

Data Sheet

USAID Mission:	Malawi
Program Title:	Basic Education
Pillar:	Economic Growth, Agriculture and Trade
Strategic Objective:	612-009
Proposed FY 2004 Obligation:	\$300,000 CSH; \$3,390,000 DA
Prior Year Unobligated:	\$0
Proposed FY 2005 Obligation:	\$600,000 CSH; \$3,493,000 DA
Year of Initial Obligation:	FY 2001
Year of Final Obligation:	FY 2007

Summary: USAID's education program is providing the following: long-term undergraduate and postgraduate training at both Malawi and U.S. institutions in policy, planning, and testing and measurement; long-term undergraduate and postgraduate training at Malawi institutions in teachers' primary education professional skills and in-service primary teacher training in target districts with focus on untrained teachers for grades one to four. The program also includes: social mobilization campaigns in local communities to identify and resolve issues that affect quality education; technical assistance to mitigate the impact of HIV/AIDS in the education sector; and technical and financial assistance for implementation of a policy investment framework for the education sector.

Inputs, Outputs, Activities:

FY 2004 Program:

Improving teacher professional skills (\$1,900,000 DA; \$100,000 CSH). USAID will continue to finance the training of Malawian post-graduate students in critical areas of primary education through partnerships between U.S. universities--the University of Massachusetts (UMASS) and Virginia Polytechnic Institute and State University (Virginia Tech)--and four Malawian institutions. This training is creating the next generation of Malawian professors in policy, planning, education leadership, testing and measurement, primary methods, and instructional technology. Eight more Malawians have been admitted to the University of Massachusetts in policy, planning and testing and measurement, for a new total of 14; six Malawians will continue their studies at Virginia Tech in specialized education fields including instructional technology; and 24 Malawians will continue their studies in the Masters program at the Malawi Institute of Education (MIE). CSH funds will be used to implement the USAID-funded Life Skills for HIV/AIDS Education curriculum at training colleges for primary school teachers, which will allow teachers to both protect themselves from HIV/AIDS and implement the Life Skills curriculum in the schools. Primary contractors/grantees: Lakeland College, UMASS, Virginia Tech, University of Malawi at Chancellor College (UMCC), Domasi College of Education, the MIE, and Mzuzu University.

Improving classroom practices (\$1,282,000 DA; \$100,000 CSH). USAID will continue to invest in building effective schools in four new districts identified by the Ministry of Education, Science and Technology (MoEST). The focus is on improving teacher competencies and classroom practices through a decentralized program to train 6,000 uncertified teachers; developing low-cost instructional materials from local resources; training 16,000 primary school teachers for grades 5-8 to effectively teach the new social studies curriculum; strengthening school management committees and sensitizing communities on life skills and reproductive health; and assessing pupil learning performance through the use of continuous assessment. CSH funds will be used to train school managers and sensitize communities about the Life Skills curriculum. Primary contractors/grantees: the American Institutes for Research (AIR), the MIE; Save the Children Federation(SCF)/US; and the Creative Center for Community Mobilization (CRECCOM).

National policies and strategies (\$208,000 DA). USAID will provide technical guidance and support to the Ministry of Education, Science and Technology to help it successfully implement policy reform, including development and implementation of the National Strategy on HIV/AIDS in Education and the National

Teacher Education Strategy. Primary contractors/grantees: Academy for Educational Development (AED).

Impact of HIV/AIDS mitigated (\$100,000 CSH). USAID will provide technical assistance to the MoEST to help it implement the National Strategy on HIV/AIDS in Education, which was developed with USAID funding in FY 2002-2003. HIV/AIDS and education technical assistance will be provided by an American Association for the Advancement of Science (AAAS) Fellow and an AAAS Advisor based at MoEST. Primary grantee: AAAS (Diplomacy Fellowship program).

FY 2005 Program:

Improving teacher professional skills (\$1,500,000 DA; \$200,000 CSH). USAID plans to continue funding long-term academic training at university and graduate levels, both in Malawi and the United States. Through the President's Africa Education Initiative, USAID will expand support to primary teacher training in the four new additional target districts and expand in-service teacher training in grades one to four on a new integrated curriculum. Technical assistance and training may be provided to implement a program to provide the basic degree requirements for primary school teacher trainers. USAID plans to help finalize a strategic business plan for the UMCC and Mzuzu University. CSH funds will continue the USAID-funded Life Skills for HIV/AIDS Education curriculum at training colleges for primary school teachers. Primary contractors/grantees: Lakeland College, UMASS, Virginia Tech, UMCC, Domasi College of Education, the MIE, and Mzuzu University.

Improving classroom practices (\$1,500,000 DA; \$200,000 CSH). USAID plans to continue to emphasize developing effective schools through support to training of mentor teachers at zonal levels, school management and development and action research on learning gains. CSH will continue to train school managers and sensitize communities about the Life Skills curriculum. Primary contractor/grantees: AIR, SCF/US, CRECCOM.

National policies and strategies (\$493,000 DA). USAID expects to support the finalization of the sector plan and the implementation of policies in teacher professional development, deployment, incentives, and mitigation of HIV/AIDS. Primary contractor/grantee: AED.

Impact of HIV/AIDS mitigated (\$200,000 CSH). USAID plans to continue to provide technical assistance to the MoEST to help it implement the National Strategy on HIV/AIDS in Education (developed with USAID funding in FY 2002-2003). HIV/AIDS and education technical assistance will continue to an AAAS Fellow and an AAAS Advisor based at MoEST. Primary grantee: AAAS.

Performance and Results: USAID supports the development of effective schools that provide more conducive learning environments for children. At the grass roots level, school committees, chosen by the community to manage schools, now cover almost 98% of all schools. In USAID target districts, third grade boys and girls showed measurable improvements in English reading. Twenty-three Malawians have graduated from U.S. universities with degrees in education policy, planning, testing and measurement and primary methods, and have returned to relevant positions in Malawi. The Government of Malawi (GOM) has successfully completed the draft National Strategy on Teacher Education and Development (now awaiting government approval) and the draft National Strategy on HIV/AIDS and Education. The MoEST has continued to develop its Education Management Information System into a real-time, useful tool for critical decision making and planning.

By the end of the objective, the program will have expanded to an additional 400 primary schools, bringing the total of USAID assisted schools to 830. This will be accomplished through the training of 6,000 untrained teachers (out of 9,400) in basic teaching skills, and training an additional 16,000 teachers for grades five to eight in the new social studies curriculum. Additionally, the GOM will have institutionalized implementation of two major policies: the National Strategy on Teacher Education and Development and the National HIV/AIDS and Education Strategy. Finally, 50 teachers with degrees in primary methods will be training new teachers in Malawi's six primary teacher training colleges.

US Financing in Thousands of Dollars

Malawi

	CSH	DA
612-009 Basic Education		
Through September 30, 2002		
Obligations	4,761	5,750
Expenditures	1,513	0
Unliquidated	3,248	5,750
Fiscal Year 2003		
Obligations	300	2,501
Expenditures	1,399	2,647
Through September 30, 2003		
Obligations	5,061	8,251
Expenditures	2,912	2,647
Unliquidated	2,149	5,604
Prior Year Unobligated Funds		
Obligations	0	0
Planned Fiscal Year 2004 NOA		
Obligations	300	3,390
Total Planned Fiscal Year 2004		
Obligations	300	3,390
Proposed Fiscal Year 2005 NOA		
Obligations	600	3,493
Future Obligations	2,000	7,560
Est. Total Cost	7,961	22,694