

## Data Sheet

<b>USAID Mission:</b>	Djibouti
<b>Program Title:</b>	Basic Education Improved
<b>Pillar:</b>	Economic Growth, Agriculture and Trade
<b>Strategic Objective:</b>	603-001
<b>Proposed FY 2004 Obligation:</b>	\$0
<b>Prior Year Unobligated:</b>	\$8,000,000 ESF
<b>Proposed FY 2005 Obligation:</b>	\$2,000,000 ESF
<b>Year of Initial Obligation:</b>	FY 2003
<b>Year of Final Obligation:</b>	FY 2005

**Summary:** The proposed basic education program will increase access to quality basic education in Djibouti with a focus on girls. Activities include rehabilitating classrooms; strengthening pedagogical skills utilizing multimedia tools; providing on-going teacher support by establishing decentralized teacher resource centers; providing resources for printing and distributing student workbooks and textbooks; developing "interactive radio instruction" programs for teaching English; providing life skills and non-formal literacy training to out-of-school girls and women; mobilizing communities to support girls' education; increasing the number and quality of rural school feeding programs; and rehabilitation or construction of school latrines and sanitation facilities.

### Inputs, Outputs, Activities:

#### FY 2004 Program:

Increase equitable access to basic education (\$3,050,000 prior year ESF). The program will increase access to basic education by rehabilitating ten targeted schools and, in some cases, by expanding existing classrooms. Assistance will be provided to renovate or build latrines and water and sanitation facilities. One approach to improving access will be through support for increased community participation in school management, particularly in rural and remote areas. Programs to improve children's health and nutritional status will be integrated into community school programs. Principal contractors and grantees (prime) include: American Institutes for Research and the Academy for Education Development.

Improve quality of teaching and learning (\$2,250,000 prior year ESF). The program will improve teachers' professional competencies and skills as they relate to the implementation of a newly developed curriculum through strengthening both in-service and pre-service training. This will include strengthening decentralized teacher resource centers in each of Djibouti's five regions as part of a strategy to develop sustainable and continuous in-service professional development programs for all teachers and schools. Support will be provided to develop the centers as hubs for in-service teacher training and for utilizing instructional technologies and multi-media approaches in development of learning materials and improved teaching practices. The centers may also be used to develop teachers' English language skills and for literacy training. The program, targeting 82 schools and approximately 42,000 students in the first year, will also provide adequate learning materials to ensure every primary school teacher has a complete set of manuals and guides and every student has a complete set of text and exercise books as well as other basic school materials. Principal contractors and grantees: American Institutes for Research, the Academy for Education Development, and the United Nations Children's Fund (all prime).

Increase opportunities for girls' education (\$2,700,000 prior year ESF). The program will also increase opportunities for girls' education by providing incentives to schools for promoting and demonstrating increases in girls' participation and by supporting and expanding existing literacy centers in targeted areas. The program, taught in both schools and literacy centers, will support information, education and communication programs focused on girls' adolescent health and social concerns. Community school programs will also aim to improve girls' education through community mobilization, strengthened PTAs,

and the introduction of appropriate gender sensitive practices into the classroom. A workforce feasibility study will be conducted. Principal contractors and grantees (prime) include: American Institutes for Research, the Academy for Education Development, and the United Nations Children's Fund.

**FY 2005 Program:**

Increase opportunities for girls' education (\$2,000,000 ESF). USAID plans to continue the implementation of basic education reform programs aimed at increasing access to quality education in Djibouti. FY 2005 Economic Support Funds will be used to increase funding for basic learning materials, increase access and improve teacher quality, support community school programs which seeks to improve girls and women's education through community mobilization, PTAs and appropriate gender sensitive practices in the class room. In addition, USAID will support skills training to augment Government of the Republic of Djibouti programs to provide appropriate basic education for the youths, which would meet the future workforce needs of Djibouti. An integral part of the education reform will be programs that would bring Djibouti into the information age. Strategies for innovative and increased access to appropriate and relevant information and communication technologies for distance learning through interactive radio, Internet and other communication technologies to depressed parts of the city and isolated districts will be investigated and where appropriate supported. Principal contractors and grantees: to be determined.

**Performance and Results:** The new program was designed in early FY 2003, and implementation began later in the year. Start-up activities included the renovation of two schools, with enrollments totaling over 3,000 students. In one of the renovated schools, an enrollment increase of 40% has been attributed to the availability of refurbished classrooms. Detailed program work plans have been developed in partnership with the Ministry of Education. Also, there has been increased coordination between donors and the Ministry of Education in the areas of school construction/renovation, curriculum development, and teacher training.

At the end of the three-year program there will be 20% greater attendance in rehabilitated schools. Five hundred teachers in grades one through five will be implementing the new curriculum. Forty-five schools will have improved the quality of classroom support and supervision. There will be active school-community groups at 60% of the schools and twenty schools will have projects initiated by communities. Learning materials and supplies will have been provided to students and teachers at all of the 82 primary schools in Djibouti.

## US Financing in Thousands of Dollars

Djibouti

	DA	ESF
603-001 Basic Education Improved		
<b>Through September 30, 2002</b>		
Obligations	0	0
Expenditures	0	0
Unliquidated	0	0
<b>Fiscal Year 2003</b>		
Obligations	2,000	1,999
Expenditures	4	90
<b>Through September 30, 2003</b>		
Obligations	2,000	1,999
Expenditures	4	90
Unliquidated	1,996	1,909
<b>Prior Year Unobligated Funds</b>		
Obligations	0	8,000
<b>Planned Fiscal Year 2004 NOA</b>		
Obligations	0	0
<b>Total Planned Fiscal Year 2004</b>		
Obligations	0	8,000
<b>Proposed Fiscal Year 2005 NOA</b>		
Obligations	0	2,000
Future Obligations	0	0
Est. Total Cost	2,000	11,999