

Table B – Federated States of Micronesia Part B
Previously-Identified Issues

Issue	State Submission	OSEP Analysis	Required Action
<p>Indicators 1, 2, and 4: OSEP’s September 22, 2005 letter required FSM to provide data and analysis regarding graduation and drop-out rates, and suspensions and expulsions, consistent with the instructions in the SPP.</p>	<p>On pages 5 and 8 in the SPP, FSM stated it had difficulty implementing a data system to accurately compile and report graduation and drop-out data to compare students with disabilities to students without disabilities because the public schools do not consistently report graduation and drop-out data. To correct problems with data collection, FSM is implementing the Education Management Information System (EMIS) to strengthen the collection, analysis and reporting of data and information.</p>	<p>See Indicator 20 in Table A.</p>	<p>See Indicator 20 in Table A.</p>
<p>Indicator 3: OSEP’s September 22, 2005 letter required FSM to provide data and analysis documenting progress toward compliance with the requirements at 34 CFR §§300.138-300.139 regarding statewide assessment.</p>	<p>FSM provided the required progress report in the SPP for Indicator 3. On pages 13 and 14 of the SPP, FSM reported on participation of students with IEPs in its National Standardized Test (NST). On page 12 of the SPP, FSM stated that “baseline participation data on the alternate assessment would be collected and compiled during the April/May 2005 NST week for all States.” FSM also states that “the analysis of performance on the NST and/or alternate assessment will not be available until school year 2005-2006 for baseline data performance.”</p>	<p>On pages 12 and 13, FSM stated that the level of participation by children with disabilities in statewide assessments was 43% during the 2004-2005 school year. FSM did not provide baseline data for participation in the alternate assessment, or on performance on the NST and alternate assessment.</p>	<p>FSM must review, and if necessary revise, its improvement strategies to ensure they will enable FSM to demonstrate correction of this noncompliance in the FFY 2005 APR due February 1, 2007. Failure to demonstrate compliance at that time may affect OSEP’s determination of FSM’s status under section 616(d) of IDEA.</p>
<p>Indicators 7, 8, 13, and 14: OSEP’s September 22, 2005 letter</p>	<p>FSM provided this information in the SPP</p>	<p>FSM’s information was responsive</p>	<p>No further action required.</p>

Issue	State Submission	OSEP Analysis	Required Action
<p>required FSM to provide a description of how data are to be collected for the following new indicators: preschool outcomes (Indicator 7), parent involvement (Indicator 8), secondary transition (Indicator 13), and post-school outcomes (Indicator 14).</p>	<p>at Indicators 7, 8, 13, and 14.</p>	<p>to the requirements of the September 22, 2005 letter.</p>	
<p><u>Indicator 15: Timely Correction of Noncompliance</u> OSEP's September 22, 2005 letter required FSM to: (1) provide evidence that its monitoring procedures require the timely correction of noncompliance, as soon as possible, but not to exceed one year from identification, in accordance with 34 CFR §300.600 and 20 U.S.C. 1232d(b)(3)(E); or (2) amend its monitoring procedures to ensure the correction of identified noncompliance as soon as possible, but not to exceed one year from identification.</p>	<p>On pages 44 and 45 of the SPP, FSM stated that it includes sanctions as a component of its Continuous Improvement Monitoring System that allows up to one calendar year from the date of identification to correct noncompliance.</p>	<p>FSM provided clarification that it has monitoring procedures regarding the timely correction of noncompliance, for correcting identified noncompliance as soon as possible, but not to exceed one year from identification, in accordance with 34 CFR §300.600 and 20 U.S.C. 1232d(b)(3)(E).</p>	<p>No further action is required. OSEP looks forward to reviewing data in the APR, due February 1, 2007, demonstrating continued compliance with this requirement.</p>
<p><u>Indicator 20: Data Collection under section 618 of the IDEA</u> OSEP's September 22, 2005 letter required FSM to include a description of how it would collect data on the number of children with disabilities identified in the early grades, consistent with 34 CFR §§300.125 and 300.300(a)(1).</p>	<p>FSM did not address this issue in the SPP.</p>	<p>FSM did not provide data on the number of children identified in the early grades. OSEP is unable to determine whether the activities included in the SPP will result in the collection of the required data by the submission of the APR, due February 1, 2007.</p>	<p>FSM must ensure that any activities or strategies regarding this Indicator result in the collection of the required baseline data for the required time period, and that the baseline data and any other required data are reported in the APR, due February 1, 2007. Failure to report the required data in the APR may affect OSEP's determination of FSM's status under section 616(d) of the IDEA.</p>