

American Samoa Part B FFY 2005 SPP/APR Response Table

Monitoring Priorities and Indicators	Status	OSEP Analysis/Next Steps
Monitoring Priority: FAPE in the LRE		
<p>1. Percent of youth with IEPs graduating from high school with a regular diploma compared to percent of all youth in the State graduating with a regular diploma.</p> <p>[Results Indicator]</p>	<p>The State's FFY 2005 reported data for this indicator are 68%. This is the same as FFY 2004 data of 68%. The State did not meet its FFY 2005 target of 70%.</p>	<p>The State revised the targets and improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>OSEP looks forward to the State's data demonstrating improvement in performance in the FFY 2006 APR, due February 1, 2008.</p>
<p>2. Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the State dropping out of high school.</p> <p>[Results Indicator]</p>	<p>The State's FFY 2005 reported data for this indicator are 4%. The State met its FFY 2005 target of 5.2%.</p>	<p>The State met its target and OSEP appreciates the State's efforts to improve performance.</p>
<p>3. Participation and performance of children with disabilities on statewide assessments:</p> <p>A. Percent of districts that have a disability subgroup that meets the State's minimum "n" size meeting the State's AYP objectives for progress for disability subgroup.</p> <p>[Results Indicator]</p>	<p>Not applicable.</p>	<p>Indicator 3(A) is not applicable because the assessment requirements in Title I of the Elementary and Secondary Education Act do not apply to American Samoa.</p>
<p>3. Participation and performance of children with disabilities on statewide assessments:</p> <p>B. Participation rate for children with IEPs in a regular assessment with no accommodations; regular assessment with accommodations; alternate assessment</p>	<p>The State's FFY 2005 APR reported data for this indicator are 5% of children with IEPs in the regular assessment with no accommodations; 90% of</p>	<p>In OSEP's July 3, 2006 letter conditionally approving American Samoa's FFY 2006 Eligibility for Part B funds, American Samoa was required to demonstrate that it is reporting publicly and to the Secretary on the participation and performance of children with disabilities in statewide assessments, as required at 20 U.S.C.</p>

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<p>against grade level standards; alternate assessment against alternate achievement standards.</p> <p>[Results Indicator]</p>	<p>children with IEPs in the regular assessment with accommodations; and 0 children with IEPs in the alternate assessment against alternate achievement standards.</p> <p>Data are not valid and reliable.</p>	<p>1412(a)(16)(D). American Samoa was required to submit a progress report with its FFY 2005 APR, due February 1, 2007, and a final submission on June 1, 2007.</p> <p>American Samoa provided a report on its progress in meeting Federal requirements. However, since American Samoa has not yet assessed any students using its alternate assessment, it is unable to report valid data for this indicator.</p>
<p>3. Participation and performance of children with disabilities on statewide assessments:</p> <p>C. Proficiency rate for children with IEPs against grade level standards and alternate achievement standards.</p> <p>[Results Indicator]</p>	<p>The State's FFY 2005 APR reported data for this indicator are 10% of children with IEPs in assessed grades who are proficient or above as measured by the regular assessment. The State reported no data for children with IEPs taking the alternate assessment.</p> <p>Data are not valid and reliable.</p>	<p>In OSEP's grant award letter of July 3, 2006 imposed Special Conditions on American Samoa's FFY 2006 Eligibility for Part B funds for failure to report publicly and to the Secretary on the participation and performance of children with disabilities in statewide assessments, as required at 20 U.S.C. 1412(a)(16)(D). American Samoa was required to submit a progress report with its FFY 2005 APR, due February 1, 2007, and a final submission on June 1, 2007. Failure to demonstrate correction in the final progress report may affect the State's FFY 2007 grant award.</p> <p>American Samoa provided a report on its progress in meeting Federal requirements. However, since American Samoa has not yet assessed any students using its alternate assessment, it is unable to report valid data for this indicator.</p>
<p>4. Rates of suspension and expulsion:</p> <p>A. Percent of districts identified by the State as having</p>	<p>The State's FFY 2005 reported data for this indicator</p>	<p>American Samoa reported that no student with an IEP was suspended or expelled in FFY 2005. Although American Samoa is a unitary system and there are no local educational agencies among which to</p>

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<p>a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than 10 days in a school year; and</p> <p>[Results Indicator]</p>	<p>are 0.</p>	<p>compare data for this indicator, American Samoa reported the data for its system as a whole and must continue to do so in subsequent APRs. American Samoa should compare the rate of long-term suspensions and expulsions for children with disabilities to the rates for nondisabled children in order to determine whether significant discrepancies are occurring. OSEP looks forward to the State's continued performance in the FFY 2006 APR, due February 1, 2008.</p>
<p>4. Rates of suspension and expulsion:</p> <p>B. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of greater than 10 days in a school year of children with disabilities by race and ethnicity.</p> <p>[Results Indicator; New]</p>	<p>Not applicable.</p>	<p>This indicator is not applicable to American Samoa because it is a unitary system and has a homogenous population.</p>
<p>5. Percent of children with IEPs aged 6 through 21:</p> <p>A. Removed from regular class less than 21% of the day;</p> <p>B. Removed from regular class greater than 60% of the day; or</p> <p>C. Served in public or private separate schools, residential placements, or homebound or hospital placements.</p> <p>[Results Indicator]</p>	<p>A. The State's FFY 2005 reported data for this indicator are 95%. The State met its FFY 2005 target of 95%.</p> <p>B. The State's FFY 2005 reported data for this indicator are 1.7%. The State met its FFY 2005 target of 5%.</p> <p>C. The State's FFY 2005 reported data for this indicator are 0%. The State met its FFY 2005 target of 0%.</p>	<p>The State met its targets for 5(A), (B) and (C) and OSEP appreciates the State's efforts to improve performance.</p>
<p>6. Percent of preschool children with IEPs who received special education and related services in settings with typically developing peers (i.e., early childhood settings, home, and part-time early</p>	<p>The State's FFY 2005 reported data for this indicator are 100%. The State met its FFY 2005 target of 100%.</p>	<p>The State met its target and OSEP appreciates the State's efforts to improve performance.</p> <p>Please note that, due to changes in the 618 State-reported data</p>

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<p>childhood/part-time early childhood special education settings).</p> <p>[Results Indicator]</p>		<p>collection, this indicator will change for the FFY 2006 APR, due February 1, 2008. States will be required to describe how they will collect valid and reliable data to provide baseline and targets in the FFY 2007 APR, due February 1, 2009.</p>
<p>7. Percent of preschool children with IEPs who demonstrate improved:</p> <p>A. Positive social-emotional skills (including social relationships);</p> <p>B. Acquisition and use of knowledge and skills (including early language/ communication and early literacy); and</p> <p>C. Use of appropriate behaviors to meet their needs.</p> <p>[Results Indicator; New]</p>	<p>Entry data provided.</p>	<p>The State reported the required entry data and activities. The State must provide progress data and improvement activities with the FFY 2006 APR, due February 1, 2008.</p> <p>The State did not submit a definition of comparable to same aged peers that was required by the SPP/APR instructions to be included in the February 1, 2007 APR. In addition, it is not clear that American Samoa is collecting data on preschool children with disabilities as they exit the program or at the end of the school year. American Samoa must submit this information in the FFY 2006 APR due February 1, 2008.</p>
<p>8. Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.</p> <p>[Results Indicator; New]</p>	<p>The State's FFY 2005 reported baseline data for this indicator are 66%.</p>	<p>The State provided baseline data, targets and improvement activities and OSEP accepts the SPP for this indicator.</p> <p>OSEP's March 14, 2006 SPP response letter required the State to ensure that any activities or strategies for this indicator result in the collection of the required baseline data, for the required time period, and that the baseline data and any other required data are reported in the FFY 2005 APR, due February 1, 2007. It is not clear from the information provided whether American Samoa is using sampling to collect the data for this indicator. American Samoa must clarify this issue in its FFY 2006 APR, due February 1, 2008. If the State intends to use sampling please contact your OSEP State Contact immediately.</p>
<p>Monitoring Priority: Disproportionality</p>		
<p>9. Percent of districts with disproportionate representation of racial and ethnic groups in special</p>	<p>Not applicable.</p>	<p>As stated in OSEP's March 14, 2006 response letter, it is unnecessary for American Samoa to address this indicator as long as the</p>

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<p>education and related services that is the result of inappropriate identification.</p> <p>[Compliance Indicator; New]</p>		<p>demographics of its population remain the same. No further action required.</p>
<p>10. Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.</p> <p>[Compliance Indicator; New]</p>	<p>Not applicable.</p>	<p>As stated in OSEP's March 14, 2006 response letter, it is unnecessary for American Samoa to address this indicator as long as the demographics of its population remain the same. No further action required.</p>
Monitoring Priority: Effective General Supervision		
<p>11. Percent of children with parental consent to evaluate, who were evaluated within 60 days (or State established timeline).</p> <p>[Compliance Indicator; New]</p>	<p>The State's FFY 2005 reported baseline data for this indicator are 100%.</p>	<p>The State provided baseline data, targets and improvement activities and OSEP accepts the SPP for this indicator.</p> <p>The State reported data based on the Federal timeframe within which the evaluation must be conducted.</p> <p>OSEP looks forward to reviewing data in the FFY 2006 APR, due February 1, 2008, that demonstrate continued compliance with the requirements of 34 CFR §300.301(c)(1).</p>
<p>12. Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.</p> <p>[Compliance Indicator]</p>	<p>The State's FFY 2005 reported data for this indicator are 67%. This represents progress from the FFY 2004 data of 53%. The State did not meet its FFY 2005 target of 100%.</p> <p>The State did not report whether prior noncompliance was corrected.</p>	<p>OSEP's March 14, 2006 SPP response letter required the State to include in the February 1, 2007 APR, data that demonstrate children referred by Part C prior to age 3 in the FFY 2004 APR, but who did not receive services by their third birthday, did finally receive Part B services. American Samoa did not provide the required data in the FFY 2005 APR.</p> <p>The State must review its improvement activities and revise, if appropriate, to ensure they will enable the State to include data in the FFY 2006 APR, due February 1, 2008 that demonstrate compliance with the requirements of 34 CFR §300.124, including data on the correction of outstanding noncompliance identified in FFY 2005 and</p>

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		FFY 2004.
<p>13. Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.</p> <p>[Compliance Indicator; New]</p>	<p>The State's FFY 2005 reported baseline data are 100%.</p>	<p>The State provided baseline data, targets and improvement activities and OSEP accepts the SPP for this indicator.</p> <p>OSEP looks forward to reviewing data in the FFY 2006 APR, due February 1, 2008 that demonstrate continued compliance.</p>
<p>14. Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of post-secondary school, or both, within one year of leaving high school.</p> <p>[Results Indicator; New]</p>	<p>The State provided a plan that describes how data will be collected.</p>	<p>The State provided a plan that describes how data will be collected. The State must provide baseline data, targets, and improvement activities with the FFY 2006 APR, due February 1, 2008.</p> <p>OSEP's March 14, 2006 SPP response letter required the State to ensure that any activities or strategies regarding this indicator result in the collection of the required data necessary to address this indicator in the APR, due February 1, 2008. American Samoa addressed this concern and actually reported post-school outcome data in its FFY 2005 APR.</p> <p>The State did not submit definitions of competitive employment and post-secondary school that were required by the instructions for the SPP/APR to be included in the February 1, 2007 APR. In addition, American Samoa only included students who had graduated or aged out without addressing those students who dropped out. American Samoa must include this information in the FFY 2006 APR, due February 1, 2008.</p> <p>American Samoa should also correct a typographical error for its competitively employed target for FFY 2006 on page 57 of the SPP. The target should read "20%" instead of "25%."</p>
<p>15. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later</p>	<p>The State's FFY 2005 reported data for this indicator are 82.5%. The State did not meet its FFY 2005 target of</p>	<p>In Table B of OSEP's March 15, 2006 SPP response letter, American Samoa was required to include in the February 1, 2007 APR, data and information demonstrating correction of noncompliance with the following requirements: (1) correction of noncompliance within one</p>

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<p>than one year from identification.</p> <p>[Compliance Indicator]</p>	<p>100%. This represents progress from the FFY 2004 data of 80.2%.</p> <p>The State did not report on correction of prior noncompliance.</p>	<p>year of identification; 2) participation of parents and outside agencies in transition planning; 3) procedures for evaluation and eligibility determinations; 4) timely evaluations and reevaluations ; 5) IEPs address social-emotional needs of children with disabilities; 5) LEA representative attends IEP meetings; 6) IEPs are accessible to personnel; and 7) student participation in transition planning. The State must provide data in the FFY 2006 APR due in February 2008 to demonstrate that the noncompliance described above has been corrected.</p> <p>The State provided data for this indicator indicating 80.2% but did not disaggregate these data by indicator or substantive finding areas. (It should be noted that 80.2% figure for baseline was calculated by OSEP with the data provided by American Samoa --191 findings corrected in one year divided by 238 findings times 100).</p> <p>American Samoa must review its improvement strategies and review them, if appropriate, to ensure that they will enable the State to include data in the FFY 2006 APR, due February 1, 2008, that demonstrate compliance with requirements in 20 U.S.C. 1232(b)(3)(E), and 34 CFR §§300.149 and 300.600, including data on the correction of outstanding noncompliance identified in FFY 2004. In its response to Indicator 15 in the FFY 2006 APR due February 1, 2008, the State must disaggregate by APR indicator the status of timely correction of the noncompliance findings by the State during FFY 2005. In addition, the State must, in responding to Indicator 12, specifically address the noncompliance identified in this table under that indicator.</p>
<p>16. Percent of signed written complaints with reports issued that were resolved within 60-day timeline or a timeline extended for exceptional circumstances with respect to a particular complaint.</p> <p>[Compliance Indicator]</p>	<p>The State reported 0 written complaints. The State reported that 100% of the informal complaints were resolved within the 60-day timeframe.</p>	<p>OSEP's March 15, 2006, SPP response letter required the State to include in the February 1, 2007 APR copies of all written complaints and decision letters to demonstrate its ability to meet timelines. Since American Samoa had no written complaints filed during 2005-2006, it was not possible for American Samoa to respond to OSEP's SPP response letter.</p>
<p>17. Percent of fully adjudicated due process hearing</p>	<p>The State reported 0 due</p>	<p>Since American Samoa had no due process hearings filed during 2005-</p>

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<p>requests that were fully adjudicated within the 45-day timeline or a timeline that is properly extended by the hearing officer at the request of either party.</p> <p>[Compliance Indicator]</p>	<p>process hearing requests for FFY 2005.</p>	<p>2006, it was not possible for American Samoa to address this indicator.</p>
<p>18. Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements.</p> <p>[Results Indicator; New]</p>	<p>Not applicable.</p>	<p>The State is not required to provide baseline, targets or improvement activities until any FFY in which 10 or more resolution meetings were held.</p>
<p>19. Percent of mediations held that resulted in mediation agreements.</p> <p>[Results Indicator]</p>	<p>Not applicable.</p>	<p>The State is not required to provide or meet its targets or provide improvement activities until any FFY in which 10 or more mediations were conducted.</p>
<p>20. State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate.</p> <p>[Compliance Indicator]</p>	<p>The State's FFY 2005 reported data for this indicator are 100%. The State met its FFY 2005 target of 100%.</p> <p>Data are not valid and reliable.</p>	<p>The State did not submit all the required data for this indicator. American Samoa only provided an analysis of the timeliness, not the accuracy, of its 618 data submission. It did not provide an analysis of any other data submissions to OSEP, including its submissions for the SPP and APR. As indicated above, data for Indicators 3B and 3C were not valid and reliable.</p> <p>American Samoa must provide data in the FFY 2006 APR due February 1, 2008, that demonstrate compliance with the requirements in IDEA section 618 and 34 CFR §§76.720 and 300.601(b).</p>