Notes: Please see the Part C Child Count Data Notes in appendix A for information the state submitted to clarify its data submission.

Only a subset of states provides services to infants and toddlers at risk of developmental delay.

Table 6-3. Infants and toddlers receiving early intervention services under IDEA, Part C, in the U.S. and outlying areas, by age and year: Fall 1994 through fall 2003

Year	Birth up to 12 months	1 year	2 years	Birth through 2 years
1994	29,617	55,284	80,450	165,351
1995	29,786	59,185	88,310	177,281
1996	31,496	60,233	94,798	186,527
1997	34,375	62,699	99,263	196,337
1998	31,089	60,558	95,708	187,355
1999	35,793	67,026	103,289	206,108
2000	36,570	74,256	121,984	232,810
2001	38,338	78,190	129,247	245,775
2002	41,657	84,315	142,763	268,735
2003	39,312	86,099	147,043	272,454

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0557: "Infants and Toddlers Receiving Early Intervention Services in Accordance with Part C," 1994-2003. Data updated as of July 31, 2004.

Note: Please see the Part C Child Count Data Notes in appendix A for information the state submitted to clarify its data submission.

Table 6-4. Infants and toddlers ages birth through 2 served under IDEA, Part C, by early intervention setting and state: Fall 2002

State	Developmental delay programs	Typically developing programs	Home	Hospital (inpatient)
Alabama	161	169	1,692	4
Alaska	24	23	547	0
Arizona	43	3	2,960	2
Arkansas	832	911	1,006	0
California	1,848	0	22,188	37
Colorado	47	84	2,402	17
Connecticut	0	71	3,948	7
Delaware	99	104	642	12
District of Columbia	144	42	79	1
Florida	417	598	5,266	72
Georgia	3	63	3,984	0
Hawaii	579	111	4,053	0
Idaho	61	97	1,084	4
Illinois	1,321	472	8,021	0
Indiana	486	267	9,070	2
Iowa	50	77	1,737	0
Kansas	87	184	2,482	0
Kentucky	0	0	3,864	0
Louisiana	64	9	2,240	2
Maine	332	383	248	11
Maryland	1,067	240	4,084	0
Massachusetts	241	1,560	12,023	0
Michigan	1,075	49	5,766	13
Minnesota	414	182	2,620	1
Mississippi	211	117	1,128	11
Missouri	182	228	2,276	1
Montana	1	20	527	5
Nebraska	198	94	858	7
Nevada	133	36	696	3
New Hampshire	0	51	1,167	0
New Jersey	98	325	6,764	8
New Mexico	262	246	1,519	2
New York	1,650	225	29,983	42
North Carolina	309	654	4,859	3
North Dakota	0	25	375	0
Ohio	2,092	60	4,389	12
Oklahoma	13	11	2,766	0
Oregon	886	51	881	0
Pennsylvania	79	162	10,978	0
Rhode Island	139	211	885	0
South Carolina	28	26	1,102	0
South Dakota	11	166	507	1
Tennessee	180	324	3,801	1
Texas	64	490	19,522	18
Utah	504	121	1,794	3
Vermont	13	91	426	0
Virginia	182	86	3,601	11
Washington	422	128	2,520	0
West Virginia	0	25	1,581	0
Wisconsin	225	413	4,592	4
Wyoming	13	89	500	0
50 states and DC	17,290	10,174	212,003	317
American Samoa	63	0	0	0
Guam	11	8	124	0
Northern Marianas	0	1	40	0
Puerto Rico	534	166	2,018	1
Virgin Islands	0	9	124	0
U.S. and outlying areas	17,898	10,358	214,309	318

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0557: "Program Settings Where Early Intervention Services Are Provided to Infants and Toddlers with Disabilities and Their Families in Accordance with Part C," 2003. Data updated as of July 31, 2004.

Note: Please see the Part C Settings Data Notes in appendix A for information the state submitted to clarify its data submission.

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Table 6-4. Infants and toddlers ages birth through 2 served under IDEA, Part C, by early intervention setting and state: Fall 2002 (continued)

State	Residential facility	Service provider location	Other setting	All settings
Alabama	3	113	15	2,157
Alaska	0	26	5	625
Arizona	5	252	222	3,487
Arkansas	0	65	60	2,874
California	31	2,772	0	26,876
Colorado	0	75	12	2,637
Connecticut	0	2	5	4,033
Delaware	1	172	4	1,034
District of Columbia	0	17	0	283
Florida	9	9,616	916	16,894
Georgia	0	11	0	4,061
Hawaii	10	200	46	4,999
Idaho	0	88	6	1,340
Illinois	0	966	126	10,906
Indiana	1	383	207	10,416
Iowa	2	32	33	1,931
Kansas	0	75	0	2,828
Kentucky	0	312	0	4,176
Louisiana	1	115	52	2,483
Maine	10	34	60	1,078
Maryland	1	58	0	5,450
Massachusetts	0	0	2	13,826
Michigan	11	632	24	7,570
Minnesota	0	54	7	3,278
Mississippi	0	312	83	1,862
Missouri	0	1	254	2,942
Montana	0	20	1	574
Nebraska	2	0	4	1,163
Nevada	3	14	0	885
New Hampshire	0	1	2	1,221
New Jersey	4	52	1	7,252
New Mexico	0	32	18	2,079
New York	7	3,033	1,057	35,997
North Carolina	5	64	1	5,895
North Dakota	4	7	0	411
Ohio	2	219	169	6,943
Oklahoma	2	33	113	2,938
Oregon	7	106	2	1,933
Pennsylvania	0	48	7	11,274
Rhode Island	0	9	19	1,263
South Carolina	1	538	0	1,695
South Dakota	3	11	5	704
Tennessee	0	1,053	67	5,426
Texas	7	43	142	20,286
Utah	0	105	0	2,527
Vermont	0	21	26	577
Virginia	7	250	26	4,163
Washington	4	442	2	3,518
West Virginia	0	6	0	1,612
Wisconsin	1	76	12	5,323
Wyoming	0	11	5	618
50 states and DC	144	22,577	3,818	266,323
American Samoa	0	0	0	63
Guam	0	0	0	143
Northern Marianas	0	1	0	42
Puerto Rico	5	52	2	2,778
Virgin Islands	0	27	0	160
U.S. and outlying areas	149	22,657	3,820	269,509

Table 6-4a. American Indian/Alaska Native infants and toddlers ages birth through 2 served under IDEA, Part C, by early intervention setting and state: Fall 2002

State	Number of infants and toddlers			
	Developmental delay programs	Typically developing programs	Home	Hospital (inpatient)
Alabama	0	1	6	0
Alaska	4	12	182	0
Arizona	0	0	245	0
Arkansas	0	1	2	0
California	12	0	122	1
Colorado	0	1	9	2
Connecticut	0	0	11	0
Delaware	0	0	2	0
District of Columbia	0	0	0	0
Florida	0	1	6	0
Georgia	0	0	4	0
Hawaii	1	0	18	0
Idaho	1	10	15	0
Illinois	4	0	1	0
Indiana	0	0	12	0
Iowa	0	1	12	0
Kansas	2	1	15	0
Kentucky	0	0	12	0
Louisiana	1	1	23	0
Maine	0	0	0	0
Maryland	2	0	3	0
Massachusetts	1	6	18	0
Michigan	3	1	74	0
Minnesota	11	6	45	0
Mississippi	0	0	0	0
Missouri	0	0	2	0
Montana	0	6	94	1
Nebraska	6	0	11	0
Nevada	4	0	12	1
New Hampshire	0	0	6	0
New Jersey	0	0	4	0
New Mexico	24	37	244	0
New York	5	1	49	0
North Carolina	6	11	54	0
North Dakota	0	7	58	0
Ohio	2	0	6	0
Oklahoma	1	6	200	0
Oregon	6	6	32	0
Pennsylvania	0	0	34	0
Rhode Island	3	0	5	0
South Carolina	0	0	12	0
South Dakota	2	69	116	1
Tennessee	0	0	5	0
Texas	0	2	57	0
Utah	1	4	44	0
Vermont	0	0	3	0
Virginia	0	0	1	0
Washington	15	5	58	0
West Virginia	0	0	1	0
Wisconsin	1	4	56	0
Wyoming	0	10	33	0
50 states and DC	118	210	2,034	6
American Samoa	0	0	0	0
Guam	0	0	0	0
Northern Marianas	0	0	0	0
Puerto Rico	0	0	0	0
Virgin Islands	0	0	0	0
U.S. and outlying areas	118	210	2,034	6

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0557: "Program Settings Where Early Intervention Services Are Provided to Infants and Toddlers with Disabilities and Their Families in Accordance with Part C," 2002. Data updated as of July 31, 2004.

Note: Please see the Part C Settings Data Notes in appendix A for information the state submitted to clarify its data submission.

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Table 6-4a. American Indian/Alaska Native infants and toddlers ages birth through 2 served under IDEA, Part C, by early intervention setting and state: Fall 2002 (continued)

State	Number of infants and toddlers			
	Residential facility	Service provider location	Other setting	All settings
Alabama	0	0	0	7
Alaska	0	7	1	206
Arizona	0	28	11	284
Arkansas	0	0	0	3
California	0	2	0	137
Colorado	0	0	0	12
Connecticut	0	0	0	11
Delaware	0	0	0	2
District of Columbia	0	0	0	0
Florida	0	11	1	19
Georgia	0	0	0	4
Hawaii	1	0	0	20
Idaho	0	0	0	26
Illinois	0	0	0	5
Indiana	0	1	0	13
Iowa	0	0	0	13
Kansas	0	0	0	18
Kentucky	0	1	0	13
Louisiana	0	3	0	28
Maine	0	0	0	0
Maryland	0	0	0	5
Massachusetts	0	0	0	25
Michigan	0	3	1	82
Minnesota	0	0	0	62
Mississippi	0	0	1	1
Missouri	0	0	0	2
Montana	0	2	0	103
Nebraska	0	0	1	18
Nevada	0	0	0	17
New Hampshire	0	0	0	6
New Jersey	0	0	0	4
New Mexico	0	2	8	315
New York	0	3	0	58
North Carolina	1	0	0	72
North Dakota	2	2	0	69
Ohio	0	0	0	8
Oklahoma	1	11	14	233
Oregon	0	0	0	44
Pennsylvania	0	0	0	34
Rhode Island	0	0	0	8
South Carolina	0	4	0	16
South Dakota	1	5	2	196
Tennessee	0	0	0	5
Texas	0	0	1	60
Utah	0	8	0	57
Vermont	0	0	0	3
Virginia	0	0	0	1
Washington	0	17	0	95
West Virginia	0	0	0	1
Wisconsin	0	1	0	62
Wyoming	0	0	3	46
50 states and DC	6	111	44	2,529
American Samoa	0	0	0	0
Guam	0	0	0	0
Northern Marianas	0	0	0	0
Puerto Rico	0	0	0	0
Virgin Islands	0	0	0	0
U.S. and outlying areas	6	111	44	2,529

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Table 6-4a. American Indian/Alaska Native infants and toddlers ages birth through 2 served under IDEA, Part C, by early intervention setting and state: Fall 2002 (continued)

State	Percent of infants and toddlers ^a			
	Developmental delay programs	Typically developing programs	Home	Hospital (inpatient)
Alabama	0.00	14.29	85.71	0.00
Alaska	1.94	5.83	88.35	0.00
Arizona	0.00	0.00	86.27	0.00
Arkansas	0.00	33.33	66.67	0.00
California	8.76	0.00	89.05	0.73
Colorado	0.00	8.33	75.00	16.67
Connecticut	0.00	0.00	100.00	0.00
Delaware	0.00	0.00	100.00	0.00
District of Columbia	.	.	.	.
Florida	0.00	5.26	31.58	0.00
Georgia	0.00	0.00	100.00	0.00
Hawaii	5.00	0.00	90.00	0.00
Idaho	3.85	38.46	57.69	0.00
Illinois	80.00	0.00	20.00	0.00
Indiana	0.00	0.00	92.31	0.00
Iowa	0.00	7.69	92.31	0.00
Kansas	11.11	5.56	83.33	0.00
Kentucky	0.00	0.00	92.31	0.00
Louisiana	3.57	3.57	82.14	0.00
Maine	.	.	.	.
Maryland	40.00	0.00	60.00	0.00
Massachusetts	4.00	24.00	72.00	0.00
Michigan	3.66	1.22	90.24	0.00
Minnesota	17.74	9.68	72.58	0.00
Mississippi	0.00	0.00	0.00	0.00
Missouri	0.00	0.00	100.00	0.00
Montana	0.00	5.83	91.26	0.97
Nebraska	33.33	0.00	61.11	0.00
Nevada	23.53	0.00	70.59	5.88
New Hampshire	0.00	0.00	100.00	0.00
New Jersey	0.00	0.00	100.00	0.00
New Mexico	7.62	11.75	77.46	0.00
New York	8.62	1.72	84.48	0.00
North Carolina	8.33	15.28	75.00	0.00
North Dakota	0.00	10.14	84.06	0.00
Ohio	25.00	0.00	75.00	0.00
Oklahoma	0.43	2.58	85.84	0.00
Oregon	13.64	13.64	72.73	0.00
Pennsylvania	0.00	0.00	100.00	0.00
Rhode Island	37.50	0.00	62.50	0.00
South Carolina	0.00	0.00	75.00	0.00
South Dakota	1.02	35.20	59.18	0.51
Tennessee	0.00	0.00	100.00	0.00
Texas	0.00	3.33	95.00	0.00
Utah	1.75	7.02	77.19	0.00
Vermont	0.00	0.00	100.00	0.00
Virginia	0.00	0.00	100.00	0.00
Washington	15.79	5.26	61.05	0.00
West Virginia	0.00	0.00	100.00	0.00
Wisconsin	1.61	6.45	90.32	0.00
Wyoming	0.00	21.74	71.74	0.00
50 states and DC	4.67	8.30	80.43	0.24
American Samoa	.	.	.	.
Guam	.	.	.	.
Northern Marianas	.	.	.	.
Puerto Rico	.	.	.	.
Virgin Islands	.	.	.	.
U.S. and outlying areas	4.67	8.30	80.43	0.24

^aPercent = Number of American Indian/Alaska Native infants and toddlers in the setting column divided by number of American Indian/Alaska Native infants and toddlers in the all settings column, multiplied by 100.

. Percentage cannot be calculated.

Continued on next page

Table 6-4a. American Indian/Alaska Native infants and toddlers ages birth through 2 served under IDEA, Part C, by early intervention setting and state: Fall 2002 (continued)

State	Percent of infants and toddlers ^a			
	Residential facility	Service provider location	Other setting	All settings
Alabama	0.00	0.00	0.00	100.00
Alaska	0.00	3.40	0.49	100.00
Arizona	0.00	9.86	3.87	100.00
Arkansas	0.00	0.00	0.00	100.00
California	0.00	1.46	0.00	100.00
Colorado	0.00	0.00	0.00	100.00
Connecticut	0.00	0.00	0.00	100.00
Delaware	0.00	0.00	0.00	100.00
District of Columbia	.	.	.	.
Florida	0.00	57.89	5.26	100.00
Georgia	0.00	0.00	0.00	100.00
Hawaii	5.00	0.00	0.00	100.00
Idaho	0.00	0.00	0.00	100.00
Illinois	0.00	0.00	0.00	100.00
Indiana	0.00	7.69	0.00	100.00
Iowa	0.00	0.00	0.00	100.00
Kansas	0.00	0.00	0.00	100.00
Kentucky	0.00	7.69	0.00	100.00
Louisiana	0.00	10.71	0.00	100.00
Maine	.	.	.	.
Maryland	0.00	0.00	0.00	100.00
Massachusetts	0.00	0.00	0.00	100.00
Michigan	0.00	3.66	1.22	100.00
Minnesota	0.00	0.00	0.00	100.00
Mississippi	0.00	0.00	100.00	100.00
Missouri	0.00	0.00	0.00	100.00
Montana	0.00	1.94	0.00	100.00
Nebraska	0.00	0.00	5.56	100.00
Nevada	0.00	0.00	0.00	100.00
New Hampshire	0.00	0.00	0.00	100.00
New Jersey	0.00	0.00	0.00	100.00
New Mexico	0.00	0.63	2.54	100.00
New York	0.00	5.17	0.00	100.00
North Carolina	1.39	0.00	0.00	100.00
North Dakota	2.90	2.90	0.00	100.00
Ohio	0.00	0.00	0.00	100.00
Oklahoma	0.43	4.72	6.01	100.00
Oregon	0.00	0.00	0.00	100.00
Pennsylvania	0.00	0.00	0.00	100.00
Rhode Island	0.00	0.00	0.00	100.00
South Carolina	0.00	25.00	0.00	100.00
South Dakota	0.51	2.55	1.02	100.00
Tennessee	0.00	0.00	0.00	100.00
Texas	0.00	0.00	1.67	100.00
Utah	0.00	14.04	0.00	100.00
Vermont	0.00	0.00	0.00	100.00
Virginia	0.00	0.00	0.00	100.00
Washington	0.00	17.89	0.00	100.00
West Virginia	0.00	0.00	0.00	100.00
Wisconsin	0.00	1.61	0.00	100.00
Wyoming	0.00	0.00	6.52	100.00
50 states and DC	0.24	4.39	1.74	100.00
American Samoa	.	.	.	.
Guam	.	.	.	.
Northern Marianas	.	.	.	.
Puerto Rico	.	.	.	.
Virgin Islands	.	.	.	.
U.S. and outlying areas	0.24	4.39	1.74	100.00

^aPercent = Number of American Indian/Alaska Native infants and toddlers in the setting column divided by number of American Indian/Alaska Native infants and toddlers in the all settings column, multiplied by 100. The sum of the settings percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

Table 6-4b. Asian/Pacific Islander infants and toddlers ages birth through 2 served under IDEA, Part C, by early intervention setting and state: Fall 2002

State	Number of infants and toddlers			
	Developmental delay programs	Typically developing programs	Home	Hospital (inpatient)
Alabama	2	0	18	0
Alaska	0	0	31	0
Arizona	0	0	45	0
Arkansas	6	13	8	0
California	148	0	1,641	14
Colorado	2	1	56	0
Connecticut	0	3	124	0
Delaware	4	2	13	0
District of Columbia	0	1	1	0
Florida	4	6	55	1
Georgia	0	2	81	0
Hawaii	484	79	3,554	0
Idaho	1	0	12	0
Illinois	17	6	120	0
Indiana	10	8	142	0
Iowa	0	1	15	0
Kansas	2	4	48	0
Kentucky	0	0	54	0
Louisiana	2	0	20	0
Maine	1	1	0	0
Maryland	23	3	134	0
Massachusetts	9	85	452	0
Michigan	17	1	68	1
Minnesota	11	4	66	0
Mississippi	1	0	3	0
Missouri	4	2	41	0
Montana	0	0	4	0
Nebraska	6	1	17	1
Nevada	4	2	24	0
New Hampshire	0	0	23	0
New Jersey	2	17	332	0
New Mexico	2	0	14	0
New York	56	5	1,158	4
North Carolina	7	11	129	0
North Dakota	0	0	3	0
Ohio	16	3	69	0
Oklahoma	0	0	54	0
Oregon	30	1	23	0
Pennsylvania	3	3	194	0
Rhode Island	6	5	23	0
South Carolina	0	0	2	0
South Dakota	0	1	4	0
Tennessee	3	3	60	0
Texas	1	8	425	0
Utah	10	2	39	0
Vermont	0	2	9	0
Virginia	1	0	98	0
Washington	19	5	108	0
West Virginia	0	0	7	0
Wisconsin	4	5	87	0
Wyoming	1	1	6	0
50 states and DC	919	297	9,714	21
American Samoa	63	0	0	0
Guam	11	8	123	0
Northern Marianas	0	1	38	0
Puerto Rico	0	1	1	0
Virgin Islands	0	0	0	0
U.S. and outlying areas	993	307	9,876	21

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0557: "Program Settings Where Early Intervention Services Are Provided to Infants and Toddlers with Disabilities and Their Families in Accordance with Part C," 2002. Data updated as of July 31, 2004.

Note: Please see the Part C Settings Data Notes in appendix A for information the state submitted to clarify its data submission.

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Table 6-4b. Asian/Pacific Islander infants and toddlers ages birth through 2 served under IDEA, Part C, by early intervention setting and state: Fall 2002 (continued)

State	Number of infants and toddlers			
	Residential facility	Service provider location	Other setting	All settings
Alabama	0	0	0	20
Alaska	0	4	0	35
Arizona	0	3	2	50
Arkansas	0	0	0	27
California	13	276	0	2,092
Colorado	0	0	0	59
Connecticut	0	0	0	127
Delaware	0	6	0	25
District of Columbia	0	0	0	2
Florida	0	101	10	177
Georgia	0	0	0	83
Hawaii	9	172	40	4,338
Idaho	0	0	0	13
Illinois	0	13	1	157
Indiana	0	8	2	170
Iowa	0	0	0	16
Kansas	0	2	0	56
Kentucky	0	4	0	58
Louisiana	0	0	2	24
Maine	0	0	0	2
Maryland	0	0	0	160
Massachusetts	0	0	0	546
Michigan	0	11	0	98
Minnesota	0	3	1	85
Mississippi	0	1	0	5
Missouri	0	0	3	50
Montana	0	0	0	4
Nebraska	0	0	0	25
Nevada	0	0	0	30
New Hampshire	0	0	0	23
New Jersey	0	0	0	351
New Mexico	0	0	1	17
New York	0	109	32	1,364
North Carolina	0	4	0	151
North Dakota	0	0	0	3
Ohio	0	1	3	92
Oklahoma	0	0	1	55
Oregon	0	1	0	55
Pennsylvania	0	3	0	203
Rhode Island	0	1	1	36
South Carolina	0	0	0	2
South Dakota	0	0	0	5
Tennessee	0	5	1	72
Texas	1	0	1	436
Utah	0	0	0	51
Vermont	0	0	0	11
Virginia	0	6	0	105
Washington	0	22	0	154
West Virginia	0	0	0	7
Wisconsin	0	1	0	97
Wyoming	0	0	0	8
50 states and DC	23	757	101	11,832
American Samoa	0	0	0	63
Guam	0	0	0	142
Northern Marianas	0	1	0	40
Puerto Rico	0	0	0	2
Virgin Islands	0	0	0	0
U.S. and outlying areas	23	758	101	12,079

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Table 6-4b. Asian/Pacific Islander infants and toddlers ages birth through 2 served under IDEA, Part C, by early intervention setting and state: Fall 2002 (continued)

State	Percent of infants and toddlers ^a			
	Developmental delay programs	Typically developing programs	Home	Hospital (inpatient)
Alabama	10.00	0.00	90.00	0.00
Alaska	0.00	0.00	88.57	0.00
Arizona	0.00	0.00	90.00	0.00
Arkansas	22.22	48.15	29.63	0.00
California	7.07	0.00	78.44	0.67
Colorado	3.39	1.69	94.92	0.00
Connecticut	0.00	2.36	97.64	0.00
Delaware	16.00	8.00	52.00	0.00
District of Columbia	0.00	50.00	50.00	0.00
Florida	2.26	3.39	31.07	0.56
Georgia	0.00	2.41	97.59	0.00
Hawaii	11.16	1.82	81.93	0.00
Idaho	7.69	0.00	92.31	0.00
Illinois	10.83	3.82	76.43	0.00
Indiana	5.88	4.71	83.53	0.00
Iowa	0.00	6.25	93.75	0.00
Kansas	3.57	7.14	85.71	0.00
Kentucky	0.00	0.00	93.10	0.00
Louisiana	8.33	0.00	83.33	0.00
Maine	50.00	50.00	0.00	0.00
Maryland	14.38	1.88	83.75	0.00
Massachusetts	1.65	15.57	82.78	0.00
Michigan	17.35	1.02	69.39	1.02
Minnesota	12.94	4.71	77.65	0.00
Mississippi	20.00	0.00	60.00	0.00
Missouri	8.00	4.00	82.00	0.00
Montana	0.00	0.00	100.00	0.00
Nebraska	24.00	4.00	68.00	4.00
Nevada	13.33	6.67	80.00	0.00
New Hampshire	0.00	0.00	100.00	0.00
New Jersey	0.57	4.84	94.59	0.00
New Mexico	11.76	0.00	82.35	0.00
New York	4.11	0.37	84.90	0.29
North Carolina	4.64	7.28	85.43	0.00
North Dakota	0.00	0.00	100.00	0.00
Ohio	17.39	3.26	75.00	0.00
Oklahoma	0.00	0.00	98.18	0.00
Oregon	54.55	1.82	41.82	0.00
Pennsylvania	1.48	1.48	95.57	0.00
Rhode Island	16.67	13.89	63.89	0.00
South Carolina	0.00	0.00	100.00	0.00
South Dakota	0.00	20.00	80.00	0.00
Tennessee	4.17	4.17	83.33	0.00
Texas	0.23	1.83	97.48	0.00
Utah	19.61	3.92	76.47	0.00
Vermont	0.00	18.18	81.82	0.00
Virginia	0.95	0.00	93.33	0.00
Washington	12.34	3.25	70.13	0.00
West Virginia	0.00	0.00	100.00	0.00
Wisconsin	4.12	5.15	89.69	0.00
Wyoming	12.50	12.50	75.00	0.00
50 states and DC	7.77	2.51	82.10	0.18
American Samoa	100.00	0.00	0.00	0.00
Guam	7.75	5.63	86.62	0.00
Northern Marianas	0.00	2.50	95.00	0.00
Puerto Rico	0.00	50.00	50.00	0.00
Virgin Islands	.	.	.	.
U.S. and outlying areas	8.22	2.54	81.76	0.17

^aPercent = Number of Asian/Pacific Islander infants and toddlers in the setting column divided by number of Asian/Pacific Islander infants and toddlers in the all settings column, multiplied by 100.

. Percentage cannot be calculated.

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Table 6-4b. Asian/Pacific Islander infants and toddlers ages birth through 2 served under IDEA, Part C, by early intervention setting and state: Fall 2002 (continued)

State	Percent of infants and toddlers ^a			
	Residential facility	Service provider location	Other setting	All settings
Alabama	0.00	0.00	0.00	100.00
Alaska	0.00	11.43	0.00	100.00
Arizona	0.00	6.00	4.00	100.00
Arkansas	0.00	0.00	0.00	100.00
California	0.62	13.19	0.00	100.00
Colorado	0.00	0.00	0.00	100.00
Connecticut	0.00	0.00	0.00	100.00
Delaware	0.00	24.00	0.00	100.00
District of Columbia	0.00	0.00	0.00	100.00
Florida	0.00	57.06	5.65	100.00
Georgia	0.00	0.00	0.00	100.00
Hawaii	0.21	3.96	0.92	100.00
Idaho	0.00	0.00	0.00	100.00
Illinois	0.00	8.28	0.64	100.00
Indiana	0.00	4.71	1.18	100.00
Iowa	0.00	0.00	0.00	100.00
Kansas	0.00	3.57	0.00	100.00
Kentucky	0.00	6.90	0.00	100.00
Louisiana	0.00	0.00	8.33	100.00
Maine	0.00	0.00	0.00	100.00
Maryland	0.00	0.00	0.00	100.00
Massachusetts	0.00	0.00	0.00	100.00
Michigan	0.00	11.22	0.00	100.00
Minnesota	0.00	3.53	1.18	100.00
Mississippi	0.00	20.00	0.00	100.00
Missouri	0.00	0.00	6.00	100.00
Montana	0.00	0.00	0.00	100.00
Nebraska	0.00	0.00	0.00	100.00
Nevada	0.00	0.00	0.00	100.00
New Hampshire	0.00	0.00	0.00	100.00
New Jersey	0.00	0.00	0.00	100.00
New Mexico	0.00	0.00	5.88	100.00
New York	0.00	7.99	2.35	100.00
North Carolina	0.00	2.65	0.00	100.00
North Dakota	0.00	0.00	0.00	100.00
Ohio	0.00	1.09	3.26	100.00
Oklahoma	0.00	0.00	1.82	100.00
Oregon	0.00	1.82	0.00	100.00
Pennsylvania	0.00	1.48	0.00	100.00
Rhode Island	0.00	2.78	2.78	100.00
South Carolina	0.00	0.00	0.00	100.00
South Dakota	0.00	0.00	0.00	100.00
Tennessee	0.00	6.94	1.39	100.00
Texas	0.23	0.00	0.23	100.00
Utah	0.00	0.00	0.00	100.00
Vermont	0.00	0.00	0.00	100.00
Virginia	0.00	5.71	0.00	100.00
Washington	0.00	14.29	0.00	100.00
West Virginia	0.00	0.00	0.00	100.00
Wisconsin	0.00	1.03	0.00	100.00
Wyoming	0.00	0.00	0.00	100.00
50 states and DC	0.19	6.40	0.85	100.00
American Samoa	0.00	0.00	0.00	100.00
Guam	0.00	0.00	0.00	100.00
Northern Marianas	0.00	2.50	0.00	100.00
Puerto Rico	0.00	0.00	0.00	100.00
Virgin Islands	.	.	.	.
U.S. and outlying areas	0.19	6.28	0.84	100.00

^aPercent = Number of Asian/Pacific Islander infants and toddlers in the setting column divided by number of Asian/Pacific Islander infants and toddlers in the all settings column, multiplied by 100. The sum of the settings percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

Table 6-4c. Black (not Hispanic) infants and toddlers ages birth through 2 served under IDEA, Part C, by early intervention setting and state: Fall 2002

State	Number of infants and toddlers			
	Developmental delay programs	Typically developing programs	Home	Hospital (inpatient)
Alabama	75	70	670	0
Alaska	4	2	38	0
Arizona	0	0	125	0
Arkansas	333	351	313	0
California	144	0	2,078	2
Colorado	1	9	91	0
Connecticut	0	16	451	4
Delaware	28	44	172	1
District of Columbia	127	23	19	0
Florida	94	135	1,187	16
Georgia	3	27	1,396	0
Hawaii	11	4	84	0
Idaho	0	0	6	0
Illinois	307	103	1,854	0
Indiana	134	30	893	2
Iowa	0	2	66	0
Kansas	14	40	186	0
Kentucky	0	0	425	0
Louisiana	18	5	1,028	0
Maine	1	1	0	0
Maryland	425	106	1,302	0
Massachusetts	29	141	923	0
Michigan	88	8	999	4
Minnesota	48	33	176	0
Mississippi	109	78	566	4
Missouri	14	34	307	0
Montana	0	0	9	1
Nebraska	6	0	40	0
Nevada	16	7	64	0
New Hampshire	0	2	18	0
New Jersey	41	112	917	4
New Mexico	5	16	34	0
New York	314	36	3,789	18
North Carolina	104	285	1,473	1
North Dakota	0	2	3	0
Ohio	317	15	735	2
Oklahoma	1	2	305	0
Oregon	26	0	20	0
Pennsylvania	12	49	1,622	0
Rhode Island	5	7	54	0
South Carolina	13	16	452	0
South Dakota	0	3	9	0
Tennessee	55	117	883	0
Texas	3	90	2,312	1
Utah	2	1	26	0
Vermont	0	4	20	0
Virginia	81	36	855	2
Washington	16	8	119	0
West Virginia	0	2	52	0
Wisconsin	64	121	626	0
Wyoming	0	3	8	0
50 states and DC	3,088	2,196	29,800	62
American Samoa	0	0	0	0
Guam	0	0	0	0
Northern Marianas	0	0	0	0
Puerto Rico	0	0	0	0
Virgin Islands	0	9	91	0
U.S. and outlying areas	3,088	2,205	29,891	62

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0557: "Program Settings Where Early Intervention Services Are Provided to Infants and Toddlers with Disabilities and Their Families in Accordance with Part C," 2002. Data updated as of July 31, 2004.

Note: Please see the Part C Settings Data Notes in appendix A for information the state submitted to clarify its data submission.

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Table 6-4c. Black (not Hispanic) infants and toddlers ages birth through 2 served under IDEA, Part C, by early intervention setting and state: Fall 2002 (continued)

State	Number of infants and toddlers			
	Residential facility	Service provider location	Other setting	All settings
Alabama	1	36	2	854
Alaska	0	0	0	44
Arizona	0	9	11	145
Arkansas	0	10	45	1,052
California	3	303	0	2,530
Colorado	0	1	0	102
Connecticut	0	0	2	473
Delaware	0	38	2	285
District of Columbia	0	13	0	182
Florida	2	2,168	206	3,808
Georgia	0	1	0	1,427
Hawaii	0	1	0	100
Idaho	0	3	0	9
Illinois	0	115	66	2,445
Indiana	0	32	19	1,110
Iowa	0	0	1	69
Kansas	0	3	0	243
Kentucky	0	34	0	459
Louisiana	1	35	32	1,119
Maine	0	0	0	2
Maryland	0	9	0	1,842
Massachusetts	0	0	0	1,093
Michigan	10	63	2	1,174
Minnesota	0	2	1	260
Mississippi	0	174	47	978
Missouri	0	0	32	387
Montana	0	0	0	10
Nebraska	0	0	0	46
Nevada	1	1	0	89
New Hampshire	0	0	0	20
New Jersey	0	10	0	1,084
New Mexico	0	3	0	58
New York	1	618	211	4,987
North Carolina	1	16	0	1,880
North Dakota	0	0	0	5
Ohio	0	50	29	1,148
Oklahoma	0	2	14	324
Oregon	0	0	0	46
Pennsylvania	0	6	0	1,689
Rhode Island	0	0	1	67
South Carolina	1	223	0	705
South Dakota	0	0	0	12
Tennessee	0	251	9	1,315
Texas	1	9	25	2,441
Utah	0	2	0	31
Vermont	0	0	1	25
Virginia	3	62	10	1,049
Washington	0	23	1	167
West Virginia	0	0	0	54
Wisconsin	0	0	1	812
Wyoming	0	0	0	11
50 states and DC	25	4,326	770	40,267
American Samoa	0	0	0	0
Guam	0	0	0	0
Northern Marianas	0	0	0	0
Puerto Rico	0	0	0	0
Virgin Islands	0	22	0	122
U.S. and outlying areas	25	4,348	770	40,389

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Table 6-4c. Black (not Hispanic) infants and toddlers ages birth through 2 served under IDEA, Part C, by early intervention setting and state: Fall 2002 (continued)

State	Percent of infants and toddlers ^a			
	Developmental delay programs	Typically developing programs	Home	Hospital (inpatient)
Alabama	8.78	8.20	78.45	0.00
Alaska	9.09	4.55	86.36	0.00
Arizona	0.00	0.00	86.21	0.00
Arkansas	31.65	33.37	29.75	0.00
California	5.69	0.00	82.13	0.08
Colorado	0.98	8.82	89.22	0.00
Connecticut	0.00	3.38	95.35	0.85
Delaware	9.82	15.44	60.35	0.35
District of Columbia	69.78	12.64	10.44	0.00
Florida	2.47	3.55	31.17	0.42
Georgia	0.21	1.89	97.83	0.00
Hawaii	11.00	4.00	84.00	0.00
Idaho	0.00	0.00	66.67	0.00
Illinois	12.56	4.21	75.83	0.00
Indiana	12.07	2.70	80.45	0.18
Iowa	0.00	2.90	95.65	0.00
Kansas	5.76	16.46	76.54	0.00
Kentucky	0.00	0.00	92.59	0.00
Louisiana	1.61	0.45	91.87	0.00
Maine	50.00	50.00	0.00	0.00
Maryland	23.07	5.75	70.68	0.00
Massachusetts	2.65	12.90	84.45	0.00
Michigan	7.50	0.68	85.09	0.34
Minnesota	18.46	12.69	67.69	0.00
Mississippi	11.15	7.98	57.87	0.41
Missouri	3.62	8.79	79.33	0.00
Montana	0.00	0.00	90.00	10.00
Nebraska	13.04	0.00	86.96	0.00
Nevada	17.98	7.87	71.91	0.00
New Hampshire	0.00	10.00	90.00	0.00
New Jersey	3.78	10.33	84.59	0.37
New Mexico	8.62	27.59	58.62	0.00
New York	6.30	0.72	75.98	0.36
North Carolina	5.53	15.16	78.35	0.05
North Dakota	0.00	40.00	60.00	0.00
Ohio	27.61	1.31	64.02	0.17
Oklahoma	0.31	0.62	94.14	0.00
Oregon	56.52	0.00	43.48	0.00
Pennsylvania	0.71	2.90	96.03	0.00
Rhode Island	7.46	10.45	80.60	0.00
South Carolina	1.84	2.27	64.11	0.00
South Dakota	0.00	25.00	75.00	0.00
Tennessee	4.18	8.90	67.15	0.00
Texas	0.12	3.69	94.72	0.04
Utah	6.45	3.23	83.87	0.00
Vermont	0.00	16.00	80.00	0.00
Virginia	7.72	3.43	81.51	0.19
Washington	9.58	4.79	71.26	0.00
West Virginia	0.00	3.70	96.30	0.00
Wisconsin	7.88	14.90	77.09	0.00
Wyoming	0.00	27.27	72.73	0.00
50 states and DC	7.67	5.45	74.01	0.15
American Samoa	.	.	.	.
Guam	.	.	.	.
Northern Marianas	.	.	.	.
Puerto Rico	.	.	.	.
Virgin Islands	0.00	7.38	74.59	0.00
U.S. and outlying areas	7.65	5.46	74.01	0.15

^aPercent = Number of Black (not Hispanic) infants and toddlers in the setting column divided by number of Black (not Hispanic) infants and toddlers in the all settings column, multiplied by 100.

. Percentage cannot be calculated.

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Table 6-4c. Black (not Hispanic) infants and toddlers ages birth through 2 served under IDEA, Part C, by early intervention setting and state: Fall 2002 (continued)

State	Percent of infants and toddlers ^a			
	Residential facility	Service provider location	Other setting	All settings
Alabama	0.12	4.22	0.23	100.00
Alaska	0.00	0.00	0.00	100.00
Arizona	0.00	6.21	7.59	100.00
Arkansas	0.00	0.95	4.28	100.00
California	0.12	11.98	0.00	100.00
Colorado	0.00	0.98	0.00	100.00
Connecticut	0.00	0.00	0.42	100.00
Delaware	0.00	13.33	0.70	100.00
District of Columbia	0.00	7.14	0.00	100.00
Florida	0.05	56.93	5.41	100.00
Georgia	0.00	0.07	0.00	100.00
Hawaii	0.00	1.00	0.00	100.00
Idaho	0.00	33.33	0.00	100.00
Illinois	0.00	4.70	2.70	100.00
Indiana	0.00	2.88	1.71	100.00
Iowa	0.00	0.00	1.45	100.00
Kansas	0.00	1.23	0.00	100.00
Kentucky	0.00	7.41	0.00	100.00
Louisiana	0.09	3.13	2.86	100.00
Maine	0.00	0.00	0.00	100.00
Maryland	0.00	0.49	0.00	100.00
Massachusetts	0.00	0.00	0.00	100.00
Michigan	0.85	5.37	0.17	100.00
Minnesota	0.00	0.77	0.38	100.00
Mississippi	0.00	17.79	4.81	100.00
Missouri	0.00	0.00	8.27	100.00
Montana	0.00	0.00	0.00	100.00
Nebraska	0.00	0.00	0.00	100.00
Nevada	1.12	1.12	0.00	100.00
New Hampshire	0.00	0.00	0.00	100.00
New Jersey	0.00	0.92	0.00	100.00
New Mexico	0.00	5.17	0.00	100.00
New York	0.02	12.39	4.23	100.00
North Carolina	0.05	0.85	0.00	100.00
North Dakota	0.00	0.00	0.00	100.00
Ohio	0.00	4.36	2.53	100.00
Oklahoma	0.00	0.62	4.32	100.00
Oregon	0.00	0.00	0.00	100.00
Pennsylvania	0.00	0.36	0.00	100.00
Rhode Island	0.00	0.00	1.49	100.00
South Carolina	0.14	31.63	0.00	100.00
South Dakota	0.00	0.00	0.00	100.00
Tennessee	0.00	19.09	0.68	100.00
Texas	0.04	0.37	1.02	100.00
Utah	0.00	6.45	0.00	100.00
Vermont	0.00	0.00	4.00	100.00
Virginia	0.29	5.91	0.95	100.00
Washington	0.00	13.77	0.60	100.00
West Virginia	0.00	0.00	0.00	100.00
Wisconsin	0.00	0.00	0.12	100.00
Wyoming	0.00	0.00	0.00	100.00
50 states and DC	0.06	10.74	1.91	100.00
American Samoa	.	.	.	.
Guam	.	.	.	.
Northern Marianas	.	.	.	.
Puerto Rico	.	.	.	.
Virgin Islands	0.00	18.03	0.00	100.00
U.S. and outlying areas	0.06	10.77	1.91	100.00

^aPercent = Number of Black (not Hispanic) infants and toddlers in the setting column divided by number of Black (not Hispanic) infants and toddlers in the all settings column, multiplied by 100. The sum of the settings percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

Table 6-4d. Hispanic infants and toddlers ages birth through 2 served under IDEA, Part C, by early intervention setting and state: Fall 2002

State	Number of infants and toddlers			
	Developmental delay programs	Typically developing programs	Home	Hospital (inpatient)
Alabama	3	1	34	0
Alaska	2	2	26	0
Arizona	16	1	1,047	0
Arkansas	33	30	35	0
California	832	0	10,404	10
Colorado	22	16	631	5
Connecticut	0	10	629	0
Delaware	17	8	57	0
District of Columbia	11	14	45	1
Florida	91	130	1,148	16
Georgia	0	7	366	0
Hawaii	13	9	92	0
Idaho	4	8	160	0
Illinois	298	68	1,874	0
Indiana	41	5	472	0
Iowa	0	3	123	0
Kansas	12	13	320	0
Kentucky	0	0	108	0
Louisiana	1	0	38	0
Maine	1	1	1	0
Maryland	38	2	262	0
Massachusetts	27	180	1,576	0
Michigan	44	1	257	1
Minnesota	20	15	134	0
Mississippi	1	2	13	0
Missouri	4	6	59	0
Montana	0	1	13	0
Nebraska	23	10	96	1
Nevada	40	4	198	0
New Hampshire	0	1	34	0
New Jersey	9	41	907	3
New Mexico	166	145	733	0
New York	631	22	6,704	11
North Carolina	26	37	462	0
North Dakota	0	2	10	0
Ohio	57	1	156	0
Oklahoma	0	0	255	0
Oregon	121	20	163	0
Pennsylvania	0	8	664	0
Rhode Island	22	27	202	0
South Carolina	2	1	37	0
South Dakota	0	2	9	0
Tennessee	6	5	178	0
Texas	33	160	8,597	8
Utah	41	12	192	1
Vermont	0	0	10	0
Virginia	10	4	270	1
Washington	57	16	443	0
West Virginia	0	0	8	0
Wisconsin	59	29	372	0
Wyoming	1	16	41	0
50 states and DC	2,835	1,096	40,665	58
American Samoa	0	0	0	0
Guam	0	0	0	0
Northern Marianas	0	0	0	0
Puerto Rico	534	165	2,017	1
Virgin Islands	0	0	30	0
U.S. and outlying areas	3,369	1,261	42,712	59

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0557: "Program Settings Where Early Intervention Services Are Provided to Infants and Toddlers with Disabilities and Their Families in Accordance with Part C," 2002. Data updated as of July 31, 2004.

Note: Please see the Part C Settings Data Notes in appendix A for information the state submitted to clarify its data submission.

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Table 6-4d. Hispanic infants and toddlers ages birth through 2 served under IDEA, Part C, by early intervention setting and state: Fall 2002 (continued)

State	Number of infants and toddlers			
	Residential facility	Service provider location	Other setting	All settings
Alabama	1	4	1	44
Alaska	0	1	0	31
Arizona	1	93	110	1,268
Arkansas	0	1	1	100
California	12	1,297	0	12,555
Colorado	0	23	3	700
Connecticut	0	0	1	640
Delaware	0	23	0	105
District of Columbia	0	3	0	74
Florida	2	2,096	200	3,683
Georgia	0	5	0	378
Hawaii	0	3	0	117
Idaho	0	3	1	176
Illinois	0	74	29	2,343
Indiana	0	6	10	534
Iowa	0	4	1	131
Kansas	0	9	0	354
Kentucky	0	9	0	117
Louisiana	0	1	0	40
Maine	0	0	0	3
Maryland	0	4	0	306
Massachusetts	0	0	2	1,785
Michigan	1	18	3	325
Minnesota	0	1	1	171
Mississippi	0	4	0	20
Missouri	0	0	10	79
Montana	0	1	0	15
Nebraska	0	0	0	130
Nevada	0	5	0	247
New Hampshire	0	0	0	35
New Jersey	3	6	0	969
New Mexico	0	19	6	1,069
New York	4	1,021	207	8,600
North Carolina	0	2	0	527
North Dakota	0	0	0	12
Ohio	0	1	4	219
Oklahoma	1	3	3	262
Oregon	1	16	0	321
Pennsylvania	0	0	0	672
Rhode Island	0	3	3	257
South Carolina	0	37	0	77
South Dakota	0	1	0	12
Tennessee	0	28	1	218
Texas	2	17	68	8,885
Utah	0	6	0	252
Vermont	0	0	1	11
Virginia	1	23	2	311
Washington	2	41	1	560
West Virginia	0	0	0	8
Wisconsin	0	0	1	461
Wyoming	0	0	0	58
50 states and DC	31	4,912	670	50,267
American Samoa	0	0	0	0
Guam	0	0	0	0
Northern Marianas	0	0	0	0
Puerto Rico	5	52	2	2,776
Virgin Islands	0	1	0	31
U.S. and outlying areas	36	4,965	672	53,074

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Table 6-4d. Hispanic infants and toddlers ages birth through 2 served under IDEA, Part C, by early intervention setting and state: Fall 2002 (continued)

State	Percent of infants and toddlers ^a			
	Developmental delay programs	Typically developing programs	Home	Hospital (inpatient)
Alabama	6.82	2.27	77.27	0.00
Alaska	6.45	6.45	83.87	0.00
Arizona	1.26	0.08	82.57	0.00
Arkansas	33.00	30.00	35.00	0.00
California	6.63	0.00	82.87	0.08
Colorado	3.14	2.29	90.14	0.71
Connecticut	0.00	1.56	98.28	0.00
Delaware	16.19	7.62	54.29	0.00
District of Columbia	14.86	18.92	60.81	1.35
Florida	2.47	3.53	31.17	0.43
Georgia	0.00	1.85	96.83	0.00
Hawaii	11.11	7.69	78.63	0.00
Idaho	2.27	4.55	90.91	0.00
Illinois	12.72	2.90	79.98	0.00
Indiana	7.68	0.94	88.39	0.00
Iowa	0.00	2.29	93.89	0.00
Kansas	3.39	3.67	90.40	0.00
Kentucky	0.00	0.00	92.31	0.00
Louisiana	2.50	0.00	95.00	0.00
Maine	33.33	33.33	33.33	0.00
Maryland	12.42	0.65	85.62	0.00
Massachusetts	1.51	10.08	88.29	0.00
Michigan	13.54	0.31	79.08	0.31
Minnesota	11.70	8.77	78.36	0.00
Mississippi	5.00	10.00	65.00	0.00
Missouri	5.06	7.59	74.68	0.00
Montana	0.00	6.67	86.67	0.00
Nebraska	17.69	7.69	73.85	0.77
Nevada	16.19	1.62	80.16	0.00
New Hampshire	0.00	2.86	97.14	0.00
New Jersey	0.93	4.23	93.60	0.31
New Mexico	15.53	13.56	68.57	0.00
New York	7.34	0.26	77.95	0.13
North Carolina	4.93	7.02	87.67	0.00
North Dakota	0.00	16.67	83.33	0.00
Ohio	26.03	0.46	71.23	0.00
Oklahoma	0.00	0.00	97.33	0.00
Oregon	37.69	6.23	50.78	0.00
Pennsylvania	0.00	1.19	98.81	0.00
Rhode Island	8.56	10.51	78.60	0.00
South Carolina	2.60	1.30	48.05	0.00
South Dakota	0.00	16.67	75.00	0.00
Tennessee	2.75	2.29	81.65	0.00
Texas	0.37	1.80	96.76	0.09
Utah	16.27	4.76	76.19	0.40
Vermont	0.00	0.00	90.91	0.00
Virginia	3.22	1.29	86.82	0.32
Washington	10.18	2.86	79.11	0.00
West Virginia	0.00	0.00	100.00	0.00
Wisconsin	12.80	6.29	80.69	0.00
Wyoming	1.72	27.59	70.69	0.00
50 states and DC	5.64	2.18	80.90	0.12
American Samoa	.	.	.	.
Guam	.	.	.	.
Northern Marianas	.	.	.	.
Puerto Rico	19.24	5.94	72.66	0.04
Virgin Islands	0.00	0.00	96.77	0.00
U.S. and outlying areas	6.35	2.38	80.48	0.11

^aPercent = Number of Hispanic infants and toddlers in the setting column divided by number of Hispanic infants and toddlers in the all settings column, multiplied by 100.

. Percentage cannot be calculated.

Continued on next page

Table 6-4d. Hispanic infants and toddlers ages birth through 2 served under IDEA, Part C, by early intervention setting and state: Fall 2002 (continued)

State	Percent of infants and toddlers ^a			
	Residential facility	Service provider location	Other setting	All settings
Alabama	2.27	9.09	2.27	100.00
Alaska	0.00	3.23	0.00	100.00
Arizona	0.08	7.33	8.68	100.00
Arkansas	0.00	1.00	1.00	100.00
California	0.10	10.33	0.00	100.00
Colorado	0.00	3.29	0.43	100.00
Connecticut	0.00	0.00	0.16	100.00
Delaware	0.00	21.90	0.00	100.00
District of Columbia	0.00	4.05	0.00	100.00
Florida	0.05	56.91	5.43	100.00
Georgia	0.00	1.32	0.00	100.00
Hawaii	0.00	2.56	0.00	100.00
Idaho	0.00	1.70	0.57	100.00
Illinois	0.00	3.16	1.24	100.00
Indiana	0.00	1.12	1.87	100.00
Iowa	0.00	3.05	0.76	100.00
Kansas	0.00	2.54	0.00	100.00
Kentucky	0.00	7.69	0.00	100.00
Louisiana	0.00	2.50	0.00	100.00
Maine	0.00	0.00	0.00	100.00
Maryland	0.00	1.31	0.00	100.00
Massachusetts	0.00	0.00	0.11	100.00
Michigan	0.31	5.54	0.92	100.00
Minnesota	0.00	0.58	0.58	100.00
Mississippi	0.00	20.00	0.00	100.00
Missouri	0.00	0.00	12.66	100.00
Montana	0.00	6.67	0.00	100.00
Nebraska	0.00	0.00	0.00	100.00
Nevada	0.00	2.02	0.00	100.00
New Hampshire	0.00	0.00	0.00	100.00
New Jersey	0.31	0.62	0.00	100.00
New Mexico	0.00	1.78	0.56	100.00
New York	0.05	11.87	2.41	100.00
North Carolina	0.00	0.38	0.00	100.00
North Dakota	0.00	0.00	0.00	100.00
Ohio	0.00	0.46	1.83	100.00
Oklahoma	0.38	1.15	1.15	100.00
Oregon	0.31	4.98	0.00	100.00
Pennsylvania	0.00	0.00	0.00	100.00
Rhode Island	0.00	1.17	1.17	100.00
South Carolina	0.00	48.05	0.00	100.00
South Dakota	0.00	8.33	0.00	100.00
Tennessee	0.00	12.84	0.46	100.00
Texas	0.02	0.19	0.77	100.00
Utah	0.00	2.38	0.00	100.00
Vermont	0.00	0.00	9.09	100.00
Virginia	0.32	7.40	0.64	100.00
Washington	0.36	7.32	0.18	100.00
West Virginia	0.00	0.00	0.00	100.00
Wisconsin	0.00	0.00	0.22	100.00
Wyoming	0.00	0.00	0.00	100.00
50 states and DC	0.06	9.77	1.33	100.00
American Samoa	.	.	.	.
Guam	.	.	.	.
Northern Marianas	.	.	.	.
Puerto Rico	0.18	1.87	0.07	100.00
Virgin Islands	0.00	3.23	0.00	100.00
U.S. and outlying areas	0.07	9.35	1.27	100.00

^aPercent = Number of Hispanic infants and toddlers in the setting column divided by number of Hispanic infants and toddlers in the all settings column, multiplied by 100. The sum of the settings percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

Table 6-4e. White (not Hispanic) infants and toddlers ages birth through 2 served under IDEA, Part C, by early intervention setting and state: Fall 2002

State	Number of infants and toddlers			
	Developmental delay programs	Typically developing programs	Home	Hospital (inpatient)
Alabama	81	97	964	4
Alaska	14	7	270	0
Arizona	27	2	1,498	2
Arkansas	460	516	648	0
California	712	0	7,943	10
Colorado	22	57	1,615	10
Connecticut	0	42	2,733	3
Delaware	50	50	398	11
District of Columbia	6	4	14	0
Florida	228	326	2,870	39
Georgia	0	27	2,137	0
Hawaii	70	19	305	0
Idaho	55	79	891	4
Illinois	695	295	4,172	0
Indiana	301	224	7,551	0
Iowa	50	70	1,521	0
Kansas	57	126	1,913	0
Kentucky	0	0	3,265	0
Louisiana	42	3	1,131	2
Maine	329	380	247	11
Maryland	579	129	2,383	0
Massachusetts	175	1,148	9,054	0
Michigan	923	38	4,368	7
Minnesota	324	124	2,199	1
Mississippi	100	37	546	7
Missouri	160	186	1,867	1
Montana	1	13	407	3
Nebraska	157	83	694	5
Nevada	69	23	398	2
New Hampshire	0	48	1,086	0
New Jersey	46	155	4,604	1
New Mexico	65	48	494	2
New York	644	161	18,283	9
North Carolina	166	310	2,741	2
North Dakota	0	14	301	0
Ohio	1,700	41	3,423	10
Oklahoma	11	3	1,952	0
Oregon	703	24	643	0
Pennsylvania	64	102	8,464	0
Rhode Island	103	172	601	0
South Carolina	13	9	599	0
South Dakota	9	91	369	0
Tennessee	116	199	2,675	1
Texas	27	230	8,131	9
Utah	450	102	1,493	2
Vermont	13	85	384	0
Virginia	90	46	2,377	8
Washington	269	82	1,641	0
West Virginia	0	23	1,513	0
Wisconsin	97	254	3,451	4
Wyoming	11	59	412	0
50 states and DC	10,284	6,363	129,639	170
American Samoa	0	0	0	0
Guam	0	0	1	0
Northern Marianas	0	0	2	0
Puerto Rico	0	0	0	0
Virgin Islands	0	0	3	0
U.S. and outlying areas	10,284	6,363	129,645	170

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0557: "Program Settings Where Early Intervention Services Are Provided to Infants and Toddlers with Disabilities and Their Families in Accordance with Part C," 2002. Data updated as of July 31, 2004.

Note: Please see the Part C Settings Data Notes in appendix A for information the state submitted to clarify its data submission.

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Table 6-4e. White (not Hispanic) infants and toddlers ages birth through 2 served under IDEA, Part C, by early intervention setting and state: Fall 2002 (continued)

State	Number of infants and toddlers			
	Residential facility	Service provider location	Other setting	All settings
Alabama	1	73	12	1,232
Alaska	0	14	4	309
Arizona	4	119	88	1,740
Arkansas	0	54	14	1,692
California	3	894	0	9,562
Colorado	0	51	9	1,764
Connecticut	0	2	2	2,782
Delaware	1	105	2	617
District of Columbia	0	1	0	25
Florida	5	5,240	499	9,207
Georgia	0	5	0	2,169
Hawaii	0	24	6	424
Idaho	0	82	5	1,116
Illinois	0	764	30	5,956
Indiana	1	336	176	8,589
Iowa	2	28	31	1,702
Kansas	0	61	0	2,157
Kentucky	0	264	0	3,529
Louisiana	0	76	18	1,272
Maine	10	34	60	1,071
Maryland	1	45	0	3,137
Massachusetts	0	0	0	10,377
Michigan	0	537	18	5,891
Minnesota	0	48	4	2,700
Mississippi	0	133	35	858
Missouri	0	1	209	2,424
Montana	0	17	1	442
Nebraska	2	0	3	944
Nevada	2	8	0	502
New Hampshire	0	1	2	1,137
New Jersey	1	36	1	4,844
New Mexico	0	8	3	620
New York	2	1,282	607	20,988
North Carolina	3	42	1	3,265
North Dakota	2	5	0	322
Ohio	2	167	133	5,476
Oklahoma	0	17	81	2,064
Oregon	6	89	2	1,467
Pennsylvania	0	39	7	8,676
Rhode Island	0	5	14	895
South Carolina	0	274	0	895
South Dakota	2	5	3	479
Tennessee	0	769	56	3,816
Texas	3	17	47	8,464
Utah	0	89	0	2,136
Vermont	0	21	24	527
Virginia	3	159	14	2,697
Washington	2	296	0	2,290
West Virginia	0	6	0	1,542
Wisconsin	1	74	10	3,891
Wyoming	0	11	2	495
50 states and DC	59	12,428	2,233	161,176
American Samoa	0	0	0	0
Guam	0	0	0	1
Northern Marianas	0	0	0	2
Puerto Rico	0	0	0	0
Virgin Islands	0	4	0	7
U.S. and outlying areas	59	12,432	2,233	161,186

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Table 6-4e. White (not Hispanic) infants and toddlers ages birth through 2 served under IDEA, Part C, by early intervention setting and state: Fall 2002 (continued)

State	Percent of infants and toddlers ^a			
	Developmental delay programs	Typically developing programs	Home	Hospital (inpatient)
Alabama	6.57	7.87	78.25	0.32
Alaska	4.53	2.27	87.38	0.00
Arizona	1.55	0.11	86.09	0.11
Arkansas	27.19	30.50	38.30	0.00
California	7.45	0.00	83.07	0.10
Colorado	1.25	3.23	91.55	0.57
Connecticut	0.00	1.51	98.24	0.11
Delaware	8.10	8.10	64.51	1.78
District of Columbia	24.00	16.00	56.00	0.00
Florida	2.48	3.54	31.17	0.42
Georgia	0.00	1.24	98.52	0.00
Hawaii	16.51	4.48	71.93	0.00
Idaho	4.93	7.08	79.84	0.36
Illinois	11.67	4.95	70.05	0.00
Indiana	3.50	2.61	87.91	0.00
Iowa	2.94	4.11	89.37	0.00
Kansas	2.64	5.84	88.69	0.00
Kentucky	0.00	0.00	92.52	0.00
Louisiana	3.30	0.24	88.92	0.16
Maine	30.72	35.48	23.06	1.03
Maryland	18.46	4.11	75.96	0.00
Massachusetts	1.69	11.06	87.25	0.00
Michigan	15.67	0.65	74.15	0.12
Minnesota	12.00	4.59	81.44	0.04
Mississippi	11.66	4.31	63.64	0.82
Missouri	6.60	7.67	77.02	0.04
Montana	0.23	2.94	92.08	0.68
Nebraska	16.63	8.79	73.52	0.53
Nevada	13.75	4.58	79.28	0.40
New Hampshire	0.00	4.22	95.51	0.00
New Jersey	0.95	3.20	95.05	0.02
New Mexico	10.48	7.74	79.68	0.32
New York	3.07	0.77	87.11	0.04
North Carolina	5.08	9.49	83.95	0.06
North Dakota	0.00	4.35	93.48	0.00
Ohio	31.04	0.75	62.51	0.18
Oklahoma	0.53	0.15	94.57	0.00
Oregon	47.92	1.64	43.83	0.00
Pennsylvania	0.74	1.18	97.56	0.00
Rhode Island	11.51	19.22	67.15	0.00
South Carolina	1.45	1.01	66.93	0.00
South Dakota	1.88	19.00	77.04	0.00
Tennessee	3.04	5.21	70.10	0.03
Texas	0.32	2.72	96.07	0.11
Utah	21.07	4.78	69.90	0.09
Vermont	2.47	16.13	72.87	0.00
Virginia	3.34	1.71	88.13	0.30
Washington	11.75	3.58	71.66	0.00
West Virginia	0.00	1.49	98.12	0.00
Wisconsin	2.49	6.53	88.69	0.10
Wyoming	2.22	11.92	83.23	0.00
50 states and DC	6.38	3.95	80.43	0.11
American Samoa	.	.	.	.
Guam	0.00	0.00	100.00	0.00
Northern Marianas	0.00	0.00	100.00	0.00
Puerto Rico	.	.	.	.
Virgin Islands	0.00	0.00	42.86	0.00
U.S. and outlying areas	6.38	3.95	80.43	0.11

^aPercent = Number of White (not Hispanic) infants and toddlers in the setting column divided by number of White (not Hispanic) infants and toddlers in the all settings column, multiplied by 100.

. Percentage cannot be calculated.

Continued on next page

Table 6-4e. White (not Hispanic) infants and toddlers ages birth through 2 served under IDEA, Part C, by early intervention setting and state: Fall 2002 (continued)

State	Percent of infants and toddlers ^a			
	Residential facility	Service provider location	Other setting	All settings
Alabama	0.08	5.93	0.97	100.00
Alaska	0.00	4.53	1.29	100.00
Arizona	0.23	6.84	5.06	100.00
Arkansas	0.00	3.19	0.83	100.00
California	0.03	9.35	0.00	100.00
Colorado	0.00	2.89	0.51	100.00
Connecticut	0.00	0.07	0.07	100.00
Delaware	0.16	17.02	0.32	100.00
District of Columbia	0.00	4.00	0.00	100.00
Florida	0.05	56.91	5.42	100.00
Georgia	0.00	0.23	0.00	100.00
Hawaii	0.00	5.66	1.42	100.00
Idaho	0.00	7.35	0.45	100.00
Illinois	0.00	12.83	0.50	100.00
Indiana	0.01	3.91	2.05	100.00
Iowa	0.12	1.65	1.82	100.00
Kansas	0.00	2.83	0.00	100.00
Kentucky	0.00	7.48	0.00	100.00
Louisiana	0.00	5.97	1.42	100.00
Maine	0.93	3.17	5.60	100.00
Maryland	0.03	1.43	0.00	100.00
Massachusetts	0.00	0.00	0.00	100.00
Michigan	0.00	9.12	0.31	100.00
Minnesota	0.00	1.78	0.15	100.00
Mississippi	0.00	15.50	4.08	100.00
Missouri	0.00	0.04	8.62	100.00
Montana	0.00	3.85	0.23	100.00
Nebraska	0.21	0.00	0.32	100.00
Nevada	0.40	1.59	0.00	100.00
New Hampshire	0.00	0.09	0.18	100.00
New Jersey	0.02	0.74	0.02	100.00
New Mexico	0.00	1.29	0.48	100.00
New York	0.01	6.11	2.89	100.00
North Carolina	0.09	1.29	0.03	100.00
North Dakota	0.62	1.55	0.00	100.00
Ohio	0.04	3.05	2.43	100.00
Oklahoma	0.00	0.82	3.92	100.00
Oregon	0.41	6.07	0.14	100.00
Pennsylvania	0.00	0.45	0.08	100.00
Rhode Island	0.00	0.56	1.56	100.00
South Carolina	0.00	30.61	0.00	100.00
South Dakota	0.42	1.04	0.63	100.00
Tennessee	0.00	20.15	1.47	100.00
Texas	0.04	0.20	0.56	100.00
Utah	0.00	4.17	0.00	100.00
Vermont	0.00	3.98	4.55	100.00
Virginia	0.11	5.90	0.52	100.00
Washington	0.09	12.93	0.00	100.00
West Virginia	0.00	0.39	0.00	100.00
Wisconsin	0.03	1.90	0.26	100.00
Wyoming	0.00	2.22	0.40	100.00
50 states and DC	0.04	7.71	1.39	100.00
American Samoa	.	.	.	.
Guam	0.00	0.00	0.00	100.00
Northern Marianas	0.00	0.00	0.00	100.00
Puerto Rico	.	.	.	.
Virgin Islands	0.00	57.14	0.00	100.00
U.S. and outlying areas	0.04	7.71	1.39	100.00

^aPercent = Number of White (not Hispanic) infants and toddlers in the setting column divided by number of White (not Hispanic) infants and toddlers in the all settings column, multiplied by 100. The sum of the settings percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

Table 6-5. Infants and toddlers ages birth through 2 served under IDEA, Part C, who exited Part C programs, by exit reason and state: 2002-03^a

State	Exiting Total	Complete prior to max age	Part B eligible	Exit to other programs	Exit with no referrals
Alabama	1,772	239	847	67	49
Alaska	581	49	258	40	24
Arizona	1,849	26	1,434	18	10
Arkansas	1,275	194	357	77	53
California	18,117	1,614	11,481	839	0
Colorado	2,400	107	1,139	98	58
Connecticut	4,045	646	1,929	307	233
Delaware	680	81	372	67	155
District of Columbia	185	10	95	28	3
Florida	16,883	2,541	5,993	439	3,337
Georgia	3,478	390	1,504	95	85
Hawaii	3,290	426	364	384	179
Idaho	1,141	199	598	51	49
Illinois	9,352	1,407	3,803	589	81
Indiana	10,718	2,943	2,492	1,205	525
Iowa	490	199	3	26	39
Kansas	2,772	583	1,428	53	70
Kentucky	2,463	680	1,164	14	1
Louisiana	820	94	382	45	0
Maine	1,201	86	985	3	0
Maryland	4,516	673	2,166	132	200
Massachusetts	14,141	3,231	5,497	1,193	1,015
Michigan	5,823	338	2,487	643	436
Minnesota	1,515	242	1,187	0	0
Mississippi	1,438	87	287	126	243
Missouri	2,063	85	1,164	87	63
Montana	521	115	156	29	5
Nebraska	1,396	624	464	127	0
Nevada	874	118	380	10	29
New Hampshire	1,140	250	482	45	0
New Jersey	5,594	636	2,655	279	164
New Mexico	1,390	119	527	74	48
New York	28,100	4,394	11,218	732	857
North Carolina	3,700	134	1,286	313	0
North Dakota	244	0	131	22	15
Ohio	3,744	932	850	209	256
Oklahoma	2,656	265	713	131	27
Oregon	1,321	72	838	19	53
Pennsylvania	7,701	1,403	3,968	190	294
Rhode Island	1,051	137	438	123	133
South Carolina	965	28	301	133	68
South Dakota	565	19	335	44	30
Tennessee	4,122	362	1,508	163	136
Texas	15,587	2,467	4,898	847	511
Utah	2,486	446	1,029	57	203
Vermont	472	42	318	41	6
Virginia	3,206	563	1,273	228	331
Washington	2,944	313	1,602	147	119
West Virginia	1,368	200	412	79	63
Wisconsin	4,887	778	2,115	381	133
Wyoming	408	63	215	11	19
50 states and DC	209,450	31,650	87,528	11,060	10,408
American Samoa	26	0	3	5	0
Guam	111	12	42	0	9
Northern Marianas	38	2	26	0	0
Puerto Rico	2,297	274	1,293	31	27
Virgin Islands	100	36	14	10	6
U.S. and outlying areas	212,022	31,974	88,906	11,106	10,450

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0557: "Infants and Toddlers Exiting Part C," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part C Exiting Data Notes in appendix A for information the state submitted to clarify its data submission.

^aData are from a cumulative 12-month reporting period.

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Table 6-5. Infants and toddlers ages birth through 2 served under IDEA, Part C, who exited Part C programs, by exit reason and state: 2002-03^a (continued)

State	Eligibility not determined	Deceased	Moved out of state	Withdrawal by parent	Unsuccessful contact
Alabama	180	24	83	155	128
Alaska	44	9	47	43	67
Arizona	54	51	101	38	117
Arkansas	28	17	60	317	172
California	431	292	297	1,896	1,267
Colorado	198	28	262	298	212
Connecticut	335	17	163	208	207
Delaware	1	0	1	3	0
District of Columbia	16	1	11	21	0
Florida	97	199	0	2,242	2,035
Georgia	510	35	208	450	201
Hawaii	78	17	205	870	767
Idaho	7	11	98	76	52
Illinois	1,555	49	224	1,031	613
Indiana	45	130	508	1,979	891
Iowa	7	11	3	104	98
Kansas	77	17	167	244	133
Kentucky	199	24	128	159	94
Louisiana	85	20	50	144	0
Maine	45	8	36	33	5
Maryland	464	22	172	572	115
Massachusetts	232	31	0	1,023	1,919
Michigan	414	53	443	498	511
Minnesota	0	24	53	9	0
Mississippi	414	14	83	124	60
Missouri	189	32	98	220	125
Montana	28	7	72	64	45
Nebraska	160	3	0	18	0
Nevada	114	9	84	36	94
New Hampshire	137	7	51	111	57
New Jersey	1,125	26	223	264	222
New Mexico	21	14	133	279	175
New York	6,412	79	2,007	1,466	935
North Carolina	839	38	333	625	132
North Dakota	6	3	31	27	9
Ohio	182	50	269	706	290
Oklahoma	342	23	193	567	395
Oregon	15	9	81	109	125
Pennsylvania	343	49	183	910	361
Rhode Island	0	7	46	92	75
South Carolina	90	36	72	156	81
South Dakota	21	2	22	71	21
Tennessee	383	38	244	1,193	95
Texas	2,433	108	644	2,150	1,529
Utah	169	18	153	289	122
Vermont	1	0	33	19	12
Virginia	156	23	178	241	213
Washington	266	17	159	159	162
West Virginia	116	3	60	250	185
Wisconsin	510	42	134	477	317
Wyoming	0	2	59	28	11
50 states and DC	19,574	1,749	8,965	23,064	15,452
American Samoa	0	1	8	0	9
Guam	0	1	13	20	14
Northern Marianas	2	1	7	0	0
Puerto Rico	298	12	111	81	170
Virgin Islands	0	0	14	11	9
U.S. and outlying areas	19,874	1,764	9,118	23,176	15,654

^aData are from a cumulative 12-month reporting period.

Table 6-5a. American Indian/Alaska Native infants and toddlers ages birth through 2 served under IDEA, Part C, who exited Part C programs, by exit reason and state: 2002-03^a

State	Number of infants and toddlers				
	Complete prior to max age	Part B eligible	Exit to other programs	Exit with no referrals	Eligibility not determined
Alabama	0	3	0	0	0
Alaska	19	88	15	6	15
Arizona	3	148	1	1	13
Arkansas	0	1	3	0	0
California	10	35	4	0	0
Colorado	0	4	0	0	2
Connecticut	0	7	1	0	0
Delaware	0	1	0	0	0
District of Columbia	0	0	0	0	0
Florida	3	7	0	4	0
Georgia	0	1	0	0	0
Hawaii	1	1	0	1	0
Idaho	1	13	2	0	0
Illinois	0	5	1	0	3
Indiana	4	2	2	0	0
Iowa	1	0	0	1	0
Kansas	2	10	0	0	0
Kentucky	2	3	0	0	1
Louisiana	0	1	1	0	0
Maine	0	0	0	0	0
Maryland	1	5	0	0	1
Massachusetts	1	9	3	1	0
Michigan	3	11	9	1	8
Minnesota	7	26	0	0	0
Mississippi	0	0	1	0	0
Missouri	0	3	0	0	0
Montana	20	6	3	0	12
Nebraska	9	4	2	0	5
Nevada	2	8	0	1	2
New Hampshire	0	3	0	0	0
New Jersey	0	2	0	0	2
New Mexico	8	95	9	13	8
New York	6	27	1	1	11
North Carolina	0	20	3	0	22
North Dakota	0	12	1	1	1
Ohio	0	1	0	3	0
Oklahoma	15	44	3	2	28
Oregon	3	21	0	1	2
Pennsylvania	6	11	0	0	0
Rhode Island	0	2	2	1	0
South Carolina	0	10	8	3	3
South Dakota	1	70	15	3	7
Tennessee	0	2	0	0	1
Texas	5	14	2	1	5
Utah	5	29	2	2	5
Vermont	0	2	0	0	0
Virginia	0	0	0	0	0
Washington	5	40	5	6	4
West Virginia	0	0	0	0	0
Wisconsin	11	17	3	1	9
Wyoming	6	4	2	0	0
50 states and DC	160	828	104	54	170
American Samoa	0	0	0	0	0
Guam	0	0	0	0	0
Northern Marianas	0	0	0	0	0
Puerto Rico	0	0	0	0	0
Virgin Islands	0	0	0	0	0
U.S. and outlying areas	160	828	104	54	170

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0557: "Infants and Toddlers Exiting Part C," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part C Exiting Data Notes in appendix A for information the state submitted to clarify its data submission.

^aData are from a cumulative 12-month reporting period.

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Table 6-5a. American Indian/Alaska Native infants and toddlers ages birth through 2 served under IDEA, Part C, who exited Part C programs, by exit reason and state: 2002-03^a (continued)

State	Number of infants and toddlers				All exits
	Deceased	Moved out of state	Withdrawal by parent	Unsuccessful contact	
Alabama	0	0	1	0	4
Alaska	5	9	15	25	197
Arizona	5	5	3	14	193
Arkansas	0	0	0	0	4
California	1	3	6	9	68
Colorado	0	7	0	0	13
Connecticut	0	0	0	1	9
Delaware	0	0	0	0	1
District of Columbia	0	0	0	0	0
Florida	0	0	3	2	19
Georgia	0	1	1	0	3
Hawaii	0	1	0	2	6
Idaho	0	0	2	5	23
Illinois	0	0	1	2	12
Indiana	0	3	3	1	15
Iowa	0	0	0	4	6
Kansas	0	3	1	0	16
Kentucky	0	0	2	2	10
Louisiana	0	2	1	0	5
Maine	0	0	0	0	8
Maryland	0	0	1	0	20
Massachusetts	0	0	1	5	42
Michigan	1	3	0	6	34
Minnesota	0	1	0	0	1
Mississippi	0	0	0	0	4
Missouri	0	0	0	1	88
Montana	2	10	19	16	21
Nebraska	0	0	1	0	18
Nevada	0	2	2	1	3
New Hampshire	0	0	0	0	4
New Jersey	0	0	0	0	56
New Mexico	2	7	38	11	51
New York	0	4	2	4	24
North Carolina	1	3	2	0	6
North Dakota	1	3	1	4	198
Ohio	0	0	2	0	35
Oklahoma	0	9	60	37	21
Oregon	0	3	1	4	9
Pennsylvania	0	0	3	1	43
Rhode Island	0	0	3	1	133
South Carolina	2	12	0	5	4
South Dakota	1	7	17	12	36
Tennessee	0	0	1	0	61
Texas	0	0	6	3	2
Utah	1	6	10	1	1
Vermont	0	0	0	0	74
Virginia	0	1	0	0	4
Washington	0	4	5	5	49
West Virginia	0	1	2	1	18
Wisconsin	0	3	2	3	
Wyoming	0	4	1	1	
50 states and DC	22	117	219	189	1,863
American Samoa	0	0	0	0	0
Guam	0	0	0	0	0
Northern Marianas	0	0	0	0	0
Puerto Rico	0	0	0	0	0
Virgin Islands	0	0	0	0	0
U.S. and outlying areas	22	117	219	189	1,863

^aData are from a cumulative 12-month reporting period.

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Table 6-5a. American Indian/Alaska Native infants and toddlers ages birth through 2 served under IDEA, Part C, who exited Part C programs, by exit reason and state: 2002-03^a (continued)

State	Percent of all exiting infants and toddlers ^b				
	Complete prior to max age	Part B eligible	Exit to other programs	Exit with no referrals	Eligibility not determined
Alabama	0.00	75.00	0.00	0.00	0.00
Alaska	9.64	44.67	7.61	3.05	7.61
Arizona	1.55	76.68	0.52	0.52	6.74
Arkansas	0.00	25.00	75.00	0.00	0.00
California	14.71	51.47	5.88	0.00	0.00
Colorado	0.00	30.77	0.00	0.00	15.38
Connecticut	0.00	77.78	11.11	0.00	0.00
Delaware	0.00	100.00	0.00	0.00	0.00
District of Columbia	.	.	.	.	.
Florida	15.79	36.84	0.00	21.05	0.00
Georgia	0.00	33.33	0.00	0.00	0.00
Hawaii	16.67	16.67	0.00	16.67	0.00
Idaho	4.35	56.52	8.70	0.00	0.00
Illinois	0.00	41.67	8.33	0.00	25.00
Indiana	26.67	13.33	13.33	0.00	0.00
Iowa	16.67	0.00	0.00	16.67	0.00
Kansas	12.50	62.50	0.00	0.00	0.00
Kentucky	20.00	30.00	0.00	0.00	10.00
Louisiana	0.00	20.00	20.00	0.00	0.00
Maine	.	.	.	.	.
Maryland	12.50	62.50	0.00	0.00	12.50
Massachusetts	5.00	45.00	15.00	5.00	0.00
Michigan	7.14	26.19	21.43	2.38	19.05
Minnesota	20.59	76.47	0.00	0.00	0.00
Mississippi	0.00	0.00	100.00	0.00	0.00
Missouri	0.00	75.00	0.00	0.00	0.00
Montana	22.73	6.82	3.41	0.00	13.64
Nebraska	42.86	19.05	9.52	0.00	23.81
Nevada	11.11	44.44	0.00	5.56	11.11
New Hampshire	0.00	100.00	0.00	0.00	0.00
New Jersey	0.00	50.00	0.00	0.00	50.00
New Mexico	4.19	49.74	4.71	6.81	4.19
New York	10.71	48.21	1.79	1.79	19.64
North Carolina	0.00	39.22	5.88	0.00	43.14
North Dakota	0.00	50.00	4.17	4.17	4.17
Ohio	0.00	16.67	0.00	50.00	0.00
Oklahoma	7.58	22.22	1.52	1.01	14.14
Oregon	8.57	60.00	0.00	2.86	5.71
Pennsylvania	28.57	52.38	0.00	0.00	0.00
Rhode Island	0.00	22.22	22.22	11.11	0.00
South Carolina	0.00	23.26	18.60	6.98	6.98
South Dakota	0.75	52.63	11.28	2.26	5.26
Tennessee	0.00	50.00	0.00	0.00	25.00
Texas	13.89	38.89	5.56	2.78	13.89
Utah	8.20	47.54	3.28	3.28	8.20
Vermont	0.00	100.00	0.00	0.00	0.00
Virginia	0.00	0.00	0.00	0.00	0.00
Washington	6.76	54.05	6.76	8.11	5.41
West Virginia	0.00	0.00	0.00	0.00	0.00
Wisconsin	22.45	34.69	6.12	2.04	18.37
Wyoming	33.33	22.22	11.11	0.00	0.00
50 states and DC	8.59	44.44	5.58	2.90	9.13
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	8.59	44.44	5.58	2.90	9.13

^aData are from a cumulative 12-month reporting period.

^bPercent = Number of American Indian/Alaska Native infants and toddlers in the exit reason column divided by the number of American Indian/Alaska Native infants and toddlers in the all exits column, multiplied by 100.

. Percentage cannot be calculated.

Continued on next page

Table 6-5a. American Indian/Alaska Native infants and toddlers ages birth through 2 served under IDEA, Part C, who exited Part C programs, by exit reason and state: 2002-03^a (continued)

State	Percent of all exiting infants and toddlers ^b				All exits
	Deceased	Moved out of state	Withdrawal by parent	Unsuccessful contact	
Alabama	0.00	0.00	25.00	0.00	100.00
Alaska	2.54	4.57	7.61	12.69	100.00
Arizona	2.59	2.59	1.55	7.25	100.00
Arkansas	0.00	0.00	0.00	0.00	100.00
California	1.47	4.41	8.82	13.24	100.00
Colorado	0.00	53.85	0.00	0.00	100.00
Connecticut	0.00	0.00	0.00	11.11	100.00
Delaware	0.00	0.00	0.00	0.00	100.00
District of Columbia	.	.	.	.	.
Florida	0.00	0.00	15.79	10.53	100.00
Georgia	0.00	33.33	33.33	0.00	100.00
Hawaii	0.00	16.67	0.00	33.33	100.00
Idaho	0.00	0.00	8.70	21.74	100.00
Illinois	0.00	0.00	8.33	16.67	100.00
Indiana	0.00	20.00	20.00	6.67	100.00
Iowa	0.00	0.00	0.00	66.67	100.00
Kansas	0.00	18.75	6.25	0.00	100.00
Kentucky	0.00	0.00	20.00	20.00	100.00
Louisiana	0.00	40.00	20.00	0.00	100.00
Maine	.	.	.	.	.
Maryland	0.00	0.00	12.50	0.00	100.00
Massachusetts	0.00	0.00	5.00	25.00	100.00
Michigan	2.38	7.14	0.00	14.29	100.00
Minnesota	0.00	2.94	0.00	0.00	100.00
Mississippi	0.00	0.00	0.00	0.00	100.00
Missouri	0.00	0.00	0.00	25.00	100.00
Montana	2.27	11.36	21.59	18.18	100.00
Nebraska	0.00	0.00	4.76	0.00	100.00
Nevada	0.00	11.11	11.11	5.56	100.00
New Hampshire	0.00	0.00	0.00	0.00	100.00
New Jersey	0.00	0.00	0.00	0.00	100.00
New Mexico	1.05	3.66	19.90	5.76	100.00
New York	0.00	7.14	3.57	7.14	100.00
North Carolina	1.96	5.88	3.92	0.00	100.00
North Dakota	4.17	12.50	4.17	16.67	100.00
Ohio	0.00	0.00	33.33	0.00	100.00
Oklahoma	0.00	4.55	30.30	18.69	100.00
Oregon	0.00	8.57	2.86	11.43	100.00
Pennsylvania	0.00	0.00	14.29	4.76	100.00
Rhode Island	0.00	0.00	33.33	11.11	100.00
South Carolina	4.65	27.91	0.00	11.63	100.00
South Dakota	0.75	5.26	12.78	9.02	100.00
Tennessee	0.00	0.00	25.00	0.00	100.00
Texas	0.00	0.00	16.67	8.33	100.00
Utah	1.64	9.84	16.39	1.64	100.00
Vermont	0.00	0.00	0.00	0.00	100.00
Virginia	0.00	100.00	0.00	0.00	100.00
Washington	0.00	5.41	6.76	6.76	100.00
West Virginia	0.00	25.00	50.00	25.00	100.00
Wisconsin	0.00	6.12	4.08	6.12	100.00
Wyoming	0.00	22.22	5.56	5.56	100.00
50 states and DC	1.18	6.28	11.76	10.14	100.00
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	1.18	6.28	11.76	10.14	100.00

^aData are from a cumulative 12-month reporting period.

^bPercent = Number of American Indian/Alaska Native infants and toddlers in the exit reason column divided by the number of American Indian/Alaska Native infants and toddlers in the all exits column, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

Table 6-5b. Asian/Pacific Islander infants and toddlers ages birth through 2 served under IDEA, Part C, who exited Part C programs, by exit reason and state: 2002-03^a

State	Number of infants and toddlers				
	Complete prior to max age	Part B eligible	Exit to other programs	Exit with no referrals	Eligibility not determined
Alabama	2	6	1	2	1
Alaska	0	13	3	1	14
Arizona	0	17	0	0	1
Arkansas	4	0	1	1	0
California	101	902	19	0	19
Colorado	0	23	2	6	7
Connecticut	26	52	9	11	14
Delaware	2	11	1	3	0
District of Columbia	0	3	0	0	0
Florida	27	63	5	35	1
Georgia	7	32	0	3	8
Hawaii	346	270	326	147	70
Idaho	3	3	1	0	0
Illinois	24	69	8	1	17
Indiana	66	29	16	7	0
Iowa	1	0	0	0	0
Kansas	9	20	2	0	0
Kentucky	10	16	0	0	4
Louisiana	1	3	0	0	0
Maine	0	1	0	0	0
Maryland	19	64	2	2	4
Massachusetts	122	178	59	49	3
Michigan	6	36	7	3	7
Minnesota	10	14	0	0	0
Mississippi	0	0	0	1	1
Missouri	0	8	3	0	6
Montana	2	0	0	0	0
Nebraska	14	12	1	0	2
Nevada	6	20	0	2	5
New Hampshire	14	9	1	0	3
New Jersey	33	123	17	3	49
New Mexico	1	9	0	0	0
New York	142	314	44	36	287
North Carolina	1	19	12	0	28
North Dakota	0	2	0	0	0
Ohio	15	7	2	5	2
Oklahoma	7	4	4	0	6
Oregon	2	22	2	0	0
Pennsylvania	20	55	1	7	0
Rhode Island	3	4	4	1	0
South Carolina	0	1	0	0	0
South Dakota	0	2	0	0	0
Tennessee	5	30	3	1	8
Texas	54	118	15	11	44
Utah	8	14	1	4	2
Vermont	0	4	1	0	0
Virginia	14	31	3	9	3
Washington	20	73	4	5	9
West Virginia	2	1	0	0	1
Wisconsin	17	56	9	7	7
Wyoming	0	2	0	1	0
50 states and DC	1,166	2,765	589	364	633
American Samoa	0	3	5	0	0
Guam	12	42	0	9	0
Northern Marianas	2	26	0	0	2
Puerto Rico	0	0	0	0	0
Virgin Islands	0	0	0	0	0
U.S. and outlying areas	1,180	2,836	594	373	635

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0557: "Infants and Toddlers Exiting Part C," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part C Exiting Data Notes in appendix A for information the state submitted to clarify its data submission.

^aData are from a cumulative 12-month reporting period.

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Table 6-5b. Asian/Pacific Islander infants and toddlers ages birth through 2 served under IDEA, Part C, who exited Part C programs, by exit reason and state: 2002-03^a (continued)

State	Number of infants and toddlers				All exits
	Deceased	Moved out of state	Withdrawal by parent	Unsuccessful contact	
Alabama	0	2	1	1	16
Alaska	0	3	1	4	39
Arizona	1	3	1	2	25
Arkansas	0	0	4	1	11
California	29	12	33	19	1,134
Colorado	0	5	3	7	53
Connecticut	1	12	3	2	130
Delaware	0	0	0	0	17
District of Columbia	0	0	1	0	4
Florida	2	0	23	21	177
Georgia	0	9	14	2	75
Hawaii	13	122	796	380	2,470
Idaho	0	0	2	0	9
Illinois	2	7	28	8	164
Indiana	0	15	22	7	162
Iowa	0	0	0	1	2
Kansas	0	5	7	2	45
Kentucky	0	3	1	0	34
Louisiana	1	3	1	0	9
Maine	0	0	0	0	1
Maryland	1	9	17	0	118
Massachusetts	1	0	51	76	539
Michigan	1	5	16	4	85
Minnesota	3	3	1	0	31
Mississippi	0	0	1	0	3
Missouri	2	4	5	2	30
Montana	0	0	2	0	4
Nebraska	0	0	0	0	29
Nevada	0	4	4	2	43
New Hampshire	0	2	1	1	31
New Jersey	2	18	12	2	259
New Mexico	0	3	2	3	18
New York	2	107	63	27	1,022
North Carolina	1	15	13	6	95
North Dakota	0	0	0	0	2
Ohio	1	2	6	3	43
Oklahoma	0	4	9	1	35
Oregon	0	1	2	1	30
Pennsylvania	0	7	20	3	113
Rhode Island	0	2	1	0	15
South Carolina	0	0	1	0	2
South Dakota	0	0	0	0	2
Tennessee	0	5	19	1	72
Texas	2	18	67	18	347
Utah	0	3	6	5	43
Vermont	0	0	0	0	5
Virginia	0	6	18	7	91
Washington	0	7	11	5	134
West Virginia	0	0	1	0	5
Wisconsin	4	2	10	8	120
Wyoming	0	2	0	0	5
50 states and DC	69	430	1,300	632	7,948
American Samoa	1	8	0	9	26
Guam	1	13	20	14	111
Northern Marianas	1	7	0	0	38
Puerto Rico	0	0	0	0	0
Virgin Islands	0	0	0	0	0
U.S. and outlying areas	72	458	1,320	655	8,123

^aData are from a cumulative 12-month reporting period.

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Table 6-5b. Asian/Pacific Islander infants and toddlers ages birth through 2 served under IDEA, Part C, who exited Part C programs, by exit reason and state: 2002-03^a (continued)

State	Percent of all exiting infants and toddlers ^b				
	Complete prior to max age	Part B eligible	Exit to other programs	Exit with no referrals	Eligibility not determined
Alabama	12.50	37.50	6.25	12.50	6.25
Alaska	0.00	33.33	7.69	2.56	35.90
Arizona	0.00	68.00	0.00	0.00	4.00
Arkansas	36.36	0.00	9.09	9.09	0.00
California	8.91	79.54	1.68	0.00	1.68
Colorado	0.00	43.40	3.77	11.32	13.21
Connecticut	20.00	40.00	6.92	8.46	10.77
Delaware	11.76	64.71	5.88	17.65	0.00
District of Columbia	0.00	75.00	0.00	0.00	0.00
Florida	15.25	35.59	2.82	19.77	0.56
Georgia	9.33	42.67	0.00	4.00	10.67
Hawaii	14.01	10.93	13.20	5.95	2.83
Idaho	33.33	33.33	11.11	0.00	0.00
Illinois	14.63	42.07	4.88	0.61	10.37
Indiana	40.74	17.90	9.88	4.32	0.00
Iowa	50.00	0.00	0.00	0.00	0.00
Kansas	20.00	44.44	4.44	0.00	0.00
Kentucky	29.41	47.06	0.00	0.00	11.76
Louisiana	11.11	33.33	0.00	0.00	0.00
Maine	0.00	100.00	0.00	0.00	0.00
Maryland	16.10	54.24	1.69	1.69	3.39
Massachusetts	22.63	33.02	10.95	9.09	0.56
Michigan	7.06	42.35	8.24	3.53	8.24
Minnesota	32.26	45.16	0.00	0.00	0.00
Mississippi	0.00	0.00	0.00	33.33	33.33
Missouri	0.00	26.67	10.00	0.00	20.00
Montana	50.00	0.00	0.00	0.00	0.00
Nebraska	48.28	41.38	3.45	0.00	6.90
Nevada	13.95	46.51	0.00	4.65	11.63
New Hampshire	45.16	29.03	3.23	0.00	9.68
New Jersey	12.74	47.49	6.56	1.16	18.92
New Mexico	5.56	50.00	0.00	0.00	0.00
New York	13.89	30.72	4.31	3.52	28.08
North Carolina	1.05	20.00	12.63	0.00	29.47
North Dakota	0.00	100.00	0.00	0.00	0.00
Ohio	34.88	16.28	4.65	11.63	4.65
Oklahoma	20.00	11.43	11.43	0.00	17.14
Oregon	6.67	73.33	6.67	0.00	0.00
Pennsylvania	17.70	48.67	0.88	6.19	0.00
Rhode Island	20.00	26.67	26.67	6.67	0.00
South Carolina	0.00	50.00	0.00	0.00	0.00
South Dakota	0.00	100.00	0.00	0.00	0.00
Tennessee	6.94	41.67	4.17	1.39	11.11
Texas	15.56	34.01	4.32	3.17	12.68
Utah	18.60	32.56	2.33	9.30	4.65
Vermont	0.00	80.00	20.00	0.00	0.00
Virginia	15.38	34.07	3.30	9.89	3.30
Washington	14.93	54.48	2.99	3.73	6.72
West Virginia	40.00	20.00	0.00	0.00	20.00
Wisconsin	14.17	46.67	7.50	5.83	5.83
Wyoming	0.00	40.00	0.00	20.00	0.00
50 states and DC	14.67	34.79	7.41	4.58	7.96
American Samoa	0.00	11.54	19.23	0.00	0.00
Guam	10.81	37.84	0.00	8.11	0.00
Northern Marianas	5.26	68.42	0.00	0.00	5.26
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	14.53	34.91	7.31	4.59	7.82

^aData are from a cumulative 12-month reporting period.

^bPercent = Number of Asian/Pacific Islander infants and toddlers in the exit reason column divided by the number of Asian/Pacific Islander infants and toddlers in the all exits column, multiplied by 100.

. Percentage cannot be calculated.

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Table 6-5b. Asian/Pacific Islander infants and toddlers ages birth through 2 served under IDEA, Part C, who exited Part C programs, by exit reason and state: 2002-03^a (continued)

State	Percent of all exiting infants and toddlers ^b				All exits
	Deceased	Moved out of state	Withdrawal by parent	Unsuccessful contact	
Alabama	0.00	12.50	6.25	6.25	100.00
Alaska	0.00	7.69	2.56	10.26	100.00
Arizona	4.00	12.00	4.00	8.00	100.00
Arkansas	0.00	0.00	36.36	9.09	100.00
California	2.56	1.06	2.91	1.68	100.00
Colorado	0.00	9.43	5.66	13.21	100.00
Connecticut	0.77	9.23	2.31	1.54	100.00
Delaware	0.00	0.00	0.00	0.00	100.00
District of Columbia	0.00	0.00	25.00	0.00	100.00
Florida	1.13	0.00	12.99	11.86	100.00
Georgia	0.00	12.00	18.67	2.67	100.00
Hawaii	0.53	4.94	32.23	15.38	100.00
Idaho	0.00	0.00	22.22	0.00	100.00
Illinois	1.22	4.27	17.07	4.88	100.00
Indiana	0.00	9.26	13.58	4.32	100.00
Iowa	0.00	0.00	0.00	50.00	100.00
Kansas	0.00	11.11	15.56	4.44	100.00
Kentucky	0.00	8.82	2.94	0.00	100.00
Louisiana	11.11	33.33	11.11	0.00	100.00
Maine	0.00	0.00	0.00	0.00	100.00
Maryland	0.85	7.63	14.41	0.00	100.00
Massachusetts	0.19	0.00	9.46	14.10	100.00
Michigan	1.18	5.88	18.82	4.71	100.00
Minnesota	9.68	9.68	3.23	0.00	100.00
Mississippi	0.00	0.00	33.33	0.00	100.00
Missouri	6.67	13.33	16.67	6.67	100.00
Montana	0.00	0.00	50.00	0.00	100.00
Nebraska	0.00	0.00	0.00	0.00	100.00
Nevada	0.00	9.30	9.30	4.65	100.00
New Hampshire	0.00	6.45	3.23	3.23	100.00
New Jersey	0.77	6.95	4.63	0.77	100.00
New Mexico	0.00	16.67	11.11	16.67	100.00
New York	0.20	10.47	6.16	2.64	100.00
North Carolina	1.05	15.79	13.68	6.32	100.00
North Dakota	0.00	0.00	0.00	0.00	100.00
Ohio	2.33	4.65	13.95	6.98	100.00
Oklahoma	0.00	11.43	25.71	2.86	100.00
Oregon	0.00	3.33	6.67	3.33	100.00
Pennsylvania	0.00	6.19	17.70	2.65	100.00
Rhode Island	0.00	13.33	6.67	0.00	100.00
South Carolina	0.00	0.00	50.00	0.00	100.00
South Dakota	0.00	0.00	0.00	0.00	100.00
Tennessee	0.00	6.94	26.39	1.39	100.00
Texas	0.58	5.19	19.31	5.19	100.00
Utah	0.00	6.98	13.95	11.63	100.00
Vermont	0.00	0.00	0.00	0.00	100.00
Virginia	0.00	6.59	19.78	7.69	100.00
Washington	0.00	5.22	8.21	3.73	100.00
West Virginia	0.00	0.00	20.00	0.00	100.00
Wisconsin	3.33	1.67	8.33	6.67	100.00
Wyoming	0.00	40.00	0.00	0.00	100.00
50 states and DC	0.87	5.41	16.36	7.95	100.00
American Samoa	3.85	30.77	0.00	34.62	100.00
Guam	0.90	11.71	18.02	12.61	100.00
Northern Marianas	2.63	18.42	0.00	0.00	100.00
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	0.89	5.64	16.25	8.06	100.00

^aData are from a cumulative 12-month reporting period.

^bPercent = Number of Asian/Pacific Islander infants and toddlers in the exit reason column divided by the number of Asian/Pacific Islander infants and toddlers in the all exits column, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

Table 6-5c. Black (not Hispanic) infants and toddlers ages birth through 2 served under IDEA, Part C, who exited Part C programs, by exit reason and state: 2002-03^a

State	Number of infants and toddlers				
	Complete prior to max age	Part B eligible	Exit to other programs	Exit with no referrals	Eligibility not determined
Alabama	106	338	23	16	75
Alaska	1	11	0	1	1
Arizona	0	38	1	0	2
Arkansas	40	147	16	4	10
California	126	900	165	0	15
Colorado	0	42	3	5	16
Connecticut	72	223	32	20	51
Delaware	20	93	22	44	0
District of Columbia	7	77	15	3	8
Florida	572	1,351	99	752	22
Georgia	106	590	44	29	129
Hawaii	8	12	13	2	0
Idaho	3	9	0	0	1
Illinois	279	752	118	25	371
Indiana	257	226	133	44	1
Iowa	1	0	1	4	0
Kansas	38	128	8	4	8
Kentucky	74	128	2	0	34
Louisiana	39	142	19	0	55
Maine	0	1	0	0	0
Maryland	136	675	64	83	204
Massachusetts	231	364	165	97	20
Michigan	29	349	96	40	98
Minnesota	21	112	0	0	0
Mississippi	36	142	62	133	186
Missouri	11	149	8	6	36
Montana	0	1	0	1	1
Nebraska	21	15	8	0	6
Nevada	3	37	0	3	19
New Hampshire	4	9	0	0	6
New Jersey	82	405	32	10	170
New Mexico	7	6	2	0	0
New York	336	1,286	90	113	1,207
North Carolina	21	390	104	0	289
North Dakota	0	2	0	1	0
Ohio	128	118	44	21	18
Oklahoma	25	67	13	1	56
Oregon	1	25	1	2	2
Pennsylvania	165	578	27	19	68
Rhode Island	3	25	6	12	0
South Carolina	20	123	67	29	38
South Dakota	0	10	1	1	0
Tennessee	82	313	44	22	93
Texas	260	550	93	46	303
Utah	6	12	1	2	2
Vermont	0	12	0	2	1
Virginia	91	342	64	110	43
Washington	12	71	4	0	28
West Virginia	9	18	6	2	5
Wisconsin	67	227	71	14	112
Wyoming	2	2	0	0	0
50 states and DC	3,558	11,643	1,787	1,723	3,810
American Samoa	0	0	0	0	0
Guam	0	0	0	0	0
Northern Marianas	0	0	0	0	0
Puerto Rico	0	0	0	0	0
Virgin Islands	31	12	9	6	0
U.S. and outlying areas	3,589	11,655	1,796	1,729	3,810

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0557: "Infants and Toddlers Exiting Part C," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part C Exiting Data Notes in appendix A for information the state submitted to clarify its data submission.

^aData are from a cumulative 12-month reporting period.

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Table 6-5c. Black (not Hispanic) infants and toddlers ages birth through 2 served under IDEA, Part C, who exited Part C programs, by exit reason and state: 2002-03^a (continued)

State	Number of infants and toddlers				All exits
	Deceased	Moved out of state	Withdrawal by parent	Unsuccessful contact	
Alabama	10	16	52	78	714
Alaska	0	2	4	4	24
Arizona	3	7	3	6	60
Arkansas	4	20	82	54	377
California	37	19	217	151	1,630
Colorado	2	14	15	31	128
Connecticut	1	19	27	48	493
Delaware	0	1	0	0	180
District of Columbia	0	3	9	0	122
Florida	45	0	505	459	3,805
Georgia	12	57	132	98	1,197
Hawaii	0	18	11	3	67
Idaho	0	1	0	0	14
Illinois	17	40	121	226	1,949
Indiana	25	48	388	111	1,233
Iowa	0	0	3	7	16
Kansas	1	17	22	24	250
Kentucky	1	13	17	9	278
Louisiana	9	21	65	0	350
Maine	0	0	0	0	1
Maryland	8	46	232	70	1,518
Massachusetts	7	0	90	295	1,269
Michigan	14	66	80	155	927
Minnesota	3	7	2	0	145
Mississippi	6	26	49	36	676
Missouri	12	16	28	42	308
Montana	0	1	1	1	6
Nebraska	1	0	0	0	51
Nevada	1	5	3	20	91
New Hampshire	0	0	1	2	22
New Jersey	8	62	45	89	903
New Mexico	0	5	12	8	40
New York	15	276	245	223	3,791
North Carolina	9	67	120	40	1,040
North Dakota	0	1	2	1	7
Ohio	13	33	104	75	554
Oklahoma	2	26	43	90	323
Oregon	1	6	6	8	52
Pennsylvania	11	23	171	131	1,193
Rhode Island	0	7	7	10	70
South Carolina	15	31	44	34	401
South Dakota	0	1	0	1	14
Tennessee	5	26	238	26	849
Texas	16	85	233	288	1,874
Utah	0	1	5	1	30
Vermont	0	0	0	0	15
Virginia	6	42	38	77	813
Washington	1	12	12	13	153
West Virginia	0	8	14	15	77
Wisconsin	8	16	72	148	735
Wyoming	0	2	1	0	7
50 states and DC	329	1,213	3,571	3,208	30,842
American Samoa	0	0	0	0	0
Guam	0	0	0	0	0
Northern Marianas	0	0	0	0	0
Puerto Rico	0	0	0	0	0
Virgin Islands	0	14	10	9	91
U.S. and outlying areas	329	1,227	3,581	3,217	30,933

^aData are from a cumulative 12-month reporting period.

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Table 6-5c. Black (not Hispanic) infants and toddlers ages birth through 2 served under IDEA, Part C, who exited Part C programs, by exit reason and state: 2002-03^a (continued)

State	Percent of all exiting infants and toddlers ^b				
	Complete prior to max age	Part B eligible	Exit to other programs	Exit with no referrals	Eligibility not determined
Alabama	14.85	47.34	3.22	2.24	10.50
Alaska	4.17	45.83	0.00	4.17	4.17
Arizona	0.00	63.33	1.67	0.00	3.33
Arkansas	10.61	38.99	4.24	1.06	2.65
California	7.73	55.21	10.12	0.00	0.92
Colorado	0.00	32.81	2.34	3.91	12.50
Connecticut	14.60	45.23	6.49	4.06	10.34
Delaware	11.11	51.67	12.22	24.44	0.00
District of Columbia	5.74	63.11	12.30	2.46	6.56
Florida	15.03	35.51	2.60	19.76	0.58
Georgia	8.86	49.29	3.68	2.42	10.78
Hawaii	11.94	17.91	19.40	2.99	0.00
Idaho	21.43	64.29	0.00	0.00	7.14
Illinois	14.32	38.58	6.05	1.28	19.04
Indiana	20.84	18.33	10.79	3.57	0.08
Iowa	6.25	0.00	6.25	25.00	0.00
Kansas	15.20	51.20	3.20	1.60	3.20
Kentucky	26.62	46.04	0.72	0.00	12.23
Louisiana	11.14	40.57	5.43	0.00	15.71
Maine	0.00	100.00	0.00	0.00	0.00
Maryland	8.96	44.47	4.22	5.47	13.44
Massachusetts	18.20	28.68	13.00	7.64	1.58
Michigan	3.13	37.65	10.36	4.31	10.57
Minnesota	14.48	77.24	0.00	0.00	0.00
Mississippi	5.33	21.01	9.17	19.67	27.51
Missouri	3.57	48.38	2.60	1.95	11.69
Montana	0.00	16.67	0.00	16.67	16.67
Nebraska	41.18	29.41	15.69	0.00	11.76
Nevada	3.30	40.66	0.00	3.30	20.88
New Hampshire	18.18	40.91	0.00	0.00	27.27
New Jersey	9.08	44.85	3.54	1.11	18.83
New Mexico	17.50	15.00	5.00	0.00	0.00
New York	8.86	33.92	2.37	2.98	31.84
North Carolina	2.02	37.50	10.00	0.00	27.79
North Dakota	0.00	28.57	0.00	14.29	0.00
Ohio	23.10	21.30	7.94	3.79	3.25
Oklahoma	7.74	20.74	4.02	0.31	17.34
Oregon	1.92	48.08	1.92	3.85	3.85
Pennsylvania	13.83	48.45	2.26	1.59	5.70
Rhode Island	4.29	35.71	8.57	17.14	0.00
South Carolina	4.99	30.67	16.71	7.23	9.48
South Dakota	0.00	71.43	7.14	7.14	0.00
Tennessee	9.66	36.87	5.18	2.59	10.95
Texas	13.87	29.35	4.96	2.45	16.17
Utah	20.00	40.00	3.33	6.67	6.67
Vermont	0.00	80.00	0.00	13.33	6.67
Virginia	11.19	42.07	7.87	13.53	5.29
Washington	7.84	46.41	2.61	0.00	18.30
West Virginia	11.69	23.38	7.79	2.60	6.49
Wisconsin	9.12	30.88	9.66	1.90	15.24
Wyoming	28.57	28.57	0.00	0.00	0.00
50 states and DC	11.54	37.75	5.79	5.59	12.35
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	34.07	13.19	9.89	6.59	0.00
U.S. and outlying areas	11.60	37.68	5.81	5.59	12.32

^aData are from a cumulative 12-month reporting period.

^bPercent = Number of Black (not Hispanic) infants and toddlers in the exit reason column divided by the number of Black (not Hispanic) infants and toddlers in the all exits column, multiplied by 100.

. Percentage cannot be calculated.

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Table 6-5c. Black (not Hispanic) infants and toddlers ages birth through 2 served under IDEA, Part C, who exited Part C programs, by exit reason and state: 2002-03^a (continued)

State	Percent of all exiting infants and toddlers ^b				All exits
	Deceased	Moved out of state	Withdrawal by parent	Unsuccessful contact	
Alabama	1.40	2.24	7.28	10.92	100.00
Alaska	0.00	8.33	16.67	16.67	100.00
Arizona	5.00	11.67	5.00	10.00	100.00
Arkansas	1.06	5.31	21.75	14.32	100.00
California	2.27	1.17	13.31	9.26	100.00
Colorado	1.56	10.94	11.72	24.22	100.00
Connecticut	0.20	3.85	5.48	9.74	100.00
Delaware	0.00	0.56	0.00	0.00	100.00
District of Columbia	0.00	2.46	7.38	0.00	100.00
Florida	1.18	0.00	13.27	12.06	100.00
Georgia	1.00	4.76	11.03	8.19	100.00
Hawaii	0.00	26.87	16.42	4.48	100.00
Idaho	0.00	7.14	0.00	0.00	100.00
Illinois	0.87	2.05	6.21	11.60	100.00
Indiana	2.03	3.89	31.47	9.00	100.00
Iowa	0.00	0.00	18.75	43.75	100.00
Kansas	0.40	6.80	8.80	9.60	100.00
Kentucky	0.36	4.68	6.12	3.24	100.00
Louisiana	2.57	6.00	18.57	0.00	100.00
Maine	0.00	0.00	0.00	0.00	100.00
Maryland	0.53	3.03	15.28	4.61	100.00
Massachusetts	0.55	0.00	7.09	23.25	100.00
Michigan	1.51	7.12	8.63	16.72	100.00
Minnesota	2.07	4.83	1.38	0.00	100.00
Mississippi	0.89	3.85	7.25	5.33	100.00
Missouri	3.90	5.19	9.09	13.64	100.00
Montana	0.00	16.67	16.67	16.67	100.00
Nebraska	1.96	0.00	0.00	0.00	100.00
Nevada	1.10	5.49	3.30	21.98	100.00
New Hampshire	0.00	0.00	4.55	9.09	100.00
New Jersey	0.89	6.87	4.98	9.86	100.00
New Mexico	0.00	12.50	30.00	20.00	100.00
New York	0.40	7.28	6.46	5.88	100.00
North Carolina	0.87	6.44	11.54	3.85	100.00
North Dakota	0.00	14.29	28.57	14.29	100.00
Ohio	2.35	5.96	18.77	13.54	100.00
Oklahoma	0.62	8.05	13.31	27.86	100.00
Oregon	1.92	11.54	11.54	15.38	100.00
Pennsylvania	0.92	1.93	14.33	10.98	100.00
Rhode Island	0.00	10.00	10.00	14.29	100.00
South Carolina	3.74	7.73	10.97	8.48	100.00
South Dakota	0.00	7.14	0.00	7.14	100.00
Tennessee	0.59	3.06	28.03	3.06	100.00
Texas	0.85	4.54	12.43	15.37	100.00
Utah	0.00	3.33	16.67	3.33	100.00
Vermont	0.00	0.00	0.00	0.00	100.00
Virginia	0.74	5.17	4.67	9.47	100.00
Washington	0.65	7.84	7.84	8.50	100.00
West Virginia	0.00	10.39	18.18	19.48	100.00
Wisconsin	1.09	2.18	9.80	20.14	100.00
Wyoming	0.00	28.57	14.29	0.00	100.00
50 states and DC	1.07	3.93	11.58	10.40	100.00
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	0.00	15.38	10.99	9.89	100.00
U.S. and outlying areas	1.06	3.97	11.58	10.40	100.00

^aData are from a cumulative 12-month reporting period.

^bPercent = Number of Black (not Hispanic) infants and toddlers in the exit reason column divided by the number of Black (not Hispanic) infants and toddlers in the all exits column, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

Table 6-5d. Hispanic infants and toddlers ages birth through 2 served under IDEA, Part C, who exited Part C programs, by exit reason and state: 2002-03^a

State	Number of infants and toddlers				
	Complete prior to max age	Part B eligible	Exit to other programs	Exit with no referrals	Eligibility not determined
Alabama	4	12	1	1	1
Alaska	4	8	3	1	1
Arizona	4	496	10	2	12
Arkansas	4	6	8	0	0
California	761	5,189	432	0	299
Colorado	36	288	18	9	34
Connecticut	54	321	60	33	56
Delaware	5	54	9	24	0
District of Columbia	2	8	12	0	8
Florida	554	1,306	96	727	21
Georgia	21	102	9	6	56
Hawaii	9	11	8	8	2
Idaho	25	76	4	2	1
Illinois	291	626	53	9	325
Indiana	115	106	51	18	4
Iowa	12	1	3	4	1
Kansas	55	165	10	11	13
Kentucky	19	33	0	0	1
Louisiana	1	5	1	0	0
Maine	0	2	0	0	0
Maryland	31	121	4	8	18
Massachusetts	328	693	266	91	43
Michigan	18	118	23	24	18
Minnesota	13	77	0	0	0
Mississippi	1	2	0	4	8
Missouri	0	31	0	0	3
Montana	1	11	0	0	1
Nebraska	60	42	12	0	18
Nevada	21	85	0	5	24
New Hampshire	4	14	3	0	4
New Jersey	44	309	23	18	191
New Mexico	61	255	27	18	7
New York	424	2,197	206	258	2,412
North Carolina	27	188	50	0	84
North Dakota	0	4	0	1	0
Ohio	34	30	11	7	7
Oklahoma	21	54	9	2	31
Oregon	15	129	0	8	1
Pennsylvania	81	242	8	21	18
Rhode Island	25	63	26	32	0
South Carolina	0	0	0	0	0
South Dakota	0	4	0	0	0
Tennessee	18	42	8	8	12
Texas	966	2,082	442	175	1,170
Utah	40	84	6	15	21
Vermont	0	3	3	0	0
Virginia	39	94	10	14	9
Washington	36	259	20	21	48
West Virginia	0	4	0	0	2
Wisconsin	44	131	34	5	55
Wyoming	7	26	1	2	0
50 states and DC	4,335	16,209	1,980	1,592	5,040
American Samoa	0	0	0	0	0
Guam	0	0	0	0	0
Northern Marianas	0	0	0	0	0
Puerto Rico	274	1,293	31	27	298
Virgin Islands	2	2	1	0	0
U.S. and outlying areas	4,611	17,504	2,012	1,619	5,338

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0557: "Infants and Toddlers Exiting Part C," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part C Exiting Data Notes in appendix A for information the state submitted to clarify its data submission.

^aData are from a cumulative 12-month reporting period.

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Table 6-5d. Hispanic infants and toddlers ages birth through 2 served under IDEA, Part C, who exited Part C programs, by exit reason and state: 2002-03^a (continued)

State	Number of infants and toddlers				All exits
	Deceased	Moved out of state	Withdrawal by parent	Unsuccessful contact	
Alabama	0	7	2	1	29
Alaska	1	1	3	7	29
Arizona	19	20	11	64	638
Arkansas	0	1	7	9	35
California	151	113	984	617	8,546
Colorado	10	65	57	61	578
Connecticut	3	43	40	81	691
Delaware	0	0	0	0	92
District of Columbia	1	6	10	0	47
Florida	43	0	489	444	3,680
Georgia	5	25	29	20	273
Hawaii	2	5	17	67	129
Idaho	1	16	10	10	145
Illinois	12	37	163	116	1,632
Indiana	10	50	152	61	567
Iowa	3	0	5	10	39
Kansas	3	37	19	29	342
Kentucky	3	5	4	6	71
Louisiana	1	2	1	0	11
Maine	0	0	0	0	2
Maryland	2	21	27	6	238
Massachusetts	4	0	168	427	2,020
Michigan	4	32	23	37	297
Minnesota	0	5	2	0	97
Mississippi	0	2	0	2	19
Missouri	0	2	4	0	40
Montana	0	0	1	5	19
Nebraska	0	0	2	0	134
Nevada	2	14	11	31	193
New Hampshire	1	2	2	5	35
New Jersey	6	28	46	58	723
New Mexico	8	52	133	115	676
New York	20	614	448	394	6,973
North Carolina	8	64	151	37	609
North Dakota	0	4	0	0	9
Ohio	0	14	26	17	146
Oklahoma	3	12	48	47	227
Oregon	3	14	14	23	207
Pennsylvania	1	15	69	45	500
Rhode Island	1	16	17	30	210
South Carolina	1	0	0	0	1
South Dakota	0	1	0	0	5
Tennessee	4	20	58	7	177
Texas	52	250	793	821	6,751
Utah	4	18	31	31	250
Vermont	0	0	0	0	6
Virginia	3	21	15	26	231
Washington	4	20	20	44	472
West Virginia	0	2	2	1	11
Wisconsin	4	16	40	49	378
Wyoming	0	5	2	2	45
50 states and DC	403	1,697	4,156	3,863	39,275
American Samoa	0	0	0	0	0
Guam	0	0	0	0	0
Northern Marianas	0	0	0	0	0
Puerto Rico	12	111	81	170	2,297
Virgin Islands	0	0	0	0	5
U.S. and outlying areas	415	1,808	4,237	4,033	41,577

^aData are from a cumulative 12-month reporting period.

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Table 6-5d. Hispanic infants and toddlers ages birth through 2 served under IDEA, Part C, who exited Part C programs, by exit reason and state: 2002-03^a (continued)

State	Percent of all exiting infants and toddlers ^b				
	Complete prior to max age	Part B eligible	Exit to other programs	Exit with no referrals	Eligibility not determined
Alabama	13.79	41.38	3.45	3.45	3.45
Alaska	13.79	27.59	10.34	3.45	3.45
Arizona	0.63	77.74	1.57	0.31	1.88
Arkansas	11.43	17.14	22.86	0.00	0.00
California	8.90	60.72	5.05	0.00	3.50
Colorado	6.23	49.83	3.11	1.56	5.88
Connecticut	7.81	46.45	8.68	4.78	8.10
Delaware	5.43	58.70	9.78	26.09	0.00
District of Columbia	4.26	17.02	25.53	0.00	17.02
Florida	15.05	35.49	2.61	19.76	0.57
Georgia	7.69	37.36	3.30	2.20	20.51
Hawaii	6.98	8.53	6.20	6.20	1.55
Idaho	17.24	52.41	2.76	1.38	0.69
Illinois	17.83	38.36	3.25	0.55	19.91
Indiana	20.28	18.69	8.99	3.17	0.71
Iowa	30.77	2.56	7.69	10.26	2.56
Kansas	16.08	48.25	2.92	3.22	3.80
Kentucky	26.76	46.48	0.00	0.00	1.41
Louisiana	9.09	45.45	9.09	0.00	0.00
Maine	0.00	100.00	0.00	0.00	0.00
Maryland	13.03	50.84	1.68	3.36	7.56
Massachusetts	16.24	34.31	13.17	4.50	2.13
Michigan	6.06	39.73	7.74	8.08	6.06
Minnesota	13.40	79.38	0.00	0.00	0.00
Mississippi	5.26	10.53	0.00	21.05	42.11
Missouri	0.00	77.50	0.00	0.00	7.50
Montana	5.26	57.89	0.00	0.00	5.26
Nebraska	44.78	31.34	8.96	0.00	13.43
Nevada	10.88	44.04	0.00	2.59	12.44
New Hampshire	11.43	40.00	8.57	0.00	11.43
New Jersey	6.09	42.74	3.18	2.49	26.42
New Mexico	9.02	37.72	3.99	2.66	1.04
New York	6.08	31.51	2.95	3.70	34.59
North Carolina	4.43	30.87	8.21	0.00	13.79
North Dakota	0.00	44.44	0.00	11.11	0.00
Ohio	23.29	20.55	7.53	4.79	4.79
Oklahoma	9.25	23.79	3.96	0.88	13.66
Oregon	7.25	62.32	0.00	3.86	0.48
Pennsylvania	16.20	48.40	1.60	4.20	3.60
Rhode Island	11.90	30.00	12.38	15.24	0.00
South Carolina	0.00	0.00	0.00	0.00	0.00
South Dakota	0.00	80.00	0.00	0.00	0.00
Tennessee	10.17	23.73	4.52	4.52	6.78
Texas	14.31	30.84	6.55	2.59	17.33
Utah	16.00	33.60	2.40	6.00	8.40
Vermont	0.00	50.00	50.00	0.00	0.00
Virginia	16.88	40.69	4.33	6.06	3.90
Washington	7.63	54.87	4.24	4.45	10.17
West Virginia	0.00	36.36	0.00	0.00	18.18
Wisconsin	11.64	34.66	8.99	1.32	14.55
Wyoming	15.56	57.78	2.22	4.44	0.00
50 states and DC	11.04	41.27	5.04	4.05	12.83
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	11.93	56.29	1.35	1.18	12.97
Virgin Islands	40.00	40.00	20.00	0.00	0.00
U.S. and outlying areas	11.09	42.10	4.84	3.89	12.84

^aData are from a cumulative 12-month reporting period.

^bPercent = Number of Hispanic infants and toddlers in the exit reason column divided by the number of Hispanic infants and toddlers in the all exits column, multiplied by 100.

. Percentage cannot be calculated.

Continued on next page

Table 6-5d. Hispanic infants and toddlers ages birth through 2 served under IDEA, Part C, who exited Part C programs, by exit reason and state: 2002-03^a (continued)

State	Percent of all exiting infants and toddlers ^b				All exits
	Deceased	Moved out of state	Withdrawal by parent	Unsuccessful contact	
Alabama	0.00	24.14	6.90	3.45	100.00
Alaska	3.45	3.45	10.34	24.14	100.00
Arizona	2.98	3.13	1.72	10.03	100.00
Arkansas	0.00	2.86	20.00	25.71	100.00
California	1.77	1.32	11.51	7.22	100.00
Colorado	1.73	11.25	9.86	10.55	100.00
Connecticut	0.43	6.22	5.79	11.72	100.00
Delaware	0.00	0.00	0.00	0.00	100.00
District of Columbia	2.13	12.77	21.28	0.00	100.00
Florida	1.17	0.00	13.29	12.07	100.00
Georgia	1.83	9.16	10.62	7.33	100.00
Hawaii	1.55	3.88	13.18	51.94	100.00
Idaho	0.69	11.03	6.90	6.90	100.00
Illinois	0.74	2.27	9.99	7.11	100.00
Indiana	1.76	8.82	26.81	10.76	100.00
Iowa	7.69	0.00	12.82	25.64	100.00
Kansas	0.88	10.82	5.56	8.48	100.00
Kentucky	4.23	7.04	5.63	8.45	100.00
Louisiana	9.09	18.18	9.09	0.00	100.00
Maine	0.00	0.00	0.00	0.00	100.00
Maryland	0.84	8.82	11.34	2.52	100.00
Massachusetts	0.20	0.00	8.32	21.14	100.00
Michigan	1.35	10.77	7.74	12.46	100.00
Minnesota	0.00	5.15	2.06	0.00	100.00
Mississippi	0.00	10.53	0.00	10.53	100.00
Missouri	0.00	5.00	10.00	0.00	100.00
Montana	0.00	0.00	5.26	26.32	100.00
Nebraska	0.00	0.00	1.49	0.00	100.00
Nevada	1.04	7.25	5.70	16.06	100.00
New Hampshire	2.86	5.71	5.71	14.29	100.00
New Jersey	0.83	3.87	6.36	8.02	100.00
New Mexico	1.18	7.69	19.67	17.01	100.00
New York	0.29	8.81	6.42	5.65	100.00
North Carolina	1.31	10.51	24.79	6.08	100.00
North Dakota	0.00	44.44	0.00	0.00	100.00
Ohio	0.00	9.59	17.81	11.64	100.00
Oklahoma	1.32	5.29	21.15	20.70	100.00
Oregon	1.45	6.76	6.76	11.11	100.00
Pennsylvania	0.20	3.00	13.80	9.00	100.00
Rhode Island	0.48	7.62	8.10	14.29	100.00
South Carolina	100.00	0.00	0.00	0.00	100.00
South Dakota	0.00	20.00	0.00	0.00	100.00
Tennessee	2.26	11.30	32.77	3.95	100.00
Texas	0.77	3.70	11.75	12.16	100.00
Utah	1.60	7.20	12.40	12.40	100.00
Vermont	0.00	0.00	0.00	0.00	100.00
Virginia	1.30	9.09	6.49	11.26	100.00
Washington	0.85	4.24	4.24	9.32	100.00
West Virginia	0.00	18.18	18.18	9.09	100.00
Wisconsin	1.06	4.23	10.58	12.96	100.00
Wyoming	0.00	11.11	4.44	4.44	100.00
50 states and DC	1.03	4.32	10.58	9.84	100.00
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	0.52	4.83	3.53	7.40	100.00
Virgin Islands	0.00	0.00	0.00	0.00	100.00
U.S. and outlying areas	1.00	4.35	10.19	9.70	100.00

^aData are from a cumulative 12-month reporting period.

^bPercent = Number of Hispanic infants and toddlers in the exit reason column divided by the number of Hispanic infants and toddlers in the all exits column, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

Table 6-5e. White (not Hispanic) infants and toddlers ages birth through 2 served under IDEA, Part C, who exited Part C programs, by exit reason and state: 2002-03^a

State	Number of infants and toddlers					Eligibility not determined
	Complete prior to max age	Part B eligible	Exit to other programs	Exit with no referrals		
Alabama	127	488	42	30		103
Alaska	25	138	19	15		13
Arizona	19	735	6	7		26
Arkansas	146	203	49	48		18
California	616	4,455	219	0		98
Colorado	71	782	75	38		139
Connecticut	494	1,326	205	169		214
Delaware	54	213	35	84		1
District of Columbia	1	7	1	0		0
Florida	1,385	3,266	239	1,819		53
Georgia	256	779	42	47		317
Hawaii	62	70	37	21		6
Idaho	167	497	44	47		5
Illinois	813	2,351	409	46		839
Indiana	2,501	2,129	1,003	456		40
Iowa	184	2	22	30		6
Kansas	479	1,105	33	55		56
Kentucky	575	984	12	1		159
Louisiana	53	231	24	0		30
Maine	86	981	3	0		45
Maryland	486	1,301	62	107		237
Massachusetts	2,549	4,253	700	777		166
Michigan	282	1,973	508	368		283
Minnesota	191	958	0	0		0
Mississippi	50	143	63	105		219
Missouri	74	973	76	57		144
Montana	92	138	26	4		14
Nebraska	520	391	104	0		129
Nevada	86	230	10	18		64
New Hampshire	228	447	41	0		124
New Jersey	477	1,816	207	133		713
New Mexico	42	162	36	17		6
New York	3,486	7,394	391	449		2,495
North Carolina	85	669	144	0		416
North Dakota	0	111	21	12		5
Ohio	755	694	152	220		155
Oklahoma	197	544	102	22		221
Oregon	51	641	16	42		10
Pennsylvania	1,131	3,082	154	247		257
Rhode Island	106	344	85	87		0
South Carolina	8	167	58	36		49
South Dakota	18	249	28	26		14
Tennessee	257	1,121	108	105		269
Texas	1,182	2,134	295	278		911
Utah	387	890	47	180		139
Vermont	42	297	37	4		0
Virginia	419	806	151	198		101
Washington	213	1,070	109	81		162
West Virginia	189	389	73	61		108
Wisconsin	639	1,684	264	106		327
Wyoming	48	181	8	16		0
50 states and DC	22,404	55,994	6,595	6,669		9,906
American Samoa	0	0	0	0		0
Guam	0	0	0	0		0
Northern Marianas	0	0	0	0		0
Puerto Rico	0	0	0	0		0
Virgin Islands	3	0	0	0		0
U.S. and outlying areas	22,407	55,994	6,595	6,669		9,906

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0557: "Infants and Toddlers Exiting Part C," 2002-03. Data updated as of July 31, 2004.

Note: Please see the Part C Exiting Data Notes in appendix A for information the state submitted to clarify its data submission.

^aData are from a cumulative 12-month reporting period.

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Table 6-5e. White (not Hispanic) infants and toddlers ages birth through 2 served under IDEA, Part C, who exited Part C programs, by exit reason and state: 2002-03^a (continued)

State	Number of infants and toddlers				All exits
	Deceased	Moved out of state	Withdrawal by parent	Unsuccessful contact	
Alabama	14	58	99	48	1,009
Alaska	3	32	20	27	292
Arizona	23	66	20	31	933
Arkansas	13	39	224	108	848
California	74	150	656	471	6,739
Colorado	16	171	223	113	1,628
Connecticut	12	89	138	75	2,722
Delaware	0	0	3	0	390
District of Columbia	0	2	1	0	12
Florida	109	0	1,222	1,109	9,202
Georgia	18	116	274	81	1,930
Hawaii	2	59	46	315	618
Idaho	10	81	62	37	950
Illinois	18	140	718	261	5,595
Indiana	95	392	1,414	711	8,741
Iowa	8	3	96	76	427
Kansas	13	105	195	78	2,119
Kentucky	20	107	135	77	2,070
Louisiana	9	22	76	0	445
Maine	8	36	33	5	1,197
Maryland	11	96	295	39	2,634
Massachusetts	19	0	713	1,116	10,293
Michigan	33	337	379	309	4,472
Minnesota	18	37	4	0	1,208
Mississippi	8	55	74	22	739
Missouri	18	76	183	80	1,681
Montana	5	61	41	23	404
Nebraska	2	0	15	0	1,161
Nevada	6	59	16	40	529
New Hampshire	6	47	107	49	1,049
New Jersey	10	115	161	73	3,705
New Mexico	4	66	94	38	465
New York	42	1,006	708	287	16,258
North Carolina	19	184	339	49	1,905
North Dakota	2	23	24	4	202
Ohio	36	220	568	195	2,995
Oklahoma	18	142	407	220	1,873
Oregon	5	57	86	89	997
Pennsylvania	37	138	647	181	5,874
Rhode Island	6	21	64	34	747
South Carolina	18	29	111	42	518
South Dakota	1	13	54	8	411
Tennessee	29	193	877	61	3,020
Texas	38	291	1,051	399	6,579
Utah	13	125	237	84	2,102
Vermont	0	33	19	12	444
Virginia	14	108	170	103	2,070
Washington	10	99	96	87	1,927
West Virginia	3	49	231	168	1,271
Wisconsin	26	97	353	109	3,605
Wyoming	2	46	24	8	333
50 states and DC	924	5,491	13,803	7,552	129,338
American Samoa	0	0	0	0	0
Guam	0	0	0	0	0
Northern Marianas	0	0	0	0	0
Puerto Rico	0	0	0	0	0
Virgin Islands	0	0	1	0	4
U.S. and outlying areas	924	5,491	13,804	7,552	129,342

^aData are from a cumulative 12-month reporting period.

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Table 6-5e. White (not Hispanic) infants and toddlers ages birth through 2 served under IDEA, Part C, who exited Part C programs, by exit reason and state: 2002-03^a (continued)

State	Percent of all exiting infants and toddlers ^b				
	Complete prior to max age	Part B eligible	Exit to other programs	Exit with no referrals	Eligibility not determined
Alabama	12.59	48.36	4.16	2.97	10.21
Alaska	8.56	47.26	6.51	5.14	4.45
Arizona	2.04	78.78	0.64	0.75	2.79
Arkansas	17.22	23.94	5.78	5.66	2.12
California	9.14	66.11	3.25	0.00	1.45
Colorado	4.36	48.03	4.61	2.33	8.54
Connecticut	18.15	48.71	7.53	6.21	7.86
Delaware	13.85	54.62	8.97	21.54	0.26
District of Columbia	8.33	58.33	8.33	0.00	0.00
Florida	15.05	35.49	2.60	19.77	0.58
Georgia	13.26	40.36	2.18	2.44	16.42
Hawaii	10.03	11.33	5.99	3.40	0.97
Idaho	17.58	52.32	4.63	4.95	0.53
Illinois	14.53	42.02	7.31	0.82	15.00
Indiana	28.61	24.36	11.47	5.22	0.46
Iowa	43.09	0.47	5.15	7.03	1.41
Kansas	22.61	52.15	1.56	2.60	2.64
Kentucky	27.78	47.54	0.58	0.05	7.68
Louisiana	11.91	51.91	5.39	0.00	6.74
Maine	7.18	81.95	0.25	0.00	3.76
Maryland	18.45	49.39	2.35	4.06	9.00
Massachusetts	24.76	41.32	6.80	7.55	1.61
Michigan	6.31	44.12	11.36	8.23	6.33
Minnesota	15.81	79.30	0.00	0.00	0.00
Mississippi	6.77	19.35	8.53	14.21	29.63
Missouri	4.40	57.88	4.52	3.39	8.57
Montana	22.77	34.16	6.44	0.99	3.47
Nebraska	44.79	33.68	8.96	0.00	11.11
Nevada	16.26	43.48	1.89	3.40	12.10
New Hampshire	21.73	42.61	3.91	0.00	11.82
New Jersey	12.87	49.01	5.59	3.59	19.24
New Mexico	9.03	34.84	7.74	3.66	1.29
New York	21.44	45.48	2.40	2.76	15.35
North Carolina	4.46	35.12	7.56	0.00	21.84
North Dakota	0.00	54.95	10.40	5.94	2.48
Ohio	25.21	23.17	5.08	7.35	5.18
Oklahoma	10.52	29.04	5.45	1.17	11.80
Oregon	5.12	64.29	1.60	4.21	1.00
Pennsylvania	19.25	52.47	2.62	4.20	4.38
Rhode Island	14.19	46.05	11.38	11.65	0.00
South Carolina	1.54	32.24	11.20	6.95	9.46
South Dakota	4.38	60.58	6.81	6.33	3.41
Tennessee	8.51	37.12	3.58	3.48	8.91
Texas	17.97	32.44	4.48	4.23	13.85
Utah	18.41	42.34	2.24	8.56	6.61
Vermont	9.46	66.89	8.33	0.90	0.00
Virginia	20.24	38.94	7.29	9.57	4.88
Washington	11.05	55.53	5.66	4.20	8.41
West Virginia	14.87	30.61	5.74	4.80	8.50
Wisconsin	17.73	46.71	7.32	2.94	9.07
Wyoming	14.41	54.35	2.40	4.80	0.00
50 states and DC	17.32	43.29	5.10	5.16	7.66
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	75.00	0.00	0.00	0.00	0.00
U.S. and outlying areas	17.32	43.29	5.10	5.16	7.66

^aData are from a cumulative 12-month reporting period.

^bPercent = Number of White (not Hispanic) infants and toddlers in the exit reason column divided by the number of White (not Hispanic) infants and toddlers in the all exits column, multiplied by 100.

. Percentage cannot be calculated.

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Table 6-5e. White (not Hispanic) infants and toddlers ages birth through 2 served under IDEA, Part C, who exited Part C programs, by exit reason and state: 2002-03^a (continued)

State	Percent of all exiting infants and toddlers ^b				All exits
	Deceased	Moved out of state	Withdrawal by parent	Unsuccessful contact	
Alabama	1.39	5.75	9.81	4.76	100.00
Alaska	1.03	10.96	6.85	9.25	100.00
Arizona	2.47	7.07	2.14	3.32	100.00
Arkansas	1.53	4.60	26.42	12.74	100.00
California	1.10	2.23	9.73	6.99	100.00
Colorado	0.98	10.50	13.70	6.94	100.00
Connecticut	0.44	3.27	5.07	2.76	100.00
Delaware	0.00	0.00	0.77	0.00	100.00
District of Columbia	0.00	16.67	8.33	0.00	100.00
Florida	1.18	0.00	13.28	12.05	100.00
Georgia	0.93	6.01	14.20	4.20	100.00
Hawaii	0.32	9.55	7.44	50.97	100.00
Idaho	1.05	8.53	6.53	3.89	100.00
Illinois	0.32	2.50	12.83	4.66	100.00
Indiana	1.09	4.48	16.18	8.13	100.00
Iowa	1.87	0.70	22.48	17.80	100.00
Kansas	0.61	4.96	9.20	3.68	100.00
Kentucky	0.97	5.17	6.52	3.72	100.00
Louisiana	2.02	4.94	17.08	0.00	100.00
Maine	0.67	3.01	2.76	0.42	100.00
Maryland	0.42	3.64	11.20	1.48	100.00
Massachusetts	0.18	0.00	6.93	10.84	100.00
Michigan	0.74	7.54	8.47	6.91	100.00
Minnesota	1.49	3.06	0.33	0.00	100.00
Mississippi	1.08	7.44	10.01	2.98	100.00
Missouri	1.07	4.52	10.89	4.76	100.00
Montana	1.24	15.10	10.15	5.69	100.00
Nebraska	0.17	0.00	1.29	0.00	100.00
Nevada	1.13	11.15	3.02	7.56	100.00
New Hampshire	0.57	4.48	10.20	4.67	100.00
New Jersey	0.27	3.10	4.35	1.97	100.00
New Mexico	0.86	14.19	20.22	8.17	100.00
New York	0.26	6.19	4.35	1.77	100.00
North Carolina	1.00	9.66	17.80	2.57	100.00
North Dakota	0.99	11.39	11.88	1.98	100.00
Ohio	1.20	7.35	18.96	6.51	100.00
Oklahoma	0.96	7.58	21.73	11.75	100.00
Oregon	0.50	5.72	8.63	8.93	100.00
Pennsylvania	0.63	2.35	11.01	3.08	100.00
Rhode Island	0.80	2.81	8.57	4.55	100.00
South Carolina	3.47	5.60	21.43	8.11	100.00
South Dakota	0.24	3.16	13.14	1.95	100.00
Tennessee	0.96	6.39	29.04	2.02	100.00
Texas	0.58	4.42	15.98	6.06	100.00
Utah	0.62	5.95	11.27	4.00	100.00
Vermont	0.00	7.43	4.28	2.70	100.00
Virginia	0.68	5.22	8.21	4.98	100.00
Washington	0.52	5.14	4.98	4.51	100.00
West Virginia	0.24	3.86	18.17	13.22	100.00
Wisconsin	0.72	2.69	9.79	3.02	100.00
Wyoming	0.60	13.81	7.21	2.40	100.00
50 states and DC	0.71	4.25	10.67	5.84	100.00
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	0.00	0.00	25.00	0.00	100.00
U.S. and outlying areas	0.71	4.25	10.67	5.84	100.00

^aData are from a cumulative 12-month reporting period.

^bPercent = Number of White (not Hispanic) infants and toddlers in the exit reason column divided by the number of White (not Hispanic) infants and toddlers in the all exits column, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

. Percentage cannot be calculated.

Table 6-6. Infants and toddlers ages birth through 2 served under IDEA, Part C, by type of service on the individualized family service plan (IFSP) and state: Fall 2002

State	Assistive technology services/ devices	Audiology	Family training counseling and home visits	Health services	Medical services	Nursing services
Alabama	42	68	795	7	8	3
Alaska	8	70	138	63	57	22
Arizona	70	61	394	42	238	183
Arkansas	5	385	292	16	347	0
California	150	514	2,651	1,004	514	375
Colorado	13	162	472	43	112	76
Connecticut	537	242	19	0	16	95
Delaware	3	30	11	22	379	34
District of Columbia	1	9	78	0	21	69
Florida	566	3,614	7,942	0	6,643	2,892
Georgia	475	31	180	0	9	8
Hawaii	92	245	3,349	68	69	716
Idaho	30	60	73	9	137	42
Illinois	324	1,167	1,226	38	304	185
Indiana	1,134	1,931	684	2	11	114
Iowa	2	18	188	19	8	129
Kansas	254	708	437	159	97	128
Kentucky	477	73	67	0	0	3
Louisiana	17	282	36	25	170	67
Maine	82	17	46	3	8	18
Maryland	30	712	1,130	216	11	422
Massachusetts	238	142	9,757	0	0	3,548
Michigan	29	470	3,662	1,479	583	1,116
Minnesota	288	319	764	287	366	392
Mississippi	1	28	20	2	15	5
Missouri	467	51	47	0	0	41
Montana	50	176	377	82	116	30
Nebraska	42	25	108	187	7	115
Nevada	77	59	648	4	41	0
New Hampshire	28	26	112	11	10	1
New Jersey	47	4	208	0	3	23
New Mexico	12	153	581	97	51	156
New York	593	1,960	4,427	1	0	35
North Carolina	121	500	414	368	657	156
North Dakota	32	88	407	15	82	34
Ohio	189	417	5,157	1,513	1,366	596
Oklahoma	667	2	18	0	0	178
Oregon	9	75	551	7	6	94
Pennsylvania	17	233	112	0	0	94
Rhode Island	52	87	75	0	1	135
South Carolina	45	256	0	35	129	26
South Dakota	20	4	38	3	3	0
Tennessee	309	210	2,227	120	113	121
Texas	19	428	557	12	16	109
Utah	57	211	1,246	34	2	213
Vermont	8	34	72	1	37	32
Virginia	44	50	59	5	4	13
Washington	182	149	651	278	365	344
West Virginia	137	101	25	0	23	6
Wisconsin	198	102	719	53	69	62
Wyoming	10	40	253	27	63	5
50 states and DC	8,300	16,799	53,500	6,357	13,287	13,261
American Samoa	63	63	0	0	0	0
Guam	8	88	142	0	0	14
Northern Marianas	3	4	0	0	0	0
Puerto Rico	213	974	1,457	788	2,218	2,171
Virgin Islands	0	117	101	0	34	24
U.S. and outlying areas	8,587	18,045	55,200	7,145	15,539	15,470

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0556: "Early Intervention Services on IFSPs Provided to Infants and Toddlers and Their Families in Accordance with Part C," 2002. Data updated as of July 31, 2004.

Note: Please see the Part C Services Data Notes in appendix A for information the state submitted to clarify its data submission.

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Table 6-6. Infants and toddlers ages birth through 2 served under IDEA, Part C, by type of service on the individualized family service plan (IFSP) and state: Fall 2002 (continued)

State	Nutrition services	Occupational therapy	Physical therapy	Psychological services	Respite care	Social work services
Alabama	43	918	1,036	64	0	33
Alaska	24	430	341	3	32	11
Arizona	143	1,172	1,222	21	603	92
Arkansas	264	955	803	77	2	31
California	143	5,089	3,948	448	4,067	169
Colorado	100	742	809	43	51	44
Connecticut	189	1,446	1,602	25	0	259
Delaware	123	355	374	8	0	90
District of Columbia	14	150	149	32	5	70
Florida	1,483	7,794	6,869	2,334	18	7,248
Georgia	45	1,637	2,052	20	0	0
Hawaii	703	565	576	98	220	743
Idaho	98	445	297	7	142	74
Illinois	405	4,934	5,335	917	0	176
Indiana	728	4,767	5,633	344	0	171
Iowa	29	476	630	21	12	321
Kansas	297	1,055	933	13	238	212
Kentucky	183	2,021	1,873	49	109	57
Louisiana	112	827	741	5	10	60
Maine	13	349	454	7	0	21
Maryland	80	1,369	2,175	122	8	81
Massachusetts	42	8,873	7,306	2,574	204	5,733
Michigan	845	1,964	1,688	236	191	1,450
Minnesota	144	1,472	1,143	66	278	823
Mississippi	5	183	352	2	2	13
Missouri	186	1,475	1,406	7	0	40
Montana	137	166	179	42	153	118
Nebraska	189	484	514	103	230	0
Nevada	191	307	403	13	7	10
New Hampshire	14	377	241	1	42	8
New Jersey	1	1,406	1,868	23	0	248
New Mexico	119	909	810	41	272	173
New York	549	13,438	15,159	244	1,979	3,138
North Carolina	507	765	1,230	40	216	475
North Dakota	118	186	88	6	44	74
Ohio	909	2,879	2,692	80	193	629
Oklahoma	56	663	604	41	0	46
Oregon	41	590	709	8	0	203
Pennsylvania	78	3,813	4,123	77	0	267
Rhode Island	260	647	643	32	28	80
South Carolina	68	657	891	68	0	78
South Dakota	4	308	356	1	0	0
Tennessee	252	1,184	1,378	63	6	1,147
Texas	1,891	6,531	5,288	119	937	189
Utah	51	744	599	26	0	50
Vermont	62	137	219	17	107	14
Virginia	42	1,083	1,841	9	24	26
Washington	469	1,342	1,351	69	0	251
West Virginia	57	631	684	59	0	7
Wisconsin	80	2,229	2,198	44	0	407
Wyoming	43	281	220	4	13	32
50 states and DC	12,629	93,220	94,035	8,773	10,443	25,692
American Samoa	0	63	63	0	2	63
Guam	0	25	35	40	0	1
Northern Marianas	0	24	25	1	0	22
Puerto Rico	778	935	973	452	0	1,493
Virgin Islands	28	38	125	0	0	20
U.S. and outlying areas	13,435	94,305	95,256	9,266	10,445	27,291

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Table 6-6. Infants and toddlers ages birth through 2 served under IDEA, Part C, by type of service on the individualized family service plan (IFSP) and state: Fall 2002 (continued)

State	Special instruction	Speech language pathology	Transportation	Vision services	Other early intervention services
Alabama	870	1,424	146	107	6
Alaska	427	562	3	63	0
Arizona	987	1,167	144	41	218
Arkansas	1,008	1,175	595	21	0
California	17,115	4,499	1,682	567	2,810
Colorado	403	1,121	29	115	109
Connecticut	2,503	2,305	0	24	10
Delaware	367	514	26	78	577
District of Columbia	78	177	34	12	0
Florida	132	13,349	4,246	2,472	936
Georgia	1,088	2,441	29	29	67
Hawaii	417	982	244	50	424
Idaho	647	634	74	44	40
Illinois	8,780	8,171	351	125	0
Indiana	5,151	6,305	33	257	178
Iowa	1,023	665	14	16	148
Kansas	1,453	2,034	135	251	142
Kentucky	1,988	3,099	100	40	0
Louisiana	1,812	786	7	205	2,459
Maine	340	724	732	3	0
Maryland	2,957	3,077	370	217	3
Massachusetts	320	8,867	1,293	76	0
Michigan	2,681	2,238	756	327	2,672
Minnesota	2,446	1,887	153	181	210
Mississippi	612	567	7	8	40
Missouri	1,099	1,938	133	8	19
Montana	257	237	42	63	60
Nebraska	1,163	500	22	7	138
Nevada	833	358	0	54	883
New Hampshire	139	501	1	38	631
New Jersey	4,402	2,559	0	134	0
New Mexico	1,713	1,255	178	76	1,982
New York	19,083	25,728	5,580	451	0
North Carolina	2,651	1,087	350	375	4,960
North Dakota	133	167	29	44	62
Ohio	1,595	2,689	418	240	2,033
Oklahoma	41	1,245	3	20	614
Oregon	1,026	932	122	90	265
Pennsylvania	5,398	4,918	26	255	0
Rhode Island	1,048	806	91	8	635
South Carolina	1,011	1,042	31	420	0
South Dakota	427	538	23	6	0
Tennessee	1,638	2,002	2,120	68	1,037
Texas	15,406	10,773	6	598	253
Utah	1,043	1,128	370	173	0
Vermont	397	280	1	24	25
Virginia	1,056	1,957	35	76	78
Washington	1,845	1,989	211	105	60
West Virginia	1,536	944	15	12	6
Wisconsin	2,639	3,921	464	119	59
Wyoming	281	391	15	29	0
50 states and DC	123,465	138,655	21,489	8,822	24,849
American Samoa	63	0	63	0	0
Guam	18	57	13	3	2
Northern Marianas	40	35	7	3	0
Puerto Rico	2,469	1,562	79	89	40
Virgin Islands	137	37	3	5	9
U.S. and outlying areas	126,192	140,346	21,654	8,922	24,900

Table 6-6a. American Indian/Alaska Native infants and toddlers ages birth through 2 served under IDEA, Part C, by type of service on the individualized family service plan (IFSP) and state: Fall 2002

State	Number of infants and toddlers					
	Assistive technology	Audiology	Family training	Health services	Medical services	Nursing services
Alabama	0	0	2	0	0	0
Alaska	2	34	88	46	30	12
Arizona	1	14	64	6	71	11
Arkansas	0	0	1	0	0	0
California	0	2	8	4	9	0
Colorado	0	1	2	0	0	0
Connecticut	0	1	0	0	0	1
Delaware	0	0	0	0	0	0
District of Columbia	0	0	0	0	0	0
Florida	1	4	9	0	7	4
Georgia	0	0	0	0	0	0
Hawaii	2	0	15	1	0	3
Idaho	0	2	1	1	1	0
Illinois	0	1	0	0	0	0
Indiana	2	2	0	0	0	0
Iowa	0	0	1	0	0	1
Kansas	3	3	5	1	2	1
Kentucky	0	0	1	0	0	0
Louisiana	0	1	0	0	4	2
Maine	0	0	0	0	0	0
Maryland	0	0	0	0	0	1
Massachusetts	0	0	21	0	0	6
Michigan	0	4	44	13	10	13
Minnesota	0	0	0	0	0	0
Mississippi	0	0	0	0	0	0
Missouri	1	0	0	0	0	0
Montana	10	14	85	15	21	5
Nebraska	0	0	2	3	0	2
Nevada	3	1	16	0	0	0
New Hampshire	0	0	1	0	0	0
New Jersey	0	0	0	0	0	0
New Mexico	0	13	59	8	7	32
New York	0	2	8	0	0	0
North Carolina	0	2	6	4	6	5
North Dakota	1	10	67	3	5	4
Ohio	1	1	7	2	2	0
Oklahoma	74	0	0	0	0	8
Oregon	0	6	9	0	0	3
Pennsylvania	0	0	0	0	0	0
Rhode Island	0	0	0	0	0	2
South Carolina	0	1	0	0	0	0
South Dakota	0	1	7	1	1	0
Tennessee	0	0	3	0	0	0
Texas	0	1	2	0	0	0
Utah	0	17	35	2	0	10
Vermont	0	0	0	0	0	0
Virginia	0	0	0	0	0	0
Washington	4	4	18	6	6	8
West Virginia	0	0	0	0	0	0
Wisconsin	1	2	7	0	4	1
Wyoming	4	4	43	7	4	0
50 states and DC	110	148	637	123	190	135
American Samoa	0	0	0	0	0	0
Guam	0	0	0	0	0	0
Northern Marianas	0	0	0	0	0	0
Puerto Rico	0	0	0	0	0	0
Virgin Islands	0	0	0	0	0	0
U.S. and outlying areas	110	148	637	123	190	135

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0556: "Early Intervention Services on IFSPs Provided to Infants and Toddlers and Their Families in Accordance with Part C," 2002. Data updated as of July 31, 2004.

Note: Please see the Part C Services Data Notes in appendix A for information the state submitted to clarify its data submission.

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Table 6-6a. American Indian/Alaska Native infants and toddlers ages birth through 2 served under IDEA, Part C, by type of service on the individualized family service plan (IFSP) and state: Fall 2002 (continued)

State	Number of infants and toddlers					Social work services
	Nutrition services	Occupational therapy	Physical therapy	Psychological services	Respite care	
Alabama	0	5	4	0	0	0
Alaska	13	140	93	2	12	8
Arizona	16	89	94	3	50	3
Arkansas	0	2	2	0	2	0
California	0	13	19	0	11	0
Colorado	0	6	0	0	0	0
Connecticut	0	2	4	0	0	0
Delaware	0	0	1	0	0	0
District of Columbia	0	0	0	0	0	0
Florida	2	9	8	3	0	8
Georgia	0	1	2	0	0	0
Hawaii	4	0	0	1	3	2
Idaho	1	7	3	0	2	0
Illinois	0	1	2	0	0	0
Indiana	3	5	6	1	0	1
Iowa	0	3	4	0	0	4
Kansas	4	8	9	0	3	1
Kentucky	0	9	4	0	0	0
Louisiana	1	11	12	0	0	2
Maine	0	0	0	0	0	0
Maryland	0	2	1	0	0	0
Massachusetts	0	16	11	8	0	14
Michigan	18	19	12	0	1	23
Minnesota	0	0	0	0	0	0
Mississippi	0	0	1	0	0	0
Missouri	0	2	1	0	0	0
Montana	29	18	21	4	27	35
Nebraska	6	10	7	5	2	0
Nevada	9	8	4	0	0	1
New Hampshire	0	1	2	0	0	0
New Jersey	0	1	2	0	0	0
New Mexico	7	123	121	8	6	20
New York	1	22	24	0	4	6
North Carolina	10	6	9	0	3	3
North Dakota	20	12	24	0	0	8
Ohio	2	2	3	0	0	2
Oklahoma	11	33	66	1	0	5
Oregon	1	9	11	0	0	0
Pennsylvania	0	17	13	0	0	1
Rhode Island	4	3	3	0	0	2
South Carolina	1	2	2	0	0	1
South Dakota	0	83	80	1	0	0
Tennessee	0	2	2	0	0	3
Texas	6	25	13	0	5	0
Utah	2	17	13	0	0	1
Vermont	1	1	2	0	2	0
Virginia	0	0	0	0	0	0
Washington	13	35	35	1	0	8
West Virginia	0	1	0	0	0	0
Wisconsin	1	21	25	0	0	3
Wyoming	0	25	19	1	2	5
50 states and DC	186	827	794	39	135	170
American Samoa	0	0	0	0	0	0
Guam	0	0	0	0	0	0
Northern Marianas	0	0	0	0	0	0
Puerto Rico	0	0	0	0	0	0
Virgin Islands	0	0	0	0	0	0
U.S. and outlying areas	186	827	794	39	135	170

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Table 6-6a. American Indian/Alaska Native infants and toddlers ages birth through 2 served under IDEA, Part C, by type of service on the individualized family service plan (IFSP) and state: Fall 2002 (continued)

State	Number of infants and toddlers				
	Special instruction	Speech language	Transportation	Vision services	Other
Alabama	4	3	0	1	0
Alaska	156	196	2	29	0
Arizona	115	93	26	9	23
Arkansas	0	1	1	0	0
California	73	31	2	3	4
Colorado	1	4	0	0	0
Connecticut	8	4	0	0	0
Delaware	0	1	0	0	1
District of Columbia	0	0	0	0	0
Florida	0	14	5	3	1
Georgia	2	2	0	0	0
Hawaii	0	3	1	0	2
Idaho	19	12	1	0	1
Illinois	4	3	0	0	0
Indiana	5	9	0	1	0
Iowa	8	1	1	0	0
Kansas	9	15	0	1	0
Kentucky	8	10	2	0	0
Louisiana	21	10	1	1	28
Maine	0	0	0	0	0
Maryland	5	1	2	0	0
Massachusetts	1	20	2	0	0
Michigan	25	16	1	3	30
Minnesota	0	0	0	0	0
Mississippi	0	0	0	0	0
Missouri	2	2	0	0	0
Montana	50	17	20	8	6
Nebraska	18	9	0	0	3
Nevada	17	8	0	1	17
New Hampshire	1	2	0	0	7
New Jersey	2	3	0	0	0
New Mexico	249	192	38	8	305
New York	30	48	10	0	0
North Carolina	28	9	3	3	70
North Dakota	4	15	2	9	5
Ohio	2	1	2	0	0
Oklahoma	7	92	0	3	73
Oregon	26	24	8	1	2
Pennsylvania	15	10	0	1	0
Rhode Island	5	5	0	0	2
South Carolina	1	1	1	2	0
South Dakota	162	158	6	2	0
Tennessee	2	2	2	0	0
Texas	45	29	0	1	0
Utah	37	24	11	4	0
Vermont	2	1	0	1	0
Virginia	0	1	0	0	0
Washington	38	56	10	3	1
West Virginia	1	0	0	0	0
Wisconsin	28	43	5	1	1
Wyoming	17	37	1	3	0
50 states and DC	1,253	1,238	166	102	582
American Samoa	0	0	0	0	0
Guam	0	0	0	0	0
Northern Marianas	0	0	0	0	0
Puerto Rico	0	0	0	0	0
Virgin Islands	0	0	0	0	0
U.S. and outlying areas	1,253	1,238	166	102	582

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Table 6-6a. American Indian/Alaska Native infants and toddlers ages birth through 2 served under IDEA, Part C, by type of service on the individualized family service plan (IFSP) and state: Fall 2002 (continued)

State	Percent of American Indian/Alaska Native child count for 2002 ^a					
	Assistive technology	Audiology	Family training	Health services	Medical services	Nursing services
Alabama	0.00	0.00	28.57	0.00	0.00	0.00
Alaska	0.95	16.11	41.71	21.80	14.22	5.69
Arizona	0.35	4.93	22.54	2.11	25.00	3.87
Arkansas	0.00	0.00	33.33	0.00	0.00	0.00
California	0.00	1.46	5.84	2.92	6.57	0.00
Colorado	0.00	7.69	15.38	0.00	0.00	0.00
Connecticut	0.00	9.09	0.00	0.00	0.00	9.09
Delaware	0.00	0.00	0.00	0.00	0.00	0.00
District of Columbia	.	.	.	.	.	.
Florida	5.26	21.05	47.37	0.00	36.84	21.05
Georgia	0.00	0.00	0.00	0.00	0.00	0.00
Hawaii	10.00	0.00	75.00	5.00	0.00	15.00
Idaho	0.00	7.69	3.85	3.85	3.85	0.00
Illinois	0.00	20.00	0.00	0.00	0.00	0.00
Indiana	18.18	18.18	0.00	0.00	0.00	0.00
Iowa	0.00	0.00	7.69	0.00	0.00	7.69
Kansas	16.67	16.67	27.78	5.56	11.11	5.56
Kentucky	0.00	0.00	7.69	0.00	0.00	0.00
Louisiana	0.00	3.57	0.00	0.00	14.29	7.14
Maine	.	.	.	.	.	.
Maryland	0.00	0.00	0.00	0.00	0.00	20.00
Massachusetts	0.00	0.00	84.00	0.00	0.00	24.00
Michigan	0.00	4.88	53.66	15.85	12.20	15.85
Minnesota	0.00	0.00	0.00	0.00	0.00	0.00
Mississippi	0.00	0.00	0.00	0.00	0.00	0.00
Missouri	50.00	0.00	0.00	0.00	0.00	0.00
Montana	9.71	13.59	82.52	14.56	20.39	4.85
Nebraska	0.00	0.00	11.11	16.67	0.00	11.11
Nevada	17.65	5.88	94.12	0.00	0.00	0.00
New Hampshire	0.00	0.00	16.67	0.00	0.00	0.00
New Jersey	0.00	0.00	0.00	0.00	0.00	0.00
New Mexico	0.00	4.13	18.73	2.54	2.22	10.16
New York	0.00	3.45	13.79	0.00	0.00	0.00
North Carolina	0.00	2.78	8.33	5.56	8.33	6.94
North Dakota	1.45	14.49	97.10	4.35	7.25	5.80
Ohio	12.50	12.50	87.50	25.00	25.00	0.00
Oklahoma	31.76	0.00	0.00	0.00	0.00	3.43
Oregon	0.00	13.64	20.45	0.00	0.00	6.82
Pennsylvania	0.00	0.00	0.00	0.00	0.00	0.00
Rhode Island	0.00	0.00	0.00	0.00	0.00	25.00
South Carolina	0.00	50.00	0.00	0.00	0.00	0.00
South Dakota	0.00	0.51	3.55	0.51	0.51	0.00
Tennessee	0.00	0.00	60.00	0.00	0.00	0.00
Texas	0.00	1.67	3.33	0.00	0.00	0.00
Utah	0.00	29.82	61.40	3.51	0.00	17.54
Vermont	0.00	0.00	0.00	0.00	0.00	0.00
Virginia	0.00	0.00	0.00	0.00	0.00	0.00
Washington	4.21	4.21	18.95	6.32	6.32	8.42
West Virginia	0.00	0.00	0.00	0.00	0.00	0.00
Wisconsin	1.61	3.23	11.29	0.00	6.45	1.61
Wyoming	8.51	8.51	91.49	14.89	8.51	0.00
50 states and DC	4.36	5.87	25.27	4.88	7.54	5.36
American Samoa	.	.	.	.	.	.
Guam	.	.	.	.	.	.
Northern Marianas	.	.	.	.	.	.
Puerto Rico	.	.	.	.	.	.
Virgin Islands	.	.	.	.	.	.
U.S. and outlying areas	4.36	5.87	25.27	4.88	7.54	5.36

^aPercent = Number reported in the service category divided by the 2002 child count, multiplied by 100. The denominator is not available in this report.

. Percentage cannot be calculated.

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Table 6-6a. American Indian/Alaska Native infants and toddlers ages birth through 2 served under IDEA, Part C, by type of service on the individualized family service plan (IFSP) and state: Fall 2002 (continued)

Percent of American Indian/Alaska Native child count for 2002 ^a						
State	Nutrition services	Occupational therapy	Physical therapy	Psychological services	Respite care	Social work services
Alabama	0.00	71.43	57.14	0.00	0.00	0.00
Alaska	6.16	66.35	44.08	0.95	5.69	3.79
Arizona	5.63	31.34	33.10	1.06	17.61	1.06
Arkansas	0.00	66.67	66.67	0.00	66.67	0.00
California	0.00	9.49	13.87	0.00	8.03	0.00
Colorado	0.00	46.15	0.00	0.00	0.00	0.00
Connecticut	0.00	18.18	36.36	0.00	0.00	0.00
Delaware	0.00	0.00	50.00	0.00	0.00	0.00
District of Columbia	.	.	.	.	.	.
Florida	10.53	47.37	42.11	15.79	0.00	42.11
Georgia	0.00	25.00	50.00	0.00	0.00	0.00
Hawaii	20.00	0.00	0.00	5.00	15.00	10.00
Idaho	3.85	26.92	11.54	0.00	7.69	0.00
Illinois	0.00	20.00	40.00	0.00	0.00	0.00
Indiana	27.27	45.45	54.55	9.09	0.00	9.09
Iowa	0.00	23.08	30.77	0.00	0.00	30.77
Kansas	22.22	44.44	50.00	0.00	16.67	5.56
Kentucky	0.00	69.23	30.77	0.00	0.00	0.00
Louisiana	3.57	39.29	42.86	0.00	0.00	7.14
Maine	.	.	.	.	.	.
Maryland	0.00	40.00	20.00	0.00	0.00	0.00
Massachusetts	0.00	64.00	44.00	32.00	0.00	56.00
Michigan	21.95	23.17	14.63	0.00	1.22	28.05
Minnesota	0.00	0.00	0.00	0.00	0.00	0.00
Mississippi	0.00	0.00	100.00	0.00	0.00	0.00
Missouri	0.00	100.00	50.00	0.00	0.00	0.00
Montana	28.16	17.48	20.39	3.88	26.21	33.98
Nebraska	33.33	55.56	38.89	27.78	11.11	0.00
Nevada	52.94	47.06	23.53	0.00	0.00	5.88
New Hampshire	0.00	16.67	33.33	0.00	0.00	0.00
New Jersey	0.00	25.00	50.00	0.00	0.00	0.00
New Mexico	2.22	39.05	38.41	2.54	1.90	6.35
New York	1.72	37.93	41.38	0.00	6.90	10.34
North Carolina	13.89	8.33	12.50	0.00	4.17	4.17
North Dakota	28.99	17.39	34.78	0.00	0.00	11.59
Ohio	25.00	25.00	37.50	0.00	0.00	25.00
Oklahoma	4.72	14.16	28.33	0.43	0.00	2.15
Oregon	2.27	20.45	25.00	0.00	0.00	0.00
Pennsylvania	0.00	50.00	38.24	0.00	0.00	2.94
Rhode Island	50.00	37.50	37.50	0.00	0.00	25.00
South Carolina	50.00	100.00	100.00	0.00	0.00	50.00
South Dakota	0.00	42.13	40.61	0.51	0.00	0.00
Tennessee	0.00	40.00	40.00	0.00	0.00	60.00
Texas	10.00	41.67	21.67	0.00	8.33	0.00
Utah	3.51	29.82	22.81	0.00	0.00	1.75
Vermont	33.33	33.33	66.67	0.00	66.67	0.00
Virginia	0.00	0.00	0.00	0.00	0.00	0.00
Washington	13.68	36.84	36.84	1.05	0.00	8.42
West Virginia	0.00	100.00	0.00	0.00	0.00	0.00
Wisconsin	1.61	33.87	40.32	0.00	0.00	4.84
Wyoming	0.00	53.19	40.43	2.13	4.26	10.64
50 states and DC	7.38	32.80	31.50	1.55	5.36	6.74
American Samoa	.	.	.	.	.	.
Guam	.	.	.	.	.	.
Northern Marianas	.	.	.	.	.	.
Puerto Rico	.	.	.	.	.	.
Virgin Islands	.	.	.	.	.	.
U.S. and outlying areas	7.38	32.80	31.50	1.55	5.36	6.74

^aPercent = Number reported in the service category divided by the 2002 child count, multiplied by 100. The denominator is not available in this report.

. Percentage cannot be calculated.

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Table 6-6a. American Indian/Alaska Native infants and toddlers ages birth through 2 served under IDEA, Part C, by type of service on the individualized family service plan (IFSP) and state: Fall 2002 (continued)

State	Percent of American Indian/Alaska Native child count for 2002 ^a				
	Special instruction	Speech language	Transportation	Vision services	Other
Alabama	57.14	42.86	0.00	14.29	0.00
Alaska	73.93	92.89	0.95	13.74	0.00
Arizona	40.49	32.75	9.15	3.17	8.10
Arkansas	0.00	33.33	33.33	0.00	0.00
California	53.28	22.63	1.46	2.19	2.92
Colorado	7.69	30.77	0.00	0.00	0.00
Connecticut	72.73	36.36	0.00	0.00	0.00
Delaware	0.00	50.00	0.00	0.00	50.00
District of Columbia	.	.	.	.	.
Florida	0.00	73.68	26.32	15.79	5.26
Georgia	50.00	50.00	0.00	0.00	0.00
Hawaii	0.00	15.00	5.00	0.00	10.00
Idaho	73.08	46.15	3.85	0.00	3.85
Illinois	80.00	60.00	0.00	0.00	0.00
Indiana	45.45	81.82	0.00	9.09	0.00
Iowa	61.54	7.69	7.69	0.00	0.00
Kansas	50.00	83.33	0.00	5.56	0.00
Kentucky	61.54	76.92	15.38	0.00	0.00
Louisiana	75.00	35.71	3.57	3.57	100.00
Maine	.	.	.	.	.
Maryland	100.00	20.00	40.00	0.00	0.00
Massachusetts	4.00	80.00	8.00	0.00	0.00
Michigan	30.49	19.51	1.22	3.66	36.59
Minnesota	0.00	0.00	0.00	0.00	0.00
Mississippi	0.00	0.00	0.00	0.00	0.00
Missouri	100.00	100.00	0.00	0.00	0.00
Montana	48.54	16.50	19.42	7.77	5.83
Nebraska	100.00	50.00	0.00	0.00	16.67
Nevada	100.00	47.06	0.00	5.88	100.00
New Hampshire	16.67	33.33	0.00	0.00	116.67
New Jersey	50.00	75.00	0.00	0.00	0.00
New Mexico	79.05	60.95	12.06	2.54	96.83
New York	51.72	82.76	17.24	0.00	0.00
North Carolina	38.89	12.50	4.17	4.17	97.22
North Dakota	5.80	21.74	2.90	13.04	7.25
Ohio	25.00	12.50	25.00	0.00	0.00
Oklahoma	3.00	39.48	0.00	1.29	31.33
Oregon	59.09	54.55	18.18	2.27	4.55
Pennsylvania	44.12	29.41	0.00	2.94	0.00
Rhode Island	62.50	62.50	0.00	0.00	25.00
South Carolina	50.00	50.00	50.00	100.00	0.00
South Dakota	82.23	80.20	3.05	1.02	0.00
Tennessee	40.00	40.00	40.00	0.00	0.00
Texas	75.00	48.33	0.00	1.67	0.00
Utah	64.91	42.11	19.30	7.02	0.00
Vermont	66.67	33.33	0.00	33.33	0.00
Virginia	0.00	100.00	0.00	0.00	0.00
Washington	40.00	58.95	10.53	3.16	1.05
West Virginia	100.00	0.00	0.00	0.00	0.00
Wisconsin	45.16	69.35	8.06	1.61	1.61
Wyoming	36.17	78.72	2.13	6.38	0.00
50 states and DC	49.70	49.11	6.58	4.05	23.09
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	49.70	49.11	6.58	4.05	23.09

^aPercent = Number reported in the service category divided by the 2002 child count, multiplied by 100. The denominator is not available in this report.

. Percentage cannot be calculated.

Table 6-6b. Asian/Pacific Islander infants and toddlers ages birth through 2 served under IDEA, Part C, by type of service on the individualized family service plan (IFSP) and state: Fall 2002

State	Number of infants and toddlers					
	Assistive technology	Audiology	Family training	Health services	Medical services	Nursing services
Alabama	0	0	1	0	0	0
Alaska	0	5	7	0	1	0
Arizona	0	1	4	0	2	0
Arkansas	0	3	0	0	4	0
California	10	51	202	87	32	28
Colorado	1	2	11	2	0	1
Connecticut	14	5	1	0	2	4
Delaware	0	0	0	1	8	1
District of Columbia	0	0	0	0	0	0
Florida	6	38	83	0	70	30
Georgia	12	0	3	0	0	0
Hawaii	68	190	3,064	54	57	623
Idaho	0	0	1	0	0	1
Illinois	4	26	1	0	3	5
Indiana	15	35	8	0	0	3
Iowa	0	0	0	0	0	1
Kansas	5	8	7	4	12	1
Kentucky	3	1	1	0	0	0
Louisiana	0	1	2	0	1	1
Maine	0	0	0	0	0	0
Maryland	0	16	22	6	0	7
Massachusetts	8	5	377	0	0	105
Michigan	0	4	47	10	2	14
Minnesota	0	0	0	0	0	0
Mississippi	0	0	0	0	0	0
Missouri	10	4	1	0	0	0
Montana	1	1	3	1	2	0
Nebraska	1	0	0	2	0	1
Nevada	4	0	21	0	1	0
New Hampshire	0	0	3	0	0	0
New Jersey	2	0	8	0	0	1
New Mexico	0	0	6	0	1	0
New York	19	63	140	0	0	1
North Carolina	3	19	5	11	7	3
North Dakota	0	0	3	2	1	1
Ohio	1	2	69	19	14	8
Oklahoma	8	0	1	0	0	2
Oregon	0	3	9	0	1	4
Pennsylvania	0	2	3	0	0	5
Rhode Island	2	4	5	0	0	3
South Carolina	1	4	0	1	1	0
South Dakota	0	0	0	0	0	0
Tennessee	4	4	39	1	0	0
Texas	1	9	10	0	0	2
Utah	0	4	26	0	0	1
Vermont	0	0	0	0	0	0
Virginia	3	0	3	0	0	0
Washington	7	3	21	11	18	7
West Virginia	0	0	0	0	0	0
Wisconsin	0	2	12	2	2	1
Wyoming	0	0	2	0	1	0
50 states and DC	213	515	4,232	214	243	865
American Samoa	63	63	0	0	0	0
Guam	8	87	141	0	0	14
Northern Marianas	3	4	0	0	0	0
Puerto Rico	1	1	1	0	1	1
Virgin Islands	0	0	0	0	0	0
U.S. and outlying areas	288	670	4,374	214	244	880

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0556: "Early Intervention Services on IFSPs Provided to Infants and Toddlers and Their Families in Accordance with Part C," 2002. Data updated as of July 31, 2004.

Note: Please see the Part C Services Data Notes in appendix A for information the state submitted to clarify its data submission.

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Table 6-6b. Asian/Pacific Islander infants and toddlers ages birth through 2 served under IDEA, Part C, by type of service on the individualized family service plan (IFSP) and state: Fall 2002 (continued)

State	Number of infants and toddlers					
	Nutrition services	Occupational therapy	Physical therapy	Psychological services	Respite care	Social work services
Alabama	1	7	7	0	0	0
Alaska	2	18	8	0	0	0
Arizona	2	18	18	0	6	3
Arkansas	3	9	8	0	0	0
California	19	454	338	47	371	18
Colorado	1	11	16	0	0	2
Connecticut	14	42	52	0	0	6
Delaware	4	8	9	0	0	3
District of Columbia	0	2	1	0	0	0
Florida	16	82	72	24	0	76
Georgia	2	37	36	1	0	0
Hawaii	635	422	439	76	172	582
Idaho	1	9	3	0	2	0
Illinois	13	83	78	11	0	0
Indiana	16	94	105	4	0	4
Iowa	1	5	6	0	0	4
Kansas	1	29	22	0	1	4
Kentucky	1	30	22	0	1	1
Louisiana	0	9	9	0	0	0
Maine	0	1	1	0	0	0
Maryland	6	37	66	6	1	2
Massachusetts	2	325	247	106	2	268
Michigan	5	31	28	3	3	12
Minnesota	0	0	0	0	0	0
Mississippi	0	0	2	0	0	0
Missouri	7	25	23	0	0	1
Montana	1	0	2	0	1	0
Nebraska	4	6	8	2	0	0
Nevada	8	12	12	0	0	0
New Hampshire	0	7	4	0	0	0
New Jersey	0	67	73	1	0	9
New Mexico	1	4	6	0	4	0
New York	30	519	557	6	75	149
North Carolina	17	23	33	0	2	9
North Dakota	2	2	0	1	1	3
Ohio	7	34	28	1	2	11
Oklahoma	0	15	6	1	0	0
Oregon	1	17	19	0	0	4
Pennsylvania	5	79	82	0	0	6
Rhode Island	8	19	21	1	0	0
South Carolina	1	1	2	0	0	1
South Dakota	0	3	2	0	0	0
Tennessee	1	20	24	1	0	6
Texas	58	147	99	3	14	1
Utah	2	22	6	0	0	2
Vermont	1	1	2	0	0	0
Virginia	6	23	53	0	0	0
Washington	8	49	55	3	0	6
West Virginia	0	5	2	0	0	0
Wisconsin	0	39	39	1	0	7
Wyoming	1	1	2	0	0	0
50 states and DC	914	2,903	2,753	299	658	1,200
American Samoa	0	63	63	0	2	63
Guam	0	25	35	40	0	1
Northern Marianas	0	23	23	1	0	22
Puerto Rico	0	1	0	1	0	2
Virgin Islands	0	0	0	0	0	0
U.S. and outlying areas	914	3,015	2,874	341	660	1,288

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Table 6-6b. Asian/Pacific Islander infants and toddlers ages birth through 2 served under IDEA, Part C, by type of service on the individualized family service plan (IFSP) and state: Fall 2002 (continued)

State	Number of infants and toddlers				
	Special instruction	Speech language	Transportation	Vision services	Other
Alabama	7	13	2	1	0
Alaska	20	31	0	0	0
Arizona	10	18	0	0	2
Arkansas	9	13	5	0	0
California	1,364	341	61	55	242
Colorado	6	25	0	3	1
Connecticut	82	79	0	0	2
Delaware	7	14	1	1	13
District of Columbia	0	0	0	0	0
Florida	1	140	44	26	10
Georgia	17	61	0	1	2
Hawaii	309	737	219	36	367
Idaho	6	5	1	0	0
Illinois	129	133	1	1	0
Indiana	89	118	0	8	0
Iowa	7	2	0	0	1
Kansas	26	34	2	3	0
Kentucky	23	52	0	0	0
Louisiana	20	11	0	0	22
Maine	1	1	1	0	0
Maryland	88	85	5	6	0
Massachusetts	9	318	51	2	0
Michigan	39	40	11	1	36
Minnesota	0	0	0	0	0
Mississippi	2	0	1	0	0
Missouri	13	33	2	0	0
Montana	2	0	0	1	1
Nebraska	25	9	0	0	0
Nevada	28	10	0	6	30
New Hampshire	1	9	0	0	10
New Jersey	246	92	0	5	0
New Mexico	13	9	0	1	15
New York	769	1,028	194	9	0
North Carolina	67	29	8	15	133
North Dakota	1	2	1	2	0
Ohio	22	34	5	4	31
Oklahoma	1	22	0	0	13
Oregon	26	29	1	3	2
Pennsylvania	97	79	0	2	0
Rhode Island	24	20	1	0	21
South Carolina	4	4	1	3	0
South Dakota	3	4	0	0	0
Tennessee	19	31	26	1	16
Texas	300	227	0	9	13
Utah	17	16	7	1	0
Vermont	0	0	0	0	0
Virginia	15	56	0	1	1
Washington	66	72	4	4	5
West Virginia	7	5	0	0	0
Wisconsin	39	66	5	4	1
Wyoming	4	5	0	0	0
50 states and DC	4,080	4,162	660	215	990
American Samoa	63	0	63	0	0
Guam	18	56	13	3	2
Northern Marianas	38	33	7	3	0
Puerto Rico	2	1	0	1	1
Virgin Islands	0	0	0	0	0
U.S. and outlying areas	4,201	4,252	743	222	993

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Table 6-6b. Asian/Pacific Islander infants and toddlers ages birth through 2 served under IDEA, Part C, by type of service on the individualized family service plan (IFSP) and state: Fall 2002 (continued)

State	Percent of Asian/Pacific Islander child count for 2002 ^a					
	Assistive technology	Audiology	Family training	Health services	Medical services	Nursing services
Alabama	0.00	0.00	5.00	0.00	0.00	0.00
Alaska	0.00	15.63	21.88	0.00	3.13	0.00
Arizona	0.00	2.00	8.00	0.00	4.00	0.00
Arkansas	0.00	11.11	0.00	0.00	14.81	0.00
California	0.48	2.44	9.66	4.16	1.53	1.34
Colorado	1.52	3.03	16.67	3.03	0.00	1.52
Connecticut	11.02	3.94	0.79	0.00	1.57	3.15
Delaware	0.00	0.00	0.00	4.00	32.00	4.00
District of Columbia	0.00	0.00	0.00	0.00	0.00	0.00
Florida	3.39	21.47	46.89	0.00	39.55	16.95
Georgia	14.46	0.00	3.61	0.00	0.00	0.00
Hawaii	1.57	4.38	70.65	1.25	1.31	14.36
Idaho	0.00	0.00	7.69	0.00	0.00	7.69
Illinois	2.55	16.56	0.64	0.00	1.91	3.18
Indiana	11.54	26.92	6.15	0.00	0.00	2.31
Iowa	0.00	0.00	0.00	0.00	0.00	6.25
Kansas	8.93	14.29	12.50	7.14	21.43	1.79
Kentucky	5.17	1.72	1.72	0.00	0.00	0.00
Louisiana	0.00	4.17	8.33	0.00	4.17	4.17
Maine	0.00	0.00	0.00	0.00	0.00	0.00
Maryland	0.00	10.00	13.75	3.75	0.00	4.38
Massachusetts	1.47	0.92	69.05	0.00	0.00	19.23
Michigan	0.00	4.08	47.96	10.20	2.04	14.29
Minnesota	0.00	0.00	0.00	0.00	0.00	0.00
Mississippi	0.00	0.00	0.00	0.00	0.00	0.00
Missouri	20.00	8.00	2.00	0.00	0.00	0.00
Montana	25.00	25.00	75.00	25.00	50.00	0.00
Nebraska	4.00	0.00	0.00	8.00	0.00	4.00
Nevada	13.33	0.00	70.00	0.00	3.33	0.00
New Hampshire	0.00	0.00	13.04	0.00	0.00	0.00
New Jersey	0.57	0.00	2.28	0.00	0.00	0.28
New Mexico	0.00	0.00	35.29	0.00	5.88	0.00
New York	1.39	4.62	10.26	0.00	0.00	0.07
North Carolina	1.99	12.58	3.31	7.28	4.64	1.99
North Dakota	0.00	0.00	100.00	66.67	33.33	33.33
Ohio	1.09	2.17	75.00	20.65	15.22	8.70
Oklahoma	14.55	0.00	1.82	0.00	0.00	3.64
Oregon	0.00	5.45	16.36	0.00	1.82	7.27
Pennsylvania	0.00	0.99	1.48	0.00	0.00	2.46
Rhode Island	5.56	11.11	13.89	0.00	0.00	8.33
South Carolina	6.25	25.00	0.00	6.25	6.25	0.00
South Dakota	0.00	0.00	0.00	0.00	0.00	0.00
Tennessee	5.56	5.56	54.17	1.39	0.00	0.00
Texas	0.23	2.06	2.29	0.00	0.00	0.46
Utah	0.00	7.84	50.98	0.00	0.00	1.96
Vermont	0.00	0.00	0.00	0.00	0.00	0.00
Virginia	2.83	0.00	2.83	0.00	0.00	0.00
Washington	4.55	1.95	13.64	7.14	11.69	4.55
West Virginia	0.00	0.00	0.00	0.00	0.00	0.00
Wisconsin	0.00	2.06	12.37	2.06	2.06	1.03
Wyoming	0.00	0.00	20.00	0.00	10.00	0.00
50 states and DC	1.80	4.36	35.83	1.81	2.06	7.32
American Samoa	100.00	100.00	0.00	0.00	0.00	0.00
Guam	5.63	61.27	99.30	0.00	0.00	9.86
Northern Marianas	7.50	10.00	0.00	0.00	0.00	0.00
Puerto Rico	50.00	50.00	50.00	0.00	50.00	50.00
Virgin Islands	.	.	.	.	.	.
U.S. and outlying areas	2.39	5.56	36.27	1.77	2.02	7.30

^aPercent = Number reported in the service category divided by the 2002 child count, multiplied by 100. The denominator is not available in this report.

. Percentage cannot be calculated.

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Table 6-6b. Asian/Pacific Islander infants and toddlers ages birth through 2 served under IDEA, Part C, by type of service on the individualized family service plan (IFSP) and state: Fall 2002 (continued)

State	Percent of Asian/Pacific Islander child count for 2002 ^a					
	Nutrition services	Occupational therapy	Physical therapy	Psychological services	Respite care	Social work services
Alabama	5.00	35.00	35.00	0.00	0.00	0.00
Alaska	6.25	56.25	25.00	0.00	0.00	0.00
Arizona	4.00	36.00	36.00	0.00	12.00	6.00
Arkansas	11.11	33.33	29.63	0.00	0.00	0.00
California	0.91	21.70	16.16	2.25	17.73	0.86
Colorado	1.52	16.67	24.24	0.00	0.00	3.03
Connecticut	11.02	33.07	40.94	0.00	0.00	4.72
Delaware	16.00	32.00	36.00	0.00	0.00	12.00
District of Columbia	0.00	100.00	50.00	0.00	0.00	0.00
Florida	9.04	46.33	40.68	13.56	0.00	42.94
Georgia	2.41	44.58	43.37	1.20	0.00	0.00
Hawaii	14.64	9.73	10.12	1.75	3.97	13.42
Idaho	7.69	69.23	23.08	0.00	15.38	0.00
Illinois	8.28	52.87	49.68	7.01	0.00	0.00
Indiana	12.31	72.31	80.77	3.08	0.00	3.08
Iowa	6.25	31.25	37.50	0.00	0.00	25.00
Kansas	1.79	51.79	39.29	0.00	1.79	7.14
Kentucky	1.72	51.72	37.93	0.00	1.72	1.72
Louisiana	0.00	37.50	37.50	0.00	0.00	0.00
Maine	0.00	50.00	50.00	0.00	0.00	0.00
Maryland	3.75	23.13	41.25	3.75	0.63	1.25
Massachusetts	0.37	59.52	45.24	19.41	0.37	49.08
Michigan	5.10	31.63	28.57	3.06	3.06	12.24
Minnesota	0.00	0.00	0.00	0.00	0.00	0.00
Mississippi	0.00	0.00	40.00	0.00	0.00	0.00
Missouri	14.00	50.00	46.00	0.00	0.00	2.00
Montana	25.00	0.00	50.00	0.00	25.00	0.00
Nebraska	16.00	24.00	32.00	8.00	0.00	0.00
Nevada	26.67	40.00	40.00	0.00	0.00	0.00
New Hampshire	0.00	30.43	17.39	0.00	0.00	0.00
New Jersey	0.00	19.09	20.80	0.28	0.00	2.56
New Mexico	5.88	23.53	35.29	0.00	23.53	0.00
New York	2.20	38.05	40.84	0.44	5.50	10.92
North Carolina	11.26	15.23	21.85	0.00	1.32	5.96
North Dakota	66.67	66.67	0.00	33.33	33.33	100.00
Ohio	7.61	36.96	30.43	1.09	2.17	11.96
Oklahoma	0.00	27.27	10.91	1.82	0.00	0.00
Oregon	1.82	30.91	34.55	0.00	0.00	7.27
Pennsylvania	2.46	38.92	40.39	0.00	0.00	2.96
Rhode Island	22.22	52.78	58.33	2.78	0.00	0.00
South Carolina	6.25	6.25	12.50	0.00	0.00	6.25
South Dakota	0.00	60.00	40.00	0.00	0.00	0.00
Tennessee	1.39	27.78	33.33	1.39	0.00	8.33
Texas	13.30	33.72	22.71	0.69	3.21	0.23
Utah	3.92	43.14	11.76	0.00	0.00	3.92
Vermont	9.09	9.09	18.18	0.00	0.00	0.00
Virginia	5.66	21.70	50.00	0.00	0.00	0.00
Washington	5.19	31.82	35.71	1.95	0.00	3.90
West Virginia	0.00	71.43	28.57	0.00	0.00	0.00
Wisconsin	0.00	40.21	40.21	1.03	0.00	7.22
Wyoming	10.00	10.00	20.00	0.00	0.00	0.00
50 states and DC	7.74	24.58	23.31	2.53	5.57	10.16
American Samoa	0.00	100.00	100.00	0.00	3.17	100.00
Guam	0.00	17.61	24.65	28.17	0.00	0.70
Northern Marianas	0.00	57.50	57.50	2.50	0.00	55.00
Puerto Rico	0.00	50.00	0.00	50.00	0.00	100.00
Virgin Islands	.	.	.	.	.	.
U.S. and outlying areas	7.58	25.00	23.83	2.83	5.47	10.68

^aPercent = Number reported in the service category divided by the 2002 child count, multiplied by 100. The denominator is not available in this report.

. Percentage cannot be calculated.

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Table 6-6b. Asian/Pacific Islander infants and toddlers ages birth through 2 served under IDEA, Part C, by type of service on the individualized family service plan (IFSP) and state: Fall 2002 (continued)

State	Percent of Asian/Pacific Islander child count for 2002 ^a					Other
	Special instruction	Speech language	Transportation	Vision services		
Alabama	35.00	65.00	10.00	5.00		0.00
Alaska	62.50	96.88	0.00	0.00		0.00
Arizona	20.00	36.00	0.00	0.00		4.00
Arkansas	33.33	48.15	18.52	0.00		0.00
California	65.20	16.30	2.92	2.63		11.57
Colorado	9.09	37.88	0.00	4.55		1.52
Connecticut	64.57	62.20	0.00	0.00		1.57
Delaware	28.00	56.00	4.00	4.00		52.00
District of Columbia	0.00	0.00	0.00	0.00		0.00
Florida	0.56	79.10	24.86	14.69		5.65
Georgia	20.48	73.49	0.00	1.20		2.41
Hawaii	7.12	16.99	5.05	0.83		8.46
Idaho	46.15	38.46	7.69	0.00		0.00
Illinois	82.17	84.71	0.64	0.64		0.00
Indiana	68.46	90.77	0.00	6.15		0.00
Iowa	43.75	12.50	0.00	0.00		6.25
Kansas	46.43	60.71	3.57	5.36		0.00
Kentucky	39.66	89.66	0.00	0.00		0.00
Louisiana	83.33	45.83	0.00	0.00		91.67
Maine	50.00	50.00	50.00	0.00		0.00
Maryland	55.00	53.13	3.13	3.75		0.00
Massachusetts	1.65	58.24	9.34	0.37		0.00
Michigan	39.80	40.82	11.22	1.02		36.73
Minnesota	0.00	0.00	0.00	0.00		0.00
Mississippi	40.00	0.00	20.00	0.00		0.00
Missouri	26.00	66.00	4.00	0.00		0.00
Montana	50.00	0.00	0.00	25.00		25.00
Nebraska	100.00	36.00	0.00	0.00		0.00
Nevada	93.33	33.33	0.00	20.00		100.00
New Hampshire	4.35	39.13	0.00	0.00		43.48
New Jersey	70.09	26.21	0.00	1.42		0.00
New Mexico	76.47	52.94	0.00	5.88		88.24
New York	56.38	75.37	14.22	0.66		0.00
North Carolina	44.37	19.21	5.30	9.93		88.08
North Dakota	33.33	66.67	33.33	66.67		0.00
Ohio	23.91	36.96	5.43	4.35		33.70
Oklahoma	1.82	40.00	0.00	0.00		23.64
Oregon	47.27	52.73	1.82	5.45		3.64
Pennsylvania	47.78	38.92	0.00	0.99		0.00
Rhode Island	66.67	55.56	2.78	0.00		58.33
South Carolina	25.00	25.00	6.25	18.75		0.00
South Dakota	60.00	80.00	0.00	0.00		0.00
Tennessee	26.39	43.06	36.11	1.39		22.22
Texas	68.81	52.06	0.00	2.06		2.98
Utah	33.33	31.37	13.73	1.96		0.00
Vermont	0.00	0.00	0.00	0.00		0.00
Virginia	14.15	52.83	0.00	0.94		0.94
Washington	42.86	46.75	2.60	2.60		3.25
West Virginia	100.00	71.43	0.00	0.00		0.00
Wisconsin	40.21	68.04	5.15	4.12		1.03
Wyoming	40.00	50.00	0.00	0.00		0.00
50 states and DC	34.54	35.24	5.59	1.82		8.38
American Samoa	100.00	0.00	100.00	0.00		0.00
Guam	12.68	39.44	9.15	2.11		1.41
Northern Marianas	95.00	82.50	17.50	7.50		0.00
Puerto Rico	100.00	50.00	0.00	50.00		50.00
Virgin Islands	.	.	.	.		.
U.S. and outlying areas	34.84	35.26	6.16	1.84		8.23

^aPercent = Number reported in the service category divided by the 2002 child count, multiplied by 100. The denominator is not available in this report.

. Percentage cannot be calculated.

Table 6-6c. Black (not Hispanic) infants and toddlers ages birth through 2 served under IDEA, Part C, by type of service on the individualized family service plan (IFSP) and state: Fall 2002

State	Number of infants and toddlers					
	Assistive technology	Audiology	Family training	Health services	Medical services	Nursing services
Alabama	10	22	350	1	4	2
Alaska	0	0	2	0	3	1
Arizona	2	1	11	0	3	8
Arkansas	2	150	131	2	141	0
California	8	27	219	97	20	21
Colorado	0	1	9	0	0	1
Connecticut	75	28	1	0	3	11
Delaware	1	4	4	3	99	11
District of Columbia	0	0	48	0	21	68
Florida	128	815	1,790	0	1,497	652
Georgia	158	10	46	0	5	6
Hawaii	3	7	50	4	1	24
Idaho	0	0	1	0	0	0
Illinois	79	167	75	32	64	49
Indiana	96	155	46	0	1	18
Iowa	0	0	7	0	0	8
Kansas	16	31	44	20	7	17
Kentucky	75	8	14	0	0	1
Louisiana	6	132	20	10	87	28
Maine	0	0	0	0	0	0
Maryland	6	227	730	87	1	141
Massachusetts	26	5	821	0	0	275
Michigan	5	56	569	317	97	191
Minnesota	0	0	0	0	0	0
Mississippi	1	22	12	1	11	2
Missouri	48	5	3	0	0	1
Montana	0	0	8	2	2	1
Nebraska	0	0	4	9	0	6
Nevada	6	5	67	0	2	0
New Hampshire	2	0	0	0	0	0
New Jersey	4	2	30	0	1	1
New Mexico	0	5	28	3	2	14
New York	56	192	573	0	0	4
North Carolina	29	127	116	109	175	55
North Dakota	0	1	5	0	1	0
Ohio	24	77	871	259	220	134
Oklahoma	49	0	1	0	0	28
Oregon	0	2	3	0	0	2
Pennsylvania	1	50	37	0	0	19
Rhode Island	1	3	2	0	0	17
South Carolina	10	106	0	8	47	9
South Dakota	1	0	1	1	0	0
Tennessee	90	47	615	18	8	38
Texas	0	45	69	0	1	20
Utah	2	1	23	0	0	4
Vermont	0	2	2	0	1	1
Virginia	7	8	19	2	1	4
Washington	6	7	30	13	27	14
West Virginia	5	2	1	0	0	0
Wisconsin	5	6	114	6	13	23
Wyoming	0	0	5	1	1	0
50 states and DC	1,043	2,561	7,627	1,005	2,567	1,930
American Samoa	0	0	0	0	0	0
Guam	0	0	0	0	0	0
Northern Marianas	0	0	0	0	0	0
Puerto Rico	0	0	0	0	0	0
Virgin Islands	0	98	69	0	27	23
U.S. and outlying areas	1,043	2,659	7,696	1,005	2,594	1,953

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0556: "Early Intervention Services on IFSPs Provided to Infants and Toddlers and Their Families in Accordance with Part C," 2002. Data updated as of July 31, 2004.

Note: Please see the Part C Services Data Notes in appendix A for information the state submitted to clarify its data submission.

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Table 6-6c. Black (not Hispanic) infants and toddlers ages birth through 2 served under IDEA, Part C, by type of service on the individualized family service plan (IFSP) and state: Fall 2002 (continued)

State	Number of infants and toddlers					
	Nutrition services	Occupational therapy	Physical therapy	Psychological services	Respite care	Social work services
Alabama	11	316	362	54	0	15
Alaska	0	29	36	0	0	0
Arizona	5	57	62	2	35	6
Arkansas	127	264	204	39	0	14
California	9	326	270	23	273	12
Colorado	2	26	32	1	7	0
Connecticut	28	185	216	2	0	49
Delaware	43	93	93	0	0	36
District of Columbia	14	108	105	32	5	69
Florida	334	1,757	1,548	526	4	1,634
Georgia	16	567	712	5	0	0
Hawaii	15	25	23	5	6	24
Idaho	1	2	0	0	1	0
Illinois	53	1,369	1,382	296	0	55
Indiana	93	658	684	39	0	35
Iowa	2	13	29	0	0	9
Kansas	23	87	86	3	32	23
Kentucky	30	235	200	7	17	13
Louisiana	85	331	282	2	1	15
Maine	0	1	1	0	0	0
Maryland	9	416	740	25	2	32
Massachusetts	3	588	465	295	13	491
Michigan	239	292	200	53	32	351
Minnesota	0	0	0	0	0	0
Mississippi	5	105	185	1	2	11
Missouri	32	232	205	0	0	3
Montana	1	1	0	0	3	1
Nebraska	11	22	23	2	12	0
Nevada	13	32	45	3	0	1
New Hampshire	0	2	3	0	0	0
New Jersey	0	232	319	0	0	55
New Mexico	2	25	14	0	13	14
New York	50	2,088	2,417	46	251	551
North Carolina	182	204	346	15	53	206
North Dakota	3	3	1	0	1	2
Ohio	153	492	426	15	22	165
Oklahoma	7	73	48	5	0	7
Oregon	2	12	16	0	0	2
Pennsylvania	10	616	532	17	0	56
Rhode Island	29	41	38	0	0	4
South Carolina	48	288	361	18	0	27
South Dakota	0	3	3	0	0	0
Tennessee	85	262	296	5	1	321
Texas	226	827	620	24	142	30
Utah	1	8	8	0	0	2
Vermont	1	7	9	0	2	1
Virginia	2	352	476	1	10	2
Washington	26	54	55	3	0	23
West Virginia	0	25	25	0	0	0
Wisconsin	6	414	359	5	0	188
Wyoming	1	5	1	0	0	0
50 states and DC	2,038	14,170	14,563	1,569	940	4,555
American Samoa	0	0	0	0	0	0
Guam	0	0	0	0	0	0
Northern Marianas	0	0	0	0	0	0
Puerto Rico	0	0	0	0	0	0
Virgin Islands	26	33	98	0	0	17
U.S. and outlying areas	2,064	14,203	14,661	1,569	940	4,572

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Table 6-6c. Black (not Hispanic) infants and toddlers ages birth through 2 served under IDEA, Part C, by type of service on the individualized family service plan (IFSP) and state: Fall 2002 (continued)

State	Number of infants and toddlers				
	Special instruction	Speech language	Transportation	Vision services	Other
Alabama	361	540	58	37	0
Alaska	16	41	0	6	0
Arizona	37	45	6	1	7
Arkansas	385	286	271	9	0
California	1,405	264	187	55	180
Colorado	18	32	0	3	1
Connecticut	309	214	0	5	0
Delaware	83	110	7	21	167
District of Columbia	53	119	21	1	0
Florida	30	3,009	957	557	211
Georgia	385	884	3	14	7
Hawaii	19	31	7	1	12
Idaho	4	3	0	0	0
Illinois	2,144	1,823	163	25	0
Indiana	589	612	13	18	8
Iowa	41	11	0	0	10
Kansas	132	159	18	19	16
Kentucky	217	339	11	2	0
Louisiana	807	299	3	89	1,111
Maine	1	1	1	0	0
Maryland	966	763	244	71	1
Massachusetts	18	546	102	5	0
Michigan	360	216	149	59	435
Minnesota	0	0	0	0	0
Mississippi	333	257	6	7	17
Missouri	169	229	17	1	1
Montana	4	1	0	0	1
Nebraska	46	9	0	0	3
Nevada	81	30	0	5	89
New Hampshire	3	8	0	0	10
New Jersey	718	236	0	27	0
New Mexico	50	26	14	2	56
New York	3,245	3,342	1,128	74	0
North Carolina	793	315	128	106	1,577
North Dakota	4	2	0	0	3
Ohio	276	405	86	59	358
Oklahoma	7	122	0	2	76
Oregon	24	26	0	1	5
Pennsylvania	961	517	11	50	0
Rhode Island	38	34	11	0	26
South Carolina	478	402	8	198	0
South Dakota	6	6	0	0	0
Tennessee	385	404	415	22	225
Texas	2,005	1,108	0	62	17
Utah	8	5	6	5	0
Vermont	19	11	0	3	0
Virginia	290	501	15	17	33
Washington	90	87	8	2	4
West Virginia	52	23	1	0	0
Wisconsin	483	531	210	31	3
Wyoming	4	5	0	1	0
50 states and DC	18,952	18,989	4,285	1,673	4,670
American Samoa	0	0	0	0	0
Guam	0	0	0	0	0
Northern Marianas	0	0	0	0	0
Puerto Rico	0	0	0	0	0
Virgin Islands	104	29	3	3	8
U.S. and outlying areas	19,056	19,018	4,288	1,676	4,678

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Table 6-6c. Black (not Hispanic) infants and toddlers ages birth through 2 served under IDEA, Part C, by type of service on the individualized family service plan (IFSP) and state: Fall 2002 (continued)

State	Percent of Black (not Hispanic) child count for 2002 ^a					
	Assistive technology	Audiology	Family training	Health services	Medical services	Nursing services
Alabama	1.17	2.58	40.98	0.12	0.47	0.23
Alaska	0.00	0.00	4.76	0.00	7.14	2.38
Arizona	1.38	0.69	7.59	0.00	2.07	5.52
Arkansas	0.19	14.26	12.45	0.19	13.40	0.00
California	0.32	1.07	8.66	3.83	0.79	0.83
Colorado	0.00	0.95	8.57	0.00	0.00	0.95
Connecticut	15.86	5.92	0.21	0.00	0.63	2.33
Delaware	0.35	1.40	1.40	1.05	34.74	3.86
District of Columbia	0.00	0.00	26.37	0.00	11.54	37.36
Florida	3.36	21.40	47.01	0.00	39.31	17.12
Georgia	11.07	0.70	3.22	0.00	0.35	0.42
Hawaii	3.00	7.00	50.00	4.00	1.00	24.00
Idaho	0.00	0.00	11.11	0.00	0.00	0.00
Illinois	3.23	6.83	3.07	1.31	2.62	2.00
Indiana	9.70	15.66	4.65	0.00	0.10	1.82
Iowa	0.00	0.00	10.14	0.00	0.00	11.59
Kansas	6.58	12.76	18.11	8.23	2.88	7.00
Kentucky	16.34	1.74	3.05	0.00	0.00	0.22
Louisiana	0.54	11.80	1.79	0.89	7.77	2.50
Maine	0.00	0.00	0.00	0.00	0.00	0.00
Maryland	0.33	12.32	39.63	4.72	0.05	7.65
Massachusetts	2.38	0.46	75.11	0.00	0.00	25.16
Michigan	0.43	4.77	48.47	27.00	8.26	16.27
Minnesota	0.00	0.00	0.00	0.00	0.00	0.00
Mississippi	0.10	2.25	1.23	0.10	1.12	0.20
Missouri	12.40	1.29	0.78	0.00	0.00	0.26
Montana	0.00	0.00	80.00	20.00	20.00	10.00
Nebraska	0.00	0.00	8.70	19.57	0.00	13.04
Nevada	6.74	5.62	75.28	0.00	2.25	0.00
New Hampshire	10.00	0.00	0.00	0.00	0.00	0.00
New Jersey	0.37	0.18	2.77	0.00	0.09	0.09
New Mexico	0.00	8.62	48.28	5.17	3.45	24.14
New York	1.12	3.85	11.49	0.00	0.00	0.08
North Carolina	1.54	6.76	6.17	5.80	9.31	2.93
North Dakota	0.00	20.00	100.00	0.00	20.00	0.00
Ohio	2.09	6.71	75.87	22.56	19.16	11.67
Oklahoma	15.12	0.00	0.31	0.00	0.00	8.64
Oregon	0.00	4.35	6.52	0.00	0.00	4.35
Pennsylvania	0.06	2.96	2.19	0.00	0.00	1.12
Rhode Island	1.49	4.48	2.99	0.00	0.00	25.37
South Carolina	1.42	15.04	0.00	1.13	6.67	1.28
South Dakota	8.33	0.00	8.33	8.33	0.00	0.00
Tennessee	6.84	3.57	46.77	1.37	0.61	2.89
Texas	0.00	1.84	2.83	0.00	0.04	0.82
Utah	6.45	3.23	74.19	0.00	0.00	12.90
Vermont	0.00	8.00	8.00	0.00	4.00	4.00
Virginia	0.67	0.76	1.81	0.19	0.10	0.38
Washington	3.59	4.19	17.96	7.78	16.17	8.38
West Virginia	9.26	3.70	1.85	0.00	0.00	0.00
Wisconsin	0.62	0.74	14.04	0.74	1.60	2.83
Wyoming	0.00	0.00	55.56	11.11	11.11	0.00
50 states and DC	2.60	6.38	19.00	2.50	6.39	4.81
American Samoa	.	.	.	.	.	.
Guam	.	.	.	.	.	.
Northern Marianas	.	.	.	.	.	.
Puerto Rico	.	.	.	.	.	.
Virgin Islands	0.00	80.33	56.56	0.00	22.13	18.85
U.S. and outlying areas	2.59	6.60	19.11	2.50	6.44	4.85

^aPercent = Number reported in the service category divided by the 2002 child count, multiplied by 100. The denominator is not available in this report.

. Percentage cannot be calculated.

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Table 6-6c. Black (not Hispanic) infants and toddlers ages birth through 2 served under IDEA, Part C, by type of service on the individualized family service plan (IFSP) and state: Fall 2002 (continued)

State	Percent of Black (not Hispanic) child count for 2002 ^a					
	Nutrition services	Occupational therapy	Physical therapy	Psychological services	Respite care	Social work services
Alabama	1.29	37.00	42.39	6.32	0.00	1.76
Alaska	0.00	69.05	85.71	0.00	0.00	0.00
Arizona	3.45	39.31	42.76	1.38	24.14	4.14
Arkansas	12.07	25.10	19.39	3.71	0.00	1.33
California	0.36	12.89	10.67	0.91	10.79	0.47
Colorado	1.90	24.76	30.48	0.95	6.67	0.00
Connecticut	5.92	39.11	45.67	0.42	0.00	10.36
Delaware	15.09	32.63	32.63	0.00	0.00	12.63
District of Columbia	7.69	59.34	57.69	17.58	2.75	37.91
Florida	8.77	46.14	40.65	13.81	0.11	42.91
Georgia	1.12	39.73	49.89	0.35	0.00	0.00
Hawaii	15.00	25.00	23.00	5.00	6.00	24.00
Idaho	11.11	22.22	0.00	0.00	11.11	0.00
Illinois	2.17	55.99	56.52	12.11	0.00	2.25
Indiana	9.39	66.46	69.09	3.94	0.00	3.54
Iowa	2.90	18.84	42.03	0.00	0.00	13.04
Kansas	9.47	35.80	35.39	1.23	13.17	9.47
Kentucky	6.54	51.20	43.57	1.53	3.70	2.83
Louisiana	7.60	29.58	25.20	0.18	0.09	1.34
Maine	0.00	50.00	50.00	0.00	0.00	0.00
Maryland	0.49	22.58	40.17	1.36	0.11	1.74
Massachusetts	0.27	53.80	42.54	26.99	1.19	44.92
Michigan	20.36	24.87	17.04	4.51	2.73	29.90
Minnesota	0.00	0.00	0.00	0.00	0.00	0.00
Mississippi	0.51	10.74	18.92	0.10	0.20	1.12
Missouri	8.27	59.95	52.97	0.00	0.00	0.78
Montana	10.00	10.00	0.00	0.00	30.00	10.00
Nebraska	23.91	47.83	50.00	4.35	26.09	0.00
Nevada	14.61	35.96	50.56	3.37	0.00	1.12
New Hampshire	0.00	10.00	15.00	0.00	0.00	0.00
New Jersey	0.00	21.40	29.43	0.00	0.00	5.07
New Mexico	3.45	43.10	24.14	0.00	22.41	24.14
New York	1.00	41.87	48.47	0.92	5.03	11.05
North Carolina	9.68	10.85	18.40	0.80	2.82	10.96
North Dakota	60.00	60.00	20.00	0.00	20.00	40.00
Ohio	13.33	42.86	37.11	1.31	1.92	14.37
Oklahoma	2.16	22.53	14.81	1.54	0.00	2.16
Oregon	4.35	26.09	34.78	0.00	0.00	4.35
Pennsylvania	0.59	36.47	31.50	1.01	0.00	3.32
Rhode Island	43.28	61.19	56.72	0.00	0.00	5.97
South Carolina	6.81	40.85	51.21	2.55	0.00	3.83
South Dakota	0.00	25.00	25.00	0.00	0.00	0.00
Tennessee	6.46	19.92	22.51	0.38	0.08	24.41
Texas	9.26	33.88	25.40	0.98	5.82	1.23
Utah	3.23	25.81	25.81	0.00	0.00	6.45
Vermont	4.00	28.00	36.00	0.00	8.00	4.00
Virginia	0.19	33.49	45.29	0.10	0.95	0.19
Washington	15.57	32.34	32.93	1.80	0.00	13.77
West Virginia	0.00	46.30	46.30	0.00	0.00	0.00
Wisconsin	0.74	50.99	44.21	0.62	0.00	23.15
Wyoming	11.11	55.56	11.11	0.00	0.00	0.00
50 states and DC	5.08	35.29	36.27	3.91	2.34	11.35
American Samoa	.	.	.	.	.	.
Guam	.	.	.	.	.	.
Northern Marianas	.	.	.	.	.	.
Puerto Rico	.	.	.	.	.	.
Virgin Islands	21.31	27.05	80.33	0.00	0.00	13.93
U.S. and outlying areas	5.13	35.27	36.41	3.90	2.33	11.35

^aPercent = Number reported in the service category divided by the 2002 child count, multiplied by 100. The denominator is not available in this report.

. Percentage cannot be calculated.

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Table 6-6c. Black (not Hispanic) infants and toddlers ages birth through 2 served under IDEA, Part C, by type of service on the individualized family service plan (IFSP) and state: Fall 2002 (continued)

State	Percent of Black (not Hispanic) child count for 2002 ^a				
	Special instruction	Speech language	Transportation	Vision services	Other
Alabama	42.27	63.23	6.79	4.33	0.00
Alaska	38.10	97.62	0.00	14.29	0.00
Arizona	25.52	31.03	4.14	0.69	4.83
Arkansas	36.60	27.19	25.76	0.86	0.00
California	55.53	10.43	7.39	2.17	7.11
Colorado	17.14	30.48	0.00	2.86	0.95
Connecticut	65.33	45.24	0.00	1.06	0.00
Delaware	29.12	38.60	2.46	7.37	58.60
District of Columbia	29.12	65.38	11.54	0.55	0.00
Florida	0.79	79.02	25.13	14.63	5.54
Georgia	26.98	61.95	0.21	0.98	0.49
Hawaii	19.00	31.00	7.00	1.00	12.00
Idaho	44.44	33.33	0.00	0.00	0.00
Illinois	87.69	74.56	6.67	1.02	0.00
Indiana	59.49	61.82	1.31	1.82	0.81
Iowa	59.42	15.94	0.00	0.00	14.49
Kansas	54.32	65.43	7.41	7.82	6.58
Kentucky	47.28	73.86	2.40	0.44	0.00
Louisiana	72.12	26.72	0.27	7.95	99.29
Maine	50.00	50.00	50.00	0.00	0.00
Maryland	52.44	41.42	13.25	3.85	0.05
Massachusetts	1.65	49.95	9.33	0.46	0.00
Michigan	30.66	18.40	12.69	5.03	37.05
Minnesota	0.00	0.00	0.00	0.00	0.00
Mississippi	34.05	26.28	0.61	0.72	1.74
Missouri	43.67	59.17	4.39	0.26	0.26
Montana	40.00	10.00	0.00	0.00	10.00
Nebraska	100.00	19.57	0.00	0.00	6.52
Nevada	91.01	33.71	0.00	5.62	100.00
New Hampshire	15.00	40.00	0.00	0.00	50.00
New Jersey	66.24	21.77	0.00	2.49	0.00
New Mexico	86.21	44.83	24.14	3.45	96.55
New York	65.07	67.01	22.62	1.48	0.00
North Carolina	42.18	16.76	6.81	5.64	83.88
North Dakota	80.00	40.00	0.00	0.00	60.00
Ohio	24.04	35.28	7.49	5.14	31.18
Oklahoma	2.16	37.65	0.00	0.62	23.46
Oregon	52.17	56.52	0.00	2.17	10.87
Pennsylvania	56.90	30.61	0.65	2.96	0.00
Rhode Island	56.72	50.75	16.42	0.00	38.81
South Carolina	67.80	57.02	1.13	28.09	0.00
South Dakota	50.00	50.00	0.00	0.00	0.00
Tennessee	29.28	30.72	31.56	1.67	17.11
Texas	82.14	45.39	0.00	2.54	0.70
Utah	25.81	16.13	19.35	16.13	0.00
Vermont	76.00	44.00	0.00	12.00	0.00
Virginia	27.59	47.67	1.43	1.62	3.14
Washington	53.89	52.10	4.79	1.20	2.40
West Virginia	96.30	42.59	1.85	0.00	0.00
Wisconsin	59.48	65.39	25.86	3.82	0.37
Wyoming	44.44	55.56	0.00	11.11	0.00
50 states and DC	47.21	47.30	10.67	4.17	11.63
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	85.25	23.77	2.46	2.46	6.56
U.S. and outlying areas	47.32	47.23	10.65	4.16	11.62

^aPercent = Number reported in the service category divided by the 2002 child count, multiplied by 100. The denominator is not available in this report.

. Percentage cannot be calculated.

Table 6-6d. Hispanic infants and toddlers ages birth through 2 served under IDEA, Part C, by type of service on the individualized family service plan (IFSP) and state: Fall 2002

State	Number of infants and toddlers					
	Assistive technology	Audiology	Family training	Health services	Medical services	Nursing services
Alabama	0	2	9	1	0	1
Alaska	0	0	0	0	0	0
Arizona	27	13	131	11	60	58
Arkansas	0	22	22	1	16	0
California	58	227	1,142	432	270	150
Colorado	5	45	123	15	46	31
Connecticut	87	30	4	0	0	22
Delaware	0	1	0	14	39	2
District of Columbia	1	1	24	0	0	1
Florida	123	788	1,731	0	1,448	630
Georgia	27	5	32	0	1	1
Hawaii	4	7	58	2	3	15
Idaho	3	3	4	1	21	13
Illinois	85	193	1,086	3	56	58
Indiana	45	69	31	0	0	7
Iowa	0	1	13	2	2	6
Kansas	30	119	72	17	12	30
Kentucky	21	0	3	0	0	0
Louisiana	0	0	1	0	0	1
Maine	1	0	0	0	0	0
Maryland	0	38	40	9	0	13
Massachusetts	28	16	1,377	0	0	506
Michigan	0	20	172	61	19	96
Minnesota	0	0	0	0	0	0
Mississippi	0	0	0	0	0	0
Missouri	7	0	3	0	0	1
Montana	2	8	7	5	2	2
Nebraska	3	2	10	16	1	21
Nevada	24	18	161	2	10	0
New Hampshire	0	0	2	0	0	0
New Jersey	5	0	31	0	2	8
New Mexico	10	83	303	50	21	86
New York	75	358	1,143	0	0	2
North Carolina	10	49	30	35	65	10
North Dakota	2	4	12	1	3	3
Ohio	8	13	170	54	61	24
Oklahoma	54	0	0	0	0	23
Oregon	0	12	83	1	1	21
Pennsylvania	1	14	20	0	0	4
Rhode Island	4	28	33	0	0	47
South Carolina	2	15	0	12	1	1
South Dakota	0	0	2	0	0	0
Tennessee	7	3	94	5	8	1
Texas	12	181	227	12	14	40
Utah	4	15	138	4	0	20
Vermont	0	0	2	0	0	0
Virginia	4	4	4	0	0	3
Washington	41	37	103	37	41	86
West Virginia	1	0	0	0	0	0
Wisconsin	9	5	72	5	8	3
Wyoming	1	6	18	2	7	0
50 states and DC	831	2,455	8,743	810	2,238	2,047
American Samoa	0	0	0	0	0	0
Guam	0	0	0	0	0	0
Northern Marianas	0	0	0	0	0	0
Puerto Rico	212	973	1,456	788	2,217	2,170
Virgin Islands	0	16	29	0	4	1
U.S. and outlying areas	1,043	3,444	10,228	1,598	4,459	4,218

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0556: "Early Intervention Services on IFSPs Provided to Infants and Toddlers and Their Families in Accordance with Part C," 2002. Data updated as of July 31, 2004.

Note: Please see the Part C Services Data Notes in appendix A for information the state submitted to clarify its data submission.

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Table 6-6d. Hispanic infants and toddlers ages birth through 2 served under IDEA, Part C, by type of service on the individualized family service plan (IFSP) and state: Fall 2002 (continued)

State	Number of infants and toddlers					
	Nutrition services	Occupational therapy	Physical therapy	Psychological services	Respite care	Social work services
Alabama	0	19	27	1	0	0
Alaska	0	24	17	0	3	0
Arizona	51	401	432	10	179	32
Arkansas	15	37	32	5	0	1
California	62	2,424	1,707	159	1,856	65
Colorado	50	190	246	12	11	11
Connecticut	30	216	237	4	0	50
Delaware	16	39	42	1	0	5
District of Columbia	0	31	36	0	0	1
Florida	323	1,699	1,497	509	4	1,580
Georgia	2	155	211	4	0	0
Hawaii	15	18	20	2	8	26
Idaho	29	40	44	0	8	10
Illinois	77	969	1,210	264	0	63
Indiana	46	273	326	9	0	7
Iowa	0	27	40	0	1	8
Kansas	53	139	118	0	25	39
Kentucky	5	59	62	1	2	1
Louisiana	1	13	12	0	0	2
Maine	0	0	1	0	0	0
Maryland	10	68	142	3	0	12
Massachusetts	6	1,001	765	385	29	732
Michigan	60	77	75	11	2	68
Minnesota	0	0	0	0	0	0
Mississippi	0	2	5	0	0	0
Missouri	2	48	39	0	0	3
Montana	4	4	4	0	3	3
Nebraska	28	63	72	6	27	0
Nevada	59	78	128	1	1	1
New Hampshire	1	11	8	0	1	0
New Jersey	0	161	276	2	0	21
New Mexico	69	458	404	23	130	119
New York	69	3,479	3,684	51	413	1,275
North Carolina	45	55	102	1	13	32
North Dakota	7	8	4	0	2	4
Ohio	37	96	78	2	4	23
Oklahoma	3	57	60	3	0	3
Oregon	3	90	128	1	0	39
Pennsylvania	2	211	213	9	0	19
Rhode Island	51	123	126	6	6	36
South Carolina	0	6	15	1	0	2
South Dakota	0	6	6	0	0	0
Tennessee	6	20	39	1	0	45
Texas	906	2,837	2,425	24	395	88
Utah	4	42	64	2	0	14
Vermont	0	2	4	1	3	0
Virginia	6	87	141	2	0	2
Washington	154	213	168	24	0	33
West Virginia	0	3	2	1	0	0
Wisconsin	7	187	192	5	0	30
Wyoming	8	22	19	0	1	3
50 states and DC	2,322	16,288	15,705	1,546	3,127	4,508
American Samoa	0	0	0	0	0	0
Guam	0	0	0	0	0	0
Northern Marianas	0	0	0	0	0	0
Puerto Rico	778	934	973	451	0	1,491
Virgin Islands	1	5	25	0	0	2
U.S. and outlying areas	3,101	17,227	16,703	1,997	3,127	6,001

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Table 6-6d. Hispanic infants and toddlers ages birth through 2 served under IDEA, Part C, by type of service on the individualized family service plan (IFSP) and state: Fall 2002 (continued)

State	Number of infants and toddlers				
	Special instruction	Speech language	Transportation	Vision services	Other
Alabama	15	29	3	1	6
Alaska	17	24	0	2	0
Arizona	344	350	82	11	77
Arkansas	28	43	17	0	0
California	8,192	1,533	1,137	220	1,114
Colorado	99	262	14	37	28
Connecticut	485	349	0	6	1
Delaware	45	48	11	5	74
District of Columbia	19	44	13	9	0
Florida	29	2,910	926	539	204
Georgia	104	183	20	0	29
Hawaii	17	32	10	0	13
Idaho	69	61	6	10	16
Illinois	1,748	1,685	114	18	0
Indiana	269	273	4	6	155
Iowa	65	43	0	0	13
Kansas	230	218	21	52	57
Kentucky	60	83	4	2	0
Louisiana	26	8	0	1	39
Maine	0	3	3	0	0
Maryland	185	143	21	24	1
Massachusetts	10	854	167	9	0
Michigan	106	76	33	32	74
Minnesota	0	0	0	0	0
Mississippi	6	7	0	0	0
Missouri	26	47	4	0	13
Montana	8	6	3	5	4
Nebraska	130	45	2	1	15
Nevada	234	91	0	21	246
New Hampshire	3	19	0	0	12
New Jersey	688	224	0	21	0
New Mexico	901	621	100	38	1,009
New York	5,909	5,608	1,935	111	0
North Carolina	249	81	59	23	430
North Dakota	7	7	0	0	1
Ohio	65	78	18	5	61
Oklahoma	0	118	0	0	40
Oregon	173	144	33	13	116
Pennsylvania	350	252	1	11	0
Rhode Island	173	187	46	0	144
South Carolina	6	10	4	18	0
South Dakota	4	9	1	0	0
Tennessee	50	55	80	1	92
Texas	7,020	4,641	4	266	144
Utah	80	89	55	17	0
Vermont	8	6	0	0	0
Virginia	61	117	8	5	7
Washington	281	277	77	13	6
West Virginia	8	5	0	0	0
Wisconsin	255	326	57	11	19
Wyoming	28	35	3	3	0
50 states and DC	28,885	22,359	5,096	1,567	4,260
American Samoa	0	0	0	0	0
Guam	0	0	0	0	0
Northern Marianas	0	0	0	0	0
Puerto Rico	2,467	1,561	79	88	39
Virgin Islands	30	6	0	2	1
U.S. and outlying areas	31,382	23,926	5,175	1,657	4,300

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Table 6-6d. Hispanic infants and toddlers ages birth through 2 served under IDEA, Part C, by type of service on the individualized family service plan (IFSP) and state: Fall 2002 (continued)

State	Percent of Hispanic child count for 2002 ^a					
	Assistive technology	Audiology	Family training	Health services	Medical services	Nursing services
Alabama	0.00	4.55	20.45	2.27	0.00	2.27
Alaska	0.00	0.00	0.00	0.00	0.00	0.00
Arizona	2.13	1.03	10.33	0.87	4.73	4.57
Arkansas	0.00	22.00	22.00	1.00	16.00	0.00
California	0.46	1.81	9.10	3.44	2.15	1.19
Colorado	0.66	5.92	16.18	1.97	6.05	4.08
Connecticut	13.59	4.69	0.63	0.00	0.00	3.44
Delaware	0.00	0.95	0.00	13.33	37.14	1.90
District of Columbia	1.35	1.35	32.43	0.00	0.00	1.35
Florida	3.34	21.40	47.01	0.00	39.33	17.11
Georgia	7.14	1.32	8.47	0.00	0.26	0.26
Hawaii	3.39	5.93	49.15	1.69	2.54	12.71
Idaho	1.70	1.70	2.27	0.57	11.93	7.39
Illinois	3.63	8.24	46.35	0.13	2.39	2.48
Indiana	9.49	14.56	6.54	0.00	0.00	1.48
Iowa	0.00	0.76	9.92	1.53	1.53	4.58
Kansas	8.47	33.62	20.34	4.80	3.39	8.47
Kentucky	17.65	0.00	2.52	0.00	0.00	0.00
Louisiana	0.00	0.00	2.50	0.00	0.00	2.50
Maine	33.33	0.00	0.00	0.00	0.00	0.00
Maryland	0.00	12.42	13.07	2.94	0.00	4.25
Massachusetts	1.57	0.90	77.14	0.00	0.00	28.35
Michigan	0.00	6.15	52.92	18.77	5.85	29.54
Minnesota	0.00	0.00	0.00	0.00	0.00	0.00
Mississippi	0.00	0.00	0.00	0.00	0.00	0.00
Missouri	8.86	0.00	3.80	0.00	0.00	1.27
Montana	13.33	53.33	46.67	33.33	13.33	13.33
Nebraska	2.31	1.54	7.69	12.31	0.77	16.15
Nevada	9.72	7.29	65.18	0.81	4.05	0.00
New Hampshire	0.00	0.00	5.71	0.00	0.00	0.00
New Jersey	0.52	0.00	3.20	0.00	0.21	0.83
New Mexico	0.94	7.76	28.34	4.68	1.96	8.04
New York	0.87	4.16	13.29	0.00	0.00	0.02
North Carolina	1.90	9.30	5.69	6.64	12.33	1.90
North Dakota	16.67	33.33	100.00	8.33	25.00	25.00
Ohio	3.65	5.94	77.63	24.66	27.85	10.96
Oklahoma	20.61	0.00	0.00	0.00	0.00	8.78
Oregon	0.00	3.74	25.86	0.31	0.31	6.54
Pennsylvania	0.15	2.08	2.98	0.00	0.00	0.60
Rhode Island	1.56	10.89	12.84	0.00	0.00	18.29
South Carolina	2.60	19.48	0.00	15.58	1.30	1.30
South Dakota	0.00	0.00	16.67	0.00	0.00	0.00
Tennessee	3.21	1.38	43.12	2.29	3.67	0.46
Texas	0.14	2.04	2.55	0.14	0.16	0.45
Utah	1.59	5.95	54.76	1.59	0.00	7.94
Vermont	0.00	0.00	18.18	0.00	0.00	0.00
Virginia	1.29	1.29	1.29	0.00	0.00	0.96
Washington	7.32	6.61	18.39	6.61	7.32	15.36
West Virginia	12.50	0.00	0.00	0.00	0.00	0.00
Wisconsin	1.95	1.08	15.62	1.08	1.74	0.65
Wyoming	1.72	10.34	31.03	3.45	12.07	0.00
50 states and DC	1.65	4.88	17.39	1.61	4.45	4.07
American Samoa	.	.	.	.	.	.
Guam	.	.	.	.	.	.
Northern Marianas	.	.	.	.	.	.
Puerto Rico	7.64	35.05	52.45	28.39	79.86	78.17
Virgin Islands	0.00	51.61	93.55	0.00	12.90	3.23
U.S. and outlying areas	1.97	6.49	19.27	3.01	8.40	7.95

^aPercent = Number reported in the service category divided by the 2002 child count, multiplied by 100. The denominator is not available in this report.

. Percentage cannot be calculated.

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Table 6-6d. Hispanic infants and toddlers ages birth through 2 served under IDEA, Part C, by type of service on the individualized family service plan (IFSP) and state: Fall 2002 (continued)

State	Percent of Hispanic child count for 2002 ^a					
	Nutrition services	Occupational therapy	Physical therapy	Psychological services	Respite care	Social work services
Alabama	0.00	43.18	61.36	2.27	0.00	0.00
Alaska	0.00	82.76	58.62	0.00	10.34	0.00
Arizona	4.02	31.62	34.07	0.79	14.12	2.52
Arkansas	15.00	37.00	32.00	5.00	0.00	1.00
California	0.49	19.31	13.60	1.27	14.78	0.52
Colorado	6.58	25.00	32.37	1.58	1.45	1.45
Connecticut	4.69	33.75	37.03	0.63	0.00	7.81
Delaware	15.24	37.14	40.00	0.95	0.00	4.76
District of Columbia	0.00	41.89	48.65	0.00	0.00	1.35
Florida	8.77	46.14	40.66	13.82	0.11	42.91
Georgia	0.53	41.01	55.82	1.06	0.00	0.00
Hawaii	12.71	15.25	16.95	1.69	6.78	22.03
Idaho	16.48	22.73	25.00	0.00	4.55	5.68
Illinois	3.29	41.36	51.64	11.27	0.00	2.69
Indiana	9.70	57.59	68.78	1.90	0.00	1.48
Iowa	0.00	20.61	30.53	0.00	0.76	6.11
Kansas	14.97	39.27	33.33	0.00	7.06	11.02
Kentucky	4.20	49.58	52.10	0.84	1.68	0.84
Louisiana	2.50	32.50	30.00	0.00	0.00	5.00
Maine	0.00	0.00	33.33	0.00	0.00	0.00
Maryland	3.27	22.22	46.41	0.98	0.00	3.92
Massachusetts	0.34	56.08	42.86	21.57	1.62	41.01
Michigan	18.46	23.69	23.08	3.38	0.62	20.92
Minnesota	0.00	0.00	0.00	0.00	0.00	0.00
Mississippi	0.00	10.00	25.00	0.00	0.00	0.00
Missouri	2.53	60.76	49.37	0.00	0.00	3.80
Montana	26.67	26.67	26.67	0.00	20.00	20.00
Nebraska	21.54	48.46	55.38	4.62	20.77	0.00
Nevada	23.89	31.58	51.82	0.40	0.40	0.40
New Hampshire	2.86	31.43	22.86	0.00	2.86	0.00
New Jersey	0.00	16.62	28.48	0.21	0.00	2.17
New Mexico	6.45	42.84	37.79	2.15	12.16	11.13
New York	0.80	40.45	42.84	0.59	4.80	14.83
North Carolina	8.54	10.44	19.35	0.19	2.47	6.07
North Dakota	58.33	66.67	33.33	0.00	16.67	33.33
Ohio	16.89	43.84	35.62	0.91	1.83	10.50
Oklahoma	1.15	21.76	22.90	1.15	0.00	1.15
Oregon	0.93	28.04	39.88	0.31	0.00	12.15
Pennsylvania	0.30	31.40	31.70	1.34	0.00	2.83
Rhode Island	19.84	47.86	49.03	2.33	2.33	14.01
South Carolina	0.00	7.79	19.48	1.30	0.00	2.60
South Dakota	0.00	50.00	50.00	0.00	0.00	0.00
Tennessee	2.75	9.17	17.89	0.46	0.00	20.64
Texas	10.20	31.93	27.29	0.27	4.45	0.99
Utah	1.59	16.67	25.40	0.79	0.00	5.56
Vermont	0.00	18.18	36.36	9.09	27.27	0.00
Virginia	1.93	27.97	45.34	0.64	0.00	0.64
Washington	27.50	38.04	30.00	4.29	0.00	5.89
West Virginia	0.00	37.50	25.00	12.50	0.00	0.00
Wisconsin	1.52	40.56	41.65	1.08	0.00	6.51
Wyoming	13.79	37.93	32.76	0.00	1.72	5.17
50 states and DC	4.62	32.40	31.24	3.08	6.22	8.97
American Samoa	.	.	.	.	.	.
Guam	.	.	.	.	.	.
Northern Marianas	.	.	.	.	.	.
Puerto Rico	28.03	33.65	35.05	16.25	0.00	53.71
Virgin Islands	3.23	16.13	80.65	0.00	0.00	6.45
U.S. and outlying areas	5.84	32.46	31.47	3.76	5.89	11.31

^aPercent = Number reported in the service category divided by the 2002 child count, multiplied by 100. The denominator is not available in this report.

. Percentage cannot be calculated.

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Table 6-6d. Hispanic infants and toddlers ages birth through 2 served under IDEA, Part C, by type of service on the individualized family service plan (IFSP) and state: Fall 2002 (continued)

State	Percent of Hispanic child count for 2002 ^a				
	Special instruction	Speech language	Transportation	Vision services	Other
Alabama	34.09	65.91	6.82	2.27	13.64
Alaska	58.62	82.76	0.00	6.90	0.00
Arizona	27.13	27.60	6.47	0.87	6.07
Arkansas	28.00	43.00	17.00	0.00	0.00
California	65.25	12.21	9.06	1.75	8.87
Colorado	13.03	34.47	1.84	4.87	3.68
Connecticut	75.78	54.53	0.00	0.94	0.16
Delaware	42.86	45.71	10.48	4.76	70.48
District of Columbia	25.68	59.46	17.57	12.16	0.00
Florida	0.79	79.03	25.15	14.64	5.54
Georgia	27.51	48.41	5.29	0.00	7.67
Hawaii	14.41	27.12	8.47	0.00	11.02
Idaho	39.20	34.66	3.41	5.68	9.09
Illinois	74.61	71.92	4.87	0.77	0.00
Indiana	56.75	57.59	0.84	1.27	32.70
Iowa	49.62	32.82	0.00	0.00	9.92
Kansas	64.97	61.58	5.93	14.69	16.10
Kentucky	50.42	69.75	3.36	1.68	0.00
Louisiana	65.00	20.00	0.00	2.50	97.50
Maine	0.00	100.00	100.00	0.00	0.00
Maryland	60.46	46.73	6.86	7.84	0.33
Massachusetts	0.56	47.84	9.36	0.50	0.00
Michigan	32.62	23.38	10.15	9.85	22.77
Minnesota	0.00	0.00	0.00	0.00	0.00
Mississippi	30.00	35.00	0.00	0.00	0.00
Missouri	32.91	59.49	5.06	0.00	16.46
Montana	53.33	40.00	20.00	33.33	26.67
Nebraska	100.00	34.62	1.54	0.77	11.54
Nevada	94.74	36.84	0.00	8.50	99.60
New Hampshire	8.57	54.29	0.00	0.00	34.29
New Jersey	71.00	23.12	0.00	2.17	0.00
New Mexico	84.28	58.09	9.35	3.55	94.39
New York	68.71	65.21	22.50	1.29	0.00
North Carolina	47.25	15.37	11.20	4.36	81.59
North Dakota	58.33	58.33	0.00	0.00	8.33
Ohio	29.68	35.62	8.22	2.28	27.85
Oklahoma	0.00	45.04	0.00	0.00	15.27
Oregon	53.89	44.86	10.28	4.05	36.14
Pennsylvania	52.08	37.50	0.15	1.64	0.00
Rhode Island	67.32	72.76	17.90	0.00	56.03
South Carolina	7.79	12.99	5.19	23.38	0.00
South Dakota	33.33	75.00	8.33	0.00	0.00
Tennessee	22.94	25.23	36.70	0.46	42.20
Texas	79.01	52.23	0.05	2.99	1.62
Utah	31.75	35.32	21.83	6.75	0.00
Vermont	72.73	54.55	0.00	0.00	0.00
Virginia	19.61	37.62	2.57	1.61	2.25
Washington	50.18	49.46	13.75	2.32	1.07
West Virginia	100.00	62.50	0.00	0.00	0.00
Wisconsin	55.31	70.72	12.36	2.39	4.12
Wyoming	48.28	60.34	5.17	5.17	0.00
50 states and DC	57.46	44.48	10.14	3.12	8.47
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	88.87	56.23	2.85	3.17	1.40
Virgin Islands	96.77	19.35	0.00	6.45	3.23
U.S. and outlying areas	59.13	45.08	9.75	3.12	8.10

^aPercent = Number reported in the service category divided by the 2002 child count, multiplied by 100. The denominator is not available in this report.

. Percentage cannot be calculated.

Table 6-6e. White (not Hispanic) infants and toddlers ages birth through 2 served under IDEA, Part C, by type of service on the individualized family service plan (IFSP) and state: Fall 2002

State	Number of infants and toddlers					
	Assistive technology	Audiology	Family training	Health services	Medical services	Nursing services
Alabama	32	44	433	5	4	0
Alaska	6	31	41	17	23	9
Arizona	40	32	184	25	102	106
Arkansas	3	210	138	13	186	0
California	74	207	1,080	384	183	176
Colorado	7	113	327	26	66	43
Connecticut	361	178	13	0	11	57
Delaware	2	25	7	4	233	20
District of Columbia	0	8	6	0	0	0
Florida	308	1,969	4,329	0	3,621	1,576
Georgia	278	16	99	0	3	1
Hawaii	15	41	162	7	8	51
Idaho	27	55	66	7	115	28
Illinois	156	780	64	3	181	73
Indiana	976	1,670	599	2	10	86
Iowa	2	17	167	17	6	113
Kansas	200	547	309	117	64	79
Kentucky	378	64	48	0	0	2
Louisiana	11	148	13	15	78	35
Maine	81	17	46	3	8	18
Maryland	24	431	338	114	10	260
Massachusetts	176	116	7,161	0	0	2,656
Michigan	24	386	2,830	1,078	455	802
Minnesota	0	0	0	0	0	0
Mississippi	0	6	8	1	4	3
Missouri	401	42	40	0	0	39
Montana	37	153	274	59	89	22
Nebraska	38	23	92	157	6	85
Nevada	40	35	383	2	28	0
New Hampshire	26	26	106	11	10	1
New Jersey	36	2	139	0	0	13
New Mexico	2	52	185	36	20	24
New York	443	1,345	2,563	1	0	28
North Carolina	79	303	257	209	404	83
North Dakota	29	73	320	9	72	26
Ohio	155	324	4,040	1,179	1,069	430
Oklahoma	482	2	16	0	0	117
Oregon	9	52	447	6	4	64
Pennsylvania	15	167	52	0	0	66
Rhode Island	45	52	35	0	1	66
South Carolina	32	130	0	14	80	16
South Dakota	19	3	28	1	2	0
Tennessee	208	156	1,476	96	97	82
Texas	6	192	249	0	1	47
Utah	51	174	1,024	28	2	178
Vermont	8	32	68	1	36	31
Virginia	30	38	33	3	3	6
Washington	114	89	420	189	216	206
West Virginia	131	99	24	0	23	6
Wisconsin	183	87	514	40	42	34
Wyoming	5	30	185	17	50	5
50 states and DC	5,805	10,792	31,438	3,896	7,626	7,869
American Samoa	0	0	0	0	0	0
Guam	0	1	1	0	0	0
Northern Marianas	0	0	0	0	0	0
Puerto Rico	0	0	0	0	0	0
Virgin Islands	0	3	3	0	3	0
U.S. and outlying areas	5,805	10,796	31,442	3,896	7,629	7,869

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0556: "Early Intervention Services on IFSPs Provided to Infants and Toddlers and Their Families in Accordance with Part C," 2002. Data updated as of July 31, 2004.

Note: Please see the Part C Services Data Notes in appendix A for information the state submitted to clarify its data submission.

Continued on next page

Table 6-6e. White (not Hispanic) infants and toddlers ages birth through 2 served under IDEA, Part C, by type of service on the individualized family service plan (IFSP) and state: Fall 2002 (continued)

State	Number of infants and toddlers					
	Nutrition services	Occupational therapy	Physical therapy	Psychological services	Respite care	Social work services
Alabama	31	571	636	9	0	18
Alaska	9	219	187	1	17	3
Arizona	69	607	616	6	333	48
Arkansas	119	643	557	33	0	16
California	53	1,872	1,614	219	1,556	74
Colorado	47	509	515	30	33	31
Connecticut	117	1,001	1,093	19	0	154
Delaware	60	215	229	7	0	46
District of Columbia	0	9	7	0	0	0
Florida	808	4,247	3,744	1,272	10	3,950
Georgia	25	877	1,091	10	0	0
Hawaii	34	100	94	14	31	109
Idaho	66	387	247	7	129	64
Illinois	262	2,512	2,663	346	0	58
Indiana	570	3,737	4,512	291	0	124
Iowa	26	428	551	21	11	296
Kansas	216	792	698	10	177	145
Kentucky	147	1,688	1,585	41	89	42
Louisiana	25	463	426	3	9	41
Maine	13	347	451	7	0	21
Maryland	55	846	1,226	88	5	35
Massachusetts	31	6,943	5,818	1,780	160	4,228
Michigan	523	1,545	1,373	169	153	996
Minnesota	0	0	0	0	0	0
Mississippi	0	76	159	1	0	2
Missouri	145	1,168	1,138	7	0	33
Montana	102	143	152	38	119	79
Nebraska	140	383	404	88	189	0
Nevada	102	177	214	9	6	7
New Hampshire	13	356	224	1	41	8
New Jersey	1	945	1,198	20	0	163
New Mexico	40	299	265	10	119	20
New York	399	7,330	8,477	141	1,236	1,157
North Carolina	253	477	740	24	145	225
North Dakota	86	161	59	5	40	57
Ohio	710	2,255	2,157	62	165	428
Oklahoma	35	485	424	31	0	31
Oregon	34	462	535	7	0	158
Pennsylvania	61	2,890	3,283	51	0	185
Rhode Island	168	461	455	25	22	38
South Carolina	18	360	511	49	0	47
South Dakota	4	213	265	0	0	0
Tennessee	160	880	1,017	56	5	772
Texas	695	2,695	2,131	68	381	70
Utah	42	655	508	24	0	31
Vermont	59	126	202	16	100	13
Virginia	28	621	1,171	6	14	22
Washington	246	883	911	34	0	146
West Virginia	57	597	655	58	0	7
Wisconsin	66	1,568	1,583	33	0	179
Wyoming	33	228	179	3	10	24
50 states and DC	7,003	57,452	58,950	5,250	5,305	14,401
American Samoa	0	0	0	0	0	0
Guam	0	0	0	0	0	0
Northern Marianas	0	1	2	0	0	0
Puerto Rico	0	0	0	0	0	0
Virgin Islands	1	0	2	0	0	1
U.S. and outlying areas	7,004	57,453	58,954	5,250	5,305	14,402

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Table 6-6e. White (not Hispanic) infants and toddlers ages birth through 2 served under IDEA, Part C, by type of service on the individualized family service plan (IFSP) and state: Fall 2002 (continued)

State	Number of infants and toddlers				
	Special instruction	Speech language	Transportation	Vision services	Other
Alabama	483	839	83	67	0
Alaska	218	270	1	26	0
Arizona	481	661	30	20	109
Arkansas	586	832	301	12	0
California	6,081	2,330	295	234	1,270
Colorado	279	798	15	72	79
Connecticut	1,619	1,659	0	13	7
Delaware	232	341	7	51	322
District of Columbia	6	14	0	2	0
Florida	72	7,276	2,314	1,347	510
Georgia	580	1,311	6	14	29
Hawaii	72	179	7	13	30
Idaho	549	553	66	34	23
Illinois	4,755	4,527	73	81	0
Indiana	4,199	5,293	16	224	15
Iowa	902	608	13	16	124
Kansas	1,056	1,608	94	176	69
Kentucky	1,680	2,615	83	36	0
Louisiana	938	458	3	114	1,259
Maine	338	719	727	3	0
Maryland	1,713	2,085	98	116	1
Massachusetts	282	7,129	971	60	0
Michigan	2,151	1,890	562	232	2,097
Minnesota	0	0	0	0	0
Mississippi	271	303	0	1	23
Missouri	889	1,627	110	7	5
Montana	193	213	19	49	48
Nebraska	944	428	20	6	117
Nevada	473	219	0	21	501
New Hampshire	131	463	1	38	592
New Jersey	2,748	2,004	0	81	0
New Mexico	500	407	26	27	597
New York	9,130	15,702	2,313	257	0
North Carolina	1,514	653	152	228	2,750
North Dakota	117	141	26	33	53
Ohio	1,230	2,171	307	172	1,583
Oklahoma	26	891	3	15	412
Oregon	777	709	80	72	140
Pennsylvania	3,975	4,060	14	191	0
Rhode Island	808	560	33	8	442
South Carolina	522	625	17	199	0
South Dakota	252	361	16	4	0
Tennessee	1,182	1,510	1,597	44	704
Texas	6,036	4,768	2	260	79
Utah	901	994	291	146	0
Vermont	368	262	1	20	25
Virginia	690	1,282	12	53	37
Washington	1,220	1,345	95	74	42
West Virginia	1,468	911	14	12	6
Wisconsin	1,834	2,955	187	72	35
Wyoming	228	309	11	22	0
50 states and DC	67,699	89,868	11,112	5,075	14,135
American Samoa	0	0	0	0	0
Guam	0	1	0	0	0
Northern Marianas	2	2	0	0	0
Puerto Rico	0	0	0	0	0
Virgin Islands	3	2	0	0	0
U.S. and outlying areas	67,704	89,873	11,112	5,075	14,135

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Table 6-6e. White (not Hispanic) infants and toddlers ages birth through 2 served under IDEA, Part C, by type of service on the individualized family service plan (IFSP) and state: Fall 2002 (continued)

State	Percent of White (not Hispanic) child count for 2002 ^a					
	Assistive technology	Audiology	Family training	Health services	Medical services	Nursing services
Alabama	2.60	3.57	35.15	0.41	0.32	0.00
Alaska	1.93	9.97	13.18	5.47	7.40	2.89
Arizona	2.30	1.84	10.57	1.44	5.86	6.09
Arkansas	0.18	12.41	8.16	0.77	10.99	0.00
California	0.77	2.16	11.29	4.02	1.91	1.84
Colorado	0.37	5.92	17.12	1.36	3.46	2.25
Connecticut	12.98	6.40	0.47	0.00	0.40	2.05
Delaware	0.32	4.05	1.13	0.65	37.76	3.24
District of Columbia	0.00	32.00	24.00	0.00	0.00	0.00
Florida	3.34	21.38	47.01	0.00	39.32	17.12
Georgia	12.82	0.74	4.56	0.00	0.14	0.05
Hawaii	3.54	9.67	38.21	1.65	1.89	12.03
Idaho	2.42	4.93	5.91	0.63	10.30	2.51
Illinois	2.62	13.10	1.07	0.05	3.04	1.23
Indiana	12.46	21.32	7.65	0.03	0.13	1.10
Iowa	0.12	1.00	9.81	1.00	0.35	6.64
Kansas	9.27	25.36	14.33	5.42	2.97	3.66
Kentucky	10.72	1.81	1.36	0.00	0.00	0.06
Louisiana	0.86	11.64	1.02	1.18	6.13	2.75
Maine	7.56	1.59	4.30	0.28	0.75	1.68
Maryland	0.77	13.74	10.77	3.63	0.32	8.29
Massachusetts	1.70	1.12	69.01	0.00	0.00	25.60
Michigan	0.41	6.55	48.04	18.30	7.72	13.61
Minnesota	0.00	0.00	0.00	0.00	0.00	0.00
Mississippi	0.00	0.70	0.93	0.12	0.47	0.35
Missouri	16.54	1.73	1.65	0.00	0.00	1.61
Montana	8.37	34.62	61.99	13.35	20.14	4.98
Nebraska	4.03	2.44	9.75	16.63	0.64	9.00
Nevada	7.97	6.97	76.29	0.40	5.58	0.00
New Hampshire	2.29	2.29	9.32	0.97	0.88	0.09
New Jersey	0.74	0.04	2.87	0.00	0.00	0.27
New Mexico	0.32	8.39	29.84	5.81	3.23	3.87
New York	2.11	6.41	12.21	0.00	0.00	0.13
North Carolina	2.42	9.28	7.87	6.40	12.37	2.54
North Dakota	9.01	22.67	99.38	2.80	22.36	8.07
Ohio	2.83	5.92	73.78	21.53	19.52	7.85
Oklahoma	23.39	0.10	0.78	0.00	0.00	5.68
Oregon	0.61	3.54	30.47	0.41	0.27	4.36
Pennsylvania	0.17	1.92	0.60	0.00	0.00	0.76
Rhode Island	5.03	5.81	3.91	0.00	0.11	7.37
South Carolina	3.58	14.53	0.00	1.56	8.94	1.79
South Dakota	3.97	0.63	5.86	0.21	0.42	0.00
Tennessee	5.45	4.09	38.68	2.52	2.54	2.15
Texas	0.07	2.27	2.94	0.00	0.01	0.56
Utah	2.39	8.15	47.94	1.31	0.09	8.33
Vermont	1.52	6.07	12.90	0.19	6.83	5.88
Virginia	1.11	1.41	1.22	0.11	0.11	0.22
Washington	4.98	3.89	18.34	8.25	9.43	9.00
West Virginia	8.50	6.42	1.56	0.00	1.49	0.39
Wisconsin	4.70	2.24	13.21	1.03	1.08	0.87
Wyoming	1.01	6.07	37.45	3.44	10.12	1.01
50 states and DC	3.62	6.72	19.58	2.43	4.75	4.90
American Samoa	.	.	.	.	.	.
Guam	0.00	100.00	100.00	0.00	0.00	0.00
Northern Marianas	0.00	0.00	0.00	0.00	0.00	0.00
Puerto Rico	.	.	.	.	.	.
Virgin Islands	0.00	42.86	42.86	0.00	42.86	0.00
U.S. and outlying areas	3.62	6.72	19.58	2.43	4.75	4.90

^aPercent = Number reported in the service category divided by the 2002 child count, multiplied by 100. The denominator is not available in this report.

. Percentage cannot be calculated.

Continued on next page

Table 6-6e. White (not Hispanic) infants and toddlers ages birth through 2 served under IDEA, Part C, by type of service on the individualized family service plan (IFSP) and state: Fall 2002 (continued)

State	Percent of White (not Hispanic) child count for 2002 ^a					
	Nutrition services	Occupational therapy	Physical therapy	Psychological services	Respite care	Social work services
Alabama	2.52	46.35	51.62	0.73	0.00	1.46
Alaska	2.89	70.42	60.13	0.32	5.47	0.96
Arizona	3.97	34.89	35.40	0.34	19.14	2.76
Arkansas	7.03	38.00	32.92	1.95	0.00	0.95
California	0.55	19.58	16.88	2.29	16.27	0.77
Colorado	2.46	26.65	26.96	1.57	1.73	1.62
Connecticut	4.21	35.98	39.29	0.68	0.00	5.54
Delaware	9.72	34.85	37.12	1.13	0.00	7.46
District of Columbia	0.00	36.00	28.00	0.00	0.00	0.00
Florida	8.77	46.12	40.66	13.81	0.11	42.90
Georgia	1.15	40.43	50.30	0.46	0.00	0.00
Hawaii	8.02	23.58	22.17	3.30	7.31	25.71
Idaho	5.91	34.68	22.13	0.63	11.56	5.73
Illinois	4.40	42.18	44.71	5.81	0.00	0.97
Indiana	7.28	47.70	57.60	3.71	0.00	1.58
Iowa	1.53	25.15	32.37	1.23	0.65	17.39
Kansas	10.01	36.72	32.36	0.46	8.21	6.72
Kentucky	4.17	47.86	44.94	1.16	2.52	1.19
Louisiana	1.97	36.40	33.49	0.24	0.71	3.22
Maine	1.21	32.40	42.11	0.65	0.00	1.96
Maryland	1.75	26.97	39.08	2.81	0.16	1.12
Massachusetts	0.30	66.91	56.07	17.15	1.54	40.74
Michigan	8.88	26.23	23.31	2.87	2.60	16.91
Minnesota	0.00	0.00	0.00	0.00	0.00	0.00
Mississippi	0.00	8.86	18.53	0.12	0.00	0.23
Missouri	5.98	48.18	46.95	0.29	0.00	1.36
Montana	23.08	32.35	34.39	8.60	26.92	17.87
Nebraska	14.83	40.57	42.80	9.32	20.02	0.00
Nevada	20.32	35.26	42.63	1.79	1.20	1.39
New Hampshire	1.14	31.31	19.70	0.09	3.61	0.70
New Jersey	0.02	19.51	24.73	0.41	0.00	3.36
New Mexico	6.45	48.23	42.74	1.61	19.19	3.23
New York	1.90	34.92	40.39	0.67	5.89	5.51
North Carolina	7.75	14.61	22.66	0.74	4.44	6.89
North Dakota	26.71	50.00	18.32	1.55	12.42	17.70
Ohio	12.97	41.18	39.39	1.13	3.01	7.82
Oklahoma	1.70	23.53	20.57	1.50	0.00	1.50
Oregon	2.32	31.49	36.47	0.48	0.00	10.77
Pennsylvania	0.70	33.31	37.84	0.59	0.00	2.13
Rhode Island	18.77	51.51	50.84	2.79	2.46	4.25
South Carolina	2.01	40.22	57.09	5.47	0.00	5.25
South Dakota	0.84	44.56	55.44	0.00	0.00	0.00
Tennessee	4.19	23.06	26.65	1.47	0.13	20.23
Texas	8.21	31.84	25.18	0.80	4.50	0.83
Utah	1.97	30.66	23.78	1.12	0.00	1.45
Vermont	11.20	23.91	38.33	3.04	18.98	2.47
Virginia	1.04	23.05	43.47	0.22	0.52	0.82
Washington	10.74	38.56	39.78	1.48	0.00	6.38
West Virginia	3.70	38.72	42.48	3.76	0.00	0.45
Wisconsin	1.70	40.30	40.68	0.85	0.00	4.60
Wyoming	6.68	46.15	36.23	0.61	2.02	4.86
50 states and DC	4.36	35.78	36.72	3.27	3.30	8.97
American Samoa	.	.	.	.	.	.
Guam	0.00	0.00	0.00	0.00	0.00	0.00
Northern Marianas	0.00	50.00	100.00	0.00	0.00	0.00
Puerto Rico	.	.	.	.	.	.
Virgin Islands	14.29	0.00	28.57	0.00	0.00	14.29
U.S. and outlying areas	4.36	35.78	36.72	3.27	3.30	8.97

^aPercent = Number reported in the service category divided by the 2002 child count, multiplied by 100. The denominator is not available in this report.

. Percentage cannot be calculated.

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Table 6-6e. White (not Hispanic) infants and toddlers ages birth through 2 served under IDEA, Part C, by type of service on the individualized family service plan (IFSP) and state: Fall 2002 (continued)

State	Percent of White (not Hispanic) child count for 2002 ^a				
	Special instruction	Speech language	Transportation	Vision services	Other
Alabama	39.20	68.10	6.74	5.44	0.00
Alaska	70.10	86.82	0.32	8.36	0.00
Arizona	27.64	37.99	1.72	1.15	6.26
Arkansas	34.63	49.17	17.79	0.71	0.00
California	63.60	24.37	3.09	2.45	13.28
Colorado	14.61	41.78	0.79	3.77	4.14
Connecticut	58.20	59.63	0.00	0.47	0.25
Delaware	37.60	55.27	1.13	8.27	52.19
District of Columbia	24.00	56.00	0.00	8.00	0.00
Florida	0.78	79.02	25.13	14.63	5.54
Georgia	26.74	60.44	0.28	0.65	1.34
Hawaii	16.98	42.22	1.65	3.07	7.08
Idaho	49.19	49.55	5.91	3.05	2.06
Illinois	79.84	76.01	1.23	1.36	0.00
Indiana	53.60	67.56	0.20	2.86	0.19
Iowa	53.00	35.72	0.76	0.94	7.29
Kansas	48.96	74.55	4.36	8.16	3.20
Kentucky	47.63	74.14	2.35	1.02	0.00
Louisiana	73.74	36.01	0.24	8.96	98.98
Maine	31.56	67.13	67.88	0.28	0.00
Maryland	54.61	66.46	3.12	3.70	0.03
Massachusetts	2.72	68.70	9.36	0.58	0.00
Michigan	36.51	32.08	9.54	3.94	35.60
Minnesota	0.00	0.00	0.00	0.00	0.00
Mississippi	31.59	35.31	0.00	0.12	2.68
Missouri	36.67	67.12	4.54	0.29	0.21
Montana	43.67	48.19	4.30	11.09	10.86
Nebraska	100.00	45.34	2.12	0.64	12.39
Nevada	94.22	43.63	0.00	4.18	99.80
New Hampshire	11.52	40.72	0.09	3.34	52.07
New Jersey	56.73	41.37	0.00	1.67	0.00
New Mexico	80.65	65.65	4.19	4.35	96.29
New York	43.50	74.81	11.02	1.22	0.00
North Carolina	46.37	20.00	4.66	6.98	84.23
North Dakota	36.34	43.79	8.07	10.25	16.46
Ohio	22.46	39.65	5.61	3.14	28.91
Oklahoma	1.26	43.23	0.15	0.73	19.99
Oregon	52.97	48.33	5.45	4.91	9.54
Pennsylvania	45.82	46.80	0.16	2.20	0.00
Rhode Island	90.28	62.57	3.69	0.89	49.39
South Carolina	58.32	69.83	1.90	22.23	0.00
South Dakota	52.72	75.52	3.35	0.84	0.00
Tennessee	30.97	39.57	41.85	1.15	18.45
Texas	71.31	56.33	0.02	3.07	0.93
Utah	42.18	46.54	13.62	6.84	0.00
Vermont	69.83	49.72	0.19	3.80	4.74
Virginia	25.61	47.59	0.45	1.97	1.37
Washington	53.28	58.73	4.15	3.23	1.83
West Virginia	95.20	59.08	0.91	0.78	0.39
Wisconsin	47.13	75.94	4.81	1.85	0.90
Wyoming	46.15	62.55	2.23	4.45	0.00
50 states and DC	42.17	55.98	6.92	3.16	8.80
American Samoa	.	.	.	.	.
Guam	0.00	100.00	0.00	0.00	0.00
Northern Marianas	100.00	100.00	0.00	0.00	0.00
Puerto Rico	.	.	.	.	.
Virgin Islands	42.86	28.57	0.00	0.00	0.00
U.S. and outlying areas	42.17	55.97	6.92	3.16	8.80

^aPercent = Number reported in the service category divided by the 2002 child count, multiplied by 100. The denominator is not available in this report.

. Percentage cannot be calculated.

Table 6-7. Infants and toddlers receiving early intervention services under IDEA, Part C, by race/ethnicity and state: Fall 2003

State	Number						Race/ ethnicity total	Discrepancy with child count ^a
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)			
Alabama	6	15	834	54	1,244	2,153	0	
Alaska	192	37	34	37	341	641	0	
Arizona	312	52	164	1,345	1,852	3,725	0	
Arkansas	5	19	1,053	101	1,594	2,772	0	
California	119	2,161	2,534	12,560	10,122	27,496	0	
Colorado	17	78	116	804	2,133	3,148	0	
Connecticut	8	102	412	665	2,514	3,701	0	
Delaware	1	25	241	109	579	955	0	
District of Columbia	0	2	160	55	34	251	0	
Florida	16	174	3,100	3,341	8,088	14,719	0	
Georgia	7	97	1,667	492	2,577	4,840	0	
Hawaii	20	3,544	83	124	407	4,178	0	
Idaho	24	20	13	222	1,211	1,490	0	
Illinois	18	334	2,582	2,767	7,439	13,140	0	
Indiana	17	133	924	478	7,718	9,270	0	
Iowa	15	27	74	154	1,866	2,136	0	
Kansas	26	46	230	349	2,098	2,749	0	
Kentucky	17	70	426	103	3,270	3,886	0	
Louisiana	7	30	1,566	45	1,850	3,498	0	
Maine	6	7	5	7	1,080	1,105	0	
Maryland	6	211	1,897	368	3,292	5,774	0	
Massachusetts	13	627	1,055	2,021	10,691	14,407	0	
Michigan	80	112	1,236	442	6,340	8,210	0	
Minnesota	77	97	275	208	2,845	3,502	0	
Mississippi	0	8	1,033	23	911	1,975	0	
Missouri	7	70	419	103	2,824	3,423	0	
Montana	130	5	8	21	464	628	0	
Nebraska	28	20	56	147	1,009	1,260	0	
Nevada	14	36	90	294	496	930	0	
New Hampshire	2	32	25	26	1,061	1,146	0	
New Jersey	2	448	1,016	1,128	5,497	8,091	0	
New Mexico	323	25	61	1,242	676	2,327	0	
New York	57	1,354	4,376	7,769	19,470	33,026	0	
North Carolina	77	102	1,852	657	3,269	5,957	0	
North Dakota	68	2	15	6	385	476	0	
Ohio	25	127	1,559	385	6,008	8,104	0	
Oklahoma	252	73	370	424	2,229	3,348	0	
Oregon	32	48	35	336	1,387	1,838	0	
Pennsylvania	35	232	1,828	801	9,533	12,429	0	
Rhode Island	4	34	63	232	949	1,282	0	
South Carolina	1	15	717	88	918	1,739	0	
South Dakota	211	6	18	14	581	830	0	
Tennessee	3	73	935	200	3,004	4,215	0	
Texas	53	438	2,298	9,175	8,271	20,235	0	
Utah	62	50	44	301	1,925	2,382	0	
Vermont	6	16	15	13	572	622	0	
Virginia	2	131	1,054	351	2,666	4,204	0	
Washington	97	171	130	572	2,383	3,353	274	
West Virginia	1	7	69	14	1,576	1,667	0	
Wisconsin	80	106	752	518	3,961	5,417	0	
Wyoming	53	8	12	71	528	672	0	
50 states and DC	2,634	11,657	39,531	51,762	163,738	269,322	274	
American Samoa	0	31	0	0	0	31	0	
Guam	0	138	0	0	3	141	0	
Northern Marianas	0	39	0	0	1	40	0	
Puerto Rico	0	0	0	2,485	1	2,486	0	
Virgin Islands	0	0	116	36	8	160	0	
U.S. and outlying areas	2,634	11,865	39,647	54,283	163,751	272,180	274	

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0557: "Infants and Toddlers Receiving Early Intervention Services in Accordance with Part C," 2003. Data updated as of July 31, 2004.

Note: Please see the Part C Child Count Data Notes in appendix A for information the state submitted to clarify its data submission.

^aDiscrepancies arise when there are differences between a state's reported child count total and the state's reported breakout by race/ethnicity.

Continued on next page

Table 6-7. Infants and toddlers receiving early intervention services under IDEA, Part C, by race/ethnicity and state: Fall 2003 (continued)

State	Percent of race/ethnicity total ^a					Race/ ethnicity total
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	
	Alabama	0.28	0.70	38.74	2.51		57.78	100.00
Alaska	29.95	5.77	5.30	5.77	53.20	100.00
Arizona	8.38	1.40	4.40	36.11	49.72	100.00
Arkansas	0.18	0.69	37.99	3.64	57.50	100.00
California	0.43	7.86	9.22	45.68	36.81	100.00
Colorado	0.54	2.48	3.68	25.54	67.76	100.00
Connecticut	0.22	2.76	11.13	17.97	67.93	100.00
Delaware	0.10	2.62	25.24	11.41	60.63	100.00
District of Columbia	0.00	0.80	63.75	21.91	13.55	100.00
Florida	0.11	1.18	21.06	22.70	54.95	100.00
Georgia	0.14	2.00	34.44	10.17	53.24	100.00
Hawaii	0.48	84.83	1.99	2.97	9.74	100.00
Idaho	1.61	1.34	0.87	14.90	81.28	100.00
Illinois	0.14	2.54	19.65	21.06	56.61	100.00
Indiana	0.18	1.43	9.97	5.16	83.26	100.00
Iowa	0.70	1.26	3.46	7.21	87.36	100.00
Kansas	0.95	1.67	8.37	12.70	76.32	100.00
Kentucky	0.44	1.80	10.96	2.65	84.15	100.00
Louisiana	0.20	0.86	44.77	1.29	52.89	100.00
Maine	0.54	0.63	0.45	0.63	97.74	100.00
Maryland	0.10	3.65	32.85	6.37	57.01	100.00
Massachusetts	0.09	4.35	7.32	14.03	74.21	100.00
Michigan	0.97	1.36	15.05	5.38	77.22	100.00
Minnesota	2.20	2.77	7.85	5.94	81.24	100.00
Mississippi	0.00	0.41	52.30	1.16	46.13	100.00
Missouri	0.20	2.04	12.24	3.01	82.50	100.00
Montana	20.70	0.80	1.27	3.34	73.89	100.00
Nebraska	2.22	1.59	4.44	11.67	80.08	100.00
Nevada	1.51	3.87	9.68	31.61	53.33	100.00
New Hampshire	0.17	2.79	2.18	2.27	92.58	100.00
New Jersey	0.02	5.54	12.56	13.94	67.94	100.00
New Mexico	13.88	1.07	2.62	53.37	29.05	100.00
New York	4.07	4.10	13.25	23.52	58.95	100.00
North Carolina	1.29	1.71	31.09	11.03	54.88	100.00
North Dakota	14.29	0.42	3.15	1.26	80.88	100.00
Ohio	0.31	1.57	19.24	4.75	74.14	100.00
Oklahoma	7.53	2.18	11.05	12.66	66.58	100.00
Oregon	1.74	2.61	1.90	18.28	75.46	100.00
Pennsylvania	0.28	1.87	14.71	6.44	76.70	100.00
Rhode Island	0.31	2.65	4.91	18.10	74.02	100.00
South Carolina	0.06	0.86	41.23	5.06	52.79	100.00
South Dakota	25.42	0.72	2.17	1.69	70.00	100.00
Tennessee	0.07	1.73	22.18	4.74	71.27	100.00
Texas	0.26	2.16	11.36	45.34	40.87	100.00
Utah	2.60	2.10	1.85	12.64	80.81	100.00
Vermont	0.96	2.57	2.41	2.09	91.96	100.00
Virginia	0.05	3.12	25.07	8.35	63.42	100.00
Washington	2.89	5.10	3.88	17.06	71.07	100.00
West Virginia	0.06	0.42	4.14	0.84	94.54	100.00
Wisconsin	1.48	1.96	13.88	9.56	73.12	100.00
Wyoming	7.89	1.19	1.79	10.57	78.57	100.00
50 states and DC	0.98	4.33	14.68	19.22	60.80	100.00
American Samoa	0.00	100.00	0.00	0.00	0.00	100.00
Guam	0.00	97.87	0.00	0.00	2.13	100.00
Northern Marianas	0.00	97.50	0.00	0.00	2.50	100.00
Puerto Rico	0.00	0.00	0.00	99.96	0.04	100.00
Virgin Islands	0.00	0.00	72.50	22.50	5.00	100.00
U.S. and outlying areas	0.97	4.36	14.57	19.94	60.16	100.00

^aPercent = Number of infants and toddlers in the race/ethnicity column divided by number in the race/ethnicity total column, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

Table 6-8. Infants and toddlers at risk of developmental delay receiving early intervention services under IDEA, Part C, by race/ethnicity and state: Fall 2003

State	Number						Discrepancy with child count ^a
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total	
	California	8	160	185	935	721		2,009	0
Hawaii	7	1,606	34	45	81	1,773	0
Indiana	2	3	121	38	532	696	0
Massachusetts	0	9	63	105	244	421	0
New Hampshire	0	0	0	0	4	4	0
New Mexico	138	5	23	411	197	774	0
North Carolina	21	13	236	121	511	902	0
West Virginia	0	0	5	2	143	150	0
Guam	0	118	0	0	3	121	0
At-risk total	176	1,914	667	1,657	2,436	6,850	0

State	Percent of race/ethnicity total ^b					
	American Indian/Alaska Native	Asian/Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ethnicity total
	California	0.40	7.96	9.21	46.54	35.89	100.00
Hawaii	0.39	90.58	1.92	2.54	4.57	100.00
Indiana	0.29	0.43	17.39	5.46	76.44	100.00
Massachusetts	0.00	2.14	14.96	24.94	57.96	100.00
New Hampshire	0.00	0.00	0.00	0.00	100.00	100.00
New Mexico	17.83	0.65	2.97	53.10	25.45	100.00
North Carolina	2.33	1.44	26.16	13.41	56.65	100.00
West Virginia	0.00	0.00	3.33	1.33	95.33	100.00
Guam	0.00	97.52	0.00	0.00	2.48	100.00
At-risk total	2.57	27.94	9.74	24.19	35.56	100.00

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0557: "Infants and Toddlers Receiving Early Intervention Services in Accordance with Part C," 2003. Data updated as of July 31, 2004.

Notes: Please see the Part C Child Count Data Notes in appendix A for information the state submitted to clarify its data submission.

Only a subset of states provides services to infants and toddlers at risk of developmental delay.

^aDiscrepancies arise when there are differences between a state's reported child count total and the state's reported breakout by race/ethnicity.

^bPercent = Number of at-risk infants and toddlers in the race/ethnicity column divided by the race/ethnicity total, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

Table 6-9. Infants and toddlers receiving early intervention services under IDEA, Part C, as a percentage of population,^a by race/ethnicity and state: Fall 2003

State	American Indian/ Alaska Native (%)	Asian/ Pacific Islander (%)	Black (not Hispanic) (%)	Hispanic (%)	White (not Hispanic) (%)
Alabama	1.52	1.28	1.39	0.83	1.11
Alaska	2.64	3.04	3.25	1.55	1.93
Arizona	1.77	1.08	2.18	1.18	1.50
Arkansas	0.88	1.69	4.35	1.31	2.01
California	2.33	1.30	2.54	1.60	1.99
Colorado	1.54	1.47	1.44	1.34	1.68
Connecticut	2.79	2.23	2.75	3.27	2.96
Delaware	2.27	2.63	2.93	3.30	2.84
District of Columbia	0.00	0.45	1.10	1.99	0.77
Florida	1.09	1.36	2.05	2.11	2.52
Georgia	1.51	1.00	1.21	1.05	1.21
Hawaii	18.69	11.08	4.21	1.28	3.88
Idaho	2.81	3.97	7.10	2.65	2.36
Illinois	4.09	1.57	2.54	2.29	2.49
Indiana	6.07	4.48	3.32	2.78	3.71
Iowa	3.33	1.32	2.37	2.35	1.92
Kansas	2.66	1.80	3.01	2.38	2.37
Kentucky	10.76	4.41	2.94	2.34	2.28
Louisiana	0.74	1.19	1.82	0.89	1.76
Maine	2.62	1.48	1.82	1.30	2.82
Maryland	1.57	2.23	2.53	2.28	2.72
Massachusetts	4.48	4.72	5.39	6.21	6.02
Michigan	6.47	1.14	1.78	2.00	2.24
Minnesota	2.35	1.04	2.13	1.60	1.80
Mississippi	0.00	0.82	1.72	1.07	1.39
Missouri	1.11	1.97	1.23	1.18	1.58
Montana	3.20	2.82	10.00	1.87	1.73
Nebraska	2.53	1.52	1.42	1.69	1.71
Nevada	1.20	0.77	1.21	0.85	0.97
New Hampshire	3.39	2.94	6.48	1.64	2.60
New Jersey	0.71	1.70	1.76	1.54	2.97
New Mexico	2.95	2.77	4.86	3.00	2.60
New York	3.73	2.65	3.04	4.49	5.17
North Carolina	1.58	1.43	2.06	1.56	1.52
North Dakota	2.89	1.02	6.88	1.37	2.01
Ohio	5.47	1.87	2.31	2.82	1.68
Oklahoma	1.70	3.00	2.68	2.90	2.15
Oregon	1.97	0.93	1.56	1.42	1.38
Pennsylvania	6.84	2.25	3.08	3.26	2.91
Rhode Island	1.54	2.65	2.21	3.57	3.66
South Carolina	0.27	0.86	1.19	1.02	0.95
South Dakota	3.96	2.12	7.79	1.67	2.37
Tennessee	0.96	2.26	1.83	1.79	1.79
Texas	2.94	1.36	1.78	1.74	1.93
Utah	3.16	1.84	5.92	1.54	1.65
Vermont	40.00	7.08	22.06	10.66	3.23
Virginia	0.86	0.94	1.51	1.26	1.42
Washington	2.18	1.09	1.53	1.58	1.42
West Virginia	3.70	2.27	3.66	5.58	2.69
Wisconsin	3.36	1.85	3.94	3.45	2.46
Wyoming	6.97	6.78	7.32	3.97	3.30
50 states and DC	2.46	2.26	2.16	1.99	2.34
American Samoa	.	.	.	.	.
Guam	.	.	.	.	.
Northern Marianas	.	.	.	.	.
Puerto Rico	.	.	.	.	.
Virgin Islands	.	.	.	.	.
U.S. and outlying areas	.	.	.	.	.

Sources: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0557: "Infants and Toddlers Receiving Early Intervention Services in Accordance with Part C," 1994-2003. Data updated as of July 31, 2004; U.S. Bureau of the Census. Population data for 2003 accessed August 2004 from http://www.census.gov/popest/states/files/SC-EST2003-AGESEX_RES.csv.

Note: Please see the Part C Child Count Data Notes in appendix A for information the state submitted to clarify its data submission.

^aPercent = Number of infants and toddlers served under IDEA, Part C divided by the number of infants and toddlers in the population, multiplied by 100. See table 6-7 for the numerators and table C-6 for the denominators.

. Percentage cannot be calculated.

Appendix A

Part C Data Notes

DATA NOTES FOR *IDEA*, PART C

These data notes contain information provided by the states on the ways in which they collected and reported data differently from the OSEP data formats and instructions. In addition, the notes provide a state's explanations in the event of any significant changes in the data from the previous year. The data covered in these notes are:

- 2003 Child Count;
- 2002 Settings;
- 2002-03 Exiting; and
- 2002 Services.

Regarding significant changes from year to year, OSEP asked states to clarify or explain them according to the criteria below, which were developed in November 2000.

Significant Year-to-Year Change Criteria, by Category and Subcategory of Data Required for Infants and Toddlers Ages 0-2

1. Child count data (Part C)	
	Number and percent change¹
Total child count	±100 and ±20%
At risk	±100 and ±20%
Race/ethnicity	
American Indian/Alaska Native	± 25 and ±20%
Asian/Pacific Islander	± 35 and ±20%
Black	±150 and ±20%
Hispanic	±150 and ±20%
White	±500 and ±20%

¹OSEP asks states to consider both a number change and a percent change in their data from year to year to determine if a significant change has occurred. For example, if a state gains or loses 100 children in its child count for Part C and the change is 20 percent more or less from the previous year, that is considered a significant change.

2. Program setting	
Location	Number and percent change¹
Total	± 1,000 and ±20%
Programs for developmental delay	± 250 and ±20%
Programs for typically developing children	± 100 and ±20%
Home	± 500 and ±20%
Hospital (inpatient)	± 50 and ±20%
Residential facility	± 25 and ±20%
Service provider location	± 100 and ±20%
Other settings	± 50 and ±20%

¹OSEP asks states to consider both a number change and a percent change in their data from year to year to determine if a significant change has occurred. For example, if a state gains or loses 1000 children in total program settings for Part C and the change is 20 percent more or less from the previous year, that is considered a significant change.

3. Basis of exit	
Basis of exit	Number and percent change¹
Total	±775 and ±20%
Complete prior to max age	±100 and ±20%
Part B eligible	±250 and ±20%
Exit to other programs	± 60 and ±20%
Exit no referrals	± 50 and ±20%
Eligibility not determined	± 50 and ±20%
Deceased	± 25 and ±20%
Moved out of state	± 50 and ±20%
Withdrawal by parent	± 60 and ±20%
Unsuccessful contact	± 50 and ±20%

¹OSEP asks states to consider both a number change and a percent change in their data from year to year to determine if a significant change has occurred. For example, if a state gains or loses 775 children in the total who exit Part C for various reasons and the change is 20 percent more or less from the previous year, that is considered a significant change.

4. Early intervention services	
Type of services	Number and percent change¹
Family training, counseling, home visits and other support	±500 and ±20%
Medical services	
Occupational therapy	
Physical therapy	
Social work services	
Special instruction	
Speech or language pathology	
Audiology	±250 and ±20%
Health services	
Nursing services	
Nutrition services	
Other early intervention services	
Psychological services	
Transportation	±100 and ±20%
Assistive technology services/devices	
Respite care	
Vision services	

¹OSEP asks states to consider both a number change and a percent change in their data from year to year to determine if a significant change has occurred. For example, if a state gains or loses 500 children who receive *family training, counseling, home visits and other support* under Part C and the change is 20 percent more or less from the previous year, that is considered a significant change.

5. Personnel employed and contracted	
Type of personnel	Number and percent change ¹
Total	±50 and ±20%
Audiologists	±25 and ±20%
Family therapists	
Nurses	
Nutritionists	
Occupational therapists	
Orientation and mobility specialists	
Other professional staff	
Paraprofessionals	
Pediatricians	
Physical therapists	
Physicians, other than pediatricians	
Psychologists	
Social workers	
Special educators	
Speech or language pathologists	

¹OSEP asks states to consider both a number change and a percent change in their data from year to year to determine if a significant change has occurred. For example, if a state gains or loses a total of 50 employed and contracted personnel for Part C and the change is 20 percent more or less from the previous year, that is considered a significant change.

Tables 6-1 Through 6-3, 6-7 Through 6-9: IDEA Part C Counts of Infants and Toddlers Served, 2003

Alaska—To ensure continuity of services to children while the local education agency (LEA) initiates an individual education program (IEP), Alaska state regulations provide for serving children with Part C funds for up to six months past their third birthday (7AAC23.080(d)). On Dec. 1, 2003, there were 17 children over age 3 enrolled in the Part C program who were awaiting enrollment in Part B services. These children were not included in the child count.

Alaska estimated race/ethnicity for 23 children (4 percent of the child count) who had an unknown race/ethnicity or multiple races/ethnicities. The state permits families to self-identify as “unknown” or “other” race/ethnicity. As a result, in the state’s database, 20 children were coded as “other,” and three were coded as “unknown” race/ethnicity. The state cannot determine whether those coded as “other” actually had more than one race/ethnicity.

California—California estimates the number of at-risk children it serves. Although the state serves at-risk infants and toddlers, its database cannot always distinguish the at-risk children from other children served by Part C. Some participants enter the program classified as at risk (e.g., referral soon after birth) and later manifest developmental delays. Other participants enter Part C with developmental delays, and risk factors are later identified. This updated information may not be present in the database for several months (up to a year) after the delay is identified. To report the number of at-risk children served, in 2002 the state conducted a cohort analysis to determine the percentage of children it serves who are best described as “solely at-risk.” The state followed up on a 1998 cohort of Part C participants to determine how many entered school-age services because of a diagnosed developmental disability. The remaining children were deduced to be at risk. From this study, the state determined that 8 percent of Early Start

participants are best described as “solely at-risk.” California now applies this percentage to its Early Start child count and reports the result as the number of at-risk children served.

Connecticut—The state attributes the decline in the reported number of children served from 2002 to 2003 to modifications in its eligibility criteria. Due to fiscal exigency, in 2003 Connecticut modified the eligibility criteria for its Part C program. The list of eligible diagnosed conditions was reduced (specifically, torticollis was removed from the list), and the very low birth-weight eligibility criterion was redefined. This change resulted in a reduction of the state’s Part C eligibility rate from 73 percent to 65 percent. In addition, in September of 2003, Connecticut introduced parent fees, which resulted in a large number of families withdrawing from Part C. The lower child count for children under the age of 12 months is a direct result of changes to the eligibility criteria.

Florida—The state attributed the decline in the reported number of children served from 2002 to 2003 to a change in its reporting methodology. Starting in 2003, Florida reported only those children who were under the age of 3 and had an individualized family service plan (IFSP) in place on December 1.

Georgia—Georgia estimated race/ethnicity for 227 children (5 percent of the child count) who had an unknown race/ethnicity or multiple races/ethnicities.

Hawaii—Changes in contracting agencies for Hawaii’s Part C program resulted in a decrease in the number of at-risk children identified as of Dec. 1, 2003. The Oahu agency that previously handled the early identification (EID) process was not refunded. The newly funded agency required extensive training on how to identify at-risk families immediately following the birth of a child. During this training period, the state observed that fewer at-risk children were identified and served. The state also believes there were fewer referrals for service during the period because the community was confused about where to send referrals for service. Hawaii believes these problems have been resolved. More recent data show that the drop in the count reversed itself, and numbers are increasing.

In addition to the difficulties associated with changed EID agencies, the decrease in the number of at-risk children reported is also the result of a correction to coding procedures. In Hawaii, only children who are environmentally at risk are reported to OSEP as at risk. However, in the past, the branch of the Department of Health that provides service coordination to biologically and environmentally at-risk infants and toddlers mistakenly coded some biologically at-risk infants as environmentally at risk, thus inflating Hawaii’s at-risk count. This problem was corrected for 2003, and as a result, fewer infants were reported as at risk.

Iowa—Since 1999, Iowa became better able to identify children who are eligible for Part C services. As a result, the number of children receiving services increased.

Louisiana—Louisiana estimated race/ethnicity for 41 children who had an unknown race/ethnicity or multiple races/ethnicities.

The state attributes the 41 percent increase in the reported number of children served to a change in lead agencies. On July 1, 2003, Louisiana’s lead agency changed from the state Department of Education to the Department of Health and Hospitals (DHH). DHH implemented a comprehensive and centralized data collection system, resulting in a more efficient child count. DHH also implemented a public awareness campaign that increased child-find activities and resulted in an increase in the number of children eligible for services.

Maryland—The state attributes the increase in the number of Asian and Hispanic children served to changing state demographics, an increase in the total number of children and families served throughout the state and sustained efforts to reach underserved populations. Increasing the number of Asian/Pacific Islander and Hispanic children served by the state’s Part C system was a performance indicator in the State Improvement Plan and State Improvement Grant. Under the improvement plan, local programs must ensure that they are reaching and serving typically underrepresented populations and must compile data to indicate their progress on this goal.

Michigan—Although Michigan’s child count increased less than in recent years, the percentage of children served by Part C increased more than in recent years. This is because the birth through 2 population, that is, the denominator used in this percentage, declined from 2002 to 2003.

Missouri—Missouri’s child count increased by 16.4 percent from 2002 to 2003. This increase is notable for children between the ages of 1 and less than 2. The state reported it redesigned its Part C program in March 2003 and believes that two factors, in addition to the redesigned system, may have contributed to an increase in the child count. One, the state may be doing a better job finding and reporting children. Two, the state believes it determined some children were eligible for services when they actually were not eligible.

Montana—In attempting to explain the increase in the number of American Indian/Alaska Native children reported in its child count, Montana noted that most of the increase came from the eastern part of the state. That part of the state also experienced an increase in the number of referrals, and many of those referrals were for children with low birth weight or drug exposure. The state believes that there may be a connection between these trends. Montana also noted that referrals were going to Part C more consistently from child and family services, foster care services, tribal clinics, social workers and other programs. It believes that because outreach efforts were improving, more people became aware of the availability of early intervention services and their importance to children. Parents were among those more knowledgeable. Last, the state believes that because the services provided by Part C are perceived as positive and helpful, doctors, social workers and parents are likely to use word of mouth to let other parents know about the availability and benefits of the services.

Nevada—In 2001, due to a staff shortage, Nevada was unable to serve all of the children with disabilities that it identified and had to stop serving at-risk children. As a result, its child count declined. In 2002, Nevada state legislators approved additional funds for early intervention. In July 2003, early intervention programs began the process of hiring new staff. Early intervention programs report that it takes up to six months for service coordinators to be fully trained and in turn carry a full caseload of children. The state expects that, in the future, its child count will increase as a result of this added caseload capacity.

New Mexico—New Mexico attributes the increase in its child count to improved management procedures for duplicate records. Duplicate child records occur in the state’s database because multiple providers serve the same child/family, and each provider enters data for the children it serves. In the past, when reporting to the Office of Special Education Programs (OSEP), New Mexico removed all potential duplicates from its count. Starting in 2003, the state manually reviewed every potential duplicate to determine whether there were actual duplicates. Only those deemed probable duplicates were removed from the count. As a result, fewer records were removed from the child count. All other potential duplicates were retained.

The state also attributes the increase in its child count to the inclusion of children who received service coordination from the state-run service coordination agency and early intervention services from outside agencies. Previously, these children were not included in this count.

New York—New York’s Part C program serves children past their third birthday. On Dec. 1, 2003, there were 3,863 children over age 3 enrolled in the New York Early Intervention Program. These children were not included in the child count. The apparent decline in New York’s child count is because, in the past, the state included 3-year-olds in its count. It stopped this practice in 2003 in response to instructions from OSEP.

New York estimated race/ethnicity for 10,544 children (32 percent of the child count) who had an unknown race/ethnicity or multiple races/ethnicities.

Ohio—Ohio attributes the increase in the number of Asian/Pacific Islander, black or Hispanic children receiving services to a variety of factors. First, the state increased its child-find activities. This resulted in data sharing with the local providers. Second, in 2002, the first year of the state’s current data system, children were incorrectly assigned eligibility statuses. Once the problem was identified, technical assistance and training were provided to local staff, who are now more familiar with the system.

Rhode Island—Rhode Island’s Part C program serves children past their third birthday. On Dec. 1, 2003, there were 14 children over age 3 enrolled in the Part C program. These children were not included in the child count. The apparent decline in Rhode Island’s child count is because, in past years, Rhode Island included 3-year-olds in its count. It stopped this practice in response to instructions from OSEP.

Rhode Island estimated race/ethnicity for 142 children (11 percent of the child count) who had an unknown race/ethnicity or multiple races/ethnicities.

Tennessee—The state explained the 22 percent decrease in its child count as being the result of training and revisions to data-cleaning procedures. In 2003, Tennessee held training sessions with early intervention providers prior to the December 1 child count. These sessions stressed the importance of verifying that the child has an active IFSP on the December 1 count date. As a result, the state realized that it included in its count some children who were transported to an evaluation for eligibility but did not have an IFSP. These children are no longer included in the child count.

Utah—Utah attributes the increase in the number of black and Hispanic children in its child count to the increasing diversity in the state’s population.

Washington—Because Washington did not estimate race/ethnicity for 274 children (8 percent of the child count) who were coded in the state data system as “other” race/ethnicity, the number of children reported by race/ethnicity is smaller than the number of children reported by age. Of these 274 children, 49 were multiracial, with 12 in the birth-to-less-than-1 age category, 14 in the 1-to-less-than-2 age category, and 23 in the 2-to-3 age category. The remaining 225 children had an “other” race/ethnicity, with 16 children in the birth-to-less-than-1 age category, 75 children in the 1-to-less-than-2 age category, and 134 children in the 2-to-3 age category.

Table 6-4: IDEA Part C Early Intervention Service Settings, 2002

Early intervention service settings as used by OSEP are defined as follows:

<i>Home</i>	The principal residence of the eligible infant’s or toddler’s family or caregivers.
<i>Hospital</i>	A residential medical treatment facility, in which a child receives services on an inpatient basis.

<i>Other setting</i>	Service settings other than a <i>program designed for children with developmental delays or disabilities</i> , a <i>program designed for typically developing children</i> , <i>home</i> , <i>hospital</i> , <i>residential facility</i> , or <i>service provider location</i> .
<i>Program designed for children with developmental delays or disabilities</i>	An organized program of at least one hour in duration provided on a regular basis. The program is usually directed toward the facilitation of one or more developmental areas. Examples include early intervention classrooms/centers and developmental child care programs.
<i>Program designed for typically developing children</i>	A program or service designed primarily for children without disabilities and regularly attended by a group of children. Most of the children in this setting do not have disabilities. For example, this includes children served in regular nursery schools and child care centers.
<i>Residential facility</i>	Treatment facility that is not primarily medical in nature where the infant or toddler currently resides and where he receives early intervention services.
<i>Service provider location</i>	Services are provided at an office, clinic, or hospital where the infant or toddler comes for short periods of time (e.g., 45 minutes) to receive services. These services may be delivered individually or to a small group of children.

Alabama—Alabama reported 15 infants and toddlers in the *other setting* category. The state does not collect data on the types of settings that are reported in the *other setting* category.

Alaska—Alaska reported five infants and toddlers in the *other setting* category but did not specify what types of settings are counted as other.

Arizona—The children reported in the *other setting* category include children and families receiving early intervention services primarily in parks, libraries and community centers.

Arkansas—The children reported in the *other setting* category include children and families receiving early intervention services primarily in locations with a babysitter or grandparents and the library or church.

California—The state attributed the increase from 2001 to 2002 in the number of children served in the *home* and the decrease in the number of children served in *service provider location* to its efforts to serve children in natural environments. In addition, the state indicated that most of the children contributing to the 10 percent increase in the number of children served by its Part C programs in 2002 were served primarily in the *home*.

The state also explained that the increase in the number of children in *residential facilities* is a data collection artifact and does not reflect a change in the state's practices. The data for 2002 are the first to include children in *residential facilities*. Prior to 2002, the state did not have complete residential data available. The children reported in this category are primarily those served at specially licensed community care facilities for those with special health care needs.

California explained that its efforts to develop less institutional options (than acute care hospitals) for children with intense medical needs resulted in an increase in the number of children reported in the settings category *program designed for children with developmental delays or disabilities*. Many of the

children reported in this category are served by programs for an individual child's needs and are located in pediatric subacute care and intermediate care/developmentally disabled nursing facilities.

The state reported that children in the *hospital* category are primarily infants and toddlers in neonatal intensive care units.

The state believes that the percentage of infants and toddlers reported in the *residential facilities* and *hospital* categories and, to an extent, the percentage reported in the *program for children with developmental delays or disabilities* category should not be compared across states. Some states do not license acute care hospitals, neonatal intensive care units, skilled nursing facilities or intermediate care facilities for infants and toddlers with disabilities. Other states, like California, have many specialized licensing categories. Licensing rules in California require residential facilities to provide all active treatment; thus, they are responsible for IFSP components. These facilities must provide all services available to the child and family and cannot be replaced by another service provider.

Colorado—The number of children reported by primary setting does not equal the state's 2002 child count because the state served 217 children who had no services listed on their IFSPs. Without services listed, the state could not determine the primary setting, so these children were excluded from the state's settings count. The state identified five reasons children did not have services listed on their IFSPs. First, there was no paid service, other than service coordination, on the IFSP. Second, some families received services, but they were not paid for using *Individuals with Disabilities Education Act (IDEA)* funds. Third, some children previously received services, but then no longer needed them. A service coordinator followed up on these children because their families did not want them to exit Part C before age 3. Fourth, some children went through the evaluation process, established eligibility, may have received services but were receiving only service coordination at the time of data submission. Fifth, the state had data it thought might be incorrect and require recoding. It was examining these data at the time of data collection. If this is the case, the state will send a revision when the data are corrected.

The number of children with no services on the IFSP declined in 2002. The 2001 count had 475 children with no services listed who were, therefore, excluded from the settings count.

Connecticut—The children reported in the *other setting* category include children and families receiving early intervention services primarily in the offices of child protective services.

Delaware—The children reported in the *other setting* category include children and families receiving early intervention services primarily in a childcare facility for medically fragile children.

District of Columbia—The District of Columbia attributes the increase in the number of children reported in the *program designed for developmental delays or disabilities* category and the decrease in the number of children reported in the *program designed for typically developing children* category to a better understanding of the reporting requirements. The District reported that this understanding was a direct result of clarifications provided at OSEP's 2003 data managers' meeting. At the data meeting, OSEP made clear that to count as a *program for typically developing children*, the majority of children enrolled in the program must be children who do not have a disability. Previously, the District used a broader definition. It reported children in the *program designed for typically developing children* category if the child was in a childcare subsidy program that enrolled at least some children who were typically developing. Beginning in 2002, the District reported children in the *program for typically developing children* category only if the majority of the children in the program are typically developing.

Florida—Florida reported 916 infants and toddlers in the *other setting* category, but did not specify what types of settings are counted as *other*.

Georgia—Georgia estimated race/ethnicity for 156 children (4 percent of the child count) who had an unknown race/ethnicity or multiple races/ethnicities.

Hawaii—The number of children reported by setting increased in 2002 because the number of children eligible for Part C services increased that year. Because Asian/Pacific Islander is the majority race/ethnicity group, the increase in the number of Asian/Pacific Islander children reported by setting is also due to the increase in the child count.

Children reported in the *other setting* category include children and families who received early intervention services primarily at parks, beaches and a grandparent's house. Although OSEP's reporting instructions state that children who primarily receive services in a preschool setting should be reported in the *program designed for typically developing children* category, the state reported children who received services primarily in a preschool in the *other setting* category.

Idaho—The children reported in the *other setting* category include children and families who received early intervention services primarily in a parent's workplace, drug rehabilitation center or informal parent-sponsored community play group for children with disabilities, such as one held in a neighbor's garage.

Illinois—Illinois used payment data, not the IFSP, to determine primary setting.

Illinois reported children served in community centers, YMCAs, park districts, fast food restaurants and other community settings in the *program designed for typically developing children* category. This is inconsistent with OSEP's reporting instructions.

Illinois' early intervention program does not authorize the receipt of services in a *hospital (inpatient)* or *residential facility*. Therefore, no children are reported in these settings. Due to a data error, children were counted in these categories last year.

The children reported in the *other setting* category include those who received only *transportation* services.

Indiana—The children reported in the *other setting* category include children and families who received early intervention services primarily in churches, community centers and restaurants.

Indiana attributes the decrease in the number of children reported in the *other setting* category to coding errors.

Iowa—The children reported in the *other setting* category include children and families who received early intervention services primarily in a neighborhood school and daycare provider's home.

Kansas—The children reported in the *other setting* category include children and families who received early intervention services primarily in daycare settings.

Kentucky—Kentucky's data collection system includes only two types of service setting categories: home/community-based and office/center-based. Of those children reported in the office/center-based category, some actually received services in a *program designed for children with developmental delays or disabilities*, and others received services in a *program designed for typically developing children*. The state explained the decrease in the number of children reported in the *program designed for children with developmental delays or disabilities* category and the increase in the number of children reported in the *service provider location* category to a change in how it reports children classified in the state system as

receiving services in the office/center-based category. In 2001, these children were reported in the OSEP category *program designed for children with developmental delays or disabilities*. In 2002, they are reported in the *service provider location* category.

Louisiana—Louisiana reported 52 infants and toddlers in the *other setting* category, but did not specify what types of settings are counted as *other*.

Maine—Maine reported 60 infants and toddlers in the *other setting* category, but did not specify what types of settings are counted as *other*.

Maryland—Maryland estimated race/ethnicity for 306 children (6 percent of the child count) who had an unknown race/ethnicity or multiple races/ethnicities. Of these children, 36 were reported in the category *program designed for children with developmental delays or disabilities*; 17 were reported in the category *program designed for typically developing children*; 249 were reported in the *home* category; four were reported in the *service provider location* category.

Massachusetts—The children reported in the *other setting* category include children and families who received early intervention services primarily in parent groups.

Michigan—The children reported in the *other setting* category include children and families who received early intervention services primarily in restaurants and similar locations chosen by the parents.

Minnesota—Minnesota reported seven infants and toddlers in the *other setting* category but did not specify what types of settings are counted as *other*.

Mississippi—Mississippi reported 83 infants and toddlers in the *other setting* category but did not specify what types of settings are counted as *other*.

In 2001, the state implemented a new, computerized data system. As a result of this new system, for the first time the state reported children in the *program designed for children with developmental delays or disabilities* category. However, due to confusion among service coordinators on who should be reported in this category, the state believes it overreported the number of children who received services in a *program designed for children with developmental delays or disabilities*.

Missouri—Missouri reported 254 children in the *other setting* category. These are children for whom the state could not determine primary setting. Of these 254 children, 151 did not have primary setting information because the information was lost when the state converted to a new system, or the information about services received was unavailable for other reasons. The remaining 103 children received only services such as service coordination or *transportation*. Because Missouri bases primary setting on services received rather than on all early intervention services on the IFSP, there was no setting information for these services. The state suspects that many of the children with an unknown primary service setting actually received services in the *home*, but it cannot confirm this. As of September 2003, the primary setting field in the data system is now a required element, and the state expects fewer unknown settings reported in future data reports.

Montana—The child reported in the *other setting* category includes the child and his family who received early intervention services primarily in a hospital.

Nevada—In 2002, the number of children reported in the *service provider location* category decreased by 92.8 percent. Nevada attributes the decrease in the number of children reported in the *service provider location* category to better data reporting. In 2002, state Part C staff provided technical assistance to local

providers on how to correctly code this data field. The state believes that, prior to the technical assistance, providers used the *service provider location* category incorrectly.

New Hampshire—New Hampshire reported two infants and toddlers in the *other setting* category but did not specify what types of settings are counted as *other*.

New Jersey—The children reported in the *other setting* category include children and families who received early intervention services primarily in a parent's workplace.

New Mexico—The children reported in the *other setting* category include children and families who received early intervention services primarily in various locations in the community.

New York—The state attributes the increase in the number of children served to a variety of factors. One, after the Sept. 11, 2001, attack on the World Trade Center, the state underreported the number of children receiving services in 2001 because it was unable to gather these data as a result of fallen data lines. By 2002, the state recovered the data lines and was able to accurately report the number of children with IFSPs. Two, there was a statewide increase in the number of children referred to Part C. Three, there was shortened duration between referral and having an IFSP.

New York's 2002 settings data include 4,013 children over age 3 who were enrolled in the early intervention program.

New York estimated race/ethnicity for 11,697 children (32 percent of the child count) who had an unknown race/ethnicity or multiple races/ethnicities.

New York reported 1,057 infants and toddlers in the *other setting* category but did not specify what types of settings are counted as *other*.

North Carolina—North Carolina does not know what settings are included in the *other setting* category. The state also reported that children enrolled in Head Start are reported in the settings category *program designed for typically developing children*.

Ohio—In 2002, Ohio reported more children in all but three settings categories than were reported in 2001. The increase in the *other setting* category is because 1,297 children reported in the 2001 child count were not reported by setting. In 2002, all children reported in the child count are also reported by setting. Under the current data collection system, setting is now a required data element.

The children reported in the *other setting* category include children and families who received early intervention services primarily in child care centers, child protective services and temporary shelters. This category also includes children who receive any non-early intervention services such as clothing, drug/alcohol counseling, education and employment assistance; financial, housing and legal assistance; rehabilitation services or recreational/social services.

Oklahoma—The children reported in the *other setting* category include children and families who received early intervention services primarily in community centers (six), parent's work (two), daycare/preschool, (52), Head Start (22), churches/synagogues (seven) and other unspecified settings (24). Oklahoma attributes the increase in the number of American Indian/Alaska Native, Asian/Pacific Islander and Hispanic children and families reported by settings to an increase in each group in its child count. The number of children from these racial/ethnic groups who received early intervention services was the result of a statewide public awareness/child find effort that focused on reaching these populations.

This outreach included the development of culturally and linguistically appropriate public awareness materials for these three racial/ethnic communities.

The number of children reported by primary setting does not equal the state's 2002 child count. Oklahoma reported three fewer children by primary setting than were reported in the 2002 child count. The data entry errors may be because the state's database only collects primary setting. This restriction conflicts with the providers' efforts to provide services in the environment appropriate to each goal/outcome. Providers want to report all service settings, which can result in duplicate environments reported.

Oregon—Oregon reported two infants and toddlers in the *other setting* category. The state does not collect data on what types of settings are reported in the *other setting* category.

Pennsylvania—Pennsylvania attributes the decreases in the reported number of children in the *program designed for typically developing children* category and in the *other setting* category to improved opportunities for children and families to receive supports and services in their homes.

The data system includes a limited number of community settings where children and families receive early intervention services. Children and families served in these community settings are reported to OSEP in the *home* category. These community settings include the home of a relative, the neighborhood playground and other community settings.

The state explained the increase in the number of Asian/Pacific Islander children reported to an increase in child-find activities.

Pennsylvania reported seven infants and toddlers in the *other setting* category but did not specify what types of settings are counted as *other*.

Rhode Island—The children reported by setting include some children over 3 years of age (2.2 percent of the count). These children were reported in the category of ages 2 to 3 years.

Rhode Island estimated race/ethnicity for 134 infants/toddlers (11 percent of the total) who had an unknown race/ethnicity or multiple races/ethnicities.

In Rhode Island, the IFSP form did not include a place to describe *other setting* locations. However, the services-rendered form (SRF) did include a place to describe *other setting* locations. The SRF is completed by service providers at the time the services are delivered. Unfortunately, the settings codes used on the IFSP and the codes used on the SRF were not parallel, but after 2002, the *other setting* location category will not be available on either form. The *other setting* category was used less in 2002 than in the past. The state believes this decline is because settings categories were more clearly defined for service providers.

Based on the SRF, children reported in the *other setting* category include children and families who received early intervention services primarily in a court, daycare, library, pool, school department, professional office building or similar environment.

South Dakota—The children reported in the *other setting* category include children and families receiving early intervention services primarily in a park or at the YMCA.

South Dakota attributes the increase in the number of American Indian/Alaska Native children in its settings count to improved child-find efforts. Child-find efforts increased as a result of federal monitoring.

Tennessee—Tennessee attributes the increase in the number of black children in its settings count to improved data collection. It attributes the decrease in the number of children reported in the *other setting* category to a more accurate use of all settings categories. It attributes the increase in the number of children reported in the *home* setting category to an increase in the number of personnel providing services in homes.

The children reported in the *other setting* category include children and families who received early intervention services primarily in a room donated by a hospital to limit traveling distance for the child. The children reported in the *other setting* category also include those who received only *transportation* services. In addition, five children were incorrectly reported in this category—one child should have been reported as center-based; one child should have been reported in a *program designed for typically developing children*; two children should have been reported in the *home*; one child should have been reported in a *service provider location*.

Texas—The children reported in the *other setting* category include children and families who received early intervention services primarily in equestrian centers, gymnasiums, churches, libraries, public schools and public parks.

Vermont—The children reported in the *other setting* category include children and families who received early intervention services primarily in playgroups, a program called Gymboree and at the YMCA.

Virginia—Virginia attributes an increase in the number of children reported in the *home* setting to system changes in the state. These system changes are the result of efforts that included presentations by and consultations with national experts, statewide trainings, regional and local trainings, development and dissemination of technical assistance documents, technical assistance and commitment at the local level to do what is best for children and families.

Virginia reported 26 infants and toddlers in the *other setting* category but did not specify what types of settings are counted as *other*.

Washington—Washington did not report race/ethnicity for 252 children (7 percent of the child count). Of these children, 46 were being served in a *program designed for children with developmental delays or disabilities*; 12 were being served in a *program designed for typically developing children*; 151 were being served in the *home*; 43 were being served in a *service provider location*.

Washington reported two infants and toddlers in the *other setting* category but did not specify what types of settings are counted as *other*.

Wisconsin—Wisconsin reported 12 children in the *other setting* category but did not specify what types of settings are counted as *other*.

Wyoming—The children reported in the *other setting* category include children and families who received early intervention services primarily in parks or in their grandparent's house.

Table 6-5: IDEA Part C Early Intervention Program Exiting, 2002-03

California—The total number of children reported in California's 2002-03 exit data is higher than in the past because the state is now reporting all Part C exits, not just those served by the Department of Developmental Services (DDS). That is, the data now also include exiting Early Start participants served by the California Department of Education (CDE). CDE serves infants and toddlers with visual, hearing or severe orthopedic impairments, including any combination of these disabilities. Most children served

by CDE are eligible for Part B and, therefore, are reported in the Part B-eligible category when they exit Part C. The inclusion of these CDE children in the exit report significantly increased the number reported in this category.

In addition, the state improved its criteria for matching files from DDS with CDE's files. This resulted in a significantly higher match rate than in the past. In addition to increasing the number of children reported in the *Part B eligible* category, it also resulted in fewer children reported in the category *not eligible for Part B, exit to other programs* category.

The state also increased its efforts to locate children reported in the exit category *attempts to contact unsuccessful*. As a result of these efforts, California was able to recode some of these children into either the category *withdrawal by parent* or the category *moved out of state*. This recoding reduced the number of children reported in the *attempts to contact unsuccessful* category and increased the number reported in the categories *withdrawal by parent* and *moved out of state*. The increase in the number of children reported as *withdrawal by parent* or *moved out of state* also resulted in a decrease in the number of children *completing the IFSP prior to reaching maximum age*.

The state attributes the increase in the number of children reported in the exit category *Part B eligibility not determined* to a change in data reporting. While the 2001-02 reporting period was the first full year of reporting exit data using codes that conform to the OSEP exit categories, the state only reported some children whose *Part B eligibility was not determined* in this category in 2001-02. In 2002-03, the state reported all children whose *Part B eligibility was not determined*, resulting in an increase in the number of children reported in this category.

Colorado—Colorado attributed the increase in the reported number of children exiting Part C to a change in the data it collects. Specifically, the state added a data collection field for the child's exit date. In previous years, the state used the child's age and exit status to identify which children exited. This year, data contractors and the lead agency provided training to local data managers on how to use the new exit data field. The training also emphasized the importance of updating the exit status field. The contractors also provided local data managers with detailed definitions of each exit status.

Georgia—Georgia estimated race/ethnicity for 156 children (4 percent of the total number of children exiting) who had an unknown race/ethnicity or multiple races/ethnicities. Nineteen children did not have an exit reason.

Hawaii—Hawaii attributes the increase in the number of children reported as exiting Part C to an increase in the number of children served by Part C. It attributes the increase in the *attempts to contact unsuccessful* category to the mobility of the at-risk families it serves. Due to their mobility, the state often lacks contact information. The state plans to hold training sessions to try to improve the collection of contact information.

Illinois—Illinois explained that the decline in the reported number of exits was a result of a variety of factors. First, it introduced a new monthly reporting process that provided feedback to service coordination agencies and resulted in more accurate use of the exit codes. Second, there have been improvements in eligibility determination prior to program entry. These improvements reduced the number of children who entered and then quickly exited Part C as a result of *completing their IFSP*. Third, the state is aware that some children in the 2001 exit data were incorrectly counted in the *Part B eligibility not determined* category. The state clarified the appropriate use of this category, and this is not believed to be a problem in the 2002-03 data.

The state attributed increases in the number of children reported in the *Part B eligible* category and the number of children reported as *not Part B eligible, but referred to another program* to the performance incentives awarded to local offices with the best transition planning. These incentives also resulted in a corresponding decrease in the *Part B eligibility not determined* category and the *eligibility not determined, exit with no referral* category.

The state attributed the decrease in the number of exits due to *withdrawal by parent* and *unsuccessful attempts to contact* to the financial incentives awarded to the service coordination agencies that are most successful in limiting the number of families exiting Part C before completing the IFSP.

Indiana—Indiana attributed the 21 percent increase in the number of children reported in the exit category *completion of IFSP prior to reaching maximum age* to an increased emphasis on the timely discharge of children who meet their IFSP goals and are no longer in need of services.

Kentucky—Kentucky attributes the 81 percent decrease in the number of children reported in the *Part B eligibility not determined* category to better exiting data. The state believes the number of children reported in this category is more accurate in 2002-03 than in the past. Kentucky is working on determining whether the children reported in this category are actually *eligible for Part B*, or whether they are *not eligible for Part B, and exit to other programs*.

Maryland—Maryland estimated race/ethnicity distribution for 257 children (6 percent of the total number of children exiting) who had an unknown race/ethnicity or multiple races/ethnicities. Of these children, 45 *completed their IFSP prior to reaching the maximum age*; 124 were *Part B eligible*; four were *not Part B eligible and exited to other programs*; six were *not Part B eligible and exited with no referrals*; 25 *did not have their Part B eligibility determined*; one is *deceased*; 15 *moved out of state*; 34 were *withdrawn by a parent*; three *could not be contacted successfully*.

The state attributes the decrease in the number of children reported in the *not eligible for Part B, exit with no referral* category to technical assistance. In an effort to ensure that children are referred to community-based programs when they transition from Part C, Maryland provided technical assistance to local infant and toddler programs to clarify the requirement that they identify referral programs for children at the time of transition. Maryland also uses the number of children exiting with no referral as part of local monitoring reports.

Massachusetts—Until the 2002-03 data reporting period, Massachusetts' exiting data were for a lagged reporting period. For example, the exiting data it reported for 2001-02 were actually for 2000-01. Massachusetts is now reporting its exit data in cycle. Its 2002-03 exit data are for July 2002-June 2003. As a consequence of this adjustment, Massachusetts did not report exiting data for July 2001 to June 2002.

The state attributes the increase in the number of children reported in the exit categories *attempts to contact unsuccessful*; *completion of IFSP prior to reaching maximum age*; *Part B eligible, exit with no referrals*; and *Part B eligible* categories to a change in the way it reports children whose records indicate they moved or enrolled in another early intervention program. In previous years, Massachusetts did not report as exits any child whose records indicated the child moved or enrolled in another early intervention program. Beginning with the 2002-03 data collection,

- If the state confirms that the child is enrolled in another early intervention program, then the child is not counted as exited.

- If the state cannot confirm that the child is enrolled in another early intervention program, and the child is under age 3 and had a referral at discharge, then the child is counted in the exit category *completion of IFSP prior to reaching maximum age*.
- If the state cannot confirm that the child is enrolled in another early intervention program, and the child is under age 3 and had no referral at discharge, then the state reports the child in the exit category *attempts to contact unsuccessful*.
- If the state cannot confirm that the child is enrolled in another early intervention program, and the child is age 3 and had a referral at discharge, then the child is counted in the exit category *eligible for Part B*.
- If the state cannot confirm that the child is enrolled in another early intervention program, and the child is age 3 and had no referral at discharge, then the child is counted in the exit category *not eligible for Part B, exit with no referral* category.

Massachusetts does not use the *moved out of state* exit category. According to the state, its data system cannot distinguish between moves within the state and moves out of state. As indicated above, children under the age of 3 who move, do not enroll in another early intervention program within the state and did not receive a referral at exit are reported in the *attempts to contact unsuccessful* category. The state plans to begin collecting exit data to distinguish between in-state and out-of-state moves beginning in fiscal year 2005.

Mississippi—The state reported children in its 2002-03 exiting data who actually exited in either 1999-2000 or 2000-01.

Missouri—Due to data collection challenges, the state cannot explain the increase in the number of children reported in the *Part B eligible* and *Part B eligibility not determined* exit categories and the decrease in the number of children reported in the *not eligible for Part B, exit to other programs* category. It is possible these changes are related to the redesign of Missouri's Part C program, including the fact that at the end of Missouri's 12-month reporting period, the state was in the middle of implementing its new system.

Nebraska—Nebraska's data collection system does not include the following three exiting categories: *not eligible for Part B, exit with no referrals*; *moved out of state*; and *attempts to contact unsuccessful*. All children exiting Part C are reported in one of the other categories.

New Hampshire—New Hampshire's data collection does not include an exit category for reporting children who exit Part C, are not eligible for Part B and received no referral. The state plans to add this category to its new data system, currently under development.

New Jersey—In all but one exit category, New Jersey's 2002-03 exit data show significant increases from the 2001-02 data published in the *26th Annual Report to Congress*. Those data were an undercount and included only one region of the state. The state has since revised its 2001-02 data, and the data for 2002-03 are consistent with that revision.

North Carolina—North Carolina reported that children who did not meet eligibility criteria for the state's Part C program are counted in the exit category *completion of IFSP prior to reaching maximum age*. Children who transferred to another county were not included in the exit data.

The state also reported how it crosswalks its state-specific exit categories into the OSEP exit categories. North Carolina crosswalked:

- “Entered into preschool special education program,” “eligible for preschool program” and “family refused services” into the OSEP exit category *Part B eligible*.
- “Not eligible for the preschool program” into the OSEP exit category *not eligible for Part B, exit to other programs*.
- “Other” into the OSEP exit category *Part B eligibility not determined*.
- “Moved, address unknown” and “moved out of state” into the OSEP exit category *moved out of state*.
- “Parent refused enrollment” and “parent discontinued participation” into the OSEP exit category *withdrawal by parent*.
- “Lost to follow-up” into the OSEP category *attempts to contact unsuccessful*.
- “Aged out without a closure report” into the OSEP category *Part B eligibility not determined*.

If a child moves to a county in a different early intervention service area, the child’s record is closed out in the first county, and a new record is opened in the receiving county. The child is not reported in the OSEP exit data because the child did not exit the state’s infant-toddler program.

Ohio—In the beginning of 2002, Ohio implemented a new version of its data collection system. The state detected some problems in how the new system collects and reports information about children leaving services. These data quality issues affect the accuracy of the exit data for both 2001-02 and 2002-03.

The state attributes the decrease in the number of children exiting in 2001-02 to 2002-03 to data reporting errors. The state noted that it only reported as exiting children who had an exit date between Dec. 1, 2001, and Nov. 30, 2002. Children with a blank exit date were not reported in the exit data. Unfortunately, some children who reached the age of 3 during the reporting period did not have an exit date. When the state reviewed its data, it identified 521 children who reached the age of 3, but did not have an exit date. These children were incorrectly excluded from Ohio’s exit data. An additional 693 children, who were under 3 years of age on Dec. 1, 2002, had no new IFSP information for the six months prior to Dec. 1, 2002. It is possible that some of these children exited during the reporting period; however, no data were entered to indicate termination of services.

The state is in the process of developing county-specific reports that will identify children who may have exited and are missing exit data. Through site reviews and increased training to county programs, the state hopes to rectify this reporting problem.

Oklahoma—Oklahoma attributes the increase in the number of children reported in the exit category *completion of IFSP prior to reaching maximum age* to the correction of data coding errors. In the past, many field representatives reported all families who exited Part C before the child’s third birthday as *withdrawal by parent*. As a result, some children who *completed their IFSP prior to maximum age* were incorrectly reported as *withdrawal by parent*.

The state attributed the increase in the *Part B eligibility not determined* category to data reporting errors. The state reported all children who did not have an IEP in place by the child's third birthday in the exit category *Part B eligibility not determined*. This problem was complicated by the fact that field staff did not always know if an IEP meeting took place. Oklahoma plans to continue to train staff on proper documentation and guidelines.

Oregon—OSEP's reporting instructions state that any children determined Part B eligible should be reported in the *Part B eligible* category, regardless of whether the child actually has been present at a Part B program. However, the state reports children as *Part B eligible* only if they are known to have successfully transitioned to the Early Childhood Special Education program. For children to be reported in this category, they must have an eligibility determination and actually must have been present at the Early Childhood Special Education program. Because this definition of *Part B eligible* is more restrictive than OSEP's definition, the state believes it may reduce the number of children reported in this category.

Pennsylvania—Pennsylvania reported that it does not know why it had an increase in the number of children reported in the exit categories *Part B eligibility not determined* and *unsuccessful attempts to contact* or why it had a decrease in the number of children reported in the exit category *completion of IFSP before reaching maximum age*. During the next 12 months, as part of its annual monitoring of local programs, the state will focus on these data.

Rhode Island—Rhode Island estimated the race/ethnicity for 124 children (12 percent of the total number of children exiting) who had an unknown race/ethnicity or multiple races/ethnicities.

The state's exit codes do not match the OSEP exit categories. For example, because state law mandates that all children exiting the system without completing their IFSP goals must be referred, the state does not have separate exit codes for *exit with referral* and *exit with no referral*. As outlined in the state's Continuous Improvement Monitoring Plan, the state is reviewing the transition process and held a training session in 2003. At the same time, new codes were added to better match with OSEP's exiting categories.

Tennessee—The state determined that many children reported in the *attempts to contact unsuccessful* category did not have an IFSP and, therefore, should not have been included in the state's exit data. The state believes this may also be true for other exit categories, for example the *withdrawal by parent* category, and is now working with district offices and providers to correct this problem.

As a result of the state's efforts to remove duplicate counts, the reported number of children exiting Part C declined in 2002-03. As a result of a monitoring visit from OSEP, Tennessee changed how it reports the exiting data. In the past, the state based its exit data directly on information reported by service providers. In these data, some children were counted more than once. Beginning with the 2002-03 data, the state now attempts to remove duplicate exits for the same child.

Utah—The state changed some of its eligibility requirements and strengthened its exit policy. As a result, in 2002-03, there were more children reported in the exit category *completion of IFSP prior to reaching maximum age*. In the past, children may have been kept on an IFSP longer. The state also implemented a standardized eligibility determination form. Local compliance with the use of this standardized form may also have resulted in more children exiting because they reached developmental guidelines.

In 2002-03, fees were implemented for the first time. The state believes this may have caused some families to withdraw in anticipation of the fee and is one reason for the increase in the number of children reported in the exit category *withdrawn by a parent*.

Washington—Washington did not report race/ethnicity for 184 children (6 percent of the total number of children exiting). Of these children, 27 exited in the *completion of IFSP prior to reaching maximum age* category; 89 exited in the *Part B eligible* category; five exited in the *not Part B eligible, exit to other program* category; six exited in the *not Part B eligible, exit with no referral* category; 15 exited in the *Part B eligibility not determined* category; two exited in the *deceased* category; 17 exited in the *moved out of state* category; 15 exited in the *withdrawal by parent* category; eight exited in the *attempts to contact unsuccessful* category.

West Virginia—West Virginia reported 116 children in the *Part B eligibility not determined* category. Of these 116 children, 38 had families who declined to have their eligibility determined; 66 had referrals to Part B, but were awaiting eligibility determination; 12 children were reported in this category with no further explanation given by the state.

Table 6-6: IDEA Part C Early Intervention Services, 2002

Arizona—Arizona's *other services* category includes play groups.

California—California's *other services* category includes daycare; interdisciplinary assessment services; services provided by translators and interpreters; Socialization Training Program services; reimbursement for travel and other purchases and services related to receiving diapers, nutritional supplements and vouchers.

Because California's services data are based on a billing system, changes in the data reported to OSEP often reflect changes in the way services are paid for rather than real changes in services delivered. California has no accurate way of determining the services paid for and provided via generic agencies (not federal Early Start funds) to the infants and toddlers in the Early Start Program. The services data reported to OSEP are an undercount of the actual total services provided because they include only those services purchased by the DDS or the CDE using federal Early Start and State General Fund Early Start monies. They do not include services from generic sources, private insurance or the Departments of Alcohol and Drugs, Social Services, Mental Health or Health Services, including California Child Services.

The *other services* category also grew. In addition to the services listed above, this category includes evaluations and services provided under the new rate exemption. The rate exemption covers rates above Medi-Cal rates if the service would otherwise not be available in a timely manner or otherwise would be provided at a cost to families.

Race/ethnicity data are not captured in the billing data used to report services to OSEP and must be imputed from other information. Changes in the racial/ethnic composition of the reported number of children receiving each service were the result of a change in California's method for imputing this information.

Colorado—Colorado's *other services* category includes developmental monitoring, infant and toddler groups, interpretation services, parent education and services from a feeding clinic.

Colorado attributed the decreases in the reported number of children and families receiving *respite care* and the number reported as receiving *other services* to a clarification of the definition of these services. The state's Department of Education clarified these definitions in writing and also provided training on the use of these categories.

Connecticut—Connecticut’s *other services* category includes applied behavior analysis services from a board-certified behavior analyst.

Georgia—Georgia estimated race/ethnicity for 156 children (4 percent of the child count) who had an unknown race/ethnicity or multiple races/ethnicities. The state’s *other services* category includes applied behavior analysis, which is an intervention specifically focused on intensive work with young children with autism spectrum disorders.

Hawaii—The state attributes the increase in the reported number of children and families receiving *family training, counseling and home visits* to an increase in the number of children served. The state believes the decreases in the reported number of children receiving *occupational therapy, psychological services* and *social work services* is the result of inaccurate reporting. The state plans to provide more training in the hope of obtaining more accurate counts.

Idaho—Idaho’s *other services* category includes aquatics therapy, day care, infant massage, intensive behavior intervention, interpreters and translation services, temporary housing-Ronald McDonald House, heating and power bill assistance, and Ages and Stages tracking. Ages and stages is an evaluation tool used in several service areas that has age-specific tests to help determine the child’s status.

Illinois—Illinois attributes the increase in the reported number of children receiving *speech pathology* services to a growth in the number of referrals and new case openings that were disproportionate for older infants and toddlers. Older children are more likely to exhibit speech and language delays than younger children.

Illinois explained the increase in the reported number of children and families who received *family training and counseling* services and *psychological services* to the intervention system’s increased awareness of the social/emotional needs of the child.

Indiana—Indiana’s *other services* category includes interpreter services and applied behavior analysis services.

Kansas—Kansas’ *other services* category includes interpretation services, early childhood special education, Spanish translation, services provided by specific programs such as Early Head Start, Parents As Teachers, Kansas’ Children’s Service League, Teen Pregnancy Case Management and Low Incidence (a program for children with multiple severe disabilities) and services provided by specialists (e.g., mentors for the deaf, teachers of students with hearing impairments and autism consultants/support specialists).

Maryland—Maryland’s *other services* category includes the provision of a signer to communicate with a family while the child is receiving services.

Maryland estimated the race/ethnicity distribution for 306 children (6 percent of the child count) who had an unknown race/ethnicity or multiple races/ethnicities. Of these children, one received *assistive technology* services; 23 received *audiology* services; 37 received *family training, counseling, home visits and other support*; two received *health services*; two received *medical services*; 22 received *nursing services*; nine received *nutrition services*; 75 received *occupational therapy* services; 132 received *physical therapy* services; nine received *psychological services*; two received *social work* services; 194 received *special instruction*; 138 received *speech language services*; 13 received *transportation*; 21 received *vision services*. Children may have received more than one type of service.

An increase in the reported number of children and families receiving *family training, counseling and home visits* occurred in seven local programs. The state attributed this increase to three factors: an increase in the number of children referred; technical assistance provided to individual local programs on the definition of *family training, counseling and home visits*; and an increase in the number of local programs using family training models to address communication delays in children.

An increase in the reported number of children receiving *speech and language* services occurred in eight local programs. The state attributes this increase to three factors: an increase in the total number of referrals, an increase in the number of children referred with speech and language concerns and the use of more appropriate procedures for serving very young children.

Massachusetts—Massachusetts bases its services data on a report of services received rather than services on the IFSP. In 2001, the reported number of children receiving *respite care, special instruction* and *transportation* services included any child receiving the service during the entire fiscal year. This year's count of children receiving *respite care* and *special instruction* includes those children receiving the services on Dec. 1, 2002. The count of children receiving *transportation* services is an estimated count. To get this count, the state applied the ratio of the child count to the fiscal year count to the fiscal year *transportation* count.

Michigan—Michigan's *other services* category includes playgroups for children, informal support groups, and Ages and Stages (an evaluation tool used in several service areas that has age-specific tests to help determine the child's status). OSEP's reporting instructions specify that service coordination should not be reported as a service; however, the state also included service coordination in the *other services* category.

Minnesota—Minnesota did not report early intervention services by race/ethnicity.

Missouri—Missouri's *other services* category includes bilingual children receiving interpretation and sign interpretation services.

Nebraska—Nebraska's *other services* category includes interpretation and recreation. OSEP's reporting instructions specify that service coordination should not be reported as a service; however, the state also included service coordination in the *other services* category.

Nevada—OSEP's reporting instructions specify that service coordination should not be reported as a service; however, the state included service coordination in the *other services* category.

New Hampshire—New Hampshire's *other services* category includes family support services and transdisciplinary services.

New Mexico—OSEP's reporting instructions specify that service coordination should not be reported as a service; however, the state included service coordination in the *other services* category.

New York—The services data included 4,013 children who were over the age of 3 on Dec. 1, 2002, but were still enrolled in New York's Early Intervention Program.

New York estimated race/ethnicity for 11,697 children (32 percent of the child count) who had an unknown race/ethnicity or multiple races/ethnicities.

North Carolina—North Carolina’s *other services* category includes children and their families receiving genetic services; financial assistance; Supplemental Security Income; immunizations; well child care; housing assistance and Women’s, Infants’ and Children’s (WIC) services; and services related to hearing translators and interpreters, hearing consultants, vision consultants and non-English translators. The *other services* category also includes services provided by preschool programs, alternative residential placement programs, before- and after-school/summer care programs, child care programs and multidisciplinary evaluation and assessment. The category also includes referrals to Beginnings; the Community Alternatives Program for persons with mental retardation/developmental disabilities; and behavior management and parent skill training.

North Carolina counted family counseling/therapy, parent support programs, and in-home support in the services category *family training, counseling, home visits and other support*. The state counted home and special instruction in the services category *special instruction*.

Northern Marianas—Northern Marianas’ *other services* category includes aquatics therapy, Ages and Stages Questionnaire tracking, day care, infant massage, intensive behavior intervention, interpreters and translation services, temporary housing-Ronald McDonald House, and heating and power bill assistance.

Ohio—Ohio’s *other services* category includes child care, Children’s Protective Services, clothing, drug and alcohol counseling, educational services, employment services, financial services, housing services, temporary shelter, legal services, recreational and social services, and rehabilitation services.

Ohio attributes the increase in the number of children receiving *health services* and the decrease in the number of children receiving *nursing services* to clearer definitions of what these services are. Previously, county projects used *health services* and *nursing services* interchangeably. The state is currently working on clarifying its definitions for all service categories to help county programs report more accurately.

The state does not know why there were decreases in the number of children and families reported in the *respite care* and *transportation* services categories, but it suspects that the decreases reflected budgetary constraints at the county level.

Oklahoma—Oklahoma’s *other services* category includes children receiving services related to child development (578), child guidance (33), orientation and mobility (one), family therapy/mental health (one), and services provided by pediatricians and other physicians (one).

Oregon—Oregon’s *other services* category includes an instructional aide, augmentative communication, services for autism spectrum disorder, behavioral consultation, services in Braille, services for English as a second language/migrant families and sign language interpreters.

Tennessee—Tennessee attributes some of the decrease in the number of children receiving *health services, medical services, nursing services* and *vision services* to a change in how services were reported by the state health department. In some cases, the department reported these services as social work services instead of in these specific service categories.

Tennessee counts service provider travel in the *transportation* service category. The state attributes its increase in *transportation* to more services being provided in the *home*; therefore, providers spend more time commuting to the families’ homes.

The increase in the *other services* category is due to an increased demand for interpretation/translation services.

Texas—Texas’ *other services* category includes children receiving translation services, interpretation services, behavioral intervention, hippotherapy, sign language education, music therapy, play therapy and aquatic therapy.

Vermont—Vermont’s *other services* category includes services provided by personal care assistants.

Washington—Washington did not report race/ethnicity for 10 children (23 percent of its child count) receiving *assistive technology* services, nine children receiving *audiology services*, 59 receiving *family training, counseling and home visits*, 22 receiving *health services*, 57 receiving *medical services*, 23 receiving *nursing services*, 22 receiving *nutrition services*, 108 receiving *occupational therapy*, 127 receiving *physical therapy*, four receiving *psychological services*, 35 receiving *social work services*, 150 receiving *special instruction*, 152 receiving *speech/language pathology* services, 17 receiving *transportation* services, nine receiving *vision services* and two receiving *other services*.

Washington’s *other services* category includes feeding therapy/evaluation/consultation, interpretation services, developmental rehabilitation services, oral motor speech therapy, public health nurse/parent support, behavior consultation, applied behavioral analysis therapy, aquatic therapy, case management, case resource management, exploring childcare options, family support, hippotherapy, hydrotherapy, infant massage, kindermusik, lending library, massage therapy, neonatal follow-up, respite and home baby-sitter, childcare search, specialized equipment/supplies, orthopedic evaluation, swimming, therapeutic child care and yoga therapy.

West Virginia—West Virginia’s *other services* category includes children receiving interpretation services.

Wisconsin—Wisconsin was unable to report what services were included in the *other services* category.

Appendix B
Part B Data Notes

DATA NOTES FOR *IDEA*, PART B

These data notes contain information provided by the states on the ways in which they collected and reported data differently from the OSEP data formats and instructions. In addition, the notes provide a state's explanations in the event of any significant changes in the data from the previous year. The data covered in these notes are:

- 2003 Child Count;
- 2003 Educational Environments;
- 2002 Personnel;
- 2002-03 Exiting; and
- 2002-03 Discipline.

Regarding significant changes from year to year, OSEP asked states to clarify or explain them according to the criteria below, which were developed in October 2001.

Significant Year-to-Year Change Criteria, by Category and Subcategory of Data Required for All Age Groups Served Under Part B of *IDEA*

1. Child count data (Part B)		
Disability conditions	Age group	Number and percent change¹
All disability conditions	3-5	±100 and ±20%
All disability conditions	6-21	±100 and ±20%
Specific learning disabilities	6-21	±250 and ±20%
Speech or language impairments		
Mental retardation		
Emotional disturbance		
Hearing impairments	6-21	±100 and ±20%
Multiple disabilities		
Orthopedic impairments		
Other health impairments		
Visual impairments		
Deaf-blindness		
Autism		
Traumatic brain injury		
Developmental delay (optional reporting category) ²	3-9	

¹OSEP asks states to consider both a number change and a percent change in their data from year to year to determine if a significant change has occurred. For example, if a state gains or loses 100 children ages 3 through 5 in its child count for Part B and the change is 20 percent more or less from the previous year, that is considered a significant change.

²The reporting of data on developmental delay is optional. Only children ages 3 through 9 may be reported in the developmental delay disability category and then only in states with the diagnostic instruments and procedures to measure delays in physical, cognitive, communication, social, emotional or adaptive development. States must have defined and established eligibility criteria for developmental delay in order to report children in this category. Although federal law does not require that states and LEAs categorize children according to developmental delay, if this category is required by state law, states are expected to report these children in the developmental delay category.

1. Child count data (Part B) (continued)		
Race/ethnicity (All disability conditions)	Age group	Number and percent change¹
American Indian/Alaska Native	3-5	± 25 and ±20%
Asian/Pacific Islander	3-5	± 40 and ±20%
Black (not Hispanic)	3-5	± 300 and ±20%
Hispanic	3-5	± 250 and ±20%
White (not Hispanic)	3-5	± 1,250 and ±20%
American Indian/Alaska Native	6-21	± 250 and ±20%
Asian/Pacific Islander	6-21	± 350 and ±20%
Black (not Hispanic)	6-21	± 3,500 and ±20%
Hispanic	6-21	± 2,500 and ±20%
White (not Hispanic)	6-21	±10,000 and ±20%

¹OSEP asks states to consider both a number change and a percent change in their data from year to year to determine if a significant change has occurred. For example, if a state gains or loses 25 American Indian/Alaska Native children ages 3 through 5 in its child count for Part B and the change is 20 percent more or less from the previous year, that is considered a significant change.

2. Personnel: employed, fully certified; employed, fully certified, and total employed		
Special education teachers	Age group	Number and percent change¹
Total (for ages 3 through 5)	3-5	±500 and ±30%
Total (for ages 6 through 21)	6-21	±500 and ±30%
Other special education and related services personnel (Section C)	Age group	Number and percent change¹
Total Teacher aides	3-21	±500 and ±25%
Supervisors/administrators (LEA) Psychologists Non-professional staff Other professional staff		
Audiologists Counselors Diagnostic and evaluation staff Occupational therapists Physical education teachers Physical therapists Rehabilitation counselors Recreation and therapists School social workers Speech pathologists Supervisors/administrators (SEA) Vocational education teachers Work-study coordinators	3-21	±25 and ±30%
Interpreters		

¹OSEP asks states to consider both a number change and a percent change in their data from year to year to determine if a significant change has occurred. For example, if a state gains or loses 500 special education teachers total for ages 3 through 5 in its personnel data for Part B and the change is 30 percent more or less from the previous year, that is considered a significant change.

3. Educational environments (for all disability conditions)		
Educational environments	Age group	Number and percent changes¹
Early childhood setting	3-5	±500 and ±20%
Early childhood special education setting	3-5	±400 and ±20%
Home	3-5	±100 and ±20%
PT early childhood/PT special education setting	3-5	±200 and ±20%
Residential facility	3-5	± 50 and ±20%)
Separate school	3-5	±100 and ±20%
Itinerant service outside the home	3-5	±100 and ±20%
Reverse mainstream setting	3-5	± 50 and ±20%
Outside regular class < 21% of day	6-21	±2,000 and ±20%
Outside regular class > 21 and ≤60% of day		
Outside regular class > 60% of day		
Public separate facility	6-21	±500 and ±20%
Private separate facility		
Private schools not placed or referred by public agencies	6-21	±250 and ±20%
Public residential facility	6-21	±150 and ±20%
Private residential facility		
Homebound/hospital environment		
Correctional facilities		
Race/ethnicity	Age group	Number and percent change¹
American Indian/Alaska Native	3-5	± 25 and ±20%
Asian/Pacific Islander	3-5	± 40 and ±20%
Black (not Hispanic)	3-5	± 300 and ±20%
Hispanic	3-5	± 250 and ±20%
White (not Hispanic)	3-5	± 1,250 and ±20%
American Indian/Alaska Native	6-21	± 250 and ±20%
Asian/Pacific Islander	6-21	± 350 and ±20%
Black (not Hispanic)	6-21	± 3,500 and ±20%
Hispanic	6-21	± 2,500 and ±20%
White (not Hispanic)	6-21	± 10,000 and ±20%

¹OSEP asks states to consider both a number change and a percent change in their data from year to year to determine if a significant change has occurred. For example, if a state gains or loses 500 children ages 3 through 5 whose educational environment is *early childhood setting* for Part B and the change is 20 percent more or less from the previous year, that is considered a significant change.

4. Exiting (for all disability conditions)		
Basis of exit	Age group	Number and percent changes¹
Total exiting special education	14-21	±1,000 and ±20%
Graduated with regular diploma	14-21	±500 and ±20%
Moved, known to be continuing		
Moved, not known to be continuing		
Dropped out	14-21	±250 and ±20%
Returned to regular education	14-21	±250 and ±15%
Received a certificate	14-21	±125 and ±20%
Reached maximum age	14-21	±50 and ±20%
Died	14-21	±50 and ±15%
Graduated with a diploma or received a certificate	14, 15	Flag any in this age group ²
Reached maximum age	14-19	Flag any in this age range ²
Race/ethnicity (total exiting)	Age group	Number and percent changes¹
American Indian/Alaska Native	14-21+	±25 and ±20%
Asian/Pacific Islander		
Black (not Hispanic)	14-21+	± 300 and ±20%
Hispanic	14-21+	± 200 and ±20%
White (not Hispanic)	14-21+	±1,000 and ±20%
5. Discipline (for all disability conditions)		
Disciplinary action	Age group	Number and percent changes¹
Removed to an IAES ³ for drugs or weapons	3-21	± 20 and ±25%
Removed to an IAES by a hearing officer for likely injury	3-21	± 10 and ±25%
Suspended/expelled > 10 days ⁴	3-21	± 100 and ±25%
Short-term multiple suspensions/expulsions that sum > 10 days ⁴	3-21	± 150 and ±25%
Unduplicated count of suspensions/expulsions ⁵	3-21	± 400 and ±25%
Number of acts weapon offenses	3-21	± 30 and ±25%
Number of acts drug offenses	3-21	± 50 and ±25%
Number of acts regarding likely injury	3-21	± 50 and ±25%

¹OSEP asks states to consider both a number change and a percent change in their data from year to year to determine if a significant change has occurred. For example, if a state gains or loses 1,000 students ages 14-21 in its total exiting special education population for Part B and the change is 20 percent more or less from the previous year, that is considered a significant change.

² For the *27th Annual Report to Congress*, the year-to-year change reports would report (i.e., flag) any students reported in these age groups as exiting for these reasons, and states would be required to provide an explanation.

³ IAES is an interim alternative educational setting.

⁴ This may be a duplicated count (i.e., the same student may be counted in both subcategories: suspended/expelled > 10 days and short-term multiple suspensions/expulsions that sum to > 10 days).

⁵ Unduplicated count refers to the number of students who were subject to any suspension or expulsion for more than 10 days during the school year.

The chart below summarizes differences in collecting and reporting data for nine states. These variations affected the way data were reported for the *IDEA*, Part B child count and the educational environments, exiting and discipline collections. Additional notes on how states reported data for specific data collections follow this table.

Table B-1. State reporting patterns for IDEA, Part B child count data and educational environments data: Fall 2003; and for exiting^a and discipline data: 2002-03

States	Differences from OSEP reporting categories ^b		
	Multiple disabilities	Other health impairments	Deaf-blindness
Colorado		O	
Delaware	P	O	
Florida	P		
Georgia	P		
Michigan			H
North Dakota	P		
Oregon	P		
West Virginia	P		
Wisconsin	P		

^aData are from a cumulative 12-month reporting period.

^bStates report according to state law. The U.S. Department of Education does not have authority to override state law.

Tables 1-1 Through 1-16m: IDEA Part B Child Count, 2003

Alabama—The state attributed the increase in the reported number of students ages 6 through 21 with autism to continued extensive statewide training on the autism spectrum. The state reported that this training has resulted in more accurate identification and placement of children with this disability.

Alaska—Alaska reported that it estimated the race/ethnicity of 385 students (2.1 percent of the child count). Of these, 88 were ages 3 through 5, and 297 were ages 6 through 21.

The state attributed the increase in the reported number of students ages 6 through 9 with developmental delay to improvement in district reporting. Alaska has been collecting data on developmental delay for three years. Prior to that, districts reported students with developmental delay in other disability categories. Since school year 1999-2000, districts across the state have been adding a separate category for developmental delay to their data systems, resulting in a gradual increase in the category.

Arizona—The state attributed the increases in the total number of children ages 3 through 5 and students ages 6 through 21 reported on the child count to increased data accuracy. The state reported that 2003 is the second year that Arizona used student detail reporting within its new accountability system.

The state attributed the 22 percent increase in the reported number of students ages 6 through 21 with *other health impairments* to an increase in the number of children identified with attention deficit disorder and attention deficit hyperactivity disorder.

The state attributed the 25 percent increase in the reported number of students ages 6 through 21 with multiple disabilities to better accuracy in diagnosis and evaluation.

The state believes that the 23 percent increase in the number of students ages 6 through 21 reported in the autism category is consistent with the increase in the use of the autism category nationwide.

Colorado—The state does not collect data on *other health impairments*. Children and students with *other health impairments* are reported in the orthopedic impairments category.

The state indicated that the increase in the reported number of American Indian/Alaska Native children ages 3 through 5 in special education was the result of small increases in many districts rather than a significant increase in any one local education agency (LEA). The proportion of students with disabilities who are American Indian/Alaska Native is close to that of the American Indian/Alaska Native portion of students in the total public school membership.

Delaware—The state does not collect data on either the multiple disabilities or *other health impairments* categories and reports zero children and students ages 6 through 21 in these categories. Children and students with multiple disabilities are reported according to their primary disability, and children and students with *other health impairments* are reported in the orthopedic impairments category.

Florida—The state does not collect data on multiple disabilities. Children and students with multiple disabilities are reported according to their primary disability.

Georgia—The state does not collect data on multiple disabilities. Children and students with multiple disabilities are reported according to their primary disability.

Georgia began collecting data on children and students with developmental delay for the 2001 child count. The state attributed the increase in the reported number of children and students in the developmental delay category to the newness of the category. The state reported that districts are increasingly using the developmental delay category for children and students entering special education rather than the mental retardation and emotional disturbance categories.

Georgia attributed the increase in the reported number of Asian or Pacific Islander children ages 3 through 5 served in special education to an increase in the Asian population in the state.

Idaho—The state reported that 312 children (1.1 percent of the child count) with disabilities were identified with noncategorical eligibility. Of these, 15 were ages 3 through 5, and 297 were ages 6 through 21. When reporting to OSEP, the state distributed these children into disability categories based on the disability distribution of students in the same age group and race/ethnicity category whose disability category was known.

Illinois—Illinois attributed the increase in the reported number of students ages 6 through 21 with multiple disabilities to the newness of the category. The 2003 submission is the third year that the state has used the category.

Kentucky—Kentucky attributed the increase in the reported number of American Indian/Alaska Native children ages 3 through 5 in special education to the implementation of a new student-based data system. The new system retrieves the race/ethnicity information from the regular education enrollment database, which includes information on special education students. Prior to 2003, race/ethnicity information for special education students was collected separately using intake interviews conducted by the special education staff. The increase in the number of American Indian/Alaska Native students occurred in the state’s largest district, Jefferson County (Louisville). The district reported five students in this category in 2002 and 58 in 2003.

Kentucky does not use the developmental delay category for students who are 9 years old. Only children and students ages 3 through 8 are included in this category.

Louisiana—Louisiana attributed the increase in the reported number of students ages 6 through 11 in the developmental delay category to two factors. First, the state no longer allows noncategorical classification of students, and, as a result, many of the students previously reported with noncategorical disability are now classified with developmental delay. Second, the state believes that districts are more committed to early identification through child-find efforts; thus, there is an increase in identification of students with developmental delay.

Maine—The state attributed the increase in the reported number of students ages 6 through 21 in the autism category to new programs for students with autism and to growing awareness of autism. Maine reported that the increase occurred in two age groups: ages 7 through 11 (roughly second-grade through sixth-grade) and 14 through 16 (roughly freshman through junior year of high school). The state reported that the Maine Autistic Society provides information and training on autism and the autism spectrum. In addition, doctors and professional evaluators are more knowledgeable about this population. Finally, the increase is also attributable to a change in the disability classification of some students. Some students prior to 2003 classified with mental retardation, specific learning disabilities or emotional disturbance are now identified as students with autism.

Maryland—Maryland attributed the large increase in the number of students ages 6 through 9 reported in the developmental delay category to a change in the state definition of this category. The additional attention paid to the definition and the extension of the age range resulted in an increase in the use of this category.

Michigan—The state does not collect data on deaf-blindness. Children and students with deaf-blindness are reported in the hearing impairments category.

The state began reporting children and students in the *other health impairments* and traumatic brain injury categories in the 2002 child count. Prior to 2002, Michigan reported children and students with *other health impairments* in the orthopedic impairments category and reported children and students with traumatic brain injury in other disability categories. The decline in the reported number of children and students in the orthopedic impairments category is the result of removing children and students with *other health impairments* from this category.

The state attributed the increase in the reported number of children and students with developmental delay to new administrative rules that went into effect in 2002. These rules increased the upper age limit for developmental delay from age 5 to age 7. The state reported that as the districts implement this change during the next few years, it expects the number of children and students reported in the developmental delay category to continue to increase.

Minnesota—Minnesota believes that the increase in the number of children and students ages 3 through 21 reported in the autism category is consistent with increases in autism nationwide. The state believes that some of the increase can be attributed to improvements in child find resulting from training initiatives and better and earlier identification processes.

Mississippi—In 2002, the state began reporting children and students in the *other health impairments* and traumatic brain injury categories. These categories were first made available in the data collection system in October 2002; however, 2003 was the first time the schools had full access to these categories. Prior to 2002, Mississippi reported children with *other health impairments* in the orthopedic impairments category and reported children with traumatic brain injury in other disability categories. Mississippi attributed the increase in the reported number of children and students in the *other health impairments* category to the recent implementation of the category. In addition, the decline in the reported number of children and students in the orthopedic impairments category is the result of removing children and students from that category into the *other health impairments* category.

Missouri—The state attributed the increase in the reported number of 3- through 5-year-olds with speech or language impairments to changes in the eligibility criteria for sound system disorders. These changes went into effect in October 2001. The previous criterion was that a child’s sound production level must be one year beyond upper limits of developmental ranges as established by normative data. The current criterion is that a child’s sound production level must be equal to or less than the child’s actual chronological age as established by accepted normative data. This change essentially removed the “one year beyond” requirement and made children eligible for special education if their sound production level is “equal to or less than the child’s chronological age.” The state anticipated that this will increase the number of young children identified with sound system disorders. However, by identifying children at an earlier age when remediation of articulation problems is easier, the state expects that in the long run the number of children with speech or language impairments at older ages will decrease. That is, the distribution across age groups will change, but the number served will not.

Montana—In Montana, a state statute allows school districts to identify a child ages 3 through 5 as a “child with disabilities” without noting a specific disability category. However, Montana encourages schools to use one of the federal disability categories. As a result, districts reported a specific disability for 60 percent of the 3- through 5-year-olds served. The state imputed disability for the remaining 40 percent using the disability distribution for the 3- through 5-year-olds for whom disability data were reported. This is the third year that Montana used this method. Previously, the missing disability data for 3- through 5-year-olds was imputed based on the disability distribution for 6-year-olds.

Nebraska—The state reported that race/ethnicity totals reported on the child count are incorrect. The state was not able to correct this error before these data were finalized for this annual report to Congress. The actual totals for each race/ethnicity category should be as follows:

- American Indian/Alaska Native 1,512;
- Asian/Pacific Islander 416;
- Black (not Hispanic) 3,265;
- Hispanic 3,208; and
- White (not Hispanic) 31,715.

New Jersey—The state attributed the increase in the reported number of children ages 3 through 5 with autism to a general increase in the number of children in this age group who receive special education.

New Jersey attributed the increase in the reported number of children ages 3 through 5 and students ages 6 through 21 with *other health impairments* to districts' increased use of this category for students who do not meet eligibility requirements for the other disability categories.

The state attributed the increase in the reported number of American Indian/Alaska Native students in special education to a growth in the American Indian/Alaska Native population in New Jersey.

New Mexico—New Mexico reported an increase in the number of students ages 6 through 9 with developmental delay. According to the state, anecdotal evidence suggests a slight shift away from using a specific disability label for students in this age range and instead reporting them as having a developmental delay. The developmental delay category entitles a student to eligibility under *IDEA* in New Mexico until age 10. In addition, the state reported that the increase in the number of students ages 6 through 9 with developmental delay is also related to the decrease in the number of students reported in the emotional disturbance and specific learning disabilities categories. It is not the result of an overall increase in the identification rate.

New York—New York collects race/ethnicity for an aggregated count of all school-age students with disabilities (ages 4 through 21). It does not collect a separate count of race/ethnicity for students with disabilities who are ages 6 through 21 or for all children with disabilities who are ages 3 through 5. The reported race/ethnicity for 6- through 21-year-olds was estimated using race/ethnicity data from students with disabilities ages 4 through 21. The race/ethnicity of 4- and 5-year-old children in school-age environments (e.g., kindergarten) is based on the race/ethnicity distribution for 3- through 5-year-olds in preschool educational environments.

New York does not classify preschool children by particular disabilities and reports zero for children ages 3 through 5 in all disability categories except developmental delay. The state reports all children ages 3 through 5 (with any disability) in the developmental delay category.

North Dakota—The state does not collect data on multiple disabilities. Children and students with multiple disabilities are reported according to their primary disability.

Oregon—The state does not collect data on multiple disabilities. Children and students with multiple disabilities are reported according to their primary disability.

Pennsylvania—The state believes that the increases in the reported number of students with autism and the reported number of students ages 6 through 21 with *other health impairments* are accurate. Last school year, the state noticed that every year, the reported number of students with autism and *other health impairments* increased at a rate faster than the other disability categories. As a result, the state conducted a survey to determine if the disability counts were accurate. It also provided statewide training and technical assistance on the use of the disability categories and analyzed disability counts data to determine whether the increases occurred in some areas of Pennsylvania or were statewide. The state determined that the increases were, in fact, statewide.

Rhode Island—The state's definition of developmental delay includes only children ages 3 through 5.

West Virginia—The state does not collect data on multiple disabilities. Children and students with multiple disabilities are reported according to their primary disability.

Washington—The state attributed the increase in the reported number of students ages 6 through 21 with autism to the cumulative effect of small increases in districts across the state. The state reported that, over time, the number of children with autism has steadily increased.

Wisconsin—The state does not collect data on multiple disabilities. Children and students with multiple disabilities are reported according to their primary disability.

Wisconsin indicated that the increase in the reported number of Asian/Pacific Islander children ages 3 through 5 in special education occurred in school districts with high overall Asian/Pacific Islander enrollment.

Tables 2-1 Through 2-5: IDEA Part B Educational Environments, 2003

Educational environments for children ages 3 through 5 are defined as follows:

<i>Early childhood setting</i>	Educational programs designed primarily for children without disabilities. No special education or related services are provided in separate special education settings. This may include, but is not limited to, special education provided in regular kindergarten classes, public or private preschools, Head Start Centers, child care facilities, preschool classes offered to an eligible prekindergarten population by the public school system, home/early childhood combinations, home/Head Start combinations and other combinations of early childhood settings.
<i>Early childhood special education setting</i>	Educational programs designed primarily for children with disabilities housed in regular school buildings or other community-based settings. No education or related services are provided in <i>early childhood</i> or other settings. This may include, but is not limited to special education and related services provided in special education classrooms in regular school buildings; special education classrooms in child care facilities, hospital facilities, on an outpatient basis, or other community-based settings; and special education classrooms in trailers or portables outside regular school buildings.
<i>Home</i>	The principal residence of the child’s family or caregivers.
<i>Part-time early childhood/part-time early childhood special education setting</i>	Multiple settings: (1) the home, (2) educational programs designed primarily for children without disabilities, (3) programs designed primarily for children with disabilities, (4) residential facilities and (5) separate schools. Settings include, but are not limited to: home/early childhood special education combinations; Head Start, child care, nursery school facilities, or other community-based settings; regular kindergarten classes combined with special education provided outside of the regular class; separate school/early childhood combinations; and residential facility/early childhood combinations.
<i>Residential facility</i>	Public or private residential schools or medical facilities where services are provided on an in-patient basis.
<i>Separate school</i>	Facilities that do not house programs for students without disabilities.
<i>Itinerant service outside the home</i>	Special education and related services provided at a school, hospital facility on an outpatient basis or other location for a short period of time (i.e., no more than three hours per week). These services may be provided individually or to a small group of children. Services may include, but are not limited to, speech instruction up to three hours per week in a school, hospital or other community-based setting. This is an optional category.

Reverse mainstream setting Educational programs designed primarily for children with disabilities but that include 50 percent or more children without disabilities. This is an optional category.

Arizona—The state reported that there is an error in the number of children ages 3 through 5 and students ages 6 through 21 in the *residential facilities* category. The state did not discover the problem until after the data were finalized for this annual report to Congress.

Connecticut—The state attributed changes in its educational environments data to better data verification procedures implemented in 2003, to ongoing state education agency (SEA) leadership and to district implementation of better practices related to placing students in the least restrictive environment. The changes include a decrease in the number of children ages 3 through 5 reported in the *separate schools* category, an increase in the number of children ages 3 through 5 reported in the *reverse mainstream* category and a decrease in the number of students ages 6 through 21 reported in the category *outside the regular classroom greater than 60 percent of the day*. The state also noted that as it makes the connection among policy, practice and reporting, more districts are educating more children in the least restrictive environment.

Delaware—The state does not collect data on either the multiple disabilities or *other health impairments* categories and reports zero children and students in these categories. Children and students with multiple disabilities are reported according to their primary disability, and children and students with *other health impairments* are reported in the orthopedic impairments category.

Georgia—The state attributed the decrease in the number of students reported in the *duplicated count of children in private schools, not placed or referred by a public agency* to technical assistance that the state provided to districts about the definition of this category. Prior to 2002, LEAs incorrectly reported some students in this category. For example, they incorrectly included in the duplicated count children with an individualized education program (IEP) served in private daycare centers or at home.

Guam—Guam attributed changes in its educational environments data to a new database implemented in January 2002. The new database allows Guam to enter, maintain and access more detailed information than the previous database. In addition, it enables agency staff to check the reliability and validity of the data.

Hawaii—The state attributed the increase in the number of children ages 3 through 5 reported in the *part-time early childhood/part-time early childhood special education* category to state efforts to provide more opportunities and choices for families of young children with disabilities. Because the state offers part-time programs, parents are able to keep their children in community preschools and have them receive special education and related services in the state's Department of Education elementary schools. The state reported that without the part-time programs, these children would most likely be in self-contained classrooms with other children with disabilities.

Kentucky—The state attributed the decrease in the number of students ages 6 through 21 reported in *public* and *private residential facility* categories to technical assistance provided to districts about the correct use of these categories. The state instructed districts to report students in the *residential facility* categories only if the facility served solely special education students.

The state attributed the increase in the number of children reported in the *early childhood special education setting* category to technical assistance that the state provided to districts. Specifically, the state emphasized that children ages 3 through 5 should be reported according to where they receive special education and related services, not according to where they receive regular education. Prior to 2003,

districts reported children's environments according to where they spent the entire day, rather than where they received their special education. As a result, many children who should have been reported in the *early childhood special education setting* were reported in the *early childhood setting*.

Kentucky attributed the decrease in the number of children ages 3 through 5 reported in the *separate school* category to a reporting error by one district in 2002. In 2002, one district misreported 111 students enrolled in the *separate school* category, rather than in the *early childhood special education setting* category.

Louisiana—The state attributed the increase in the number of children ages 3 through 5 reported in the *part-time early childhood/part-time early childhood special education* category to a number of factors. First, more children with disabilities were placed in early childhood programs through the LA 4 Program, a program for at-risk 4-year-olds. Second, preschool programs now emphasize placing 3- through 5-year-olds in *early childhood settings*. Finally, some of the increase may be the result of LEAs' misunderstanding of the educational environments categories.

The state attributed the decrease in the duplicated count of students receiving special education in *correctional facilities* to the closure of one of the state's juvenile facilities. When the facility closed, only a small percentage of the students at this facility were sent to other juvenile facilities.

The state attributed the increase in the number of children ages 3 through 5 reported in *reverse mainstream* settings to a major initiative from the Louisiana Department of Education emphasizing that children should be placed in the least restrictive environment. This resulted in an increase in the number of children in *reverse mainstream settings* and *part-time early childhood/part-time early childhood special education settings* and a decrease in the number served in *early childhood special education settings*.

Maine—The state attributed changes in its educational environments data for children ages 3 through 5 to a change in the state's data collection categories. The state reported that prior to Dec. 1, 2003, the state's coordinator of federal programs and the director of the child development system met to discuss aligning the state's environments categories for ages 3 through 5 as closely as possible with the categories for ages 6 through 21. As a result of this alignment, the state's environments categories for children ages 3 through 5 are not consistent with the Office of Special Education Programs' (OSEP's) categories.

Massachusetts—In an effort to make its data more consistent with OSEP's data reporting requirements, Massachusetts revised the way it reports educational environments for children ages 3 through 5. As a result of these changes, Massachusetts' 2003 educational environments data are different from its 2002 data. Fewer children are reported in the *early childhood setting*, and more children are reported in the *early childhood special education setting* category and the *part-time early childhood/part-time early childhood special education* category.

Prior to 2003, Massachusetts incorrectly reported:

- All children ages 3 and 4 in the *early childhood setting* category, unless they were served in the *home*.
- Children age 5 who received regular education in a regular classroom at least 80 percent of the school day in the *early childhood setting* category.
- Children age 5 who received special education in a separate classroom for 20 to 60 percent of the school day in the *part-time early childhood/part-time early childhood special education setting* category.

- Children age 5 who received special education in a separate classroom for 60 percent or more of the school day in the *early childhood special education setting* category.

Beginning in 2003, Massachusetts reported children ages 3 through 5 in the *early childhood setting* only if they received 100 percent of their special education and related services in the regular education environment. It reported children in the *early childhood special education setting* only if they received 100 percent of their special education and related services in a separate classroom and were not educated for any amount of time with peers without disabilities. The state reported children who received regular education in classrooms with peers without disabilities and special education and related services in separate classrooms in the *part-time early childhood/part-time early childhood special education setting* category. Some of these children may not have received any special education while in the regular classroom. Therefore, the children reported in the *part-time early childhood/part-time early childhood special education setting* category may include some children who should have been reported in the *early childhood special education setting*.

In 2003, the number of students in *correctional facilities* increased, and the number in *public residential facilities* decreased. The state attributed the changes to the 2003 data collection to its being the first time the data on *public residential facilities* and *correctional facilities* were collected through the Student Information Management System. Districts were responsible for reporting all of their students in *public residential facilities* as well as those in *correctional facilities* or Division of Youth Services facilities. Prior to 2003, these data were collected through a separate, aggregate report from the Bureau of Institutional Schools.

Minnesota—The state did not submit data for the duplicated counts of children in *correctional facilities* and children who were in *private schools not placed or referred by a public agency*.

The state attributed the increase in the *part-time early childhood/part-time early childhood special education setting* category to corrections the state made to its instructions for reporting 5-year-old kindergartners. Prior to 2003, the state collected environment data for 5-year-olds who were in school using the environments categories for ages 6 through 21 and then crosswalked the data into the categories for children ages 3 through 5 for federal reporting purposes. In 2003, the state collected these data for these children using the categories for ages 3 through 5.

Mississippi—The state reported that 2003 was only the second year the state collected educational environments data from Mississippi schools using the statewide student database (Mississippi Student Information System [MSIS]). MSIS includes a mechanism to check and verify data during data entry and processing.

The state attributed the increase in the number of students reported in the *outside the regular classroom less than 21 percent of the school day* category and the decrease in the number of students reported in the *outside the regular classroom 21 to 60 percent of the day* category to a change in the way it collects these data. 2003 was the first time that the percentage of time outside the regular classroom was calculated based on students' schedules. Prior to 2003, it was based on categorical data reported by the school. After this change, the SEA made unannounced visits to schools to verify that students' schedules in MSIS accurately reflected the environments in which students spent their school days.

The state attributed the increase in the number of children ages 3 through 5 reported in the *home* category and the increase in the number of children reported in the duplicated count of children in *private schools, not placed or referred by public agencies* to schools' having a better understanding of the data reporting requirements. Prior to 2003, many schools did not realize that they needed to report children receiving services at *home* and those attending private schools who were not placed or referred by a public agency.

Missouri—The state attributed the increases in the number of children ages 3 through 5 reported in the *itinerant services outside the home* and the *part-time early childhood/part-time early childhood special education setting* categories to an increase in the total number of children ages 3 through 5 served under IDEA in Missouri. The number of children served in this age group increased by more than 8 percent from 2002 to 2003. Missouri reported that the number of children ages 3 through 5 served in the state has increased for several years and attributed the increases to funding issues and eligibility changes.

Missouri reported that it uses a voluntary survey of nonpublic schools to collect the duplicated count of children in *private schools, not placed or referred by public agencies*. Because the survey is voluntary, year-to-year changes in the numbers reported for this category are common and reflect the number of nonpublic schools that report data. In 2003, the number of students in this category increased. The state believes that this is due to a change in data collection methods, from a paper form to a Web-based data collection. Missouri does not collect data on the race/ethnicity of students in nonpublic schools and estimates race/ethnicity of these students based on the race/ethnicity distribution of students ages 6 through 21 with disabilities.

New Jersey—The state attributed the decrease in the number of children ages 3 through 5 reported in *early childhood settings*, the increase in the number reported in *part-time early childhood/part-time early childhood special education settings* and the increase in the number reported as receiving *itinerant services outside the home* to changes to the definitions of the state's environments categories for ages 3 through 5. The state redefined the categories to align with federal definitions. These changes were reflected in all literature and instructions sent to districts.

New Mexico—The state attributed the increase in the number of children ages 3 through 5 reported in *early childhood settings* to the ongoing technical assistance provided by the New Mexico Public Education Department. The state continues to emphasize to districts that inclusive settings are more advantageous for preschoolers with disabilities than are segregated settings.

The state attributed the increase in the reported number of children ages 3 through 5 in the *home* setting to more accurate data reporting by LEAs. Prior to 2003, many of the students served at *home* were erroneously reported in separate special education settings.

New York—New York does not classify preschool children by particular disabilities and reports zero for all children ages 3 through 5 in all disability categories except developmental delay. The state reports all children ages 3 through 5 (with any disability) in the developmental delay category.

North Carolina—The state did not report race/ethnicity data for students in *private schools, not placed or referred by a public agency* because it does not collect these data.

Ohio—In 2003, Ohio stopped using the optional *reverse mainstream* category for children ages 3 through 5.

Oregon—The state noted that its age ranges are different from the OSEP definitions. Oregon considers children who are 5 years old on or before Sept. 1 to be school age. These 5-year-olds are included in the school-age educational environments with the 6- through 11-year-old age group rather than in the preschool environments with 3- through 5-year-olds.

In 2003, Oregon stopped using the optional *itinerant services outside the home* category for children ages 3 through 5.

Pennsylvania—Pennsylvania Act 212 of 1990 provides the opportunity for parents to continue their child in an early intervention program for an additional year at school-district cost. Because OSEP collects environments data according to the child’s age, 110 of the 6-year-olds with developmental delay actually received special education in preschool environments, but were reported in the environments for ages 6 through 21. In Pennsylvania, the developmental delay category is used only for children in preschool. However, because those 110 children are reported on the school-age form, it appears that developmental delay is a legitimate school-age disability category.

Puerto Rico— Puerto Rico did not submit data on educational environments for 2003.

Rhode Island—Prior to 2003, the state reported students ages 6 through 21 according to the percentage of the school day they spent receiving special education services. In 2003, the state began correctly reporting students according to the percentage of time spent receiving special education services outside the regular classroom. This resulted in a number of changes, including an increase in the number of students reported as receiving *special education outside the regular classroom less than 21 percent of the school day* and decreases in the number of students reported *outside the regular classroom 21 to 60 percent* and *greater than 60 percent of the school day*.

Texas—The state attributed the increase in the reported number of students ages 6 through 21 in *public separate schools* and the decrease in the number reported in *public residential facilities* to the clarifications OSEP made to the reporting instructions in 2003. For the 2003 educational environments data collection, OSEP clarified that students who receive special education at *public residential facilities* but do not live at the facility should be reported in the *public separate school* category.

The state did not report race/ethnicity data for students in *private schools not placed or referred by public agencies* because it does not collect these data.

Virginia—The state reported that data for students ages 6 through 21 are based on the percentage of time they receive special education during a school day, rather than the percentage of time they receive special education *outside the regular classroom*. In 2004, the state plans to collect and use data on time receiving special education *outside the regular classroom*.

Virginia attributed the decrease in the number of students ages 6 through 21 reported in the *public residential facility* category to a change in data collection methods. Prior to 2003, the state reported students in *correctional facilities* in the *public residential facility* category, as well as in the duplicated count of children in *correctional facilities*. In 2003, Virginia began correctly reporting these students in the categories *outside the regular classroom* as well as in the duplicated count of children in *correctional facilities*.

Washington—The state attributed the increase in the number of children ages 3 through 5 reported in the *separate school* category to a new early childhood facility that opened in fall of 2003. The facility is in one of the largest districts in the state. A total of 115 children in this district receive special education at this new facility.

Wisconsin—In 2003, the number of children ages 3 through 5 reported in *early childhood settings* decreased, while the number of children reported in *part-time early childhood/part-time early childhood special education settings* increased. Wisconsin believes that in 2001 and 2002, districts misreported children in these categories. Prior year comparisons show that, with the exception of 2001 and 2002 data, the percentage of children in the *early childhood setting* category and the percentage in the *part-time early childhood/part-time special education setting* category have been fairly consistent. Many of the children in these categories are in kindergarten or kindergarten programs for 4-year-olds. The state

believes that districts were confused about how to report these students when they received special education services in both the general and special education settings. The state reported that it provided training on the use of the preschool environments categories and established an environments workgroup to develop additional training, such as providing clear instructions and examples.

Tables 3-1 Through 3-3: IDEA Part B Personnel, 2002

Alabama—The state attributed the increase in the reported number of speech pathologists and fully qualified speech pathologists to the technical assistance it provided to LEAs on how to report these personnel. In addition, the state provided LEAs with clearer instructions on reporting personnel. The state expects that this will increase the consistency across LEAs in how personnel are reported in the various related services personnel categories.

Alaska—The state attributed the 78 percent decrease in the total number of personnel reported to a change in data collection methods that occurred in 2002. Prior to 2002, the state had a contract with Alaska Teacher Placement at the University of Alaska-Fairbanks to supply the data for the personnel report. In 2002, the state began using data collected by the Alaska Department of Education on certified, paraprofessional and classified staff. The state reported that these data collections provide different information and were designed to analyze different staffing questions.

Arizona—The state reported that 2002 was the first year its data included personnel working in approved private special education facilities. Prior to 2002, personnel in these facilities were excluded from these data. The state attributed the increase in the reported number of fully certified occupational therapists and diagnostic and evaluation staff to the inclusion of the data from these private facilities.

The state reported that it continued to train LEA staff on how to report data on the personnel table. For the 2002 data collection, LEA training emphasized that the table is a count only of those personnel employed or contracted on or about Dec. 1, 2002. The state reported that it also provided training which clarified the definitions of the personnel categories.

The state attributed the decrease in fully certified vocational education teachers to more students with disabilities receiving special education in regular vocational education classrooms.

The state attributed the decrease in the reported number of fully certified *other professional staff* to training provided to public educational agencies (LEAs) on the definition of this category.

The state attributed the decrease in the reported number of not fully certified work-study coordinators, interpreters and *other professional staff* to insufficient funding.

The state attributed other changes in its personnel categories to a change in data collection methods. Prior to 2001, the state required LEAs to submit data at the district level. In 2001, LEAs in Arizona reported personnel data at the school level rather than the district level. The state reported that this confused LEAs, and in 2002, the state went back to collecting data from LEAs at the district level.

Arkansas—The state counted personnel who provided speech services as special education teachers rather than as related-services personnel. Speech is not considered a related service in Arkansas.

Bureau of Indian Affairs—BIA reported that because it does not serve 3- through 5-year-olds in early childhood or preschool programs, it did not report any special education teachers for this age group. BIA reported the teachers who serve 5-year-old kindergartners in the count of teachers who serve children and youth ages 6 through 21.

Colorado—Colorado attributed the increase in the number of not fully certified speech pathologists to the significant shortage of qualified speech pathologists in the state. This is an area that the state will address with efforts funded by its *IDEA* State Improvement Grant.

Connecticut—Connecticut’s personnel data are collected according to the grade level served rather than the age of the children served. The state’s count of special education teachers for ages 3 through 5 includes teachers who work in pre-kindergarten and kindergarten. Special education teachers for ages 6 through 21 include teachers who work in grades 1 through 12.

The state reported that, because it is unable to distinguish between physical education teachers and vocational education teachers who serve special education students from those who serve regular education students, the state did not include these staff in its personnel data.

The state reported that the number of FTEs reported for the categories psychologists and school social workers include staff who serve both regular education and special education students.

The state includes directors of pupil personnel in the personnel category LEA supervisor/administrator.

District of Columbia—The District of Columbia reported that it has two sources of personnel data: the Office of Human Resources and the personnel roster of the Central Office of the Office of Special Education. It reported any personnel working as an administrator or supervisor in the Central Office as an SEA supervisor/administrator. The District of Columbia Public Schools is both an SEA and LEA.

Georgia—The state attributed the increase in the reported number of fully certified diagnostic and evaluation staff to school improvement efforts related to *No Child Left Behind*.

Illinois—Illinois attributed the decrease in the reported number of not fully certified special education teachers for students ages 6 through 21 and the number of not fully certified *other professional staff* to an overall reduction in staff in Chicago Public Schools. The state reported that the reduction in staff is due to budgetary constraints.

Indiana—The state attributed the decrease in the reported number of fully certified social workers and counselors to budget constraints at the local school-district level. Districts were forced to lower costs in order to balance their budgets. This resulted in reductions in certain local staff positions.

Kansas—Kansas attributed the decrease in the reported number of LEA supervisors/administrators to an error on the 2001 personnel report. In 2001, some SEA supervisors/administrators were included in the count of LEA supervisors/administrators. In 2002, the state corrected this error.

Louisiana—The state attributed the increase in the reported number of fully certified speech pathologists to an increase in the number of students in need of speech services and to a change in data collection methods. Prior to 2002, Louisiana reported speech pathologists working in pupil appraisal services only. The 2002 count included speech pathologists working in school settings as well as those working in pupil appraisal.

Maine—The state reported speech pathologists in its count of special education teachers. No speech pathologists were reported in the related services personnel count.

Massachusetts—Prior to the 1999 personnel data collection, Massachusetts collected personnel data using the paper form in use for over 30 years. For the 1999 and 2000 collections, Massachusetts began using an electronic form to collect the data. The electronic form was extremely difficult for districts to use

and may have inadvertently resulted in a decrease in the number of staff reported by districts. For 2001, Massachusetts discontinued use of the electronic form and returned to a paper collection. For 2002, Massachusetts continued to use the paper form to collect staff data but made several changes to it, including:

- Adding interpreters and speech pathologists as reporting categories.
- Collecting separate counts for licensed and not licensed staff. In prior years, the state did not collect data on certification. Prior to 2002-03, Massachusetts assumed licensure and reported all staff as fully certified.

Massachusetts reported school counselors in the school social worker category.

Massachusetts did not report any special education teachers for 3- through 5-year-olds for fall 2002. The state did not provide an explanation.

Minnesota—The state does not collect sufficient information to report the number of special education teachers for children ages 3 through 5. As a result, the state reported no teachers for this age group for the second year in a row.

The state reported that in 2002, it was able to obtain counts of vocational education teachers. These teachers were not included in its 2001 personnel report.

Minnesota does not collect data for work-study coordinators, recreation and therapeutic recreation specialists or rehabilitation counselors.

The state attributed the decrease in the reported number of SEA supervisors/administrators to layoffs. In addition, the state reported that the decrease in the total number of *other professional staff* reported is due to budget cuts.

Mississippi—Mississippi reported that 2002 was the first year that it used data from its new statewide Web-based data collection system. The state will continue to look for improvements in its data accuracy and any significant changes in the numbers and types of personnel reported that may result.

Missouri—The state reported that it is unable to explain the increase in the number of fully certified diagnostic and evaluation staff or the decrease in the number of not fully certified diagnostic and evaluation staff. Missouri did not change certification requirements for these staff.

Nebraska—Nebraska reported that it does not require any formal certification or licensure for educational interpreters, but does require that these staff meet minimum skill standards.

New York—New York reported that it included the following positions in the category special education teachers for ages 3 through 5: preschool teacher of special education; preschool teacher of special education-bilingual; teacher of English as a second language; teacher of the speech and hearing handicapped-certified only; teacher of the speech and hearing handicapped-bilingual, certified only; teacher of the deaf and hearing impaired; teacher of the deaf and hearing impaired-bilingual; teacher of the blind and partially sighted; and teacher of the blind and partially sighted-bilingual.

The state reported that it included the following positions in the category special education teachers for ages 6 through 21: teacher of special education; teacher of special education-bilingual; teacher of English as a second language; teacher of the speech and hearing handicapped, certified only; teacher of the speech

and hearing handicapped-bilingual, certified only; teacher of the deaf and hearing impaired; teacher of the deaf and hearing impaired-bilingual; teacher of the blind and partially sighted; and teacher of the blind and partially sighted-bilingual.

That state reported that it included the following positions in the category *other professional staff*: teacher assistant, teacher assistant-bilingual, physical therapist assistant, physical therapist assistant-bilingual, occupational therapist assistant, occupational therapist assistant-bilingual, orientation and mobility instructor, orientation and mobility instructor-bilingual, registered nurse, registered nurse-bilingual, licensed practical nurse, licensed practical nurse-bilingual and other professional staff.

New York reported that it included the following positions in the nonprofessional staff category: instructional volunteer, instructional volunteer-bilingual and administrative volunteer.

North Carolina—The state reported that its data do not include personnel from four charter schools that failed to report these data.

Pennsylvania—In 2002, there was an increase in the number of vocational education teachers, school social workers, and recreation specialists and a decrease in the number of work-study coordinators. The state reported that activities designed to improve its personnel data may explain changes in the reported number and types of personnel reported. For example, Pennsylvania worked with the statewide data advisory committee to design ways to improve the data collection; conducted statewide trainings at the state, regional and district levels; and improved the data checks and verification process at the state, regional and district levels.

Vermont—Vermont reported that it included behavior specialists in the *other professional staff* category.

Virginia—The state reported speech pathologists and other professional staff who provide services to students with speech/language impairments as special education teachers. No speech pathologists were reported in the related-services personnel count.

Wyoming—Wyoming reported that its personnel data were collected in October 2002 rather than December 2002.

Tables 4-1 Through 4-3: IDEA Part B Exiting, 2002-03

Alabama—According to OSEP's instructions, the exiting data by race/ethnicity should include only children ages 14 through 21. Alabama included 22-year-olds in its exit data by race/ethnicity. Because the state collects aggregate data, it could not remove the 22-year-olds from the totals. The state reported that it is implementing a statewide student information management system that will allow it to correctly report these data in the future.

American Samoa—American Samoa reported that its diploma requirements are the same for students with and without disabilities. There are no proficiency requirements, but completion of certain courses is required. American Samoa also issues certificates of completion.

Arizona—According to OSEP's instructions, the exiting data by race/ethnicity include only children ages 14 through 21. The state incorrectly included 22-year-olds in its exit data by race/ethnicity. Because the state collects aggregate data, it cannot remove the 22-year-olds from the totals this year. The state reported that it will correct this error on next year's report.

Arizona reported that it cannot fully explain the increase in the number of students with specific learning disabilities reported in the *moved, known to be continuing* category. One possible explanation is better tracking and follow-up procedures by LEAs.

Arizona attributed the decrease in the reported number of students who *dropped out* to better tracking and follow-up procedures by LEAs. The state is establishing procedures to improve the accuracy of its dropout data. The state plans to work with LEAs to ensure that students reported as dropouts are not actually continuing in an educational program elsewhere in the state.

Bureau of Indian Affairs—The BIA reported that, in most cases, BIA schools use the graduation standards of the states in which they operate. As a result, BIA does not have data on whether students with disabilities reported as *graduated with a regular high school diploma* met the same criteria for graduation as did their peers without disabilities.

Colorado—Students who received a diploma but did not meet the same graduation standards as their peers without disabilities are reported in the *received-a-certificate* category.

According to the state, the increase in the reported number of Asian/Pacific Islander students who exited special education occurred in LEAs with high mobility rates or a rapidly increasing population.

Data reported for school year 2002-03 are for students exiting between December 2001 and December 2002.

Connecticut—The state attributed the decrease in the number of students reported in the *received-a-certificate* category to inaccurate data for the 2001-02 reporting period. The number of students reported in the *received-a-certificate* category in 2002-03 is consistent with the number reported in 2000-01.

Beginning in 2002-03, all students reported by districts in the *moved, not known to be continuing* category were reported to OSEP in the *dropped out* category. As a result, the number and percentage of students reported in the *dropped out* category significantly increased, and the number reported in the *moved, not known to be continuing* category dropped to zero.

Connecticut's reporting period for the exiting data is from Dec. 1, 2002, to Nov. 30, 2003. Connecticut reported students' ages as of Dec. 1, 2003, rather than Dec. 1, 2002. According to OSEP's instructions, when reporting exiting students by age, states should report according to the students' ages on the Dec. 1 previous to the exit; not the Dec. 1 after the exit.

Florida—Prior to the 2002-03 school year, the state did not report students with disabilities in the *graduated with a regular high school diploma* category unless they passed the state graduation test. As a result of a law passed in 2003, students with disabilities who did not pass the state graduation exam received diplomas if the IEP team determined that the test did not reflect their academic abilities, they had taken the test in both 10th and 11th grades and they had been provided with remediation opportunities. The state reported that this change affects the graduation rate for students with specific learning disabilities more than other groups, and this group represents approximately 45 percent of the total students with disabilities in the state. Due to this policy change, more students with specific learning disabilities received high school diplomas and were reported in the *graduated with a regular high school diploma* category in 2002-03.

Georgia—The state was unable to explain the annual changes in the number of students reported in the *no longer receives special education* category. The state did not change the category definition or the method of collecting the data. However, the state pointed out that the data for 2001-02 were substantially lower than previous years. The data for 2002-03 are more consistent with the data for 2000-01.

Georgia attributed the decrease in the *moved, known to continue* category to efforts to improve data quality. The state believes prior to 2002-03, LEAs used these *moved, known to continue* and *moved, not known to continue* categories as “catch-all” categories.

Hawaii—The state attributed the large decrease in the number of students reported in the *no longer receives special education* category to the use of a different database to report the exit data. The new database uses a different method to identify students who no longer receive special education.

From 2001-02 to 2002-03, the percentage of students ages 14 through 21 served under *IDEA*, Part B in Hawaii who exited school with a diploma increased from 71 to 86. The percentage of students ages 14 through 21 served under *IDEA*, Part B who exited by dropping out decreased from 25 to 12. The state did not provide an explanation for the changes.

Idaho—Students who received a regular diploma but did not meet the same standards for graduation as their peers without disabilities are reported in the *graduated with a regular high school diploma* category. This is inconsistent with the OSEP definition of *graduated with a regular high school diploma*.

Illinois—The state attributed the decrease in the number of students reported in the exit categories *no longer receives special education*; *reached maximum age*; *moved, known to continue*; *moved, not known to continue* and *dropped out* to improved data accuracy. The state believes the data are more accurate because of a change in its data collection methods. In 2002-03, all districts submitted data electronically for the first time. In March of 2003, data processing changed from transaction-based files to replacement files. In addition, in 2002, Illinois discontinued the use of an “other” exit category. The state reported that in 2003-04, it plans to provide guidance to LEAs on the appropriate use of the exit categories. In addition, the state is releasing a request for proposal for bids to enhance its special education record-keeping system.

The state does not know whether students reported in the *graduated with a regular high school diploma* category met the same standards for graduation as their peers without disabilities because it does not collect information about students’ courses of study. Decisions on the issuance of diplomas are made at the local school district levels. Districts issue diplomas when they determine that students have met the requirements for graduation. A certificate-of-completion is also offered in Illinois. Students who received a certificate-of-completion rather than a diploma are the only students reported in the *received-a-certificate* category.

Indiana—In Indiana, students must pass the Indiana Graduation Qualifying Exam to receive a diploma. Students who do not pass the test but complete other requirements receive a certificate instead of a diploma. The state attributed the increase in the number of students reported in the *received-a-certificate* category to this requirement.

Louisiana—The state reported that its definition of *graduated with a regular high school diploma* is consistent with OSEP definitions. The state reports students in this category only if they meet the same standards for graduation as those for students without disabilities.

The state attributed the increase in the number of students reported in the *no longer receives special education* category to a change in reporting practices. Prior to 2002-03, a student who returned to regular education with no disability on his or her last evaluation was not reported on the exiting table. In 2002-03, the state corrected this problem by reporting these students on the exiting table according to their last known disability.

The state attributed the decrease in the number of students reported as *dropped out* to an error in the 2001-02 data. In 2001-02, districts incorrectly used the exit categories. Some students who moved from one district to another were incorrectly reported as *dropped out*. The state provided training to districts on the correct use of the categories, and this resulted in a decrease in the reported number of *dropouts*.

Maine—Maine reported that its exiting data for 2002-03 were actually collected between Dec. 1, 2001, and Nov. 30, 2002.

Maryland—The state attributed the increase in the number of students reported in the *reached maximum age* for services category to the data from one local school district. This district recently provided training to its schools on the use of the categories *reached maximum age* and *received a certificate*.

Massachusetts—The state reported that the 2002-03 school year was the first year that getting a high school diploma required passing a statewide assessment. Students who did not pass the assessment were issued certificates of completion. Prior to 2002-03, diplomas were granted based solely on local criteria, and certificates of completion were not issued in the state. In 2002-03, Massachusetts reported students who met local graduation criteria but did not pass the statewide assessment in the *graduated with a high school diploma* category. It did this because the state could not differentiate between students who passed the state assessment and received diplomas and those who did not pass the assessment and *received a certificate of completion*. This method of reporting is inconsistent with the OSEP definition of *graduated with a regular high school diploma*. In 2003-04, the state plans to report students who received certificates in the *received-a-certificate* category and only report those students who met the same standards for graduation as students without disabilities in the diploma category.

Minnesota—The state reports students who received a regular high school diploma but did not meet the same standards for graduation as their peers without disabilities in the category *graduated with a regular high school diploma*. OSEP defines students who are reported in the exiting category *graduated with a regular high school diploma* as meeting the same requirements as students without disabilities. From 2001-02 to 2002-03, the percentage of students ages 14 through 21 served under *IDEA*, Part B in Minnesota who exited school with a diploma increased from 52 to 69. The state did not provide an explanation for the change.

Minnesota attributed the increase in the number of children reported in the category *no longer receives special education* to a coding error in previously reported data. Prior to 2002-03, the state reported students who no longer needed special education in the *dropout* category. These students are now, in 2002-03, correctly reported in the *no longer receives special education* category.

Minnesota attributed the increase in the number of students reported as *moved, known to continue* and the decrease in the number reported as *moved, not known to continue* to training provided to LEAs by the state. The training emphasized that LEAs need to do a better job tracking students who move because, in the future, students who move and are not known to continue will be reported as *dropouts*.

Mississippi—In Mississippi, any student reported as receiving a traditional diploma must have met all of the standards and objectives laid out for that course of study, as well as passed all state tests. This requirement holds for students with disabilities as well as for students without disabilities. Students who

received a GED, or who did not meet the state standards or test requirements, were reported in the category *received a certificate*. The state also included in the *received-a-certificate* category those special education students who received a Mississippi Occupational Diploma.

Missouri—The state reported that the *graduated with a regular high school diploma* category includes all students who received a high school diploma, regardless of the standards for graduation met. This category includes both students who obtained the necessary number of credits and students who met the goals and objectives of their IEPs. This is inconsistent with the OSEP definition of *graduated with a regular high school diploma*.

The state attributed the decrease in the number of students reported in the *moved, not known to be continuing* category to better follow-up on the part of districts and to LEA training.

Nevada—Nevada attributed the increase in the reported number of students who *received a certificate* to the introduction of a high-stakes graduation exam.

The state believes that the decrease in the number of students reported in the *dropped out* category may be related to dropout prevention efforts.

New Mexico—The state reported that only students with disabilities who met the same standards for graduation as those for students in regular education are reported in the *graduated with a regular high school diploma* category. Students who graduated through the state's Ability Pathway or the Career Readiness Pathway (a set of curriculum for students with IEPs) are reported in the *received-a-certificate* category. These students received a high school diploma but did not meet the same standards for graduation as students without disabilities. The state also reported that several districts are in the process of building the infrastructure necessary to collect and report data on diploma type. Once implemented, New Mexico anticipates that this infrastructure will improve the accuracy of the exit data.

From 2001-02 to 2002-03, the percentage of students ages 14 through 21 served under *IDEA*, Part B in New Mexico who exited school by dropping out decreased from 52 to 26. The state did not provide an explanation for the change.

Based on a recommendation from the state legislature, New Mexico did not estimate race/ethnicity data for unknown or missing race/ethnicity cases. The state has missing race/ethnicity data for a total of 30 students in the following categories: *no longer receives special education* (two), *graduated with a regular high school diploma* (nine), *received a certificate* (two), *moved, known to be continuing* (four), and *moved, not known to be continuing* (13). The state reported that, starting in 2003-04, race/ethnicity will be required on all student and staff records reported to the New Mexico State Department of Education.

Northern Marianas—Northern Marianas reported that its definition of *graduated with a regular high school diploma* is consistent with OSEP definitions and that students with disabilities must meet the same standards for graduation as those for students without disabilities in order to receive a diploma.

Oregon—Oregon developed new year-to-year comparison reports for districts to check their exit data for possible over- or underreporting of exiting students. Districts were required to review and address these possibilities in their electronic correction process. The state believes that its exit data are improving due to the increased attention paid to the data at the local and state levels.

South Dakota—The state attributed the increase in the number of American Indian/Alaska Native students reported on the exiting table to more accurate data that result from a change in data collection methods. The state switched from a Web-based data collection in which districts entered data one time

per year to a Web-based real-time student record system in which districts enter data throughout the school year.

Texas—Each fall, the state collects exiting data for the previous year. Data reported for school year 2002-03 are actually for students exiting between August 2001 and August 2002.

Texas attributed the decrease in the number of students reported in the *graduated with a regular high school diploma* category to OSEP’s clarification of the instructions on how to report students who received a diploma, but did not meet the same graduation criteria as students without disabilities. In 2001-02, Texas reported these students in the category *graduated with a regular high school diploma*, but in 2002-03, it reported them in the *received-a-certificate* category. The year 2002-03 is the first year that Texas used the *received-a-certificate* category.

The state attributed the increase in the number of students reported in the *moved, known to be continuing* category and the decrease in the number reported in the *moved, not known to be continuing* category to a change in the state’s exit categories. The state eliminated three exit codes about students’ “intent” to enroll in a Texas public school, a private school or a school outside of Texas. Prior to 2002-03, these students were reported as *moved, not known to be continuing*.

The state attributed the increase in the number of students reported in the *dropped out* category to the addition of four new state exit categories that districts use to report student exits. All students reported by districts in these four categories are reported to OSEP as *dropped out*. These categories include:

(1) “failed exit-level Texas Assessment of Academic Skills but met all other graduation requirements”; (2) “expelled under the provisions of TEC 37.007 and cannot return to school”; (3) “withdrew from/left school to enroll in an alternative program (High School Equivalency Program (HSEP), Job Corps trade school, etc.), is in compliance with compulsory attendance laws (TEC 25.085-25.086), and is working toward the completion of a high school diploma or Certificate of High School Equivalency, but the attendance file shows the student did not complete the school year”; and (4) “completed HSEP and has not returned to school, and the attendance file shows that the student did not complete the school year.”

In calculating dropout rates, OSEP defines students “dropping out” as students reported as *dropped out* and *moved, not known to be continuing*. The changes in the state’s exit codes related to these categories are largely responsible for the decrease in the percentage of dropouts reflected in Rank-Order Tables and State Profile.

Texas reported that it imputed disability information for 1,359 students (7.8 percent of the child count for students ages 14 through 21). The state imputed disability for these students based on the distribution and the disabilities for the remaining students. The state estimated disability data in the following categories: *graduated with a regular diploma* (386); *received-a-certificate* (106); *reached maximum age* (one); *died* (seven); *moved, known to continue* (586); *moved, not known to continue* (31); and *dropped out* (242).

Vermont—Data reported for school year 2002-03 are actually data for students exiting between December 2001 and December 2002.

The Vermont Department of Education recognizes the diploma as the only legal exit document in the state. All students in the state are expected to exit high school with a diploma. The diploma is earned through the accrual of credits. Each district determines the number of credits that all students need to accrue in order to receive a diploma. Students with disabilities, through their IEPs, often take an alternative route to credit accrual.

West Virginia—The state reported that, as required by state policy, all students with disabilities who received a regular diploma met the same graduation requirements as students without disabilities. The state reported those students with disabilities who received a modified diploma in the *received-a-certificate* category.

Wisconsin—Data reported for school year 2002-03 are actually data for students exiting between December 2001 and December 2002.

Tables 5-1 Through 5-2r: IDEA Part B Discipline, 2002-03

Alabama—The state attributed the increase in the reported number of students with *multiple short-term suspensions* to improvements in the state's data reporting. These improvements include the establishment of a team at the state level that queries and analyzes discipline data.

Alaska—The state attributed the decreases in the reported number of students in all discipline categories to problems at two of the state's largest districts. The largest district in the state experienced technical problems and was unable to double-check numbers from the 2002-03 school year. In addition, the state's second largest district began using a new reporting system in 2002-03 and encountered technical difficulties during the transition that may have resulted in underreporting of discipline data.

Colorado—The state attributed the decreases in the number of students reported in some of the categories on the discipline table to a change in the suspension/expulsion policy of one of the state's largest LEAs.

Delaware—The state indicated the decreases in the number of students reported in various discipline categories may be due to inconsistent data reporting by districts and confusion about regulations for reporting student conduct, suspensions and expulsions. Delaware indicated that it continues to work with districts to improve the accuracy of their discipline data.

Georgia—Georgia reported that it changed its methods for collecting data about the number of students who were *unilaterally removed by school personnel for drug or weapon offenses* and students who were *removed by a hearing officer*. For the first time in 2002-03, these data were submitted to the state electronically through the state student information system. After this change, the number of students reported in the category *unilaterally removed by school personnel for drug or weapon offenses* decreased significantly.

The state attributed the increase in the number of students with *multiple short-term suspensions* to better data reporting by districts. The Georgia Department of Education worked with local school systems to help them maintain consistent data across student databases. Over the years, the state has emphasized to local school systems that they are responsible for accurate student discipline data.

Illinois—Illinois attributed the decreases in the number of students reported in various discipline categories to several factors. First, the Illinois State Board of Education (ISBE) convened a meeting of local directors of special education to discuss the accuracy of the discipline data. This meeting was convened as a result of concerns about the accuracy of the 2001-02 data. Several suggestions for improving communication resulted from this meeting. During 2002-03, all local directors received notice of the discipline data collection, and many were involved in the correction of local data. Data accuracy was also discussed at every statewide conference of the Illinois Alliance for Administrators in Special Education (quarterly meetings) and at the annual directors' conference and other events sponsored by ISBE. In addition, through a grant from the U.S. Department of Education, ISBE conducted an analysis of the quality of all special education data. A report from this study (available on the ISBE Web site at www.isbe.net) included specific recommendations for improving the quality of the suspension data.

These recommendations were being implemented in 2002-03. Finally, because there were many questions about suspensions and expulsions, ISBE special education monitors received training on the state and federal regulations governing suspensions and expulsions as part of their professional development.

Kentucky—The state attributed the decrease in the reported number of students *removed by school personnel to an interim alternative educational setting (IAES) for drug or weapon offenses* to one district that now has a better understanding of state law. The state reported that state law is more restrictive than federal law on the authority of school personnel to remove students to an IAES for drug or weapon offenses. Under state law, a student can only be sent to an IAES for 10 days at a time, no matter what the reason for the removal was. In order for a student to be removed for more than 10 days (and thus be reported on the federal discipline table), the student would have to commit multiple offenses.

The state reported that the 2002-03 school year was the first year that districts and schools used the statewide student-level tracking system for reporting students in special education.

Massachusetts—In 2001-02, Massachusetts reported the number of children with single *suspensions/expulsions greater than 10 days*, rather than the number of single *suspensions/expulsions greater than 10 days* as instructed by OSEP. In 2002-03, Massachusetts collected and reported data using OSEP categories and definitions.

In 2001-02, Massachusetts did not collect data on the *unduplicated count of children with suspensions/expulsions greater than 10 days* and, with permission from OSEP, generated this count by adding the number of children with *multiple short-term suspensions* and the number of children with *single suspensions greater than 10 days*. In 2002-03, Massachusetts collected data from districts on the *unduplicated count of children with suspensions/expulsions*. The state attributes the decrease in this category to the change in reporting methods.

Massachusetts reported that some districts were unsure of the terminology “unduplicated count” and often reported students twice for the same offense (once in the *unduplicated count of children unilaterally removed by school personnel* and once in the *unduplicated count of children with suspensions/expulsions greater than 10 days*).

The state attributed the decrease in the reported number of children *unilaterally removed by school personnel for drugs/weapons* to better understanding of this category by districts.

Massachusetts attributed the decrease in the number of children *removed by a hearing officer* to technical assistance that the state provided to districts. Prior to 2002-03, some districts had difficulty understanding the meaning of the term *hearing officer* and, as a result, misreported students who were removed by the IEP team. In 2002-03, the state verified district data and more clearly defined the term *hearing officer*.

Michigan—The state reported that since the inception of the discipline data collection, agencies in Michigan have discussed the issue of who has the authority to collect this information. These discussions have caused inconsistency in the data over the years. The discipline counts are low in 2002-03 because of a jurisdictional disagreement about this data collection. In 2003-04, the state began using a new system for collecting discipline data. It expects this change to result in a more accurate count.

Minnesota—Minnesota attributed the increase in the reported number of students with *multiple suspensions summing to greater than 10 days* to more accurate data. The state believes that the 2001-02 data were underreported by school districts. In addition, the 2001-02 data did not include suspension data from the two largest districts in the state. In 2002-03, Minnesota's data collection system was in transition and, as a result, the SEA collected much of the data through calls to individual districts. As a result of the

additional SEA staff attention to the data collection, the state was able to achieve full participation from the largest school districts in Minnesota.

Mississippi—Mississippi reported that 2002-03 is the first year that it used data from its new statewide Web-based data collection system. The state believes that this system will greatly improve data accuracy, but may result in changes in the number of students and events reported.

Missouri—The state believes that the increase in the reported number of single *suspension/expulsions greater than 10 days* may be due to better data reporting by districts. The 2002-03 school year was the third year the state used a Web-based system to collect discipline data on students with and without disabilities. The state reported an overall increase in the number of reported incidents and suspensions/expulsions for students with and without disabilities.

Montana—The state attributed the increases in the reported number of students in the category *unilaterally removed by school personnel for drug and weapon offenses* and the number reported as *suspended/expelled for more than 10 days* to improvements to the state's new data collection system. Because of the confusing format of the old data collection instrument and the resulting assumptions made about that data, the reported number of students removed to an IAES was not accurate. The new system addresses all of the discipline data requirements, is less confusing for school districts and provides sufficient detail to eliminate the need for assumptions.

Nevada—The state attributed the increase in the number of students reported as *suspended/expelled for more than 10 days* to a continuing and heightened emphasis on school safety. This emphasis has led to more suspensions and/or expulsions for students whose behavior is considered unacceptable. Within the context of students with disabilities, districts feel increasingly competent to make those suspensions or expulsions within the procedural requirements of *IDEA*.

New Jersey—New Jersey attributed the increase in the number of students with *multiple short-term suspensions* to an increase in the number of districts reporting suspension data to the SEA. The state is in the process of improving its reporting system to better capture discipline data from all districts.

Northern Marianas—Northern Marianas reported that only one student was removed for a drug offense. All other students received suspensions of less than 10 days and, therefore, were not reported on the discipline table.

Pennsylvania—The state reported that the increase in the number of students *unilaterally removed by school personnel for drugs or weapons* is the result of the trainings it conducted. The state believes that these trainings at the regional and district level improved data accuracy.

Texas—Texas reported that it allows removals of students for more than 45 days. In 2001-02, the state reported students removed for greater than 45 days in the category *suspension/expulsions greater than 10 days*. The state used this category because the definition of IAES specifies that the removal is for 45 days or less. In 2002-03, based on input from OSEP and Westat, Texas reported removals more than 45 days based on the method of removal (by *school personnel for drugs/weapons* or by a *hearing officer*). As a result, the number of students in the categories *removed by school personnel for drugs or weapons* and *removed by a hearing officer* increased, and the number of *suspensions/expulsions greater than 10 days* decreased.

Washington—The state attributed the decrease in the number of students reported in the *removal by a hearing officer* category to its providing clarifying instructions to districts on the definition of hearing officer and to the technical assistance provided to districts on the definition. The state believes that districts are now using this category more appropriately.

Washington reported that it will begin using a Web application to collect discipline data starting next year (2003-04 school year).

West Virginia—The state reported that nine of the students reported in the *suspensions greater than 10 days* category were removals for drug or weapon offenses. They were reported as suspensions because the districts did not specify that the students were removed to an IAES. Seven of the nine were removals for more than 10 days for drug violations, and the remaining two were removals for more than 10 days for weapons violations.

Wisconsin—Wisconsin reported that it made several resources available to local school districts to help them understand discipline for children with disabilities and collect the discipline data. First, the state disseminated two bulletins discussing the legal requirements for disciplining children with disabilities and addressing their behavioral needs. Second, it funded a statewide discretionary grant on behavioral assessments and programming directed at increasing the understanding and implementation of the functional behavioral analysis/behavior intervention plan. Third, the state developed an interactive Web-based application for school personnel that provides immediate feedback on disciplinary actions required under *IDEA*. Finally, IAES data are now posted on the state's Web site for public viewing. Wisconsin believes that public access to these data resulted in more accurate data reporting by districts.

The state reported that it will change its data collection method in school year 2003-04. It will no longer collect aggregate data on discipline from districts and will incorporate the data collection into two newly developed student-level electronic submissions called Violence or Drug-Related Incidents and Student Discipline Records. This change will allow the state to compare various aspects of the suspensions/expulsions of both students with disabilities and regular education students utilizing the same data source. In addition, the state will be able to link the data to the state's individual student database to verify data.

Appendix C
Population Data

Table C-1. Estimated resident population ages 3 through 21, by state: 1993, 2002 and 2003

State	Number			Change in number ^a		Percentage change in number ^b	
	1993	2002	2003	2003 less 1993	2003 less 2002	2003 less 1993	2003 less 2002
	Alabama	1,163,128	1,189,499	1,183,634	20,506	-5,865	1.76	-0.49
Alaska	187,315	202,300	204,683	17,368	2,383	9.27	1.18
Arizona	1,115,693	1,525,019	1,559,098	443,405	34,079	39.74	2.23
Arkansas	685,593	729,281	726,902	41,309	-2,379	6.03	-0.33
California	8,569,706	9,853,335	9,888,764	1,319,058	35,429	15.39	0.36
Colorado	979,942	1,202,097	1,205,236	225,294	3,139	22.99	0.26
Connecticut	810,341	886,545	889,927	79,586	3,382	9.82	0.38
Delaware	182,700	208,890	210,787	28,087	1,897	15.37	0.91
District of Columbia	128,257	120,364	113,311	-14,946	-7,053	-11.65	-5.86
Florida	3,310,538	4,069,985	4,141,664	831,126	71,679	25.11	1.76
Georgia	1,955,520	2,363,588	2,384,582	429,062	20,994	21.94	0.89
Hawaii	309,854	315,188	317,210	7,356	2,022	2.37	0.64
Idaho	351,098	401,193	401,256	50,158	63	14.29	0.02
Illinois	3,167,201	3,414,844	3,402,048	234,847	-12,796	7.41	-0.37
Indiana	1,569,790	1,700,152	1,699,666	129,876	-486	8.27	-0.03
Iowa	773,701	775,131	761,875	-11,826	-13,256	-1.53	-1.71
Kansas	717,238	755,248	749,699	32,461	-5,549	4.53	-0.73
Kentucky	1,044,060	1,063,338	1,060,935	16,875	-2,403	1.62	-0.23
Louisiana	1,300,127	1,281,471	1,265,808	-34,319	-15,663	-2.64	-1.22
Maine	330,237	322,101	320,351	-9,886	-1,750	-2.99	-0.54
Maryland	1,279,476	1,444,410	1,456,132	176,656	11,722	13.81	0.81
Massachusetts	1,473,559	1,579,958	1,572,838	99,279	-7,120	6.74	-0.45
Michigan	2,641,736	2,738,899	2,724,135	82,399	-14,764	3.12	-0.54
Minnesota	1,268,274	1,365,392	1,356,044	87,770	-9,348	6.92	-0.68
Mississippi	810,118	821,127	812,849	2,731	-8,278	0.34	-1.01
Missouri	1,427,979	1,517,800	1,512,947	84,968	-4,853	5.95	-0.32
Montana	247,019	243,354	241,336	-5,683	-2,018	-2.30	-0.83
Nebraska	462,699	478,646	475,522	12,823	-3,124	2.77	-0.65
Nevada	355,913	576,903	595,052	239,139	18,149	67.19	3.15
New Hampshire	299,096	333,728	332,525	33,429	-1,203	11.18	-0.36
New Jersey	1,969,970	2,198,731	2,223,167	253,197	24,436	12.85	1.11
New Mexico	499,986	538,575	540,072	40,086	1,497	8.02	0.28
New York	4,670,245	4,870,389	4,818,074	147,829	-52,315	3.17	-1.07
North Carolina	1,824,764	2,155,223	2,176,570	351,806	21,347	19.28	0.99
North Dakota	184,984	170,661	166,874	-18,110	-3,787	-9.79	-2.22
Ohio	2,998,578	3,032,527	3,011,805	13,227	-20,722	0.44	-0.68
Oklahoma	922,063	953,416	946,723	24,660	-6,693	2.67	-0.70
Oregon	812,637	914,995	914,016	101,379	-979	12.48	-0.11
Pennsylvania	3,063,188	3,110,369	3,081,651	18,463	-28,718	0.60	-0.92
Rhode Island	250,336	270,835	266,499	16,163	-4,336	6.46	-1.60
South Carolina	1,021,538	1,092,615	1,091,305	69,767	-1,310	6.83	-0.12
South Dakota	216,904	215,900	214,095	-2,809	-1,805	-1.30	-0.84
Tennessee	1,364,807	1,484,929	1,480,290	115,483	-4,639	8.46	-0.31
Texas	5,374,360	6,399,002	6,466,323	1,091,963	67,321	20.32	1.05
Utah	690,829	775,061	773,370	82,541	-1,691	11.95	-0.22
Vermont	157,193	158,001	155,647	-1,546	-2,354	-0.98	-1.49
Virginia	1,693,118	1,901,292	1,919,292	226,174	18,000	13.36	0.95
Washington	1,426,481	1,624,789	1,623,780	197,299	-1,009	13.83	-0.06
West Virginia	478,783	432,270	426,689	-52,094	-5,581	-10.88	-1.29
Wisconsin	1,408,852	1,462,957	1,455,179	46,327	-7,778	3.29	-0.53
Wyoming	146,108	137,949	135,635	-10,473	-2,314	-7.17	-1.68
50 States and DC	70,093,632	77,380,272	77,453,872	7,360,240	73,600	10.50	0.10
American Samoa	-	-	-	-	-	-	-
Guam	-	-	-	-	-	-	-
Northern Marianas	-	-	-	-	-	-	-
Puerto Rico	-	-	-	-	-	-	-
Virgin Islands	-	-	-	-	-	-	-
U.S. and outlying areas	-	-	-	-	-	-	-

Source: U.S. Bureau of the Census. Population data for 2002 and 2003 accessed August 2004 from http://www.census.gov/popest/states/files/SC-EST2003-AGESEX_RES.csv. Population data for 1993 accessed April 2005 from <http://www.census.gov/popest/archives/EST90INTERCENSAL/STCH-Intercensal/STCH-icen1993.txt>.

^aChange in number = 2003 number minus 2002 number or 2003 number minus 1993 number.

^bPercentage change in number = change in number divided by 2002 number, multiplied by 100.

- Data not available.

Table C-2. Estimated resident population ages birth through 2, by state: 1993, 2002 and 2003

State	Number			Change in number ^a		Percentage change in number ^b	
	1993	2002	2003	2003 less	2003 less	2003 less	2003 less
				1993	2002	1993	2002
Alabama	180,821	179,665	179,557	-1,264	-108	-0.70	-0.06
Alaska	32,841	29,309	29,588	-3,253	279	-9.91	0.95
Arizona	202,030	259,175	267,139	65,109	7,964	32.23	3.07
Arkansas	103,118	111,407	112,886	9,768	1,479	9.47	1.33
California	1,735,548	1,536,105	1,564,154	-171,394	28,049	-9.88	1.83
Colorado	160,384	198,404	201,711	41,327	3,307	25.77	1.67
Connecticut	141,072	126,138	125,072	-16,000	-1,066	-11.34	-0.85
Delaware	31,411	32,019	32,881	1,470	862	4.68	2.69
District of Columbia	25,704	21,218	22,234	-3,470	1,016	-13.50	4.79
Florida	570,950	627,454	644,833	73,883	17,379	12.94	2.77
Georgia	324,405	398,098	407,295	82,890	9,197	25.55	2.31
Hawaii	56,959	51,584	54,256	-2,703	2,672	-4.75	5.18
Idaho	51,705	61,092	61,149	9,444	57	18.27	0.09
Illinois	553,977	537,111	542,634	-11,343	5,523	-2.05	1.03
Indiana	245,819	257,496	256,084	10,265	-1,412	4.18	-0.55
Iowa	112,136	109,441	109,492	-2,644	51	-2.36	0.05
Kansas	109,995	113,875	114,498	4,503	623	4.09	0.55
Kentucky	157,134	162,067	163,880	6,746	1,813	4.29	1.12
Louisiana	202,592	195,823	199,678	-2,914	3,855	-1.44	1.97
Maine	47,192	40,108	39,831	-7,361	-277	-15.60	-0.69
Maryland	228,570	219,005	222,035	-6,535	3,030	-2.86	1.38
Massachusetts	255,403	239,185	243,241	-12,162	4,056	-4.76	1.70
Michigan	423,674	390,246	385,835	-37,839	-4,411	-8.93	-1.13
Minnesota	194,172	196,531	196,886	2,714	355	1.40	0.18
Mississippi	123,573	126,977	129,200	5,627	2,223	4.55	1.75
Missouri	224,624	222,575	226,097	1,473	3,522	0.66	1.58
Montana	34,468	32,003	32,261	-2,207	258	-6.40	0.81
Nebraska	68,326	72,654	74,108	5,782	1,454	8.46	2.00
Nevada	66,204	96,852	98,798	32,594	1,946	49.23	2.01
New Hampshire	47,543	43,275	43,959	-3,584	684	-7.54	1.58
New Jersey	353,971	339,498	343,154	-10,817	3,656	-3.06	1.08
New Mexico	82,758	80,060	80,568	-2,190	508	-2.65	0.63
New York	840,611	741,957	746,410	-94,201	4,453	-11.21	0.60
North Carolina	301,118	354,547	359,233	58,115	4,686	19.30	1.32
North Dakota	25,251	22,163	22,381	-2,870	218	-11.37	0.98
Ohio	475,127	446,166	446,806	-28,321	640	-5.96	0.14
Oklahoma	139,028	146,622	149,495	10,467	2,873	7.53	1.96
Oregon	124,247	134,379	133,203	8,956	-1,176	7.21	-0.88
Pennsylvania	483,757	423,243	422,550	-61,207	-693	-12.65	-0.16
Rhode Island	42,962	36,564	36,822	-6,140	258	-14.29	0.71
South Carolina	162,949	166,737	168,010	5,061	1,273	3.11	0.76
South Dakota	31,906	30,946	31,183	-723	237	-2.27	0.77
Tennessee	217,458	230,738	233,187	15,729	2,449	7.23	1.06
Texas	932,992	1,087,725	1,119,161	186,169	31,436	19.95	2.89
Utah	107,597	140,056	141,350	33,753	1,294	31.37	0.92
Vermont	22,960	18,455	18,161	-4,799	-294	-20.90	-1.59
Virginia	281,173	294,306	299,461	18,288	5,155	6.50	1.75
Washington	234,548	234,334	232,643	-1,905	-1,691	-0.81	-0.72
West Virginia	65,259	60,654	61,008	-4,251	354	-6.51	0.58
Wisconsin	204,861	202,838	203,426	-1,435	588	-0.70	0.29
Wyoming	19,586	18,528	18,826	-760	298	-3.88	1.61
50 States and DC	11,862,469	11,897,408	12,048,310	185,841	150,902	1.57	1.27
American Samoa	-	-	-	-	-	-	-
Guam	-	-	-	-	-	-	-
Northern Marianas	-	-	-	-	-	-	-
Puerto Rico	-	-	-	-	-	-	-
Virgin Islands	-	-	-	-	-	-	-
U.S. and outlying areas	-	-	-	-	-	-	-

Source: U.S. Bureau of the Census. Population data for 2002 and 2003 accessed August 2004 from http://www.census.gov/popest/states/files/SC-EST2003-AGESEX_RES.csv. Population data for 1993 accessed April 2005 from <http://www.census.gov/popest/archives/EST90INTERCENSAL/STCH-Intercensal/STCH-icen1993.txt>.

^aChange in number = 2003 number minus 2002 number or 2003 number minus 1993 number.

^bPercentage change in number = change in number divided by 2002 number, multiplied by 100.

- Data not available.

Table C-3. Estimated resident population ages 3 through 5, by state: 1993, 2002 and 2003

State	Number			Change in number ^a		Percentage change in number ^b	
	1993	2002	2003	2003 less 1993	2003 less 2002	2003 less 1993	2003 less 2002
	Alabama	176,371	175,876	176,842	471	966	0.27	0.55
Alaska	34,385	28,524	28,701	-5,684	177	-16.53	0.62
Arizona	191,920	243,786	252,131	60,211	8,345	31.37	3.42
Arkansas	104,164	109,995	110,015	5,851	20	5.62	0.02
California	1,575,896	1,482,325	1,475,142	-100,754	-7,183	-6.39	-0.48
Colorado	161,884	183,774	187,412	25,528	3,638	15.77	1.98
Connecticut	146,617	133,021	130,385	-16,232	-2,636	-11.07	-1.98
Delaware	31,234	30,645	31,601	367	956	1.18	3.12
District of Columbia	23,651	17,341	16,962	-6,689	-379	-28.28	-2.19
Florida	571,767	600,533	615,190	43,423	14,657	7.59	2.44
Georgia	322,280	366,032	375,120	52,840	9,088	16.40	2.48
Hawaii	53,052	45,582	46,027	-7,025	445	-13.24	0.98
Idaho	51,720	59,611	60,292	8,572	681	16.57	1.14
Illinois	527,029	517,396	516,366	-10,663	-1,030	-2.02	-0.20
Indiana	241,994	258,210	261,340	19,346	3,130	7.99	1.21
Iowa	116,396	109,749	108,568	-7,828	-1,181	-6.73	-1.08
Kansas	114,824	111,346	111,955	-2,869	609	-2.50	0.55
Kentucky	155,363	159,396	160,689	5,326	1,293	3.43	0.81
Louisiana	200,121	186,415	186,866	-13,255	451	-6.62	0.24
Maine	52,429	42,210	41,583	-10,846	-627	-20.69	-1.49
Maryland	231,071	212,506	213,672	-17,399	1,166	-7.53	0.55
Massachusetts	262,102	232,814	232,778	-29,324	-36	-11.19	-0.02
Michigan	439,056	399,157	395,741	-43,315	-3,416	-9.87	-0.86
Minnesota	208,394	195,209	194,264	-14,130	-945	-6.78	-0.48
Mississippi	120,230	120,343	121,806	1,576	1,463	1.31	1.22
Missouri	228,484	220,397	221,007	-7,477	610	-3.27	0.28
Montana	37,368	32,178	32,020	-5,348	-158	-14.31	-0.49
Nebraska	72,581	69,421	69,728	-2,853	307	-3.93	0.44
Nevada	64,482	94,618	96,784	32,302	2,166	50.09	2.29
New Hampshire	52,942	45,774	44,704	-8,238	-1,070	-15.56	-2.34
New Jersey	347,926	339,226	338,525	-9,401	-701	-2.70	-0.21
New Mexico	81,170	77,885	79,046	-2,124	1,161	-2.62	1.49
New York	809,436	713,353	704,012	-105,424	-9,341	-13.02	-1.31
North Carolina	299,031	333,554	343,711	44,680	10,157	14.94	3.05
North Dakota	27,722	22,547	22,209	-5,513	-338	-19.89	-1.50
Ohio	481,889	444,320	442,352	-39,537	-1,968	-8.20	-0.44
Oklahoma	141,288	141,604	142,291	1,003	687	0.71	0.49
Oregon	129,511	136,274	136,064	6,553	-210	5.06	-0.15
Pennsylvania	501,122	429,410	425,810	-75,312	-3,600	-15.03	-0.84
Rhode Island	42,827	38,054	37,540	-5,287	-514	-12.35	-1.35
South Carolina	163,500	159,531	163,029	-471	3,498	-0.29	2.19
South Dakota	33,712	30,323	30,470	-3,242	147	-9.62	0.48
Tennessee	214,680	222,659	223,980	9,300	1,321	4.33	0.59
Texas	879,693	1,001,547	1,026,061	146,368	24,514	16.64	2.45
Utah	104,870	127,452	131,340	26,470	3,888	25.24	3.05
Vermont	25,827	19,896	19,534	-6,293	-362	-24.37	-1.82
Virginia	282,527	282,001	286,907	4,380	4,906	1.55	1.74
Washington	237,713	237,689	236,912	-801	-777	-0.34	-0.33
West Virginia	64,584	60,705	60,600	-3,984	-105	-6.17	-0.17
Wisconsin	221,356	204,040	204,398	-16,958	358	-7.66	0.18
Wyoming	20,949	18,455	18,342	-2,607	-113	-12.44	-0.61
50 States and DC	11,681,140	11,524,709	11,588,824	-92,316	64,115	-0.79	0.56
American Samoa	-	-	-	-	-	-	-
Guam	-	-	-	-	-	-	-
Northern Marianas	-	-	-	-	-	-	-
Puerto Rico	-	-	-	-	-	-	-
Virgin Islands	-	-	-	-	-	-	-
U.S. and outlying areas	-	-	-	-	-	-	-

Source: U.S. Bureau of the Census. Population data for 2002 and 2003 accessed August 2004 from http://www.census.gov/popest/states/files/SC-EST2003-AGESEX_RES.csv. Population data for 1993 accessed April 2005 from <http://www.census.gov/popest/archives/EST90INTERCENSAL/STCH-Intercensal/STCH-icen1993.txt>.

^aChange in number = 2003 number minus 2002 number or 2003 number minus 1993 number.

^bPercentage change in number = change in number divided by 2002 number, multiplied by 100.

- Data not available.

Table C-4. Estimated resident population ages 6 through 17, by state: 1993, 2002 and 2003

State	Number			Change in number ^a		Percentage change in number ^b	
	1993	2002	2003	2003 less 1993	2003 less 2002	2003 less 1993	2003 less 2002
	Alabama	727,464	755,373	751,574	24,110	-3,799	3.31	-0.50
Alaska	118,970	131,991	131,000	12,030	-991	10.11	-0.75
Arizona	701,006	976,337	1,000,042	299,036	23,705	42.66	2.43
Arkansas	436,003	460,573	459,112	23,109	-1,461	5.30	-0.32
California	5,295,415	6,356,691	6,380,674	1,085,259	23,983	20.49	0.38
Colorado	625,307	764,694	763,628	138,321	-1,066	22.12	-0.14
Connecticut	503,356	578,805	579,918	76,562	1,113	15.21	0.19
Delaware	114,415	132,404	134,360	19,945	1,956	17.43	1.48
District of Columbia	71,796	70,995	69,207	-2,589	-1,788	-3.61	-2.52
Florida	2,072,579	2,628,752	2,664,100	591,521	35,348	28.54	1.34
Georgia	1,218,283	1,502,128	1,514,344	296,061	12,216	24.30	0.81
Hawaii	190,200	197,790	196,859	6,659	-931	3.50	-0.47
Idaho	230,165	251,490	250,586	20,421	-904	8.87	-0.36
Illinois	1,984,672	2,180,682	2,171,606	186,934	-9,076	9.42	-0.42
Indiana	986,878	1,082,428	1,086,477	99,599	4,049	10.09	0.37
Iowa	500,144	483,692	475,368	-24,776	-8,324	-4.95	-1.72
Kansas	462,238	473,959	468,628	6,390	-5,331	1.38	-1.12
Kentucky	658,185	669,903	669,613	11,428	-290	1.74	-0.04
Louisiana	835,146	804,947	791,011	-44,135	-13,936	-5.28	-1.73
Maine	211,230	208,482	205,332	-5,898	-3,150	-2.79	-1.51
Maryland	801,116	940,732	942,385	141,269	1,653	17.63	0.18
Massachusetts	900,599	1,010,957	1,011,099	110,500	142	12.27	0.01
Michigan	1,660,287	1,769,232	1,757,344	97,057	-11,888	5.85	-0.67
Minnesota	824,522	868,775	857,620	33,098	-11,155	4.01	-1.28
Mississippi	512,413	514,269	510,262	-2,151	-4,007	-0.42	-0.78
Missouri	913,323	965,099	960,238	46,915	-4,861	5.14	-0.50
Montana	162,826	154,596	151,493	-11,333	-3,103	-6.96	-2.01
Nebraska	298,318	300,580	297,004	-1,314	-3,576	-0.44	-1.19
Nevada	224,415	374,749	385,815	161,400	11,066	71.92	2.95
New Hampshire	190,447	218,316	217,568	27,121	-748	14.24	-0.34
New Jersey	1,223,828	1,439,427	1,449,938	226,110	10,511	18.48	0.73
New Mexico	323,308	344,343	342,420	19,112	-1,923	5.91	-0.56
New York	2,886,547	3,121,513	3,082,326	195,779	-39,187	6.78	-1.26
North Carolina	1,113,487	1,369,180	1,384,499	271,012	15,319	24.34	1.12
North Dakota	119,358	104,578	102,237	-17,121	-2,341	-14.34	-2.24
Ohio	1,898,761	1,942,940	1,926,131	27,370	-16,809	1.44	-0.87
Oklahoma	589,973	591,628	586,457	-3,516	-5,171	-0.60	-0.87
Oregon	525,022	581,672	579,905	54,883	-1,767	10.45	-0.30
Pennsylvania	1,926,454	2,001,736	1,982,334	55,880	-19,402	2.90	-0.97
Rhode Island	152,719	169,737	169,687	16,968	-50	11.11	-0.03
South Carolina	630,601	691,824	692,465	61,864	641	9.81	0.09
South Dakota	142,121	135,790	133,773	-8,348	-2,017	-5.87	-1.49
Tennessee	853,173	941,212	937,312	84,139	-3,900	9.86	-0.41
Texas	3,400,324	4,058,503	4,094,940	694,616	36,437	20.43	0.90
Utah	450,426	470,366	470,237	19,811	-129	4.40	-0.03
Vermont	100,060	101,283	99,751	-309	-1,532	-0.31	-1.51
Virginia	1,039,143	1,204,735	1,212,399	173,256	7,664	16.67	0.64
Washington	914,401	1,033,151	1,027,026	112,625	-6,125	12.32	-0.59
West Virginia	302,686	272,190	269,293	-33,393	-2,897	-11.03	-1.06
Wisconsin	911,646	933,243	925,070	13,424	-8,173	1.47	-0.88
Wyoming	96,762	86,184	83,905	-12,857	-2,279	-13.29	-2.64
50 States and DC	44,032,518	49,424,656	49,406,372	5,373,854	-18,284	12.20	-0.04
American Samoa	-	-	-	-	-	-	-
Guam	-	-	-	-	-	-	-
Northern Marianas	-	-	-	-	-	-	-
Puerto Rico	-	-	-	-	-	-	-
Virgin Islands	-	-	-	-	-	-	-
U.S. and outlying areas	-	-	-	-	-	-	-

Source: U.S. Bureau of the Census. Population data for 2002 and 2003 accessed August 2004 from http://www.census.gov/popest/states/files/SC-EST2003-AGESEX_RES.csv. Population data for 1993 accessed April 2005 from <http://www.census.gov/popest/archives/EST90INTERCENSAL/STCH-Intercensal/STCH-icen1993.txt>.

^aChange in number = 2003 number minus 2002 number or 2003 number minus 1993 number.

^bPercentage change in number = change in number divided by 2002 number, multiplied by 100.

- Data not available.

Table C-5. Estimated resident population ages 18 through 21, by state: 1993, 2002 and 2003

State	Number			Change in number ^a		Percentage change in number ^b	
	1993	2002	2003	2003 less	2003 less	2003 less	2003 less
				1993	2002	1993	2002
Alabama	259,293	258,250	255,218	-4,075	-3,032	-1.57	-1.17
Alaska	33,960	41,785	44,982	11,022	3,197	32.46	7.65
Arizona	222,767	304,896	306,925	84,158	2,029	37.78	0.67
Arkansas	145,426	158,713	157,775	12,349	-938	8.49	-0.59
California	1,698,395	2,014,319	2,032,948	334,553	18,629	19.70	0.92
Colorado	192,751	253,629	254,196	61,445	567	31.88	0.22
Connecticut	160,368	174,719	179,624	19,256	4,905	12.01	2.81
Delaware	37,051	45,841	44,826	7,775	-1,015	20.98	-2.21
District of Columbia	32,810	32,028	27,142	-5,668	-4,886	-17.28	-15.26
Florida	666,192	840,700	862,374	196,182	21,674	29.45	2.58
Georgia	414,957	495,428	495,118	80,161	-310	19.32	-0.06
Hawaii	66,602	71,816	74,324	7,722	2,508	11.59	3.49
Idaho	69,213	90,092	90,378	21,165	286	30.58	0.32
Illinois	655,500	716,766	714,076	58,576	-2,690	8.94	-0.38
Indiana	340,918	359,514	351,849	10,931	-7,665	3.21	-2.13
Iowa	157,161	181,690	177,939	20,778	-3,751	13.22	-2.06
Kansas	140,176	169,943	169,116	28,940	-827	20.65	-0.49
Kentucky	230,512	234,039	230,633	121	-3,406	0.05	-1.46
Louisiana	264,860	290,109	287,931	23,071	-2,178	8.71	-0.75
Maine	66,578	71,409	73,436	6,858	2,027	10.30	2.84
Maryland	247,289	291,172	300,075	52,786	8,903	21.35	3.06
Massachusetts	310,858	336,187	328,961	18,103	-7,226	5.82	-2.15
Michigan	542,393	570,510	571,050	28,657	540	5.28	0.09
Minnesota	235,358	301,408	304,160	68,802	2,752	29.23	0.91
Mississippi	177,475	186,515	180,781	3,306	-5,734	1.86	-3.07
Missouri	286,172	332,304	331,702	45,530	-602	15.91	-0.18
Montana	46,825	56,580	57,823	10,998	1,243	23.49	2.20
Nebraska	91,800	108,645	108,790	16,990	145	18.51	0.13
Nevada	67,016	107,536	112,453	45,437	4,917	67.80	4.57
New Hampshire	55,707	69,638	70,253	14,546	615	26.11	0.88
New Jersey	398,216	420,078	434,704	36,488	14,626	9.16	3.48
New Mexico	95,508	116,347	118,606	23,098	2,259	24.18	1.94
New York	974,262	1,035,523	1,031,736	57,474	-3,787	5.90	-0.37
North Carolina	412,246	452,489	448,360	36,114	-4,129	8.76	-0.91
North Dakota	37,904	43,536	42,428	4,524	-1,108	11.94	-2.55
Ohio	617,928	645,267	643,322	25,394	-1,945	4.11	-0.30
Oklahoma	190,802	220,184	217,975	27,173	-2,209	14.24	-1.00
Oregon	158,104	197,049	198,047	39,943	998	25.26	0.51
Pennsylvania	635,612	679,223	673,507	37,895	-5,716	5.96	-0.84
Rhode Island	54,790	63,044	59,272	4,482	-3,772	8.18	-5.98
South Carolina	227,437	241,260	235,811	8,374	-5,449	3.68	-2.26
South Dakota	41,071	49,787	49,852	8,781	65	21.38	0.13
Tennessee	296,954	321,058	318,998	22,044	-2,060	7.42	-0.64
Texas	1,094,343	1,338,952	1,345,322	250,979	6,370	22.93	0.48
Utah	135,533	177,243	171,793	36,260	-5,450	26.75	-3.07
Vermont	31,306	36,822	36,362	5,056	-460	16.15	-1.25
Virginia	371,448	414,556	419,986	48,538	5,430	13.07	1.31
Washington	274,367	353,949	359,842	85,475	5,893	31.15	1.66
West Virginia	111,513	99,375	96,796	-14,717	-2,579	-13.20	-2.60
Wisconsin	275,850	325,674	325,711	49,861	37	18.08	0.01
Wyoming	28,397	33,310	33,388	4,991	78	17.58	0.23
50 States and DC	14,379,974	16,430,907	16,458,676	2,078,702	27,769	14.46	0.17
American Samoa	-	-	-	-	-	-	-
Guam	-	-	-	-	-	-	-
Northern Marianas	-	-	-	-	-	-	-
Puerto Rico	-	-	-	-	-	-	-
Virgin Islands	-	-	-	-	-	-	-
U.S. and outlying areas	-	-	-	-	-	-	-

Source: U.S. Bureau of the Census. Population data for 2002 and 2003 accessed August 2004 from http://www.census.gov/popest/states/files/SC-EST2003-AGESEX_RES.csv. Population data for 1993 accessed April 2005 from <http://www.census.gov/popest/archives/EST90INTERCENSAL/STCH-Intercensal/STCH-icen1993.txt>.

^aChange in number = 2003 number minus 2002 number or 2003 number minus 1993 number.

^bPercentage change in number = change in number divided by 2002 number, multiplied by 100.

- Data not available.

Table C-6. Estimated resident population ages birth through 2, by race/ethnicity and state: 2003

State	Number					Race/ ethnicity total
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	
Alabama	395	1,172	59,900	6,473	111,617	179,557
Alaska	7,273	1,217	1,046	2,381	17,671	29,588
Arizona	17,595	4,837	7,523	114,032	123,152	267,139
Arkansas	567	1,122	24,214	7,698	79,285	112,886
California	5,098	165,991	99,594	784,876	508,595	1,564,154
Colorado	1,104	5,302	8,038	60,220	127,047	201,711
Connecticut	287	4,584	14,993	20,364	84,844	125,072
Delaware	44	952	8,224	3,300	20,361	32,881
District of Columbia	21	446	14,607	2,764	4,396	22,234
Florida	1,469	12,798	151,128	158,276	321,162	644,833
Georgia	463	9,667	137,760	47,063	212,342	407,295
Hawaii	107	31,995	1,971	9,691	10,492	54,256
Idaho	853	504	183	8,384	51,225	61,149
Illinois	440	21,336	101,465	120,961	298,432	542,634
Indiana	280	2,972	27,826	17,223	207,783	256,084
Iowa	451	2,038	3,128	6,543	97,332	109,492
Kansas	977	2,558	7,643	14,646	88,674	114,498
Kentucky	158	1,589	14,507	4,406	143,220	163,880
Louisiana	949	2,530	86,103	5,064	105,032	199,678
Maine	229	474	274	538	38,316	39,831
Maryland	382	9,443	74,919	16,134	121,157	222,035
Massachusetts	290	13,290	19,556	32,558	177,547	243,241
Michigan	1,237	9,833	69,291	22,098	283,376	385,835
Minnesota	3,275	9,291	12,894	13,006	158,420	196,886
Mississippi	692	976	60,067	2,144	65,321	129,200
Missouri	629	3,553	34,135	8,695	179,085	226,097
Montana	4,067	177	80	1,121	26,816	32,261
Nebraska	1,105	1,313	3,931	8,718	59,041	74,108
Nevada	1,166	4,702	7,408	34,626	50,896	98,798
New Hampshire	59	1,087	386	1,586	40,841	43,959
New Jersey	281	26,282	57,845	73,428	185,318	343,154
New Mexico	10,954	903	1,256	41,443	26,012	80,568
New York	1,528	51,126	143,959	173,026	376,771	746,410
North Carolina	4,881	7,122	89,994	42,116	215,120	359,233
North Dakota	2,356	196	218	437	19,174	22,381
Ohio	457	6,774	67,476	13,663	358,436	446,806
Oklahoma	14,781	2,430	13,830	14,625	103,829	149,495
Oregon	1,628	5,183	2,237	23,645	100,510	133,203
Pennsylvania	512	10,327	59,269	24,542	327,900	422,550
Rhode Island	259	1,285	2,851	6,502	25,925	36,822
South Carolina	366	1,740	60,446	8,591	96,867	168,010
South Dakota	5,326	283	231	838	24,505	31,183
Tennessee	311	3,234	51,054	11,145	167,443	233,187
Texas	1,801	32,094	128,952	527,155	429,159	1,119,161
Utah	1,963	2,711	743	19,511	116,422	141,350
Vermont	15	226	68	122	17,730	18,161
Virginia	232	13,918	69,787	27,807	187,717	299,461
Washington	4,441	15,680	8,484	36,157	167,881	232,643
West Virginia	27	309	1,886	251	58,535	61,008
Wisconsin	2,383	5,736	19,076	15,013	161,218	203,426
Wyoming	760	118	164	1,790	15,994	18,826
50 States and DC	106,924	515,426	1,832,620	2,597,396	6,995,944	12,048,310
American Samoa	-	-	-	-	-	-
Guam	-	-	-	-	-	-
Northern Marianas	-	-	-	-	-	-
Puerto Rico	-	-	-	-	-	-
Virgin Islands	-	-	-	-	-	-
U.S. and outlying areas	-	-	-	-	-	-

Source: U.S. Bureau of the Census. Population data for 2003 accessed October 2004 from http://www.census.gov/popest/states/asrh/files/sc_est2003_alldata6.csv.

Notes: The following rules were used to assign Census' 12 race and ethnicity combinations to one of the five race/ethnicity categories used by the U.S. Department of Education. All of Census' *Hispanic* categories, regardless of race, were combined and reported as *Hispanic*. The categories *Asian Alone not Hispanic*, *Native Hawaiian and Other Pacific Islander Alone not Hispanic* were combined and reported as *Asian/Pacific Islander*. The Census category *Two or More Races, not Hispanic*, was proportionately distributed into the four non-*Hispanic* categories according to the relative size of these categories.

- Data not available.

Continued on next page

**Table C-6. Estimated resident population ages birth through 2, by race/ethnicity and state: 2003
(continued)**

State	Percent of race/ethnicity total ^a					Race/ ethnicity total (%)
	American Indian/ Alaska Native (%)	Asian/ Pacific Islander (%)	Black (not Hispanic) (%)	Hispanic (%)	White (not Hispanic) (%)	
Alabama	0.22	0.65	33.36	3.60	62.16	100.00
Alaska	24.58	4.11	3.54	8.05	59.72	100.00
Arizona	6.59	1.81	2.82	42.69	46.10	100.00
Arkansas	0.50	0.99	21.45	6.82	70.23	100.00
California	0.33	10.61	6.37	50.18	32.52	100.00
Colorado	0.55	2.63	3.98	29.85	62.98	100.00
Connecticut	0.23	3.67	11.99	16.28	67.84	100.00
Delaware	0.13	2.90	25.01	10.04	61.92	100.00
District of Columbia	0.09	2.01	65.70	12.43	19.77	100.00
Florida	0.23	1.98	23.44	24.55	49.81	100.00
Georgia	0.11	2.37	33.82	11.56	52.13	100.00
Hawaii	0.20	58.97	3.63	17.86	19.34	100.00
Idaho	1.39	0.82	0.30	13.71	83.77	100.00
Illinois	0.08	3.93	18.70	22.29	55.00	100.00
Indiana	0.11	1.16	10.87	6.73	81.14	100.00
Iowa	0.41	1.86	2.86	5.98	88.89	100.00
Kansas	0.85	2.23	6.68	12.79	77.45	100.00
Kentucky	0.10	0.97	8.85	2.69	87.39	100.00
Louisiana	0.48	1.27	43.12	2.54	52.60	100.00
Maine	0.57	1.19	0.69	1.35	96.20	100.00
Maryland	0.17	4.25	33.74	7.27	54.57	100.00
Massachusetts	0.12	5.46	8.04	13.39	72.99	100.00
Michigan	0.32	2.55	17.96	5.73	73.44	100.00
Minnesota	1.66	4.72	6.55	6.61	80.46	100.00
Mississippi	0.54	0.76	46.49	1.66	50.56	100.00
Missouri	0.28	1.57	15.10	3.85	79.21	100.00
Montana	12.61	0.55	0.25	3.47	83.12	100.00
Nebraska	1.49	1.77	5.30	11.76	79.67	100.00
Nevada	1.18	4.76	7.50	35.05	51.52	100.00
New Hampshire	0.13	2.47	0.88	3.61	92.91	100.00
New Jersey	0.08	7.66	16.86	21.40	54.00	100.00
New Mexico	13.60	1.12	1.56	51.44	32.29	100.00
New York	0.20	6.85	19.29	23.18	50.48	100.00
North Carolina	1.36	1.98	25.05	11.72	59.88	100.00
North Dakota	10.53	0.88	0.97	1.95	85.67	100.00
Ohio	0.10	1.52	15.10	3.06	80.22	100.00
Oklahoma	9.89	1.63	9.25	9.78	69.45	100.00
Oregon	1.22	3.89	1.68	17.75	75.46	100.00
Pennsylvania	0.12	2.44	14.03	5.81	77.60	100.00
Rhode Island	0.70	3.49	7.74	17.66	70.41	100.00
South Carolina	0.22	1.04	35.98	5.11	57.66	100.00
South Dakota	17.08	0.91	0.74	2.69	78.58	100.00
Tennessee	0.13	1.39	21.89	4.78	71.81	100.00
Texas	0.16	2.87	11.52	47.10	38.35	100.00
Utah	1.39	1.92	0.53	13.80	82.36	100.00
Vermont	0.08	1.24	0.37	0.67	97.63	100.00
Virginia	0.08	4.65	23.30	9.29	62.68	100.00
Washington	1.91	6.74	3.65	15.54	72.16	100.00
West Virginia	0.04	0.51	3.09	0.41	95.95	100.00
Wisconsin	1.17	2.82	9.38	7.38	79.25	100.00
Wyoming	4.04	0.63	0.87	9.51	84.96	100.00
50 States and DC	0.89	4.28	15.21	21.56	58.07	100.00
American Samoa	-	-	-	-	-	-
Guam	-	-	-	-	-	-
Northern Marianas	-	-	-	-	-	-
Puerto Rico	-	-	-	-	-	-
Virgin Islands	-	-	-	-	-	-
U.S. and outlying areas	-	-	-	-	-	-

^aPercent = population in the race/ethnicity column divided by the race/ethnicity total column, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

- Data not available.

Table C-7. Estimated resident population ages 3 through 5, by race/ethnicity and state: 2003

State	Number					
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ ethnicity total
Alabama	726	1,583	55,449	5,722	113,362	176,842
Alaska	5,757	1,342	1,322	1,974	18,306	28,701
Arizona	15,056	4,552	8,257	104,445	119,821	252,131
Arkansas	717	1,120	23,113	7,027	78,038	110,015
California	7,139	148,306	99,747	714,065	505,885	1,475,142
Colorado	1,225	5,165	8,266	52,790	119,966	187,412
Connecticut	357	4,729	15,162	20,321	89,816	130,385
Delaware	68	873	7,401	2,871	20,388	31,601
District of Columbia	40	433	11,251	2,245	2,993	16,962
Florida	1,603	11,977	130,285	132,988	338,337	615,190
Georgia	714	8,962	123,010	33,364	209,070	375,120
Hawaii	126	26,086	1,892	6,111	11,812	46,027
Idaho	837	561	376	8,819	49,699	60,292
Illinois	785	19,759	91,533	109,196	295,093	516,366
Indiana	565	3,247	28,049	16,847	212,632	261,340
Iowa	396	2,102	3,640	6,681	95,749	108,568
Kansas	1,007	2,532	8,067	15,406	84,943	111,955
Kentucky	269	1,593	14,953	4,296	139,578	160,689
Louisiana	1,072	2,564	74,123	5,728	103,379	186,866
Maine	297	486	391	615	39,794	41,583
Maryland	525	9,669	68,462	14,141	120,875	213,672
Massachusetts	462	11,864	16,342	27,257	176,853	232,778
Michigan	2,405	10,617	69,091	24,215	289,413	395,741
Minnesota	2,843	9,225	11,436	11,646	159,114	194,264
Mississippi	596	899	54,112	2,400	63,799	121,806
Missouri	846	3,238	31,351	8,460	177,112	221,007
Montana	3,261	205	172	1,255	27,127	32,020
Nebraska	789	1,228	3,890	7,780	56,041	69,728
Nevada	1,092	3,896	7,285	32,895	51,616	96,784
New Hampshire	86	870	508	1,427	41,813	44,704
New Jersey	531	24,436	52,120	62,773	198,665	338,525
New Mexico	8,990	922	1,491	43,059	24,584	79,046
New York	2,896	44,689	125,650	149,961	380,816	704,012
North Carolina	5,010	6,817	85,701	31,178	215,005	343,711
North Dakota	1,810	188	271	574	19,366	22,209
Ohio	770	6,847	65,169	15,157	354,409	442,352
Oklahoma	15,568	2,374	14,518	14,101	95,730	142,291
Oregon	1,775	5,514	2,890	23,829	102,056	136,064
Pennsylvania	545	10,866	55,487	25,630	333,282	425,810
Rhode Island	230	1,205	2,358	6,237	27,510	37,540
South Carolina	581	1,760	56,963	6,265	97,460	163,029
South Dakota	4,212	260	359	898	24,741	30,470
Tennessee	457	3,139	46,914	8,897	164,573	223,980
Texas	2,757	28,834	119,816	463,284	411,370	1,026,061
Utah	1,635	3,101	1,124	17,359	108,121	131,340
Vermont	54	318	155	274	18,733	19,534
Virginia	710	12,438	64,943	22,143	186,673	286,907
Washington	4,185	14,760	9,901	36,205	171,861	236,912
West Virginia	92	433	2,423	662	56,990	60,600
Wisconsin	2,291	6,096	18,309	15,171	162,531	204,398
Wyoming	588	106	164	2,143	15,341	18,342
50 States and DC	107,348	474,786	1,695,662	2,328,787	6,982,241	11,588,824
American Samoa	-	-	-	-	-	-
Guam	-	-	-	-	-	-
Northern Marianas	-	-	-	-	-	-
Puerto Rico	-	-	-	-	-	-
Virgin Islands	-	-	-	-	-	-
U.S. and outlying areas	-	-	-	-	-	-

Source: U.S. Bureau of the Census. Population data for 2003 accessed October 2004 from http://www.census.gov/popest/states/asrh/files/sc_est2003_alldata6.csv.

Notes: The following rules were used to assign Census' 12 race and ethnicity combinations to one of the five race/ethnicity categories used by the U.S. Department of Education. All of Census' *Hispanic* categories, regardless of race, were combined and reported as *Hispanic*. The categories *Asian Alone not Hispanic*, *Native Hawaiian and Other Pacific Islander Alone not Hispanic* were combined and reported as *Asian/Pacific Islander*. The Census category *Two or More Races, not Hispanic*, was proportionately distributed into the four non-*Hispanic* categories according to the relative size of these categories.

- Data not available.

Continued on next page

**Table C-7. Estimated resident population ages 3 through 5, by race/ethnicity and state: 2003
(continued)**

State	Percent of race/ethnicity total ^a					Race/ ethnicity total (%)
	American Indian/ Alaska Native (%)	Asian/ Pacific Islander (%)	Black (not Hispanic) (%)	Hispanic (%)	White (not Hispanic) (%)	
Alabama	0.41	0.90	31.36	3.24	64.10	100.00
Alaska	20.06	4.68	4.61	6.88	63.78	100.00
Arizona	5.97	1.81	3.27	41.42	47.52	100.00
Arkansas	0.65	1.02	21.01	6.39	70.93	100.00
California	0.48	10.05	6.76	48.41	34.29	100.00
Colorado	0.65	2.76	4.41	28.17	64.01	100.00
Connecticut	0.27	3.63	11.63	15.59	68.89	100.00
Delaware	0.22	2.76	23.42	9.09	64.52	100.00
District of Columbia	0.24	2.55	66.33	13.24	17.65	100.00
Florida	0.26	1.95	21.18	21.62	55.00	100.00
Georgia	0.19	2.39	32.79	8.89	55.73	100.00
Hawaii	0.27	56.68	4.11	13.28	25.66	100.00
Idaho	1.39	0.93	0.62	14.63	82.43	100.00
Illinois	0.15	3.83	17.73	21.15	57.15	100.00
Indiana	0.22	1.24	10.73	6.45	81.36	100.00
Iowa	0.36	1.94	3.35	6.15	88.19	100.00
Kansas	0.90	2.26	7.21	13.76	75.87	100.00
Kentucky	0.17	0.99	9.31	2.67	86.86	100.00
Louisiana	0.57	1.37	39.67	3.07	55.32	100.00
Maine	0.71	1.17	0.94	1.48	95.70	100.00
Maryland	0.25	4.53	32.04	6.62	56.57	100.00
Massachusetts	0.20	5.10	7.02	11.71	75.97	100.00
Michigan	0.61	2.68	17.46	6.12	73.13	100.00
Minnesota	1.46	4.75	5.89	5.99	81.91	100.00
Mississippi	0.49	0.74	44.42	1.97	52.38	100.00
Missouri	0.38	1.47	14.19	3.83	80.14	100.00
Montana	10.18	0.64	0.54	3.92	84.72	100.00
Nebraska	1.13	1.76	5.58	11.16	80.37	100.00
Nevada	1.13	4.03	7.53	33.99	53.33	100.00
New Hampshire	0.19	1.95	1.14	3.19	93.53	100.00
New Jersey	0.16	7.22	15.40	18.54	58.69	100.00
New Mexico	11.37	1.17	1.89	54.47	31.10	100.00
New York	0.41	6.35	17.85	21.30	54.09	100.00
North Carolina	1.46	1.98	24.93	9.07	62.55	100.00
North Dakota	8.15	0.85	1.22	2.58	87.20	100.00
Ohio	0.17	1.55	14.73	3.43	80.12	100.00
Oklahoma	10.94	1.67	10.20	9.91	67.28	100.00
Oregon	1.30	4.05	2.12	17.51	75.01	100.00
Pennsylvania	0.13	2.55	13.03	6.02	78.27	100.00
Rhode Island	0.61	3.21	6.28	16.61	73.28	100.00
South Carolina	0.36	1.08	34.94	3.84	59.78	100.00
South Dakota	13.82	0.85	1.18	2.95	81.20	100.00
Tennessee	0.20	1.40	20.95	3.97	73.48	100.00
Texas	0.27	2.81	11.68	45.15	40.09	100.00
Utah	1.24	2.36	0.86	13.22	82.32	100.00
Vermont	0.28	1.63	0.79	1.40	95.90	100.00
Virginia	0.25	4.34	22.64	7.72	65.06	100.00
Washington	1.77	6.23	4.18	15.28	72.54	100.00
West Virginia	0.15	0.71	4.00	1.09	94.04	100.00
Wisconsin	1.12	2.98	8.96	7.42	79.52	100.00
Wyoming	3.21	0.58	0.89	11.68	83.64	100.00
50 States and DC	0.93	4.10	14.63	20.10	60.25	100.00
American Samoa	-	-	-	-	-	-
Guam	-	-	-	-	-	-
Northern Marianas	-	-	-	-	-	-
Puerto Rico	-	-	-	-	-	-
Virgin Islands	-	-	-	-	-	-
U.S. and outlying areas	-	-	-	-	-	-

^aPercent = population in the race/ethnicity column divided by the race/ethnicity total column, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

- Data not available.

Table C-8. Estimated resident population ages 6 through 21, by race/ethnicity and state: 2003

State	Number					Race/ ethnicity total
	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	
Alabama	5,580	7,953	331,315	23,386	638,558	1,006,792
Alaska	37,101	8,096	7,462	9,324	113,999	175,982
Arizona	89,199	23,674	46,578	477,899	669,617	1,306,967
Arkansas	4,605	5,572	131,686	29,357	445,667	616,887
California	47,745	915,384	628,173	3,688,958	3,133,362	8,413,622
Colorado	7,883	25,087	47,114	238,890	698,850	1,017,824
Connecticut	1,916	22,691	88,613	103,206	543,116	759,542
Delaware	504	4,023	42,747	12,262	119,650	179,186
District of Columbia	177	2,642	60,588	9,945	22,997	96,349
Florida	10,767	67,513	767,829	723,560	1,956,805	3,526,474
Georgia	4,604	46,179	688,985	136,333	1,133,361	2,009,462
Hawaii	866	163,846	9,865	29,160	67,446	271,183
Idaho	4,981	3,286	1,842	40,345	290,510	340,964
Illinois	4,780	101,935	535,336	496,231	1,747,400	2,885,682
Indiana	3,522	15,701	147,917	67,895	1,203,291	1,438,326
Iowa	2,557	10,866	20,096	28,013	591,775	653,307
Kansas	6,352	12,762	46,196	65,422	507,012	637,744
Kentucky	1,911	7,730	85,429	18,265	786,911	900,246
Louisiana	6,895	14,765	433,799	28,525	594,958	1,078,942
Maine	2,047	3,001	2,647	3,278	267,795	278,768
Maryland	3,337	52,101	399,691	67,400	719,931	1,242,460
Massachusetts	3,142	64,702	99,298	140,940	1,031,978	1,340,060
Michigan	15,185	49,374	407,844	108,430	1,747,561	2,328,394
Minnesota	17,227	52,503	60,542	47,982	983,526	1,161,780
Mississippi	3,507	5,038	313,624	11,033	357,841	691,043
Missouri	5,864	15,918	188,964	37,516	1,043,678	1,291,940
Montana	19,520	1,476	976	6,373	180,971	209,316
Nebraska	4,711	6,365	21,672	32,448	340,598	405,794
Nevada	6,623	21,625	41,122	143,418	285,480	498,268
New Hampshire	736	4,296	2,880	7,025	272,884	287,821
New Jersey	3,028	121,139	307,453	320,939	1,132,083	1,884,642
New Mexico	56,363	4,579	8,845	232,413	158,826	461,026
New York	15,525	247,888	760,774	802,532	2,287,343	4,114,062
North Carolina	26,267	34,324	490,580	117,482	1,164,206	1,832,859
North Dakota	10,524	1,053	1,640	2,653	128,795	144,665
Ohio	5,207	33,135	369,757	68,844	2,092,510	2,569,453
Oklahoma	86,754	12,949	83,416	61,641	559,672	804,432
Oregon	11,640	28,555	16,673	99,653	621,431	777,952
Pennsylvania	3,802	60,140	338,684	130,705	2,122,510	2,655,841
Rhode Island	1,345	8,022	14,500	31,045	174,047	228,959
South Carolina	3,317	9,233	343,544	28,170	544,012	928,276
South Dakota	23,542	1,356	1,820	3,689	153,218	183,625
Tennessee	3,186	15,329	270,387	36,062	931,346	1,256,310
Texas	17,376	144,457	690,491	2,224,121	2,363,817	5,440,262
Utah	9,923	15,611	6,100	71,202	539,194	642,030
Vermont	580	1,720	1,139	1,935	130,739	136,113
Virginia	4,628	64,898	390,341	100,219	1,072,299	1,632,385
Washington	26,549	88,071	58,040	160,105	1,054,103	1,386,868
West Virginia	700	2,405	15,043	3,391	344,550	366,089
Wisconsin	14,008	36,257	103,277	65,605	1,031,634	1,250,791
Wyoming	3,356	723	1,182	10,336	101,696	117,293
BIA schools	-	-	-	-	-	-
50 States and DC	651,464	2,667,948	9,934,516	11,405,561	41,205,559	65,865,048
American Samoa	-	-	-	-	-	-
Guam	-	-	-	-	-	-
Northern Marianas	-	-	-	-	-	-
Puerto Rico	-	-	-	-	-	-
Virgin Islands	-	-	-	-	-	-
U.S. and outlying areas	-	-	-	-	-	-

Source: U.S. Bureau of the Census. Population data for 2003 accessed October 2004 from http://www.census.gov/popest/states/asrh/files/sc_est2003_alldata6.csv.

Notes: The following rules were used to assign Census' 12 race and ethnicity combinations to one of the five race/ethnicity categories used by the U.S. Department of Education. All of Census' *Hispanic* categories, regardless of race, were combined and reported as *Hispanic*. The categories *Asian Alone not Hispanic*, *Native Hawaiian and Other Pacific Islander Alone not Hispanic* were combined and reported as *Asian/Pacific Islander*. The Census category *Two or More Races, not Hispanic*, was proportionately distributed into the four non-*Hispanic* categories according to the relative size of these categories.

- Data not available.

Continued on next page

**Table C-8. Estimated resident population ages 6 through 21, by race/ethnicity and state: 2003
(continued)**

State	Percent of race/ethnicity total ^a					Race/ ethnicity total (%)
	American Indian/ Alaska Native (%)	Asian/ Pacific Islander (%)	Black (not Hispanic) (%)	Hispanic (%)	White (not Hispanic) (%)	
Alabama	0.55	0.79	32.91	2.32	63.43	100.00
Alaska	21.08	4.60	4.24	5.30	64.78	100.00
Arizona	6.82	1.81	3.56	36.57	51.23	100.00
Arkansas	0.75	0.90	21.35	4.76	72.24	100.00
California	0.57	10.88	7.47	43.85	37.24	100.00
Colorado	0.77	2.46	4.63	23.47	68.66	100.00
Connecticut	0.25	2.99	11.67	13.59	71.51	100.00
Delaware	0.28	2.25	23.86	6.84	66.77	100.00
District of Columbia	0.18	2.74	62.88	10.32	23.87	100.00
Florida	0.31	1.91	21.77	20.52	55.49	100.00
Georgia	0.23	2.30	34.29	6.78	56.40	100.00
Hawaii	0.32	60.42	3.64	10.75	24.87	100.00
Idaho	1.46	0.96	0.54	11.83	85.20	100.00
Illinois	0.17	3.53	18.55	17.20	60.55	100.00
Indiana	0.24	1.09	10.28	4.72	83.66	100.00
Iowa	0.39	1.66	3.08	4.29	90.58	100.00
Kansas	1.00	2.00	7.24	10.26	79.50	100.00
Kentucky	0.21	0.86	9.49	2.03	87.41	100.00
Louisiana	0.64	1.37	40.21	2.64	55.14	100.00
Maine	0.73	1.08	0.95	1.18	96.06	100.00
Maryland	0.27	4.19	32.17	5.42	57.94	100.00
Massachusetts	0.23	4.83	7.41	10.52	77.01	100.00
Michigan	0.65	2.12	17.52	4.66	75.05	100.00
Minnesota	1.48	4.52	5.21	4.13	84.66	100.00
Mississippi	0.51	0.73	45.38	1.60	51.78	100.00
Missouri	0.45	1.23	14.63	2.90	80.78	100.00
Montana	9.33	0.71	0.47	3.04	86.46	100.00
Nebraska	1.16	1.57	5.34	8.00	83.93	100.00
Nevada	1.33	4.34	8.25	28.78	57.29	100.00
New Hampshire	0.26	1.49	1.00	2.44	94.81	100.00
New Jersey	0.16	6.43	16.31	17.03	60.07	100.00
New Mexico	12.23	0.99	1.92	50.41	34.45	100.00
New York	0.38	6.03	18.49	19.51	55.60	100.00
North Carolina	1.43	1.87	26.77	6.41	63.52	100.00
North Dakota	7.27	0.73	1.13	1.83	89.03	100.00
Ohio	0.20	1.29	14.39	2.68	81.44	100.00
Oklahoma	10.78	1.61	10.37	7.66	69.57	100.00
Oregon	1.50	3.67	2.14	12.81	79.88	100.00
Pennsylvania	0.14	2.26	12.75	4.92	79.92	100.00
Rhode Island	0.59	3.50	6.33	13.56	76.02	100.00
South Carolina	0.36	0.99	37.01	3.03	58.60	100.00
South Dakota	12.82	0.74	0.99	2.01	83.44	100.00
Tennessee	0.25	1.22	21.52	2.87	74.13	100.00
Texas	0.32	2.66	12.69	40.88	43.45	100.00
Utah	1.55	2.43	0.95	11.09	83.98	100.00
Vermont	0.43	1.26	0.84	1.42	96.05	100.00
Virginia	0.28	3.98	23.91	6.14	65.69	100.00
Washington	1.91	6.35	4.18	11.54	76.01	100.00
West Virginia	0.19	0.66	4.11	0.93	94.12	100.00
Wisconsin	1.12	2.90	8.26	5.25	82.48	100.00
Wyoming	2.86	0.62	1.01	8.81	86.70	100.00
BIA schools	-	-	-	-	-	-
50 States and DC	0.99	4.05	15.08	17.32	62.56	100.00
American Samoa	-	-	-	-	-	-
Guam	-	-	-	-	-	-
Northern Marianas	-	-	-	-	-	-
Puerto Rico	-	-	-	-	-	-
Virgin Islands	-	-	-	-	-	-
U.S. and outlying areas	-	-	-	-	-	-

^aPercent = population in the race/ethnicity column divided by the race/ethnicity total column, multiplied by 100. The sum of the race/ethnicity percentages may not equal 100 percent because of rounding.

- Data not available.

Appendix D

Enrollment Data

Table D-1. Public school enrollment of students in pre-kindergarten through 12th-grade, by state: School years 1993-94, 2002-03 and 2003-04

State	Number			Change in number ^a		Percentage change in number ^b	
	1993-94	2002-03	2003-04	2003-04	2003-04	2003-04	2003-04
				less	less	less	less
	1993-94	2002-03	2003-04	1993-94	2002-03	1993-94	2002-03
Alabama	730,509	739,678	731,220	711	-8,458	0.10	-1.14
Alaska	125,564	134,364	133,933	8,369	-431	6.67	-0.32
Arizona	669,459	937,755	1,012,068	342,609	74,313	51.18	7.92
Arkansas	450,672	450,985	454,523	3,851	3,538	0.85	0.78
California	5,285,000	6,356,348	6,413,862	1,128,862	57,514	21.36	0.90
Colorado	625,062	751,862	757,693	132,631	5,831	21.22	0.78
Connecticut	493,500	570,023	577,203	83,703	7,180	16.96	1.26
Delaware	105,547	116,342	117,668	12,121	1,326	11.48	1.14
District of Columbia	80,678	76,166	78,057	-2,621	1,891	-3.25	2.48
Florida	2,039,385	2,539,929	2,587,628	548,243	47,699	26.88	1.88
Georgia	1,235,304	1,496,012	1,522,611	287,307	26,599	23.26	1.78
Hawaii	179,876	183,829	183,609	3,733	-220	2.08	-0.12
Idaho	236,774	248,515	252,120	15,346	3,605	6.48	1.45
Illinois	1,886,947	2,084,187	2,100,961	214,014	16,774	11.34	0.80
Indiana	961,534	1,003,875	1,011,130	49,596	7,255	5.16	0.72
Iowa	497,912	482,210	481,226	-16,686	-984	-3.35	-0.20
Kansas	458,538	470,957	470,490	11,952	-467	2.61	-0.10
Kentucky	639,200	660,782	663,885	24,685	3,103	3.86	0.47
Louisiana	799,917	730,464	727,709	-72,208	-2,755	-9.03	-0.38
Maine	212,245	204,337	202,084	-10,161	-2,253	-4.79	-1.10
Maryland	772,638	866,743	869,113	96,475	2,370	12.49	0.27
Massachusetts	878,734	982,989	980,459	101,725	-2,530	11.58	-0.26
Michigan	1,613,700	1,785,160	1,757,604	143,904	-27,556	8.92	-1.54
Minnesota	807,760	846,891	842,854	35,094	-4,037	4.34	-0.48
Mississippi	503,374	492,645	493,540	-9,834	895	-1.95	0.18
Missouri	870,086	924,445	905,941	35,855	-18,504	4.12	-2.00
Montana	162,891	149,995	148,356	-14,535	-1,639	-8.92	-1.09
Nebraska	284,458	285,402	285,542	1,084	140	0.38	0.05
Nevada	235,800	369,498	385,401	149,601	15,903	63.44	4.30
New Hampshire	182,385	207,671	207,417	25,032	-254	13.72	-0.12
New Jersey	1,152,205	1,367,438	1,380,753	228,548	13,315	19.84	0.97
New Mexico	321,164	320,234	323,066	1,902	2,832	0.59	0.88
New York	2,746,200	2,888,233	2,864,775	118,575	-23,458	4.32	-0.81
North Carolina	1,123,636	1,335,954	1,360,209	236,573	24,255	21.05	1.82
North Dakota	118,500	104,225	102,233	-16,267	-1,992	-13.73	-1.91
Ohio	1,812,300	1,838,285	1,845,428	33,128	7,143	1.83	0.39
Oklahoma	598,000	624,548	626,160	28,160	1,612	4.71	0.26
Oregon	516,610	554,071	551,273	34,663	-2,798	6.71	-0.50
Pennsylvania	1,745,230	1,816,747	1,821,146	75,916	4,399	4.35	0.24
Rhode Island	145,676	159,205	159,375	13,699	170	9.40	0.11
South Carolina	636,297	694,584	699,198	62,901	4,614	9.89	0.66
South Dakota	151,073	128,039	125,537	-25,536	-2,502	-16.90	-1.95
Tennessee	857,051	928,000	936,681	79,630	8,681	9.29	0.94
Texas	3,616,457	4,259,823	4,331,751	715,294	71,928	19.78	1.69
Utah	468,675	489,072	495,981	27,306	6,909	5.83	1.41
Vermont	100,000	99,978	99,103	-897	-875	-0.90	-0.88
Virginia	1,045,472	1,177,229	1,192,092	146,620	14,863	14.02	1.26
Washington	916,928	1,014,798	1,021,349	104,421	6,551	11.39	0.65
West Virginia	313,750	282,455	281,215	-32,535	-1,240	-10.37	-0.44
Wisconsin	841,856	881,231	880,031	38,175	-1,200	4.53	-0.14
Wyoming	100,899	88,116	87,462	-13,437	-654	-13.32	-0.74
BIA schools	-	46,126	45,828	-	-298	.	-0.65
50 states and DC (including BIA schools)	43,353,428	48,248,450	48,586,553	5,233,125	338,103	12.07	0.70
American Samoa	14,653	15,984	15,893	1,240	-91	8.46	-0.57
Guam	31,986	-	31,572	-414	.	-1.29	.
Northern Marianas	8,154	11,251	11,244	3,090	-7	37.90	-0.06
Puerto Rico	631,721	596,502	584,916	-46,805	-11,586	-7.41	-1.94
Virgin Islands	22,908	18,333	17,716	-5,192	-617	-22.66	-3.37
U.S. and outlying areas	44,062,850	48,890,520	49,247,894	5,185,044	357,374	11.77	0.73

Sources: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD): "State Nonfiscal Survey of Public Elementary/Secondary Education," 2003-04 (version v.0d-preliminary). Data accessed September 2005 from <http://nces.ed.gov/ccd/bat>.

U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD): "State Nonfiscal Survey of Public Elementary/Secondary Education," 2002-03 (version v.0f-preliminary). Data accessed July 2004 from <http://nces.ed.gov/ccd/bat>.

U.S. Department of Education, National Center for Education Statistics. (1994). "Early Estimates of Public Elementary and Secondary Education Statistics: School Year 1993-94," NCES 94428, by William Fowler and Frank Johnson. Washington, DC.

^aChange in number = 2003 number minus 2002 number (or 2003 number minus 1993 number).

^bPercentage change in number = change in number divided by 2002 number (or 1993 number), multiplied by 100.

- Data not available.

. Percentage cannot be calculated.

Appendix E

2002 Child Count by Disability and Race/Ethnicity

Table E-1. Number of children and students ages 3 through 21 served under IDEA, Part B, by disability category and state: Fall 2002

State	All disabilities	Specific learning disabilities	Speech or language impairments	Mental retardation	Emotional disturbance
Alabama	95,194	40,441	21,848	14,808	3,675
Alaska	18,116	8,901	4,179	837	818
Arizona	105,121	54,165	18,741	7,940	6,977
Arkansas	65,610	22,721	14,672	11,912	647
California	669,447	344,502	171,367	42,185	26,127
Colorado	81,327	32,867	17,908	3,556	9,273
Connecticut	74,126	28,172	15,878	3,575	7,417
Delaware	17,817	9,462	2,284	2,315	776
District of Columbia	12,065	5,648	1,263	1,654	2,161
Florida	390,883	177,102	93,656	41,135	37,712
Georgia	184,142	51,116	46,257	30,242	24,898
Hawaii	23,495	10,468	1,712	2,173	3,039
Idaho	29,062	13,454	5,831	1,826	1,073
Illinois	310,260	139,582	74,246	28,363	30,631
Indiana	167,584	62,681	48,157	23,252	13,494
Iowa	73,563	39,857	8,392	12,744	8,110
Kansas	63,905	24,175	16,088	5,163	3,891
Kentucky	100,298	18,896	27,341	17,959	5,770
Louisiana	100,942	35,739	25,027	11,615	5,195
Maine	37,139	12,761	9,744	985	3,495
Maryland	113,128	41,860	29,648	6,914	9,536
Massachusetts	155,561	78,595	20,474	11,157	12,831
Michigan	231,799	96,404	56,760	25,374	19,470
Minnesota	112,566	37,627	20,558	9,805	17,765
Mississippi	63,830	28,513	20,524	5,293	909
Missouri	144,165	63,881	33,143	12,335	8,762
Montana	19,269	9,621	4,887	1,161	1,014
Nebraska	43,895	15,597	12,500	5,761	2,488
Nevada	42,532	23,679	7,264	1,959	2,048
New Hampshire	30,981	13,395	6,456	963	2,701
New Jersey	235,515	109,476	47,252	6,367	13,750
New Mexico	51,904	26,934	9,919	1,741	2,875
New York	440,515	189,403	65,314	15,086	41,779
North Carolina	190,806	70,878	38,978	28,321	10,228
North Dakota	13,901	5,247	4,262	1,169	1,123
Ohio	248,127	90,618	41,694	58,408	19,440
Oklahoma	91,226	46,417	13,531	7,663	4,721
Oregon	77,100	33,200	19,958	4,462	4,793
Pennsylvania	262,325	133,862	47,848	27,690	22,713
Rhode Island	32,718	15,531	6,976	1,231	2,904
South Carolina	110,195	46,114	30,639	15,904	5,998
South Dakota	17,441	7,529	4,288	1,384	818
Tennessee	125,389	52,644	32,071	14,236	3,805
Texas	496,234	252,455	101,506	26,687	35,604
Utah	56,085	28,242	11,533	3,150	3,104
Vermont	13,722	4,479	2,022	1,262	2,096
Virginia	169,558	70,129	30,492	14,407	13,168
Washington	122,484	49,915	19,118	5,888	5,055
West Virginia	50,443	18,408	13,721	9,218	2,244
Wisconsin	127,031	50,444	28,508	12,715	16,537
Wyoming	13,292	5,368	4,135	622	997
BIA schools	8,310	5,019	1,343	446	643
50 states and DC (including BIA schools)	6,532,143	2,854,194	1,411,913	603,018	487,098
American Samoa	969	732	86	77	11
Guam	2,406	1,613	285	94	24
Northern Marianas	588	365	29	56	2
Puerto Rico	69,327	35,829	14,946	10,672	826
Virgin Islands	1,674	653	251	378	67
U.S. and outlying areas	6,607,107	2,893,386	1,427,510	614,295	488,028

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2002. Data updated as of July 31, 2004.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

Continued on next page

Table E-1. Number of children and students ages 3 through 21 served under IDEA, Part B, by disability category and state: Fall 2002 (continued)

State	Multiple disabilities	Hearing impairments	Orthopedic impairments	Other health impairments	Visual impairments
Alabama	1,520	1,055	644	5,185	499
Alaska	482	172	82	745	47
Arizona	1,698	1,764	681	2,922	667
Arkansas	1,271	650	233	6,828	233
California	6,349	10,919	14,286	26,691	4,287
Colorado	3,186	1,428	7,128	0	332
Connecticut	2,267	871	204	9,317	327
Delaware	0	292	1,800	0	55
District of Columbia	648	107	63	242	23
Florida	0	3,764	4,884	13,387	1,285
Georgia	0	1,789	1,047	18,439	672
Hawaii	384	438	116	1,898	82
Idaho	505	305	136	1,521	114
Illinois	485	3,909	2,994	14,441	1,157
Indiana	1,724	2,062	1,703	6,045	900
Iowa	458	902	1,040	383	189
Kansas	2,072	611	550	6,252	219
Kentucky	3,266	695	556	9,348	468
Louisiana	1,065	1,422	1,533	9,175	468
Maine	3,210	295	73	3,780	93
Maryland	5,735	1,404	569	9,869	586
Massachusetts	5,003	1,030	1,235	4,195	451
Michigan	3,333	3,247	15,410	1,248	953
Minnesota	219	2,195	1,644	9,471	387
Mississippi	517	640	1,376	1,152	297
Missouri	1,013	1,311	675	10,373	520
Montana	546	195	85	1,362	69
Nebraska	393	677	553	3,659	224
Nevada	823	511	374	1,998	178
New Hampshire	395	303	158	4,183	147
New Jersey	24,622	1,720	618	13,719	407
New Mexico	1,117	546	235	2,531	191
New York	22,223	5,417	2,620	32,811	1,886
North Carolina	1,807	2,249	1,183	19,594	693
North Dakota	0	137	158	960	61
Ohio	15,206	2,887	2,504	11,101	1,183
Oklahoma	1,589	884	462	4,816	409
Oregon	0	963	958	6,186	351
Pennsylvania	2,692	2,979	1,221	5,078	1,216
Rhode Island	317	236	141	3,570	74
South Carolina	228	1,210	848	7,323	406
South Dakota	772	155	97	928	40
Tennessee	1,912	1,543	1,123	10,153	806
Texas	9,476	6,266	5,175	45,123	2,896
Utah	1,469	657	192	1,878	319
Vermont	76	142	90	1,573	34
Virginia	2,772	1,551	874	19,771	492
Washington	2,645	1,424	798	18,666	328
West Virginia	0	483	193	3,179	287
Wisconsin	0	1,605	1,508	9,260	473
Wyoming	101	168	157	1,147	63
BIA schools	241	39	18	182	22
50 states and DC (including BIA schools)	137,832	78,224	83,005	403,658	28,566
American Samoa	34	7	2	11	7
Guam	68	41	21	68	14
Northern Marianas	27	15	8	15	4
Puerto Rico	1,354	889	558	2,528	607
Virgin Islands	42	23	0	63	11
U.S. and outlying areas	139,357	79,199	83,594	406,343	29,209

Continued on next page

Table E-1. Number of children and students ages 3 through 21 served under IDEA, Part B, by disability category and state: Fall 2002 (continued)

State	Autism	Deaf-blindness	Traumatic brain injury	Developmental delay ^a
Alabama	1,233	4	262	4,020
Alaska	282	13	63	1,495
Arizona	1,880	80	319	7,287
Arkansas	996	22	168	5,257
California	20,991	197	1,546	0
Colorado	763	86	336	4,464
Connecticut	1,974	62	103	3,959
Delaware	425	52	4	352
District of Columbia	206	17	29	4
Florida	6,190	63	545	11,160
Georgia	3,404	26	409	5,843
Hawaii	651	3	80	2,451
Idaho	528	15	160	3,594
Illinois	6,125	60	808	7,459
Indiana	4,607	33	567	2,359
Iowa	1,236	3	249	0
Kansas	984	24	207	3,669
Kentucky	1,378	16	237	14,368
Louisiana	1,698	13	308	7,684
Maine	846	6	100	1,751
Maryland	3,488	27	342	3,150
Massachusetts	4,080	338	3,638	12,534
Michigan	6,273	0	45	3,282
Minnesota	4,734	47	428	7,686
Mississippi	593	10	138	3,868
Missouri	2,393	26	366	9,367
Montana	249	7	73	0
Nebraska	545	11	205	1,282
Nevada	904	5	182	2,607
New Hampshire	568	3	59	1,650
New Jersey	4,644	32	2,306	10,602
New Mexico	350	12	212	5,241
New York	8,274	12	1,362	54,328
North Carolina	3,995	24	534	12,322
North Dakota	197	4	35	548
Ohio	4,351	30	705	0
Oklahoma	844	27	241	9,622
Oregon	3,927	20	326	1,956
Pennsylvania	5,889	67	1,336	9,734
Rhode Island	545	3	64	1,126
South Carolina	1,388	6	131	0
South Dakota	338	2	55	1,035
Tennessee	1,606	4	272	5,214
Texas	9,846	90	1,110	0
Utah	966	68	347	4,160
Vermont	277	5	51	1,615
Virginia	3,329	21	370	12,182
Washington	2,536	38	360	15,713
West Virginia	456	22	121	2,111
Wisconsin	3,079	7	363	2,532
Wyoming	150	2	79	303
BIA schools	21	4	14	318
50 states and DC (including BIA schools)	137,232	1,769	22,370	283,264
American Samoa	1	0	1	0
Guam	41	3	4	130
Northern Marianas	10	0	2	55
Puerto Rico	654	68	106	290
Virgin Islands	16	0	3	167
U.S. and outlying areas	137,954	1,840	22,486	283,906

^aDevelopmental delay is applicable only to children ages 3 through 9.

Table E-2. Children ages 3 through 21 served under IDEA, Part B, by race/ethnicity and state: Fall 2002

State	American Indian/ Alaska Native	Asian/ Pacific Islander	Black (not Hispanic)	Hispanic	White (not Hispanic)	Race/ ethnicity total
Alabama	526	316	39,955	914	53,483	95,194
Alaska	5,876	660	1,018	658	9,904	18,116
Arizona	8,458	1,198	6,277	36,417	52,771	105,121
Arkansas	357	266	17,560	1,849	45,578	65,610
California	5,767	38,736	81,104	291,178	252,662	669,447
Colorado	1,261	1,336	6,300	19,395	53,035	81,327
Connecticut	253	843	11,928	12,242	48,860	74,126
Delaware	46	139	6,814	1,205	9,613	17,817
District of Columbia	3	82	10,863	672	445	12,065
Florida	863	3,342	111,683	68,277	206,718	390,883
Georgia	279	1,814	72,266	7,478	102,305	184,142
Hawaii	128	17,737	630	797	4,203	23,495
Idaho	623	198	262	3,594	24,385	29,062
Illinois	339	3,992	71,590	39,525	194,814	310,260
Indiana	323	585	21,008	4,348	141,320	167,584
Iowa	458	640	4,849	2,797	64,819	73,563
Kansas	815	571	7,103	5,135	50,281	63,905
Kentucky	163	292	12,404	749	86,690	100,298
Louisiana	666	484	52,214	1,041	46,537	100,942
Maine	270	162	462	207	36,038	37,139
Maryland	440	2,211	44,854	5,513	60,110	113,128
Massachusetts	620	3,182	17,484	20,521	113,754	155,561
Michigan	2,201	2,507	45,702	7,944	173,445	231,799
Minnesota	3,734	3,578	11,162	4,510	89,582	112,566
Mississippi	108	196	33,421	377	29,728	63,830
Missouri	329	768	29,107	2,129	111,832	144,165
Montana	2,832	145	196	383	15,713	19,269
Nebraska	1,054	451	3,490	3,350	35,550	43,895
Nevada	1,080	1,314	6,333	10,026	23,779	42,532
New Hampshire	108	163	355	572	29,783	30,981
New Jersey	385	6,071	49,819	36,195	143,045	235,515
New Mexico	6,407	268	1,661	26,896	16,221	51,453
New York	2,496	10,180	99,829	87,947	240,063	440,515
North Carolina	3,697	1,441	69,101	6,898	109,669	190,806
North Dakota	1,483	78	214	265	11,861	13,901
Ohio	413	1,181	47,420	4,553	194,560	248,127
Oklahoma	14,324	890	12,681	4,291	59,040	91,226
Oregon	1,848	1,542	2,821	8,152	62,737	77,100
Pennsylvania	439	1,651	42,478	14,240	203,517	262,325
Rhode Island	279	392	2,136	4,150	25,761	32,718
South Carolina	196	389	52,725	1,501	55,384	110,195
South Dakota	2,959	132	300	284	13,766	17,441
Tennessee	172	523	32,283	1,639	90,772	125,389
Texas	1,849	5,365	87,970	193,104	207,946	496,234
Utah	1,382	1,073	866	6,033	46,731	56,085
Vermont	95	87	165	60	13,315	13,722
Virginia	416	3,305	51,010	9,337	105,490	169,558
Washington	4,641	5,195	9,008	14,139	89,501	122,484
West Virginia	43	79	2,081	131	48,109	50,443
Wisconsin	2,490	2,501	17,521	5,893	98,626	127,031
Wyoming	576	62	205	1,097	11,352	13,292
BIA schools	8,257	0	2	1	50	8,310
50 states and DC (including BIA schools)	94,827	130,313	1,310,690	980,609	4,015,253	6,531,692
American Samoa	0	969	0	0	0	969
Guam	4	2,349	8	14	31	2,406
Northern Marianas	0	581	0	0	7	588
Puerto Rico	10	16	167	69,049	42	69,284
Virgin Islands	0	0	1,272	366	36	1,674
U.S. and outlying areas	94,841	134,228	1,312,137	1,050,038	4,015,369	6,606,613

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS), OMB #1820-0043: "Children with Disabilities Receiving Special Education Under Part B of the *Individuals with Disabilities Education Act*," 2002. Data updated as of July 31, 2004.

Note: Please see the Part B Child Count Data Notes in appendix B for information the state submitted to clarify its data submission.

Appendix F

Budget Data

Table F-1. State grant awards under Parts B and C of IDEA: Federal fiscal year 2004

State	Part B, Section 611	Part B, Section 619	Part C
Alabama	160,385,829	5,697,720	6,363,564
Alaska	30,463,423	1,286,730	2,194,384
Arizona	152,382,476	5,502,673	8,968,449
Arkansas	98,750,311	5,450,218	3,875,003
California	1,072,636,899	39,550,707	54,397,335
Colorado	129,058,489	5,044,223	6,879,317
Connecticut	117,261,220	4,983,470	4,590,942
Delaware	27,919,643	1,280,252	2,194,384
District of Columbia	14,038,079	255,352	2,194,384
Florida	551,219,391	18,808,609	22,122,203
Georgia	267,886,185	10,012,669	14,112,001
Hawaii	35,212,155	1,027,921	2,194,384
Idaho	47,389,266	2,221,713	2,194,384
Illinois	446,657,600	17,943,956	18,985,176
Indiana	225,536,784	9,041,055	8,978,177
Iowa	107,669,127	4,055,509	3,783,959
Kansas	94,250,141	4,403,322	3,963,641
Kentucky	137,696,944	10,376,988	5,381,815
Louisiana	163,814,859	6,591,223	6,935,492
Maine	48,258,251	2,553,622	2,194,384
Maryland	176,589,690	6,786,726	7,819,920
Massachusetts	250,351,438	10,050,610	8,208,226
Michigan	353,312,585	12,781,221	13,884,130
Minnesota	167,415,417	7,547,467	6,608,382
Mississippi	104,964,427	4,298,032	4,509,173
Missouri	200,334,359	6,131,603	7,732,502
Montana	32,188,959	1,207,728	2,194,384
Nebraska	65,853,607	2,294,324	2,503,659
Nevada	57,306,394	2,296,458	3,386,622
New Hampshire	41,853,659	1,582,790	2,194,384
New Jersey	318,780,009	11,560,104	11,927,921
New Mexico	80,379,393	3,238,875	2,801,758
New York	669,505,756	34,292,052	26,210,607
North Carolina	271,197,443	11,493,722	12,576,003
North Dakota	22,670,415	839,359	2,194,384
Ohio	386,053,232	12,793,566	16,210,059
Oklahoma	130,455,767	3,733,500	5,031,692
Oregon	113,747,843	3,936,150	4,731,257
Pennsylvania	376,739,214	14,214,907	14,897,574
Rhode Island	38,566,846	1,698,267	2,194,384
South Carolina	154,478,352	7,254,971	5,762,450
South Dakota	27,006,362	1,488,748	2,194,384
Tennessee	205,685,894	7,009,209	8,159,931
Texas	834,469,609	23,492,016	36,688,937
Utah	93,688,425	3,626,961	4,737,219
Vermont	21,858,608	889,856	2,194,384
Virginia	246,108,749	9,274,082	10,398,234
Washington	195,225,582	8,299,793	8,291,180
West Virginia	66,977,974	3,539,668	2,194,384
Wisconsin	183,607,739	9,623,971	7,086,825
Wyoming	22,931,846	1,082,780	2,194,384
BIA schools	81,616,614	0	5,485,959
50 states and DC (including BIA schools)	9,920,409,279	384,447,448	435,708,670
American Samoa	5,935,219	0	0
Guam	13,160,101	0	1,476,175
Northern Marianas	4,510,173	0	462,815
Puerto Rico	93,148,039	3,251,552	5,928,149
Virgin Islands	8,364,335	0	786,891
U.S. and outlying areas	10,045,527,146	387,699,000	444,362,700

Source: U.S. Department of Education, "President's FY 2006 Budget Request for the U.S. Department of Education: State tables by program." These data were compiled for Web posting by the Budget Service on Oct. 25, 2005. Accessed October 2005 from <http://www.ed.gov/about/overview/budget/statetables/06stbbyprogram.xls>.

Notes: Detail may not add to total due to rounding.

Amounts listed for IDEA, Part B Section 611 do not include funding for studies and evaluation or a competition for Pacific Basin entities. When included, the total appropriation for Part B is \$10,068,106,000.