

Data Sheet

USAID Mission:	Guinea
Program Title:	Basic Education
Pillar:	Economic Growth, Agriculture and Trade
Strategic Objective:	675-003
Proposed FY 2004 Obligation:	\$5,180,000 DA
Prior Year Unobligated:	\$0
Proposed FY 2005 Obligation:	\$4,275,000 DA
Year of Initial Obligation:	FY 1995
Year of Final Obligation:	FY 2005

Summary: USAID's education program expands access to a quality basic education for Guinea's 1.4 million school-aged children, particularly for girls and rural children. This is achieved by promoting systemic sector reform through technical assistance to the Ministry of Pre-University and Civic Education (MEPU-EC), providing interactive radio instruction and instructional materials, supplying in-service teacher training for all primary school teachers in Guinea and strengthening the involvement of civil society through support to parent associations and local alliances for girls' education.

Inputs, Outputs, Activities:

FY 2004 Program:

Sectoral Strategic Planning, Management, and Decision-Making (\$750,000 DA). USAID will support institutional capacity-building through technical support and training to MEPU-EC staff. Efforts will focus on leadership development and resource and strategic planning to expand access to primary education in Guinea. Principal contractors and grantees: Education Development Center (EDC) (prime) and Research Triangle Institute (RTI) (sub).

Improved Instruction in Basic Education (\$1,080,000 DA). USAID will provide an average of 60 hours of in-service teacher training to 23,000 primary school teachers in Guinea. This will include over 40 hours of face-to-face training and broadcasting of over 30 hours of interactive radio instruction. Emphasis will be on improving teachers' academic knowledge and instructional methods. Primary contractors and grantees: EDC (prime), and Creative Associates International (sub).

Promote Civil Society's Involvement in Basic Education (\$1,500,000 DA). USAID will train 650 parent associations in internal governance, financial management, quality of education, HIV/AIDS, gender equity, and advocacy techniques. Literacy training will reach 5,000 parent association board members and other members of the school community and small grants will be given to support 12,000 locally-managed school improvement projects. Principal contractors and grantees: World Education (prime), Save the Children, the Academy for Educational Development (AED), EDC, and RTI (subs).

Improved Regional and Gender Equity in Basic Education (\$500,000 DA). Thirty-five Local Alliances for Girls' Education will each receive over 30 training themes and will implement annual education plans to promote equity of education in Guinea's primary schools. Principal contractors and grantees: World Education (prime), Save the Children, AED, EDC, and RTI (subs).

U.S. Presidential Africa Education Initiative (\$1,350,000 DA). African Education Initiative pre-service and in-service teacher training funds will be used to pilot new approaches to resolving Guinea's teacher shortage. Principal contractors and grantees: to be determined.

FY 2005 Program:

Sectoral Strategic Planning, Management, and Decision-Making (\$750,000 DA). USAID/Guinea will continue to support institutional capacity-building at national, regional and prefectural levels in resource

planning and management, including technical assistance to support information management, strategic planning, and resource allocation. Principal contractors and grantees: to be determined.

Improved Instruction in Basic Education (\$1,250,000 DA). Pre-service teacher training activities will be expanded with an emphasis on community-contract teachers, and in-service teacher training activities will target over 23,000 primary school teachers to receive at least 50 hours to reinforce classroom content knowledge and instructional methods. Over 800,000 students in grades one to six will benefit from Interactive Radio Instruction broadcasts. USAID will also support the development of low-cost instructional materials for grades one to six in support of student-centered and competency-based teaching methods, and addressing cross-cutting themes such as gender equity and HIV/AIDS. Same implementers as FY 2004.

Promote Civil Society's Involvement in Basic Education (\$775,000 DA). Training will be provided to at least 300 civil society organizations such as NGOs, Parent Associations and Local Alliances for Girls' Education. Training will reinforce the decentralization of the education system, and improve civil society's ability to influence education quality, access and equity. A small grants program will result in school improvement projects planned and implemented by parents and other community-based education stakeholders. This program will focus on the needs of girls and rural students, and may include the development of a girls' scholarship program in Guinea. Same implementers as FY 2004.

U.S. Presidential Africa Education Initiative (\$1,500,000 DA). African Education Initiative (AEI) teacher training funds will be used to pilot new approaches to resolving Guinea's teacher shortage. Principal contractors and grantees: to be determined.

Performance and Results: With USAID support, basic education in Guinea continues to improve in terms of both quality and access. Nationwide, the primary school gross enrollment rate rose from 61% in 2001 to 74% in 2003. Girls' enrollment rate in primary school increased from 50% in 2001 to 67% in 2003. USAID had much success in improving the quality of basic education during 2003. Over 23,000 primary school teachers in Guinea received an average of 64 hours of in-service teacher training through USAID's "multi-channel" approach to improving instruction in primary schools. Technical assistance to the MEPU-EC resulted in five national education standards being integrated into MEPU-EC management activities to improve sector resource planning, management, and decision-making. Intense training programs for over 700 parent associations has allowed Guinean communities to provide greater oversight and support to their local primary schools, and to implement hundreds of local school improvement projects.

By program completion in FY 2005, it is expected that the primary education gross enrollment rate will reach 81% (73% for girls). Over 900 parent associations will be able to develop, implement and evaluate action plans to improve educational access, equity and quality. In addition, over 240 hours of teacher training will have been provided to over 23,000 Guinea's primary school teachers, and every student in grades one and two throughout Guinea will have received a set of language arts textbooks and readers, further enhancing the quality of classroom instruction in Guinea.

US Financing in Thousands of Dollars

Guinea

675-003 Basic Education	CSH	DA	DFA
Through September 30, 2002			
Obligations	21,283	6,200	16,474
Expenditures	17,646	0	16,462
Unliquidated	3,637	6,200	12
Fiscal Year 2003			
Obligations	0	7,701	0
Expenditures	1,879	3,476	-68
Through September 30, 2003			
Obligations	21,283	13,901	16,474
Expenditures	19,525	3,476	16,394
Unliquidated	1,758	10,425	80
Prior Year Unobligated Funds			
Obligations	0	0	0
Planned Fiscal Year 2004 NOA			
Obligations	0	5,180	0
Total Planned Fiscal Year 2004			
Obligations	0	5,180	0
Proposed Fiscal Year 2005 NOA			
Obligations	0	4,275	0
Future Obligations	0	0	0
Est. Total Cost	21,283	23,356	16,474