

## Data Sheet

<b>USAID Mission:</b>	Philippines
<b>Program Title:</b>	Education
<b>Pillar:</b>	Economic Growth, Agriculture and Trade
<b>Strategic Objective:</b>	492-011
<b>Proposed FY 2004 Obligation:</b>	\$3,000,000 DA; \$1,000,000 ESF
<b>Prior Year Unobligated:</b>	\$0
<b>Proposed FY 2005 Obligation:</b>	\$3,000,000 DA; \$4,680,000 ESF
<b>Year of Initial Obligation:</b>	FY 2004
<b>Year of Final Obligation:</b>	FY 2009

**Summary:** USAID's new program, "Increased Access to Quality Education and Livelihood Skills in Selected Areas," was launched in October 2003 to address the political, economic, and social marginalization of Muslims and other impoverished and conflict-affected communities in order to build peace and economic security. This program seeks to address some of the most critical education issues in conflict-affected areas. USAID has education activities already underway in Mindanao under the Growth with Equity in Mindanao (GEM)-2 program, managed under the "Improved Prospects for Peace in Mindanao" (492-010). Initiated in FY 2003, GEM-2's areas of focus include improving English language instruction, expanding internet connections in schools, improving teacher management, and promoting community involvement in schools. The new education program's focus is on four key areas:

- Increasing community-based learning opportunities (especially in school-less conflict-affected areas);
- Promoting the reintegration of out-of-school youth into the productive economy;
- Improving teaching capacity in math, science, and English; and
- Reforming education policy (e.g., fighting corruption, especially in hiring and procurement, and assisting the GRP in developing an accreditation process for private schools such as madaris (religious schools)).

### Inputs, Outputs, Activities:

#### FY 2004 Program:

Community-based learning (\$1,000,000 DA, \$1,000,000 ESF). USAID will increase local-level learning opportunities in school-less communities and selected other disadvantaged communities, particularly conflict-affected areas, by establishing alternative learning options and strengthening formal schooling at the community level. The program will strengthen the capacity of local school boards, PTAs, local NGOs, and communities to improve formal and non-formal educational opportunities, including livelihood skills training. Since December 2003, USAID's GEM program has sponsored a Matching Grants Program enabling schools in the Autonomous Region in Muslim Mindanao (ARMM) and their respective Parent Teacher Community Associations to receive awards of \$500 to \$2,500 for projects that enhance the quality of education. Four matching grants are ongoing or completed. USAID will identify other approaches and implementers for this component's activities.

Improving teaching capacity in math, science, and English (\$1,254,000 DA). The focus is on the following areas:

- Building the capacity of selected teacher education institutions (TEIs) to provide training for NGO service providers, division and district personnel, teachers, and non-formal facilitators;
- Developing distance learning tools, including radio, for classroom instruction, especially for English;
- Strengthening local capacity to provide teacher training; and
- Working with madaris to encourage them to improve teaching in secular subjects, including math, science, and English. Through a USAID/Peace Corps interagency agreement, and tapping the English language expertise found in the Embassy's Public Affairs Section, the Peace Corps is teaching English to teachers in conflict-affected communities of Mindanao. USAID will identify other implementing contractors and grantees over the course of the year.

Reintegration of out-of-school youth (\$196,000 DA). The three aspects of this component are information referral and counseling services for out-of-school youth; skills training and business development; and a private sector-led provincial training and employment fund to channel resources to employment generating activities for out-of-school youth. USAID is seeking private sector partnerships in each of these focus areas.

Education Policy Reform (\$550,000 DA). USAID will focus on the following areas:

- Establishing performance-based selection and promotion for teachers;
- Anti-corruption and policy reform in hiring, management, and procurement practices;
- Strengthening the capacity of both the central and ARMM Departments of Education, including in non-formal education;
- Improving standards for school accreditation, including for madaris; and
- Promoting the adoption by madaris of instruction in secular subjects.

The USG has engaged the GRP's Director General of the National Economic Development Authority to review activities and consult with ARMM authorities and other Mindanao stakeholders regarding education policy reform. USAID will implement the Education Policy Reform Program following the Director General's feedback.

#### **FY 2005 Program:**

Community-based learning (\$770,000 DA, \$1,822,000 ESF). USAID plans to continue to work to increase local-level learning opportunities in disadvantaged, conflict-affected communities, especially in the ARMM.

Teaching capacity in math, science, and English (\$1,180,000 DA; \$1,422,000 ESF). USAID plans to continue strengthening TEIs, as well as local-level teacher training programs.

Youth reintegration (\$1,036,000 ESF). USAID plans to continue to support referral and counseling services, skills training, and employment generation for out-of-school youth.

Education policy (\$1,050,000 DA, \$400,000 ESF). USAID intends to continue efforts to strengthen the institutional capacity of the central and ARMM Departments of Education, improve the supervision of non-formal education, and improve the quality and deployment of teachers.

**Performance and Results:** Collaboration with the Peace Corps and the Public Affairs Section of the Embassy resulted in Peace Corps volunteers teaching English to 20 teachers from conflict-affected areas in Mindanao in October 2003. The Peace Corps will lead additional teacher-training events in English, math and science for Mindanao teachers in early 2004 under a USAID/Peace Corps interagency agreement.

Education achievements under other programs that serve as the building blocks for this new program include:

- Providing public elementary and high schools in the ARMM with up to five computers each, as well as with, software, printer, local area network and Internet connection;
- Completion of the first Congressional Internship Program for Young Muslim Leaders (CIPYML) that provided the first group of ten college graduates and graduate students with practical knowledge and skills in policy analysis and program management, and gives them an understanding of institutional dynamics related to the legislative branch;
- Through The Asia Foundation (TAF), USAID monitors the Department of Education's procurement of text books to ensure their actual delivery in Philippine schools;
- In partnership with TAF, USAID distributes books donated by U.S. book publishers to schools and libraries in conflict-affected areas of Mindanao.

USAID is also soliciting public-private sector alliances with a variety of private sector counterparts, including corporations and business groups.

## US Financing in Thousands of Dollars

Philippines

492-011 Education	DA	ESF
<b>Through September 30, 2002</b>		
Obligations	0	0
Expenditures	0	0
Unliquidated	0	0
<b>Fiscal Year 2003</b>		
Obligations	0	0
Expenditures	0	0
<b>Through September 30, 2003</b>		
Obligations	0	0
Expenditures	0	0
Unliquidated	0	0
<b>Prior Year Unobligated Funds</b>		
Obligations	0	0
<b>Planned Fiscal Year 2004 NOA</b>		
Obligations	3,000	1,000
<b>Total Planned Fiscal Year 2004</b>		
Obligations	3,000	1,000
<b>Proposed Fiscal Year 2005 NOA</b>		
Obligations	3,000	4,680
Future Obligations	4,330	10,156
Est. Total Cost	10,330	15,836