

Supporting Materials: Preliminary Assessment of Taft Middle School Prevention Activities

This chart provides (1) an overview of the prevention activities that comprise Taft Middle School's prevention initiative; (2) brief descriptions of each activity's current status, based on preliminary process and outcome evaluation findings; and (3) space to include possible next steps.

Prevention Activities	Current Status	Next Steps
<p><i>Classroom-based efforts:</i></p> <ol style="list-style-type: none"> 1. Social skills program for students in grades 6 – 8 2. Classroom restructuring 	<ol style="list-style-type: none"> 1. Implementers are trained and supportive of the program, the program has been easily integrated into the school day, and students are engaged. However, implementation varies across teachers 2. Classroom restructuring is on hold due to insufficient time. 	<ol style="list-style-type: none"> 1. 2.
<p><i>School-wide efforts:</i></p> <ol style="list-style-type: none"> 1. Information and referral service 2. Walk Safely program 	<ol style="list-style-type: none"> 1. Teachers are well educated about warning signs and available services, yet many students and families are choosing not to follow through with their referrals. 2. Students feel safer, there are fewer incidents of peer harassment to and from school, and parents feel good about their involvement. However, this effort could benefit from increased parent involvement. 	<ol style="list-style-type: none"> 1. 2.
<p><i>Family involvement efforts:</i></p> <ol style="list-style-type: none"> 1. Walk Safely program 2. Social skills program for parents 	<ol style="list-style-type: none"> 1. See above 2. The few parents in attendance are engaged. However, implementation varies across teachers and the program could benefit from increased parent involvement. 	<ol style="list-style-type: none"> 1. 2.
<p><i>Community involvement efforts:</i></p> <p>Information and referral service</p>	<p>See above</p>	

Day 2 Supporting Materials: Preliminary Assessment of Taft Middle School Prevention Activities

Prevention Activities	Current Status	Next Steps
<p><i>Policy development and enforcement</i></p> <p>1. Harassment policy</p> <p>2. Tobacco policy</p>	<p>1. A clear policy statement has been written and adopted by the school, but it still needs to be communicated to the entire school community and enforcement efforts need to be increased</p> <p>2. Same as above.</p>	<p>1.</p> <p>2.</p>
<p><i>Links to education reform:</i></p> <p>Connect prevention activities to whole school reform efforts</p>	<p>Prevention planning team members are collaborating with the school improvement team to identify ways to link prevention activities to ongoing reform efforts</p>	
<p><i>Professional development:</i></p> <p>1. Training for student social skills program</p> <p>1. Training for parent social skills program</p> <p>3. Coaching/program implementation meetings</p>	<p>1. All implementers received high-quality training, but some teachers may require additional training to improve implementation fidelity</p> <p>2. Same as above</p> <p>3. A coaching initiative has been started to provide ongoing support to program implementers and to increase implementation quality. Implementation meetings are also being held every other week to further these goals.</p>	<p>1.</p> <p>2.</p> <p>3.</p>

[Click here](#) for a blank version of this tool.