

# University of Wyoming

Laramie, WY • (307)766-1121

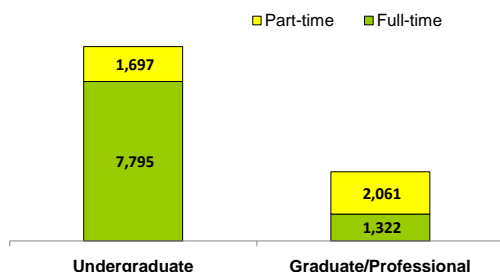
<http://www.uwyo.edu>

UW provides more than 180 different programs of study that allow students to explore their options and find their own special niche. From nursing, to theatre and dance, to law, to chemical engineering, there is something for everyone.

## Student Characteristics (Fall 2007) [More](#)

**TOTAL NUMBER OF STUDENTS** 12,875

### Student Level and Enrollment Status



## UNDERGRADUATE PROFILE

**Total** 9,492

### Gender

Women	5,025	53%
Men	4,467	47%

### Race/Ethnicity

African American / Black	90	1%
American Indian / Alaskan Native	122	1%
Asian / Pacific Islander	120	1%
Hispanic	306	3%
International	191	2%
White	7,781	82%
Race/Ethnicity Unknown	882	9%

### Geographic Distribution (Degree-Seeking)

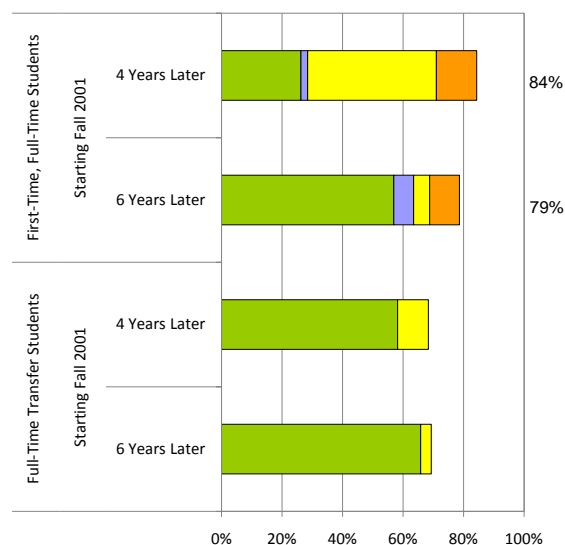
Wyoming	59%
Other US States & Territories	39%
Other Countries	2%

### Age (Degree-Seeking)

Average Age	23.1
Percent of Undergraduates Age 25 or Older	20%

## Undergraduate Success and Progress Rate [More](#)

■ Graduated from UW
 ■ Graduated from other Institution  
■ Still Enrolled at UW
 ■ Still Enrolled at other Institution

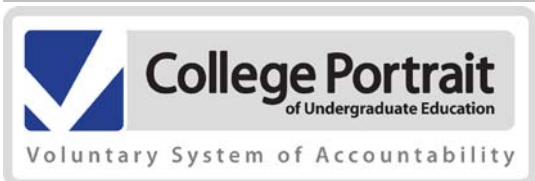
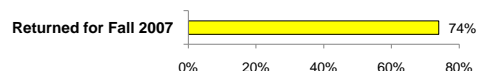


**A 84% four-year success and progress rate means that 84% of students starting in Fall 2001 either graduated or are still enrolled at a higher education institution four years later.**

Counts for the Fall 2001 entering class shown in the graph above.

- 1,422 First-Time, Full-Time Students
- 550 Full-Time Transfer Students

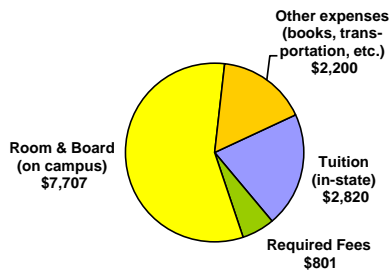
## Retention of Fall 2006 First-Time, Full-time Students



One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!

**Costs of Attendance and Financial Aid**

**Typical Undergraduate Costs per Year Without Financial Aid for Full-Time, In-State Students (2008-09)**



**Total: \$13,528**

[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)  
To get a cost estimate for students like you!

**Financial Aid Awarded to Undergraduates (Fall 2007)**

**Overall Financial Aid**

- 69% of Fall 2007 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

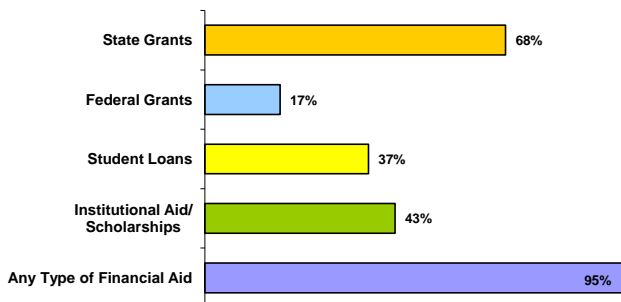
**Annual Need-Based Scholarships & Grants**

- 26% of Fall 2007 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$3,246.

**Annual Need-Based Loans**

- 52% of Fall 2007 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$4,257.

**Percent of Fall 2006 First-Time Students Receiving Each Type of Financial Aid**

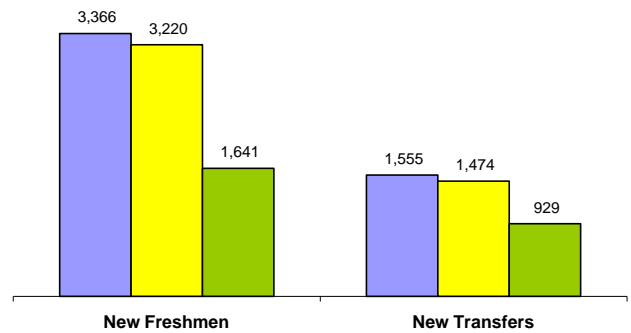


NOTE: Student may receive aid from more than one source.

**Undergraduate Admissions**

[More](#)

Applied Admitted Enrolled



**Academic Preparation of New Freshman**

**Test(s) Required for Admission: SAT or ACT**

**Middle 50% of Test Score Range**

	ACT	SAT
Composite	21-26	
Math	20-27	500-630
English	20-26	
Critical Reading		480-610

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	50%
Percent in top 50% of High School Graduating Class	80%
Average High School GPA (4-point scale)	3.46

**Degrees and Areas of Study**

[More](#)

**Degrees Awarded at UW in 2006-07**

Bachelor's	1,687
Master's	422
Doctoral	61
Professional (e.g., Law, Medicine)	118
<b>Total</b>	<b>2,288</b>

**Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2006-07**

Business/Marketing	16%
Education	15%
Engineering	10%
Health professions and related sciences	8%
Social sciences	8%
All other degree areas	43%
<b>Total</b>	<b>100%</b>

[CLICK HERE](#) for a list of undergraduate and graduate programs

**The Cowboys Community**

UW students are encouraged to become active members of the campus community. Superior academic programs, combined with plentiful opportunities for a wide range of cultural activities and outdoor recreation, provide a challenging, healthy, enjoyable lifestyle on campus. The Wyoming Union is the hub of campus, featuring the University Bookstore, numerous eating establishments, computer workstations, and much more. Steps away from the Union, students can work out at Half-Acre Gym or study at Coe Library. Students can also participate in university clubs and attend cultural programs — including films, concerts, theater performances, comedy acts, and planetarium shows. Or they can head for the outdoors and fantastic recreational activities in the Snowy Range and Medicine Bow Mountains — including skiing and snowboarding, hiking, camping, backpacking, bicycling, fly-fishing, and rock climbing.



**Study at UW**

**Classroom Environment**

Students per Faculty	14.7 to 1
Undergraduate classes with fewer than 30 students	71%
Undergraduate classes with fewer than 50 students	91%

**Full-Time Instructional Faculty**

Total Faculty	692
% Women	35%
% from Minority Groups	8%
% with Highest Degree in Field	86%

**Carnegie Classification of Institutional Characteristics** [More](#)

**Basic Type**

Research Universities (high research activity)

**Size and Setting**

Large four-year, primarily nonresidential

**Enrollment Profile**

High undergraduate

**Undergraduate Profile**

Full-time four-year, selective, higher transfer-in

**Undergraduate Instructional Program**

Professions plus arts & sciences, high graduate coexistence

**Graduate Instructional Program**

Doctoral, STEM dominant

**Student Housing** [More](#)

88% of new freshmen live on campus  
21% of all undergraduates live on campus

**Campus Safety** [More](#)

The University of Wyoming is dedicated to providing our students, faculty, staff, and visitors a living and learning environment that is safe and secure. For more information about Campus Safety, please visit <http://www.uwyo.edu/campussafety/>.

[CLICK HERE](#) for Campus Crime Statistics report.

**Future Plans of Bachelor's Degree Recipients**

Data used to build graph are not yet available

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.



## Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how UW evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2006-07 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on the NSSE survey.

### Group Learning Experiences

- 91% percent of seniors worked with classmates on assignments outside of class.
- 59% of seniors tutored or taught other students
- 25% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

### Active Learning Experiences

- 85% of seniors spent at least 6 hours per week preparing for class
- 20% of seniors worked on a research project with a faculty member
- 47% of seniors participated in an internship, practicum, or field experience
- 57% of seniors participated in community service or volunteer work
- 12% of seniors participated in study abroad
- 92% of seniors made at least one class presentation last year

### Institutional Commitment to Student Learning and Success

- of seniors believe this institution provides support for student success
- 66% of seniors rated the quality of academic advising at this institution as good or excellent
- 63% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 93% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

### Student Satisfaction

- 81% of seniors would attend this institution if they started over again
- 82% of seniors rated their entire educational experience as good or excellent
- 84% of seniors reported that other students were friendly or supportive

### Student Interaction with Campus Faculty and Staff

- 53% of seniors believed that the campus staff were helpful, considerate, or flexible
- 77% of seniors believed that faculty are available, helpful, or sympathetic
- 98% of seniors reported that faculty members provided prompt feedback on their academic performance
- 71% of seniors discussed readings or ideas with faculty members outside of class

### Experiences with Diverse Groups of People and Ideas

- 63% of seniors reported that they often tried to understand someone else's point of view
- 86% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 39% of seniors often had serious conversations with students of a different race or ethnicity

### Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

#### Student Learning Assessment at UW

The University of Wyoming is fully committed to improving and enhancing student learning. As part of our responsibility, we are actively engaged in various processes to assess this learning. These processes include the assessment of individual degree programs, as well as university-wide assessment including our University Studies program (general education). Our goal is to use the results from our assessment initiatives to make improvements for future UW students. See our Assessment of Learning Website for information at <http://uwadmnweb.uwyo.edu/acadaffairs/assessment/pages/> or contact Erika Prager (University Assessment Specialist) at [ekprager@uwy.edu](mailto:ekprager@uwy.edu) or (307) 766-2897.

[CLICK HERE](#) for examples of student learning assessment and outcomes at UW

#### Pilot Project to Measure Core Learning Outcomes

As a pilot project, VSA participants measure critical thinking, analytic reasoning, and written communication using one of three tests. Following are the 2005-06 results from the Collegiate Learning Assessment (CLA). Such general skills are applicable and useful for both career and personal success and are important outcomes of college regardless of a student's major. The CLA measures critical thinking, analytic reasoning and written communication using two different tasks -- a performance task and an analytic writing task.

[CLICK HERE](#) for a description of the CLA test.

[CLICK HERE](#) for information on test administration, the test sample, and the response rate.

#### Learning Gains between Freshman Year and Senior Year

##### PerformanceTask

The increase in learning on the performance task is what would be expected at an institution with students of similar academic abilities.

##### Analytic Writing Task

The increase in learning on the performance task is what would be expected at an institution with students of similar academic abilities.

##### Average Institutional Scores

	<u>Freshman Score</u>	<u>Senior Score</u>
PerformanceTask	1140	1182
Analytic Writing Task	1113	1101

CLA Score Range: 400 to 1600

*UW is examining the factors that may have contributed to the test results.*  
[CLICK HERE](#) for more information on the evaluation and subsequent actions.

