

## Data Sheet

<b>USAID Mission:</b>	Kenya
<b>Program Title:</b>	Basic Education
<b>Pillar:</b>	Economic Growth, Agriculture and Trade
<b>Strategic Objective:</b>	615-008
<b>Status:</b>	Continuing
<b>Planned FY 2005 Obligation:</b>	\$2,814,000 DA
<b>Prior Year Unobligated:</b>	\$0
<b>Proposed FY 2006 Obligation:</b>	\$1,500,000 DA
<b>Year of Initial Obligation:</b>	2004
<b>Estimated Year of Final Obligation:</b>	2008

**Summary:** The USAID basic education objective in Kenya is focused on improving the quality and efficiency of education accessed by historically marginalized populations. While the Kenyan concept of marginalized populations includes the arid and semi-arid lands, urban slums, people with disabilities and girls, the initial phase of the USAID program focuses primarily upon the largely Muslim populations of the Northeastern and Coast Provinces, which have the lowest rates of school enrollment and educational attainment in Kenya. Key components of the USAID program include: implementing a social mobilization campaign to increase the appreciation for education and creating a demand for quality educational services by marginalized populations; (2) implementing a policy and investment framework which encourages and facilitates the participation of marginalized populations within the national education system; and improving Teacher Practices/Competencies through in-service training. The basic education program is closely linked to the President's Emergency Plan for AIDS Relief and USAID's Health Program. These linkages have improved the Ministry of Education, Science and Technology's (MOEST) policies, institutional framework, services and HIV/AIDS awareness efforts.

### **Inputs, Outputs, Activities:**

**FY 2005 Program:** Improve the Quality of Basic Education (\$2,414,000 DA). USAID will finance a campaign to mobilize communities and schools to raise issues and foster dialogue regarding the value of education, improved school management, and improved educational attainment in marginalized areas. The program intends to strengthen local communities' responsibilities for influencing, implementing and achieving quality education. Activities will increase both the demand for quality education and the capacity of the education system to meet that demand. The geographical focus of the program will be the predominantly Muslim regions of the Northeastern and Coast Provinces, which have the lowest rates of school enrollment and educational attainment in the country.

This complements the efforts undertaken in the policy areas by the World Bank and the British Department for International Development (DFID), the leading development partners in basic education in Kenya. The focus will be on making adjustments to the MOEST's policy and investment framework to ensure that outreach mechanisms are maximized and responsive to the needs of Kenyans, especially those living in marginalized areas. It is expected that technical assistance will assist the government in developing policies and programs which are inclusive in nature, as well as using technology (interactive radio and internet technologies) to increase educational access.

Principal contractors and grantees: Academies for International Research (prime), Aga Khan Foundation (sub).

Improve Quality of Workforce (\$400,000 DA). This program complements the efforts undertaken by other donors and will focus on teachers within the geographical areas of the Northeastern and Coast Provinces. The in-service training will focus on developing lesson plans, in-class management, and the creation of an improved learning environment within the selected provinces. Principal grantees: to be determined but are expected to be Kenyan institutions with supplementary U.S. assistance as determined by institutional assessments. Principal contractors and grantees: Academies for International Research (prime), Aga Khan Foundation (sub).

**FY 2006 Program:** Improve the Quality of Basic Education (\$1,250,000 DA). USAID intends to expand the campaign to mobilize communities and schools to raise issues and foster dialogue regarding the value of education, improved school management, and improved educational attainment in marginalized areas, with a view to strengthening the local community's responsibility for influencing, implementing and achieving educational quality. Activities will increase both the demand for quality education and the capacity of the education system to meet that demand. The bilateral program is complemented by the Ambassador's Girls' Scholarship Program, which is funded by USAID's Africa Education Initiative and focuses on providing additional resources to girls residing in marginalized areas. It also complements the U.S. Department of Agriculture-funded School Feeding Program, which is implemented by the World Food Program and the GOK in targeted schools within the marginalized areas.

This complements the efforts undertaken in policy areas by the World Bank and the British DFID. The focus will be on making adjustments to the MOEST's policy and investment framework to ensure that outreach mechanisms are maximized and responsive to the needs of Kenyans, especially those living in marginalized areas. It is expected that technical assistance will assist the government in implementing policies and programs which are inclusive in nature as well as using technology (interactive radio and internet technologies) to increase educational access.

Principal contractors and grantees: to be determined.

Teacher Practices/Competencies Improved (\$250,000 DA). This program complements the efforts undertaken by other donors and will focus on teachers within the geographical areas of the Northeastern and Coast Provinces. The in-service training will focus on developing lesson plans, in-class management, and the creation of an improved learning environment within the selected provinces. Principal contractors and grantees: to be determined but are expected to be Kenyan institutions with supplementary U.S. assistance as determined by institutional assessments.

**Performance and Results:** USAID funded the basic education program in the last quarter of FY 2004, and the Performance Monitoring Plan will be finalized in early CY 2005. Currently, the principal outcomes to be expected at the end of this program include an increase in the number of children in marginalized areas attending school by 9.4%, from 45.6% to 55.0% with girls' attendance increasing from 39.8 % to 48.0%. School retention rates for children residing in marginalized areas are expected to increase from 76.0% to 85.0%, with girls' retention rate increasing from 67.8% to 75.0%. The percentage of children in marginalized areas passing examinations and continuing to the next level of education are expected to increase from 65.0% to 70.0%, with the percentage for girls in this category increasing from 55.0% to 62.0%. In addition, it is expected that the number of school management committees created will increase from 53 to 125. The number of teachers who receive in-service training will be 5,650, and the number of teachers trained in interactive radio instruction will be 350.

## US Financing in Thousands of Dollars

Kenya

615-008 Basic Education	DA
<b>Through September 30, 2003</b>	
Obligations	0
Expenditures	0
Unliquidated	0
<b>Fiscal Year 2004</b>	
Obligations	3,224
Expenditures	80
<b>Through September 30, 2004</b>	
Obligations	3,224
Expenditures	80
Unliquidated	3,144
<b>Prior Year Unobligated Funds</b>	
Obligations	0
<b>Planned Fiscal Year 2005 NOA</b>	
Obligations	2,814
<b>Total Planned Fiscal Year 2005</b>	
Obligations	2,814
<b>Proposed Fiscal Year 2006 NOA</b>	
Obligations	1,500
Future Obligations	8,000
Est. Total Cost	15,538