

## Data Sheet

<b>USAID Mission:</b>	Uzbekistan
<b>Program Title:</b>	Improved Quality of and Access to Basic Education
<b>Pillar:</b>	Economic Growth, Agriculture and Trade
<b>Strategic Objective:</b>	122-0340
<b>Status:</b>	New in FY 2004
<b>Planned FY 2005 Obligation:</b>	\$430,000 FSA
<b>Prior Year Unobligated:</b>	\$89,000 FSA
<b>Proposed FY 2006 Obligation:</b>	\$468,000 FSA
<b>Year of Initial Obligation:</b>	2004
<b>Estimated Year of Final Obligation:</b>	2008

**Summary:** USAID's Basic Education program is aimed at broadening access to quality education, by focusing on in-service teacher training, management capacity, efficiency in finance, as well as parent and community participation. USAID also promotes healthy lifestyles and cross-border friendships through programming in sports and health education for Uzbek youth.

### Inputs, Outputs, Activities:

**FY 2005 Program:** Improve the Quality of Basic Education (\$430,000 FSA, \$89,000 FSA carryover). In FY 2005, USAID will undertake a substantial redesign of the teacher training strategy, resulting from the non-registration of Open Society Institute, a key sub-grantee with responsibility for teacher training. The redesign could result in an adjustment to the number of schools, currently 68, that will benefit from in-service teacher training. Implementers will consider focusing more effort on the in-service teacher training institutes than under the previous strategy. Training for school administrators and local education authorities in school management will also take place under a redesigned training component. Support will continue for community involvement activities aimed at increasing access to quality education and improving transparency and stakeholder participation in decision making. An additional 27 schools will be renovated by the school-community groups established and trained by USAID. USAID will continue working with the Government of Uzbekistan (GOU) on streamlining education finance through a pilot activity in per capita financing, which is scheduled to begin in January 2005. USAID will carry out a mid-term evaluation of the Basic Education Program in spring 2005; this will allow USAID to make any necessary adjustments to the current program and to determine priorities for future assistance in basic education. Principal contractors/grantees: Academy for Educational Development (prime), Ziyu Center (sub), Abt. Associates (sub), and Save the Children/U.S. (sub).

USAID will further promote healthy lifestyles and foster tolerance and understanding among youths of different ethnic groups and nationalities through sports and health education activities at secondary schools in border areas of Uzbekistan. Principal contractor/grantee: Abt. Associates (prime).

**FY 2006 Program:** Improve the Quality of Basic Education (\$468,000 FSA). USAID plans to continue capacity building of several pilot schools and in-service teacher training institutes, which will promote the use of interactive teaching methods in primary and secondary schools and improve school administrators' management skills. USAID also plans to carry out community involvement activities in two additional regions of Uzbekistan. The early results of the per capita education finance pilot will help USAID decide whether or not to continue education finance reform efforts. Principal contractors/grantees: Academy for Educational Development (prime), Ziyu Center (sub), Abt. Associates (sub), and Save the Children/U.S. (sub).

USAID may also support small-scale activities to complement the existing Basic Education Program. Principal contractor/grantee: TBD (prime).

**Performance and Results:** While progress this year in teacher training was slowed by the Government of Uzbekistan's refusal to register sub-implementer Open Society Institute, the program was successful in meeting targets for management training and community mobilization. USAID also made satisfactory progress on implementation of the per capita education finance pilot. During 2004, capacity was built in nine pilot schools to serve as training resource centers for clusters of 59 surrounding schools. USAID trained 636 teachers in modern interactive pedagogy and 222 education administrators in the principles of effective school management. The Basic Education Program enjoys the support of educators, parents, and other stakeholders in all target areas. At the central level, despite an initial lack of involvement, the Ministry of Public Education demonstrated support for USAID activities in basic education, particularly the education finance pilot and health education through sports. The introduction, beginning in January 2005 in Akkurgan, Tashkent Oblast, of a per capita formula to determine school funding is expected to improve efficiency and equity in the educational system. Twenty-one community groups have been created to support quality improvements and to address access issues at the local level. The Ministry of Public Education has also recognized the importance of USAID basic education activities in helping the Government implement its new comprehensive 2004-2009 State Program on Education Sector Improvement. Over 5,700 Uzbek youths were reached through sports and health education activities in FY 2004.

By the end of this program, teacher training and capacity building will raise the quality of teaching, which will become evident as more stakeholders express greater satisfaction with the quality of education in the target areas. Children will study in better physical environments and better financing mechanisms will increase the efficiency with which schools can provide educational services. USAID efforts complement Asian Development Bank loans in basic education, which will support computerized distance learning for teachers, rehabilitation of infrastructure, provision of equipment to schools, and textbook publishing. The World Bank is also considering a loan, its first in this sphere in Uzbekistan, to improve basic education. USAID will work to ensure that its efforts complement World Bank plans, particularly in the redesigned teacher training component.

## US Financing in Thousands of Dollars

Uzbekistan

122-0340 Improved Quality of and Access to Basic Education	<b>FSA</b>
<b>Through September 30, 2003</b>	
Obligations	0
Expenditures	0
Unliquidated	0
<b>Fiscal Year 2004</b>	
Obligations	160
Expenditures	30
<b>Through September 30, 2004</b>	
Obligations	160
Expenditures	30
Unliquidated	130
<b>Prior Year Unobligated Funds</b>	
Obligations	89
<b>Planned Fiscal Year 2005 NOA</b>	
Obligations	430
<b>Total Planned Fiscal Year 2005</b>	
Obligations	519
<b>Proposed Fiscal Year 2006 NOA</b>	
Obligations	468
Future Obligations	430
Est. Total Cost	1,577