

Have you read with
YOUR CHILD, every day,
for six weeks?



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certificates, call ED
PUBS toll free at
1-877-433-7827.

After reading for at least six
weeks, use the enclosed award
certificate, and reward your
child with one free Personal
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materials
on reading

Contact ED PUBS
toll free at
1-877-433-7827
or at
www.ed.gov/pubs

*Reading is a gateway
to education. When
a child can read,
the possibilities for
learning are limitless.*

U.S. Secretary of Education



U.S. Department of Education
400 Maryland Ave., S.W.
Washington, D.C. 20202
1-800-USA-LEARN

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No Such Thing as a
VACATION



From

Reading



The Importance of SUMMER READING

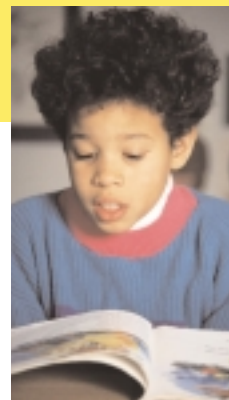


- Reading with or to a child over the summer will help keep a child's reading skills alive and prevent the loss of reading skills over the summer.

Participate in the U.S. Department of Education's SUMMER READING CAMPAIGN

The U.S. Department of Education has developed a Summer Reading Campaign, "No Such Thing as a Vacation from Reading," to encourage families and other reading partners to read with a child this summer to help prevent summer fall-off (the loss of up to three months of reading skills when children do not read over the summer).

How to HELP YOUR CHILD



A child who says he or she doesn't like reading may have a reading problem. Listen and watch how your child reads and understands written materials. If your child can't listen to a story, avoids printed words, or refuses to try sounding out words, you should get extra reading help for your child.

READING WELL IS AT THE HEART OF ALL LEARNING.
CHILDREN WHO CAN'T READ WELL, CAN'T LEARN.

- About 40 percent of fourth graders cannot read and understand a simple paragraph from a children's book.
- A child can start getting ready to read as an infant, and a child who is introduced to reading early is more likely to become a good reader.
- A home with lots of magazines, newspapers and books gives a child a choice of learning opportunities and reading materials.
- Children with families who spend time discussing, explaining, and asking questions, know more words than other children.

Visit your local library. Ask your local librarian to help you get a library card, find books and other printed materials, access the Internet from public access computers, and participate in story time sessions with your children. Call the American Library Association to find a library near you at 1-800-545-2433.

INVITE
A CHILD
TO READ
WITH YOU
EVERY DAY.



- When reading a book where the print is large, point word by word as you read. This will help your child learn that reading goes from left to right and understand that the word he or she says is the word he or she sees.
- Read your child's favorite book over and over again.
- Read many stories with rhyming words and lines that repeat. Invite your child to join in on these parts. Point, word by word, as he or she reads along with you.
- Discuss new words. For example, "This big house is called a palace. Who do you think lives in a palace?"

- Stop and ask about the pictures and about what is happening in the story.
- Read from a variety of children's books, including fairy tales, songs, poetry, and information books.

SIGN YOUR CHILD UP FOR BEFORE- AND
AFTER-SCHOOL PROGRAMS

- Call the U.S. Department of Education at 1-800-USA-LEARN and ask for materials on how to help your child with reading and for information about after-school programs.
- Use the U.S. Department of Education's Web sites www.ed.gov, www.ed.gov/pubs/compactforreading, and www.pfie.ed.gov.

GET FREE PRINTED MATERIALS

- Call your local Boys and Girls Club, YMCA/YWCA or other similar group, community center or school principal to ask specifically for reading skills programs for your child.
- Access the 21st Century Community Learning Centers site www.ed.gov/21stcclc/awards to look for reading skills programs in your area.

DO YOU OR DOES
ANOTHER ADULT
YOU KNOW WANT
TO READ BETTER?

Call 1-800-228-8813
to reach the Adult
Literacy Hotline.