

Table A Chart – Part B

Issues Identified in the State Performance Plan

SPP Indicator	Issue	Required Action
<p>Indicator 1: Percent of youth with IEPs graduating from high school with a regular diploma compared to percent of all youth in the State graduating with a regular diploma. (20 U.S.C. 1416 (a)(3)(A))</p>	<p>The State did not, as required by the instructions for indicator 1 in the SPP, provide a narrative describing the conditions that youth must meet in order to graduate with a regular diploma and, if different, the conditions that youth with IEPs must meet in order to graduate with a regular diploma (with an explanation of why they are different) in the FFY 2005 APR, due February 1, 2007. Additionally, the State must include, in the FFY 2005 APR, both baseline data from FFY 2004 (July 1, 2004 through June 30, 2005) and progress data from FFY 2005 (July 1, 2005 through June 30, 2006). Failure to include the narrative information and these data will affect OSEP's determination of the State's status under section 616(d) of the IDEA.</p>	<p>The State must include a narrative describing the conditions that youth must meet in order to graduate with a regular diploma and, if different, the conditions that youth with IEPs must meet in order to graduate with a regular diploma (with an explanation of why they are different) in the FFY 2005 APR, due February 1, 2007. Additionally, the State must include, in the FFY 2005 APR, both baseline data from FFY 2004 (July 1, 2004 through June 30, 2005) and progress data from FFY 2005 (July 1, 2005 through June 30, 2006). Failure to include the narrative information and these data will affect OSEP's determination of the State's status under section 616(d) of the IDEA.</p>
<p>Indicator 2: Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the State dropping out of high school. (20 U.S.C. 1416 (a)(3)(A))</p>	<p>The State did not, as required by the instructions for indicator 2 in the SPP, provide a narrative describing what counts as dropping out for all youth and, if different, what counts as dropping out for youth with IEPs (with an explanation of why they are different) in the FFY 2005 APR, due February 1, 2007. Additionally, the State must include, in the FFY 2005 APR, both baseline data from FFY 2004 (July 1, 2004 through June 30, 2005) and progress data from FFY 2005 (July 1, 2005 through June 30, 2006). Failure to include the narrative information and these data may affect OSEP's determination of the State's status under section 616(d) of the IDEA.</p>	<p>The State must include a narrative describing what counts as dropping out for all youth and, if different, what counts as dropping out for youth with IEPs (with an explanation of why they are different) in the FFY 2005 APR, due February 1, 2007. Additionally, the State must include, in the FFY 2005 APR, both baseline data from FFY 2004 (July 1, 2004 through June 30, 2005) and progress data from FFY 2005 (July 1, 2005 through June 30, 2006). Failure to include the narrative information and these data may affect OSEP's determination of the State's status under section 616(d) of the IDEA.</p>

SPP Indicator	Issue	Required Action
<p>Indicator 3: Participation and performance of children with disabilities on statewide assessments:</p> <p>A. Percent of districts meeting the State's AYP objectives for progress for disability subgroup.</p> <p>B. Participation rate for children with IEPs in a regular assessment with no accommodations; regular assessment with accommodations; alternate assessment against grade level standards; alternate assessment against alternate achievement standards.</p> <p>C. Proficiency rate for children with IEPs against grade level standards and alternate achievement standards.</p> <p>(20 U.S.C. 1416 (a)(3)(A))</p>	<p>The State provided baseline data for indicator 3 in the SPP, but indicated, on page 11, that, "OSEP requires all States to report baseline data for 2004-05. Missouri is including these data to satisfy the requirements; however, these data will not correspond to the revised AYP goals that will be set in conjunction with the setting of standards for the new grade level assessments being implemented in 2006. "</p>	<p>The State must include, in the FFY 2005 APR, due February 1, 2007, both accurate baseline data from FFY 2004 (July 1, 2004 through June 30, 2005) and progress data from FFY 2005 (July 1, 2005 through June 30, 2006). Failure to include these data may affect OSEP's determination in 2007 on the State's status under section 616(d) of the IDEA.</p>
<p>Indicator 7: Percent of preschool children with IEPs who demonstrate improved:</p> <p>A. Positive social-emotional skills (including social relationships);</p> <p>B. Acquisition and use of knowledge and skills (including early language/ communication and early literacy); and</p> <p>C. Use of appropriate behaviors to meet their needs.</p> <p>(20 U.S.C. 1416 (a)(3)(A))</p>	<p>OSEP could not determine if the State plans to use sampling in collecting data for this indicator. If so, it is important that the State have a technically sound sampling plan to ensure that data used for entry, baseline or to report progress, are valid and reliable. The submission of invalid data is inconsistent with Federal statute and regulations, including section 616(b)(2)(B) of the IDEA, and will affect OSEP's determination of the State's status under section 616(d) of the IDEA.</p>	<p>If the State intends to collect information through sampling, the SPP must include sampling methodology to ensure the collection of valid and reliable data on which to base your targets and improvement activities. The State must submit the revised sampling methodology that describes how data were collected, with its FFY 2005 APR, due February 1, 2007. If the State decides not to sample, but rather gather census data, please inform OSEP and revise the SPP accordingly.</p>
<p>Indicator 12: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.</p> <p>(20 U.S.C. 1416(a)(3)(B))</p>	<p>Noncompliance: The State reported a 93.3 % level of compliance for indicator 12 in the SPP, specifically the requirement at 34 CFR §300.121(c)(1). While this level of compliance is below 100% and requires improvement activities to achieve full compliance, OSEP recognizes the effort made by the State in working toward compliance with this requirement.</p>	<p>OSEP looks forward to reviewing data in the APR, due February 1, 2007, that demonstrate full compliance with this requirement.</p>

SPP Indicator	Issue	Required Action
<p>Indicator 14: Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school. (20 U.S.C. 1416(a)(3)(B))</p>	<p>In a letter dated August 26, 2005, the State requested flexibility in measuring and reporting on this indicator. Specifically, the State requested to use the existing post-school data collection to respond to, and report on, SPP indicator 14 in order to obtain follow-up data both for State-level analysis and in order to not increase the burden of collection and reporting at the district level. The State presented two options to explore: (1) modify the graduate follow-up collection to include dropouts; or (2) utilize information gained through State-mandated reporting for all dropouts (with and without disabilities) to a Dropout Hotline when follow-up contacts are made to each dropout.</p> <p>States' post-school outcomes data collection must include the following: (1) data on all exiters, including dropouts; (2) data that will allow the State to report annually to the Department and the public on the State's performance; and (3) data that will allow the State to report annually to the public on the performance of each LEA on the indicator.</p> <p>OSEP has determined that the State's proposed post-school outcome data collection is consistent with (2) and (3) of the above.</p>	<p>The State must revise its collection system to ensure that it collects data on all exiters, including dropouts, and that item (1) in the previous column is fully met in its post-school outcome data collection and reporting for the SPP. In addition, the State must ensure that "competitively employed" and "enrolled in some type of postsecondary school" are operationally defined when it collects and reports baseline data and sets targets for the FFY 2006 APR, due February 1, 2008. This is critical in ensuring that consistent data are collected from year to year.</p>
<p>Indicator 20: State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate. (20 U.S.C. 1416(a)(3)(B))</p>	<p>The State provided baseline regarding the timeliness of its data submissions. Further, the State indicated that it "strives to report data in an accurate manner," and that accuracy is "assured through a variety of verification procedures described on pages 48 and 49 of the SPP." The State did not, however, include information regarding the extent to which data it submits are <u>accurate</u>.</p>	<p>The State must include, in the FFY 2005 APR, due February 1, 2007, progress data from FFY 2005 (July 1, 2005 through June 30, 2006) for both timeliness and accuracy. Failure to include these data may affect OSEP's determination of the State's status under section 616(d) of the IDEA.</p>