Data Sheet

USAID Mission:

Program Title:

Africa Regional
Improving African Education

Pillar: Economic Growth, Agriculture and Trade

Strategic Objective:698-026Proposed FY 2004 Obligation:\$35,809,000 DAPrior Year Unobligated:\$2,610,000 DAProposed FY 2005 Obligation:\$34,122,000 DA

Year of Initial Obligation: FY 2002 Year of Final Obligation: FY 2004

Summary: For over a decade, USAID has helped to increase access to quality basic education, especially for girls and women, by developing and refining the Education Sector Support approach. USAID is now implementing President Bush's Africa Education Initiative (AEI), which builds upon selected successful elements of USAID's Education for Development and Democracy Initiative (EDDI) program and core basic education programs. The Africa Education Initiative will focus on increasing access to quality education through the provision of girls' scholarships; improved in-service and pre-service teacher training; development and distribution of learning materials; increased use of information/communication technology as a tool for instruction; and increased involvement of African communities in the education of their children. Innovative approaches to combat HIV/AIDS and mitigate its impact on the education system and on Africa's human capacity will be integrated into the new education program and the Initiative.

Inputs, Outputs, Activities:

FY 2004 Program:

Scholarships (\$11,000,000 DA): USAID will expand on the success of the girls' scholarships program and will provide scholarships to vulnerable girls and boys at the primary and secondary levels. This includes giving these children access to the latest technology tools to enhance their education, as well as having mentors serve as role models. Principal contractors and grantees: to be determined.

Teacher Training (\$10,650,000 DA; \$1,670,000 prior year DA): USAID will support pre-service and inservice teacher training models that promote innovative and interactive teaching practices in Benin, Democratic Republic of Congo, Ethiopia, Ghana, Guinea, Malawi, Mali, Namibia, Nigeria, Senegal, South Africa, Sudan, Tanzania, Uganda, and Zambia. Principal contractors and grantees: to be determined.

Textbooks and Other Learning Materials: (\$10,650,000 DA): Together with several historically black colleges and universities (HBCUs), USAID will begin the production and distribution of primary grade textbooks and other learning materials which the HBCUs have designed and developed for use by students and teachers in Benin, Ethiopia, Guinea, Mali, Senegal and South Africa. Principal contractors and grantees: Hampton University, Elizabeth City State University, Alabama A&M University, Dillard University, St. Augustine's College, Albany State University.

Centers of Excellence: (\$1,009,000 DA): Regional centers of excellence to promote teacher development and education reform in Southern Africa will be developed in South Africa. Principal contractors and grantees: Chicago State University and others to be determined.

Partnerships (\$1,000,000 DA): USAID will continue to develop pilot activities for improving math and science teaching and to place teachers and teacher trainers in schools and ministries of education throughout Africa. USAID will also help African ministries of education to incorporate HIV/AIDS issues into their educational planning and to increase the effectiveness of regional educational institutions in

Africa. Principal contractors and grantees: Africa-America Institute and International Foundation for Education and Self-Help (IFESH).

Education Support (\$1,000,000 DA; \$940,000 prior year DA): USAID will continue coordinating strategic technical support and assistance to missions in designing and implementing bilateral education programs and in interpreting and applying research findings. Principal contractors and grantees: Department of Health and Human Services.

FY 2005 Program:

Scholarships (\$14,242,000 DA): USAID will significantly increase the number of vulnerable girls and boys awarded scholarships. Principal contractors and grantees: to be determined.

Textbooks and Other Learning Material (\$14,160,000 DA): USAID will expand support through the AEI to HBCUs for production and dissemination of textbooks for African primary school use. Principal contractors and grantees: Same as above.

Centers of Excellence: (\$1,398,000 DA): Regional centers of excellence to promote teacher development and education reform will be developed for East and West Africa. Principal contractors and grantees: to be determined.

Partnerships (\$2,000,000 DA): USAID will continue to support the Africa-America Institute, IFESH, the University of Natal and the Association for the Development of Education in Africa (ADEA) in working with African institutions and ministries of education on a variety of projects. Principal contractor: IFESH.

Education Support (\$2,194,000 DA): USAID will continue coordinating strategic technical support and assistance to missions in designing and implementing bilateral education programs. Additional support will be provided in interpreting and applying research findings. Principal contractors and grantees: Same as above.

Performance and Results: Under the African Education Initiative, 8,270 Africans have been trained as primary school teachers and over 15,000 teachers have had their skills upgraded through in-service training programs. In addition, 14,511 girls in 27 countries, including a number of HIV/AIDS orphans, have received scholarships and other support through mentoring programs. Through the International Studies Program, partnerships were launched in Democratic Republic of Congo, Namibia, Mali, Mauritius, Nigeria, South Africa, Swaziland, and Tanzania to enable middle and high school youth in America and Africa to interact through the Internet. Teachers in the various schools also have benefited from partnerships as they share curriculum materials in target subjects.

A contract was awarded to Hampton University as a first step in developing a partnership with a consortium of six HBCUs to ultimately develop, publish, and distribute high-quality learning materials in Benin, Ethiopia, Guinea, Mali, Senegal and South Africa.

In FY 2003, USAID provided technical assistance which led to stronger program design and implementation in nine African countries, helping to launch new education programs in Democratic Republic of Congo and Djibouti and providing technical assistance that led to improved program designs in Ethiopia, Ghana, South Africa, Sudan, Tanzania, Uganda and Zambia. USAID responded to the challenge of HIV/AIDS in the education sector by helping ministries of education in Kenya and Uganda incorporate HIV/AIDS into their planning agendas. School health programs developed in Zambia with USAID assistance will provide a model for future programs to be developed in Djibouti, Ethiopia, and Uganda.

US Financing in Thousands of Dollars

Africa Regional

| 698-026 Improving African Education | DA | DFA | ESF |
|-------------------------------------|----------|-----|--------|
| Through September 30, 2002 | <u> </u> | | |
| Obligations | 16,929 | 500 | 14,750 |
| Expenditures | 0 | 0 | 534 |
| Unliquidated | 16,929 | 500 | 14,216 |
| Fiscal Year 2003 | | | |
| Obligations | 24,470 | 0 | 0 |
| Expenditures | 15,485 | 78 | 13,435 |
| Through September 30, 2003 | | | |
| Obligations | 41,399 | 500 | 14,750 |
| Expenditures | 15,485 | 78 | 13,969 |
| Unliquidated | 25,914 | 422 | 781 |
| Prior Year Unobligated Funds | | | |
| Obligations | 2,610 | 0 | 0 |
| Planned Fiscal Year 2004 NOA | • | • | |
| Obligations | 35,809 | 0 | 0 |
| Total Planned Fiscal Year 2004 | • | • | |
| Obligations | 38,419 | 0 | 0 |
| Proposed Fiscal Year 2005 NOA | | | |
| Obligations | 34,122 | 0 | 0 |
| Future Obligations | 0 | 0 | 0 |
| Est. Total Cost | 113,940 | 500 | 14,750 |