



UNITED STATES DEPARTMENT OF EDUCATION  
OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES

Honorable Nena S. Nena  
Secretary  
Department of Health, Education, and  
Social Affairs  
PS70, Palikir, Pohnpei State, FSM 96941

MAR 20 2006

Dear Secretary Nena:

Thank you for your timely submission of the Federated States of Micronesia's (FSM) State Performance Plan (SPP) for review under Part B of the Individuals with Disabilities Education Act (IDEA). Section 616(b) of the Act requires States and territories to submit, within one year after the date of enactment of the reauthorized IDEA, an SPP that evaluates the State's or territory's effort to implement the requirements and purposes of IDEA and describes how the State or territory will improve implementation. We appreciate FSM's efforts in preparing the SPP under a short timeline and in the face of many other competing priorities. In the SPPs, due by December 2, 2005, States and territories were to include: (1) baseline data that reflect the State's or territory's efforts to implement Part B of the IDEA; (2) measurable and rigorous targets for the next six years for each of the indicators established by the Secretary in the priority areas under section 616(a) of the IDEA; and (3) activities the State or territory will undertake to improve implementation of Part B.

OSEP is pleased to inform you that FSM's SPP under Part B meets the requirements of section 616(b) to include measurable and rigorous targets and improvement activities. FSM must make its SPP available through public means, including posting on the FSM educational agency's website, distribution to the media, and distribution through public agencies. (Section 616(b)(2)(C)(ii)(I)).

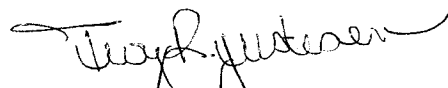
Under section 616(b)(2)(C)(ii)(II) of the Act, FSM must annually report to the Office of Special Education Programs (OSEP) on its performance under the SPP. FSM's first Annual Performance Report (APR) on its progress in meeting its targets is due to OSEP by February 1, 2007. Attached to this letter, you will find Table A addressing issues identified during our review of the SPP that – while not requiring disapproval of your plan – will affect our annual determination of FSM's performance and compliance based on data presented in FSM's APR. As a result, FSM needs to provide additional information as part of its February 2007 APR submission. Table B includes OSEP's analysis of your submission related to previously-identified noncompliance or other issues included in our September 22, 2005 letter that responded to FSM's FFY 2003 APR.

We hope that FSM found the August 5, 2005 guidance on submission of the SPPs and the technical assistance that we provided through the August 11-12, 2005 Summer Institute, periodic conference calls, and the [SPP Resources](#) website helpful in this endeavor. If you have any

feedback on our past technical assistance efforts or the needs of States and territories for guidance, we would be happy to hear from you as we work to develop further mechanisms to support State and territory improvement activities.

Thank you for your continued work to improve results for children and youth with disabilities and their families. We encourage you to work closely with your State Contact as you proceed in implementing improvement activities and developing your APR. If you have any questions regarding the SPP or the APR, please contact Lucille Sleger at (202) 245-7528.

Sincerely,



Troy R. Justesen  
Acting Director  
Office of Special Education  
Programs

Enclosures

Table A

Table B

cc: Mr. Makir Keller  
State Director of Special Education