

Iowa Part B FFY 2005 SPP/APR Response Table

Monitoring Priorities and Indicators	Status	OSEP Analysis/Next Steps
Monitoring Priority: FAPE in the LRE		
<p>1. Percent of youth with IEPs graduating from high school with a regular diploma compared to percent of all youth in the State graduating with a regular diploma.</p> <p>[Results Indicator]</p>	<p>The State's FFY 2005 reported data for this indicator are that there is a 16.5% gap between the graduation rate for youth with IEPs who graduate with a regular diploma as compared with the rate for all youth who graduate with a regular diploma. This represents slippage from the State's FFY 2004 baseline data of 11.7%. The State did not meet its FFY 2005 target of no greater than 11.7%.</p>	<p>OSEP looks forward to the State's data demonstrating improvement in performance in the FFY 2006 APR, due February 1, 2008.</p>
<p>2. Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the State dropping out of high school.</p> <p>[Results Indicator]</p>	<p>The State's FFY 2005 reported data for this indicator are that there is a .50% gap in the dropout rate of youth with IEPs as compared with the dropout rate for all youth. The State met its FFY 2005 target of .67%.</p>	<p>The State met its target and OSEP appreciates the State's efforts to improve performance.</p>
<p>3. Participation and performance of children with disabilities on statewide assessments:</p> <p>A. Percent of districts that have a disability subgroup that meets the State's minimum "n" size meeting the State's AYP objectives for progress for disability subgroup.</p>	<p>The State's FFY 2005 reported data for Indicator 3A are 47.82% for reading and 47.82% for math. The State did not meet its FFY 2005 target of 60%.</p>	<p>The State's baseline data for Indicator 3A of 60% included grades 4, 8, and 11 only, and the State's FFY 2005 reported data include grades 3 through 8 and grade 11. Therefore, OSEP is unable to determine if the State made progress or slippage since the State's FFY 2005 data included additional grades. OSEP looks forward to the State's data demonstrating improvement in performance in the FFY 2006 APR, due February 1, 2008.</p>

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[Results Indicator]		
<p>3. Participation and performance of children with disabilities on statewide assessments:</p> <p>B. Participation rate for children with IEPs in a regular assessment with no accommodations; regular assessment with accommodations; alternate assessment against grade level standards; alternate assessment against alternate achievement standards.</p> <p>[Results Indicator]</p>	<p>The State's FFY 2005 reported data for this indicator are 98.3% for grade 3 reading, 99.4% for grade 4 reading, 99.3% for grade 5 reading, 99.2% for grade 6 reading, 99.5% for grade 7 reading, 99.5% for grade 8 reading, and 97.6% for grade 11 reading. The State met its FFY 2005 target of 95% for all grades assessed.</p> <p>The State's FFY 2005 reported data for this indicator are 98.8% for grade 3 math, 99.2% for grade 4 math, 99.0% for grade 5 math, 99.1% for grade 6 math, 99.4% for grade 7 math, 99.3% for grade 8 math, and 97.5% for grade 11 math. The State met its FFY 2005 target of 95% for all grades assessed.</p>	<p>The State reported on participation of children with IEPs on assessments in reading and math in grades 3 and 5 through 7 for the first time in its FFY 2005 APR submission. The State used its 95% target to measure the participation of all children with IEPs in all grades assessed. The State met its targets, and OSEP appreciates the State's efforts to improve performance.</p> <p>OSEP's February 27, 2006 SPP response letter required the State to include in the February 1, 2007 APR the information required under Indicator 3B (measurements b and c). The State has provided data consistent with the required measurements in its FFY 2005 APR submission.</p>
<p>3. Participation and performance of children with disabilities on statewide assessments:</p> <p>C. Proficiency rate for children with IEPs against grade level standards and alternate achievement standards.</p> <p>[Results Indicator]</p>	<p>The State's FFY 2005 reported data for grade 4 reading are 36.32%. This represents progress from the State's FFY 2004 reported data of 35.46%. The State did not meet its FFY 2005 target of 36.46% for grade 4 reading. The State's FFY 2005 reported data for grade 8</p>	<p>The State revised the targets for this indicator in its SPP to include grades 3 and 5 through 7 and OSEP accepts those revisions.</p> <p>The State met its targets for grade 4 math and grade 11 reading, and OSEP appreciates the State's efforts to improve performance. OSEP looks forward to the State's data demonstrating improvement in performance in the other grades assessed in reading and math in the FFY 2006 APR, due February 1, 2008.</p> <p>OSEP's February 27, 2006 SPP response letter required the State to include in the February 1, 2007 APR data consistent with all required</p>

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	<p>reading are 24.72%. This represents slippage from the State's FFY 2004 reported data of 24.33%. The State did not meet its FFY 2005 target of 25.33% for grade 8 reading.</p> <p>The State's FFY 2005 reported data for grade 11 reading are 32.17%. The State met its FFY 2005 target of 27.98% for grade 11 reading.</p> <p>The State's FFY 2005 reported data for grade 4 math are 45.63%. The State met its FFY 2005 target of 44.87 % for grade 4 math.</p> <p>The State's FFY 2005 reported data are 27.63% for grade 8 math. This represents slippage from the State's FFY 2004 data of 28.14%. The State did not meet its FFY 2005 target of 29.14% for grade 8 math.</p> <p>The State's FFY 2005 reported data are 31.71% for grade 11 math. This represents slippage from the State's FFY 2004 data of 34.53%. The State did not meet its FFY 2005 target of 35.53% for grade 11 math.</p>	<p>measurements for Indicator 3C (b) and (c). The State has reported data consistent with all required measurements for Indicator 3C in its FFY 2005 APR submission.</p>

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<p>4. Rates of suspension and expulsion:</p> <p>A. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than 10 days in a school year; and</p> <p>[Results Indicator]</p>	<p>The State's FFY 2005 reported data for this indicator are 2.2%. The State did not meet its FFY 2005 target of 1.5%.</p>	<p>The State revised the definition of significant discrepancy and its method of calculating discrepancy for this indicator in its SPP. Therefore, OSEP cannot determine whether there has been slippage from the State's baseline data of 1.5%. The State indicated that it reviewed, and if appropriate revised (or required the affected local educational agencies (LEAs) to revise) the policies, procedures and practices of the 8 districts identified with significant discrepancies in FFY 2004, but did not indicate that the review, and if appropriate revision covered policies, procedures and practices relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards to ensure compliance with Part B of the IDEA, as required by 34 CFR §300.170(b). The State must demonstrate in the FFY 2006 APR that when it identified significant discrepancies it has reviewed, and if appropriate revised (or required the affected LEAs to revise) policies, procedures and practices relating to each of the following topics: development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.</p> <p>OSEP looks forward to the State's data demonstrating improvement in performance in the FFY 2006 APR, due February 1, 2008.</p>
<p>4. Rates of suspension and expulsion:</p> <p>B. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of greater than 10 days in a school year of children with disabilities by race and ethnicity.</p> <p>[Results Indicator; New]</p>		<p>Based upon our preliminary review of all State submissions for Indicator 4B, it appears that the instructions for this indicator were not sufficiently clear and, as a result, confusion remains regarding the establishment of measurements and targets that are race-based and for which there is no finding that the significant discrepancy is based on inappropriate policies, procedures, or practices relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards. As a result, use of these targets could raise Constitutional concerns. Therefore, OSEP has decided not to review this year's submissions for Indicator 4B for purposes of approval and will revise instructions for this indicator to clarify how this indicator will be used in the future. Based upon this, OSEP did not consider the submissions for Indicator 4B in making determinations under section 616(d). It is also important that States immediately cease using Indicator 4B measurements and targets, unless they are based on a finding of inappropriate policies, procedures, or</p>

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		practices relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.
<p>5. Percent of children with IEPs aged 6 through 21:</p> <p>A. Removed from regular class less than 21% of the day;</p> <p>B. Removed from regular class greater than 60% of the day; or</p> <p>C. Served in public or private separate schools, residential placements, or homebound or hospital placements.</p> <p>[Results Indicator]</p>	<p>A. The State's FFY 2005 reported data for this indicator are 49%. The State met its FFY 2005 target of 44.0%.</p> <p>B. The State's FFY 2005 reported data for this indicator are 10.80%. The State met its FFY 2005 target of 13.6%.</p> <p>C. The State's FFY 2005 reported data for this indicator are 4.0%. This represents slippage from the State's FFY 2004 data of 3.89%. The State did not meet its FFY 2005 target of 3.8%.</p>	<p>OSEP appreciates the State's efforts to improve performance for Indicators 5A and 5B. OSEP looks forward to the State's data demonstrating improvement in performance for Indicator 5C in the FFY 2006 APR, due February 1, 2008.</p>
<p>6. Percent of preschool children with IEPs who received special education and related services in settings with typically developing peers (i.e., early childhood settings, home, and part-time early childhood/part-time early childhood special education settings).</p> <p>[Results Indicator]</p>	<p>The State's FFY 2005 reported data for this indicator are 42%. These are the same as the State's FFY 2004 baseline data of 42%. The State did not meet its FFY 2005 target of 45%.</p>	<p>Please note that, due to changes in the 618 State-reported data collection, this indicator will change for the FFY 2006 APR, due February 1, 2008. States will be required to describe how they will collect valid and reliable data to provide baseline and targets in the FFY 2007 APR, due February 1, 2009.</p>
<p>7. Percent of preschool children with IEPs who demonstrate improved:</p> <p>A. Positive social-emotional skills (including social relationships);</p> <p>B. Acquisition and use of knowledge and skills (including early language/</p>	<p>The State provided the required entry data.</p>	<p>The State reported the required entry data and activities. The State must provide progress data and improvement activities in the FFY 2006 APR, due February 1, 2008.</p>

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<p>communication and early literacy); and</p> <p>C. Use of appropriate behaviors to meet their needs.</p> <p>[Results Indicator; New]</p>		
<p>8. Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.</p> <p>[Results Indicator; New]</p>	<p>The State reported FFY 2005 baseline data for parents of children with disabilities aged 3 through 5 of 72.5% and baseline data for parents of children/youth with disabilities aged 6 through 21 of 61%.</p>	<p>The State provided baseline data, targets and improvement activities and OSEP accepts the SPP for this indicator.</p>
Monitoring Priority: Disproportionality		
<p>9. Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.</p> <p>[Compliance Indicator; New]</p>	<p>The State's FFY 2005 baseline data are that 0.8% of districts had disproportionate representation of racial and ethnic groups in special education and related services.</p>	<p>The State provided targets and improvement activities and OSEP accepts the SPP for this indicator.</p> <p>The State identified 0.8% of districts with disproportionate representation that was the result of inappropriate identification, but did not describe how the State made that determination (e.g., monitoring data, review of policies, procedures and practices, etc.). The State reported only that Using the Composition Index, analysis of the data indicated that three of 365 school districts have disproportionate representation because of inappropriate identification practices. The State also reported that in FFY 2005, its Special Education Eligibility Standards were revised to address disproportionate representation issues that would result through the evaluation process but gave no indication that this review was related to its determination that the 3 districts had disproportionate representation of racial and ethnic groups in special education and related services that was the result of inappropriate identification.</p> <p>OSEP's instructions for Indicator 9 require the State to include a description of how the State determined that disproportionate representation of racial and ethnic groups in special education and related services that the State identified was the result of inappropriate</p>

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		<p>identification, (e.g., monitoring data, review of policies, procedures and practices, etc.). The State must describe, in its FFY 2006 APR, how the State made that determination for the 3 districts identified in the FFY 2005 APR. The State must describe, in its FFY 2006 APR, how the State makes that determination for districts identified with disproportionate representation in the FFY 2006 APR, even if the determination occurs in the Fall of 2007. In reporting on Indicator 9, the State reported that it examined data for four racial and ethnic groups present in the State, but did not report that it examined data on Whites. Under 34 CFR §300.600(d)(3) a State may, in reviewing data for each race ethnicity category, do so in a statistically appropriate manner, and may set an “n” size that applies to all racial and ethnic groups, but it must review data for all race and ethnic groups meeting that “n” size that are present in any of its LEAs. Therefore, we conclude that the State is not complying with 34 CFR §300.600(d)(3). To correct this noncompliance, the State, in its FFY 2006 APR, must describe and report on, its review of data and information for all race ethnicity categories in the State to determine if there is disproportionate representation that is the result of inappropriate identification for both FFY 2005 and FFY 2006. In addition, OSEP is concerned that the State identifies disproportionate representation using the composition index cutoff of +10% to identify overrepresentation for District and AEA Equity Reviews. It appears to OSEP that the State only considers data on overrepresentation of racial and ethnic groups in special education and related services. Indicator 9, pursuant to 34 CFR §300.600(d)(3), requires States to identify disproportionate representation, both overrepresentation and underrepresentation, of racial and ethnic groups in special education and related services. If the State did not examine data on underrepresentation, we conclude that the State is not complying with 34 CFR §300.600(d)(3). To correct this noncompliance, the State must provide, in its FFY 2006 APR, information demonstrating that it has examined data for FFY 2005 and FFY 2006 for both overrepresentation and underrepresentation of races and ethnicities in special education and related services.</p>
<p>10. Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result</p>	<p>The State did not report baseline data for this indicator. The State is not</p>	<p>Indicator 10 requires States to report on the disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification. Since Iowa</p>

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of inappropriate identification. [Compliance Indicator; New]	required to report baseline data for this indicator.	does not identify children with disabilities by disability category, OSEP agrees that Iowa is not required to report on Indicator 10.
Monitoring Priority: Effective General Supervision		
11. Percent of children with parental consent to evaluate, who were evaluated within 60 days (or State-established timeline). [Compliance Indicator; New]	The State's FFY 2005 reported baseline data for this indicator are 87.31%.	The State provided baseline data, targets and improvement activities and OSEP accepts the SPP for this indicator. Although the State indicated that it was reporting data based on the Federal timeframe within which the evaluation must be conducted, the State indicated that it measured the timeline as 60 calendar days from the date of parent consent for the evaluation to eligibility determination. Therefore, OSEP concludes that the State is reporting data based on the State-established timeframe within which the evaluation must be conducted. OSEP looks forward to data in the FFY 2006 APR, due February 1, 2008, that demonstrate compliance with 34 CFR §300.301(c)(1), including data on correction of noncompliance identified in FFY 2005.
12. Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays. [Compliance Indicator]	The State's FFY 2005 reported data for this indicator are 100%. The State has not demonstrated that it met its FFY 2005 target of 100%. Valid and reliable data not provided.	OSEP's February 27, 2006 SPP response letter required the State to submit data for FFY 2005 in its February 1, 2007 SPP/APR submission that reflect all required measurements for this indicator. To support its baseline data of 98.10% for FFY 2004, the State reported that of the 552 children served in Part C and referred to Part B (measurement A), 420 children were found ineligible and had eligibility determined prior to their third birthday (measurement B), 412 children were found eligible and had an IEP developed and implemented by their third birthday (measurement C), and 8 children did not have an IEP developed and implemented by their third birthday due to a delay in obtaining parental consent for services (measurement D). These data do not support the State's FFY 2004 baseline calculation of 98.10%. The State's FFY 2005 reported data are that of the 834 children served in Part C and referred to Part B for eligibility determination (measurement A), 595 children were found ineligible and had eligibility determined prior to their third birthdays (measurement B), 594 children were found eligible and had in IEP developed and implemented by their third birthdays (measurement C), and 1 child was not found eligible prior to the third birthday due to a parental refusal to give consent to services

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		<p>(Measurement D).</p> <p>The State's FFY 2005 reported data do not account for 239 children referred from Part C to Part B for eligibility determination and do not support the State's determination that it has achieved 100% compliance with the requirement at 34 CFR §300.124(b) that children served in Part C and referred to Part B for eligibility determination have an IEP developed and implemented by their third birthdays. The State must ensure that it reports accurate data for all required measurements for Indicator 12 in its FFY 2006 APR, due February 1, 2008. The State must review its improvement strategies, and revise them if appropriate, to ensure that they will enable the State to include data in the FFY 2006 APR, due February 1, 2008, that demonstrate compliance with the requirements of 34 CFR §300.124.</p> <p>OSEP's February 27, 2006 SPP response letter required the State to provide data in the FFY 2005 APR that reflect all required measurements for this indicator. The State has demonstrated that it collects data for all required measurements for Indicator 12.</p>
<p>13. Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.</p> <p>[Compliance Indicator; New]</p>	<p>The State's FFY 2005 reported baseline data for this indicator are that 5% of the IEPs met all Six Critical Elements, transition assessments, post-secondary expectations, course-of-study, and goals, preferences and interests and services and supports.</p>	<p>The State provided baseline data, targets and improvement activities and OSEP accepts the SPP for this indicator. The State's baseline included IEPs randomly selected for youth ages 14 and 15 and youth age 16 and above, since State law requires that transition planning must begin at age 14. The State evaluated IEPs for six critical elements and assigned composite scores based on sub-elements for transition assessments, post-secondary expectations, course-of-study, and goals, and did not assign composite scores to critical elements of preferences and interests and services and supports. Indicator 13 requires the State to report on the percent of youth age 16 and above with IEPs that include coordinated, measurable annual IEP goals and transition services that are reasonably designed to enable the student to reach the postsecondary goals. OSEP recognizes that Iowa has a higher standard for review of transition IEPs than is required under IDEA and the requirements of 34 CFR §300.320(b).</p> <p>OSEP looks forward to reviewing data in the FFY 2006 APR, due February 1, 2008 that demonstrate compliance with the requirements of 34 CFR §300.320(b), including correction of noncompliance identified</p>

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		in FFY 2005.
<p>14. Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of post-secondary school, or both, within one year of leaving high school.</p> <p>[Results Indicator; New]</p>	<p>The State provided a plan that describes how data will be collected.</p>	<p>The State provided a plan that describes how data will be collected. The State must provide baseline data, targets, and improvement activities with the FFY 2006 APR, due February 1, 2008.</p>
<p>15. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.</p> <p>[Compliance Indicator]</p>	<p>The State's FFY 2005 reported data for this indicator are 97%. This represents slippage from the State's FFY 2004 reported data of 100%. The State did not meet its FFY 2005 target of 100%.</p> <p>The State used an incorrect measurement in reporting its FFY 2005 data for this indicator.</p>	<p>The State reported its FFY 2005 data for this indicator by number of districts that had findings of noncompliance that were not corrected within one year of identification, rather than by number of findings that were not corrected within one year of identification. In particular, the State reported that in FFY 2004 65 of 65 districts had individual findings of noncompliance that they were required to correct within one year of identification in FFY 2005. Three districts were identified as not correcting noncompliance within one year of identification in FFY 2005. Twenty-nine of the 73 districts receiving a site visit had noncompliance findings identified during the site visit and that noncompliance was timely corrected within 60 days of the visit. The State also reported that it issued three letters to these districts where noncompliance was not corrected within one year of identification, and the AEA's were instructed to revise these corrective action plans with follow-up with ongoing monitoring by the SEA and AEA once the revised plans were approved. In its FFY 2006 APR submission, the State must report the number of findings of noncompliance it identified in FFY 2005 that were corrected in FFY 2006.</p> <p>OSEP's February 27, 2006 SPP response letter required the State to include in the February 1, 2007 APR information regarding noncompliance identified through complaints. The State indicated that its reported data for Indicator 15 would include findings of noncompliance from complaints, due process hearings, and other dispute resolution mechanisms, but that it did not make any findings through those mechanisms in FFY 2004 that would have required correction in FFY 2005.</p> <p>OSEP appreciates the State's efforts and looks forward to reviewing</p>

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		data in the FFY 2006 APR, due February 1, 2008, that demonstrate compliance with the requirements in 20 U.S.C. 1232d(b)(3)(E), and 34 CFR §§300.149 and 300.600. In its response to Indicator 15 in the FFY 2006 APR due February 1, 2008, the State must disaggregate by APR indicator the status of timely correction of the noncompliance findings identified by the State during FFY 2005. In addition, the State must, in responding to Indicators 9, 11 and 13 specifically identify and address the noncompliance identified in this table under those indicators.
<p>16. Percent of signed written complaints with reports issued that were resolved within 60-day timeline or a timeline extended for exceptional circumstances with respect to a particular complaint.</p> <p>[Compliance Indicator]</p>	<p>The State's FFY 2005 reported data for this indicator are 100%. The State met its FFY 2005 target of 100%.</p>	<p>OSEP appreciates the State's efforts in achieving compliance and looks forward to data in the FFY 2006 APR, due February 1, 2008, that continue to demonstrate compliance with the requirements of 34 CFR §300.152.</p>
<p>17. Percent of fully adjudicated due process hearing requests that were fully adjudicated within the 45-day timeline or a timeline that is properly extended by the hearing officer at the request of either party.</p> <p>[Compliance Indicator]</p>	<p>The State's FFY 2005 reported data for this indicator are 100%. The State met its FFY 2005 target of 100%.</p>	<p>OSEP appreciates the State's efforts in achieving compliance and looks forward to data in the FFY 2006 APR, due February 1, 2008, that continue to demonstrate compliance with the requirements of 34 CFR §300.515.</p>
<p>18. Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements.</p> <p>[Results Indicator; New]</p>	<p>The State is not required to provide baseline, targets or improvement activities until any FFY in which 10 or more resolution meetings were held.</p>	<p>The State is not required to provide baseline, targets or improvement activities until any FFY in which 10 or more resolution meetings were held.</p>
<p>19. Percent of mediations held that resulted in mediation agreements.</p> <p>[Results Indicator]</p>	<p>The State's FFY 2005 reported data for this indicator are 74%. This represents slippage from the State's FFY 2004 data of 90%. The State did not meet its FFY 2005</p>	<p>OSEP looks forward to the State's data demonstrating improvement in performance in the FFY 2006 APR, due February 1, 2008.</p>

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	target of 91.0%.	
<p>20. State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate.</p> <p>[Compliance Indicator]</p>	<p>The State's FFY 2005 reported data for this indicator are 100%. Because the State did not provide valid and reliable data for Indicator 12 and did not use the correct measurement in reporting on Indicator 15, the State has not demonstrated that it met its FFY 2005 target of 100%.</p>	<p>Although the State reported that the APR was timely and accurate, the State did not provide valid and reliable data for Indicator 12 and did not use the correct measurement in reporting on Indicator 15.</p> <p>The State must review its improvement strategies, and revise them, if necessary, to ensure that they will enable the State to include data in the FFY 20006 APR, due February 1, 2008, that demonstrate compliance with the requirements in IDEA section 618 and 34 CFR §§76.720 and 300.600(b)</p>