

Data Sheet

USAID Mission:	Economic Growth, Agriculture and Trade
Program Title:	Education and Training
Pillar:	Economic Growth, Agriculture and Trade
Strategic Objective:	905-301
Proposed FY 2004 Obligation:	\$17,222,000 DA
Prior Year Unobligated:	\$141,000 DA
Proposed FY 2005 Obligation:	\$17,220,000 DA
Year of Initial Obligation:	2004
Year of Final Obligation:	2009

Summary: EGAT's Office of Education oversees basic and higher education, workforce, youth, and participant training assistance to USAID missions. Activities support increased access to education and workforce development skills, improved quality of education and training, and more robust education and development institutions. This strategic objective (SO) replaces SO 935-001 Improved and Expanded Basic Education; SO 935-002 Higher Education Strengthens the Capacity of Institutions, Communities, and Individuals; and SO 935-003 Training Improves Work Performance of Host-Country Trainees and Effectiveness of Host-Country Organizations.

Inputs, Outputs, Activities:

FY 2004 Program:

Basic Education (\$9,212,000 DA). EGAT will provide technical leadership and support to USAID missions and bureaus in education policy reform, quality, information and communication technology, decentralization, community involvement, curriculum reform, and textbook revision. The bureau will also continue to serve as the U.S. Government lead in international education, especially for the Education for All effort coordinated by UNESCO and the Fast Track Initiative of the World Bank. Activities in FY 2004 will: 1) support and strengthen basic education programs in 48 countries in early childhood development, primary and secondary education, youth education and adult literacy development, teacher and management training, education in rural, crisis and Muslim settings, girls' education, and education to combat child labor; 2) support and strengthen Presidential Initiatives (Africa Education Initiative, Centers of Excellence in Teacher Training in Latin America, Middle East Partnership Initiative, and Partnerships for Learning Initiative); 3) initiate an educational knowledge for development system; and 4) collaborate with the Departments of State and Defense in defining the role of education in crisis countries. Partners: Creative Associates, American Institutes for Research, Academy for Educational Development (AED), Education Development Center, LT Associates, DevTech Systems; UNESCO, World Bank, and the Departments of State, Education, Labor, and Treasury.

Higher Education and Workforce (\$7,950,000 DA). EGAT will improve the capacity of post-secondary institutions to promote development by expanding partnerships and alliances between U.S. and developing country universities in support of mission strategic objectives. EGAT will also continue to develop workforce systems for out of school youth that increase the capacity of local institutions to assess and develop skills relevant to market demands. Support for new partnerships, in cooperation with the Bureau of Global Health, will combat HIV/AIDS by developing education and health care training centers in Africa that will provide new models for health training and for maintaining the capacity of health care and health education institutions. In support of the Middle East Partnership Initiative, USAID will assist partnerships and alliances that focus on education, media and journalism, business and economics, information and communication technologies, and higher education in the Europe and Eurasia region. Workforce development programs focusing on youth will be expanded and a Youth Community of Practice will be established which will connect diverse practitioners in youth programs throughout the U.S. Government. Partners: Association Liaison Office for Universities in Development and the Education Development Center.

Participant Training (\$60,000 DA). EGAT will improve the impact of training programs by disseminating design, implementation, and evaluation best practices aimed at strengthening knowledge, skills, and their application to improve the performance of work units. EGAT will also refine USAID policies and procedures for training, assist Missions in designing and implementing their training portfolios, and manage the rigorous Homeland Security visa process for U.S. training participants. EGAT will initiate cost-effective arrangements to provide graduate training in support of technical and staff development for the Presidential Initiative to End Hunger in Africa, refine the TraiNet participant training database system, and individually verify and approve 6,000 to 7,000 training participants for U.S. visas. Partners: AED, World Learning, Development Associates, Aguirre International, DevIS.

FY 2005 Program:

Basic Education (\$9,100,000 DA). EGAT will continue to support 48 basic education programs and four Presidential Initiatives. The Office will also continue to coordinate U.S. Government efforts on education in crisis and transition countries. Activities will additionally support the new Education Data Center's collection and dissemination efforts.

Higher Education and Workforce (\$6,740,000 DA). USAID will continue support for new partnerships to combat HIV/AIDS, including education and health care training centers in Africa. Assistance will also strengthen the management and administrative functions of primary, secondary, and tertiary education institutions, including teacher training colleges. Workforce and youth programs will be expanded to three to six new countries.

Participant Training (\$1,380,000 DA). Support will continue for the Homeland Security visa process to ensure an unimpeded flow of participants to the United States for training. The Visa Compliance System will be upgraded. In-service administrative and management training will be provided, using new information technology approaches.

Performance and Results: Basic Education. EGAT technical assistance contributed to improved education policies and institutions in 11 countries; resulting in more cost-effective quality teaching and learning in Uganda, increased sensitization and mobilization of communities around education and related health issues in Zambia, and non-formal education for demobilized soldiers and internally displaced persons in Burundi. School attendance rates in Djibouti were increased as a result of improvements in school facilities, and support to the non-formal Educadodos system in Honduras accelerated math and Spanish achievement. An internet portal established in Latin America is enabling teachers to share materials and advice. Eleven countries also improved their education data collection and management systems including El Salvador, which completed a major data needs assessment and is redesigning their education data collection and management system; and Malawi, which adopted EGAT tools to collect data on gender equality in the classroom. EGAT also provided assistance to a worldwide information system to set indicators for monitoring education in crisis settings and to Nepal to educate children and families on the dangers of trafficking in persons.

Higher Education and Workforce. With USAID assistance, 26 new partnerships were established to strengthen developing country universities, bringing the total number of partnerships with U.S. universities to 155. Results logged include the opening of government development policy dialogues to 30 local universities with results such as the formulation of a new Commercial Code in Ethiopia and a model Fisheries and Aquaculture Plan in Mexico. EGAT/ED also supported the launch of seventeen new workforce development programs, such as a workplace training and job placement initiative for the disabled in South Africa, that promise to teach out-of-school youth and other vulnerable populations the skills and knowledge demanded by local employers.

Participant Training. Approximately 89% of sampled work units demonstrated improved performance after receiving training sponsored by EGAT. The EGAT-managed Homeland Security Visa Compliance System (VCS) and the Student and Exchange Visitor Information System (SEVIS) recorded 324 users in 89 countries, who entered data on and tracked the whereabouts of training participants in the United States.

US Financing in Thousands of Dollars

Economic Growth, Agriculture and Trade

905-301 Education and Training	DA
Through September 30, 2002	
Obligations	0
Expenditures	0
Unliquidated	0
Fiscal Year 2003	
Obligations	0
Expenditures	0
Through September 30, 2003	
Obligations	0
Expenditures	0
Unliquidated	0
Prior Year Unobligated Funds	
Obligations	141
Planned Fiscal Year 2004 NOA	
Obligations	17,222
Total Planned Fiscal Year 2004	
Obligations	17,363
Proposed Fiscal Year 2005 NOA	
Obligations	17,220
Future Obligations	72,000
Est. Total Cost	106,583