

Data Sheet

USAID Mission:	Senegal
Program Title:	Middle School Basic Education
Pillar:	Economic Growth, Agriculture and Trade
Strategic Objective:	685-010
Status:	Continuing
Planned FY 2005 Obligation:	\$2,927,000 DA
Prior Year Unobligated:	\$0
Proposed FY 2006 Obligation:	\$4,276,000 DA
Year of Initial Obligation:	2003
Estimated Year of Final Obligation:	2008

Summary: The objective of this program is to improve the quality of middle school education and make it more accessible, especially for girls, by constructing new schools in rural areas and rehabilitating and expanding existing schools; improving pre- and in-service training for teachers and principals in public and private middle schools; involving local communities and governments in the management and financing of middle schools; and providing school textbooks and learning materials.

Inputs, Outputs, Activities:

FY 2005 Program: Improve the Quality of Basic Education (\$2,627,000 DA). USAID, local communities, teachers, and principals will work closely together to increase the enrollment and retention of girls in schools. Assistance from USAID will help the Ministry of Education (MOE), local communities, teachers, and school principals to make the teaching and learning environment in rural middle schools more child-friendly, particularly for girls. USAID intends to build and equip 18 new schools, and to renovate 12 existing schools. To help improve female retention, an important feature in all these schools will be the construction or renovation of lavatories with separate entrances for girls and boys. In addition, a sustainable teacher training system that meets the needs of schools in rural communities will be designed and implemented. USAID's assistance will enable the MOE to play a leading role in developing performance standards, conducting research activities, designing, planning, and implementing training programs. A training-of-trainers program involving approximately 200 teachers will be conducted for one week in July and in September in the regions of Fatick, Kolda, and Tambacounda, and then at the national level for principals. USAID will support a task team to identify innovative teaching strategies, develop relevant training programs and support materials, and train teachers and local community representatives in 30 communities of the three targeted regions in the development and implementation of strategies to improve the quality of education in middle schools. USAID plans to distribute 250,000 textbooks to Senegal's 6,000 elementary schools under supplemental funding provided as part of the Presidential Africa Education Initiative. Principal contractors and grantees: Academy for Educational Development (AED) and Elizabeth City State University (primes); TOSTAN and Fondation Paul Guérin Lajoie (subs).

Support Democratic Local Government and Decentralization (\$300,000 DA). USAID will support the training of school management committee members and local community leaders to enable them to better perform their roles. The training sessions will be focused on planning, resource management, negotiation, and proposal writing skills, as well as school health and sanitation. USAID will provide short-term technical assistance to organize inter-village meetings for local leaders to share their views and experiences in mobilizing resources in support of local education needs, and to monitor local community contributions in support of their schools. Principal contractors and grantees: AED (prime); Research Triangle Institute (RTI) and TOSTAN (subs).

FY 2006 Program: Improve the Quality of Basic Education (\$3,217,000 DA). USAID will continue working with the MOE and local community partners to encourage girls' enrollment and retention in schools. In order to raise awareness on health issues and HIV/AIDS prevention, USAID will also support nongovernmental organizations and other partner organizations working in the health sector to undertake collaborative activities at the community and school levels. These activities will be conducted in

conjunction with the teacher training program. USAID will also support training for members of local communities and school management councils in planning and infrastructure maintenance in order to improve the school environment. USAID will further support the development of training modules and training of teacher trainers. USAID anticipates expanding the teacher and school administrator training program by enrolling 160 additional participants, and by providing equipment and materials to 12 additional middle schools (40% of the total middle schools) in the three target regions. USAID will support training programs for school staff and community partners in the maintenance and use of school equipment, including computers and other audio-visual items. USAID will also support interdisciplinary programs conducted by teachers to ensure that students use and benefit from information, communication, and technology resources in their schools. Same implementers as FY 2005.

Support Democratic Local Government and Decentralization (\$1,059,000 DA). USAID will assist communities and local governments to raise awareness on quality management of middle schools. The focus of the program will be on increasing the capacity and skills of regional governments and communities to increase the likelihood of achieving improved quality education and better academic performance, especially for girls. Locally elected officials will identify and mobilize the expertise needed to ensure that planned activities are implemented and required follow up actions are taken. Same implementers as FY 2005.

Performance and Results: The USAID program is in its second year of implementation and is making good progress. Extensive information and training sessions involving 2,155 participants from the 30 target communities were conducted on topics including education, democracy, human rights, and health; 420 members of school management committees in the same local communities were trained in planning and management techniques, which enabled them to develop their four-month action plans. A total of 272 teachers in the three target regions attended training sessions on Senegal's Education Policy, on the Ministry's strategy for improving education quality, and on evaluating the status of learning in middle schools. Over 90 school principals were trained in improved school management techniques. As a result, there is a stronger commitment and sense of ownership by local communities, teachers, and local government executives for the development of middle schools. In addition, contacts with Senegalese and U.S. firms operating in Senegal have resulted in identifying public-private partnerships to build sustainable support for middle school education. USAID has signed two alliance agreements: (1) a five-year, \$400,000 agreement with Senegal's major telecommunication company, Sonatel, to provide scholarships to senior high school girls; and (2) a five-year, \$800,000 agreement with Microsoft and the MOE to promote the use of computers in 500 schools.

It is expected that there will be an increase in middle school enrollment from 40% in 2003 to 50% by 2008, especially among girls. Additional alliance agreements are anticipated with local and U.S. firms to further support middle school education through: promoting careers in math and science; promoting school knowledge centers; and promoting excellence in school. Further training for middle school teachers and principals, and the use of improved teaching methods, will contribute to increases in the quality of education.

US Financing in Thousands of Dollars

Senegal

685-010 Middle School Basic Education	DA
Through September 30, 2003	
Obligations	3,669
Expenditures	32
Unliquidated	3,637
Fiscal Year 2004	
Obligations	4,070
Expenditures	2,291
Through September 30, 2004	
Obligations	7,739
Expenditures	2,323
Unliquidated	5,416
Prior Year Unobligated Funds	
Obligations	0
Planned Fiscal Year 2005 NOA	
Obligations	2,927
Total Planned Fiscal Year 2005	
Obligations	2,927
Proposed Fiscal Year 2006 NOA	
Obligations	4,276
Future Obligations	5,058
Est. Total Cost	20,000