

**Table A – Part B**  
**Issues Identified in the State Performance Plan**

SPP Indicator	Issue	Required Action
<p><b>Indicator 1:</b>                      Percent of youth with IEPs graduating from high school with a regular diploma compared to percent of all youth in the State graduating with a regular diploma.                      (20 U.S.C. 1416 (a)(3)(A))</p>	<p>The State used FFY 2003 data for baseline information in response to this indicator.</p>	<p>The State must include, in the FFY 2005 APR, due February 1, 2007, both baseline data from FFY 2004 (July 1, 2004 through June 30, 2005) and progress data from FFY 2005 (July 1, 2005 through June 30, 2006). Failure to include these data will affect OSEP's determination of the State's status under section 616(d) of the IDEA.</p>
<p><b>Indicator 2:</b>                      Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the State dropping out of high school.                      (20 U.S.C. 1416 (a)(3)(A))</p>	<p>The State used FFY 2003 data for baseline information in response to this indicator.</p>	<p>The State must include, in the FFY 2005 APR, due February 1, 2007, both baseline data from FFY 2004 (July 1, 2004 through June 30, 2005) and progress data from FFY 2005 (July 1, 2005 through June 30, 2006). Failure to include these data will affect OSEP's determination of the State's status under section 616(d) of the IDEA.</p>