

## Data Sheet

<b>USAID Mission:</b>	Ghana
<b>Program Title:</b>	Improve Quality of and Access to Basic Education
<b>Pillar:</b>	Economic Growth, Agriculture and Trade
<b>Strategic Objective:</b>	641-008
<b>Status:</b>	Continuing
<b>Planned FY 2005 Obligation:</b>	\$700,000 CSH; \$7,820,000 DA
<b>Prior Year Unobligated:</b>	\$0
<b>Proposed FY 2006 Obligation:</b>	\$700,000 CSH; \$3,727,000 DA
<b>Year of Initial Obligation:</b>	2003
<b>Estimated Year of Final Obligation:</b>	2009

**Summary:** USAID's education program to improve the quality of and increase access to basic education for Ghanaian children includes training, technical assistance, and the provision of commodities. The program will increase girls' enrollment, improve reading skills, increase accountability, increase community participation in schools, and prevent the spread of HIV/AIDS within the education system.

### Inputs, Outputs, Activities:

**FY 2005 Program:** Improve the Quality of Basic Education (\$7,520,000 DA). USAID's efforts to improve the quality of basic education in Ghana include initiatives aimed at increasing educational opportunities for girls, improving the quality of instructional systems in primary schools, improving management and accountability, and increasing advocacy for quality education.

USAID will support the establishment of complementary education centers for school-age children, who, for varying reasons, are unable to access and participate in the formal education system in northern Ghana. These centers will be established in rural areas where there are no schools or where the formal school is unable to address the flexible schooling needs of children. The teaching efforts of these community system facilitators will support the children's successful transition to the formal education system. USAID will develop the skills of primary school teachers to assess children with mild to moderate learning disabilities in targeted districts and take appropriate action to work with them. USAID will recruit recent high school graduates and retired professionals living in communities where a public school exists but where there are an insufficient number of teachers and will provide training and intensive school-based follow up.

USAID will initiate programs to ensure that the majority of children who enter and complete primary school are able to read with understanding. USAID funds from the centrally managed African Education Initiative will finance activities to improve reading comprehension by using the Language Experience Approach and through the adaptation and contextualization of the Breakthrough to Literacy (BTL) and Bridge to English instructional materials. In addition, USAID will provide school teachers with meaningful and practical strategies and tools for assessing the progress of their pupils in learning to read and enable them to devise appropriate remedial instructional approaches. USAID will employ social marketing mechanisms to build community support for the acquisition and development of reading skills among children. USAID will assist the Government of Ghana (GOG) to develop a reliable pupil assessment system through the Basic Education Comprehensive Assessment System (BECAS) initiative, and will test the National Education Assessment (NEA) and the School Education Assessment (SEA) in FY 2005.

USAID will provide district incentive grants to enhance planning and management at the local level to improve educational quality, especially in reading. The grants will build capacity in the areas of management, monitoring and evaluation, and transparency and accountability. USAID plans to work at the national level to develop a management framework that merges existing budgeting, planning, and accounting methods of different donors into a common process with a focus on participatory planning, monitoring and evaluation.

USAID will help communities play a greater role in the development of school performance improvement

plans. These plans include defined roles for community members in terms of helping to improve school quality. USAID, together with school management committees and parent-teacher associations, will monitor student and teacher performance and attendance and will promote open dialogue among these organizations to share information on school and community resources. These initiatives are implemented in collaboration with the Democracy and Governance Strategic Objective program for strengthening civil society and supporting democratic local government and decentralization.

Reduce Transmission and Impact of HIV/AIDS (\$700,000 CSH, \$300,000 DA). USAID will provide Ghanaian civil society organizations with small grants to provide school-based peer education and support activities aimed at HIV/AIDS prevention. USAID, working with the Ministry of Education, will improve the HIV/AIDS training activities targeted at teachers, so that teachers are better prepared to protect themselves from HIV infection and to address issues of HIV/AIDS in their schools, including improved ethical behavior on the part of teachers inside and outside of school.

Principal contractors and grantees (for all components): Academy for Educational Development, Cooperative League of the USA, Education Development Center, and World Education (primes); Molteno (sub).

**FY 2006 Program:** Improve the Quality of Basic Education (\$3,727,000 DA). USAID will expand the number of educational opportunities, especially for girls, in deprived communities of northern Ghana. USAID will train up to 450 community facilitators to provide literacy and numeracy instruction in about 350 complementary education centers. USAID will alleviate perennial teacher shortages in northern Ghana by training, supplying, and placing an estimated 150 support teachers recruited from local communities in understaffed schools. USAID, working with the GOG, will develop a print-based distance education program for untrained teachers. If this is successful, USAID will support GOG efforts to upgrade teachers' knowledge and skills and ensure the professional certification of approximately 4,200 teachers.

USAID will continue to expand the BTL literacy instructional approach to seven additional districts by training approximately 900 teachers in 490 schools. USAID will initiate a culture of reading program to promote parental and community support and involvement in its literacy improvement program. USAID will roll out the NEA and SEA at the national level and analyze and disseminate the results. USAID will provide district incentive grants to an additional seven districts to assist officials to employ participatory planning methods to support local school improvement efforts, reaching approximately 420 officials.

Reduce Transmission and Impact of HIV/AIDS (\$700,000 CSH). USAID will support Ghanaian civil society organizations to provide school-based peer education and other community-related initiatives to prevent the spread of HIV/AIDS in the education sector. Through the use of the "Window of Hope" curriculum, USAID will train approximately 23,000 teachers at the pre-service level to protect themselves from HIV/AIDS and to effectively address issues related to HIV/AIDS infection in their schools.

Same implementers as FY 2005.

**Performance and Results:** Performance baselines and targets are being finalized and measurable results will begin to be reported in FY 2005. USAID will work to ensure that, by the end of this program, there will be substantial increases in the percentage of primary school-aged girls who attend school in northern Ghana, the percentage of students (boys and girls) who complete grade six of primary school at USAID-assisted schools, literacy and numeracy achievement levels among boys and girls in USAID-assisted schools, and the number of teachers engaging in effective HIV/AIDS prevention strategies.

## US Financing in Thousands of Dollars

Ghana

	CSH	DA
641-008 Improve Quality of and Access to Basic Education		
<b>Through September 30, 2003</b>		
Obligations	300	2,968
Expenditures	0	0
Unliquidated	300	2,968
<b>Fiscal Year 2004</b>		
Obligations	700	8,720
Expenditures	173	675
<b>Through September 30, 2004</b>		
Obligations	1,000	11,688
Expenditures	173	675
Unliquidated	827	11,013
<b>Prior Year Unobligated Funds</b>		
Obligations	0	0
<b>Planned Fiscal Year 2005 NOA</b>		
Obligations	700	7,820
<b>Total Planned Fiscal Year 2005</b>		
Obligations	700	7,820
<b>Proposed Fiscal Year 2006 NOA</b>		
Obligations	700	3,727
Future Obligations	2,100	26,104
Est. Total Cost	4,500	49,339