

Mississippi Part B
Table B - Previously Identified Issues

Issue	State Submission	OSEP Analysis	Required Action
<p>Indicator 4 34 CFR §300.146</p> <p>In its FFY 2003 APR, the State did not include information indicating that the State had examined data from local education agencies (LEAs) to determine whether significant discrepancies were occurring (34 CFR §300.146(b)). OSEP's August 22, 2005 letter instructed the State, within 60 days from the date of the letter, to submit a plan to address discrepancies in the rate of suspensions/expulsions that is designed to ensure correction not more than one year after OSEP accepts the plan. OSEP further instructed the State to submit a Progress Report, including data and analysis demonstrating progress toward compliance, and provide a report to OSEP, with data and analysis demonstrating compliance, as soon as possible, but not later than 30 days following the end of the one year timeline (September 22, 2006).</p>	<p>On page 15 of the SPP, the State included a definition/criteria for determining a "significant discrepancy" in the rate of suspension and expulsion for students with disabilities. The State indicated that, using the discrepancy model set by the State, for FFY 2004-2005, district-by-district calculations showed that no district was suspending or expelling students with disabilities at a higher rate than that of their nondisabled peers.</p>	<p>The information provided by the State show that the State is currently in compliance with the requirements of 34 CFR §300.146(b).</p>	<p>No further action required. OSEP looks forward to reviewing data in the APR, due February 1, 2007, demonstrating continuing compliance with this requirement.</p>
<p>Indicator 12 34 CFR §300.132(b)</p> <p>In its FFY 2003 APR, the State did not provide all of the required data under this indicator. OSEP's letter dated August 22, 2005 instructed the State to include in the SPP, baseline data regarding the percentage of children referred by Part C prior to age 3, and who were found eligible for Part B and received special education and related services by their 3rd birthday.</p>	<p>On pages 35-36 of the SPP, the State provided the requested data for measurements (a) and (c) under this indicator.</p>	<p>See Table A.</p>	<p>See Table A.</p>