

**Table A – Commonwealth of the Northern Mariana Islands Part B
Issues Identified in the State Performance Plan**

SPP Indicator	Issue	Required Action
<p>Indicator 1: Percent of youth with IEPs graduating from high school with a regular diploma compared to percent of all youth in the State graduating with a regular diploma. (20 U.S.C. 1416 (a)(3)(A))</p>	<p>On page 5 of the SPP, CNMI stated that, for the 2004-2005 school year, 91.9% of students without disabilities graduated with a diploma, and 55.1% of students with disabilities graduated with a diploma. On page 6 of the SPP, CNMI stated that 27% of students with disabilities graduated with a certificate instead of a diploma.</p> <p>On page 6 of the SPP, CNMI provided targets to increase the graduation rate for students with disabilities to 93%. However, OSEP could not determine if the improvement activities on pages 6 and 7 of the SPP would be implemented beyond May 2006 in order to meet annual targets.</p>	<p>While CNMI included some activities with timelines and resources, beginning in January 2006 and May 2006, it was unclear to OSEP that CNMI would be able to measure when the activities were completed, or determine whether the activities would be sufficient to enable CNMI to meet its targets. CNMI should review its activities to determine if additional activities are needed, or if the activities need to be revised or modified to have the desired effect.</p>
<p>Indicator 6: Percent of preschool children with IEPs who received special education and related services in settings with typically developing peers (e.g., early childhood settings, home, and part-time early childhood/part-time early childhood special education settings). (20 U.S.C. 1416(a)(3)(A))</p>	<p>On pages 26 and 27 of the SPP, CNMI provided targets to increase the percentage of preschool children with IEPs who receive special education and related services in settings with typically developing peers from 78% to 97%. However, OSEP could not determine if the improvement activities on page 27 would be implemented beyond April 2006 in order to meet annual targets.</p>	<p>While CNMI included some activities with timelines and resources, beginning in October 2005, February 2006 and April of 2006, it was unclear to OSEP that CNMI would be able to measure when the activities would be completed, or to determine whether the activities would be sufficient to enable CNMI to meet its targets. CNMI should review its activities to determine if additional activities are needed, or if the activities need to be revised or modified to have the desired effect.</p>
<p>Indicator 15: General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.</p>	<p>Noncompliance: See Table B</p> <p>Indicator 15A: On page 50 of the SPP, data tables 16 and 17 indicated that, for monitoring priority areas, 66%, or two of three findings of noncompliance, were not corrected within one year</p>	<p>See Table B</p> <p>CNMI must ensure that all identified noncompliance is corrected as soon as possible, but no later than one year of identification. CNMI must include data in the APR, due February 1,</p>

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(20 U.S.C. 1416(a)(3)(B))	<p>of identification, based on OSEP letters responding to CNMI's FFY 2002 and FFY 2003 APRs and OSEP's November 16, 2005 letter. (20 U.S.C. 1232d(b)(3)(E) and 34 CFR §300.600).</p> <p>Indicator 15B: Data indicated that, for non-priority areas, 33%, or one of three findings, were not corrected within one year of identification, based on OSEP letters responding to CNMI's FFY 2002 and 2003 APRs and OSEP's November 16, 2005 letter. (20 U.S.C. 1232d(b)(3)(E) and 34 CFR §300.600).</p>	<p>2007, demonstrating the results of its monitoring of public schools in CNMI and the correction of identified noncompliance as soon as possible, not to exceed one year from identification. CNMI also must provide copies of its monitoring reports with its FFY 2005 APR, due February 1, 2007. Failure to provide the required data and information at that time may affect OSEP's determination of CNMI's status under section 616(d) of the IDEA.</p>