

Data Sheet

USAID Mission:	Cambodia
Program Title:	Strengthening Education
Pillar:	Economic Growth, Agriculture and Trade
Strategic Objective:	442-011
Status:	Continuing
Planned FY 2006 Obligation:	\$1,980,000 DA
Prior Year Unobligated:	\$0
Proposed FY 2007 Obligation:	\$2,000,000 DA
Year of Initial Obligation:	2003
Estimated Year of Final Obligation:	2010

Summary: USAID's program to improve the quality, relevance, and accessibility of education is focused on four major outputs: designing a new basic education curriculum, student achievement standards, and teacher training program; making education more relevant through expanded basic life skills; increasing educational opportunities for typically underserved populations; and providing vocational skills to young people who have dropped out of the formal education system.

Inputs, Outputs, Activities:

FY 2006 Program:

Achieve Equitable Access to Quality Basic Education (\$1,730,000 DA). Along with the Ministry of Education, Youth, and Sport (MOEYS), USAID is implementing the revised national curriculum for grades one through six that was written in FY 2005. The curriculum for grades seven through nine is being written in FY 2006 to complete the new basic education curriculum in Cambodia. Fifty percent of primary school teachers in eight remote provinces are being trained in the child-centered curriculum methodology; three copies of the new curriculum is reaching every school in Cambodia; and assessment tools are being created to measure student progress against the new student standards for each grade level. USAID's inclusive education program is improving access to quality education for the most underserved populations of Cambodia's education sector: Muslim Chams, girls, hill tribes, the disabled, minorities, and those living in remote areas. To increase school attendance and retention rates of underserved populations, 3,000 students are receiving primary school scholarships, and 250 disabled children are receiving assistance that will help keep them in school. In order to improve the quality of education for typically underserved populations, USAID is providing technical support to 100 teachers in remote areas and train 180 community teachers. Principal Implementers: Research Triangle Institute (RTI), American Institutes for Research (AIR), and World Education.

Improve Quality of Workforce through Vocational/Technical Education (\$250,000 DA). This program addresses the needs of the 250,000 Cambodians who enter the workforce every year. In FY 2006, a new activity is beginning under this program targeting young people who have not acquired marketable work skills in the formal education system. USAID will provide workforce skills training in the sectors of the economy where skilled labor is in the highest demand and positions are most desirable -- most likely in the tourism, construction, and garment sectors. One hundred and fifty students will be trained in FY 2006. Principal Implementers: To Be Determined (TBD).

FY 2007 Program:

Achieve Equitable Access to Quality Basic Education (\$1,000,000 DA). To ensure a lasting impact for the new curriculum, USAID will help teacher training centers adapt a training program on the new curriculum. This will ensure that all newly accredited teachers in Cambodia learn how to implement the new curriculum before they begin their teaching careers. Education officials in all 24 district education offices and 18 teacher training centers will be trained to implement the new curriculum. Fifty percent of all teachers already teaching at 288 primary schools in eight remote provinces will also be taught to implement the new curriculum through self-guided learning modules. USAID assistance will reach 6,600 special needs students to help them stay in school. Principal Implementers: RTI, AIR, and World Education.

Improve Quality of Workforce through Vocational/Technical Education (\$1,000,000 DA). In FY 2007, five hundred young people will receive vocational skills training that will help them enter the workforce. Principal Implementers: TBD.

Performance and Results: With USAID's support, a revised and improved curriculum for grades one through six was written and introduced to schools and communities. School standards for grades one through nine have also been completed and await approval from MOEYS. A successful end state for the education strategic objective will see a MOEYS approved curriculum implemented nationwide; increased attendance and retention rates for grades one through nine, especially among minorities and disadvantaged groups; and established vocational training programs that lead to employment for poorly educated youth who need marketable skills to enter the workforce immediately.

US Financing in Thousands of Dollars

Cambodia

442-011 Strengthening Education	CSH	DA	ESF
Through September 30, 2004			
Obligations	1,000	5,787	2,000
Expenditures	0	980	785
Unliquidated	1,000	4,807	1,215
Fiscal Year 2005			
Obligations	0	6,000	0
Expenditures	508	1,591	1,173
Through September 30, 2005			
Obligations	1,000	11,787	2,000
Expenditures	508	2,571	1,958
Unliquidated	492	9,216	42
Prior Year Unobligated Funds			
Obligations	0	0	0
Planned Fiscal Year 2006 NOA			
Obligations	0	1,980	0
Total Planned Fiscal Year 2006			
Obligations	0	1,980	0
Proposed Fiscal Year 2007 NOA			
Obligations	0	2,000	0
Future Obligations	0	0	0
Est. Total Cost	1,000	15,767	2,000