

INDIANA

Table A – Part B

Issues Identified in the State Performance Plan

SPP Indicator	Issue	Required Action
<p><b>Indicator 1:</b> Percent of youth with IEPs graduating from high school with a regular diploma compared to percent of all youth in the State graduating with a regular diploma. (20 U.S.C. 1416 (a)(3)(A))</p>	<p>While the State included some activities, with timelines and resources, it was unclear to OSEP that the State would be able to either measure whether and when the activities were completed, the impact of those activities on performance, or to determine whether the activities would be sufficient to enable the State to meet its targets.</p>	<p>The State should review its activities to determine if additional activities are needed, or if the activities need to be revised or modified, to have the desired effect.</p>
<p><b>Indicator 2:</b> Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the State dropping out of high school. (20 U.S.C. 1416 (a)(3)(A))</p>	<p>The State's baseline data for FFY 2003-2004 show a 27.3% dropout rate for students with disabilities. While the State included some activities, with timelines and resources, it was unclear to OSEP whether those activities would be sufficient to enable the State to meet its targets. The State reported on page 6 of the SPP that three high schools had not reported 04-05 dropout data as of November 15, 2005.</p>	<p>The State should review its activities to determine if additional activities are needed, or if the activities need to be revised or modified, to have the desired effect. The State must ensure that the dropout data that it provides in response to Indicator 2 in the APR due February 1, 2007 are complete and include all high schools.</p>

SPP Indicator	Issue	Required Action
<p><b>Indicator 8:</b>  Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.  (20 U.S.C. 1416(a)(3)(A))</p>	<p>OSEP could not determine if you plan to use sampling in collecting data for this Indicator. If so, it is important that the State have a technically sound sampling plan to ensure that data used for entry, baseline, or to report on progress are valid and reliable. The submission of invalid data is inconsistent with Federal statute and regulations, including section 616(b)(2)(B) of the IDEA, and will affect OSEP's determination of the State's status under section 616(d) of the IDEA.</p>	<p>If you intend to collect information through sampling, your SPP must include sampling methodology to ensure the collection of valid and reliable data on which to base your targets and improvement activities. The State must submit the revised sampling methodology, with its FFY 2005 APR that is due February 1, 2007, that describes how data were collected. If you decide not to sample, but rather gather census data, please inform OSEP and revise your SPP accordingly.</p>