

Data Sheet

USAID Mission:	Senegal
Program Title:	Middle School Basic Education
Pillar:	Economic Growth, Agriculture and Trade
Strategic Objective:	685-010
Proposed FY 2004 Obligation:	\$3,900,000 DA
Prior Year Unobligated:	\$0
Proposed FY 2005 Obligation:	\$3,317,000 DA
Year of Initial Obligation:	FY 2003
Year of Final Obligation:	FY 2007

Summary: This program seeks to improve the quality of middle school education (the seventh to ninth years of Senegal's basic education cycle) and make it more accessible, especially for girls, by constructing new schools to serve rural students and rehabilitating and expanding existing schools; improving pre- and in-service training for teachers and principals in public and private middle schools; involving local communities in the management and financing of middle schools; and providing school textbooks and learning materials.

Inputs, Outputs, Activities:

FY 2004 Program:

Increased access to middle school (\$2,125,000 DA). USAID will finance a campaign to raise parents' awareness and foster community dialogue regarding the need for children's education and the importance of educating girls. In collaboration with communities, USAID will build and equip three new middle schools and rehabilitate and expand six existing ones in three regions that comprise 20% of the country's population. USAID will also develop the capacity of local governments to manage and fund maintenance to ensure that newly built and renovated schools are kept in good condition. These activities will enable more children to attend middle schools in the three target regions where, currently, there are not enough places for all eligible students. Principal grantees: Academy for Educational Development (AED) (prime); Tostan (sub).

Improved teaching and learning environment (\$1,125,000 DA). With Africa Education Initiative funds, USAID will help the Ministry of Education launch pre- and in-service training for about 1,350 teachers and 80 school principals. The training strategy will emphasize new teaching practices, particularly experiential, hands-on learning methods and simple instructional materials and techniques for teaching in poor rural settings, and new school management techniques and practices. Other USAID-funded measures to improve the learning environment will include: 1) partnering with the private sector to equip rural middle schools with computers to expand the use of computer technology and the internet; 2) designing and testing life skills modules and printed materials to raise school children's awareness on HIV/AIDS, hygiene, and civic responsibilities; and 3) setting performance standards for school principals. Africa Education Initiative funds will also be used to distribute 180,000 textbooks to Senegal's 6,000 elementary schools. Principal grantees: AED and Elizabeth City State University (primes); Tostan (sub).

Greater participation of local governments and communities in education (\$650,000 DA). In order to ensure effective participation of parents in their children's education, and to increase the capacity of local governments to carry out their education responsibilities under Senegal's decentralization law, USAID will assist local communities and the Ministry of Education to: 1) establish school management committees in targeted middle schools; 2) strengthen regional education committees' capacities to manage education activities in the three targeted regions; 3) train school management committee members and school staff in preparing, executing and monitoring the performance of viable school development plans; 4) train local government officials in developing and implementing action plans to mobilize resources in support of education; 5) develop and implement decentralized planning systems emphasizing transparent budgeting

for local governments' use; and 6) mobilize local governments, private businesses, civil society and non-governmental organizations to establish school and community partnerships for the sustained development of middle school education at regional and rural levels. Principal grantee: AED (prime); Tostan (sub).

FY 2005 Program:

Increased access to middle school (\$1,667,000 DA). USAID will assist the Ministry of Education, local communities and governments to further expand the physical capacity of the education system by building and equipping six new middle schools, and rehabilitating and expanding six existing ones in the three target regions. Same implementers as FY 2004.

Improved teaching and learning environment (\$1,000,000 DA). With Africa Education Initiative resources, USAID anticipates expanding the teacher and school administrator training program by enrolling 1,620 additional participants and providing equipment and materials to 12 additional middle schools in the three target regions. Same implementers as FY 2004.

Greater participation of local governments and communities in education (\$650,000 DA). USAID plans to further facilitate the decentralization of the management and financing of middle schools in the three targeted regions, through training of school management committees, regional education committees and local governments. Same implementers as FY 2004.

Performance and Results: This program is in its start-up phase. Implementing partners are in place and have begun work. Three target regions were selected on the basis of need and local commitment to the program's objectives, and plans for the new middle schools have been approved by the Ministry of Education, enabling construction activities to begin on schedule. A national steering committee with representatives from central and local governments, teachers' unions and local parent associations have been formed to monitor activity progress, provide guidance and ensure that the program is consistent with the Government of Senegal's basic education policy. The effective partnership established among USAID, the technical assistance team and the Ministry of Education facilitates policy dialogue and rapid resolution of implementation issues.

It is expected that middle school enrollment and pass rates will increase by the end of the program. More than 25,000 children, half of them girls, who previously were unable to continue their education will be enrolled in middle schools located not farther than 2 kilometers from their homes. With a 70% increase in middle school teachers using improved education methods, rural-based middle schools will provide quality education. This will result in an estimated 8% increase in the promotion rate of middle school students. Schools will have relevant teaching materials, including computers and internet access. A total of 30 middle schools in targeted areas will have active local management committees and 70% of middle schools will get financial support from the community.

US Financing in Thousands of Dollars

Senegal

685-010 Middle School Basic Education	DA
Through September 30, 2002	
Obligations	0
Expenditures	0
Unliquidated	0
Fiscal Year 2003	
Obligations	3,669
Expenditures	32
Through September 30, 2003	
Obligations	3,669
Expenditures	32
Unliquidated	3,637
Prior Year Unobligated Funds	
Obligations	0
Planned Fiscal Year 2004 NOA	
Obligations	3,900
Total Planned Fiscal Year 2004	
Obligations	3,900
Proposed Fiscal Year 2005 NOA	
Obligations	3,317
Future Obligations	5,560
Est. Total Cost	16,446