

Data Sheet

USAID Mission:	Namibia
Program Title:	Basic Education Support
Pillar:	Economic Growth, Agriculture and Trade
Strategic Objective:	673-006
Proposed FY 2004 Obligation:	\$1,970,000 DA
Prior Year Unobligated:	\$0
Proposed FY 2005 Obligation:	\$2,410,000 DA
Year of Initial Obligation:	FY 2004
Year of Final Obligation:	FY 2010

Summary: USAID supports the basic education reform program of the Ministry of Basic Education, Sports and Culture (MBESC) for grades one to seven students in six northern regions, through strengthened instructional support, more effective management systems, increased parental and community involvement, reduced impacts of HIV and AIDS, and more effective delivery of education services through information and communication technology.

Inputs, Outputs, Activities:

FY 2004 Program:

Basic education support (\$1,970,000 DA). This program will begin in FY 2004. Building on a previous USAID program, it will have three objectives. The first is to continue to assist the MBESC in its efforts to improve the quality of learning at the primary level by enhancing the professional development of teachers in language, math, and science; and by further improving the use of learner-centered education and continuous assessment. Assistance will flow to regional staff, including advisory teachers for in-service training and to lecturers at teacher training colleges for pre-service training. The second objective is to support MBESC efforts to decentralize resources and responsibilities to the regional level. USAID will assist MBESC to develop procedures to implement decentralization policies and train regional and school administrators to carry out their new responsibilities. Support for expanded parental and community involvement in school decision-making will also be provided. The third objective is to increase the resilience of the basic education sector to cope with the HIV/AIDS pandemic. USAID will help increase the capacity of the MBESC and its HIV and AIDS Management Unit (HAMU) to implement effective, equitable HIV and AIDS policies and programs, with an emphasis on dealing with coming teacher shortages and significant increases in the numbers of orphans and vulnerable children. USAID will also increase the capacity of the system to reduce administrators', teachers', and learners' risk of HIV and AIDS infection by introducing and expanding workforce prevention and support programs, and by supporting HIV/AIDS and/or life skills training for students. This third objective will be implemented in close coordination with and, where appropriate, funding from USAID's HIV/AIDS program. Principal contractor/grantee: To be determined.

FY 2005 Program:

Basic education support (\$2,410,000 DA). In its second year, the program will expand support to the MBESC as it targets quality of learning, regionalizes new systems, and strengthens its capacity to confront the HIV/AIDS epidemic. The program will help develop an index of classroom quality criteria that advisory teachers and other evaluators can utilize to assess teacher performance. Distance learning methodologies will be extended to upgrade teachers' skills in classroom teaching. USAID will also support MBESC efforts to build on existing policies and plans to develop and carry out decentralization training for regional and school management officials. The program will help expand the ministry's capacity to capture and analyze information needed for decentralized information management. USAID will assist with incorporating HIV/AIDS information into the curriculum of all primary level classes. Assistance will be provided to the MBESC for the analysis of alternative methods of dealing with lengthy teacher absences related to illness or care of family members suffering from HIV and AIDS. The development of a system to

collect and analyze the school attendance of orphans and vulnerable children due to HIV and AIDS-related issues will be initiated. Support will be given to the MBESC's HAMU and Regional AIDS Education Committee teams for the development of management systems and practices to design, implement and evaluate education-related HIV/AIDS interventions. Principal contractor/grantee: To be determined.

Performance and Results: Principal outcomes expected at the end of this program are: 1) an increase in achievement levels in language, math, and science by primary school students; 2) development of life skills and livelihood knowledge among primary school students; 3) increased institutional capacity at the regional level; and 4) an improved ability to prevent and deal with the impact of HIV/AIDS.

US Financing in Thousands of Dollars

Namibia

673-006 Basic Education Support	DA
Through September 30, 2002	
Obligations	0
Expenditures	0
Unliquidated	0
Fiscal Year 2003	
Obligations	0
Expenditures	0
Through September 30, 2003	
Obligations	0
Expenditures	0
Unliquidated	0
Prior Year Unobligated Funds	
Obligations	0
Planned Fiscal Year 2004 NOA	
Obligations	1,970
Total Planned Fiscal Year 2004	
Obligations	1,970
Proposed Fiscal Year 2005 NOA	
Obligations	2,410
Future Obligations	7,560
Est. Total Cost	11,940