

Data Sheet

USAID Mission:	Kenya
Program Title:	Basic Education
Pillar:	Economic Growth, Agriculture and Trade
Strategic Objective:	615-XXX
Proposed FY 2004 Obligation:	\$2,500,000 DA
Prior Year Unobligated:	\$0
Proposed FY 2005 Obligation:	\$500,000 DA
Year of Initial Obligation:	FY 2004
Year of Final Obligation:	FY 2008

Summary: The USAID basic education objective in Kenya will focus on improving the quality and efficiency of Kenya's education sector with particular attention to the children of marginalized populations including predominantly Muslim communities, other ethnically marginalized populations, and girls. The program will include a social mobilization campaign on the value of education and educational quality for those areas which have historically been underserved by the government. In addition, it will incorporate affirmative action practices such as girls' scholarships, interactive radio programming and community resource centers to accelerate community participation within the national education system. Finally, the program will include a policy dimension to ensure that the GOK's objectives are transparently translated into policy and investment actions.

Inputs, Outputs, Activities:

FY 2004 Program:

North Eastern and Coast Provinces (\$1,750,000 DA). USAID funding will carry out a social mobilization campaign on the quality of education in North Eastern and Coast Provinces. USAID will expand the campaign to mobilize communities and schools to raise issues and foster dialogue regarding the value and quality of education within the community to empower communities to accept responsibility for influencing, implementing and achieving participation within the education system and to enhance educational quality. Activities will increase both the demand for quality education and the capacity to the education system to meet that demand. Principal contractors and grantees are to be determined.

In-Service Teacher Training (\$500,000 DA). USAID will fund in-service teacher training to enhance the capacity of Kenya's primary school teachers to provide relevant learning experiences to the historically marginalized primary school population. Principal contractors and grantees are to be determined.

Policy and Investment Framework (\$250,000 DA). The program in FY 2004 will also assist the GOK in the implementation of its policy and investment framework to enhance the quality of primary education services delivered. Principal contractor and grantees are to be determined.

FY 2005 Program:

In-Service Training (\$500,000 DA). In FY 2005, USAID funding will continue the program for in-service teacher training, initiated with African Education Initiative funding in FY 2004, to enhance the capacity of Kenya's primary school teachers to provide relevant learning experiences to the historically marginalized primary school population. Principal contractors and grantees are to be determined.

Performance and Results: Principal outcomes at the end of this program will be an increase in school enrollment rates for boys and girls in North Eastern and Coast Provinces by 25%. The number of teachers with improved teaching skills will increase by 1,000.

US Financing in Thousands of Dollars

Kenya

615-XXX Basic Education	DA
Through September 30, 2002	
Obligations	0
Expenditures	0
Unliquidated	0
Fiscal Year 2003	
Obligations	0
Expenditures	0
Through September 30, 2003	
Obligations	0
Expenditures	0
Unliquidated	0
Prior Year Unobligated Funds	
Obligations	0
Planned Fiscal Year 2004 NOA	
Obligations	2,500
Total Planned Fiscal Year 2004	
Obligations	2,500
Proposed Fiscal Year 2005 NOA	
Obligations	500
Future Obligations	5,000
Est. Total Cost	8,000