

I WOULD LIKE TO BE A PEER REVIEWER

NAME _____

ADDRESS _____

PHONE _____

E-MAIL _____

Educational background _____

Do you have experience writing/reviewing grant proposals? Yes _____ No _____

If yes, please explain _____

The Center for Faith-Based and Community Initiatives is not involved in the selection of peer reviewers; however, your information will be sent to someone who will evaluate your qualifications and contact you. Please send the completed form and a copy of your resume to:

**Center for Faith-Based and Community Initiatives
U.S. Department of Education
555 New Jersey Ave., NW, Suite 410
Washington, DC 20208
202-208-1689 Fax
faithandcommunity@ed.gov**

If you have any questions, please call us at 202-219-1741.

I understand that completing this form does not constitute acceptance as a peer reviewer

Signature _____ Date _____

Which grant/grants are you interested in reviewing?

___ **Safe and Drug Free Schools -- Mentoring Programs** - Areas of expertise: mentoring of children, design, safeguards, administration of mentoring programs for children.

___ **Early Reading First** - Areas of expertise: language, cognitive and early reading development of young children and pre-school education with emphasis on pre-reading skills.

___ **Migrant Education -- Even Start** - Areas of expertise: programs designed to break the cycle of poverty and improve the literacy of participating migrant families by integrating early childhood education, adult literacy, adult basic education, and parenting education into a unified family literacy program.

___ **Migrant Education High School Equivalency Program** - Areas of expertise: programs designed to help migratory and seasonal farm workers or their children who are 16 years of age or older to obtain the equivalent of a high school diploma and subsequently to obtain employment or enter a postsecondary educational program.

___ **Migrant Education College Assistance Program** - Areas of expertise: programs designed to assist students who are migratory or seasonal farm workers (or children of such workers) enrolled in the first undergraduate year at an institution of higher education to complete their study for that year.

___ **Carol M. White Physical Education Program** - Areas of expertise: programs to initiate, expand and improve physical education programs for kindergarten through 12th-grade students by providing equipment and support and staff and teacher training and physical education.

___ **Parental Information and Resource Centers (PIRC)** - Areas of expertise: programs designed to support parental information and resource centers that provide training, information and support to parents of children ages 5 through school age.

___ **Upward Bound and Upward Bound Math and Science** - Areas of Expertise: programs to equip and motivate low income and potential first graduation students to complete high school and to enroll in a post secondary education institution and graduate.

___ **Other Department of Education grant;** please specify _____