

## **SAMPLE SPEECH**

The sample speech reflects the 2004 NCVRW theme, and offers a national perspective about the current status of victims' rights and services. Personalize it to reflect local issues, concerns, and shared values relevant to victim assistance, as well as to educate the public about rights and services available in their community and state. Potential audiences include: NCVRW-specific victim/survivor and public awareness forums; civic and service organizations; allied professional groups; schools, colleges, and universities (classes, general assemblies, and student/faculty organizations); criminal and juvenile justice and victims' rights conferences; and interfaith entities.

## **SAMPLE PROCLAMATION**

This year, hundreds of state and local officials and agencies will issue proclamations or resolutions that officially proclaim the week of April 18-24, 2004 to be "(State or Local) Crime Victims' Rights Week." This sample proclamation can be offered to such officials and entities as a foundation upon which to draft an official proclamation that is specific to each jurisdiction's needs. Data from the statistical overviews included in this Guide, as well as jurisdiction-specific data, can be used to tailor the sample proclamation to an individual organization, jurisdiction, or state. Victim advocates should request multiple copies of any proclamations issued that can be framed and displayed in the offices of the many organizations that co-sponsor 2004 NCVRW activities.

## **TWENTY TIPS FOR COMMUNITY AWARENESS AND PUBLIC EDUCATION**

Twenty creative ideas are included that tie into this year's theme, "Victims' Rights: America's Values." Many ideas were generated from victim assistance programs and collaborative initiatives to commemorate NCVRW in past years. These suggestions can be implemented as is, or tailored to fit the particular needs or style of your organization, agency, or jurisdiction. It is important to involve as many individuals and organizations in your community as possible in your NCVRW public awareness activities and commemorative events.

## **GUIDELINES FOR SPONSORING A STUDENT POSTER AND ESSAY CONTEST**

Sponsoring a contest will help encourage elementary, middle, and high school students to commemorate the 2004 NCVRW theme by utilizing their writing and artistic talents. Contact local school boards and/or administrators to seek co-sponsorship of this educational activity, and solicit prizes from local merchants.

## **COMMEMORATIVE CALENDAR**

The commemorative calendar outlines events held throughout the year for crime victims and allied professionals. Contact information for the lead organizations for each event is provided. In many instances, these organizations release public awareness materials specific to the commemoration.

## Sample Speech

Two hundred and twenty-eight years ago, the struggle to live free from persecution began with the signing of America's Declaration of Independence. The values of our ancestors – freedom, justice and equality – have guided the principles that, today, make America a beacon of hope for people around the world who have none. It is these same values that have provided the force for and foundation of crime victims' rights and services.

For the past 24 years, America has joined together annually to recognize the needs and rights of crime victims. Countless crimes against innocent individuals, community crises and terrorist acts have taught us that a "victim" is not simply "somebody else" but somebody we *know* and *love*; and that we are *all* vulnerable to increasing threats of violence. It has also raised our awareness of our shared values of justice, of equality, and of our right to be free from violence.

During 2004 National Crime Victims' Rights Week, we share the opportunity to engage in a national dialogue about what it *means* to be a victim of crime, and what it *means* to effectively identify and address victims' needs.

The dialogue *begins* with the voices of victims and survivors. The power of their personal stories – which tell us of pain and suffering and inequality, but also of heroism, healing, and inspiring journeys toward justice – drive us to new heights in our efforts to provide comprehensive, supportive services. Crime victims tell us of their most basic needs – for respect and for the essentials to get through a devastating period, such as safe housing, food, support for their children, transportation, and counseling and medical services. They tell us they need to *understand*, in order to *demand* their rights for information, to participate in justice processes that will have a profound impact on their futures, and for accountability from those who harmed them. Yet they can only tell us these things if we take the time to *listen*, to *value* their input, and *value* their role not merely created as an *obligation* required by law, but as an *opportunity* to listen and learn from their experiences.

Our dialogue continues with the voices of those in a position to make a difference. Public policy makers across America have spoken – loudly and clearly – through their passage of thousands of laws that define and protect victims' rights. However, such discussions become empty rhetoric without efforts to take victims' rights beyond *paper* to *practice*. Justice officials have a significant role here, and have helped propel us from the days where victims and survivors were viewed merely as *evidence* in criminal cases, to today where they are beginning to be seen as having an integral role in our collective efforts to pursue justice. This role is one in which we value victims' suffering, struggles and loss, and value them as our family members and friends, neighbors and coworkers who have been harmed by crime.

The voices of our communities are also vital to this national conversation. The "domino effect" of crime has an often devastating impact on our families, neighborhoods, schools and our Nation's economy. It is only when we recognize this impact that we can truly see our potential roles in victim assistance. Each of us can contribute with a kind word, an offer to listen and help with compassion and concern that assist victims not *only* in the immediate aftermath of crime, but far into the future to support their efforts to heal. Each of us can help a victim in need, if we only *try*.

While the solo voice of one victim in need has been a significant instrument for change, it is *not* enough. What is needed is the echo of our collective voices that stand up for our shared values of safety in our homes, peace in our communities, and justice in our nation that *includes* and *involves* crime victims. This will require the commitment of people like all of you here today, who share the common value of *victim justice*. This also requires a commitment to *care* and *be there* for victims and survivors of crime.

## Sample Speech

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This week, we have much to celebrate. Two decades ago, the Office for Victims of Crime was established to provide leadership and a vision for our field. Since 1984, the Crime Victims Fund has collected \$5.5 billion dollars from fines and fees assessed against Federal criminal offenders to support comprehensive and compassionate victim services. There are over 10,000 community- and system-based organizations that help victims in the aftermath of crime. And over 32,000 laws have been passed at the Federal and state levels that define and protect victims' rights.

Yet there remains much work to be done, and many challenges that will put our shared values to test. In the words of Judge Lois Haight, Chair of the landmark 1982 President's Task Force on Victims of Crime: "Be very vigilant in what's going on in your counties, sit in your courts, talk to your District Attorneys, talk to law enforcement. Find out what's going on because people change, things go on, new people come on board that have no idea....be very vigilant of what's going on and keep fighting, because it's *not over*."

It won't be over until the values of our forefathers and foremothers over two centuries ago reach fruition – and that we remain vigilant in our efforts to guarantee the same values that offer *help* and *hope* to victims of crime:

- When you value our right to live in peace in our homes, neighborhoods and communities, *you value victims' rights and services*.
- When you value our children and their hopes for a life of opportunity that is free from violence, *you value victims' rights and services*.
- When you value justice for *all* people who live in America, *you value victims' rights and services*.

Martin Luther King, Jr. wisely told our Nation that "if we are to go forward, we must go back and rediscover those precious values – that *all* reality hinges on moral foundations, and that *all* reality has spiritual control." The moral foundation of the victim assistance field is one of compassion and caring, justice and equal rights. The "bricks and mortar" we have used to create a Nation that values justice, individual and community safety, and the fair and equitable treatment of people and communities hurt by crime are the commitment and compassion that have fueled our efforts for over 30 years. These values are our vision for a future where rights and services for victims and survivors of crime are not the *exception* to the rule, but rather the *rule itself*. As the "father of the victim impact statement" James Rowland once said, "Justice will not be served until victims' rights are not just observed *annually*, but practiced *daily*."

# Sample Proclamation

**Whereas,** we as a Nation recognize crime victims' suffering, struggles and loss, and value them as our family members and friends, neighbors and co-workers who have been harmed by crime; and

**Whereas,** we as individuals and communities value core rights for crime victims that allow them to participate in justice processes with rights to information, protection, restitution, and to be heard; and

**Whereas,** we value the critical assistance and services that provide for crime victims' basic needs, such as fair treatment, dignity, respect and information, and the life essentials, such as safe housing, food, support for their children, transportation, counseling and medical services; and

**Whereas,** we value those among us who work on behalf of crime victims to not only improve rights, services and treatment of victims of crime, but to also build a better and more just community and country; and

**Whereas,** we value our right to be free from violence, to be safe in our homes and to live in peace in our communities; and

**Whereas,** America as a Nation values liberty and justice for *all*, including efforts to protect, enhance and expand crime victims' rights and services; and

**Whereas,** America has joined together annually for the past 24 years to recognize the needs and rights of crime victims and survivors; ***therefore, be it***

**Resolved,** that (individual or entity) proclaims the week of April 18 to 24, 2004 to be (city/county/parish/state) Crime Victims' Week, and honors crime victims and those who serve them during this week and throughout the year; ***and be it further***

**Resolved,** that as individuals, as communities and as a nation, we continue to value crime victims and survivors, and to value justice in our nation that includes and involves crime victims; ***and be it further***

**Resolved,** that a suitably prepared copy of this proclamation be presented to (your organization) on (date).

## Twenty Tips for Community Awareness and Public Education

The following twenty tips are designed to highlight this year's theme, "Victims' Rights: America's Values." Many of the concepts presented here have been successfully sponsored in past years by state and local victim service organizations and coalitions. Each of these ideas should be tailored to fit the specific needs of the sponsoring agency, coordinating committee or community.

1. Coordination is key to any National Crime Victims' Rights Week initiative. In eastern Missouri, a Regional Planning Committee is formed each year, comprised of all victim-related organizations (both system- and community-based) and allied professionals who come together months in advance of April to coordinate each group's individual activities, as well as to organize one or two collaborative commemorative events. The many materials in this Resource Guide can be utilized by your Planning Committee to coordinate and implement successful events.
2. Create a visual display of the 2004 National Crime Victims' Rights Week theme posters and victim issue-specific posters, and include brochures, fact sheets, and statistical overviews for distribution to crime victims and concerned citizens. Many of these items are included in this Resource Guide and can be personalized with your agency or organization's name and contact information. Place these displays in prominent areas such as the foyer of the court house or local government buildings.
3. Coalition and agency web sites offer excellent opportunities for victim and community outreach during National Crime Victims' Rights Week, as well as throughout the year. A 2004 NCVRW website banner which can be installed on your coalition or agency website is provided on the CD included in this Resource Guide. A calendar of events, photographs and video footage of prior NCVRW events, and listservs that keep Coordinating or Planning Committee members updated on key activities are but a few examples of how to utilize web sites for NCVRW.
4. Create resource packages utilizing the camera-ready artwork included in this Guide (both in hard copy and on the resource CD) — such as buttons, bookmarks, theme ribbon cards, statistical overviews, toll-free victim assistance telephone numbers, website roster and theme posters — for distribution to all criminal and juvenile justice, victim assistance and allied professional and volunteer agencies three weeks prior to National Crime Victims' Rights Week. Include a "calendar of events" that will be sponsored to commemorate 2004 NCVRW, and ask these agencies to join you as co-sponsors and/or participants, and to make copies of NCVRW resources for distribution to their staff and clients.
5. Educate the public about victims' rights and available services by organizing a "Value Days Victim Awareness Fair." Hold the event in a local shopping mall. Invite state and local victim service agencies and organizations to set up booths to provide information about their services and crime victimization. Invite local law enforcement to display their vehicles, special units and crime prevention services. Ask local retailers in the shopping

mall to provide discount coupons that also will be available at the Awareness Fair booths so attendees learn about crime, victimization, why they should “value” victims and victim service providers, and get extra “values” for their shopping as well.

6. Ribbon campaigns are an easy way to enable a large number of people to show their support for victims’ rights and values. Engage community service projects that publicize National Crime Victims’ Rights Week by arranging for juvenile and adult offenders with community service obligations to cut eight-inch lengths of burnt sienna (PMS 471) and white ribbons. (To ensure being able to find the appropriate burnt sienna, which is an orange-brown color, ribbon for NCVRW, it is recommended that you go to craft stores as soon as possible while autumn and winter colors are still on display and not wait until the spring colors are put on display in early 2004.) Make copies of the “ribbon card” included in the camera-ready artwork (available both in hard copy and on the included CD) in this Resource Guide, so the double ribbons can be pinned to the card by the community service offenders (using two-inch stickpins that can be purchased at most floral/crafts stores). Then, widely distribute the ribbons prior to and during NCVRW, engaging local businesses and public venues to hang the theme poster (also mailed in conjunction with this Guide) and place a basket of ribbon cards in a prominent display area.
7. Local victim assistance programs can sponsor an essay contest for elementary, middle, junior high, and/or high school students (grades 3 - 12) based on the theme for 2004 National Crime Victims’ Rights Week, “Victims’ Rights: America’s Values.” Ask students to submit essays that describe their view of how crime victims’ rights relate to America’s, and their own community’s, values. Create a panel of esteemed judges that include representatives from the criminal and juvenile justice systems, victim services, and community leaders. Programs can seek donated prizes from local businesses and community service organizations. The students’ essays can be displayed during NCVRW at the courthouse or in the foyer of local police departments. Sponsor an award ceremony during NCVRW that honors the winning submissions from each school-level group. The winners can also be invited to read their winning essays at the local community-wide commemoration ceremony during NCVRW, or the essays can be incorporated into other public presentations to emphasize what the theme “Victims’ Rights: America’s Values” means to our youth.
8. Local victim assistance programs can proclaim a “We Value Our Volunteers Day,” and plan ways to honor their victim assistance volunteers throughout the day, such as sponsoring a breakfast, brunch, or luncheon; handing out special certificates; or other special recognitions. (A sample “Certificate of Appreciation” is included in this Resource Guide.)
9. Sponsor a “Value Victims Volunteer Drive” in local middle, junior high and high schools. Work with participating schools to encourage children and teenagers to become active in their community. Hold presentations for classes in these participating schools. Tell kids about the different services provided by organizations in the community. Distribute educational materials. Encourage teenagers to volunteer their time with a local victim organization. This is an excellent tie-in for victim organizations within school districts that require high school students to complete a specified number of volunteer hours prior to graduation.

10. Many businesses are willing to contribute a portion of their profits to local non-profit organizations that serve the public interest. Work with a local business, such as a book store, pizza parlor or coffee shop, to hold a "Value Victims" fund-raising night during which the business will contribute a portion of their profits from that night to your organization or a local victim services non-profit. Encourage the community to patronize your sponsor's business on fund-raising night by distributing flyers and contacting your local newspapers.
11. In advance of National Crime Victims' Rights Week, solicit a meeting with your local newspaper's editorial board and/or other media to discuss how victims' rights and services have made your community a safer and better place to live. Ask victims who have had a positive influence on public policy or community safety to accompany you. Provide editorial board members with the 2004 theme, along with supportive resources from this Resource Guide, and encourage them to write an editorial about the importance of victims' rights and services, and the contributions they have made to your community.
12. Candlelight commemorations are one of the most popular and inspirational ways to honor victims of crime and those who serve them. Host your event at an easily accessible site to get the most exposure and participation, such as the front steps of the capitol building or town hall, in front of the courthouse, or in a city park or town square. Add something unique to your event, such as a special music presentation, poetry written and read by a victim survivor, a short dramatic presentation on "America's values" or some other special addition to your event. Enlist volunteers from the community or the Planning Committee to help with details and to assist at the event in handing out, lighting, and collecting candles. As an alternative to a candlelight public event, try organizing a community-wide display of electronic candles in windows of private homes and businesses for the entire week of NCVRW. Work with local media to promote awareness of either event to increase the number of participants and to publicize victims' rights and services throughout the commemoration period.
13. Organize a poetry reading for survivors of crime, their families, friends, advocates and supporters. Encourage participants to read their own poetry or a poem that they find especially meaningful. Sponsor this event in a local library and have on display the 2004 National Crime Victims' Rights Week theme poster or some of the other posters and materials provided in this Resource Guide, as well as brochures and educational materials available for distribution.
14. Host an art exhibit to raise public awareness about victims' rights. Invite victims of crime, survivors, or advocates to submit pieces that reflect their personal experiences. In Lancaster, Pennsylvania, the YWCA hosted an art exhibit for NCVRW. The exhibit was entitled "Take a Walk in My Shoes," and it honored victims of crime and survivors of violence. The exhibit featured artwork by survivors of all ages and of all types of crime.
15. Dedicate a local bench, monument, or building to victims of crime. A Florida chapter of Mothers Against Drunk Driving dedicated a park bench and tree to victims of drunk driving. In Ware County, Georgia, families of homicide victims dedicated a white marble bench and stepping stones on the grounds of the county courthouse to crime victims.

16. A memorial garden can be a living memorial to crime victims. Establish or advocate for a memorial garden to homicide victims in your community. In Stark County, Ohio, victim advocates handed out seeds at a ceremony during National Crime Victims' Rights Week. Advocates encouraged families and officials to plant flowers in memory of victims who had lost their lives. In Modesto, California, families, friends and supporters of victims gathered to dedicate Stanislaus County's Garden of Healing and Restoration to victims of crime. The garden features a coastal redwood tree dedicated to homicide victims, as well as other special plants and trees. When completed, the garden will also feature a waterfall and monument.
17. Consider initiatives that highlight victims' rights across state or community borders. For example, in 1999, Parents of Murdered Children held a march and memorial service on the Chain of Rocks Bridge across the Mississippi River, linking Missouri and Illinois. The bridge was the site of a murder of two sisters several years ago. Proclamations from both Illinois and Missouri were read at this moving event.
18. In Ohio, a "moment of silence" is observed throughout the entire prison system and parole offices in remembrance of crime victims. This simple, inexpensive, yet powerful effort can be expanded to include all state agencies and/or county and local level agencies.
19. Encourage allied justice professionals, such as law enforcement, corrections, probation and parole, medical and mental health agencies, to create their own National Crime Victims' Rights Week "mini-Resource Guides" that are specific to their staff, utilizing the materials included in this Resource Guide. For example, the Directors of the Louisiana Department of Public Safety and Corrections and the California Youth Authority send out selected resource materials — including the theme posters, statistical overviews, media materials, and toll-free telephone numbers for information and referrals — to agency work sites, with a cover memorandum that includes suggestions on how to utilize them for NCVRW commemorative activities, as well as suggestions for how to utilize these resources throughout the year.
20. States can utilize the information and format of the enclosed "Crime Victims' Rights in America: An Historical Overview" to develop their own state-specific victims' rights history, which highlights key accomplishments that reflect their state's values regarding crime victims.



# Guidelines for Sponsoring a Student Poster and Essay Contest

These guidelines are designed to engage elementary, middle and high school students in commemorating the theme of 2004 NCVRW, utilizing their writing and artistic talents. Crime is a problem that detrimentally affects us all, yet too often our children and youth are left out of the dialogue about how to address crime and victimization. We seldom ask for their views about these critical issues that affect our homes, schools, neighborhoods and communities.

This contest will result in creative input from children and teenagers about their perspectives on crime and victimization, and on our shared values of individual and community safety, equality, and justice for all. Crime in America has a significant impact on our youth, as evidenced by statistics from the 2001 National Crime Victimization Survey:

- Youth between the ages of 12 and 19 experienced over 1,798,010 non-fatal violent victimizations, rates which are higher than any other age group.
- There were an estimated 82,440 rapes and sexual assaults.
- Robberies were estimated at 187,020.
- There were an estimated 339,180 aggravated assaults and an estimated 1,189,020 simple assaults.
- There were an estimated 56,040 thefts, i.e., pocket picking and purse snatching.<sup>1</sup>

These Guidelines and Contest Overview – which can be modified, as needed – include contest rules and suggested activities that NCVRW Planning Committees can use to sponsor and promote a Student Poster and Essay Contest.

## Student Poster and Essay Contest Guidelines

### Contest Co-sponsors

The Contest can be co-sponsored by a community's NCVRW Planning Committee, which should include crime victims and survivors, community- and system-based victim assistance programs, criminal and juvenile justice agencies, and allied professionals (including schools). Contest Co-sponsors can provide speakers for classrooms and student body assemblies who can address the impact of crime and victimization, and our shared values to address crime and assist its victims.

### Contest Overview

A one-page *Contest Overview* included in these *Guidelines* can be utilized to explain the Contest to School Board members, school principals, teachers, or others who will help implement the Contest in local schools.

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<sup>1</sup>Bureau of Justice Statistics. (September 2002). *Criminal Victimization 2001*. Washington, DC: U.S. Department of Justice.

## Theme of the Contest

The 2004 NCVRW theme – “Victims’ Rights: America’s Values” – can help:

- Engage schools as partners in victim and public awareness efforts.
- Increase awareness among students about crime and victimization, and how we can *all* work together to better ensure safety in our homes, schools and neighborhoods, and help victims who need our support.
- Generate interest and awareness about the rights and needs of crime victims from the unique perspective of youth.

## Submitting Entries

The Poster Contest is designed for students in grades 1 through 3. The Essay Contest is designed for students in grades 4 through 12. Children should write or draw from their perspectives – what they think, feel or know about crime and victimization. All entries will be judged on expression of the contest theme, style, content and creativity.

Posters should be submitted on white paper that is no larger than 17" by 22". Suggestions for essay lengths include the following:

GRADES	ESSAY LENGTH
Grades 4 to 5	75 to 150 words
Grades 6 to 7	150 to 250 words
Grades 8 to 9	250 to 500 words
Grades 10 to 12	500 to 750 words

Contest Co-sponsors should create a simple Submission Form (in paper format for distribution and in electronic format for posting on web sites) that includes:

- Student’s Full Name
- Student’s Age
- Student’s Grade
- Name of Teacher
- Name of School
- Address of School
- Telephone Number of School
- Contest Deadline

The deadline for submitting all entries is *Friday, March 19, 2004*. All entries must be accompanied by the official Submission Form (*included in these Guidelines*) which can be provided to schools in paper or web-based formats. All entries become the property of the Contest Co-sponsors and will not be returned.

## Contest Implementation: Ten Tips

1. Determine the best contact for Contest implementation, i.e., School Boards, principals, teachers, PTA, etc. Draft a letter that explains the 2004 NCVRW Poster and Essay Contest and stresses its educational value, and attach the enclosed *Overview*.

2. Post information about the Contest, including the Submission Form, on your Co-sponsors' web sites, and ask participating schools to do the same.
3. Seek donations from local businesses and merchants for contest prizes, i.e., cash prizes, merchandise, free fun activities (such as bowling or movie tickets), and make sure that all contributions are publicly recognized. Once prizes have been obtained, include specific information in the announcement that is provided to students.
4. Provide a certificate of participation to all students who submit entries, utilizing the *sample certificate of appreciation* included in this Resource Guide's Camera-ready Artwork section and on the CD-ROM.
5. Solicit a panel of judges that includes victims and survivors, victim service providers, justice professionals, civic leaders and educators. Depending upon the number of entries, the Contest Co-sponsors may want to screen submissions and select a pre-determined number in both categories for the judges' review.
6. Publicize the contest to local news media and invite them to attend either the judging or awards presentation events.
7. Once winning entries have been selected, invite the students, their families and teachers to attend an awards ceremony (that can be held in conjunction with other NCVRW victim and public awareness events).
8. Prominently display all entries, or the winning entries (depending upon available space), at NCVRW victim and public awareness events.
9. Be sure to follow-up with thank-you letters to anyone who provided support or assistance in implementing the Student Poster and Essay Contest.
10. Consider utilizing portions of the essays or the poster artwork in victim and public awareness activities throughout the year.

### **Criteria for Judging**

Suggested criteria for judging on a scale of 100 include:

<b>CRITERIA</b>	<b>NUMBER OF POINTS</b>
Appropriate reflection of the 2004 NCVRW theme	25
Writing or artwork style	25
Writing or artwork content	25
Creativity in writing or artwork	25

# 2004 National Crime Victims' Rights Week

## Student Poster and Essay Contest

### O V E R V I E W

- NCVRW:** National Crime Victims' Rights Week is April 18 - 24, 2004.
- Theme:** *"Victims' Rights: America's Values,"* that emphasizes our commitment to shared values of individual and community safety, equality, and justice for all people in America.
- Sponsored by:** *(List all co-sponsors)*
- Goal:** To engage elementary, middle and high school students in commemorating 2004 NCVRW, and examine our shared values for crime victims' rights and assistance as exemplified in the theme.
- Entries:** Poster contest for students in grades 1 through 3.  
Essay contest for students in grades 4 through 12.  
*(Entries should include the attached submission form)*
- Prizes:** *(List information about prizes)*
- Speakers:** The Contest Co-sponsors can provide speakers for classrooms or student assemblies that include crime victims and survivors, victim service providers, or criminal and juvenile justice professionals *(please contact the Co-sponsors for additional information)*.
- Deadline:** Submissions must be provided to the Contest Co-sponsors no later than *Friday, March 19, 2004*.
- Helpful Resources:** Crime and victimization statistics available from the U.S. Department of Justice (USDOJ): [www.ojp.usdoj.gov/bjs/cvict.htm](http://www.ojp.usdoj.gov/bjs/cvict.htm).  
Information about crime victim assistance programs and strategies available from the USDOJ Office for Victims of Crime: [www.ojp.usdoj.gov/ovc](http://www.ojp.usdoj.gov/ovc).  
Information about programs and services in our community available from: *(List local web and other contacts for local resources)*.
- For More Information:** *(List contact for further information)*

# 2004 Commemorative Calendar

Please mark your calendars for the events listed below, and contact any of the listed telephone numbers or web sites for additional information.

## JANUARY

### CRIME STOPPERS MONTH

Crime Stoppers International  
800.245.0009  
[www.c-s-i.org](http://www.c-s-i.org)

### NATIONAL MENTORING MONTH

Harvard School of Public Health Center for  
Health Communications  
617.432.1038  
[www.hsph.harvard.edu/chc/wmy/nmm/intro.htm](http://www.hsph.harvard.edu/chc/wmy/nmm/intro.htm)

## APRIL

### NATIONAL YOUTH SERVICE DAYS

**April 16-18, 2004**

Youth Service America  
202.296.2992  
[www.ysa.org](http://www.ysa.org)

### NATIONAL CRIME VICTIMS' RIGHTS WEEK

**April 18-24, 2004**

U.S. Department of Justice, Office for  
Victims of Crime  
800.851.3420 (OVC Resource Center)  
[www.ojp.usdoj.gov/ovc](http://www.ojp.usdoj.gov/ovc)

### NATIONAL VOLUNTEER WEEK

**April 18-24, 2004**

Points of Light Foundation  
800.750.7653  
[www.pointsoflight.org](http://www.pointsoflight.org)

### NATIONAL CHILD ABUSE PREVENTION MONTH

Prevent Child Abuse America  
312.663.3520, ext. 168  
[www.preventchildabuse.org](http://www.preventchildabuse.org)

### NATIONAL SEXUAL ASSAULT AWARENESS MONTH

National Sexual Violence Resource Center  
717.909.0710  
717.909.0715 (TTY)  
[www.nsvrc.org](http://www.nsvrc.org)

## MAY

### NATIONAL LAW DAY

**May 1, 2004**

American Bar Association  
312.988.5000  
[www.abanet.org](http://www.abanet.org)

### NATIONAL CORRECTIONAL OFFICERS WEEK

**May 2-8, 2004**

International Association of Correctional  
Officers  
517.485.3310

### NATIONAL SUICIDE PREVENTION WEEK

**May 2-8, 2004**

American Association of Suicidology  
202.237.2280  
[www.suicidology.org](http://www.suicidology.org)

### NATIONAL POLICE WEEK

**May 9-15, 2004**

Concerns of Police Survivors  
573.346.4911  
[www.nationalcops.org](http://www.nationalcops.org)

### NATIONAL PEACE OFFICERS' MEMORIAL DAY

**May 15, 2004**

Concerns of Police Survivors  
573.346.4911  
[www.nationalcops.org](http://www.nationalcops.org)

**NATIONAL MISSING CHILDREN'S DAY**  
**May 25, 2004**

National Center for Missing and Exploited  
Children  
800.843.5678  
[www.ncmec.org](http://www.ncmec.org)

**OLDER AMERICANS MONTH**

Administration on Aging, Department of  
Health and Human Services  
[www.aoa.gov](http://www.aoa.gov)

**AUGUST**

**NATIONAL NIGHT OUT**

**August 3, 2004**  
National Association of Town Watch  
800.NITE.OUT  
[www.nationaltownwatch.org](http://www.nationaltownwatch.org)

**SEPTEMBER**

**NATIONAL DAY OF REMEMBRANCE**

**September 25, 2004**  
National Organization of Parents of  
Murdered Children, Inc.  
888.818.POMC  
[www.pomc.org](http://www.pomc.org)

**OCTOBER**

**AMERICA'S SAFE SCHOOLS WEEK**

**October 17-23, 2004**  
National School Safety Center  
805.373.9977  
[www.nssc1.org](http://www.nssc1.org)

**WEEK WITHOUT VIOLENCE**

YWCA of the USA  
202.467.0801  
[www.ywca.org](http://www.ywca.org)

**NATIONAL CRIME PREVENTION MONTH**

National Crime Prevention Council  
800.627.2911  
[www.ncpc.org](http://www.ncpc.org)

**NATIONAL DOMESTIC VIOLENCE  
AWARENESS MONTH**

National Coalition Against Domestic  
Violence  
303.839.1852  
[www.ncadv.org](http://www.ncadv.org)

**NOVEMBER**

**TIE ONE ON FOR SAFETY**

**November - December, 2004**  
Mothers Against Drunk Driving  
800.GET.MADD  
[www.madd.org](http://www.madd.org)

**DECEMBER**

**NATIONAL DRUNK AND DRUGGED  
DRIVING PREVENTION MONTH**

Mothers Against Drunk Driving  
800.GET.MADD  
[www.madd.org](http://www.madd.org)