

U.S. Department of Education

Washington, D.C. 20202-5335



APPLICATION FOR GRANTS UNDER THE

GRANTS FOR SCHOOL-BASED STUDENT DRUG-TESTING PROGRAMS

CFDA # 84.184D

PR/Award # Q184D060016

OMB No. 1865-0014, Expiration Date: 06/30/2008
Closing Date: SEP 05, 2006

PR/Award Q184D060016

Application for Federal Education Assistance



U.S. Department of Education
 Form Approved
 OMB No. 1890-0017
 Exp. 06/30/2008

Applicant Information

1. Name and Address

Legal Name: Lake Stevens School District
 Address: 12309 22nd St NE

Lake Stevens
 City

WA
 State

2. Applicant's D-U-N-S Number 100080670

3. Applicant's T-I-N 910867691

4. Catalog of Federal Domestic Assistance #: 84 184D

Title: Grants for School-Based Student Drug-Testing Programs

5. Project Director: Parr Sturgeon

Address: 12309 22nd St NE

Lake Stevens
 City

WA
 State

98258 -
 ZIP Code + 4

Tel. #: (425) 335-1503 Fax #: (425) 335-1549

E-Mail Address: PSTURGEON@LKSTEVENS.WEDNET.EDU

Organizational Unit

Public School K-12

USA
 County

98258 -
 ZIP Code + 4

6. Novice Applicant Yes

7. Is the applicant delinquent on any Federal debt? No
 (if "Yes," attach an explanation.)

8. Type of Applicant (Enter appropriate letter in the box.) A

- A State
- B Local
- C Special District
- D Indian Tribe
- E Individual
- F Independent School District
- G Public College or University
- H Non-Profit College or University
- I Non-Profit Organization
- J Private, Profit-Making Organization
- K Other (Specify):

9. State Application Identifier:

Application Information

10. Type of Submission:

Application

Non-Construction

11. Is application subject to review by Executive Order 12372 process?

No - Program is not covered by E.O. 12372

13. Are any research activities involving human subjects planned at any time during the proposed project period? No (Go to item 14.)

13a. Are all the research activities proposed designated to be exempt from the regulations? No

Yes (Provide Exemption(s)#):

No (Provide Assurance #, if available):

12. Proposed Project Dates:

Start Date:	End Date:
<u>01/01/2007</u>	<u>12/31/2011</u>

14. Descriptive Title of Applicant's Project:
Student Drug Testing Program

Estimated Funding

15a. Federal	\$	152,709	.00
b. Applicant	\$	0	.00
c. State	\$	0	.00
d. Local	\$	(b)(4)	.00
e. Other	\$.00
f. Program Income	\$.00
g. TOTAL	\$.00

Authorized Representative Information

16. To the best of my knowledge and belief, all data in this preapplication/application are true and correct. The document has been duly authorized by the governing body of the applicant and the applicant will comply with the attached assurances if the assistance is awarded.

a. Typed Name of Authorized Representative
Teresa Main

b. Title
Exec. Dir., Business Svc

c. Tel. #: (425) 335-1503 Fax #: (425) 335-1549

d. E-Mail Address: TERESA_MAIN@LKSTEVENS.WEDNET.EDU

e. Signature of Authorized Representative

Teresa Main

Program Specific Assurances

In addition to the standard assurances included with this application package, all applicants must review and sign the following assurances:

As the duly authorized representative of the applicant, I hereby certify that:

(i) results of student drug tests will not be disclosed to law enforcement officials;

(ii) results of student drug tests will be destroyed when the student graduates or otherwise leaves the LEA or private school involved;

(iii) all positive drug tests will be reviewed by a certified medical review officer;

(iv) legal counsel has reviewed the proposed drug-testing program and advised that the program activities do not appear to violate established constitutional principles or State and Federal requirements related to implementing a mandatory random student drug-testing program;

(v) all proposed activities will be carried out in accordance with the requirements of the Family Educational Rights and Privacy Act (FERPA) and the Protection of Pupil Rights Amendment (PPRA);

(vi) the mandatory random student drug-testing program will be ready to begin no later than 9 months after receipt of the grant award.

(vii) mandatory random student drug testing will be conducted for the entire academic year in the schools selected to implement drug testing; and

(viii) schools randomly assigned to begin drug testing in year one of the grant will not be required to consider students to be in the testing pool at any specific point in time unless they are participating in a covered activity (for example, all students participating at that time in athletics and/or all students participating at that time in competitive, extra-curricular, school-sponsored activities).



Signature of Authorized Certifying Official

Exec Dir. Business Services

Title

9/5/06

Date

Table of Contents

Forms

1. Standard Face Sheet (ED 424)	e1
2. Standard Budget Sheet (ED 524)	e2
3. SF 424B - Assurances Non-Construction Programs	e4
4. Disclosure of Lobbying Activities	c6
5. ED 80-0014 Certification	e7
6. ED 80-0013 Certification	e9
7. 427 GEPA	e10
GEPA	e12

Narratives

1. Project Narrative - (Table of Contents Include a Table of Contents)	e13
Table of Contents	e14
2. Project Narrative - (Abstract Include a concise abstract following.....)	c15
Abstract	e16
3. Project Narrative - (Need for Project (20 points) In determinin.....)	e17
Need for Project	e18
4. Project Narrative - (Significance (20 points) In determining t.....)	e23
Significance	e24
5. Project Narrative - (Quality of Project Design (30 points) In d.....)	e31
Quality of Project	c32
6. Project Narrative - (Management Plan (20 Points) In determining th.....)	c37
Management Plan	c38
7. Project Narrative - (Adequacy of Resources (10 points) In determ.....)	e41
Adequacy of Resources	e42
8. Project Narrative - (Program Specific Assurances Please complete th.....)	e43
9. Project Narrative - (Appendices Information provided in this sectio.....)	e44
Federal Indirect Rates	c45
10. Budget Narrative - (Budget Narrative Include a detailed budget nar.....)	e47
Budget Narrative	e48

This application was generated using the PDF functionality. The PDF functionality automatically numbers the pages in this application. Some pages/sections of this application may contain 2 sets of page numbers, one set created by the applicant and the other set created by e-Application's PDF functionality. Page numbers created by the e-Application PDF functionality will be preceded by the letter e (for example, c1, e2, e3, etc.).

Application for Federal Education Assistance



U.S. Department of Education
Form Approved
OMB No. 1890-0017
Exp. 06/30/2008

Applicant Information

I. Name and Address

Legal Name: Lake Stevens School District
Address: 12309 22nd St NE

Lake Stevens
City

WA
State

2. Applicant's D-U-N-S Number 100080670

3. Applicant's T-I-N 910867691

4. Catalog of Federal Domestic Assistance #: 84 184D

Title: Grants for School-Based Student Drug-Testing Programs

5. Project Director: Pam Sturgeon

Address: 12309 22nd St NE

Lake Stevens
City

WA
State

98258 -
ZIP Code + 4

Tel. #: (425) 335-1503 Fax #: (425) 335-1549

E-Mail Address: PSTURGEON@LKSTEVENS.WEDNET.EDU

Organizational Unit

Public School K-12

USA
County

98258 -
ZIP Code + 4

6. Novice Applicant Yes

7. Is the applicant delinquent on any Federal debt? No
(if "Yes," attach an explanation.)

8. Type of Applicant (Enter appropriate letter in the box.) A

- A State
- B Local
- C Special District
- D Indian Tribe
- E Individual
- F Independent School District
- G Public College or University
- H Non-Profit College or University
- I Non-Profit Organization
- J Private, Profit-Making Organization
- K Other (Specify):

9. State Application Identifier:

Application Information

10. Type of Submission:

--Application

Non-Construction

11. Is application subject to review by Executive Order 12372 process?

No - Program is not covered by E.O. 12372

13. Are any research activities involving human subjects planned at any time during the proposed project period? No (Go to item 14.)

13a. Are all the research activities proposed designated to be exempt from the regulations? No

Yes (Provide Exemption(s)#):

No (Provide Assurance #, if available):

12. Proposed Project Dates:

Start Date:	End Date:
<u>01/01/2007</u>	<u>12/31/2011</u>

14. Descriptive Title of Applicant's Project:
Student Drug Testing Program

Estimated Funding

15a. Federal	\$	152,709	.00
b. Applicant	\$	0	.00
c. State	\$	0	.00
d. Local	\$	(b)(4)	.00
e. Other	\$.00
f. Program Income	\$.00
g. TOTAL	\$.00

Authorized Representative Information

16. To the best of my knowledge and belief, all data in this preapplication/application are true and correct. The document has been duly authorized by the governing body of the applicant and the applicant will comply with the attached assurances if the assistance is awarded.

a. Typed Name of Authorized Representative

Teresa Main

b. Title

Exec. Dir., Business Svc

c. Tel. #: (425) 335-1503 Fax #: (425) 335-1549

d. E-Mail Address: TERESA_MAIN@LKSTEVENS.WEDNET.EDU

e. Signature of Authorized Representative



U.S. DEPARTMENT OF EDUCATION

BUDGET INFORMATION

NON-CONSTRUCTION PROGRAMS

OMB Control Number: 1890-0004

Expiration Date: 06/30/2005

Name of Institution/Organization: Lake Stevens School District

Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.

SECTION A - BUDGET SUMMARY

U.S. DEPARTMENT OF EDUCATION FUNDS

Table with 7 columns: Budget Categories, Project Year 1(a), Project Year 2 (b), Project Year 3 (c), Project Year 4 (d), Project Year 5 (e), Total (f). Rows include Personnel, Fringe Benefits, Travel, Equipment, Supplies, Contractual, Construction, Other, Total Direct Costs, Indirect Costs, Training Stipends, and Total Costs.

*Indirect Cost Information (To Be Completed by Your Business Office):

If you are requesting reimbursement for indirect costs on line 10, please answer the following questions:

(1) Do you have an Indirect Cost Rate Agreement approved by the Federal government? [] Yes [X] No

(2) If yes, please provide the following information:

Period Covered by the Indirect Cost Rate Agreement: From: ___/___/___ To: ___/___/___ (mm/dd/yyyy)

Approving Federal agency: [] ED [] Other (please specify): _____

(3) For Restricted Rate Programs (check one) -- Are you using a restricted indirect cost rate that:

[X] Is included in your approved Indirect Cost Rate Agreement? or, [] Complies with 34 CFR 76.564(c)(2)?



U.S. DEPARTMENT OF EDUCATION

BUDGET INFORMATION

NON-CONSTRUCTION PROGRAMS

OMB Control Number: 1890-0004

Expiration Date: 06/30/2005

Name of Institution/Organization:
Lake Stevens School District

Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.

SECTION B - BUDGET SUMMARY
NON-FEDERAL FUNDS

Budget Categories
1. Personnel
2. Fringe Benefits
3. Travel
4. Equipment
5. Supplies
6. Contractual
7. Construction
8. Other
9. Total Direct Costs (lines 1-8)
10. Indirect Costs
11. Training Stipends
12. Total Costs (lines 9-11)

(b)(4)

ASSURANCES - NON-CONSTRUCTION PROGRAMS

Standard Form 424B (Rev.7-97)

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to the Office of Management and Budget, Paperwork Reduction Project (0348-0040), Washington DC 20503.

PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET. SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.

NOTE: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified.

As the duly authorized representative of the applicant, I certify that the applicant:

1. Has the legal authority to apply for Federal assistance, and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project cost) to ensure proper planning, management, and completion of the project described in this application.
2. Will give the awarding agency, the Comptroller General of the United States, and if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. "4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. "1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. '794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act
9. Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. "276a to 276a-7), the Copeland Act (40 U.S.C. '276c and 18 U.S.C. "874) and the Contract Work Hours and Safety Standards Act (40 U.S.C. " 327-333), regarding labor standards for federally assisted construction sub-agreements.
10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.
11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. "1451 et seq.); (f) conformity of Federal actions to State (Clear Air) Implementation Plans under Section 176(c) of the Clear Air Act of 1955, as amended (42 U.S.C. "7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended, (P.L. 93-523); and (h) protection of endangered species under the Endangered Species Act of 1973, as amended, (P.L. 93-205).
12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. "1721 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.
13. Will assist the awarding agency in assuring compliance

of 1975, as amended (42 U.S.C. " 6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) " 523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. " 290 dd-3 and 290 ee 3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. ' 3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.

7. Will comply, or has already complied, with the requirements of Titles II and III of the uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.
8. Will comply, as applicable, with the provisions of the Hatch Act (5 U.S.C. "1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.

with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. '470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. "469a-1 et seq.).

14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.
15. Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. "2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.
16. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. "4801 et seq.) which prohibits the use of lead- based paint in construction or rehabilitation of residence structures.
17. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, "Audits of States, Local Governments, and Non-Profit Organizations."
18. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations and policies governing this program.

Signature of Authorized Certifying Representative:
Name of Authorized Certifying Representative: Teresa Main
Title: Executive Director, Business Services
Date Submitted: 08/29/2006

Disclosure of Lobbying Activities

Complete this form to disclose lobbying activities pursuant to 31 U.S.C. 1352

1. Type of Federal Action: <input type="checkbox"/> Contract <input checked="" type="checkbox"/> Grant <input type="checkbox"/> Cooperative Agreement <input type="checkbox"/> Loan <input type="checkbox"/> Loan Guarantee <input type="checkbox"/> Loan Insurance	2. Status of Federal Action: <input checked="" type="checkbox"/> Bid/Offer/Application <input type="checkbox"/> Initial Award <input type="checkbox"/> Post-Award	3. Report Type: <input checked="" type="checkbox"/> Initial Filing <input type="checkbox"/> Material Change For Material Change only: Year: 0 Quarter: 0 Date of Last Report:
4. Name and Address of Reporting Entity: <input checked="" type="checkbox"/> Prime <input type="checkbox"/> Subawardee Tier, if known: 0 Name: Lake Stevens School District #4 Address: 12309 22nd St NE City: Lake Stevens State: WA Zip Code + 4: 98258-	5. If Reporting Entity in No. 4 is a Subawardee, Enter Name and Address of Prime: Name: Address: City: State: Zip Code + 4: - Congressional District, if known:	
6. Federal Department/Agency: Dept of Ed., Safe & Drug Free Schools Congressional District, if known:	7. Federal Program Name/Description: School-Based Student Drug-Testing Prgm CFDA Number, if applicable: 84.184D	
8. Federal Action Number, if known:	9. Award Amount, if known: \$0	
10. a. Name of Lobbying Registrant (if individual, last name, first name, MI): Lake Stevens School District #4 Address: 12309 22nd St NE City: Lake Stevens State: WA Zip Code + 4: 98258-	b. Individuals Performing Services (including address if different from No. 10a) (last name, first name, MI): Address: City: State: Zip Code + 4: -	
11. Information requested through this form is authorized by title 31 U.S.C. section 1352. This disclosure of lobbying activities is a material representation of fact upon which reliance was placed by the tier above when this transaction was made or entered into. This disclosure is required pursuant to 31 U.S.C. 1352. This information will be reported to the Congress semi-annually and will be available for public inspection. Any person who fails to file the required disclosure shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.	Name: Teresa Main Title: Executive Director, Business Services Applicant: Lake Stevens School District Date: 08/29/2006	
Federal Use Only:	Authorized for Local Reproduction Standard Form LLL (Rev. 7- 97)	

Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion - Lower Tier Covered Transactions

This certification is required by the Department of Education regulations implementing Executive Order 12549, Debarment and Suspension, 34 CFR Part 85, for all lower tier transactions meeting the threshold and tier requirements stated at Section 85.110.

Instructions for Certification

1. By signing and submitting this proposal, the prospective lower tier participant is providing the certification set out below.
2. The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.
3. The prospective lower tier participant shall provide immediate written notice to the person to which this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
4. The terms covered transaction, debarred, suspended, ineligible, lower tier covered transaction, participant, person, primary covered transaction, principal, proposal, and voluntarily excluded, as used in this clause, have the meanings set out in the Definitions and Coverage sections of rules implementing Executive Order 12549. You may contact the person to which this proposal is submitted for assistance in obtaining a copy of those regulations.
5. The prospective lower tier participant agrees by submitting this proposal that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.
6. The prospective lower tier participant further agrees by submitting this proposal that it will include the clause titled Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion-Lower Tier Covered Transactions, without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions.
7. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may but is not required to, check the Nonprocurement List.
8. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.
9. Except for transactions authorized under paragraph 5 of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

Certification

Lake Stevens School District #4

ABSTRACT

The Lake Stevens School District sponsors 14 different interscholastic sports and more than 20 student clubs at its two high schools that serve 2,500 students. Last year 966 students participated in sports. This district of 7,620 students has a significant student drug problem with drug use rates among its 10th and 12th graders at rates above the state average, according to the Washington State Healthy Youth Survey. Students also report that drugs and alcohol are easier to get which may explain why the number of deaths due to drugs is higher in Lake Stevens than in the county and the state. Lake Stevens School District has acted to implement a student drug testing program and over the course of the past year engaged parents, students and the community in developing a school board policy to implement the program. The Lake Stevens Student Drug Testing Policy will apply to all students in grades 9-12 participating in interscholastic, extra-curricular athletics and activities or school sponsored activities. Students wishing to participate will sign a form consenting to the testing and will obtain the written consent of their parents. The district has established a neutral plan for selecting students to be tested that clearly prescribes the random selection method that will ensure that students selected are not singled out on the basis of individualized suspicion or other impermissible criteria. In addition, to the 5-panel test that will test for the following – marijuana, amphetamines, barbiturates, cocaine, methaqualone, benzodiazepines, methadone, opiates, PCP and propoxhene, Lake Stevens will randomly select samples to be tested for anabolic steroids. The following measurable outcomes of the testing program are expected:

- Decrease drug use among target student population by 5% each year
- Decrease the use of steroids among the target student population by at least 3% each year
- Decrease the 30 day use of drugs among 10th and 12th grade students by 8% Decrease in the number of students using drugs before the age of 14 by at least 3% annually.
- Decrease the incidents of disciplinary actions in the high schools related to drugs and alcohol by 10% each year.

(1) The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.

(2) Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

Explanation for Statement (2)

Attachment:

Title :

File :

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certifications.

Project Title: **Student Drug Testing Program**

PR Award Number: **Q184D060016**

Name of Authorized
Certifying Representative:

Teresa Main

Title:

Executive Director, Business Services

Applicant:

Lake Stevens School District

Signature:

Date:

08/29/2006

CERTIFICATION REGARDING LOBBYING

Certification for Contracts, Grants, Loans, and Cooperative Agreements.

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any Federal contract, the awarding of any Federal grant, the making of any Federal Loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan or cooperative agreement, the undersigned shall complete and submit Standard Form - LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all sub-awards at all tiers (including subcontracts, sub-grants and contracts under grants, loans, and cooperative agreements) and that all sub-recipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Statement for Loan Guarantees and Loan Insurance.

The undersigned states, to the best of his or her knowledge and belief, that:

If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee or any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Organization	
Lake Stevens School District	
Name of Authorized Representative	Title
Teresa Main	Executive Director, Business Services
Signature	Date
	08/29/2006

ED 80-0013

03/04

Section 427 of GEPA

NOTICE TO ALL APPLICANTS

The purpose of this enclosure is to inform you about a new provision in the Department of Education's General Education Provisions Act (GEPA) that applies to applicants for new grant awards under Department programs. This provision is Section 427 of GEPA, enacted as part of the Improving America's Schools Act of 1994 (Public Law (P. L.) 103-382).

To Whom Does This Provision Apply?

Section 427 of GEPA affects applicants for new grant awards under this program. **ALL APPLICANTS FOR NEW AWARDS MUST INCLUDE INFORMATION IN THEIR APPLICATIONS TO ADDRESS THIS NEW PROVISION IN ORDER TO RECEIVE FUNDING UNDER THIS PROGRAM.**

(If this program is a State-formula grant program, a State needs to provide this description only for projects or activities that it carries out with funds reserved for State-level uses. In addition, local school districts or other eligible applicants that apply to the State for funding need to provide this description in their applications to the State for funding. The State would be responsible for ensuring that the school district or other local entity has submitted a sufficient section 427 statement as described below.)

What Does This Provision Require?

Section 427 requires each applicant for funds (other than an individual person) to include in its application a description of the steps the applicant proposes to take to ensure equitable access to, and participation in, its Federally-assisted program for students, teachers, and other program beneficiaries with special needs. This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. Based on local circumstances, you should determine whether these or other barriers may prevent your students, teachers, etc. from such access or participation in, the Federally-funded project or activity. The description in your application of steps to be taken to overcome these barriers need not be lengthy; you may provide a clear and succinct

description of how you plan to address those barriers that are applicable to your circumstances. In addition, the information may be provided in a single narrative, or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of civil rights statutes, but rather to ensure that, in designing their projects, applicants for Federal funds address equity concerns that may affect the ability of certain potential beneficiaries to fully participate in the project and to achieve to high standards. Consistent with program requirements and its approved application, an applicant may use the Federal funds awarded to it to eliminate barriers it identifies.

What are Examples of How an Applicant Might Satisfy the Requirement of This Provision?

The following examples may help illustrate how an applicant may comply with Section 427.

- (1) An applicant that proposes to carry out an adult literacy project serving, among others, adults with limited English proficiency, might describe in its application how it intends to distribute a brochure about the proposed project to such potential participants in their native language.
- (2) An applicant that proposes to develop instructional materials for classroom use might describe how it will make the materials available on audio tape or in braille for students who are blind.
- (3) An applicant that proposes to carry out a model science program for secondary students and is concerned that girls may be less likely than boys to enroll in the course, might indicate how it intends to conduct "outreach" efforts to girls, to encourage their enrollment.

We recognize that many applicants may already be implementing effective steps to ensure equity of access and participation in their grant programs, and we appreciate your cooperation in responding to the requirements of this provision.

Estimated Burden Statement for GEPA Requirements

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is **1890-0007**. The time required to complete this information collection is estimated to average 1.5 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. **If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to:** Director, Grants Policy and Oversight Staff, U.S. Department of Education, 400 Maryland Avenue, SW (Room 3652, GSA Regional Office Building No. 3). Washington, DC 20202-4248.

Applicants should use this section to address the GEPA provision.

Attachment:

Title : GEPA

File : C:\Documents and Settings\main\My Documents\Drug Testing\GEPA.doc

Lake Stevens School District #4
STUDENT DRUG-TESTING PROGRAM PROPOSAL
GEPA

Strategies being used meet compliance with GEPA and are as follows: Staff participate in diversity and cultural activities and in training that focuses on cultural competence. Staff engage parents from diverse cultures through community meetings, parent nights and working with community leaders from different cultural groups. We have working relationships with our faith community. Community agencies also assist us in engaging families from diverse cultures. Translators are available to help us engage parents whose primary language is other than English. Staff are also trained and continue to receive training to develop their skills in working with individuals with severe disabilities.

In addition, the Lake Stevens School District is committed to providing equal access to all of their educational programs and services to all students and families. All students will have access to and benefit from the SAP program. Policies and procedures are in place to prohibit discrimination of students and staff on the basis of race, color, national origin, sex, disability or age. School board policies promote respect for diversity.

Project Narrative

Table of Contents

Include a Table of Contents with page references.

Attachment 1:

Title: **Table of Contents** Pages: 1 Uploaded File: **C:\Documents and Settings\tmain\My Documents\Drug Testing\Table of Contents.doc**

Lake Stevens School District #4

STUDENT DRUG-TESTING PROGRAM PROPOSAL

TABLE OF CONTENTS

	Page Number
Introduction	1
(1) Need for the Project	2
(a) Magnitude of student drug use	2
(b) Other evidence of student drug use in schools	5
(2) Significance	6
(a) Review of federal and state laws and Supreme Court decisions	6
(b) School and community support for program	7
(c) Importance of results or outcomes likely to be attained	11
(3) Quality of Project Design	13
(a) Project based on up-to-date knowledge from research and effective practice	13
(b) Quality of plan to develop student drug-testing program – readiness and procedures for responding to positive drug tests	14
(4) Management Plan	18
(a) Chain of custody procedures for test samples and use of accredited lab	18
(b) Quality of plan to ensure confidentiality of drug-test results	19
(5) Adequacy of Resources	21

Project Narrative

Abstract

Include a concise abstract following the Table of Contents. Clearly mark this page with the applicant/organizational name as shown in Item 1 of ED 424. The abstract should not exceed one double-spaced page and should provide a concise and accurate description of the proposed project including: (1) a summary of the project's goals and objectives; (2) approaches to be used, and (3) the intended outcomes of the project.

Attachment 1:

Title: Abstract Pages: 1 Uploaded File: C:\Documents and Settings\tmain\My Documents\Drug Testing\Abstract.doc

Project Narrative

Need for Project (20 points)

In determining the need for the proposed project, the following factors are considered:

- (a) The documented magnitude of student drug use in schools to be served by the mandatory random student drug-testing program, including the nature, type, and frequency, if known, of drug use by students in the target population; and,**
- (b) Other evidence, if any, of student drug use in schools to be served by the mandatory random student drug-testing program, which may include, but is not limited to, reports from parents, students, school staff, or law enforcement officials.**

Attachment 1:

Title: **Need for Project** Pages: 5 Uploaded File: **C:\Documents and Settings\tmain\My Documents\Drug Testing\Need for Project.doc**

Lake Stevens School District #4

STUDENT DRUG-TESTING PROGRAM PROPOSAL

PROGRAM NARRATIVE

Introduction

This proposal is being submitted by the Lake Stevens School District which is one of 296 school districts in Washington State and **one of only two districts in Snohomish County** that has acted through school board policy to implement student drug-testing.

Lake Stevens School District, located 38 miles north of Seattle, is on the urban fringe of the largest city in Snohomish County, Washington – the city of Everett with a population of 97,500. In the past eight years, more than 2,300 people have moved to Lake Stevens, representing a 67% increase in the city's current population of 29,896 (2000 Census). Between 1990 and 1997, Lake Stevens' urban growth area grew at a 6.2 percent rate, compared with 3.9 percent the previous decade. Current commercial and residential building permits as well as future development plans indicate the growth trend will continue into the foreseeable future. For example, developers requested 1,000 building permits for new homes in and around Lake Stevens just last year.

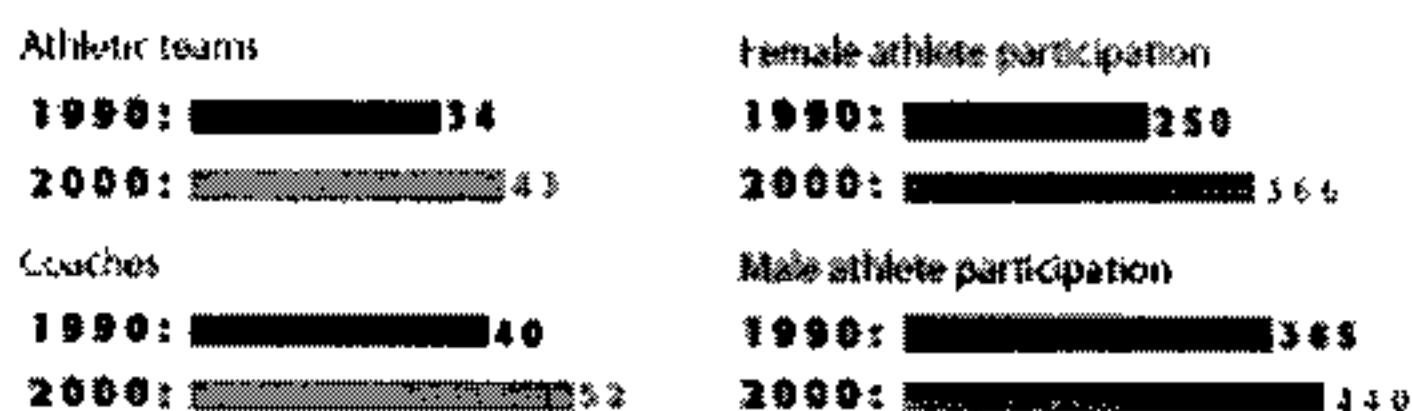
Since 1990 the district has experienced 97.7 percent student enrollment growth.

There are more than 40 portable classrooms scattered throughout the district's ten schools to help accommodate more than 7,600 students. The district's largest high school currently enrolls over 2300 students; 715 in ninth grade, 632 in tenth grade, 575 in eleventh grade and 426 in twelfth grade. The second high school enrolls approximately 100 students. Three new elementary schools, one new middle school and an alternative high school have been opened between 1990 and 2000. In Feb. 2005 the district proposed a bond measure in the amount of \$65.5 million dollars to build a new mid-high school (grades 8 and 9), modernize the district's three oldest elementary schools, and modernize the commons building and stadium facility at Lake Stevens

Lake Stevens School District #4

High School. The bond measure was approved with overwhelming community support with a 72.4 percent “yes” vote. The new mid-high is currently planned to be opened in the fall of 2007, the high school’s field turf and track has been installed, and the elementary modernizations are planned for 2007.

Lake Stevens high schools and middle schools support 14 different inter-scholastic and extra-curricular sports for boys and girls. It is a sports-minded community, and the number of youth involved in these activities grows each year. The number of students, especially female students, involved in sports has increased dramatically from 1990 to 2000:



Last year, 354 high school students played fall sports, another 192 played winter sports and 346 played spring sports. At the middle schools, the numbers are equally high – (ex. 276 played fall sports). All in all, **966 students participated in sports last year**. In addition to the number of students involved in sports, there are more than **20 student clubs** at the high schools.

As a result of the area’s growth, the community’s significant investment in inter-scholastic and intra-mural sports and activities, and a significant student drug problem, Lake Stevens has positioned itself through board policy and community engagement to implement a student drug-testing program.

(1) Need for the Project

(a) *Magnitude of student drug use*

The Lake Stevens School District includes two high schools (Lake Stevens High with an enrollment of 2,800 and Prove High School with an enrollment of 100), two middle schools and

Lake Stevens School District #4

six elementary schools). The total district enrollment is 7,620. The student population is primarily white, and 23% of the students qualify for free/reduced priced lunch.

Lake Stevens School District administers the Washington State Survey of Adolescent Health Behaviors (WSSAHB) every two years as recommended by the state's Division of Alcohol and Drug Abuse. This survey is given to 6th, 8th, 10th and 12th graders and provides a clear picture of the alcohol and other drug use among youth and as well as other measures of community, school, family, and peer-individual risk factors. The following is current data for our 10th and 12th graders that demonstrate the significant need for a student drug-testing program and expanded follow-up referral, education and student assistance program.

Drug Use

Quite consistently across drug classifications, our students are using drugs at rates higher than Washington State averages. Use in the past 30 days is reflected in the chart below that report the percent of students using according to the 2004 WSSAHB.

	10 th Grade Reported Use		12 Grade Reported Use	
	Lake Stevens	WA State	Lake Stevens	WA State
Use of marijuana or hashish	21.2%	17.1%	26.1%	19.5%
Use of another illegal drug (not counting alcohol, marijuana or tobacco)	8.4%	5.7%	9.5%	6.8%
Use of any illegal drug including marijuana	22.5%	18.1%	28.1%	20.9%
Use of methamphetamines	2.6%	2.9%	3.1%	2.7%

In addition to the use in the past 30 days, questions on the 2004 WSSAHB, students were also asked "how many times in the past year have you been drunk or high at school?" Again,

Lake Stevens School District #4

23.3% of our 12th grade students compared to only 18.1% of students statewide reported being drunk or high at school. At the 10th grade, 4.3% of students reported being drunk at school compared to only 3.4% of students statewide.

Access to Drugs

In Snohomish County, drugs are easily accessible and the Interstate 5 corridor provides for easy trafficking. In Lake Stevens, students were asked 2004 WSSAHB “if you wanted to get a drug like cocaine, LSD or amphetamines, how easy would it be for you to get some?” The results are reported in the chart below.

% Reporting “Sort of Easy and Very Easy” to get drugs in Lake Stevens	10 th Grade Reported Use		12 th Grade Reported Use	
	Lake Stevens	WA State	Lake Stevens	WA State
	39.2%	31.8%	53.0%	40.5%

Easier access to alcohol and other drugs may help explain the **high rate of drug and alcohol related deaths in the Lake Stevens community**, the increased rate of deaths over the past five years, and the fact that the rate exceeds the Washington State rates. And as the chart below shows, the **number of deaths in the Lake Stevens community exceeds both the county and the state averages.**

Annual Number of Deaths per 100 Deaths	2000	2001	2002	2003	2004
Washington State	8.80	8.87	9.62	10.03	10.91
Snohomish County	9.54	9.03	10.43	10.27	11.60
Lake Stevens	9.86	9.72	10.49	10.53	12.06

Source: WA Department of Health, Center for Health Statistics

Lake Stevens School District #4

(b) Other evidence of student drug use in schools

School-based data clearly identifies the presence of risk factors that place Snohomish County youth at a greater risk for substance abuse. Other rates from the 2004 Healthy Youth Survey that were above the state rates include the following:

- Friends' use of drugs (31.2% of 10th graders and 32.1% of 12th graders)
- Smoking marijuana **before age 14** (31.2% of 10th graders and 21.7% of 12th graders)
- Used inhalants (6.6% of 10th graders and 9.8% of 12th graders)
- Used methamphetamines (5.5% of 12th graders)

In addition to these above state average rates of drug use, students at Lake Stevens' high schools also report **little opportunity for prosocial involvement**. When compared to statewide averages, **Lake Stevens students see much less opportunity and fewer rewards for prosocial involvement**. The chart below presents these data from the WSSAHB.

	10 th Grade Reported Use		12 th Grade Reported Use	
	Lake Stevens	WA State	Lake Stevens	WA State
Opportunities for prosocial involvement	55.7%	58.5%	55.6%	61.2%
Rewards for prosocial involvement	57.6%	61.2%	34.0%	44.6%

Finally, in Lake Stevens, the rates for the number of children ages 10-17 who are receiving state-funded alcohol or drug services are increasing dramatically. According to the WA Department of Social and Health Services (Treatment and Assessment Report, 2005), the rates per 1,000 of **the number of children receiving services has increased from 6.83/1000 in 1999 to 9.43/1000 in 2004**.

Project Narrative

Significance (20 points)

In determining the significance of the proposed project, the following factors are considered:

- (a) The extent to which the proposed project includes a thorough, high-quality review of federal and state laws and relevant Supreme Court decisions related to the proposed student drug-testing program.
- (b) The extent to which the applicant demonstrates school and community support for the student drug-testing program and has obtained the input of groups representing a diversity of perspectives, for example, private schools, parents, counselors, teachers, and school board members, in the development of the mandatory random student drug-testing program; and
- (c) The importance or magnitude of the results or outcomes likely to be attained by the mandatory random student drug-testing program in the grantee's schools.

Attachment 1:

Title: **Significance** Pages: 7 Uploaded File: C:\Documents and Settings\tmain\My Documents\Drug Testing\Significance.doc

Lake Stevens School District #4

STUDENT DRUG-TESTING PROGRAM PROPOSAL

PROGRAM NARRATIVE

(2) Significance

(a) Review of federal and state laws and Supreme Court decisions

Development of our local policy (see Appendix A for a copy of the school board policy) was based on a review of federal and state laws, recent Supreme Court decisions and suggested federal guidelines. The cases most relevant for Lake Stevens are the Vernonia School District vs Acton case and the Earls vs Tecumseh Public School District. The Vernonia decision upheld the policy for the use of random, suspicionless drug testing of student athletes. The Earls case upheld mandatory, random testing of students participating in any extracurricular activity. The Lake Stevens policy clearly defines which groups of students may be tested. In Lake Stevens the problem of drug use has been established – the results of the WA State Healthy Youth Survey demonstrate the level of drug use and presence of substance abuse risk factors. The district feels compelled to provide a safe and drug-free learning environment and has determined to test all students participating in athletics and extra-curricular activities.

The Lake Stevens School District policy language was further developed and aligned to guidelines provided by the Office of National Drug Control Policy (ONDCP). For example, the guidelines advise that the development of local policy involve the entire community and provide ample opportunities for public input. In Lake Stevens those consulted included students, parents, community leaders, drug prevention and treatment professionals, and staff at schools that already have drug-testing programs, in addition to local school board members, school administrators and high school staff. We also followed the advice that local policy should include a statement of purpose and intent. In *Earls*, the Court affirmed "the School District's important interest in

Lake Stevens School District #4

detecting and preventing drug use among its students" and concluded that "the Policy effectively serves the School District's interest in protecting its students' safety and health."

Confidentiality will be protected by our other school board policies addressing district compliance with the Family Educational Rights and Privacy Act (FERPA) which prohibits student records from being released, including drug and alcohol testing results, without the consent of the parents or if the student is 18, without the student's consent and by the federal Confidentiality of Alcohol and Drug Abuse Patient Records regulations which protects student drug treatment records.

Finally, the Schail vs Tippecanoe School Corporation case was reviewed particularly for its emphasis on the consequences for students testing positive – consequences that emphasized counseling rather than expulsion. In Lake Stevens, the drug testing program is designed to provide referral to treatment or counseling of students through the schools' Student Assistance Program.

(b) School and community support for program

For the past several years school leaders expressed concerns regarding the level of drug and alcohol use by Lake Stevens High School students. Parents, police officers, student leaders and school board members also expressed these concerns. As a result of these expressed concerns, the district held a number of Community Forums beginning in 2004 to engage all stakeholders in a conversation about the level of drug and alcohol use by Lake Stevens High School students. These forums continued into the 2005-2006 school year. To help address these issues the Lake Stevens School Board authorized the creation of a Student Assistance Program (SAP) at our high schools with the goal of changing the high school culture to prevent widespread drug use. They will provide confidential support and information services to students and families with concerns and questions about substance abuse, make community referrals to

Lake Stevens School District #4

local resources, provide a safe and private place for students and concerned adults to explore what they might need and provide consultation and assistance for faculty. All services are confidential. A wide variety of strategies are being used to keep students clean and sober. However, reported drug use and availability as well as the presence of other risk factors remained which then led to the school board directing the superintendent to design and implement a drug testing program for all students engaged in our co-curricular programs. The superintendent created a task force involving high school teachers, administrators, students, community leaders, and parents to design the testing program. The following was the timeline for the development of the student drug-testing program which demonstrates our thoughtful design process and parent, student, staff and community involvement.

- April 27, 2005 The school board received a presentation and update on the successes and challenges of the district's prevention education program and statistical data from the 2004 Healthy Youth and Substance Abuse Survey.
- May 11, 2005 The school board was presented with information regarding procedural changes to policy 6310: Substance Abuse Program. Changes addressed PROVE High School's intervention program, which will require drug testing as an enrollment requirement to the alternative school.
- May 18, 2005 The school board held a special meeting to discuss and gather information from school administrators and staff members regarding the drug and alcohol prevention program. The Healthy Youth survey was reviewed with concern regarding the fact that a high percentage of students perceive drugs as readily available in the community, that users are not concerned about the risks involved, and the perception that adults are not concerned about youth alcohol use. Discussion included: gaining community

Lake Stevens School District #4

involvement in addressing the issue; increasing intervention curriculum; providing more intervention programs for students; drug testing in co-curricular programs.

June 7, 2005 A special board meeting was held and the public was invited. The purpose was to engage in a conversation with community members/parents about the district's substance abuse program, the results of the Healthy Youth Survey, and to consider programs and strategies for possible implementation to assist students in staying drug and alcohol free.

June – September On-line survey was posted on the Lake Stevens School District's web site asking for public opinion on aspects/components of a drug and alcohol program. There were 48 responses to the survey with the majority favoring nearly every option that would take action to address drug and alcohol issues. Random drug testing of students participating in co-curricular activities was favored by 80% of the participants.

September 16, 2005 Press release invites parents and community members to a drug and alcohol prevention meeting scheduled for Wednesday, October 19. The goal was to review the results of the committee work to date, the on-line survey results and recommend systems to implement to support drug and alcohol prevention in schools.

October 18, 2005 School board held a special meeting to prepare for October 19 community forum on the district's drug and alcohol prevention program. Discussion followed regarding the use of prescription drugs, Student Assistant Programs, random testing, sending clear messages that drug and alcohol will not be tolerated, involving parents in discussions and creating a

Lake Stevens School District #4

culture where students and teachers feel comfortable reporting suspected users. It was agreed that implementing a Student Assistance Program and a CARE Team should be an immediate priority. Agenda was set.

October 19, 2005

A review of the meetings, discussions and survey was presented to attendees. The community members met in teams to discuss the executive summary of the survey as well as possible program components.

The following was recommended and implemented:

- Strict enforcement of current policies, procedures and athletic codes;
- Implementation of a Student Assistance Program;
- Improved strategies to reach parents;
- Random checking for drugs on campus using police dogs;
- Initiating an anonymous tip-line.

October 26, 2005

Principal of PROVE high school reported to the board that she and the staff support the need to change in the learning environment and safety at school and support required drug and alcohol testing and a closed campus.

January 25, 2006

School board received a report from Intervention Specialists Steve Pitkin and Dana Whitney regarding the Student Assistance Program (SAP) at LSHS.

February 9 & 10

School board held a special meeting to discuss a variety of topics including the district's Drug and Alcohol Prevention Program. A presentation by the SAP team was provided and discussion followed regarding the referral process, confidentiality, holding staff accountable, educating the community, drug testing, and community resources.

Lake Stevens School District #4

April 19, 2006 School board heard a report from the athletic director presenting information on the high school athletic code. Two senior students were present to provide their perspectives on the code and if it was adhered to by student athletes and if it was a deterrent to student participation in alcohol and drugs.

May 24, 2006 Discussion item on agenda regarding the district's Drug and Alcohol Prevention Program. Board directed superintendent to initiate a program with the beginning of the 2006 school year that will implement random drug testing for all who participate in co-curricular activities at Lake Stevens High School and Prove High School.

(c) Importance of results or outcomes likely to be attained

The results to be obtained will have a direct and immediate impact on Lake Stevens School District, and we expect to see a dramatic drop in drug use and in the initiation of drug use at earlier ages. The next administrations of the Washington Healthy Youth Survey will be in 2006 and 2008 and these will provide key benchmarks for us. In the big picture, drug testing will send clear and consistent messages about no tolerance for drugs. And more specifically, the following measurable outcomes are expected:

- Decrease drug use among target student population by 5% each year
- Decrease the use of steroids among the target student population by at least 3% each year
- Decrease the 30 day use of drugs among 10th and 12th grade students by 8% as measured by the WSSAHB in 2008.
- Decrease in the number of students using drugs before the age of 14 by at least 3% annually.

Lake Stevens School District #4

- ☐ Decrease the incidents of disciplinary actions in the high schools related to drugs and alcohol by 10% each year.

In addition to these expected outcomes for the Lake Stevens School District, we expect our program and its outcomes to have an effect on the 13 other school districts in our county. They will be watching our progress and outcomes. The Lake Stevens' superintendent meets monthly with the superintendents of these other districts and will provide regular summary reports of the program and its progress.

Project Narrative

Quality of Project Design (30 points)

In determining the quality of the project design, the following factors are considered:

- (a) The extent to which the project will be based on up-to-date knowledge from research and effective practice, including the methodology for the random selection of students to be tested and procedures outlining the collection, screening, confirmation, and review of student drug tests by a certified medical review officer.**
- (b) The quality of the applicant's plan to develop and implement a mandatory random student drug-testing program that includes--**
 - (i) evidence of the applicant's readiness to begin mandatory random student drug testing in the first year of the grant; and**
 - (ii) detailed procedures outlining how the school will respond to a student's positive drug test, including parental notification and referral to student assistance programs, drug education, or formal drug treatment, if necessary.**

Attachment 1:

Title: **Quality of Project Pages: 5** Uploaded File: **C:\Documents and Settings\tmain\My Documents\Drug Testing\Quality of Project.doc**

Lake Stevens School District #4

STUDENT DRUG-TESTING PROGRAM PROPOSAL

PROGRAM NARRATIVE

(3) Quality of Project Design

(a) Project based on up-to-date knowledge from research and effective practice

A review of the literature on drug testing in schools that analyzes court cases appears to emphasize the balance between drug testing programs that promote student safety and health and ensuring a young person's fundamental constitutional liberties (Occasional Paper: Drug Testing in Schools from the Institute for Social Research, University of Michigan). Although the number of schools using student drug testing does not appear to be increasing dramatically, schools continue to present a strong argument for drug testing and believe that drug testing can impact substance abuse among youth. At the same time, best practice is clear that drug testing programs must be "effective, confidential and compassionate" (What You Need to Know About Starting A Drug-testing Program, Office of National Drug Control Policy). This same publication suggests that when starting a drug-testing program, strategies and services must be in place to address the needs of students who test positive. Student Assistance Programs are recommended which is the strategy to be used by Lake Stevens. Our program will utilize the SAP and the resources of school-based Intervention Specialists to link students and their parents to services and to provide follow-up support.

One of the issues raised in current research is in regards to the type of drug testing conducted by schools. Robert DuPont and Harvey Graves from the Institute for Behavior and Health published a report, "Smarter Drug Testing" in October, 2005. In this report, the researchers identify the short-comings of the 5-drug panel and address the need for testing to identify drugs such as LSD, Ecstasy or anabolic steroids and other performance enhancing compounds. In communities such as Lake Stevens, we know from student reports that steroids

Lake Stevens School District #4

and methamphetamines are being used and our goal is for the drug testing program to identify these. Currently, 29 different anabolic steroids can be detected. The researchers from the Institute for Behavior and Health, recommend that student drug testing include selecting some of the tested urine samples for steroid testing making sure that students do not know which of the urine samples will be tested for steroids to provide an effective deterrent to the use of performance enhancement substances. The process would involve testing every third or fourth donor in a random selection pattern. This adds steroid testing with reduced costs.

(b) Quality of plan to develop student drug-testing program – readiness and procedures for responding to positive drug tests

The Lake Stevens Student Drug Testing Policy will apply to all students in grades 9-12 participating in interscholastic, extra-curricular athletics and activities or school sponsored activities. Students wishing to participate must sign a form consenting to the testing and must obtain the written consent of their parents. The district has established a neutral plan for selecting students to be tested that clearly prescribes the random selection method that will ensure that students selected are not singled out on the basis of individualized suspicion or other impermissible criteria. All students who meet the testing pool criteria will be randomly selected with re-placement, to participate in two (2) testing periods per season. With re-placement means the student will re-inserted into the testing pool for each testing period potentially being selected six (6) times per year. Student numbers will be used in lieu of student names during the random selection process. In addition, to the 5-panel test which will be used for all students and will consist of the following – marijuana, amphetamines, barbiturates, cocaine, methaqualone, benzodiazepines, methadone, opiates, PCP and propoxphene, Lake Stevens will screen through random rotation the testing for anabolic steroids.

Lake Stevens School District #4

Laboratory Corp. of America (Lab Corp) will set up a collection facility at the Lake Stevens High School campuses. They will collect, screen, evaluate, and confirm drug-testing results from a 5-panel test. The screening will also include additional drugs like steroids. To ensure confidentiality of data, student numbers will be used in lieu of student names during the random selection process. Lab Corp will post to a secure, password protected website the negative screen results. Lab Corp will notify Lake Stevens School District (LSSD) representative that negative results are available. Pam Sturgeon, Executive Director of High School Teaching and Learning, will serve as the district's representative. The LSSD representative will log into secure website for negative results inquiry. Lab Corp will send to the Medical Resource Officer (MRO); a contracted medical doctor from HealthForce Occupational Medicine, the nonnegative screen results. The MRO will evaluate and call the LSSD representative to obtain the phone number of the student in question. The MRO will call the student to consult with the student alone or with parental involvement; that decision is left up to the student. Consultation is done in the privacy of the MRO's office.

Lake Stevens has put in place a process for responding to positive or non-negative drug test results and two programs/services for follow-up with students with the intent of helping students to be drug-free. The LSSD representative will contact the Athletic Director at LSHS to relay the student's name and the fact they have a nonnegative result. The Athletic Director will then contact the Student Assistance Program (SAP) at LSHS or PROVE.

The SAP in the Lake Stevens School District has been developed following the recommendations of the National Association of Student Assistance Professionals. SAP will contact the student and meet with student and parents/guardians. An assessment will be completed, and a plan developed to assist the student with moving toward healthy compliance with the drug-free status expected within the school environment. The SAP member will

Lake Stevens School District #4

monitor compliance to the plan. Communication regarding this process will only occur between the student, parent/guardian, and the SAP team member. The program is not set-up as a punitive or discipline program but one to truly help kids with any issue (s) that may be negatively impacting their growth as a person. They will help students with emotional, learning, and behavioral problems and teach resistance and social competency skills all within the best practice model.

The SAP Team is made up of 11 staff members including the school secretary, basic and special education teachers, intervention specialists, counselors, the librarian and principals. The purpose of the Lake Stevens High School SAP team is to support and enhance student learning and well-being through the areas of prevention, intervention, and support as well as to help provide assistance to students who are showing signs of substance abuse, academic, attendance, and behavioral problems.

The SAP operates within a larger high school prevention-based program. At the two high schools, we have 1.5 FTE Intervention Specialists as well as the SAP. The Intervention Specialists present lessons in classrooms; teach specific drug/alcohol prevention curricula such as Project Alert and Life Skills; train, advise and supervise student prevention groups; conduct staff trainings; provide parents with family education; and provide interventions including referrals for assessment and treatment and discipline follow-through. Our Intervention Specialists coordinate the work of the SAP teams.

Students with non-negative drug test results will also be subject to discipline as per the district's Student Rights and Responsibilities and Secondary Discipline Policies (#5100 and #5100.1). Through these policies the following actions will be taken:

- If the student participated in the school's athletic program, the student will be unable to suit up or practice for 10 days. Further, he/she will be unable to compete in events for 23

Lake Stevens School District #4

days. These limitations are consistent with the Lake Stevens High School Athletic Code of Conduct.

- If the student participates in competitive, extra-curricular, school-sponsored activities, he/she will be unable to compete in events for 23 days during the cleansing period.
- Further, if a student is found to have a nonnegative result, his/her inability to participate in the activity cannot have a negative impact on academic achievement. Alternative assignments must be provided by the teacher/coach to ensure the student is given the opportunity to maintain his/her grade.
- Provided that compliance and participation restrictions were followed, the student may return to their activity at the end of the time frame designated. The SAP will continue their efforts to support the student.

Project Narrative

Management Plan (20 Points)

In determining the quality of the management plan, the following factors are considered:

- (a) The extent to which the applicant describes appropriate chain-of-custody procedures for test samples and demonstrates a commitment to using a federally or nationally accredited lab.**
- (b) The quality of the applicant's plan to ensure confidentiality of drug test results, including limiting the number of school officials who will have access to student drug-testing records.**

Attachment 1:

Title: **Management Plan** Pages: **3** Uploaded File: **C:\Documents and Settings\tmain\My Documents\Drug Testing\Management Plan.doc**

Lake Stevens School District #4

STUDENT DRUG-TESTING PROGRAM PROPOSAL

PROGRAM NARRATIVE

(4) Management Plan

The Executive Director of High School Teaching and Learning, Pam Sturgeon will manage the project. Ms. Sturgeon served as the high school principal at Lake Stevens High School for four years. She has also been a high school principal in Spokane Public Schools, a district science coordinator for Federal Way Schools and a teacher at middle and high schools. Her current responsibilities include directing the district's health services. The district's athletic director, Ed Bailey, will assist Pam Sturgeon. Teresa Main, will serve as the fiscal officer for the grant.

(a) *Chain of custody procedures for test samples and use of accredited lab*

Lab Corporation of America (Lab Corp) has been selected as the company to provide the drug testing. Lab Corp is a SAMHSA certified lab service fully qualified and has detailed written procedures to ensure proper chain of custody of samples, proper laboratory control, and scientifically validated testing methods. Procedures for selecting and handling samples will minimize intrusiveness of the procedure and safeguard the personal and privacy rights of the student.

Laboratory Corp. of America will collect, screen, evaluate, and confirm drug-testing results from a 5-panel test. The screening will also include additional drugs like steroids on a random selection pattern. To ensure confidentiality of data, student numbers will be used in lieu of student names during the random selection process.

Negative Results: Lab Corp will post to a secure, password protected website the negative screen results. Lab Corp will notify LSSD representative that negative results are available. LSSD representative will log into secure website for negative results inquiry.

Lake Stevens School District #4

Nonnegative Results: Lab Corp will send to the Medical Resource Officer (MRO); a contracted medical doctor from HealthForce Occupational Medicine, the nonnegative screen results. The MRO will evaluate and call the LSSD representative to obtain the phone number of the student in question. MRO will call the student to consult with student alone or with parental involvement; that decision is left up to the student. Consultation is done at the MRO's office.

- If it is determined that the nonnegative screen result is from a medically derived reason or from dietary reasons, then the results are changed to negative and posted to the secure website.
- If the results cannot be determined as negative then LSSD representative is notified of student's nonnegative result.

LSSD representative will contact the Athletic Director at LSHS to relay the student's nonnegative result. Athletic Director will contact the Student Assistance Program at LSHS.

(b) Quality of plan to ensure confidentiality of drug-test results

Confidentiality will be assured by using numbers rather than student names during the random selection process for both the 5-panel test and the random selection pattern for the anabolic steroids. Negative results will be posted by Lab Corp to a secure, password protected website. Lab Corp will notify Lake Stevens School District (LSSD) representative that negative results are available. LSSD representative will log into secure website for negative results inquiry. For non-negative results, Lab Corp will send the results to the identified MRO who will then evaluate and call the school district representative to obtain the phone number of the student in question. MRO will call the student to consult with student alone or with parental involvement; that decision is left up to the student. Consultation is done at the MRO's office.

Lake Stevens School District #4

- If it is determined that the nonnegative screen result is from a medically derived reason or from dietary reasons, then the results are changed to negative and posted to the secure website.
- If the results cannot be determined as negative then LSSD representative is notified of student's nonnegative result.

Upon graduation or departure of Lake Stevens School District, the results related to the tested student will be destroyed.

Project Narrative

Adequacy of Resources (10 points)

In determining the adequacy of resources, the following factor is considered:

The adequacy of support from the applicant, including project staff, facilities, equipment, supplies, and other resources necessary to implement a high-quality mandatory random student drug-testing program.

Attachment 1:

Title: Adequacy of Resources Pages: 1 Uploaded File: C:\Documents and Settings\tmain\My Documents\Drug Testing\Adequacy of Resources.doc

Lake Stevens School District #4

STUDENT DRUG-TESTING PROGRAM PROPOSAL

PROGRAM NARRATIVE

(5) Adequacy of Resources

The Lake Stevens School District has laid the groundwork for implementation of a student drug testing program and has the support of staff, students and parents. The district has consulted with Lab Corp to be the contracted drug testing company and has reviewed their work in other districts. Staffing for managing the program has been determined and (b)(4) of local funds will go into supporting the program. Local funding, however, is not sufficient to implement a comprehensive drug testing program as recommended by the Office of National Drug Control Policy and the U.S. Department of Education. Washington State's funding formula for schools places restrictions on the amount of funding available, it is necessary to look for financial support outside of the state funding formula. We are therefore requesting \$152,709 in federal funding to support our comprehensive program that is tailored to meet our community's needs.

A priority is to have a strong and effective Student Assistance Program. Our core SAP team is made up of experience drug/alcohol counselors and other school staff who have committed to making this program work. The SAP has been operating for one year on a limited basis but has established an effective protocol for addressing needs of students. These staff will be the direct link for students and each student whose test is non-negative will be assigned to one of our SAP Team members who will be that student's counselor and provide the follow-up over the course of the school year. If this funding is granted, our staff will be able to devote more time and energy towards the prevention and intervention of drug use in Lake Stevens.

Project Narrative

Program Specific Assurances

Please complete the "Program Specific Assurance" form which is listed on the right-hand side under DOCUMENTS & INSTRUCTIONS and labeled as: Program Specific Assurance. This certification cannot be submitted electronically through e-Application.

Special Instructions: You must print out the "Program Specific Assurance" form, complete and fax it (along with the ED424) to Robyn Disselkoen or Charlotte Gillespie at (202) 205-5722 within three (3) working days of submitting your electronic application. You must indicate your PR/Award number in the upper right corner of the form. For assistance, please call 1-888-336-8930.

Project Narrative

Appendices

Information provided in this section includes forms and other material required by ED in order for an application to be eligible for funding as well as any other information that applicants may choose to submit in support of their capacity and preparation to undertake the proposed project. The ED forms required to submit the application package are available electronically at the following web site: www.ed.gov/fund/grant/apply/appforms/appforms.html and are included in this application package.

This section must include the following:

- 1. Letter of transmittal to State Single Point of Contact (if your State participates)**
- 2. Proof of negotiated indirect cost rate (if you are claiming indirect costs)**
- 3. Other program specific requirements**

This section may include the following:

- 1. Other information the applicant wishes to include in support of its capacity, experience, and readiness to undertake the proposed project, including:**
 - Resumes**
 - Letters of support**
 - Relevant prior grant experience**

The following items are not part of the appendices and may not be included:

- ? budget or program narrative information that the applicant wishes to have reviewed as part of its response to one or more scoring criteria—all such information must be included in the narrative portion of the application;**
- ? video tapes, CD-ROMs, photographs or floppy disks—they will not be reviewed and we will not return them.; and**
- ? surveys, curricula, newspaper articles, or other documents unrelated to the scoring criteria.**

Attachment 1:

Title: Federal Indirect Rates Pages: 2 Uploaded File: C:\Documents and Settings\tmain\My Documents\Drug Testing\Fed Indirect Rates.pdf

FY 2006-07 Federal Indirect Rates and State Recovery Rates
 (Source FY 2004-2005 F-196)

For more information regarding Federal Restricted and Unrestricted Rates, please refer to the Administrative, Budgeting, and Financial Reporting Handbook, Bud Prep Chapter 2, Section 5. The state LAP program will continue to use the Federal Restricted Rate. The State Recovery Rates shown below will be used to determine recoveries for the following state revenue accounts: 4121-Special Education (10% carryover allowed), 4165-Bilingual, 4174-Highly Capable, and 4199 Transportation.

NOTE: Some rates may vary from those calculated on the district F-196 due to corrections made in the 02-03 indirect rate calculation. The 02-03 rates are an integral piece of the 04-05 rate calculation.

INDIRECT COST LIMITS AND RECOVERIES

ESD	CCDDD	NAME	Federal		State
			Restricted Rate	Unrestricted Rate	Recovery Rate
		State Average	3.4%	14.6%	16.7%
101	01109	WASHTUCNA	7.6%	22.3%	32.6%
101	01122	BENGE	10.6%	31.7%	37.4%
123	01147	OTHELLO	2.3%	12.4%	14.2%
101	01158	LIND	4.1%	20.8%	23.4%
101	01160	RITZVILLE	3.6%	18.5%	21.1%
123	02250	CLARKSTON	2.1%	16.6%	18.5%
123	02420	ASOTIN	3.8%	13.9%	18.6%
123	03017	KENNEWICK	4.3%	13.2%	13.5%
123	03050	PATERSON	6.3%	17.5%	24.3%
123	03052	KIONA BENTON	4.2%	12.9%	16.3%
123	03053	FINLEY	3.9%	16.5%	19.1%
123	03116	PROSSER	5.0%	17.4%	18.8%
123	03400	RICHLAND	6.7%	21.7%	23.4%
171	04019	MANSON	5.6%	18.3%	19.5%
171	04069	STEHEKIN	1.2%	26.9%	53.5%
171	04127	ENTIAT	6.8%	14.3%	21.9%
171	04129	LAKE CHELAN	5.8%	16.6%	19.8%
171	04222	CASHMERE	3.1%	16.8%	18.0%
171	04228	CASCADE	2.7%	22.4%	18.8%
171	04246	WENATCHEE	5.8%	18.1%	16.7%
114	05121	PORT ANGELES	3.7%	13.2%	14.7%
114	05313	CRESCENT	5.8%	19.7%	21.8%
114	05323	SEQUIM	1.5%	12.5%	14.1%
114	05401	CAPE FLATTERY	3.5%	14.7%	23.7%
114	05402	QUILLAYUTE VALLE	2.8%	14.9%	19.2%
112	06037	VANCOUVER	3.2%	15.3%	17.4%
112	06098	HOCKINSON	2.1%	14.9%	19.2%
112	06101	LACENTER	4.4%	16.0%	18.1%

INDIRECT COST LIMITS AND RECOVERIES

ESD	CCDDD	NAME	Federal		State
			Restricted Rate	Unrestricted Rate	Recovery Rate
State Average			3.4%	14.6%	16.7%
189	31002	EVERETT	4.6%	17.0%	15.6%
189	31004	LAKE STEVENS	2.5%	11.1%	15.7%
189	31006	MUKILTEO	4.0%	17.5%	15.1%
189	31015	EDMONDS	5.2%	17.4%	15.7%
189	31016	ARLINGTON	3.4%	12.7%	14.4%
189	31025	MARYSVILLE	5.2%	18.1%	18.7%
189	31063	INDEX	0.0%	0.0%	43.8%
189	31103	MONROE	2.9%	12.4%	14.4%
189	31201	SNOHOMISH	4.0%	14.9%	17.0%
189	31306	LAKESWOOD	2.8%	16.0%	18.7%
189	31311	SULTAN	2.7%	13.7%	14.9%
189	31330	DARRINGTON	4.2%	14.4%	20.0%
189	31332	GRANITE FALLS	2.8%	13.5%	16.4%
189	31401	STANWOOD	2.8%	13.4%	15.4%
101	32081	SPOKANE	3.6%	15.9%	15.8%
101	32123	ORCHARD PRAIRIE	9.5%	0.0%	29.5%
101	32312	GREAT NORTHERN	8.3%	0.0%	26.6%
101	32325	NINE MILE FALLS	2.1%	11.7%	17.1%
101	32326	MEDICAL LAKE	3.0%	15.4%	18.6%
101	32354	MEAD	3.1%	14.4%	14.7%
101	32356	CENTRAL VALLEY	2.9%	12.5%	14.3%
101	32358	FREEMAN	2.4%	13.1%	19.4%
101	32360	CHENEY	2.0%	14.6%	16.0%
101	32361	EAST VALLEY	3.9%	15.6%	18.9%
101	32362	LIBERTY	2.9%	14.9%	21.3%
101	32363	WEST VALLEY	5.4%	24.0%	20.5%
101	32414	DEER PARK	4.8%	16.3%	16.5%
101	32416	RIVERSIDE	3.7%	17.4%	19.4%
101	33030	ONION CREEK	12.8%	6.5%	27.7%
101	33036	CHEWELAH	4.0%	16.2%	18.6%
101	33049	WELLPINIT	4.6%	15.7%	28.0%
101	33070	VALLEY	5.4%	6.6%	17.4%
101	33115	COLVILLE	6.1%	18.3%	18.0%
101	33183	LOON LAKE	14.4%	20.3%	18.2%

Page

6

Budget Narrative

Budget Narrative

Include a detailed budget narrative that supports and explains the information provided on ED Form 524. Explain the basis used to estimate costs for all budget categories, and how the cost items relate to the proposed project goals, objectives, and activities. All expenditures must be necessary to carry out the goals and objectives of the program, reasonable for the scope and complexity of the program, and allowable under the terms and conditions of the grant and in accordance with government cost principles.

The Budget Information Form and accompanying narrative should provide enough detail for reviewers to easily understand how costs were determined and if the budget is commensurate with the scope of the project. Applicants must submit separate detailed budgets for each year as shown on the Budget Information Form. Failure to submit a detailed budget narrative may result in significant cuts to your request.

Attachment 1:

Title: **Budget Narrative** Pages: 4 Uploaded File: **C:\Documents and Settings\main\My Documents\Drug Testing\Budget Narrative.doc**

Lake Stevens School District #4
STUDENT DRUG-TESTING PROGRAM PROPOSAL
BUDGET NARRATIVE

U.S. DEPARTMENT OF EDUCATION FUNDS

Lake Stevens School District has two (2) Intervention Specialists and eleven (11) Student Assistance Program staff members currently employed with our local levy money; money levied through property taxes. We would like to use grant funding to augment their salary and benefit costs to lessen the burden placed on the Washington State Basic Education funding and our local tax payers. Our state funding has been a decreasing source of revenue to educate our children which places an increase need for local revenues.

The grant funds will pay for 0.5 FTE for our two Intervention specialists (\$50,000), SAP stipends for eleven team members (\$11,625), extra hours and substitute time to allow our SAP members to follow up with students (\$2,600), and training stipends to increase knowledge base of Intervention Specialists (\$1,000) plus benefits (\$17,134). We will also send one person to the Annual Project Directors meeting in year one and two people to the OSDFS National Conference for each year of the project (\$10,000).

The grant funds will also pay for our lab testing and MRO services as described in the program narrative (\$56,650). We will claim 2.5% Federal Indirect Restricted Rates as allowed by Washington State Office of Superintendent of Public Instruction (\$3,700).

LOCAL FUNDS:

Lake Stevens School District will use our local levy money to purchase supplies to enhance the curriculum and pay for the SAP team to attend training or workshops throughout the year.

The supplies will encompass items like banners, posters and promotional materials to promote a parental awareness campaign. We will purchase additional videos to augment our current school materials and develop a library of resources for our SAP team to use to help education our children and parents.

The District will also send SAP designates to training or workshops specifically related to student drug prevention and intervention. This will allow our attendees to bring back materials and information to share with the remaining SAP team members.

All of the details listed here are pertinent to Year 1 of the project. Years 2 through 4 have been escalated at a rate of 5% to account for salary and cost of living increases relative to Washington State.

DETAILED BUDGET CHART

Lake Stevens School District #4
 School Based Student Drug-Testing Programs
 Dept. of Education CFDA
 #84.184D

5% salary &
 COLA incr

	Project YR 1	Project YR 2	Project YR 3	Project YR 4
Contracted Salary - S. Pitkin, D. Whitney (b)(1) FTE ea (b)(4)	(b)(4)			
SAP stipends (11*\$1,056.82)				
Extra hours for followup				
Sub total Salary				
Benefits	17,134	17,990	18,890	19,834
Sub total Sal/Ben	81,359	85,427	89,698	94,183
Travel to DC (3 people)	10,000	10,500	11,025	11,576
Supplies - Pd by local funds				
Lab Testing	56,650	62,500	68,100	73,500
Total Grant	148,009	158,427	168,823	179,259
Indirects-Fed. Restricted 2.50%	3,700	3,961	4,221	4,481
Training Stipends for Specialists	1,000	1,000	1,000	1,000
Total Costs	152,709	163,387	174,044	184,741
Local Funds	(b)(4)			
Total Local Funds				

1.05

Summary of expenditures:

- * Steve Pitken (b)(1) FTE) & Dana Whitney (b)(1) FTE) are Drug and Alcohol counselors that will be directly involved with our students prevention and intervention program. We have a team of 11 LSSD staff members that participate in our Student Assistance Program (SAP) interviewing students.
- * Extra hours and substitute time allow our teachers/staff to provide followup with our students.
- * Travel for one person to attend the Director Meeting in Washington DC and two people to attend the National Conference each year.
- * Laboratory Corp. of America will be contracted to collect, screen, identify, & confirm tests. They will also notify LSSD of Negative Tests and the MRO for the Positive tests.
- * MRO services to be provided by HealthForce Partners

Local Funds

(b)(4)