

Data Sheet

USAID Mission:	Peru
Program Title:	Education
Pillar:	Economic Growth, Agriculture and Trade
Strategic Objective:	527-006
Proposed FY 2004 Obligation:	\$2,924,000 DA
Prior Year Unobligated:	\$0
Proposed FY 2005 Obligation:	\$1,299,000 DA
Year of Initial Obligation:	FY 2002
Year of Final Obligation:	FY 2007

Summary: USAID enhances the capacity of the Peruvian private and public sectors to meet the population's basic education needs in order to increase the productive capacity of the workforce and reduce the potential for social conflict. USAID's program to improve local management of quality basic education services focuses on: (1) developing and implementing education policies that promote decentralized education sector management; and (2) strengthening local basic education programs in selected communities. The Bureau of Latin America and the Caribbean's region program, Andean Center of Excellence for Teacher Training (CETT) will complement USAID's bilateral education efforts.

Inputs, Outputs, Activities:

FY 2004 Program:

Policy and program reforms (\$1,200,000 DA). USAID's basic education program, "Innovations in Decentralization and Active Schools", will support the new Peruvian education law, which provides the basis to decentralize authority, resources, and services to regional government and local stakeholders who include district/municipal governments, school boards, and parents. USAID will provide technical assistance to the Ministry of Education and selected regional and local governments to develop detailed regulations for decentralized local management of public education. USAID will also strengthen the capacity of local school and community networks to promote and monitor policy reforms. The Academy for Educational Development (AED) is the principal grantee.

Quality basic education (\$1,724,000 DA). Through the provision of technical assistance and training, USAID will improve the quality of basic education in selected communities of the San Martin region, where most children attend one-room schools (with one teacher for all grades) or multi-grade schools (with two or three teachers for all grades). These activities will also promote the participation of parents, teachers, community members, and local authorities in the management of their schools. AED is the principal grantee.

FY 2005 Program:

Policy and program reforms (\$300,000 DA). Using FY 2005 resources, USAID will further facilitate the implementation of the education law and strengthen the capacity of the Ministry of Education at the national, regional, and local levels. AED will continue to be the principal grantee.

Quality basic education (\$999,000 DA). USAID expects to expand the coverage of its technical assistance and training activities to additional schools and communities within the San Martin region. AED will continue to be the principal grantee.

Performance and Results: The passage of a new education law that encompasses most of the key elements of USAID's education program is a major result of USAID's assistance over the last year. The findings and recommendations of a USAID-financed analysis conducted in FY 2003 to assess the state of education in Peru were used as the basis for the new law. The law emphasizes effective decentralization policies and practices, local management of education resources, and increased local decision-making,

as well as active learning methodologies in the classroom, all of which are elements of USAID's new education program.

Implementation of the new program, "Innovations in Decentralization and Active Schools," was initiated in Lima and in San Martin at the close of FY 2003, with initial coordination meetings with Ministry of Education authorities at the central, regional, and local levels to promote policy and programmatic improvements. USAID provided technical assistance to the Ministry of Education for carrying out consultations with civil society, including the teachers' unions, parents, education non-governmental organizations, and other key actors to facilitate the development of the regulations of the new education law. USAID financed an initial workshop for 250 teachers and school directors in Tocache, one of the ten provinces of the San Martin region, with the objective of disseminating the new education law and its references to education decentralization and to strengthening teachers' technical skills.

By 2007, parents and community members will have assumed active roles and responsibilities in policy advocacy and financial/administrative management of schools, based on the establishment of networks, such as formal associations of school boards and school directors, and the implementation of local town meetings and communications programs. Teachers will be encouraged to participate in "teacher networks," small groups of teachers from a specific geographical area that focus on reforming education practices at the local level. Teachers will learn modern teaching methods, including cooperative learning, peer tutoring, cross-age tutoring, and individualized instruction, all of which help to create flexibility in the classroom and enable children to advance academically. USAID will clarify specific classroom performance targets as the expanded education program gets underway.

US Financing in Thousands of Dollars

Peru

	CSH	DA
527-006 Education		
Through September 30, 2002		
Obligations	3,586	2,000
Expenditures	3,008	0
Unliquidated	578	2,000
Fiscal Year 2003		
Obligations	0	3,174
Expenditures	215	258
Through September 30, 2003		
Obligations	3,586	5,174
Expenditures	3,223	258
Unliquidated	363	4,916
Prior Year Unobligated Funds		
Obligations	0	0
Planned Fiscal Year 2004 NOA		
Obligations	0	2,924
Total Planned Fiscal Year 2004		
Obligations	0	2,924
Proposed Fiscal Year 2005 NOA		
Obligations	0	1,299
Future Obligations	0	0
Est. Total Cost	3,586	9,397